

ATTACHMENT D:
PRE- POST- SURVEY

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I. Academic Engagement and Outcomes

The first set of questions in this survey will ask about your opinions about learning, your attitudes towards your school and peers, and your opinions about your academic engagement.

Q1. When thinking about school and ALL your classes in general, please tell us what do you think about the following statements...

	Never	Rarely	Sometimes	Often	Always
I am very interested in learning.	0	0	0	0	0
I think what I am learning in school is interesting.	0	0	0	0	0
I like what I am learning in school.	0	0	0	0	0
I enjoy learning new things in class.	0	0	0	0	0
I think learning is boring.	0	0	0	0	0
I try hard to do well in school.	0	0	0	0	0
In class, I work as hard as I can.	0	0	0	0	0
When I'm in class, I participate in class activities.	0	0	0	0	0
I pay attention in class.	0	0	0	0	0
When I'm in class, I just act like I'm working.	0	0	0	0	0
In school, I do just enough to get by.	0	0	0	0	0
When I'm in class, my mind wanders.	0	0	0	0	0
If I have trouble understanding a problem, I go over it again until I understand it.	0	0	0	0	0
When I run into a difficult homework assignment, I keep working at it until I think I've solved it.	0	0	0	0	0

Q2a. What English classes did you take last year?

Q2b. What English classes are you taking this year?

Q2c. When thinking about your ENGLISH classes last year, how strongly do you disagree or agree with the following statements?

	Strongly Disagree	Disagree	Neither Disagree Nor Agree	Agree	Strongly Agree
I usually look forward to this class.	0	0	0	0	0
I work hard to do my best in this class.	0	0	0	0	0
Sometimes I get so interested in my work I don't want to stop.	0	0	0	0	0
The topics I am studying are interesting and challenging.	0	0	0	0	0
I like my English class more than any of my other classes.*	0	0	0	0	0
I normally do well in my English class*	0	0	0	0	0

Q3. How strongly do you disagree or agree with the following statements?

	Strongly Disagree	Disagree	Neither Disagree Nor Agree	Agree	Strongly Agree
I feel close to people at this school.	0	0	0	0	0
I am happy to be at this school.	0	0	0	0	0
I feel like I am part of this school.	0	0	0	0	0
The teachers at this school treat students fairly.	0	0	0	0	0
The teachers at this school encourage creative self-expression.	0	0	0	0	0
I feel safe in my school.	0	0	0	0	0

Q5a. During the last school year, did you participate in any of the following kinds of after-school activities?

	Yes	No
Music or dance	<input type="radio"/>	<input type="radio"/>
Theater or drama clubs	<input type="radio"/>	<input type="radio"/>
Visual arts such as drawing, painting, photography, or ceramics	<input type="radio"/>	<input type="radio"/>
Sports	<input type="radio"/>	<input type="radio"/>
Literature clubs [add programming for open-ended response if yes]	<input type="radio"/>	<input type="radio"/>
Other clubs, like yearbook, debate, or a book club	<input type="radio"/>	<input type="radio"/>
Other academic activities, like tutoring, or math lab	<input type="radio"/>	<input type="radio"/>
Volunteer work or community service	<input type="radio"/>	<input type="radio"/>
Computer classes, such as computer programming, robotics, or game design.	<input type="radio"/>	<input type="radio"/>
Any other activities (specify) [add programming for open-ended response if yes]	<input type="radio"/>	<input type="radio"/>

The next set of questions are about your experiences in different activities such as group discussions, giving speeches, and performing in public.

Q6. How strongly do you disagree or agree with the following statements?

	Strongly Disagree	Disagree	Neither Disagree Nor Agree	Agree	Strongly Agree
I dislike participating in group discussions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generally, I am comfortable while participating in group discussions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I like to get involved in group discussions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engaging in a group discussion with new people makes me tense and nervous.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have no anxiety while giving a speech.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel relaxed while giving a speech.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My thoughts become confused and jumbled when I am giving a speech.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I face the possibility of giving a speech with confidence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q6a. Next, thinking about performing in public which may include participating in school talent shows, theater plays, or music or dance performances. How strongly do you disagree or agree with the following statements?

	Strongly Disagree	Disagree	Neither Disagree Nor Agree	Agree	Strongly Agree
I dislike performing in public.	0	0	0	0	0
Generally, I am comfortable while performing in public	0	0	0	0	0
I like to get involved in public performances.	0	0	0	0	0
Engaging in public performance projects with new people makes me tense and nervous.	0	0	0	0	0
I have no anxiety while of performing in public.	0	0	0	0	0
I feel relaxed while performing in front of others.	0	0	0	0	0
My thoughts become confused and jumbled when I am performing in public.	0	0	0	0	0
I face the prospect of performing publicly with confidence.	0	0	0	0	0

Q7. What grades did you earn in school last year?

1. Mostly below D's
2. Mostly D's
3. About half C's and half D's
4. Mostly C's
5. About half B's and half C's
6. Mostly B's
7. About half B's and half A's
8. Mostly A's

Q8. What grades did you earn in your ENGLISH/READING/LITERATURE class last year?

1. Mostly below D's
2. Mostly D's
3. About half C's and half D's
4. Mostly C's
5. About half B's and half C's
6. Mostly B's
7. About half B's and half A's
8. Mostly A's

Q9. What is the highest level of education you plan to complete?

1. Not planning to complete high school
2. High school
3. Career/technical school
4. 2-year community college or junior college
5. 4-year college or university
6. Graduate or professional school
7. Undecided

II. Social & Emotional Outcomes

The next set of questions ask you about some of the skill sets you have, how do you go about tackling different issues and what expectations you have of yourself and others. For each of the following, please select the choice that makes most sense to you.

Q10. How TRUE are the following about you right now?

	Not at all true	A little true	Somewhat true	Mostly true	Completely true
I have high goals and expectations for myself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am looking forward to a successful career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I try to work out problems by talking or writing about them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can work out my problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I don't expect very much of myself in the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can do most things if I try.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can work with someone who has different opinions than mine.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are many things that I do well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I listen to other students' ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel bad when people get their feelings hurt.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I try to understand what other people go through.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I need help, I find someone to talk with.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I enjoy working together with other students on class activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Not at all true	A little true	Somewhat true	Mostly true	Completely true
When I work in school groups, I do my fair share.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I stand up for myself without putting others down.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I try to understand how other people feel and think.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I trust my ability to solve difficult problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand my moods and feelings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand why I do what I do.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q11. If you found out about a problem in your community that you wanted to do something about (for example, illegal drugs were being sold near a school, or high levels of lead were discovered in the local drinking water), how well do you think you would be able to do each of the following?

	I definitely can't	I probably can't	Maybe	I probably can	I definitely can
Create a plan to address the problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get other people to care about the problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organize and run a meeting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Express your views in front of a group of people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify individuals or groups who could help you with the problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Write an opinion letter to a local newspaper.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Call someone on the phone that you had never met before to get their help with the problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contact an elected official about the problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organize a petition.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

III. Poetry Appreciation & Engagement

Next, we will be asking questions about your experiences with poetry.

Q12a. First, in your own words, how would you describe what poetry is?

Q12b. Next, the following questions are about specific experiences with poetry. Please choose if you strongly disagree, disagree, neither disagree nor agree, agree, or strongly agree with the following statements.

	Strongly Disagree	Disagree	Neither Disagree Nor Agree	Agree	Strongly Agree
I am familiar with poetry.	0	0	0	0	0
Poetry is important to me.	0	0	0	0	0
I enjoy learning how to interpret poetry.	0	0	0	0	0
I enjoy figuring out poems and thinking about what they mean.	0	0	0	0	0
My English teacher helps me understand poetry.	0	0	0	0	0
I read poetry with my family.	0	0	0	0	0
I read poetry in my spare time.	0	0	0	0	0
It is easy for me to read poetry.	0	0	0	0	0
I write my own poetry in my spare time.	0	0	0	0	0
It is easy for me to write poetry.	0	0	0	0	0
I enjoy memorizing poems.	0	0	0	0	0
It is easy for me to memorize poems.	0	0	0	0	0
I enjoy reciting poetry.	0	0	0	0	0
I appreciate poetry more when it is read aloud.	0	0	0	0	0
I enjoy reciting poems in front of my peers.	0	0	0	0	0
My English teacher encourages me to write my own poetry.	0	0	0	0	0
I am comfortable sharing poems I wrote with my peers.	0	0	0	0	0
I feel comfortable reciting poetry in front of my peers.	0	0	0	0	0

Q13a. During the last school year, do you remember discussing the meaning of poetry in any of your classes?

1. Yes
2. No
3. Not sure

Q13b. During the last school year, did you work at memorizing and getting better at reciting poetry in any of your classes?

1. Yes
2. No
3. Not sure

Q13c. Have you heard of Poetry Out Loud?

1. Yes
2. No
3. Not sure

Poetry Out Loud encourages students to learn about great poetry through memorization and recitation. This program helps students master public speaking skills, build self-confidence, and learn about literary history and contemporary life.

Q14. Have you ever participated, that is memorizing and reciting a poem, as part of *Poetry Out Loud*?

1. Yes
2. No (SKIP TO Q19.)
3. Not sure (SKIP TO Q19.)

Q15. How many years have you participated in *Poetry Out Loud*?

1. One years
2. Two years
3. Three years
4. Four years

Q16. Did you participate in *Poetry Out Loud* last year?

1. Yes
2. No
3. Not sure

Q18. Have you competed, that is recited a poem in front of your peers or other audiences, in Poetry Out Loud? Please choose at what level and mark all that apply:

1. Classroom
2. School contest
3. Regional contest
4. State contest
5. National contest
6. Did not compete at any of the above

Q19. Have any of your peers, friends, or family members participated or competed in Poetry Out Loud?

1. Yes
2. No
3. Not sure

The next set of questions is about how you use social media in relationship to poetry.

Q20. People sometimes use social media platforms, such as Facebook, Instagram, Snapchat, Twitter to create or share information or perspectives related to poetry. How often have you done the following:

	Never	Less than once a month	Once or twice a month	Once a week	Several times a week
How often do you share someone else's poems on social media?	0	0	0	0	0
How often do you share someone else's poems through email?	0	0	0	0	0
How often do you share your own poems on social media?	0	0	0	0	0
How often do you share your own poems through email?	0	0	0	0	0
How often do you comment or tweet about poetry since school started?	0	0	0	0	0

IV. Demographic Information

The last questions in this survey are about general characteristics. Remember, all your answers are confidential and will never be associated with your name. We only ask this information for research purposes and all answers are anonymous.

Q21. Are you:

1. Male
2. Female
3. Gender non-conforming
4. Prefer not to say

Q22. Are you of Hispanic or Latino origin?

1. No
2. Yes
3. Prefer not to say

Q23. What is your race? (mark all that apply)

1. **American Indian or Alaskan Native** (*A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.*)
2. **Asian** (*A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This area includes, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.*)
3. **Native Hawaiian or Other Pacific Islander** (*A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands*)
4. **Black or African-American** (*A person having origins in any of the black racial groups of Africa.*)
5. **White** (*A person having origins in any of the original peoples of Europe, North Africa, or the Middle East*)
6. **Prefer not to say**

Q24. Is English your first language?

1. Yes [SKIP to Q26a]
2. No
3. Don't know

Q25a. [IF NO OR DON'T KNOW] → How well do you understand, speak, read, and write English?

	Very Well	Well	Not Well	Not at All
Understand spoken English	0	0	0	0
Speak English	0	0	0	0
Read English	0	0	0	0
Write English	0	0	0	0

Q25b. What languages do you speak at home or with friends?

1. Spanish
2. Mandarin
3. Cantonese
4. Taiwanese
5. Tagalog
6. Vietnamese
7. Korean
8. French
9. Russian
10. German
11. Other (write-in)

Q26a. What is the highest level of education reached by your mother or female guardian?

1. Did not finish high school
2. Finished high school
3. Attended but did not finish college
4. Finished two-year college
5. Finished four-year college
6. Finished graduate degree (e.g., MA, MD, PhD)
7. Don't know/Not applicable

Q26b. What is the highest level of education reached by your father or male guardian?

1. Did not finish high school
2. Finished high school
3. Attended but did not finish college
4. Finished two-year college
5. Finished four-year college
6. Finished graduate degree (e.g., MA, MD, PhD)
7. Don't know/Not applicable

Q27. What grade are you in?

1. 9th grade

2. 10th grade
3. 11th grade
4. 12th grade

Q28. What month were you born?

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December

Q29. What are the first two letters of your first name?

Q30. What are the first two letters of your last name?