American Community Survey

Internet Data Collection Instrument Screen Capture Guide
(Mobile Version)
2018

How to Use This Guide

This document contains copies of screens respondents will see in the ACS Internet Questionnaire¹. You can use this guide as a reference when talking to respondents.

On the next page, you will see a table of contents that contains links rather than page numbers. Because you will be using this guide on your computer, this format will allow you to use **Ctrl + Click** on a page name and navigate directly to that page. Most of the screen capture names are the same as the page names in the instrument. Respondents can provide the page names to you from the URL in the address bar of their browsers. For example, the question for the type of unit at the sample address (e.g., mobile home, single family home detached from any other homes, etc.) is "typeofunit" in the Internet questionnaire. If respondents are on this screen, the address bar will display, "https://respond.census.gov/acs/typeofunit."

Some screens may change text and appearance depending on the situation or makeup of the household. For example, the "pselect" screen asks respondents to choose the person for whom they will answer questions next. If only one person remains on the roster, the text displays differently than if multiple names are available. A second screen capture for the "pselect" screen reads "pselect (one person left on roster)."

Note: in the 2016 data collection year a mobile optimized view was introduced for the Internet Data Collection instrument. If respondents are viewing the online instrument via a mobile device the screen layout will appear different based upon screen size. In addition, navigation buttons containing "Previous" and "Next" are replaced with forward and backward arrows. Instructions, FAQs and Save and Logout text are removed and replaced with links on the right-hand side of the header. Questions with a large amount of text will not be displayed on one screen and users will have to scroll to view the entire questions text.

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¹ This screen capture guide does not contain any Title 13 data or other personally identifiable information (PII). All data are fictitious and any resemblance to actual data is coincidental.

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later2 (wrong address)	whenmovedin	tenure	residencelastyear	fiftymoreweeks	retirementamt
liveu	acres	monthrent	addresslastyear	hoursworked	otherincome
live	agrsales	meals	insurance	layoff	otherincomeamt
business	rooms	propvalue	deaf	tempabsent	totalincome
thankyoubusiness	facilities	taxes	blind	recalltowork	vrfyincome
pin	compuse	propinsurance	difficultyconcent	activelookforwork	estincome
resp_name	netaccess	mortgage	difficultywalk	couldwork	presummary
roster_a	netsub	mortgageamt	difficultydress	lastworked	summary
roster_b	vehicles	mortgagetax	difficultyerrand	employeetype	housing (review and
add_1	heatingfuel	mortgageinsurance	marriedstatus	employer	edit) person (review and
roster_c	elecpay	2ndmortgage	pmarried	militaryemployer	edit)
add_2	elecamt	2ndmortgageamt	divorce	typeofbusiness	change answer from
away_now	elecinc	mobilehometax	numberofmarriages	businessclass	review and edit
remove_one	gasuse	hunitstatus (if vacant)	birth	typeofwork	new item on review and edit
another_home	gaspay	pselect	grandchildrenhome	duties	save
another_home_who	gasamt	pselect (one person left on roster)	grandparentsresp	wages	welcomeback
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	waterinc	attendschool	vadisability	interest	contactus
relationship	ofueluse	whatgrade	disabilityrate	interestamt	finalize
	ofuelpay	highestlevel	worklastweek	socialsecurity	completed
dateofbirth	ofuelamt	fieldofdegree	anywork	socialsecurityamt	document_accessibility
	ofuelinc	ancestry	worklocal	ssi	privacy
	foodstamps	unicestry	transporttowork	ssiamt	

login

• o o Verizon • 1:22 PM 63% • acs.respond.qa.census.gov

American Community Survey

Welcome to the American Community Survey. You will need the materials we mailed to you to start the survey.

The U.S. Census Bureau is required by law to keep your information confidential. The Census Bureau is not permitted to publicly release your responses in a way that could identify this household. Per the Federal Cybersecurity Enhancement Act of 2015, your data are protected from cybersecurity risks through screening of the systems that transmit your data.

Para completar en español, oprima aquí.

Please Log In

Enter the 10-digit User ID found below the barcode on the materials we mailed to you.

User ID:

The Census Bureau estimates that, for the average household, this survey will take 40 minutes to complete, including the time for reviewing the instructions and answers. You may email comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing burden, to: Paperwork@census.gov. Use "Paperwork Project 0607-0810" as the subject. Or you may send comments to: Paperwork Project 0607-0810, U.S. Census Bureau, 4600 Silver Hill Road, AMSD - 3K138, Washington, D.C. 20233.

Respondents are not required to respond to any information collection unless it displays a valid approval number from the Office of Management and Budget. The 8-digit number appears in the left side of the green bar at the bottom of the survey screen.

• ooo Verizon ? 1:23 PM 62% . 62% . acs.respond.qa.census.gov

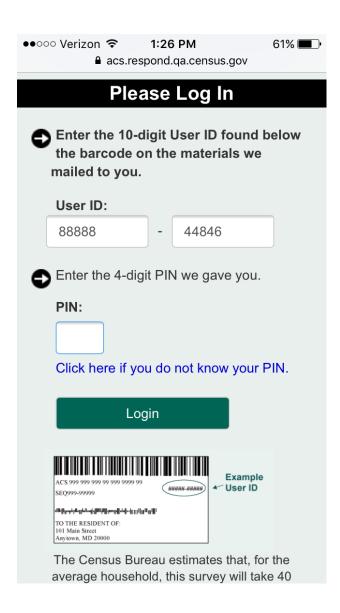
** WARNING **

You have accessed a UNITED STATES GOVERNMENT computer. Use of this computer without authorization or for purposes for which authorization has not been extended is a violation of Federal law and can be punished with fines or imprisonment (PUBLIC LAW 99-474). System usage may be monitored, recorded, and subject to audit. Any information you enter into this system may be used by the Census Bureau for statistical purposes, including but not limited to improving the efficiency of our data collection programs. For information regarding the use of this system, and how your privacy is protected, visit our online privacy webpage at http://www.census.gov/privacy/. Use of this system indicates consent to the collection, monitoring, recording, and use of information provided inside this system.

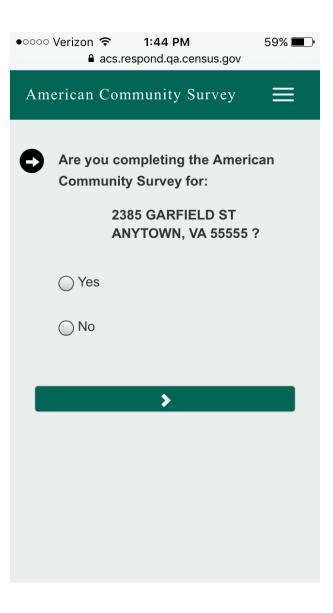
OMB Numbers: 0607-0810, 0607-0936
Approvals Expire: 06/30/2018, 12/31/2018
Accessibility
Privacy
Security

return login

The URL address name respondents see is still "login" as the previous screen name. This screen asks for a PIN when users left the survey previously and are coming back to access their account.



address



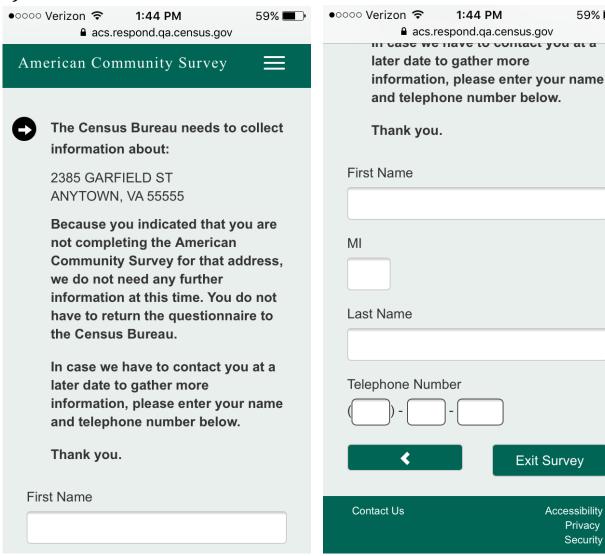
59%

Exit Survey

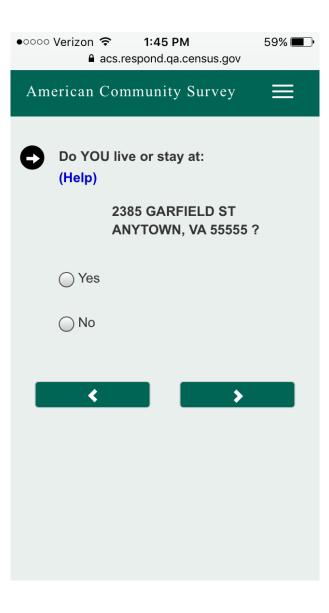
Accessibility Privacy Security

1:44 PM

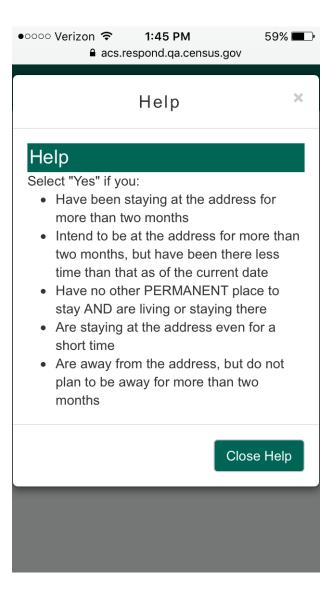
later2 (wrong address)



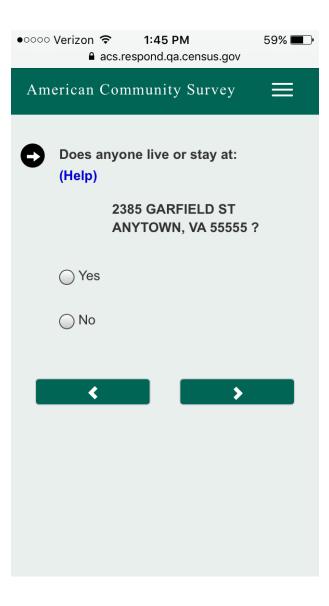
liveu



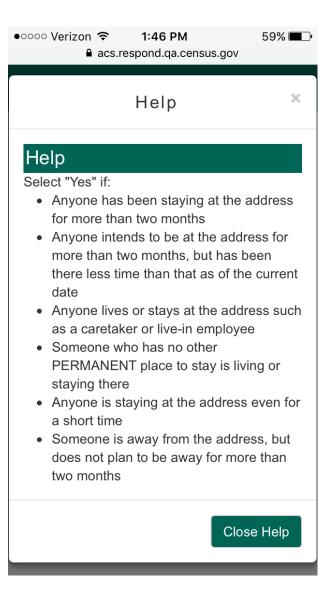
liveu help



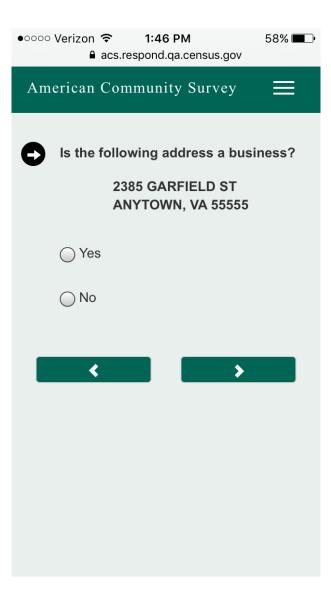
live



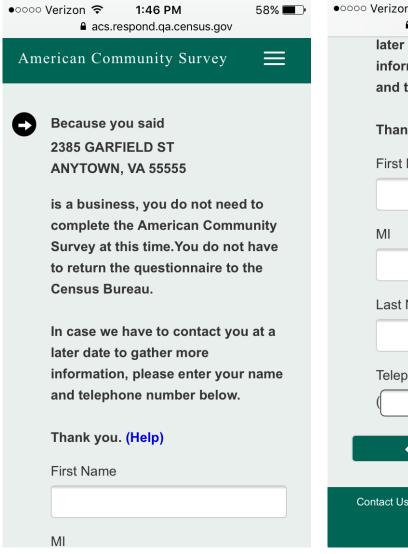
live help



business

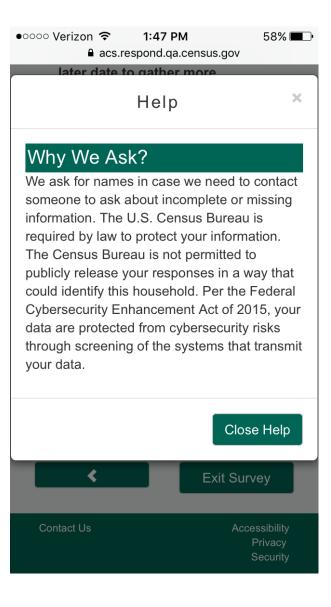


thankyoubusiness

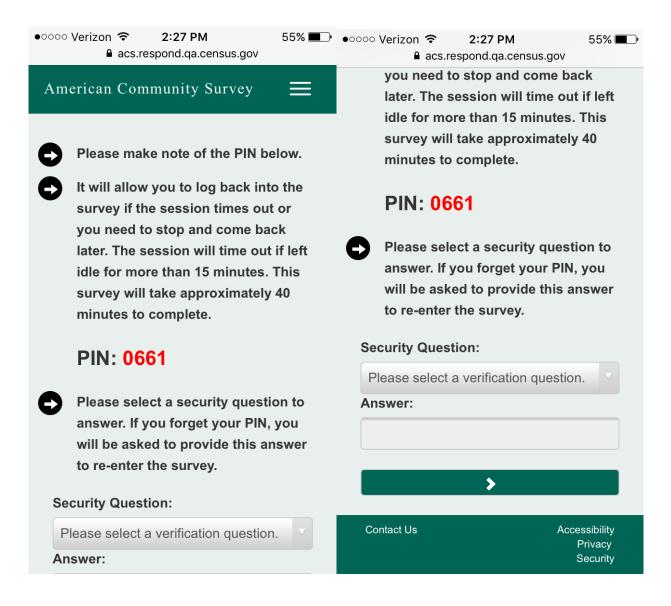




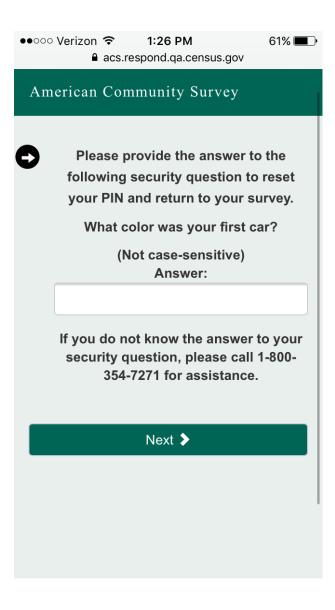
thankyoubusiness help



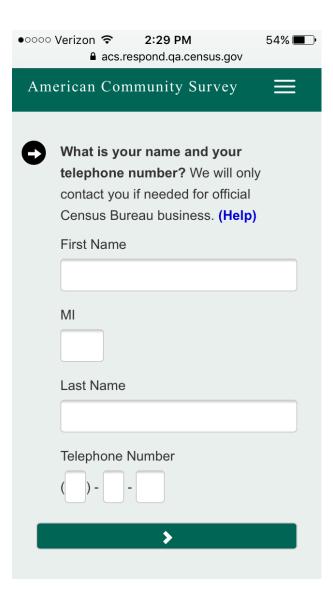
pin



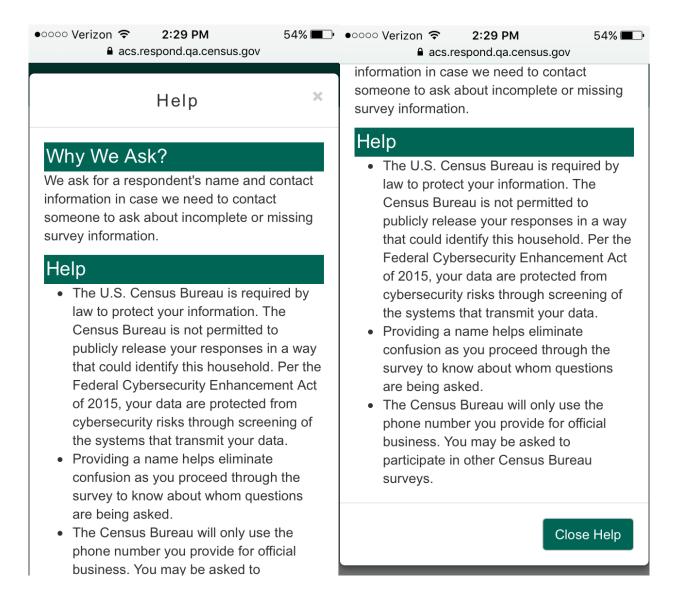
recovery (pin reset)



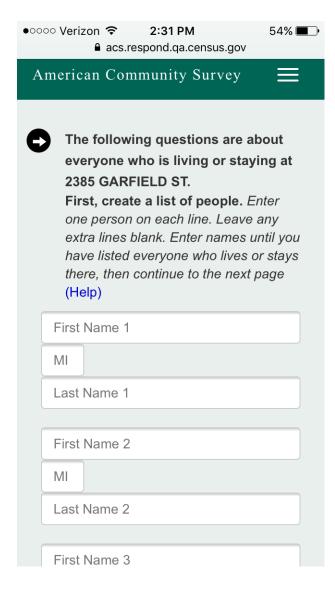
resp_name

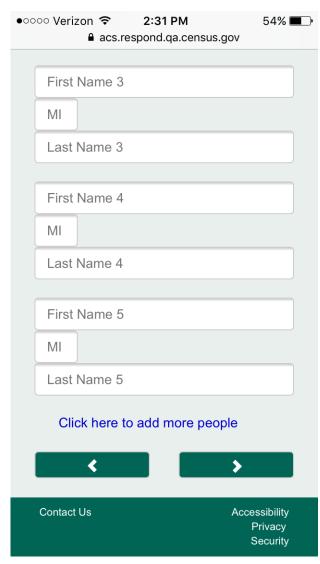


resp_name help

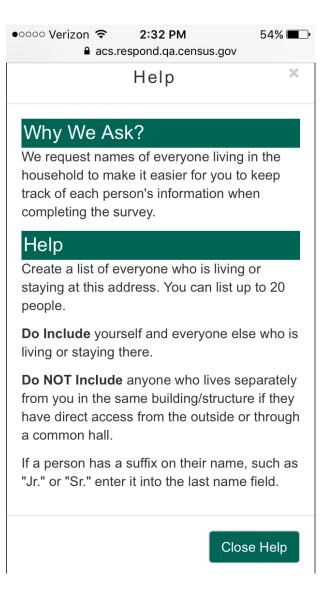


roster_a

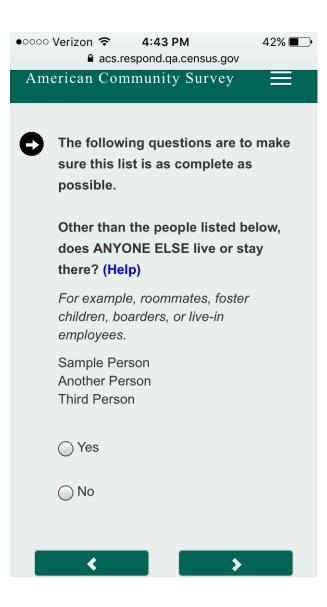




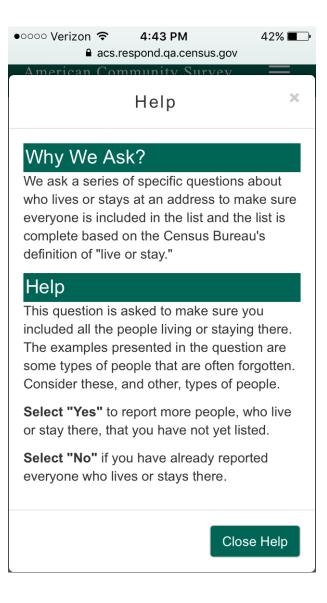
roster_a help



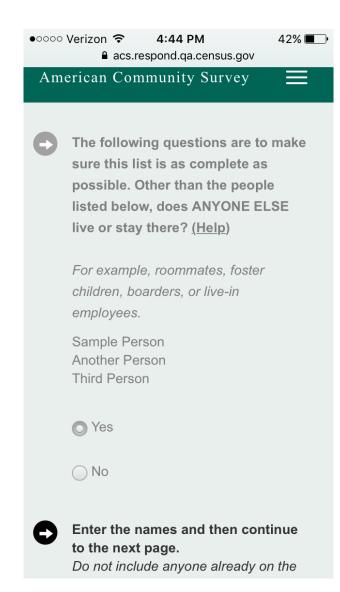
roster_b

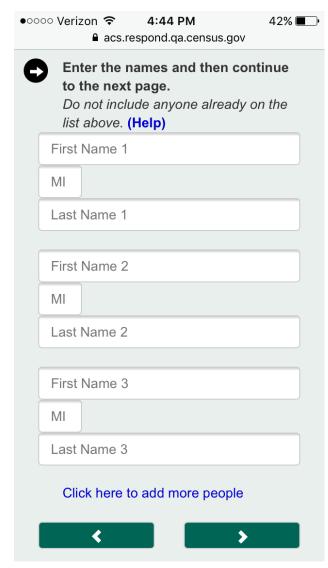


roster_b help

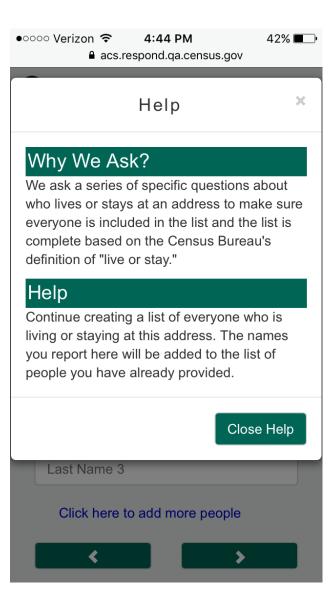


add_1

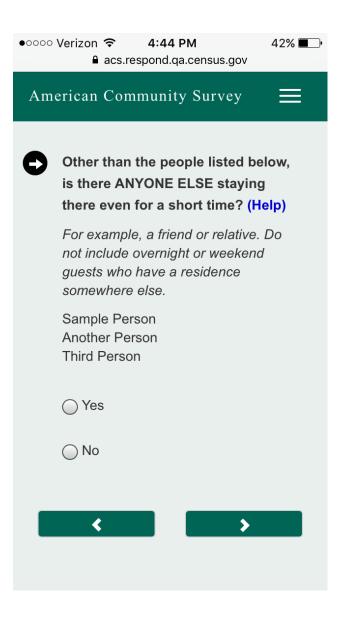




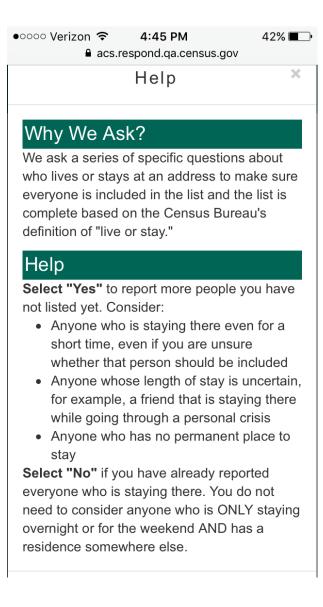
add_1 help



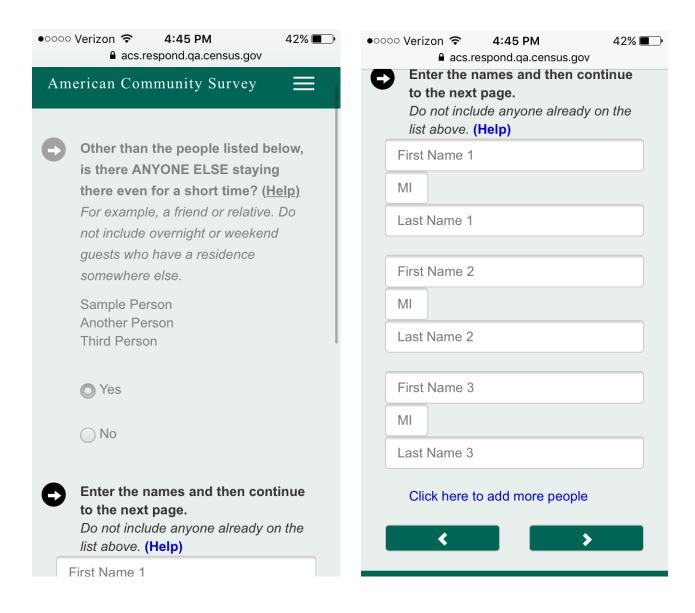
roster_c



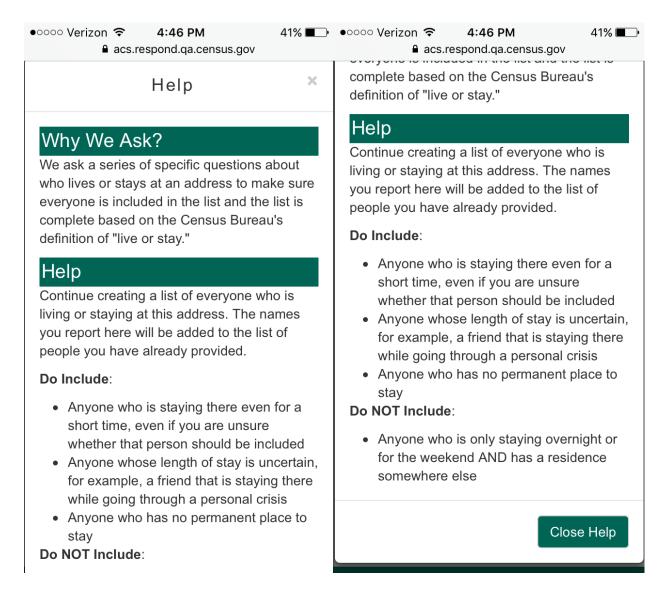
roster_c help



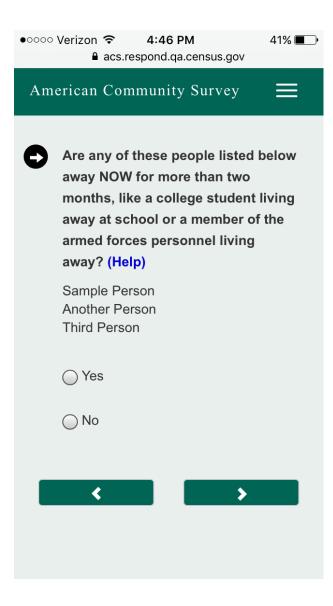
add_2



add_2 help



away_now



away_now help



Help

X

Why We Ask?

We ask a series of specific questions about who lives or stays at an address to make sure everyone is included in the list and the list is complete based on the Census Bureau's definition of "live or stay."

Help

Selecting "Yes" will take you to another screen where you can select which people are away now for more than two months.

By "away now for more than two months," we mean that a person:

- Has already been away for more than two months
- Is planning to be away for more than two months, but has been away only a short amount of time so far

Select "Yes" if anyone on this list:

 Is a college student and is living away at school for more than two months, either in on-campus or off-campus housing Is planning to be away for more than two months, but has been away only a short amount of time so far

Select "Yes" if anyone on this list:

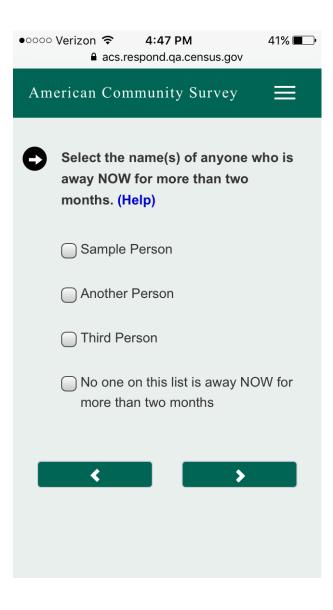
- Is a college student and is living away at school for more than two months, either in on-campus or off-campus housing
- Is in the armed forces and is living away for more than two months, for example someone who is living in the barracks or who is deployed overseas
- Is away now for more than two months for any other reason, for example someone who is in jail or living in a rehabilitation facility, nursing home, or traveling in a circus

Select "No" if:

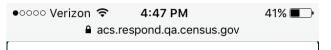
- Everyone on this list is there now
- The people who are away now do NOT plan to be away for more than two months
- The only people staying away now for more than two months are children in boarding school or summer camp

Close Help

remove_one



remove_one help



Help

Why We Ask?

We ask a series of specific questions about who lives or stays at an address to make sure everyone is included in the list and the list is complete based on the Census Bureau's definition of "live or stay."

Help

By "away now for more than two months," we mean that a person:

- Has already been away for more than two months
- Is planning to be away for more than two months, but has been away only a short amount of time so far

Do Select anyone who is:

- A college student and is living away at school for more than two months, either in on-campus or off-campus housing
- In the armed forces and is living away for more than two months, for example someone who is living in the barracks or who is deployed overseas
- Away now for more than two months for

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two months

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 Is planning to be away for more than two months, but has been away only a short amount of time so far

Do Select anyone who is:

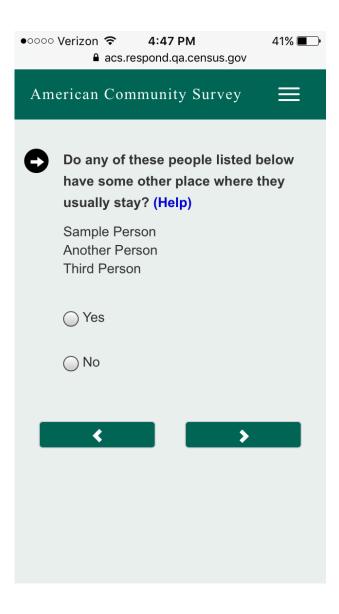
- A college student and is living away at school for more than two months, either in on-campus or off-campus housing
- In the armed forces and is living away for more than two months, for example someone who is living in the barracks or who is deployed overseas
- Away now for more than two months for any other reason, for example someone who is in jail or living in a rehabilitation facility, nursing home, or traveling in a circus

Do NOT Select anyone who is:

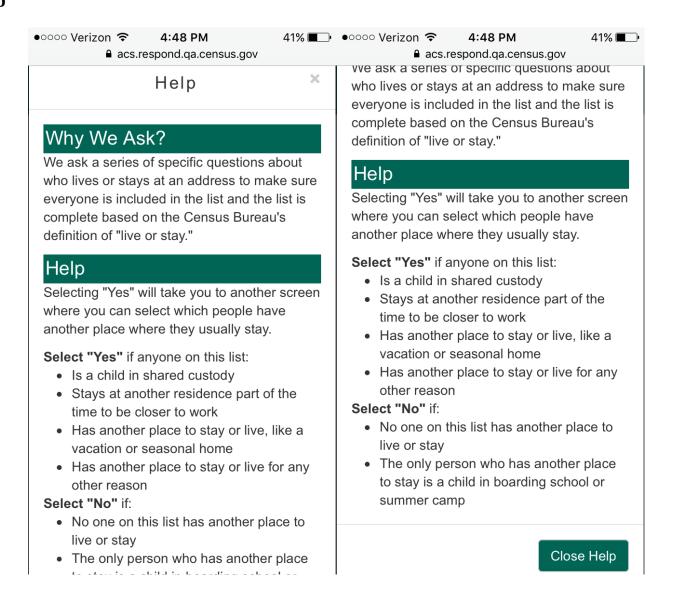
- There now
- Away now, but who is not planning to be away for more than two months
- A child in boarding school or summer camp, even if he or she is away now for more than two months

Close Help

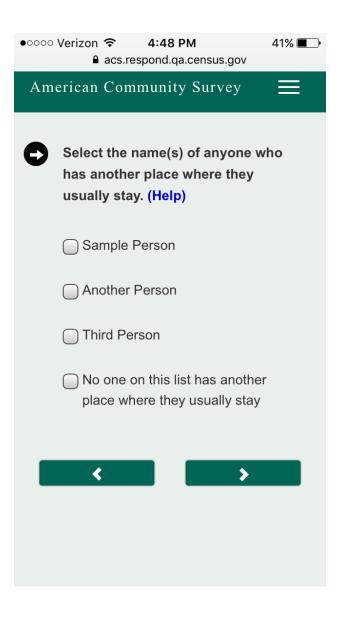
another_home



another_home help



another_home_who



another_home_who help



×

Help

Why We Ask?

We ask a series of specific questions about who lives or stays at an address to make sure everyone is included in the list and the list is complete based on the Census Bureau's definition of "live or stay."

Help

Select the names of anyone who has another place to live or stay.

Do Select:

- College students on this list who are living away at school for more than two months, either in on-campus or offcampus housing
- Armed forces personnel who are living away for more than two months, for example someone who is living in the barracks or who is deployed overseas
- Children in shared custody who are NOT staying there right now
- Anyone who stays somewhere else part of the week to be closer to work if this

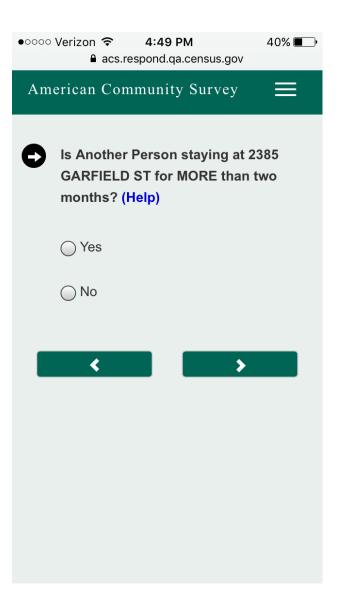
- Children in shared custody who are NOT staying there right now
- Anyone who stays somewhere else part of the week to be closer to work if this address IS the place that is closer to work
- Anyone who has another place to stay or live, like a vacation or seasonal home
- Anyone who has another place to stay or live for any other reason

Do NOT Select:

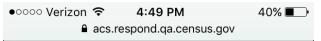
- People on this list if they live there and have no other place where they live or stay
- Children in shared custody who ARE staying there right now
- Children who live at boarding school or summer camp
- Anyone who stays somewhere else part of the week to be closer to work if this address is NOT the place that is closer to work

Close Help

$more_than_2$



more_than_2 help



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Help

Why We Ask?

We ask a series of specific questions about who lives or stays at an address to make sure everyone is included in the list and the list is complete based on the Census Bureau's definition of "live or stay."

Help

Please determine whether this person is staying there for MORE than two months. If they have been there, or intend to be there, for more than two months then select "Yes".

Select "Yes" if this person:

- Has been there for more than two months
- Intends to be there for more than two months, but has been there less time than that as of today

Also, select "Yes" if this person has not been there for more than 2 months BUT:

- Lives away to be closer to work and this is the place where he or she lives when he or she is NOT at work
- Is a boarding school student or a child in

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months, but has been there less time than that as of today

Also, select "Yes" if this person has not been there for more than 2 months BUT:

- Lives away to be closer to work and this is the place where he or she lives when he or she is NOT at work
- Is a boarding school student or a child in summer camp
- Is a child in shared custody and IS staying there now

Select "No" if this person:

 Has not stayed there, and does not intend to stay there, for more than two months

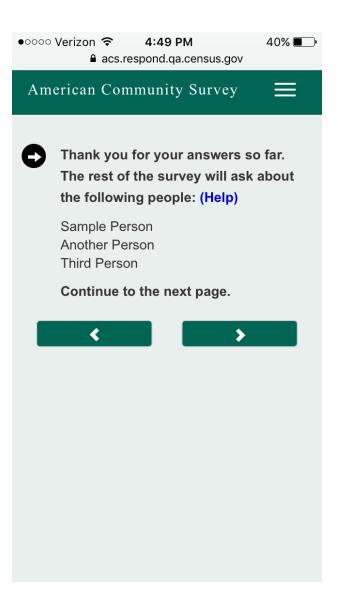
Also, select "No" if this person:

- Lives away to be closer to work and this is the place where he or she lives when he or she IS at work
- Is a child in shared custody and is NOT staying there now

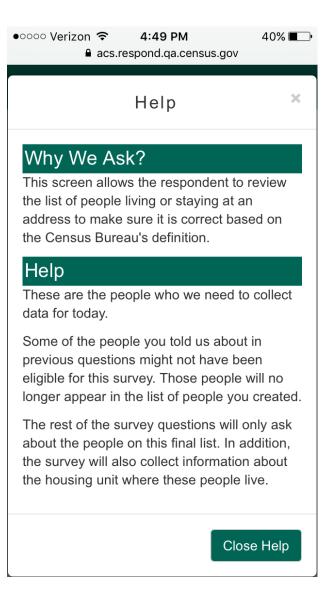
This question helps the Census Bureau determine which people will be asked additional questions for this survey.

Close Help

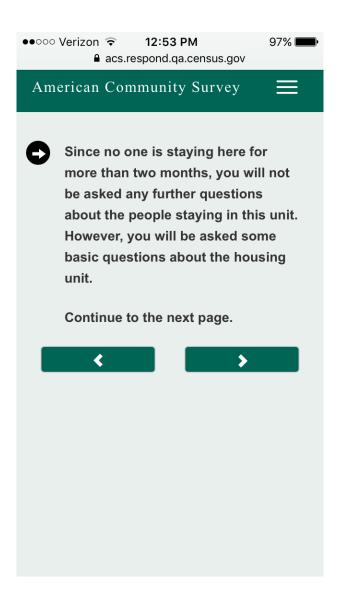
roster_check



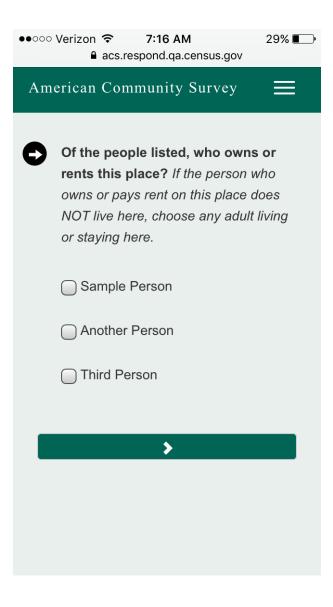
roster_check help



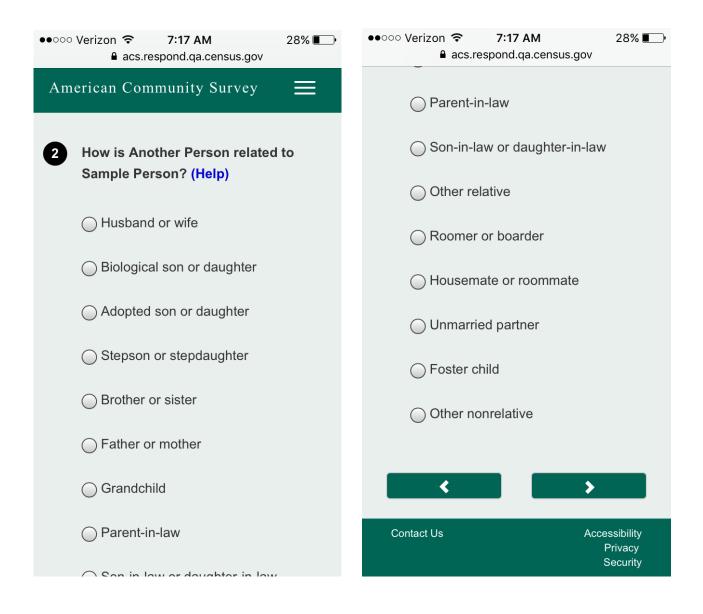
roster_check (no one on roster)



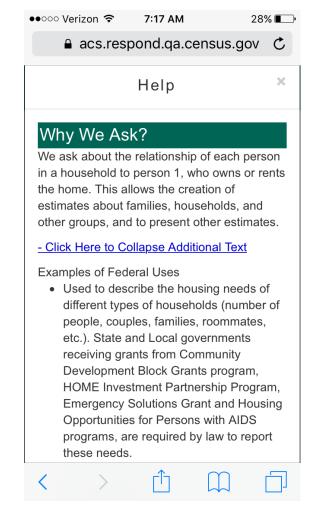
ref_per

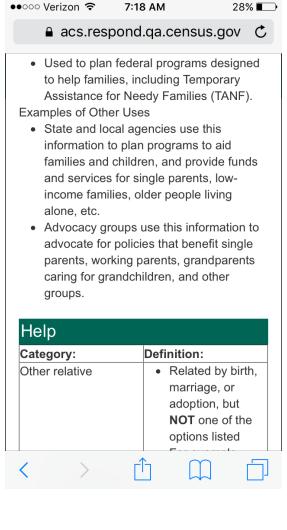


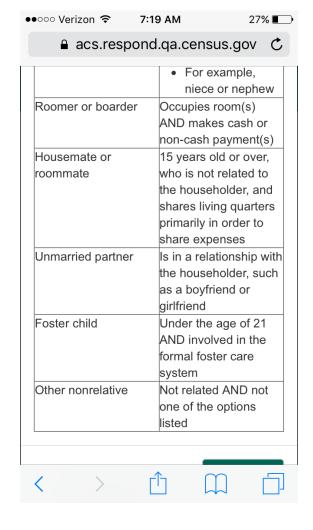
relationship



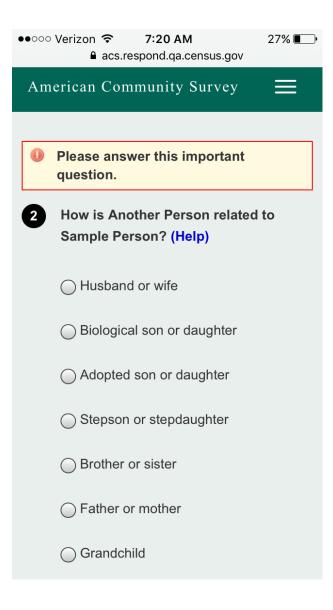
relationship help



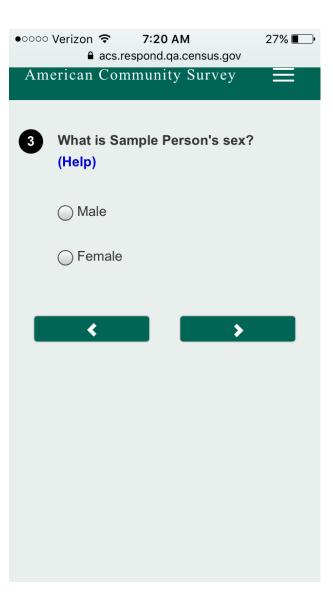




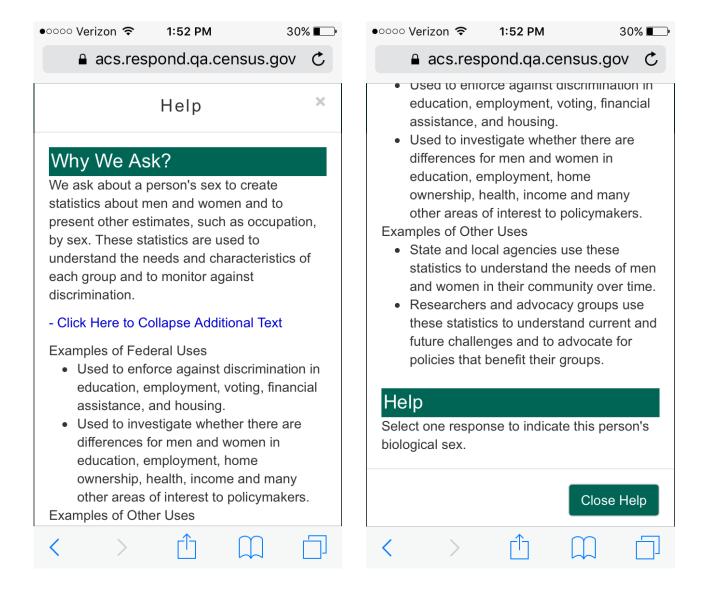
relationship edit message



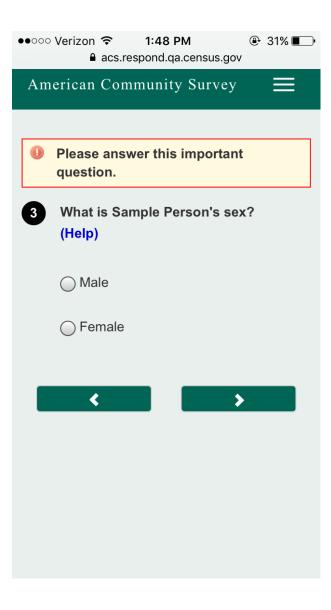
sex



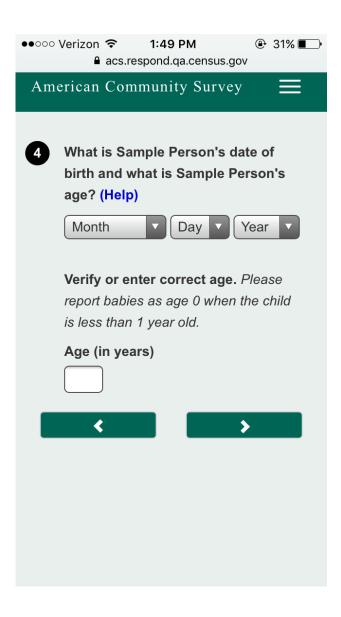
sex help



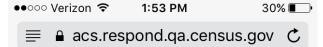
sex edit message



dateofbirth



dateofbirth help



Help

Why We Ask?

We ask questions about a person's age and date of birth to create statistics about different age groups, and to present other estimates by age group. Age statistics are used in planning and evaluating government programs and policies that provide funds or services for specific age groups, such as children, working-age adults, women of childbearing age, or the older population. These statistics are also used to monitor against age discrimination in government programs and in society.

- Click Here to Collapse Additional Text

Examples of Federal Uses

- Required to enforce against age discrimination in education, employment, voting, financial assistance, and housing.
- Used to plan programs and forecast











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 Used to plan programs and forecast future needs for programs that serve the elderly, including housing assistance

Examples of Other Uses

programs.

- State and local agencies use these statistics to understand population changes, and the needs of a community over time.
- Researchers and advocacy groups use statistics about specific age groups (children, college students, working men and women, workers nearing retirement, older people, etc.) to understand current and future challenges and to advocate for policies that benefit their groups.

Help

This question consists of two parts: the first part asks for the date of birth, and the second part asks for the age of the person.

Date of Birth

· If you know the date of birth, enter it. The

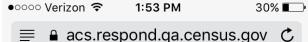












and ruture challenges and to advocate for policies that benefit their groups.

Help

This question consists of two parts: the first part asks for the date of birth, and the second part asks for the age of the person.

Date of Birth

- If you know the date of birth, enter it. The person's age will be automatically calculated.
- If you do not know the exact date of birth, enter as much as you know.
- If you do not know the date of birth at all, leave it blank and fill in the person's age.

Age

Enter the person's age. If you do not know the exact age, please estimate. For babies who are not yet one year old, enter "0."

Close Help



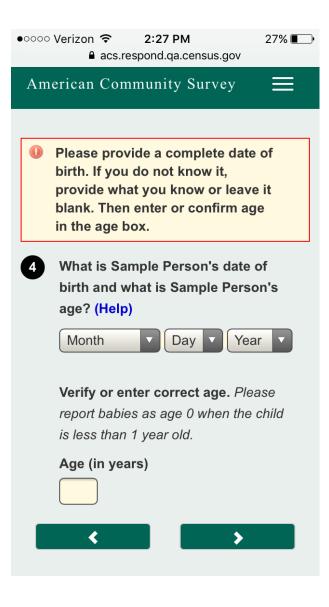




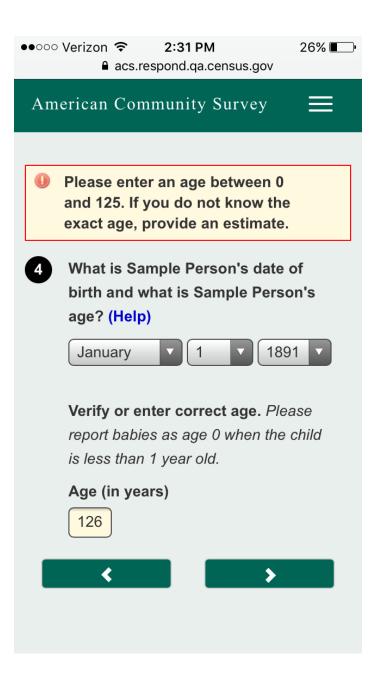




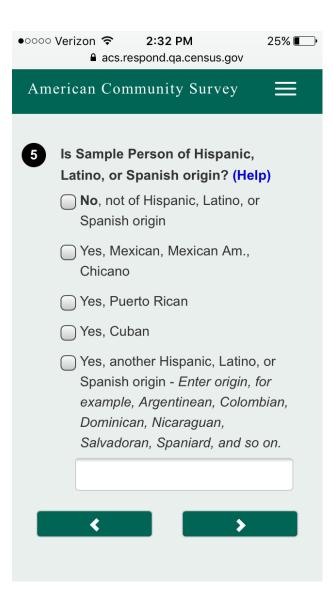
dateofbirth edit message



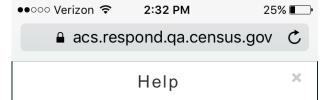
dateofbirth edit message (2)



hispanic



hispanic help



Why We Ask?

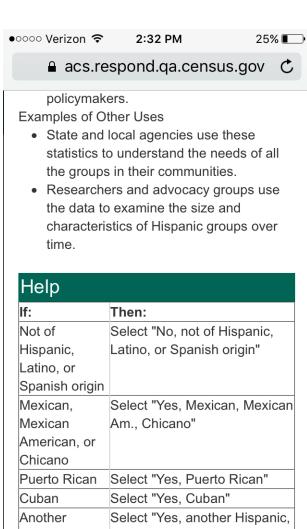
We ask whether someone is of Hispanic, Latino, or Spanish origin to create statistics about this ethnic group. These statistics are used in planning and evaluating government programs and policies to ensure they fairly serve the needs of each community and to monitor against discrimination in these programs and in society.

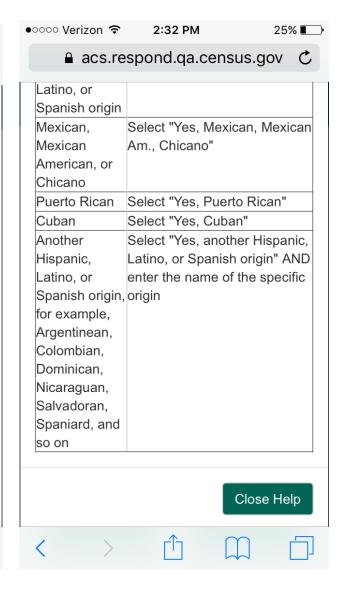
- Click Here to Collapse Additional Text

Examples of Federal Uses

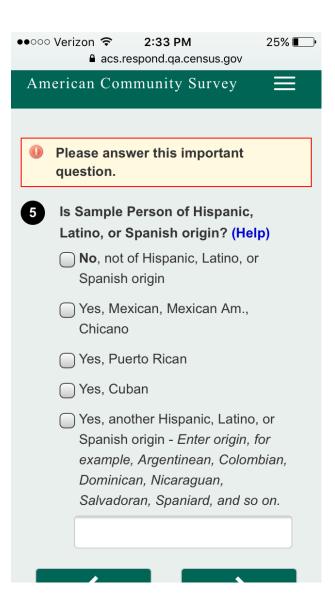
- Used to enforce against discrimination in education, employment, voting, financial assistance, and housing.
- Used to investigate whether there are differences between Hispanics and non-Hispanics in education, employment, home ownership, health, income and many other areas of interest to



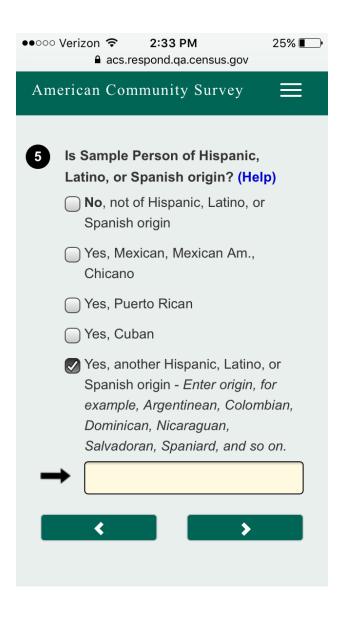




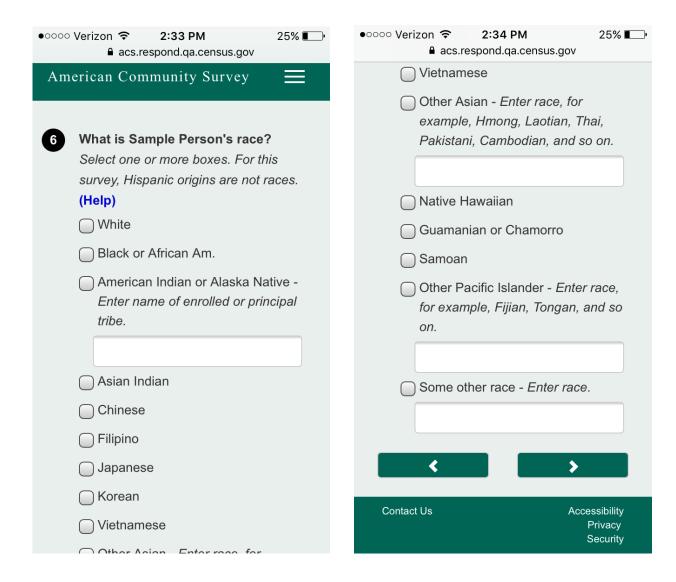
hispanic edit message



hispanic arrow and highlighting



race



race help



Why We Ask?

We ask about a person's race to create statistics about these race groups and to present other estimates by race group. These statistics are used in planning and evaluating government programs and policies to ensure they fairly serve the needs of each community and to monitor against discrimination in these programs and in society.

- Click Here to Collapse Additional Text

Examples of Federal Uses

- Used to enforce against discrimination in education, employment, voting, financial assistance, and housing.
- Used to investigate whether there are race differences in education, employment, home ownership, health, income and many other areas of interest to policymakers.

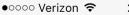
Examples of Other Uses











2:35 PM

24% ■ →





- State and local agencies use these statistics to understand the needs of all the groups in their communities over time.
- · Advocacy groups use statistics about specific race groups to understand current and future challenges and to advocate for policies that benefit their groups.

Help

- Please answer BOTH the question about Hispanic origin AND the question about race. For this survey, Hispanic origins are not races.
- People who identify their origin as Hispanic, Latino, or Spanish may be of any race.
- The concept of race, as used by the Census Bureau, reflects self-identification by individuals according to the race or races with which they identify. The federal government treats Hispanic origin and race as separate and distinct













24% ■

concepts.

- You may select one or more races.
- If you select the "American Indian or Alaska Native" box, enter the name of the person's enrolled or principal tribe(s) in the space provided (for example, Navajo Nation, Blackfeet Tribe, Muscogee (Creek) Nation, Mayan, Doyon, Native Village of Barrow Inupiat Traditional Government, and so on).
- If you select the "Other Asian" box, enter the name of the specific Asian group(s) in the space provided (for example, Pakistani, Cambodian, Hmong, Thai, Laotian, Bangladeshi, and so on).
- If you select the "Other Pacific Islander" box, enter the name of the specific Pacific Islander group(s) in the space provided (for example, Tongan, Fijian, Marshallese, Palauan, Tahitian, Papua New Guinean, and so on).
- If you select the "Some other race" box, enter the name of the specific group(s) in the space provided.

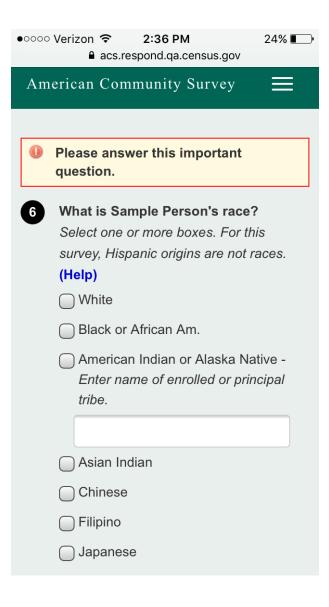




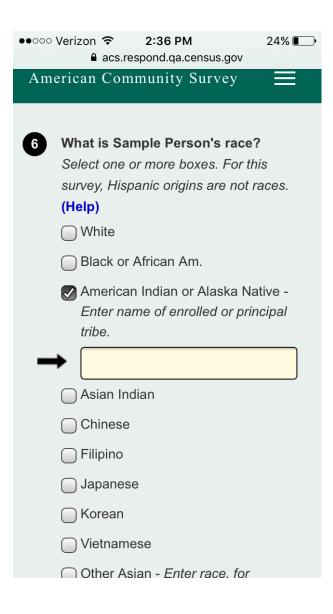




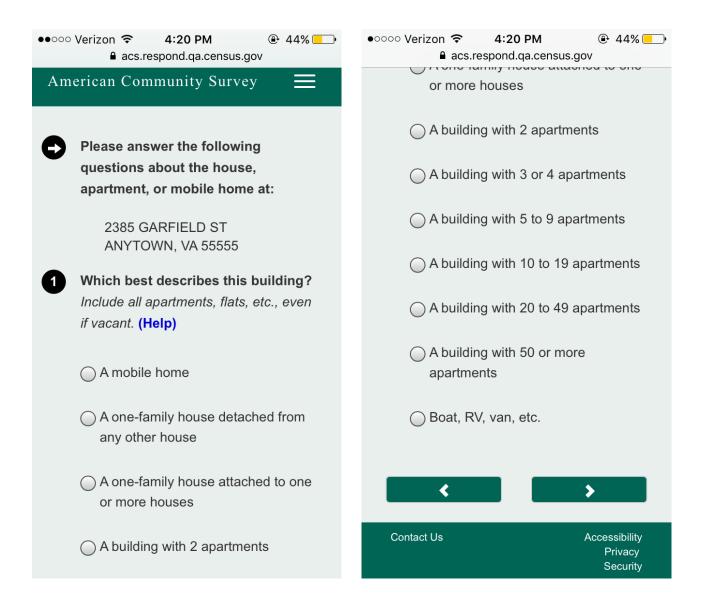
race edit message



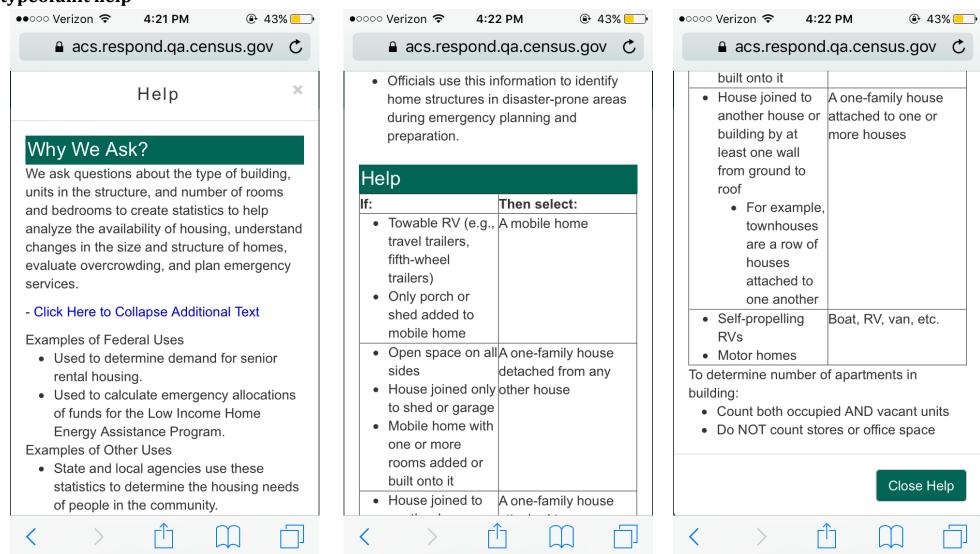
race arrow and highlighting



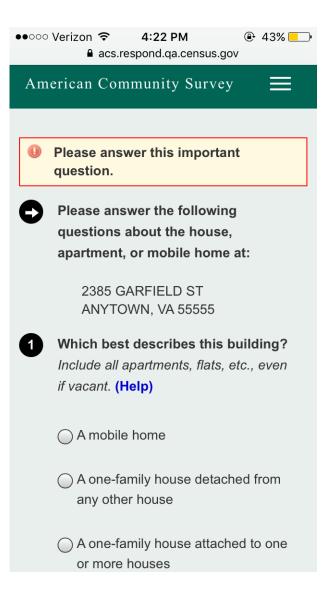
typeofunit



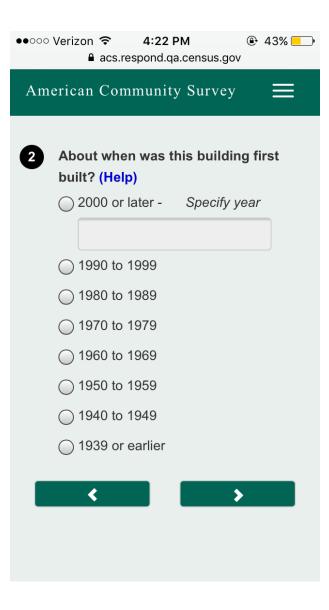
typeofunit help



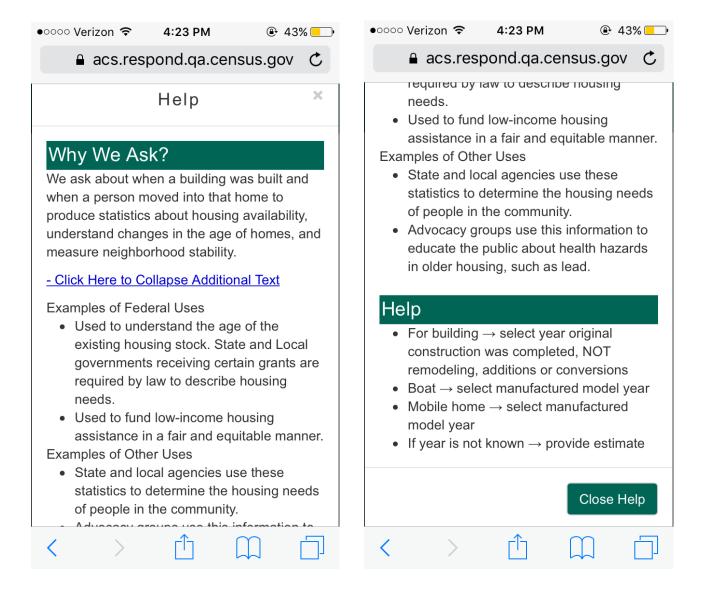
typeofunit edit message



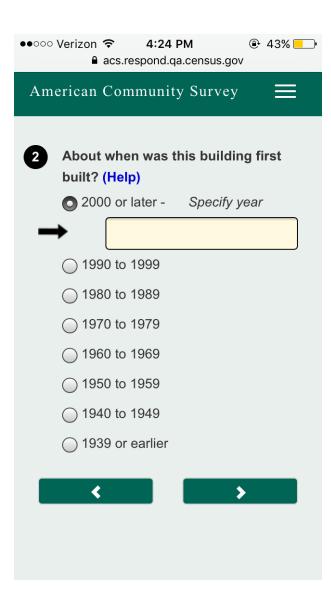
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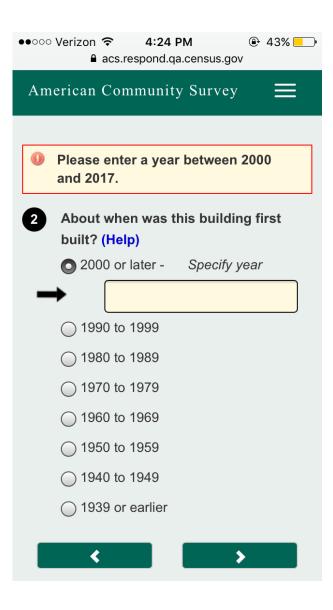
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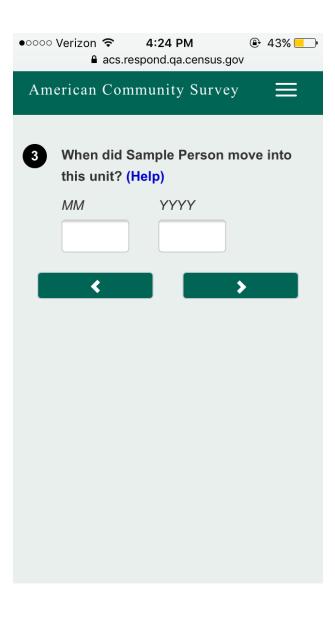
yearbuilt arrow and highlighting



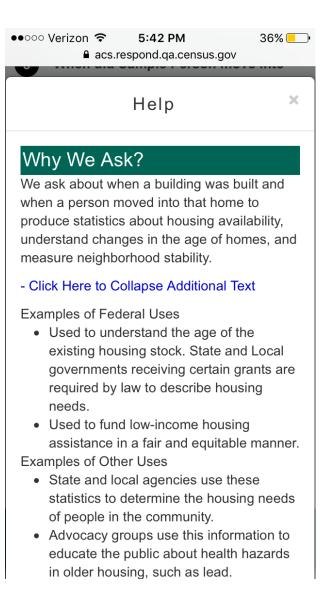
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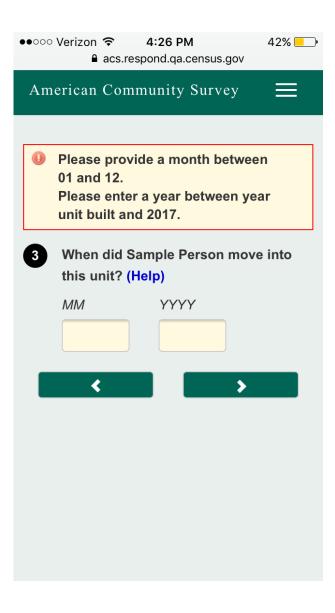
whenmovedin



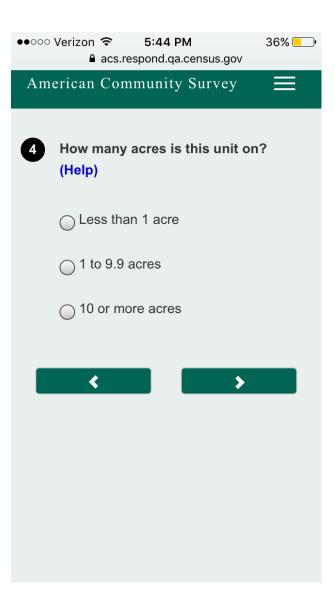
whenmovedin help



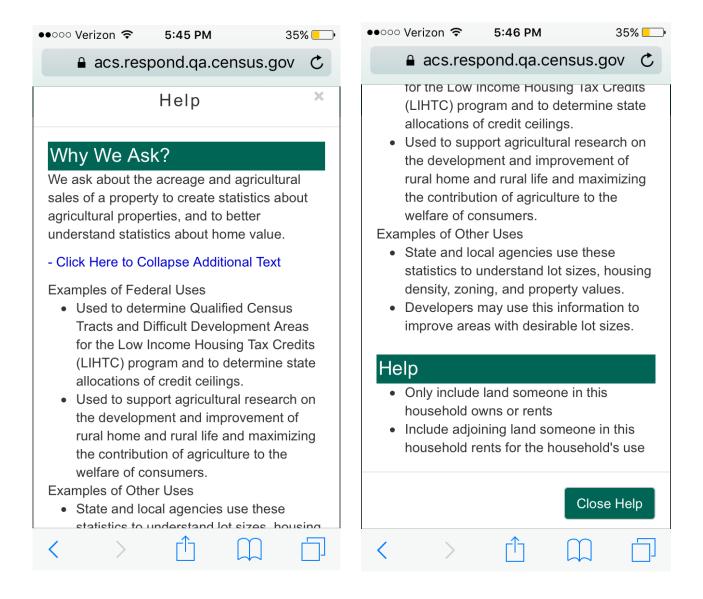
whenmovedin edit message



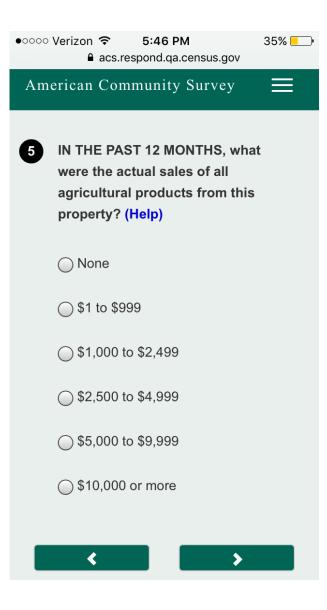
acres



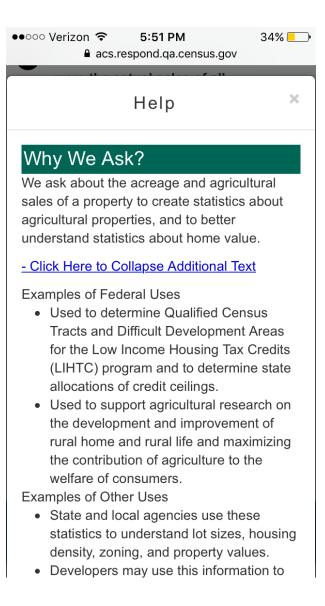
acres help



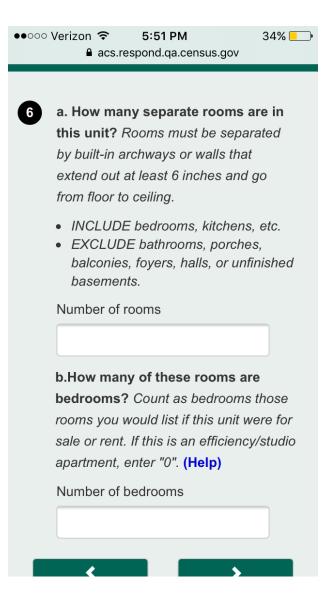
agrsales



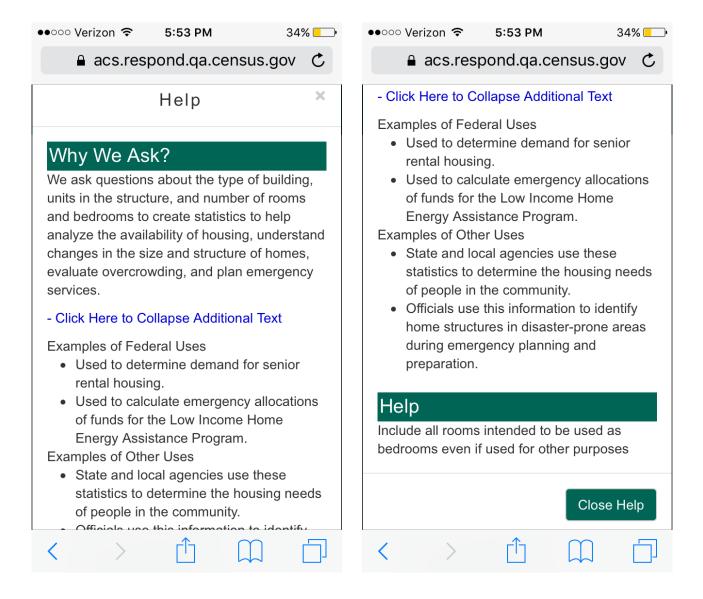
agrsales help



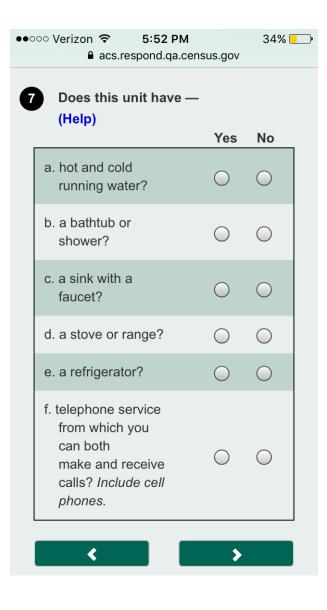
rooms



rooms help



facilities



describe housing needs, including

33% ----

Then

Yes

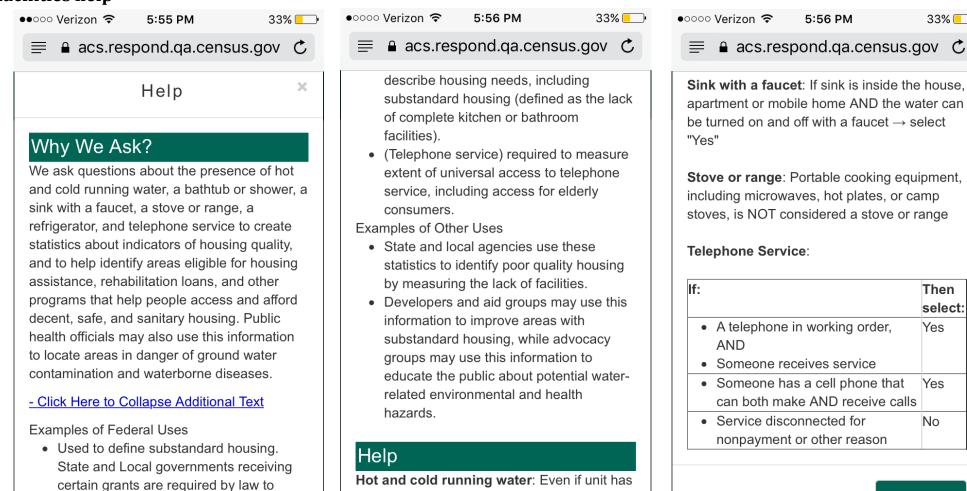
Yes

No

Close Help

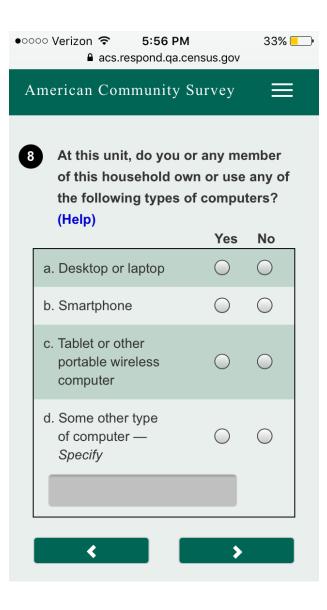
select:

facilities help

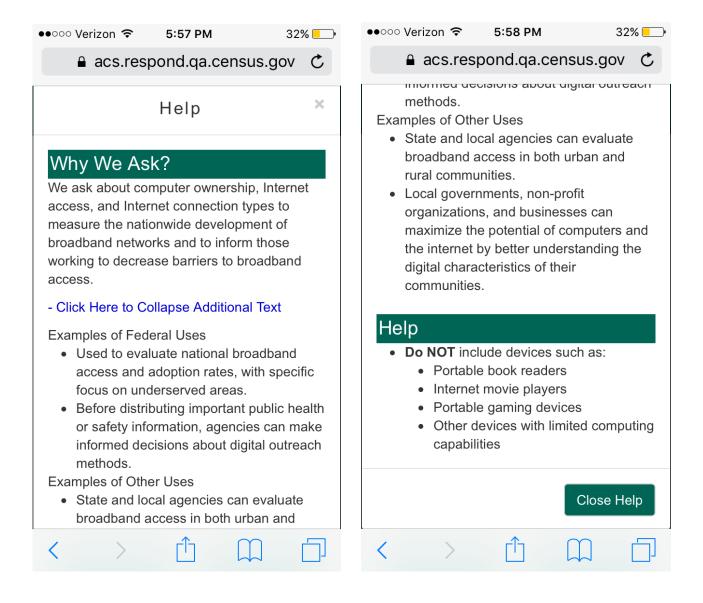


hot water only part of the time → select "Yes"

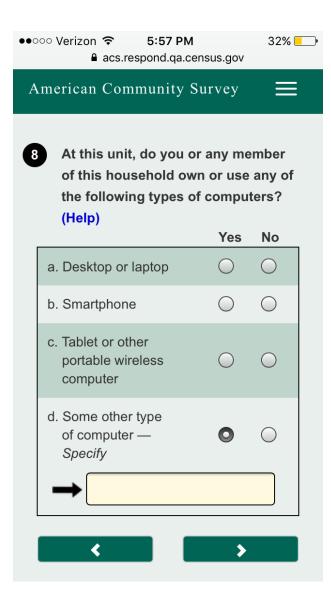
compuse



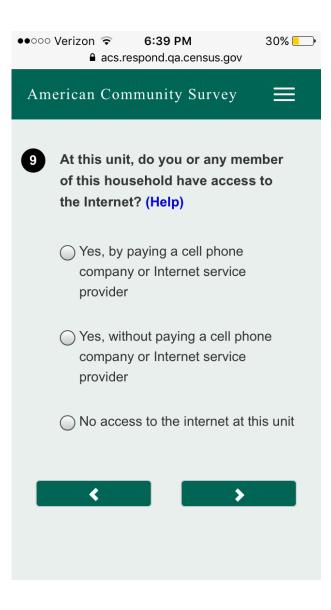
compuse help



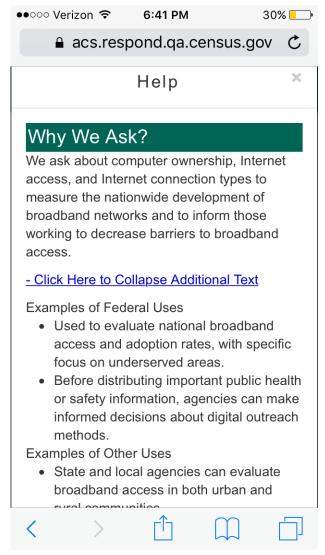
compuse arrow and highlighting

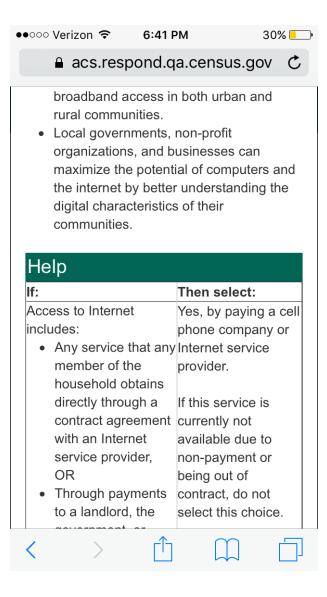


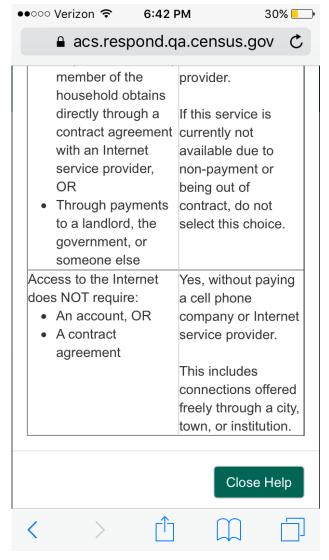
netaccess



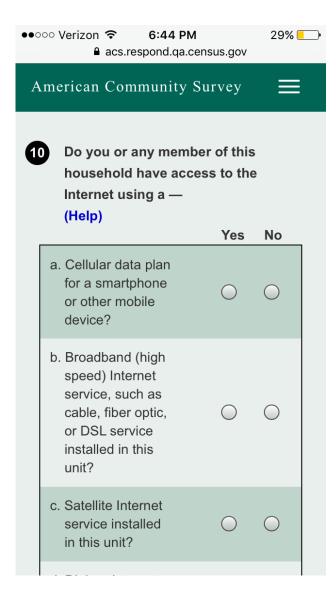
netaccess help

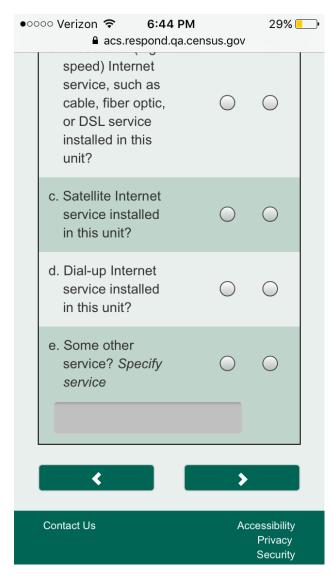




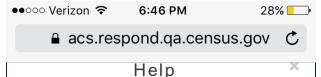


netsub





netsub help



Why We Ask?

We ask about computer ownership, Internet access, and Internet connection types to measure the nationwide development of broadband networks and to inform those working to decrease barriers to broadband access.

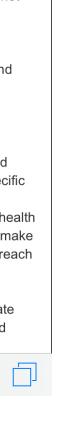
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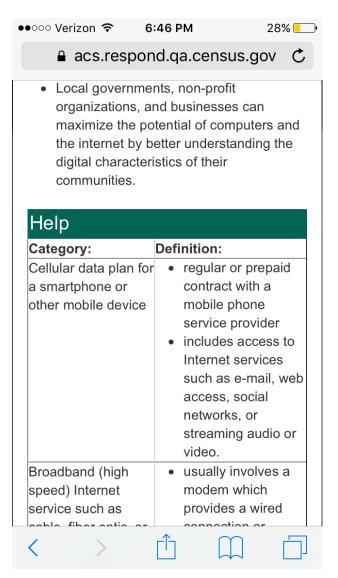
Examples of Federal Uses

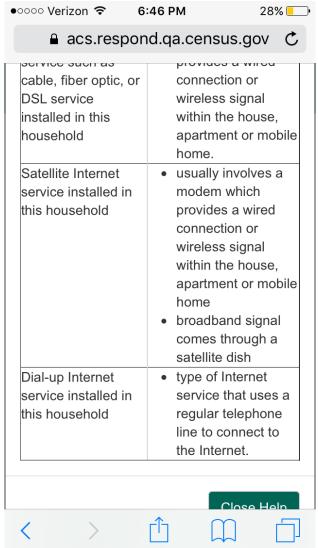
- Used to evaluate national broadband access and adoption rates, with specific focus on underserved areas.
- Before distributing important public health or safety information, agencies can make informed decisions about digital outreach methods.

Examples of Other Uses

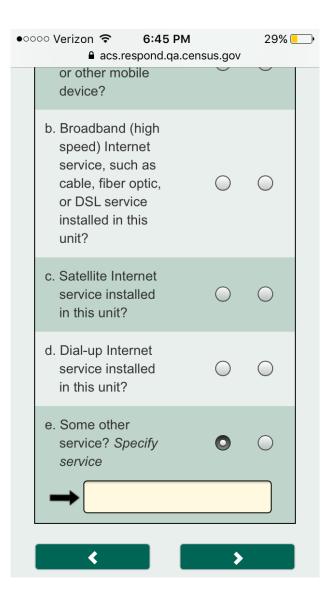
 State and local agencies can evaluate broadband access in both urban and rural communities.



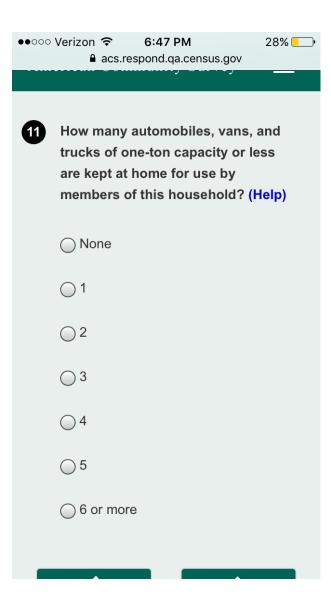




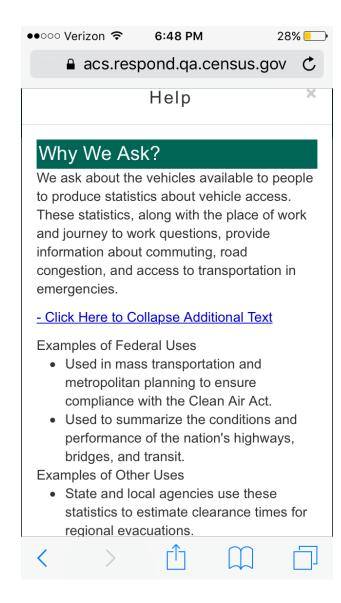
netsub arrow and highlighting

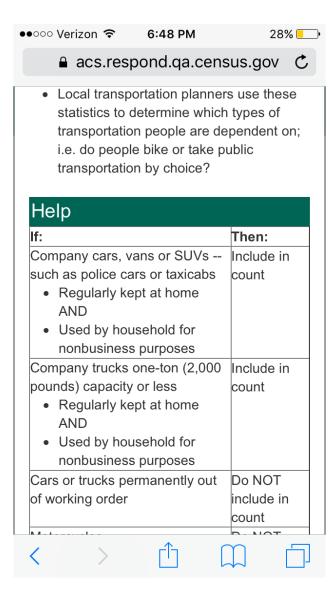


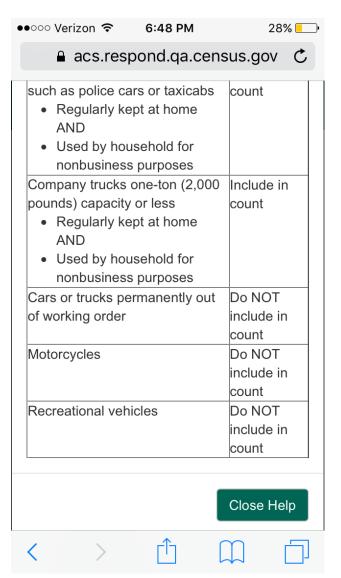
vehicles



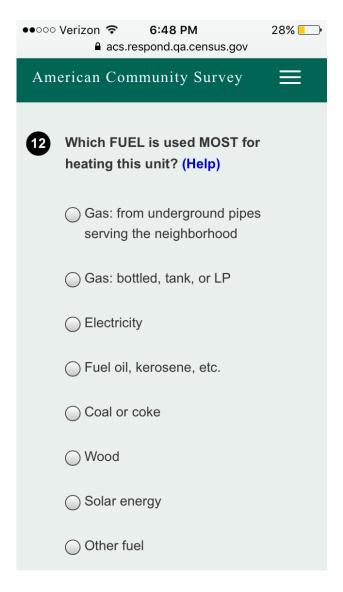
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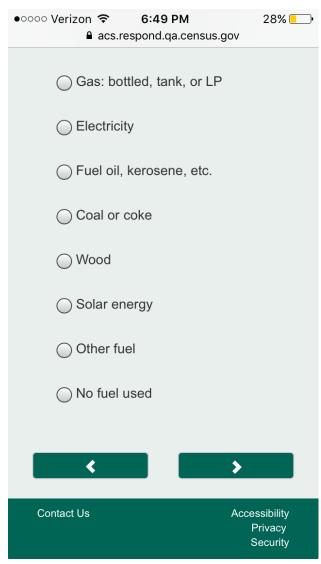




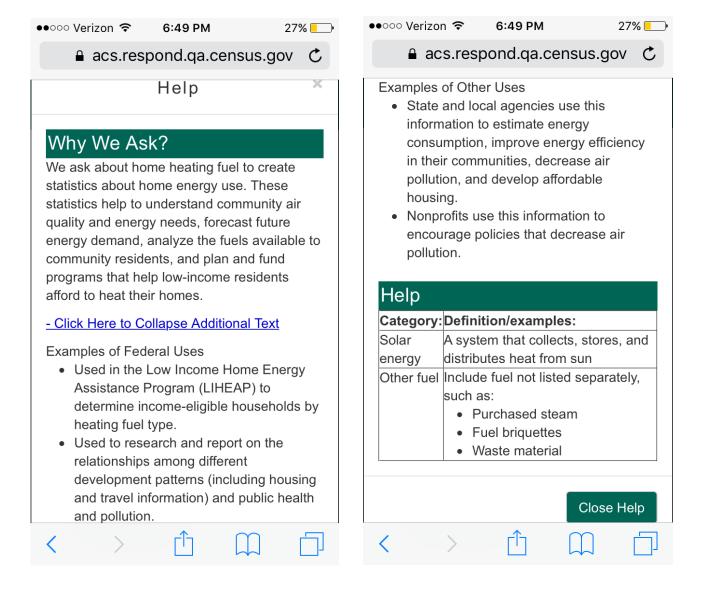


heatingfuel

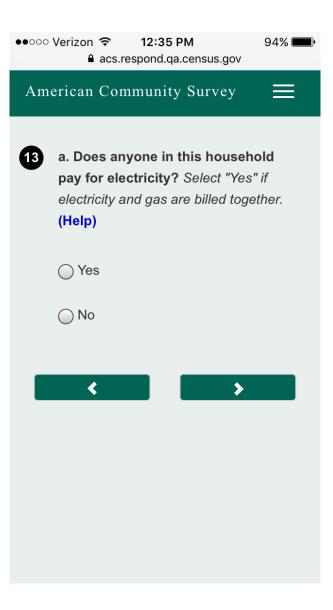




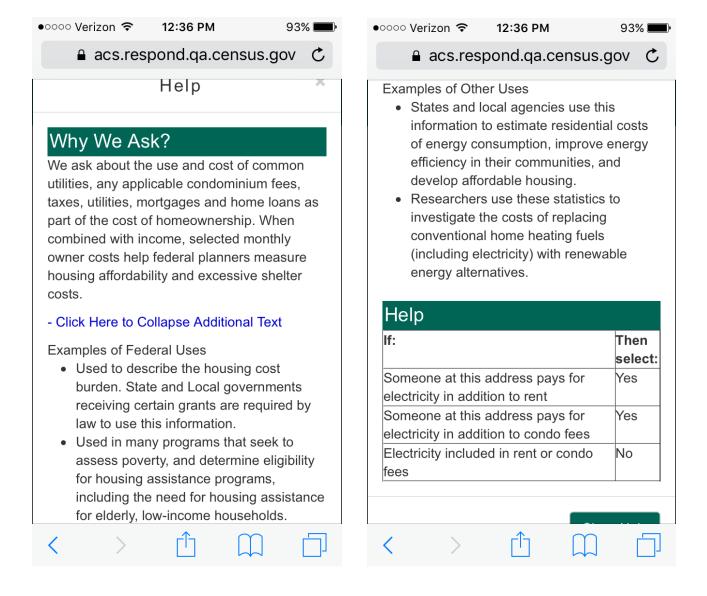
heatingfuel help



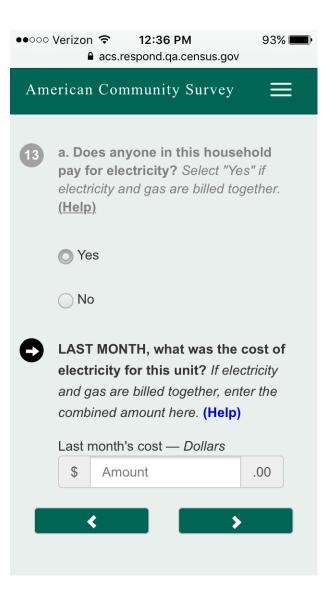
elecpay



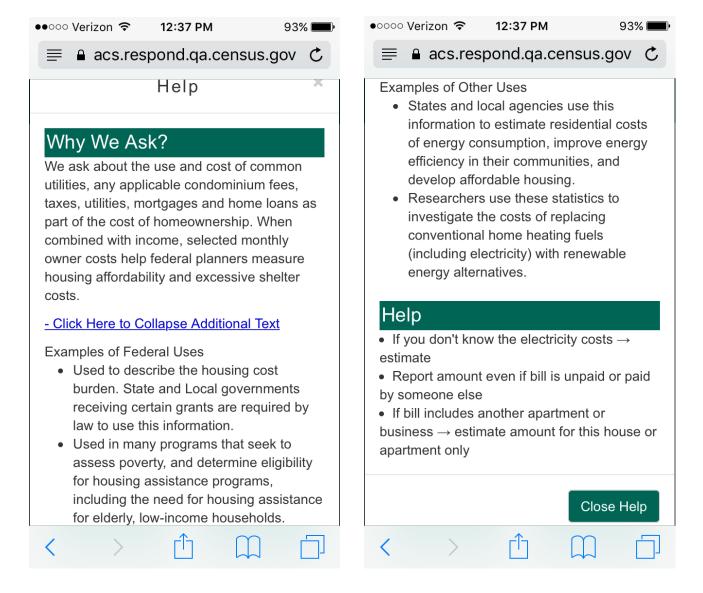
elecpay help



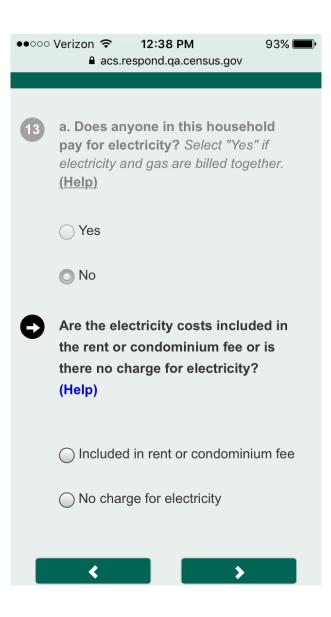
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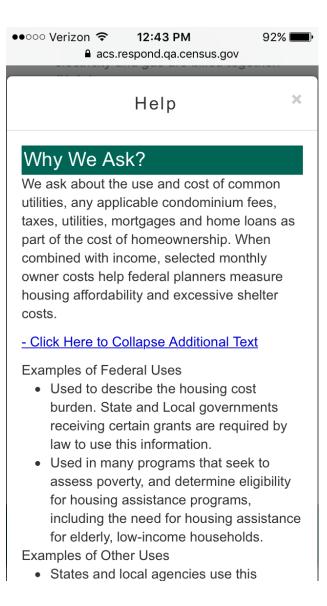
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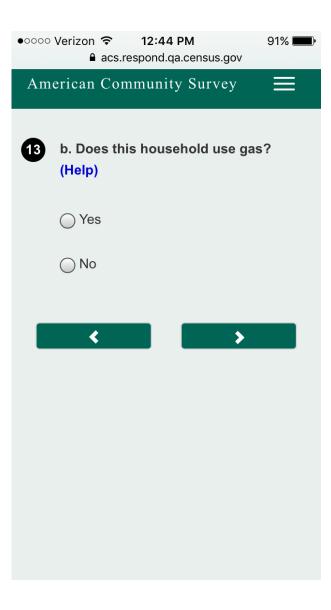
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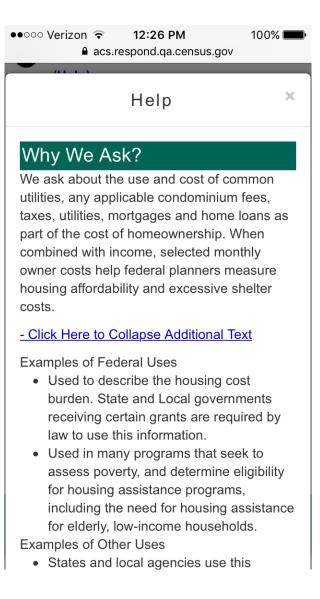
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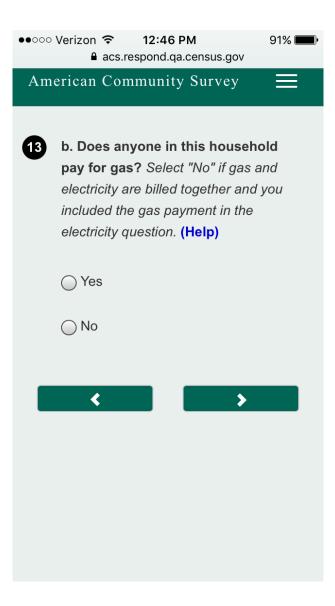
gasuse



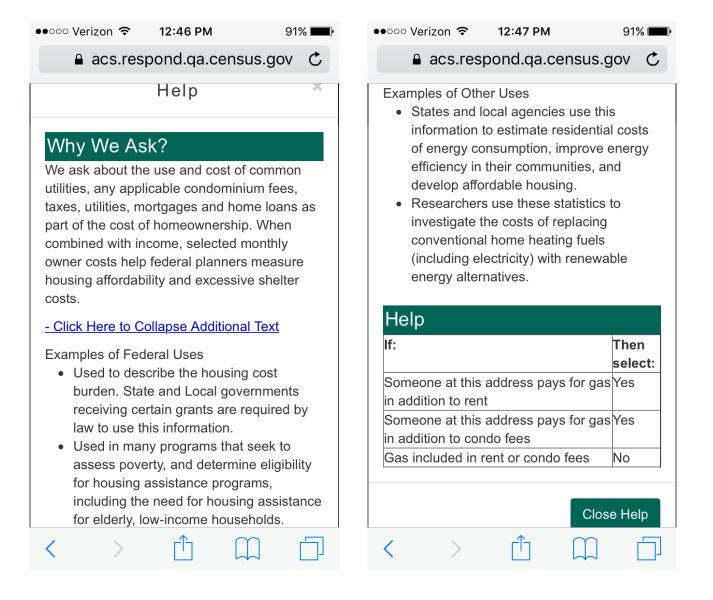
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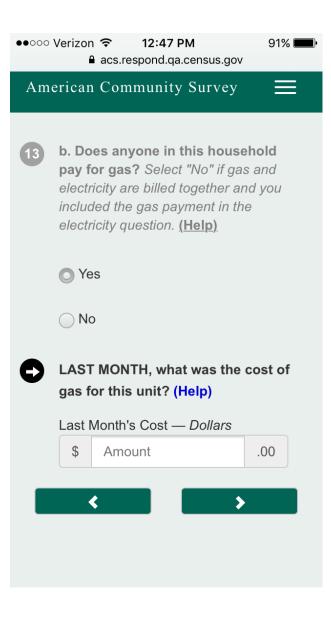
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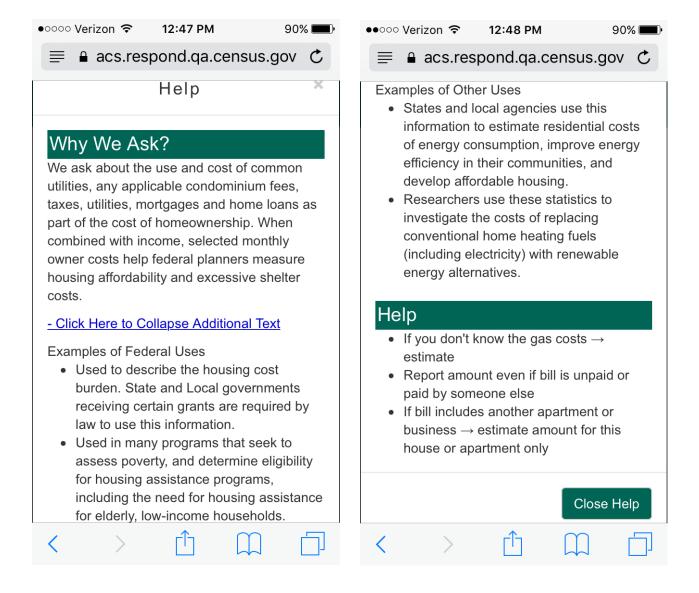
gaspay help



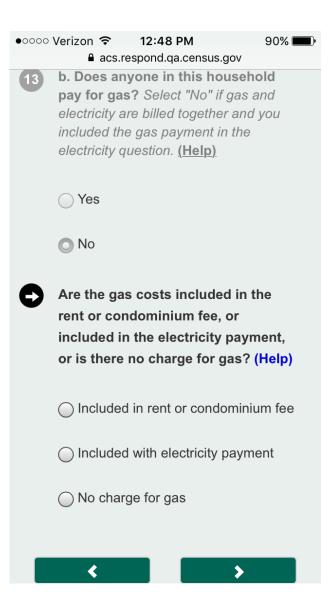
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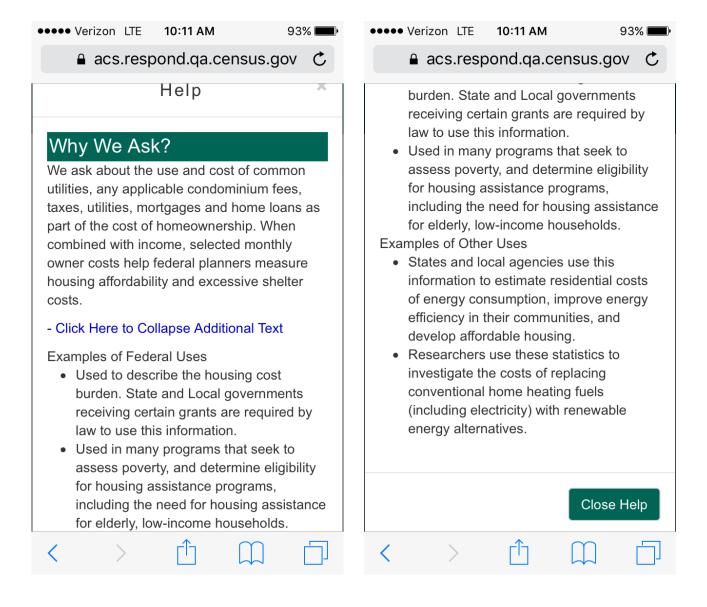
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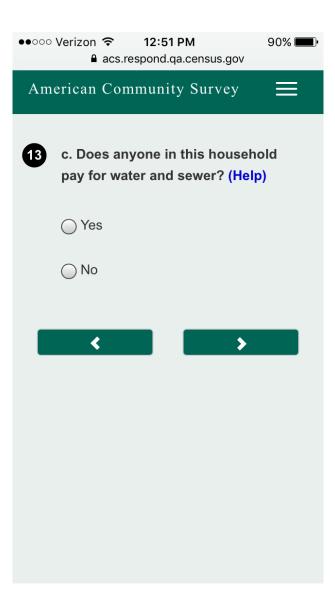
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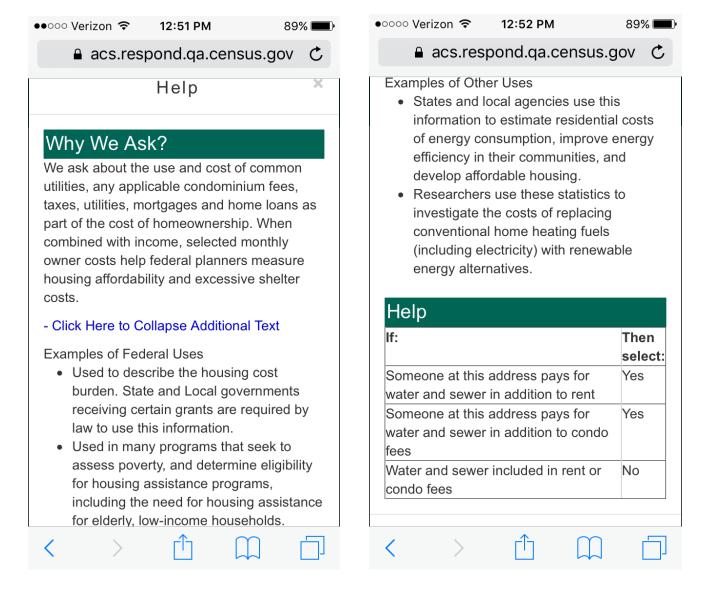
gasinc help



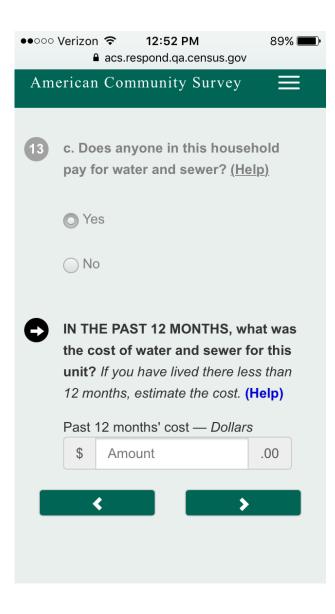
waterpay



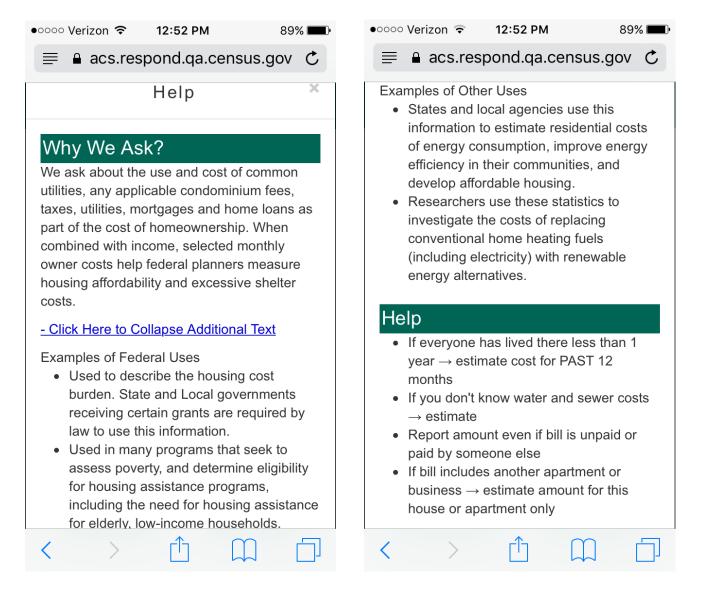
waterpay help



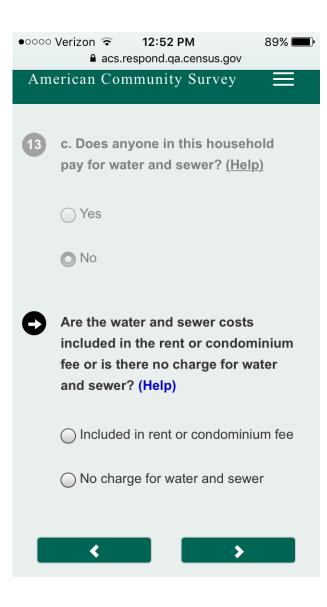
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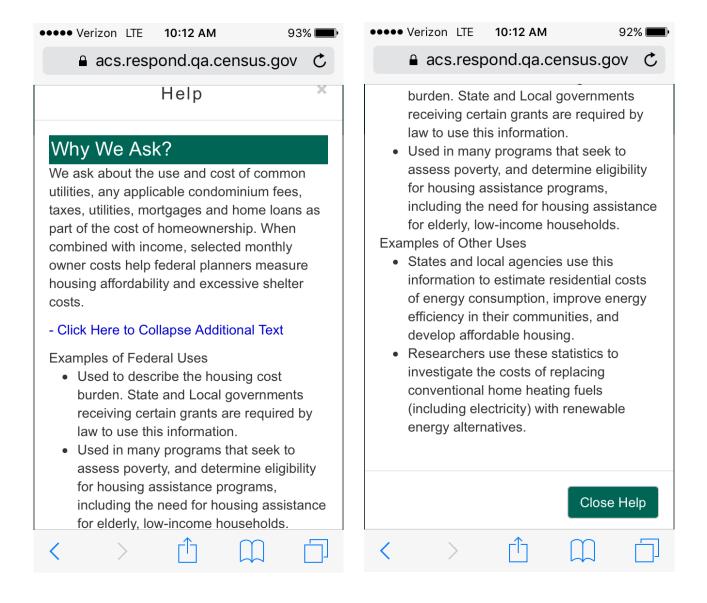
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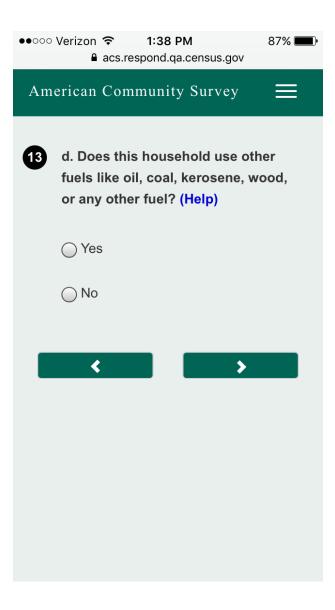
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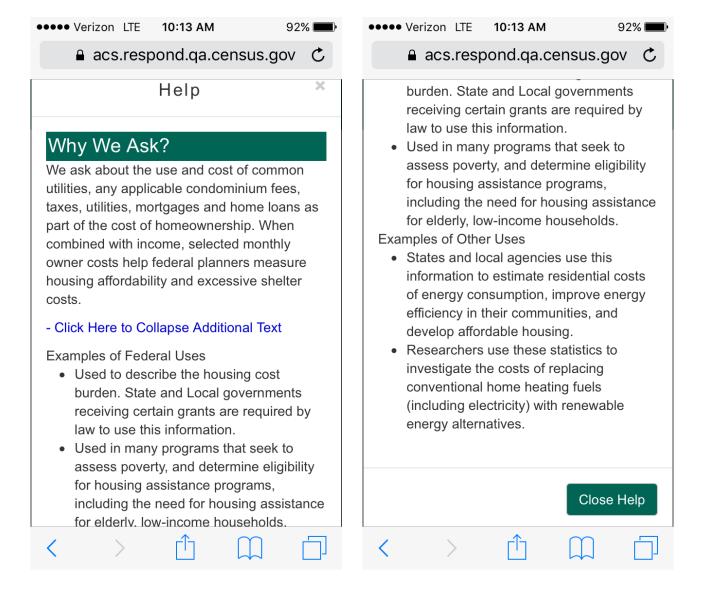
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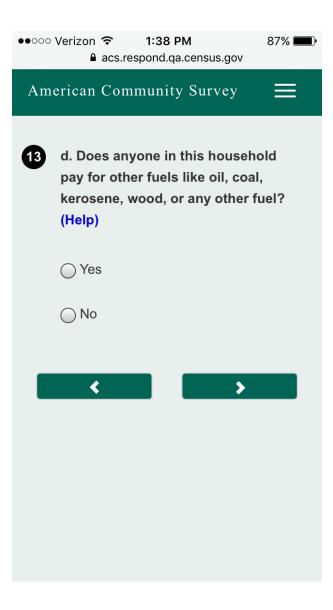
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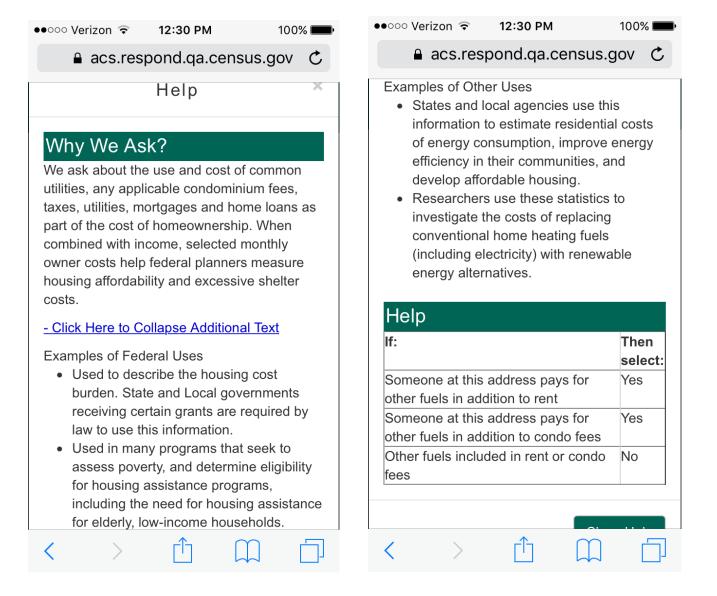
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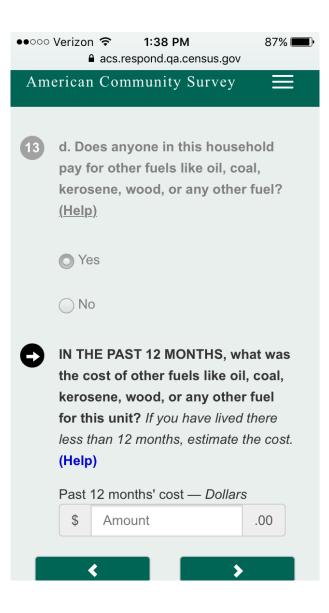
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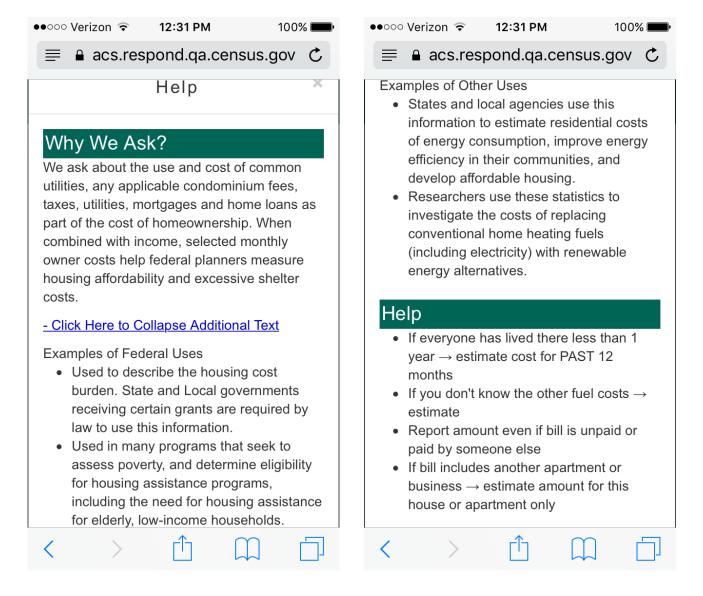
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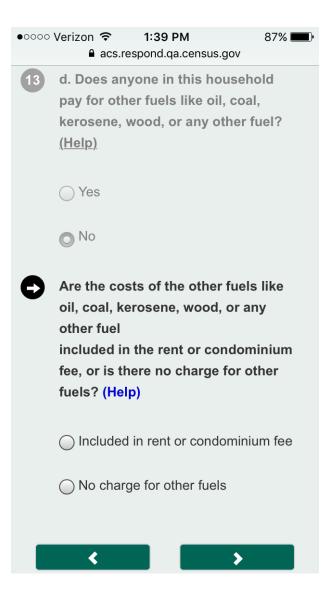
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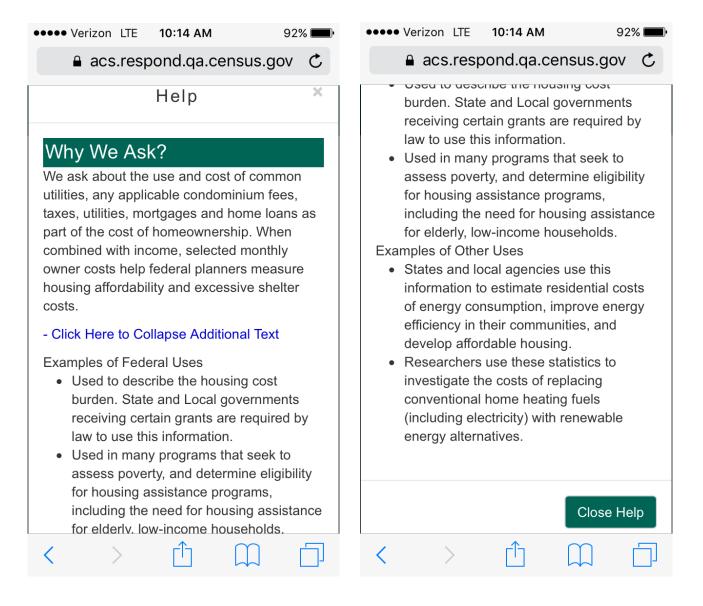
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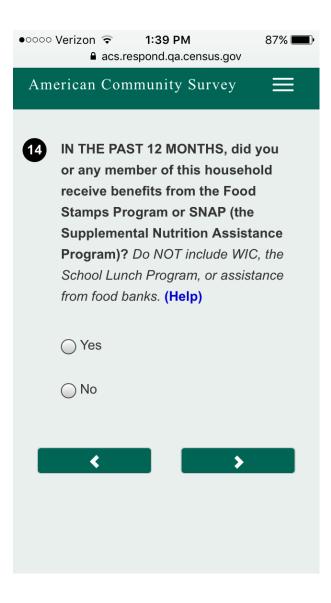
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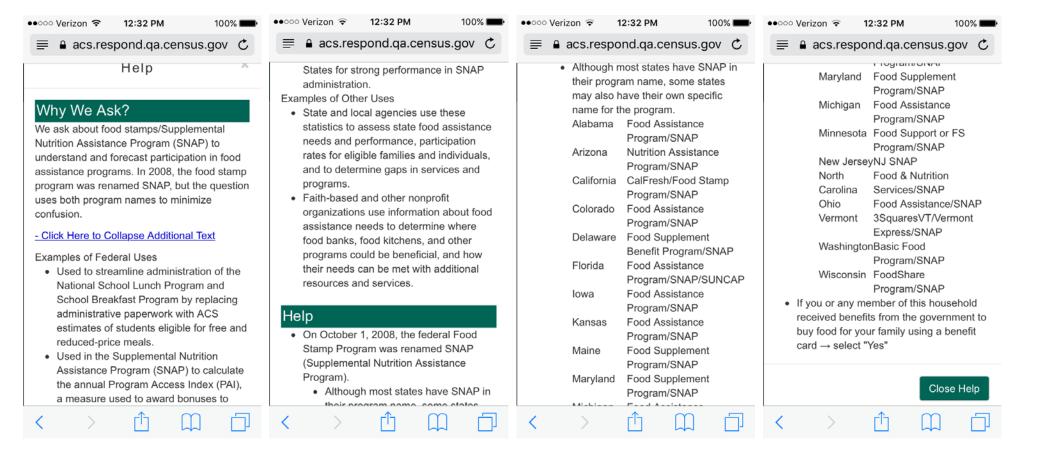
ofuelinc help



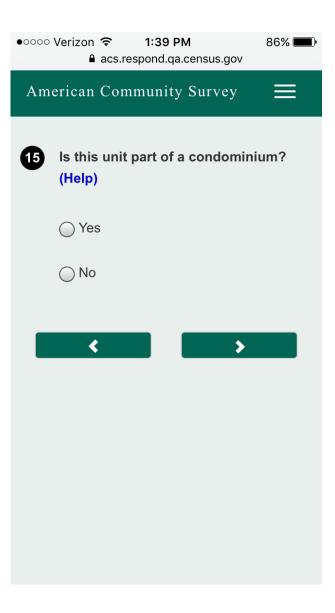
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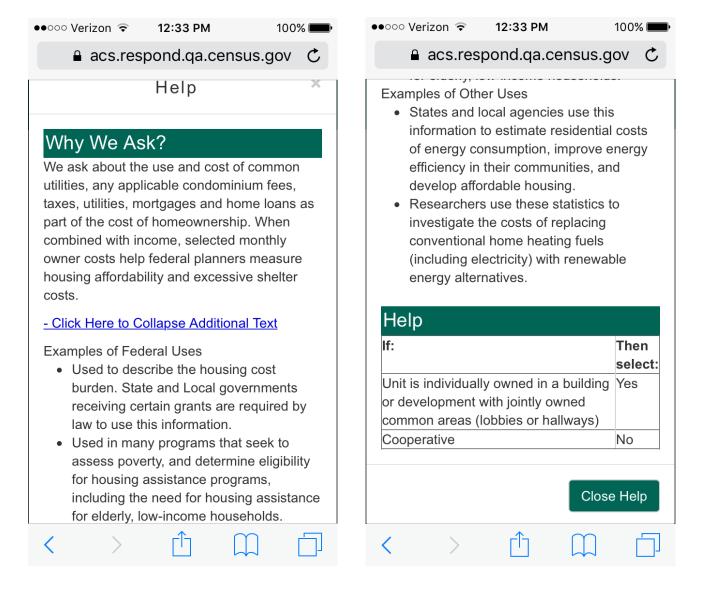
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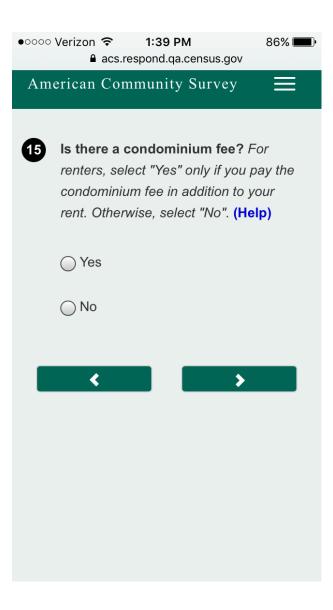
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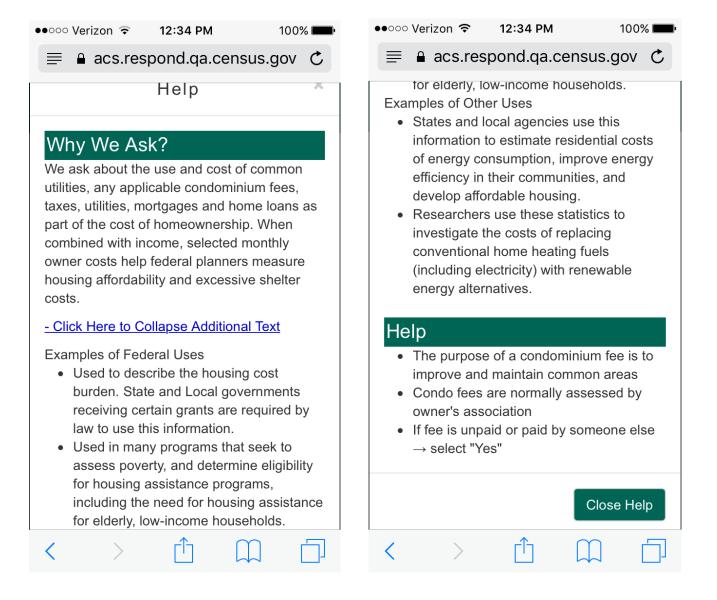
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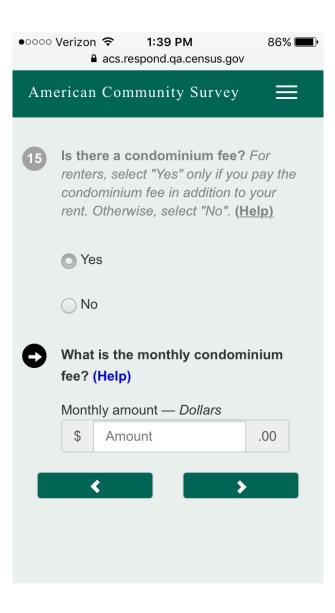
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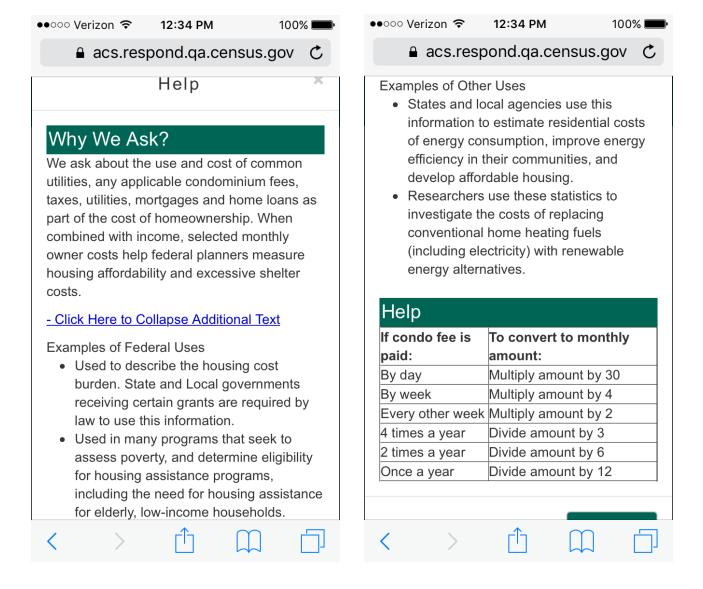
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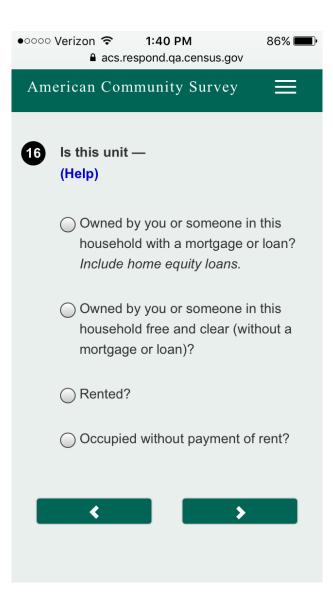
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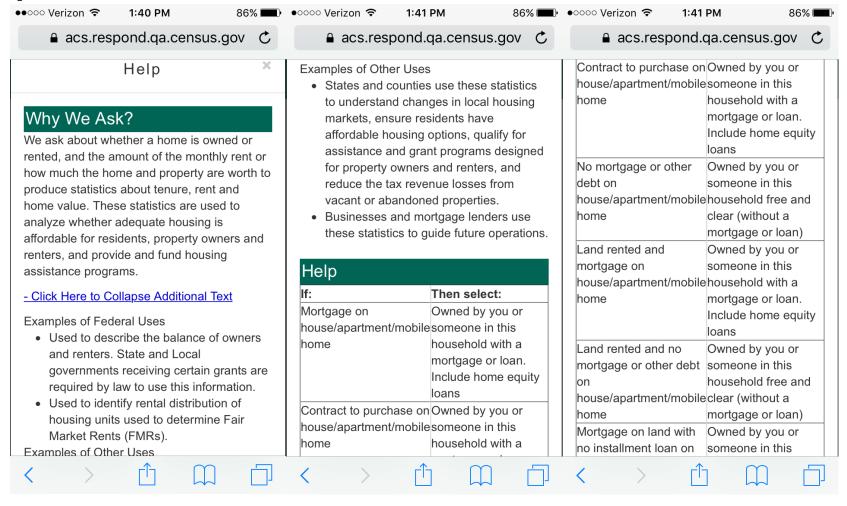
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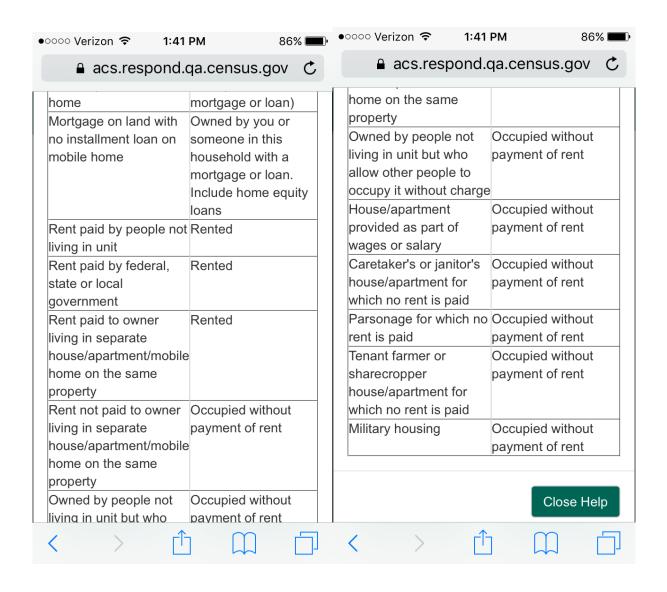
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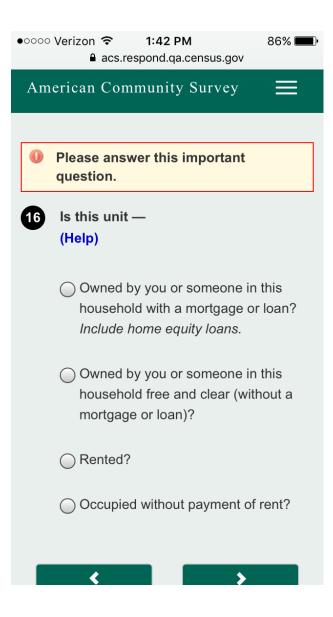
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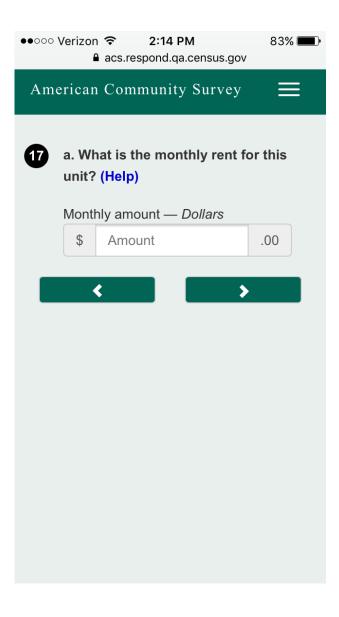
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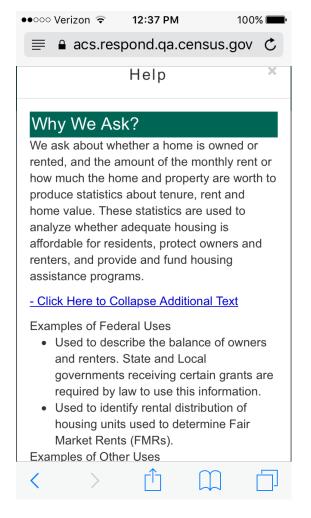
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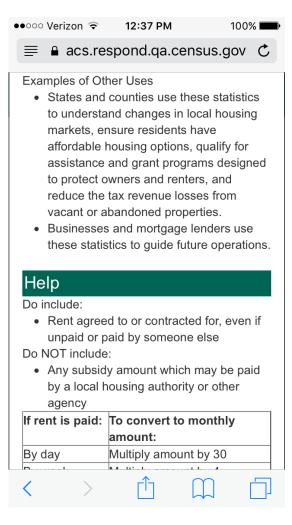


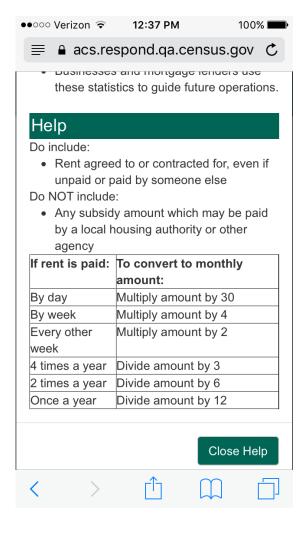
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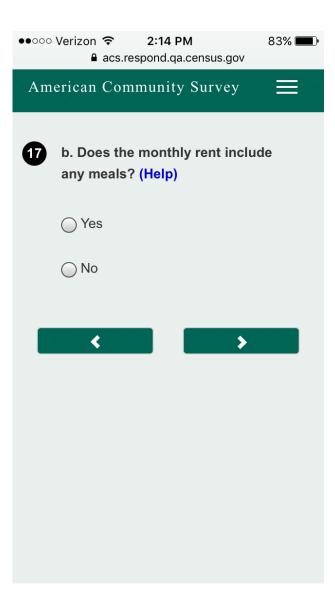
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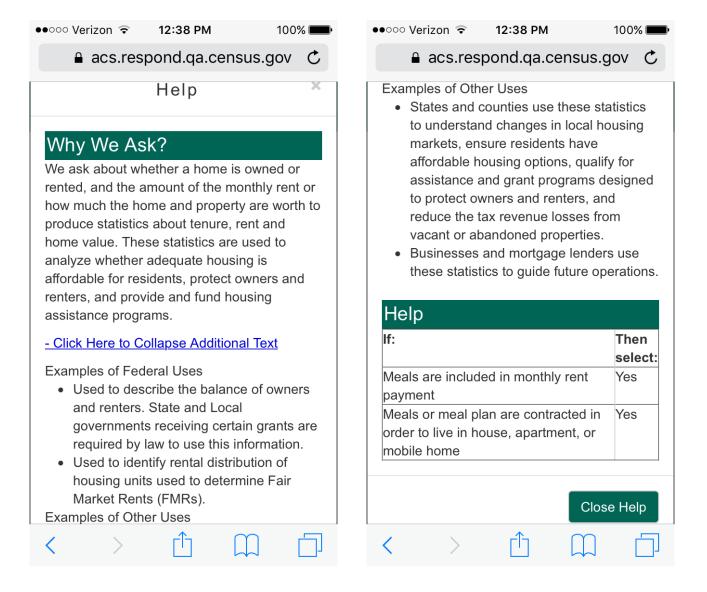




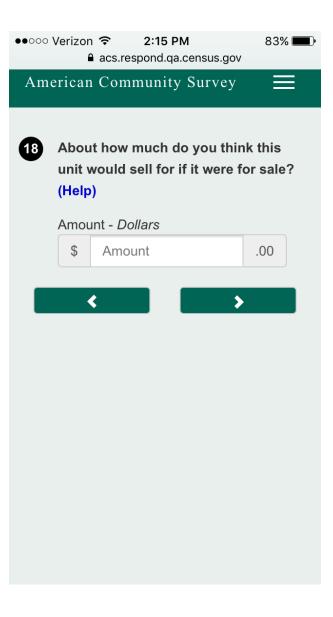
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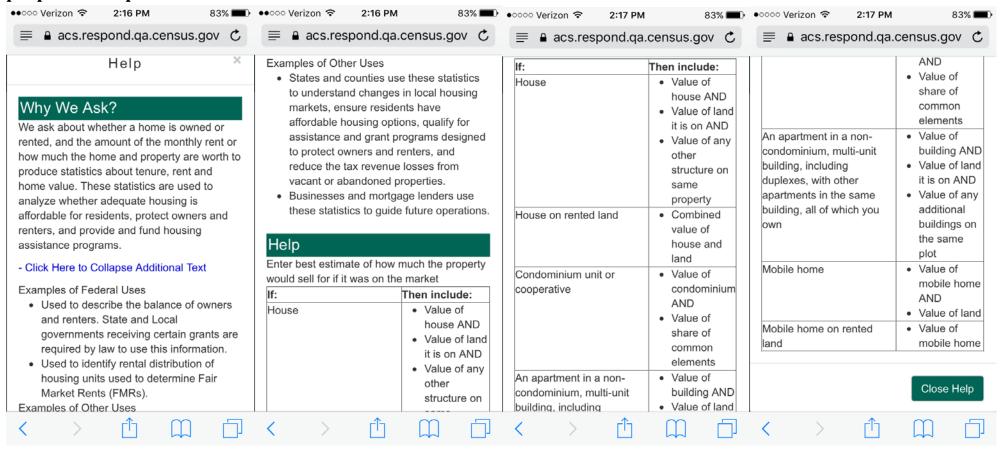
meals help



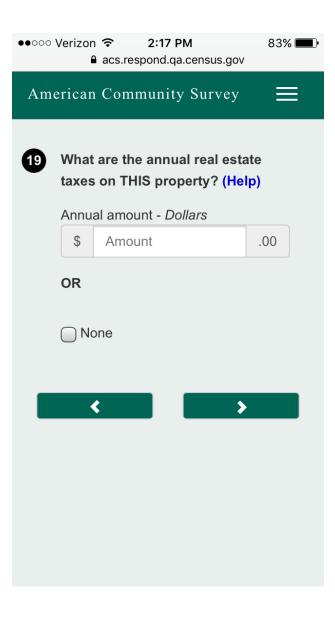
propvalue



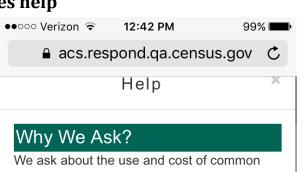
propvalue help



taxes



taxes help



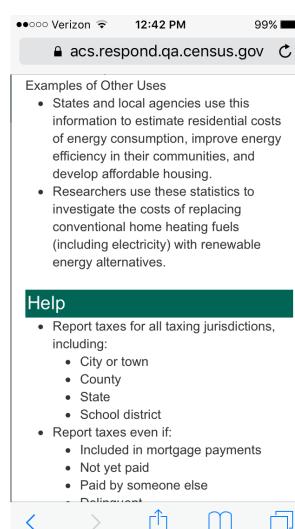
We ask about the use and cost of common utilities, any applicable condominium fees, taxes, utilities, mortgages and home loans as part of the cost of homeownership. When combined with income, selected monthly owner costs help federal planners measure housing affordability and excessive shelter costs.

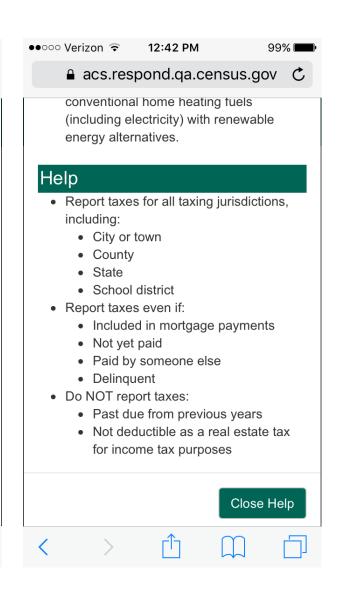
- Click Here to Collapse Additional Text

Examples of Federal Uses

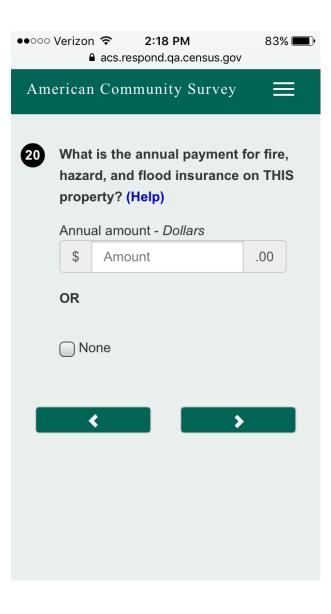
- Used to describe the housing cost burden. State and Local governments receiving certain grants are required by law to use this information.
- Used in many programs that seek to assess poverty, and determine eligibility for housing assistance programs, including the need for housing assistance for elderly, low-income households.



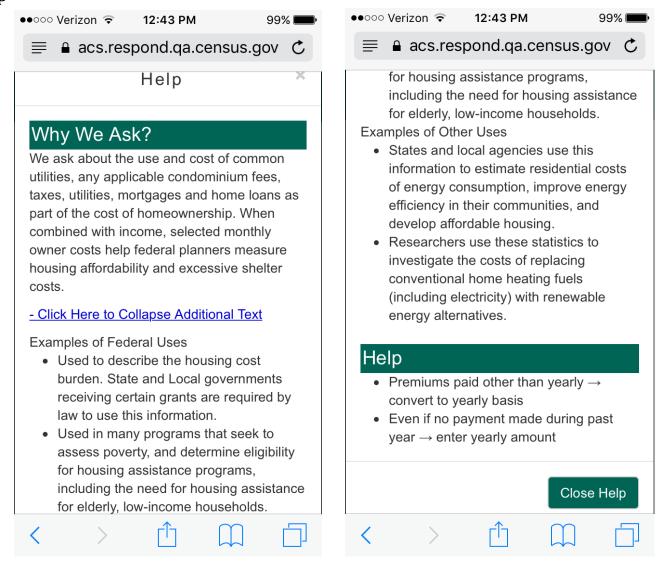




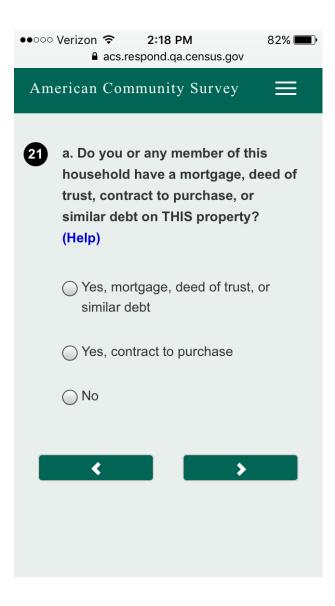
propinsurance



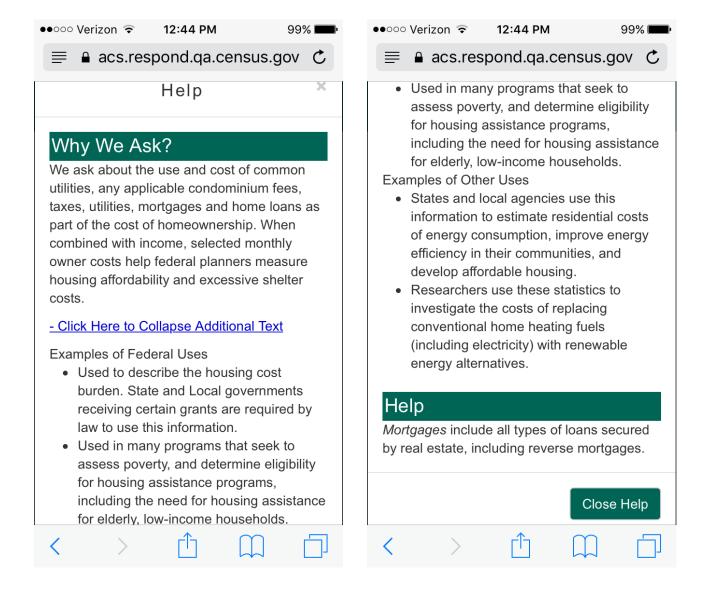
propinsurance help



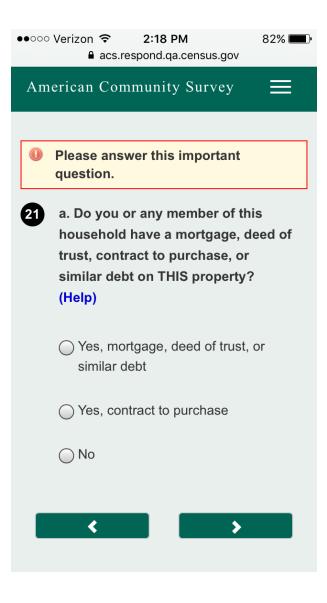
mortgage



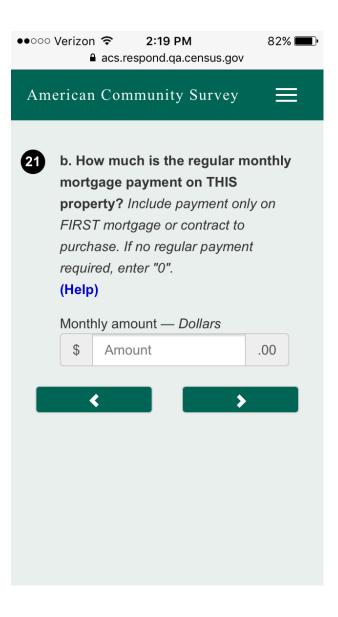
mortgage help



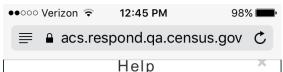
mortgage edit message



mortgageamt



mortgageamt help



Why We Ask?

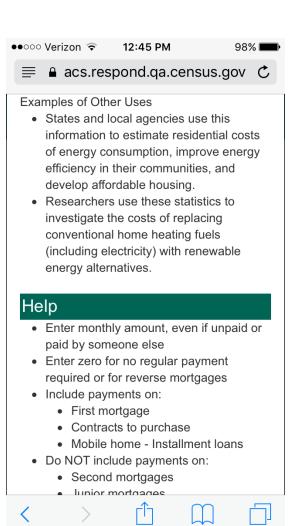
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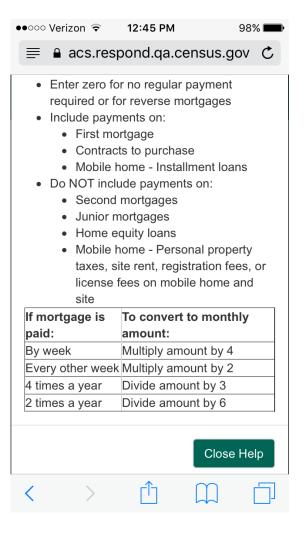
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Examples of Federal Uses

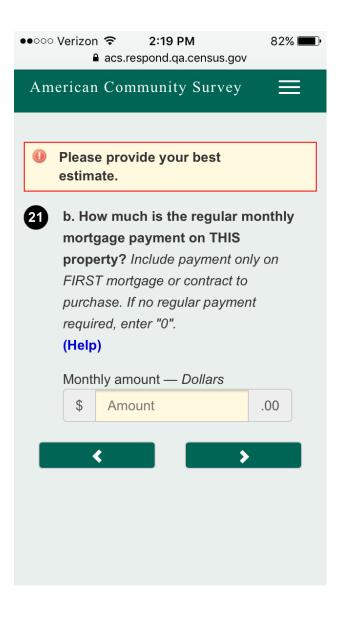
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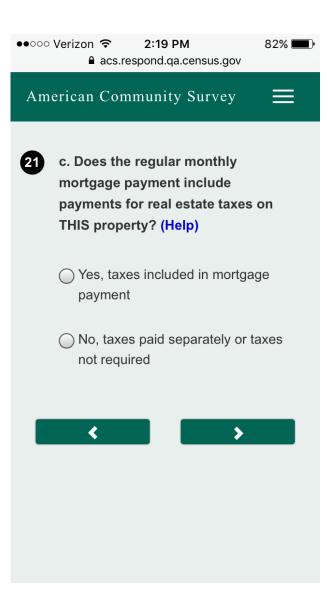




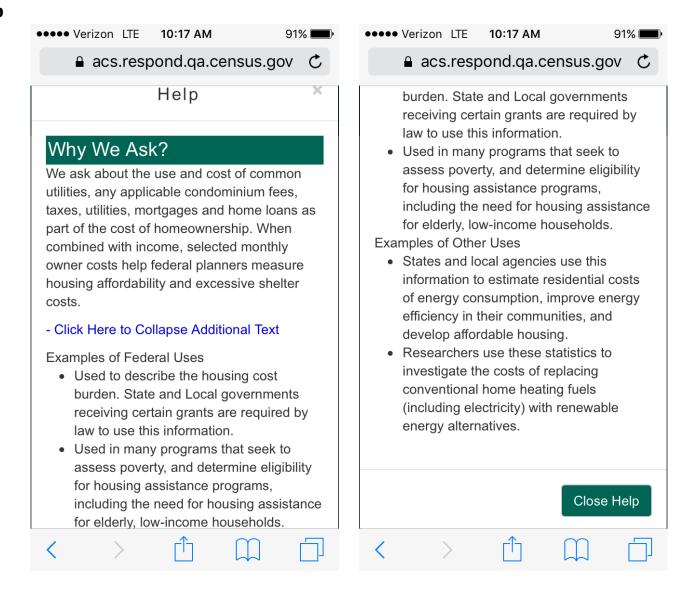
mortgageamt edit message



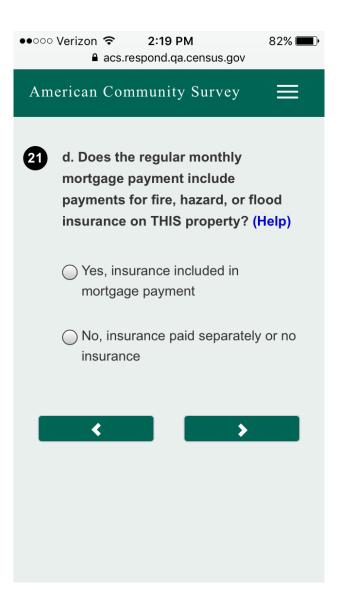
mortgagetax



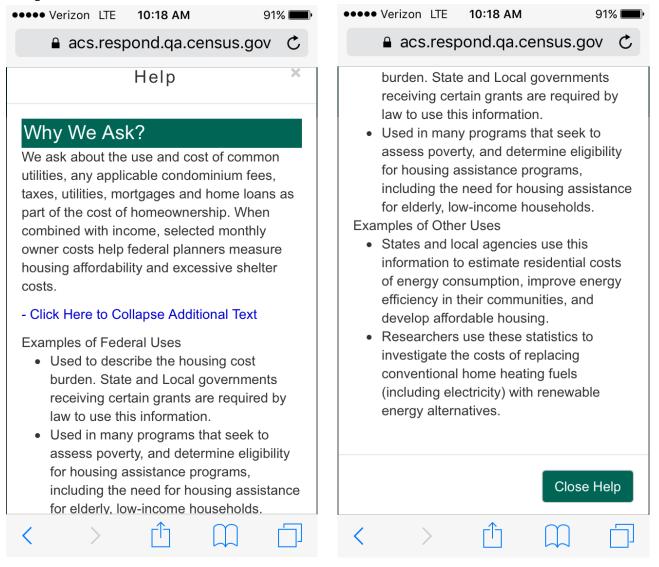
mortgagetax help



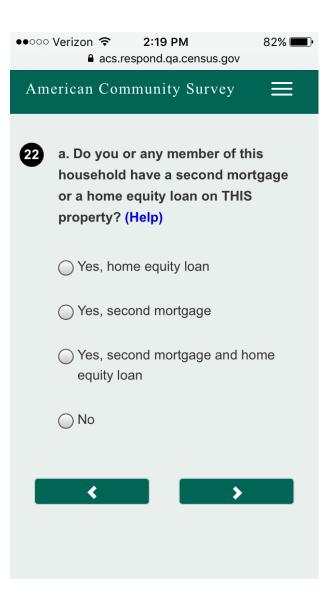
mortgageinsurance



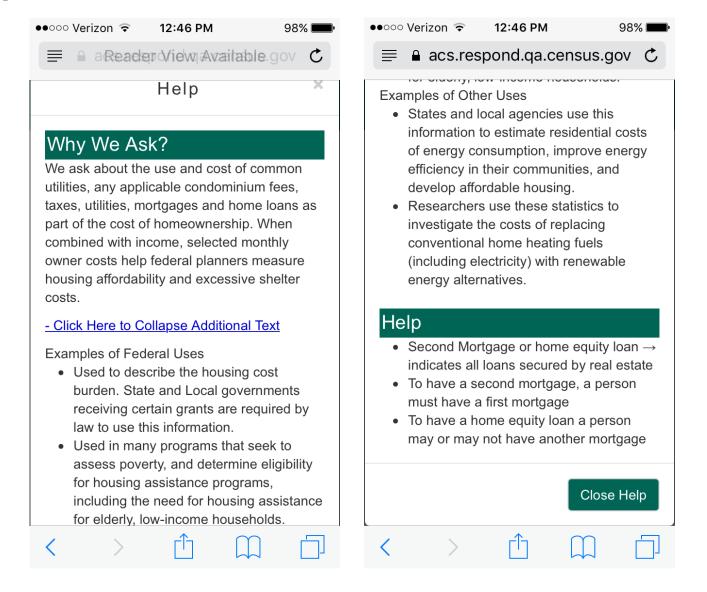
mortgageinsurance help



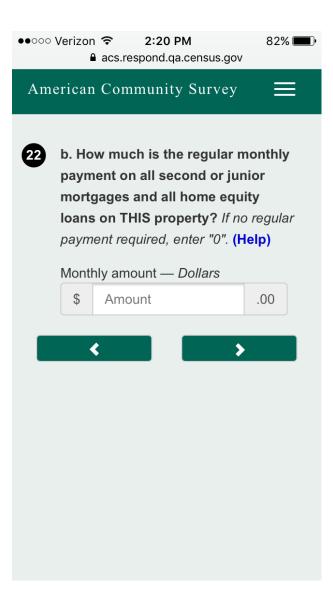
2ndmortgage



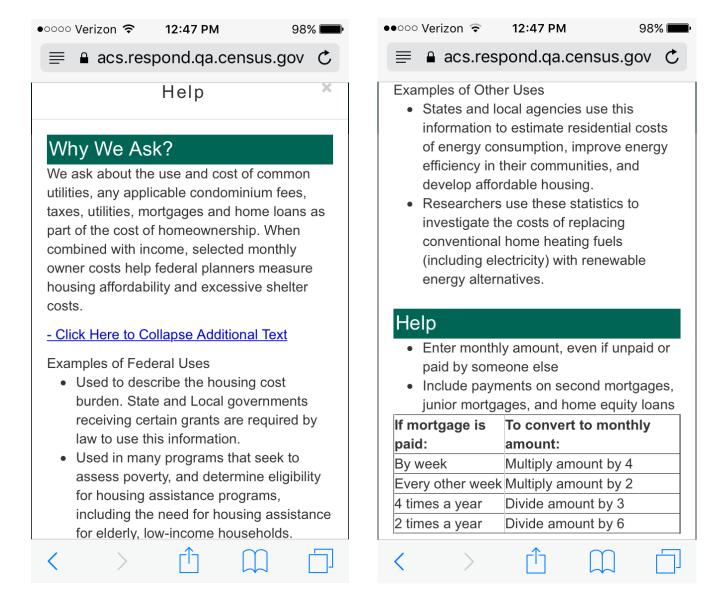
2ndmortgage help



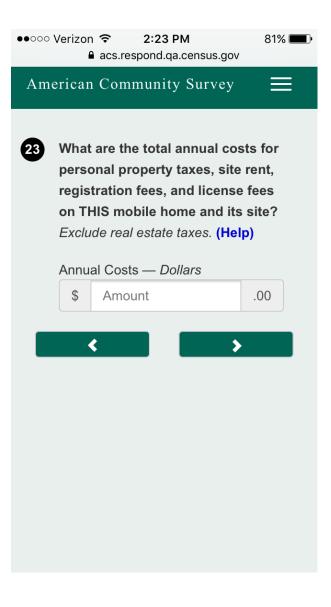
2ndmortgageamt



2ndmortgageamt help

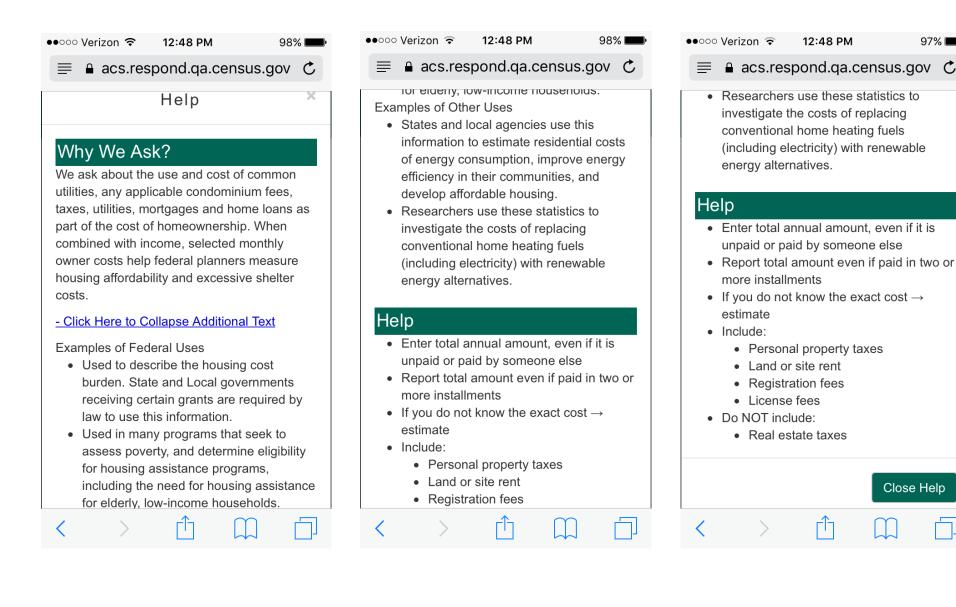


mobilehometax

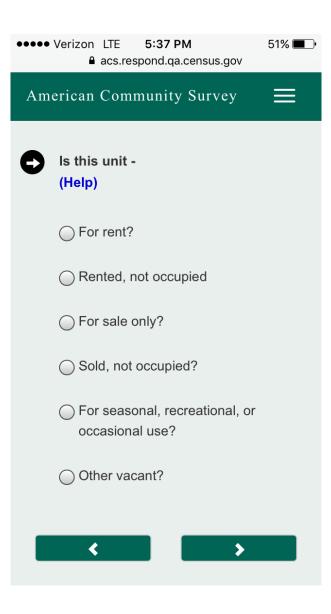


Close Help

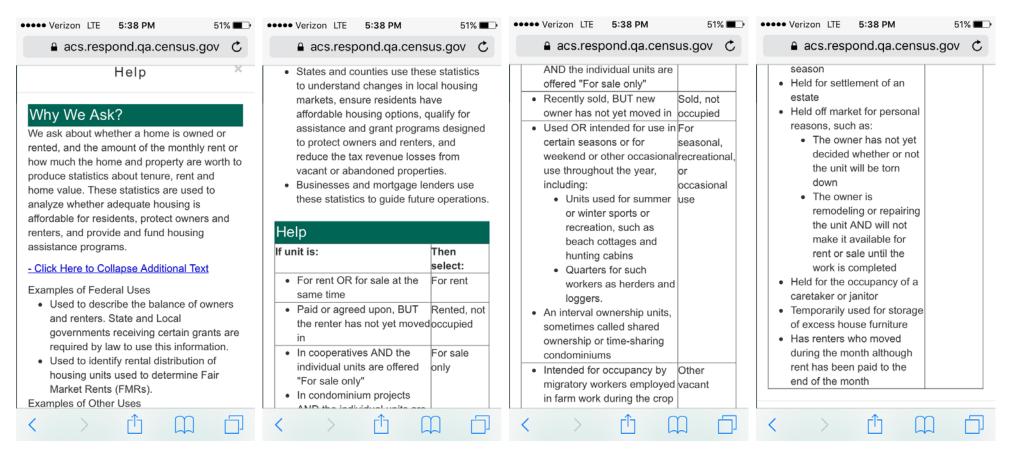
mobilehometax help



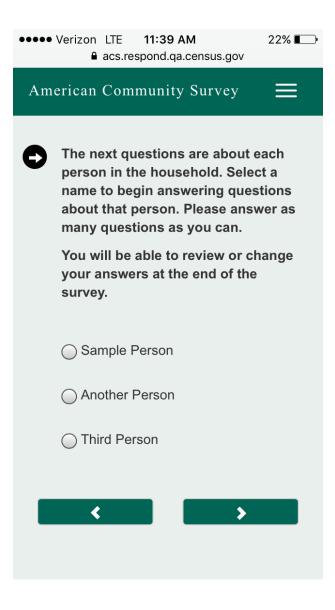
hunitstatus (if vacant)



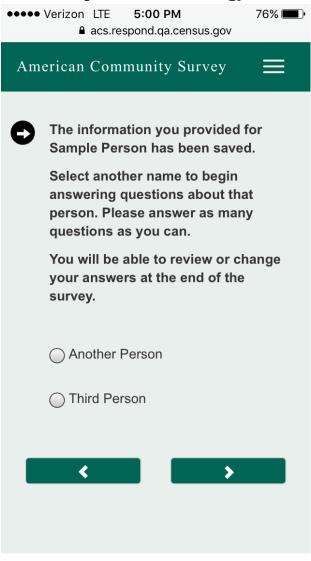
hunitstatus help



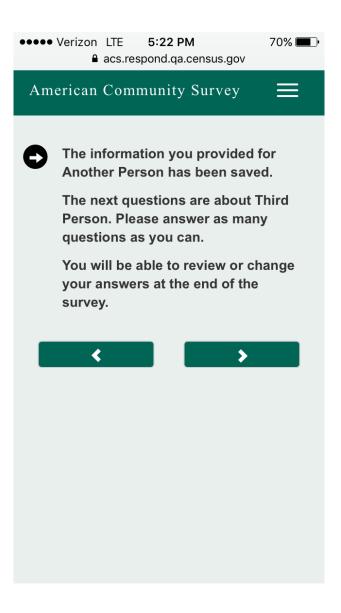
pselect (first time viewing)



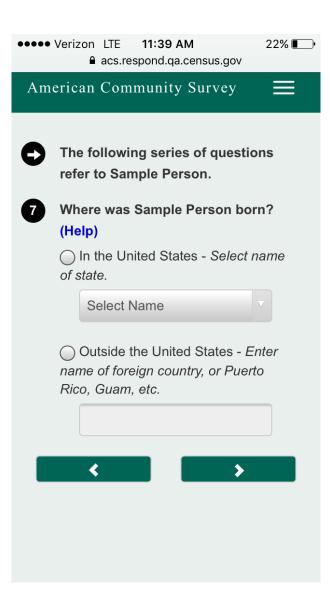
pselect (subsequent viewing, with more than one person remaining)



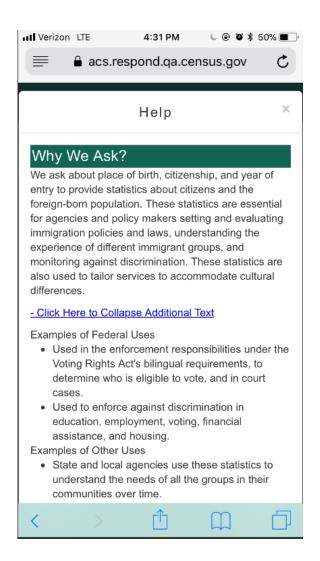
pselect (one person left on roster)

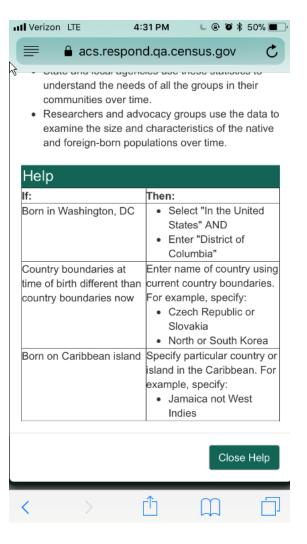


placeofbirth

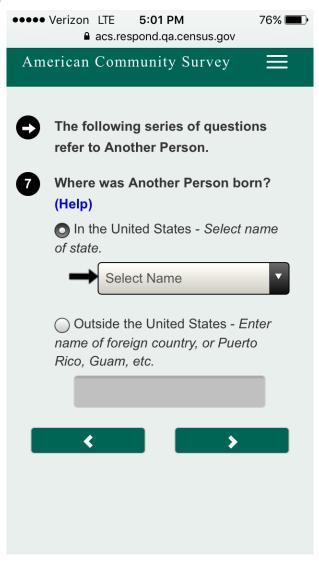


placeofbirth help





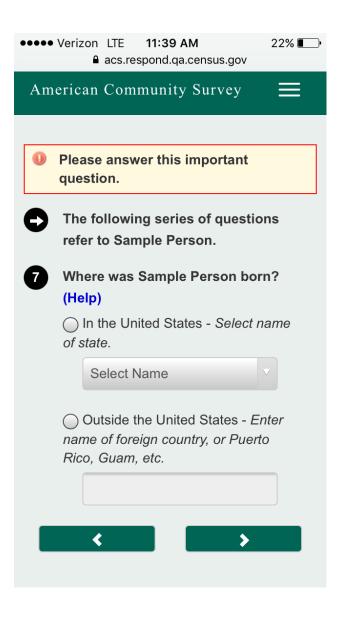
placeofbirth arrow and highlighting (1)



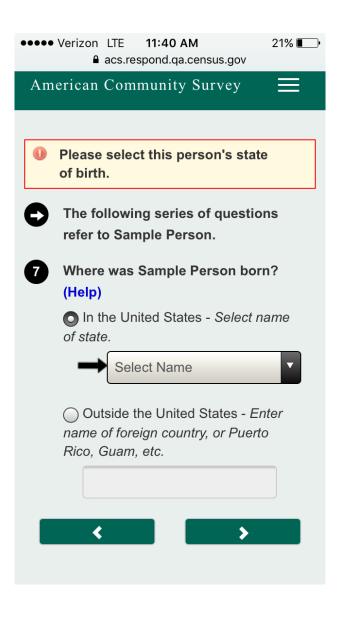
placeofbirth arrow and highlighting (2)



placeofbirth edit message (1)



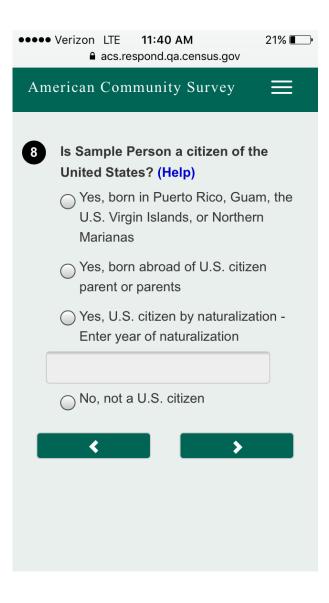
placeofbirth edit message (2)



placeofbirth edit message (3)



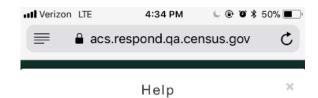
citizenship



citizenship (placeofbirth left blank)



citizenship help



Why We Ask?

We ask about place of birth, citizenship, and year of entry to provide statistics about citizens and the foreign-born population. These statistics are essential for agencies and policy makers setting and evaluating immigration policies and laws, understanding the experience of different immigrant groups, and monitoring against discrimination. These statistics are also used to tailor services to accommodate cultural differences.

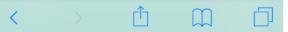
- Click Here to Collapse Additional Text

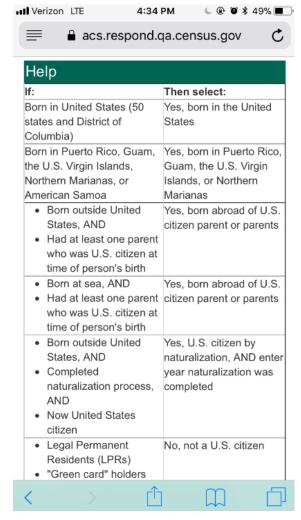
Examples of Federal Uses

- Used in the enforcement responsibilities under the Voting Rights Act's bilingual requirements, to determine who is eligible to vote, and in court cases.
- Used to enforce against discrimination in education, employment, voting, financial assistance, and housing.

Examples of Other Uses

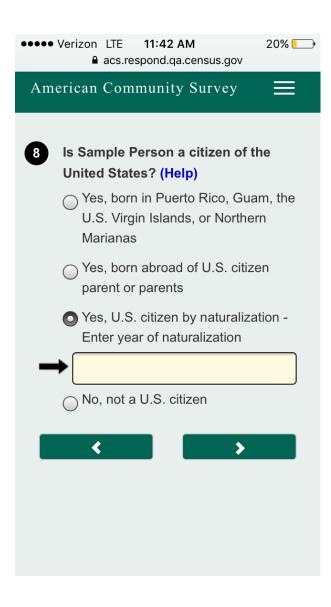
 State and local agencies use these statistics to understand the needs of all the groups in their communities over time.



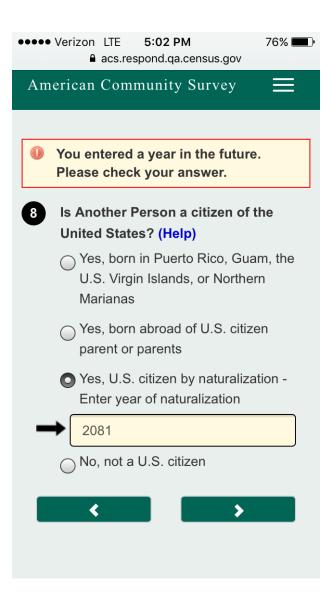




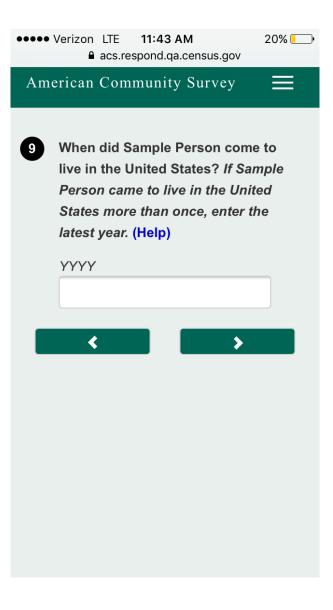
citizenship arrow and highlighting



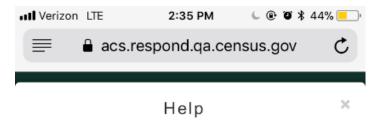
citizenship edit message



yearofentry



yearofentry help



Why We Ask?

We ask about place of birth, citizenship, and year of entry to provide statistics about citizens and the foreign-born population. These statistics are essential for agencies and policy makers setting and evaluating immigration policies and laws, understanding the experience of different immigrant groups, and monitoring against discrimination. These statistics are also used to tailor services to accommodate cultural differences.

- Click Here to Collapse Additional Text

Examples of Federal Uses

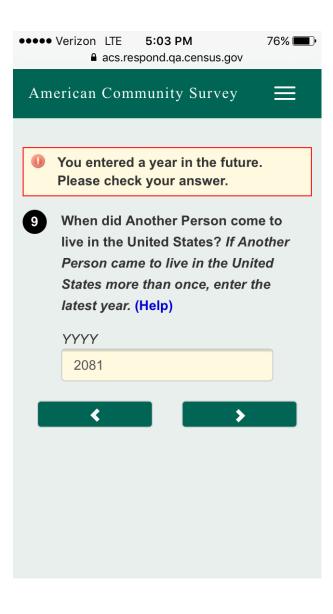
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Examples of Other Uses

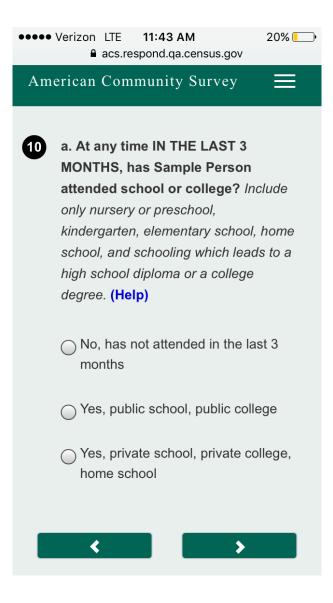
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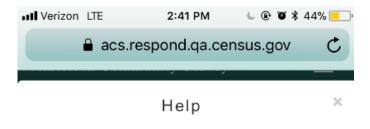
yearofentry edit message



attendschool



attendschool help



Why We Ask?

We ask about whether a person is attending school or college to create statistics about school enrollment. These statistics are used to analyze the characteristics and needs of school-age children and to understand the continuing education needs of adults.

- Click Here to Collapse Additional Text

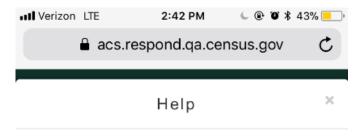
Examples of Federal Uses

- Used to enforce against discrimination in education by state and local governments, including ensuring appropriate action to assist English language learners in overcoming language barriers, and monitoring desegregation.
- Used to provide funds to states based on the number of adults without a diploma.

Examples of Other Uses

 Colleges, universities, and businesses may use this information to bridge gaps between the education of people who need jobs and the requirements of employers.



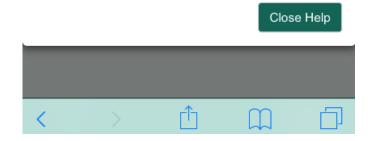


Why We Ask?

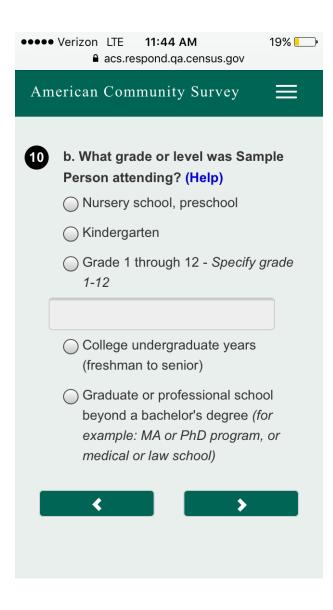
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+ Click Here to Learn More

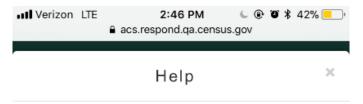
Help	
Category	:Definition:
Public	Supported and controlled primarily by local,
School	county, state or federal government
Private	Supported and controlled primarily by
school	religious organization or other private group
Home	Parental guided education outside of public
school	or private school for grades 1-12



whatgrade



whatgrade help



Why We Ask?

We ask about whether a person is attending school or college to create statistics about school enrollment. These statistics are used to analyze the characteristics and needs of school-age children and to understand the continuing education needs of adults.

- Click Here to Collapse Additional Text

Examples of Federal Uses

- Used to enforce against discrimination in education by state and local governments, including ensuring appropriate action to assist English language learners in overcoming language barriers, and monitoring desegregation.
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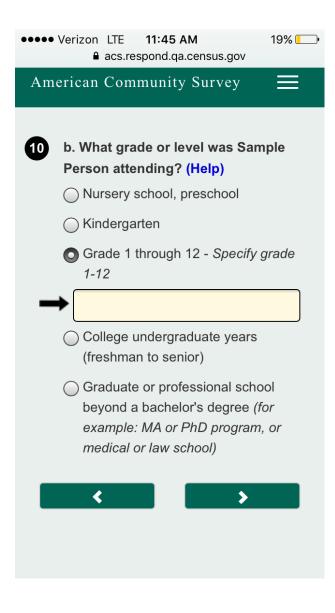
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 Colleges, universities, and businesses may use this information to bridge gaps between the education of people who need jobs and the requirements of employers.

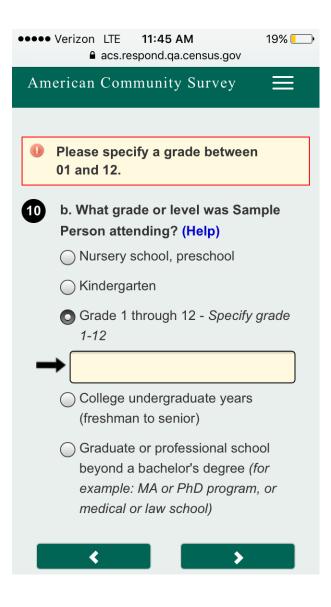
Help

- Only record grades that the person attended in the LAST 3 MONTHS
- If this is currently a summer month → do NOT record grades the person will attend in the future

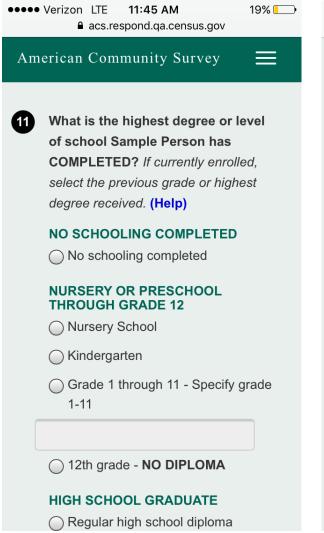
whatgrade arrow and highlighting



whatgrade edit message

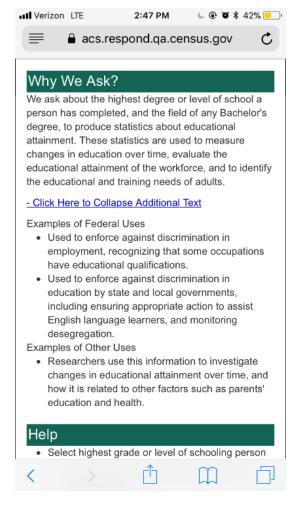


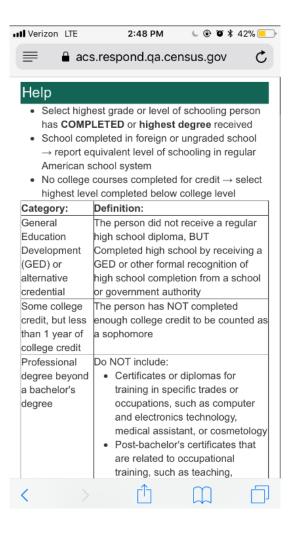
highestlevel

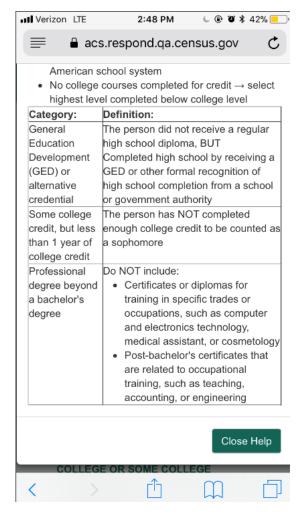




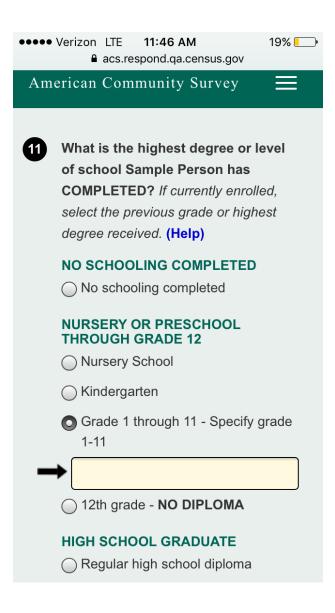
highestlevel help



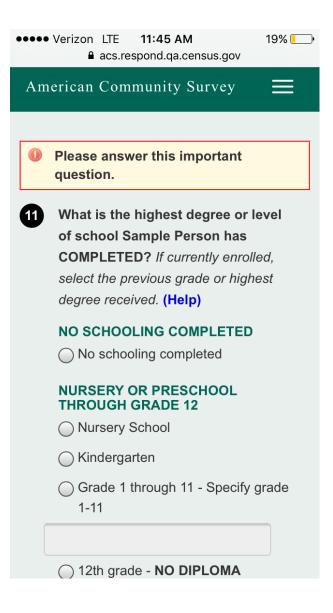




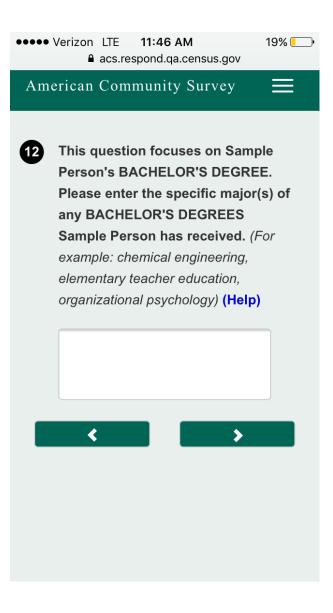
highestlevel arrow and highlighting



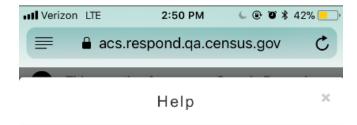
highestlevel edit message



fieldofdegree



fieldofdegree help



Why We Ask?

We ask about the highest degree or level of school a person has completed, and the field of any Bachelor's degree, to produce statistics about educational attainment. These statistics are used to measure changes in education over time, evaluate the educational attainment of the workforce, and to identify the educational and training needs of adults.

- Click Here to Collapse Additional Text

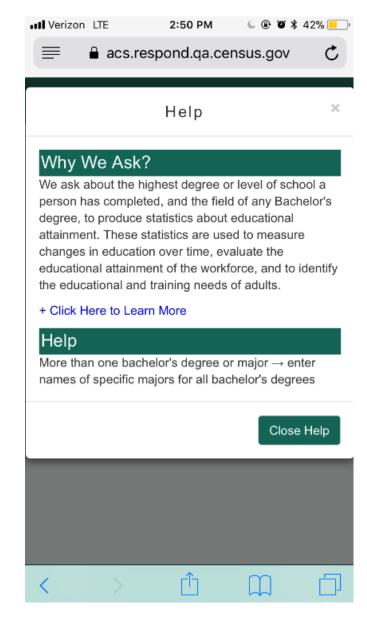
Examples of Federal Uses

- Used to enforce against discrimination in employment, recognizing that some occupations have educational qualifications.
- Used to enforce against discrimination in education by state and local governments, including ensuring appropriate action to assist English language learners, and monitoring desegregation.

Examples of Other Uses

 Researchers use this information to investigate changes in educational attainment over time, and how it is related to other factors such as parents' education and health.

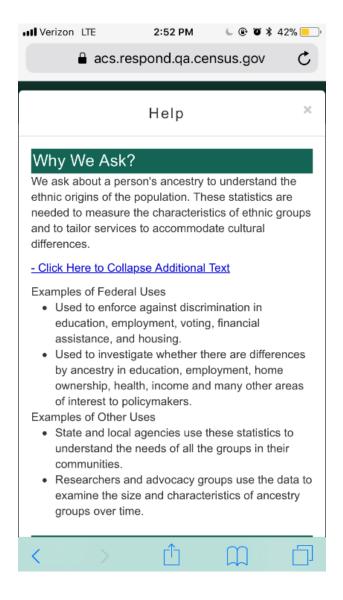


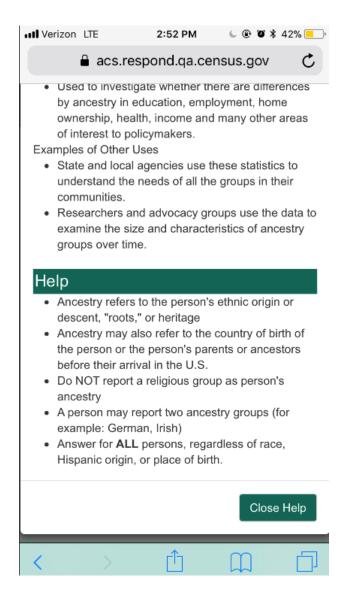


ancestry

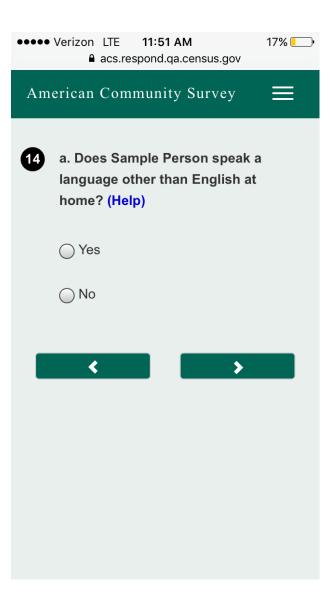


ancestry help

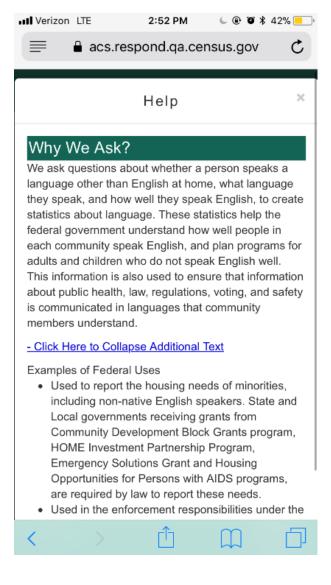


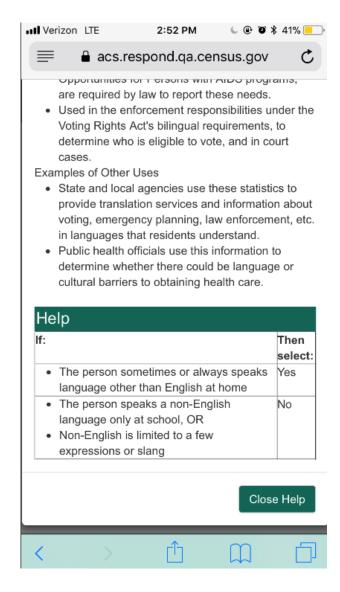


language

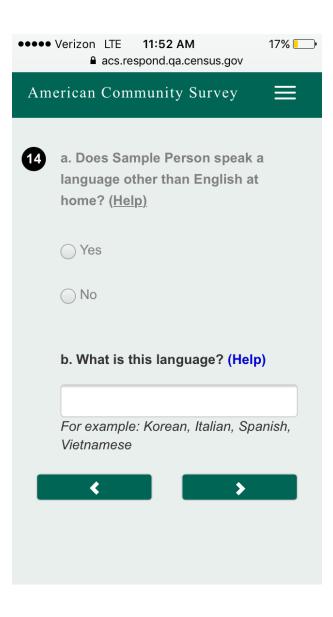


language help

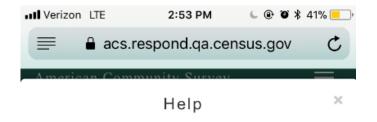




whatlanguage



whatlanguage help



Why We Ask?

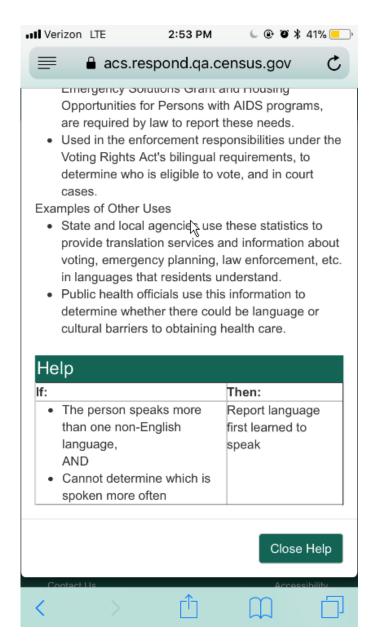
We ask questions about whether a person speaks a language other than English at home, what language they speak, and how well they speak English, to create statistics about language. These statistics help the federal government understand how well people in each community speak English, and plan programs for adults and children who do not speak English well. This information is also used to ensure that information about public health, law, regulations, voting, and safety is communicated in languages that community members understand.

- Click Here to Collapse Additional Text

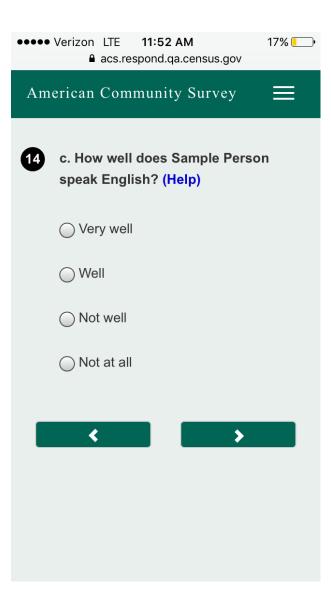
Examples of Federal Uses

- Used to report the housing needs of minorities, including non-native English speakers. State and Local governments receiving grants from Community Development Block Grants program, HOME Investment Partnership Program, Emergency Solutions Grant and Housing Opportunities for Persons with AIDS programs, are required by law to report these needs.
- Used in the enforcement responsibilities under the

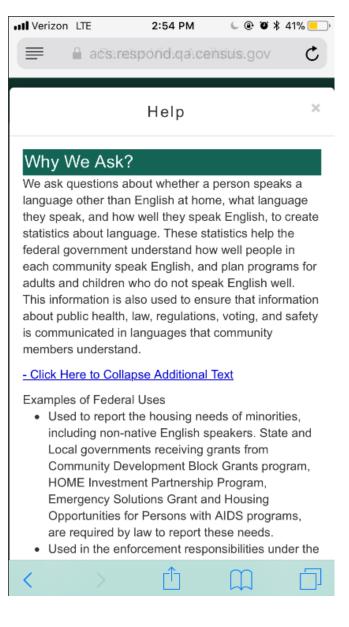




englishprof



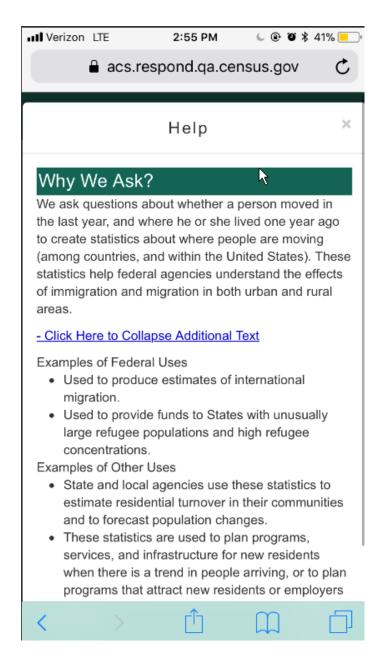
englishprof help

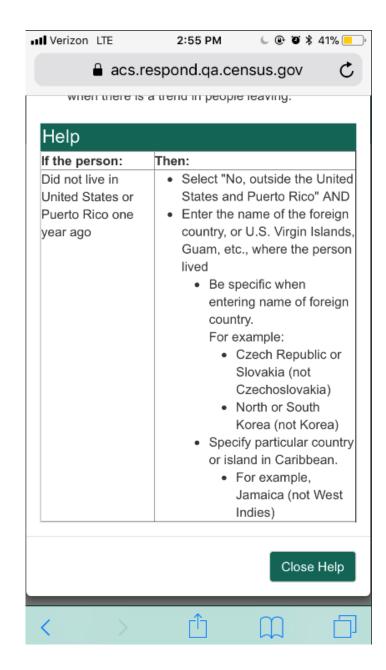


residencelastyear



residencelastyear help

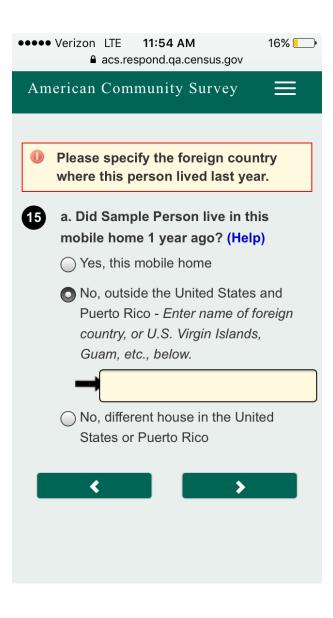




residencelastyear arrow and highlighting



residencelastyear edit message



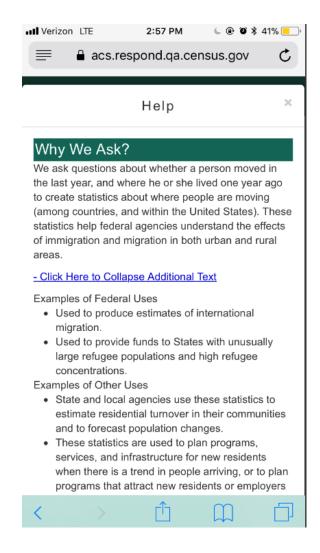
addresslastyear

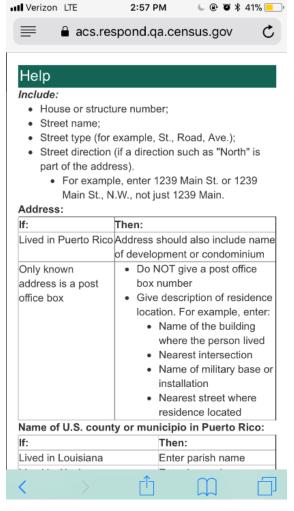


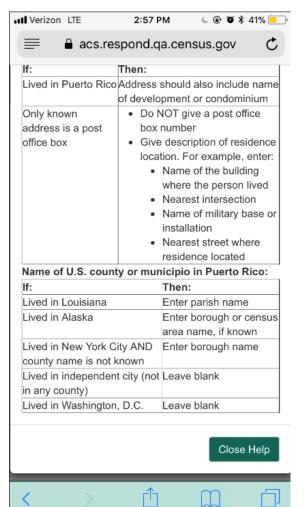
addresslastyear (subsequent household members)



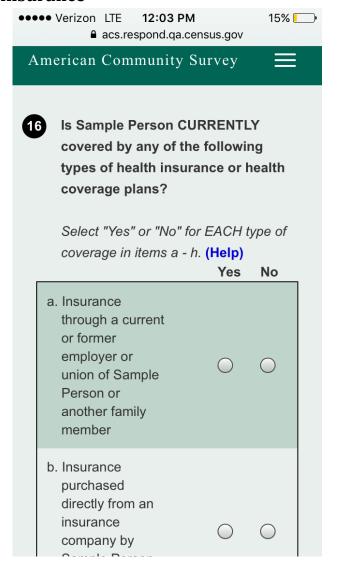
addresslastyear help

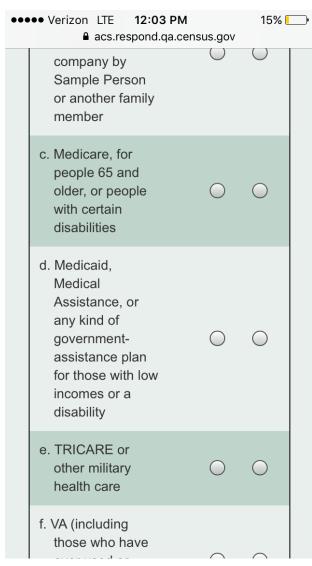


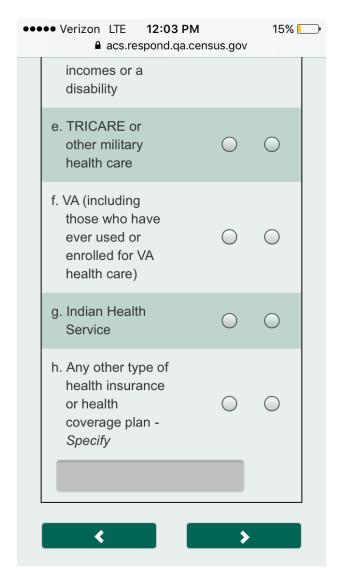




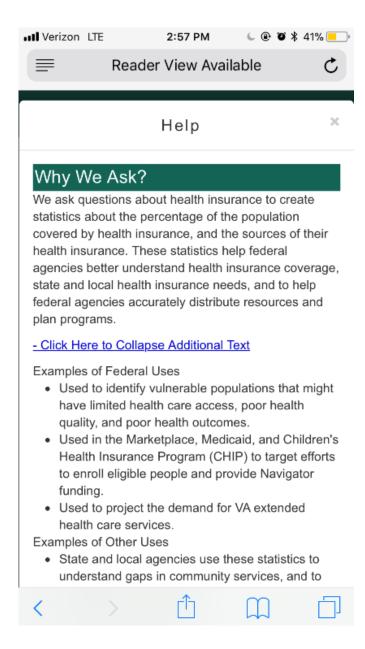
insurance

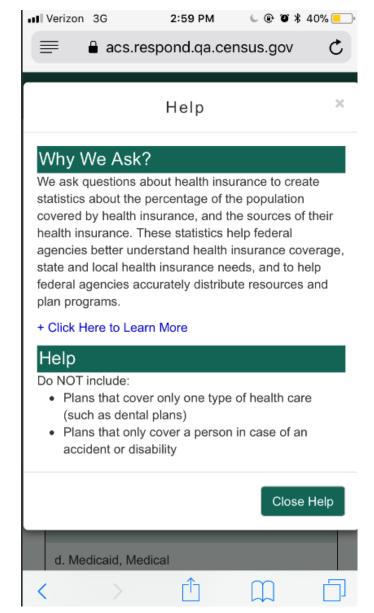




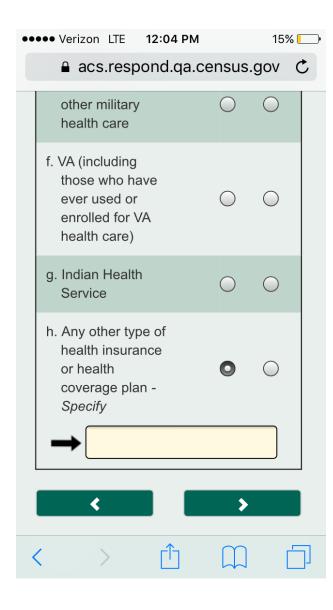


insurance help

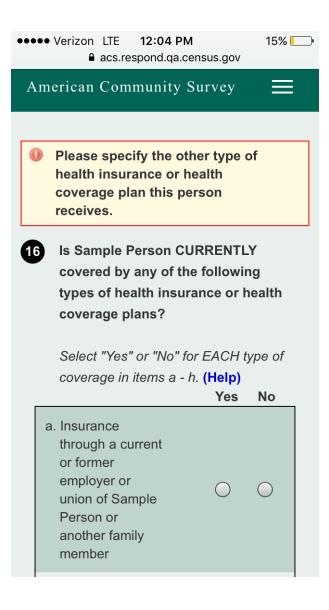




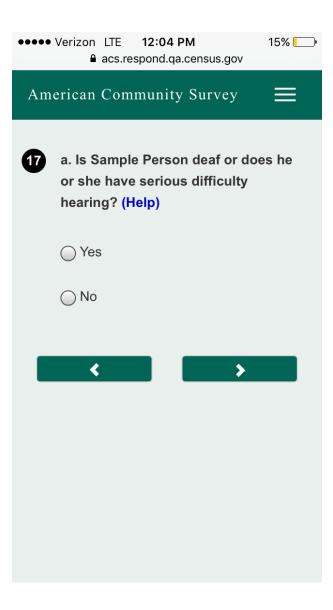
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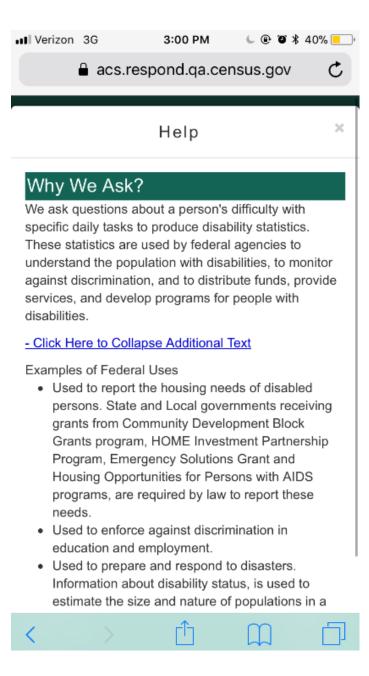
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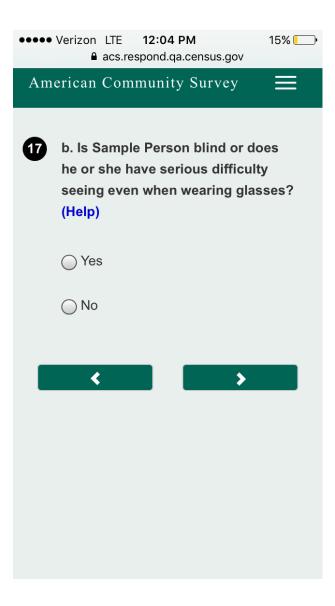
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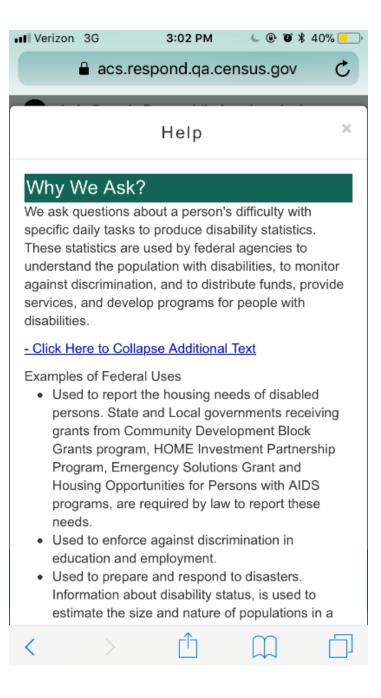
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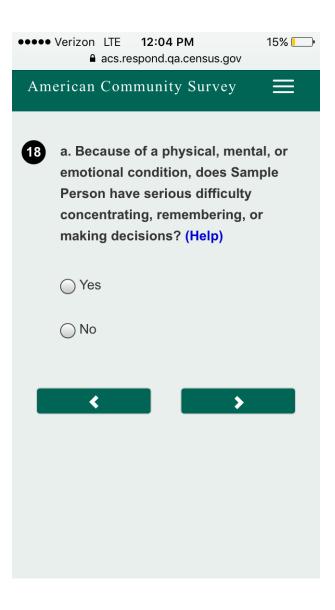
blind



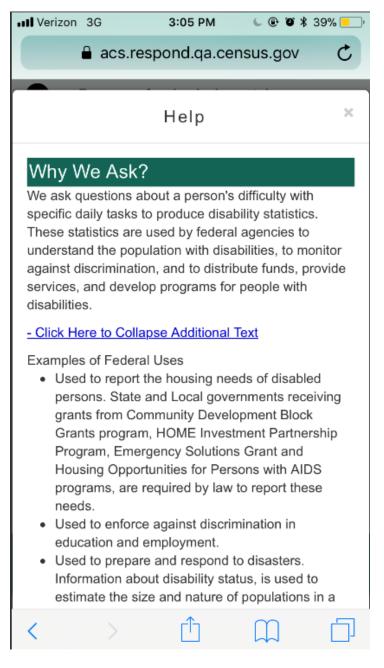
blind help



difficultyconcent

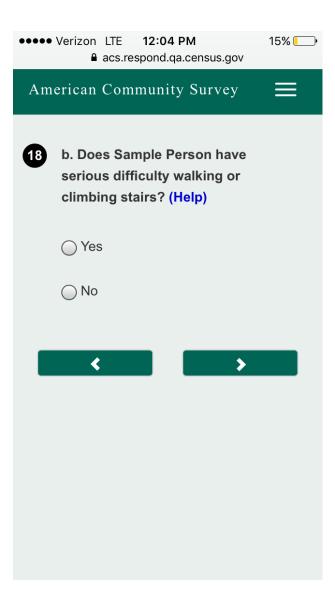


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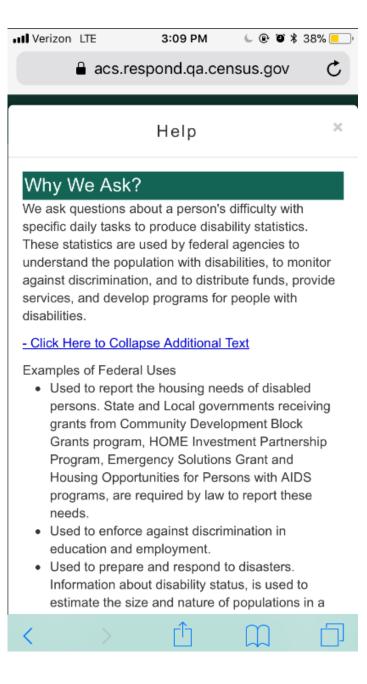


Return to Top

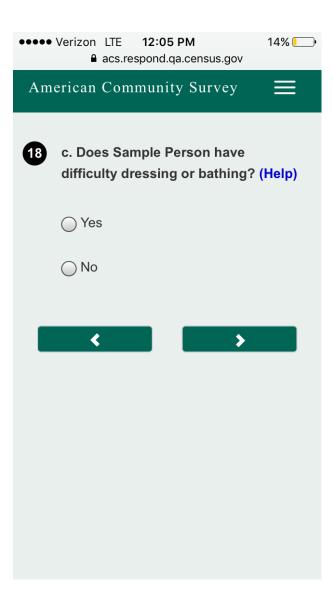
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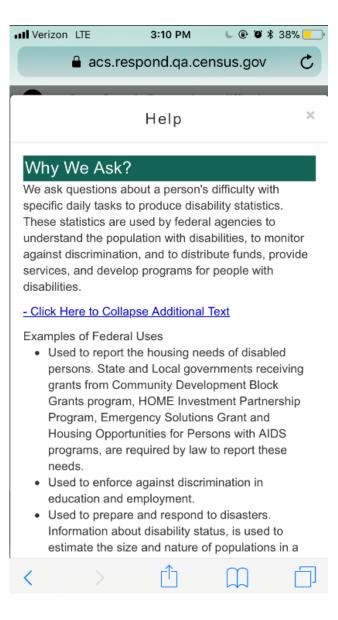
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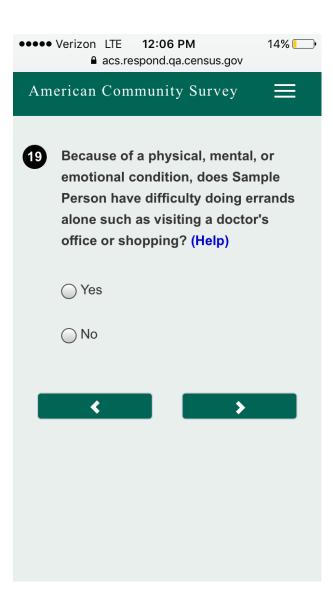
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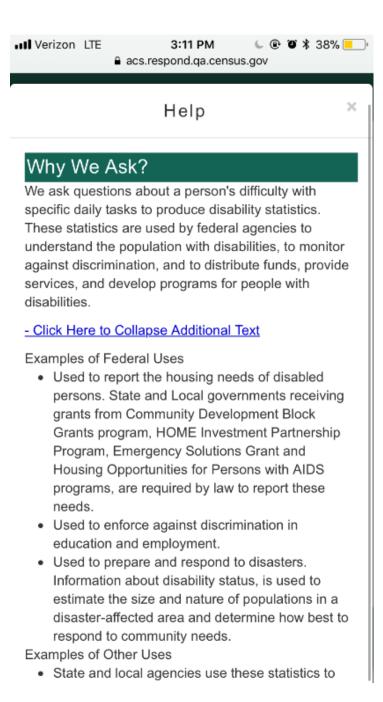
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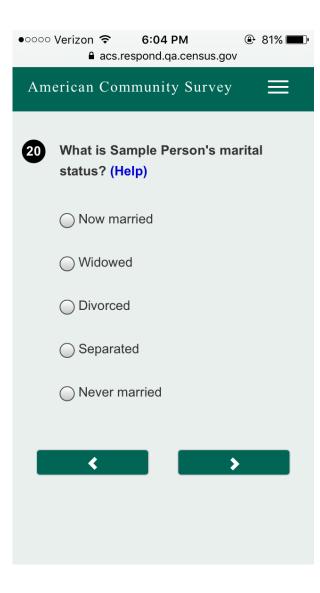
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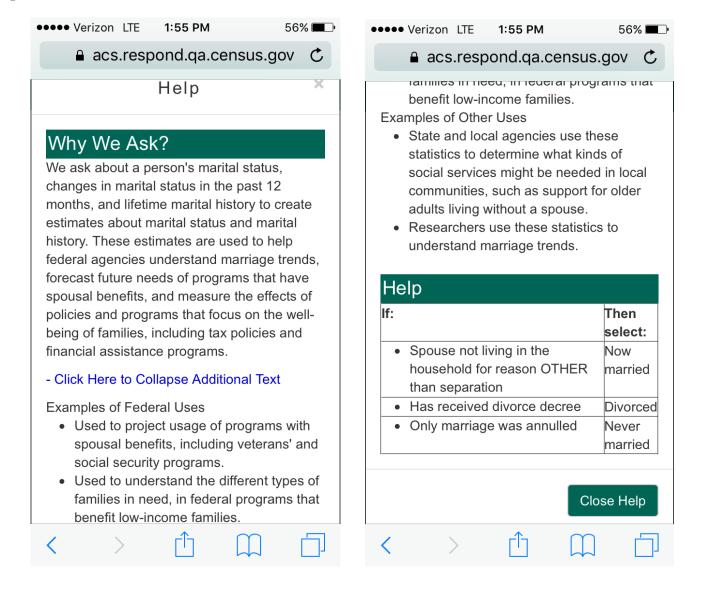
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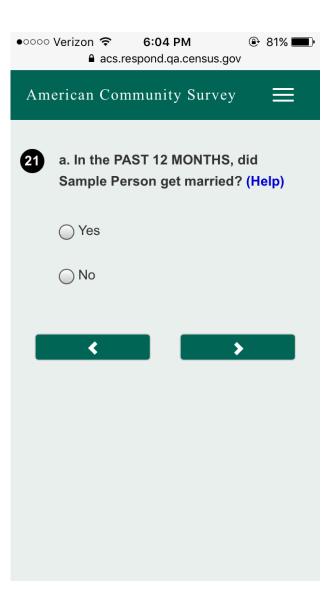
marriedstatus



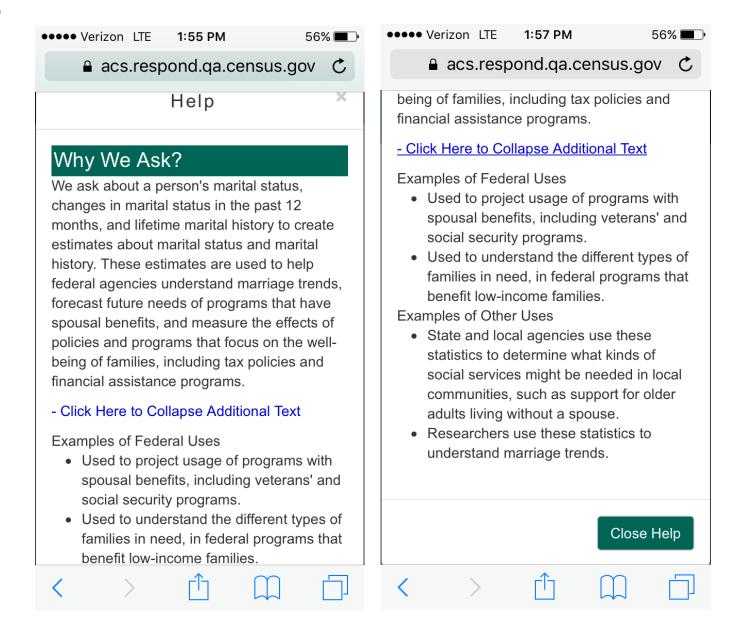
marriedstatus help



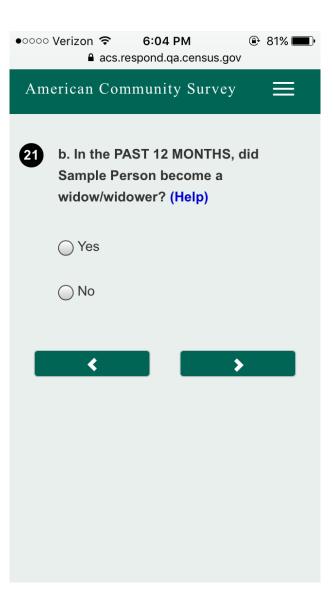
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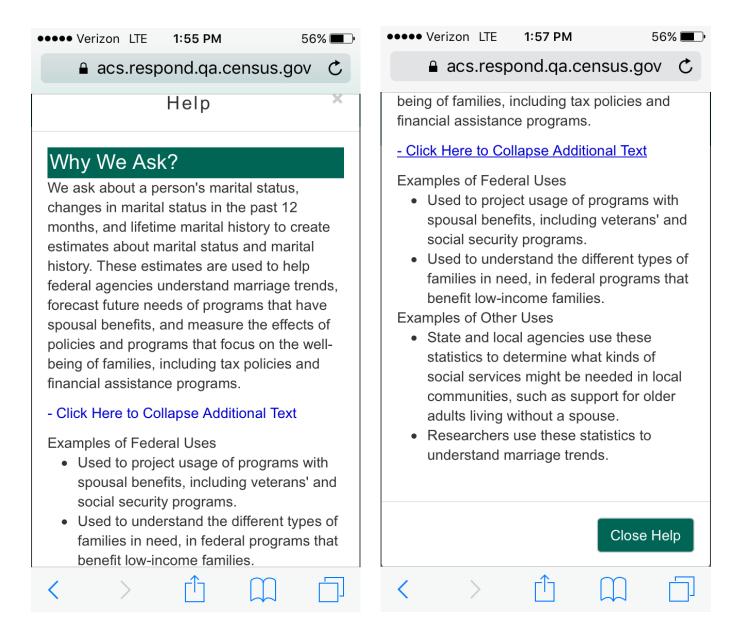
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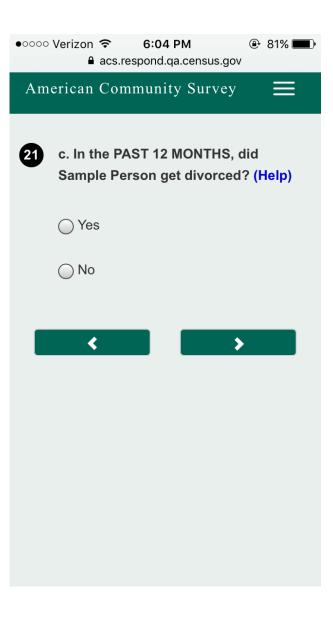
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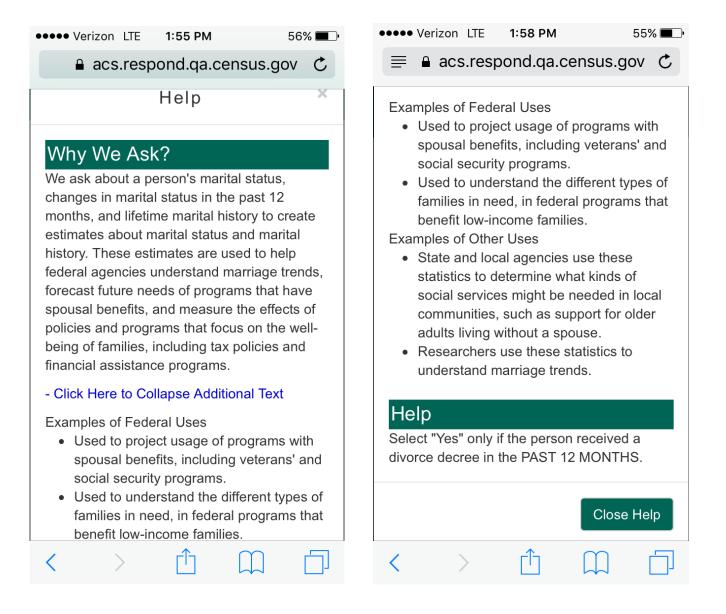
widow help



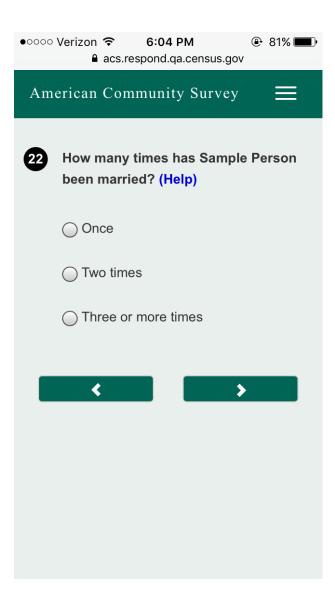
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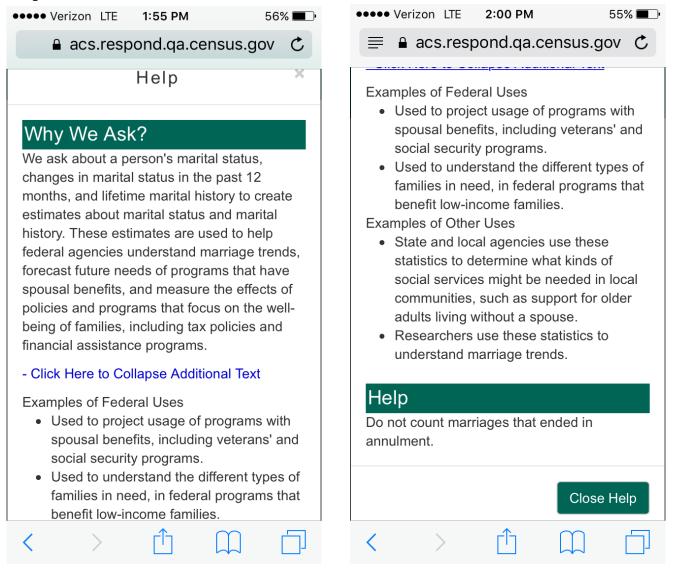
divorce help



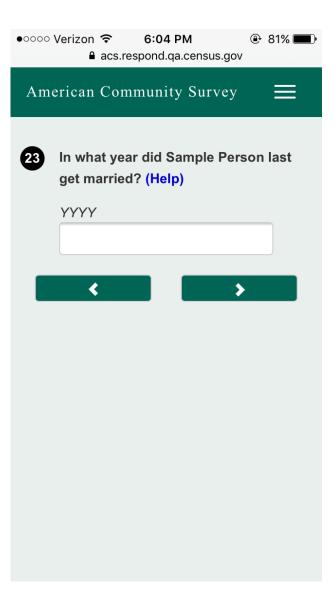
number of marriages



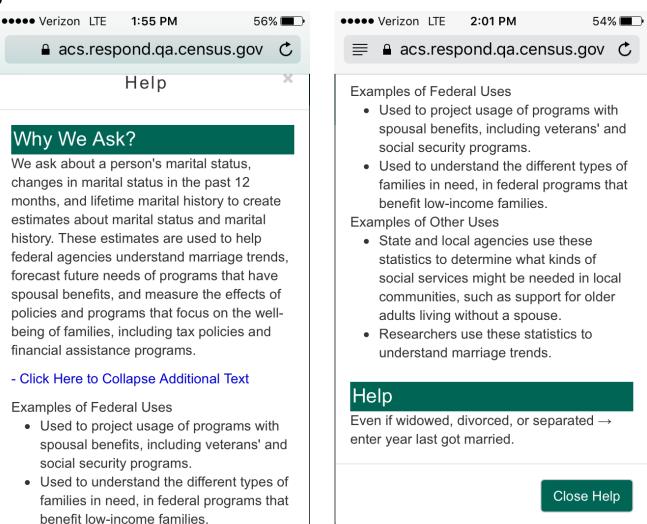
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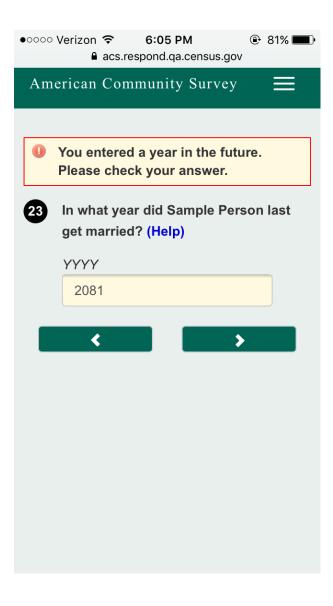
yearofmarriage



yearofmarriage help



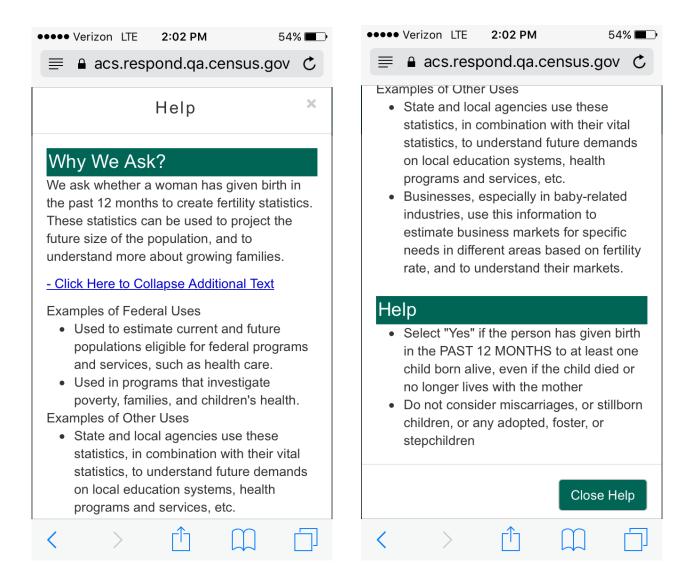
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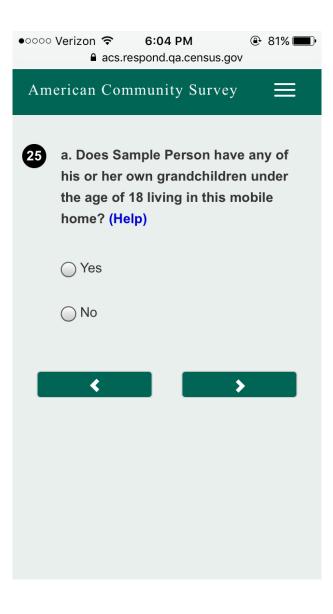
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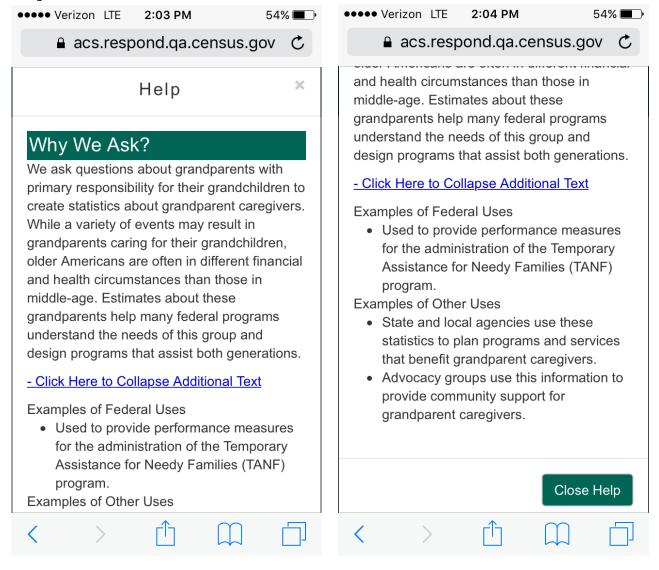
birth help



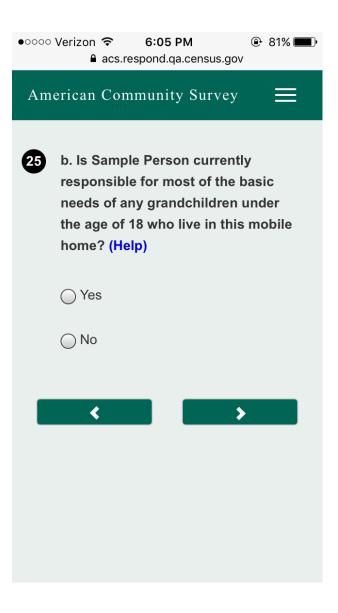
grandchildrenhome



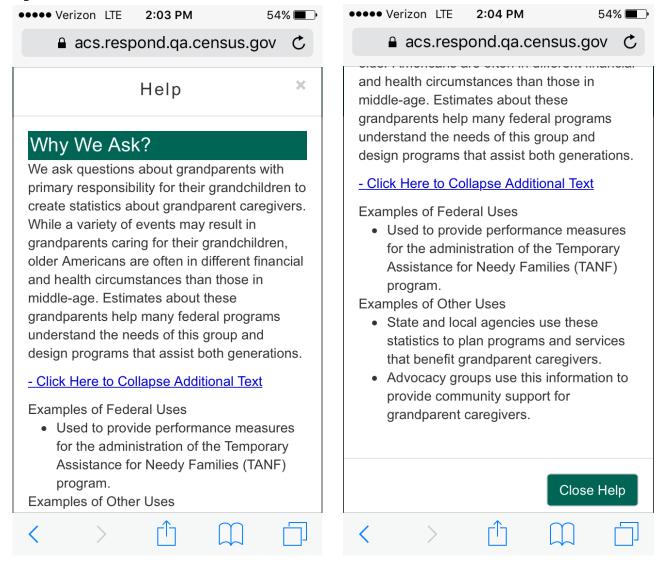
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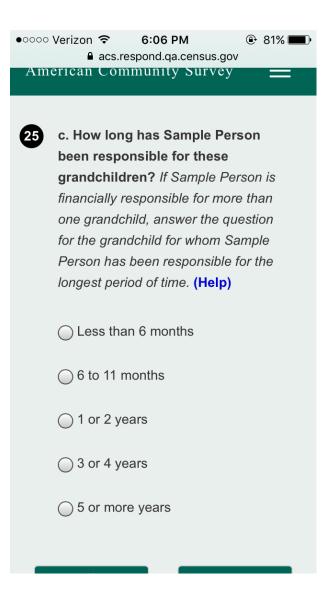
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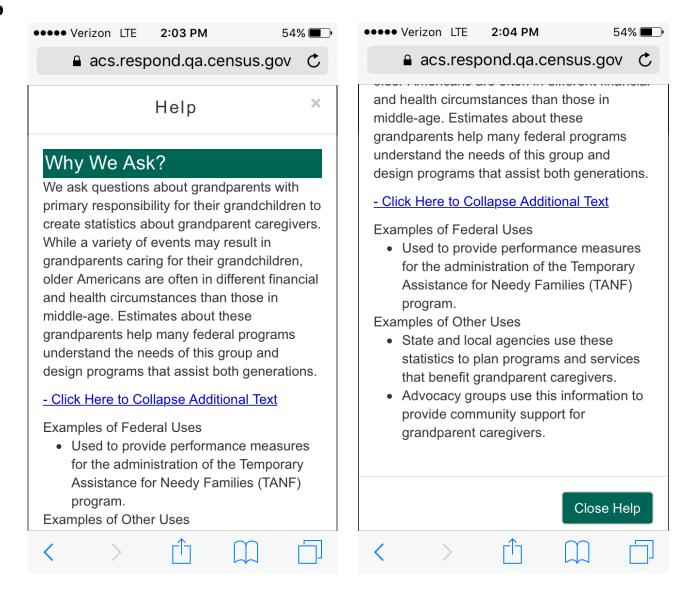
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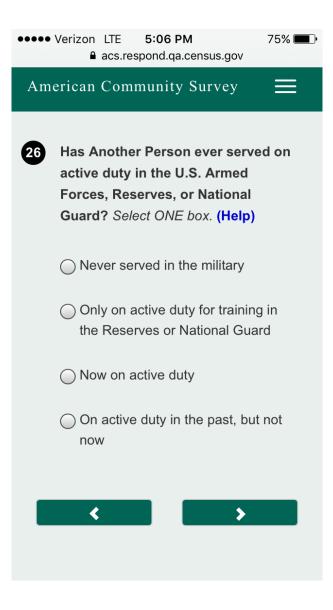
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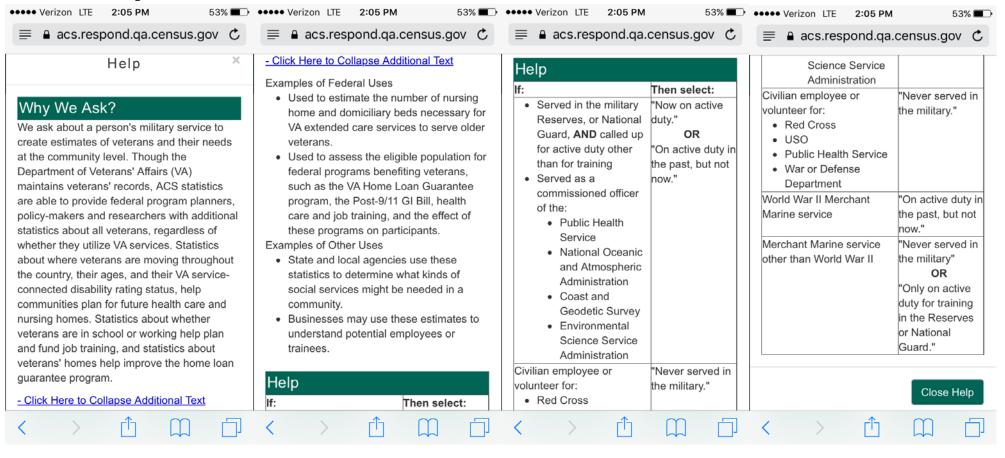
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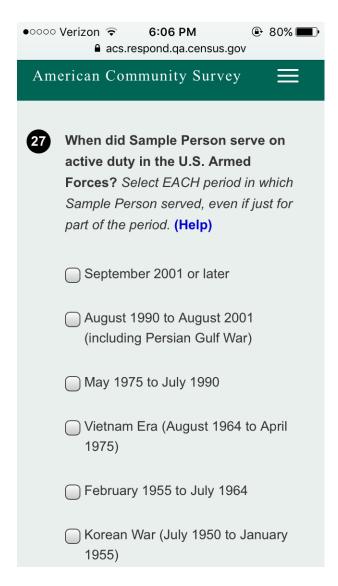
veteranstat

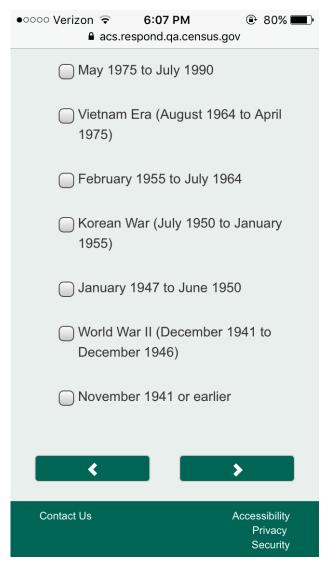


veteranstat help

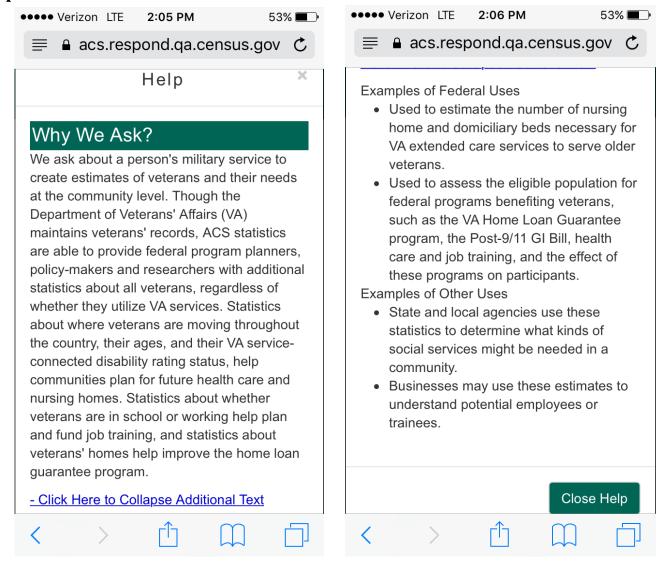


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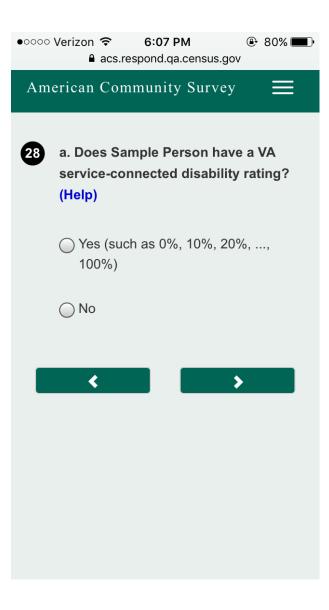




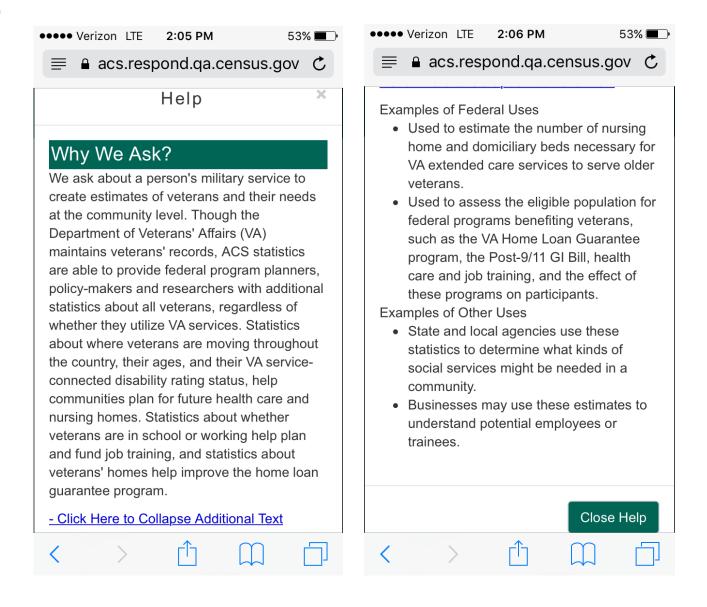
periodofservice help



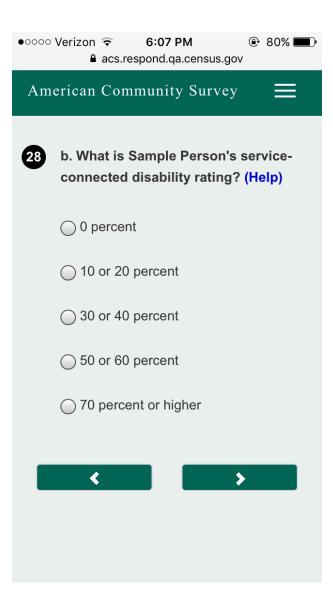
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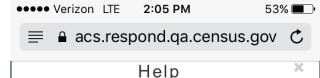
vadisability help



disabilityrate



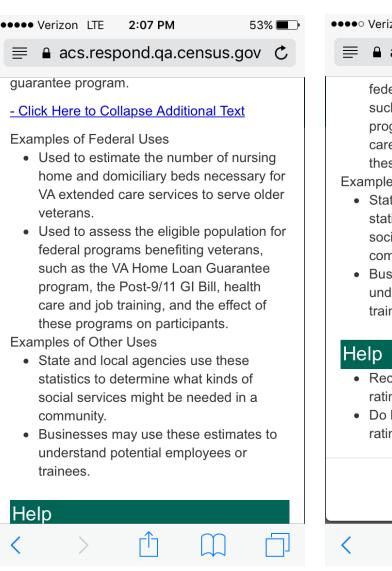
disabilityrate help

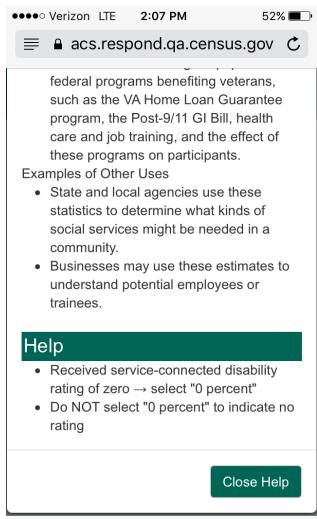


Why We Ask?

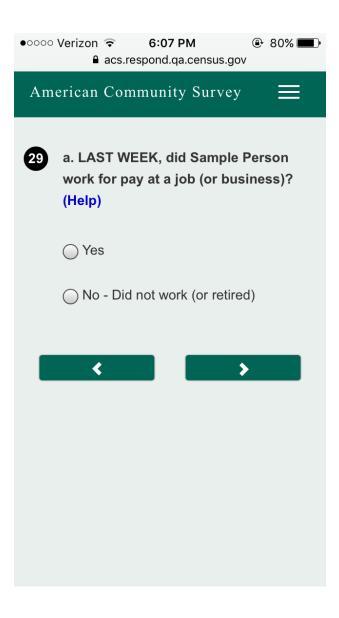
We ask about a person's military service to create estimates of veterans and their needs at the community level. Though the Department of Veterans' Affairs (VA) maintains veterans' records. ACS statistics are able to provide federal program planners, policy-makers and researchers with additional statistics about all veterans, regardless of whether they utilize VA services. Statistics about where veterans are moving throughout the country, their ages, and their VA serviceconnected disability rating status, help communities plan for future health care and nursing homes. Statistics about whether veterans are in school or working help plan and fund job training, and statistics about veterans' homes help improve the home loan guarantee program.



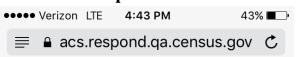




worklastweek



worklastweek help



Help

Why We Ask?

We ask about whether a person worked last week, and if the answer is no, why they were not working, and whether they are looking for work to produce statistics about the labor force. These statistics about the employed, unemployed, and those out of the labor force help the federal government understand more about unemployment and the availability of workers, plan unemployment programs and services, and plan programs to grow employment over time.

- Click Here to Collapse Additional Text

Examples of Federal Uses

• Used to enforce nondiscrimination provisions in employment by private employers, employment agencies, and labor organizations. Used in federal affirmative employment programs, to identify under-representation in job











4:43 PM

43% ■ →

identity under-representation in job categories, including veterans and people with disabilities.

• Used to help make other federal surveys more accurate, including those that produce the nation's official labor market estimates.

Examples of Other Uses

 State and local agencies use these statistics to identify labor surplus areas (areas with people available for hiring and training), plan workforce development programs including job fairs and training programs, and to promote business opportunities.

Help

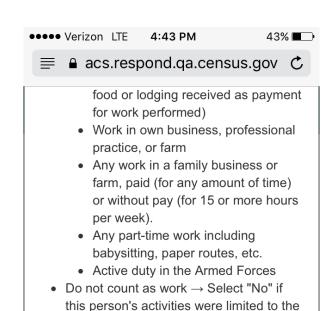
- Count as work → Select "Yes" if this person performed:
 - Work for someone else for wages, salary, piece rate, commission, tips, or payments "in kind" (for example, food or lodging received as payment for work performed)











· School work done as a student

Unpaid volunteer work

· Housework or yard work at home

Work done as a resident or inmate of an institutional facility (like a nursing facility or correctional facility)

Close Help



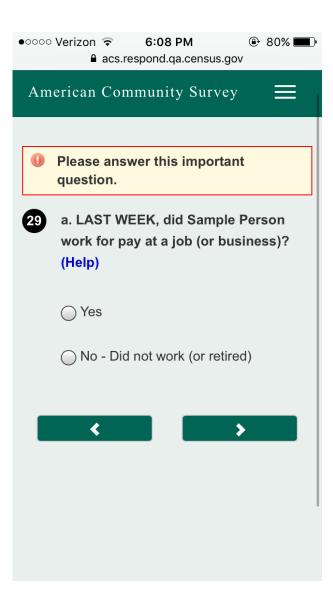
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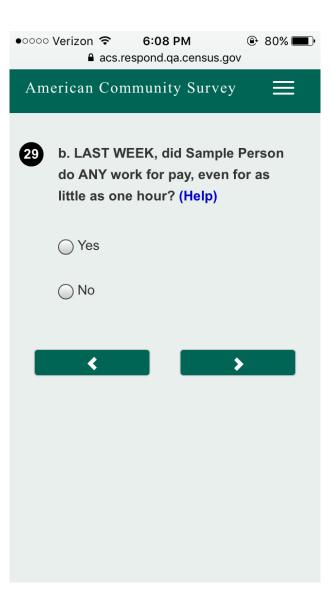




worklastweek edit message

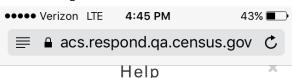


anywork



4:43 PM

anywork help



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4:43 PM

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Help

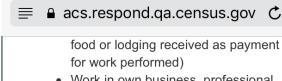
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●●●● Verizon LTE

- Work in own business, professional practice, or farm
- Any work in a family business or farm, paid (for any amount of time) or without pay (for 15 or more hours per week).
- · Any part-time work including babysitting, paper routes, etc.
- · Active duty in the Armed Forces
- Do not count as work → Select "No" if this person's activities were limited to the following:
 - · Housework or yard work at home
 - Unpaid volunteer work
 - School work done as a student
 - · Work done as a resident or inmate of an institutional facility (like a nursing facility or correctional facility)

Close Help



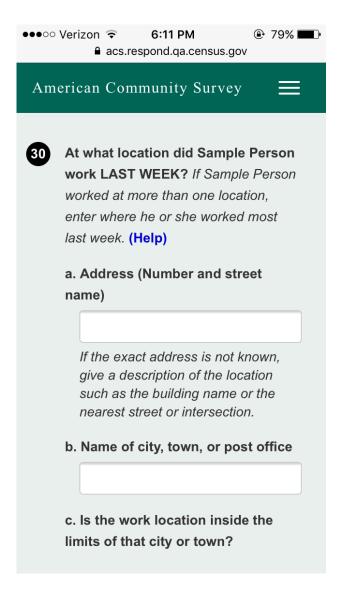


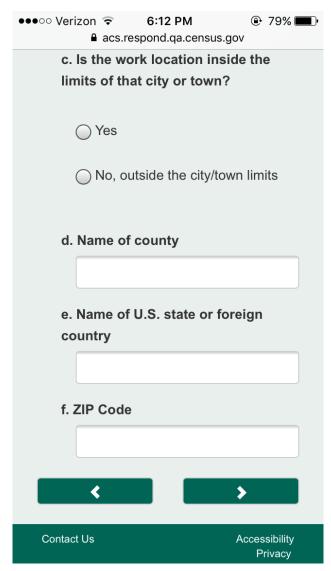




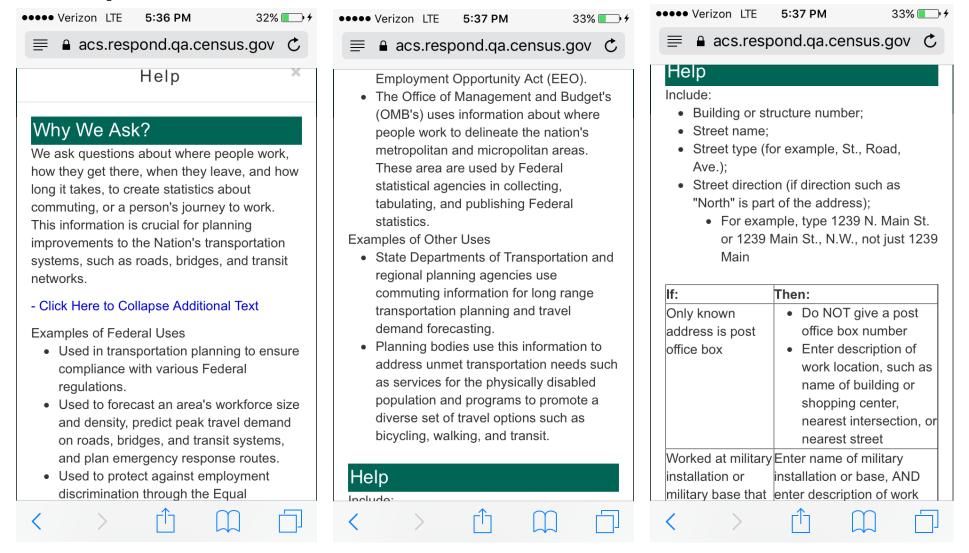
43% ■

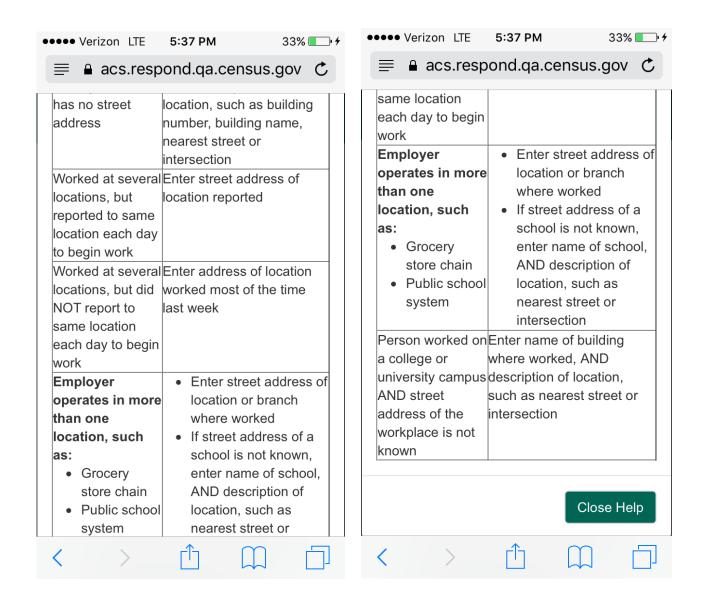
worklocal



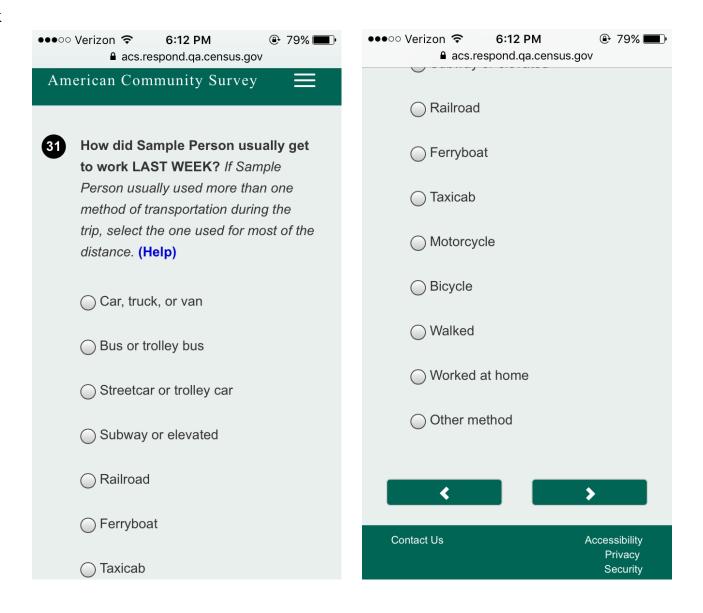


worklocal help

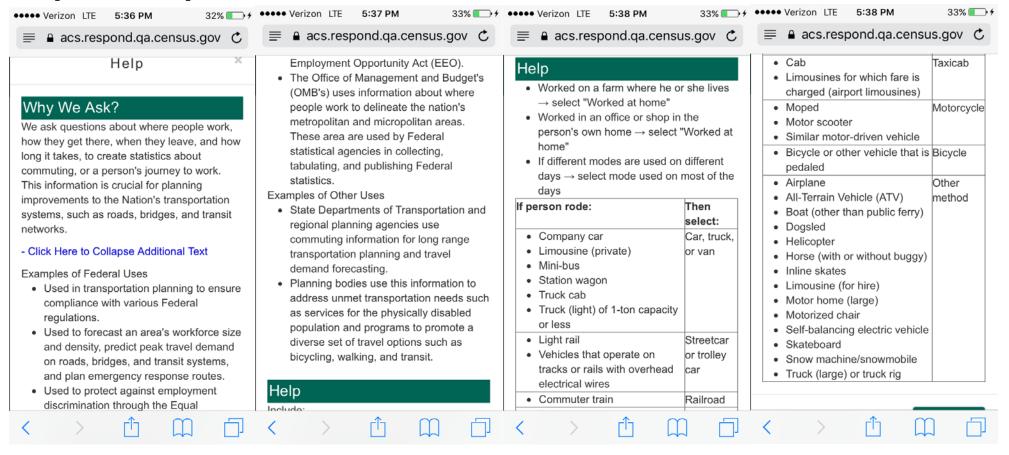




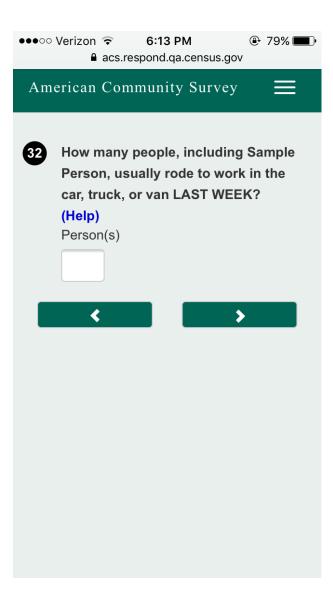
transporttowork



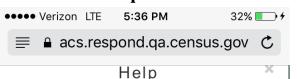
transporttowork help



numberofriders



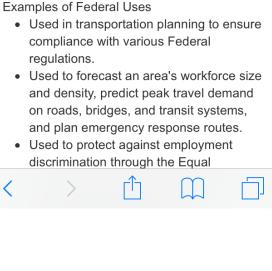
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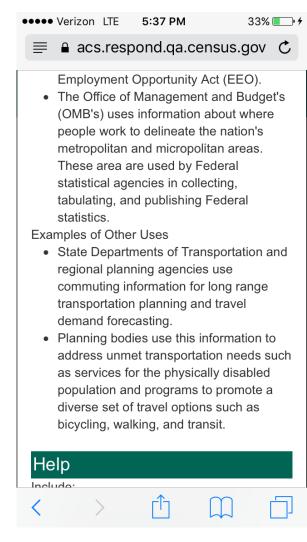


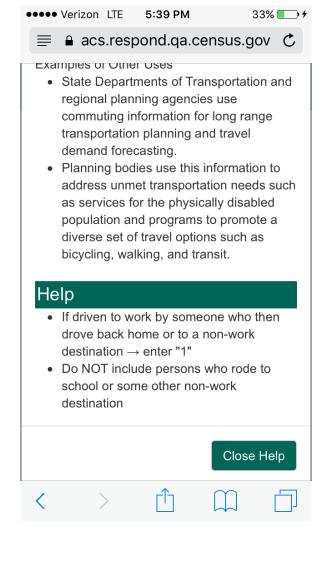
Why We Ask?

We ask questions about where people work, how they get there, when they leave, and how long it takes, to create statistics about commuting, or a person's journey to work. This information is crucial for planning improvements to the Nation's transportation systems, such as roads, bridges, and transit networks.

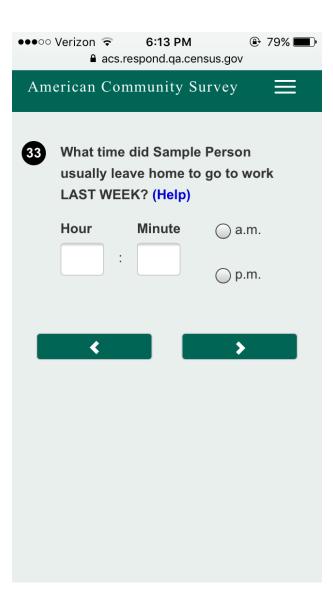
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timeleftforwork



timeleftforwork help



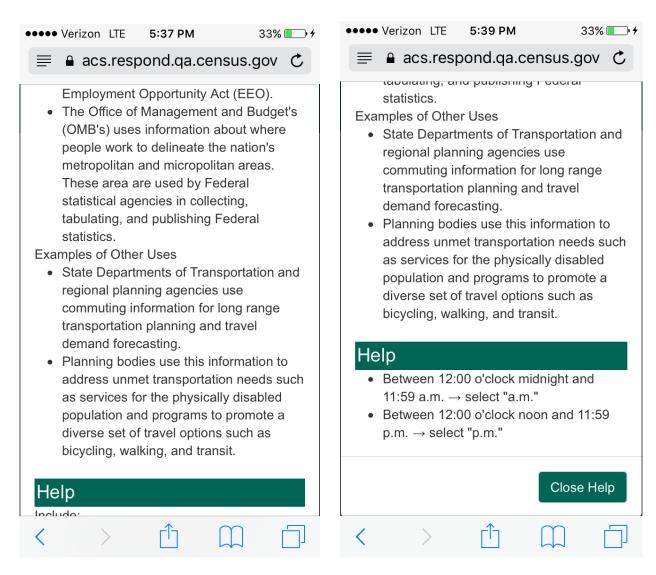
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Examples of Federal Uses

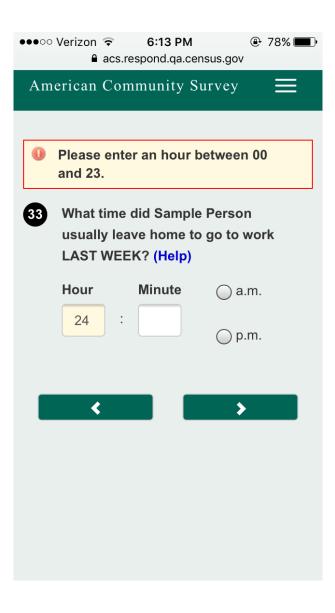
networks.

- Used in transportation planning to ensure compliance with various Federal regulations.
- Used to forecast an area's workforce size and density, predict peak travel demand on roads, bridges, and transit systems, and plan emergency response routes.
- · Used to protect against employment discrimination through the Equal

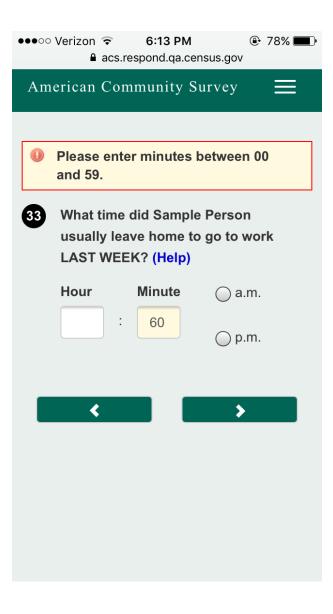




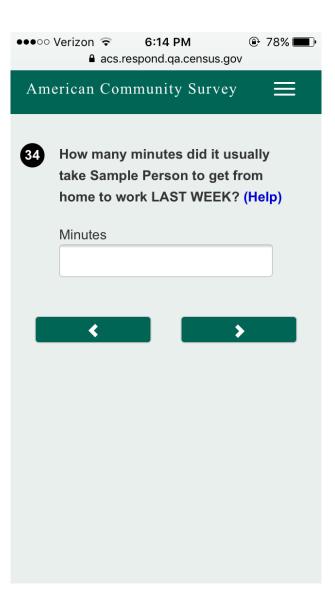
timeleftforwork edit message (1)



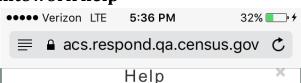
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mintowork



mintowork help



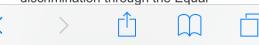
Why We Ask?

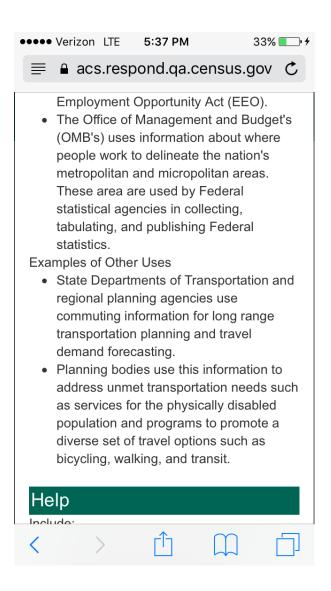
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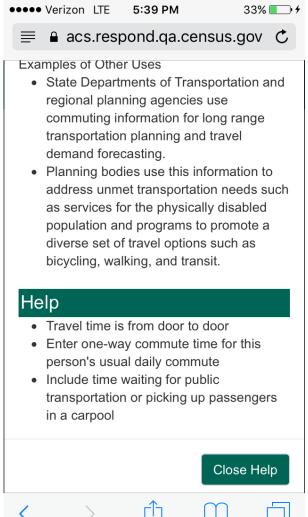
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Examples of Federal Uses

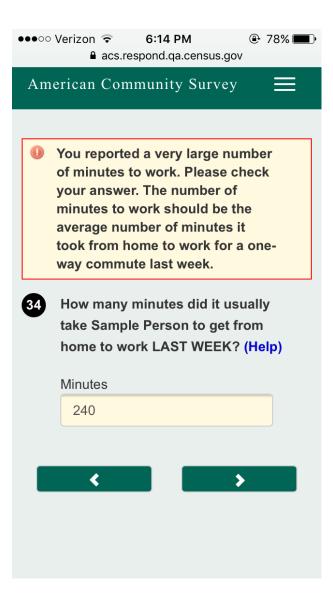
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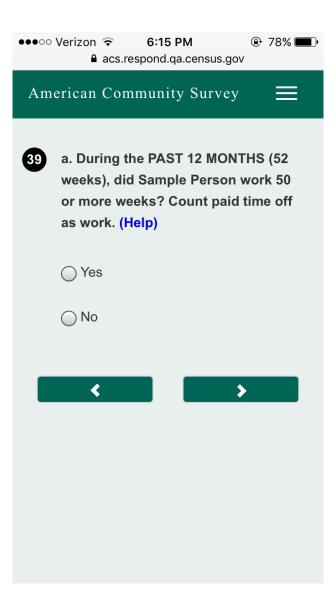




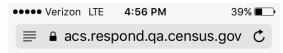
mintowork edit message



fifty more weeks



fiftymoreweeks help



Help

Why We Ask?

We ask about how many weeks a person worked in the last year, and how many hours he or she worked each week to produce statistics about full-time and part-time workers, as well as full-year and part-year workers. These statistics help federal agencies understand trends and differences in wages, benefits, work hours, and seasonal work.

- Click Here to Collapse Additional Text

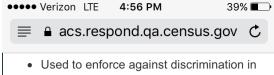
Examples of Federal Uses

- Used to examine the labor force participation and income status of all service-connected (SC) veterans compared to non service-connected (NSC) veterans and non-veterans. This comparison is important to compensate and care for disabled veterans.
- Used to enforce against discrimination in









employment by private employers, employment agencies, and labor organizations. Used in federal affirmative employment programs, to identify underrepresentation in job categories, including veterans and people with disabilities.

Examples of Other Uses

 State and local agencies use these statistics to identify the percentage of people employed full-time, and the percentage of residents who work in each community year-round.

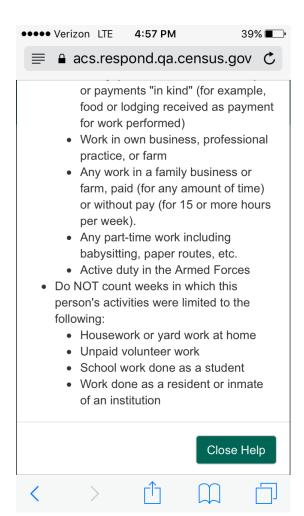
Help

- Count every week in which the person did any work at all, even for an hour
- Count weeks this person was on paid vacation, paid sick leave, or military service
- Count weeks if this person performed:
 - Work for someone else for wages, salary, piece rate, commission, tips,

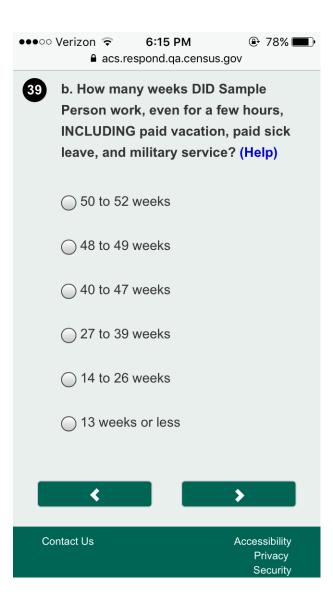




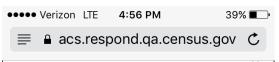




weeksworked



weeksworked help



Help

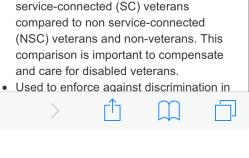
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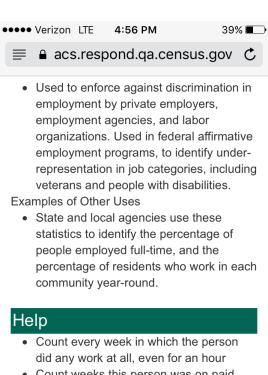
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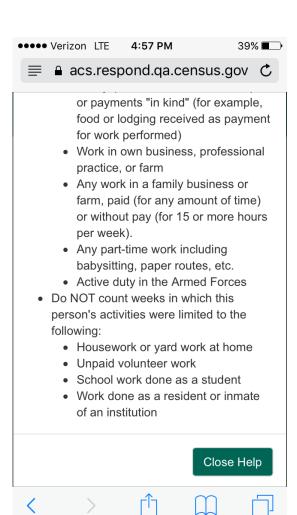
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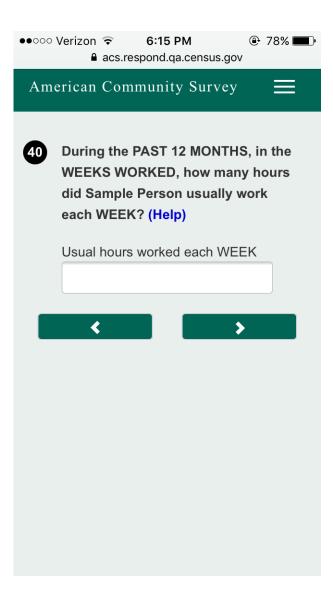


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 - Work for someone else for wages, salary, piece rate, commission, tips,

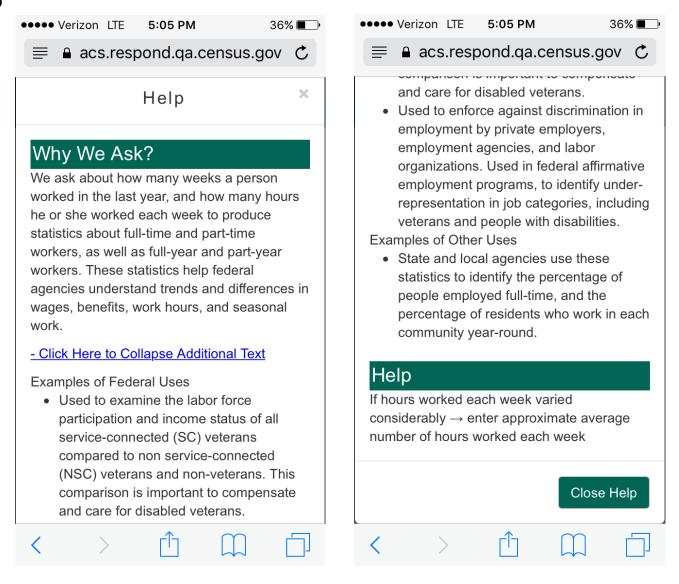




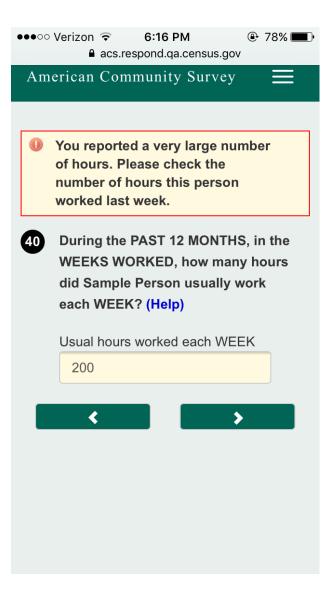
hoursworked



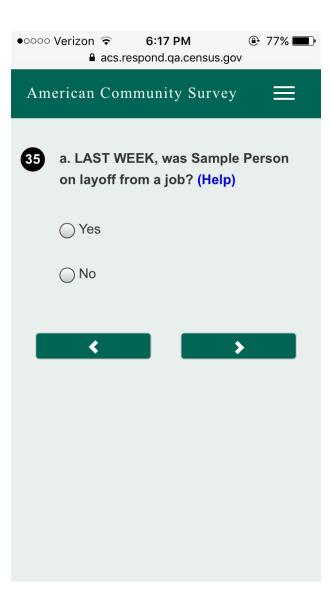
hoursworked help



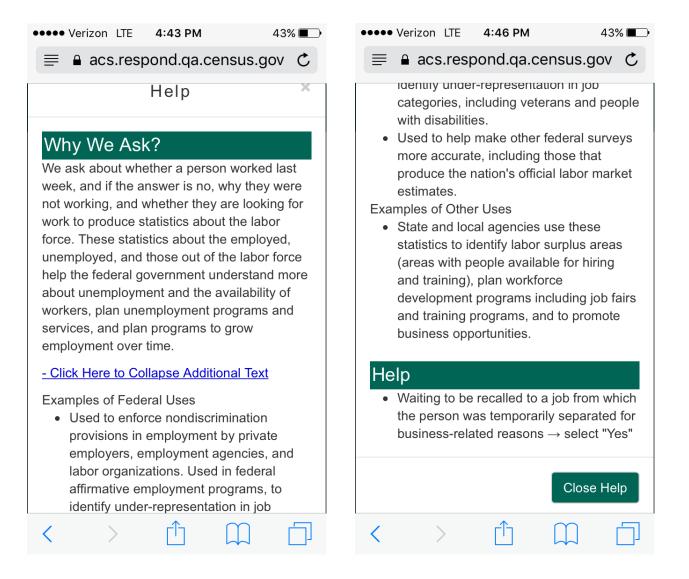
hoursworked edit message



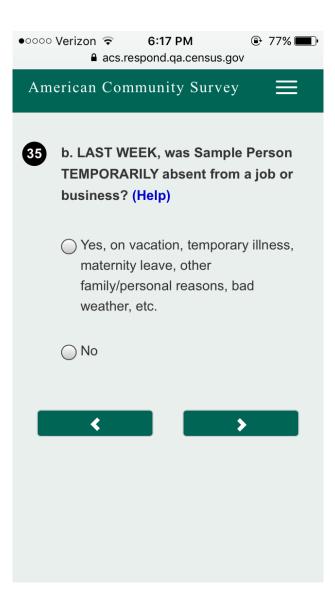
layoff



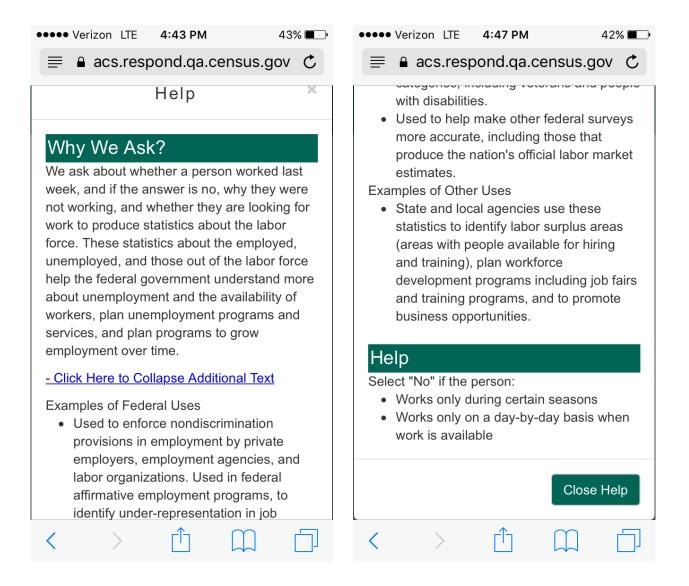
layoff help



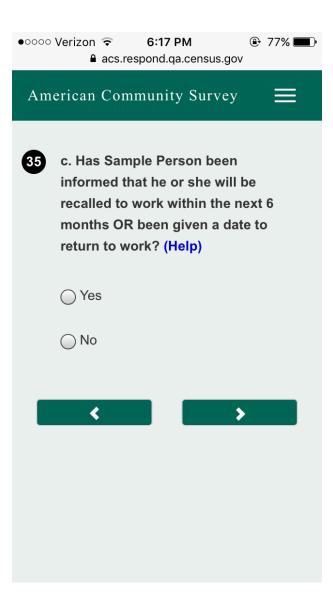
tempabsent



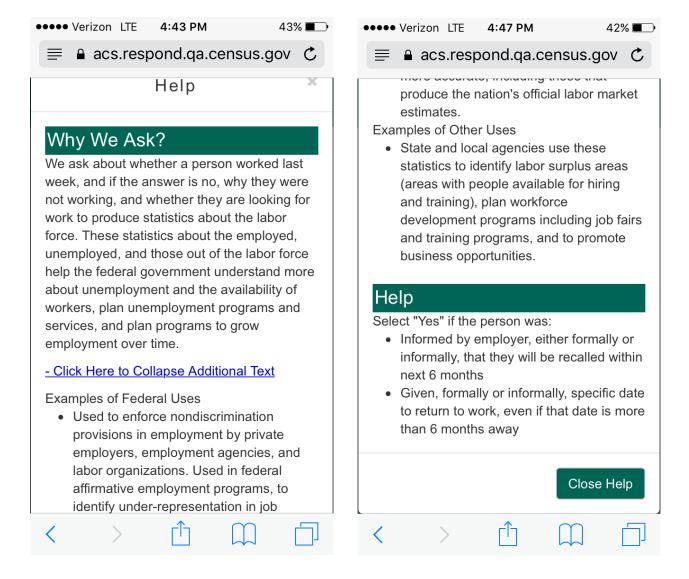
tempabsent help



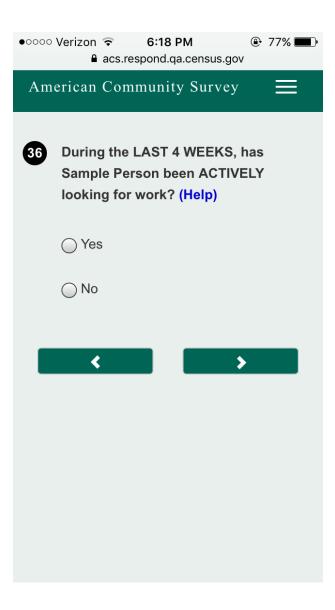
recalltowork



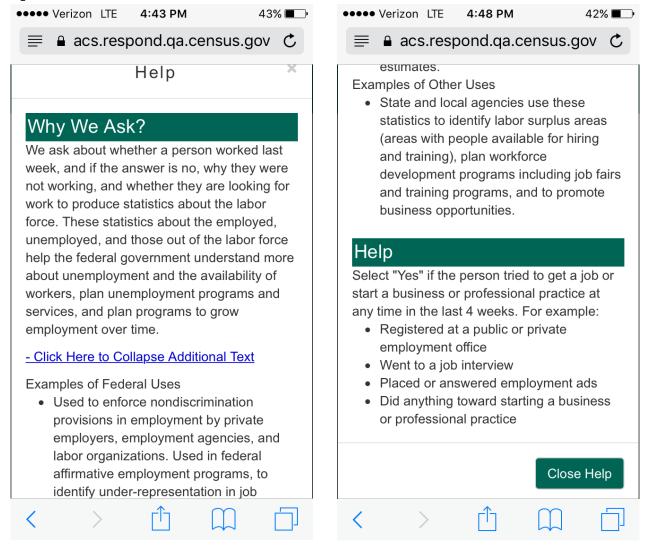
recalltowork help



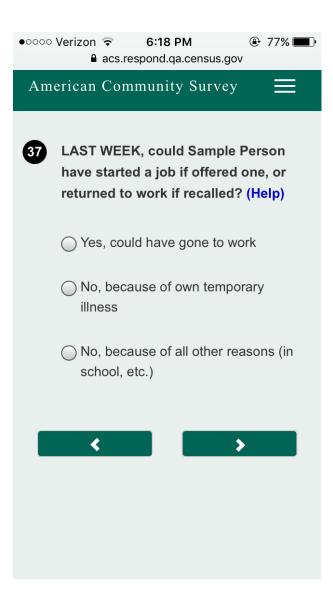
activelookforwork



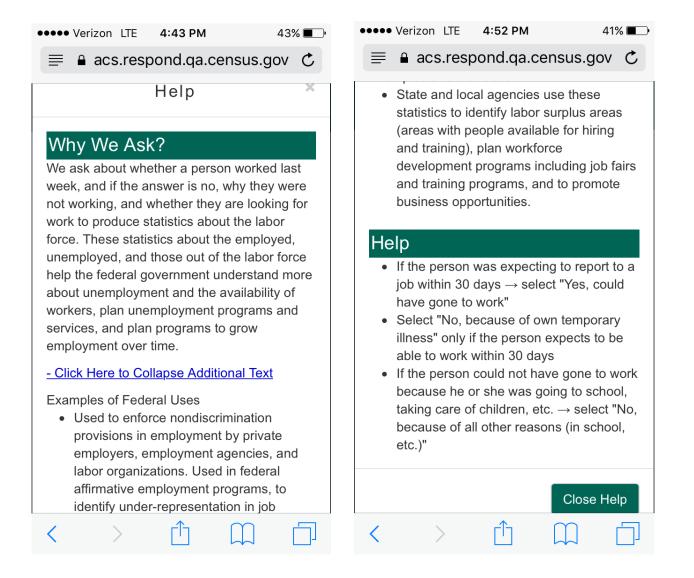
activelookforwork help



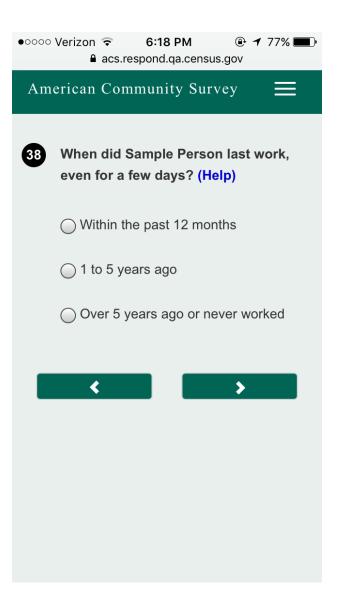
couldwork



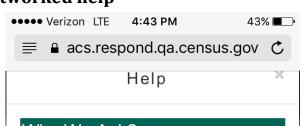
couldwork help



lastworked



lastworked help



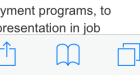
Why We Ask?

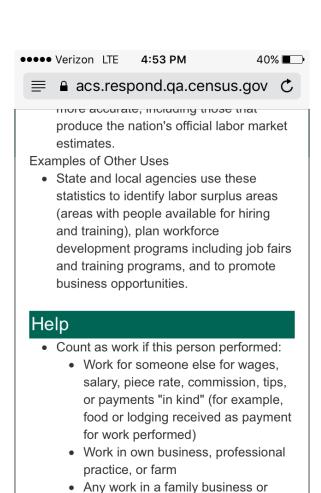
We ask about whether a person worked last week, and if the answer is no, why they were not working, and whether they are looking for work to produce statistics about the labor force. These statistics about the employed, unemployed, and those out of the labor force help the federal government understand more about unemployment and the availability of workers, plan unemployment programs and services, and plan programs to grow employment over time.

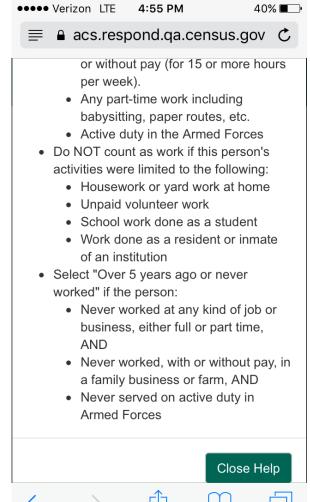
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Examples of Federal Uses

 Used to enforce nondiscrimination provisions in employment by private employers, employment agencies, and labor organizations. Used in federal affirmative employment programs, to identify under-representation in job



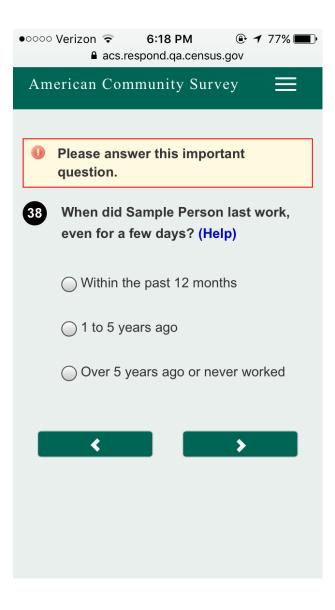




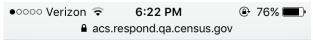
farm, paid (for any amount of time)

or without pay (for 15 or more hours

lastworked edit message



employeetype



American Community Survey

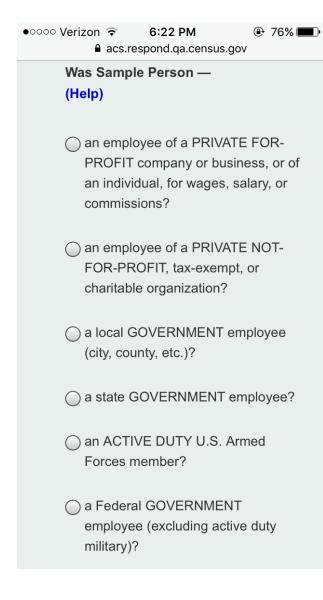


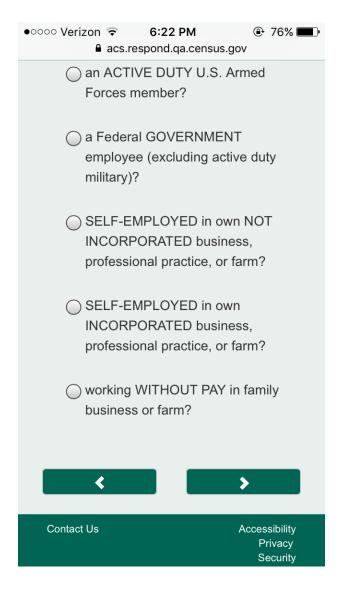
The next series of questions are about the type of business Sample Person worked for and the type of work that he or she did.

Describe clearly Sample Person's chief job activity or business last week. If Sample Person had more than one job, describe the one at which he or she worked the most hours. If Sample Person had no job or business last week, give information for his or her last job or business.

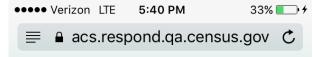
Was Sample Person — (Help)

an employee of a PRIVATE FOR-PROFIT company or business, or of an individual, for wages, salary, or commissions?





employeetype help



Help

Why We Ask?

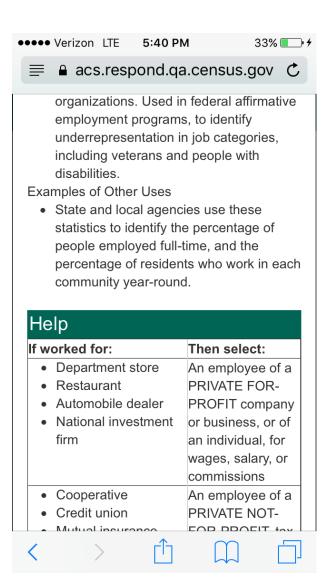
We ask about whether a person was a private employee, government employee, self-employed, or working without pay in a family business, to produce statistics about class of worker. These statistics are used to understand more about the type of ownership of employing organizations, to plan and measure education, employment, career development and job training programs, and to measure compliance with antidiscrimination policies.

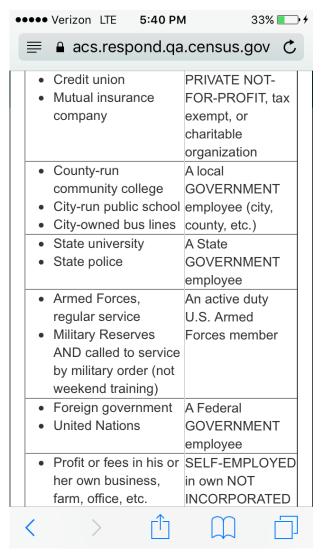
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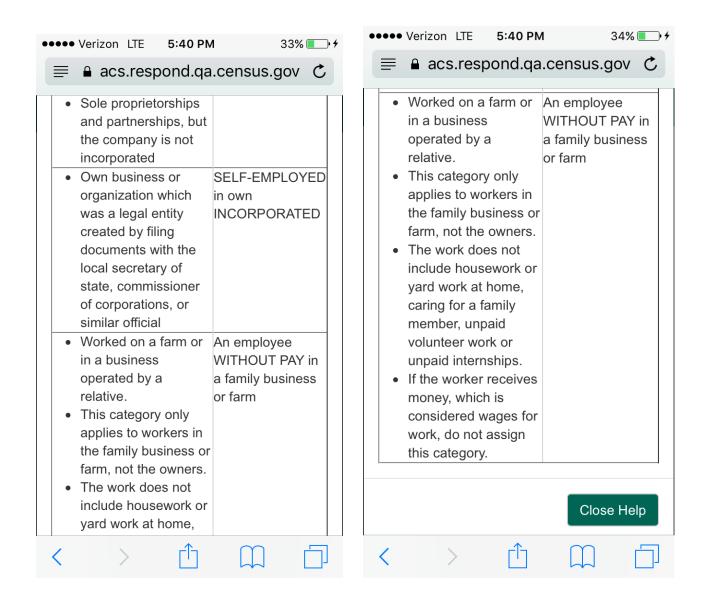
Examples of Federal Uses

- Used to support cooperative agricultural extension work.
- Used to enforce against discrimination in employment by private employers, government agencies, and labor organizations. Used in federal affirmative

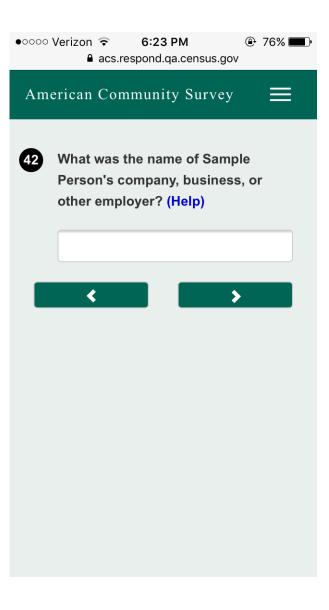




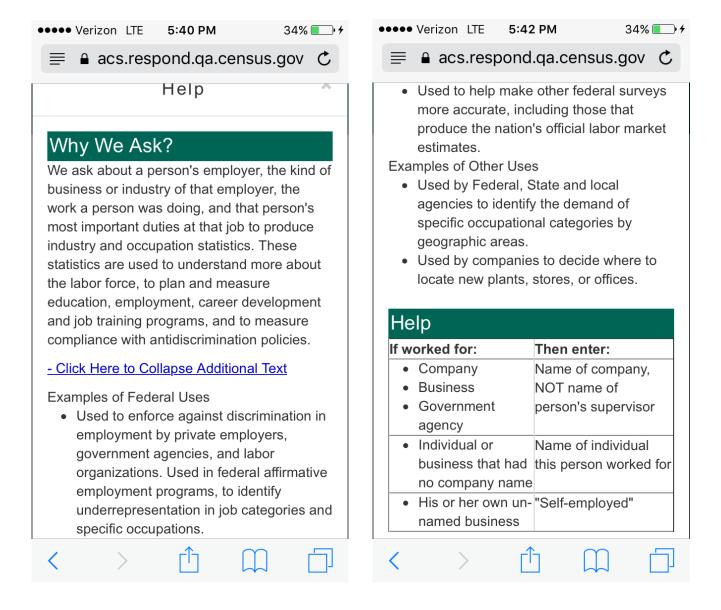




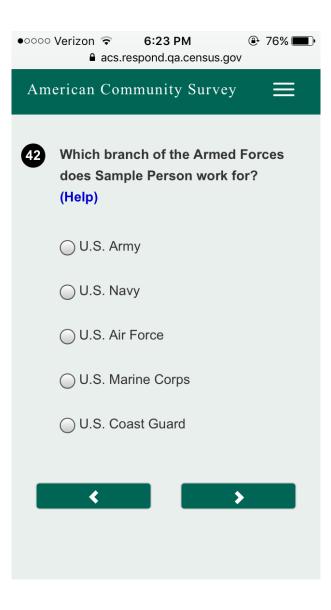
employer



employer help

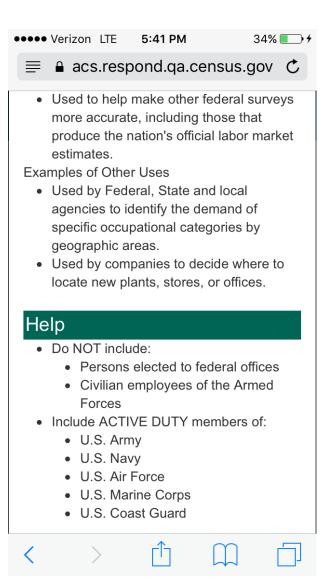


militaryemployer

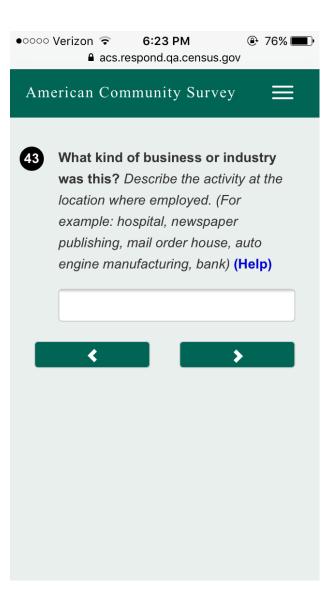


militaryemployer help

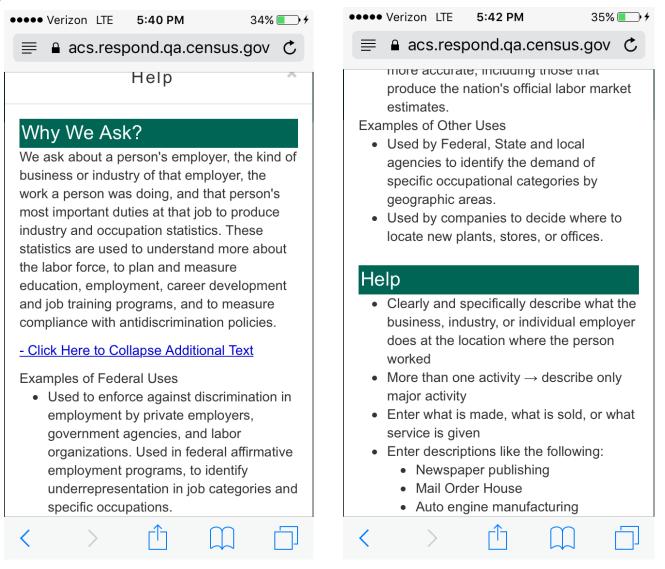




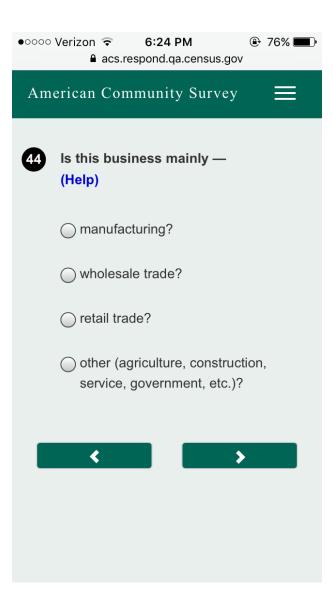
typeofbusiness



typeofbusiness help

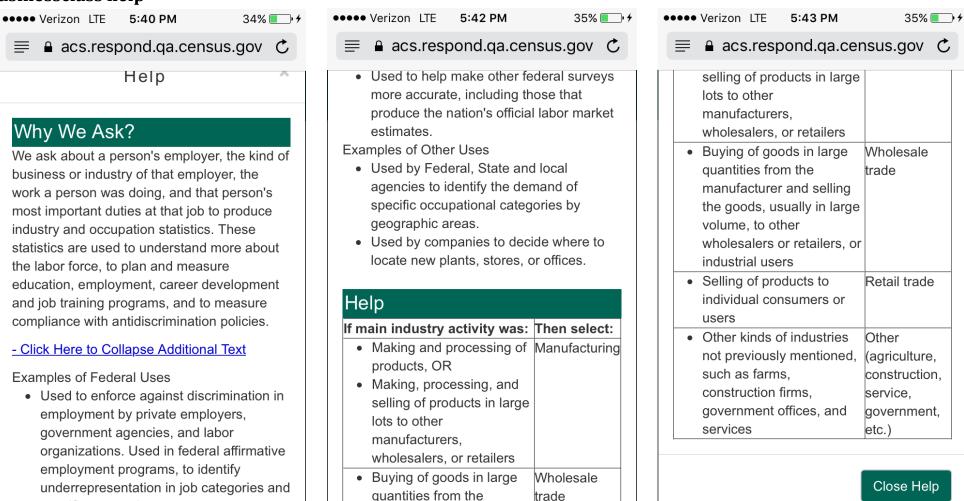


businessclass



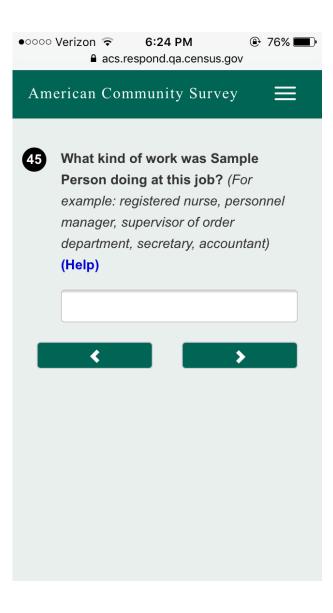
businessclass help

specific occupations.

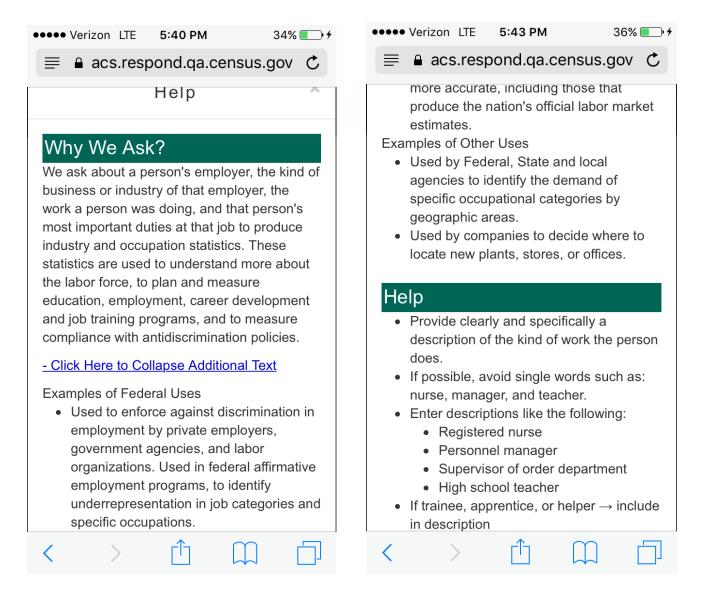


manufacturer and selling

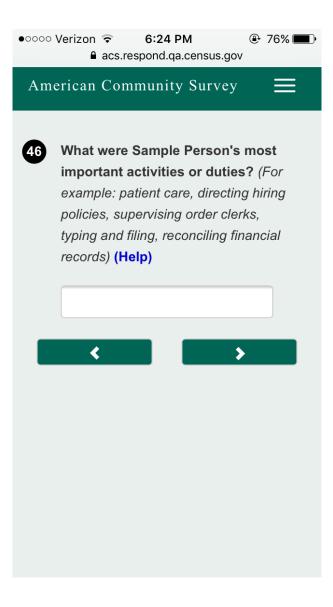
typeofwork



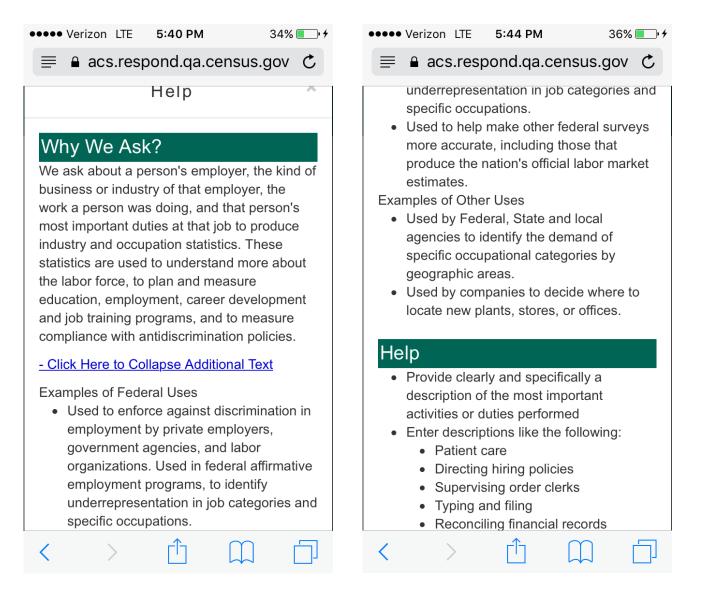
typeofwork help



duties

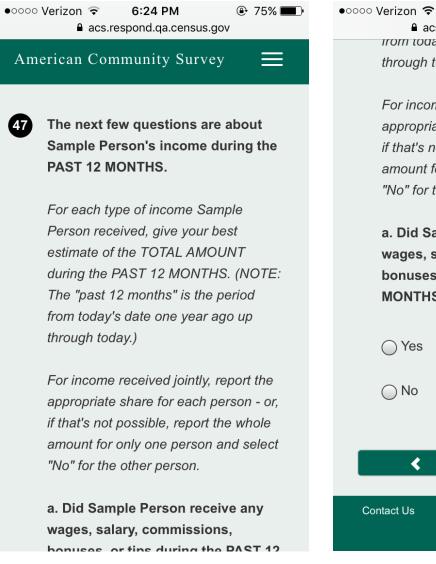


duties help



♠ 75%

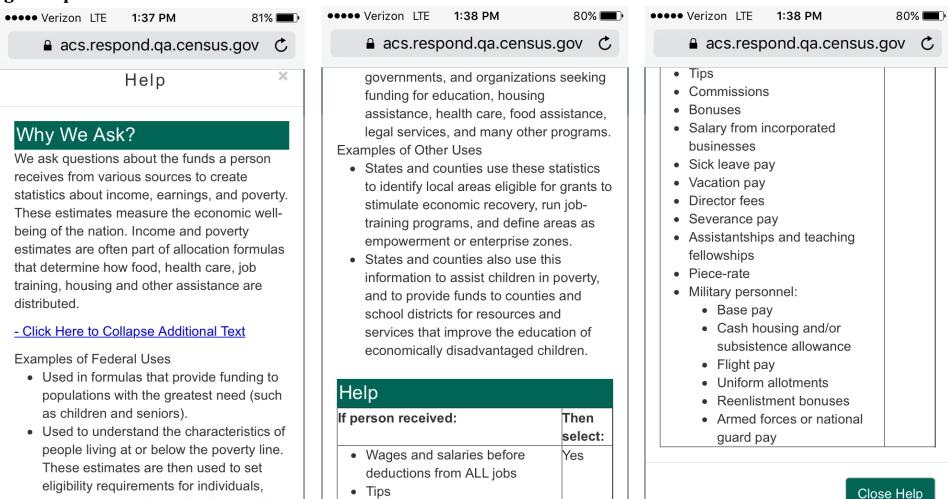
wages



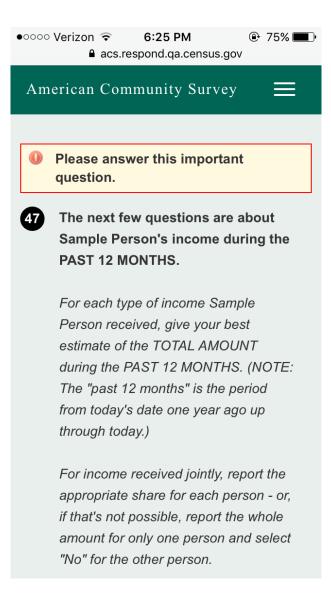
6:24 PM

governments, and organizations seeking

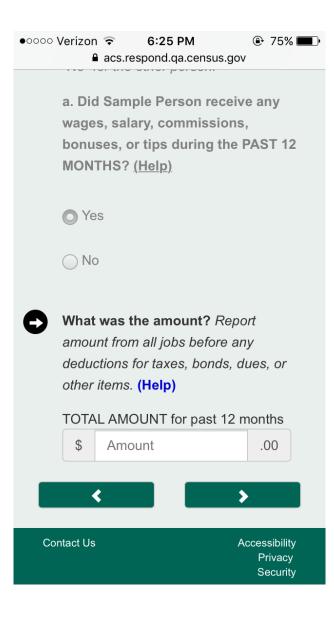
wages help



wages edit message



wagesamt



wagesamt help

••••• Verizon LTE 1:40 PM 80% •••• acs.respond.qa.census.gov

Help

Why We Ask?

We ask questions about the funds a person receives from various sources to create statistics about income, earnings, and poverty. These estimates measure the economic well-being of the nation. Income and poverty estimates are often part of allocation formulas that determine how food, health care, job training, housing and other assistance are distributed.

- Click Here to Collapse Additional Text

Examples of Federal Uses

- Used in formulas that provide funding to populations with the greatest need (such as children and seniors).
- Used to understand the characteristics of people living at or below the poverty line.
 These estimates are then used to set eligibility requirements for individuals, governments, and organizations seeking funding for education, housing assistance, health care, food assistance, legal services, and many other programs.

Evamples of Other I leas

••••• Verizon LTE 1:40 PM 80%
acs.respond.qa.census.gov

Examples of Other Uses

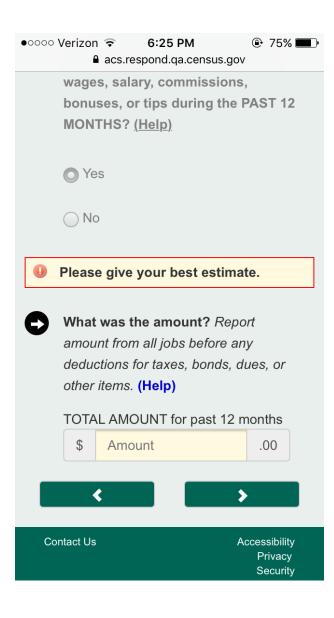
- States and counties use these statistics to identify local areas eligible for grants to stimulate economic recovery, run jobtraining programs, and define areas as empowerment or enterprise zones.
- States and counties also use this information to assist children in poverty, and to provide funds to counties and school districts for resources and services that improve the education of economically disadvantaged children.

Help If person received: Then: · Wages and salaries before Include in deductions from ALL jobs amount Tips Commissions Bonuses · Salary from incorporated businesses Sick leave pay Vacation pay Director fees Severance pay Assistantships and teaching

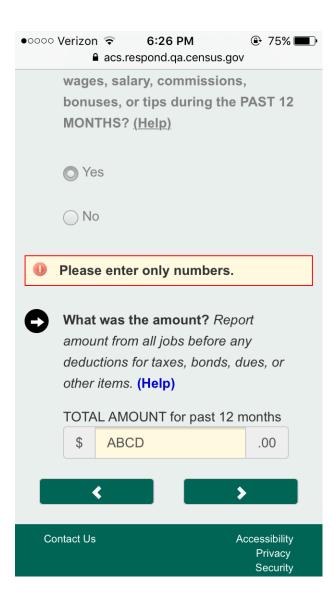
•••• Verizon LTE 1:40 PM 80% acs.respond.ga.census.gov fellowships Piece-rate • Military personnel: Base pay Cash housing and/or subsistence allowance Flight pay Uniform allotments Reenlistment bonuses Armed forces or national guard pay Refunds or rebates of any Do NOT include in kind Withdrawals from savings of amount any kind · Capital gains or losses from the sale of homes, shares of stock, etc. Inheritances or insurance settlements Any type of loan • Pay in-kind such as food, free rent · Lottery winnings taken in lump sum

Close Help

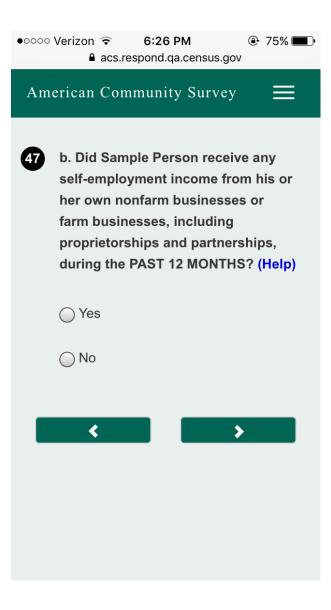
wagesamt edit message (1)



wagesamt edit message (2)



selfemp



selfemp help



Help

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●●●● Verizon LTE 1:42 PM 79%

governments, and organizations seeking funding for education, housing assistance, health care, food assistance, legal services, and many other programs.

Examples of Other Uses

- States and counties use these statistics to identify local areas eligible for grants to stimulate economic recovery, run jobtraining programs, and define areas as empowerment or enterprise zones.
- States and counties also use this information to assist children in poverty, and to provide funds to counties and school districts for resources and services that improve the education of economically disadvantaged children.

Help

If income received jointly by household members:

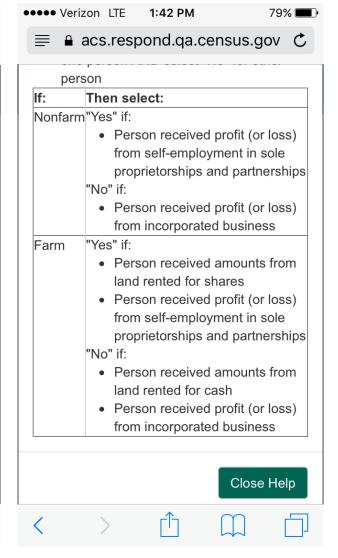
- If possible, report appropriate share for each person
- If not possible, report whole amount for one person AND select "No" for other



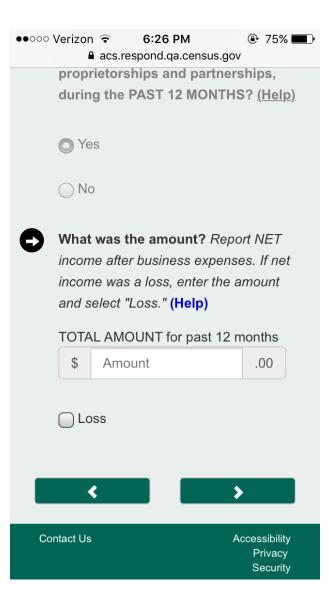








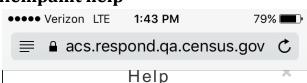
selfempamt



1:43 PM

•••• Verizon LTE

selfempamt help



Why We Ask?

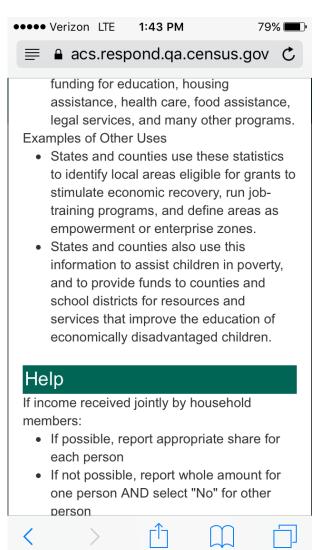
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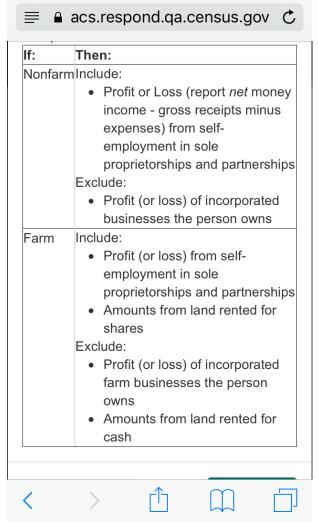
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Examples of Federal Uses

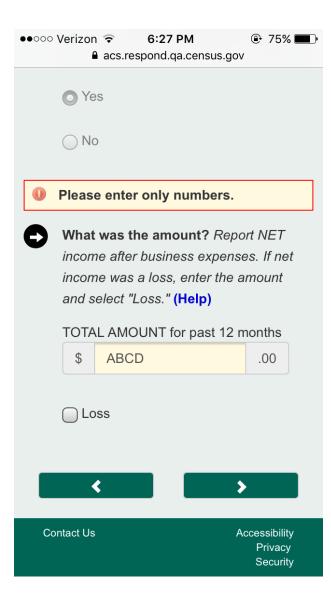
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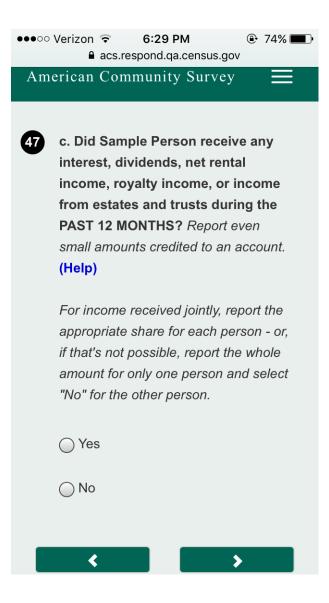




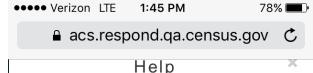
selfempamt edit message



interest



interest help



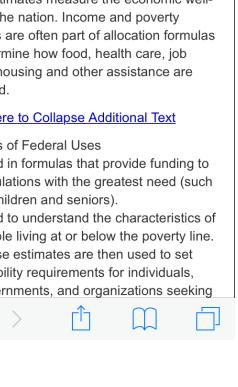
Why We Ask?

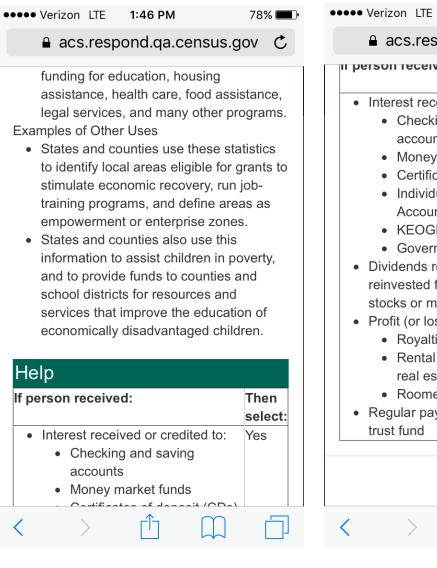
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Examples of Federal Uses

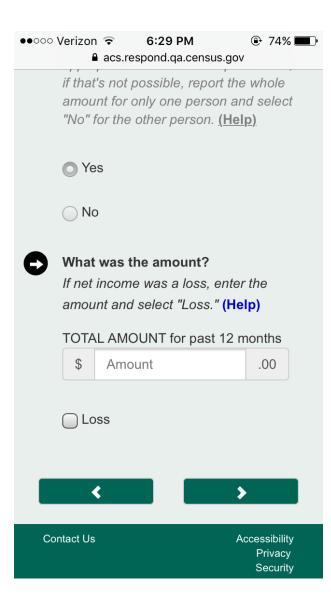
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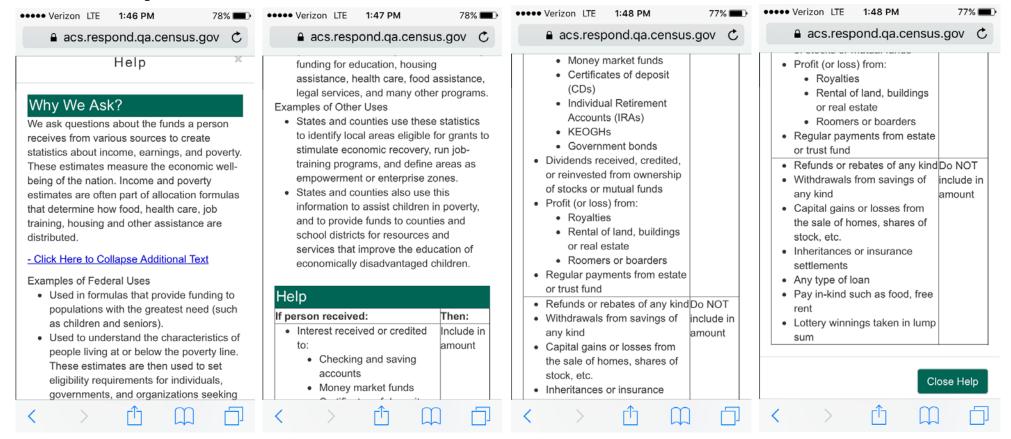




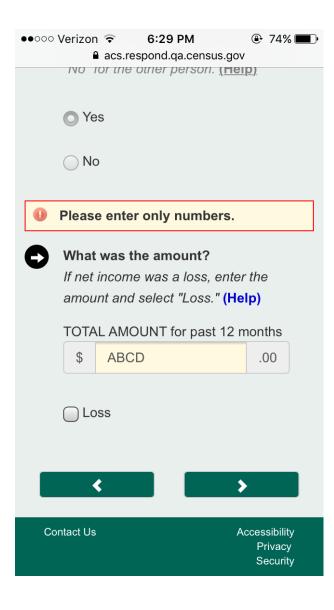
interestamt



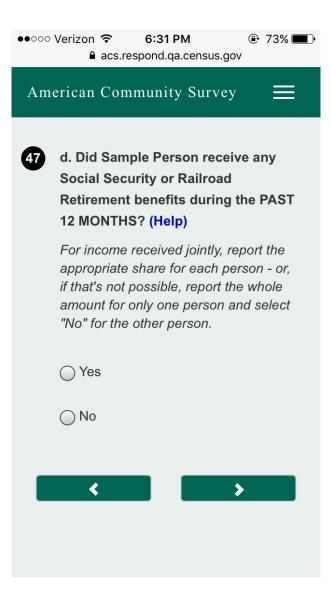
interestamt help



interestamt edit message



socialsecurity



socialsecurity help



Help

Why We Ask?

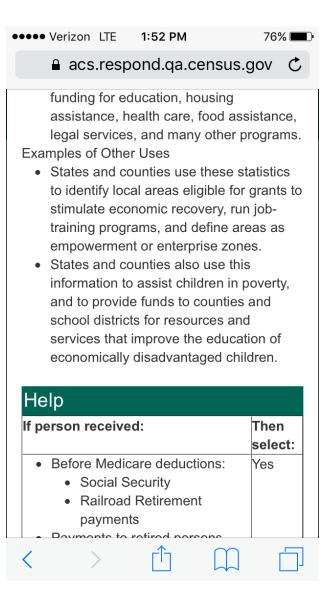
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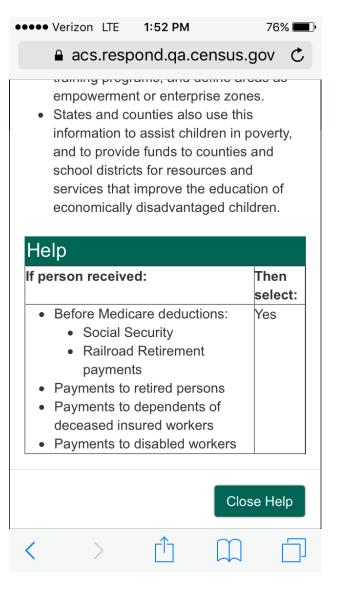
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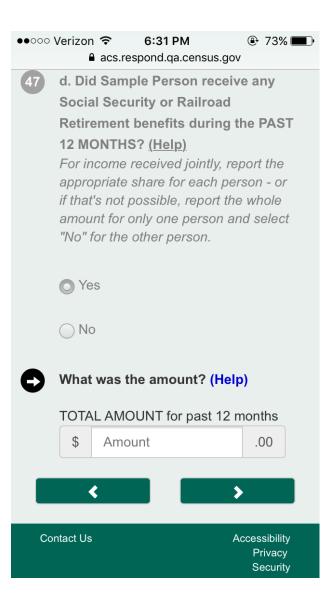
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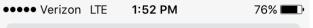




socialsecurityamt



socialsecurityamt help



Help

Why We Ask?

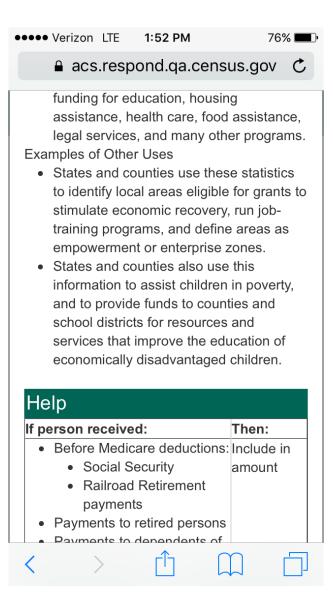
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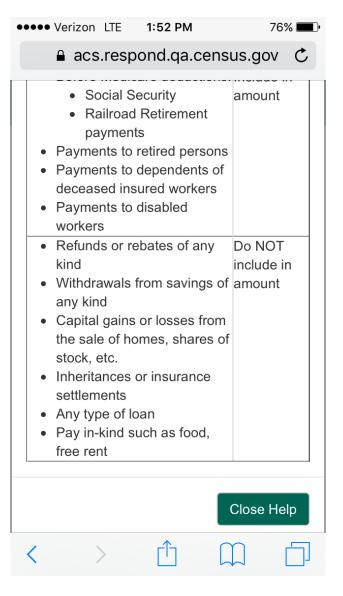
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Examples of Federal Uses

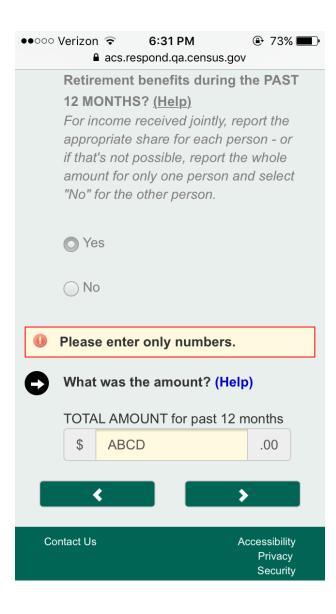
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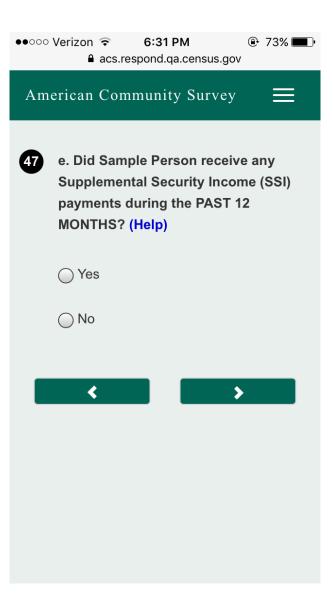




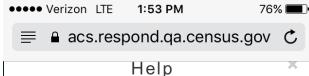
socialsecurityamt edit message



ssi



ssi help



Why We Ask?

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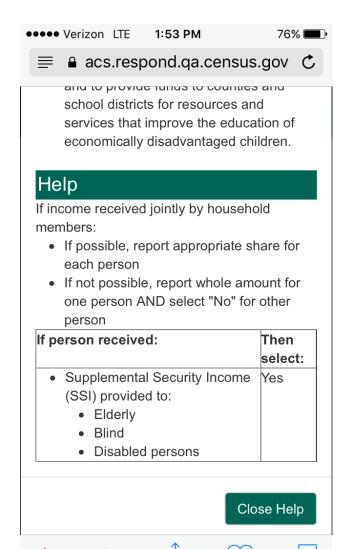


 If not possible, report whole amount for one person AND select "No" for other

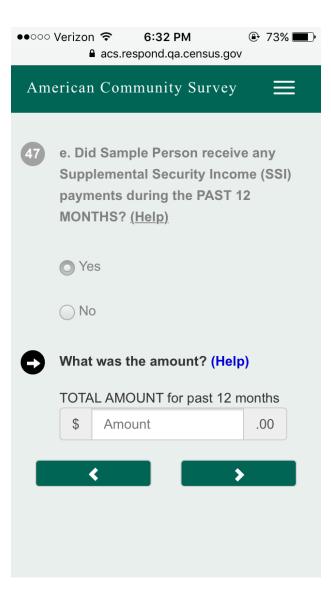




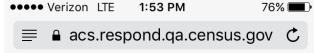




ssiamt



ssiamt help



Help

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Examples of Federal Uses

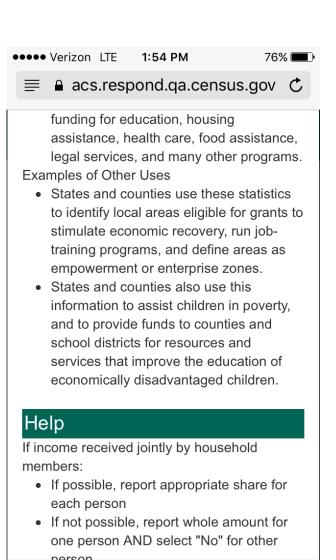
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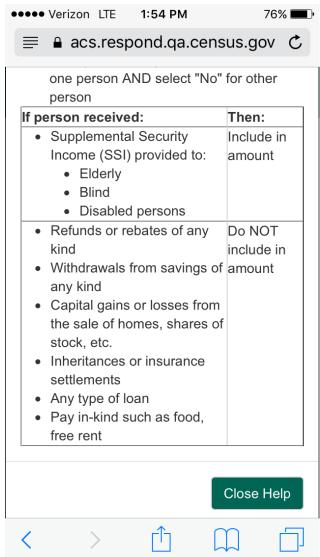




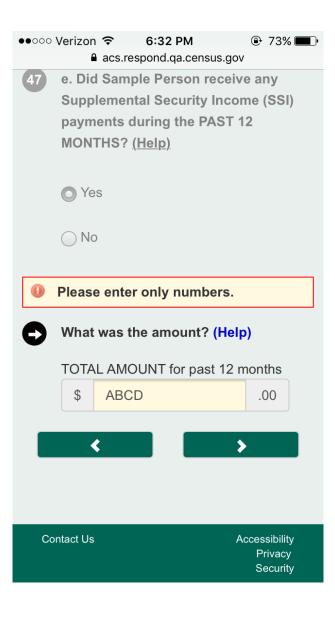




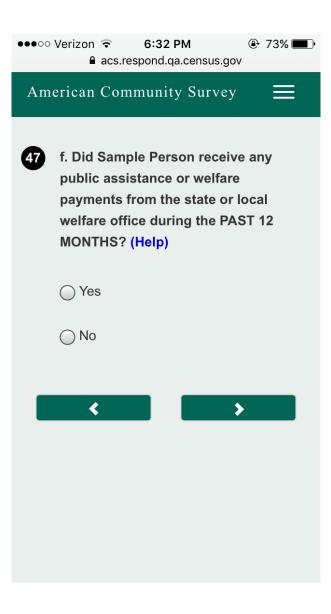




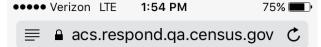
ssiamt edit message



publicasst



publicasst help



Help

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Examples of Federal Uses

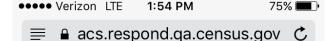
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funding for education, housing assistance, health care, food assistance, legal services, and many other programs.

Examples of Other Uses

- States and counties use these statistics to identify local areas eligible for grants to stimulate economic recovery, run jobtraining programs, and define areas as empowerment or enterprise zones.
- States and counties also use this information to assist children in poverty, and to provide funds to counties and school districts for resources and services that improve the education of economically disadvantaged children.

Help

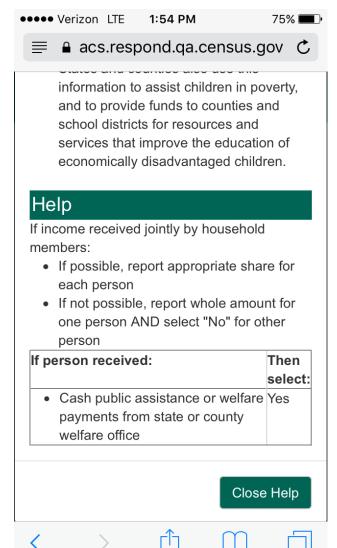
If income received jointly by household members:

- If possible, report appropriate share for each person
- If not possible, report whole amount for one person AND select "No" for other

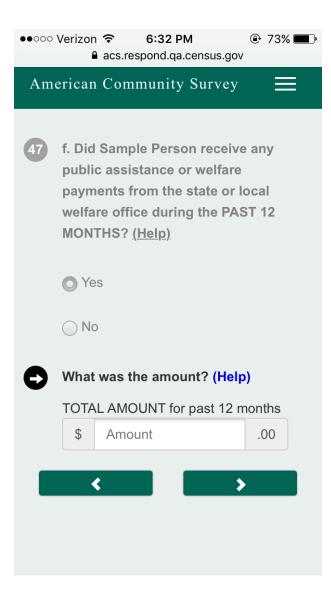




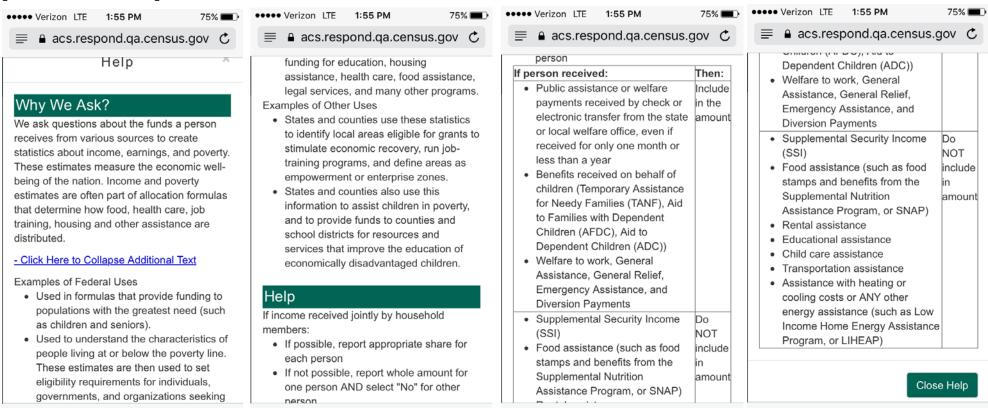




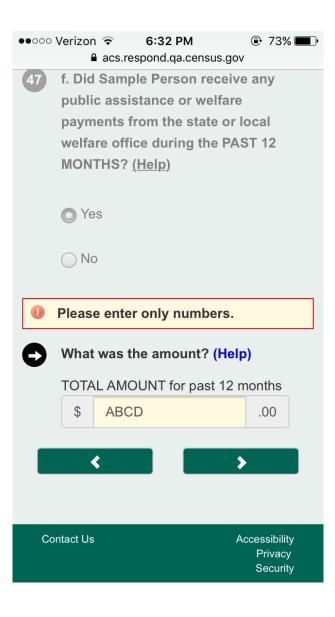
publicasstamt



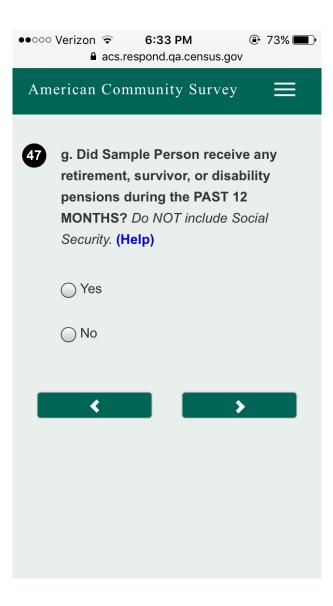
publicasstamt help



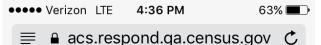
publicasstamt edit message



retirement



retirement help



Help

Why We Ask?

We ask questions about the funds a person receives from various sources to create statistics about income, earnings, and poverty. These estimates measure the economic wellbeing of the nation. Income and poverty estimates are often part of allocation formulas that determine how food, health care, job training, housing and other assistance are distributed.

- Click Here to Collapse Additional Text

Examples of Federal Uses

- Used in formulas that provide funding to populations with the greatest need (such as children and seniors).
- Used to understand the characteristics of people living at or below the poverty line. These estimates are then used to set eligibility requirements for individuals, governments, and organizations seeking







●●●● Verizon LTE 4:36 PM 63% **-**

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Examples of Other Uses

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Help

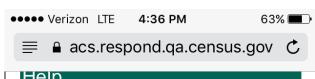
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- If not possible, report whole amount for one person AND select "No" for other person





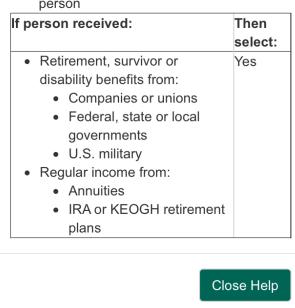




Help

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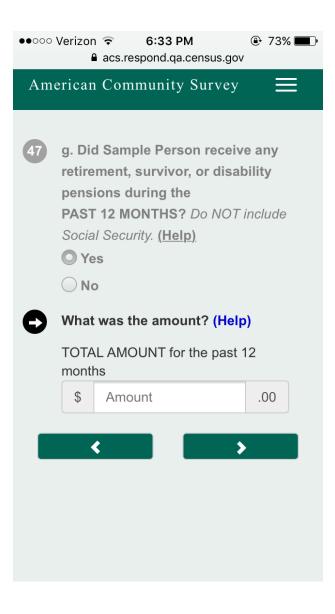




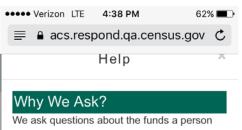




retirementamt



retirementamt help



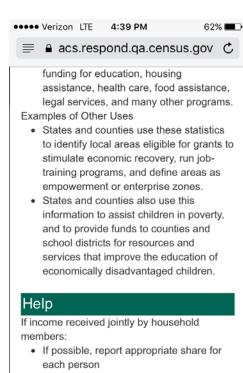
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- Click Here to Collapse Additional Text

Examples of Federal Uses

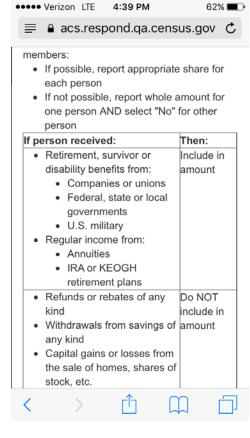
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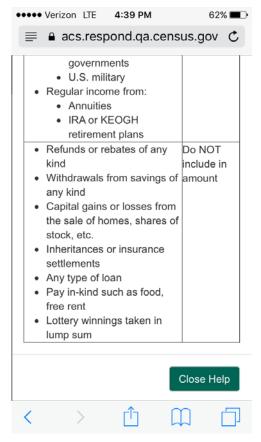




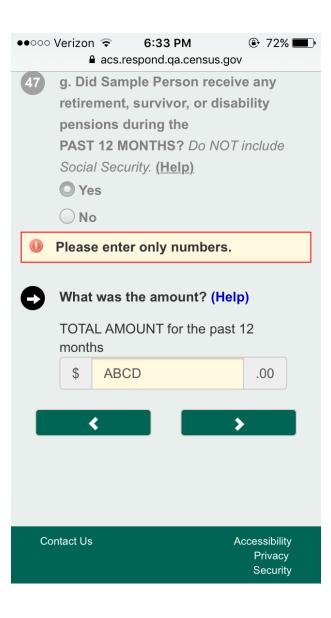
If not possible, report whole amount for

one person AND select "No" for other

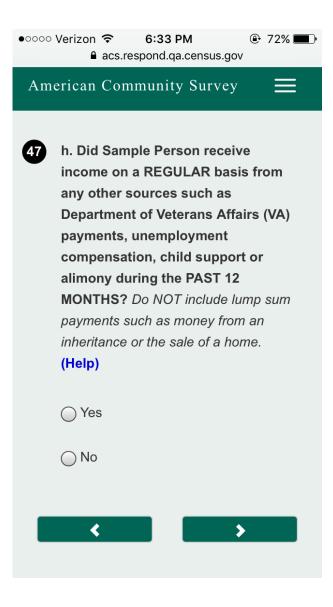




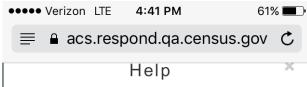
retirementamt edit message



otherincome



otherincome help



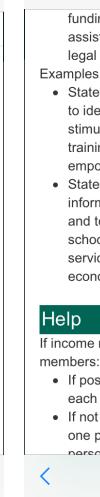
Why We Ask?

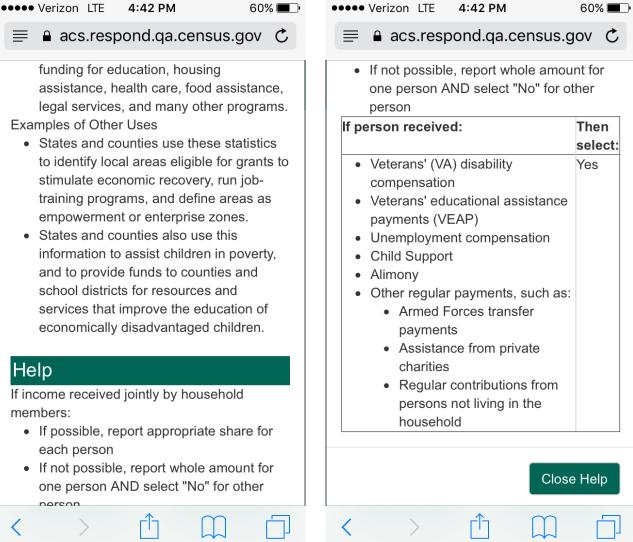
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- Click Here to Collapse Additional Text

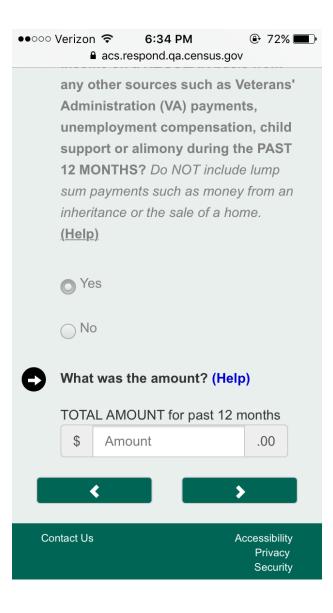
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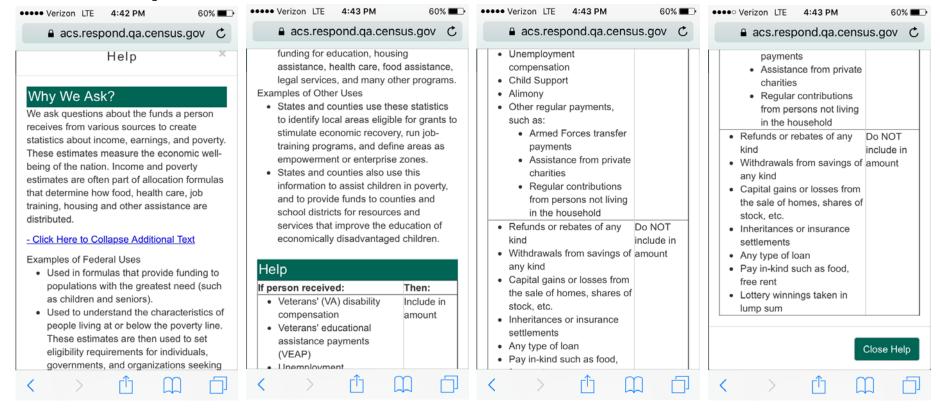




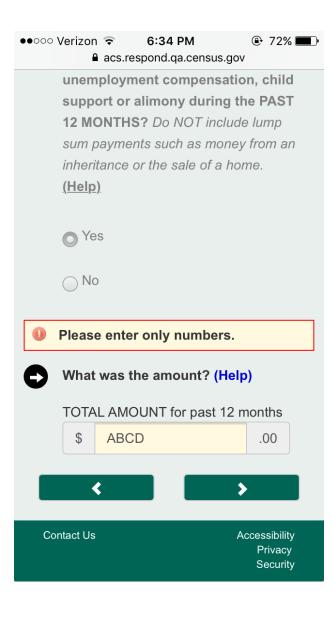
otherincomeamt



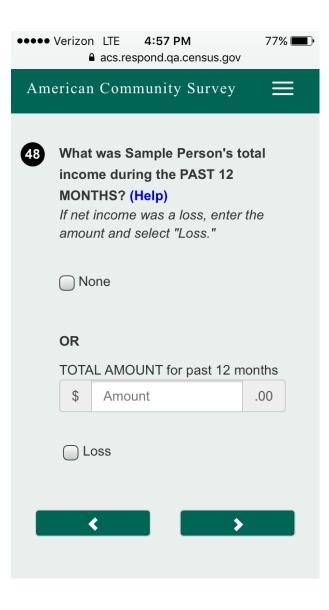
otherincomeamt help



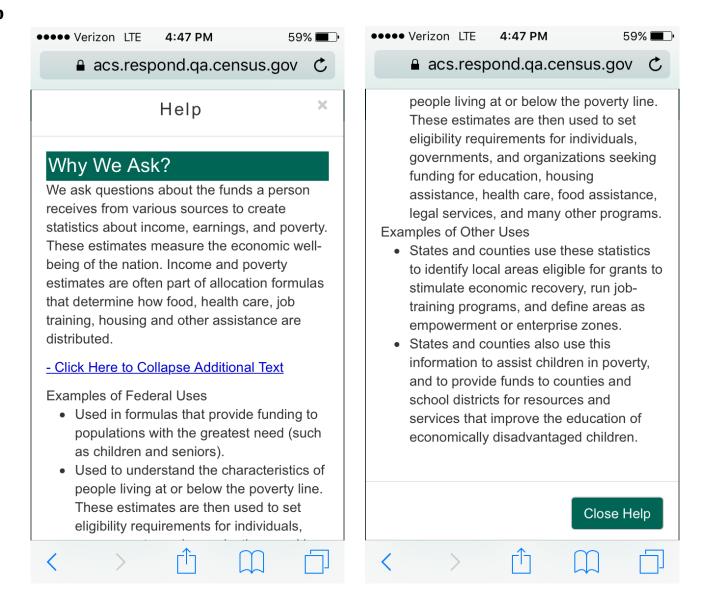
otherincomeamt edit message



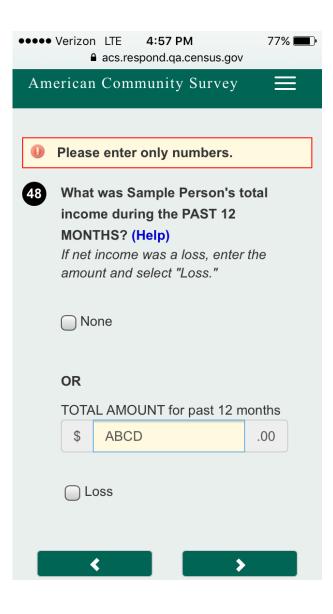
totalincome



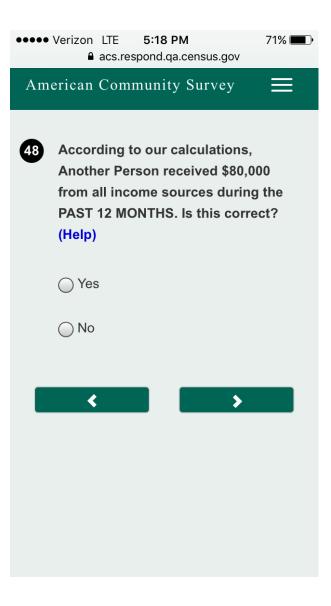
totalincome help



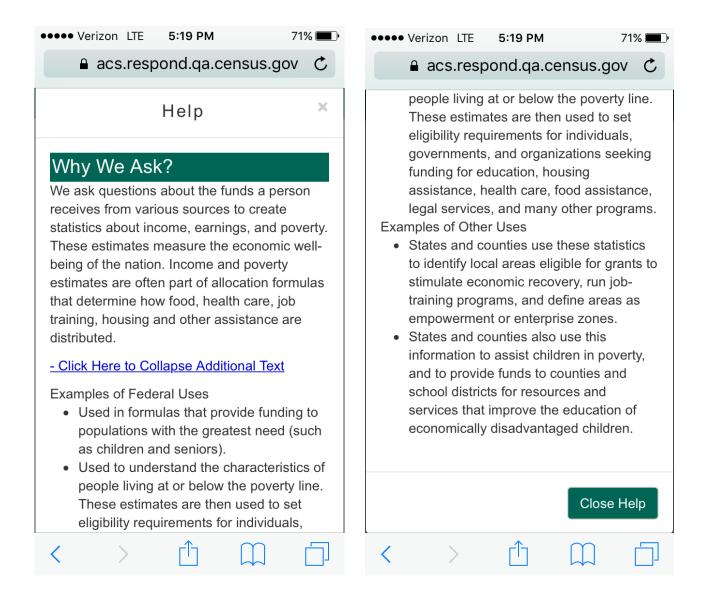
totalincome edit message



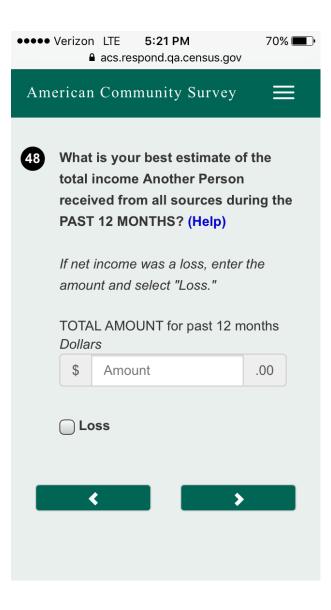
vrfyincome



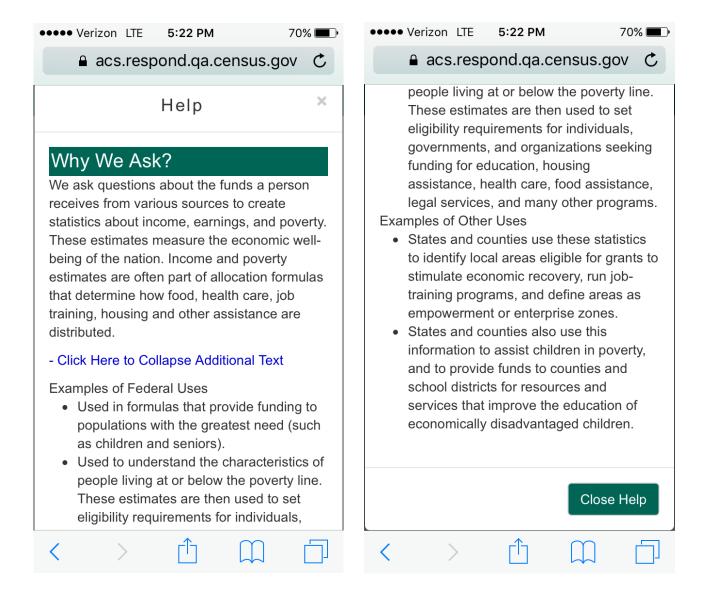
vrfyincome help



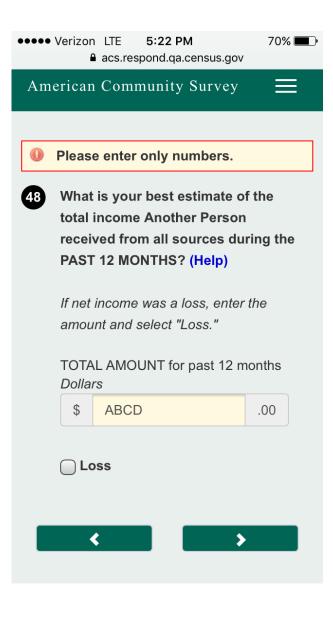
estincome



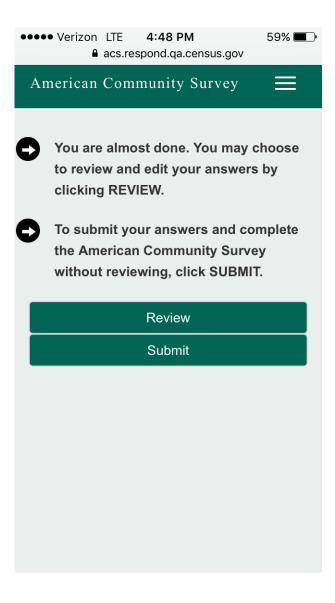
estincome help



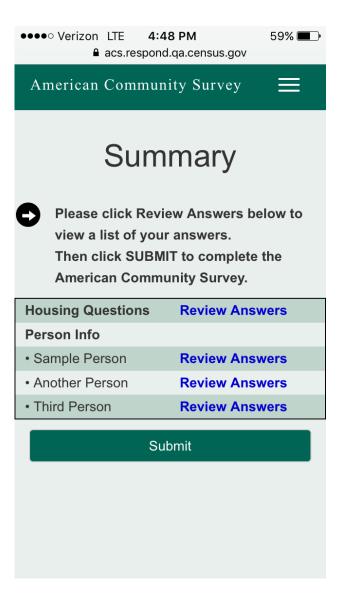
estincome edit message



presummary



summary



housing (review and edit)



Review & Edit

Answers to Housing Questions

- To change a response, click on the underlined answer to return to that question.
- To complete an unanswered question, click on the underlined [BLANK] to return to that question.

Print for your records

Building Type	Mobile home
Year Built	2000 or later Specify Year: [BLANK]
Month/Year Sample Person Moved into building	[BLANK]
Number of Acres	[BLANK]
Agricultural Sales- past 12 months	[BLANK]

••••• Verizon LTE 5:17 acs.respond.c	
Number of Rooms	[BLANK]
Number of Bedrooms	[BLANK]
Mobile home has:	
a. hot and cold running water	[BLANK]
b. a bathtub or shower?	[BLANK]
c. a sink with a faucet	[BLANK]
d. a stove or range?	[BLANK]
e. a refrigerator?	[BLANK]
f. telephone service from which you can both make and receive calls?	[BLANK]
Computer use at this mobile home:	
a. Desktop or laptop	[BLANK]
b. Smartphone	[BLANK]
c. Tablet or other portable wireless computer	[BLANK]

••••• Verizon LTE 5:17 • acs.respond.	
d. Some other type of computer	[BLANK]
Internet Access	Yes, by paying service provider
Internet subscription	
a. Cellular data plan for a smartphone or other mobile device	[BLANK]
b. Broadband (high speed) Internet service	[BLANK]
c. Satellite Internet service	[BLANK]
d. Dial-up Internet service	[BLANK]
e. Some other service	[BLANK]
Number of vehicles	[BLANK]
Heating fuel used most	[BLANK]
Pay for electricity	No
Electricity payment	[BLANK]
Use gas at this address	Yes

••••• Verizon LTE 5:17 a acs.respond.	• • • • • • • • • • • • • • • • • • • •
Pay for gas	No
Gas payment	[BLANK]
Pay for water/sewer	No
Water/sewer payment	[BLANK]
Use other fuels	Yes
Pay for other fuel	No
Other fuel payment	[BLANK]
Received food stamps	[BLANK]
Part of a condominium	Yes
Pay condominium fee	Yes
Monthly condominium fee	[BLANK]
Tenure	Owned with mortgage/loan
Value of property	[BLANK]
Annual real estate taxes	[BLANK]
Annual fire/hazard/flood insurance	[BLANK]
Mortgage/contract to purchase	Mortgage/deed/other



person (review and edit)



Review & Edit

Answers to Questions for Sample Person

- To change a response, click on the underlined answer to return to that question.
- To complete an unanswered question, click on the underlined [BLANK] to return to that question.

Print for your records

Sex	[BLANK]
Date of birth	[BLANK]
Age	[BLANK]
Hispanic, Latino, or Spanish origin	[BLANK]
Race	[BLANK]
Place of birth	Outside the United States

	22 PM 55% ■→ d.qa.census.gov
	Specify: [BLANK]
Citizenship	Naturalized U.S. citizen ([BLANK])
Year came to live in U.S.	[BLANK]
Attended school	Public school/college
Grade level attended	Grade 01-12 Specify: [BLANK]
Highest level of school completed	Bachelor's degree
Bachelor's degree major	[BLANK]
Ancestry	[BLANK]
Language other than English at home	[BLANK]
Language spoken	[BLANK]
How well is English spoken	[BLANK]
Residence one year ago	Different address in U.S./Puerto Rico
Address one year ago:	
Address (Number and Street Name)	[BLANK]

●●●● Verizon LTE 5:22 acs.respond.c	
City, town, or post office	[BLANK]
U.S. county or municipio in Puerto Rico	[BLANK]
U.S. state or Puerto Rico	[BLANK]
Zip code	[BLANK]
Health Insurance:	
a. through employer/union	[BLANK]
b. purchased directly from insurance company	[BLANK]
c. Medicare	[BLANK]
d. Medicaid/medical assistance	[BLANK]
e. TRICARE/other military health care	[BLANK]
f. VA	[BLANK]
g. Indian Health Service	[BLANK]
h. Other health insurance	Yes Specify: [BLANK]

••••• Verizon LTE 5:22		55% 🔳
Deaf/difficulty hearing	[BLANK]	
Blind/difficulty seeing	[BLANK]	
Difficulty concentrating/remem bering	[BLANK]	
Difficulty walking/climbing stairs	[BLANK]	
Difficulty dressing/bathing	[BLANK]	
Difficulty doing errands alone	[BLANK]	
Marital status	[BLANK]	
Got married-last 12 months	[BLANK]	
Became widowed-last 12 months	[BLANK]	
Got divorced-last 12 months	[BLANK]	
Number of times married	[BLANK]	
Year last married	[BLANK]	
Gave birth-last 12 months	[BLANK]	

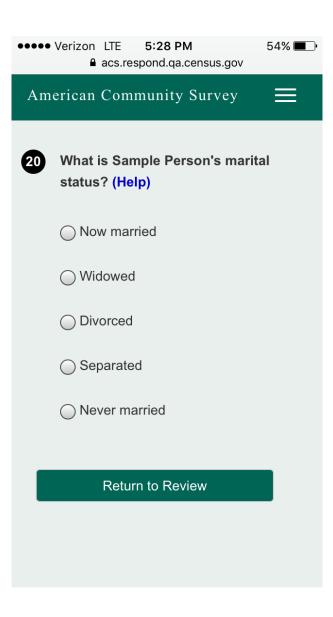
••••• Verizon LTE 5:22 acs.respond.c	
Live-in grandchildren	Yes
Responsible for basic needs of grandchildren	Yes
How long responsible for grandchildren	[BLANK]
Serve on active duty	Now on active duty
When serve on active duty	[BLANK]
VA disability rating	[BLANK]
VA disability rating- percent	[BLANK]
Work for pay-last week	[BLANK]
Any work for pay-last week	No
On layoff from job- last week	[BLANK]
Temporarily absent from job-last week	[BLANK]
Informed recall to work	[BLANK]
Actively looked for work-last 4 weeks	[BLANK]

••••• Verizon LTE 5:23 acs.respond.	
Could start job if offered-last week	[BLANK]
When last worked	[BLANK]
Worked 50 or more weeks-last 12 months	[BLANK]
Weeks worked	[BLANK]
Hours worked per week	[BLANK]
Type of employee	Active duty member of U.S. Armed forces
Branch of armed forces	[BLANK]
Kind of business or industry	[BLANK]
Type of industry	[BLANK]
Kind of work	[BLANK]
Activity or Duty at Job	[BLANK]
Receive wages/salary/bonuses /tips	Yes
Amount-from all jobs	[BLANK]
Receive self- employment income	Yes

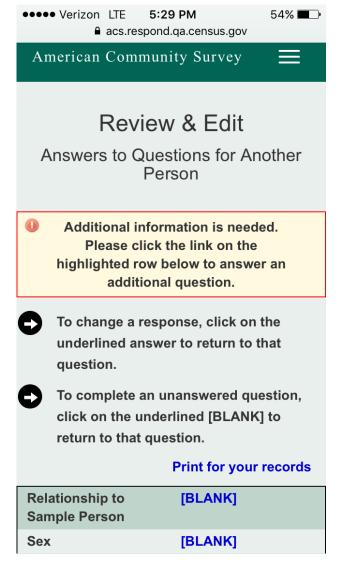
••••• Verizon LTE 5:24	PM	55% ■
acs.respond.	·	
Amount	[BLANK]	
Receive interest, rental, royalty, estates/trust income	Yes	
Amount	[BLANK]	
Receive Social Security, Railroad Retirement income	Yes	
Amount	[BLANK]	
Receive Supplemental Security Income (SSI)	Yes	
Amount	[BLANK]	
Receive public assistance	Yes	
Amount	[BLANK]	
Receive retirement, survivor, disability pensions	Yes	
Amount	[BLANK]	
Receive any other income	Yes	
Amount	[BLANK]	
Total Income-last 12 months	[BLANK]	



change answer from review and edit

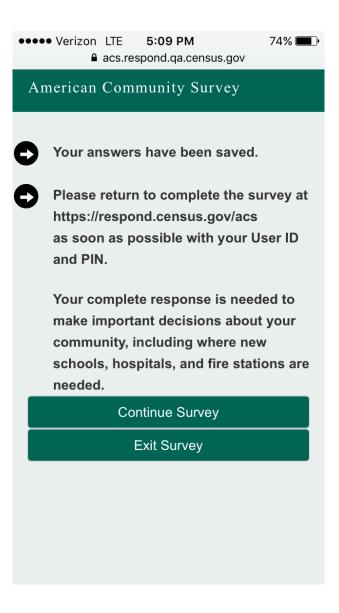


new item on review and edit

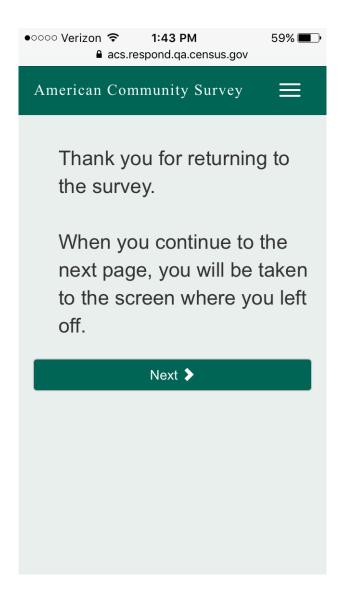


••••• Verizon LTE 5:29 PM 54%	
Race	[BLANK]
Place of birth	Outside the United States Specify: [BLANK]
Citizenship	Naturalized U.S. citizen (2081)
Year came to live in U.S.	2081
Attended school	[BLANK]
Highest level of school completed	Master's degree
Bachelor's degree major	● [BLANK]
Ancestry	[BLANK]
Language other than English at home	[BLANK]
Language spoken	[BLANK]
How well is English spoken	[BLANK]
Residence one year ago	[BLANK]
Address one year ago:	
Address (Number	[BLANK]

save



welcomeback



security

••••• Verizon LTE **5:10 PM** 73% 73% 73% 73%

American Community Survey

Data are Encrypted at all Times

Our secure servers use "HTTPS", Hypertext Transfer Protocol over Secure Socket Layer, to ensure the encrypted transmission of data between your browser and the U.S. Census Bureau. This means that instead of sending readable text over the Internet, both your browser and our server encode (scramble) all text using a security key. That way, personal data sent to your browser or data you send back are extremely difficult to decode in the unlikely event it was intercepted by an unauthorized party.

All browsers connecting to our secure server must use a minimum encryption key size of 128 bits. If you cannot connect to our secure server and you are using an older browser, please upgrade to a newer browser capable of using the required encryption key size. In addition to data being encrypted while transmitted, all data are strongly encrypted when stored on our servers (even if stored

••••• Verizon LTE **5:10 PM** 73% **••••** acs.respond.qa.census.gov

addition to data being encrypted while transmitted, all data are strongly encrypted when stored on our servers (even if stored temporarily).

Third Party Identity Proofing

Our secure server uses a digital certificate (digital ID) issued by a trusted, third party Certificate Authority (CA) as proof of identity. The only way to be sure of a web site's authenticity is to view their digital ID. In this way, you can be assured that you are not being "spoofed" or tricked by an imposter. The digital ID will contain information such as:

The name of the organization that owns the web site (e.g., "U.S. Census Bureau")
The site's registered Internet name/address (e.g., "respond.census.gov")

The name of the Certification Authority under which the digital ID was issued (e.g., "VeriSign Trust Network")

The method for viewing a web site's Digital Certificate/ID varies depending on the web browser. (For example, Mozilla's Firefox will display a clickable locked padlock icon in the

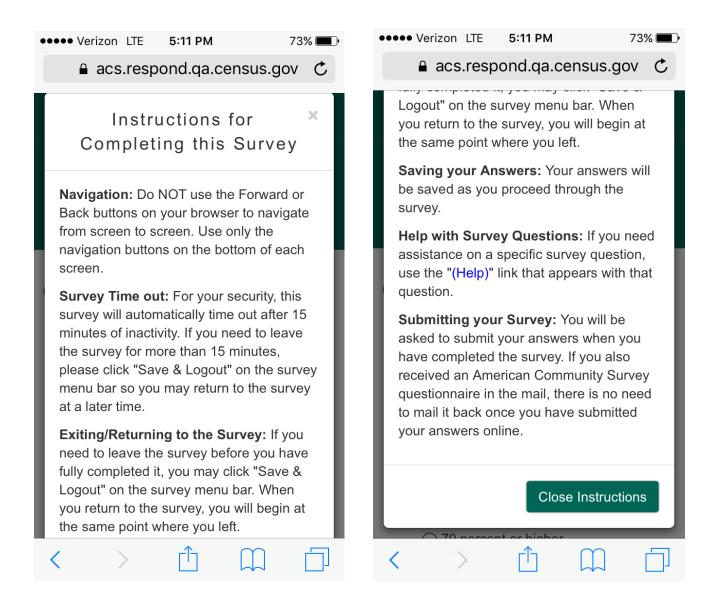
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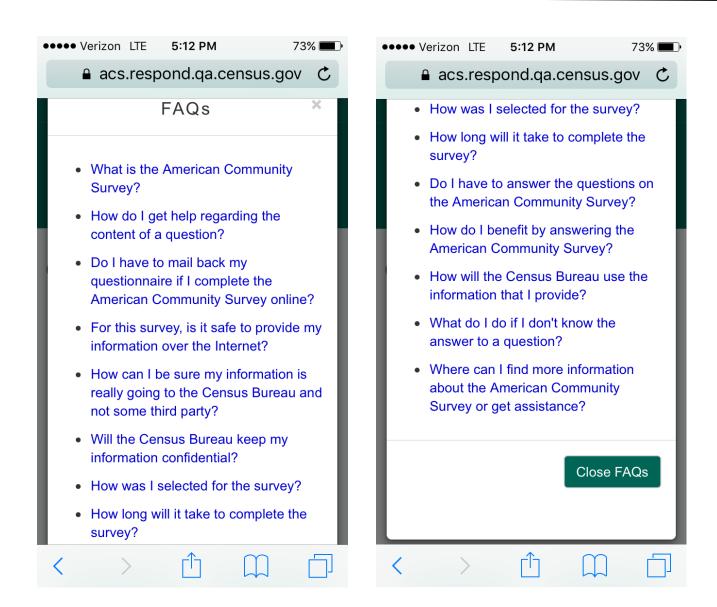
The name of the Certification Authority under which the digital ID was issued (e.g., "VeriSign Trust Network")

The method for viewing a web site's Digital Certificate/ID varies depending on the web browser. (For example, Mozilla's Firefox will display a clickable locked padlock icon in the lower right corner of your screen when in secure mode, Microsoft Internet Explorer shows a clickable locked padlock icon in the menu bar.) Please see your browser's "help" information for instructions on how to verify a web site's identity.

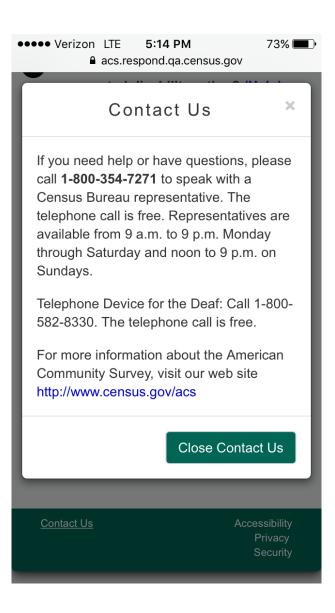
instructions



FAQs



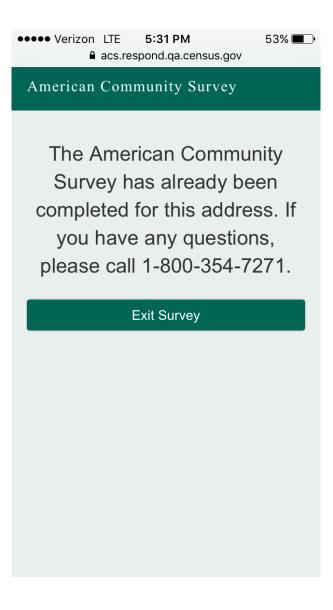
contactus



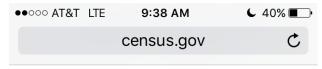
finalize



completed



document_accessibility



VI. Document Accessibility

The Census Bureau is committed to making online forms and other public documents on its Internet server accessible to all. Currently, we are reviewing our web sites and making modifications to those pages, which are not in compliance with the Americans with Disabilities Act. We use Hypertext Markup Language (HTML) to create pages that are generally accessible to persons using screen-reading devices, and we are careful in our construction of HTML documents to ensure maximum accessibility. We include alternate text describing graphics.

Many Census Bureau Internet documents are in ASCII or HTML formats. These documents are accessible to persons using screen-reading software. We also have a large number of documents in Adobe Acrobat PDF (Portable Document Format) files. Currently, many people using screen-reading devices cannot read documents in PDF format, specifically those that were created from a scanned hard copy.

Adobe Systems, Inc. is producing various products designed to make Adobe Acrobat documents accessible to persons using screen-reading software. Adobe's accessibility web pages describe their efforts



Adobe Systems, Inc. is producing various products designed to make Adobe Acrobat documents accessible to persons using screen-reading software. Adobe's accessibility web pages describe their efforts.

To allow us to better serve those with visual disabilities who are having difficulty accessing PDF documents; you may contact us directly for further assistance at 301-763-INFO (4636), 800-923-8282, or by submitting a request at https://ask.census.gov/.

VII. Third Party Web Sites and Applications

The Census Bureau has a presence on several social media/Web 2.0 platforms (Facebook, YouTube, Twitter and Flickr, and other third-party services)) and clearly contain the Census Bureau's official logo. Each of these web sites provides the Census Bureau unique ways of sharing information. It also allows visitors with a way to communicate with the agency. Some may allow visitors to log in, create profiles and save information in those profiles. We do not collect any personally identifiable information about you through your use of these social media/Web 2.0 platforms. We may collect public information, such as user/screen name, city, state, and zip code of visitors to these web sites, and comments posted about the Census Bureau for statistical, research, and promotional purposes only. Further, the Census Bureau has no control over the third-party's use of this information and is not liable regarding the third-party's safeguarding your

with the agency. Some may allow visitors to log in, create profiles and save information in those profiles. We do not collect any personally identifiable information about you through your use of these social media/Web 2.0 platforms. We may collect public information, such as user/screen name, city, state, and zip code of visitors to these web sites, and comments posted about the Census Bureau for statistical, research, and promotional purposes only. Further, the Census Bureau has no control over the third-party's use of this information and is not liable regarding the third-party's safeguarding your information. These web sites have their own privacy, security and accessibility policies.

The Census Bureau will also use a third-party web site or application (hosted service) to conduct customer satisfaction surveys and/or feedback forms. These surveys and/or feedback forms may collect your name and email address for processing purposes. The results from these surveys or forms are used to conduct primary research into the quality of the Census Bureau programs and products. The results collected will be used strictly for internal program management purposes to assess staff work, material design and development and to enhance planning efforts for current and future surveys and censuses. In addition, other third-party web sites or applications may be used to host Census Bureau data products to be used by the public. These web sites do not require the use of personally identifiably information or business identifiable information.

VIII. Security & Third Party Links

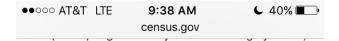
A. Security, Intrusion, and Detection

To ensure that computer service remains available to all users, this government IT system employs software programs to monitor network traffic to identify unauthorized attempts to upload or change information, or otherwise cause damage to our computer system. Web sites identified as representing an actual or potential security threat to Census Bureau information and/or information resources are blocked. Further, web sites that are known to violate Census Bureau, Department of Commerce, and/or Federal guidelines regarding access to certain types of web sites and/or content are blocked, for example:

- Web sites hosting malware/spam
- Web sites involved in the compromise of other government agencies
- Adult content web sites
- On-line storage and file sharing web sites
- Freeware/Shareware web sites
- Web sites attacking Census Bureau systems (attempting to identify and exploit vulnerabilities in Internet facing systems)
- Web sites scanning Census Bureau systems (attempting to identify Internet facing systems)

B. Links to Other Web Sites

Our web site contains links to other federal



B. Links to Other Web Sites

Our web site contains links to other federal agencies, international agencies, and private organizations. Once you link to another web site, you are subject to the policies of the new web site.

Links to non-government websites are denoted by —. Our linking to non-government web sites does not constitute an endorsement of any products, services or the information found on them.

IX. Contact Us

Need more information about the Census Bureau's privacy and confidentiality protections? Contact our Policy Coordination Office at 301-763-6440 or toll-free at 1-800-923-8282.

Data Requests

For information about data requests, please contact the Customer Services Center at (301) 763-INFO (4636) or toll-free 1-800-923-8282. You can also obtain additional information by visiting our Frequently Asked Questions page on our web site at ask.census.gov.

Accessibility
Information Quality
FOIA

Data Protection and Privacy Policy U.S. Department of Commerce

privacy



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