


PAPERWORK REDUCTION ACT CHANGE WORKSHEET

International Computer and Information Literacy Study (ICILS 2018) Main Study Final
Questionnaires Change Request 83C

Agency/Subagency National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education	OMB Control Number 1850-0929 v.7	
Enter only items that change		
	Current Record	New Record
Agency form number(s)	NA	NA
Annual reporting and record keeping hour burden		
Number of respondent	15,842	15,842
Total annual responses	15,842	15,842
% responses collected electronically	85%	85%
Total annual hours	9,451	9,451
Difference		0
Explanation of difference		
Program change		0
Adjustment		0
Annual reporting and record keeping cost burden (in thousands of dollars)		
Total annualized capital/startup costs	NA	NA
Total annual costs (O&M)	NA	NA
Total annualized cost requested	NA	NA
Difference		NA
Explanation of difference		
Program change		NA
Adjustment		NA
Other change**		
<p>The International Computer and Information Literacy Study (ICILS) is a computer-based international assessment of eighth-grade students' computer and information literacy (CIL) skills that will provide a comparison of U.S. student performance and technology access and use with those of the international peers. ICILS collects data on eighth-grade students' abilities to collect, manage, evaluate, and share digital information; their understanding of issues related to the safe and responsible use of electronic information; on student access to, use of, and engagement with ICT at school and at home; school environments for teaching and learning CIL; and teacher practices and experiences with ICT. The data collected through ICILS will also provide information about the nature and extent of the possible "digital divide" and has the potential to inform understanding of the relationship between technology skills and experience and student performance in other core subject areas. ICILS is conducted by the International Association for the Evaluation of Educational Achievement (IEA), an international collective of research organizations and government agencies that create the assessment framework, assessment, and background questionnaires. In the U.S., the National Center for Education Statistics (NCES) conducts this study. In preparation for the ICILS 2018 main study, NCES conducted a field test from May through June 2017 to evaluate new assessment items and background questions, to ensure practices that promote low exclusion rates, and to ensure that classroom and student sampling procedures proposed for the main study are successful. Recruitment for the main study began in May of 2017. The request to conduct the ICILS main study data collection in the United States from March through May 2018 was approved in December 2017 (OMB# 1850-0929 v.6). The approved request included the final international versions of the ICILS 2018 main study questionnaires along with draft U.S. adaptations to these questionnaires. The IEA has now approved the adaptations made to the U.S. versions of the main study questionnaires. In Appendix B.2, this change request provides the final adapted U.S. versions of the ICILS 2018 main study questionnaires to be administered in the main study. In addition, Appendix B.1, which lists the changes that were made to the U.S. versions of the field test questionnaire in preparation for the U.S. main study, was updated to reflect all of the final changes.</p>		
Signature of Senior Official or designee:	Date:	For OIRA Use
	January 18, 2018	_____

**This form cannot be used to extend an expiration date