

# Child Nutrition Program Operations Study-II CN-OPS-II

State Child Nutrition Director Survey 2017-2018

FOR PLANNING PURPOSES ONLY

Please complete the survey at:

http://www.2mresearch.com/cnops2state

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U.S. Department of Agriculture Food and Nutrition Service

This survey is being conducted for the Food and Nutrition Service, U.S. Department of Agriculture as part of a study of the National School Lunch Program (NSLP), School Breakfast Program (SBP), and other USDA food programs throughout the country. All responses will be treated in strict privacy; no names will be used in our reports, and only aggregated results will be reported.

The study is authorized by the Healthy, Hunger-Free Kids Act of 2010 (HHFKA) and cooperation by selected states, local education agencies, and schools is required under Section 305 of the HHFKA. Section 305 of the Healthy, Hunger-Free Kids Act of 2010 states that "States, State educational agencies, local educational agencies, schools, institutions, facilities, and contractors participating in programs authorized under this Act and the Child Nutrition Act of 1966 (42 U.S.C. 1771 et seq.) shall cooperate with officials and contractors acting on behalf of the Secretary, in the conduct of evaluations and studies under those Acts."

Send comments regarding this burden estimate (2 hours) or any other aspect of this collection of information, including suggestions for reducing this burden, to:

U.S. Department of Agriculture Food and Nutrition Service Office of Policy Support 3101 Park Center Drive Alexandria, VA 22302 Attn: Holly Figueroa

If you have any questions about completing this survey, please email <a href="mailto:support@2mresearch.com">support@2mresearch.com</a> or call toll-free at 844.503.7045.

We thank you for your cooperation and participation in this very important study.

### **Instructions for Completing the Survey**

- Click the "Save & Continue" button to progress in the survey. You must click this button to save your responses.
   If you cannot complete the survey in one sitting, click the "Save & Continue" button before you close your browser. Your answers will be saved.
- Click the "Back" button to go to the previous question. Please note that clicking the "Back" button will not save your response to the current question. You must first click the "Save & Continue" button to save your response.
- Use the "Table of Contents" on the left hand side of your page to navigate to different sections in the survey. To hide and unhide the "Table of Contents" click the icon with the three lines. Please note that if you use the "Table of Contents" to navigate to a partially completed section you will be brought to the first incomplete question. You can use the "back" button to navigate to previous questions.
- If you need a colleague to complete a section of the survey, you should forward them the email with your unique link. They do not need a separate link.
- Avoid having multiple people logged into the survey at once. Responses may not be recorded correctly if
  multiple users are logged into the survey at the same time.
- If you or a colleague are returning to finish your saved survey, the program will return to the point where you left off. You can use the "Table of Contents" menu to return to previous guestions.
- **Use the buttons and links within the survey**. For example, using "Enter" on your keyboard or your browser's "Back" function may cause errors.
- Questions will not always be numbered sequentially. Some may be automatically skipped because they do not apply to you.
- If you have any questions about the study or about completing this survey, please email support@2mresearch.com or call **1-844-503-7045** (toll-free).

Back (Button)

Save & Continue (Button)

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Before starting the survey please fill in the requested contact information below. If the information below is prefilled, please review and update the information as necessary.

First Name:
Last Name:
Street Address 1:
Street Address 2:
City:
State:
Zip:
Phone Number: Ext.
Email:

Please fill in the contact information for the **Child Nutrition Director** below:

First Name:			
Last Name:			
Title:			
Street Address 1:			
Street Address 2:			
City:			
State:			
Zip:			
Email:			

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Provisi SBP or	ion 3 <u>in the 2017-2018 scl</u> nly, and both NSLP and S	hool year. The question BP. When providing co	ns will ask separately ounts of schools, you	perating under Provision 2 and about those operating NSLP on a may group schools together as chools with a shared cafeteria.		
1.1	Please provide the num under Provision 2 and P		schools in your Stat	e that are operating <u>NSLP only</u>		
CNOPS-II Year 2	IF NONE, PLEASE ENTE	R 0.				
		PROVISION 2	PROVISION 3			
	a. SFAs					
	b. Schools					
1.2 CNOPS-II Year 2	Please provide the number of public SFAs and schools in your State that are operating SBP only under Provision 2 and Provision 3.  IF NONE, PLEASE ENTER 0.  PROVISION 2 PROVISION 3					
	a. SFAs					
	b. Schools					
1.3  CNOPS-II Year 2	Please provide the number and SBP under Provision IF NONE, PLEASE ENTER	n 2 and Provision 3.	schools in your Stat	e that are operating <u>both NSLP</u>		
		PROVISION 2	PROVISION 3			
	a. SFAs					
	b. Schools					
1.4	How many public SFAs	and schools in your St	ate are operating und	der the Community Eligibility		

Provision (CEP)?

CNOPS-II IF NONE, PLEASE ENTER 0. Year 2

		CEP
	a. SFAs	
	b. Schools	
State. I public childre	Public charter schools or non-profit private in	bout <i>public</i> charter schools and residential child care institutions (RCCIs) in your are those sponsored by a public school district. RCCIs are any distinct part of a estitution which maintains children in residence, operates principally for the care of ensed by the State or local government to provide residential childcare services ing code.
CNOPS-II Year 2	Does your State have sponsored by public	any public charter schools? Public charter schools are charter schools school district.
	O Yes	1
	O No	
1.6	How many public cha	arter schools are currently operating in your State?
CNOPS-II Year 2	Pt	JBLIC CHARTER SCHOOLS
1.7	How many of the [FIL program only?	LNUMBER FROM 1.8] public charter schools currently participate in NSLP
CNOPS-II Year 2	IF NONE, PLEASE EN	ITER 0.
	Pt	JBLIC CHARTER SCHOOLS PARTICIPATING IN NSLP ONLY
1.8	How many of the [FIL program only?	LNUMBER FROM 1.8] public charter schools currently participate in <u>SBP</u>
CNOPS-II Year 2	IE NONE DI EAGE EN	
	IF NONE, PLEASE EN	
	Pt	JBLIC CHARTER SCHOOLS PARTICIPATING IN SBP ONLY
1.9 CNOPS-II Year 2	How many of the [FIL and SBP programs?	LNUMBER FROM 1.8] public charter schools currently participate in <u>both NSLP</u>
	IF NONE, PLEASE EN	TER 0.
	Pt	IBLIC CHARTER SCHOOLS PARTICIPATING IN BOTH NSLP AND SBP
1.10 CNOPS-II Year 2	How many residentia and/or SBP programs	I child care institutions (RCCIs) in your State currently participate in the NSLP 6?

include RCCIs with <i>and</i> without schools on location.  IF NONE, PLEASE ENTER 0.		
	RCCIs participating in NSLP and/or SBP	

# 2. SUBSIDIES, RESOURCES, AND FUNDING

The following questions are about subsidies and resources your State provides to SFAs. Most questions concern SY 2017-18 but a few concern totals from SY 2016-17.

2.1	Do	es your State provide subsidies for <u>breakfasts</u> to SFAs in school year (SY) 2017-2018?
CNOPS-II Year 2	$\mathbf{C}$	Yes1
rear 2	O	No
2.2	Wh	ich of the following subsidies does your State provide to SFAs for breakfasts?
CNOPS-II Year 2	SE	ELECT ALL THAT APPLY
		Per-meal reimbursement
		1
		Annual lump sum
		2
		Supplement to cover specific costs
		3
		Amount based on a percentage of low-income students
		4
		Other (Specify)
		99
	Spe	ecify (STRING (NUM))
<b>2.3</b> NEW		ase explain how your State determines subsidies for breakfast (for example, 2 cents per breakfast ved):
		(STRING)
<b>2.4</b> CNOPS-II		at was the total dollar amount of subsidies given to all SFAs in your State for <u>breakfast</u> during SY .6-2017?
Year 2		.00 DOLLAR AMOUNT OF SUBSIDIES
2.5	Do	es your State provide subsidies for <u>lunches</u> to SFAs in SY 2017-2018?
CNOPS-II Year 2	O	Yes1
	$\mathbf{C}$	No

CNOPS-II Year 2		LECT ALL THAT APPLY		
	Ц	Per-meal reimbursement		
		1		
		Annual lump sum		
		2		
		Supplement to cover specific costs		
		3		
		Amount based on a percentage of low-income students		
		4		
		Other (Specify)		
		99		
		cify (STRING (NUM))		
<b>2.7</b> <sub>NEW</sub>	Ple	ase explain how your State determines subsidies for lunches (for example, 2  (STRING)	cents per lu	ınch served):
•				
2.8		at was the total dollar amount of subsidies given to all SFAs in your State fo 6-2017?	r <u>luncnes</u> al	iring SY
CNOPS-II Year 2		.00 DOLLAR AMOUNT OF SUBSIDIES		
2.9		es your State provide financial or personnel support to SFAs for any of the for its operations in <u>SY 2017-18</u> ?	ollowing sch	ool food
CNOPS-II Year 2	Sei	rice operations in <u>51 2017-18</u> ?		
			Select one	e per row
			YES	NO
a. F	Prep	ration of reimbursable meals	1 <b>O</b>	2 <b>O</b>
b. F	Prep	aration of non-reimbursable meals	1 <b>O</b>	2 <b>O</b>
C. E	Equi	ment	1 <b>O</b>	2 <b>Q</b>
d. F	Prep	ring claims	1 <b>O</b>	2 <b>Q</b>
e. S	Stora	ge	<b>O</b> 1	2 <b>O</b>

f.	Cont	racted services	1 O	2 <b>Q</b>
g.	Over	head/indirect costs	Oı	2 <b>Q</b>
h.	Othe	r (Specify)	1 <b>O</b> 1	2 <b>Q</b>
		(STRING (NUM))		
rtifio me	ed to State BP th	perating NSLP and/or SBP must have a meal charge policy to address situat receive free meals do not have money to cover the cost of the meal at the tiles have developed a State-level meal charge policy to be implemented by all proughout the State.	me of the mo SFAs opera	eal service. ting the NSL
<b>LO</b> ₩		es your State have a meal charge policy that must be implemented statewide LP and/or SBP?	by all SFAs	operating
		Yes1		
	O	No		
		2		
		SKIP TO 2.12		
L <b>1</b> w		at type of meal charge policy components are currently in place at the State ECT ALL THAT APPLY	level in you	r State?
		Students unable to pay are allowed to charge regular, reimbursable meals		
		1		
		Students unable to pay receive an alternate meal (e.g., a cheese sandwich)		
		2		
		2		
		2 Students unable to pay have a limit to the number of meals they can charge		
		2 Students unable to pay have a limit to the number of meals they can charge		

		<u></u>
		Households are notified of low or negative balances (e.g., phone calls, text messages, and/or notes sent home)
		6
		Outside funding sources (e.g., community donations) are provided to pay for meals or debt when students incur meal charges
		7
		Other (Specify)
		99
	Sp	ecify (STRING (NUM))
2.12	Do	es your State offer technical assistance to SFAs to help SFAs manage unpaid meal charges?
NEW	•	Yes1
	O	No
		2 SKIP TO SECTION 3
2.13 with S		nere does your State gather technical assistance information related to unpaid meal charges to share ?
NEW	SE	LECT ALL THAT APPLY
		FNS Policy guidance
		1
		Best practices resources developed by FNS
		2
		Best practices resources developed by your State
		3
		Best practices resources developed by other States

	4				
	Best practices resources developed by other institutions (for example, the School Nutrition Association)				
	5				
	Other (Specify)				
	99				
Spo	ecify (STRING (NUM))				

2.14	What methods does your State agency use to provide technical assistance related to unpaid meal
charge	?

w S	ELECT ALL THAT APPLY	
	Online documents and resources	
	1	
	Handbooks / guides	
	2	
	In person presentations	
	3	
	Webinar presentations	
	4	
	Phone or email communications	
	5	
	Other (Specify)	
	99	
S	pecify	(STRING (NUM))

### 3. BUY AMERICAN / LOCAL FOOD PURCHASING

The Buy American provision requires SFAs to purchase, to the maximum extent practicable, domestic commodities or products. A domestic commodity or product is defined as an agricultural commodity that is produced in the United States and a food product that is processed in the United States substantially using agricultural commodities produced in the United States.

3.1	Do	es your State have its own Buy American requirements in addition to the federal requirements?
NEW	O	Yes1
	O	No
		2 SKIP TO 3.3
3.2	Wł	nat components are described in your State's Buy American policy?
NEW	SE	LECT ALL THAT APPLY
		Buy American provision requirement to procure domestic commodities or products
		1
		Definition of a domestic commodity or product
		2
		Criteria for SFAs to receive exceptions to the Buy American provision
		3
		Requirement for SFAs to document the Buy American provision in all procurement solicitations and/or contracts
		4
		Requirement for SFAs to document the Buy American provision in all procurement procedures and/or document prototypes
		5
		Encouragement for SFAs to procure domestic foods from local, regional, small, women-owned, and/or minority-owned businesses
		6
		Encouragement for SFAs to order USDA Foods
		State procurement reviews to ensure SFA compliance with the Buy American provision
		8

Specify (ST	RING (NUM))	

### 3.3 Does your State provide guidance to SFAs on the following policy components?

NEW

Select one per row

		-	neor one pr	
		YES	NO	NOT APPLICABLE
a.	Buy American provision requirement to procure domestic commodities or products	1 <b>Q</b>	2 <b>Q</b>	O AN
b.	Definition of a domestic commodity or product	O 1	2 <b>Q</b>	О АИ
C.	Criteria for SFAs to receive exceptions to the Buy American provision	1 <b>Q</b>	2 <b>Q</b>	O AN
d.	Requirement for SFAs to document the Buy American provision in all procurement solicitations and/or contracts	1 <b>O</b> 1	2 <b>Q</b>	O AN
e.	Requirement for SFAs to document the Buy American provision in all procurement procedures and/or document prototypes	1 <b>Q</b> 1	2 <b>Q</b>	O AN
f.	Encouragement for SFAs to procure domestic foods from local, regional, small, women-owned, and/or minority-owned businesses	1 <b>Q</b> 1	2 <b>Q</b>	O AN
g.	Encouragement for SFAs to order USDA Foods	O 1	2 <b>Q</b>	О АИ
h.	State procurement reviews to ensure SFA compliance with the Buy American provision	1 <b>O</b> 1	2 <b>Q</b>	C AN
i.	Other (Specify)	1 <b>O</b>	2 <b>Q</b>	NA <b>О</b>

## 3.4 What methods are used to share guidance on your State's Buy American policy with SFAs?

NEW SELECT ALL THAT APPL	EW	SEL	EC I	ALL	IHAI	APPL'
	FW	SEL	.ECT	ALL	IHAI	APPL

Ц	Online documents and resources
	1
	Handbooks / guides
	2
	In person presentations
	3
	Webinar presentations

	4
	Phone or email communications
	5
	None - State does not provide guidance to SFAs on Buy American policy
	6
	Other (Specify)
	99
Spo	ecify (STRING (NUM))

NEW	O Yes					
	O No		2			
	O Don't know		3			
<b>3.6</b> <sub>NEW</sub>	How does your State agency ensure SF compliance review activity, please indi					
			Select all that apply per row			
	Compliance review activity	DURING ADMINISTRA' REVIEW	DURING PROCUREMENT REVIEW	DURING OTHER REVIEW	COMPLIANCE NOT CHECKED	
	Check that SFAs are purchasing dome commodities/products	estic 1 🗆	2 🗖	3 □	4 🗆	
	<ul> <li>b. Check that contract solicitations contain American language</li> </ul>	n Buy	2 🗖	з 🗖	4 🗖	
	c. Check that contracts contain Buy Ame language	rican 1 I	2 🗖	з 🗖	4 🗆	
	<ul> <li>d. Check that supplier invoices or receipt that solicited domestic commodities/pr were provided by the contractor</li> </ul>		2 🗖	з 🗖	4 🗆	
	e. Look at food product labels in SFA sto facilities	rage 1 □	2 🗖	з 🗖	4 🗆	
	f. Other (Specify)	1 🗆	2 🗖	з 🗖	4 🗆	
not p	may make exceptions to the Buy Americ ractical. That is, domestic foods are in inadomestic commodities or products.  Does your State require SFAs to docum documenting exceptions, we mean trace documents to justify their use when pur products.  O Yes	ndequate supply, low que ment the use of exception eking the use of exception rchasing non-domestic	nality, or significan ons to the Buy Ame ons and maintainin agricultural comm	tly higher i erican Prov ng supporti	n cost than ision? By ng	
	O No		2			
	O Don't Know		0			

3.8	Are SFAs required to document (that is, track and maintain supporting documents for) any of the
NEW	following types of information to show why an exception to the federal Buy American provision is used?

Select one per row

	YES	NO
a. The domestic commodity or product is in inadequate supply	1 <b>O</b> 1	2 <b>Q</b>
b. The domestic commodity or product is low quality	1 <b>O</b> 1	2 <b>Q</b>
c. The domestic commodity or product is substantially higher in cost than the non-domestic commodity or product counterpart	1 <b>Q</b>	2 <b>Q</b>
<ul> <li>d. Alternative domestic commodity or product options were researched and considered</li> </ul>	1 <b>O</b>	2 <b>O</b>
<ul> <li>The domestic commodity or product availability or pricing was verified using a third-party verification (for example, the Agricultural Marketing Service report)</li> </ul>	1 O	2 <b>Q</b>
f Other (Specify)	1 <b>Q</b>	2 <b>Q</b>

# 3.9 Does your State provide SFAs with guidance and/or a reporting template for documenting exceptions to the Buy American provision?

Select one per row

	YES	NO
a. Our State provides SFAs with guidance	1 O	2 <b>O</b>
b. Our State provides SFAs with a reporting template	O 1	2 <b>O</b>

SFAs may apply the geographic preference option when procuring foods. That is, they may apply a local preference in procuring unprocessed or minimally processed agricultural products that are locally grown or raised. SFAs may define local food purchasing as they choose. "Local" may be defined as the same city/county, within a mileage radius, within a day's drive, within the State, or within the region. SFAs may purchase local foods from local farmers, ranchers, dairies, fishermen, food processors, and distributors. The geographic preference may vary across products (i.e., 50 miles for apples, 100 miles for potatoes, and within the county for dairy).

3.10 Do any SFAs in your State apply geographic preference when making local food		
NEW	<b>O</b> Yes	1
	O No	2
	O Don't know	3

	gardless of whether or not SFAs in your State apply geograph ency provide reimbursement to SFAs for local food purchasing		loes your Sta
O	Yes	1	
O	No	2	
O	Don't know	3	
	w many SFAs did your State reimburse for local food purchase (NU		<b>.</b>
Foi		JM)  Dvide training to  SELECT ON	SFAs on loo
Foi	r each of the following topic areas, does your State agency pro	JM)  Dvide training to  SELECT ON	SFAs on loo
Foi	r each of the following topic areas, does your State agency prorchasing?	ovide training to SELECT ON PER	SFAs on loo SE RESPONSE R ROW
Foi pui	r each of the following topic areas, does your State agency prorchasing?  Types of local food sources	Ovide training to SELECT ON PEF YES	SFAs on loc NE RESPONSE R ROW NO
For pure	r each of the following topic areas, does your State agency prorchasing?  Types of local food sources How to find local foods	SELECT ON PER YES	D SFAs on loc NE RESPONSE R ROW NO

## 3.14 Did SFAs in your State experience any of the following challenges related to local food purchasing?

NEW

Select one per row

		YES	NO
a.	Limited food availability	1 <b>O</b>	2 <b>Q</b>
b.	Transportation and/or delivery barriers	1 <b>O</b>	2 <b>O</b>
C.	Low student demand for local foods	1 <b>Q</b>	2 <b>Q</b>
d.	Inadequate facilities for storing local foods	1 <b>O</b>	2 <b>Q</b>
e.	Limited capacity for local food preparation	1 <b>Q</b>	2 <b>Q</b>
f.	Difficulty incorporating local foods into the menu	1 <b>O</b>	2 <b>Q</b>
g.	High cost of local foods	1 <b>Q</b>	2 <b>Q</b>
h.	Understanding local food purchasing and contracting	1 <b>O</b>	2 <b>Q</b>
i.	Not enough staff time to develop local food purchasing arrangements	1 <b>Q</b>	2 <b>Q</b>
j.	Other (Specify)	1 <b>O</b>	2 <b>Q</b>
	(STRING (NUM))		

### 4. FARM TO SCHOOL

The following questions ask about your State's role in supporting farm to school among SFAs and schools in your State. Farm to school activities generally promote efforts to connect schools with local or regional farms in order to increase the availability of local or regional foods in child nutrition programs and develop related educational programming. These activities include, but are not limited to:

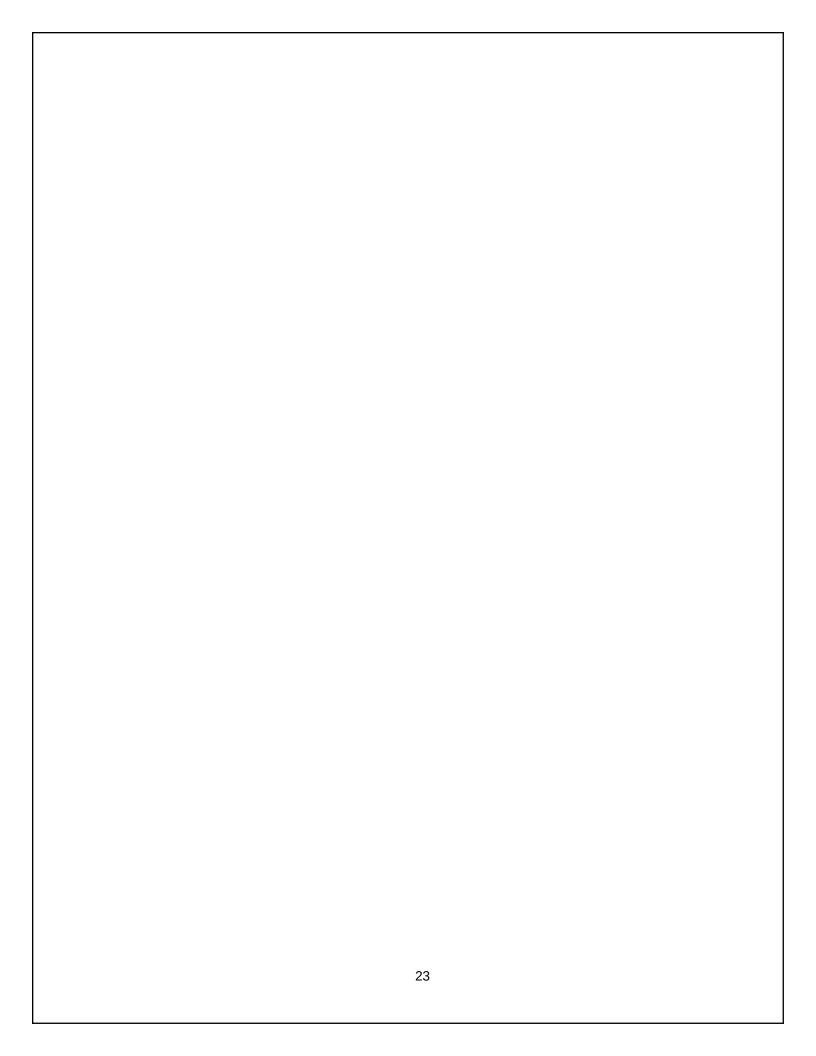
- Serving local foods: Local or regional foods are purchased, promoted, and served in the cafeteria or as a snack or taste-test, including foods from an edible garden
- Education: Students participate in educational and experiential activities related to agriculture, food, health, or nutrition in their school curriculum
- School gardens: Students engage in hands-on learning through gardening
- 4.1 Did your State agency (or other agencies in your State) conduct any of the following farm to school activities in SY 2017-2018?

NEW

Select one per row **ACTIVITY** YES NO Implement policies that require or encourage SFAs and/or schools to purchase 1 **O** 2 **O** local foods b. Financially support health, wellness, or other programming that promotes farm to <sub>1</sub> **O** 2 **O** school activities c. Develop state-level task forces, councils, or working groups that research, assess, 1 O 2 **O** or implement farm to school programs and/or provide farm to school guidance to schools d. Create websites, databases, or directories that share information and promote farm 1 **O** 2 **O** to school efforts 1 **O** 2 **O** e. Create websites, databases or directories that list local agriculture producers <sub>1</sub> **O**  $_{2}$  O f. Host gatherings or conferences devoted to farm to school 1 O 2 **O** g. Conduct marketing or promotion of farm to school <sub>1</sub> O 2 **O** h. Other (Specify) (STRING (NUM))

		SFAs or schools in SY 2017-18?		
NEW		Yes		
	O	No	0 S	KIP TO 4.4
4.3	Wł	nich of the following training topics	did your State offer to SFAs or school	ls in SY 2017-2018?
NEW	SE	SELECT ALL THAT APPLY		
		Integration of farm to school into well	Iness policies and practices	1
		Integration of farm to school into curr	riculum	2
		□ Engaging partners, including producers and parents, in Farm to School3		3
		l Farm to school planning		4
		Small and micro purchases		5
		Local food procurement		6
		Identifying local producers		7
		Local food meal preparation and serv	ving strategies	8
		Benefits of local foods		9
		Local food promotion and marketing	strategies	10
		Geographic preference		11
		Other (Specify)		99
	Sp	ecify	(STRING (NUM))	
work	on fa natio	rm to school activities with various n from other agencies that work on		2018. Please obtain staff
4.4		-	ked on farm to school activities in any	capacity in SY 2017-2018?
NEW	O	Yes	1	
	O	No	0 s	KIP TO 4.7
4.5		w many <u>new</u> State-level farm to sch I- and part-time positions.	nool staff position(s), if any, were crea	ted in SY 2017-2018? Include

The next few questions are about dedicated farm to school staff employed in your State (or State agency) that worked on farm to school in SY 2017-2018. An example of this kind of dedicated staff member could be a farm to school coordinator or program manager. Include dedicated farm to school staff regardless of whether their position is full-time or part-time.



How many dedicated farm to school staff were employed in SY 2017-2018? Please respond separation with the numbers of full-time and part-time staff.		
F NONE, PLEASE ENTER 0.		
# OF FULL-TIME STAFF	# OF PART-TIME STAFF	
# OF FOLL-TIME STAFF	# OF PART-TIME STAFF	
17-2018.  Did your State agency budget include funding for a common year.		
D No		

<b>4.8</b> NEW	How much funding did your State agency budget for far			
		DOLLARS PERCENT OF TOTAL STATE OF AGENCY BUDGET FUNDING		
	TOTAL STATE FARM TO SCHOOL FUNDING			
4.8a	a Where did the farm to school funds come from? For example; State administrative expense (SAE) funds,			
NEW	State administrative funds (SAF), grants, reimbursement	s specifically for local food purchases, etc.		
	(STRING (N	NUM))		
<b>4.9</b>	SY 2017-2018? If no schools received additional reimbursements, please enter 0.			
74244	SCHOOLS BEI	MPLIDEED		
	(RANGE NUMBER RANGE)	MBURSED		
IF 4.9	= 0, SKIP TO NEXT SECTION			
<b>4.10</b> NEW	What is the additional reimbursement rate that schools r foods in SY 2017-2018?	eceive from your State to purchase local		
	CENTS PER MEAL			
	(RANGE NUMBER RANGE)	EAL		

### **VERIFICATION SCREEN**

You have just completed the CN-OPS II State Child Nutrition Director survey. Are you ready to submit your responses? (If you are ready, select "Yes" and press the "Save and Continue" button below; you will be directed to the SUBMIT page. If you need to double check an answer, press the "Back" button below or use the "Table of Contents" to go back to a section).

Yes

#### SURVEY SECTION VERIFICATION SCREEN

Are you ready to complete?

Please review the list below. A check next to the survey section indicates that you have viewed all of the questions in the section.

Before you click "Submit" please make sure you have completed all sections of the survey. You can click the section links below to navigate back into the survey. Once you click the "Submit" button you will not be able to edit your survey.

Submit (Button)

### THANK YOU SCREEN

Thank you for completing this survey! If you have any questions about this survey, please email <a href="mailto:support@2mresearch.com">support@2mresearch.com</a> or call toll-free at 844.503.7045.