

PAPERWORK REDUCTION ACT CHANGE WORKSHEET

2016-17 Baccalaureate and Beyond Longitudinal Study (B&B:16/17) Main Study Change Request

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| Agency/Subagency U.S. Department of Education, Institute of Education Sciences | | OMB Control Number 1850-0926 v.4 |
| Current Record | | New Record |
| Agency form number(s) | NA | NA |
| Annual reporting and record keeping hour burden | | |
| Number of respondent | 20,829 | 20,829 |
| Total annual responses | 22,481 | 22,481 |
| Percent of these responses collected electronically | 100% | 100% |
| Total annual hours | 9,812 | 9,812 |
| Difference | 0 | |
| Explanation of difference | | |
| Program change | 0 | |
| Adjustment | 0 | |
| Annual reporting and record keeping cost burden (in thousands of dollars) | | |
| Total annualized capital/startup costs | NA | NA |
| Total annual costs (O&M) | NA | NA |
| Total annualized cost requested | NA | NA |
| Difference | NA | |
| Explanation of difference | | |
| Program change | NA | |
| Adjustment | NA | |
| Other change** | | |
| <p>This request is for the National Center for Education Statistics (NCES) to conduct the 2016/17 Baccalaureate and Beyond Longitudinal Study (B&B:16/17). The B&B studies of the education, work, financial, and personal experiences of individuals who have completed a bachelor's degree at a given point in time are a series of longitudinal studies. Every 8 years, students are identified as bachelor's degree recipients through the National Postsecondary Student Aid Study (NPSAS). B&B:16/17 is the first follow-up of a panel of baccalaureate degree recipients identified in the 2015–16 NPSAS, and part of the fourth cohort (B&B:16) of the B&B series. B&B cohorts prior to B&B:16 were approved under OMB# 1850-0729. The B&B:16 cohort is submitted and reviewed under OMB# 1850-0926. The primary purposes of the B&B studies are to describe the post-baccalaureate paths of new college graduates, with a focus on their experiences in the labor market and post-baccalaureate education, and their education-related debt. B&B also focuses on the continuing education paths of science, technology, engineering, and mathematics (STEM) graduates, as well as the experiences of those who have begun careers in education of students through the 12th grade. Since graduating from college in 2014-15 for the field test, and 2015-16 for the full-scale study, members of this B&B:16 cohort will begin moving into and out of the workforce, enrolling in additional undergraduate and graduate education, forming families, and repaying undergraduate education-related debt. Documenting these choices and pathways, along with individual, institutional, and employment characteristics that may be related to those choices, provides critical information on the costs and benefits of a bachelor's degree in today's workforce. B&B studies include both traditional-age and non-traditional-age college graduates, whose education options and choices often diverge considerably, and allow study of the paths taken by these different graduates. B&B:16/17 main study data collection is scheduled to take place from July 2017 through March 2018. This request is to make minor modifications to the B&B:16/17 instrument facsimile and to data collection materials.</p> | | |
| Signature of Senior Official or designee: | Date: | For OIRA Use |
|  | June 1, 2017 | <hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> <hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> |