



U.S. Department of Education
Grant Performance Report (ED 524B)
Project Status Chart

OMB No. 1894-0003
Exp. 06/30/2017

PR/Award # (11 characters): _____

SECTION A - Performance Objectives Information and Related Performance Measures Data (See Instructions. Use as many pages as necessary.)

1. Project Objective ☐ Check if this is a status update for the previous budget period.

| 1.a. Performance Measure | Measure Type | Quantitative Data | | | | | |
|--------------------------|--------------|-------------------|-------|---|-------------------------|-------|---|
| | | Target | | | Actual Performance Data | | |
| | | Raw Number | Ratio | % | Raw Number | Ratio | % |
| | | | / | | | / | |

| 1.b. Performance Measure | Measure Type | Quantitative Data | | | | | |
|--------------------------|--------------|-------------------|-------|---|-------------------------|-------|---|
| | | Target | | | Actual Performance Data | | |
| | | Raw Number | Ratio | % | Raw Number | Ratio | % |
| | | | / | | | / | |

Explanation of Progress (Include Qualitative Data and Data Collection Information)



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2. Project Objective ☐ Check if this is a status update for the previous budget period.

| 2.a. Performance Measure | Measure Type | Quantitative Data | | | | | |
|--------------------------|--------------|-------------------|-------|---|-------------------------|-------|---|
| | | Target | | | Actual Performance Data | | |
| | | Raw Number | Ratio | % | Raw Number | Ratio | % |
| | | | / | | | / | |

| 2.b. Performance Measure | Measure Type | Quantitative Data | | | | | |
|--------------------------|--------------|-------------------|-------|---|-------------------------|-------|---|
| | | Target | | | Actual Performance Data | | |
| | | Raw Number | Ratio | % | Raw Number | Ratio | % |
| | | | / | | | / | |

Explanation of Progress (Include Qualitative Data and Data Collection Information)



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SECTION B - Budget Information (See Instructions. Use as many pages as necessary.)

SECTION C - Additional Information (See Instructions. Use as many pages as necessary.)