


**PAPERWORK REDUCTION ACT
CHANGE WORKSHEET**

Middle Grades Longitudinal Study of 2017-18 (MGLS:2017) Main Study Base Year (MS1) Out-of-School Change Request

Agency/Subagency U.S. Department of Education, Institute of Education Sciences		OMB Control Number 1850-0911 v.19
Enter only items that change		
	Current Record	New Record
Agency form number(s)	NA	NA
Annual reporting and record keeping hour burden		
Number of respondent	61,135	61,135
Total annual responses	120,199	120,199
Percent of these responses collected electronically	68%	68%
Total annual hours	61,286	61,286
Difference		0
Explanation of difference		
Program change		0
Adjustment		0
Annual reporting and record keeping cost burden (in thousands of dollars)		
Total annualized capital/startup costs	NA	NA
Total annual costs (O&M)	NA	NA
Total annualized cost requested	NA	NA
Difference		NA
Explanation of difference		
Program change		NA
Adjustment		NA
<p>Other change** The Middle Grades Longitudinal Study of 2017-18 (MGLS:2017) is the first study conducted by the National Center for Education Statistics (NCES) to follow a nationally representative sample of students as they enter and move through the middle grades (grades 6-8). The data collected through repeated measures of key constructs will provide a rich descriptive picture of the academic experiences and development of students during these critical years and will allow researchers to examine associations between contextual factors and student outcomes. The study will focus on student achievement in mathematics and literacy along with measures of student socioemotional wellbeing and other outcomes. The study will also include students with disabilities for whom descriptive information on their outcomes, educational experiences, and special education services will be collected. Base-year data for MGLS:2017 will be collected from a nationally representative sample of sixth-grade students beginning in January 2018, with annual follow-ups beginning in January 2019 and in January 2020 when most of the students in the sample will be in grades 7 and 8, respectively. In preparation for year two of the national data collection, referred to as the Main Study, the data collection instruments and procedures must be further field tested. An Item Validation Field Test (IVFT) was conducted in the winter/spring 2016 to determine the psychometric properties of items and the predictive potential of assessment and survey items so that valid, reliable, and useful assessment and survey instruments could be developed for the Main Study. An Operational Field Test (OFT) was conducted between January and May 2017 to test the near-final instruments and the recruitment and data collection processes and procedures in preparation for year one of the Main Study. District and school recruitment for the Main Study began in April 2017. OMB approved the Main Study Base Year (MS1), Operational Field Test First Follow-up (OFT2), and Tracking and Recruitment for Main Study First Follow-up (MS2) in October 2017 with the latest change requests in January 2018 (OMB# 1850-0911 v.16-18). This request is (1) to add out of school data collection opportunities for students in schools that are unable to participate and (2) to revise panel maintenance materials for parents.</p>		
Signature of Senior Official or designee: 	Date: April 19, 2018	For OIRA Use _____ _____

**This form cannot be used to extend an expiration date