

## Reviewer Notes:

### *Questionnaire overview:*

This survey instrument has eight sections. The content of each section is as follows:

1. Section A: training experiences and employment history from the point of random assignment through the interview date.
2. Section B: school experiences.
3. Section C: credential attainment.
4. Section D: conditions of current (or most recent) employment.
5. Section E: household composition.
6. Section F: income and financial well-being.
7. Section G: 21<sup>st</sup> century and cognitive skills.
8. Section H: respondent and secondary contact information.

### *Defining activity spells*

Section A captures data about all education and labor activities from random assignment to the interview date. Each activity is captured as a “spell”. A spell defines a participant’s activity (going to school or working at a job), at a particular place, during a particular period of time. There are “main spells” which capture the primary activity during a particular period of time. A main spell can be either a job spell or a school spell. Spell 1 will always be the primary activity at random assignment, whether it is a job spell or a school spell. Spell 2 will be the spell for the first activity after random assignment for a respondent who was not working or attending classes at the time of random assignment. If we have a spell 1, spell 2 will be inapplicable and vice versa. Spells 3-X will represent the “next job or school activity”.

There are also “subspells.” The subspell module allows us to capture up to two jobs within or overlapping a main school spell, two school spells within or overlapping a main job spell, and two side jobs within or overlapping a main job spell. It does not attempt to capture school spells that are within or overlap a main school spell.

The interview flow involves taking each respondent through their training and employment history twice. First, the system collects the spell history (dates, whether work or school, and place names). We refer to this as the “scaffolding.” Once the scaffolding has been built, the interview will systematically collect more information about each training spell. There are three motivations for this two-pass approach.

1. We think that starting from randomization and asking about all activities going forward results in less underreporting of early training experiences. We know from similar evaluations in the past that worked backward in time from the date of interview, asking only about training experiences resulted in substantial underreporting of training receipt.
2. By asking the respondent to focus on one type of information at a time, we hope to get data that are more consistent across spells.
3. This approach allows for more straight-forward programming.

### *Defining text substitutions*

Throughout the instrument, there are places where the CAPI software will insert text to customize the question for the respondent. A couple of key text inserts are defined here:

**[RAD]**: This is the random assignment date for all participants. The random assignment date indicates the date that the person became a participant in the HPOG 2.0 National Evaluation.

**[SCHOOLNAME]**: This is the fill variable used in all of the questions in Section B, School Experiences. It is derived either from the name provided in a main school spell (A7) or a school subspell (A24).

**[STARTDATE]**: This is the fill variable used in all of the questions in Section B, School Experiences. It is derived either from the start date provided in a main school spell (A8) or a school subspell (A25).

**[STOPDATE]**: This is the fill variable used in all of the questions in Section B, School Experiences. It is derived either from the stop date provided in a main school spell (A9) or a school subspell (A26).

**[EMPLOYER]**: Section G refers to the current or most recent employer identified in the spell scaffolding. Throughout Section G, [EMPLOYER] is either the name of the employer or ‘for yourself’ if the respondent reports he or she is self-employed. If the respondent is currently employed, Section G will be asked in present tense, if the respondent is not currently employed, CAPI will present questions about the most recent job in Section G in past tense.

**[JOBCOUNT]**: JOBCOUNT is a variable that increases incrementally each time a new job spell is identified. It is used to determine the current or most recent job.

**[SCHOOLCOUNT]**: SCHOOLCOUNT is a variable that increases incrementally each time a new school spell is identified. It is used to determine how many School Experience (Section B) loops the respondent should be asked.

**[CURRENTSPELL]**: A spell is current if A9\_X=Still employed/self-employed OR still taking classes (A9\_x=6).

**[CLOSEDSPELL]**: A spell is closed if A9\_X≠Still employed/self-employed OR still taking classes (A9\_x≠6 OR A9\_X≠8).

#### *General notes*

CAPI notes, which begin with **CAPI**: are instructions for the programmers. They are noted in bold font and the skip logic for CAPI is noted with numeric values, for example: **CAPI: IF B2≠6 SKIP TO B7.**

**Refused and Don’t Know** responses are valued at -2 and -1 if the field is numeric; otherwise the values are 7 and 8 or 97 and 98 depending on how many other precoded responses there are. For example, in a yes, no, refused, don’t know response set, refused and don’t know have values of 7 and 8. If the question asks for total hours worked, refused and don’t know would be -2 and -1 respectively. If the question asked about highest grade obtained, there would be more than 6 responses—thus, the refused and don’t know values would become two-digit values of 97 and 98 respectively.

**Plain text descriptions of who is asked each question are noted in bold font in orange text boxes.** Skip logic for plain text descriptions are noted with alpha values, for example: **Ask B6 if they were self-employed (B2=Self-employed).**

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## **Introduction**

Hello, my name is [ ]. May I please speak with \_\_\_\_\_?

*IF RESPONDENT COMES TO THE PHONE: I'm calling on behalf of the [HPOG 2.0 PROGRAM NAME].*

*IF PHONE OR IN-PERSON: I work for Abt Associates, or Abt, which is an independent research company. Abt is helping the Administration for Children and Families (ACF) in the U.S. Department of Health and Human Services (HHS) with its evaluation of the Health Profession Opportunity Grants (HPOG) program. We are conducting interviews with people like you who agreed to be in a study about a program offered at [NAME OF ORGANIZATION] called [PROGRAM NAME]. Thank you for taking the time to talk with me today.*

*This interview will include questions on your employment and education activities, your use of services, and your overall well-being. This interview will take about 60 minutes to complete. When we are done, we will send you a link to access a \$40 gift certificate to a store of your choice, as a token of appreciation. You agreed to be part of the study around [RAD] when you signed a consent form to let researchers collect information from you. We need to talk with people who got into the program and those who did not. Your participation in this study will help policymakers and program operators better understand how to help people attain educational credentials and find and keep jobs.*

*Before we begin the survey, I would like to assure you that all of your responses on this survey will be kept private; your name will not appear in any written reports we produce. Your responses to these questions are completely voluntary. That means you may choose not to answer any question, or you may stop the interview if you wish, but we hope you don't. Your responses to these questions will in no way affect your participation in any programs or your receipt of any kinds of public benefits or services. The information you provide will be kept private and only used for studies about the different types of education and employment trainings and services that are the focus of this study. By participating in this study, you will help the government learn if and how programs like [PROGRAM NAME] make a difference in people's lives and how to improve programs in the future.*

*According to the Paperwork Reduction Act (PRA), an agency may not conduct or sponsor, and a person is not required to respond to, a collection of information without approval from the Office of Management and Budget or OMB. This approval is called an OMB control number. The OMB control number for this collection is 0970-0462 and it expires xx/xx/xxxx. If you have comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, please send them to Gretchen Locke, Abt Associates, Inc., 55 Wheeler St Cambridge, MA 02138; Attn: OMB-PRA 0970-0462. Do you have any questions before we begin?*

*Let's begin now.*

**Screener/Verification:**

*First I just need to verify that I am speaking with the correct person.*

**Read the following text and ask Q1 of everyone.**

1. What is your date of birth? \_\_\_\_\_ (MM/DD/YYYY)

**INTERVIEWER:** ENTER DATE USING FORMAT BELOW.

**CATI/CAPI NOTE: DISPLAY DOB**

Respondent's Birthday: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
<SC1\_MM>, <SC1\_DD>, <SC1\_YY>      MM      DD      YYYY

<SC1\_REF> REFUSED.....  7

<SC1\_DK> DON'T KNOW.....  8

**Ask Q2 only if the DOB in Q1 does not match what is in our records.**

**CATI/CAPI: IF DOB AGREES WITH THE BIRTH DATE ON THE FILE, SKIP TO B1. ELSE, CONTINUE.**

2. What are the last 4 digits of your Social Security Number?

**INTERVIEWER – ENTER LAST 4 DIGITS OF SSN CATI/CAPI NOTE: DISPLAY LAST 4 DIGITS SSN**

<SC2\_4SSN> RECORD LAST 4 DIGITS: \_\_\_\_\_

<SC2\_REF> REFUSED.....  7

<SC2\_DK> DON'T KNOW.....  8

**CATI/CAPI: IF THE 4 DIGITS GIVEN BY RESPONDENT AGREE WITH THE NUMBER ON THE FILE, SKIP TO A1.**

**IF SSN IS MISSING IN THE SAMPLE OR IS A MISMATCH WITH WHAT IS ENTERED AND THERE IS A MISMATCH IN DOB, DISPLAY DISCONTINUED TEXT:**

**DISCONTINUED TEXT:** *I'm sorry. I was unable to pull up the correct questionnaire. I will need to check with my supervisor to look into the problem. I will re-contact you when the problem is resolved. Thank you for your time.*

DRAFT

## A. Training and employment history

I'd first like to get a general idea of some of the things you may have done between [RAD] and today. I will start with what you were doing in [RAD], when you applied to be part of a program offered at [NAME OF ORGANIZATION] called [PROGRAM NAME]. I'm interested in whether you were enrolled in school or training programs, working at a job for pay, and/or involved in other activities during this time. In answering the questions, please include any **full- or part-time jobs or classes that have lasted at least one week or more.**

Let's begin with what you were doing in [RAD], when you applied to be part of [PROGRAM NAME] at [NAME OF ORGANIZATION].

**Read the following text and ask A1 of everyone.**

- A1. In [RAD], were you working at a job for pay, OR going to school, OR both working for pay *and* going to school, OR *neither* working at a job for pay nor going to school? (DO NOT READ RESPONSES)
1. WORKING AT A JOB FOR PAY [GO TO A7, SPELL #1]
  2. GOING TO SCHOOL [GO TO A7, SPELL #1]
  3. BOTH WORKING AT A JOB FOR PAY AND GOING TO SCHOOL [GO TO A7, SPELL #1]
  4. NEITHER WORKING AT A JOB FOR PAY OR GOING TO SCHOOL [CONTINUE]
  7. REFUSED [GO TO A3]
  8. DON'T KNOW [GO TO A3]

**Read the following text and ask A2 and A3 of everyone who responded in A1 that they were neither working nor going to school, and those who refused or did not know the answer (A1=4,7,8)**

- A2. What were you doing at that time? Were you ... (READ LIST AND SELECT ALL THAT APPLY)
1. Enrolled in classes and waiting for classes to start or in between terms
  2. Waiting for a job that you were offered to start
  3. Looking for a job
  4. Caring for your children or other family members
  5. Dealing with health issues such as illness, injury, or pregnancy or
  6. Doing anything else? PLEASE SPECIFY \_\_\_\_\_
  7. REFUSED
  8. DON'T KNOW
- A3. Since [RAD], have you worked at a job for pay, taken any classes, both taken classes and worked for pay, or neither worked for pay nor taken any classes? (DO NOT READ RESPONSES)
1. WORKED AT A JOB FOR PAY [GO TO A7, SPELL #2]
  2. TAKEN CLASSES [GO TO A7, SPELL #2]
  3. BOTH WORKED AT A JOB FOR PAY AND TAKEN CLASSES [CONTINUE]
  4. NO, NEITHER WORKED AT A JOB FOR PAY NOR TOOK CLASSES [GO TO A5]
  7. REFUSED [GO TO A5]
  8. DON'T KNOW [GO TO A5]

**Read the following text and ask A4 of everyone who responded that they were both working and going to school**

**in A3.**

A4. Which did you do first after [RAD]? Did you ...

1. Start a job for pay or [GO TO A7, JOB SPELL #2]
2. Go to school or take classes? [GO TO A7, EDUCATION SPELL #2]
3. VOLUNTEERED: HAPPENED AT SAME TIME [GO TO A7, JOB SPELL #2]
7. REFUSED [GO TO A7, JOB SPELL #2]
8. DON'T KNOW [GO TO A7, JOB SPELL #2]

**Ask A5 and A6 of everyone who responded that they neither worked nor went to school since randomization in A3.**

A5. What was the main reason that you did not have a job since [RAD]? (DO NOT READ RESPONSES)

1. DID NOT WANT TO WORK
2. COULD NOT FIND A JOB
3. UNABLE TO WORK BECAUSE OF INJURY, ILLNESS, OR DISABILITY
4. INCARCERATED
5. PREGNANCY/CHILDBIRTH
6. FAMILY RESPONSIBILITIES
7. TRANSPORTATION
8. OTHER, SPECIFY: \_\_\_\_\_
97. REFUSED
98. DON'T KNOW

A6. What was the main reason that you did not go to school or attend classes since [RAD]? (DO NOT READ RESPONSES)

1. DID NOT WANT TO GO TO SCHOOL
2. COULD NOT GET INTO ANY SCHOOLS I WANTED
3. COULD NOT AFFORD IT
4. NOT ENOUGH TIME
5. UNABLE TO GO TO SCHOOL BECAUSE OF INJURY, ILLNESS, OR DISABILITY
6. INCARCERATED
7. PREGNANCY/CHILDBIRTH
8. FAMILY RESPONSIBILITIES
9. TRANSPORTATION
10. OTHER, SPECIFY: \_\_\_\_\_
97. REFUSED
98. DON'T KNOW

**[CATI: SKIP TO QUESTION E3 IN SECTION E]**

**Ask A7-A25 of everyone that answered yes they have worked for pay or taken classes since [RAD] (A1=WORKING FOR PAY, ATTENDING CLASSES, BOTH OR A3=WORKED FOR PAY OR ATTENDED CLASSES, BOTH).**

**Repeat A7-A21 for each main spell of work or school. The language for A7-A18 varies depending on the type of 'spell'—whether it is a job or a school spell. The language also differs whether it is the first spell (at the time of random assignment), the first spell (after random assignment), or a subsequent spell. There are as many as seven distinct wordings for each question.**

**A22-A25 are asked for subspells, that is, spells within spells.**



The next set of questions ask about your work and training activities since [RA DATE]. Sometimes responsibilities for things like child care can affect the decisions people make about work or school. As we talk about your experiences, we would like to understand how child care decisions may have affected your decisions about participating in work or training activities. By child care, we mean the time that the children in your household spent in an early learning center, a daycare center, a nursery school, a preschool, with a private babysitter or another care provider when you are not available. Child care also means time that your school-aged children spent in an after school program or with a private babysitter or other care providers when you could not be with them.

A7. During the times that you [worked/studied/worked and studied] since [RA DATE],

a. How many of your children under the age of 5 were typically in child care?

- # CHILDREN \_\_\_\_\_
- 3. NO CHILDREN UNDER AGE 5
- 4. NO CHILDREN OF ANY AGE IN HOUSEHOLD
- 2 REFUSED
- 1 DON'T KNOW

b. How many of your children between 5 and 13 years of age were typically in child care?

- # CHILDREN \_\_\_\_\_
- 3. NO CHILDREN UNDER BETWEEN 5 AND 13 YEARS OF AGE
- 4. NO CHILDREN OF ANY AGE IN HOUSEHOLD
- 2 REFUSED
- 1 DON'T KNOW

Spell	Type of Spell J=JOB S=SCHOOL	Stem Wording	Answer categories and skip instructions
<b>A8. [Name of place associated with spell]</b>			
1	J	Okay, I am going to start with some questions about your job in [RAD]. If you had more than one job, please talk about your main job. INTERVIEWER: IF ASKED HOW TO DETERMINE MAIN JOB: This is the job where you worked the most hours. INTERVIEWER IF HOURS ARE THE SAME: OK, then please answer about the job you've worked at the longest. What was the name of your employer at that time?	_____ (CHECK SPELLING) (ALLOW UP TO 60 CHARACTER) 6. IF VOL: SELF-EMPLOYED 7. REFUSED 8. DON'T KNOW
1	S	Okay, I am going to start with some questions about the classes you were taking in [RAD]. What is the name of the place where you were taking classes at in [RAD]?	_____ (SHOW POTENTIAL MATCHES FROM IPEDS) (ALLOW UP TO 60 CHARACTER) 7. REFUSED

			8. DON'T KNOW
2	J	Alright, let's talk about the first place you worked after [RAD]. What was the name of your employer?	_____ (CHECK SPELLING) (ALLOW UP TO 60 CHARACTER) 6. IF VOL: SELF-EMPLOYED 7. REFUSED 8. DON'T KNOW
2	S	Alright, let's talk about the first place you went to school or attended classes after [RAD]. What was the name of the first place you took classes after [RAD]?	_____ (SHOW POTENTIAL MATCHES FROM IPEDS) (ALLOW UP TO 60 CHARACTER) 7. REFUSED 8. DON'T KNOW
3-7	J	Alright, let's talk about the next place you worked after [INSERT NAME OF SPELL PLACE FOR PRIOR SPELL] What was the name of your new employer?	_____ (CHECK SPELLING) (ALLOW UP TO 60 CHARACTER) 6 IF VOL: SELF-EMPLOYED 7. REFUSED 8. DON'T KNOW
3-5	S	Alright, let's talk about the next place you went to school or attended classes after [INSERT NAME OF SPELL PLACE FOR PRIOR SPELL]. What was the name of the next place you took classes after [RAD]?	_____ (SHOW POTENTIAL MATCHES FROM IPEDS) (ALLOW UP TO 60 CHARACTER) 7. REFUSED 8. DON'T KNOW
8	J	Alright, let's talk about your current/last job. What is the name of your current/last employer?	_____ (CHECK SPELLING) (ALLOW UP TO 60 CHARACTER) 6 IF VOL: SELF-EMPLOYED 7. REFUSED 8. DON'T KNOW
<p><b>If spell&gt;2, check job/school name against list of prior jobs/schools. If apparent match, probe to see if it is really a new spell. (Only match school names to other school spells and job names to other job spells.)</b></p>			
<p><b>A8a. Resolve potential double reporting</b></p>			
3-8	J/S	I see that you already mentioned [working/studying] at [MATCHING NAME] between [START_DATE FOR PRIOR MENTION] and [END_DATE FOR PRIOR MENTION]. Are we talking about this time period now, or did you return to [MATCHING PLACE] another time?	1. SAME SPELL [SKIP TO A11] 2. NEW SPELL 7. REFUSED 8. DON'T KNOW
<p><b>A9. Spell Start Date</b></p>			
1-8	J	When did you start working for [A8_X_NAME]? Please give me the month and year you started.	____ / ____ MM / Y YYYY [SKIP TO A10]  7. REFUSED [SKIP TO A10] 8. DON'T KNOW [ASK A9a]
		<p><b>A9a. IF A9=DON'T KNOW, PROBE:</b> Can you tell me the year that started working for [A8_X_NAME]?</p>	_____ Y YYYY

		Was that in the Winter, Spring, Summer or Fall?	<p>7. REFUSED 8. DON'T KNOW</p> <p>1. Winter 2. Spring 3. Summer 4. Fall 7. REFUSED 8. DON'T KNOW</p>
1-5	S	<p>About when did you start taking classes at [A8_X_NAME]? Please give me the month and year you started.</p> <p><b>A9a. IF A9=DON'T KNOW, PROBE:</b> Can you tell me the year that started taking classes at [A8_X_NAME]?</p> <p>Was that in the Winter, Spring, Summer or Fall?</p>	<p>____ / ____ MM / YYYY [SKIP TO A10]</p> <p>7. REFUSED [SKIP TO A10] 8. DON'T KNOW [ASK A9a]</p> <p>____ Y YYYY</p> <p>7. REFUSED 8. DON'T KNOW</p> <p>1. Winter 2. Spring 3. Summer 4. Fall 7. REFUSED 8. DON'T KNOW</p>
<b>A10. Spell End Date</b>			
1-8	J	<p>When did you stop working for [A8_X_NAME]? Please give me the month and year you stopped.</p> <p><b>CAP1: IF A9a≠'DON'T KNOW' AND A10≠DON'T KNOW SKIP TO A11; IF A10=DON'T KNOW ASK A10a.</b></p> <p><b>A10a=IF A10=DON'T KNOW, PROBE:</b> Can you tell me the year that stopped working for [A8_X_NAME/ YOURSELF]?</p> <p>Was that in the Winter, Spring, Summer or Fall?</p>	<p>____ / ____ MM / YYYY</p> <p>6. [IF VOL: STILL EMPLOYED/SELF-EMPLOYED] 7. REFUSED 8. DON'T KNOW</p> <p>____ Y YYYY</p> <p>7. REFUSED 8. DON'T KNOW [ASK A10b]</p> <p>1. Winter 2. Spring 3. Summer 4. Fall 7. REFUSED 8. DON'T KNOW</p>

		<p><b>CAPI: IF A9a≠'DON'T KNOW' AND A10a≠DON'T KNOW SKIP TO A11</b></p> <p><b>A10b. ASK IF BOTH A9a AND A10a=DON'T KNOW:</b> Can you tell me how many months you [worked/have worked] for [A8_X_NAME]?</p>	<p># MONTHS _____</p> <p>-2. REFUSED</p> <p>-1. DON'T KNOW</p>
1-5	S	<p>About when did you stop taking classes at [A8_X_NAME]? Please give me the month and year you stopped.</p> <p><b>CAPI: IF A9a≠'DON'T KNOW' AND A10≠DON'T KNOW SKIP TO A11; IF A10=DON'T KNOW ASK A10a.</b></p> <p><b>A10a=IF A10=DON'T KNOW, PROBE:</b> Can you tell me the year that stopped taking classes at [A8_X_NAME]?</p> <p>Was that in the Winter, Spring, Summer or Fall?</p> <p><b>CAPI: IF A9a≠'DON'T KNOW' AND A10≠DON'T KNOW SKIP TO A11; IF A9a AND A10a=DON'T KNOW ASK A10b.</b></p> <p><b>A10b. ASK IF A9a and A10a=DON'T KNOW, PROBE:</b> Can you tell me how many months you [took/have taken] classes at [A8_X_NAME]?</p>	<p>____ / ____ MM / YYYY</p> <p>6. [IF VOL: STILL TAKING CLASSES]</p> <p>7. REFUSED</p> <p>8. DON'T KNOW [ASK A10a]</p> <p>____ Y YYYY</p> <p>7. REFUSED</p> <p>8. DON'T KNOW]</p> <p>1. Winter</p> <p>2. Spring</p> <p>3. Summer</p> <p>4. Fall</p> <p>7. REFUSED</p> <p>8. DON'T KNOW</p> <p># MONTHS _____</p> <p>-2. REFUSED</p> <p>-1. DON'T KNOW</p>
<b>A11. Full or part time status at spell</b>			
1-8	J	<p>Were you employed full time or part time while working at [A8_X_NAME]? Full time employment is defined as working 30 or more hours per week.</p>	<p>1. FULL-TIME</p> <p>2. PART-TIME</p> <p>7. REFUSED</p> <p>8. DON'T KNOW</p>
1-5	S	<p>While you were enrolled at [A8_X_NAME], how many hours per week were you typically in class?</p>	<p># HOURS _____</p> <p>-2. REFUSED</p> <p>-1. DON'T KNOW</p> <p>..</p>

		[INTERVIEWER, IF RESPONDENT INDICATES THAT THEY WERE ENROLLED IN ONLINE COURSES, PLEASE ASK THEM TO INCLUDE ONLY TIME IN ONLINE LECTURES, DO NOT INCLUDE TIME SPENT DOING HOMEWORK.]	
<b>SKIP TO A13 IF NO CHILDREN UNDER THE AGE OF 13 ((A7a=0, -3 OR -4) AND (A7b=0, -3, OR -4))</b>			
<b>A12. Hours of child care used</b>			
1-8	J	<p><b>ASK A12a IF A7A IS &gt;0.</b></p> <p>A12a. While you worked at [A8_X_NAME] how many hours did your children under the age of 5 spend in child care?</p> <p>INTERVIEWER IF NEEDED READ: By child care, we mean the time that the children under the age of 5 in your household spent in an early learning center, a daycare center, a nursery school, a preschool, with a private babysitter or another care provider when you are not available.</p> <p><b>ASK A12b IF A7b IS &gt;0.</b></p> <p>A12b. While you worked at [A8a_X_NAME], how many hours did your children between 5 and 13 years of age spend in child care?</p> <p>INTERVIEWER IF NEEDED READ: By child care, we mean the time that your children between 5 and 13 years of age spent in after school program or with private babysitter or other care providers when you could not be with them.</p>	<p># HOURS _____</p> <p>-2. REFUSED</p> <p>-1. DON'T KNOW</p>
1-5	S	<p><b>ASK A12a IF A7A IS &gt;0.</b></p> <p>A12a. While you attended classes at [A8_X_NAME] how many hours did your children under the age of 5 spend in child care?</p> <p>INTERVIEWER IF NEEDED READ: By child care, we mean the time that the children under the age of 5 in your household spent in an early learning center, a daycare center, a nursery school, a preschool, with a private babysitter or another care provider when you are not available.</p> <p><b>ASK A12b IF A7b IS &gt;0.</b></p> <p>A12b. While you attended classes at [A8a_X_NAME], how many hours did your children between 5 and 13 years of age spend in child care?</p> <p>INTERVIEWER IF NEEDED READ: By child care, we mean your children between 5 and 13 years of age spent in after school program or with private babysitter or other care providers when you could not be with them.</p>	<p># HOURS _____</p> <p>-2. REFUSED</p> <p>-1. DON'T KNOW</p>
<b>SKIP TO A17 IF THE SPELL IS STILL ACTIVE (A10=6)</b>			
<b>A13. What did respondent do after current spell ended?</b>			

<p>1-7</p>	<p>J</p>	<p>After you stopped working for [A8_X_NAME], what did you do next?</p> <p>We are interested in any classes that lasted at least a week even if you didn't finish them OR any jobs you had.</p> <p>Did you go back to school, or work at a new job for pay, or continue work at a second job that you started while working for [A8_X_NAME], or continue attending classes you started attending while working for [A8_X_NAME], or did you do other activities, not school or work related?</p>	<ol style="list-style-type: none"> <li>1. WENT BACK TO SCHOOL [SKIP TO A17_X]</li> <li>2. WORKED AT A NEW JOB FOR PAY [SKIP TO A17_X]</li> <li>3. CONTINUED WORK AT SECOND JOB [SKIP TO A17_X]</li> <li>4. CONTINUED ATTENDING CLASSES [SKIP TO A17_X]</li> <li>5. DID OTHER ACTIVITIES, NOT SCHOOL OR WORK RELATED</li> <li>6. VOL: NOTHING DUE TO PERSONAL HEALTH REASONS [SKIP TO A15_X]</li> <li>7. VOL: NOTHING DUE TO FAMILY HEALTH REASONS [SKIP TO A15_X]</li> <li>8. VOL: BOTH WENT TO SCHOOL &amp; WORKED [SKIP TO A16_X]</li> <li>97. REFUSED</li> <li>98. DON'T KNOW</li> </ol>
<p>1-5</p>	<p>S</p>	<p>After you stopped taking classes at [A8_X_NAME], what did you do next?</p> <p>We are interested in any classes that lasted at least a week even if you didn't finish them OR any jobs you had.</p> <p>Did you go to a new school, or work at a new job for pay, or continue work at a side job you started while attending classes at [A8_X_NAME], or did other activities?</p>	<ol style="list-style-type: none"> <li>1. WENT TO A NEW SCHOOL [SKIP TO A17_X]</li> <li>2. WORKED AT A NEW JOB FOR PAY [SKIP TO A17_X]</li> <li>3. CONTINUED WORK AT SIDE JOB [SKIP TO A17_X]</li> <li>4. [IF SPELLTYPE_X=1:] CONTINUED ATTENDING CLASSES [SKIP TO A17_X]</li> <li>5. DID OTHER ACTIVITIES, NOT SCHOOL OR WORK RELATED</li> <li>6. VOL: NOTHING DUE TO PERSONAL HEALTH REASONS [SKIP TO A15_X]</li> <li>7. VOL: NOTHING DUE TO FAMILY HEALTH REASONS [SKIP TO A15_X]</li> <li>8. VOL: BOTH WENT TO SCHOOL &amp; WORKED [SKIP TO A16_X]</li> <li>97. REFUSED</li> <li>98. DON'T KNOW</li> </ol>

SKIP TO A17 IF RESPONDENT STARTED A NEW JOB OR SCHOOL SPELL (A13= 1, 2, 3, 4)

SKIP TO A15 IF RESPONDENT HAS NO JOB OR SCHOOL (A13= 6, 7)

SKIP TO A16 IF RESPONDENT STARTED BOTH A NEW JOB AND NEW SCHOOL SPELL (A13= 8)

ONLY ASK A14 IF RESPONDENT DID OTHER ACTIVITIES, REFUSED TO REPORT WHAT THEY WERE DOING OR DID NOT KNOW (A13= 5, 97, 98)

**A14. What type of other activities did respondent do after current spell ended?**

1-7	J	<p>So your job ended in [A10_X DATE] and you did not immediately get a new job or go back to school. After your job for [A8_X_NAME] ended, what was your main activity at that time? Were you...</p>	<ol style="list-style-type: none"> <li>1. Looking for a job</li> <li>2. Hired but waiting for new job to start</li> <li>3. Enrolled in classes but waiting for classes to start or in between terms</li> <li>4. Caring for your children or other family members</li> <li>5. Dealing with health issues such as illness, injury, or pregnancy</li> <li>6. Doing something else? PLEASE SPECIFY _____</li> <li>7. REFUSED</li> <li>8. DON'T KNOW</li> </ol>
1-5	S	<p>So you left or finished school on [A10_X DATE] and you did not immediately get a job or switch to a new school. After you stopped taking classes at [A8_X_NAME] what was your main activity at that time? Were you ...</p>	<ol style="list-style-type: none"> <li>1. Looking for a job</li> <li>2. Hired but waiting for new job to start</li> <li>3. Enrolled in classes but waiting for classes to start or in between terms</li> <li>4. Caring for your children or other family members</li> <li>5. Dealing with health issues such as illness, injury, or pregnancy</li> <li>6. Doing something else? PLEASE SPECIFY _____</li> <li>7. REFUSED</li> <li>8. DON'T KNOW</li> </ol>
<p><b>A15. Did respondent ever work or go to school again?</b></p>			
1-7	J	<p>Did you ever work for pay, take classes, or do both after [IF A10_X = 7 or 8: that job ended / ELSE: [A10_X DATE]]?</p> <p>We are interested in any classes that lasted at least a week even if you didn't finish them OR any jobs you had.</p>	<ol style="list-style-type: none"> <li>1. YES, WORKED FOR PAY [GO TO A17_X]</li> <li>2. YES, TOOK CLASSES [GO TO A17_X]</li> <li>3. YES, BOTH [CONTINUE]</li> <li>4. NO [GO TO A17_X]</li> <li>7. REFUSED [GO TO A17_X]</li> <li>8. DON'T KNOW [GO TO A17_X]</li> </ol>

1-5	S	<p>Did you ever work for pay, take classes, or do both after [IF A10_X = 7 or 8: you stopped taking those classes / ELSE: [A10_X DATE]]?</p> <p>We are interested in any classes that lasted at least a week even if you didn't finish them OR any jobs you had.</p>	<ol style="list-style-type: none"> <li>1. YES, WORKED FOR PAY [GO TO A17_X]</li> <li>2. YES, TOOK CLASSES [GO TO A17_X]</li> <li>3. YES, BOTH [CONTINUE]</li> <li>4. NO [GO TO A17_X]</li> <li>7. REFUSED [GO TO A17_X]</li> <li>8. DON'T KNOW [GO TO A17_X]</li> </ol>
<b>A16. Did respondent start working at the next job or attending classes at next school first?</b>			
1-7	J/S	<p>Which did you do first, did you work for pay or did you go to school or take classes?</p>	<ol style="list-style-type: none"> <li>1. WORKED FOR PAY</li> <li>2. SCHOOL/ CLASSES</li> <li>3. DID BOTH AT SAME TIME</li> <li>7. REFUSED</li> <li>8. DON'T KNOW</li> </ol>
<b>A17. Did respondent work at a secondary job during this spell?</b>			
1-7	J	<p>While you were working for [A8_X_NAME], were you working at any other jobs for pay for at least 6 hours a week?</p>	<ol style="list-style-type: none"> <li>1. YES [GO TO A22]</li> <li>2. NO</li> <li>7. REFUSED</li> <li>8. DON'T KNOW</li> </ol>
1-5	S	<p>While you were taking classes at [A8_X_NAME] were you also working for pay at a job for at least 4 weeks?</p>	<ol style="list-style-type: none"> <li>1. YES [GO TO A22]</li> <li>2. NO</li> <li>7. REFUSED</li> <li>8. DON'T KNOW</li> </ol>
<b>A18. Did respondent attend classes at a secondary place during this spell?</b>			
1-7	J	<p>While you were working for [A8_X_NAME], were you also going to school or taking classes?</p> <p>Please remember that we are interested in any classes that lasted at least a week even if you didn't finish them.</p>	<ol style="list-style-type: none"> <li>1. YES [GO TO A22]</li> <li>2. NO</li> <li>7. REFUSED</li> <li>8. DON'T KNOW</li> </ol>
1-5	S	Not Applicable	
<b>Determine if there was more than a three month gap between the start of the current spell and the end of the prior spell. If so, continue with A19. If not, go to flow instructions after A19.</b>			
<b>A19. What did respondent do during gap?</b>			
3-7	J/S	<p>Between [END OF LAST SPELL A10_x-1] and [START OF CURRENT SPELL A8_x] were you .... not going to school <b>and</b> not working at a job for pay, <b>OR</b> were you working at a job for pay but not going to school, <b>OR</b> were you going to school but not working at a job for pay, <b>OR</b> were you both going to school and working at a job for pay. Please remember we are interested in any classes that lasted at least a week, even if you didn't finish them.</p> <p>IF NEEDED: According to my notes, you were neither working nor going to school between [END OF LAST SPELL] and [START OF CURRENT SPELL].</p>	<ol style="list-style-type: none"> <li>1. NOT GOING TO SCHOOL AND NOT WORKING FOR PAY [CONTINUE]</li> <li>2. WORKING FOR PAY, NO CLASSES [GO TO A22]</li> <li>3. GOING TO SCHOOL, NOT WORKING FOR PAY [GO A22]</li> <li>4. BOTH WORKING FOR PAY AND GOING TO SCHOOL [GO TO A22]</li> <li>7. REFUSED [CONTINUE]</li> <li>8. DON'T KNOW [CONTINUE]</li> </ol>



A20-A22 are asked when either the respondent has brought their work and training history up to the date of interview or a spell limit has been reached. To prevent very long interviews, the history is shortened if the respondent reports more than 5 job spells or 3 school spells. These questions are there to ensure that we always define the current or most recent job spell, as that is the focus of Section D.

- a. If a new job or school spell is reported in A13 or A15 and the spell limit has not yet been reached, then the interview flow returns to A8 for the new spell.
- b. If the spell limit has been reached but the respondent no longer has the most recently reported job, then interview flow continues with A20.
- c. If no new spells were reported in A13 or A15, but there is at least a four-month gap since the end of the last work or school spell, then interview flow continues with A21.
- d. If no new spells were reported in A13 or A15, and there is no more than a three-month gap since the end of the last work or school spell, then interview flow continues with B1.

**A20. Is the respondent currently working?**

7	J	Now I'd like to talk about any current jobs. Are you currently employed for pay?	F1. YES [RETURN TO A8] F2. NO 7. REFUSED 8. DON'T KNOW
5	S	Now I'd like to talk about any current jobs. Are you currently employed for pay?	1. YES [RETURN TO A8] 2. NO 7. REFUSED 8. DON'T KNOW

**A21. Has the respondent worked since the last reported job?**

7	J	Although you are not employed today, have you had another job for pay since your job at [A8_X_NAME] FOR HIGHEST VALUED JOBSPELLCOUNT]?  [IF JOBSPELLCOUNT=0] Since [MONTH AND YEAR OF RAD], have worked at any job for pay?	1. YES [RETURN TO A8] 2. NO 7. REFUSED 8. DON'T KNOW
5	S	Although you are not employed today, have you had another job for pay since your job at [A8_X_NAME] FOR HIGHEST VALUED JOBSPELLCOUNT]?  [IF JOBSPELLCOUNT=0] Since [MONTH AND YEAR OF RAD], have worked at any job for pay?	1. YES [RETURN TO A8] 2. NO 7. REFUSED 8. DON'T KNOW

**Subspell Module (spells that started within other spells)**

Ask A22-A25 for every subspell. A subspell can be:

1. a second job that the respondent took while working a main job,
2. a job that the respondent took while going to school,
3. a school that the respondent started attending while working a main job,
4. the less important activity for a person who was both working and going to school at randomization,
5. the less important job for a person who was working multiple jobs at randomization, or
6. a job or school that is discovered during probing of a "gap" spell.

The language for A22-A25 varies depending on the type of 'spell' and the type of subspell.

SubSpell	Type of SubSpell J=JOB S=SCHOOL	Stem Wording	Answer categories and skip instructions
<b>A22. Name of place (employer or school) where respondent worked or took classes during a main job or school spell</b>			
	J within J	<p>I'd now like to learn the employer name and employment dates for that second job you had while working for [A8_X_NAME]. IF NECESSARY: If you had more than one job, please start with the first job.</p> <p>What was the name of that employer? INTERVIEWER PROBE IF NECESSARY: Where did you work? (CHECK SPELLING)</p>	<p>A22_X_Y_NAME &gt; _____ [CATI/CAPI: ALLOW 60 CHARACTERS]</p> <p>6. VOL: SELF-EMPLOYED 7. REFUSED 8. DON'T KNOW</p>
	J within S	<p>I'd now like to learn the employer name and employment dates for that side job you had while taking classes at [A8_X_NAME]. IF NECESSARY: If you had more than one job, please start with the first job.</p> <p>What was the name of that employer? INTERVIEWER PROBE IF NECESSARY: Where did you work? (CHECK SPELLING)</p>	<p>A22_X_Y_NAME &gt; _____ [CATI/CAPI: ALLOW 60 CHARACTERS]</p> <p>6. VOL: SELF-EMPLOYED 7. REFUSED 8. DON'T KNOW</p>
	S within J	<p>I'd now like to learn the school name and attendance dates for the classes you took while working for [A8_X_NAME]. IF NECESSARY: If you went to more than one school, please start with the first school.</p> <p>What was the name of that school? INTERVIEWER PROBE IF NECESSARY: Where did you take those classes? (CHECK SPELLING)</p>	<p>A22_X_Y_NAME &gt; _____ [CATI/CAPI: SHOW POTENTIAL MATCHES FROM IPEDS &amp; ALLOW 60 CHARACTERS]</p> <p>7. REFUSED 8. DON'T KNOW</p>
	J within G	<p>I'd like to learn the employer name and employment dates for the place you worked between [END OF LAST SPELL A10_x-1] and [START OF CURRENT SPELL A9_x]</p> <p>What was the name of that employer? INTERVIEWER PROBE IF NECESSARY: Where did you work? (CHECK SPELLING)</p>	<p>A22_X_Y_NAME &gt; _____ [CATI/CAPI: SHOW POTENTIAL MATCHES FROM IPEDS &amp; ALLOW 60 CHARACTERS]</p> <p>6. VOL: SELF-EMPLOYED 7. REFUSED 8. DON'T KNOW</p>
	S within G	<p>I'd like to learn the employer name and employment dates for the place you worked between [END OF LAST SPELL A10_x-1] and [START OF CURRENT SPELL A9_x]</p> <p>What was the name of that school? INTERVIEWER PROBE IF NECESSARY: Where did you take those classes? (CHECK SPELLING)</p>	<p>A22_X_Y_NAME &gt; _____ [CATI/CAPI: SHOW POTENTIAL MATCHES FROM IPEDS &amp; ALLOW 60 CHARACTERS]</p> <p>6. VOL: SELF-EMPLOYED 7. REFUSED 8. DON'T KNOW</p>
	J and S within G	<p>You mentioned that you both worked and took classes between [END OF LAST SPELL A10_x-1] and [START OF CURRENT SPELL A9_x]. You already told me about the name of the place you worked at that time. Now, I'd also like to learn the school name and attendance dates for the classes you took between [END OF LAST SPELL A10_x-1] and [START OF CURRENT SPELL A9_x]</p> <p>What was the name of that school? INTERVIEWER PROBE IF NECESSARY: Where did you take those classes? (CHECK</p>	<p>A22_X_Y_NAME &gt; _____ [CATI/CAPI: SHOW POTENTIAL MATCHES FROM IPEDS &amp; ALLOW 60 CHARACTERS]</p> <p>7. REFUSED 8. DON'T KNOW</p>

		SPELLING)	
<b>A23. When did R start [working/taking classes] at [Subspell place]?</b>			
J within J/S/G	When did you start working for [A22_X_Y_NAME]? Please tell me the month and year that you started.		___ / _____ MM Y YYYY [SKIP TO A24_X_Y] 7. REFUSED [SKIP TO A24_X_Y] 8. DON'T KNOW [ASK A23a_X_PROBE:]
	<b>ASK A23a_X_PROBE if A23=DON'T KNOW</b> Can you tell me the year that started [working for/taking classes at] [A22_X_Y_NAME]?		_____ Y YYYY  7. REFUSED 8. DON'T KNOW
	Was that in the Winter, Spring, Summer or Fall?		1. Winter 2. Spring 3. Summer 4. Fall 7. REFUSED 8. DON'T KNOW
S within J/G	About when did you start taking classes at [A22_X_Y_NAME]? Please give the month and year.		___ / _____ MM Y YYYY [SKIP TO A24_X_Y] 7. REFUSED [SKIP TO A24_X_Y] 8. DON'T KNOW [ASK A23a_X_PROBE:]
	<b>ASK A23a_X_PROBE if A23=DON'T KNOW</b> Can you tell me the year that started [working for/taking classes at] [A22_X_Y_NAME]?		_____ Y YYYY  7. REFUSED 8. DON'T KNOW
	Was that in the Winter, Spring, Summer or Fall?		1. Winter 2. Spring 3. Summer 4. Fall 7. REFUSED 8. DON'T KNOW
<b>A24. When did R stop [working/taking classes] at [Subspell place]?</b>			
J within J/S/G	When did you stop working for [A22_X_Y_NAME]? Please give the month and year.		___ / _____ MM Y YYYY [SKIP TO A25_X_Y] 6. IF VOL: STILL EMPLOYED 7. REFUSED [SKIP TO A25_X_Y] 8. DON'T KNOW [ASK A24a_X_PROBE:]
	<b>ASK A24a_X_PROBE if A24=DON'T KNOW</b> Can you tell me the year that stopped working for [A22_X_Y_NAME]?		_____ Y YYYY  7. REFUSED 8. DON'T KNOW

		Was that in the Winter, Spring, Summer or Fall?	<ol style="list-style-type: none"> <li>1. Winter</li> <li>2. Spring</li> <li>3. Summer</li> <li>4. Fall</li> <li>7. REFUSED</li> <li>8. DON'T KNOW</li> </ol>
S within J/G	<p>About when did you stop taking classes at [A22_X_Y_NAME]? Please give the month and year.</p> <p><b>ASK A24a_X_PROBE if A24=DON'T KNOW</b></p> <p>Can you tell me the year that stopped taking classes at [A22_X_Y_NAME]?</p> <p>Was that in the Winter, Spring, Summer or Fall?</p>	<p>___ / _____</p> <p>MM Y YYYY [SKIP TO A25_X_Y]</p> <p>6. IF VOL: STILL TAKING CLASSES</p> <p>7. REFUSED [SKIP TO A25_X_Y]</p> <p>8. DON'T KNOW [ASK A24_X_PROBE:]</p> <p>_____</p> <p>Y YYYY</p> <p>7. REFUSED</p> <p>8. DON'T KNOW</p> <ol style="list-style-type: none"> <li>1. Winter</li> <li>2. Spring</li> <li>3. Summer</li> <li>4. Fall</li> <li>7. REFUSED</li> <li>8. DON'T KNOW</li> </ol>	
<b>A25. Determine if the current job is in the same field as classes respondent is taking.</b>			
J within S	Is/was this job in the same field that you are taking classes in at [SCHOOLNAME]?	<ol style="list-style-type: none"> <li>1. YES</li> <li>2. NO</li> <li>7. REFUSED</li> <li>8. DON'T KNOW</li> </ol>	
S within J	Were/Are these classes related to your job at [JOBNAME]?	<ol style="list-style-type: none"> <li>1. YES</li> <li>1. NO</li> <li>7. REFUSED</li> <li>8. DON'T KNOW</li> </ol>	
<b>A26. Determines if there was a second job within job, job within school, or school within job subspell to capture. [SKIP FOR GAP SPELLS]</b>			
J within J	Was that the only other job you had while working for [A8_X_NAME] or did you have other jobs while working there as well? Please include only other paid jobs where you worked at least 6 hours per week.	<ol style="list-style-type: none"> <li>1. YES [RETURN TO A18]</li> <li>2. NO [REPEAT A22 to A24 for next place]</li> <li>7. REFUSED [RETURN TO A18]</li> <li>8. DON'T KNOW [RETURN TO A18]</li> </ol>	
J within S	Was that the only job you had while going to [A8_X_NAME] or did you have other jobs while attending there? Please include only other paid jobs where you worked at least 6 hours per week.	<ol style="list-style-type: none"> <li>1. YES [RETURN TO FLOW CONTROL BOX AFTER A19]</li> <li>2. NO [REPEAT A22 through A24 for next place]</li> <li>7. REFUSED [RETURN TO FLOW CONTROL BOX AFTER A19]</li> <li>8. DON'T KNOW [RETURN TO FLOW CONTROL BOX AFTER A19]</li> </ol>	
S within J	Was that the only school you attended while working for [A8_X_NAME] or did you also attend classes at other places	<ol style="list-style-type: none"> <li>1. YES [RETURN TO FLOW CONTROL BOX AFTER A19]</li> </ol>	

		while working there?	2. NO [REPEAT A22 through A24 for next place] 7. REFUSED [RETURN TO FLOW CONTROL BOX AFTER A19] 8. DON'T KNOW [RETURN TO FLOW CONTROL BOX AFTER A19]
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**Interview flow after A25 is as follows:**

- If the subspell is a secondary job reported in A17 during a job spell and no other secondary jobs are reported, then interview flow returns to A18 to see if there was a secondary school spell during the main job.
- If the subspell is a secondary job reported in A17 during a school spell and no other secondary jobs are reported, then interview flow returns to box before A19 to check for gaps.
- If the subspell is a secondary school experience reported in A16 during a job and no other secondary schools are reported, then interview flow returns to box before A19 to check for gaps.
- If the subspell is a secondary job school experience reported in A19 during a gap period, then interview flow returns to box before A20 to determine if there are additional main spells to collect information about or whether it is time to continue flow into Section B.

DRAFT

### B. School Experiences

Questions in this section repeat for each school named in A7 or A24. If the school name was DK or refused, the program fills in "School\_x" where x refers to the order in which schools were named. As short hand, [SCHOOLNAME] refers to the school name or filler. Also, [STARTDATE] and [STOPDATE] refer to the dates given in A8/A25 and A9/A26, respectively. If one of these dates was not provided, the clause containing the reference to the date will not be read. Schools will be presented in the same order that they were mentioned in the scaffolding. Applicability and wording of some questions depends on whether the spell is current, completed, or abandoned.

Now I'd like to ask you some additional questions about your experiences at the schools you have told me about.

**CAPI: FOR FIRST SCHOOL SPELL:** Let's first talk about the classes you took at [SCHOOLNAME], starting in [STARTDATE].

**CAPI: FOR ADDITIONAL SCHOOL SPELLS:** Next, let's talk about your classes at [SCHOOLNAME], starting in [STARTDATE].

B1. While taking classes at [SCHOOLNAME], back in [STARTDATE], were there any periods of a month or more when you were not attending classes? Please do not include time when you were on school planned breaks such as spring, summer, or holiday breaks.

- 1. YES
- 2. NO
- 7. REFUSED
- 8. DON'T KNOW

[SKIP TO B2]

[SKIP TO B2]

**Read the following text and ask B1a-B1c of everyone that reported taking a break of one month or more or did not recall doing so (B1=YES or DON'T KNOW).**

B1a. How many times did you stop taking classes for a month or more?

# \_\_\_\_\_ (MAX=5)

-2 REFUSED

-1 DON'T KNOW

B1b. Please tell me a little more about that time you were not taking classes for a month or more while enrolled in [SCHOOLNAME]. [IF B1a = 2-5: If there was more than one such period, please tell me about the longest such period.] When did you stop taking classes?

\_\_\_\_ / \_\_\_\_  
M M/ Y Y Y Y

7. REFUSED

8. DON'T KNOW

B1c. When did you return to classes at [SCHOOLNAME]?

- \_\_\_\_\_/\_\_\_\_\_  
 M M/ Y Y Y Y  
 7. REFUSED  
 8. DON'T KNOW

**Asked for all school spells.**

B2. While enrolled at [SCHOOLNAME],[did you take/have you taken] any basic education classes? These could be classes to improve your basic reading, writing, or math skills. They could also be classes to help you prepare for a high school equivalency or a college placement test. Please answer yes, even if you only went for a short time.

Please do not count any classes providing regular college credit or occupational training.

- 1. YES [CONTINUE]
- 2. NO [SKIP TO B3]
- 7. REFUSED [SKIP TO B3]
- 8. DON'T KNOW [SKIP TO B3]

**Read the following text and ask B2a of everyone that reported taking basic education classes (B2=YES).**

B2a. Did you complete these classes, or did you stop without completing them?

- 1. COMPLETED THE PROGRAM [CONTINUE]
- 2. STOPPED WITHOUT COMPLETING THE PROGRAM [SKIP TO B3]
- 3. STILL ENROLLED [SKIP TO B3]
- 7. REFUSED [SKIP TO B3]
- 8. DON'T KNOW [SKIP TO B3]

B2b. As a result of completing these classes, were you allowed to enroll in regular college classes?

- 1. YES
- 2. NO
- 7. REFUSED
- 8. DON'T KNOW

**Asked for all school spells.**

B3. [IF CURRENTSPELL: Have you earned/IF CLOSEDSPELL: Did you earn] any regular college credits at [SCHOOLNAME]?

- 1. YES [CONTINUE]
- 2. NO [SKIP TO B4]
- 7. REFUSED [SKIP TO B4]
- 8. DON'T KNOW [SKIP TO B4]

**Read the following text and ask B3a of everyone that reported earning college credits (B3=YES).**

B3a. How many credits [have you earned/did you earn]? (INTERVIEWER: If 80 or over, please probe at B3b.)  
CREDITS: \_\_\_\_\_ (0-120, -2, -1)  
-2. REFUSED [SKIP TO B4]  
-1. DON'T KNOW [SKIP TO B3c]

**CAPI: If B3a>=80, ASK B3b; IF B3a<80 SKIP TO B4**

B3b. I have recorded that you have earned [B3a RESPONSE] credits, is that correct?  
1. YES [SKIP TO B4]  
2. NO [REPEAT B3a]  
7. REFUSED SKIP TO B4  
8. DON'T KNOW [SKIP TO B4]

B3c. About how many credits do you think you have earned at [SCHOOLNAME]?  
1. 1-4 credits  
2. 5-8 credits  
3. 9-12 credits  
4. 13-16 credits  
5. More than 16 credits  
7. REFUSED  
8. DON'T KNOW

**Read the following text and ask B4 for every closed spell.**

B4. [IF CLOSED SPELL: You said you stopped taking classes in [STOPDATE].] Did you complete your classes at [SCHOOLNAME], or did you stop without completing them?  
1. COMPLETED THE PROGRAM  
2. STOPPED WITHOUT COMPLETING THE PROGRAM  
7. REFUSED  
8. DON'T KNOW

**School financing and support services**

B5. How much (does/did) the program at [SCHOOLNAME] cost? Please do not include the cost of books, uniforms, travel, tools, or tests or assessments.

**PROBE:** Please provide the cost of program participation, regardless of who paid for it.  
**PROBE:** Your best estimate is fine.  
\$ \_\_\_\_\_ (\$0-49,999)  
-2. REFUSED  
-1. DON'T KNOW



Now I'd like to talk a little bit about the different sources you used to pay for your training at [SCHOOLNAME].

B6. I am going to read you a list of funding sources that you might have used to pay these school or living expenses while attending classes at [SCHOOLNAME]. For each of them, please tell me if the source helped pay for any of these expenses:

		ASK IF B6a-B6k=YES:							
		YES	NO	REF	DK	SCHOOL EXPENSES	LIVING EXPENSES	REF	DK
A	Your own earnings?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
B	Earnings from a spouse or partner? [MARK NO IF NOT APPLICABLE]	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
C	Savings—either your own or a spouse's/partner's savings?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
D	Financial help from a parent or other family member?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
E	Loans in your name?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
F	Loans in your parents' or other family members' names?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
G	A Pell grant or other government grant or scholarship—not counting loans you have to pay back?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
H	A grant or scholarship from a non-government source (such as a community-based or non-profit organization)—not counting loans that you have to pay back?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
I	Financial support from your employer? [MARK NO IF NOT APPLICABLE]	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
J	Financial support from [SCHOOLNAME]-including providing instruction or services you didn't have to pay for?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
K	Financial support from another funding source such as a church, community-based organization, non-profit organization, or local employment office? [SPECIFY]_____	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>

**Ask B7 if respondent reported using his or her own earnings or his/her spouse or partner’s earnings for school expenses (B6a, b or c =YES)**

B7. How much of your own earnings, your spouse/partner’s earnings, and/or your savings did you use to help pay for your school expenses? PROBE: Your best estimate is fine.

- \$ \_\_\_\_\_ (\$0-9,999)
- 2 REFUSED
- 1 DON’T KNOW

**Ask B8 if respondent reported receiving financial help from a parent or family member for school expenses (B61d=YES)**

B8. How much did your parents or other family members (other than your spouse/partner) give you to help pay for your school expenses? PROBE: Your best estimate is fine.

- \$ \_\_\_\_\_ (\$0-9,999)
- 2 REFUSED
- 1 DON’T KNOW

**Ask B9 if respondent reported receiving loans in his or her name for school expenses (B6e=YES)**

**Student Loan-Respondent Debt**

The next few questions are about any student loan debt you may have incurred for school expenses at [SCHOOLNAME].

B9. About how much have you personally borrowed to attend [SCHOOLNAME] between [STARTDATE] AND [STOPDATE]?

- \$ \_\_\_\_\_ (\$0-49,999 ) [SKIP TO B10]
- 2 REFUSED [SKIP TO B10]
- 1 DON’T KNOW

**Ask B9a if they don't know how much personal student loan debt they have (B9=Don't know).**

B9a. Would you say that the total amount of money you had to borrow to attend [SCHOOLNAME] between [STARTDATE] AND [STOPDATE] was:

- 1. Under \$1,000
- 2. Between \$1,000 and \$4,999
- 3. Between \$5,000 and \$14,999
- 4. Between \$15,000 and \$24,999
- 5. \$25,000 or more?
- 7. REFUSED
- 8. DON'T KNOW

**Ask B10 if respondent reported receiving loans in parents' or other family members' name and using them for school expenses (B6f=YES)**

**Student Loan-Family Debt**

B10. About how much did your parents or other family members borrow for you to attend [SCHOOLNAME] between [STARTDATE] AND [STOPDATE]?

\$ \_\_\_\_\_ (\$0-49,999) [SKIP TO B11]

-2. REFUSED [SKIP TO B11]

-1. DON'T KNOW

**Ask B10a if they don't know how much family student loan debt they have.**

B10a. Would you say that the total amount of money your parents or other family members borrowed was:

- 1. Under \$1,000
- 2. Between \$1,000 AND \$4,999
- 3. Between \$5,000 and \$14,999
- 4. Between \$15,000 and \$24,999
- 5. \$25,000 or more?
- 7. REFUSED
- 8. DON'T KNOW

**Ask B11a-e of all spells. Ask B11f-j of everyone with at least one source of assistance in B6d-k (B6d or e or f or g or h or i or j or k=Yes). If B6d-k=No, skip to B12.**

B11. We would like more detail about the types of expenses that you or anyone else, including [SCHOOLNAME], incurred so you could attend classes at [SCHOOLNAME].

For B11a-e: I am going to read you a more detailed list of expenses. Please tell me if you personally incurred any of these costs so you could attend classes at [SCHOOLNAME]: Did you incur	YES	NO	REF	DK
a. Child care costs	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
b. Transportation-related costs	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
c. School supplies or fees	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
d. Training-related clothes or tools	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
e. Any other important needs (Please SPECIFY) _____	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
For B11f-i: Now I am going to read you the same detailed list of expenses. This time please tell me if anyone else, including [SCHOOLNAME] incurred any of these costs so you could attend classes at [SCHOOLNAME]: Did anyone else incur				
f. Child care costs	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
g. Transportation-related costs	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
h. School supplies or fees	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
i. Training-related clothes or tools	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
j. Any other important needs (Please SPECIFY) _____	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>

B12. How difficult would you say it [has been/was] to obtain enough financial support to attend [SCHOOLNAME]?  
 Would you say that it [has been/ was] very difficult, somewhat difficult, or not very difficult to obtain enough financial support to attend [SCHOOLNAME]?

1. VERY DIFFICULT
2. SOMEWHAT DIFFICULT
3. NOT VERY DIFFICULT
7. REFUSED
8. DON'T KNOW

B13. We are also interested in the different types of services you have received at [SCHOOLNAME] other than financial assistance. I am going to read you a list of these services. For each of them, please say whether you received such services while attending [SCHOOLNAME] from any source such as a church, community-based organization, non-profit organization, or local employment office.

		RECEIVED?			
SERVICE		YES	NO	REF	DK
A	Tutoring in subjects where you needed extra help	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
B	Academic advising (such as help choosing classes)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
C	Financial aid advising (for example, help completing a financial aid application or information on accessing available financial aid)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
D	Career counseling	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
E	Job search or placement assistance	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
F	Help arranging for supports to help you manage school or work (for example, child care, transportation, housing, counseling/treatment for personal/family problems)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>

B14. Please consider all the times you worked **one-on-one** with advisors and tutors on any of these issues. In total, while you were [have been] attending [SCHOOLNAME], what is your best guess of the number of hours involved?

1. Less than one hour
2. 1-5 hours
3. 6-10 hours
4. 11-20 hours
5. 21+
7. REFUSED
8. DON'T KNOW

B15. Now consider all the times you worked in group sessions with advisors and tutors on any of these issues. In total, while you were [have been] attending [SCHOOLNAME], what is your best guess of the number of hours involved?

# HOURS \_\_\_\_\_ (0-25)

[SKIP TO B16]

- 2 REFUSED
- 1 DON'T KNOW

[SKIP TO B16]

**Ask B15a if they don't know the total number of hours spent working in group sessions (B15=Don't know).**

B15a. Would you say that the total amount of hours you spent working in group sessions while you [were/have been] attending [SCHOOLNAME], was:

- B1. Less than one hour
- B2. 1-5 hours
- B3. 6-10 hours
- B4. 11-20 hours
- B5. 21+
- 7 REFUSED
- 8 DON'T KNOW

B16. While at [SCHOOLNAME], have you been offered any of the following opportunities for direct experiences with occupations related to your studies or career goals?

		YES	NO	REFUSED	DON'T KNOW
A	Work study job	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
B	Clinical experience or practicum	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
C	Arranged visits from or to learn about individual employers	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
D	Class taught by instructors from local employer or class offered on-site at local employer	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
E	An apprenticeship	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>
F	Other work experience (Please describe: _____)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>

B17. While you were attending [SCHOOLNAME], did you attend any classes or counseling sessions where you learned about messages that you may be unintentionally sending with your dress, body language, or manner of speaking where you apply for a job?

- 1. YES
- 2. NO
- 7. REFUSED
- 8. DON'T KNOW

Student Perspectives on Quality of Instructional and Support Services

Now I'd like to talk a bit about your thoughts about how instructors and counselors treated you while you attended [SCHOOLNAME].

**Ask B18 for every school spell.**

B18. At [SCHOOLNAME], how much emphasis was there on being part of a community with other students, instructors, and staff? Would you say a great deal, some, or none?

- 1. A GREAT DEAL
- 2. SOME
- 3. NONE
- 7. REFUSED
- 8. DON'T KNOW

B18a. At [SCHOOLNAME], did you participate in any organized peer support groups or peer study groups?

- 1. YES
- 2. NO
- 7. REFUSED
- 8. DON'T KNOW

**Using dates from section A, identify the first school spell that started after [RAD]. Ask B19 to B24 only for the first class taken during this spell.**

*Engagement*

The next few questions ask about your experiences in the first class you took when you enrolled in [SCHOOLNAME] after [RAD]. If you were enrolled in more than one class when you first took classes at [SCHOOLNAME], please answer the next set of questions about the class you spent the most hours in. INTERVIEWER: IF MORE THAN ONE CLASS AND ALL CLASSES HAVE SIMILAR TIME COMMITMENTS, THEN INSTRUCT THEM TO PICK THE ONE THAT MET FIRST EACH WEEK.

B19. Please think about the first class you took at [SCHOOLNAME], immediately after starting on [STARTDATE]. For each of the following statements please tell me whether you strongly disagree, disagree, neither agree nor disagree, agree or strongly agree, with the statement. While at [SCHOOLNAME],

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	REFUSED	DON'T KNOW
a. My instructor promoted active student participation. Do you	1	2	3	4	5	7	8
b. My instructor was engaged while teaching the course. Do you	1	2	3	4	5	7	8
c. My instructor encouraged students	1	2	3	4	5	7	8

to ask questions/share ideas. Do you							
--------------------------------------	--	--	--	--	--	--	--

*Individual Rapport*

B20. Please think about the first class you took at [SCHOOLNAME] immediately after starting on [STARTDATE]. For each of the following statements please tell me whether you strongly disagree, disagree, neither agree nor disagree, agree or strongly agree, with the statement. While at [SCHOOLNAME],

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	REFUSED	DON'T KNOW
a. My instructor treated students with respect. Do you	1	2	3	4	5	7	8
b. My instructor was easily accessible to students outside of class. Do you	1	2	3	4	5	7	8
c. My instructor helped with my individual learning needs when I asked for help. Do you	1	2	3	4	5	7	8

*Organization and Clarity*

B21. Please think about the first class you took at [SCHOOLNAME] immediately after starting on [STARTDATE]. For each of the following statements please tell me whether you strongly disagree, disagree, neither agree nor disagree, agree, or strongly agree, with the statement. While at [SCHOOLNAME],

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	REFUSED	DON'T KNOW
a. My instructor explained course material clearly. Do you	1	2	3	4	5	7	8
b. My course was well organized. Do you	1	2	3	4	5	7	8
c. My course materials were well prepared. Do you	1	2	3	4	5	7	8

*Challenging assignments with difficult exams*

B22. Please think about the first class you took at [SCHOOLNAME] immediately after starting on [STARTDATE]. For each of the following statements please tell me whether you strongly disagree, disagree, neither agree nor disagree, agree or strongly agree, with the statement. While at [SCHOOLNAME], my

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	REFUSED	DON'T KNOW
a. My instructor assigned a lot of homework. Do you	1	2	3	4	5	7	8
b. My homework was difficult. Do you	1	2	3	4	5	7	8
c. My quizzes were hard. Do you	1	2	3	4	5	7	8



d. My examinations were hard. Do you	1	2	3	4	5	7	8
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*Counselors*

B23. Please think about the time when you were taking your first class at [SCHOOLNAME], starting on [STARTDATE]. For each of the following statements please tell me whether you strongly disagree, disagree, neither agree nor disagree, agree or strongly agree, with the statement. While at [SCHOOLNAME],

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree	REFUSED	DON'T KNOW
a. My counselors or academic advisors helped me to pick the right classes to take for my course of study. Do you	1	2	3	4	5	7	8
b. My counselors or advisors helped me to arrange financial aid. Do you	1	2	3	4	5	7	8
c. My tutors I worked with helped me to do better on quizzes and exams. Do you	1	2	3	4	5	7	8
d. My counselors or other school staff helped me deal with personal issues and or emergency situations that made it hard to attend classes. Do you	1	2	3	4	5	7	8

B24. Please think about the first class you took at [SCHOOLNAME] immediately after starting on [STARTDATE]. Please indicate whether you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the following statements:

		STRONGLY AGREE	SOMEWHAT AGREE	SOMEWHAT DISAGREE	STRONGLY DISAGREE	REFUSED	DON'T KNOW
a.	These classes usually were boring. Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree?	1	2	3	4	7	8
b.	These classes provided extra help in basic English or math skills for those who needed them. Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree?	1	2	3	4	7	8
c.	These classes were relevant to my career interests. Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree?	1	2	3	4	7	8

		STRONGLY AGREE	SOMEWHA T AGREE	SOMEWHA T DISAGREE	STRONGLY DISAGREE	REFUSE D	DON' T KNO W
d.	These classes did not relate to much of anything else in my life. Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree?	1	2	3	4	7	8

DRAFT

### C. Credentials

**Read the following text and ask C1 of everyone.**

Now I'm going to ask you questions about the results of your overall training experience since [RAD].

C1. Thinking about all the classes you have taken at [LIST OF SCHOOL NAMES], would you say that you took them to prepare for work in a particular occupation?

- 1. YES
- 2. NO [SKIP TO C2]
- 7. REFUSED [SKIP TO C2]
- 8. DON'T KNOW [SKIP TO C2]

**Read the following text and ask C1a and C1b if respondent has taken classes to prepare for a particular occupation (C1=YES).**

C1a. Is that occupation in the field of healthcare?

- 1. YES
- 2. NO [SKIP TO C2]
- 7. REFUSED [SKIP TO C2]
- 8. DON'T KNOW [SKIP TO C2]

C1b. What occupation or occupations were the classes preparing you for?

---

- 7 REFUSED [SKIP TO C2]
- 8 DON'T KNOW [SKIP TO C2]

**Read the following text and ask C1c of everyone who was taking classes to prepare for work in a particular occupation (C1a=Yes and occupation was reported C1b≠refused or don't know).**

C1c. Do you already work in this occupation, now?

- 1. YES
- 2. NO [SKIP TO C1e]
- 7. REFUSED [SKIP TO C2]
- 8. DON'T KNOW [SKIP TO C2]

**Read the following text and ask C1d of everyone who is already working in this occupation (C1c=Yes).**

C1d. What are your usual activities or duties in this occupation? (For example: typing, keeping account books, filing, selling cars, operating printing press, taking blood samples)

- |               |              |
|---------------|--------------|
| _____         | [SKIP TO C2] |
| 7. REFUSED    | [SKIP TO C2] |
| 8. DON'T KNOW | [SKIP TO C2] |

**Read the following text and ask C1e of everyone who is not already working in this occupation (C1c=No).**

C1e. What do you think your usual activities or duties might be once you start work in this occupation? (For example, typing, keeping account books, filing, selling cars, operating printing press, taking blood samples)

- |               |
|---------------|
| _____         |
| 7. REFUSED    |
| 8. DON'T KNOW |

**Read the following text and ask C2 of everyone with any training since randomization.**

Now I'm going to ask you questions about any diplomas or academic degrees you may have received since [RAD]. I will ask you about any vocational certificates, professional certifications, and state or industry licenses you may have received later in this survey.

College diplomas or academic degrees

C2. Since [RAD], have you received a diploma or academic degree for completing *any regular college classes*?

- |               |              |
|---------------|--------------|
| 1. YES        |              |
| 2. NO         | [SKIP TO C3] |
| 7. REFUSED    | [SKIP TO C3] |
| 8. DON'T KNOW | [SKIP TO C3] |

**Ask C2a if they have received a diploma or academic degree from college classes since RAD (C2=YES).**

C2a. How many diplomas or academic degrees did you receive since [RAD]?

- |                 |              |
|-----------------|--------------|
| # _____ (MAX=4) |              |
| -2 REFUSED      | [SKIP TO C3] |
| -1 DON'T KNOW   | [SKIP TO C3] |

Ask C2b if they have received at least 1 diploma or academic degree from college classes since RAD (C2a≥1).

C2b. [CAPI: IF C2a=1] What kind of diploma or academic degree have you received?

[CAPI: IF C2a>11 FOR FIRST LOOP ASK] What kind of diploma or degree did you receive first?

[CAPI: IF C2a>=2 FOR SUBSEQUENT DIPLOMAS:] What kind of diploma or degree did you receive after that?

- 1. A diploma requiring less than a full year’s worth of credit,
- 2. A diploma requiring a full year or more worth of credit (but less than an Associate’s Degree),
- 3. An Associate’s Degree, or [SKIP TO C2d]
- 4. Bachelor’s degree or higher? [SKIP TO C2d]
- 5. VOL: OTHER (SPECIFY: \_\_\_\_\_) [SKIP TO C2d]
- 7. REFUSED [SKIP TO C2d]
- 8. DON’T KNOW [SKIP TO C2d]

Ask C2c if they have received at least one diploma from college classes requiring less than an Associate’s Degree since RAD (C2b=a diploma requiring less than a full year’s worth of credit or a diploma that requires a year or more of credit, but less than an Associate’s Degree).

C2c. What is the name of the diploma you received?

\_\_\_\_\_

Ask C2d if they have received at least one diploma or academic degree from college classes (C2a>0) since RAD.

C2d. Where did you go to receive this diploma or academic degree?

\_\_\_\_\_ **SELECT FROM DROPDOWN MENU OF SCHOOLS IN SCAFFOLDING**

- 91.VOL: ON THE JOB TRAINING
- 95.VOL: OTHER (SPECIFY: \_\_\_\_\_)
- 97. REFUSED
- 98.DON’T KNOW

C2e. Is this diploma or degree related to working in the field of healthcare?

- 1. YES
- 2. NO
- 7. REFUSED
- 8. DON’T KNOW

C2f. When did you receive this diploma or degree? Please give me the month and year.

\_\_\_ \_\_\_(01-12) / \_\_\_ \_\_\_ \_\_\_ \_\_\_  
M M / Y Y Y Y

- 6. IF VOLUNTEERED: DIPLOMA EARNED BUT NOT YET RECEIVED
- 7. REFUSED
- 8. DON'T KNOW

**Ask C3 of everyone.**

**Vocational Certificates**

The next set of questions asks about any vocational certificates you may have earned. People sometimes earn vocational certificates from an education or training program. Such a certificate is awarded based on completion of all course requirements. These school-issued vocational certificates are different from professional certifications or state or industry licenses. Some people get both a certificate from a school or other training institute and a related license from the state. As we go through this next set of questions, please answer only about school- and institute-issued vocational certificates you may have received. Please do not include any school-issued academic diplomas that you already told me about. Also, please do not include professional certifications or state or industry licenses yet. We will talk about those in the next section.

C3. Since [RAD], have you received any of the following types of vocational certificates:

C3a. A certificate for completing a training program from an employer, employment agency, union, software or equipment manufacturer, or other training provider?

- 1. YES
- 2. NO
- 7. REFUSED
- 8. DON'T KNOW

C3b. A certificate for completing a vocational training program at a high school?

- 1. YES
- 2. NO
- 7. REFUSED
- 8. DON'T KNOW

C3c. A certificate—not a degree—for completing a program at a community or technical college, or other school after high school? Do not include teaching certificates or college degrees.

- 1. YES
- 2. NO
- 7. REFUSED
- 8. DON'T KNOW

**CAPI: IF NO CERTIFICATES (C3a, C3b, AND C3c ARE ALL NO) SKIP TO C4**

**Ask C3d if they have received any certificate since RAD (C5a, b or c=Yes).**

C3d How many certificates have you received since [RAD]?

# \_\_\_\_\_ (MAX=4)

-2. REFUSED

-1. DON'T KNOW

[SKIP TO C4]

[SKIP TO C4]

Ask C3e if they have received at least 1 certificate since RAD (C3d\_1≥1).

CAPI: IF C3d>1 CERTIFICATE, REPEAT C3e-I FOR UP TO 4

C3e. [CAPI: IF C3d=1] What is the name of certificate you received?

[CAPI: IF C3d1>=2 FOR FIRST LOOP ASK] What is the name of the certificate you received first?

[CAPI: IF C3d>=2 FOR SUBSEQUENT DIPLOMAS:] What is the name of the certificate you received after that?

- 
- 7. REFUSED
  - 8. DON'T KNOW

C3f. Where did you go to receive this certificate?

\_\_\_\_\_ **SELECT FROM PRE-POPULATED LIST OF SCHOOLS FROM SCAFFOLDING**

- 91. VOL: ON THE JOB TRAINING
- 95. VOL: OTHER (SPECIFY: \_\_\_\_\_)
- 97. REFUSED
- 98. DON'T KNOW

C3g. Is this certificate related to working in the field of healthcare?

- 1. YES
- 2. NO
- 7. REFUSED
- 8. DON'T KNOW

C3h. When did you receive the certificate? Please give me the month and year.

\_\_\_\_\_(1-12) / \_\_\_\_ \_\_\_\_ \_\_\_\_  
M M / Y Y Y Y

- 6. IF VOLUNTEERED: CERTIFICATE EARNED BUT NOT YET RECEIVED
- 7. REFUSED
- 8. DON'T KNOW

**Ask C4 of everyone.**

**Certifications and Licenses**

This next set of questions asks about any professional certifications or state or industry licenses you may have received since [RAD].

A professional certification or license shows you are qualified to perform a specific job like Licensed Realtor, Certified Medical Assistant, Certified Construction Manager, or an IT certification. A certification is awarded by an organization; a state or industry license is awarded by a licensing agency. Both professional certifications and state or industry licenses need to be renewed periodically.

C4. Since [RAD], have you received any professional certifications, or state or industry licenses? Please do not include any commercial licenses such as a liquor license or vending license.

- 1. YES
- 2. NO [SKIP TO C5]
- 7. REFUSED [SKIP TO C5]
- 8. DON'T KNOW [SKIP TO C5]

**Ask C4a if they have received a professional certification, or state or industry license since RAD (C4=Yes).**

C4a. How many professional certifications or state or industry licenses have you received since [RAD]?

- # \_\_\_\_\_ (MAX=4)
- 2. REFUSED [SKIP TO C5]
- 1. DON'T KNOW [SKIP TO C5]

**Ask C4b-f if they have received at least 1 professional certification, or state or industry license since RAD?**

**CAPI: IF C4a>1 REPEAT b-f for up to 4**

C4b. [CAPI: IF C4a=1] What is the name of the professional certification or state or industry license you received?

[CAPI: IF C4a>=1] What is the name of the professional certification or state or industry license you received first?

[CAPI: IF E4a>=2]: What is the name of the professional certification or state or industry license you received next?

- 
- 7. REFUSED
  - 8. DON'T KNOW

C4c. Is this professional certification, or state or industry license, related to working in the field of healthcare?

- 1. YES



- 2. NO
- 7. REFUSED
- 8. DON'T KNOW

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C4d. What kind of work is this professional certification, or state or industry license, for? For example: teaching, vocational nursing, computer network administration, auditing, or truck driving.

- \_\_\_\_\_  
 7. REFUSED  
 8. DON'T KNOW

C4e. When did you receive this professional certification, or state or industry license? Please give me the month and year.

- \_\_\_\_ (1-12) / \_\_\_\_ \_\_\_\_ (2011-2020)  
 M M / Y Y Y Y  
 6. IF VOLUNTEERED: DIPLOMA EARNED BUT NOT YET RECEIVED  
 7. REFUSED  
 8. DON'T KNOW

C4f. Who issued the professional certification, or state or industry license?

1. A federal, state, or local government,
2. A professional or trade association,
3. A business or company,
4. Another group or organization (SPECIFY: \_\_\_\_\_)
7. REFUSED
8. DON'T KNOW

**Work Based Training**

**Read the following text and ask C5 of everyone who has worked at all since RAD (JOBCOUNT>0).**

Now I would like to ask you about any formal work related trainings or experiences you have had since [RAD].

C5. Since [RAD], have you completed an internship, co-op, practicum, clerkship, externship, residency, clinical experience, apprenticeship, or similar program? We refer to these as 'work experience programs'.

- |               |              |
|---------------|--------------|
| 1. YES        |              |
| 2. NO         | [SKIP TO C7] |
| 7. REFUSED    | [SKIP TO C7] |
| 8. DON'T KNOW | [SKIP TO C7] |

**Read the following text and ask C6 of everyone who has completed some sort of work-related training (C5=YES).**

C6. When you participated in these work experience programs, did you ...

	YES	NO	REFUSED	DON'T KNOW
a. have instruction or training from a co-worker or supervisor?	1	2	7	8
b. take classes from a college, technical school, or trade school?	1	2	7	8
c. take classes or training from a company, association,	1	2	7	8

union, or private instructor?				
-------------------------------	--	--	--	--

**Read the following text and ask C7 of everyone who has worked at all since RAD (JOBCOUNT>0).**

C7. Think about your jobs at [LIST OF EMPLOYER NAMES FROM SECTION A SCAFFOLDING]. Other than the ones you just told me about, have you participated in a formal training program offered by an employer or a union that helped you to learn or improve the skills needed to do your job?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

**Ask C8a-C8c of everyone.**

C8. I am going to read you three statements. Please tell me whether you would say you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with the following statements:

	STRONGLY AGREE	SOMEWHAT AGREE	SOMEWHAT DISAGREE	STRONGLY DISAGREE	REFUSED	DON'T KNOW
A. I am making progress towards my long-range <b>educational goals</b> . Would you say you:	1	2	3	4	7	8
B. I am making progress towards my long-range <b>employment goals</b> . Would you say you:	1	2	3	4	7	8
C. I see myself on a career path. Would you say you:	1	2	3	4	7	8

Future Aspirations

**Ask C9-C10 of everyone who participated in any training (had at least one activity spell consisting of training or educational classes). If no academic training at all since enrollment (A3=No, REFUSED, DON'T KNOW) skip to Section D.**

Now that we've talked about any credentials that you may have received and the progress you are making toward your long range goals, I'd like to ask a few questions about any plans you may have to take additional classes or move up in your current or similar occupation.

C9. Think about the different schools you've attended that we talked about already. Did anyone at those schools suggest other classes or training you should take to move up to the next level in your career?

1. YES

- 2. NO
- 7. REFUSED
- 8. DON'T KNOW

C10. Let's say that more schooling or training is required for you to move up to the next level in your career. How likely is it that you will pursue the extra schooling or training you need so that you can move up in your career?

- 1. Very Likely
- 2. Somewhat likely
- 3. Not very likely
- 7. REFUSED
- 8. DON'T KNOW

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## D. Current/Most Recent Job

**CAPI: THIS SECTION IS ASKED FOR THE CURRENT OR MOST RECENT JOB. IF CURRENT JOB (LAST JOB STOPDATE=STILL EMPLOYED) USE WORDING 1 (PRESENT TENSE); OTHERWISE USE WORDING 2 (PAST TENSE).**

**Read the following text and ask D1-D6 of any respondent who has worked since RAD (that is JOBCOUNT>0).**

This next set of questions is about your [current job/most recent job].

### Industry and Occupation

D1. In your [current /most recent] job, [do /did] you work:

1. as an employee of a private for-profit company or business, or of an individual, for wages, salaries, or commissions?
2. as an employee of a private not for-profit, tax exempt, or charitable organization?
3. as a local government employee (city, county, etc.)?
4. as a state government employee?
5. as a federal government employee?
6. self-employed, in your own not incorporated business, professional practice, or farm?
7. self-employed, in your own incorporated business, professional practice, or farm?
8. without pay in family business or farm?
97. REFUSED
98. DON'T KNOW

D2. What kind of business or industry [is/was] your [current /most recent] job?

- 
7. REFUSED
  8. DON'T KNOW

D2a. [Is/was] your [current / most recent] job mainly...

1. Manufacturing
2. Wholesale trade
3. Retail trade
4. Health care
5. Other (agriculture, construction, service, government, etc.)
7. REFUSED
8. DON'T KNOW

D3. What kind of work [do you do in your current job/did you do in your most recent job], that is, what [is/was] your occupation? (For example: registered nurse, personnel manager, supervisor or order department, secretary, accountant.) If you [have/had] more than one job, please answer for your main job.

- 
- 7. REFUSED
  - 8. DON'T KNOW

D4. What [are/were] your usual activities or duties at this job? (For example: patient care, directing hiring policies, supervising order clerks, typing and filing, reconciling financial records.)

- 
- 7. REFUSED
  - 8. DON'T KNOW

D5. What [is/was] your job title?

- 
- 7. REFUSED
  - 8. DON'T KNOW

D6. Is/was this occupation in the field of healthcare?

- 1. YES
- 2. NO
- 7. REFUSED
- 8. DON'T KNOW

Job Quality

Job Schedule

**Ask D7 of everyone who was employed at all since random assignment (JOBCOUNT>0).**

D7. [Do/Did] you usually work a regular daytime schedule or some other schedule [when working for yourself/ at [EMPLOYER]]? INTERVIEWER READ IF ASKED: A regular daytime schedule is one in which you work anytime between the hours of 6AM to 6PM.

- 1. A REGULAR DAYTIME SCHEDULE [SKIP TO D8]
- 2. SOME OTHER SCHEDULE [SKIP TO D8]
- 7. REFUSED [SKIP TO D8]
- 8. DON'T KNOW [SKIP TO D8]

Ask D7a-D7c if they work or worked some other schedule (D7=Some other schedule).

D7a. Which of the following best describes the type of schedule you usually (work/worked) [IF B16=6: when working for yourself / IF B16≠6: at [EMPLOYER]]?

1. A regular evening schedule (Anytime between 2 pm to Midnight),
2. A regular night schedule (Anytime around 9pm to 8am),
3. A rotating schedule - one that changes periodically from day to evenings or night,
4. A split schedule - one consisting of two distinct periods each day,
5. An irregular schedule arranged by employer,
6. Self-schedule, or
7. Some other schedule? (SPECIFY: \_\_\_\_\_)
97. REFUSED
98. DON'T KNOW

D7b. [IF D7a is not "SELF\_SCHEDULE"]: How far in advance do you receive your work schedule/[IF D7a-"SELF-SCHEDULE:"] How far in advance do you need to set your schedule? Would you say...

1. A day in advance,
2. Two or three days in advance,
3. A week in advance,
4. Two weeks to a month in advance, or
5. More than a month in advance?
6. IF VOLUNTEERED: SCHEDULE DOESN'T CHANGE
7. REFUSED
8. DON'T KNOW

D7c. Does your job require you to work some nights or weekends?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

Ask D8-D12 of everyone who has worked at all since random assignment (JOBCOUNT>0).

D8. How much do you agree or disagree with the following statements about your job for [EMPLOYER]:

	STRONGLY AGREE	SOMEWHAT AGREE	SOMEWHAT DISAGREE	STRONGLY DISAGREE	REFUSED	DON'T KNOW
a. I [am/was] able to balance work and family responsibilities. Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree?	1	2	3	4	7	8
b. I [have/had] some choice in setting my regular work hours to meet my needs.	1	2	3	4	7	8
c. If I [have/had] a family emergency like a sick child, my employer [will allow/allowed] me to take the time off or change my schedule.	1	2	3	4	7	8

*Job Benefits*

D9. [Are/Were] any of the following benefits available to you at [EMPLOYER]? That is, if you [had] wanted it, [can you receive/could you have received]:

	YES	NO	REFUSED	DON'T KNOW
a. Health insurance?	1	2	7	8
b. Paid vacation?	1	2	7	8
c. Paid holidays?	1	2	7	8
d. Paid sick days?	1	2	7	8
e. Personal time off or PTO  This is sometimes referred to as earned time or paid time off and includes a set number of hours that you can use for sick, vacation, and personal time as you need it.	1	2	7	8
f. Retirement or pension benefits?	1	2	7	8

*Quality of Work Life*

D10. Overall, how satisfied [are/were] you [IF B16≠6: with your job at [EMPLOYER]/IF B16=6: working for yourself]?

1. Very satisfied
2. Somewhat satisfied
3. Neither satisfied nor dissatisfied
4. Somewhat dissatisfied
5. Very dissatisfied
7. REFUSED
8. DON'T KNOW



D11. How much do you agree or disagree with the following statement: There [are/were] many opportunities for career advancement for me with [EMPLOYER]. Would you say you ...

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree
7. REFUSED
8. DON'T KNOW

D12. How closely related [is/was] your job at [EMPLOYER] to the education and training you had when you were last in school or training? Would you say ...

1. Closely related
2. Somewhat related
3. Not related
7. REFUSED
8. DON'T KNOW

**Ask D13 of everyone who has worked/ works in the field of healthcare (D6=YES) OR (D2a=4 and D6=NO)**

D13. How much do you agree or disagree with the following statement: The education or training you had when you were last in school or training prepared you well for work in the healthcare field? Would you say you ...

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree
7. REFUSED
8. DON'T KNOW

*Employer Support of Education and Training*

**Read the following text and ask D14 and D15 of everyone who has worked since random assignment (JOBCOUNT>0).**

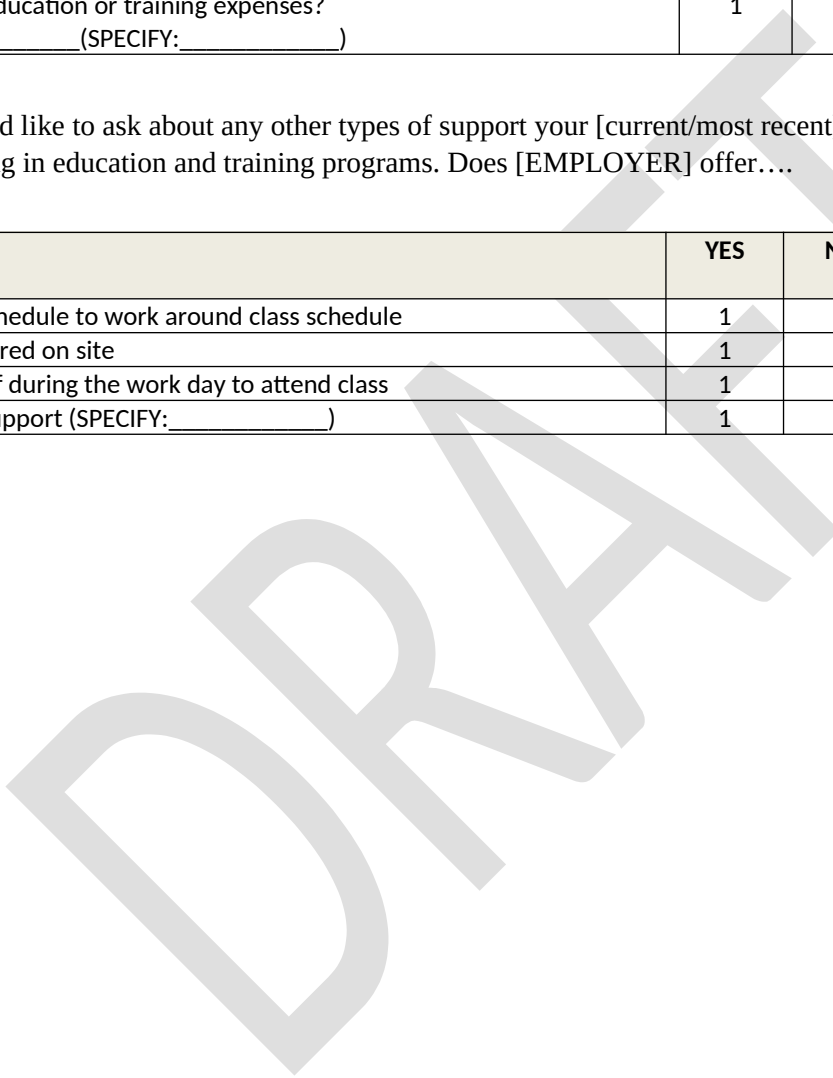
Now I would like to ask you about any education and training support your [current/most recent] employer may offer.

D14. Sometimes employers offer financial support to help offset costs of education or training. [Does your current/Did your most recent] employer offer any financial support to offset the costs of:

	YES	NO	REFUSED	DON'T KNOW
a. Tuition	1	2	7	8
b. Books or supplies	1	2	7	8
c. Uniforms or equipment	1	2	7	8
d. Any other education or training expenses? _____ (SPECIFY: _____)	1	2	7	8

D15. Next I'd like to ask about any other types of support your [current/most recent] employer offers to employees participating in education and training programs. Does [EMPLOYER] offer....

	YES	NO	REFUSED	DON'T KNOW
a. A flexible schedule to work around class schedule	1	2	7	8
b. Courses offered on site	1	2	7	8
c. Paid time off during the work day to attend class	1	2	7	8
d. Any other support (SPECIFY: _____)	1	2	7	8



## E. Household Composition

**Read the following text and ask E1a of everyone.**

Now I'd like to talk to you about your family and current household.

E1 Besides you, who among the following live in your household at least half the time?

E1a. Your spouse?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

[SKIP TO E1c]

**Ask E1b if they do NOT live with a spouse (E1a=No, Refused OR Don't know).**

E1b. Your unmarried (romantic) partner?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

**Ask E1c-E1i of everyone.**

E1c. Your [IF E1A=YES: or your spouse's/IF E1B=YES: or your romantic partner's] biological, adopted, or step children aged 17 or younger?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

E1d. Your [IF E1A=YES: or your spouse's/IF E1B=YES: or your romantic partner's] other relatives aged 17 or younger such as younger siblings, nephews and nieces?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

E1e. Your [IF E1A=YES: or your spouse's/IF E1B=YES: or your romantic partner's] mother or father?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

- E1f. Your [IF E1A=1: or your spouse's/IF E1B=1: or your romantic partner's] adult children or other relatives aged 18 or older?
1. YES
  2. NO
  7. REFUSED
  8. DON'T KNOW
- E1g. Anyone else aged 17 or younger such as children of friends or housemates?
1. YES
  2. NO
  7. REFUSED
  8. DON'T KNOW
- E1h. Anyone else aged 18 or older such as friends or housemates?
1. YES
  2. NO
  7. REFUSED
  8. DON'T KNOW

**Ask E2 if they DO live with a spouse or an unmarried romantic partner (E1a or E1b=Yes).**

- E2 How long have you and your [IF E1a=YES: spouse been married/IF E1b=YES: romantic partner been living together]?
1. Less than 2 years
  2. 2 or 3 years
  3. 4 or 5 years
  4. More than 5 years
  7. REFUSED
  8. DON'T KNOW

**Ask E2a if they DO live with a spouse or an unmarried romantic partner (E1a or E1b=Yes).**

- E2a. **[ASK ONLY IF E1a=YES or E1b=YES:]** Many couples who live together may not always spend time together due to work schedules and other conflicts. Over the last three months, how often did you and [your [IF E1a=YES: spouse/IF E1B=YES: romantic partner] talk about things that happened during your day? Was it...
1. Every day or almost every day
  2. A few times a week
  3. A few times a month
  4. 1 or 2 times in the past 3 months
  5. Hardly ever or never
  7. REFUSED
  8. DON'T KNOW

**CAPI SKIP TO E3 IF E1a or E1b=1**

**Ask E2b if they did NOT answer that they are living with a spouse or an unmarried romantic partner (E1a AND E1b =No, Refused OR Don't know).**

E2b. [ASK ONLY IF E1a AND E1b=NO, REF, DK:] Have you been married or lived with a romantic partner at any time between [RAD] and today?

- 1. YES
- 2. NO
- 7. REFUSED
- 8. DON'T KNOW

**Ask E3 if they DO live with a spouse or unmarried romantic partner, or if they live with a parent or romantic partner's parent, or if they live with their or their romantic partner's adult children or other relatives, or if they live with anyone else aged 18 or older (E1a, E1b, E1e, E1f, OR E1h=YES).**

**CAPI: ASK E3 ONLY IF E1a, E1b, E1e, E1f, OR H1h=YES; ELSE SKIP TO E4 IF E1c OR E1d OR E1g =YES; ELSE SKIP TO NOTE BEFORE E6.**

E3 How many adults, aged 18 or over live with you at least half the time?

\_\_\_ \_\_\_ (0-15) number of persons aged 18 or over

- 2. REFUSED
- 1 DON'T KNOW

**Ask E4 if they live with their or their spouse's children, or if they live with their or their spouse's other relatives aged 17 or younger, or if they live with anyone else aged 17 or younger (E1C OR E1D OR E1G =YES).**

**CAPI: ASK F4 ONLY IF E1c OR E1d OR E1g =YES; ELSE SKIP TO NOTE BEFORE E6.**

E4 How many persons aged 17 or younger live with you at least half the time? Include biological, adopted, foster, step, and any other children, as well as younger siblings.

\_\_\_ \_\_\_ (0-15) number of persons aged 17 or younger

- 2. REFUSED
- 1 DON'T KNOW

[SKIP TO E6]  
[SKIP TO E6]

**Ask E5 if they live with at least 1 person aged 17 or younger (F4>=1).**

E5 For how many of these children are you [IF H1A=YES: or your spouse/IF H1B=YES: or your romantic partner] the primary caregiver? By primary caregiver, I mean you [IF H1A=YES: or your spouse/IF H1B=YES: or your romantic partner] are the adult who assumes the most responsibility in caring for the health and well-being of the child?

\_\_\_ \_\_\_ (0-15) number of children

- 2 REFUSED
- 1 DON'T KNOW

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E6 [SEX= FEMALE:] Are you currently pregnant?  
 [SEX=MALE AND E1a=YES:] Is your wife currently pregnant?  
 [SEX=MALE AND E1b=YES:] Is your partner currently pregnant?  
 [SEX=MALE AND E1a=NO and E1b=No:] Is there someone who is currently pregnant with your child?

- 1. YES
- 2. NO
- 7. REFUSED
- 8. DON'T KNOW

E7 [SEX= FEMALE:] Have you had a baby since [RAD]?  
 [SEX=MALE AND E1a=YES:] Has your wife had a baby since [RAD]?  
 [SEX=MALE AND E1b=YES:] Has your partner had a baby since [RAD]?  
 [SEX=MALE AND E1a=NO and E1b=No:] Has anyone given birth to your child since [RAD]?

- 1. YES
- 2. NO
- 7. REFUSED
- 8. DON'T KNOW

**Ask E8 if they are female AND they have had a child since the last interview OR if they are male AND they have fathered a child since the last interview (E7=Yes).**

**CAPI: IF E7=YES ASK E8; ELSE SKIP TO SECTION F, QUESTION F1**

E8 IF SEX=FEMALE: Since [RAD] how many children have you had?  
 IF SEX=MALE: Since [RAD] how many children have you fathered?

\_\_\_ (0-9) number of children

- 2 REFUSED
- 1 DON'T KNOW

[SKIP TO F1]  
 [SKIP TO F1]

**Ask E9 if [they are female AND have had OR if they are male AND they have fathered at least 1 child since random assignment] AND E8>=1.**

E9 [IF E8=1: Does this child/IF E6>1: How many of these children] live with you at least half the time?

\_\_\_ (0-9) number of children  
 -2 REFUSED  
 -1 DON'T KNOW

F1. **Income and Adult Well-Being**

Income and Receipt of Public Assistance

**Read the following text and ask F1 of everyone.**

Now, I am going to ask you some questions about your household income in [PRIOR MONTH]. Since we have already discussed job earnings, I will only ask about other sources of income. Again, I want to assure you that none of your answers will be discussed with anyone.

F1. Did you or other members of the household have income or benefits from any of the following sources in [PRIOR MONTH]?

	YES	NO	REFUSED	DON'T KNOW
a. Temporary Assistance for Needy Families or TANF ("tan-eff") or [STATE-SPECIFIC NAME]	1	2	7	8
b. Supplemental Nutrition Assistance Program also known as SNAP ("snap") or Food Stamps	1	2	7	8
c. Women, Infants and Children Program also known as WIC ("wick")	1	2	7	8
d. Unemployment insurance or Worker's compensation	1	2	7	8
e. Medicaid	1	2	7	8
f. Subsidized child care	1	2	7	8
g. Section 8 or public housing	1	2	7	8
h. Low Income Home Energy Assistance Program also known as LIHEAP ("lie-heap")	1	2	7	8
i. Free or reduced lunch program	1	2	7	8
j. Child support--please include formal, informal, and in-kind sources	1	2	7	8
k. Family and friends who did not live with you at least half of the time last month	1	2	7	8
l. Another source of income. Please specify (_____)	1	2	7	8

**Ask F2-F3 of everyone.**

F2. Thinking of all of the income you received last month, what was your total **personal income** in [PRIOR MONTH]? Please include your job earnings, benefits, and any other types of income except for tax refunds in your answer. (IF NEEDED: Please do not include any refunds of federal, state, or local income taxes you paid in past years.)

\$ \_\_\_\_\_ (\$0-9,999)  
 -2 REFUSED

[SKIP TO F3]  
 [SKIP TO F3]

-1 DON'T KNOW



F2a. Would you say your total *personal income* in [PRIOR MONTH] was ...

- 1. None (\$0)
- 2. \$500 or less
- 3. \$501-\$1,000
- 4. \$1,001-\$1,500
- 5. \$1,501-\$2,000
- 6. \$2,001-\$2,500
- 7. \$2,501 or more
- 97. REFUSED
- 98. DON'T KNOW

F3. Think of all of the income received by you and the people living in your household last month. What was your total income for everyone living together in your household in [PRIOR MONTH]?

Please consider anyone who lived in your household for at least half of [PRIOR MONTH] when you answer this question, including yourself. (IF NEEDED: Please do not include any refunds of federal, state or local income taxes paid in past years.)

\$ \_\_\_\_\_ (\$0-9,999)

-2 REFUSED

-1 DON'T KNOW

[SKIP TO F4]

[SKIP TO F4]

**Ask F3a if they don't know how much their total income was in the last month (F3=Don't know).**

F3a. Which of the following categories best describes your total household income? Please consider income received by anyone who lived in your household for at least half of [PRIOR MONTH] when you answer this question, including yourself. Would you say your total household income in [PRIOR MONTH] was:

- 1. None (\$0)
- 2. \$500 or less
- 3. \$501 to \$1,000
- 4. \$1,001 to \$1,500
- 5. \$1,501 to \$2,000
- 6. \$2,001 to \$2,500
- 7. \$2,501 or more
- 97. REFUSED
- 98. DON'T KNOW

**Ask F4 of everyone.**

F3. Did you or will you claim the Earned Income Tax Credit for [PRIOR YEAR]?

INTERVIEWER: IF RESPONDENT ASKS WHAT THIS IS READ: The federal government has a special rule that allows working people who make less than about \$49,000 a year to take advantage of something called the Earned Income Tax Credit, or EITC. They can claim the Earned Income Tax Credit by filling out a special form called Schedule EITC when they fill out their income taxes, or they can fill out a special form with their employer.

- 1. YES
- 2. NO
- 7. REFUSED
- 8. DON'T KNOW

Student Loan-Respondent Debt

Ask F5-F6 if B6e\_X=Yes

F4. Do you currently have:

- 1. Only federal student loans (e.g., Stafford, PLUS, Perkins)
- 2. Only private student loans
- 3. Both federal and private student loans
- 7. REFUSED
- 8. DON'T KNOW

F5. Have you started to repay any of your student loans yet? (If you have more than one student loan, please consider them all.)

- 1. YES
- 2. NO
- 3. VOL: STILL ENROLLED IN TRAINING
- 7. REFUSED
- 8. DON'T KNOW

Other Debt

Ask F7 of everyone.

F6. Think about all of the credit card debt you have. Which of the following categories best describes the amount you [IF E1A=1: and your spouse/ IF E1B=1: and your romantic partner] currently owe IN TOTAL on credit cards. Would you say your total credit card debt was ...

1. \$0
2. \$1 to \$2,500
3. \$2,501 to \$5,000
4. \$5,001 to \$7,500
5. \$7,501 to \$10,000
6. \$10,001 to \$25,000
7. \$25,001 to \$50,000
8. Over \$50,000
97. REFUSED
98. DON'T KNOW

Expenses

**Ask F8-F12 of everyone.**

Now I'd like to ask some questions about your expenses.

F7. Was there any time in the past 12 months when:

	YES	NO	REFUSED	DON'T KNOW
a. You did not pay the full amount of the rent or mortgage because you could not afford it?	1	2	7	8
b. You were not able to pay the full amount of the gas, oil, or electricity bills?	1	2	7	8
c. The gas or electric company turned off service, or the oil company could not deliver oil?	1	2	7	8
d. The telephone company disconnected service because payments were not made?	1	2	7	8
e. You or someone else in your household needed to see a doctor or go to the hospital but did not go because you could not afford it?	1	2	7	8
f. You or someone else in your household needed to see a dentist but did not go because you could not afford it?	1	2	7	8
g. You or someone else in your household could not fill or postponed filling a prescription for drugs when they were needed because you could not afford it?	1	2	7	8

Food Insecurity

F8. Getting enough food can be a problem for some people. Which of these statements best describes the food eaten in your household in the past six months? Would you say there is:

1. Enough of the kinds of food you want
2. Enough but not always the kinds of food you want
3. Sometimes not enough to eat
4. Often not enough to eat
7. REFUSED
8. DON'T KNOW

Financial Resilience

F9. Think again over the past 12 months. Generally, at the end of the month do you end up with: more than enough money left over, some money left over, just enough to make ends meet, or not enough to make ends meet? (DO NOT READ RESPONSES)

1. MORE THAN ENOUGH MONEY LEFT OVER
2. SOME MONEY LEFT OVER
3. JUST ENOUGH TO MAKE ENDS MEET
4. NOT ENOUGH TO MAKE ENDS MEET
7. REFUSED
8. DON'T KNOW

F10. Suppose that you have an emergency expense that costs \$400. **Based on your current financial situation**, how would you pay for this expense? If you would use more than one method to cover this expense, please answer yes to all that apply.

	YES	NO	REFUSED	DON'T KNOW
a. Put it on my credit card and pay it off in full at the next statement	1	2	7	8
b. Put it on my credit card and pay it off over time	1	2	7	8
c. With the money currently in my checking/savings account or with cash	1	2	7	8
d. Using money from a bank loan or line of credit	1	2	7	8
e. By borrowing from a friend or family member	1	2	7	8
f. Using a payday loan, deposit advance, or overdraft	1	2	7	8
g. By selling something	1	2	7	8
h. I wouldn't be able to pay for the expense right now	1	2	7	8
i. Other (Specify _____)	1	2	7	8

F11. **Based on your current financial situation**, what is the largest emergency expense that you could pay right now using cash or money in your checking/savings account?

1. Under \$100
2. \$100 to \$199
3. \$200 to \$299
4. \$300 to \$399
5. Over \$400
7. REFUSED
8. DON'T KNOW

Health Insurance

Ask F13-F14 of everyone. Wording based on whether or not they are self-employed.

F12. [IF NOT (SELF-EMPLOYED)] Do you **take** health insurance through [EMPLOYER]? [IF 6 (SELF-EMPLOYED)] Do you have health insurance through your business?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

DRAFT

F13. [IF NOT (SELF-EMPLOYED)] Do you **have** health insurance through some non-job related source such as Medicaid or [STATE MEDICAID NAME]? [IF (SELF-EMPLOYED)] Do you have health insurance through a source other than your business such as Medicaid or [STATE MEDICAID NAME] or private health insurance? If you are covered under insurance that your spouse or romantic partner has, please answer yes.

[INTERVIEWER: If respondent indicates she/he has insurance through the Affordable Care Act, or “Obamacare”, please answer yes.]

- 1. YES
- 2. NO
- 7. REFUSED
- 8. DON’T KNOW

Housing Status and Neighborhood Satisfaction

Read the following text and ask F15-F16 of everyone.

Now I’d like to ask you some questions about your current housing situation.

F14. Thinking about the place where you are currently living, do you:

- 1. Rent your home or apartment
- 2. Own your own home or apartment
- 3. Live with family or friends and pay part of the rent or mortgage
- 4. Live with family or friends and do not pay rent
- 5. Live in a group shelter or
- 6. Live in some other housing arrangement (SPECIFY: \_\_\_\_\_)
- 7. REFUSED
- 8. DON’T KNOW

F15. Please think about the last six months. Were there any times when you were living with a friend or relative because you could not find or afford a place of your own?

- 1. YES
- 2. NO
- 7. REFUSED
- 8. DON’T KNOW

[SKIP TO F17]  
[SKIP TO F17]  
[SKIP TO F17]

Ask F16a if they could not afford their own place in that last 6 months (F16=Yes).

F16a. Altogether, how much time in the past six months, would you say you spent living with a friend or relative because you could not find or afford a place of your own? You can tell me this answer in days, weeks, or months, whichever is easiest for you. [INTERVIEWER/CAPI: RECORD NUMBER OF DAYS, WEEKS, or MONTHS. IF 0, RECORD THAT AS WELL].

NUMBER OF DAYS \_\_\_\_\_  
NUMBER OF WEEKS \_\_\_\_\_  
NUMBER OF MONTHS \_\_\_\_\_

- 2 REFUSED
- 1 DON'T KNOW

**Ask F17 of everyone.**

Physical Health

F16. Would you say that your health in general is excellent, very good, fair, or poor?

- 1. Excellent
- 2. Very good
- 3. Fair
- 4. Poor
- 7. REFUSED
- 8. DON'T KNOW

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### G. 21<sup>st</sup> Century Skills/Cognitive Skills

Ask G1-G6 of everyone.

#### Cognitive Skills in Everyday Life

G1. In everyday life, how often do you usually...

	Never	Less than once a month	Less than once a week, but at least once a month	At least once a week, but not every day	Every day
a. Use email?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Use the internet in order to better understand issues related to, for example, your health or illnesses, financial matters, or environmental issues?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Conduct transactions on the internet, for example buying or selling products or services, or banking?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Use spreadsheet software, for example Excel?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Use a word processor, for example Word?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

G2. In everyday life, how often do you usually...

	Never	Less than once a month	Less than once a week, but at least once a month	At least once a week, but not every day	Every day
a. Read directions or instructions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Read letters, memos, or emails?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Read articles in newspapers, magazines, or newsletters?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Read books (fiction or non-fiction)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Read bills, invoices, bank statements, or other financial statements?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



G3. In everyday life, how often do you usually...

	Never	Less than once a month	Less than once a week, but at least once a month	At least once a week, but not every day	Every day
a. Calculate prices, costs or budgets?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Use a calculator—either hand-held or computer based?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Prepare charts, graphs or tables?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Self-Directed Learning**

The next of questions are about different types of activities that some people do when they are looking for classes to take or exploring different types of jobs. I'd like you to think about the time since [RAD] when answering these questions. I am interested in whether you have done any of the following activities—by your own choice, not because someone recommended you do so.

G4. Since [RAD], have you ever chosen to ...

	YES	NO	REFUSED	DON'T KNOW
a. Use the internet to research different types of jobs you might be interested in?	1	2	7	8
b. Use the internet to learn more about the schools that offer classes to prepare you for the job you would like to have?	1	2	7	8
c. Watch an online video to try and figure out how to solve a math problem?	1	2	7	8
d. Take an online course to help you prepare for admissions exams at a school you wanted to attend?	1	2	7	8
e. Take an online class to improve your English language skills or broaden your English vocabulary?	1	2	7	8

G5. Since [RAD], have you ever asked a local business or hospital if you could come in to volunteer or to observe people working in the type of job you would like to have?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

## H. Contact Information

### Respondent Information

Before we complete this portion of the interview, I would also like to make sure I have your contact information recorded correctly. This information will help us to reach you for future survey efforts, and to ensure that we send your link to access your token of appreciation to the correct email address. We may also use this information to call you and ask how your interview experience was.

H1. I have your name recorded as [FIRST MI LAST]. Is this still correct or have you changed your name?

1. YES, STILL CORRECT (SKIP TO H2)
2. NO, NAME CHANGED

- a. What is your first name now? [IF POSSIBLE, PREFILL FROM FIRST]
- b. What is your middle initial now? [IF POSSIBLE, PREFILL FROM MIDDLE]
- c. What is your last name now? [IF POSSIBLE, PREFILL FROM LAST]

H2. I have your address recorded as [STREET, APT, CITY, STATE, ZIP]. Is this still correct or have you moved?

1. YES, STILL CORRECT (SKIP TO H3)
2. NO, MOVED

- a. What is your new street address or PO box number? \_\_\_\_\_
- b. Is there a complex or building name? \_\_\_\_\_
- c. Is there an apartment number? \_\_\_\_\_
- d. In what city? \_\_\_\_\_
- e. In what state? \_\_\_\_\_
- f. What is the zip code? \_\_\_\_\_

H3. I have your primary phone number recorded as [xxx-xxx-xxxx]. Is this still correct or do you have a new primary phone number?

- 1. YES, STILL CORRECT (SKIP TO H4)
- 2. NO, CHANGED
  - a. What is the new number, starting with the area code?

\_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

- b. Is that a home, cell, shelter, work, or other number?
  - 1. Home
  - 2. Cell
  - 3. Shelter
  - 4. Work
  - 5. Other

H4. IF MISSING, SKIP TO H5. IF ≠ MISSING: I have your secondary phone number recorded as [xxx-xxx-xxxx]. Is this still correct or do you have a new secondary phone number?

- 1. YES, STILL CORRECT (SKIP TO H5)
- 2. NO, CHANGED
  - a. What is the new number, starting with the area code?

\_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

- b. Is that a home, cell, shelter, work, or other number?
  - 1. Home
  - 2. Cell
  - 3. Shelter
  - 4. Work
  - 5. Other

H5. Do you have another phone number where we can reach you?

- 1. YES, ADDITIONAL PHONE NUMBERS AVAILABLE
- 2. NO (SKIP TO H6)
  - a. What is the new number, starting with the area code?

\_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

- b. Is that a home, cell, shelter, work, or other number?
  - 1. Home
  - 2. Cell
  - 3. Shelter
  - 4. Work
  - 5. Other

[REPEAT H5 UNTIL ALL PHONE NUMBERS ARE RECORDED]

H6. IF MISSING, SKIP TO H7. IF ≠ MISSING: I have your email address recorded as [abc@abc.abc]. Is this still correct or do you have a new email address?

1. YES, STILL CORRECT (SKIP TO H7)
2. NO, CHANGED
3. NO LONGER HAVE ANY WORKING EMAIL ADDRESSES (SKIP TO INSTRUCTION ABOVE I8)

a. What is your new email address? \_\_\_\_\_

H7. Do you have [IF H6=MISSING: an email address / IF H6≠MISSING: any other email addresses]?

1. YES, ADDITIONAL EMAIL ADDRESSES ARE AVAILABLE
2. NO (SKIP TO INSTRUCTIONS ABOVE H8)

a. What is the additional email address? \_\_\_\_\_

[REPEAT H7 UNTIL ALL EMAIL ADDRESSES ARE LISTED]

To help us be able to get back in touch with you in the future, we would like to review the names, telephone numbers and addresses of three people we talked about last time we spoke who will always know how to reach you. This information will be kept strictly private and will only be used if we are unable to contact you.

H8. When we last spoke in [MONTH AND YEAR OF RAD] you said that [CONTACT #1] was a person who would always know where you are and how to reach you. Is [CONTACT#1] still a person who does not live with you and will always know how to contact you?

1. YES (VERIFY CONTACT #1 INFORMATION THEN GO TO H9)
2. NO
7. REFUSED
8. DON'T KNOW

IF NO: Could you please tell me the name of a person who does not live with you and will always know how to contact you?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

IF YES:

	CONFIRM INFO BELOW	Check if correct	ENTER/CHANGE INFO
a. first name	[DISPLAY FIRST NAME]	<input type="checkbox"/>	
b. middle name	[DISPLAY MIDDLE NAME]	<input type="checkbox"/>	
c. Last name	[DISPLAY LAST NAME]	<input type="checkbox"/>	
d. Suffix	[DISPLAY SUFFIX]	<input type="checkbox"/>	
e. Street Address/PO Box	[DISPLAY STREET ADDRESS]	<input type="checkbox"/>	
f. Complex or Building Name	[DISPLAY COMPLEX NAME]	<input type="checkbox"/>	
g. Apartment Number	[DISPLAY APT NUMBER]	<input type="checkbox"/>	
h. City	[DISPLAY CITY]	<input type="checkbox"/>	
i. State	[DISPLAY STATE]	<input type="checkbox"/>	
j. Zip	[DISPLAY ZIP]	<input type="checkbox"/>	
k. Home Phone	[DISPLAY HOME PHONE]	<input type="checkbox"/>	
l. Cell Phone	[DISPLAY CELL PHONE]	<input type="checkbox"/>	
m. Email (enter NA if no working email address)	[DISPLAY EMAIL]	<input type="checkbox"/>	
n. Relationship	[DISPLAY RELATIONSHIP]	<input type="checkbox"/>	1. Friend 2. Relative 3. Other Specify 7. REFUSED 8. DON'T KNOW

H9. When we last spoke in [MONTH AND YEAR OF RAD] you said that [CONTACT #2] was a person who would always know where you are and how to reach you. Is [CONTACT#2] still a person who does not live with you and will always know how to contact you?

1. YES (VERIFY CONTACT #2 INFORMATION)
2. NO
7. REFUSED
8. DON'T KNOW

IF YES, GO TO I11; ELSE:

H10. IF NO: Could you please tell me the name of a second person who does not live with you and will always know how to contact you?

1. YES
2. NO
7. REFUSED
8. DON'T KNOW

IF YES:

- a. What is his/her first name? \_\_\_\_\_
- b. What is his/her middle name? \_\_\_\_\_
- c. What is his/her last name? \_\_\_\_\_

- d. Does his/her name have a suffix? \_\_\_\_\_
- e. What is the street address or PO box number? \_\_\_\_\_
- f. Is there a complex or building name? \_\_\_\_\_
- g. Is there an apartment number? \_\_\_\_\_
- h. In what city? \_\_\_\_\_
- i. In what state? \_\_\_\_\_
- j. What is the zip code? \_\_\_\_\_
- k. What is [his/her] home phone number, starting with the area code?  
\_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_
- l. What is [his/her] cell phone number, starting with the area code?  
\_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_
- m. What is [his/her] email address? \_\_\_\_\_
- n. What is [his/her] relationship to you?
  - 1. Friend
  - 2. Relative
  - 3. Other (Specify:)
  - 7. REFUSED
  - 8. DON'T KNOW

H11. When we last spoke in [MONTH AND YEAR OF RAD] you said that [CONTACT #3] was a person who would always know where you are and how to reach you. Is [CONTACT#3] still a person who does not live with you and will always know how to contact you?

- 1. YES (VERIFY CONTACT #3 INFORMATION)
- 2. NO
- 7. REFUSED
- 8. DON'T KNOW

IF YES, GO TO CLOSING; ELSE:

H12. IF NO: Could you please tell me the name of a second person who does not live with you and will always know how to contact you?

- 1. YES
- 2. NO
  - a. REFUSED
  - b. DON'T KNOW

IF YES:

- a. What is his/her first name? \_\_\_\_\_
- b. What is his/her middle name? \_\_\_\_\_
- c. What is his/her last name? \_\_\_\_\_
- d. Does his/her name have a suffix? \_\_\_\_\_
- e. What is the street address or PO Box number? \_\_\_\_\_
- f. Is there a complex or building name? \_\_\_\_\_
- g. Is there an apartment number? \_\_\_\_\_
- h. In what city? \_\_\_\_\_
- i. In what state? \_\_\_\_\_
- j. What is the zip code? \_\_\_\_\_
- k. What is [his/her] home phone number, starting with the area code?  
\_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_
- l. What is [his/her] cell phone number, starting with the area code?  
\_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_
- m. What is [his/her] email address? \_\_\_\_\_
- n. What is [his/her] relationship to you?
  - 1. Friend
  - 2. Relative
  - 3. Other (Specify:)
  - 7. REFUSED
  - 8. DON'T KNOW

Thank you very much for your time today. We will send you an email with instructions to access the website where you can access your \$40 gift certificate, to the store of your choice.