

## Attachment C: Ongoing Burden under 0970-0356

### Previously Approved Information Collections

The last revision of the generic clearance for formative data collection was approved for 3600 burden hours over three years.

#### *Ongoing*

The following data collections are ongoing at the time of this submission.

### Variations in Implementation of Quality Interventions (VIQI): Examining the Quality-Child Outcomes Relationship in Child Care and Early Education

| Instrument  | Number of Respondents Remaining | Number of Responses Per Respondent | Average Burden Hours Per Response | Annual Burden Hours |
|---|---------------------------------|------------------------------------|-----------------------------------|---------------------|
| Semi-Structured Protocol for VIQI Landscaping Discussions (National/Regional Version) | 0                               | 0                                  | 0                                 | 0                   |
| Semi-Structured Protocol for VIQI Landscaping Discussions (State/Local Version)       | 70                              | 1                                  | 1.5                               | 105                 |
| Total remaining burden hours:   |                                 |                                    |                                   | 105                 |

### Formative Data Collections for Culture of Continuous Learning Project: A Breakthrough Series Collaborative for Improving Child Care and Head Start Quality

| Instrument                     | Number of Respondents Remaining | Number of Responses Per Respondent | Average Burden Hours Per Response | Annual Burden Hours |
|--------------------------------|---------------------------------|------------------------------------|-----------------------------------|---------------------|
| Semi-Structured Discussion     | 20                              | 1                                  | 1.5                               | 30                  |
| Strengths and Needs Assessment | 20                              | 1                                  | 0.33                              | 7                   |
| Total remaining burden hours:  |                                 |                                    |                                   | 37                  |

### Supporting and Learning from Child Care and Development Block Grant (CCDBG) Implementation Research and Evaluation: Understanding the Two-Phase Grant Structure to Inform Future Research

| Instrument                            | Number of Respondents Remaining | Number of Responses Per Respondent | Average Burden Hours Per Response | Annual Burden Hours |
|---------------------------------------|---------------------------------|------------------------------------|-----------------------------------|---------------------|
| Initial interview (Attachment A)      | 3                               | 1                                  | 1.16                              | 4                   |
| Follow-up interview (Attachment D)    | 6                               | 1                                  | 1.16                              | 7                   |
| Group discussion guide (Attachment E) | 3                               | 1                                  | 1.5                               | 5                   |
| Total remaining burden hours:         |                                 |                                    |                                   | 16                  |

### The Building Evidence on Employment Strategies for Low-Income Families Project (BEES)

| Instrument | Number of | Number of | Average | Annual |
|------------|-----------|-----------|---------|--------|
|------------|-----------|-----------|---------|--------|

|  | Respondents Remaining | Responses Per Respondent | Burden Hours Per Response | Burden Hours |
|--|-----------------------|--------------------------|---------------------------|--------------|
| Discussion Guide for Researchers and Policy Experts  | 16                    | 1                        | 1                         | 16           |
| Discussion Guide for State and Local Administrators of systems such as TANF, SNAP, WIOA, behavioral health, and criminal justice | 27                    | 1                        | 2                         | 54           |
| Discussion Guide for Program Staff   | 12                    | 1                        | 2.5                       | 30           |
| Total remaining burden hours:  |                       |                          |                           | 100          |

### Family Level Assessment and State of Home Visiting (FLASH-V)

| Instrument   | Number of Respondents Remaining | Number of Responses Per Respondent | Average Burden Hours Per Response | Annual Burden Hours |
|--|---------------------------------|------------------------------------|-----------------------------------|---------------------|
| 1 – Eligibility Assessment Form  | 20                              | 1                                  | .5                                | 10                  |
| 2 - Outreach to LIAs and CIs, Assessing Eligibility, and Scheduling Interviews | 68                              | 1                                  | .25                               | 17                  |
| 3 – Interview Protocol – LIA   | 20                              | 1                                  | 1                                 | 20                  |
| 4 – Interview Protocol – Centralized Intake Agency                             | 10                              | 1                                  | 1                                 | 10                  |
| Total remaining burden hours:  |                                 |                                    |                                   | 57                  |

### Assessing Options to Evaluate Long-term Outcomes Using Administrative Data: Targets of Opportunity

| Instrument                    | Number of Respondents Remaining | Number of Responses Per Respondent | Average Burden Hours Per Response | Annual Burden Hours |
|-------------------------------|---------------------------------|------------------------------------|-----------------------------------|---------------------|
| Evaluation template           | 20                              | 1                                  | 2                                 | 40                  |
| Total remaining burden hours: |                                 |                                    |                                   | 40                  |

### PREP Studies of Performance Measures and Adult Preparation Subjects (PMAPS)

| Instrument         | Grantee Type | Number of Respondents Remaining | Number of Responses Per Respondent | Average Burden Hours Per Response | Annual Burden Hours |
|--------------------|--------------|---------------------------------|------------------------------------|-----------------------------------|---------------------|
| Survey of Grantees | State/Tribal | 47                              | 1                                  | 0.25                              | 12                  |

|                               |       |    |   |      |    |
|-------------------------------|-------|----|---|------|----|
|                               | CPREP | 18 | 1 | 0.25 | 4  |
|                               | PREIS | 10 | 1 | 0.25 | 3  |
| Total remaining burden hours: |       |    |   |      | 19 |

### **Fathers and Continuous Learning in Child Welfare Project**

| Instrument   | Number of Respondents Remaining | Number of Responses Per Respondent | Average Burden Hours Per Response | Annual Burden Hours |
|--|---------------------------------|------------------------------------|-----------------------------------|---------------------|
| FCL Semistructured Protocol for Initial Agency Phone Meeting   | 30                              | 1                                  | 1                                 | 30                  |
| FCL Semistructured Protocol for Teleconference or Agency Visit | 35                              | 1                                  | 3                                 | 105                 |
| Total remaining burden hours:                                  |                                 |                                    |                                   | 135                 |

### **Total Ongoing Burden:**

| Study   | Respondents | Burden hours |
|---|-------------|--------------|
| Variations in Implementation of Quality Interventions (VIQI): Examining the Quality-Child Outcomes Relationship in Child Care and Early Education   | 70          | 105          |
| Formative Data Collections for Culture of Continuous Learning Project: A Breakthrough Series Collaborative for Improving Child Care and Head Start Quality                                | 40          | 37           |
| Supporting and Learning from Child Care and Development Block Grant (CCDBG) Implementation Research and Evaluation: Understanding the Two-Phase Grant Structure to Inform Future Research | 12          | 16           |
| The Building Evidence on Employment Strategies for Low-Income Families Project (BEES)   | 55          | 100          |
| Family Level Assessment and State of Home Visiting (FLASH-V)  | 118         | 57           |
| Assessing Options to Evaluate Long-term Outcomes Using Administrative Data: Targets of Opportunity  | 20          | 40           |
| PREP Studies of Performance Measures and Adult Preparation Subjects (PMAPS)   | 75          | 19           |
| Fathers and Continuous Learning in Child Welfare Project  | 65          | 135          |
| <b>Totals:</b>  | 455         | 509          |