

National Summer Teacher Institute on Innovation, STEM, and Intellectual Property (NSTI) 2014 Survey

Welcome to the National Summer Teacher Institute on Innovation, STEM, and Intellectual Property (NSTI) Feedback survey. This brief survey is designed to gather feedback to enable us to design and present future workshops that best meet educator needs and interests.

1. Overall, how would you rate the USPTO National Summer Teacher Institute on, Innovation, STEM, and Intellectual Property?

Excellent

Very good

Fairly Good

Mildly Good

Not Good at All

2. Which of the following statements best describes the primary purpose of the National Summer Teacher Institute on Innovation, STEM, and Intellectual Property? (select one)

The purpose of the PD was:

- A. To introduce me to USPTO resources and communicate new ideas for me to consider using in my classroom
- B. To introduce me to USPTO resources and provide an opportunity for me to learn from other teachers
- C. To introduce me to USPTO resources and help me understand intellectual property and how it relates to courses I teach during the academic year
- D. To introduce me to USPTO resources and help me apply/implement innovation, making and intellectual property concepts in my classroom
- E. Not Clear

3. Which of the following best describes the usefulness of the key components of the professional development institute? Select one:

- A. It was a good introduction to concepts of intellectual property (patents, trademarks, copyrights, and trade secrets), invention, and the work of the USPTO
- B. It was a good introduction to concepts of IP, invention, and the work of the USPTO but I have a lot of questions
- C. It was a good start and I was able to implement lessons learned from the Institute into my class immediately

- D. The PD provided all the information I needed and access to the resources to implement innovation programming in my classroom
- E. I do not think these concepts will work well in my classroom

4. Which of the following statements best describes the likelihood that you will apply what you learned in the National Summer Institute on Innovation, STEM, and Intellectual Property in your classroom? (select one)

- A. I have already applied concepts from the Institute in my classroom
- B. I have already applied concepts introduced at the Institute in my classroom, and they seemed to work well
- C. I have already applied concepts from the Institute in my classroom, but it was not appropriate for my students
- D. I look forward to practicing /applying concepts learned at the Institute_in my classroom sometime later this year.
- E. I would like to practice/apply concepts learned at the Institute but I don't have the materials that I need
- F. I don't think these things will work with my students.

5. Which of the following statements best describes how the NSTI on Innovation, STEM, and IP compares with other PDs in which you have participated over the last three years? (select one)

- A. This PD was more useful than other professional developments I have participated in
- B. This PD was about the same as the other PDs I have participated in
- C. This PD was less useful than other professional development that I have participated in
- D. I don't have an opinion
- E. I don't have an opinion because I have not participated in other PDs in the last three years.

6. How likely would you be to recommend the USPTO Summer Teacher Institute to a colleague?

Definitely would

Probably would

May or may not

Probably would not

Definitely would not

7. How useful was the following information presented at the 2014 National Summer Teacher Institute?

[scale] Not useful at all Slightly useful Useful Very Useful Extremely Useful

Foldable Microscope building activity

Possibility Box and Maker Ed Workshop

Patents Presentation

Trademarks Presentation

Copyright Presentation

Applied Knowledge-Invention Challenge (Ebola Exercise)

Science of Innovation Presentations

Hands-on Activities to introduce IP (Race to the USPTO, recreate inventions from expired patents)

NASA presentation and field trip

U.S. Department of Education Presentation

Student Inventor Contest Presentation

8. The Institute length too long, too short, or about right?

Much too long

Somewhat too long

About right

Somewhat too short

Much too short

9. An appropriate balance between presentation and interaction was achieved.

Strongly Agree Agree Disagree Strongly Disagree

10. The topics I would have liked to had more information on include_____

11. I have already started to implement strategies and information learned

Strongly Agree Agree Disagree Strongly Disagree

12. What information from the National Summer Institute have you implemented in your classroom or in your work with students outside of the classroom?

13. Have you used any of the following resources offered by the USPTO?

Yes No

USPTO.gov website

Science of Innovation videos or lesson plans

Trademarks Assistance Center

Inventors Assistance Center

Patent and Trademark Resource Centers (PTRCs)

Other, please specify _____

14. How useful were the written materials provided to attendees?

Not Useful

Useful

Very Useful

Science of Innovation curriculum

Basic Facts about Trademarks

General Facts about Patents

Hands-On Activities for Students

Possibility Box

15. Please indicate how much the information you received will aid you in future classes or work with students.

Not at all

A little bit

Somewhat

Quite a bit

A great deal

16. What kind of other programs surrounding intellectual property and US DOC resources would be of interest to you?

17. USPTO is planning a 2015 Summer Teacher Institute. What portions of the Institute worked well?

18. What areas would you recommend changing or eliminating?

19. What aspects of the Institute do you feel were missing and should be incorporated into this year's Institute?

20. How did you hear about the Institute? Check all that apply

NSTA

NASA, NSF, or other federal agency_____

Social Media

USPTO Website

USPTO staff

Email announcement

Colleague

MakerEd

Camp Invention/Invent Now

Other, please specify_____

Thank you for taking the time to provide feedback about the event. Clicking “done” below will submit your response and close the browser window.

Webinar Questions

I gained new information about the topic area covered in this Webinar.

Strongly Agree Agree Disagree Strongly Disagree

I learned useful strategies for introducing this topic area to my students.

Strongly Agree Agree Disagree Strongly Agree

1. I plan to implement strategies or information learned in this Webinar.

Strongly Agree Agree Disagree Strongly Agree

2. What was the major concept or strategy learned and how will you apply it?

3. Materials presented during the workshop were pertinent and useful.

Strongly Agree Agree Disagree Strongly Disagree

4. An appropriate balance between presentation and interaction was achieved.

Strongly Agree Agree Disagree Strongly Disagree

5. The topics I would have liked to had more information on include_____
6. I have already started to implement strategies and information learned in this webinar

Strongly Agree Agree Disagree Strongly Disagree

Under the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB Control Number. The data collected from this survey will be used for planning efforts to ensure that visits to the public search facility are productive and positive experiences. The responses will be aggregated. This collection of information is voluntary in accordance with E.O. 12862, "Setting Customer Service Standards." All responses will remain confidential and are protected under the "Confidential Information Protection and Statistical Efficiency Act of 2002." The USPTO estimates that it takes approximately 10 minutes (0.16 hours) to complete this survey.