PAPERWORK REDUCTION ACT CHANGE WORKSHEET

2017–18 National Teacher and Principal Survey (NTPS 2017-18) Envelopes Change Request

Agency/Subagency		OMB Control Number
U.S. Department of Education	Institute of Education Sciences	1850-0598 v.23
-	<i>Enter only items that change</i> Current Record	New Record
Agency form number(s)	NA	NA
Annual reporting and record keeping hour burden		
Number of respondent	93,353	93,353
Total annual responses	101,383	101,383
Percent of these responses collected electronically	51%	51%
Total annual hours	46,749	46,749
Difference		0
Explanation of difference Program change		0
Adjustment		0
Annual reporting and record keeping cost burden (in thousands of dollars)		-
Total annualized capital/startup	NA	NA
Total annual costs (O&M)	NA	NA
Total annualized cost requested	NA	NA
Difference		NA
Explanation of difference		
Program change Adjustment		NA NA

The National Teacher and Principal Survey (NTPS), conducted biennially by the National Center for Education Statistics (NCES), is a system of related questionnaires that provides descriptive data on the context of elementary and secondary education. Redesigned from the Schools and Staffing Survey (SASS) with a focus on flexibility, timeliness, and integration with other ED data, the NTPS system allows for school, principal, and teacher characteristics to be analyzed in relation to one another. NTPS is an in-depth, nationally representative survey of first through twelfth grade public and private school teachers, principals, and schools. Kindergarten teachers in schools with at least a first grade are also surveyed. NTPS utilizes core content and a series of rotating modules to allow timely collection of important education trends as well as trend analysis. Topics covered include characteristics of teachers, principals, schools, teacher training opportunities, retention, retirement, hiring, and shortages. NTPS 2017-18 was approved in June 2017 with the latest change request approved in March 2018 (OMB# 1850-0598 v.18-22). This request is to add a statement to the outside of the envelopes sent to sampled public school teachers containing the Third Reminder Teacher Letter in order to increase their response rate.

**This form cannot be used to extend an expiration date

OMB 83-C