ATTACHMENT 3B

BACKGROUND SURVEY—PD PROVIDER

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MATHEMATICA
Policy Research

A Study of We Grow Together:

The Q-CCIIT Professional Development System

Background Survey – PD Provider Version

DRAFT

January 25, 2018

CONTENTS

ALL

Intro. This survey is an important part of a larger study supported under a contract from the U.S. Department of Health and Human Services, Administration for Children and Families to Mathematica Policy Research. The overall purpose of this study is to understand the use of the We Grow Together: The Q-CCIIT Professional Development System. We Grow Together aims to help caregivers in center-based and family child care interact with infants and toddlers in ways that promote positive outcomes for children. Participation in this project is voluntary.

This survey requests information about your background, experience, and opinions and information about your program. No one from your program will see or hear your individual responses and your name will never be associated with or identified in study reports This survey will take approximately 30 minutes to complete.

SI. SURVEY INSTRUCTIONS
ALL

How to complete the survey

Thank you for taking the time to complete this survey.

- There are no right or wrong answers.

- To answer a question, click the box to choose your response.

- To continue to the next webpage, press the **"Next"** or **"Continue"** button.

- To go back to the previous webpage, click the **"Back"** or **"Previous"** button. Please note that this command is only available in certain sections.

- If you need to stop before you have finished, the "Suspend" button at the bottom of each page allows you to exit the survey. The data you provide prior to clicking "Suspend" will be securely stored and available when you return to complete the survey.

- Please answer questions in the order they appear regardless of the question number. **Questions will not always be numbered sequentially**, and some may be skipped because they do not apply to you.

- For security purposes, you will be timed out if you are idle for longer than **30 minutes**.

- When you decide to continue the survey, you will need to log in again using your login ID and password.

- Your answers are important to us, but completion of this survey is voluntary. Choosing not to respond to these questions will have not affect your access to the We Grow Together resources. You do not have to answer questions you do not wish to answer.

- All information you share will be kept private to the extent permitted by law. No one from your program will see or hear any of your responses and your name will never be associated with or identified in study reports. The information from this study will be used for research and educational purposes to make We Grow Together better. Please click one of the buttons below to begin or exit the survey.

 Begin your survey (Button)

 Exit (Button)

Glossary

In this survey, we use the following terms:

<u>(Infant and toddler) "caregiver"</u> - teachers of infants and toddlers in center-based care or in family child care (FCC) homes.

<u>Classroom</u> - both center-based classrooms and FCCs.

<u>Coaching</u> - a relationship-based process usually led by an expert with specialized early childhood development and education, and adult learning knowledge and skills. In We Grow Together the coach serves in a different professional role than the caregivers. Coaching is designed to build specific knowledge, skills, attitudes, and behaviors that will improve quality in caregiving.

<u>Mentoring</u> - a relationship-based process between colleagues in similar professional roles. A mentor is a more-experienced individual with adult learning knowledge and skills. The mentor provides guidance and examples to the less-experienced mentee. Mentoring is intended to increase a person's professional effectiveness.

<u>PD provider</u> - the local person who provides professional development and is also participating with a caregiver in this study.

<u>Professional Development</u> includes any activity to support an individual in gaining the knowledge, skills, attitudes, and behaviors of a high quality early childhood education and care professional. The We Grow Together system refers to all of the information and activities provided by We Grow Together and the interactions between the caregiver and PD provider who are using We Grow Together.

<u>Setting</u> - center-based early care and education settings and FCCs. When we mention "<u>programs</u>" these could be FCCs or center-based settings.

<u>Supervising</u> - activities conducted by an individual who has an administrative role, for example, scheduling, approving leave, assuring that ratio and other licensing rules are followed. Supervisors may contribute to high stakes decisions, such as recommending promotions and compensation. Supervisors also may provide technical assistance or other PD support to caregivers as they oversee the quality of care.

<u>Training</u> - activities offered to support caregiver in learning what is needed to provide infant-toddler care and education or to support the PD provider in learning to be an effective coach. Training can be offered online or in-person, and may be group or self-directed.

SC. BACKGROUND SURVEY SCREENER QUESTIONS

PROGRAMMER NOTES:

Preload from SMS:
Whether the respondent works at a center or FCC
Whether the respondent is a caregiver or PDP
The name of the respondent's workplace

ALL
FILL PDP CENTER or FCC NAME

Created by Q-CCIIT PD Team

SC1. **Our records show that you currently work at [WORKPLACE]. Is this correct?**

○ Yes... 1

○ No 0

> SOFT CHECK:
>
> IF SC2=0, **"Is your workplace connected to [FILL PDP CENTER OR FCC NAME]? If so, please select "Yes."**

ALL
IF PDP, FILL [professional development provider]
Hover text for "caregiver": *In this survey, we use the term infant and toddler "caregiver" to refer to teachers of infants and toddlers in center-based care or in family child care homes.*

Created by Q-CCIIT PD Team

SC2. **Our records show that you currently work as a [caregiver/professional development provider]. Is this correct?**

○ Yes... 1

○ No 0

> HARD CHECK:
>
> IF SC2=NOT ANSWERED, **"Please provide an answer to this question. Do you currently work as a [caregiver/professional development provider]?"**
>
> IF SC2=0, then Exit Screen: "**Thank you for your time and interest in We Grow Together. Please contact toll-free 844-WEGROW2 (844-934-7692) if you have any questions."**
> Then, STATUS XXXX (Alert, Wrong respondent)

A. YOUR CAREGIVING EXPERIENCE AND EDUCATION

In this section, we will ask you some questions about your experience and education.

ALL

Adapted from Q-CCIIT Caregiver SAQ, 2012

A1. **Including this year, how many years have you worked in early childhood care and education?**

|___|___| YEARS

RANGE (0-99)

ALL

A1a. **Including this year, how many years have you provided professional development for early childhood caregivers?**

Created by Q-CCIIT PD team

|___|___| YEARS

RANGE (0-99)

ALL

Adapted from Q-CCIIT Caregiver SAQ, 2012

A2. **Are you currently working providing professional development 35 hours or more a week?**

○ Yes.. 1

○ No 2

ALL

Adapted from SCOPE Coach Survey

A3. **What is your employment status as a PD provider?**

Select one only

○ I am part of the staff of the program in which I provide coaching......................... 1

○ I am an independent consultant or contractor to the program(s) in which I
provide coaching 2

○ I work for an organization that is hired/paid for coaching services by early
care and education programs.. 3

○ I work for an organization that provides coaching that is free for early care
and education programs (paid for by other funding sources)............................. 4

○ Other (Specify)... 99

Specify [   ]   (STRING 500)

ALL
Hover text for "caregiver": ***In this survey, we use the term infant and toddler "caregiver" to refer to teachers of infants and toddlers in center-based care or in family child care homes.***

Created by Q-CCIIT PD Team

A4. **How many caregivers do you work with on an on-going basis?**

Please only include your current caseload in the number you provide.

|___|___| NUMBER OF CAREGIVERS

RANGE (0-50)

ALL

Adapted from Q-CCIIT Caregiver SAQ, 2012

A6. **Did you ever earn a Child Development Associate (CDA) credential?**

Select one only

❍ Yes, and it is current 1

❍ Yes, but no longer current. 2

❍ No 3

ALL

Adapted from Q-CCIIT Caregiver SAQ, 2012

A7. **What is the highest level of education you have completed?**

Select one only

❍ High school diploma or GED 1

❍ College course(s) without a degree... 2

❍ Associate's degree 3

❍ Bachelor's degree.. 4

❍ Master's degree... 5

❍ Education specialist or professional diploma based on at least one year of course work past a Master's degree level 6

❍ Doctorate 7

❍ Other (Specify)... 99

Specify [   ]   (STRING 250)

ALL

A8. **In what field(s) did you obtain your highest degree?**

Adapted from Q-CCIIT Caregiver SAQ, 2012

Select all that apply

☐ Child development or developmental psychology 1

☐ Early childhood education 2

☐ Elementary education 3

☐ Special education 4

☐ Other (Specify).. 99

Specify [   ] (STRING 250)

ALL

Adapted from Q-CCIIT Caregiver SAQ, 2012

A9. **How many college courses have you completed in the following areas?**

PROGRAMMER: CODE ONE PER ROW

Select one per row

	0 None	1	2	3	4	5	6 or more
a. Infant/Toddler development and care	0 ○	1 ○	2 ○	3 ○	4 ○	5 ○	6 ○
b. Early childhood education	0 ○	1 ○	2 ○	3 ○	4 ○	5 ○	6 ○
c. Child development	0 ○	1 ○	2 ○	3 ○	4 ○	5 ○	6 ○

B. YOUR KNOWLEDGE AND BELIEFS ABOUT HOW CHILDREN DEVELOP

In this section, we want to know your thoughts about the development of infant and toddlers.

ALL

Created by Q-CCIIT PD Team

B1.   Please indicate how much you agree or disagree with the following statements.

		STRONGLY AGREE	AGREE	SLIGHTLY AGREE	SLIGHTLY DISAGREE	DISAGREE	STRONGLY DISAGREE
a.	**Infants should feed themselves as soon as they can hold a bottle.**	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
b.	**Infants recognize their mother's voice when they are born**.	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
c.	**Infants under 3 months do not feel pain**.	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
d.	**An 8-month-old infant will look for something when it is hidden under a blanket.**	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
e.	**If a toddler is very shy, he or she has an emotional problem**.	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
f.	**If a 10-month-old does not share attention with you (for example, look when you point your finger and say look), there may be a problem.**	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
g.	**Older infants who are very active – always on the go – need to see a doctor.**	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
h.	**A 1-year-old who isn't walking will be bad at sports**.	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
i.	**Older infants and toddlers who drink while lying flat on their backs are more likely to have ear infections**.	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
j.	**Toddlers who drink milk or formula to go to sleep are likely to have dental problems**.	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
k.	**It is very common for infants to spit out new foods when they start eating**.	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
l.	**All children must be toilet trained by the time they are 30 months old**.	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
m.	**An 8-month-old can solve some problems on his/her own.**	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○

	STRONGLY AGREE	AGREE	SLIGHTLY AGREE	SLIGHTLY DISAGREE	DISAGREE	STRONGLY DISAGREE
n. **Newborns try to imitate adult movements.**	6 〇	5 〇	4 〇	3 〇	2 〇	1 〇
o. **Singing songs with infants is fun, but doesn't really do anything to help them to learn.**	6 〇	5 〇	4 〇	3 〇	2 〇	1 〇
p. **A young infant (0 to 3 months) cannot have a back and forth conversation.**	6 〇	5 〇	4 〇	3 〇	2 〇	1 〇
q. **If you do not talk to infants often, their language development will be behind when they become toddlers.**	6 〇	5 〇	4 〇	3 〇	2 〇	1 〇
r. **Children can imitate finger-plays and some movements when they are less than 1 year old**.	6 〇	5 〇	4 〇	3 〇	2 〇	1 〇
s. **Infants use their bodies (movement, looking, and expressions) to communicate.**	6 〇	5 〇	4 〇	3 〇	2 〇	1 〇
t. **Infants cannot learn very much until they start walking.**	6 〇	5 〇	4 〇	3 〇	2 〇	1 〇
u. **Carrying young infants helps them gain control of their bodies.**	6 〇	5 〇	4 〇	3 〇	2 〇	1 〇
v. **It is best to keep infants safely in a seat when in your care**.	6 〇	5 〇	4 〇	3 〇	2 〇	1 〇
w. **Even children younger than 8 months can play with the other infants and toddlers in the room.**	6 〇	5 〇	4 〇	3 〇	2 〇	1 〇
x. **It is good to use lots of new words like "opportunity," "jog," "insect" with infants and toddlers.**	6 〇	5 〇	4 〇	3 〇	2 〇	1 〇
y. **Most toddlers cannot stop right away when told to stop.**	6 〇	5 〇	4 〇	3 〇	2 〇	1 〇
z. **Toddlers cannot understand feelings of others**.	6 〇	5 〇	4 〇	3 〇	2 〇	1 〇
aa. **Infants are too young to benefit from looking at and hearing you talk about books.**	6 〇	5 〇	4 〇	3 〇	2 〇	1 〇
ab. **Infants mostly develop at the same pace.**	6 〇	5 〇	4 〇	3 〇	2 〇	1 〇
ac. **Infants need to explore their environment.**	6 〇	5 〇	4 〇	3 〇	2 〇	1 〇

ALL

Adapted from Modified KIDI

B2.   **Mathematica's agreement with the publisher/developer of this set of items does not allow us to share the items publicly without prior written approval.**

D. YOUR KNOWLEDGE AND BELIEFS ABOUT CAREGIVING AND LEARNING

The next set of items are about what you think is important for infants' and toddlers' development.

ALL

Adapted from Baby FACES and Created by Q-CCIIT PD Team

D1. **Please indicate how much you agree or disagree with the following statements.**

Practices Involving Social-Emotional Development

	STRONGLY AGREE	AGREE	SLIGHTLY AGREE	SLIGHTLY DISAGREE	DISAGREE	STRONGLY DISAGREE
a. You should position infants and toys so that infants play with other children.	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
b. You should draw children's attention to what others are doing.	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
c. You should be aware of and monitor your emotional expressions and body language.	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
d. You need to show toddlers how to follow rules/limits	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
e. You need to word limits/rules positively (tell infants and toddlers what to do instead of what not to do).	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
f. When children are crying, you should respond to them right away	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
g. Infants and toddlers are too young to learn about the feelings that others have.	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
h. Infants should be kept away from each other so they do not hurt one another.	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
i. Infants and toddlers should have the same teacher or caregiver every day.	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
j. You should smile frequently at infants and toddlers.	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
k. You should greet each child by name when they arrive.	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
l. You should let children cry it out so you do not spoil them.	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
m. Toddlers who cry when mom and dad leave should be ignored until they calm down.	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
n. If toddlers are fighting, you need to take away what they are fighting over.	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○

	STRONGLY AGREE	AGREE	SLIGHTLY AGREE	SLIGHTLY DISAGREE	DISAGREE	STRONGLY DISAGREE
o. You should pay attention to infants' and toddlers' body language.	6 ⚪	5 ⚪	4 ⚪	3 ⚪	2 ⚪	1 ⚪
p. You need to change activities every few minutes to keep toddlers happy.	6 ⚪	5 ⚪	4 ⚪	3 ⚪	2 ⚪	1 ⚪
q. You should limit toys so infants and toddlers learn to share.	6 ⚪	5 ⚪	4 ⚪	3 ⚪	2 ⚪	1 ⚪
r. You should provide lots of positive touch (hugs, rubbing backs, holding) for infants and toddlers.	6 ⚪	5 ⚪	4 ⚪	3 ⚪	2 ⚪	1 ⚪
s. As long as needs for food and diapering are taken care of, any teacher can take care of an infant.	6 ⚪	5 ⚪	4 ⚪	3 ⚪	2 ⚪	1 ⚪
t. You spoil children if you play with them all the time.	6 ⚪	5 ⚪	4 ⚪	3 ⚪	2 ⚪	1 ⚪
u. You should help infants and toddlers persist and stay engaged in play even when the child begins losing interest.	6 ⚪	5 ⚪	4 ⚪	3 ⚪	2 ⚪	1 ⚪

ALL

Adapted from Baby FACES and Created by Q-CCIIT PD Team

D2. **Please indicate how much you agree or disagree with the following statements.**

Practices Involving Language

	STRONGLY AGREE	AGREE	SLIGHTLY AGREE	SLIGHTLY DISAGREE	DISAGREE	STRONGLY DISAGREE
a. You need to start all the conversations with infants.	6 ⚪	5 ⚪	4 ⚪	3 ⚪	2 ⚪	1 ⚪
b. You should only use short sentences.	6 ⚪	5 ⚪	4 ⚪	3 ⚪	2 ⚪	1 ⚪
c. You should talk about what children are doing while they play.	6 ⚪	5 ⚪	4 ⚪	3 ⚪	2 ⚪	1 ⚪
d. You should balance questions and comments when talking with infants or toddlers.	6 ⚪	5 ⚪	4 ⚪	3 ⚪	2 ⚪	1 ⚪
e. You should talk in sentences so babies can learn and understand words and sentences.	6 ⚪	5 ⚪	4 ⚪	3 ⚪	2 ⚪	1 ⚪
f. You should always use as few words as possible with children younger than 18 months.	6 ⚪	5 ⚪	4 ⚪	3 ⚪	2 ⚪	1 ⚪
g. You should repeat sounds that children make.	6 ⚪	5 ⚪	4 ⚪	3 ⚪	2 ⚪	1 ⚪

	STRONGLY AGREE	AGREE	SLIGHTLY AGREE	SLIGHTLY DISAGREE	DISAGREE	STRONGLY DISAGREE
h. Infants and toddlers need to hear only familiar words throughout the day.	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
i. You should play games with infants and toddlers that involve a back and forth with you.	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
j. Reading to children younger than one month probably doesn't help them.	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
k. You should wait and watch at least 5 seconds for infants and toddlers to respond to a question.	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
l. You should wait until children are old enough to sit and pay attention before reading a book to them.	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
m. You should respond when a child makes a sound.	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○

ALL

D3. **Please indicate how much you agree or disagree with the following statements.**

Practices Involving Thinking and Learning

Adapted from Baby FACES and Created by Q-CCIIT PD Team

	STRONGLY AGREE	AGREE	SLIGHTLY AGREE	SLIGHTLY DISAGREE	DISAGREE	STRONGLY DISAGREE
a. Most children will turn out okay no matter what the teacher does.	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
b. Infants should be put in swings or car seats when awake so that they are safe and can see everything.	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
c. Infants and toddlers are concrete learners so you should talk only about things that are in the room.	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
d. You should quietly fix things and solve problems for toddlers.	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
e. What teachers do with infants and toddlers makes a big difference in their development.	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
f. You should plan some new experiences for young children to challenge them.	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○

		STRONGLY AGREE	AGREE	SLIGHTLY AGREE	SLIGHTLY DISAGREE	DISAGREE	STRONGLY DISAGREE
g.	You should use cause and effect statements when talking to infants and toddlers (for example, the baby is crying because __).	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
h.	Sometimes you should change the pretend play materials to help infants and toddlers understand more about the world.	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
i.	Infants only learn by watching so you don't need to talk to them often.	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○

F. SUPPORT AVAILABLE FROM OTHERS

The next questions are about supports available to you.

Q-CCIIT Caregiver SAQ

ALL

F2. **Are you a member of a professional organization or network such as the National Association for Family Child Care or the National Association for the Education of Young Children (NAEYC)?**

○ Yes.. 1

○ No 0

ALL
HOVER TEXT OVER "REFLECTIVE SUPERVISION": Reflective supervision involves regularly collaborating and reflecting on work experiences between supervisors and mentors.

Created by Q-CCIIT PD Team

F5. **Do you receive reflective supervision?**

○ Yes.. 1

○ No 0

ALL

Created by Q-CCIIT PD Team

F6. **Do you meet with other PD providers as part of a support network?**

○ Yes 1   GO TO F7

○ No...0   GO TO Section K

F6=1

Created by Q-CCIIT PD Team

F7. **How often do you meet with other PD providers as part of a support network?**

○ More than once a month.. 4

○ Once a month 3

○ Several times a year 2

○ About once a year 1

G. USE OF ONLINE RESOURCES

Early childhood professionals may consult different resources for information on best practice. In this section, we ask you about resources.

ALL

Created by Q-CCIIT PD Team

G1.   Please select all the websites you have accessed.

PROGRAMMER: CODE ALL THAT APPLY

	WEBSITES ACCESSED SELECT ALL THAT APPLY
a. Center for Early Literacy Learning	1 ☐
b. Center on the Developing Child – Harvard University	1 ☐
c. Center on the Social and Emotional Foundations for Early Learning (CSEFEL) – Vanderbilt University	1 ☐
d. Early Childhood Knowledge and Learning Center (ECKLC)	1 ☐
e. NAEYC	1 ☐
f. Reading Rockets	1 ☐
g. Resources for Early Learning	1 ☐
h. Scholastic	1 ☐
i. Talk With Me Baby	1 ☐
j. Vroom	1 ☐
k. Zero to Three	1 ☐
l. Other	1 ☐

Please Specify [(STRING 250)]

H. YOUR BELIEFS ABOUT PROFESSIONAL DEVELOPMENT

The next questions are about your opinions on professional development (PD).

ALL

Created by Q-CCIIT PD Team

H2.   Please indicate how much you agree or disagree with the following statements.

		STRONGLY AGREE	AGREE	SLIGHTLY AGREE	SLIGHTLY DISAGREE	DISAGREE	STRONGLY DISAGREE
a.	**Professional development (PD) is best when it is intense and for a short period of time.**	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
b.	**PD is best when there is ongoing training and support.**	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
c.	**Some caregivers just cannot change their practice.**	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
d.	**You need to change your PD approach if you see no change in the caregiver.**	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
e.	**With the right help, anyone can be a great caregiver.**	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
f.	**Caregivers need different PD approaches.**	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○
g.	**All caregivers need to see you model practices with children in their care.**	6 ○	5 ○	4 ○	3 ○	2 ○	1 ○

I. EXPERIENCES AND TIME SPENT WITH PD OUTSIDE OF WE GROW TOGETHER

The next questions are about the professional development you provide.

ALL

Adapted from UPCOS-5 Teacher Interview, modified; NCRECE Teacher Interview

I6.   **Mathematica's agreement with the publisher/developer of this set of items does not allow us to share the items publicly without prior written approval.**

K. USE OF TECHNOLOGY

ALL

K1.   **Mathematica's agreement with the publisher/developer of this set of items does not allow us to share the items publicly without prior written approval.**

Adapted from Administrator Technology Survey, 2014

M. MORE ABOUT YOU

Please tell us about yourself. This information will help us describe, in a general way, the caregivers and PD providers who are participating in We Grow Together. This information will be kept private.

ALL

Q-CCIIT Caregiver SAQ

M1.   **Are you of Spanish, Hispanic or Latino origin?**

Select one only

❍   Yes.. 1

❍   No 0

ALL

Q-CCIIT Caregiver SAQ

M2.   **What is your race?**

Select one or more

☐   White.. 1

☐   Black or African-American 2

☐   Asian 3

☐   American Indian or Alaskan Native 4

☐   Native Hawaiian or other Pacific Islander.. 5

ALL

Q-CCIIT Caregiver SAQ

M3.   **What is your sex?**

Select one only

❍   Male 1

❍   Female.. 2

ALL

Q-CCIIT Caregiver SAQ

M4.   **In what year were you born?**

|___|___|___|___| YEAR
RANGE (1940-2002)

N. CONCLUSION

We would like to collect some additional contact information so that we can reach you.

ALL

N1.   What is your home address?

[   ] (STRING 200)
Street Address 1

[   ] (STRING 200)
Street Address 2

[   ] (STRING 200)
City

[   ] (STRING 200)
State

[   ] (STRING 10)
Zip

ALL

N2a.   What is your home phone number?

|___|___|___| - |___|___|___| - |___|___|___|___| HOME PHONE

(201-989)   (200-999)   (00000-9999)

ALL

N2b.   What is your cell phone number?

|___|___|___| - |___|___|___| - |___|___|___|___| CELL PHONE

(201-989)   (200-999)   (00000-9999)

ALL

N3.   What is your non-work email address?

[   ] (STRING 50)

ALL

EndSurvey. Thank you for your participation in this survey. We look forward to your participation in the We Grow Together professional development activities.