Region XII MSHS TTA Network Technical Assistance Service Delivery Feedback

As part of our Region XII TTA Network Quality Assurance Plan, we would like feedback from grantees/delegates on the technical assistance services provided. The feedback received will be used as part of our continuous quality improvement efforts to better support you in the future.

Thanks in advance for your feedback.

OMB Control Number is # 0970-0401

1. GRANTEE INFORMATION

Paperwork Reduction Act Burden Statement: This collection of information is voluntary. Public reporting burden for this collection of information is estimated to average 10 minutes per response, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

| Grantee/ Delegate Name: | |
|---------------------------|--|
| Person completing survey: | |
| Email Address: | |
| Phone Number: | |
| 2. Your Role | |
| \Delta | |
| 3. Facilitator(s) | |
| 4 Parts of Complete | |
| 4. Date of Service | |
| Date | |
| MM/DD/YYYY 🛱 | |
| 5. Location | |
| | |
| | |

| Please provide | a rating t | for each ca | tegory be | low |
|----------------|------------|-------------|-----------|-----|
|----------------|------------|-------------|-----------|-----|

On a scale of 1-4, with 1 being "Strongly Disagree" and 4 being "Strongly Agree," please click the star that best represents your opinion of the technical assistance session.

| c | Did the | toobnical | accictance | roccived | moot vour | expectations? |
|----|---------|-----------|------------|----------|-----------|---------------|
| ъ. | Dia ine | technical | assistance | received | meet vour | expectations: |

| 1 = Strongly Disagree | 2 = Disagree | 3 = Agree | 4 = Strongly Agree | |
|-----------------------|--------------|-----------|--------------------|--|
| ☆ | ☆ | ☆ | ☆ | |

7. Was enough time spent on technical assistance activities to provide an in-depth understanding of the content to build capacity?

| 1=Strongly Disagree | 2= Disagree | 3= Agree | 4= Strongly Agree |
|---------------------|-------------|----------|-------------------|
| * | ☆ | ☆ | ☆ |

8. The T/TA specialist answered questions and clarified content for the participants as needed.

| 1=Strongly Disagree | 2= Disagree | 3= Agree | 4= Strongly Agree |
|---------------------|-------------|----------|-------------------|
| ☆ | ☆ | ☆ | ☆ |

- 9. As a result of the technical assistance, did your program implement any changes that improved a practice, policy or procedure?
- O Yes
- O No
- 10. Anything else you would like to share?



Prev

Next

IF GS ROLE, DISPLAY THE FOLLOWING #11 AND THEN CONTINUE TO #12

| Financial Management | Health | Reporting |
|--|--|---|
| Communications | Safe Environments | Facilities and Properties |
| Nutrition | Human Resources | Program Governance |
| Disabilities | ERSEA | Ongoing Monitoring |
| Transportation | Record Keeping | Program Planning |
| Please provide some examples: ROLE, DISPLAY THE FOLLOV | VING #11 AND THEN CONTINU | JE TO #12 |
| Child Health Status | r program experience improvement as Parent Engagement Child Nutrition | a result of the technical assistance: Health Services Management Oral Health |
| Physical Development Mental Health Please provide some examples: | Health Services Manager | Safety |
| Mental Health Please provide some examples: ROLE, DISPLAY THE FOLLO | WING #11 AND THEN CONTIN | UE TO #12 |
| Mental Health Please provide some examples: ROLE, DISPLAY THE FOLLO | WING #11 AND THEN CONTIN | |
| Mental Health Please provide some examples: ROLE, DISPLAY THE FOLLO | WING #11 AND THEN CONTIN | UE TO #12 |
| Mental Health Please provide some examples: ROLE, DISPLAY THE FOLLO | WING #11 AND THEN CONTIN | UE TO #12 It as a result of the technical assistance: |
| Mental Health Please provide some examples: ROLE, DISPLAY THE FOLLO In which categories below did you classroom Observation FCC | WING #11 AND THEN CONTIN | UE TO #12 It as a result of the technical assistance: Classroom Observation: Infant/Toddler |
| Mental Health Please provide some examples: ROLE, DISPLAY THE FOLLO In which categories below did you classroom Observation FCC Degree and Credentialing | WING #11 AND THEN CONTIN our program experience improvement Approaches to Learning Language and Literacy Playground Obeservation Perceptual Motor and Physical | ut as a result of the technical assistance: Classroom Observation: Infant/Toddler CLASS Pre-K: Reliability Training Playground Observation FCC Collaboration/ Partnership: Local child |
| Mental Health Please provide some examples: ROLE, DISPLAY THE FOLLO In which categories below did your Classroom Observation FCC Degree and Credentialing Social and Emotional Devleopment | WING #11 AND THEN CONTIN Our program experience improvement Approaches to Learning Language and Literacy Playground Obeservation Perceptual Motor and Physical Development | ut as a result of the technical assistance: Classroom Observation: Infant/Toddler CLASS Pre-K: Reliability Training Playground Observation FCC Collaboration/ Partnership: Local child Care Partners |
| Mental Health Please provide some examples: ROLE, DISPLAY THE FOLLO In which categories below did you Classroom Observation FCC Degree and Credentialing Social and Emotional Devleopment Cognition | WING #11 AND THEN CONTIN Our program experience improvement Approaches to Learning Language and Literacy Playground Obeservation Perceptual Motor and Physical Development CLASS Pre-K: Fidelity | UE TO #12 It as a result of the technical assistance: Classroom Observation: Infant/Toddler CLASS Pre-K: Reliability Training Playground Observation FCC Collaboration/ Partnership: Local child Care Partners Family Engagement: School Readiness |
| Mental Health Please provide some examples: ROLE, DISPLAY THE FOLLO In which categories below did you classroom Observation FCC Degree and Credentialing Social and Emotional Devleopment Cognition School Readiness Goals | WING #11 AND THEN CONTIN Our program experience improvement Approaches to Learning Language and Literacy Playground Obeservation Perceptual Motor and Physical Development | ut as a result of the technical assistance: Classroom Observation: Infant/Toddler CLASS Pre-K: Reliability Training Playground Observation FCC Collaboration/ Partnership: Local child Care Partners |
| Mental Health Please provide some examples: ROLE, DISPLAY THE FOLLO In which categories below did your Classroom Observation FCC Degree and Credentialing Social and Emotional Devleopment Cognition School Readiness Goals Curriculum | WING #11 AND THEN CONTIN Our program experience improvement Approaches to Learning Language and Literacy Playground Observation Perceptual Motor and Physical Development CLASS Pre-K: Fidelity Playground Observation: FCC | UE TO #12 Int as a result of the technical assistance: Classroom Observation: Infant/Toddler CLASS Pre-K: Reliability Training Playground Observation FCC Collaboration/ Partnership: Local child Care Partners Family Engagement: School Readiness Family Engagement: Relationship Based Practice |
| Mental Health Please provide some examples: ROLE, DISPLAY THE FOLLO In which categories below did your Classroom Observation FCC Degree and Credentialing Social and Emotional Devleopment Cognition School Readiness Goals Curriculum Classroom Mangement | WING #11 AND THEN CONTIN | UE TO #12 It as a result of the technical assistance: Classroom Observation: Infant/Toddler CLASS Pre-K: Reliability Training Playground Observation FCC Collaboration/ Partnership: Local child Care Partners Family Engagement: School Readiness Family Engagement: Relationship |