

Customs and Border Protection Basic Training Evaluation

POST-EVALUATION

I.D. Number _____ Class _____

Date _____

The purpose of this post-evaluation is to determine the training's impact on public health knowledge and help improve the training for future classes. You will be asked questions about the training you have just received. Your individual responses will not affect your advancement through basic training.

To help us measure the training's impact on your public health knowledge gained, a unique I.D. number was assigned to you. This number consisted of the two digits of your birth month, the two digits of your birthday, and the first two letters of your last name. (For example, the I.D. number of a person born on April 12 whose last name is Lewis would be 0412LE). Please write your I.D. number clearly on the line provided at the top left corner of this page. You will need to use the same I.D. number for future evaluations of your public health training.

Please circle the letter of the answer you feel is correct.

1. After you recognize an ill traveler, what should you do next?
 - a) Contact your supervisor to alert the CDC quarantine station
 - b) Separate the ill person 6 feet away from others
 - c) Put on an N-95 respirator
 - d) Pass out Travel Health Alert Notices to people nearby

2. Which method should you use to report an ill traveler to the Centers for Disease Control and Prevention (CDC)?
 - a) Contact the Quarantine Station closest to your port
 - b) Contact CDC headquarters
 - c) Contact the quarantine station whose jurisdiction includes your port of entry
 - d) Contact the local health department to alert CDC

Public reporting burden of this collection of information is estimated to average 45 minutes per response, including the time for reviewing instructions, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor a project, and a person is not required to respond to a collection of information unless it displays a currently valid OMB Control Number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer, 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA 0920-0932.

3. Which of the following animals or animal products are restricted for importation by the CDC?
 - a) Ball python
 - b) Lions and tigers
 - c) Civets, and Gambian rats and other African rodents
 - d) Turtles with shells greater than 4 inches in length

4. Which of the following fits the definition of a reportable illness according to the Code of Federal Regulations (42 CFR 71)?
 - a) Fever and skin rash
 - b) Mild diarrhea
 - c) Headache and jaundice
 - d) Persistent sneezing

5. A University of Glynco microbiology instructor is returning to the United States with infectious blood samples. Which of the following does he need to provide to legally import these samples?
 - a) Etiologic agent permit issued by CDC
 - b) Waiver for a Class A health condition
 - c) Travel Health Alert Notice (T-HAN)
 - d) International License for the Importation of Infectious Agents

6. Which of the following questions would be appropriate to ask a traveler that you suspect may be ill?
 - a) Do you need any antibiotics?
 - b) Do you have a fever?
 - c) Would you like some aspirin?
 - d) Do you want me to take your temperature?

7. Dogs arriving from countries that are not identified by CDC as rabies-free must meet which of the following criteria:
 - a) Proof of rabies vaccination given at 3 months or older
 - b) Proof of rabies vaccination given at least 30 days before entry
 - c) Neither A or B
 - d) Both A and B

8. For which of the following situations should you alert your supervisor and the CDC Quarantine Station.
- a) A traveler with a sore throat
 - b) A properly packaged container of blood samples with an etiologic agent permit from CDC
 - c) A traveler with a pet turtle
 - d) An immigrant who has TB class B1 (active, noninfectious TB)
9. The acronym RING describes concise instructions for identifying and responding to public health threats. What does RING stand for?
- a) Respond, Identify, Notify, Get help
 - b) Recognize, Identify, Notify, Give Support
 - c) Recognize, Isolate, Notify, Give Support
 - d) Rescue, Isolate, N-95, Give first-aid
10. Which three sections do you need to review on the Immigrant or Refugee medical exam (DS 2053 or DS 2054)?
- a) Class A conditions, Class B conditions and expiration date
 - b) Class A conditions, Class B conditions and laboratory findings
 - c) Class A conditions, Class B conditions and Class C conditions
 - d) Class B conditions, HIV Test Results, TB Test Results

Please indicate how you feel about this training by circling the number of the most appropriate response.

11. This training has prepared me to *recognize* a potential public health threat.

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	2	3	4	5

12. This training has prepared me to *respond* to a potential public health threat.

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	2	3	4	5

13. The format of the presentation was very helpful in allowing me to better understand the course content.

Strongly Agree Agree Neutral Disagree Strongly Disagree

1 2 3 4 5

14. The instructor presented the material in a clear and concise manner.

Strongly Agree Agree Neutral Disagree Strongly Disagree

1 2 3 4 5

15. What did you like most about the training?

16. What did you like least about the training?

17. How could the course be improved?

18. Do you have any other comments or suggestions? If yes, please write them below.

Thank you for completing this evaluation!