## PAPERWORK REDUCTION ACT CHANGE WORKSHEET

2016-17 Baccalaureate and Beyond Longitudinal Study (B&B:16/17) Main Study Nonresponse Change Request

Agency/Subagency U.S. Department of Education, Institute of Education Sciences		<b>OMB Control Number</b> 1850-0926 v.7
Agency form number(s)	NA	NA
Annual reporting and record keeping hour burden		•
Number of respondent	20,829	20,829
Total annual responses	22,481	22,481
Percent of these responses collected electronically	100%	100%
Total annual hours	9,812	9,812
Difference		0
Explanation of difference		
Program change		0
Adjustment		0
Annual reporting and record keeping cost burden (in thousands of dollars)		
Total annualized capital/startup costs	NA	NA
Total annual costs (O&M)	NA	NA
Total annualized cost requested	NA	NA
Difference		NA
Explanation of difference		
Program change		NA
Adjustment		NA

## Other change\*\*

The 2016/17 Baccalaureate and Beyond Longitudinal Study (B&B:16/17) is conducted by the National Center for Education Statistics (NCES), within the U.S. Department of Education (ED). B&B is designed to follow a cohort of students who completed the requirements for their bachelor's degree during the same academic year. Data from B&B are used to help researchers and policymakers better understand the experiences of bachelor's degree recipients in the years following their degree completion. The request to conduct the B&B:16/17 Main Study was approved in May 2017 with the latest change request approved in November 2017 (OMB# 1850-0926 v. 3-6). The response rates towards the originally planned data collection are below those expected and, thus, to improve response rates and quality of resulting data, this request is to extend the B&B:16/17 Main Study data collection period, add contacting materials, add an incentive boost and flash incentive for two nonrespondent subgroups, and re-introduce the eligibility screener near the end of data collection.

Signature of Senior Official or designee:	Date:	For OIRA Use
Sataryna Subraca	March 20, 2018	

OMB 83-C