**Attachment C: Ongoing Burden under 0970-0356**

**Previously Approved Information Collections**

The last revision of the generic clearance for formative data collection was approved for 3600 burden hours over three years.

*Ongoing*

The following data collections are ongoing at the time of this submission.

**Variations in Implementation of Quality Interventions (VIQI): Examining the Quality-Child Outcomes Relationship in Child Care and Early Education**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Instrument | Number of Respondents Remaining | Number of Responses Per Respondent | Average Burden Hours Per Response | Annual Burden Hours |
| Semi-Structured Protocol for VIQI Landscaping Discussions (National/ Regional Version)  | 0 | 0 | 0 | 0 |
| Semi-Structured Protocol for VIQI Landscaping Discussions (State/Local Version)  | 70 | 1 | 1.5 | 105 |
| Total remaining burden hours:  | 105 |

**Formative Data Collections for Culture of Continuous Learning Project: A Breakthrough Series Collaborative for Improving Child Care and Head Start Quality**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Instrument | Number of Respondents Remaining | Number of Responses Per Respondent | Average Burden Hours Per Response | Annual Burden Hours |
| Semi-Structured Discussion | 20 | 1 | 1.5 | 30 |
| Strengths and Needs Assessment | 20 | 1 | 0.33 | 7 |
| Total remaining burden hours:  | 37 |

**Supporting and Learning from Child Care and Development Block Grant (CCDBG) Implementation Research and Evaluation: Understanding the Two-Phase Grant Structure to Inform Future Research**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Instrument | Number of Respondents Remaining | Number of Responses Per Respondent | Average Burden Hours Per Response | Annual Burden Hours |
| Initial interview (Attachment A) | 3 | 1 | 1.16 | 4 |
| Follow-up interview (Attachment D) | 6 | 1 | 1.16 | 7 |
| Group discussion guide (Attachment E) | 3 | 1 | 1.5 | 5 |
| Total remaining burden hours:  | 16 |

**The Building Evidence on Employment Strategies for Low-Income Families Project (BEES)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Instrument | Number of RespondentsRemaining | Number of Responses Per Respondent | Average Burden Hours Per Response | Annual Burden Hours |
| Discussion Guide for Researchers and Policy Experts | 16 | 1 | 1 | 16 |
| Discussion Guide for State and Local Administrators of systems such as TANF, SNAP, WIOA, behavioral health, and criminal justice  | 27 | 1 | 2 | 54 |
| Discussion Guide for Program Staff | 12 | 1 | 2.5 | 30 |
| Total remaining burden hours: | 100 |

**Family Level Assessment and State of Home Visiting (FLASH-V)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Instrument | Number of RespondentsRemaining | Number of Responses Per Respondent | Average Burden Hours Per Response | Annual Burden Hours |
| 1 – Eligibility Assessment Form | 20 | 1 | .5 | 10 |
| 2 - Outreach to LIAs and CIs, Assessing Eligibility, and Scheduling Interviews | 68 | 1 | .25 | 17 |
| 3 – Interview Protocol – LIA | 20 | 1 | 1 | 20 |
| 4 – Interview Protocol – Centralized Intake Agency | 10 | 1 | 1 | 10 |
| Total remaining burden hours: | 57 |

**Assessing Options to Evaluate Long-term Outcomes Using Administrative Data: Targets of Opportunity**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Instrument | Number of RespondentsRemaining | Number of Responses Per Respondent | Average Burden Hours Per Response | Annual Burden Hours |
| Evaluation template | 20 | 1 | 2 | 40 |
| Total remaining burden hours: | 40 |

**PREP Studies of Performance Measures and Adult Preparation Subjects (PMAPS)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Instrument | Grantee Type | Number of RespondentsRemaining | Number of Responses Per Respondent | Average Burden Hours Per Response | Annual Burden Hours |
| Survey of Grantees | State/Tribal | 47 | 1 | 0.25 | 12 |
| CPREP | 18 | 1 | 0.25 | 4 |
| PREIS | 10 | 1 | 0.25 | 3 |
| Total remaining burden hours: | 19 |

**Fathers and Continuous Learning in Child Welfare Project**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Instrument | Number of RespondentsRemaining | Number of Responses Per Respondent | Average Burden Hours Per Response | Annual Burden Hours |
| FCL Semistructured Protocol for Initial Agency Phone Meeting | 30 | 1 | 1 | 30 |
| FCL Semistructured Protocol for Teleconference or Agency Visit | 35 | 1 | 3 | 105 |
| Total remaining burden hours: | 135 |

***Total Ongoing Burden:***

|  |  |  |
| --- | --- | --- |
| **Study** | **Respondents** | **Burden hours** |
| Variations in Implementation of Quality Interventions (VIQI): Examining the Quality-Child Outcomes Relationship in Child Care and Early Education | 70 | 105 |
| Formative Data Collections for Culture of Continuous Learning Project: A Breakthrough Series Collaborative for Improving Child Care and Head Start Quality | 40 | 37 |
| Supporting and Learning from Child Care and Development Block Grant (CCDBG) Implementation Research and Evaluation: Understanding the Two-Phase Grant Structure to Inform Future Research | 12 | 16 |
| The Building Evidence on Employment Strategies for Low-Income Families Project (BEES) | 55 | 100 |
| Family Level Assessment and State of Home Visiting (FLASH-V) | 118 | 57 |
| Assessing Options to Evaluate Long-term Outcomes Using Administrative Data: Targets of Opportunity | 20 | 40 |
| PREP Studies of Performance Measures and Adult Preparation Subjects (PMAPS) | 75 | 19 |
| Fathers and Continuous Learning in Child Welfare Project | 65 | 135 |
| **Totals:**  | 455 | 509 |