

# National Park Service

## Centennial National Household Survey

OMB Control Number 1024-0254

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## Introductory Script

Hello, my name is \_\_\_\_\_. I'm calling on behalf of the National Park Service, and I'm not selling anything. I'm working with a research group at the University of Wyoming to produce the National Park Service Centennial Survey. Your phone number was randomly chosen. I will need about 25 minutes of your time to ask some questions about the services the National Park Service offers. The purpose of this survey is to document the length of the interview so that the burden to the public is minimized. Would you be able to help me out with this?

If hesitation or "I don't know"

**It's really important that we hear from all kinds of households, whether you think you know much about national parks or not. The National Park Service wants input from the American people about managing parks. So, may I continue?**

If Yes or maybe, → Skip to PRIVATE  
If No, → Skip to SOFT REFUSAL

SOFT REFUSAL.

**Okay. Would you be willing to answer just five questions for me? It will take less than five minutes of your time.**

If Yes or maybe, → Skip to NON-RESPONSE (script for non-response bias analysis is presented in a separate file entitled "CNHS\_Non-Response Script".)  
If No, → Skip to THANKS

THANKS.

**Thank you for your time.**

PRIVATE.

**Have I reached you at a private household in one of the 50 United States or the District of Columbia?**

If Yes, → Skip to VOLUNTARY  
If Not private or not U.S., → Skip to SORRYPH  
If Don't know/Not sure → Skip to SORRYPH  
If No answer/Refused → Skip to SORRYPH

SORRYPH.

**I am sorry, but we are interviewing only private households. Thank you for your time.**

VOLUNTARY.

**I won't ask for your name, address or other personal information that may identify you. Your participation in this survey is voluntary. You don't have to answer any questions you don't want to and you may end the interview at any time.**

**If you have questions about your rights as a research subject you can call the University of Wyoming Internal Review Board and I can provide that number. May I continue?**

Only if asked: The number for the University of Wyoming IRB administrator is (307) 766-5320

If Yes or maybe, → Skip to AGE  
If No, → Skip to THANKS

THANKS.

**Thank you for your time.**

AGE.

**I need to make certain that I am talking with someone who is at least 18 years of age. Are you 18 years old or older?**

If Yes, → Skip to CELL1

If No, → **May I please speak with an adult in the household?**

If Yes,

**Hello, my name is \_\_\_\_\_. I'm calling on behalf of the National Park Service, and I'm not selling anything. I'm working with a research group at the University of Wyoming to produce the National Park Service Centennial Survey. Your phone number was randomly chosen. I will need about 25 minutes of your time to ask some questions about the services the National Park Service offers. The purpose of this survey is to document the length of the interview so that the burden to the public is minimized. Would you be able to help me out with this?**

If Yes, → Skip to CELL1

If No, → **I am sorry to have bothered you. Good bye.**

CELL1.

**And I need to ask. Have I reached you on a cell phone?**

If Yes, → Skip to CELL2

If No, → Skip to question 1

CELL2.

**I am not allowed to interview you while you are driving, or doing anything else that may be dangerous if you are distracted. May I continue or should I call at another time?**

If Yes, → Skip to SINTRO

If Call at another time → Schedule a callback.

## SECTION ONE: INTRODUCTION

### SINTRO

**During the survey I will ask you questions about your visitation to national parks, your knowledge and experience with National Park Service programs outside of parks, and, if relevant, your child's experience in national parks.**

**My first question is about your perception of the National Park Service.**

**1. Please tell me how satisfied you are with the way the National Park Service manages the national parks, national seashores, historic sites, battlefields, national monuments and other designations. In general, are you:**

- 1. Very satisfied**
- 2. Somewhat satisfied**
- 3. Neither satisfied nor dissatisfied**
- 4. Somewhat dissatisfied, or**
- 5. Very dissatisfied?**

998. Don't know/Not sure

999. No Answer/Refused

**2. In what state do you currently live, or do you live in D.C.?**

\_\_\_\_\_ (enter state or D.C.)

998. Don't know/Not sure

999. No Answer/Refused

**3. What is your age?**

\_\_\_\_\_ (type answer here)

998. Don't know/Not sure

999. No Answer/Refused

**4. How many children under the age of 18 do you have living with you?**

\_\_\_\_\_ (type answer here)

998. Don't know/Not sure

999. No Answer/Refused

If question 4 = 0, skip to PV1

**5. Of those children, how many are age 12 to 17?**

\_\_\_\_\_ (type answer here)

998. Don't know/Not sure

999. No Answer/Refused

## SECTION 2: PARK VISITATION (PV)

**In this next series of questions I will be asking you about your history of park visitation. The National Park System consists of all the park units managed by the National Park Service. Park units include national parks, national seashores, historic sites, battlefields, national monuments and other designations. Although these different designations exist, I will refer to all park units in this survey as 'national parks.'**

**PV1. How many times in the past two years have you visited a national park?**

\_\_\_\_\_ (type number of visits here)

If PV1 > zero, skip to PV4

998. Don't know/Not sure

999. No Answer/Refused

**PV2. Have you ever, in your lifetime, visited a national park?**

1. Yes

2. No (skip to PV4)

998. Don't know/Not sure (skip to PV4)

999. No Answer/Refused (skip to PV4)

**PV3. We would like to know about the last time you visited a national park. Was your most recent visit ...**

1. **More than 5 years ago**

2. **From 2 to 5 years ago**

3. (Volunteered: Within the past two years)

4. (Volunteered: Never)

998. Don't know/Not sure

999. No Answer/Refused

**PV4. Please tell us whether you strongly agree, somewhat agree, neither agree nor disagree, somewhat disagree, or strongly disagree with the following statement:**

**"I plan to visit a national park within the next 12 months."**

1. Strongly agree

2. Somewhat agree

3. Neither agree nor disagree

4. Somewhat disagree

5. Strongly disagree

998. Don't know/Not sure

999. No Answer/Refused

If PV1= zero, skip to NV1

**PV5. Which national park did you LAST visit?**

1. Successfully named a national park from the list of national park units
2. Did not name a national park (skip to NV1)

998. Don't know/Not sure (skip to NV1)

999. No Answer/Refused (skip to NV1)

**PV5a. So, we're calling [Park Name] your most recent visit to a national park. Do I have that right?**

1. Yes

2. No

If No, make a correction to the park name last visited.

If Yes, that's the right unit, proceed with interview.

**PV6. During your last visit to [Park Name], how much time did you spend in the national park itself?**

1. One day or less

2. Multiple days

998. Don't know/Not sure (skip to PV8)

999. No Answer/Refused (skip to PV8)

**PV7a. Including yourself, how many people were in your group during your last visit to [Park Name]?**

\_\_\_\_\_ (type number in group here)

998. Don't know/Not sure (skip to PV7c)

999. No Answer/Refused (skip to PV7c)

If PV7a = 1, skip to PV7c

**PV7b. How many were children?**

\_\_\_\_\_ (type number in group here)

**PV7c. As you know, some of the costs of travel such as gasoline, hotels, rental cars, and airline tickets often increase. Would you still have made your most recent visit to a national park if your total trip costs were \$ [bid amount] more than the amount you spent on this trip?**

If PV6=1, bid amount will be randomly selected from the following bid vector:

2, 10, 20, 30, 45, 60, 75, 100, 125, 150, 200, 250, 350, 500, 750

If PV6=2, bid amount will be randomly selected from the following bid vector:

5, 15, 30, 50, 75, 100, 150, 200, 250, 350, 500, 750, 1000, 1500, 2000

1. Yes

2. No

998. Don't know/Not sure

999. No Answer/Refused

**Thinking about your last visit to [Park Name], please tell me how important was each of the following reasons for you to visit [Park Name]. How important was it ...**

1. Very important
2. Important
3. Not so important
4. Not important at all

998. Don't know/Not sure

999. No Answer/Refused

**PV8. to spend time with friends/family.**

**PV9. to view wildlife or natural scenery.**

**PV10. to get physical exercise.**

**PV11. to relax.**

**PV12. to learn more about American history and culture.**

**PV13. to learn more about nature.**

**PV14. to hear the sound of nature/quiet.**

**PV15. to experience solitude.**

**PV16. to be outdoors.**

**PV17. to view dark night sky/stars.**

**PV18. to visit a National Park.**

**PV20. On your last visit to [Park Name] did you or any member of your personal group use any of the following programs or services?**

1. Yes
2. No

998. Don't know/Not sure

999. No Answer/Refused

- a. **Attend a ranger-led activity, such as a tour or talk?**
- b. **Talk informally with a ranger?**
- c. **View outdoor exhibits?**
- d. **View indoor exhibits?**
- e. **Attend a cultural demonstration or performance?**
- f. **Read the park brochure or newspaper?**
- g. **Go to the visitor center?**
- h. **Watch movies or videos about the park, or listen to an audio tour or podcast?**
- i. **Participate with a child in your group in a youth program? Please specify youth program.**
- j. **Use a smart phone app specific to the park unit**

**How important is each of the following to you when visiting a national park?**

1. Very important
2. Important
3. Not so important
4. Not important at all

998. Don't know/Not sure

999. No Answer/Refused

**PV21. Attending a ranger-led activity, such as a tour or talk? Is it...**

**PV22. Talking informally with a ranger?**

**PV23. Viewing outdoor exhibits?**

**PV24. Viewing indoor exhibits?**

**PV25. Attending a cultural demonstration or performance?**

**PV26. Reading the park brochure or newspaper?**

**PV27. Going to the visitor center?**

**PV28. Watching movies or videos about the park, or listen to an audio tour or podcast?**

**PV29. Participating with a child in your group in a youth program?**

**PV30. Using a smart phone app specific to the park unit?**



**Thinking about your last visit to [Park Name], please tell me if you used any of the following information sources to plan your visit, either before you arrived or during your trip.**

1. Yes

2. No

998. Don't know/Not sure

999. No Answer/Refused

**PV31. First, did you obtain information prior to this visit? (If No, skip to PV47)**

**PV32. Previous visits.**

**PV33. Friends/relatives/word of mouth.**

**PV34. Inquiry to park via phone, mail, or email.**

**PV35. National park Service website.**

**PV36. Other website (Please specify).**

**PV37. Local businesses (hotels, motels, restaurants, etc.).**

**PV38. Maps/brochures.**

**PV39. Newspaper/magazine articles.**

**PV40. Other units of the national park System.**

**PV42. Social media (such as Facebook, Twitter, etc.).**

**PV43. State welcome center/visitors bureau/chamber of commerce.**

**PV44. Television/radio programs/DVDs.**

**PV45. Travel guides/tour books (such as AAA, etc.).**

**Now please tell me how much you agree or disagree with the each of the following statements.**

**Do you...**

1. Strongly agree

2. Somewhat agree

3. Neither agree nor disagree

4. Somewhat disagree

5. Strongly disagree

998. Don't know/Not sure

999. No Answer/Refused

*[Questions PV48, PV49, PV50 and PV51 will be included in the split sample method of reducing survey length (a random half of eligible respondents will get PV48 and PV49, the other half will get PV50 and PV51)].*

PV48. **“I have a feeling of peacefulness when I am at a National park.”**

PV49. **“Visiting National parks is an opportunity for me to be around people who share my values.”**

PV50. **“Visiting a National park is a good way to spend my free time.”**

PV51. **“Given the chance, I would visit a National park again.”**

Skip to NV16

**SECTION 3: NON-VISITATION (NV)** *[Questions NV1 through NV15 will be included in the split sample method of reducing survey length (a random half of eligible respondents will get 7 of the questions in this series, and the other half will get the remaining 8 questions)].*

**We're interested in why people don't visit national parks or don't visit more often. In the following series of questions I will be asking you about possible reasons for non-visitation.**

➤**NEW QUESTION STEM:**

**I'm going to read a series of statements. I'd like you to think of your own experiences, and tell me how much you agree or disagree with each statement:**

**I don't visit national parks or don't visit more often because:**

**Do you...**

1. Strongly agree
2. Somewhat agree
3. Neither agree nor disagree
4. Somewhat disagree
5. Strongly disagree

998. Don't know/Not sure

999. No Answer/Refused

**NV1. Entrance fees are too expensive or high at national parks.**

**NV2. The travel distance is too far from my home to get to any national parks I'm interested in visiting.**

**NV3. National parks are too crowded.**

**NV4. National parks are not accessible to people with disabilities.**

**NV5. I don't know much about what there is to do in national parks.**

**NV6. National parks are unpleasant places for me to be.**

**NV7. It costs too much money to travel to a national park.**

**NV8. I don't share the same interests as people who visit national parks.**

NV9. **There aren't good transportation options for me to get to a national park.**

NV10. **The risk of crime or vandalism in national parks makes me feel unsafe.**

NV11. **I'm just not that interested in national parks.**

NV12. **The people who work in the national parks are of a very different racial/ethnic background than mine.**

NV13. **Personal health issues keep me from visiting the national parks.**

NV14. **I don't like being out of touch with family and friends due to lack of connectivity in parks.**

NV15. **I'm just not that interested in travel/tourism.**

*[Questions NV16 through NV31 will be included in the split sample method of reducing survey length (a random half of all respondents will get 8 of the questions in this series, and the other half will get the remaining 7 questions).]*

NV16. **What is the ONE most important thing the National Park Service can do to encourage you to visit or visit more often?**

\_\_\_\_\_ (List answer here)

998. Don't know/Not sure

999. No Answer/Refused

**I'm going to list things that people might do during their leisure, or free time. We are interested in how important these are to you personally. For each one, tell me how important it is to you personally to engage in the activity during your leisure, or free time.**

**In some of those activities you may be already very much engaged (that is you dedicate significant time and attention to them). Some, you may think of as very important to you personally, even if currently you are not able to dedicate to them the time and attention that you would like to.**

**To you personally is it:...**

1. Very important
2. Important
3. Not so important
4. Not important at all

998. (Don't know/Not sure)

999. (No Answer/Refused)

NV17. **Volunteering in your community**

NV18. **Using a bike/pedestrian/multi-use path**

**NV19. Going outside to experience nature**

**NV20. Learning about the environment**

**NV21. Learning about American history or culture**

**NV22. Attending art, music, or other performing arts events**

**NV23. Participating in an organized sport or recreational activity**

**NV24. Playing video games**

**NV25. Attending a sporting event**

**NV26. Reading a book, the newspaper, or a magazine**

**NV27. Shopping**

**NV28. Surfing the Internet**

**NV29. Watching television**

**NV31. Of the things you do during your free or leisure time, which one is most important to you?**

\_\_\_\_\_ (Type response here)

998. (Don't know/Not sure)

999. (No Answer/Refused)

## SECTION 4: PROGRAM AWARENESS

The National Park Service offers numerous programs outside of the National Parks. These programs range from education to assisting communities with preserving their cultural heritage, protecting local natural resources, and expanding recreational opportunities. This next series of questions concerns these four types of National Park Service programs.

**EDUCATIONAL PROGRAMS (EP)** *[Questions EP1 through EP3 and EP5 through EP11, with be included in the split sample method of reducing survey length (five of those questions will be asked of a random half of all respondents and the other five will be asked of the remaining half of all respondents).]*

The National Park Service offers a variety of online educational content and programming. Has anyone in your household ever used online educational programs or content provided by the National Park Service:...

1. Yes
2. No

998. Don't know/Not sure

999. No Answer/Refused

**EP1. To explore and learn about historical places important to U.S. history have you used online content for example Teaching with Historic Places, Network to Freedom, and Virtual Museum Exhibits?**

**EP2. To learn about geology or paleontology have you used online content for example Geologic Time, Meet a Paleontologist, or National Fossil Day?**

**EP3. To learn about biodiversity, habitats, and other environmental issues have you used online content for example Discover Biodiversity and Natural Sounds Gallery?**

Skip to EP5 if question 4 = 0

**EP4. Has your child used online content and programs for example Every Kid in a Park, Junior Paleontologist, or WebRangers?**

**I'm going to list some additional internet-based/digital activities offered by the National Park Service and ask if you or anyone in your household has ever participated in these activities.**

**EP5. Have you listened to a podcast produced by the National park Service on iTunes?**

**EP6. Have you watched a video produced by the National Park Service on You Tube?**

**EP7. Have you watched a park webcam showing a natural setting?**

**EP8. Do you follow the National Park Service or a specific park or program on social media such as Facebook, Twitter, or Instagram?**

**EP9: To the best of your knowledge, has the National Park Service visited your community to engage in conversations about issues affecting parks and the environment?**

**EP10. Many national parks provide opportunities for the public to actively participate in scientific data collection. Have you or has any one in your household participated in scientific data collection, also known as citizen science like BioBlitz, with the National Park Service?**

**EP11. How important is it to you personally that the National Park Service offers educational programs which help children and adults learn about historical, cultural and environmental topics?**

1. Very important
  2. Important
  3. Not so important
  4. Not important at all
998. Don't know/Not sure  
999. No Answer/Refused

**CULTURAL PROGRAMS (CP)** *[Questions CP1 through CP7 will be included in the split sample method of reducing survey length, (these questions will be asked of the first random half of all respondents).]*

**Next, I am going to ask about your awareness of your community's experience with cultural programs provided by the National Park Service. Cultural programs include assistance with the preservation of local historic buildings and sites which commemorate American history and culture or significant events and people.**

**When thinking about your community, think about your town, or city if you live in a small town, or city. Or if you live in a metropolitan place like New York City, Los Angeles, Chicago, think about your section of the town or city. But do not limit your thinking to your immediate neighborhood.**

**Please tell me yes or no based upon your current level of awareness ...**

**CP1. Has your community received help from the National Park Service to document buildings, landscapes or other resources of significance to our national cultural heritage?**

**CP2. Has your community received financial assistance from the National Park Service in the form of grants and/or tax credits to support historic preservation projects?**

**CP3. Has your community received technical assistance from the National Park Service to identify, preserve, manage, or protect cultural resources?**

**CP4. Is there property within your community listed in the National Register of Historic Places?**

**CP5. Is there a National Historic Landmark within your community?**

**CP6. Is your community part of or near a National Heritage Area?**

**CP7. How important is it to you personally that the National Park Service offers communities assistance with the preservation of local historic buildings and sites which commemorate American history and culture or significant events and people? As I mentioned before, the assistance provided may be financial, or it may be technical.**

1. Very important
2. Important
3. Not so important
4. Not important at all

998. Don't know/Not sure  
999. No Answer/Refused

**RECREATIONAL PROGRAMS (RP)** *[Questions RP1 through RP5 will be included in the split sample method of reducing survey length (these questions will be asked of the first random half of all respondents).]*

**Next, I am going to ask about your awareness of your community's experience with recreational programs offered by the National Park Service.**

**Please tell me yes or no based upon your current level of awareness ...**

**RP1. Has your community received assistance from the National Park Service to create new or expand existing local trails and open space?**

**RP2. Has your community received a grant from the Land and Water Conservation Fund?**

**RP3. Does your community have or is it near a designated National Trail System such as the [regional specific: trail 1, trail 2 and trail 3]?**

**RP4. Has your community created a new park or expanded an existing park with the help of the National Park Service through a transfer of federal land?**

**RP5. How important is it to you personally that the National Park Service assist local communities with conserving river corridors, developing recreational trails, and protecting park land, wildlife habitat, and open space?**

1. Very important
2. Important
3. Not so important
4. Not important at all

998. Don't know/Not sure  
999. No Answer/Refused

**NATIONAL NATURAL LANDMARKS (NNL)** [Questions NNL1 to NNL5 will be included in the split sample method of reducing survey length, (these questions will be asked of the second random half of all respondents).]

**The following questions concern the National Park Service's efforts to work with communities and landowners to protect local ecological, biological and geological resources.**

**NNL1. I see you live in [state], is this correct?**

1. Yes
2. No

998. Don't know/Not sure (skip to NNL5)

999. No Answer/Refused (skip to NNL5)

If no, ask about what state they live in again.

**NNL2. Have you heard of or are you familiar with any of the following areas in [state]: [area 1], [area 2], or [area 3]?**

1. Yes
2. No (skip to NNL5)

998. Don't know/Not sure (skip to NNL5)

999. No Answer/Refused (skip to NNL5)

**NNL3. Did you know that these areas are designated as National Natural Landmarks?**

1. Yes
2. No (skip to NNL5)

998. Don't know/Not sure (skip to NNL5)

999. No Answer/Refused (skip to NNL5)

**NNL4. Have you ever used resources, for example the National Park Service website to find out more about these areas?**

**NNL5. How important is it to you personally that the National Park Service works with local communities and landowners to protect local ecological, biological and geological resources?**

1. Very important
2. Important
3. Not so important
4. Not important at all

998. Don't know/Not sure

999. No Answer/Refused



**OVERALL PROGRAM AWARENESS (PA)** [Questions PA1 to PA8 will be included in the split sample method of reducing survey length, (these questions will be asked of the second random half of all respondents)].

**PA1. What is the ONE most important thing the National Park Service can do to encourage you to participate in their assistance or educational programs outside of visiting a national park?**

\_\_\_\_\_ (Type answer here)

998. Don't know/Not sure

999. No Answer/Refused

**Now I am going to read a few statements. Please tell me how much you agree or disagree with each.**

1. Strongly agree
2. Somewhat agree
3. Neither agree nor disagree
4. Somewhat disagree
5. Strongly disagree

998. Don't know/Not sure

999. No Answer/Refused

**PA2. “The National Park Service is important to the national identity of the United States of America.”**

**PA3. “The National Park Service contributes to the character of my state.”**

**PA4. “The National Park Service works to preserve historical places in my community.”**

**PA5. “The National Park Service works to preserve natural areas in or near my community**

**PA6. “National parks are only important for people who visit them.”**

**PA7. “The National Park Service contributes to my understanding of historical and cultural events and environmental topics**

**PA8. “The National Park Service works to expand recreational opportunities in or near my community.”**

## **SECTION 5: DEMOGRAPHICS (D)**

To finish, I'd like to ask you some questions so we can be sure our sample is representative.

**D1. What is the highest grade of school or year of college that you have completed?**

- 1. Up to 8<sup>th</sup> grade**
- 2. 9<sup>th</sup> to 11<sup>th</sup> grade**
- 3. High school graduate or GED certificate**
- 4. Some college, no degree**
- 5. Degree from technical school or community college**
- 6. University degree—BA/BS**
- 7. Some graduate school, no advanced degree**
- 8. Graduate degree—MA/MS/JD/MD/PhD, etc.**

998. Don't know/Not sure

999. No Answer/Refused

**D2. Which one of the following best describes your situation?**

- 1. Single**
- 2. Married**
- 3. Living with a life partner**
- 4. Divorced**
- 5. Widowed**

998. Don't know/Not sure

999. No Answer/Refused

**D3. Are you Hispanic or Latino?**

1. Yes
2. No

998. Don't know/Not sure

999. No Answer/Refused

**D4. I'm going to read a list of racial categories. Please select one or more to describe your race. Are you ...**

- 1. American Indian or Alaska Native**
- 2. Asian**
- 3. Black or African American**
- 4. Native Hawaiian or other Pacific islander**
- 5. White**

998. Don't know/Not sure

999. No Answer/Refused

**D5. Which one of the following income groups best describes your total household income in [previous year] before taxes? Please stop me when I read the correct category.**

1. **Less than 10,000 dollars**
2. **10,000 to 24,999 dollars**
3. **25,000- to 49,999 dollars**
4. **50,000- to 74,999 dollars**
5. **75,000 to 99,999 dollars**
6. **100,000 to 150,000 dollars**
7. **Over 150,000 dollars**

998. Don't know/Not sure

999. No Answer/Refused

**D6. And which one of the following best describes you?**

1. **Employed full time**
2. **Employed part time**
3. **Full time student**
4. **Retired**
5. **Not at all employed**
6. **Other\_\_\_\_\_**

998. Don't know/Not sure

999. No Answer/Refused

**D7. And I'm required to ask, are you male or female?**

1. Male
2. Female

998. Don't know/Not sure

999. No Answer/Refused

If question 5 > 0, skip to YEPARENT in the next section

**That concludes the survey. Thank you very much for participating! Do you have any questions for me?**

## SECTION 6: YOUTH ENGAGEMENT (YEPARENT) – Parent questions

YEPARENT.

**Earlier in the survey you stated that you have children living with you between the ages of 12 and 17. We are interested in understanding their perspectives on national parks. The survey will only take 5 minutes.**

If Yes, → skip to YESELECT

If No, → **Ok. Thank you for your time.**

If hesitation or “I don’t know”

**I can read you those questions if you like.**

If Yes, → read questions from “CNHS Youth Engagement Survey”

If Ok but doesn’t want to hear questions, → skip to YESELECT

If question 5=1, skip upcoming birthday selection

YESELECT.

**If possible, may I speak to the child over the age of 12 with the next upcoming birthday?**

If Yes, → go to YOUTH ENGAGEMENT (script for youth engagement module is presented in a separate file entitled “CNHS\_Youth Engagement Survey”.)

If No, → **Ok. Thank you for your time.**