

OMB Control Number 1205-0521
Expiration Date: 09-30-2018

DATA ELEMENT NO.	DATA ELEMENT NAME	DATA TYPE/ FIELD LENGTH	DATA ELEMENT DEFINITIONS/INSTRUCTIONS	CODE VALUE	REQUIREMENTS BY PROGRAM OF PARTICIPATION*																
					Reportable Individual†	Wagner-Peyser	WIOA Adults	WIOA Dislocated Workers	WIOA Youth Dislocated Worker Grants	DWIG TAA	National Farmworker Jobs Program (NFJP)	Indian and Native American Program (INA)	Reentry Employment Opportunities (REO) (Adult)	Reentry Employment Opportunities (REO) (Youth)	YouthBuild	Jobs for Veterans State Grants (JVS)	HIB	Job Corps	Inbound Worker (Adult/DV Forfeited)	SCSEP	
SECTION A - INDIVIDUAL INFORMATION																					
SECTION A.01 - IDENTIFYING DATA																					
N/A	OBS Number	IN 9	Record a unique nine integer number for each record to support processing	000000000 (No hyphens)	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
100	Unique Individual Identifier (WIOA)	AN 12	Record the unique identification number assigned to the participant. At a minimum, this identifier for a person must be the same for each program entry and exit (i.e., "period of participation") that an participant has during a program year so that a unique count of participants may be calculated for the program year. NOTE: For Titles I, II, and III, unless specifically directed in program guidance, this field cannot contain a social security number.	XXXXXXXXXXXX	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
101	State Code of Residence (WIOA)	AN 2	Record the 2-letter FIPS alpha code of the state of the primary domicile of the participant. For example, the State of Alabama would be represented as "AL." Primary domicile is that location established or claimed as the permanent residence or "home" of the participant. If primary domicile is outside the United States, use the following numeric codes: 77 = All Other Countries 88 = Mexico 99 = Canada For persons on active military duty, states should record the two-letter Air/Army Post Office (APO) or Fleet Post Office (FPO) as defined by the Military Postal Service Agency. AE (ZIPs 09xxx) for Armed Forces Europe which includes Canada, Middle East, and Africa AP (ZIPs 962xx - 966xx) for Armed Forces Pacific AA (ZIPs 340xx) for Armed Forces (Central and South) Americas	XX	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
102	County Code of Residence	IN 3	Record the 3-digit FIPS Code of the County of the primary domicile of the participant. Primary domicile is that location established or claimed as the permanent residence or "home" of the participant. If primary domicile is outside the United States, use the following codes: 777 = All Other Countries 888 = Mexico 999 = Canada	000	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
103	Zip Code of Residence	IN 5	Record the 5-digit zip code of the primary domicile of the participant. Primary domicile is that location established or claimed as the permanent residence or "home" of the participant. If primary domicile is outside the United States, use the following codes: 77777 = All Other Countries 88888 = Mexico 99999 = Canada For persons on active military duty, states should record the zip code associated with the APO or FPO as defined by the Military Postal Service Agency.	00000	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R

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208	Individual With A Disability Type of Customized Employment Services Received	IN 1	For those participants where Individual With A Disability (WIOA) = 1: If the participant received customized employment services (CES) to attain most recent employment or current employment. Record 1 if the participant received discovery assessment services. Record 2 if the participant developed a customized employment search plan. Record 3 if the participant received employer negotiation services. Record 4 if the participant received secure employment as a result of receiving customized employment services and received extended support services. Record 0 if the participant does not meet the condition described above. Leave blank if this data element does not apply to this participant.	1 = Discovery assessment services 2 = Developed a customized employment search plan 3 = Employer negotiation services 4 = Secured employment as a result of receiving customized employment services and received extended support services 0 = No CES services		R	R	R	R	R													
209	Individual With A Disability Financial Capability	IN 1	For those participants where Individual With A Disability (WIOA) = 1: Record 1 if the participant has a receipt and has received benefit planning services. Record 2 if participant has a receipt and has received financial capability/asset development services. Record 3 if participant has a receipt and has received both benefit planning services and financial capability/asset development services. Record 0 if the participant has no received the services described above. Leave blank if this data element does not apply to this participant.	1 = Benefit planning services 2 = Financial capability/asset development services 3 = Benefit planning services and financial capability/asset development services 0 = No		R	R	R	R	R													
210	Ethnicity: Hispanic / Latino (WIOA)	IN 1	Record 1 if the participant indicates that he/she is a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture in origin, regardless of race. Record 0 if the participant indicates that he/she does not meet any of these conditions. Record 9 if the participant did not self-identify his/her ethnicity.	1 = Yes 0 = No 9 = Participant did not self-identify		R	R	R	R	R	R												R
211	American Indian / Alaska Native (WIOA)	IN 1	Record 1 if the participant indicates that he/she is a member of an Indian tribe, band, nation, or other organized group or community, including any Alaska Native village or regional or village corporation as defined in or established pursuant to the Alaska Native Claims Settlement Act (85 Stat. 688) [43 U.S.C. 1601 et seq.], which is recognized as eligible for the special programs and services provided by the United States to Indians because of their status as Indians. Record 0 if the participant indicates that he/she does not meet any of these conditions. Record 9 if the participant did not self-identify his/her race.	1 = Yes 0 = No 9 = Participant did not self-identify		R	R	R	R	R	R												R
212	Asian (WIOA)	IN 1	Record 1 if the participant indicates that he/she is a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent (e.g., India, Pakistan, Bangladesh, Sri Lanka, Nepal, Sikkim, and Bhutan). This area includes, for example, Cambodia, China, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. Record 0 if the participant indicates that he/she does not meet any of these conditions. Record 9 if the participant did not self-identify his/her race.	1 = Yes 0 = No 9 = Participant did not self-identify		R	R	R	R	R	R												R
213	Black / African American	IN 1	Record 1 if the participant indicates that he/she is a person having origins in any of the black racial groups of Africa. Record 0 if the participant indicates that he/she does not meet any of these conditions. Record 9 if the participant did not self-identify his/her race.	1 = Yes 0 = No 9 = Participant did not self-identify		R	R	R	R	R	R												R
214	Native Hawaiian / Other Pacific Islander (WIOA)	IN 1	Record 1 if the participant indicates that he/she is a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. Record 0 if the participant indicates that he/she does not meet any of these conditions. Record 9 if the participant did not self-identify his/her race.	1 = Yes 0 = No 9 = Participant did not self-identify		R	R	R	R	R	R												R
215	White (WIOA)	IN 1	Record 1 if the participant indicates that he/she is a person having origins in any of the original peoples of Europe, the Middle East, or North Africa. Record 0 if the participant indicates that he/she does not meet any of these conditions. Record 9 if the participant did not self-identify his/her race.	1 = Yes 0 = No 9 = Participant did not self-identify		R	R	R	R	R	R												R

SECTION A.03 - VETERAN CHARACTERISTICS

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306	Covered Person Entry Date	DT 8	Record the date on which the Covered Person first made contact with the workforce system, either at a physical location or through an electronic resource. Leave blank if this data element does not apply to the participant	YYYYMMDD	R	R	R	R	R	R							R		R				R	
307	TAP Workshop in 3 Prior Years	IN 1	Record 1 if the Veteran or TSM attended a TAP Workshop in 3 year period prior to Date of Participation.	1 = Yes 0 = No		R											R							
308	Homeless Veteran	IN 1	A participant who served in the active military, naval, or air service, and who was discharged or released from such service under conditions other than dishonorable, and who lacks a fixed, regular, and adequate night time residence. This definition includes any participant who has a primary night time residence that is a publicly or privately operated shelter for temporary accommodation; an institution providing temporary residence for participants intended to be institutionalized; or a public or private place not designated for or ordinarily used as a regular sleeping accommodation for human beings. This definition does not include an participant imprisoned or detained under an Act of Congress or State law. An participant who may be sleeping in a temporary accommodation while away from home should not, as a result of that alone, be recorded as homeless. Record 1 if the participant meets the conditions described above. Record 0 if the participant does not meet the conditions described above. Leave blank if this data element does not apply to the participant	1 = Yes 0 = No		R	R	R	R	R							R		R				R	
309	Homeless Veterans' Reintegration Program Participant	IN 1	Record 1 if the participant is a veteran who is enrolled in the Homeless Veterans' Reintegration Program (HVRP), Incarcerated Veterans Transition Program (IVTP), or Homeless Female Veterans and Veterans with Families (HFVWF) Reintegration Program in their area. Record 0 if the participant does not meet the condition described above. Leave blank if data element does not apply to the participant.	1 = Yes 0 = No		R	R	R	R								R	R						
310	Homeless Veterans' Reintegration Program Grantee	IN 5	Record the first five numbers of the DOL Grant number for the corresponding program in PIRL 309. (Should be provided by the local grantee/service provider making the referral.) Leave blank if data element does not apply to the participant.	00000		R	R	R	R								R	R						
311	Homeless Veterans' Reintegration Program Grantee #2	IN 5	If the participant is receiving services from a second HVRP grantee, record the first five numbers of the DOL Grant number. (Should be provided by the local HVRP grantee/service provider making the referral.) Leave blank if data element does not apply to the participant.	00000		R											R							
312	Reason the participant is being served by a second HVRP grantee	IN 2	Record 1 if the participant stated the grantee is no longer a DOL grantee. Record 2 if the participant stated the services provided were not capable to her or his needs. Record 3 if the participant left the service area of grantee #1. Record 4 if the participant lost touch with the HVRP counselor #1 and recruited by HVRP grantee #2	01= If the participant stated the grantee is no longer a DOL grantee. 02= If the participant stated the services provided were not capable to her or his needs. 03= If the participant left the service area of grantee #1. 04= If the participant lost touch with the HVRP counselor #1 and recruited by HVRP grantee #2		R											R							
313	Homeless Veterans' Reintegration Program Grantee #3	IN 5	If the participant is receiving services from a third HVRP grantee, Record the first five numbers of the DOL Grant number. (Should be provided by the local HVRP grantee/service provider making the referral.) Leave blank if data element does not apply to the participant.	00000		R											R							
314	Reason the participant is being served by a third HVRP grantee	IN 2	Record 1 if the participant stated the grantee is no longer a DOL grantee. Record 2 if the participant stated the services provided were not capable to his needs. Record 3 if the participant left the service area of grantee #2. Record 4 if the participant lost touch with the HVRP counselor #2 and recruited by HVRP grantee #3	01= If the participant stated the grantee is no longer a DOL grantee. 02= If the participant stated the services provided were not capable to his needs. 03= If the participant left the service area of grantee #2. 04= If the participant lost touch with the HVRP counselor #2 and recruited by HVRP grantee #3		R											R							

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404	Industry Code of Employment 1st Quarter Prior to Participation	IN 6	Record the 4 to 6-digit industry code that best describes the participant's employment using the North American Industrial Classification System (NAICS). If the participant had multiple jobs, then the NAICS associated with the highest gross wage should be reported. Enter 999999 if 'Wages 1st Quarter Prior to Participation Quarter exist and NAICS Code is not known. Leave blank if this data element does not apply to the person.	000000		R	R	R		R						R						
405	Industry Code of Employment 2nd Quarter Prior to Participation	IN 6	Record the 4 to 6-digit industry code that best describes the participant's employment using the North American Industrial Classification System (NAICS). If the participant had multiple jobs, then the NAICS associated with the highest gross wage should be reported. Enter 999999 if 'Wages 2nd Quarter Prior to Participation Quarter exist and NAICS Code is not known. Leave blank if this data element does not apply to the person.	000000		R	R	R		R						R						
406	Industry Code of Employment 3rd Quarter Prior to Participation	IN 6	Record the 4 to 6-digit industry code that best describes the participant's employment using the North American Industrial Classification System (NAICS). If the participant had multiple jobs, then the NAICS associated with the highest gross wage should be reported. Enter 999999 if 'Wages 3rd Quarter Prior to Participation Quarter exist and NAICS Code is not known. Leave blank if this data element does not apply to the person.	000000		R	R	R		R						R						
407	Highest School Grade Completed at Program Entry (WIOA)	IN 2	Use the appropriate code to record the highest school grade completed by the participant at program entry. Record 1 - 12 for the number of school grades completed by the participant. Record 0 if no school grades were completed.	1 - 12 = Number of school grades completed 0 = No school grades completed		R	R	R	R	R	R	R	R	R	R	R	R	R				
408	Highest Educational Level Completed at Program Entry (WIOA)	IN 1	Use the appropriate code to record the highest educational level completed by the participant at program entry. Record 1 if the participant attained a secondary school diploma. Record 2 if the participant attained a secondary school equivalency. Record 3 if the participant has a disability and attained a certificate of attendance/completion as a result of successfully completing an Individualized Education Program (IEP). Record 4 if the participant completed one of more years of postsecondary education. Record 5 if the participant attained a postsecondary certification, license, or educational certificate (non-degree). Record 6 if the participant attained an Associate's degree. Record 7 if the participant attained a Bachelor's degree. Record 8 if the participant attained a degree beyond a Bachelor's degree. Record 0 if no educational level was completed.	1 - Attained secondary school diploma 2 = Attained a secondary school equivalency 3 = The participant with a disability receives a certificate of attendance/completion as a result of successfully completing an Individualized Education Program (IEP) 4 = Completed one of more years of postsecondary education 5 = Attained a postsecondary technical or vocational certificate (non-degree) 6 = Attained an Associate's degree 7 = Attained a Bachelor's degree 8 = Attained a degree beyond a Bachelor's degree 0 = No Educational Level Completed		R	R	R	R	R	R	R	R	R	R	R	R	R				R

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409	School Status at Program Entry (WIOA)	IN 1	Record 1 if the participant, at program entry, has not received a secondary school diploma or its recognized equivalent and is attending any primary or secondary school (including elementary, intermediate, junior high school, whether full or part-time), or is between school terms and intends to return to school. Record 2 if the participant, at program entry, has not received a secondary school diploma or its recognized equivalent and is attending an alternative high school or an alternative course of study approved by the local educational agency whether full or part-time, or is between school terms and is enrolled to return to school. Record 3 if the participant, at program entry, has received a secondary school diploma or its recognized equivalent and is attending a postsecondary school or program (whether full or part-time), or is between school terms and is enrolled to return to school. Record 4 if the participant, at program entry, is not within the age of compulsory school attendance; and is no longer attending any school and has not received a secondary school diploma or its recognized equivalent. Record 5 if the participant, at program entry, is not attending any school and has either graduated from secondary school or has attained a secondary school equivalency. Record 6 if the participant, at program entry, is within the age of compulsory school attendance, but is not attending school and has not received a secondary school diploma or its recognized equivalent.	1 = In-school, secondary school or less 2 = In-school, Alternative School 3 = In-school, Postsecondary school. 4 = Not attending school or Secondary School Dropout 5 = Not attending school; secondary school graduate or has a recognized equivalent 6 = Not attending school; within age of compulsory school attendance	R	R	R	R	R		R	R	R	R						R
410	Date of Actual Dislocation	DT 8	Record the participant's date of actual dislocation from employment. This date is the last day of employment at the dislocation job. Leave blank if there is no dislocation job (e.g., displaced homemaker) or this data element does not apply to the participant.	YYYYMMDD		R	R	R	R					R	R					
411	Most Recent Date of Qualifying Separation	DT 8	Record the participant's most recent date of separation from trade-impacted employment that qualifies the participant to receive benefits and/or services under the Trade Act. Leave blank if there is no qualifying separation date or the separation date is the same as the Date of Actual Dislocation or this data element does not apply to the participant.	YYYYMMDD						R										
412	Tenure with Employer at Separation	IN 3	Record the total number of months that the participant was employed with the employer of record as of the participant's most recent qualifying date of separation. Employment of at least one day but less than one month should be recorded as "1". Leave blank if this data element does not apply to the participant.	000						R				R	R					
413	Migrant and Seasonal Farmworker Designation as defined at 20 CFR 651.10	IN 1	Record 1 if the participant is a seasonal farmworker, meaning an individual who is employed, or was employed in the past 12 months, in farmwork (as described at 20 CFR 651.10) of a seasonal or other temporary nature and is not required to be absent overnight from his/her permanent place of residence. Non-migrant individuals who are full-time students are excluded. Labor is performed on a seasonal basis where, ordinarily, the employment pertains to, or is of the kind exclusively performed at certain seasons, or periods of the year and which, from its nature, may not be continuous or carried on throughout the year. A worker, who moves from one seasonal activity to another, while employed in farm work, is employed on a seasonal basis even though he/she may continue to be employed during a major portion of the year. A worker is employed on other temporary basis where he/she is employed for a limited time only or his/her performance is contemplated for a particular piece of work, usually of short duration. Generally, employment which is contemplated to continue indefinitely is not temporary. Record 2 if the participant is a migrant farmworker, meaning a seasonal farmworker (as defined above) who travels to the job site so that the farmworker is not reasonably able to return to his/her permanent residence within the same day. Full-time students traveling in organized groups rather than with their families are excluded. Record 0 if the participant does not meet the condition described above. Leave blank if this data element does not apply to the individual.	1 = Seasonal Farmworker 2 = Migrant 0 = No		R														

SECTION A.05 - PUBLIC ASSISTANCE INFORMATION

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600	Temporary Assistance to Needy Families (TANF)	IN 1	Record 1 if the participant is listed on the welfare grant or has received cash assistance or other support services from the TANF agency in the last six months prior to participation in the program. Record 0 if the participant does not meet the condition described above. Leave blank if this data element does not apply to the participant.	1 = Yes 0 = No		R	R	R	R	R	R	R	R	R	R	R	R	R
601	Exhausting TANF Within 2 Years (Part A Title IV of the Social Security Act) at Program Entry (WIOA)	IN 1	Record 1 if the participant, at program entry, is within 2 years of exhausting lifetime eligibility under part A of Title IV of the Social Security Act (42 U.S.C. 601 et seq.), regardless of whether receiving these benefits at program entry. Record 0 if the participant does not meet the condition described above. Record 9 if the data element does not apply to the participant (i.e., the participant has never received TANF, or if the participant has already exhausted lifetime TANF eligibility).	1 = Yes 0 = No 9 = Not Applicable		R	R	R	R	R	R	R	R	R	R	R	R	R
602	Supplemental Security Income (SSI) / Social Security Disability Insurance (SSDI)	IN 1	Record 1 if the participant is receiving or has received SSI under Title XVI of the Social Security Act in the last six months prior to participation in the program. Record 2 if the participant is receiving or has received SSDI benefit payments under Title XIX of the Social Security Act in the last six months prior to participation in the program. Record 3 if the participant is receiving or has received both SSI and SSDI in the last six months prior to participation in the program. Record 4 if the participant is receiving or has received SSI under Title XVI of the Social Security Act in the last six months prior to participation in the program and is a Ticket to Work Program Ticket Holder issued by the Social Security Administration. Record 5 if the participant is receiving or has received SSDI benefit payments under Title XIX of the Social Security Act in the last six months prior to participation in the program and is a Ticket to Work Program Ticket holder issued by the Social Security Administration. Record 6 if the participant is receiving or has received both SSI and SSDI in the last six months prior to participation in the program and is a Ticket to Work Program Ticket holder issued by the Social Security Administration. Record 0 if the participant does not meet any of the conditions described above.	1 = SSI 2 = SSDI 3 = Both SSI and SSDI 4 = SSI and Ticket Holder 5 = SSDI and Ticket Holder 6 = Both SSI and SSDI and A Ticket Holder 0 = No		R	R	R	R		R	R	R	R	R	R	R	R
603	Supplemental Nutrition Assistance Program (SNAP)	IN 1	Record 1 if the participant is receiving assistance through the Supplemental Nutrition Assistance Program (SNAP) under the Food and Nutrition Act of 2008 (7 USC 2011 et seq.) Record 0 if the participant does not meet the above criteria.	1 = Yes 0 = No		R	R	R	R		R	R	R	R	R	R	R	R
604	Other Public Assistance Recipient	IN 1	Record 1 if the participant is a person who is receiving or has received cash assistance or other support services from one of the following sources in the last six months prior to participation in the program: General Assistance (GA) (State/local government), or Refugee Cash Assistance (RCA). Do not include foster child payments. Record 0 if the participant does not meet the above criteria. Leave blank if this data element does not apply to the participant.	1 = Yes 0 = No		R	R	R	R	R	R	R	R	R	R	R	R	R
SECTION A.06 - ADDITIONAL YOUTH CHARACTERISTICS																		
701	Pregnant or Parenting Youth	IN 1	Record 1 if the participant is a youth who is pregnant, or an individual (male or female) who is providing custodial care for one or more dependents under age 18. Record 0 if the participant does not meet the conditions described above. Leave blank if the data is not available.	1 = Yes 0 = No					R			R		R	R			
702	Youth Who Needs Additional Assistance	IN 1	Record 1 if the participant is an out-of-school youth who requires additional assistance to enter or complete an educational program, or to secure and hold employment or an in-school youth who requires additional assistance to complete an educational program or to secure or hold employment as defined by State or local policy. If the State Board defines a policy, the policy must be included in the State Plan. Record 0 if the participant does not meet the conditions described above. Leave blank if this data element does not apply to the participant.	1 = Yes 0 = No					R		R		R	R				
704	Foster Care Youth Status at Program Entry (WIOA)	IN 1	Record 1 if the participant, at program entry, is a person aged 24 or under who is currently in foster care or has aged out of the foster care system. Record 0 if the participant does not meet the conditions described above.	1 = Yes 0 = No		R	R	R	R	R	R	R	R	R	R	R	R	R

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SECTION A.07 - ADDITIONAL REPORTABLE CHARACTERISTICS																		
800	Homeless participant, Homeless Children and Youths, or Runaway Youth at Program Entry (WIOA)	IN 1	Record 1 if the participant, at program entry: (a) Lacks a fixed, regular, and adequate nighttime residence; this includes a participant who: (i) is sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; (ii) is living in a motel, hotel, trailer park, or campground due to a lack of alternative adequate accommodations; (iii) is living in an emergency or transitional shelter; (iv) is abandoned in a hospital; or (v) is awaiting foster care placement; (b) Has a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings, such as a car, park, abandoned building, bus or train station, airport, or camping ground; (c) Is a migratory child who in the preceding 36 months was required to move from one school district to another due to changes in the parent's or parent's spouse's seasonal employment in agriculture, dairy, or fishing work; or (d) Is under 18 years of age and absents himself or herself from home or place of legal residence without the permission of his or her family (i.e., runaway youth). This definition does not include a participant imprisoned or detained under an Act of Congress or State law. A participant who may be sleeping in a temporary accommodation while away from home should not, as a result of that alone, be recorded as homeless. Record 0 if the participant does not meet the conditions described above. Note: WIOA youth who meet the definition of homeless as defined in WIOA section 681.210(c)(5) and 681.220(d)(4) are reported in this data element.	1 = Yes 0 = No		R	R	R	R	R		R	R	R	R	R		R
801	Ex-Offender Status at Program Entry (WIOA)	IN 1	Record 1 if the participant, at program entry, is a person who either (a) has been subject to any stage of the criminal justice process for committing a status offense or delinquent act, or (b) requires assistance in overcoming barriers to employment resulting from a record of arrest or conviction. Record 0 if the participant does not meet any one of the conditions described above. Record 9 if the participant did not disclose.	1 = Yes 0 = No disclose		R	R	R	R	R		R	R	R	R	R		R
802	Low Income Status at Program Entry (WIOA)	IN 1	Record 1 if the participant, at program entry, is a person who: (a) Receives, or in the 6 months prior to application to the program has received, or is a member of a family that is receiving or in the past 6 months prior to application to the program has received: (i) Assistance through the supplemental nutrition assistance program (SNAP) under the Food and Nutrition Act of 2008 (7 USC 2011 et seq.); (ii) Assistance through the temporary assistance for needy families program under part A of Title IV of the Social Security Act (42 USC 601 et seq.); (iii) Assistance through the supplemental security income program under Title XVI of the Social Security Act (42 USC 1381); or (iv) State or local income-based public assistance. (b) Is in a family with total family income that does not exceed the higher of the poverty line or 70% of the lower living standard income level; (c) Is an individual who receives, or is eligible to receive a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 USC 1751 et seq.); (d) Is a foster child on behalf of whom State or local government payments are made; (e) Is an individual with a disability whose own income is the poverty line but who is a member of a family whose income does not meet this requirement; (f) Is a homeless participant or a homeless child or youth or runaway youth (see Data Element #800); or (g) Is a youth living in a high-poverty area. Record 0 if the participant does not meet the criteria presented above.	1 = Yes 0 = No		R	R	R	R	R		R	R	R	R	R		R
803	English Language Learner at Program Entry (WIOA)	IN 1	Record 1 if the participant, at program entry, is a person who has limited ability in speaking, reading, writing or understanding the English language and also meets at least one of the following two conditions (a) his or her native language is a language other than English, or (b) he or she lives in a family or community environment where a language other than English is the dominant language. Record 0 if the participant does not meet the conditions described above.	1 = Yes 0 = No		R	R	R	R	R		R	R	R	R	R		R

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					Reportable Individual ¹	Wagner-Peyser	WIOA Adults	WIOA Dislocated Workers	WIOA Youth Dislocated Worker Grants	(DWG) TAA	National Farmworker Jobs Program (NFJP)	Indian and Native American Program (INA)	Reentry Employment Opportunities (REO) (Adult)	Reentry Employment Opportunities (REO) (Youth)	YouthBuild	Jobs for Veterans ² State Grants (JVS)	HIB	Job Corps	Incumbent Worker (Adult/DW Funded)	SCSEP	
907	Recipient of Incumbent Worker Training	IN 1	Record 1 if the participant received Incumbent Worker training services under WIOA section 134(a)(3)(A)(i) and/or 134(a)(2)(A)(i). Record 2 if the participant received Incumbent Worker training services by Local Formula funds under WIOA section 134(d)(4). Record 3 if the participant received Incumbent Worker training services under both Statewide funds (Governor's Reserve and/or Rapid Response) WIOA section 134(a)(3)(A)(i) and/or 134(a)(2)(A)(i) and Local Formula funds under WIOA section 134(d)(4). Record 4 if the participant received Incumbent Worker training services under H1B. Record 5 if the participant received Incumbent Worker training services under a National Dislocated Worker Grant (DWG) (WIOA section 170). Record 6 if the participant received Incumbent Worker training services under a National Farmworker Job Program (NFJP)(WIOA section 167). Record 0 if the participant did not receive services under the condition described above, or received services by a local area with statewide funds passed down from the state to the local area.	1 = Statewide 15% and/or Rapid Response 25% only 2 = Local Formula only (20%) 3 = Both Statewide and Local Formula 4 = H-1B funded grant 5 = DWG funded grant 6 = NFJP funded grant 0 = No	R	R	R		R	R											
908	Rapid Response	IN 1	Record 1 if the participant participated in rapid response activities authorized at WIOA section 134(a)(2)(A)(i)(i). Record 0 if the participant did not receive services under the condition described above. Record 9 if grantee is unable to track enrollment in the program. Leave blank if this data element does not apply to the participant.	1 = Yes 0 = No 9 = Unknown		R		R		R	R									R	
909	Rapid Response (Additional Assistance)	IN 1	Record 1 if the individual participated in a program by WIOA section 134(a)(2)(A)(i)(i). Record 0 if the participant did not participate in a program or otherwise receive services under the condition described above or received services by a local area with statewide funds passed down from the state to the local area. Record 9 if grantee is unable to track enrollment in the program. Leave blank if this data element does not apply to the individual.	1 = Yes 0 = No 9 = Unknown				R		R	R										
910	Adult Education (WIOA)	IN 1	Record 1 if the participant received services under WIOA Title II defined as academic instruction and education services below the postsecondary level that increases an individual's ability to-- (A) read, write, and speak in English and perform mathematics or other activities necessary for the attainment of a secondary school diploma or its recognized equivalent; (B) transition to postsecondary education and training; and (C) obtain employment. Record 0 if the participant did not receive any services under the conditions described above. Record 9 if the grantee is unable to track enrollment in the program.	1 = Yes 0 = No 9 = Unknown		R	R	R	R	R	R				R	R					R
911	Job Corps (WIOA)	IN 1	Record 1 if the participant received services under title I, chapter 4, subtitle C of WIOA. Record 2 if the individual received reportable individual services (as defined in program specific guidance). Record 0 if the individual did not receive any services under the conditions described above. Record 9 if grantee is unable to track enrollment in the program.	1 = Yes 2 = Reportable Individual 0 = No 9 = Unknown	R				R			R			R					R	
912	National Farmworker Jobs Program	AN 14	Record the 14 character grant number if the participant received services under WIOA Title I-D, Section 167. The grant number should be entered in the following format without dashes: Two alphabetic characters representing the grant program code-Five numeric characters-Two numeric characters representing the fiscal year when the grant was awarded-Two numeric characters identifying the type of grant awarded-One alphabetic character identifying the relevant agency at ETA-Two numeric characters identifying the state that received the grant was served under (AA-12345-12-55-A-26). If the grant number is unknown, please enter 99999999999999. Leave blank if the participant did not receive services funded by this program.	XXXXXXXXXXXX		R	R	R	R		R				R						R
913	Indian and Native American Programs	IN 1	Record 1 if the participant received services under WIOA Title I-D, Section 166 Record 2 if the individual has demonstrated an intent to use program services and meets one of the following criteria-- (A) Individuals who provide identifying information; (B) Individuals who only use the self-service system; or (C) Individuals who only receive information-only services or activities. Leave blank if the participant did not receive services funded by this program.	1 = Yes 2 = Reportable Individual	R	R	R	R	R		R	R				R					R

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921	Employment and Training Services Related to SNAP	IN 1	Record 1 if the participant received employment and training (E&T) services from the Supplemental Nutrition Assistance Program (SNAP) (7 USC 2015(j)(4)) - NOTE: This refers to the SNAP E&T program, NOT simply a SNAP recipient. Record 0 if the participant did not receive any services under the condition described above. Leave blank if it is not known.	1 = Yes 0 = No		R	R		R		R					R						R
922	Other WIOA or Non-WIOA Programs	IN 1	Record 1 if the participant received services from any other WIOA or non-WIOA program not listed above that provided the participant with services during their period of participation. Record 2 if the participant received services from the Intellectual and/or Developmental Disability Program, Mental Health Program, or any other Employment First State Leadership Mentoring Program (EFSLMP) during the period of participation. Record 0 if the participant did not receive any services under either of the conditions described above.	1 = Yes, Other WIOA or Non-WIOA Programs 2 = I/DD, MH or other disability programs 0 = No		R					R				R							R
923	Other Reasons for Exit (WIOA)	IN 2	Record 01 if the participant exits the program because he or she has become incarcerated in a correctional institution or has become a resident of an institution or facility providing 24-hour support such as a hospital or treatment center during the course of receiving services as a participant. Record 02 if the participant exits the program because of medical treatment and that treatment is expected to last longer than 90 days and precludes entry into unsubsidized employment or continued participation in the program. Record 03 if the participant is deceased. Record 04 if the participant exits the program because the participant is a member of the National Guard or other reserve military unit of the armed forces and is called to active duty for at least 90 days. Record 05 if the participant is in the foster care system as defined in 45 CFR 1355.20(a), and exits the program because the participant has moved from the area as part of such a program or system (Youth participants only). Record 06 if the participant, who was determine to be eligible, is later determined not a have met eligibility criteria. NOTE: This circumstance applies only to the VR program, in which participant eligibility is routinely revisited during the participation period. For titles I, II, and III program eligibility is determined at the time an individual becomes a participant. Record 07 if the participant is a criminal offender in a correctional institution under section 225 of WIOA. Record 00 if the participant meets none of the above conditions.	01 = Institutionalized 02 = Health/Medical 03 = Deceased 04 = Reserve Forces called to Active Duty 05 = Foster Care 06 = Ineligible 07 = Criminal Offender 00 = No		R	R	R	R	R	R	R	R	R	R	R	R	R	R			R
924	TAA Application Date	DT 8	Record the date on which the individual first applied for Trade Act services/benefits under the applicable certification.	YYYYMMDD							R											
925	Date of First TAA Benefit or Service	DT 8	Record the date of the first Trade funded benefit or service received after the participant was determined eligible to participate.	YYYYMMDD							R											
926	TAA Liable/Agent State Identifier	IN 1	Record 1 if the reporting State is serving the participant exclusively as a liable state. The definition for liable state can be found under 20 CFR 617.26(a). Record 2 if the reporting State is serving the participant as an agent state. The definition for agent state can be found under 20 CFR 617.26(b). Record 0 if the reporting State is both the paying state for UI (liable) as well as the State providing services (agent). Leave blank if the individual is not a participant in the TAA Program	1 = Liable State 2 = Agent State 0 = Both							R											
927	TAA Date of Eligibility Determination	DT 8	Record the date upon which the individual was determined to be (or not) an adversely affected worker.	YYYYMMDD							R											
928	Determined Eligible for TAA	IN1	Record 1 if the individual was determined eligible for the Trade Program. Record 0 if the individual was determined not eligible. Leave blank if the data element does not apply to the individual.	1 = Yes 0 = No							R											
929	Benefit Under Prior Certification Last 10 Years (TAA)	IN 1	Record 1 if the participant received a benefit under a prior certification in any of the previous 10 fiscal years. Record 0 if the participant did not receive any services under the condition described above Leave blank if the individual is not a TAA participant.	1 = Yes 0 = No							R											

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930	Pay-For-Performance	IN 1	Record 1 if the participant received training services from a WIOA Title I service provider engaged in a contract with a local board which includes pay-for-performance strategies. Record 0 if the participant did not receive services described under the condition described above.	1 = Yes 0 = No		R	R	R	R	R										
931	Registered Apprenticeship Program	IN1	Record 1 if the participant entered into a Registered Apprenticeship program or if the participant was a registered apprentice at the time of program entry. Record 0 if the participant did not enter into a Registered Apprenticeship program. Record 9 if grantee is unable to track enrollment in the program.	1 = Yes 0 = No 9 = Unknown		R	R	R	R	R										
932	National Dislocated Worker Grants (DWG)	IN 1	Record 1 if the participant received services under WIOA Title I-D, Section 170. Record 2 if the individual has demonstrated an intent to use program services and meets one of the following criteria-- (A) Individuals who provide identifying information; (B) Individuals who only use the self-service system; or (C) Individuals who only receive information-only services or activities. Record 0 if the participant did not receive any services under the condition described above. Record 9 if grantee is unable to track enrollment in the program.	1 = Yes, NDWG Participant 2 = Reportable Individual 0 = No		R	R	R	R	R										R
933	Date of First DWG Service	DT 8	Record the date on which the participant began receiving his/her first service funded by the DWG program following a determination of eligibility to participate in the program. Leave blank if the participant did not receive services funded by the DWG program.	YYYYMMDD						R										
934	Rapid Response Event Number	AN 12	Record the 12-digit unique number of the event through which rapid response services were provided to the participant. This unique identification number is the same one provided to the state or local area through the USDOL Rapid Response Information Network. Until such time as this system is operational, states are encouraged to voluntarily report this information using the following format XXX00000000X. The first two characters are the state postal code. The next four characters are the Program Year. The next five characters are the event number, numbered sequentially starting at 00001 each program year. The last character is letter A through Z allowing for multiple service events to be associated with the same larger response event. For example, the first Rapid Response Event Number in Ohio for Program Year 2016 would be OH201600001A.	XXXXXXXXXXXX				R		R	R									
935	Accountability Exit Status	IN 1	Record 1 if the participant either disclosed an invalid social security number (SSN) or chose not to disclose a SSN. Record 2 if the participant retired from employment. Record 3 if the participant is a TAA participant who is eligible under more than one petition certification, and began receiving benefits and services under a subsequent TAA petition certification during current report quarter. Record 0 or leave blank if none of the above conditions apply.	1 = Invalid SSN or failed to disclose SSN 2 = Retirement 3 = TAA participant began receiving TAA benefits and services under subsequent petition certification. 0 or Blank = None of the above conditions apply		R	R	R	R	R	R	R	R	R	R	R	R	R		
936	Reentry Employment Opportunities (Adult)	AN 14	Record the 14 character grant number if the participant received services under the Reentry Employment Opportunities (Adult) program. The grant number should be entered in the following format without dashes: Two alphabetic characters representing the grant program code-Five numeric characters-Two numeric characters representing the fiscal year when the grant was awarded-Two numeric characters identifying the type of grant awarded-One alphabetic character identifying the relevant agency at ETA-Two numeric characters identifying the state that received the grant was served under (AA-12345-12-55-A-26). If the grant number is unknown, please enter 99999999999999. Leave blank if the participant did not receive services funded by this program.	XXXXXXXXXXXX		R	R		R			R				R				

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937	Reentry Employment Opportunities (Youth)	AN 14	Record the 14 character grant number if the participant received services under the Reentry Employment Opportunities (Youth) program. The grant number should be entered in the following format without dashes: Two alphabetic characters representing the grant program code-Five numeric characters-Two numeric characters representing the fiscal year when the grant was awarded-Two numeric characters identifying the type of grant awarded-One alphabetic character identifying the relevant agency at ETA-Two numeric characters identifying the state that received the grant was served under (AA-12345-12-55-A-26). If the grant number is unknown, please enter 99999999999999. Leave blank if the participant did not receive services funded by this program.	XXXXXXXXXXXX	R	R		R			R								
938	H-1B	AN 14	Record the 14 character grant number if the participant received services under any H-1B funded program. The grant number should be entered in the following format without dashes: Two alphabetic characters representing the grant program code-Five numeric characters-Two numeric characters representing the fiscal year when the grant was awarded-Two numeric characters identifying the type of grant awarded-One alphabetic character identifying the relevant agency at ETA-Two numeric characters identifying the state that received the grant was served under (AA-12345-12-55-A-26). If the grant number is unknown, please enter 99999999999999. Leave blank if the participant did not receive services funded by this program.	XXXXXXXXXXXX		R	R	R		R					R		R		
939	Individual With A Disability Individualized Education Program Participant	IN 1	For those participants where Individual With A Disability (WIOA) = 1: Record 1 if the participant currently has an Individualized Education Program/Special Education Services while attending Secondary School. Record 2 if the participant formerly had an Individualized Education Program/Special Education Services while attending Secondary School. Record 0 or leave blank if neither condition applies An Individualized Education Program (IEP) is a plan used to ensure that students with disabilities eligible to receive special education and related services under the Individuals with Disabilities Education Act receive services tailored to meet their unique needs in the least restrictive environment to prepare them for further education, employment, and independent living. 34 C.F.R. §300.340. To be eligible the student generally must be between ages 3 and 21, have a qualifying disability in one of the following 13 categories that impacts their educational performance and be in need of special education and related services: 1. autism; 2. deaf-blindness; 3. deafness; 4. emotional disturbance; 5. hearing impairment; 6. intellectual disability; 7. multiple disabilities; 8. orthopedic impairment; 9. other health impairment; 10. specific learning disability; 11. speech or language impairment; 12. traumatic brain injury; or 13. visual impairment (including blindness)	1 = Current IEP 2 = Previous IEP 0 or Blank = Neither condition applies			R		R										
940	Individual With A Disability Section 504 Plan	IN 1	For those participants where Individual With A Disability (WIOA) = 1: Record 1 if the participant has a Section 504 plan. Record 0 if the participant does not meet the condition described above. Leave blank if the condition does not apply to the participant. Section 504, of the Rehabilitation Act, 29 U.S.C. § 794, is a federal law that protects students with disabilities that interfere with their ability to learn or access school programs from discrimination by schools receiving Federal financial assistance. Under Section 503 students are entitled to receive a free and appropriate education comparable to students without disabilities. A Section 504 Plan can be used to get reasonable accommodations for an individual with a disability that falls outside of the 13 disability categories required under IDEA, or who does not need special education and related services. A 504 plan outlines how the individual's specific needs will be met through accommodations, modifications and other services.	1 = Yes 0 = No Blank = Does not apply			R		R						R				

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1101	Most Recent Date of Self-Service Activities	DT 8	Record the most recent date a job seeker accessed self-services during the reporting period, either a physical location or remotely via the use of electronic technologies. Self-Service does not uniformly apply to all virtually accessed services; For example, virtual accessed services that provide a level of support above independent job or information seeking on the part of a reportable individual/participant would not qualify as self-service. Leave blank if the reportable individual/participant did not access a self-service basic career service.	YYYYMMDD	R	R	R	R	R														R		
1102	Most Recent Date Received Staff-Assisted Career Guidance Services	DT 8	Record the most recent date on which the participant received career guidance services with significant staff involvement. Career guidance services include the provision of information (including information on local performance and eligible training providers), materials, suggestions, or advice intended to assist the job seeker in making occupation or career decisions. Leave blank if the participant did not receive a career guidance service.	YYYYMMDD		R	R	R	R															R	
1103	Most Recent Date Received Workforce Information Services	DT 8	Record the most recent date that the reportable individual/participant received workforce information services including information on state and local labor market conditions industries, occupations and characteristic of the workforce; area business identified skills needs; employer wage and benefit trends; short and long term industry and occupational projections; worker supply and demand; and job vacancies survey results. Workforce information also includes local employment dynamics information such as workforce availability; business turnover rates; job creation; and job identification of high growth and high demand industries. Leave blank if the reportable individual/participant did not receive a workforce information service.	YYYYMMDD		R	R	R	R															R	
1104	Most Recent Date Received Staff-Assisted Job Search Activities	DT 8	Record the most recent date that the participant was provided job search activities with significant staff involvement, and which are designed to help the participant plan and carry out a successful job hunting strategy. The services include resume preparation assistance, job search workshops, job finding clubs, and development of a job search plan. "Resume Assistance" - Providing instructions on the content and format of resumes and cover letters and providing assistance in the development and production of the same. "Job Search Workshops" - An organized activity that provides instructions on resume writing, application preparation, interviewing skills, and/or job lead development. "Job Finding Clubs" - Have all the elements of a Job Search Workshop, plus a period of structured application where participants attempt to obtain jobs. "Job Search Planning" - Development of a plan (not necessarily a written plan) that includes the necessary steps and timetables to achieve employment in specific occupational, industry, or geographic area. Leave blank if the participant did not receive a job search activity with significant staff involvement. Additional Note: This definition excludes participants who receive workforce information services or attend a TAP employment workshop. Those services will be collected and reported separately.	YYYYMMDD		R	R	R	R															R	
1105	Most Recent Date Referred to Employment	DT 8	Indicate the most recent date that the participant received a referral to employment which included significant staff involvement. A referral to employment is (a) the act of bringing to the attention of an employer a job seeker or group of registered job seekers who are available for a job and (b) the record of such a referral. Leave blank if the participant did not receive a referral to employment.	YYYYMMDD		R	R	R	R																R
1106	Most Recent Date Referred to Federal Training	DT 8	Record the most recent date that the participant was referred to a training program supported by the Federal Government, such as WIOA-funded projects, TAA, Adult Education, Vocational Rehabilitation and Job Corps. Leave blank if the participant did not receive a referral to federal training.	YYYYMMDD		R	R	R	R																R
1107	Most Recent Date Placed in Federal Training	DT 8	Record the most recent date on which the participant entered any training program supported by the Federal Government, such as WIOA-funded projects, TAA, Adult Education, Vocational Rehabilitation and Job Corps. Leave blank if the participant did not enter any training program supported by the Federal Government.	YYYYMMDD		R	R	R	R																R

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1200	Date of First Individualized Career Service	DT 8	Record the first date the participant received any individualized career service on or after the date of participation. Individualized Career Services include development of an Individual Employment Plan, Pre-Vocational Services, provision of comprehensive skills and career assessments, internships or work experiences, financial literacy services, English as Second Language Services, or any other service that comprises a significant amount of staff time with an individual participant as described in WIOA sec. 134(c)(2)(xi). Leave blank if the participant did not receive any individualized career service or this data element does not apply to the individual.	YYYYMMDD	R	R	R		R	R	R												R		
1201	Most Recent Date Received Individualized Career Service	DT 8	Record the most recent date on which the participant received individualized career services as described in WIOA sec. 134(c)(2)(xi).	YYYYMMDD		R	R	R		R		R	R					R						R	
1202	Date Individual Employment Plan Created	DT 8	Record the date on which the participant's Individual Employment Plan (IEP) was created or otherwise established to identify the participant's employment goals, their appropriate achievement objectives, and the appropriate combination of services for the participant to achieve the employment goals. Leave blank if an employment plan was not created for the participant, or if the individual is not a participant.	YYYYMMDD		R	R	R		R	R		R					R						R	
1203	Most Recent Date Received Internship or Work Experience opportunities	DT 8	Record the most recent date on which the participant received an internship or work experience opportunity directly linked to a career. Leave blank if the participant did not receive an internship or work experience opportunity or this data element does not apply to the participant.	YYYYMMDD		R	R	R		R			R					R	R					R	
1205	Type of Work Experience	IN 1	If the participant received work experience, record the appropriate code to indicate the type of work experience provided to the participant. Record 1 if the participant participated in summer employment or an internship during the summer months (WIOA Youth). Record 2 if the participant participated in an internship or employment opportunity during the non-summer months or if it extends beyond the summer months. Record 3 if the participant participated in a pre-apprenticeship program. Record 4 if the participant participated in job shadowing. Record 5 if the participant participated in on-the-job training (WIOA Youth). Record 6 if the participant participated in a transitional job, as defined in WIOA Section 134(d)(5). Record 7 if the participant participated in another type of work experience not covered in 1 through 5. Record 0 if the participant did not participate in a work experience. Leave blank if this data element does not apply to the participant. NOTE: Code Value 6 should only be selected when other work experience opportunities are provided that are not captured elsewhere. This code value is also for use with Adult, Dislocated Worker, and Dislocated Worker Grants programs only. NOTE: If employment opportunities not limited to summer months are part of a pre-apprenticeship program, or if on-the-job training for WIOA Youth is part of a pre-apprenticeship program, choose Code 3 for pre-apprenticeship.	1 = Summer employment/internships during the summer (WIOA Youth) 2 = Employment opportunities, including internships, not limited to summer months 3 = Pre-apprenticeship programs 4 = Job shadowing 5 = On-the-Job Training (WIOA Youth) 6 = Transitional Job (WIOA Adult, Dislocated Worker, and Dislocated Worker Grants) 7 = Other work experience activities 0 = Did Not Participate in these activities		R	R	R	R	R			R				R	R	R						
1206	Date Received Financial Literacy Services	DT 8	Record the date, at any time during participation in the program, that the participant received any financial literacy services. They may include services that help with creating budgets, initiate checking and savings accounts at banks, applying for and managing loans and credit cards, learning about credit reports and credit scores, and identifies identity theft. Leave blank if this data element does not apply to the participant.	YYYYMMDD		R	R	R	R	R			R					R						R	
1207	Date Received English as Second Language Services	DT 8	Record the date, at any time during participation in the program, that the participant received any English as a second language service or training. ESL services are those services provided to participants whose primary language is not English. These services are designed to increase the English language proficiency of the participant so they can attain training and/or employment success. Leave blank if this data element does not apply to the participant.	YYYYMMDD		R	R	R		R			R					R							R

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					Reportable Individual ²	Wagner-Peyser	WIOA Adults	WIOA Dislocated Workers	WIOA Youth Dislocated Worker Grants	(DWS) TAA	National Farmworker Jobs Program (NFJP)	Indian and Native American Program (INA)	Reentry Employment Opportunities (REO) (Adult)	Reentry Employment Opportunities (REO) (Youth)	YouthBuild	Jobs for Veterans' State Grants (JVS)	HIB	Job Corps	Incumbent Worker (Adult/DW Funded)	SCSEP		
1221	Most Recent Date Entered Federal Job (DVOP)	DT 8	Indicate the most recent date a job seeker entered into a job filed with a placement office by a department or agency or other entity under the jurisdiction of the U.S. Office of Personnel Management (DVOP). Leave blank if the participant did not begin a federal job.	YYYYMMDD		R											R					
1222	Most Recent Date Entered Federal Contractor Job (DVOP)	DT 8	Indicate the most recent date a job seeker who is either a special disabled veteran, campaign veteran, or recently separated veteran entered into a Federal Contractor Job (DVOP). Leave blank if the participant did not begin working in a Federal Contractor Job.	YYYYMMDD		R											R					

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					Reportable Individual?	Wagner-Peyser	WIOA Adults	WIOA Dislocated Workers	WIOA Youth Dislocated Worker Grants	(DWS) TAA	National Farmworker Jobs Program (NFJP)	Indian and Native American Program (INA)	Reentry Employment Opportunities (REO) (Adult)	Reentry Employment Opportunities (REO) (Youth)	YouthBuild	Jobs for Veterans' State Grants (JVS)	HIB	Job Corps	Incumbent Worker (Adult/OW Focused)
SECTION C.04 - TRAINING SERVICES																			
1300	Received Training (WIOA)	IN 1	Record 1 if the participant received training services. - Record 0 if the participant did not receive training services.	1 = Yes 0 = No		R	R	R	R	R	R	R	R	R	R	R	R	R	R
1301	Eligible Training Provider - Name - Training Service #1 (WIOA)	AN 75	Enter the name of the eligible training provider where the participant received training. Leave blank if this data element does apply to the participant.	XXXXXXXXXXXX			R	R		R									R
1302	Date Entered Training #1 (WIOA)	DT 8	Record the date on which the participant's first training service actually began. Leave blank if the participant did not receive a first training service or this data element does not apply to the participant.	YYYYMMDD			R	R	R	R	R	R	R	R	R	R	R	R	R
1303	Type of Training Service #1 (WIOA)	IN 2	Use the appropriate code to indicate the type of approved training being provided to the participant. NOTE: If OJT or Skill Upgrading is being provided as part of a Registered Apprenticeship program, choose Code 09. NOTE: Code 06 should only be utilized when other codes are clearly not appropriate. Record 00 if the participant did not receive a training service. Leave blank if this data element does not apply to the participant.	01 = On the Job Training (non-WIOA Youth) 02 = Skill Upgrading 03 = Entrepreneurial Training (non-WIOA Youth) 04 = ABE or ESL (contextualized or other) in conjunction with Training 05 = Customized Training 06 = Occupational Skills Training (non-WIOA Youth) 07 = ABE or ESL (contextualized or other) NOT in conjunction with training (funded by Trade Adjustment Assistance only) 08 = Prerequisite Training 09 = Registered Apprenticeship 10 = Youth Occupational Skills Training 11 = Other Non-Occupational-Skills Training 12 = Job Readiness Training in conjunction with other training 00 = No Training Service			R	R	R	R	R		R	R	R		R	R	R
1304	Eligible Training Provider - Program of Study (WIOA)	IN 9	Enter the participant's Program of Study for the Eligible Training Provider. A program of study is synonymous with a "program of training services" as defined at 20 CFR part 680.420. A program of training services is one or more courses or classes, or a structured regimen that provides the services in 20 CFR part 680.200 and leads to: (a) An industry-recognized certificate or certification, a certificate of completion of a registered apprenticeship, a license recognized by the State involved or the Federal Government, an associate or baccalaureate degree, or community college certificate of completion; (b) Consistent with § 680.350, a secondary school diploma or its equivalent; (c) Employment; or (d) Measurable skill gains toward a credential described in paragraph (a) or (b) of this section or employment. Record all that apply if the program of study can be classified	1 = A program of study leading to an industry-recognized certificate or certification 2 = A program of study leading to a certificate of completion of a registered apprenticeship 3 = A program of study leading to a license recognized by the State involved or the Federal Government 4 = A program of study leading to an associate degree 5 = A program of study leading to a baccalaureate degree 6 = A program of study leading to a community college certificate of completion 7 = A program of study leading to a secondary school diploma or its equivalent 8 = A program of study leading to employment 9 = A program of study leading to a measurable skills gain			R	R		R									
1305	Eligible Training Provider - CIP Code (WIOA)	IN 6	A program of study is identified through both the type of program outlined above (e.g. industry-recognized certificate) and the field of study. The taxonomy that will be used to identify fields of study will be the Classification of Instructional Programs (CIP). The CIP code can be found here: https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55 This field should represent the 6-digit CIP code, without decimal points.	XXXX			R	R		R									

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1306	Occupational Skills Training Code #1	IN 8	Enter the 8 digit O*Net 4.0 (or later versions) code that best describes the training occupation for which the participant received training services. Leave blank if occupational code is not available or not known. Additional Notes: If all 8 digits of the occupational skills code are not collected, record as many digits as are available. If the participant receives multiple training services, use the occupational skills training code for the most recent training.	00000000			R	R	R	R	R	R	R	R	R		R				R	
1307	Training Completed #1	IN 1	Record 1 if the participant completed approved training. Record 0 if the participant did not complete training (withdrew). Leave blank if the participant did not receive a first training service or this data element does not apply to the participant.	1 = Yes 0 = No (Withdraw)			R	R	R	R	R	R	R	R	R		R					R
1308	Date Completed, or Withdrew from, Training #1	DT 8	Record the date when the participant completed training or withdrew permanently from training. If multiple training services were received, record the most recent date on which the participant completed training. Leave blank if the participant did not receive a first training service or this data element does not apply to the participant.	YYYYMMDD			R	R	R	R	R	R	R	R	R		R					R
1309	Date Entered Training #2	DT 8	Record the date on which the participant's second training service actually began. Leave blank if the participant did not receive a second training service or this data element does not apply to the participant.	YYYYMMDD			R	R	R	R	R	R	R	R	R		R					R
1310	Type of Training Service #2 (WIOA)	IN 2	If the participant received a second type of training, record the appropriate code to indicate the type of approved training being provided to the participant. NOTE: If OJT or Skill Upgrading is being provided as part of a Registered Apprenticeship program, choose Code 09. NOTE: Code 06 should only be instances when other codes are clearly not appropriate. Record 00 if the participant did not receive a second training service. Leave blank if this data element does not apply to the participant.	01 = On the Job Training (non-WIOA Youth) 02 = Skill Upgrading 03 = Entrepreneurial Training (non-WIOA Youth) 04 = ABE or ESL (contextualized or other) in conjunction with Training 05 = Customized Training 06 = Occupational Skills Training (non-WIOA Youth) 07 = ABE or ESL (contextualized or other) NOT in conjunction with training (funded by Trade Adjustment Assistance only) 08 = Prerequisite Training 09 = Registered Apprenticeship 10 = Youth Occupational Skills Training 11 = Other Non-Occupational-Skills Training 12 = Job Readiness Training in conjunction with other training 00 = No Training Service			R	R	R	R	R	R	R	R	R		R	R				R
1311	Occupational Skills Training Code #2	IN 8	Enter the 8 digit O*Net 4.0 (or later versions) code that best describes the training occupation for which the participant received training services. Leave blank if occupational code is not available or not known. Additional Notes: If all 8 digits of the occupational skills code are not collected, record as many digits as are available. If the participant receives multiple training services, use the occupational skills training code for the most recent training.	00000000			R	R	R	R	R	R	R	R	R		R					R
1312	Training Completed #2	IN 1	Record 1 if the participant completed approved training. Record 0 if the participant did not complete training (withdrew). Leave blank if the participant did not receive a second training service or this data element does not apply to the participant.	1 = Yes 0 = No (Withdraw)			R	R	R	R	R	R	R	R	R		R					R
1313	Date Completed, or Withdrew from, Training #2	DT 8	Record the date when the participant completed training or withdrew permanently from training. If multiple training services were received, record the most recent date on which the participant completed training. Leave blank if the participant did not receive a second training service or this data element does not apply to the participant.	YYYYMMDD			R	R	R	R	R	R	R	R	R		R					R
1314	Date Entered Training #3	DT 8	Record the date on which the participant's third training service actually began. If the participant received more than 3 training services, record the date on which the participant actually began the last (or most recent) training service. Leave blank if the participant did not receive a third training service or this data element does not apply to the participant.	YYYYMMDD			R	R	R	R	R	R	R	R	R		R					R

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					Reportable Individual ¹	Wagner-Peyser	WIOA Adults	WIOA Dislocated Workers	WIOA Youth Dislocated Worker Grants	(DWS) TAA	National Farmworker Jobs Program (NFJP)	Indian and Native American Program (INA)	Reentry Employment Opportunities (REO) (Adult)	Reentry Employment Opportunities (REO) (Youth)	YouthBuild	Jobs for Veterans' State Grants (JVS)	HIB	Job Corps
1406	Date Enrolled in Post Exit Education or Training Program Leading to a Recognized Postsecondary Credential (WIOA)	DT 8	Record the date the participant is enrolled in an education or training program that leads to a recognized postsecondary credential after program exit. Leave blank if this data element does not apply to the participant. NOTE: This element only applies to participants who exited secondary education and obtained a secondary school diploma or its equivalency per Sec 116(b)(2)(A)(iii). This data element applies to the Credential Rate indicator.	YYYYMMDD		R	R	R	R	R	R	R	R	R	R	R	R	R
1407	Most Recent Date Received Education Offered Concurrently with Workforce Preparation	DT 8	Record the most recent date on which the participant received education offered concurrently with and in in the same context as workforce preparation activities and training for a specific occupation or occupational cluster. Leave blank if the participant did not receive education offered concurrently with workforce preparation.	YYYYMMDD				R						R				
1408	Most Recent Date Received Leadership Development Opportunities	DT 8	Record the most recent date on which the participant received services that include, but are not limited to, opportunities that may include community service and peer-centered activities encouraging responsibility and other positive social and civic behaviors, as appropriate. Leave blank if the participant did not receive a leadership development service or this data element does not apply to the participant.	YYYYMMDD				R						R	R			
1409	Most Recent Date Received Supportive Services	DT 8	Record the most recent date on which the participant received a supportive service (WIOA section 134(d)(2)) which include, but are not limited to, assistance with transportation, child care, dependent care, and housing that are necessary to enable the participant to participate in programs which provide career and training services as defined in WIOA sec. 134(c)(2) and 134(c)(3). Support services for youth participants include: (a) linkages to community services; (b) assistance with transportation; (c) assistance with child care and dependent care; (d) assistance with housing; (e) needs-related payments; (f) assistance with educational testing; (g) reasonable accommodations for youth with disabilities; (h) referrals to healthcare; (i) assistance with uniforms or other appropriate work attire and work-related tools, including such items as eye glasses and protective eye gear; (j) assistance with books, fees, school supplies, and other necessary items for students enrolled in postsecondary education classes; and (k) payments and fees for employment and training-related applications, tests, and certifications. Leave blank if the participant did not receive supportive services or this data element does not apply to the participant.	YYYYMMDD		R	R	R	R				R	R	R		R	R
1410	Most Recent Date Received Adult Mentoring Services	DT 8	Record the most recent date on which the participant received adult mentoring services. Adult mentoring services may last for at least twelve (12) months and may occur both during and after program participation. Leave blank if the participant did not receive adult mentoring services or this data element does not apply to the participant.	YYYYMMDD				R					R	R	R			
1411	Most Recent Date Received Comprehensive Guidance/Counseling Services	DT 8	Record the most recent date on which the participant received comprehensive guidance and counseling services, which may include drug and alcohol abuse counseling. Leave blank if the participant did not receive comprehensive guidance/counseling services or this data element does not apply to the participant.	YYYYMMDD				R					R	R	R			

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SECTION C.06 - OTHER RELATED ASSISTANCE AND SUPPORT SERVICES FOR NON-YOUTH CUSTOMERS																			
1500	Received Needs-Related Payments	IN 1	Record 1 if the participant received needs related payments (WIOA section 134(d)(3)) for the purpose of enabling the participant to participate in approved training funded under WIOA Title IB. Record 0 if the participant did not receive any needs-related payments as described above. Leave blank if this data element does not apply to the participant.	1 = Yes 0 = No			R	R		R	R								R
1501	Most Recent Date Received Rapid Response Services	DT 8	Record the most recent date on which the participant received a rapid response service authorized under WIOA section 134(a)(2)(A). Rapid response encompasses the activities necessary to plan and deliver services to enable dislocated workers to transition to new employment as quickly as possible, following either a permanent closure or mass layoff, or a natural or other disaster resulting in a mass job dislocation. Leave blank if the participant did not receive rapid response services or this data element does not apply to the participant.	YYYYMMDD				R		R	R								R
1503	Most Recent Date Received Follow-up Service	DT 8	Record the most recent date on which the participant received follow-up services, which may include counseling in the workplace. Leave blank if the participant did not receive this service or if it does not apply to this participant. Note that follow-up services do not change the date of exit for performance purposes.	YYYYMMDD			R	R		R									R
1505	Job Search Allowance-Count (TAA)	IN 2	Record the total number of job search allowances paid to the participant in the current report quarter. Record a 0 if the participant did not receive a job search allowance in the quarter. Leave blank if the data element does not apply to the participant.	00						R									
1506	Job Search Allowance Current Quarter - Costs (TAA)	DE 9.2	Record the dollar value of Job Search Allowance paid in the current quarter. Leave blank if this data element does not apply to the participant or if the individual is not a TAA participant.	0000000.00						R									
1507	Job Search Allowance -Total Costs (TAA)	DE 9.2	Record the cumulative total dollar amount of job search costs paid for the participant. This field may be updated for each quarterly submission. Leave blank if this data element does not apply to the participant or if the individual is not a TAA participant.	0000000.00						R									
1508	Date Relocation Allowance Approved (TAA)	DT 8	Record the date that the TAA Relocation Allowance was approved. Leave blank if the participant did not have a TAA Relocation Allowance approved or this data element does not apply to the participant.	YYYYMMDD						R									
1509	Relocation Allowance Current Quarter Costs (TAA)	DE 9.2	Record the dollar amount of relocation costs paid in the current quarter to relocate the participant including any lump sum payments in the quarter. Leave blank if this data element does not apply to the participant or if the individual is not a TAA participant.	0000000.00						R									
1510	Relocation Allowance -Total Cost (TAA)	DE 9.2	Record the total dollar amount of relocation costs paid to relocate the participant including the lump sum payment. Leave blank if this data element does not apply to the participant or if the individual is not a TAA participant.	0000000.00						R									
1511	Date Received First Basic TRA Payment	DT 8	Record the date on which the participant received their first Basic TRA payment. Leave blank if the participant did not receive a Basic TRA Payment, or if the individual is not a TAA participant.	YYYYMMDD						R									
1512	Weeks Paid This Quarter - Basic TRA	IN 2	Record the total number of weeks of Basic TRA paid in the current quarter. Leave blank if the individual is not a TAA participant.	00						R									
1513	Total Weeks Paid Cumulative Basic TRA	IN 2	Record the total number of weeks of Basic TRA paid to the individual. Record 0 if this data element does not apply to the participant. Leave blank if the individual is not a TAA participant.	00						R									
1514	Amount Paid Current Quarter- TRA Basic	DE 9.2	Record the dollar amount of Basic TRA paid in the current report quarter. Record 0 if this data element does not apply to the participant. Leave blank if the individual is not a TAA participant.	0000000.00						R									

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SECTION D - PROGRAM OUTCOMES INFORMATION																					
SECTION D.01 - EMPLOYMENT AND JOB RETENTION DATA																					
1600	Employed in 1st Quarter After Exit Quarter (WIOA)	IN 1	Record 1 if the participant is in unsubsidized employment (not including Registered Apprenticeship, or the military). Record 2 if the participant is in a Registered Apprenticeship. Record 3 if the participant is in the military. Record 0 if the participant was not employed in the first quarter after the quarter of exit. Record 9 if the participant has exited but employment information is not yet available.	1 = Yes 2 = Yes, Registered Apprenticeship 3 = Yes, Military 0 = No 9 = Information not yet available		R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
1601	Type of Employment Match 1st Quarter After Exit Quarter (WIOA)	IN 1	Use the appropriate code to identify the method used in determining the participant's employment status in the first quarter following the quarter of exit. Wage records will be the primary data source for tracking employment in the first quarter after the exit quarter. If the participant is not found in wage records, grantees may then use supplemental data sources. If the participant is found in more than one source of employment using wage records, record the data source for which the participant's earnings are greatest. Record 0 if the participant was not employed in the first quarter after the quarter of exit.	1 = UI Wage Data 2 = Federal Employment Records (OPM, USPS) 3 = Military Employment Records (DOD) 4 = Non UI verification 5 = Information not yet available 0 = Not employed		R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
1602	Employed in 2nd Quarter After Exit Quarter (WIOA)	IN 1	Record 1 if the participant is in unsubsidized employment (not including Registered Apprenticeship, or the military). Record 2 if the participant is in a Registered Apprenticeship. Record 3 if the participant is in the military. Record 0 if the participant was not employed in the second quarter after the quarter of exit. Record 9 if the participant has exited but employment information is not yet available.	1 = Yes 2 = Yes, Registered Apprenticeship 3 = Yes, Military 0 = No 9 = Information not yet available		R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
1603	Type of Employment Match 2nd Quarter After Exit Quarter (WIOA)	IN 1	Use the appropriate code to identify the method used in determining the participant's employment status in the second quarter following the quarter of exit. Wage records will be the primary data source for tracking employment in the second quarter after the exit quarter. If the participant is not found in wage records, grantees may then use supplemental data sources. If the participant is found in more than one source of employment using wage records, record the data source for which the participant's earnings are greatest. Record 0 if the participant was not employed in the second quarter after the quarter of exit.	1 = UI Wage Data 2 = Federal Employment Records (OPM, USPS) 3 = Military Employment Records (DOD) 4 = Non UI verification 5 = Information not yet available 0 = Not employed		R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
1604	Employed in 3rd Quarter After Exit Quarter (WIOA)	IN 1	Record 1 if the participant is in unsubsidized employment (not including Registered Apprenticeship, or the military). Record 2 if the participant is in a Registered Apprenticeship. Record 3 if the participant is in the military. Record 0 if the participant was not employed in the third quarter after the quarter of exit. Record 9 if the participant has exited but employment information is not yet available.	1 = Yes 2 = Yes, Registered Apprenticeship 3 = Yes, Military 0 = No 9 = Information not yet available		R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
1605	Type of Employment Match 3rd Quarter After Exit Quarter (WIOA)	IN 1	Use the appropriate code to identify the method used in determining the participant's employment status in the third quarter following the quarter of exit. Wage records will be the primary data source for tracking employment in the third quarter after the exit quarter. If the participant is not found in the wage records, grantees may then use supplemental data sources. If the participant is found in more than one source of employment using wage records, record the data source for which the participant's earnings are greatest. Record 0 if the participant was not employed in the third quarter after the quarter of exit.	1 = UI Wage Data 2 = Federal Employment Records (OPM, USPS) 3 = Military Employment Records (DOD) 4 = Non UI verification 5 = Information not yet available 0 = Not employed		R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
1606	Employed in 4th Quarter After Exit Quarter (WIOA)	IN 1	Record 1 if the participant is in unsubsidized employment (not including Registered Apprenticeship, or the military). Record 2 if the participant is in a Registered Apprenticeship. Record 3 if the participant is in the military. Record 0 if the participant was not employed in the fourth quarter after the quarter of exit. Record 9 if the participant has exited but employment information is not yet available.	1 = Yes 2 = Yes, Registered Apprenticeship 3 = Yes, Military 0 = No 9 = Information not yet available		R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R

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1607	Type of Employment Match 4th Quarter After Exit Quarter (WIOA)	IN 1	Use the appropriate code to identify the method used in determining the participant's employment status in the fourth quarter following the quarter of exit. Wage records will be the primary data source for tracking employment in the fourth quarter after the exit quarter. If the participant is not found in the wage records, grantees may then use supplemental data sources. If the participant is found in more than one source of employment using wage records, record the data source for which the participant's earnings are greatest. Record 0 if the participant was not employed in the fourth quarter after the quarter of exit.	1 = UI Wage Data 2 = Federal Employment Records (OPM, USPS) 3 = Military Employment Records (DOD) 4 = Non UI verification 5 = Information not yet available 0 = Not employed		R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	
1608	Employment Related to Training	IN 1	Record 1 if the participant received training services and obtained employment directed related to the training services received. Record 0 if the participant received training services and did not obtain employment directly related to the training services received. Leave blank if the data is not available.	1 = Yes 0 = No		R	R	R	R	R	R					R	R				R
1609	Reemployed by Layoff Employer	IN 1	Record 1 if the participant was reemployed by the employer (where the qualifying separation took place) at any point from the point of program exit through the 4th quarter after program exit. Record 0 if the participant does not meet the condition described above. Record 9 if not known. Leave blank this data element does not apply to the participant.	1 = Yes 0 = No 9 = Unknown						R											
1610	Occupational Code (if available)	AN 8	Record the 8-digit occupational code that best describes the participant's employment using the O*Net Version 4.0 (or later versions) classification system. This information can be based on any job held after exit from the program. Leave blank if occupational code is not available or not known, or the data element does not apply. Additional Notes: This information can be based on any job held after exit and only applies to adults, dislocated workers and youth who entered employment in the quarter after the exit quarter. If all 8 digits of the occupational skills code are not collected, record as many digits as are available. If the individual had multiple jobs, use the occupational code for the most recent job held.	00000000		R	R	R	R	R	R					R					
1611	Entered Non-Traditional Employment	IN 1	Record 1 if the participant's employment is in an occupation or field of work for which individuals of the participant's gender comprise less than 25% of the individuals employed in such occupation or field of work. Non-traditional employment can be based on either local or national data, and both males and females can be in non-traditional employment. This information can be based on any job held after exit and only applies to adults, dislocated workers and youth who entered employment in the second quarter after the exit quarter. Record 0 if the participant does not meet the condition described above. Record 9 if not known.	1 = Yes 0 = No 9 = Unknown			R	R	R		R				R						
1612	Occupational Code of Employment 2 nd Quarter After Exit Quarter (if available)	IN 8	Record the 8-digit occupational code that best describes the participant's employment using the O*Net Version 4.0 (or later versions) classification system.	00000000		R	R	R	R		R	R				R					R
1613	Occupational Code of Employment 4 th Quarter After Exit Quarter (if available)	IN 8	Record the 8-digit occupational code that best describes the participant's employment using the O*Net Version 4.0 (or later versions) classification system.	00000000		R	R	R	R		R				R						R
1614	Industry Code of Employment 1st Quarter After Exit Quarter	IN 6	Record the 4 to 6-digit industry code that best describes the participant's employment using the North American Industrial Classification System (NAICS). If more than one NAICS is reported, then the NAICS associated with the highest gross wage should be reported. Enter 999999 if 'Wages 1st Quarter After the Exit Quarter exist and NAICS Code is not known. Leave blank if this data element does not apply to the person or wages are not yet available.	000000		R	R	R	R	R	R	R				R					
1615	Industry Code of Employment 2nd Quarter After Exit Quarter	IN 6	Record the 4 to 6-digit industry code that best describes the participant's employment using the North American Industrial Classification System (NAICS). If more than one NAICS is reported, then the NAICS associated with the highest gross wage should be reported. Enter 999999 if 'Wages 2nd Quarter After the Exit Quarter exist and NAICS Code is not known. Leave blank if this data element does not apply to the person or wages are not yet available.	000000		R	R	R	R	R	R	R				R					R

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1616	Industry Code of Employment 3rd Quarter After Exit Quarter	IN 6	Record the 4 to 6-digit industry code that best describes the participant's employment using the North American Industrial Classification System (NAICS). If more than one NAICS is reported, then the NAICS associated with the highest gross wage should be reported. Enter 999999 if *Wages 3rd Quarter After the Exit Quarter exist and NAICS Code is not known. Leave blank if this data element does not apply to the person or wages are not yet available.	000000		R	R	R	R	R	R	R					R					
1617	Industry Code of Employment 4th Quarter After Exit Quarter	IN 6	Record the 4 to 6-digit industry code that best describes the participant's employment using the North American Industrial Classification System (NAICS). If more than one NAICS is reported, then the NAICS associated with the highest gross wage should be reported. Enter 999999 if *Wages 4th Quarter After the Exit Quarter exist and NAICS Code is not known. Leave blank if this data element does not apply to the person or wages are not yet available.	000000		R	R	R	R	R	R	R					R					R
1618	Retention with the same employer in the 2nd Quarter and the 4th Quarter	IN 1	Record 1 if the participant's employer in the second quarter also matches the employer in the fourth quarter. Record 0 if the participant is not employed in the second or fourth quarters after exit, or the employer in the second quarter does not match the employer in the fourth quarter	1 = Yes 0 = No		R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
SECTION D.02 - WAGE RECORD DATA																						
1700	Wages 3rd Quarter Prior to Participation Quarter	DE 8.2	Record total earnings from wage records for the third quarter prior to the quarter of participation. Leave blank if data element does not apply to the participant.	000000.00		R	R	R		R	R	R					R					
1701	Wages 2nd Quarter Prior to Participation Quarter	DE 8.2	Record total earnings from wage records for the second quarter prior to the quarter of participation. Leave blank if data element does not apply to the participant.	000000.00		R	R	R		R	R	R					R					
1702	Wages 1st Quarter Prior to Participation Quarter	DE 8.2	Record total earnings from wage records for the first quarter prior to the quarter of participation. Leave blank if data element does not apply to the participant.	000000.00		R	R	R		R	R	R					R					
1703	Wages 1st Quarter After Exit Quarter	DE 8.2	Record total earnings for the first quarter after the quarter of exit. Record 999999.99 if data is not yet available for this item. Leave blank if data element does not apply to the participant.	000000.00		R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
1704	Wages 2nd Quarter After Exit Quarter	DE 8.2	Record total earnings for the second quarter after the quarter of exit. Record 999999.99 if data is not yet available for this item. Leave blank if data element does not apply to the participant.	000000.00		R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
1705	Wages 3rd Quarter After Exit Quarter	DE 8.2	Record total earnings for the third quarter after the quarter of exit. Record 999999.99 if data is not yet available for this item. Leave blank if data element does not apply to the participant.	000000.00		R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
1706	Wages 4th Quarter After Exit Quarter	DE 8.2	Record total earnings for the fourth quarter after the quarter of exit. Record 999999.99 if data is not yet available for this item. Leave blank if data element does not apply to the participant.	000000.00		R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R

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SECTION D.03 - EDUCATION AND CREDENTIAL DATA																						
1800	Type of Recognized Credential (WIOA)	IN 1	Use the appropriate code to record the type of recognized diploma, degree, or a credential consisting of an industry-recognized certificate or certification, a certificate of completion of a Registered Apprenticeship, a license recognized by the State involved or Federal Government, or an associate or baccalaureate degree attained by the participant who received education or training services. Record 0 if the participant received education or training services, but did not attain a recognized diploma, degree, license or certificate. Leave blank if data element does not apply to the participant. NOTE: Diplomas, degrees, licenses or certificates must be attained either during participation or within one year of exit. This data element applies to both the Credential Rate indicator and the Measurable Skills Gain indicator for all programs.	1 = Secondary School Diploma/or equivalency 2 = AA or AS Diploma/Degree 3 = BA or BS Diploma/Degree 4 = Occupational Licensure 5 = Occupational Certificate 6 = Occupational Certification 7 = Other Recognized Diploma, Degree, or Certificate 0 = No recognized credential	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	
1801	Date Attained Recognized Credential	DT 8	Record the date on which the participant attained a recognized credential. Leave blank if the participant did not attain a degree or certificate.	YYYYMMDD	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	
1802	Type of Recognized Credential #2 (WIOA)	IN 1	Use the appropriate code to record the type of recognized diploma, degree, or a credential consisting of an industry-recognized certificate or certification, a certificate of completion of a Registered Apprenticeship, a license recognized by the State involved or Federal Government, or an associate or baccalaureate degree attained by the participant who received education or training services. Record 0 if the participant received education or training services, but did not attain a recognized diploma, degree, license or certificate. Leave blank if data element does not apply to the participant. NOTE: Diplomas, degrees, licenses or certificates must be attained either during participation or within one year of exit. This data element applies to both the Credential Rate indicator and the Measurable Skills Gain indicator for all DOL programs.	1 = Secondary School Diploma/or equivalency 2 = AA or AS Diploma/Degree 3 = BA or BS Diploma/Degree 4 = Occupational Licensure 5 = Occupational Certificate 6 = Occupational Certification 7 = Other Recognized Diploma, Degree, or Certificate 0 = No recognized credential	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	
1803	Date Attained Recognized Credential #2 (WIOA)	DT 8	Record the date on which the participant attained a second recognized credential. Leave blank if the participant did not attain a second recognized credential, or if this data element does not apply.	YYYYMMDD	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	
1804	Type of Recognized Credential #3 (WIOA)	IN 1	Use the appropriate code to record the type of recognized diploma, degree, or a credential consisting of an industry-recognized certificate or certification, a certificate of completion of a Registered Apprenticeship, a license recognized by the State involved or Federal Government, or an associate or baccalaureate degree attained by the participant who received education or training services. Record 0 if the participant received education or training services, but did not attain a recognized diploma, degree, license or certificate. Leave blank if data element does not apply to the participant. NOTE: Diplomas, degrees, licenses or certificates must be attained either during participation or within one year of exit. This data element applies to both the Credential Rate indicator and the Measurable Skills Gain indicator for all DOL programs.	1 = Secondary School Diploma/or equivalency 2 = AA or AS Diploma/Degree 3 = BA or BS Diploma/Degree 4 = Occupational Licensure 5 = Occupational Certificate 6 = Occupational Certification 7 = Other Recognized Diploma, Degree, or Certificate 0 = No recognized credential	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
1805	Date Attained Recognized Credential #3 (WIOA)	DT 8	Record the date on which the participant attained a third recognized credential. Leave blank if the participant did not attain a third recognized credential, or if this data element does not apply.	YYYYMMDD	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	
1806	Date of Most Recent Measurable Skill Gains: Educational Functioning Level (EFL) (WIOA)	DT 8	Record the most recent date the participant who received instruction below the postsecondary education level achieved at least one EFL. EFL gain may be documented in one of three ways: 1) by comparing a participant's initial EFL as measured by a pre-test with the participant's EFL as measured by a participant's post-test; or 2) for States that offer secondary school programs that lead to a secondary school diploma or its recognized equivalent, an EFL gain may be measured through the awarding of credits or Carnegie units; or 3) States may report an EFL gain for participants who exit the program and enroll in postsecondary education or training during the program year. Leave blank if this data element does not apply to the participant.	YYYYMMDD	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	

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1807	Date of Most Recent Measurable Skill Gains: Postsecondary Transcript/Report Card (WIOA)	DT 8	Record the most recent date of the participant's transcript or report card for postsecondary education who complete a minimum of 12 hours per semester, or for part time students a total of at least 12 credit hours over the course of two completed semesters during the same 12 month period, that shows a participant is meeting the State unit's academic standards. Leave blank if this data element does not apply to the participant.	YYYYMMDD			R	R	R	R	R	R	R	R	R				R	
1808	Date of Most Recent Measurable Skill Gains: Secondary Transcript/Report Card (WIOA)	DT 8	Record the most recent date of the participant's transcript or report card for secondary education for one semester showing that the participant is meeting the State unit's academic standards. Leave blank if this data element does not apply to the participant.	YYYYMMDD			R	R	R	R	R	R	R	R	R			R		R

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SECTION D.04 - ADDITIONAL OUTCOME DATA																		
1900	Youth 2nd Quarter Placement (Title I) (WIOA)	IN 1	Record 1 if the participant is enrolled in occupational skills training (including advanced training). Record 2 if the participant is enrolled in postsecondary education. Record 3 if the participant is enrolled in secondary education. Record 0 if the participant was not placed in any of the above conditions.	1 = Occupational Skills Training 2 = Postsecondary Education 3 = Secondary Education 0 = No placement					R								R	R
1901	Youth 4th Quarter Placement (Title I) (WIOA)	IN 1	Record 1 if the participant is enrolled in occupational skills training (including advanced training). Record 2 if the participant is enrolled in postsecondary education. Record 3 if the participant is enrolled in secondary education. Record 0 if the participant was not placed in any of the above conditions.	1 = Occupational Skills Training 2 = Postsecondary Education 3 = Secondary Education 0 = No placement					R								R	R
1902	Category of Assessment #1	IN 1	Record 1 if the participant was assessed using approved tests for Adult Basic Education (ABE) Language (ESL). Record 2 if the participant was assessed using approved tests for English-As-A-Second Language (ESL). Record 3 if the participant was assessed using approved tests for both ABE and ESL. Record 0 if the participant was not assessed. Leave blank if this data element does not apply to the participant.	1 = ABE 2 = ESL 3 = Both ABE and ESL 0 = Not assessed			R	R	R	R	R	R					R	R
1903	Date of Pre-Test Score #1	DT 8	Record the date that the participant took the pre-assessment test. Leave blank if the participant did not take a pre-assessment test. NOTE: This field is only necessary if the program is capturing a measurable skill gain based on an increase in Educational Functioning Level within the Educational Achievement Type of measurable skill gain.	YYYYMMDD			R	R	R	R	R	R					R	R
1904	Pre-Test Score #1	IN 3	Record the raw scale score achieved by the participant on the pre-assessment test. Leave blank if the participant was not assessed in literacy or numeracy or if this data element does not apply to the participant. NOTE: This field is only necessary if the program is capturing a measurable skill gain based on an increase in Educational Functioning Level within the Educational Achievement Type of measurable skill gain.	000			R	R	R	R	R	R					R	R
1905	Educational Functioning Level Pre-Test #1	IN 2	Record the educational functioning level that is associated with the participant's raw scale score. Record 0 if the participant was not assessed in literacy or numeracy. Leave blank if the data element does not apply to the participant. NOTE: This field is only necessary if the program is capturing a measurable skill gain based on an increase in Educational Functioning Level within the Educational Achievement Type of measurable skill gain.	0 = Not Assessed 1 = Beginning ABE Literacy 2 = Beginning Basic Education 3 = Low Intermediate Basic Education 4 = High Intermediate Basic Education 5 = Low Adult Secondary Education 6 = High Adult Secondary Education 7 = Beginning ESL Literacy 8 = Low Beginning ESL 9 = High Beginning ESL 10 = Low Intermediate ESL 11 = High Intermediate ESL 12 = Advanced ESL			R	R	R	R	R	R					R	R
1906	Date of Most Recent Post-Test Score #1	DT 8	Record the date on which the post-test was administered to the participant during his/her first year of participation in the program. If multiple post-tests were administered, record the most recent date on which the functional area post-test was administered. Leave blank if the participant did not receive a post-test during his/her first year of participation in the program or the data element does not apply to the participant. NOTE: This field is only necessary if the program is capturing a measurable skill gain based on an increase in Educational Functioning Level within the Educational Achievement Type of measurable skill gain.	YYYYMMDD			R	R	R	R	R	R					R	R
1907	Post-Test Score #1	IN 3	Record the raw scale score achieved by the participant. Leave blank if the participant did not receive a post-test during his/her first year of participation in the program or if the data element does not apply to the participant. NOTE: This field is only necessary if the program is capturing a measurable skill gain based on an increase in Educational Functioning Level within the Educational Achievement Type of measurable skill gain.	000			R	R	R	R	R	R					R	R

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1917	Date of Pre-Test Score #3	DT 8	Record the date that the participant took the pre-assessment test. Leave blank if the participant did not take a pre-assessment test. NOTE: This field is only necessary if the program is capturing a measurable skill gain based on an increase in Educational Functioning Level within the Educational Achievement Type of measurable skill gain.	YYYYMMDD			R	R	R	R				R	R	R			R		R
1918	Pre-Test Score #3	IN 3	Record the raw scale score achieved by the participant on the pre-assessment test. Leave blank if the participant was not assessed in literacy or numeracy or if this data element does not apply to the participant. NOTE: This field is only necessary if the program is capturing a measurable skill gain based on an increase in Educational Functioning Level within the Educational Achievement Type of measurable skill gain.	000			R	R	R	R				R	R	R			R		R
1919	Educational Functioning Level Pre-Test #3	IN 2	Record the educational functioning level that is associated with the participant's raw scale score. Record 0 if the participant was not assessed in literacy or numeracy. Leave blank if the data element does not apply to the participant. NOTE: This field is only necessary if the program is capturing a measurable skill gain based on an increase in Educational Functioning Level within the Educational Achievement Type of measurable skill gain.	0 = Not Assessed 1 = Beginning ABE Literacy 2 = Beginning Basic Education 3 = Low Intermediate Basic Education 4 = High Intermediate Basic Education 5 = Low Adult Secondary Education 6 = High Adult Secondary Education 7 = Beginning ESL Literacy 8 = Low Beginning ESL 9 = High Beginning ESL 10 = Low Intermediate ESL 11 = High Intermediate ESL 12 = Advanced ESL			R	R	R	R				R	R	R			R		R
1920	Date of Most Recent Post-Test Score #3	DT 8	Record the date on which the post-test was administered to the participant. If multiple post-tests were administered, record the most recent date on which the functional area post-test was administered. Leave blank if the participant did not receive a post-test during his/her first year of participation in the program or the data element does not apply to the participant. NOTE: This field is only necessary if the program is capturing a measurable skill gain based on an increase in Educational Functioning Level within the Educational Achievement Type of measurable skill gain.	YYYYMMDD			R	R	R	R				R	R	R			R		R
1921	Post-Test Score #3	IN 3	Record the raw scale score achieved by the participant. Leave blank if the participant did not receive a post-test during his/her first year of participation in the program or if the data element does not apply to the participant. NOTE: This field is only necessary if the program is capturing a measurable skill gain based on an increase in Educational Functioning Level within the Educational Achievement Type of measurable skill gain.	000			R	R	R	R				R	R	R			R		R
1922	Educational Functioning Level Post-Test #3	IN 2	Record the educational functioning level that is associated with the participant's raw scale score. Record 0 if the participant was not assessed in literacy or numeracy. Leave blank if the data element does not apply to the participant. NOTE: This field is only necessary if the program is capturing a measurable skill gain based on an increase in Educational Functioning Level within the Educational Achievement Type of measurable skill gain.	0 = Not Assessed 1 = Beginning ABE Literacy 2 = Beginning Basic Education 3 = Low Intermediate Basic Education 4 = High Intermediate Basic Education 5 = Low Adult Secondary Education 6 = High Adult Secondary Education 7 = Beginning ESL Literacy 8 = Low Beginning ESL 9 = High Beginning ESL 10 = Low Intermediate ESL 11 = High Intermediate ESL 12 = Advanced ESL			R	R	R	R				R	R	R			R		R
SECTION E - NEW DATA ELEMENTS (Data Elements are Specific to Each Program, As Listed)																					
SECTION E.01 - DISLOCATED WORKER GRANTS																					
2001	Date of Completion of DWG Services	DT 8	Record the date the participant received their last service in the DWG program.	YYYYMMDD						R											

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2208	Category of Exit	IN 1	Record 1 if the participant received and/or completed any job-related career services, individualized career services, youth services, or training services. Record 2 if the participant received non staff-assisted non-job related services, without having received job-related career, individualized career services, or training services. Record 3 if the participant received significant staff-assisted assistance services. Record 4 if participant withdrew application prior to assignment. Record 5 if participant transferred to another project. Record 6 if participant moved to another sub-grantee. Record 7 if participant is dual enrolled. Record 8 if the participant did not complete the program and exited for other reasons. NOTE: Code values 4, 5, 6 and 7 apply to SCSEP only. NOTE: For code value 2, participants are considered, a "reportable participant" and not included in performance calculations for the indicators of performance. For code value 3, participants are considered a "participant" and included in performance calculations for the indicators of performance.	1 = Employment and Training Exiter 2 = Non staff-assisted Services ONLY Exiter 3 = Significant staff-assisted related assistance services Exiter 4 = Withdrew application prior to assignment 5 = Transferred to another project 6 = Moved to another sub-grantee 7 = Dual enrollment 8 = Other Reasons for Exit							R											R	
2209	Related assistance: Transportation	IN 1	Record 1 if the participant received transportation (public or private) assistance or cash paid to participants or members of their families for the purpose of transportation. Record 0 if the participant did not receive any transportation assistance.	1 = Yes 0 = No								R			R								R
2210	Related assistance: Health Care	IN 1	Record 1 if the participant received health care services that includes, but is not limited to, preventive and clinical medical treatment, voluntary family planning, and necessary psychiatric, psychological and prosthetic services. Record 0 if the participant did not receive any health care assistance.	1 = Yes 0 = No								R			R								R
2211	Family Care (including child care)	IN 1	Record 1 if the participant received related assistance services which help participants meet their family care needs during program participation. Family care ranges from adult to child care inside or outside the home to after-school programs (inside or outside the home). It usually includes supervision and shelter. Record 0 if the participant did not receive any family care assistance.	1 = Yes 0 = No								R			R								R
2212	Related Assistance: Housing, Assistance Services	IN 1	Record 1 if the participant received temporary housing services as described in 20 CFR 685.360 Record 2 if the participant received permanent housing services as described in 20 CFR 685.360 Record 3 if the participant received both temporary housing services as described in 20 CFR 685.360 and permanent housing services as described in 20 CFR 685.360. Record 0 if the participant did not receive any housing related assistance.	1 = Temporary Housing Services 2 = Permanent Housing Services 3 = Both Temporary and Permanent Housing services 0 = No								R			R								R
2213	Related assistance: Nutritional Assistance	IN 1	Record 1 if the participant received related assistance services that includes the provision of food and other nutritional assistance (other than counseling) to eligible program participants and their dependents. Record 0 if the participant did not receive any nutritional assistance.	1 = Yes 0 = No								R											R
2214	Related assistance: Translation and Interpretation Services	IN 1	Record 1 if the participant received related assistance services which involves a bi-lingual agent who hears or reads the language of one party and speaks or writes another language for another party. One of the two parties will be a program participant. Record 0 if the participant did not receive any translation and interpretation services.	1 = Yes 0 = No								R											R
2215	Related assistance: Staff Assisted	IN 1	Record 1 if the participant received related assistance services with significant staff involvement. Record 0 if the participant did not receive any other related assistance services with significant staff involvement.	1 = Yes 0 = No								R											R
2216	Received Worker Safety Training	IN 1	Record 1 if the participant received any training that consists of instruction in any of the following: safe and proper ways to operate or maintain machinery, safe handling and use of toxic chemicals, proper use of protective clothing and devices, first aid, or other topics related to worker safety on the job site. Record 0 if the participant did not receive worker safety training.	1 = Yes 0 = No								R											R

*Rows highlighted in blue represent data elements specific to the Departments of Education and Labor Joint WIOA Participant Individual Record Layout.

DATA ELEMENT NO.	DATA ELEMENT NAME	DATA TYPE/ FIELD LENGTH	DATA ELEMENT DEFINITIONS/INSTRUCTIONS	CODE VALUE	REQUIREMENTS BY PROGRAM OF PARTICIPATION*													
					Reportable Individual ¹	Wagner-Peyser	WIOA Adults	WIOA Dislocated Workers	WIOA Youth Dislocated Worker Grants	(DWG) TAA	National Farmworker Jobs Program (NFJP)	Indian and Native American Program (INA)	Reentry Employment Opportunities (REO) (Adult)	Reentry Employment Opportunities (REO) (Youth)	YouthBuild	Jobs for Veterans' State Grants (JVS)	HIB	Job Corps
<p>Persons are not required to respond to this collection of information unless it displays a currently valid OMB control number. Respondent's reply to these reporting requirements is required to obtain or retain benefits (Workforce Innovation and Opportunity Act, Section 116). Public reporting burden for this collection of information is estimated to average 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate to the Office of Policy Development and Research • U.S. Department of Labor • Room N-5641 • 200 Constitution Ave., NW, • Washington, DC • 20210. Do NOT send the completed application to this address.</p>																		

*Rows highlighted in blue represent data elements specific to the Departments of Education and Labor Joint WIOA Participant Individual Record Layout.

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
SECTION A - INDIVIDUAL INFORMATION			
SECTION A.01 - IDENTIFYING DATA			
*101	State Code of Residence	Texas Workforce Commission - It is not clear why the Joint PIRL doesn't include county, zip code or other geographic identifiers which could be used for sub-state program evaluation when DOL's proposed PIRL includes those elements.	
105	Special Project ID - 1 Special Project ID - 2 Special Project ID - 3	<p>Geo Solutions - The definition does not include awarded NEG's prior to the new Dislocated Worker Grants (DWG) Grants defined in WIOA. However, there is a DWG Section which allows for only one DWG grant to be reported. If there are multiple NEG's associated to a participant, are existing NEG's no longer reported? Under WIASRD reporting there was a place to record multiple NEG Grants, but that appears to have disappeared under PIRL. Will accommodations be made for reporting multiple NEG or DWG grants? How often will DOLETA publish all Special Project Codes in order to assure proper reporting?</p> <p>Washington -The DOL-PIRL provides for reporting up to three different special project codes. Rather than providing multiple columns to collect this information ESD proposes that DOL provide a single column that can accommodate multiple codes, including cases where participants may be co-enrolled in multiple special projects. A similar approach was taken by DOL when reporting on VRAP and EUC participants during the recession, each program was provided its unique code but an additional code was created to represent participants enrolled in both programs.</p> <p>Texas - The DOL-PIRL provides for reporting up to three different special project codes. While this might seem like enough, given that DOL only has three projects that are currently tracked, as soon as a fourth program becomes an option, it will be logically possible to have a person in four programs without a way to report all four. The One-Stop Common Customer Record (OSCCR) used with the Workforce Information Streamlined Performance Report (WISPR) solved this issue by setting up a single combination element in which each character of the field could report a different special project (each project was given a single character alpha or numeric value that allowed tracking of 36 different programs). The DOL-PIRL took a similar approach in the Category of Disability element design, and TWC recommends creating a single Special Project ID element that operates the same way.</p> <p>Missouri - Currently, the TAPR uses data element #912, Special ETA Project ID, to capture dual enrollment of TAA and TAACCCT. When the Trade Act data is included in the PIRL, which data element, #106 Special Project ID-1, #107 Special Project ID-2, or #108 Special Project ID-3 (or some other data element), will be used to capture this information?</p>	
SECTION A.02 - EQUAL OPPORTUNITY INFORMATION			
*200	Date of Birth (WIOA)	North Dakota - Note states that the date of birth field is mandatory for Vocational Rehabilitation (RSA). COMMENTS: Why wouldn't a date of birth be required for all programs?	
*202	Individual with a Disability (WIOA)	Texas Workforce Commission - This element is to be populated based on status at Date of Participation. It is not clear why the Joint PIRL doesn't include county, zip code or other geographic identifiers which could be used for sub-state program evaluation when DOL's proposed PIRL includes those elements.	

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
203	Category Of Disability	<p>Geo Solutions - The definition for the reportable values has changed drastically. Is this item only to be collected on records where the program entry date is 7/1/2016 forward? Any record that is less than 7/1/2016 will never have these reportable values; therefore, are we to report as did not disclose? There is a concern about the detailed level of disability, are special accommodations to be made in state system to limit the visibility of this information?</p> <p>CA - EDD - CA EDD is seeking clarification. Since the code values have changed drastically from the WIASRD, ET 406 Handbook and the TAAPR, our system does not currently capture these new values. For participants enrolled prior to 7/01/2016, what code value should be reported? Seeking clarification on what code value to report if an individual has more than one category of disability applicable to them.</p> <p>Oregon CC - We feel this is too intrusive and we question the relevance as a data element for helping to serve customers. Data element #202 - INDIVIDUAL WITH A DISABILITY should be more than enough information for research and accountability purposes. Kern Inyo Mono Consortium - We are concerned about asking the client for specific category of disability since it may be a violation of health privacy laws. It should be made clear how the question to the client should be phrased</p>	
*205	American Indian / Alaska Native (WIOA)	<p>Sonoma & CA Indian Manpower Consortium - American Indian/Alaska Native definition changed from the WIASRD to the proposed PIRL. The definition appears to be narrowed to members, the change is not clear. Please provide clarification.</p>	
*206	Asian (WIOA)	<p>National Immigration Forum - Require collection of disaggregate data on Asian American Pacific Islander (AAPI) participants and make the data available for public analysis in the ETA Participant Individual Record Layout as well as the ETA Performance Scorecard. The many individual ethnicities that comprise the AAPI community have widely varying educational attainment and socioeconomic status. Disaggregating AAPI data is important and necessary. It will allow the Federal government, researchers, and advocates to understand the diverse workforce needs, Participation, and outcomes of the AAPI participants in WIOA programs. Requiring the collection of disaggregate data on AAPI participants and making this data available for public analysis is fully aligned with Executive Order 13515 - Asian American and Pacific Islander Community. The EO requires Federal agencies to increase AAPIs access to and participation in Federal programs which they may be underserved, including "foster[ing] evidence-based research, data-collection, and analysis on AAPI populations and subpopulations, including research and data on public health, environment, education, housing, employment, and other economic indicators of AAPI community wellbeing." As program operators must identify a participant's ethnicity in order to determine if the participant is Asian, the burden of collecting and submitting disaggregate data to the Departments of Labor and Education would be minimal and greatly outweighed by the need to better understand AAPI participants.</p>	
*210	More Than One Race (WIOA)	<p>Geo Solutions - This can be obtained by looking at the individual record and when multiple races are reported the "common PIRL" indicator (if needed) is set to 1. Why does this need to be a separate reporting item?</p>	
SECTION A.03 - VETERAN CHARACTERISTICS			

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
300	Veteran Status	<p>Washington - Under DOL policy, a Local Veterans' Employment Representative (LVER) is allowed to work with a veteran under certain conditions. For example, LVERs may meet with veteran job seekers referred by other staff for specific employment opportunities. The Performance Scorecard indicates that counts of veterans served by LVERs are required, but the proposed Veterans Programs element in the DOL-PIRL does not have a means to report that a LVER served the veteran, which would make it impossible to comply with the scorecard's requirement. Therefore, ESD recommends that the Veterans Programs element be modified to allow for reporting whether the individual was served by Disabled Veterans' Outreach Program (DVOP) staff, LVER staff, both, or neither, aligning with the current reporting approach in the 200A, B & C (VETSA, B, C) reports.</p> <p>Texas - Under DOL policy, a Local Veterans' Employment Representative (LVER) is allowed to work 16 with a veteran under certain conditions. For example, LVERs may meet with veteran job seekers referred by 17 other staff for specific employment opportunities. The Performance Scorecard indicates that counts of veterans 18 served by LVERs are required, but the proposed Veterans Programs element in the DOL-PIRL does not have a 19 means to report that a LVER served the veteran, which would make it impossible to comply with the scorecard's 20 requirement. Therefore, TWC recommends that the Veterans Programs element be modified to allow for 21 reporting whether the individual was served by Disabled Veterans' Outreach Program (DVOP) staff, LVER staff, 22 both, or neither. Additionally, TWC recommends the element not have "unknown" as a possible selection, as 23 there should be no conditions in which a state is unable to determine whether a Participant received services 24 from staff funded under Jobs for Veterans State Grants</p>	
301	Eligible Veteran Status		
302	Campaign Veteran	<p>CA - EDD - In the WIASRD and the ET 406 Handbook, a campaign veteran is referred to as a participant that has a coding value of 2 for the Eligible Veteran Status data element; however, the PIRL refers to a campaign veteran as an "eligible veteran (i.e., coding value 1 in Element #301)." Under the PIRL, can a participant be a campaign veteran if they served less than 180 days (record 1 for #301)?</p> <p>Nevada - The descriptive narrative contains an obsolete website cited as a resource used for determining Veterans Eligibility. The narrative lists this: "Record 1 if the participant is an eligible veteran (i.e., coding value 1 in Element #301) who served on active duty in the U.S. armed forces during a war or in a campaign or expedition for which a campaign badge or expeditionary medal has been authorized as identified and listed by the Office of Personnel Management (OPM). A current listing of the campaigns can be found at OPM's website http://www.opm.gov/veterans/html/vgmedal2.asp." However, the listed website redirects the viewer to the FEDS HireVETS website where a short abbreviated version of what constitutes a war zone and campaign expedition is presented, the viewer can then click through to OPM.Gov where Federal Veterans Preference is cited. The information presented on that page is used to determine Veterans Priority of Service in the federal work place. This website is not relevant to what is being collected in VOPAR. The previous website listed historical timelines and names of all campaigns and wars by date, and was useful when determining whether or not to check the Campaign Veteran box into the local data management system. These systems send the information into VOPAR, where it is used to track the required data. A more current and relevant website needs to be listed. The resource should be a revised webpage containing the more useful information contained in the previous website. A major use of this information is in determining the eligibility of National Guard and Reserve members to receive services by a Disabled Veteran Outreach Program Specialist with the Jobs for Veterans Act. If the member has served in one of the campaigns but does not meet the requirement of 181 days of active duty, the fact of serving in a war zone or receiving a campaign medal along with having a Significant Barrier to Employment (SBE) would make them eligible to receive DVOP services.</p>	
303	Disabled Veteran		
304	Date of Actual Military Separation	<p>CA - EDD - This can be calculated using PIRL #306 reports the Covered Person Entry Date, to which 45 days may be added during processing of the file into DOLETAs system without adding another column to the already 452 column wide file layout.</p>	
305	Transitioning Service Member		

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
306	Covered Person Entry Date	<p>KERN INYO MONO CONSORTIUM & Rachel Adams - What is the definition of a "Covered Person"? We need clarification.</p> <p>Rachel Adams - Define covered person</p>	
307	Date 45 Days Following Covered Person Entry Date	<p>Geo Solutions & Oregon - This can be calculated using PIRL #306 reports the Covered Person Entry Date, to which 45 days may be added during processing of the file into DOLETAs system without adding another column to the already 452 column wide file layout.</p>	
308	Homeless Veteran		
309	Homeless Veterans' Reintegration Program Participant	<p>KERN INYO MONO CONSORTIUM - The client may not know the answer to this question. We would need information on who is the grantee provider so that we may contact. We feel a "status unknown" choice is needed.</p>	
310	Homeless Veterans' Reintegration Program Grantee	<p>Geo Solutions - Is this reported for Wagner-Peyser only?</p> <p>CA EDD - is seeking clarification on the data type/field length, and the code value. These two items appear to contradict. The definition asks for the "name of the HVRP grantee service provider," and the data type/field length states "AN 50"; however, the code value is "00000". Please provide clarification on how to record and report the HVRP provider.</p>	
311	Other Significant Barrier to Employment	<p>KERN INYO MONO CONSORTIUM - We recommend specifying other specific barriers to ask client about.</p> <p>CA - EDD - We recommend specifying other specific barriers to ask client about.</p>	
SECTION A.04 - EMPLOYMENT AND EDUCATION INFORMATION			

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
*400	Employment Status at Program Entry (WIOA)	<p>AFOP - Many migrant and seasonal farmworkers who enroll with NFJP grantees wish to pursue full-time employment in the agricultural industry, often with employers that they work for seasonally. In these cases, participants enter training and gain skills to perform higher paying full-time jobs with the same employer and are never laid off or unemployed. We suggest that DOL make a distinction for these individuals who remain employed and pursue promotion with their current employer to be considered as "employed seeking agricultural upgrade" to ensure that these important and meaningful placements do not negatively impact entered employment outcome calculations. Seeking further guidance and clarification on the definition of program entry for Title I, Title III and TAA. CA recommends that program entry occur at the time of participation and first service.</p> <p>CA - EDD - If an individual is co-enrolled across multiple programs (e.g., Title I Adult and TAA), how is the employment status reported? CA suggests that each employment status should be captured and reported separately for each program entry.</p> <p>Seeking clarification on "not in labor force." Please provide further guidance on when it is appropriate to select this code value.</p> <p>CA recommends that an employment status for "underemployed" be added to this data element</p> <p>DES/RSA - Does this include subsidized employment wages?</p> <p>Texas - TWC strongly objects to the use of the "not in labor force" classification to exclude people from employment measures, particularly for AEFLA, as noted elsewhere in these comments and in our NPRM comments. If the final regulations and reporting guidance does not exclude those "not in the labor force" from employment outcome measures, as TWC has suggested, there is no need to capture the information and doing so will require many states to make otherwise unnecessary WF and VR system changes. TWC has anticipated the position that code is necessary to exclude those who were incarcerated from employment measures and developed another solution by modifying the EXCLUSIONARY REASONS element. This will ensure that those who are not incarcerated or otherwise institutionalized will be included in the employment outcome measures as WIOA intended....TWC also recommends changing the data element name to "Employment Status at Date of Participation"...</p> <p>Telamon - It is recommended that USDOL make distinction for individuals who remain employed and pursue promotion with their current employer to be considered as "employed seeking agricultural upgrade" to ensure that these critical placements do not negatively impact entered employment outcome calculations....</p> <p>SC Low Country - I am concerned with category 3 - not in labor force (i.e., those who are not employed and are not actively looking for work, including those who are incarcerated) because it does not take into consideration individuals who may be entering or re-entering the workforce, such as emerging youth and disconnected adults. We understand why excluding from this data element individuals who are incarcerated, but do not understand why the measure would exclude individuals who are entering or re-entering the workforce. We recommend that DOL add an additional code value for element no. 400 that accounts for individuals who are unemployed but re-entering the workforce.</p>	
401	UC Eligible Status	<p>Geo Solutions - There have been many interpretations for when the data is collected and reported.</p> <ul style="list-style-type: none"> • Is it reported when participant becomes a claimant or exhaustee at any time during the program participation? • Is it only at the time of program entry? • If DOLETA is trying to establish a count of WPRS participants, could this not be obtained by adding a data item to report the date referred by WPRS and not include it in the UC Status? • Why WPRS is still a focus? There are initiatives to implement RESA grants that can release states from reporting WPRS if the RESA is state wide. • Will RESA grants be reported as WPRS for this item? <p>Nevada - I recommend that the Code Value be changed to remove the references to the Worker Profiling and Reemployment Services (WPRS) system. In many states WPRS selection is conducted four-five weeks after receipt of first benefit payment, which is after the UI Claimant Status field needs to display that the individual is receiving unemployment compensation. In addition, per UIPL 13-15, the Reemployment Services and Eligibility Assessment (RESEA) initiative is currently replacing WPRS in a majority of states (44).</p>	

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
*407	Highest School Grade Completed (WIOA)	<p>Geo Solutions - There is concern with the proposed list and definitions provided. Under WIASRD reporting we report 13-15 years of college or vocational school years completed, the PIRL only defines college years. This appears to be an error/typo, because the Scorecard report labels have "1-4 Years of More of College, or Full-Time Technical or Vocational School" and vocational school training is common in employment and training. In addition, in current reporting in WIASRD, WP and Trade files there is a separate and reportable value of 90 - Other Post-Secondary Degree or Certification and this is missing in the PIRL. Is this an error/typo?</p> <p>CA EDD is seeking clarification. The WIASRD, ET 406 Handbook and the TAAPR have a code for "attained other post-secondary degree or certificate." Has this been removed in the PIRL? If an individual completes Full-Time Technical or Vocational School, which code value would be selected for this data element?</p> <p>Sonoma - some data element response codes require further definition for consist use and to avoid user error (i.e Highest School Grade Completed Record 16 if the participant completed some college).</p> <p>Texas - TWC recommends using the existing DOL standards for reporting the number of years of post-secondary education where the Participant did not receive a degree or other recognized credential. There is a significant difference between a person with 6 months of post-secondary education and one with 3.5 years and yet the proposed coding structure treats them as the same (code 16, some college).</p> <p>National Immigration Forum - Include educational attainment completed in foreign countries in the definition of "highest grade completed". Job seekers, including immigrants, may have completed their education in a foreign country and recognizing that attainment is important. Doing so can aid service providers in determining the appropriate services a participant requires, such as prior learning assessments, re-licensing/credentialing, etc. The Departments may already intend to include educational attainment completed in foreign countries in the definition for "highest school grade completed;" if so, clarification is needed.</p>	
*408	School Status at Participation (WIOA)	<p>Nevada - Values 4 and 6 need clear age definitions or advise if this is an element that the state's education laws dictate.</p>	
SECTION A.05 - PUBLIC ASSISTANCE INFORMATION			
*601	Exhausting TANF Within 2 Years (Part A Title IV of the Social Security Act) (WIOA)	<p>AFOP - Collection of this data element will be burdensome for agencies and programs, which, like NFJP, do not have access to a state system for verification of status.</p> <p>CA-EDD - Based on TANF being an optional partner, what is the purpose of this data element?</p> <p>CA EDD is seeking clarification on the data validation elements for this measure. Is this data element self-attestation, or do participants need to provide documentation? At this time, TANF will only provide client data directly to the client, so please provide guidance on how staff are to obtain this information. Should the code value read, "1=Yes"?</p> <p>Sonoma County - Numerous data elements would benefit from the addition of a "Not Applicable" option (i.e. #402 Long-Term Unemployed and #601 Exhausting TANF Within 2 Years). Staff will auto default to "No" on these elements, which indicates the participant is receiving the benefit, but does not meet the specific criteria. Adding N/A will allow the indication that the participant does not receive the benefit or meet the criteria.</p> <p>KERN INYO MONO CONSORTIUM - Client will probably not know the answer to this question. PUC will not collect this information.</p>	
602	Supplemental Security Income (SSI) / Social Security Disability Insurance (SSDI)	<p>AFOP - Collection of this data element will be burdensome for agencies and programs, which, like NFJP, do not have access to a state system for verification of status.</p> <p>Telamon - Collection of this data will be extremely burdensome for agencies and programs, that, like NFJP, do not have access to a state system for verification of status. Please consider the lack of consistency in cooperation and data access that One-Stop operators currently allow and are expected to permit in the future. Again, the burden for collection and cooperation rests with the NFJP and other such programs while no such stipulation is imposed upon One-Stop operators.</p>	
603	Supplemental Nutrition Assistance Program (SNAP)	<p>CLASP - create a new and separate data element for "Supplemental Nutrition Assistance Program," disaggregating it from current data element 603: "Other Public Assistance Recipient." This would allow programs, policymakers, and evaluators to see how specific public assistance programs (TANF, SSI, SNAP, and other) individually interact with WIOA programs. It would also allow us to track how many individuals in each program are receiving training services, which is important as our organization and other interested stakeholders monitor how the WIOA Priority of Service provision is implemented across the country.</p>	
604	Other Public Assistance Recipient		

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
SECTION A.06 - ADDITIONAL YOUTH CHARACTERISTICS			
701	Pregnant or Parenting Youth	<p>ND - There are several data elements in the beginning part of this document, relating to participant characteristics, that are defined differently than what the Vocational Rehabilitation Report 911 is defined. This would require Vocational Rehabilitation to report very similar data element with differing definitions for both the PIRL as well as their 911 Report. Based on Page 2 of the Supporting Statement document, states will be required to prepare a single common core PIRL annually. If that is the case, several questions arise on how that information will be reported for a single individual. Here is an example that frequently occurs and based on the fact that Vocational Rehabilitation can serve 14-year-olds, it could happen more frequently: An individual is enrolled through Vocational Rehabilitation at the age of 14. They remain active in the program and at the age of 18, they enroll in WIOA Title I Youth. At the time of initial enrollment with Vocational Rehabilitation, they were not an offender, single parent, or basic skills deficient but were In School, H.S. or less. Now four years later when they begin services with WIOA Title I Youth, the individual is an offender, single parent, and basic skills deficient, but at that point in application with WIOA Title I, their school status is Not attending school; H.S. graduate all of these are data elements that need to be reported. As an aggregated core program PIRL, would the earliest date of participation the date that gets reported on the PIRL, along with all of the initial characteristics? If so, many important barriers/reporting elements will be overlooked/buried when reporting data for this individual.</p>	
702	Youth Who Needs Additional Assistance	<p>Deb Anderson - In item 411, the instructions for that data element talk about the intention to return to school for value 3 which indicates a youth is considered an ISY if they intend between terms to return to college (see page 8 in the PIRL).</p> <p>We've received preliminary guidance on defining ISY that where the youth has not yet enrolled in college but intends to go then their status would be OSY since they are not yet enrolled in college.</p> <p>The preliminary guidance we've received could be interpreted to conflict with the instructions for value 3 if "enrollment" has not technically occurred even though the youth intends to return.</p>	
*703	Basic Skills Deficient (WIOA)	<p>AFOP - Participants may report several data points differently during a self-assessment or enrollment (such as Basic Skill Deficient, English Language Learner, and Low Levels of Literacy) than what program and case managers may discover during comprehensive assessment or case management. We request guidance on whether self-reporting or comprehensive assessment should take priority here.</p> <p>Colorado - In WIOA basic skills deficient has two parts: A and B. The term youth is used in the A part of the definition, but the term individual is used in the B part of the definition, indicating that part A is to be used with youth only, and part B can be used for adults or youth. Both of these items in the PIRL use the term individual. PIRL sub-item A should indicate youth per the law, or USDOL needs to clarify that their policy is to use both sub-items A and B for adults and youth.</p> <p>Texas - TWC questions whether both "Low Levels of Literacy" and "Basic Skills Deficiency" are needed as separate elements, particularly when the definition of Basic Skills Deficiency includes the language from "Low Levels of Literacy". This element is to be populated based on status at Date of Participation.</p> <p>KERN INYO MONO CONSORTIUM - Basic Skills Deficient (WIOA) - In the Data Element Definitions/Instructions it states: If (A) the participant has English reading, writing, or computing skills at or below the 8th grade level on a generally accepted standardized test. It should state: At or below 8.9 grade level on a generally accepted standardized test.</p>	
*704	Foster Care Youth (WIOA)	<p>Texas - This element is to be populated based on status at Date of Participation.</p>	
SECTION A.07 - ADDITIONAL REPORTABLE CHARACTERISTICS			
*800	Homeless Individual, Homeless Children and Youths, or Runaway Youth (WIOA)	<p>Texas - This element is to be populated based on status at Date of Participation.</p>	

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
*801	Ex-Offender (WIOA)	<p>CA - EDD - Per VPL 03-14, JVSG defines an "offender" as someone "who is currently incarcerated or who has been released from incarceration." Under this definition, JVSG can assist individuals that are institutionalized. Under this PIRL data element definition, can a participant be reported as "1 - Yes" if they are currently institutionalized or must they be separated from prison/jail? Texas - This element is to be populated based on status at Date of Participation.</p>	
*802	Low Income (WIOA)	<p>Colorado - Recommend allowing use of Low or Reduced Price Lunch for Adult low income priority of service, and as a result, reporting of adult characteristics. The rationale is the fact that in-school youth between 18 and 21, who qualify for the school lunch program, may be candidates for the Adult program and the parents of youth on the school lunch program should also be considered low income for the adult program. This same logic applies to the Youth In High Poverty Areas category of low income. Youth 18-24 may be candidates for the Adult program, and their parents should also be considered low income for the Adult program based on living in a High Poverty Area. Texas - Indent conditions to make them easier to follow. Also, need a clear definition for "is a member of a family" to address scenarios such as when an otherwise non-low income person has a sibling who is on public assistance who moves in temporarily during the 6 month qualification period as to whether the temporary living situation would affect the determination of whether either sibling would be considered low income should they seek WIOA services...TWC recommends, This element is to be populated based on status at Date of Participation.</p>	
*803	English Language Learner (WIOA)	<p>AFOP - Participants may report several data points differently during a self-assessment or enrollment (such as Basic Skill Deficient, English Language Learner, and Low Levels of Literacy) than what program and case managers may discover during comprehensive assessment or case management. We request guidance on whether self-reporting or comprehensive assessment should take priority here. Texas - This element is to be populated based on status at Date of Participation.</p>	

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
*804	Low Levels of Literacy (WIOA)	<p>Colorado - In WIOA basic skills deficient has two parts: A and B. The term youth is used in the A part of the definition, but the term individual is used in the B part of the definition, indicating that part A is to be used with youth only, and part B can be used for adults or youth. Both of these items in the PIRL use the term individual. PIRL sub-item A should indicate youth per the law, or USDOL needs to clarify that their policy is to use both sub-items A and B for adults and youth. appears to duplicate part B of Basic Skills Deficient and should be eliminated.</p> <p>Geo Solutions - The definition as stated is confusing, and will not result in consistent reporting among staff: "the participant is unable to read, write, and speak in English; compute and solve problems at levels of proficiency necessary to function on the job, in the family of the participant, and in society."</p> <ul style="list-style-type: none"> • Will this be a verified item for data validation, how does one verify this as self-attestation? • How is this different than English Language Learner #803 which is the following: <p>"the participant is a person who has limited ability in speaking, reading, writing or understanding the English language and also meets at least one of the following two conditions (a) his or her native language is a language other than English, or (b) he or she lives in a family or community environment where a language other than English is the dominant language."</p> <p>CA-EDD - California cannot establish a way to determine if someone meets part of this data element, i.e., there is no way to substantiate how an individual cannot function "in the family." For Title I, are the low levels of literacy required to be measured through an objective assessment (e.g. standardized test), or through self-attestation? Is this measure required for all Title I participants (adult, youth and dislocated worker)? Is this data element required for TAA?</p> <p>Oregon - Should be eliminated since it is a subset of another data element...is the same definition as part (B) of #703 - BASIC SKILLS DEFICIENT</p> <p>Sonoma County - There are several data elements in the Participant Individual Record Layout, related to the participant, that require a standardized definition (i.e. #804 Low Level of Literacy and #805 Cultural Barriers).</p> <p>Texas - This element is to be populated based on status at Date of Participation. TWC questions whether both "Low Levels of Literacy" and "Basic Skills Deficiency" are needed as separate elements, particularly when the definition of Basic Skills Deficiency includes the language from "Low Levels of Literacy". 704 is repeated for "Single Parent" below</p> <p>KERN INYO MONO CONSORTIUM - How are these measured? Who will determine whether the client meets this definition?</p> <p>Golden Sierra Job Training Agency - Element 804 language conflicts with WIOA Law. WIOA has or; element 804 has and.</p> <p>WIOA Law, states, in part: (B) who is a youth or adult, that the individual is unable to compute or solve problems, or read, write, or speak English, at a level necessary to function on the job, in the individual's family, or in society.</p> <p>Element 804, states, in part: Record 1 if the participant is unable to read, write, and speak in English; compute and solve problems at levels of proficiency necessary to function on the job, in the family of the participant, and in society.</p>	

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
*805	Cultural Barriers (WIOA)	<p>AFOP - Collecting this data is burdensome for several reasons: ? Program participants may be unaware of cultural barriers that hinder their chance at employment; therefore reporting will be inaccurate. ? It will be very difficult to pose this question to program participants in a way that will not appear bigoted, judgmental or potentially racist. The question is an attempt to quantify participants' perception of something that is inherently both deeply personal and entirely subjective. ? DOL may want to consult an anthropologist to assess the usefulness and scientific viability of this data for study.</p> <p>Geo Solutions - The definition outlined for this report item is very broad and can be interpreted as such. For example, older workers could perceive themselves as having a cultural barrier, or relocated workers from the North or South could perceive barriers. We believe the definition needs to be further clarified to insure relevancy and consistency in reporting.</p> <p>Texas - "Cultural Barrier" is statutorily required to be tracked and reported. However, the proposed definition is highly subjective, requiring Participants to indicate if they perceive themselves as "possessing attitudes, beliefs, customs, or practices that influence a way of thinking, acting, or working that may serve as a hindrance to employment." The more subjective the definition is, the less consistent is the data. This will make the data less usable in analysis, particularly target setting. Additionally, the operational definition in the PIRL references a state that "may serve as a hindrance to employment," which seems a decidedly lesser degree of severity than the statutory phrase "facing substantial cultural barriers." TWC recommends modifying the PIRL definition to reduce subjectivity and focus on individuals facing a substantial barrier to employment as a result of the cultural barrier.</p> <p>Telamon - This data collection requirement is over burdensome and appears to lack usefulness for the following reasons: • Program participants may be unaware of cultural barriers that hinder their chance at employment resulting in inaccurate reporting. • This question requires high sensitivity to pose in a way that does not appear racist and / or judgmental. Unfortunately, not all staff possess high level training in this area, and some are more discreet than others. Elimination of this question is recommended as potentially volatile and lacking usefulness for data validity.</p> <p>KERN INYO MONO CONSORTIUM - How are these determined? How will staff ask the client or evaluate the client without offending? Nevada - Need a clear definition included</p> <p>identifying and intent of element. ND - The instructions for this item make it a very subjective barrier. It is unclear how the results of this information could be used for program evaluation. Responses cannot be verified and it would truly be nothing more than an opinion of the participant. If this barrier will have an effect on the targets used for the adjustment models for performance negotiations, results would most likely be very skewed.</p>	
*806	Single Parent (WIOA)	Texas - 704 used for "Low Levels of Literacy" above	
*807	Displaced Homemaker (WIOA)	Texas - Use a colon on the first part and then indent the 2 subconditions to make them easier to follow 705 is repeated as the number for "Cultural Barriers" below...add Note: This element is to be populated based on status at Date of Participation.	

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
*808	Migrant and Seasonal Farmworker Status (WIOA)	<p>AFOP - We recommend changing the order of the instructions for this data element so it follows the same order as the definitions written in the statute and guidance. Additionally, under WIA, NFJP grantees were able to extend the eligibility period for individuals who were unable to work due of circumstances such as incarceration beyond the most recent 24 months. The proposed wording of the PIRL would disqualify those individuals. Also, the wording for classification of a dependent of a seasonal farmworker, suggests that individuals must be seasonal farmworkers AND dependents of seasonal farmworkers. Please consider changing "and" to "or" before sub-clause "B."</p> <p>DES/RSA - multiple barriers" - is this as perceived by the client or the staff?</p> <p>Oregon - definition doesn't make sense: for the 12 consecutive months out of the 24 months prior to application</p> <p>Telamon - It is highly recommended that, in order to avoid unnecessary confusion, the order of instructions for this data element be changed to reflect the same order as definitions written in the statute and guidance. It is recommended that the proposed wording of PIRL be revised to allow NFJP grantees the same ability, as under WIA, to extend the eligibility period for individuals who were unable to work due of circumstances such as incarceration beyond the most recent 24 months. The proposed wording of the PIRL serves to disqualify such potential participants. It is recommended that the wording for classification of a dependent of a seasonal farmworker, be changed to delete "and" and substitute "or" before Sub Clause B. "B", as NFJP programs have been permitted under all past legislation.</p>	
809	MSFW	<p>AFOP - The Code Value choices do not match data element instructions.</p> <p>Geo Solutions - PIRL #502 MSFW is a yes/no indicator. Why is it required if there is already reported under Migrant and Seasonal Farm Worker Status #500 and Type of Qualifying Farm work #501? PIRL #502 contains the definition used under Wagner-Peyser who are servicing workers through the Career Centers and are reported on the ETA 5048 Migrant indicators of compliance. Having separate definitions within the three PIRL items is duplicate data collection and is difficult to accurately report all three elements. Staff are confused, we recommend that these be re-evaluated to consolidate the reporting requirement and make the definitions consistent.</p> <p>Telamon - Code Value choices do not match data element instructions. Revision is recommended.</p>	
SECTION B - ONE STOP CENTER PROGRAM PARTICIPATION INFORMATION			
*900	Date of Program Entry (WIOA)	<p>CA-EDD - Seeking further guidance and clarification on the definition of program entry for Title I, Title III and TAA. CA recommends that program entry is at the time of participation and first service.</p> <p>If an individual is co-enrolled across multiple programs (e.g. Title I Adult and TAA), how is the program entry reported? CA suggests that each program entry should be captured and reported independently.</p> <p>Seeking clarification on Title III, CRF 677.150 states "The proposal defines participant as a reportable individual who has received staff-assisted services after satisfying all applicable programmatic requirements for the provision of services, such as the eligibility determination." Since Title III is not required to conduct</p>	

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
*901	Date of Program Exit (WIOA)	<p>DES/RSA - Would Post-Employment Service exit count as well? Oregon - Would like to see #1416 - DATE OF COMPLETION OF YOUTH SERVICES used in place of #901 - DATE OF PROGRAM EXIT for youth exit-based performance measures</p> <p>Texas - TWC recommends that "Date of Program Exit" be changed to "Date of Exit" and that all PIRL and Report Data Elements referencing the Date of Program Exit be changed to reference the Date of Exit. Additionally, TWC recommends that the definition allow for use of a common Date of Exit, as states are willing and able to do so and that states be given the flexibility to set up their POPs inclusive of services in partner programs as they were able to do pre-WIOA.</p> <p>Nevada - The PIRL doesn't reflect the participant returning in the program year element. The PIRL asks for most recent exit in program year. Will states have more than one exit in a program year or not?</p> <p>ND - If many of the measures are wage based and this is determined by the date of exit, it is unclear how the core programs can do common reporting when the same individuals, being served by more than one title, have different exit dates, which is where the performance measurement oftentimes begins. North Dakota believes all programs should share the same exit date, even if this means that participant results are not reported for several years after no longer receiving services from one of the core programs as another core program continues to provide services. Reporting multiple exit dates for the same participant and reporting multiple performance results does not give a clear picture of what happened to a specific individual after receiving the services they received through more than one title.</p>	
*903	Adult (WIOA)	<p>Geo Solutions - Per the definition of PIRL #903, the indicator is set to yes when a participant has received training services under a pay-for-performance contract, does this mean only training pay-for-performance reports are required, or all pay-for-performance contractors?</p> <p>Texas - If WIOA Adult Statewide funds cannot be used to serve a person who was under 18, Value 2 should be modified to say so</p> <p>KERN INYO MONO CONSORTIUM - Please define the Statewide Grants and when they apply.</p>	
*904	Dislocated Worker (WIOA)	<p>Colorado - The definition of a Dislocated Worker does not include recently separated vets or transitioning vets as eligible dislocated workers. These fit under the first category of layoff, UI eligible, and unlikely to return and should be added as sub-categories of item 904, part A; or as separate items, they should automatically roll up into the DW count of participants if the individual is enrolled in the DW program. In the PIRL, Item 305 is transitioning veteran, but there is no separate item for recently separated vet that we can find. In a note within item 311, it states that recently separated vet is covered in item 801, but item 801 is ex-offender.</p> <p>Texas - Why does the Dislocated Worker Element include all of the statutory eligibility elements when the Youth Element just says "Record X if the Participant received services financially assisted under WIOA \$xxx" Either the DW Element should be greatly simplified or all the other "program" data elements should be modified to provide full eligibility language as Dislocated Worker does for the sake of consistency.</p> <p>KERN INYO MONO CONSORTIUM - Please define the Statewide Grants and when they apply.</p>	
*905	Youth (WIOA)	<p>Geo Solutions - If we are already reporting up to three types of training in the PIRL in Section C.04, why do these items have to be reported separately for youth? PIRL #905 identifies youth participants, #906 provides the date of first youth service. There are data elements for up to three types of training reported in Section C.04, including training begin and end dates. If there is no end date, participants are receiving training when the PIRL is submitted.</p> <p>KERN INYO MONO CONSORTIUM - Please define the Statewide Grants and when they apply.</p>	
*910	Adult Education (WIOA)	<p>KERN INYO MONO CONSORTIUM - At what stage of participation is this question required to be answered?</p>	
914	Veterans' Programs	<p>Geo Solutions - Within the PIRL (#1005, 1213, 1214, 1215, 1216, 1217, 12718, 1219, 1220, 1221, 1222) services are recorded as being provided by a DVOP. If we have those service dates, why is this column necessary?</p>	

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
915	Petition Number	<p>Geo Solutions - Trade must report when an individual is served under multiple petition numbers and the instructions within the PIRL #915 states that each petition must be reported on a separate row.</p> <p>CA-EDD - is seeking clarification on this data element. How is a participant to be reported if they are served under multiple petition numbers? Should the first petition number be entered into this measure, the last, etc.? Or, should each petition number be entered on a separate line?</p> <p>Rachel Adams - Field #915-What if there are multiple records for TRADE petitions?</p>	
*918	Wagner-Peyser Employment Service (WIOA)	<p>Rachel Adams - Field #918-Does Wagner-Peyser still exclude self-service customers?</p>	
922	Other WIOA or Non-WIOA Programs	<p>Washington - While it is theoretically possible that a PIRL will be filed that includes Participants whose Periods of Participation were so long that they received services funded under the American Recovery and Reinvestment Act (ARRA), there will be so very few of these individuals that ESD recommends not reporting ARRA under this element to simplify the data element. Geo Solutions - Why are we still having to report ARRA?</p> <p>Texas - While it is theoretically possible that a PIRL will be filed that includes Participants whose Periods of Participation were so long that they received services funded under the American Recovery and Reinvestment Act (ARRA), there will be so very few of these individuals that TWC recommends not reporting ARRA under this element to simplify the data element.</p>	
*923	Exclusionary Reasons (WIOA)	<p>CA-EDD - Seek clarification on reason 7, which states: "if the participant is determined to be not eligible for services after eligibility has been determined." If reason 7 is used, will the services provided to the participant be a disallowed or questioned cost? CA EDD believes that 98-Retirements should be excluded from performance as this code value is out of the control of the case manager and would adversely affect performance.</p> <p>Texas - The proposed amendment to value 01 and addition of value 11 are to address TWC's recommendation that those who, while incarcerated/institutionalized, received education/training services that would otherwise include a Participant in the Credential and MSG measures remain in the denominator for those measures but be excluded from employment outcome measures.</p> <p>Careersource Gulf Coast - I respectfully request that two additions be made to the data element definition for Exclusionary Reasons: participant moved out of state AND participant relocated due to military transfer.</p>	
930	Pay-For-Performance	<p>Nevada - Collecting at case manager or system level will be difficult to collect accurately.</p> <p>Rachel Adams - How will the Pay for Performance contracts work and how will they be tracked?</p>	
SECTION C - ONE STOP SERVICES AND ACTIVITIES			
SECTION C.01 - GENERAL SERVICES OVERVIEW			
1000	Date of First Basic Career Service (Self-Service)	<p>Texas - This section includes a number of "Basic Career Service" elements 31 that should probably be moved to Section C.02 - Basic Career Services.</p> <p>CT - Data element number 1000 for Date of First Basic Career Service (Self Service) indicates that states "Record the first date the participant received self services..." Was it intended to say "Record the first date the job seeker received self services"?</p> <p>The (Program) Performance Scorecard has under Section A. Summary Information item 3 Total Enrollees. How are total enrollees defined? The specification under Previous Period indicates "Count of unique records where ((Funding Stream) and (Date of First Basic Career Service(Self-Service) is not null and (Date of First Basic Career Service is null and Date of First Individualized Career Service is null and Received Training=0)) and (Date of Exit=>beginning of the report period and Date of Exit is null)). However, data element 1000 states "Record the first date the participant received any self-services=>= the date of participation. Leave blank if the participant did not receive a self-service or this data element does not apply to the individual." Is this data element for participants or for reportable individuals and their date of enrollment?</p>	

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
1004	Date of Most Recent Career Service (WIOA)	<p>Oregon - Should be eliminated as it reported elsewhere...Won't #1004 be the same date as either #1002 or #1003? If not, please explain.</p> <p>CT - Data element number 1004 for Date of Most Recent Career Service (WIOA) indicates "Record the date on which career services were last received (excluding follow-up services)." Is this intended to include both self service and staff assisted services?</p>	
1005	Most Recent Date Received Staff-Assisted Services (DVOP)	<p>Geo Solutions - Within the PIRL (#1005, 1213, 1214, 1215, 1216, 1217, 12718, 1219, 1220, 1221, 1222) services are recorded as being provided by a DVOP. If we have those service dates, why is this column necessary?</p>	
SECTION C.02 - BASIC CAREER SERVICES			
1101	Most Recent Date Received Self-Services/ Informational Activities	<p>CT - Data element number 1101 for Most Recent Date Received Self-Services/Informational Activities indicates "Record the most recent date on which the participant received self-services and informational activities." Is this intended to say "Record the most recent date on which the job seeker received self-services and informational activities"</p>	
1112	Most Recent Date Received Unemployment Insurance (UI) Claim Assistance	<p>Nevada - Not clear if this is a case manager service or UI system element recorded at time of filing or payment</p>	
1113	Most Recent Date Referred to Other Federal/State Assistance	<p>CA-EDD - is seeking clarification on how to determine if the claimant lost their job "through no fault of their own." Title I and Title III staff are not trained to determine Unemployment Insurance claim eligibility, therefore staff cannot determine if clients should be assisted with filing a UI claim.</p>	
1116	Most Recent Date Received Staff-Assisted Basic Career Services (Other)	<p>CA-EDD - CA EDD is seeking clarification. Please define "other VA services."</p> <p>Seeking clarification on what code value should be selected for participants that are eligible and referred to both the Post 9/11 and Montgomery GI bill.</p>	
SECTION C.03 - INDIVIDUALIZED CAREER SERVICES			
1205	Type of Work Experience	<p>Colorado - This is listed under Individualized Career Services, but includes OJT (a training service in WIOA) and other non-career services. The Work Experience definition in the PIRL is actually close to the youth program element definition and has no correlation to Career or Training Services. Work Experience as an Individualized Career Service should not include any sub-items except summer employment, internships and job shadowing. The other sub-items should be deleted from work experiences as an Individualized Career Service. Work Experiences as a youth program element (item 1405) should have all the sub-items in the statutory definition.</p> <p>Geo Solutions - OJT and Transitional WEX are defined as training in statute, but is reported in the #1205-Work Experience reporting item. Work Experience is defined in statute as Individualized Career Services, and the #1205-Work Experience reporting item is in the as Individualized Career Services section. This is very confusing.</p> <ul style="list-style-type: none"> • How will #1205-Work Experience reporting item be used in reporting? • If this to capture work based services, perhaps it could be labeled in this manner to remove all that is already confusing with the new legislation. 	

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
1211	Transitional Jobs	Colorado - Unlike OJT, the ETA PIRL has a separate item for Transitional Jobs and also lists it as an option under item 1205 - work experiences. In both instances transitional jobs is identified as an Individualized Career Service. However, WIOA identifies it as a training service. The duplicate listing and the apparently arbitrary decision to identify it as a career service can only lead to confusion and potential double counting. We recommend eliminating separate item 1211, deleting it as a sub-item of item 1205, and adding it as a sub-item to items 1302, 1307, and 1311.	
1213	Most Recent Date Received Individualized Career Service (DVOP)	CA - EDD - This data measure refers to WIOA section 134(d)(3), but this section of the law refers to "needs related payments." Is this correct or should it refer to WIOA section 134(c)(2)(A)(xii)? Texas - Most Recent Date Received Individualized Career Service (DVOP)—The definition of this element states that an individual does not have to receive Basic Career Services (BCS) before getting Individualized Career Services (ICS), yet other elements associated with ICS (such as Date of First ICS) do not contain that this reminder. TWC recommends removing the language from the DVOP-specific ICS element since the reminder is really more guidance about service delivery and is out-of-place in this document, which defines data elements to be recorded and reported, not the delivery parameters of those services.	
1214	Most Recent Date Received Job Search Activities (DVOP)	Geo Solutions - Within the PIRL (#1005, 1213, 1214, 1215, 1216, 1217, 12718, 1219, 1220, 1221, 1222) services are recorded as being provided by a DVOP. If we have those service dates, why is this column necessary?	
SECTION C.04 - TRAINING SERVICES			
*1300	Received Training (WIOA)	Texas - While this element can allow reporting on the number of people who received training during a POP (such as when looking at a count of exiters), it cannot be used to identify those who received training during a specific period of time if the POP is greater than 4 quarters. If it is important to know how many Participants actually received training services during the report period, the PIRL needs both training start and end dates.	
1320	Most Recent Date Waiver From Training Requirement Issued	Texas - The detailed instructions are for the 2 Date the Participant Most Recently Received Case Management and Reemployment Service element. TWC 3 recommends correcting this by providing the correct instructions for the element.	
SECTION C.05 - YOUTH PROGRAM SERVICES/ELEMENTS (Not Captured Elsewhere)			
1404	Youth Occupational Skills Training	Geo Solutions - If we are already reporting up to three types of training in the PIRL in Section C.04, why do these items have to be reported separately for youth? PIRL #905 identifies youth participants, #906 provides the date of first youth service. There are data elements for up to three types of training reported in Section C.04, including training begin and end dates. If there is no end date, participants are receiving training when the PIRL is submitted.	
*1406	Date Enrolled in Post Exit Education or Training Program Leading to a Recognized Postsecondary Credential (WIOA)	Texas - Under §116(b)(2)(A)(iii), achievement of a high school diploma or its equivalent is only countable in the Credential Measure if coupled with employment or enrollment in post-secondary education within 1 year after exit. "Within 1 year" sets the "acceptable end date" but not a beginning date. If the Participant is coenrolled in an AEFLA and post-secondary program (which is generally recognized as an innovative, successful model), during the POP, that should be sufficient to meet the intent of §116(b)(2)(A)(iii). Therefore, this data element should be revised to allow for enrollment during the POP.	
1413	Most Recent Date Youth Received Entrepreneurial Skills Training	Geo Solutions - If we are already reporting up to three types of training in the PIRL in Section C.04, why do these items have to be reported separately for youth? PIRL #905 identifies youth participants, #906 provides the date of first youth service. There are data elements for up to three types of training reported in Section C.04, including training begin and end dates. If there is no end date, participants are receiving training when the PIRL is submitted.	

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
1416	Date of Completion of Youth Services	Oregon - Would like to see #1416 - DATE OF COMPLETION OF YOUTH SERVICES used in place of #901 - DATE OF PROGRAM EXIT for youth exit-based performance measures	
SECTION C.06 - OTHER RELATED ASSISTANCE AND SUPPORT SERVICES FOR NON-YOUTH CUSTOMERS			
1501	Most Recent Date Received Rapid Response Services	DES/RSA - What is the purpose of noting where the information is received? This seems to be extra work. Recommend removing this requirement.	
1508	Relocation Allowance Current Quarter-Recipient	DES/RSA - What is the purpose of noting where the information is received? This seems to be extra work. Recommend removing this requirement.	
SECTION D - PROGRAM OUTCOMES INFORMATION			
SECTION D.01 - EMPLOYMENT AND JOB RETENTION DATA			
*1600	Employed in 1st Quarter After Exit Quarter (WIOA)	Sonoma County - Ability to leave data elements blank allows for a margin of error (i.e. #1600 Employment in 1st Quarter After Exit Quarter - Leave blank if this data element does not apply to the participant), we would ask that the option be removed.	
*1601	Type of Employment Match 1st Quarter After Exit Quarter (WIOA)	<p>Sonoma County - The burden of collection placed on staff for various data elements is greater than the need for the information (i.e. #1601, 1603, 1605, 1607 Type of Employment Match 1st, 2nd, 3rd, and 4th Quarter After Exit).</p> <p>Texas - The Type of Employment Match elements should not break out unemployment insurance (UI) wage data obtained through the Wage Record Interchange System (WRIS) from UI wages reported in the state-breaking it out violates WRIS confidentiality. Reporting the wage amount and specifically identifying the source as WRIS would violate WRIS confidentiality. Since WRIS are technically "State Wage Records" there is no need to modify the label for "Code 1"</p> <p>Nevada - States to record the type that's value is greatest. What if the values are equal for more than one type?</p> <p>ND - Under WIA the WIASRD file reported State and WRIS wages as one reporting value. Under the new PIRL, 1=State wage records and 2=WRIS wage records. Frequently a participant will have state and WRIS wages for the same quarter. Under the WIA WIASRD file, wages are summed for a total and reported as 1, which includes both State and WRIS. How would this situation get reported on the PIRL 1 or 2? Recommend leaving State and WRIS wages as one value.</p>	
*1602	Employed in 2nd Quarter After Exit Quarter (WIOA)	<p>CA-EDD - California currently captures participants in a registered apprenticeship as employed. Requiring registered apprenticeship to be reported separately presents an additional burden as it is not possible to capture these data in the State's base wage file, and would put an undue burden on staff to collect this information through follow-up.</p> <p>Texas - Reporting the wage amount and specifically identifying the source as WRIS would violate WRIS confidentiality. Since WRIS are technically "State Wage Records" there is no need to modify the label for "Code 1"</p>	

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
*1603	Type of Employment Match 2nd Quarter After Exit Quarter (WIOA)	<p>Nevada - States to record the type that's value is greatest. What if the values are equal for more than one type?</p> <p>SC - The PIRL shows this data element no. 1603 "Type of Employment Match 2nd Quarter After Exit Quarter" allows for 8 different code values. The Data Element Instructions say to: use the appropriate code to identify the method used in determining the participant's employment status in the second quarter following the quarter of exit. Wage records will be the primary data source for tracking employment in the fourth quarter after the exit quarter. If participants are not found in the wage records, grantees may then use supplemental data sources. If the participant is found in more than one source of employment using wage records, record the data source for which the participant's earnings are greatest. Record 0 if the participant was not employed in the second quarter after the quarter of exit. Leave blank if this data element does not apply to the participant. Additional Note: If the participant is found employed in a wage record source (e.g., Federal, Military) that cannot be translated into quarterly earnings amounts, states should treat these employment matches as supplemental data and use coding value 5 = Supplemental through case management, participant survey, and/or verification with the employer. While the PIRL states that grantees may use supplemental data sources, it does not look like the calculation document (ETA 2015-0008-0003) will include anything that is not wages: "wages >0 <99999.99" or "5=Other Administrative Wage Records." The code value of 6 is not mentioned in the calculations. There also appears to be confusion around what code value 5 means, PIRL seems to contradict itself where it talks about the Federal, Military employment records. The use of "6=Supplemental through case management, participant survey, and/or verification with the employer" is a valuable tool for those individuals who become self-employed or for those employers who do not or are not required to report. Entrepreneurial training is listed as a training service and many other Career and Training services could lead to self-employment. Self-employment is a valid outcome; however, there is no way to capture this type of employment except through Case Management, there are also those exceptions when some employers fail to report, are not required to report or we have data entry mismatches that do not allow for wage record matches.</p> <p>These concerns are also applicable to the calculation of "Median Earnings" as the individuals in the measure are based on the same Employment Status at Program Participation, the calculation for "Credential Attainment" as it applies to those who earn a HSD/GED, and "Employment Rate Q4"</p> <p>ND - Under WIA the WIASRD file reported State and WRIS wages as one reporting value. Under the new PIRL, 1=State wage records and 2=WRIS wage records. Frequently a participant will have state and WRIS wages for the same quarter. Under the WIA WIASRD file, wages are summed for a total and reported as 1, which includes both State and WRIS. How would this situation get reported on the PIRL 1 or 2? Recommend leaving State and WRIS wages as one value.</p>	
*1605	Type of Employment Match 3rd Quarter After Exit Quarter (WIOA)	<p>Sonoma County - The burden of collection placed on staff for various data elements is greater than the need for the information (i.e. #1601, 1603, 1605,1607 Type of Employment Match 1st, 2nd, 3rd, and 4th Quarter After Exit).</p> <p>Texas - Reporting the wage amount and specifically identifying the source as WRIS would violate WRIS confidentiality. Since WRIS are technically "State Wage Records" there is no need to modify the label for "Code 1"</p> <p>Nevada - States to record the type that's value is greatest.</p> <p>What if the values are equal for more than one type?</p> <p>ND - Under WIA the WIASRD file reported State and WRIS wages as one reporting value. Under the new PIRL, 1=State wage records and 2=WRIS wage records. Frequently a participant will have state and WRIS wages for the same quarter. Under the WIA WIASRD file, wages are summed for a total and reported as 1, which includes both State and WRIS. How would this situation get reported on the PIRL 1 or 2? Recommend leaving State and WRIS wages as one value.</p>	

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
*1606	Employed in 4th Quarter After Exit Quarter (WIOA)	<p>AFOP - Reporting on an additional quarter of employment is extremely burdensome for programs such as NFJP that rely on data gathered by case managers supplied by participants and employers. The new extended period for retention will mean a redesign of system operations and may mean a refactoring of how grantees establish caseload-to-staff ratios to absorb the additional workload into existing budgets and staffing plans. This additional time requirement may mean that we spend less time providing direct services with clients and more time spend on administrative reporting requirements.</p> <p>Telamon - Reporting on an additional quarter of follow up employment retention is unrealistic for programs such as NFJP unless NFJP grantees are granted "blanket" access to wage and employment data currently available to One-Stop operators. Reporting on this elements relies on data gathered by case managers as supplied by participants and employers. While the intent of an extended reporting time is understood, the unintended consequence may be to distract from case management services while case managers expend more time and effort on gathering retention follow up data. Please consider, the retention reporting period continues to stretch while performance outcomes continue to be expected by USDOL within a 12 month funding period at which time, NFJP grants are zero based. It is recommended that the retention follow-up period remain third quarter after exit quarter. It is further recommended that if retention follow up periods continue to stretch, the Department explore ways to avoid zero basing NFJP grants so as to match funding periods with expected outcome periods upon which future funding is based.</p>	
*1607	Type of Employment Match 4th Quarter After Exit Quarter (WIOA)	<p>Sonoma County - The burden of collection placed on staff for various data elements is greater than the need for the information (i.e. #1601, 1603, 1605,1607 Type of Employment Match 1st, 2nd, 3rd, and 4th Quarter After Exit).</p> <p>Texas - Reporting the wage amount and specifically identifying the source as WRIS would violate WRIS confidentiality. Since WRIS are technically "State Wage Records" there is no need to modify the label for "Code 1"</p> <p>Nevada - States to record the type that's value is greatest.</p> <p>What if the values are equal for more than one type?</p> <p>ND - Under WIA the WIASRD file reported State and WRIS wages as one reporting value. Under the new PIRL, 1=State wage records and 2=WRIS wage records. Frequently a participant will have state and WRIS wages for the same quarter. Under the WIA WIASRD file, wages are summed for a total and reported as 1, which includes both State and WRIS. How would this situation get reported on the PIRL 1 or 2? Recommend leaving State and WRIS wages as one value.</p>	
*1608	Employment Related to Training (WIOA)	<p>DES/RSA - Will VR be required to categorize all services into career vs. training services?</p> <p>Texas - If this element is supposed to be tied to employment in the 2nd quarter post exit (as the State Report Data Element Specifications seems to anticipate), the PIRL element description needs to reference that - it is easy to imagine employment in the 2nd quarter not being training-related but employment in another quarter being training-related. In addition, the element needs guidance as to how to determine whether employment is related to more general purpose training such as that delivered through AEFLA.</p> <p>ND - Strongly object to excluding those not in the labor force at participation. This provision completely undermines the clear intent of WIOA to tie education to employment outcomes. This intent is most easily seen in 116(b)(2)(A)(iii) which does not allow attainment of a diploma/ equivalent to be included in the Credential Attainment measure without the person also becoming employed or enrolling in post-secondary education. Also the data element "ENTERED TRAINING RELATED EMPLOYEMENT" in the PIRL is not tied to the 2nd quarter after exit. If that is the intent, the definition in the PIRL needs to be changed.</p>	
1612	Occupational Code of Employment 2 nd Quarter After Exit Quarter (if available)	<p>Washington - ESD supports these data elements being optional, but recommends that any proposal that would make these elements mandatory, particularly if coupled with or dependent on requiring employers to report occupational data as part of the quarterly wage reports be carefully scrutinized to understand the costs and burden that such a change would place on employers.</p> <p>Texas - TWC supports these data elements being optional, 28 but recommends that any proposal that would make these elements mandatory, particularly if coupled with or 29 dependent on requiring employers to report occupational data as part of the quarterly wage reports be very 30 carefully scrutinized to understand the costs and burden that such a change would place on employers. As TWC 31 noted in response to the preamble for WIOA Notice of Proposed Rulemaking (NPRM) §652.302, TWC estimates it 32 may cost \$2 million to modify its reporting systems to incorporate a new data element on employer wage 33 reports. This estimate excludes the cost that employers would be forced to bear for such a change.</p> <p>Nevada - Nevada wages only have NAICS employer codes. Burden to collect O*net codes outweighs usefulness of the information.</p>	

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
*1618	Retention with the same employer in the 2nd Quarter and the 4th Quarter (WIOA)	<p>Geo Solutions - The definition states the following: "the participant's employer in the second quarter also matches the employer in the fourth quarter." <ul style="list-style-type: none"> • The definition provided states that FEIN number are used report a Yes to this specific element. • There are state laws that prevent FEIN numbers to be released as they are considered proprietary information. Additionally, UI State Tax Numbers can also be considered proprietary information. This affects the release of this information when reporting wages through WRIS and WRIS2. • This may require state law changes which affects consistency in obtaining/sharing information across states. CA-EDD - The NPRMs do not list "retention with the same employer" as an indicator of performance. In addition, the Program Performance Scorecard does not have a line item for this element, so CA EDD is seeking clarification on why these data are being requested. Based on the data element definition, it is unclear how States are expected to capture this information. Please provide further guidance and clarification. In addition, if a participant is employed with more than one employer in the 2nd quarter after exit, and then is only employed with one of those same employers in the 4th quarter after exit, will this data element be recorded as "yes" or "no"? Texas - This element appears to be aligned with the proposed measure of effectiveness serving employers proposal in the WIOA NPRM. As TWC noted in response to that proposal, the proposed Retention with the Same Employer measure as defined by the Departments is not a measurement of effectiveness serving employers because it is not limited to those who have employment with a new employer. TWC had people exit immediately after getting a new job (same quarter) which would mean that the measure would focus on employment with the same employer for 5 quarters. Others exit before beginning employment and if they become employed in the 2nd quarter after exit, then the measure focuses on 3 quarters of employment. recommended that the measure be limited to those Participants who had new employment to limit "false positives" where an employed participant was looking for new employment but ultimately gave up on that search and continued working for their original employer; the proposed measure would count this as evidence of effectively serving employers when it is no such thing. It appears that the Departments were attempting to utilize a TWC-developed performance measure for Maintaining Employment Connections. However, TWC's version of the measure was not designed to be exit based. POP and Exits are "job seeker-focused" concepts. To make the measure "employer-focused" it needs to be based on the quarter of the hire. An added benefit of this modification is that tying the measure to the quarter where a new connection is made rather than waiting until exit makes the measure more timely to report. More practically, applying this measure as an exitbased measure makes it less consistent since some</p>	
SECTION D.02 - WAGE RECORD DATA			
*1703	Wages 1st Quarter After Exit Quarter (WIOA)	<p>Sonoma County - Some required entries for unknown data elements are labor intensive and add to staff workload (i.e. #1703 Wages 1st Quarter After Exit Quarter - in unknown enter 999999.99). Texas - Missing a 0 in the code value</p>	
SECTION D.03 - EDUCATION AND CREDENTIAL DATA			

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
*1800	Type of Recognized Credential (WIOA)	<p>Alaska - There are a few items in here that we would need to obtain from a third party. They include the measurable skills gain information and potentially the credential information. If this report layout is required for use beginning July 1, 2016, it will be incomplete as there are specifications on this report that have not and are not currently being collected. We suggest the reports are not implemented until 2018 to allow for the three year period for states to collect this information.</p> <p>CLASP - should be revised to include a separate code for occupational skills certifications. Note that certification (issued by industry, awarded based on an exam) is a concept distinct from a certificate (issued by an education provider, recognizes completion of a program of study.)</p> <p>Sonoma County - Data elements 1800, 1803 and 1805 of the ETA Participant Integrated Record Layout (PIRL) and subsection B4 of the Program Performance Scorecard are devoted to identifying level of educational attainment. However, PIRL and Scorecard definitions and categories for non-degree attainment (e.g., certifications, certificates, and licenses) are different from the definitions for the same credentials developed by the Interagency Working Group on Expanded Measures of Enrollment and Attainment (GEMEnA), of which Labor, Education, and Commerce are members. (See nces.ed.gov/surveys/gemena/definitions.asp). While the GEMEnA definitions were created for use in federal household surveys such as those carried out by the Bureau of Labor Statistics (BLS), I strongly suggest that they also be adopted for ETA administrative records such as those created through WIOA. I believe that not doing so would result in inconsistency, non-comparability, and confusion across federal efforts that promote and measure postsecondary credential attainment.</p> <p>KERN INYO MONO CONSORTIUM - Please clarify what is to be accepted as a credential. How is credential defined?</p> <p>NYC - The credential attainment indicator should not be calculated as the percentage of all participants who earn a credential. Instead, the measure should only calculate the percentage of participants receiving training services who earn a credential.</p>	
*1801	Date Attained Degree or Certificate or Credential (WIOA)	<p>CA-EDD - This data element does not match the code values available in data element #408 "School Status at Participation." Code Value "6-Not attending school; within age of compulsory school attendance" is not listed in this data element. Please provide clarification on what code value should be selected for participants that exit not attending school and are still within age of compulsory school attendance.</p> <p>Texas - If the Joint PIRL is modified to include an additional Type of Recognized Credential, then it should also be modified to include another Date Attained element. This element should be retitled "Date Attained Recognized Credential"</p>	
1803	Type of Recognized Credential #2	<p>Sonoma County - Data elements 1800, 1803 and 1805 of the ETA Participant Integrated Record Layout (PIRL) and subsection B4 of the Program Performance Scorecard are devoted to identifying level of educational attainment. However, PIRL and Scorecard definitions and categories for non-degree attainment (e.g., certifications, certificates, and licenses) are different from the definitions for the same credentials developed by the Interagency Working Group on Expanded Measures of Enrollment and Attainment (GEMEnA), of which Labor, Education, and Commerce are members. (See nces.ed.gov/surveys/gemena/definitions.asp). While the GEMEnA definitions were created for use in federal household surveys such as those carried out by the Bureau of Labor Statistics (BLS), I strongly suggest that they also be adopted for ETA administrative records such as those created through WIOA. I believe that not doing so would result in inconsistency, non-comparability, and confusion across federal efforts that promote and measure postsecondary credential attainment.</p> <p>Texas - TWC supports the proposal to add a third set of credential attainment 6 elements to the DOL-PIRL, but believes that such a proposal should not be limited to the DOL-PIRL. TWC 7 recommends that any Elements specific to the calculation of statutory performance measures be contained in 8 the final JPR-ICR and that the JPR-ICR be the "governing" ICR for related instructions since it is the JPR-ICR that 9 lays out the specifications for calculating the statutory performance measures. Therefore, if the ability to report 10 a third attainment is needed, TWC recommends the required elements be part of the Joint-PIRL.</p>	

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
1805	Type of Recognized Credential #3	<p>Sonoma County - Data elements 1800, 1803 and 1805 of the ETA Participant Integrated Record Layout (PIRL) and subsection B4 of the Program Performance Scorecard are devoted to identifying level of educational attainment. However, PIRL and Scorecard definitions and categories for non-degree attainment (e.g., certifications, certificates, and licenses) are different from the definitions for the same credentials developed by the Interagency Working Group on Expanded Measures of Enrollment and Attainment (GEMEnA), of which Labor, Education, and Commerce are members. (See https://nces.ed.gov/surveys/gemena/definitions.asp). While the GEMEnA definitions were created for use in federal household surveys such as those carried out by the Bureau of Labor Statistics (BLS), I strongly suggest that they also be adopted for ETA administrative records such as those created through WIOA. I believe that not doing so would result in inconsistency, non-comparability, and confusion across federal efforts that promote and measure postsecondary credential attainment.</p> <p>Texas - TWC supports the proposal to add a third set of credential attainment 6 elements to the DOL-PIRL, but believes that such a proposal should not be limited to the DOL-PIRL. TWC 7 recommends that any Elements specific to the calculation of statutory performance measures be contained in 8 the final JPR-ICR and that the JPR-ICR be the "governing" ICR for related instructions since it is the JPR-ICR that 9 lays out the specifications for calculating the statutory performance measures. Therefore, if the ability to report 10 a third attainment is needed, TWC recommends the required elements be part of the Joint-PIRL.</p>	
*1807	Date of Most Recent Measurable Skill Gains: Educational Achievement (WIOA)	<p>AFOP - We request additional information on whether defined assessment standards will be required. This new standard may mean partnering with another entity, and possibly paying for this service from a third party vender. This will add an additional reporting and tracking layer to an already filled case-manager list of tasks to accomplish for each new participant. We also request that guidance for this measure takes into consideration both skills that can be quantified through assessment, and other types of job readiness skills that participants may gain through counseling and practices other than classroom instruction. We suggest detailed case notes as a method for tracking such gains. The intensive case management service delivery model that NFJP is built on, includes detailed custom training plans developed for each participant, often referred to as an Individual Employment Plan (IEP) or Individual Training Plan (ITP), to identify skills deficits. We recommend the department include as an additional method of tracking skill gains the review of the IEP or ITP documenting corrected deficits with detailed case notes.</p> <p>Geo Solutions - The Measurable Skill Gains PIRL items 1807, 1808, 1809, and 1810 require many additions into state systems in order to collect the data to be reported. Without clear understanding of acceptable validation/verification methods, designing appropriate collection is impossible at this time and will require major development time for state systems....Systems must be modified immediately in preparation for collecting the data necessary to report the Measurable skills gains. If modifications are made without full knowledge of the comments and guidance by DOLETA for data collection, reprogramming of systems will be necessary after NPRM comments are published and regulations finalized. This is additional burden and costs to states to accommodate these new reporting measures.</p> <p>CA-EDD - Seeking clarification for TAA. Is this data element required for the TAA program?</p> <p>CA EDD is seeking clarification on what is considered an educational skill gain for Title I. The NPRMs, section 677.155 (a)(1)(v), proposes various methods of obtaining measurable skills gains, but further guidance is needed on what methods are acceptable and what documentation is needed for verification; This data element definition states: "Record the most recent date of the participant's transcript or report card for either secondary or post-secondary education for one academic year (or 24 credit hours) showing that the participant is achieving the state unit's policies for academic standards." CA EDD is seeking clarification on the definition of a credit hour; Further clarification is needed on how Title I participants are placed into this measure. For instance, are all participants automatically placed in this measure, or is it only those participants that choose to record a training milestone; seeking clarification for Title I on how often student progress needs to be checked (e.g. once per year), or does every test need to be recorded).</p> <p>Further clarification is needed on how Title I participants are placed into this measure. For instance, are all participants automatically placed in this measure, or is it only those participants that choose to record a progression?</p> <p>Nevada - Need clear definition and examples in order to accurately report.</p> <p>Further clarification is needed on how Title I participants are placed into this measure. For instance, are all participants automatically placed in this measure, or is it only those participants that choose to track an educational achievement?</p> <p>Alaska - There are a few items in here that we would need to obtain from a third party. They include the measurable skills gain information and potentially the credential information. If this report layout is required for use beginning July 1, 2016, it will be incomplete as there are specifications on this report that have not and are not currently being collected. We suggest the reports are not implemented until 2018 to allow for the three year period for states to collect this information.</p> <p>Sonoma County - Clear language around the usage of all skills gain data elements is requested (#1807 - 1810).</p> <p>Texas - The WIOA Joint NPRM identified 6 ways to attain a measureable skills gain which included doing so through measureable, observable performance based on industry standards but the PIRL does not have a means to report such a gain. TWC recommends adding an element for this purpose.</p>	
*1808	Date of Most Recent Measurable Skill Gains: Secondary/Post-Secondary Transcript/Report Card (WIOA)		

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
*1809	Date of Most Recent Measurable Skill Gains: Training Milestone (WIOA)		
*1811	Date Enrolled in Education or Training Program Leading to a Recognized Postsecondary Credential or Employment During the Program (WIOA)	Texas - This element makes it slightly more possible to know if a person received training in a given quarter of a POP where the POP lasted more than the reporting period but only if the training began during the reporting period. If the training began before the beginning of the report period and there is no training end date element, it is not possible to accurately determine whether a Participant was in training in a given period.	
1812	School Status at Exit	Oregon - there is no code for 6 = Not attending school; within age of compulsory school attendance, as there is for #408 – SCHOOL STATUS AT PARTICIPATION	
SECTION D.04 - ADDITIONAL YOUTH-RELATED OUTCOME DATA			
1904	Educational Functioning Level	Oregon - Assume this is associated with the score reported in #1903 – PRE-TEST SCORE. Why is there not an EFL data element for #1906 – POST-TEST SCORE?	
SECTION E - NEW DATA ELEMENTS (Data Elements are Specific to Each Program, As Listed)			
SECTION E.01 - DISLOCATED WORKER GRANTS			
2000	Employed at Completion of DWG Services	Texas - Application of WIOA Performance Accountability Information Reporting System (WPAIRS) to Multiple DOL Programs—DOL indicates that WPAIRS will be applied to all programs with the exception of the Senior Community Service Employment Program (SCSEP), but does not explain why SCSEP would be excluded when the Supporting Statement indicates that the ICR is the product of a combined effort of various DOL programs, including SCSEP. TWC recommends that DOL modify the ICR as necessary to allow states to report SCSEP outcomes using the PIRL and the Program Performance Scorecard. Additionally, TWC recommends that DOL enhance the Dislocated Worker Emergency Grant (DWEAG) section of the PIRL as necessary to allow the PIRL to be used to report Participants Served, Types of Services Provided, and Outcomes Achieved, and eliminate the need for those elements on the existing 9104 report, which would reduce the state reporting burden and help align DWEAG reporting with DOL’s other programs for improved transparency and data comparability.	
2002	DWG Grant Number	Oregon - What if participant received services for more than one DWG?	
SECTION E.02 - H1B			
2101	Underemployed Worker	Nevada - Listed as H1B but states it applies to dislocated workers should this be collected for all adults?	
2111	Tertiary Type of Training Service for Training Activity #1	Nevada - Clearly define when this would be used and advise of the intent.	

DATA ELEMENT NO.	DATA ELEMENT NAME	PUBLIC COMMENTS	STAFF COMMENTS/RESPONSES
2114	Tertiary Type of Training Service for Training Activity #2	Nevada - Clearly define when this would be used and advise of the intent.	
2117	Tertiary Type of Training Service for Training Activity #3	Nevada - Clearly define when this would be used and advise of the intent.	
2118	Date Entered Employment (Discretionary Grants)	Nevada - Case managers will have difficulty collecting this information and wages do not include this information.	
2119	Incumbent Workers Retained Current Position	Nevada - Since states will be working primarily with employers the information is burdensome to collect accurately and doesn't fall in line with the other wage match information.	
SECTION E.03 - NATIONAL FARMWORKER JOBS PROGRAM (NFJP)			
2208	Category of Exit	AFOP - We recommend that a note be added to these data element instructions to also refer back to DE #923 for consideration of exclusionary reasons.	
SECTION E.04 - INDIAN AND NATIVE AMERICAN PROGRAM (INA)			
2301	Current Version of BearTracks Software	Sonoma County - DRAFT ETA PIRL - Indian and Native American Program (DINAP) section: Three fields are identified under this section; it is not clear if additional INA data elements will be required. One field indicates the current version of Bear Tracks. Currently, per DOL guidance, any data collection system may be used if it meets the reporting requirements. Please provide clarification. Is Bear Tracks mandated for the INA Program? If so, who is responsible for funding the changes to meet WIOA reporting requirements? System enhancements and maintenance is costly. Disaggregation is a concern for tribal affiliation in California. Many tribes in California are small. Date of birth, zip code, barriers, and tribal affiliation may reveal personal identifying information. Has a privacy impact study been completed and evaluated for California Indian Manpower Consortium? Please provide confidentiality assurances for California tribes.	
2302	Tribal Affiliation		
2303	Public Assistance Recipient	<p>CA Indian Manpower Consortium - Indian and Native American Program (DINAP) section: Three fields are identified under this section; it is not clear if additional INA data elements will be required. One field indicates the current version of Bear Tracks. Currently, per DOL guidance, any data collection system may be used if it meets the reporting requirements. Please provide clarification. Is Bear Tracks mandated for the INA Program? If so, who is responsible for funding the changes to meet WIOA reporting requirements? System enhancements and maintenance is costly. Disaggregation is a concern for tribal affiliation in California. Many tribes in California are small. Date of birth, zip code, barriers, and tribal affiliation may reveal personal identifying information. Has a privacy impact study been completed and evaluated for California Indian Manpower Consortium? Please provide confidentiality assurances for California tribes.</p> <p>NCIDC recommends that ETA fund the development of a robust, flexible and secure web based system that will meet the needs of both the Grantees and the Federal system. The current "Bear Tracks" system lacks any support for Grantee's internal management and reporting requirements. It is difficult if not impossible for the governing board and senior management to manage a federal program for which there are no meaningful reports on current operations and progress available in the antiquated database system currently in use.</p> <p>UITCT - Concerns:</p> <ol style="list-style-type: none"> 1) DOL did not have proper tribal consultation on WIOA 2) Youth measures are too much for small grantees to track in the manner they propose and 3) the proposed performance measures are beyond what is required of 166 programs. <p>Saint Regis Mohawk Tribe - Saint Regis Mohawk Tribe is recommending the following:</p> <ul style="list-style-type: none"> -Continued Consultation needs to begin with our Native Advisory board and the proposed changes on the Participant Integrated Record Layout (PIRL). To have the right choices on determining how we gather information on our clients we serve that best serves our unique areas. -This reporting requirement will have a major impact among all grantees for both Adult and Summer Programs. -We currently operate a small grantee receiving funds at 20,473 for summer program and Adult program at 112,373 for year 2016. This would cause a burden to our program and so an exception should be made to our Indian and Native American Programs on the reporting strategies. The Native programs are no comparison to State programs when it comes to reporting on participants. - We highly recommend that we have dialogue with National Advisory Council and Tribal consultation. 	