

The Teaching Civics and Citizenship to Immigrants Seminar Follow-Up Participant Survey

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DHS Privacy Notice

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AUTHORITIES: The information requested on this form is collected under the Homeland Security Act of 2002, Section 451(f) (2), Public Law 107-296.

PURPOSE: The primary purpose for providing the requested information on this form is to provide feedback on the topics discussed in this training that will assist the USCIS Office of Citizenship training with evaluating the effectiveness of the topics discussed. DHS uses the information you provide to improve future USCIS-sponsored Teacher Training Seminars.

DISCLOSURE: The information you provide is voluntary. However, failure to provide the requested information may prevent USCIS from obtaining input from the public.

ROUTINE USES: DHS may share the information you provide on this form with other Federal, state, local, and foreign government agencies and authorized organizations. DHS follows approved routine uses described in the associated published system of records notices [DHS/ALL-003 Department of Homeland Security General Training Records], which you can find at www.dhs.gov/privacy. DHS may also share this information, as appropriate, for law enforcement purposes or in the interest of national security.

The questions included in the survey are intended to determine four main categories of information:

- Demographic Information: A basic snapshot of the respondent that overlaps with the post-event evaluation, but is not identical.
- Quality of Content: Questions about the effectiveness of the seminar sessions, and the respondent's comprehension of the topics covered.
- Frequency of Use: Questions that determine how frequently respondents use the activities and materials presented during the seminar, and USCIS materials in general.
- Future Engagement: Questions that determine the likelihood of attending future trainings, and content and concepts that respondents would like to see developed as resources or covered at future events
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Department of Homeland Security
 U.S. Citizenship and Immigration Services

Participant Information (Optional)					
Position	<input type="checkbox"/> Teacher (Citizenship)	<input type="checkbox"/> Teacher (ESL)	<input type="checkbox"/> Program Administrator	<input type="checkbox"/> Legal Services Staff	<input type="checkbox"/> Other (specify below) _____
Capacity	<input type="checkbox"/> Full-time paid <input type="checkbox"/> Part-time paid <input type="checkbox"/> Volunteer				
Years of Experience	<input type="checkbox"/> <1 year <input type="checkbox"/> 1 - 2 years <input type="checkbox"/> 3 - 5 years <input type="checkbox"/> 6 - 9 years <input type="checkbox"/> + 10 years				
Please identify the city where the training you attended was conducted.	_____				
How many total USCIS training events have you attended?	_____				

1. Please indicate which of the following session topics were offered at the training you attended **(check all that apply)**.

- Naturalization 101: Overview of the Naturalization Process
 - Overview of the Naturalization Test
 - ESL Instructional Strategies
 - Brain-Based/Adult Learning Theory
 - Curriculum Development and Content Standards
 - Creating Activities using ESL or Brain-Based Learning Theory
 - Other _____
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2. Please indicate how strongly you agree or disagree that the sessions included in the training you attended have informed your understanding of adult citizenship education. **For sessions not included in your training or that you did not attend, please mark N/A.**

Session	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A
Naturalization 101		<input type="checkbox"/>				
Overview of the Naturalization Test		<input type="checkbox"/>				
ESL Instructional Strategies		<input type="checkbox"/>				
Brain-Based/Adult Learning Theory		<input type="checkbox"/>				
Curriculum Development and Content Standards		<input type="checkbox"/>				
Creating Activities using ESL or Brain-Based Learning Theory		<input type="checkbox"/>				

3. Please indicate how strongly you agree or disagree with the statement below.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A
I use the teaching activities I learned at the USCIS teacher training regularly in my classroom.		<input type="checkbox"/>				

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4. Please indicate all USCIS materials you have used to teach citizenship preparation. (**check all that apply**)

- Civics Flash Cards
- Vocabulary Flash Cards
- Learn About the United States: Quick Civics Lessons
- Online Videos (e.g. The USCIS Naturalization and Test Video)
- Lesson Plans
- Practice Tests
- Online Audio Files (e.g. 100 Civics Questions, and Answers with MP3 format)
- Preparing for the Oath: U.S. History and Civics for Citizenship
- I have not used any USCIS resources
- Other (describe) _____

5. Please indicate how strongly you agree or disagree with the statement below.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A
I use these materials regularly in my classroom.		<input type="checkbox"/>				

6. Please indicate how strongly you agree or disagree with the statements below.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A
I am likely to attend a USCIS training event in the future.		<input type="checkbox"/>				
I am likely to recommend a USCIS training event to a colleague.		<input type="checkbox"/>				

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7. What type of educational resources would you like to see USCIS develop in the future? (**check all that apply**)

- More printed materials
- More online materials
- More instructional videos
- More professional development tools
- Other (describe) _____

8. What educational topics would you like to see USCIS resources address in the future? (**check all that apply**)

- Naturalization Process
 - Naturalization Test
 - ESL Instructional Strategies
 - Civics Instructional Strategies
 - Naturalization/N-400 Instructional Strategies
 - Brain-Based or Adult Learning Theory
 - Curriculum/Course Development
 - Lesson Planning
 - Programmatic Development
 - Assessment
 - Citizenship Resource Center Resources
 - Other (describe) _____
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9. I would like to attend trainings with informational sessions on (*check all that apply*):

- Naturalization and immigration policy
 - Developing instructional strategies
 - Developing curriculum and lesson plans
 - Program Administration (e.g. enrollment, intake/orientation, etc.)
 - Building a toolbox to teaching activities
 - Using and interpreting assessment data
 - Developing ESL listening, speaking, and reading skills
 - Teaching the N-400 and difficult vocabulary
 - Other (describe) _____
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