

**PROGRAM FOR INTERNATIONAL STUDENT ASSESSMENT
2018
(PISA 2018) MAIN STUDY**

OMB# 1850-0755 v.21

**APPENDIX C
MAIN STUDY QUESTIONNAIRES**

March 2018

Table of Contents

School Questionnaire	1
Teacher Questionnaire	41
English/Language Arts -Teacher Questionnaire.....	77
Student Questionnaire.....	120
Financial Literacy Questionnaire	192
ICT Questionnaire.....	210

PISA 2018 Main Study
School Questionnaire



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OMB No. 1850-0755, Approval Expires xx/xx/2021

School Questionnaire

SCIntro1

Dear school administrator,

Thank you for participating in this study. This questionnaire asks for information about:

- *School background*
- *School management*
- *Teaching staff*
- *Assessment and evaluation*
- *Targeted groups*
- *School climate*

This information will help illustrate the similarities and differences between groups of schools in order to better establish the context for students' test results. For example, the information provided may help to establish what effect the availability of resources may have on student achievement – both within and between countries. The questionnaire should be completed by the principal or designate. It should take about 45 minutes to complete.

For some questions specific expertise may be needed. You may consult experts to help you answer these questions.

If you do not know an answer precisely, your best estimate will be adequate for the purpose of the study.

Please note that the forward button used to proceed to the next question is located at the bottom right hand corner of your screen. In some instances you may need to scroll down to the bottom of your screen to access this forward button.

Your answers will be combined with answers from other principals to calculate totals and averages. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

School Questionnaire

SC001

Which of the following definitions best describes the community in which your school is located?

(Please select one response.)

A village, hamlet or rural area (fewer than 3,000 people)	SC001Q01TA01 <input type="radio"/>
A small town (3,000 to about 15,000 people)	SC001Q01TA02 <input type="radio"/>
A town (15,000 to about 100,000 people)	SC001Q01TA03 <input type="radio"/>
A city (100,000 to about 1,000,000 people)	SC001Q01TA04 <input type="radio"/>
A large city (with over 1,000,000 people)	SC001Q01TA05 <input type="radio"/>

School Questionnaire

SC013

Is your school a public or a private school?

(Please select one response.)

A public school	SC013Q01TA01 <input type="radio"/>
A private school	SC013Q01TA02 <input type="radio"/>

Branching rule

Rule: IF ^SC013Q01TA02 = 1 THEN GOTO ^SC016 ELSE GOTO ^SC801

School Questionnaire

SC801

Approximately what percentage of students at this school last year were eligible for free- or reduced-price lunches through the National School Lunch Program?

(Please enter a number. Type 0 (zero) if there are none.)

Percentage of students eligible	SC801C01HA01 <input data-bbox="900 412 1058 450" type="text"/>
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School Questionnaire

SC016

About what percentage of your total funding for a typical school year comes from the following sources?

(Please enter a number for each response. Enter "0" (zero) if there are none.)

	%
Government (includes local, state and federal)	SC016Q01TA01 <input type="text"/>
Tuition, student fees or school charges paid by parents	SC016Q02TA01 <input type="text"/>
Benefactors, donations, bequests, sponsorships, parent fundraising	SC016Q03TA01 <input type="text"/>
Other	SC016Q04TA01 <input type="text"/>

Consistency check rule

Rule: If ($\wedge\text{SC016Q01TA01} + \wedge\text{SC016Q02TA01} + \wedge\text{SC016Q03TA01} + \wedge\text{SC016Q04TA01}$) >100 OR
($\wedge\text{SC016Q01TA01} + \wedge\text{SC016Q02TA01} + \wedge\text{SC016Q03TA01} + \wedge\text{SC016Q04TA01}$) < 100

Message: Sum does not add to 100%. Please check your response.

School Questionnaire

SC017

Is your school's capacity to provide instruction hindered by any of the following issues?

(Please select one response in each row.)

	Not at all	Very little	To some extent	A lot
A lack of teaching staff	SC017Q01NA01 <input type="radio"/>	SC017Q01NA02 <input type="radio"/>	SC017Q01NA03 <input type="radio"/>	SC017Q01NA04 <input type="radio"/>
Inadequate or poorly qualified teaching staff	SC017Q02NA01 <input type="radio"/>	SC017Q02NA02 <input type="radio"/>	SC017Q02NA03 <input type="radio"/>	SC017Q02NA04 <input type="radio"/>
A lack of assisting staff	SC017Q03NA01 <input type="radio"/>	SC017Q03NA02 <input type="radio"/>	SC017Q03NA03 <input type="radio"/>	SC017Q03NA04 <input type="radio"/>
Inadequate or poorly qualified assisting staff	SC017Q04NA01 <input type="radio"/>	SC017Q04NA02 <input type="radio"/>	SC017Q04NA03 <input type="radio"/>	SC017Q04NA04 <input type="radio"/>
A lack of educational material (e.g., textbooks, IT equipment, library or laboratory material)	SC017Q05NA01 <input type="radio"/>	SC017Q05NA02 <input type="radio"/>	SC017Q05NA03 <input type="radio"/>	SC017Q05NA04 <input type="radio"/>
Inadequate or poor quality educational material (e.g., textbooks, IT equipment, library or laboratory material)	SC017Q06NA01 <input type="radio"/>	SC017Q06NA02 <input type="radio"/>	SC017Q06NA03 <input type="radio"/>	SC017Q06NA04 <input type="radio"/>
A lack of physical infrastructure (e.g., building, grounds, heating/cooling, lighting and PA systems)	SC017Q07NA01 <input type="radio"/>	SC017Q07NA02 <input type="radio"/>	SC017Q07NA03 <input type="radio"/>	SC017Q07NA04 <input type="radio"/>
Inadequate or poor quality physical infrastructure (e.g., building, grounds, heating/cooling, lighting and PA systems)	SC017Q08NA01 <input type="radio"/>	SC017Q08NA02 <input type="radio"/>	SC017Q08NA03 <input type="radio"/>	SC017Q08NA04 <input type="radio"/>

School Questionnaire

SC161

Who has the main responsibility for career guidance of students in 10th grade at your school?

(Please select all that apply.)

Not applicable, career guidance is not available in this school.	SC161Q01SA01 <input type="checkbox"/>
All teachers share the responsibility for career guidance.	SC161Q02SA01 <input type="checkbox"/>
Specific teachers have the main responsibility for career guidance.	SC161Q03SA01 <input type="checkbox"/>
We have one or more specific career guidance counselor employed at school.	SC161Q04SA01 <input type="checkbox"/>
We have one or more specific career guidance counselors who regularly visit the school.	SC161Q05SA01 <input type="checkbox"/>

Branching rule

Rule: IF (^SC161Q01SA01=1) THEN GOTO ^SC155 ELSE GOTO ^SC162

School Questionnaire

SC162

If career guidance is available at your school, which of the statements below best describes the situation for students in 10th grade?

(Please select one response.)

Career guidance is sought voluntarily by students.	SC162Q015A01 <input type="radio"/>
Career guidance is formally scheduled into students' time at school.	SC162Q015A02 <input type="radio"/>

School Questionnaire

SC155

To what extent do you agree with the following statements about your school's capacity to enhance learning and teaching using digital devices?

(Please select one response in each row.)

(Please think of different kinds of digital devices such as desktop computers, portable laptops, tablet computers or interactive whiteboards)

	Strongly disagree	Disagree	Agree	Strongly agree
The number of digital devices connected to the Internet is sufficient.	SC155Q01HA01 <input type="radio"/>	SC155Q01HA02 <input type="radio"/>	SC155Q01HA03 <input type="radio"/>	SC155Q01HA04 <input type="radio"/>
The school's Internet bandwidth or speed is sufficient.	SC155Q02HA01 <input type="radio"/>	SC155Q02HA02 <input type="radio"/>	SC155Q02HA03 <input type="radio"/>	SC155Q02HA04 <input type="radio"/>
The number of digital devices for instruction is sufficient.	SC155Q03HA01 <input type="radio"/>	SC155Q03HA02 <input type="radio"/>	SC155Q03HA03 <input type="radio"/>	SC155Q03HA04 <input type="radio"/>
Digital devices at the school are sufficiently powerful in terms of computing capacity.	SC155Q04HA01 <input type="radio"/>	SC155Q04HA02 <input type="radio"/>	SC155Q04HA03 <input type="radio"/>	SC155Q04HA04 <input type="radio"/>
The availability of adequate software is sufficient.	SC155Q05HA01 <input type="radio"/>	SC155Q05HA02 <input type="radio"/>	SC155Q05HA03 <input type="radio"/>	SC155Q05HA04 <input type="radio"/>
Teachers have the necessary technical and pedagogical skills to integrate digital devices into their instruction.	SC155Q06HA01 <input type="radio"/>	SC155Q06HA02 <input type="radio"/>	SC155Q06HA03 <input type="radio"/>	SC155Q06HA04 <input type="radio"/>
Teachers have sufficient time to prepare lessons that integrate digital devices.	SC155Q07HA01 <input type="radio"/>	SC155Q07HA02 <input type="radio"/>	SC155Q07HA03 <input type="radio"/>	SC155Q07HA04 <input type="radio"/>
Effective professional resources for teachers to learn how to use digital devices are available.	SC155Q08HA01 <input type="radio"/>	SC155Q08HA02 <input type="radio"/>	SC155Q08HA03 <input type="radio"/>	SC155Q08HA04 <input type="radio"/>
An effective online learning support platform is available.	SC155Q09HA01 <input type="radio"/>	SC155Q09HA02 <input type="radio"/>	SC155Q09HA03 <input type="radio"/>	SC155Q09HA04 <input type="radio"/>
Teachers are provided with incentives to integrate digital devices into their teaching.	SC155Q10HA01 <input type="radio"/>	SC155Q10HA02 <input type="radio"/>	SC155Q10HA03 <input type="radio"/>	SC155Q10HA04 <input type="radio"/>
The school has sufficient qualified technical assistant staff.	SC155Q11HA01 <input type="radio"/>	SC155Q11HA02 <input type="radio"/>	SC155Q11HA03 <input type="radio"/>	SC155Q11HA04 <input type="radio"/>

School Questionnaire

SC156

Does your school have any of the following?

(Please select one response in each row.)

	Yes	No
Its own written statement about the use of digital devices	SC156Q01HA01 <input type="radio"/>	SC156Q01HA02 <input type="radio"/>
Its own written statement specifically about the use of digital devices for pedagogical purposes	SC156Q02HA01 <input type="radio"/>	SC156Q02HA02 <input type="radio"/>
A program to use digital devices for teaching and learning in specific subjects	SC156Q03HA01 <input type="radio"/>	SC156Q03HA02 <input type="radio"/>
Regular discussions with teaching staff about the use of digital devices for pedagogical purposes	SC156Q04HA01 <input type="radio"/>	SC156Q04HA02 <input type="radio"/>
A specific program to prepare students for responsible internet behavior	SC156Q05HA01 <input type="radio"/>	SC156Q05HA02 <input type="radio"/>
A specific policy about using social networks (Facebook, etc.) in teaching and learning	SC156Q06HA01 <input type="radio"/>	SC156Q06HA02 <input type="radio"/>
A specific program to promote collaboration on the use of digital devices among teachers	SC156Q07HA01 <input type="radio"/>	SC156Q07HA02 <input type="radio"/>
Scheduled time for teachers to meet to share, evaluate or develop instructional materials and approaches that employ digital devices	SC156Q08HA01 <input type="radio"/>	SC156Q08HA02 <input type="radio"/>

School Questionnaire

SC011

We are interested in the options parents have when choosing a school for their children.

Which of the following statements best describes the schooling available to students in your location?

(Please select one response.)

There are two or more other schools in this area that compete for our students.	SC011Q01TA01 <input type="radio"/>
There is one other school in this area that competes for our students.	SC011Q01TA02 <input type="radio"/>
There are no other schools in this area that compete for our students.	SC011Q01TA03 <input type="radio"/>

School Questionnaire

SC012

How often are the following factors considered when students are admitted to your school?

(Please select one response in each row.)

	<i>Never</i>	<i>Sometimes</i>	<i>Always</i>
Student's record of academic performance (including placement tests)	SC012Q01TA01 <input type="radio"/>	SC012Q01TA02 <input type="radio"/>	SC012Q01TA03 <input type="radio"/>
Recommendation of feeder schools	SC012Q02TA01 <input type="radio"/>	SC012Q02TA02 <input type="radio"/>	SC012Q02TA03 <input type="radio"/>
Parents' endorsement of the instructional or religious philosophy of the school	SC012Q03TA01 <input type="radio"/>	SC012Q03TA02 <input type="radio"/>	SC012Q03TA03 <input type="radio"/>
Whether the student requires or is interested in a special program	SC012Q04TA01 <input type="radio"/>	SC012Q04TA02 <input type="radio"/>	SC012Q04TA03 <input type="radio"/>
Preference given to family members of current or former students	SC012Q05TA01 <input type="radio"/>	SC012Q05TA02 <input type="radio"/>	SC012Q05TA03 <input type="radio"/>
Residence in a particular area	SC012Q06TA01 <input type="radio"/>	SC012Q06TA02 <input type="radio"/>	SC012Q06TA03 <input type="radio"/>
Other	SC012Q07TA01 <input type="radio"/>	SC012Q07TA02 <input type="radio"/>	SC012Q07TA03 <input type="radio"/>

School Questionnaire

SC042

Some schools organize instruction differently for students with different abilities.

What is your school's policy about this for students in 10th grade?

(Please select one response in each row.)

	<i>For all subjects</i>	<i>For some subjects</i>	<i>Not for any subject</i>
Students are grouped by ability into different classes.	SC042Q01TA01 <input type="radio"/>	SC042Q01TA02 <input type="radio"/>	SC042Q01TA03 <input type="radio"/>
Students are grouped by ability within their classes.	SC042Q02TA01 <input type="radio"/>	SC042Q02TA02 <input type="radio"/>	SC042Q02TA03 <input type="radio"/>

School Questionnaire

SC154

In your school, are standardized tests of students in 10th grade used for any of the following purposes?

(Please select one response in each row.)

	Yes	No
To guide students' learning	SC154Q01HA01 <input type="radio"/>	SC154Q01HA02 <input type="radio"/>
To inform parents about their child's progress	SC154Q02WA01 <input type="radio"/>	SC154Q02WA02 <input type="radio"/>
To make decisions about students' retention or promotion	SC154Q03WA01 <input type="radio"/>	SC154Q03WA02 <input type="radio"/>
To group students for instructional purposes	SC154Q04WA01 <input type="radio"/>	SC154Q04WA02 <input type="radio"/>
To compare the school to district, state, or national performance	SC154Q05WA01 <input type="radio"/>	SC154Q05WA02 <input type="radio"/>
To monitor the school's progress from year to year	SC154Q06WA01 <input type="radio"/>	SC154Q06WA02 <input type="radio"/>
To make judgments about teachers' effectiveness	SC154Q07WA01 <input type="radio"/>	SC154Q07WA02 <input type="radio"/>
To identify aspects of instruction or the curriculum that could be improved	SC154Q08WA01 <input type="radio"/>	SC154Q08WA02 <input type="radio"/>
To adapt teaching to the students' needs	SC154Q09HA01 <input type="radio"/>	SC154Q09HA02 <input type="radio"/>
To compare the school with other schools	SC154Q10WA01 <input type="radio"/>	SC154Q10WA02 <input type="radio"/>
To award certificates to students	SC154Q11HA01 <input type="radio"/>	SC154Q11HA02 <input type="radio"/>

School Questionnaire

SC036

In your school, are achievement data used in any of the following accountability procedures?

Achievement data include **aggregated** school or grade-level test scores or grades, or graduation rates.

(Please select one response in each row.)

	Yes	No
Achievement data are posted publicly (e.g., in the media).	SC036Q01TA01 <input type="radio"/>	SC036Q01TA02 <input type="radio"/>
Achievement data are tracked over time by an administrative authority, such as a district, state, or national education agency.	SC036Q02TA01 <input type="radio"/>	SC036Q02TA02 <input type="radio"/>
Achievement data are provided directly to parents.	SC036Q03NA01 <input type="radio"/>	SC036Q03NA02 <input type="radio"/>

School Questionnaire

SC037

Do the following arrangements aimed at quality assurance and improvements exist in your school and where do they come from?

(If you need further explanation of the term "internal school evaluation" or "external school evaluation," please use the help button.)

(Please select one response in each row.)

Internal school evaluation: Evaluation as part of a process controlled by a school in which the school defines which areas are judged; the evaluation may be conducted by members of the school or by persons/institutions commissioned by the school.

External school evaluation: Evaluation as part of a process controlled and headed by an external body. The school does not define the areas which are judged.

	Yes, this is mandatory, e.g., based on district or state policies	Yes, based on school initiative	No
Internal evaluation / Self-evaluation	SC037Q01TA01 <input type="radio"/>	SC037Q01TA02 <input type="radio"/>	SC037Q01TA03 <input type="radio"/>
External evaluation	SC037Q02TA01 <input type="radio"/>	SC037Q02TA02 <input type="radio"/>	SC037Q02TA03 <input type="radio"/>
Written specification of the school's curricular profile and educational goals	SC037Q03TA01 <input type="radio"/>	SC037Q03TA02 <input type="radio"/>	SC037Q03TA03 <input type="radio"/>
Written specification of student performance standards	SC037Q04TA01 <input type="radio"/>	SC037Q04TA02 <input type="radio"/>	SC037Q04TA03 <input type="radio"/>
Systematic recording of data such as teacher or student attendance and professional development	SC037Q05NA01 <input type="radio"/>	SC037Q05NA02 <input type="radio"/>	SC037Q05NA03 <input type="radio"/>
Systematic recording of student test results and graduation rates	SC037Q06NA01 <input type="radio"/>	SC037Q06NA02 <input type="radio"/>	SC037Q06NA03 <input type="radio"/>
Seeking written feedback from students (e.g., regarding lessons, teachers or resources)	SC037Q07TA01 <input type="radio"/>	SC037Q07TA02 <input type="radio"/>	SC037Q07TA03 <input type="radio"/>
Teacher mentoring	SC037Q08TA01 <input type="radio"/>	SC037Q08TA02 <input type="radio"/>	SC037Q08TA03 <input type="radio"/>
Regular consultation aimed at school improvement with one or more experts over a period of at least six months	SC037Q09TA01 <input type="radio"/>	SC037Q09TA02 <input type="radio"/>	SC037Q09TA03 <input type="radio"/>
Implementation of a standardized policy for English/language arts (i.e., school curriculum with shared instructional materials accompanied by staff development and training)	SC037Q10NA01 <input type="radio"/>	SC037Q10NA02 <input type="radio"/>	SC037Q10NA03 <input type="radio"/>

School Questionnaire

SC166

To what extent do the following statements reflect an opinion shared by your teaching staff?

(Please select one response in each row.)

	<i>Shared among none or almost none of them</i>	<i>Shared among some of them</i>	<i>Shared among many of them</i>	<i>Shared among all or almost all of them</i>
It is important for students to learn that people from other cultures can have different values.	SC166Q02HA01 <input type="radio"/>	SC166Q02HA02 <input type="radio"/>	SC166Q02HA03 <input type="radio"/>	SC166Q02HA04 <input type="radio"/>
Respecting other cultures is something that students should learn as early as possible.	SC166Q03HA01 <input type="radio"/>	SC166Q03HA02 <input type="radio"/>	SC166Q03HA03 <input type="radio"/>	SC166Q03HA04 <input type="radio"/>
In the classroom, it is important that students of different origins recognize the similarities that exist between them.	SC166Q05HA01 <input type="radio"/>	SC166Q05HA02 <input type="radio"/>	SC166Q05HA03 <input type="radio"/>	SC166Q05HA04 <input type="radio"/>
When there are conflicts between students of different origins, they should be encouraged to resolve their arguments by finding common ground.	SC166Q06HA01 <input type="radio"/>	SC166Q06HA02 <input type="radio"/>	SC166Q06HA03 <input type="radio"/>	SC166Q06HA04 <input type="radio"/>

School Questionnaire

SC061

In your school, to what extent is the learning of students hindered by the following phenomena?

(Please select one response in each row.)

	<i>Not at all</i>	<i>Very little</i>	<i>To some extent</i>	<i>A lot</i>
Student truancy	SC061Q01TA01 <input type="radio"/>	SC061Q01TA02 <input type="radio"/>	SC061Q01TA03 <input type="radio"/>	SC061Q01TA04 <input type="radio"/>
Students skipping classes	SC061Q02TA01 <input type="radio"/>	SC061Q02TA02 <input type="radio"/>	SC061Q02TA03 <input type="radio"/>	SC061Q02TA04 <input type="radio"/>
Students lacking respect for teachers	SC061Q03TA01 <input type="radio"/>	SC061Q03TA02 <input type="radio"/>	SC061Q03TA03 <input type="radio"/>	SC061Q03TA04 <input type="radio"/>
Student use of alcohol or illegal drugs	SC061Q04TA01 <input type="radio"/>	SC061Q04TA02 <input type="radio"/>	SC061Q04TA03 <input type="radio"/>	SC061Q04TA04 <input type="radio"/>
Students intimidating or bullying other students	SC061Q05TA01 <input type="radio"/>	SC061Q05TA02 <input type="radio"/>	SC061Q05TA03 <input type="radio"/>	SC061Q05TA04 <input type="radio"/>
Students not being attentive	SC061Q11HA01 <input type="radio"/>	SC061Q11HA02 <input type="radio"/>	SC061Q11HA03 <input type="radio"/>	SC061Q11HA04 <input type="radio"/>
Teachers not meeting individual students' needs	SC061Q06TA01 <input type="radio"/>	SC061Q06TA02 <input type="radio"/>	SC061Q06TA03 <input type="radio"/>	SC061Q06TA04 <input type="radio"/>
Teacher absenteeism	SC061Q07TA01 <input type="radio"/>	SC061Q07TA02 <input type="radio"/>	SC061Q07TA03 <input type="radio"/>	SC061Q07TA04 <input type="radio"/>
Staff resisting change	SC061Q08TA01 <input type="radio"/>	SC061Q08TA02 <input type="radio"/>	SC061Q08TA03 <input type="radio"/>	SC061Q08TA04 <input type="radio"/>
Teachers being too strict with students	SC061Q09TA01 <input type="radio"/>	SC061Q09TA02 <input type="radio"/>	SC061Q09TA03 <input type="radio"/>	SC061Q09TA04 <input type="radio"/>
Teachers not being well prepared for classes	SC061Q10TA01 <input type="radio"/>	SC061Q10TA02 <input type="radio"/>	SC061Q10TA03 <input type="radio"/>	SC061Q10TA04 <input type="radio"/>

School Questionnaire

SC002

As of February 1, 2018, what was the total school enrollment (number of students)?

(Please enter a number for each response. Enter "0" (zero) if there are none.)

Number of boys:	SC002Q01TA01 <input type="text"/>
Number of girls:	SC002Q02TA01 <input type="text"/>



School Questionnaire

SC048

Please estimate the percentage of students in the 10th grade at your school who have the following characteristics.

(Please consider that students may fall into multiple categories.)

(Please move the slider to the appropriate percentage.)

Students whose heritage language is different from English	 <p>SC048Q01NA01</p> <p>0% 100%</p>
Students with special needs	 <p>SC048Q02NA01</p> <p>0% 100%</p>
Students from socioeconomically disadvantaged homes	 <p>SC048Q03NA01</p> <p>0% 100%</p>

School Questionnaire

SC004

The goal of the following set of questions is to gather information about the student-computer ratio for students in the 10th grade at your school.

(Please enter a number for each response. Enter "0" (zero) if there are none.)

	Number
At your school, what is the total number of students in the 10th grade?	SC004Q01TA01 <input type="text"/>
Approximately how many computers are available for these students for educational purposes?	SC004Q02TA01 <input type="text"/>
Approximately how many of these computers are connected to the Internet?	SC004Q03TA01 <input type="text"/>
Approximately how many of these computers are portable (e.g., laptop, tablet)?	SC004Q04NA01 <input type="text"/>
About how many interactive whiteboards are available in the school altogether?	SC004Q05NA01 <input type="text"/>
About how many data projectors are available in the school altogether?	SC004Q06NA01 <input type="text"/>
About how many computers with an Internet connection are available for teachers <u>in your school</u> ?	SC004Q07NA01 <input type="text"/>

School Questionnaire

SC018

How many of the following teachers are on the staff of your school?

Include both full-time and part-time teachers. A full-time teacher is employed at least 90% of the time as a teacher for the full school year. All other teachers should be considered part time.

Regarding the qualification level, please refer only to the teacher's **highest qualification level**.

(Please enter a number in each space provided. Enter "0" (zero) if there are none.)

	Full-time	Part-time
Teachers in TOTAL	SC018Q01TA01 <input type="text"/>	SC018Q01TA02 <input type="text"/>
Teachers fully certified by the state in their main assignment field	SC018Q02TA01 <input type="text"/>	SC018Q02TA02 <input type="text"/>
Teachers with a bachelor's degree	SC018Q05NA01 <input type="text"/>	SC018Q05NA02 <input type="text"/>
Teachers with a master's degree	SC018Q06NA01 <input type="text"/>	SC018Q06NA02 <input type="text"/>
Teachers with a doctoral degree or professional degree (e.g., J.D. or M.D)	SC018Q07NA01 <input type="text"/>	SC018Q07NA02 <input type="text"/>

School Questionnaire

SC025

During the last three months, what percentage of teaching staff in your school has attended a program of professional development?

A program of professional development here is a formal program designed to enhance teaching skills or pedagogical practices. It may or may not lead to a recognized qualification. The program must last for at least one day in total and have a focus on teaching and education.

(Please move the slider to the appropriate percentage. If none of your teachers participated in any professional development activities select "0" (zero).)



School Questionnaire

SC159

Does your school host visiting teachers from other countries?

(Please select only one response.)

Yes	SC159Q01HA01 <input type="radio"/>
No	SC159Q01HA02 <input type="radio"/>

School Questionnaire

SC003

What is the average size of English/language arts classes in the 10th grade at your school?

(Please select one response.)

15 students or fewer	SC003Q01TA01 <input type="radio"/>
16-20 students	SC003Q01TA02 <input type="radio"/>
21-25 students	SC003Q01TA03 <input type="radio"/>
26-30 students	SC003Q01TA04 <input type="radio"/>
31-35 students	SC003Q01TA05 <input type="radio"/>
36-40 students	SC003Q01TA06 <input type="radio"/>
41-45 students	SC003Q01TA07 <input type="radio"/>
46-50 students	SC003Q01TA08 <input type="radio"/>
More than 50 students	SC003Q01TA09 <input type="radio"/>

School Questionnaire

SC053

This academic year, which of the following activities does your school offer to students in the 10th grade?

(Please select one response in each row.)

	Yes	No
Band, orchestra or choir	SC053Q01TA01 <input type="radio"/>	SC053Q01TA02 <input type="radio"/>
School play or school musical	SC053Q02TA01 <input type="radio"/>	SC053Q02TA02 <input type="radio"/>
School yearbook, newspaper or magazine	SC053Q03TA01 <input type="radio"/>	SC053Q03TA02 <input type="radio"/>
Volunteering or community service activities	SC053Q04TA01 <input type="radio"/>	SC053Q04TA02 <input type="radio"/>
Book Club	SC053Q12IA01 <input type="radio"/>	SC053Q12IA02 <input type="radio"/>
Debate club or debating activities	SC053Q13IA01 <input type="radio"/>	SC053Q13IA02 <input type="radio"/>
Art club or art activities	SC053Q09TA01 <input type="radio"/>	SC053Q09TA02 <input type="radio"/>
Sports teams or sports activities	SC053Q10TA01 <input type="radio"/>	SC053Q10TA02 <input type="radio"/>
Lectures and/or seminars (e.g., guest speakers such as writers or journalists)	SC053Q14IA01 <input type="radio"/>	SC053Q14IA02 <input type="radio"/>
Collaboration with local libraries	SC053Q15IA01 <input type="radio"/>	SC053Q15IA02 <input type="radio"/>
Collaboration with local newspapers	SC053Q16IA01 <input type="radio"/>	SC053Q16IA02 <input type="radio"/>

School Questionnaire

SC150

Does your school offer any of the following options to students in 10th grade whose heritage language is not English?

(Please select one response in each row.)

	Yes	No
These students attend regular classes and receive additional periods of instruction aimed at developing English/language arts skills (e.g., reading literacy, grammar, vocabulary, communication).	SC150Q01IA01 <input type="radio"/>	SC150Q01IA02 <input type="radio"/>
Before transferring to regular classes, these students attend a preparatory program aimed at developing English/language arts skills (e.g., reading literacy, grammar, vocabulary, communication).	SC150Q02IA01 <input type="radio"/>	SC150Q02IA02 <input type="radio"/>
Before transferring to regular classes, these students receive some instruction in school subjects through their heritage language.	SC150Q03IA01 <input type="radio"/>	SC150Q03IA02 <input type="radio"/>
These students receive significant amounts of instruction in their heritage language aimed at developing proficiency in both languages.	SC150Q04IA01 <input type="radio"/>	SC150Q04IA02 <input type="radio"/>
Class size is reduced to cater to the special needs of these students.	SC150Q05IA01 <input type="radio"/>	SC150Q05IA02 <input type="radio"/>

School Questionnaire

SC164

In the last full academic year, what proportion of students in your school's final grade left school without a diploma or alternative credential (e.g., a GED)?

(A diploma or alternative credential allows students to enter post-secondary destinations such as university, technical, further or vocational education, apprenticeships or employment.)

(Please move the slider to the appropriate percentage. Select "0" (zero) if no students left without such a certificate.)



Consistency check rule

Rule: IF ^SC164Q01HA01 > 50

Message: The value is greater than 50%. Please check your response.

School Questionnaire

SC064

During 2017-2018 academic year, what proportion of students' parents participated in the following school-related activities?

(Please move the slider to the appropriate position. If no parents participated in the activity, please select "0" (zero). Select "100" (one hundred) if all parents participated in the activity.)

Discussed their child's academic progress with a teacher on their own initiative	<p>SC064Q01TA01</p>  <p>0% 100%</p>
Discussed their child's academic progress on the initiative of one of their child's teachers.	<p>SC064Q02TA01</p>  <p>0% 100%</p>
Participated in local school government (e.g., parent teacher association or parent advisory council).	<p>SC064Q03TA01</p>  <p>0% 100%</p>
Volunteered in physical or extra-curricular activities (e.g., building maintenance, carpentry, gardening or yard work, school play, sports, field trip)	<p>SC064Q04NA01</p>  <p>0% 100%</p>

School Questionnaire

SC152

Does your school offer additional English/language arts lessons apart from English/language arts lessons offered during the usual school hours?

(Please select one response.)

Yes	SC152Q01HA01 <input type="radio"/>
No	SC152Q01HA02 <input type="radio"/>

Branching rule

Rule: If (^SC152Q01HA02 = 1) then GOTO ^SC052 ELSE GOTO ^SC160

What is the purpose of these additional English/language arts lessons?

(Please select one response.)

Enrichment English only	SC160Q01WA01 <input type="radio"/>
Remedial English only	SC160Q01WA02 <input type="radio"/>
Both enrichment English and remedial English	SC160Q01WA03 <input type="radio"/>
Without differentiation depending on the prior achievement level of the students	SC160Q01WA04 <input type="radio"/>

School Questionnaire

SC052

For 15-year-old students, does your school provide the following study help?

(Please select one response in each row.)

	Yes	No
Room(s) where the students can do their homework	SC052Q01NA01 <input type="radio"/>	SC052Q01NA02 <input type="radio"/>
Staff help with homework	SC052Q02NA01 <input type="radio"/>	SC052Q02NA02 <input type="radio"/>
Peer-to-peer tutoring	SC052Q03HA01 <input type="radio"/>	SC052Q03HA02 <input type="radio"/>

Thank you very much for your cooperation in completing this questionnaire!

PISA 2018 Main Study
Teacher Questionnaire



Welcome to the PISA 2018 Computer Based Questionnaires

Please login

Login:

- - -

Password:

Login

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The National Center for Education Statistics (NCES), within the U.S. Department of Education, conducts the Program for International Student Assessment (PISA) in the United States as authorized by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0755. The time required to complete this information collection is estimated to average 30 minutes per teacher, including the time to review instructions, gather the data needed, and complete and review the information collection. If you have any comments or concerns regarding the accuracy of the time estimate(s), suggestions for improving the form, or questions about the status of your individual submission of this form, write directly to: Program for International Student Assessment (PISA), National Center for Education Statistics (NCES), Potomac Center Plaza, 550 12th Street, SW, 4th floor, Washington, DC 20202.

OMB No. 1850-0755, Approval Expires xx/xx/2021

Teacher Questionnaire

TCIntro1

Dear teacher,

Thank you for participating in this study.

This questionnaire asks for information about:

- Background information
- Your initial education and professional development
- Your collaboration with teachers and parents
- Teacher beliefs and attitudes
- Teaching practices
- Your school

This information will help illustrate the similarities and differences between groups of teachers in order to better establish the context for students' test results. For example, the information provided may help to establish what effect the availability of resources may have on student achievement – both within and between countries. The questionnaire should be completed by you only. It should take about 30 minutes to complete.

If you do not know an answer precisely, your best estimate will be adequate for the purposes of the study.

Please note that the forward button used to proceed to the next question is located at the bottom right hand corner of your screen. In some instances you may need to scroll

Your answers will be combined with answers from other teachers to calculate totals and averages. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

Teacher Questionnaire

TC001

Are you female or male?

(Please select one response.)

Female	TC001Q01NA01 <input type="radio"/>
Male	TC001Q01NA02 <input type="radio"/>

How old are you?

(Please move the slider to the appropriate number of years.)

TC002Q01NA01

20 years or younger

70 years or older

Teacher Questionnaire

TC186

In what country were you born?

(Please select one response.)

The United States*	TC186C01HA01 <input type="radio"/>
Other country	TC186C01HA02 <input type="radio"/>

* NOTE: The "United States" refers to the 50 states, District of Columbia, and U.S. military bases abroad.

Teacher Questionnaire

TC005

What is your current employment status as a teacher?

(Please consider your employment status at this school and for all your teaching employments together.)

(Please select one response in each row.)

	<i>Full-time (more than 90% of full-time hours)</i>	<i>Part-time (71-90% of full-time hours)</i>	<i>Part-time (50-70% of full-time hours)</i>	<i>Part-time (less than 50% of full-time hours)</i>
My employment status at this school	TC005Q01NA01 <input type="radio"/>	TC005Q01NA02 <input type="radio"/>	TC005Q01NA03 <input type="radio"/>	TC005Q01NA04 <input type="radio"/>

Teacher Questionnaire

TC007

How many years of work experience do you have?

(Please round up to whole years no matter whether you worked part-time or full-time and move the slider to the appropriate number of years. If any option does not apply to you select "0" (zero).)

Year(s) working as a teacher <u>at this school</u>	<p style="text-align: center;">TC007Q01NA01</p>  <p>0 years 50 years or more</p>
Year(s) working as a teacher <u>in total</u>	<p style="text-align: center;">TC007Q02NA01</p>  <p>0 years 50 years or more</p>

Consistency check rule

Rule: If ^TC007Q01NA01 > ^TC007Q02NA01

Message: The number of years working at this school is greater than the number of years working in total. Please check your response.

Teacher Questionnaire

TC800

What is the highest level of formal education you have completed?

(Please select one response.)

High school and/or some college courses	TC800C01HA01 <input type="radio"/>
Associate's degree	TC800C01HA02 <input type="radio"/>
Bachelor's degree	TC800C01HA03 <input type="radio"/>
Master's degree	TC800C01HA04 <input type="radio"/>
Doctoral or professional degree (e.g., PhD, M.D., J.D)	TC800C01HA05 <input type="radio"/>

Teacher Questionnaire

TC014

Did you complete a teacher education or training program?

(Please select one response.)

Yes, a program of 1 year or less.	TC014Q01HA01 <input type="radio"/>
Yes, a program longer than 1 year	TC014Q01HA02 <input type="radio"/>
No	TC014Q01HA03 <input type="radio"/>

Teacher Questionnaire

TC015

How did you receive your teaching qualifications?

(Please select one response.)

I attended a standard teacher education or training program at a college or university.	TC015Q01NA01 <input type="radio"/>
I attended an in-service teacher education or training program.	TC015Q01NA02 <input type="radio"/>
I attended a work based teacher education or training program.	TC015Q01NA03 <input type="radio"/>
I attended training in another pedagogical profession.	TC015Q01NA04 <input type="radio"/>
Other	TC015Q01NA05 <input type="radio"/>

Teacher Questionnaire

TC018

Were any of the following included in your teacher education or training program or other professional qualification and do you teach them to the 10th grade in the current school year?

(Because this is an international survey, we had to categorize many of the actual subjects taught in schools into broad categories. If the exact name of one of your subjects is not listed, please mark the category you think best fits the subject.)

(If you need further explanation for terms used in this question, please use the help button.)

(Please select all that apply.)

Reading, writing and literature: reading and writing (and literature) in English, language arts, public speaking, literature, composition, communications, journalism

Mathematics: mathematics, mathematics with statistics, geometry, algebra, etc.

Science: natural science, physics, physical science, chemistry, biology, human biology, earth and space sciences, environmental science, agriculture/horticulture/forestry

Technology: orientation in technology, including information technology, computer studies, construction/surveying, engineering, electronics, graphics and design, keyboard skills, word processing, workshop technology/design technology

Social studies: social studies, community studies, contemporary studies, economics, environmental studies, geography, history, humanities, legal studies, American studies, social sciences, ethical thinking, philosophy

Modern foreign languages: languages different from the language of instruction

Classical languages (e.g., Latin)

Arts: arts, music, visual arts, practical art, drama, performance music, photography, drawing, creative handicraft, creative needlework

Physical education: physical education, gymnastics, dance, health

Religion and/or ethics: religion, history of religions, religion culture, ethics

Practical and vocational skills: vocational skills (preparation for a specific occupation), technics, domestic science, accounting, business studies, career education, clothing and textiles, driving, home economics, polytechnic courses, secretarial studies, tourism and hospitality, handicraft.

	Included in my teacher education or training program or other professional qualification	I teach it to the 10th grade in the current school year
Reading, writing and literature	TC018Q01NA01 <input type="checkbox"/>	TC018Q01NB01 <input type="checkbox"/>
Mathematics	TC018Q02NA01 <input type="checkbox"/>	TC018Q02NB01 <input type="checkbox"/>
Science	TC018Q03NA01 <input type="checkbox"/>	TC018Q03NB01 <input type="checkbox"/>
Technology	TC018Q04NA01 <input type="checkbox"/>	TC018Q04NB01 <input type="checkbox"/>
Social studies	TC018Q05NA01 <input type="checkbox"/>	TC018Q05NB01 <input type="checkbox"/>
Modern foreign languages	TC018Q06NA01 <input type="checkbox"/>	TC018Q06NB01 <input type="checkbox"/>
Classical languages (e.g., Latin)	TC018Q07NA01 <input type="checkbox"/>	TC018Q07NB01 <input type="checkbox"/>
Arts	TC018Q08NA01 <input type="checkbox"/>	TC018Q08NB01 <input type="checkbox"/>
Physical education	TC018Q09NA01 <input type="checkbox"/>	TC018Q09NB01 <input type="checkbox"/>
Religion and/or ethics	TC018Q10NA01 <input type="checkbox"/>	TC018Q10NB01 <input type="checkbox"/>
Practical and vocational skills	TC018Q11NA01 <input type="checkbox"/>	TC018Q11NB01 <input type="checkbox"/>

Consistency check rule

Rule: If (^TC018Q01NA01=0 and ^TC018Q02NA01=0 and ^TC018Q03NA01=0 and ^TC018Q04NA01=0 and ^TC018Q05NA01=0 and ^TC018Q06NA01=0 and ^TC018Q07NA01=0 and ^TC018Q08NA01=0 and ^TC018Q09NA01=0 and ^TC018Q10NA01=0 and ^TC018Q11NA01=0 and (^TC018Q01NB01=0 and ^TC018Q02NB01=0 and ^TC018Q03NB01=0 and ^TC018Q04NB01=0 and ^TC018Q05NB01=0 and ^TC018Q06NB01=0 and ^TC018Q07NB01=0 and ^TC018Q08NB01=0 and ^TC018Q09NB01=0 and ^TC018Q10NB01=0 and ^TC018Q11NB01=0))

Message: Please select a response.

Teacher Questionnaire

TC045

Were any of the topics listed below included in your teacher education or training program or other professional qualification and your professional development activities?

(Please select all that apply.)

	Included in my teacher education or training program or other professional qualification	Included in my professional development activities during the last 12 months
Knowledge and understanding of my subject field(s)	TC045Q01NA01 <input type="checkbox"/>	TC045Q01NB01 <input type="checkbox"/>
Pedagogical competencies in teaching my subject field(s)	TC045Q02NA01 <input type="checkbox"/>	TC045Q02NB01 <input type="checkbox"/>
Knowledge of the curriculum	TC045Q03NA01 <input type="checkbox"/>	TC045Q03NB01 <input type="checkbox"/>
Student assessment practices	TC045Q04NA01 <input type="checkbox"/>	TC045Q04NB01 <input type="checkbox"/>
ICT (information and communication technology) skills for teaching	TC045Q05NA01 <input type="checkbox"/>	TC045Q05NB01 <input type="checkbox"/>
Student behavior and classroom management	TC045Q06NA01 <input type="checkbox"/>	TC045Q06NB01 <input type="checkbox"/>
School management and administration	TC045Q07NA01 <input type="checkbox"/>	TC045Q07NB01 <input type="checkbox"/>
Approaches to individualized learning	TC045Q08NA01 <input type="checkbox"/>	TC045Q08NB01 <input type="checkbox"/>
Teaching students with special needs	TC045Q09NA01 <input type="checkbox"/>	TC045Q09NB01 <input type="checkbox"/>
Teaching in a multicultural or multilingual setting	TC045Q10NA01 <input type="checkbox"/>	TC045Q10NB01 <input type="checkbox"/>
Teaching cross-curricular skills (e.g., problem solving, learning-to-learn)	TC045Q11NA01 <input type="checkbox"/>	TC045Q11NB01 <input type="checkbox"/>
Student career guidance and counseling	TC045Q12NA01 <input type="checkbox"/>	TC045Q12NB01 <input type="checkbox"/>
Internal evaluation or self-evaluation of schools	TC045Q13NA01 <input type="checkbox"/>	TC045Q13NB01 <input type="checkbox"/>
Use of evaluation results	TC045Q14NA01 <input type="checkbox"/>	TC045Q14NB01 <input type="checkbox"/>
Teacher-parent cooperation	TC045Q15NA01 <input type="checkbox"/>	TC045Q15NB01 <input type="checkbox"/>
Second language teaching	TC045Q16HA01 <input type="checkbox"/>	TC045Q16HB01 <input type="checkbox"/>
Communicating with people from different cultures or countries	TC045Q17HA01 <input type="checkbox"/>	TC045Q17HB01 <input type="checkbox"/>
Teaching about equity and diversity	TC045Q18HA01 <input type="checkbox"/>	TC045Q18HB01 <input type="checkbox"/>

Teacher Questionnaire

TC185

For each of the areas listed below, please indicate the degree to which you currently need professional development.

(Please select one response in each row.)

	No need at present	Low level of need	Moderate level of need	High level of need
Knowledge and understanding of my subject field(s)	TC185Q01HA01 <input type="radio"/>	TC185Q01HA02 <input type="radio"/>	TC185Q01HA03 <input type="radio"/>	TC185Q01HA04 <input type="radio"/>
Pedagogical competencies in teaching my subject field(s)	TC185Q02HA01 <input type="radio"/>	TC185Q02HA02 <input type="radio"/>	TC185Q02HA03 <input type="radio"/>	TC185Q02HA04 <input type="radio"/>
Knowledge of the curriculum	TC185Q03HA01 <input type="radio"/>	TC185Q03HA02 <input type="radio"/>	TC185Q03HA03 <input type="radio"/>	TC185Q03HA04 <input type="radio"/>
Student assessment practices	TC185Q04HA01 <input type="radio"/>	TC185Q04HA02 <input type="radio"/>	TC185Q04HA03 <input type="radio"/>	TC185Q04HA04 <input type="radio"/>
ICT (information and communication technology) skills for teaching	TC185Q05HA01 <input type="radio"/>	TC185Q05HA02 <input type="radio"/>	TC185Q05HA03 <input type="radio"/>	TC185Q05HA04 <input type="radio"/>
Student behavior and classroom management	TC185Q06HA01 <input type="radio"/>	TC185Q06HA02 <input type="radio"/>	TC185Q06HA03 <input type="radio"/>	TC185Q06HA04 <input type="radio"/>
School management and administration	TC185Q07HA01 <input type="radio"/>	TC185Q07HA02 <input type="radio"/>	TC185Q07HA03 <input type="radio"/>	TC185Q07HA04 <input type="radio"/>
Approaches to individualized learning	TC185Q08HA01 <input type="radio"/>	TC185Q08HA02 <input type="radio"/>	TC185Q08HA03 <input type="radio"/>	TC185Q08HA04 <input type="radio"/>
Teaching students with special needs	TC185Q09HA01 <input type="radio"/>	TC185Q09HA02 <input type="radio"/>	TC185Q09HA03 <input type="radio"/>	TC185Q09HA04 <input type="radio"/>
Teaching in a multicultural or multilingual setting	TC185Q10HA01 <input type="radio"/>	TC185Q10HA02 <input type="radio"/>	TC185Q10HA03 <input type="radio"/>	TC185Q10HA04 <input type="radio"/>
Teaching cross-curricular skills (e.g., problem solving, learning-to-learn)	TC185Q11HA01 <input type="radio"/>	TC185Q11HA02 <input type="radio"/>	TC185Q11HA03 <input type="radio"/>	TC185Q11HA04 <input type="radio"/>
Student career guidance and counseling	TC185Q12HA01 <input type="radio"/>	TC185Q12HA02 <input type="radio"/>	TC185Q12HA03 <input type="radio"/>	TC185Q12HA04 <input type="radio"/>
Internal evaluation or self-evaluation of schools	TC185Q13HA01 <input type="radio"/>	TC185Q13HA02 <input type="radio"/>	TC185Q13HA03 <input type="radio"/>	TC185Q13HA04 <input type="radio"/>
Use of evaluation results	TC185Q14HA01 <input type="radio"/>	TC185Q14HA02 <input type="radio"/>	TC185Q14HA03 <input type="radio"/>	TC185Q14HA04 <input type="radio"/>
Teacher-parent cooperation	TC185Q15HA01 <input type="radio"/>	TC185Q15HA02 <input type="radio"/>	TC185Q15HA03 <input type="radio"/>	TC185Q15HA04 <input type="radio"/>
Second language teaching	TC185Q16HA01 <input type="radio"/>	TC185Q16HA02 <input type="radio"/>	TC185Q16HA03 <input type="radio"/>	TC185Q16HA04 <input type="radio"/>
Communicating with people from different cultures or countries	TC185Q17HA01 <input type="radio"/>	TC185Q17HA02 <input type="radio"/>	TC185Q17HA03 <input type="radio"/>	TC185Q17HA04 <input type="radio"/>
Teaching about equity and diversity	TC185Q18HA01 <input type="radio"/>	TC185Q18HA02 <input type="radio"/>	TC185Q18HA03 <input type="radio"/>	TC185Q18HA04 <input type="radio"/>

Teacher Questionnaire

TC021

Are you required to take part in professional development activities?

(Please select one response.)

Yes	TC021Q01NA01 <input type="radio"/>
No	TC021Q01NA02 <input type="radio"/>

Teacher Questionnaire

TC193

During the last 12 months, did you participate in any of the following professional development activities?

(Please select one response in each row.)

	Yes	No
Courses/workshops (e.g., on subject matter or methods and/or other education related topics)	TC193Q01HA01 <input type="radio"/>	TC193Q01HA02 <input type="radio"/>
Education conferences or seminars (where teachers and/or researchers present their research results and discuss educational issues)	TC193Q02HA01 <input type="radio"/>	TC193Q02HA02 <input type="radio"/>
Observation visits to other schools	TC193Q03HA01 <input type="radio"/>	TC193Q03HA02 <input type="radio"/>
Observation visits to business premises, public organizations, non-governmental organizations	TC193Q04HA01 <input type="radio"/>	TC193Q04HA02 <input type="radio"/>
In-service training courses in business premises, public organizations, non-governmental organizations	TC193Q05HA01 <input type="radio"/>	TC193Q05HA02 <input type="radio"/>

Teacher Questionnaire

TC020

During the last 12 months, did you participate in any of the following activities?

(Please select one response in each row.)

	Yes	No
Degree program	TC020Q01NA01 <input type="radio"/>	TC020Q01NA02 <input type="radio"/>
Participation in a network of teachers formed specifically for the professional development of teachers	TC020Q02NA01 <input type="radio"/>	TC020Q02NA02 <input type="radio"/>
Individual or collaborative research on a topic of interest to you professionally	TC020Q03NA01 <input type="radio"/>	TC020Q03NA02 <input type="radio"/>
Mentoring and/or peer observation and coaching, as part of a formal school arrangement	TC020Q04NA01 <input type="radio"/>	TC020Q04NA02 <input type="radio"/>
Reading professional literature (e.g., journals, evidence-based papers, thesis papers)	TC020Q05NA01 <input type="radio"/>	TC020Q05NA02 <input type="radio"/>
Engaging in informal dialogue with your colleagues on how to improve your teaching	TC020Q06NA01 <input type="radio"/>	TC020Q06NA02 <input type="radio"/>

Teacher Questionnaire

TC175

About how much time per week do you spend reading for your work (e.g., articles, magazines, books, manuals, and websites) out of your classes?

(Please select one response.)

Less than 1 hour a week	TC175Q01HA01 <input type="radio"/>
1-3 hours a week	TC175Q01HA02 <input type="radio"/>
4-6 hours a week	TC175Q01HA03 <input type="radio"/>
More than 6 hours a week	TC175Q01HA04 <input type="radio"/>

Teacher Questionnaire

TC198

We would like to know how you generally feel about your job. How strongly do you agree or disagree with the following statements?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
The advantages of being a teacher clearly outweigh the disadvantages.	TC198Q01HA01 <input type="radio"/>	TC198Q01HA02 <input type="radio"/>	TC198Q01HA03 <input type="radio"/>	TC198Q01HA04 <input type="radio"/>
If I could decide again, I would still choose to work as a teacher.	TC198Q02HA01 <input type="radio"/>	TC198Q02HA02 <input type="radio"/>	TC198Q02HA03 <input type="radio"/>	TC198Q02HA04 <input type="radio"/>
I would like to change to another school if that were possible.	TC198Q03HA01 <input type="radio"/>	TC198Q03HA02 <input type="radio"/>	TC198Q03HA03 <input type="radio"/>	TC198Q03HA04 <input type="radio"/>
I regret that I decided to become a teacher.	TC198Q04HA01 <input type="radio"/>	TC198Q04HA02 <input type="radio"/>	TC198Q04HA03 <input type="radio"/>	TC198Q04HA04 <input type="radio"/>
I enjoy working at this school.	TC198Q05HA01 <input type="radio"/>	TC198Q05HA02 <input type="radio"/>	TC198Q05HA03 <input type="radio"/>	TC198Q05HA04 <input type="radio"/>
I wonder whether it would have been better to choose another profession.	TC198Q06HA01 <input type="radio"/>	TC198Q06HA02 <input type="radio"/>	TC198Q06HA03 <input type="radio"/>	TC198Q06HA04 <input type="radio"/>
I would recommend my school as a good place to work.	TC198Q07HA01 <input type="radio"/>	TC198Q07HA02 <input type="radio"/>	TC198Q07HA03 <input type="radio"/>	TC198Q07HA04 <input type="radio"/>
I think that the teaching profession is valued in society.	TC198Q08HA01 <input type="radio"/>	TC198Q08HA02 <input type="radio"/>	TC198Q08HA03 <input type="radio"/>	TC198Q08HA04 <input type="radio"/>
I am satisfied with my performance in this school.	TC198Q09HA01 <input type="radio"/>	TC198Q09HA02 <input type="radio"/>	TC198Q09HA03 <input type="radio"/>	TC198Q09HA04 <input type="radio"/>
All in all, I am satisfied with my job.	TC198Q10HA01 <input type="radio"/>	TC198Q10HA02 <input type="radio"/>	TC198Q10HA03 <input type="radio"/>	TC198Q10HA04 <input type="radio"/>

Teacher Questionnaire

TC199

In your teaching, to what extent can you do the following?

(Please select one response in each row.)

	<i>Not at all</i>	<i>To some extent</i>	<i>Quite a bit</i>	<i>A lot</i>
Get students to believe they can do well in school work	TC199Q01HA01 <input type="radio"/>	TC199Q01HA02 <input type="radio"/>	TC199Q01HA03 <input type="radio"/>	TC199Q01HA04 <input type="radio"/>
Help my students value learning	TC199Q02HA01 <input type="radio"/>	TC199Q02HA02 <input type="radio"/>	TC199Q02HA03 <input type="radio"/>	TC199Q02HA04 <input type="radio"/>
Craft good questions for my students	TC199Q03HA01 <input type="radio"/>	TC199Q03HA02 <input type="radio"/>	TC199Q03HA03 <input type="radio"/>	TC199Q03HA04 <input type="radio"/>
Control disruptive behavior in the classroom	TC199Q04HA01 <input type="radio"/>	TC199Q04HA02 <input type="radio"/>	TC199Q04HA03 <input type="radio"/>	TC199Q04HA04 <input type="radio"/>
Motivate students who show low interest in school work	TC199Q05HA01 <input type="radio"/>	TC199Q05HA02 <input type="radio"/>	TC199Q05HA03 <input type="radio"/>	TC199Q05HA04 <input type="radio"/>
Make my expectations about student behavior clear	TC199Q06HA01 <input type="radio"/>	TC199Q06HA02 <input type="radio"/>	TC199Q06HA03 <input type="radio"/>	TC199Q06HA04 <input type="radio"/>
Help students think critically	TC199Q07HA01 <input type="radio"/>	TC199Q07HA02 <input type="radio"/>	TC199Q07HA03 <input type="radio"/>	TC199Q07HA04 <input type="radio"/>
Get students to follow classroom rules	TC199Q08HA01 <input type="radio"/>	TC199Q08HA02 <input type="radio"/>	TC199Q08HA03 <input type="radio"/>	TC199Q08HA04 <input type="radio"/>
Calm a student who is disruptive or noisy	TC199Q09HA01 <input type="radio"/>	TC199Q09HA02 <input type="radio"/>	TC199Q09HA03 <input type="radio"/>	TC199Q09HA04 <input type="radio"/>
Use a variety of assessment strategies	TC199Q10HA01 <input type="radio"/>	TC199Q10HA02 <input type="radio"/>	TC199Q10HA03 <input type="radio"/>	TC199Q10HA04 <input type="radio"/>
Provide an alternative explanation (e.g., when students are confused)	TC199Q11HA01 <input type="radio"/>	TC199Q11HA02 <input type="radio"/>	TC199Q11HA03 <input type="radio"/>	TC199Q11HA04 <input type="radio"/>
Implement alternative instructional strategies in my classroom	TC199Q12HA01 <input type="radio"/>	TC199Q12HA02 <input type="radio"/>	TC199Q12HA03 <input type="radio"/>	TC199Q12HA04 <input type="radio"/>

Teacher Questionnaire

TC046

On average, how often do you do the following in this school?

(Please select one response in each row.)

	<i>Never</i>	<i>Once a year or less</i>	<i>2-4 times a year</i>	<i>5-10 times a year</i>	<i>1-3 times a month</i>	<i>Once a week or more</i>
Exchange teaching materials with colleagues	TC046Q04NA01 <input type="radio"/>	TC046Q04NA02 <input type="radio"/>	TC046Q04NA03 <input type="radio"/>	TC046Q04NA04 <input type="radio"/>	TC046Q04NA05 <input type="radio"/>	TC046Q04NA06 <input type="radio"/>
Engage in discussions about the learning development of specific students	TC046Q05NA01 <input type="radio"/>	TC046Q05NA02 <input type="radio"/>	TC046Q05NA03 <input type="radio"/>	TC046Q05NA04 <input type="radio"/>	TC046Q05NA05 <input type="radio"/>	TC046Q05NA06 <input type="radio"/>
Work with other teachers in my school to ensure common standards in evaluations for assessing student progress	TC046Q06NA01 <input type="radio"/>	TC046Q06NA02 <input type="radio"/>	TC046Q06NA03 <input type="radio"/>	TC046Q06NA04 <input type="radio"/>	TC046Q06NA05 <input type="radio"/>	TC046Q06NA06 <input type="radio"/>
Attend team conferences	TC046Q07NA01 <input type="radio"/>	TC046Q07NA02 <input type="radio"/>	TC046Q07NA03 <input type="radio"/>	TC046Q07NA04 <input type="radio"/>	TC046Q07NA05 <input type="radio"/>	TC046Q07NA06 <input type="radio"/>

Teacher Questionnaire

TC028

Is your school's capacity to provide instruction hindered by any of the following issues?

(Please select one response in each row.)

	<i>Not at all</i>	<i>Very little</i>	<i>To some extent</i>	<i>A lot</i>
A lack of teaching staff	TC028Q01NA01 <input type="radio"/>	TC028Q01NA02 <input type="radio"/>	TC028Q01NA03 <input type="radio"/>	TC028Q01NA04 <input type="radio"/>
Inadequate or poorly qualified teaching staff	TC028Q02NA01 <input type="radio"/>	TC028Q02NA02 <input type="radio"/>	TC028Q02NA03 <input type="radio"/>	TC028Q02NA04 <input type="radio"/>
A lack of assisting staff	TC028Q03NA01 <input type="radio"/>	TC028Q03NA02 <input type="radio"/>	TC028Q03NA03 <input type="radio"/>	TC028Q03NA04 <input type="radio"/>
Inadequate or poorly qualified assisting staff	TC028Q04NA01 <input type="radio"/>	TC028Q04NA02 <input type="radio"/>	TC028Q04NA03 <input type="radio"/>	TC028Q04NA04 <input type="radio"/>
A lack of educational material (e.g., textbooks, IT equipment, library or laboratory material)	TC028Q05NA01 <input type="radio"/>	TC028Q05NA02 <input type="radio"/>	TC028Q05NA03 <input type="radio"/>	TC028Q05NA04 <input type="radio"/>
Inadequate or poor quality educational material (e.g., textbooks, IT equipment, library or laboratory material)	TC028Q06NA01 <input type="radio"/>	TC028Q06NA02 <input type="radio"/>	TC028Q06NA03 <input type="radio"/>	TC028Q06NA04 <input type="radio"/>
A lack of physical infrastructure (e.g., building, grounds, heating/cooling, lighting and PA systems)	TC028Q07NA01 <input type="radio"/>	TC028Q07NA02 <input type="radio"/>	TC028Q07NA03 <input type="radio"/>	TC028Q07NA04 <input type="radio"/>
Inadequate or poor quality physical infrastructure (e.g., building, grounds, heating/cooling, lighting and PA systems)	TC028Q08NA01 <input type="radio"/>	TC028Q08NA02 <input type="radio"/>	TC028Q08NA03 <input type="radio"/>	TC028Q08NA04 <input type="radio"/>

Teacher Questionnaire

TC152

How much do you agree with the following statements?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
Every teacher should be trained to teach reading comprehension.	TC152Q01HA01 <input type="radio"/>	TC152Q01HA02 <input type="radio"/>	TC152Q01HA03 <input type="radio"/>	TC152Q01HA04 <input type="radio"/>
Every teacher has a responsibility to improve students' reading comprehension skills.	TC152Q02HA01 <input type="radio"/>	TC152Q02HA02 <input type="radio"/>	TC152Q02HA03 <input type="radio"/>	TC152Q02HA04 <input type="radio"/>
I know how to diagnose the students' reading comprehension problems.	TC152Q03HA01 <input type="radio"/>	TC152Q03HA02 <input type="radio"/>	TC152Q03HA03 <input type="radio"/>	TC152Q03HA04 <input type="radio"/>
I am very confident in my capability to teach reading comprehension strategies.	TC152Q04HA01 <input type="radio"/>	TC152Q04HA02 <input type="radio"/>	TC152Q04HA03 <input type="radio"/>	TC152Q04HA04 <input type="radio"/>

Teacher Questionnaire

TC155

How often do you teach the following aspects of reading comprehension in your lessons?

(Please select one response in each row.)

	<i>Never or almost never</i>	<i>Some lessons</i>	<i>Many lessons</i>	<i>Every lesson or almost every lesson</i>
Summarizing strategies	TC155Q02HA01 <input type="radio"/>	TC155Q02HA02 <input type="radio"/>	TC155Q02HA03 <input type="radio"/>	TC155Q02HA04 <input type="radio"/>
Connecting texts with prior content knowledge	TC155Q03HA01 <input type="radio"/>	TC155Q03HA02 <input type="radio"/>	TC155Q03HA03 <input type="radio"/>	TC155Q03HA04 <input type="radio"/>
Monitoring comprehension	TC155Q04HA01 <input type="radio"/>	TC155Q04HA02 <input type="radio"/>	TC155Q04HA03 <input type="radio"/>	TC155Q04HA04 <input type="radio"/>
Adapting the mode of reading depending on reading purposes	TC155Q05HA01 <input type="radio"/>	TC155Q05HA02 <input type="radio"/>	TC155Q05HA03 <input type="radio"/>	TC155Q05HA04 <input type="radio"/>
Assessing credibility of information available on the Internet	TC155Q06HA01 <input type="radio"/>	TC155Q06HA02 <input type="radio"/>	TC155Q06HA03 <input type="radio"/>	TC155Q06HA04 <input type="radio"/>
Searching and selecting relevant information on the Internet	TC155Q07HA01 <input type="radio"/>	TC155Q07HA02 <input type="radio"/>	TC155Q07HA03 <input type="radio"/>	TC155Q07HA04 <input type="radio"/>

Teacher Questionnaire

TC166

In your lessons, have you ever taught any of the following things?

(Please select one response in each row.)

	Yes	No
How to use keywords when using a search engine such as Google®, Yahoo®, etc.	TC166Q01HA01 <input type="radio"/>	TC166Q01HA02 <input type="radio"/>
How to decide whether to trust information from the Internet	TC166Q02HA01 <input type="radio"/>	TC166Q02HA02 <input type="radio"/>
How to compare different web pages and decide what information is more relevant for the students' school work	TC166Q03HA01 <input type="radio"/>	TC166Q03HA02 <input type="radio"/>
To understand the consequences of making information publicly available online on Facebook®, Instagram®, etc.	TC166Q04HA01 <input type="radio"/>	TC166Q04HA02 <input type="radio"/>
How to use the short description below the links in the list of results of a search	TC166Q05HA01 <input type="radio"/>	TC166Q05HA02 <input type="radio"/>
How to detect whether the information is subjective or biased	TC166Q06HA01 <input type="radio"/>	TC166Q06HA02 <input type="radio"/>
How to detect phishing or spam emails	TC166Q07HA01 <input type="radio"/>	TC166Q07HA02 <input type="radio"/>

Teacher Questionnaire

TC164

During this academic year, how many pages was the longest piece of text your 10th-grade students had to read for your lessons?

(Please select one response.)

One page or less	TC164Q01HA01 <input type="radio"/>
Between 2 and 10 pages	TC164Q01HA02 <input type="radio"/>
Between 11 and 50 pages	TC164Q01HA03 <input type="radio"/>
Between 51 and 100 pages	TC164Q01HA04 <input type="radio"/>
Between 101 and 500 pages	TC164Q01HA05 <input type="radio"/>
More than 500 pages	TC164Q01HA06 <input type="radio"/>

Teacher Questionnaire

TC169

How often did you use the following tools in your teaching this school year?

(Please select one response in each row.)

	<i>Never</i>	<i>In some lessons</i>	<i>In most lessons</i>	<i>In every or almost every lesson</i>
Tutorial software or practice programs	TC169Q01HA01 <input type="radio"/>	TC169Q01HA02 <input type="radio"/>	TC169Q01HA03 <input type="radio"/>	TC169Q01HA04 <input type="radio"/>
Digital learning games	TC169Q02HA01 <input type="radio"/>	TC169Q02HA02 <input type="radio"/>	TC169Q02HA03 <input type="radio"/>	TC169Q02HA04 <input type="radio"/>
Word processors or presentation software (e.g., Microsoft Word®, Microsoft PowerPoint®)	TC169Q03HA01 <input type="radio"/>	TC169Q03HA02 <input type="radio"/>	TC169Q03HA03 <input type="radio"/>	TC169Q03HA04 <input type="radio"/>
Spreadsheets (e.g., Microsoft Excel®)	TC169Q04HA01 <input type="radio"/>	TC169Q04HA02 <input type="radio"/>	TC169Q04HA03 <input type="radio"/>	TC169Q04HA04 <input type="radio"/>
Multimedia production tools (e.g., media capture and editing, web production)	TC169Q05HA01 <input type="radio"/>	TC169Q05HA02 <input type="radio"/>	TC169Q05HA03 <input type="radio"/>	TC169Q05HA04 <input type="radio"/>
Concept mapping software (e.g., Inspiration®, Webspiration®)	TC169Q06HA01 <input type="radio"/>	TC169Q06HA02 <input type="radio"/>	TC169Q06HA03 <input type="radio"/>	TC169Q06HA04 <input type="radio"/>
Data logging and monitoring tools	TC169Q07HA01 <input type="radio"/>	TC169Q07HA02 <input type="radio"/>	TC169Q07HA03 <input type="radio"/>	TC169Q07HA04 <input type="radio"/>
Simulations and modeling software	TC169Q08HA01 <input type="radio"/>	TC169Q08HA02 <input type="radio"/>	TC169Q08HA03 <input type="radio"/>	TC169Q08HA04 <input type="radio"/>
Social media (e.g., Facebook, Twitter)	TC169Q09HA01 <input type="radio"/>	TC169Q09HA02 <input type="radio"/>	TC169Q09HA03 <input type="radio"/>	TC169Q09HA04 <input type="radio"/>
Communication software (e.g., email, blogs)	TC169Q10HA01 <input type="radio"/>	TC169Q10HA02 <input type="radio"/>	TC169Q10HA03 <input type="radio"/>	TC169Q10HA04 <input type="radio"/>
Computer-based information resources (e.g., websites, wikis, encyclopedia)	TC169Q11HA01 <input type="radio"/>	TC169Q11HA02 <input type="radio"/>	TC169Q11HA03 <input type="radio"/>	TC169Q11HA04 <input type="radio"/>
Interactive digital learning resources (e.g., learning objects)	TC169Q12HA01 <input type="radio"/>	TC169Q12HA02 <input type="radio"/>	TC169Q12HA03 <input type="radio"/>	TC169Q12HA04 <input type="radio"/>
Graphing or drawing software	TC169Q13HA01 <input type="radio"/>	TC169Q13HA02 <input type="radio"/>	TC169Q13HA03 <input type="radio"/>	TC169Q13HA04 <input type="radio"/>
E-portfolios	TC169Q14HA01 <input type="radio"/>	TC169Q14HA02 <input type="radio"/>	TC169Q14HA03 <input type="radio"/>	TC169Q14HA04 <input type="radio"/>

Teacher Questionnaire

TC184

Does your school have a policy concerning the use of digital devices for teaching?

(Please select one response.)

Yes	TC184Q01HA01 <input type="radio"/>
No	TC184Q01HA02 <input type="radio"/>

Teacher Questionnaire

TC054

How often do you use the following methods of assessing student learning?

(If you need further explanation of the term "standardized tests," please use the help button.)

(Please select one response in each row.)

Here, the term standardized tests includes standardized mandatory tests (mandated e.g., by state, district, or other governing authorities) as well as standardized non-mandatory tests (e.g., publicly or commercially available standardized test material). These tests are consistent in design, content, administration and scoring. Results can be compared across students and schools.

	<i>Never or almost never</i>	<i>Some lessons</i>	<i>Most lessons</i>	<i>Every lesson or almost every lesson</i>
I develop and administer my own assessment.	TC054Q01NA01 <input type="radio"/>	TC054Q01NA02 <input type="radio"/>	TC054Q01NA03 <input type="radio"/>	TC054Q01NA04 <input type="radio"/>
I administer a standardized test.	TC054Q02NA01 <input type="radio"/>	TC054Q02NA02 <input type="radio"/>	TC054Q02NA03 <input type="radio"/>	TC054Q02NA04 <input type="radio"/>
I have individual students answer questions in front of the class.	TC054Q03NA01 <input type="radio"/>	TC054Q03NA02 <input type="radio"/>	TC054Q03NA03 <input type="radio"/>	TC054Q03NA04 <input type="radio"/>
I provide written feedback on student work in addition to a grade.	TC054Q04NA01 <input type="radio"/>	TC054Q04NA02 <input type="radio"/>	TC054Q04NA03 <input type="radio"/>	TC054Q04NA04 <input type="radio"/>
I let students judge their own progress.	TC054Q05NA01 <input type="radio"/>	TC054Q05NA02 <input type="radio"/>	TC054Q05NA03 <input type="radio"/>	TC054Q05NA04 <input type="radio"/>
I observe students when working on particular tasks and provide immediate feedback.	TC054Q06NA01 <input type="radio"/>	TC054Q06NA02 <input type="radio"/>	TC054Q06NA03 <input type="radio"/>	TC054Q06NA04 <input type="radio"/>
I collect data from classroom assignments or home work.	TC054Q07NA01 <input type="radio"/>	TC054Q07NA02 <input type="radio"/>	TC054Q07NA03 <input type="radio"/>	TC054Q07NA04 <input type="radio"/>

Teacher Questionnaire

TC192

How often do these things happen in your lessons?

(Please select one response in each row.)

	<i>Never or almost never</i>	<i>Some lessons</i>	<i>Many lessons</i>	<i>Every lesson or almost every lesson</i>
I tell students how they are performing in my course.	TC192Q01HA01 <input type="radio"/>	TC192Q01HA02 <input type="radio"/>	TC192Q01HA03 <input type="radio"/>	TC192Q01HA04 <input type="radio"/>
I give students feedback on their strengths in my course.	TC192Q02HA01 <input type="radio"/>	TC192Q02HA02 <input type="radio"/>	TC192Q02HA03 <input type="radio"/>	TC192Q02HA04 <input type="radio"/>
I tell students in which areas they can still improve.	TC192Q03HA01 <input type="radio"/>	TC192Q03HA02 <input type="radio"/>	TC192Q03HA03 <input type="radio"/>	TC192Q03HA04 <input type="radio"/>
I tell students how they can improve their performance.	TC192Q04HA01 <input type="radio"/>	TC192Q04HA02 <input type="radio"/>	TC192Q04HA03 <input type="radio"/>	TC192Q04HA04 <input type="radio"/>
I advise students on how to reach their learning goals.	TC192Q05HA01 <input type="radio"/>	TC192Q05HA02 <input type="radio"/>	TC192Q05HA03 <input type="radio"/>	TC192Q05HA04 <input type="radio"/>

Teacher Questionnaire

TC176

How often are you involved in the following reading activities?

(Please select one response in each row. If you don't know what the activity is, select "I don't know what it is.")

	<i>I don't know what it is</i>	<i>Never or almost never</i>	<i>Several times a month</i>	<i>Several times a week</i>	<i>Several times a day</i>
Reading emails	TC176Q01HA01 <input type="radio"/>	TC176Q01HA02 <input type="radio"/>	TC176Q01HA03 <input type="radio"/>	TC176Q01HA04 <input type="radio"/>	TC176Q01HA05 <input type="radio"/>
Chat online (e.g., WhatsApp®, Messenger®)	TC176Q02HA01 <input type="radio"/>	TC176Q02HA02 <input type="radio"/>	TC176Q02HA03 <input type="radio"/>	TC176Q02HA04 <input type="radio"/>	TC176Q02HA05 <input type="radio"/>
Reading online news	TC176Q03HA01 <input type="radio"/>	TC176Q03HA02 <input type="radio"/>	TC176Q03HA03 <input type="radio"/>	TC176Q03HA04 <input type="radio"/>	TC176Q03HA05 <input type="radio"/>
Searching information online to learn about a particular topic	TC176Q05HA01 <input type="radio"/>	TC176Q05HA02 <input type="radio"/>	TC176Q05HA03 <input type="radio"/>	TC176Q05HA04 <input type="radio"/>	TC176Q05HA05 <input type="radio"/>
Taking part in online group discussions or forums	TC176Q06HA01 <input type="radio"/>	TC176Q06HA02 <input type="radio"/>	TC176Q06HA03 <input type="radio"/>	TC176Q06HA04 <input type="radio"/>	TC176Q06HA05 <input type="radio"/>
Searching for practical information online (e.g., schedules, events, tips, recipes)	TC176Q07HA01 <input type="radio"/>	TC176Q07HA02 <input type="radio"/>	TC176Q07HA03 <input type="radio"/>	TC176Q07HA04 <input type="radio"/>	TC176Q07HA05 <input type="radio"/>

Teacher Questionnaire

TC172

Which of the following statements best describes how you read books (on any topic)?

(Please select one response.)

I rarely or never read books.	TC172Q01HA01 <input type="radio"/>
I read books more often in paper format.	TC172Q01HA02 <input type="radio"/>
I read books more often on digital devices (e.g., e-reader, tablet, smartphone, computer).	TC172Q01HA03 <input type="radio"/>
I read books equally often in paper format <u>and</u> on digital devices.	TC172Q01HA04 <input type="radio"/>

Teacher Questionnaire

TC173

Which of the following statements best describes how you read the news (e.g., politics, culture, sports, local news)?

(Please select one response.)

I do not follow the news at all.	TC173Q01HA01 <input type="radio"/>
I only watch or listen to the news (e.g., radio, television, podcasts).	TC173Q01HA02 <input type="radio"/>
I read the news more often on digital devices (e.g., tablet, smartphone, computer).	TC173Q01HA03 <input type="radio"/>
I read the news more often on paper (e.g., newspapers, magazines).	TC173Q01HA04 <input type="radio"/>
I read the news equally often in paper format <u>and</u> on digital devices.	TC173Q01HA05 <input type="radio"/>

Teacher Questionnaire

TCEnd01

Thank you very much for your cooperation in completing this questionnaire!

PISA 2018 Main Study
English/Language Arts Teacher Questionnaire



Welcome to the PISA 2018 Computer Based Questionnaires

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According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0755. The time required to complete this information collection is estimated to average 30 minutes per teacher, including the time to review instructions, gather the data needed, and complete and review the information collection. If you have any comments or concerns regarding the accuracy of the time estimate(s), suggestions for improving the form, or questions about the status of your individual submission of this form, write directly to: Program for International Student Assessment (PISA), National Center for Education Statistics (NCES), Potomac Center Plaza, 550 12th Street, SW, 4th floor, Washington, DC 20202.

OMB No. 1850-0755, Approval Expires xx/xx/2021

English/Language Arts - Teacher Questionnaire

TCIntro1

Dear English/language arts teacher,

Thank you for participating in this study.

This questionnaire asks for information about:

- *Background information*
- *Your initial education and professional development*
- *Your collaboration with teachers and parents*
- *Teacher beliefs and attitudes*
- *Teaching practices*
- *Your school*

This information will help illustrate the similarities and differences between groups of teachers in order to better establish the context for students' test results. For example, the information provided may help to establish what effect the availability of resources may have on student achievement - both within and between countries.

The questionnaire should be completed by you only. It should take about 30 minutes to complete.

Your answers will be combined with answers from other teachers to calculate totals and averages. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

English/Language Arts - Teacher Questionnaire

TC001

Are you female or male?

(Please select one response.)

Female	TC001Q01NA01 <input type="radio"/>
Male	TC001Q01NA02 <input type="radio"/>

English/Language Arts - Teacher Questionnaire

TC002

How old are you?

(Please move the slider to the appropriate number of years.)

TC002Q01NA01

20 years or younger

70 years or older

English/Language Arts - Teacher Questionnaire

TC005

What is your current employment status as a teacher?

(Please consider your employment status at this school and for all your teaching employments together.)

(Please select one response in each row.)

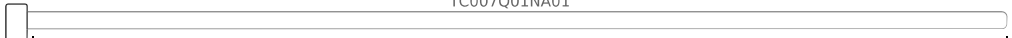
	<i>Full-time (more than 90% of full-time hours)</i>	<i>Part-time (71-90% of full-time hours)</i>	<i>Part-time (50-70% of full-time hours)</i>	<i>Part-time (less than 50% of full-time hours)</i>
My employment status at this school	TC005Q01NA01 <input type="radio"/>	TC005Q01NA02 <input type="radio"/>	TC005Q01NA03 <input type="radio"/>	TC005Q01NA04 <input type="radio"/>

English/Language Arts - Teacher Questionnaire

TC007

How many years of work experience do you have?

(Please round up to whole years no matter whether you worked part-time or full-time and move the slider to the appropriate number of years. If any option does not apply to you select "0" (zero).)

Year(s) working as a teacher <u>at this school</u>	<p style="text-align: center;">TC007Q01NA01</p>  <p>0 years 50 years or more</p>
Year(s) working as a teacher <u>in total</u>	<p style="text-align: center;">TC007Q02NA01</p>  <p>0 years 50 years or more</p>

English/Language Arts - Teacher Questionnaire

TC007E01

Consistency check rule

Rule: If ^TC007Q01NA01 > ^TC007Q02NA01

Message: The number of years working at this school is greater than the number of years working in total. Please check your response.

English/Language Arts - Teacher Questionnaire

TC800

What is the highest level of formal education you have completed?

(Please select one response.)

High school and/or some college courses	TC800C01HA01 <input type="radio"/>
Associate's degree	TC800C01HA02 <input type="radio"/>
Bachelor's degree	TC800C01HA03 <input type="radio"/>
Master's degree	TC800C01HA04 <input type="radio"/>
Doctoral or professional degree (e.g., PhD, M.D., J.D)	TC800C01HA05 <input type="radio"/>

English/Language Arts - Teacher Questionnaire

TC014

Did you complete a teacher education or training program?

(Please select one response.)

Yes, a program of 1 year or less.	TC014Q01HA01 <input type="radio"/>
Yes, a program longer than 1 year	TC014Q01HA02 <input type="radio"/>
No	TC014Q01HA03 <input type="radio"/>

English/Language Arts - Teacher Questionnaire

TC015

How did you receive your teaching qualifications?

(Please select one response.)

I attended a standard teacher education or training program at a college or university.	TC015Q01NA01 <input type="radio"/>
I attended an in-service teacher education or training program.	TC015Q01NA02 <input type="radio"/>
I attended a work based teacher education or training program.	TC015Q01NA03 <input type="radio"/>
I attended training in another pedagogical profession.	TC015Q01NA04 <input type="radio"/>
Other	TC015Q01NA05 <input type="radio"/>

English/Language Arts - Teacher Questionnaire

TC018

Were any of the following included in your teacher education or training program or other professional qualification and do you teach them to the 10th grade in the current school year?

(Because this is an international survey, we had to categorize many of the actual subjects taught in schools into broad categories. If the exact name of one of your subjects is not listed, please mark the category you think best fits the subject.)

(If you need further explanation for terms used in this question, please use the help button.)

(Please select all that apply.)

Reading, writing and literature: reading and writing (and literature) in English, language arts, public speaking, literature, composition, communications, journalism

Mathematics: mathematics, mathematics with statistics, geometry, algebra, etc.

Science: natural science, physics, physical science, chemistry, biology, human biology, earth and space sciences, environmental science, agriculture/horticulture/forestry

Technology: orientation in technology, including information technology, computer studies, construction/surveying, engineering, electronics, graphics and design, keyboard skills, word processing, workshop technology/design technology

Social studies: social studies, community studies, contemporary studies, economics, environmental studies, geography, history, humanities, legal studies, American studies, social sciences, ethical thinking, philosophy

Modern foreign languages: languages different from the language of instruction

Classical languages (e.g., Latin)

Arts: arts, music, visual arts, practical art, drama, performance music, photography, drawing, creative handicraft, creative needlework

Physical education: physical education, gymnastics, dance, health

Religion and/or ethics: religion, history of religions, religion culture, ethics

Practical and vocational skills: vocational skills (preparation for a specific occupation), technics, domestic science, accounting, business studies, career education, clothing and textiles, driving, home economics, polytechnic courses, secretarial studies, tourism and hospitality, handicraft.

	Included in my teacher education or training program or other professional qualification	I teach it to the 10th grade in the current school year
Reading, writing and literature	TC018Q01NA0 <input type="checkbox"/>	TC018Q01NB0 <input type="checkbox"/>
Mathematics	TC018Q02NA0 <input type="checkbox"/>	TC018Q02NB0 <input type="checkbox"/>
Science	TC018Q03NA0 <input type="checkbox"/>	TC018Q03NB0 <input type="checkbox"/>
Technology	TC018Q04NA0 <input type="checkbox"/>	TC018Q04NB0 <input type="checkbox"/>
Social studies	TC018Q05NA0 <input type="checkbox"/>	TC018Q05NB0 <input type="checkbox"/>
Modern foreign languages	TC018Q06NA0 <input type="checkbox"/>	TC018Q06NB0 <input type="checkbox"/>
Classical languages (e.g., Latin)	TC018Q07NA0 <input type="checkbox"/>	TC018Q07NB0 <input type="checkbox"/>
Arts	TC018Q08NA0 <input type="checkbox"/>	TC018Q08NB0 <input type="checkbox"/>
Physical education	TC018Q09NA0 <input type="checkbox"/>	TC018Q09NB0 <input type="checkbox"/>
Religion and/or ethics	TC018Q10NA0 <input type="checkbox"/>	TC018Q10NB0 <input type="checkbox"/>
Practical and vocational skills	TC018Q11NA0 <input type="checkbox"/>	TC018Q11NB0 <input type="checkbox"/>

English/Language Arts - Teacher Questionnaire

TC018E01

Consistency check rule

Rule: If (^TC018Q01NA01=0 and ^TC018Q02NA01=0 and ^TC018Q03NA01=0 and ^TC018Q04NA01=0 and ^TC018Q05NA01=0 and ^TC018Q06NA01=0 and ^TC018Q07NA01=0 and ^TC018Q08NA01=0 and ^TC018Q09NA01=0 and ^TC018Q10NA01=0 and ^TC018Q11NA01=0 and (^TC018Q01NB01=0 and ^TC018Q02NB01=0 and ^TC018Q03NB01=0 and ^TC018Q04NB01=0 and ^TC018Q05NB01=0 and ^TC018Q06NB01=0 and ^TC018Q07NB01=0 and ^TC018Q08NB01=0 and ^TC018Q09NB01=0 and ^TC018Q10NB01=0 and ^TC018Q11NB01=0))

Message: Please select a response.

English/Language Arts - Teacher Questionnaire

TC203

What proportion of your teacher education or training program or other professional qualification was dedicated to each of the following areas?

(For each area please enter an approximate percentage, e.g., "20" in the first row to indicate 20% of initial education time used for English/language arts.)

(Note that the percentages must add up to 100.)

English/language arts: knowledge and skills related to English/language arts.	TC203Q01HA01 <input type="text"/>
Pedagogy of English/language arts: knowledge and methodology of English/language arts, instructional skills (teaching reading comprehension strategies, structure of texts or literature)	TC203Q02HA01 <input type="text"/>
General pedagogical knowledge: e.g., teacher-student interaction, classroom management, school evaluation, special education	TC203Q03HA01 <input type="text"/>

English/Language Arts - Teacher Questionnaire

TC203E01

Consistency check rule

Rule: If $((\text{^TC203Q01HA01} + \text{^TC203Q02HA01} + \text{^TC203Q03HA01}) > 100)$ OR $((\text{^TC203Q01HA01} + \text{^TC203Q02HA01} + \text{^TC203Q03HA01}) < 100)$

Message: Sum does not add to 100%, please check your response.

English/Language Arts - Teacher Questionnaire

TC150

As part of your formal education and/or training, to what extent did you study the following areas?

(Please select one response in each row.)

	<i>Not at all</i>	<i>Overview or introduction to topic</i>	<i>It was an area of emphasis</i>
English/language arts	TC150Q01HA01 <input type="radio"/>	TC150Q01HA02 <input type="radio"/>	TC150Q01HA03 <input type="radio"/>
Pedagogy/teaching English/language arts	TC150Q02HA01 <input type="radio"/>	TC150Q02HA02 <input type="radio"/>	TC150Q02HA03 <input type="radio"/>
Educational psychology	TC150Q03HA01 <input type="radio"/>	TC150Q03HA02 <input type="radio"/>	TC150Q03HA03 <input type="radio"/>
Remedial English/Language arts	TC150Q04HA01 <input type="radio"/>	TC150Q04HA02 <input type="radio"/>	TC150Q04HA03 <input type="radio"/>
Theoretical models and processes of reading	TC150Q05HA01 <input type="radio"/>	TC150Q05HA02 <input type="radio"/>	TC150Q05HA03 <input type="radio"/>
Special education	TC150Q06HA01 <input type="radio"/>	TC150Q06HA02 <input type="radio"/>	TC150Q06HA03 <input type="radio"/>
Pedagogy/teaching English as a second or foreign language	TC150Q07HA01 <input type="radio"/>	TC150Q07HA02 <input type="radio"/>	TC150Q07HA03 <input type="radio"/>
Assessment methods in reading comprehension	TC150Q08HA01 <input type="radio"/>	TC150Q08HA02 <input type="radio"/>	TC150Q08HA03 <input type="radio"/>

English/Language Arts - Teacher Questionnaire

TC021

Are you required to take part in professional development activities?

(Please select one response.)

Yes	TC021Q01NA01 <input type="radio"/>
No	TC021Q01NA02 <input type="radio"/>

English/Language Arts - Teacher Questionnaire

TC204

During the last 12 months, what proportion of your professional development activities was dedicated to each of the following areas?

(For each area please enter an approximate percentage, e.g., "20" in the first row to indicate 20% of professional development activity time used for English/Language arts.)

(Note that the percentages must add up to 100.)

English/language arts: knowledge and skills related to English/language arts domain	TC204Q01HA01 <input type="text"/>
Pedagogy of English/language arts: knowledge and methodology of English/Language arts, instructional skills (teaching reading comprehension strategies, structure of texts or literature)	TC204Q02HA01 <input type="text"/>
General pedagogical knowledge: e.g., teacher-student interaction, classroom management, school evaluation, special education	TC204Q03HA01 <input type="text"/>

English/Language Arts - Teacher Questionnaire

TC204E01

Consistency check rule

Rule: If ((^TC204Q01HA01 + ^TC204Q02HA01 + ^TC204Q03HA01) >100) OR ((^TC204Q01HA01 + ^TC204Q02HA01 + ^TC204Q03HA01) < 100)

Message: Sum does not add to 100%, please check your response.

English/Language Arts - Teacher Questionnaire

TC045

Were any of the topics listed below included in your teacher education or training program or other professional qualification and your professional development activities?

(Please select all that apply.)

	Included in my teacher education or training program or other professional qualification	Included in my professional development activities during the last 12 months
Knowledge and understanding of my subject field(s)	TC045Q01NA01 <input type="checkbox"/>	TC045Q01NB01 <input type="checkbox"/>
Pedagogical competencies in teaching my subject field(s)	TC045Q02NA01 <input type="checkbox"/>	TC045Q02NB01 <input type="checkbox"/>
Knowledge of the curriculum	TC045Q03NA01 <input type="checkbox"/>	TC045Q03NB01 <input type="checkbox"/>
Student assessment practices	TC045Q04NA01 <input type="checkbox"/>	TC045Q04NB01 <input type="checkbox"/>
ICT (information and communication technology) skills for teaching	TC045Q05NA01 <input type="checkbox"/>	TC045Q05NB01 <input type="checkbox"/>
Student behavior and classroom management	TC045Q06NA01 <input type="checkbox"/>	TC045Q06NB01 <input type="checkbox"/>
School management and administration	TC045Q07NA01 <input type="checkbox"/>	TC045Q07NB01 <input type="checkbox"/>
Approaches to individualized learning	TC045Q08NA01 <input type="checkbox"/>	TC045Q08NB01 <input type="checkbox"/>
Teaching students with special needs	TC045Q09NA01 <input type="checkbox"/>	TC045Q09NB01 <input type="checkbox"/>
Teaching in a multicultural or multilingual setting	TC045Q10NA01 <input type="checkbox"/>	TC045Q10NB01 <input type="checkbox"/>
Teaching cross-curricular skills (e.g., problem solving, learning-to-learn)	TC045Q11NA01 <input type="checkbox"/>	TC045Q11NB01 <input type="checkbox"/>
Student career guidance and counseling	TC045Q12NA01 <input type="checkbox"/>	TC045Q12NB01 <input type="checkbox"/>
Internal evaluation or self-evaluation of schools	TC045Q13NA01 <input type="checkbox"/>	TC045Q13NB01 <input type="checkbox"/>
Use of evaluation results	TC045Q14NA01 <input type="checkbox"/>	TC045Q14NB01 <input type="checkbox"/>
Teacher-parent cooperation	TC045Q15NA01 <input type="checkbox"/>	TC045Q15NB01 <input type="checkbox"/>
Second language teaching	TC045Q16HA01 <input type="checkbox"/>	TC045Q16HB01 <input type="checkbox"/>
Communicating with people from different cultures or countries	TC045Q17HA01 <input type="checkbox"/>	TC045Q17HB01 <input type="checkbox"/>
Teaching about equity and diversity	TC045Q18HA01 <input type="checkbox"/>	TC045Q18HB01 <input type="checkbox"/>

English/Language Arts - Teacher Questionnaire

TC198

We would like to know how you generally feel about your job. How strongly do you agree or disagree with the following statements?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
The advantages of being a teacher clearly outweigh the disadvantages.	TC198Q01HA01 <input type="radio"/>	TC198Q01HA02 <input type="radio"/>	TC198Q01HA03 <input type="radio"/>	TC198Q01HA04 <input type="radio"/>
If I could decide again, I would still choose to work as a teacher.	TC198Q02HA01 <input type="radio"/>	TC198Q02HA02 <input type="radio"/>	TC198Q02HA03 <input type="radio"/>	TC198Q02HA04 <input type="radio"/>
I would like to change to another school if that were possible.	TC198Q03HA01 <input type="radio"/>	TC198Q03HA02 <input type="radio"/>	TC198Q03HA03 <input type="radio"/>	TC198Q03HA04 <input type="radio"/>
I regret that I decided to become a teacher.	TC198Q04HA01 <input type="radio"/>	TC198Q04HA02 <input type="radio"/>	TC198Q04HA03 <input type="radio"/>	TC198Q04HA04 <input type="radio"/>
I enjoy working at this school.	TC198Q05HA01 <input type="radio"/>	TC198Q05HA02 <input type="radio"/>	TC198Q05HA03 <input type="radio"/>	TC198Q05HA04 <input type="radio"/>
I wonder whether it would have been better to choose another profession.	TC198Q06HA01 <input type="radio"/>	TC198Q06HA02 <input type="radio"/>	TC198Q06HA03 <input type="radio"/>	TC198Q06HA04 <input type="radio"/>
I would recommend my school as a good place to work.	TC198Q07HA01 <input type="radio"/>	TC198Q07HA02 <input type="radio"/>	TC198Q07HA03 <input type="radio"/>	TC198Q07HA04 <input type="radio"/>
I think that the teaching profession is valued in society.	TC198Q08HA01 <input type="radio"/>	TC198Q08HA02 <input type="radio"/>	TC198Q08HA03 <input type="radio"/>	TC198Q08HA04 <input type="radio"/>
I am satisfied with my performance in this school.	TC198Q09HA01 <input type="radio"/>	TC198Q09HA02 <input type="radio"/>	TC198Q09HA03 <input type="radio"/>	TC198Q09HA04 <input type="radio"/>
All in all, I am satisfied with my job.	TC198Q10HA01 <input type="radio"/>	TC198Q10HA02 <input type="radio"/>	TC198Q10HA03 <input type="radio"/>	TC198Q10HA04 <input type="radio"/>

English/Language Arts - Teacher Questionnaire

TC175

About how much time per week do you spend reading for your work (e.g., articles, magazines, books, manuals, and websites) out of your classes?

(Please select one response.)

Less than 1 hour a week	TC175Q01HA01 <input type="radio"/>
1-3 hours a week	TC175Q01HA02 <input type="radio"/>
4-6 hours a week	TC175Q01HA03 <input type="radio"/>
More than 6 hours a week	TC175Q01HA04 <input type="radio"/>

English/Language Arts - Teacher Questionnaire

TC152

How much do you agree with the following statements?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
Every teacher should be trained to teach reading comprehension.	TC152Q01HA01 <input type="radio"/>	TC152Q01HA02 <input type="radio"/>	TC152Q01HA03 <input type="radio"/>	TC152Q01HA04 <input type="radio"/>
Every teacher has a responsibility to improve students' reading comprehension skills.	TC152Q02HA01 <input type="radio"/>	TC152Q02HA02 <input type="radio"/>	TC152Q02HA03 <input type="radio"/>	TC152Q02HA04 <input type="radio"/>
I know how to diagnose the students' reading comprehension problems.	TC152Q03HA01 <input type="radio"/>	TC152Q03HA02 <input type="radio"/>	TC152Q03HA03 <input type="radio"/>	TC152Q03HA04 <input type="radio"/>
I am very confident in my capability to teach reading comprehension strategies.	TC152Q04HA01 <input type="radio"/>	TC152Q04HA02 <input type="radio"/>	TC152Q04HA03 <input type="radio"/>	TC152Q04HA04 <input type="radio"/>

English/Language Arts - Teacher Questionnaire

TC163

How important do you consider teaching the following skills in your lessons?

(Please select one response in each row.)

	<i>Not important</i>	<i>Somewhat important</i>	<i>Important</i>	<i>Very important</i>
Skills related to reading comprehension	TC163Q01HA01 <input type="radio"/>	TC163Q01HA02 <input type="radio"/>	TC163Q01HA03 <input type="radio"/>	TC163Q01HA04 <input type="radio"/>
Skills related to writing	TC163Q02HA01 <input type="radio"/>	TC163Q02HA02 <input type="radio"/>	TC163Q02HA03 <input type="radio"/>	TC163Q02HA04 <input type="radio"/>
Skills related to listening comprehension	TC163Q03HA01 <input type="radio"/>	TC163Q03HA02 <input type="radio"/>	TC163Q03HA03 <input type="radio"/>	TC163Q03HA04 <input type="radio"/>
Skills related to oral communication	TC163Q04HA01 <input type="radio"/>	TC163Q04HA02 <input type="radio"/>	TC163Q04HA03 <input type="radio"/>	TC163Q04HA04 <input type="radio"/>

English/Language Arts - Teacher Questionnaire

TC202

How often do these situations occur in your English/language arts lessons?

(Please select one response in each row.)

	<i>Never or almost never</i>	<i>Some lessons</i>	<i>Many lessons</i>	<i>Every lesson or almost every lesson</i>
I tailor my teaching to meet the needs of my students.	TC202Q01HA01 <input type="radio"/>	TC202Q01HA02 <input type="radio"/>	TC202Q01HA03 <input type="radio"/>	TC202Q01HA04 <input type="radio"/>
I provide individual help when a student has difficulties understanding a topic or task.	TC202Q02HA01 <input type="radio"/>	TC202Q02HA02 <input type="radio"/>	TC202Q02HA03 <input type="radio"/>	TC202Q02HA04 <input type="radio"/>
I change the structure of my lesson on a topic that most students find difficult to understand.	TC202Q03HA01 <input type="radio"/>	TC202Q03HA02 <input type="radio"/>	TC202Q03HA03 <input type="radio"/>	TC202Q03HA04 <input type="radio"/>
I provide individual support for advanced students.	TC202Q04HA01 <input type="radio"/>	TC202Q04HA02 <input type="radio"/>	TC202Q04HA03 <input type="radio"/>	TC202Q04HA04 <input type="radio"/>
I tell students how they are performing in my course.	TC202Q05HA01 <input type="radio"/>	TC202Q05HA02 <input type="radio"/>	TC202Q05HA03 <input type="radio"/>	TC202Q05HA04 <input type="radio"/>
I give students feedback on their strengths in my course.	TC202Q06HA01 <input type="radio"/>	TC202Q06HA02 <input type="radio"/>	TC202Q06HA03 <input type="radio"/>	TC202Q06HA04 <input type="radio"/>
I tell students in which areas they can still improve.	TC202Q07HA01 <input type="radio"/>	TC202Q07HA02 <input type="radio"/>	TC202Q07HA03 <input type="radio"/>	TC202Q07HA04 <input type="radio"/>
I tell students how they can improve their performance.	TC202Q08HA01 <input type="radio"/>	TC202Q08HA02 <input type="radio"/>	TC202Q08HA03 <input type="radio"/>	TC202Q08HA04 <input type="radio"/>
I advise students on how to reach their learning goals.	TC202Q09HA01 <input type="radio"/>	TC202Q09HA02 <input type="radio"/>	TC202Q09HA03 <input type="radio"/>	TC202Q09HA04 <input type="radio"/>

English/Language Arts - Teacher Questionnaire

TC170

How often do these things happen in your English/language arts lessons?

(Please select one response in each row.)

	<i>Every lesson</i>	<i>Most lessons</i>	<i>Some lessons</i>	<i>Never or hardly ever</i>
Many students don't listen to what I say.	TC170Q01HA01 <input type="radio"/>	TC170Q01HA02 <input type="radio"/>	TC170Q01HA03 <input type="radio"/>	TC170Q01HA04 <input type="radio"/>
There is noise and disorder.	TC170Q02HA01 <input type="radio"/>	TC170Q02HA02 <input type="radio"/>	TC170Q02HA03 <input type="radio"/>	TC170Q02HA04 <input type="radio"/>
I have to wait a long time for students to quiet down.	TC170Q03HA01 <input type="radio"/>	TC170Q03HA02 <input type="radio"/>	TC170Q03HA03 <input type="radio"/>	TC170Q03HA04 <input type="radio"/>
Students cannot work well.	TC170Q04HA01 <input type="radio"/>	TC170Q04HA02 <input type="radio"/>	TC170Q04HA03 <input type="radio"/>	TC170Q04HA04 <input type="radio"/>
Students don't start working for a long time after the lesson begins.	TC170Q05HA01 <input type="radio"/>	TC170Q05HA02 <input type="radio"/>	TC170Q05HA03 <input type="radio"/>	TC170Q05HA04 <input type="radio"/>

English/Language Arts - Teacher Questionnaire

TC171

How often do the following things happen in your English/language arts lessons?

(Please select one response in each row.)

	<i>Every lesson</i>	<i>Most lessons</i>	<i>Some lessons</i>	<i>Never or hardly ever</i>
I set clear goals for the students' learning.	TC171Q01HA01 <input type="radio"/>	TC171Q01HA02 <input type="radio"/>	TC171Q01HA03 <input type="radio"/>	TC171Q01HA04 <input type="radio"/>
I ask questions to check whether students have understood what was taught.	TC171Q02HA01 <input type="radio"/>	TC171Q02HA02 <input type="radio"/>	TC171Q02HA03 <input type="radio"/>	TC171Q02HA04 <input type="radio"/>
At the beginning of a lesson, I present a short summary of the previous lesson.	TC171Q03HA01 <input type="radio"/>	TC171Q03HA02 <input type="radio"/>	TC171Q03HA03 <input type="radio"/>	TC171Q03HA04 <input type="radio"/>
I tell students what they have to learn.	TC171Q04HA01 <input type="radio"/>	TC171Q04HA02 <input type="radio"/>	TC171Q04HA03 <input type="radio"/>	TC171Q04HA04 <input type="radio"/>

English/Language Arts - Teacher Questionnaire

TC155

How often do you teach the following aspects of reading comprehension in your lessons?

(Please select one response in each row.)

	<i>Never or almost never</i>	<i>Some lessons</i>	<i>Many lessons</i>	<i>Every lesson or almost every lesson</i>
Summarizing strategies	TC155Q02HA01 <input type="radio"/>	TC155Q02HA02 <input type="radio"/>	TC155Q02HA03 <input type="radio"/>	TC155Q02HA04 <input type="radio"/>
Connecting texts with prior content knowledge	TC155Q03HA01 <input type="radio"/>	TC155Q03HA02 <input type="radio"/>	TC155Q03HA03 <input type="radio"/>	TC155Q03HA04 <input type="radio"/>
Monitoring comprehension	TC155Q04HA01 <input type="radio"/>	TC155Q04HA02 <input type="radio"/>	TC155Q04HA03 <input type="radio"/>	TC155Q04HA04 <input type="radio"/>
Adapting the mode of reading depending on reading purposes	TC155Q05HA01 <input type="radio"/>	TC155Q05HA02 <input type="radio"/>	TC155Q05HA03 <input type="radio"/>	TC155Q05HA04 <input type="radio"/>
Assessing credibility of information available on the Internet	TC155Q06HA01 <input type="radio"/>	TC155Q06HA02 <input type="radio"/>	TC155Q06HA03 <input type="radio"/>	TC155Q06HA04 <input type="radio"/>
Searching and selecting relevant information on the Internet	TC155Q07HA01 <input type="radio"/>	TC155Q07HA02 <input type="radio"/>	TC155Q07HA03 <input type="radio"/>	TC155Q07HA04 <input type="radio"/>

English/Language Arts - Teacher Questionnaire

TC156

In your English/language arts lessons, how often does the following occur?

(Please select one response in each row.)

	<i>Never or hardly ever</i>	<i>In some lessons</i>	<i>In most lessons</i>	<i>In all lessons</i>
I encourage students to express their opinion about a text.	TC156Q05IA01 <input type="radio"/>	TC156Q05IA02 <input type="radio"/>	TC156Q05IA03 <input type="radio"/>	TC156Q05IA04 <input type="radio"/>
I help students relate the stories they read to their lives.	TC156Q06IA01 <input type="radio"/>	TC156Q06IA02 <input type="radio"/>	TC156Q06IA03 <input type="radio"/>	TC156Q06IA04 <input type="radio"/>
I show students how the information in texts builds on what they already know.	TC156Q07IA01 <input type="radio"/>	TC156Q07IA02 <input type="radio"/>	TC156Q07IA03 <input type="radio"/>	TC156Q07IA04 <input type="radio"/>
I pose questions that motivate students to participate actively.	TC156Q08IA01 <input type="radio"/>	TC156Q08IA02 <input type="radio"/>	TC156Q08IA03 <input type="radio"/>	TC156Q08IA04 <input type="radio"/>

English/Language Arts - Teacher Questionnaire

TC157

How often do you ask the students to do the following things to develop their reading comprehension skills or strategies?

(Please select one response in each row.)

	<i>Never or almost never</i>	<i>Once or twice a month</i>	<i>Once or twice a week</i>	<i>Every day or almost every day</i>
Identify the main ideas of what they have read	TC157Q02HA01 <input type="radio"/>	TC157Q02HA02 <input type="radio"/>	TC157Q02HA03 <input type="radio"/>	TC157Q02HA04 <input type="radio"/>
Explain or support their understanding of what they have read	TC157Q03HA01 <input type="radio"/>	TC157Q03HA02 <input type="radio"/>	TC157Q03HA03 <input type="radio"/>	TC157Q03HA04 <input type="radio"/>
Draw inferences based on what they have read	TC157Q07HA01 <input type="radio"/>	TC157Q07HA02 <input type="radio"/>	TC157Q07HA03 <input type="radio"/>	TC157Q07HA04 <input type="radio"/>
Describe the style or structure of the text they have read	TC157Q08HA01 <input type="radio"/>	TC157Q08HA02 <input type="radio"/>	TC157Q08HA03 <input type="radio"/>	TC157Q08HA04 <input type="radio"/>
Determine the author's perspective or purpose	TC157Q09HA01 <input type="radio"/>	TC157Q09HA02 <input type="radio"/>	TC157Q09HA03 <input type="radio"/>	TC157Q09HA04 <input type="radio"/>

English/Language Arts - Teacher Questionnaire

TC164

During this academic year, how many pages was the longest piece of text your 10th-grade students had to read for your lessons?

(Please select one response.)

One page or less	TC164Q01HA01 <input type="radio"/>
Between 2 and 10 pages	TC164Q01HA02 <input type="radio"/>
Between 11 and 50 pages	TC164Q01HA03 <input type="radio"/>
Between 51 and 100 pages	TC164Q01HA04 <input type="radio"/>
Between 101 and 500 pages	TC164Q01HA05 <input type="radio"/>
More than 500 pages	TC164Q01HA06 <input type="radio"/>

English/Language Arts - Teacher Questionnaire

TC166

In your lessons, have you ever taught any of the following things?

(Please select one response in each row.)

	Yes	No
How to use keywords when using a search engine such as Google®, Yahoo®, etc.	TC166Q01HA01 <input type="radio"/>	TC166Q01HA02 <input type="radio"/>
How to decide whether to trust information from the Internet	TC166Q02HA01 <input type="radio"/>	TC166Q02HA02 <input type="radio"/>
How to compare different web pages and decide what information is more relevant for the students' school work	TC166Q03HA01 <input type="radio"/>	TC166Q03HA02 <input type="radio"/>
To understand the consequences of making information publicly available online on Facebook®, Instagram®, etc.	TC166Q04HA01 <input type="radio"/>	TC166Q04HA02 <input type="radio"/>
How to use the short description below the links in the list of results of a search	TC166Q05HA01 <input type="radio"/>	TC166Q05HA02 <input type="radio"/>
How to detect whether the information is subjective or biased	TC166Q06HA01 <input type="radio"/>	TC166Q06HA02 <input type="radio"/>
How to detect phishing or spam emails	TC166Q07HA01 <input type="radio"/>	TC166Q07HA02 <input type="radio"/>

English/Language Arts - Teacher Questionnaire

TC167

Within the last month, have digital devices (such as a tablet, computer, smartphone, e-reader or interactive whiteboard) been used in your teaching of English/language arts lessons?

(Please select one response.)

Yes	TC167Q01HA01 <input type="radio"/>
No	TC167Q01HA02 <input type="radio"/>

English/Language Arts - Teacher Questionnaire

TC168

During the last month, did you ask your English/language arts students to use digital devices for any of the following purposes?

(Please select one response in each row.)

	Yes	No
Searching for subject-related information online	TC168Q01HA01 <input type="radio"/>	TC168Q01HA02 <input type="radio"/>
Working on extended projects (e.g., over several weeks)	TC168Q02HA01 <input type="radio"/>	TC168Q02HA02 <input type="radio"/>
Working on short assignments (e.g., within a week)	TC168Q03HA01 <input type="radio"/>	TC168Q03HA02 <input type="radio"/>
Working at their individual pace	TC168Q04HA01 <input type="radio"/>	TC168Q04HA02 <input type="radio"/>
Working on individualized material	TC168Q05HA01 <input type="radio"/>	TC168Q05HA02 <input type="radio"/>
Planning a sequence of learning activities for themselves	TC168Q06HA01 <input type="radio"/>	TC168Q06HA02 <input type="radio"/>
Submitting homework or classwork	TC168Q07HA01 <input type="radio"/>	TC168Q07HA02 <input type="radio"/>
Practicing or drilling	TC168Q08HA01 <input type="radio"/>	TC168Q08HA02 <input type="radio"/>
Coordinating schoolwork with other students	TC168Q09HA01 <input type="radio"/>	TC168Q09HA02 <input type="radio"/>
Following up on missed lessons or material	TC168Q10HA01 <input type="radio"/>	TC168Q10HA02 <input type="radio"/>
Reading texts electronically instead of paper versions	TC168Q11HA01 <input type="radio"/>	TC168Q11HA02 <input type="radio"/>
Writing a text such as a blog or a wiki	TC168Q12HA01 <input type="radio"/>	TC168Q12HA02 <input type="radio"/>

English/Language Arts - Teacher Questionnaire

TC031

To what extent do you agree with the following statements about regular cooperation among your fellow English/language arts teachers and yourself?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
We discuss the achievement requirements for English/language arts when setting tests.	TC031Q04NA01 <input type="radio"/>	TC031Q04NA02 <input type="radio"/>	TC031Q04NA03 <input type="radio"/>	TC031Q04NA04 <input type="radio"/>
We discuss the criteria we use to grade written tests.	TC031Q11NA01 <input type="radio"/>	TC031Q11NA02 <input type="radio"/>	TC031Q11NA03 <input type="radio"/>	TC031Q11NA04 <input type="radio"/>
We exchange tasks for classes and homework that cover a range of different levels of difficulty.	TC031Q13NA01 <input type="radio"/>	TC031Q13NA02 <input type="radio"/>	TC031Q13NA03 <input type="radio"/>	TC031Q13NA04 <input type="radio"/>
I prepare a selection of teaching units with my fellow English/language arts teachers.	TC031Q14NA01 <input type="radio"/>	TC031Q14NA02 <input type="radio"/>	TC031Q14NA03 <input type="radio"/>	TC031Q14NA04 <input type="radio"/>
We discuss ways to teach learning strategies and techniques to our students.	TC031Q15NA01 <input type="radio"/>	TC031Q15NA02 <input type="radio"/>	TC031Q15NA03 <input type="radio"/>	TC031Q15NA04 <input type="radio"/>
My fellow English/language arts teachers benefit from my specific skills and interests.	TC031Q18NA01 <input type="radio"/>	TC031Q18NA02 <input type="radio"/>	TC031Q18NA03 <input type="radio"/>	TC031Q18NA04 <input type="radio"/>
We discuss ways to better identify students' individual strengths and weaknesses.	TC031Q20NA01 <input type="radio"/>	TC031Q20NA02 <input type="radio"/>	TC031Q20NA03 <input type="radio"/>	TC031Q20NA04 <input type="radio"/>

English/Language Arts - Teacher Questionnaire

TC039

Is there any formal curriculum for English/language arts in the 10th grade?

(Please consider national, state, district, or school policies.)

(Please select one response.)

Yes	TC039Q01NA01 <input type="radio"/>
No	TC039Q01NA02 <input type="radio"/>

English/Language Arts - Teacher Questionnaire

TC043

Are parents informed about the availability and content of the English/language arts curriculum (e.g., in a parent-teacher conference or a newsletter)?

(Please select one response.)

Yes	TC043Q01NA01 <input type="radio"/>
No	TC043Q01NA02 <input type="radio"/>

English/Language Arts - Teacher Questionnaire

TC182

Does your school have special programs for students who have the following characteristics?

(Please consider that students may fall into multiple categories.)

(Please select one response in each row.)

	Yes	No
Students with special needs	TC182Q01HA01 <input type="radio"/>	TC182Q01HA02 <input type="radio"/>
Students whose heritage language is different from English	TC182Q02HA01 <input type="radio"/>	TC182Q02HA02 <input type="radio"/>
Students who struggle with reading	TC182Q03HA01 <input type="radio"/>	TC182Q03HA02 <input type="radio"/>

English/Language Arts - Teacher Questionnaire

TC184

Does your school have a policy concerning the use of digital devices for teaching?

(Please select one response.)

Yes	TC184Q01HA01 <input type="radio"/>
No	TC184Q01HA02 <input type="radio"/>

English/Language Arts - Teacher Questionnaire

TC172

Which of the following statements best describes how you read books (on any topic)?

(Please select one response.)

I rarely or never read books.	TC172Q01HA01 <input type="radio"/>
I read books more often in paper format.	TC172Q01HA02 <input type="radio"/>
I read books more often on digital devices (e.g., e-reader, tablet, smartphone, computer).	TC172Q01HA03 <input type="radio"/>
I read books equally often in paper format <u>and</u> on digital devices.	TC172Q01HA04 <input type="radio"/>

English/Language Arts - Teacher Questionnaire

TC173

Which of the following statements best describes how you read the news (e.g., politics, culture, sports, local news)?

(Please select one response.)

I do not follow the news at all.	TC173Q01HA01 <input type="radio"/>
I only watch or listen to the news (e.g., radio, television, podcasts).	TC173Q01HA02 <input type="radio"/>
I read the news more often on digital devices (e.g., tablet, smartphone, computer).	TC173Q01HA03 <input type="radio"/>
I read the news more often on paper (e.g., newspapers, magazines).	TC173Q01HA04 <input type="radio"/>
I read the news equally often in paper format <u>and</u> on digital devices.	TC173Q01HA05 <input type="radio"/>

English/Language Arts - Teacher Questionnaire

TC176

How often are you involved in the following reading activities?

(Please select one response in each row. If you don't know what the activity is, select "I don't know what it is.")

	<i>I don't know what it is</i>	<i>Never or almost never</i>	<i>Several times a month</i>	<i>Several times a week</i>	<i>Several times a day</i>
Reading emails	TC176Q01HA01 <input type="radio"/>	TC176Q01HA02 <input type="radio"/>	TC176Q01HA03 <input type="radio"/>	TC176Q01HA04 <input type="radio"/>	TC176Q01HA05 <input type="radio"/>
Chat online (e.g., WhatsApp®, Messenger®)	TC176Q02HA01 <input type="radio"/>	TC176Q02HA02 <input type="radio"/>	TC176Q02HA03 <input type="radio"/>	TC176Q02HA04 <input type="radio"/>	TC176Q02HA05 <input type="radio"/>
Reading online news	TC176Q03HA01 <input type="radio"/>	TC176Q03HA02 <input type="radio"/>	TC176Q03HA03 <input type="radio"/>	TC176Q03HA04 <input type="radio"/>	TC176Q03HA05 <input type="radio"/>
Searching information online to learn about a particular topic	TC176Q05HA01 <input type="radio"/>	TC176Q05HA02 <input type="radio"/>	TC176Q05HA03 <input type="radio"/>	TC176Q05HA04 <input type="radio"/>	TC176Q05HA05 <input type="radio"/>
Taking part in online group discussions or forums	TC176Q06HA01 <input type="radio"/>	TC176Q06HA02 <input type="radio"/>	TC176Q06HA03 <input type="radio"/>	TC176Q06HA04 <input type="radio"/>	TC176Q06HA05 <input type="radio"/>
Searching for practical information online (e.g., schedules, events, tips, recipes)	TC176Q07HA01 <input type="radio"/>	TC176Q07HA02 <input type="radio"/>	TC176Q07HA03 <input type="radio"/>	TC176Q07HA04 <input type="radio"/>	TC176Q07HA05 <input type="radio"/>

English/Language Arts - Teacher Questionnaire

TCEnd01

Thank you very much for your cooperation in completing this questionnaire!

PISA 2018 Main Study
Student Questionnaire

Student Questionnaire

Log in to Session 2

Type your Student ID and Password.

Student ID: - - - -

Password: - -

The National Center for Education Statistics (NCES), within the U.S. Department of Education, conducts the Program for International Student Assessment (PISA) in the United States as authorized by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0755. The time required to complete this information collection is estimated to average 60 minutes per student, including the time to review instructions, gather the data needed, and complete and review the information collection. If you have any comments or concerns regarding the accuracy of the time estimate(s), suggestions for improving the form, or questions about the status of your individual submission of this form, write directly to: Program for International Student Assessment (PISA), National Center for Education Statistics (NCES), Potomac Center Plaza, 550 12th Street, SW, 4th floor, Washington, DC 20202.

OMB No. 1850-0755, Approval Expires xx/xx/2021

Student Questionnaire

STIntro1

In this questionnaire you will find questions about the following topics:

- *You, your family, and your home*
- *Language learning in school*
- *Your view on reading*
- *How you think about your life*
- *Your school*
- *Your school schedule and learning time*

Please read each question carefully and answer as accurately as you can.

Please note that there are different answering formats throughout this questionnaire.

In this questionnaire, there are no right or wrong answers. Your answers should be the ones that are right for yourself.

You may ask for help if you do not understand something or are not sure how to answer a question.

Some questions relate to reading.

Please note that the forward button used to proceed to the next question is located at the bottom right hand corner of your screen. In some instances you may need to scroll down to the bottom of your screen to access this forward button.

Your answers will be combined with answers from other students to calculate totals and averages. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

What grade are you in?

(Please select from the drop-down menu to answer the question.)

Grade	ST001Q01TA01 Select... ▼
<ul style="list-style-type: none">• Grade (ST001Q01TA01) Select... 7 8 9 10 11 12	

Student Questionnaire

ST003

When were you born?

(Please select the month, day, and year from the drop-down menus to answer the question.)

Month	ST003Q02TA01 Select...
<ul style="list-style-type: none">Month (ST003Q02TA01)Select...JanuaryFebruaryMarchAprilMayJuneJulyAugustSeptemberOctoberNovemberDecember	
Day	ST003Q01TA01 Select...
<ul style="list-style-type: none">Day (ST003Q01TA01)Select...01020304050607080910111213141516171819202122232425262728293031	
Year	ST003Q03TA01 Select...
<ul style="list-style-type: none">Year (ST003Q03TA01)Select...2000200120022003	

Student Questionnaire

ST003E01

Consistency check rule

Rule: IF (^ST003Q01TA01 = null OR ^ST003Q02TA01 = null OR ^ST003Q03TA01 = null)

Message: Please enter your complete birth date.

Student Questionnaire

ST004

Are you female or male?

(Please select one response.)

Female	ST004Q01TA01 <input type="radio"/>
Male	ST004Q01TA02 <input type="radio"/>

Student Questionnaire

ST800

Which best describes you?

(Please select one response.)

I am Hispanic or Latino.	ST800C01HA01 <input type="radio"/>
I am <u>not</u> Hispanic or Latino.	ST800C01HA02 <input type="radio"/>

Student Questionnaire

ST801

Which of these categories best describes your race?

(Please select one or more responses.)

White	ST801C01HA01 <input type="checkbox"/>
Black or African American	ST801C01HA02 <input type="checkbox"/>
Asian	ST801C01HA03 <input type="checkbox"/>
American Indian or Alaska Native	ST801C01HA04 <input type="checkbox"/>
Native Hawaiian or Other Pacific Islander	ST801C01HA05 <input type="checkbox"/>

Student Questionnaire

ST005

What is the highest level of schooling (not including college) completed by your mother?

If you are not sure which response to choose, please ask the test administrator for help.

(Please select one response.)

She completed grade 12 (high school diploma or GED).	ST005C01TA01 <input type="radio"/>
She completed grade 9.	ST005C01TA02 <input type="radio"/>
She completed grade 6.	ST005C01TA03 <input type="radio"/>
She did not complete grade 6.	ST005C01TA04 <input type="radio"/>

Student Questionnaire

ST006

Does your mother have any of the following degrees, certificates, or diplomas?

If you are not sure how to answer this question, please ask the test administrator for help.

(Please select one response in each row.)

	Yes	No
Master's, doctoral, or professional degree such as medicine or law	ST006Q01TA01 <input type="radio"/>	ST006Q01TA02 <input type="radio"/>
Bachelor's degree (4-year college degree)	ST006Q02TA01 <input type="radio"/>	ST006Q02TA02 <input type="radio"/>
Associate's degree (2-year degree from a community college)	ST006Q03TA01 <input type="radio"/>	ST006Q03TA02 <input type="radio"/>
Vocational or technical certificate/diploma after high school (such as cosmetology or auto mechanics)	ST006Q04TA01 <input type="radio"/>	ST006Q04TA02 <input type="radio"/>

Student Questionnaire

ST007

What is the highest level of schooling (not including college) completed by your father?

If you are not sure which response to choose, please ask the test administrator for help.

(Please select one response.)

He completed grade 12 (high school diploma or GED).	ST007C01TA01 <input type="radio"/>
He completed grade 9.	ST007C01TA02 <input type="radio"/>
He completed grade 6.	ST007C01TA03 <input type="radio"/>
He did not complete grade 6.	ST007C01TA04 <input type="radio"/>

Student Questionnaire

ST008

Does your father have any of the following degrees, certificates, or diplomas?

If you are not sure how to answer this question, please ask the test administrator for help.

(Please select one response in each row.)

	Yes	No
Master's, doctoral, or professional degree such as medicine or law	ST008Q01TA01 <input type="radio"/>	ST008Q01TA02 <input type="radio"/>
Bachelor's degree (4-year college degree)	ST008Q02TA01 <input type="radio"/>	ST008Q02TA02 <input type="radio"/>
Associate's degree (2-year degree from a community college)	ST008Q03TA01 <input type="radio"/>	ST008Q03TA02 <input type="radio"/>
Vocational or technical certificate/diploma after high school (such as cosmetology or auto mechanics)	ST008Q04TA01 <input type="radio"/>	ST008Q04TA02 <input type="radio"/>

Student Questionnaire

ST011

Which of the following are in your home?

(Please select one response in each row.)

	Yes	No
A desk to study at	ST011Q01TA01 <input type="radio"/>	ST011Q01TA02 <input type="radio"/>
A room of your own	ST011Q02TA01 <input type="radio"/>	ST011Q02TA02 <input type="radio"/>
A quiet place to study	ST011Q03TA01 <input type="radio"/>	ST011Q03TA02 <input type="radio"/>
A computer you can use for school work	ST011Q04TA01 <input type="radio"/>	ST011Q04TA02 <input type="radio"/>
Educational software	ST011Q05TA01 <input type="radio"/>	ST011Q05TA02 <input type="radio"/>
A link to the Internet	ST011Q06TA01 <input type="radio"/>	ST011Q06TA02 <input type="radio"/>
Classic literature (e.g., Shakespeare)	ST011Q07TA01 <input type="radio"/>	ST011Q07TA02 <input type="radio"/>
Books of poetry	ST011Q08TA01 <input type="radio"/>	ST011Q08TA02 <input type="radio"/>
Works of art (e.g., paintings)	ST011Q09TA01 <input type="radio"/>	ST011Q09TA02 <input type="radio"/>
Books to help with your school work	ST011Q10TA01 <input type="radio"/>	ST011Q10TA02 <input type="radio"/>
Technical reference books or manuals	ST011Q11TA01 <input type="radio"/>	ST011Q11TA02 <input type="radio"/>
A dictionary	ST011Q12TA01 <input type="radio"/>	ST011Q12TA02 <input type="radio"/>
Books on art, music, or design	ST011Q16NA01 <input type="radio"/>	ST011Q16NA02 <input type="radio"/>
A guest room	ST011Q17TA01 <input type="radio"/>	ST011Q17TA02 <input type="radio"/>
A high-speed Internet connection	ST011Q18TA01 <input type="radio"/>	ST011Q18TA02 <input type="radio"/>
A musical instrument	ST011Q19TA01 <input type="radio"/>	ST011Q19TA02 <input type="radio"/>

Student Questionnaire

ST012

How many of these are there at your home?

(Please select one response in each row.)

	<i>None</i>	<i>One</i>	<i>Two</i>	<i>Three or more</i>
Televisions	ST012Q01TA01 <input type="radio"/>	ST012Q01TA02 <input type="radio"/>	ST012Q01TA03 <input type="radio"/>	ST012Q01TA04 <input type="radio"/>
Cars	ST012Q02TA01 <input type="radio"/>	ST012Q02TA02 <input type="radio"/>	ST012Q02TA03 <input type="radio"/>	ST012Q02TA04 <input type="radio"/>
Bathrooms with a bathtub or shower	ST012Q03TA01 <input type="radio"/>	ST012Q03TA02 <input type="radio"/>	ST012Q03TA03 <input type="radio"/>	ST012Q03TA04 <input type="radio"/>
Cell phones with Internet access (e.g., smartphones)	ST012Q05NA01 <input type="radio"/>	ST012Q05NA02 <input type="radio"/>	ST012Q05NA03 <input type="radio"/>	ST012Q05NA04 <input type="radio"/>
Computers (desktop computer, portable laptop, or notebook)	ST012Q06NA01 <input type="radio"/>	ST012Q06NA02 <input type="radio"/>	ST012Q06NA03 <input type="radio"/>	ST012Q06NA04 <input type="radio"/>
Tablet computers (e.g., iPad®, Samsung Galaxy®)	ST012Q07NA01 <input type="radio"/>	ST012Q07NA02 <input type="radio"/>	ST012Q07NA03 <input type="radio"/>	ST012Q07NA04 <input type="radio"/>
E-book readers (e.g., Kindle™, Nook)	ST012Q08NA01 <input type="radio"/>	ST012Q08NA02 <input type="radio"/>	ST012Q08NA03 <input type="radio"/>	ST012Q08NA04 <input type="radio"/>
Musical instruments (e.g., guitar, piano)	ST012Q09NA01 <input type="radio"/>	ST012Q09NA02 <input type="radio"/>	ST012Q09NA03 <input type="radio"/>	ST012Q09NA04 <input type="radio"/>

Student Questionnaire

ST013

How many books are there in your home?

There are usually about 15 books per foot of shelving. Do not include magazines, newspapers, or your schoolbooks.

(Please select one response.)

0-10 books	ST013Q01TA01 <input type="radio"/>
11-25 books	ST013Q01TA02 <input type="radio"/>
26-100 books	ST013Q01TA03 <input type="radio"/>
101-200 books	ST013Q01TA04 <input type="radio"/>
201-500 books	ST013Q01TA05 <input type="radio"/>
More than 500 books	ST013Q01TA06 <input type="radio"/>

Student Questionnaire

ST014

The following two questions concern your mother's job:

(If she is not working now, please tell us her last main job.)

<p>What is your mother's main job? (e.g., school teacher, cook, sales manager) <i>Please type in the job title.</i></p>	<p>ST014Q01TA01 <input type="text"/></p>
<p>What does your mother do in her main job? (e.g., teaches high school students, helps prepare meals in a restaurant, manages a sales team) <i>Please use a sentence to describe the kind of work she does or did in that job.</i></p>	<p>ST014Q02TA01 <input type="text"/></p>

Student Questionnaire

ST015

The following two questions concern your father's job:

(If he is not working now, please tell us his last main job.)

<p>What is your father's main job? (e.g., school teacher, cook, sales manager) <i>Please type in the job title.</i></p>	<p>ST015Q01TA01 <input type="text"/></p>
<p>What does your father do in his main job? (e.g., teaches high school students, helps prepare meals in a restaurant, manages a sales team) <i>Please use a sentence to describe the kind of work he does or did in that job.</i></p>	<p>ST015Q02TA01 <input type="text"/></p>

Student Questionnaire

ST019

In what country were you and your parents born?

(Please select one response in each column.)

	<i>You</i>	<i>Mother</i>	<i>Father</i>
United States*	ST019AC01T01 <input type="radio"/>	ST019BC01T01 <input type="radio"/>	ST019CC01T01 <input type="radio"/>
Other country	ST019AC01T02 <input type="radio"/>	ST019BC01T02 <input type="radio"/>	ST019CC01T02 <input type="radio"/>

* NOTE: The "United States" refers to the 50 states, District of Columbia, and U.S. military bases abroad.

Branching rule

Rule: IF (^ST019AC01T01 = 1) THEN GOTO ^ST125 ELSE GOTO ^ST021

Student Questionnaire

ST021

How old were you when you arrived in the United States*?

* NOTE: The "United States" refers to the 50 states, District of Columbia, and U.S. military bases abroad.

(Please select from the drop-down menu to answer the question. If you were less than 12 months old, please select "age 0-1" (age zero to one).)

ST021Q01TA01

Select...

• (ST021Q01TA01)

- Select...
- age 0 - 1
- age 1
- age 2
- age 3
- age 4
- age 5
- age 6
- age 7
- age 8
- age 9
- age 10
- age 11
- age 12
- age 13
- age 14
- age 15
- age 16

How old were you when you started preschool?

(Please choose from the drop-down menu to answer the question.)

Years	ST125Q01NA01 Select...
<ul style="list-style-type: none">• Years (ST125Q01NA01) Select... 1 year or younger 2 years 3 years 4 years 5 years 6 years or older I did not attend preschool. I do not remember.	

How old were you when you started first grade?

(Please choose from the drop-down menu to answer the question.)

Years old	ST126Q01TA01 Select... ▼
<ul style="list-style-type: none">• Years old (ST126Q01TA01) Select... 3 or younger 4 5 6 7 8 9 or older	

Student Questionnaire

ST127

Have you ever repeated a grade?

(Please select one response in each row.)

	<i>No, never</i>	<i>Yes, once</i>	<i>Yes, twice or more</i>
In kindergarten	ST127A01TA01 <input type="radio"/>	ST127A01TA02 <input type="radio"/>	ST127A01TA03 <input type="radio"/>
In grades 1-6	ST127C01TA01 <input type="radio"/>	ST127C01TA02 <input type="radio"/>	ST127C01TA03 <input type="radio"/>
In grades 7-9	ST127C02TA01 <input type="radio"/>	ST127C02TA02 <input type="radio"/>	ST127C02TA03 <input type="radio"/>
In grades 10-12	ST127C03TA01 <input type="radio"/>	ST127C03TA02 <input type="radio"/>	ST127C03TA03 <input type="radio"/>

Student Questionnaire

ST022

What language do you speak at home most of the time?

(Please select one response.)

English	ST022C01TA01 <input type="radio"/>
Spanish	ST022C01TA02 <input type="radio"/>
Other language	ST022C01TA03 <input type="radio"/>

Student Questionnaire

ST023

Which language do you usually speak with the following people?

(If English is your heritage language please select "Not applicable.")

(Please select one response in each row.)

	<i>Mostly my heritage language</i>	<i>About equally often my heritage language and English</i>	<i>Mostly English</i>	<i>Not applicable</i>
My mother	ST023Q01TA01 <input type="radio"/>	ST023Q01TA02 <input type="radio"/>	ST023Q01TA03 <input type="radio"/>	ST023Q01TA04 <input type="radio"/>
My father	ST023Q02TA01 <input type="radio"/>	ST023Q02TA02 <input type="radio"/>	ST023Q02TA03 <input type="radio"/>	ST023Q02TA04 <input type="radio"/>
My brother(s) and/or sister(s)	ST023Q03TA01 <input type="radio"/>	ST023Q03TA02 <input type="radio"/>	ST023Q03TA03 <input type="radio"/>	ST023Q03TA04 <input type="radio"/>
My best friend	ST023Q04TA01 <input type="radio"/>	ST023Q04TA02 <input type="radio"/>	ST023Q04TA03 <input type="radio"/>	ST023Q04TA04 <input type="radio"/>
My schoolmates	ST023Q05TA01 <input type="radio"/>	ST023Q05TA02 <input type="radio"/>	ST023Q05TA03 <input type="radio"/>	ST023Q05TA04 <input type="radio"/>

Student Questionnaire

ST097

How often do these things happen in your English/language arts classes?

(Please select one response in each row.)

	<i>Every class</i>	<i>Most classes</i>	<i>Some classes</i>	<i>Never or hardly ever</i>
Students don't listen to what the teacher says.	ST097Q01TA01 <input type="radio"/>	ST097Q01TA02 <input type="radio"/>	ST097Q01TA03 <input type="radio"/>	ST097Q01TA04 <input type="radio"/>
There is noise and disorder.	ST097Q02TA01 <input type="radio"/>	ST097Q02TA02 <input type="radio"/>	ST097Q02TA03 <input type="radio"/>	ST097Q02TA04 <input type="radio"/>
The teacher has to wait a long time for students to quiet down.	ST097Q03TA01 <input type="radio"/>	ST097Q03TA02 <input type="radio"/>	ST097Q03TA03 <input type="radio"/>	ST097Q03TA04 <input type="radio"/>
Students cannot work well.	ST097Q04TA01 <input type="radio"/>	ST097Q04TA02 <input type="radio"/>	ST097Q04TA03 <input type="radio"/>	ST097Q04TA04 <input type="radio"/>
Students don't start working for a long time after the lesson begins.	ST097Q05TA01 <input type="radio"/>	ST097Q05TA02 <input type="radio"/>	ST097Q05TA03 <input type="radio"/>	ST097Q05TA04 <input type="radio"/>

Student Questionnaire

ST100

How often do these things happen in your English/language arts classes?

(Please select one response in each row.)

	<i>Every class</i>	<i>Most classes</i>	<i>Some classes</i>	<i>Never or hardly ever</i>
The teacher shows an interest in every student's learning.	ST100Q01TA01 <input type="radio"/>	ST100Q01TA02 <input type="radio"/>	ST100Q01TA03 <input type="radio"/>	ST100Q01TA04 <input type="radio"/>
The teacher gives extra help when students need it.	ST100Q02TA01 <input type="radio"/>	ST100Q02TA02 <input type="radio"/>	ST100Q02TA03 <input type="radio"/>	ST100Q02TA04 <input type="radio"/>
The teacher helps students with their learning.	ST100Q03TA01 <input type="radio"/>	ST100Q03TA02 <input type="radio"/>	ST100Q03TA03 <input type="radio"/>	ST100Q03TA04 <input type="radio"/>
The teacher continues teaching until the students understand.	ST100Q04TA01 <input type="radio"/>	ST100Q04TA02 <input type="radio"/>	ST100Q04TA03 <input type="radio"/>	ST100Q04TA04 <input type="radio"/>

Student Questionnaire

ST102

How often do these things happen in your English/language arts classes?

(Please select one response in each row.)

	<i>Every class</i>	<i>Most classes</i>	<i>Some classes</i>	<i>Never or hardly ever</i>
The teacher sets clear goals for our learning.	ST102Q01TA01 <input type="radio"/>	ST102Q01TA02 <input type="radio"/>	ST102Q01TA03 <input type="radio"/>	ST102Q01TA04 <input type="radio"/>
The teacher asks questions to check whether we have understood what was taught.	ST102Q02TA01 <input type="radio"/>	ST102Q02TA02 <input type="radio"/>	ST102Q02TA03 <input type="radio"/>	ST102Q02TA04 <input type="radio"/>
At the beginning of a lesson, the teacher presents a short summary of the previous lesson.	ST102Q03TA01 <input type="radio"/>	ST102Q03TA02 <input type="radio"/>	ST102Q03TA03 <input type="radio"/>	ST102Q03TA04 <input type="radio"/>
The teacher tells us what we have to learn.	ST102Q04TA01 <input type="radio"/>	ST102Q04TA02 <input type="radio"/>	ST102Q04TA03 <input type="radio"/>	ST102Q04TA04 <input type="radio"/>

Student Questionnaire

ST211

Thinking of your past two English/language arts classes: how much do you disagree or agree with the following statements?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
The teacher made me feel confident in my ability to do well in the course.	ST211Q01HA01 <input type="radio"/>	ST211Q01HA02 <input type="radio"/>	ST211Q01HA03 <input type="radio"/>	ST211Q01HA04 <input type="radio"/>
The teacher listened to my view on how to do things.	ST211Q02HA01 <input type="radio"/>	ST211Q02HA02 <input type="radio"/>	ST211Q02HA03 <input type="radio"/>	ST211Q02HA04 <input type="radio"/>
I felt that my teacher understood me.	ST211Q03HA01 <input type="radio"/>	ST211Q03HA02 <input type="radio"/>	ST211Q03HA03 <input type="radio"/>	ST211Q03HA04 <input type="radio"/>

Student Questionnaire

ST212

How often do these things happen in your English/language arts classes?

(Please select one response in each row.)

	<i>Never or almost never</i>	<i>Some classes</i>	<i>Many classes</i>	<i>Every class or almost every class</i>
The teacher adapts the lesson to my class's needs and knowledge.	ST212Q01HA01 <input type="radio"/>	ST212Q01HA02 <input type="radio"/>	ST212Q01HA03 <input type="radio"/>	ST212Q01HA04 <input type="radio"/>
The teacher provides individual help when a student has difficulties understanding a topic or task.	ST212Q02HA01 <input type="radio"/>	ST212Q02HA02 <input type="radio"/>	ST212Q02HA03 <input type="radio"/>	ST212Q02HA04 <input type="radio"/>
The teacher changes the structure of the lesson on a topic that most students find difficult to understand.	ST212Q03HA01 <input type="radio"/>	ST212Q03HA02 <input type="radio"/>	ST212Q03HA03 <input type="radio"/>	ST212Q03HA04 <input type="radio"/>

Student Questionnaire

ST104

How often do these things happen in your English/language arts classes?

(Please select one response in each row.)

	<i>Never or almost never</i>	<i>Some classes</i>	<i>Many classes</i>	<i>Every class or almost every class</i>
The teacher gives me feedback on my strengths in this subject.	ST104Q02NA01 <input type="radio"/>	ST104Q02NA02 <input type="radio"/>	ST104Q02NA03 <input type="radio"/>	ST104Q02NA04 <input type="radio"/>
The teacher tells me in which areas I can still improve.	ST104Q03NA01 <input type="radio"/>	ST104Q03NA02 <input type="radio"/>	ST104Q03NA03 <input type="radio"/>	ST104Q03NA04 <input type="radio"/>
The teacher tells me how I can improve my performance.	ST104Q04NA01 <input type="radio"/>	ST104Q04NA02 <input type="radio"/>	ST104Q04NA03 <input type="radio"/>	ST104Q04NA04 <input type="radio"/>

Student Questionnaire

ST213

Thinking of your past two English/language arts classes: how much do you disagree or agree with the following statements?

(Please select one response in each row.)

	Strongly disagree	Disagree	Agree	Strongly agree
It was clear to me that the teacher liked teaching us.	ST213Q01HA01 <input type="radio"/>	ST213Q01HA02 <input type="radio"/>	ST213Q01HA03 <input type="radio"/>	ST213Q01HA04 <input type="radio"/>
The enthusiasm of the teacher inspired me.	ST213Q02HA01 <input type="radio"/>	ST213Q02HA02 <input type="radio"/>	ST213Q02HA03 <input type="radio"/>	ST213Q02HA04 <input type="radio"/>
It was clear that the teacher liked to deal with the topic of the lesson.	ST213Q03HA01 <input type="radio"/>	ST213Q03HA02 <input type="radio"/>	ST213Q03HA03 <input type="radio"/>	ST213Q03HA04 <input type="radio"/>
The teacher showed enjoyment in teaching.	ST213Q04HA01 <input type="radio"/>	ST213Q04HA02 <input type="radio"/>	ST213Q04HA03 <input type="radio"/>	ST213Q04HA04 <input type="radio"/>

Student Questionnaire

ST150

During the last month, how often did you have to read the following types of texts for school (in the classroom or for homework)?

(Please select one response in each row.)

	<i>Many times</i>	<i>Two or three times</i>	<i>Once</i>	<i>Not at all</i>
Texts that include diagrams or maps	ST150Q01IA01 <input type="radio"/>	ST150Q01IA02 <input type="radio"/>	ST150Q01IA03 <input type="radio"/>	ST150Q01IA04 <input type="radio"/>
Fiction (e.g., novels, short stories)	ST150Q02IA01 <input type="radio"/>	ST150Q02IA02 <input type="radio"/>	ST150Q02IA03 <input type="radio"/>	ST150Q02IA04 <input type="radio"/>
Texts that include tables or graphs	ST150Q03IA01 <input type="radio"/>	ST150Q03IA02 <input type="radio"/>	ST150Q03IA03 <input type="radio"/>	ST150Q03IA04 <input type="radio"/>
Digital texts including links	ST150Q04HA01 <input type="radio"/>	ST150Q04HA02 <input type="radio"/>	ST150Q04HA03 <input type="radio"/>	ST150Q04HA04 <input type="radio"/>

Student Questionnaire

ST152

In your English/language arts classes, how often does the following occur?

(Please select one response in each row.)

	<i>Never or hardly ever</i>	<i>In some classes</i>	<i>In most classes</i>	<i>In all classes</i>
The teacher encourages students to express their opinion about a text.	ST152Q05IA01 <input type="radio"/>	ST152Q05IA02 <input type="radio"/>	ST152Q05IA03 <input type="radio"/>	ST152Q05IA04 <input type="radio"/>
The teacher helps students relate the stories they read to their lives.	ST152Q06IA01 <input type="radio"/>	ST152Q06IA02 <input type="radio"/>	ST152Q06IA03 <input type="radio"/>	ST152Q06IA04 <input type="radio"/>
The teacher shows students how the information in texts builds on what they already know.	ST152Q07IA01 <input type="radio"/>	ST152Q07IA02 <input type="radio"/>	ST152Q07IA03 <input type="radio"/>	ST152Q07IA04 <input type="radio"/>
The teacher poses questions that motivate students to participate actively.	ST152Q08IA01 <input type="radio"/>	ST152Q08IA02 <input type="radio"/>	ST152Q08IA03 <input type="radio"/>	ST152Q08IA04 <input type="radio"/>

Student Questionnaire

ST154

During this school year, how many pages was the longest piece of text you had to read for your English/language arts classes?

(Please select one response.)

One page or less	ST154Q01HA01 <input type="radio"/>
Between 2 and 10 pages	ST154Q01HA02 <input type="radio"/>
Between 11 and 50 pages	ST154Q01HA03 <input type="radio"/>
Between 51 and 100 pages	ST154Q01HA04 <input type="radio"/>
Between 101 and 500 pages	ST154Q01HA05 <input type="radio"/>
More than 500 pages	ST154Q01HA06 <input type="radio"/>

Student Questionnaire

ST153

During this school year, when you have to read a book or a chapter from a book for your English/language arts class, does the teacher usually ask you to do the following tasks in the classroom or for homework?

(Please select one response in each row.)

	Yes	No
Write a summary of the book or the chapter	ST153Q01HA01 <input type="radio"/>	ST153Q01HA02 <input type="radio"/>
List and write a short description of the main characters	ST153Q02HA01 <input type="radio"/>	ST153Q02HA02 <input type="radio"/>
Discuss in small groups with other students who read the same book or chapter	ST153Q03HA01 <input type="radio"/>	ST153Q03HA02 <input type="radio"/>
Give your personal thoughts about the book or the chapter (e.g., did you like it and if so, why?)	ST153Q04HA01 <input type="radio"/>	ST153Q04HA02 <input type="radio"/>
Answer questions about the book or the chapter	ST153Q05HA01 <input type="radio"/>	ST153Q05HA02 <input type="radio"/>
Compare the content of the book or the chapter with your own experience	ST153Q06HA01 <input type="radio"/>	ST153Q06HA02 <input type="radio"/>
Compare the book with other books or texts on a similar topic	ST153Q08HA01 <input type="radio"/>	ST153Q08HA02 <input type="radio"/>
Select a passage you liked or disliked and explain why	ST153Q09HA01 <input type="radio"/>	ST153Q09HA02 <input type="radio"/>
Write a text related to what you have read	ST153Q10HA01 <input type="radio"/>	ST153Q10HA02 <input type="radio"/>

Student Questionnaire

ST158

This question refers to your entire school experience, between when you started first grade and today.

At school, have you ever been taught the following things?

(Please select one response in each row.)

	Yes	No
How to use keywords when using a search engine such as Google®, Yahoo®, etc.	ST158Q01HA01 <input type="radio"/>	ST158Q01HA02 <input type="radio"/>
How to decide whether to trust information from the Internet	ST158Q02HA01 <input type="radio"/>	ST158Q02HA02 <input type="radio"/>
How to compare different web pages and decide what information is more relevant for your school work	ST158Q03HA01 <input type="radio"/>	ST158Q03HA02 <input type="radio"/>
To understand the consequences of making information publicly available online on Facebook®, Instagram®, etc.	ST158Q04HA01 <input type="radio"/>	ST158Q04HA02 <input type="radio"/>
How to use the short description below the links in the list of results of a search	ST158Q05HA01 <input type="radio"/>	ST158Q05HA02 <input type="radio"/>
How to detect whether the information is subjective or biased	ST158Q06HA01 <input type="radio"/>	ST158Q06HA02 <input type="radio"/>
How to detect phishing or spam emails	ST158Q07HA01 <input type="radio"/>	ST158Q07HA02 <input type="radio"/>

Student Questionnaire

ST160

How much do you agree or disagree with these statements about reading?

(Please take into account diverse kinds of reading material, such as books, magazines, newspapers, websites, blogs, emails...)

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
I read only if I have to.	ST160Q01IA01 <input type="radio"/>	ST160Q01IA02 <input type="radio"/>	ST160Q01IA03 <input type="radio"/>	ST160Q01IA04 <input type="radio"/>
Reading is one of my favorite hobbies.	ST160Q02IA01 <input type="radio"/>	ST160Q02IA02 <input type="radio"/>	ST160Q02IA03 <input type="radio"/>	ST160Q02IA04 <input type="radio"/>
I like talking about books with other people.	ST160Q03IA01 <input type="radio"/>	ST160Q03IA02 <input type="radio"/>	ST160Q03IA03 <input type="radio"/>	ST160Q03IA04 <input type="radio"/>
For me, reading is a waste of time.	ST160Q04IA01 <input type="radio"/>	ST160Q04IA02 <input type="radio"/>	ST160Q04IA03 <input type="radio"/>	ST160Q04IA04 <input type="radio"/>
I read only to get information that I need.	ST160Q05IA01 <input type="radio"/>	ST160Q05IA02 <input type="radio"/>	ST160Q05IA03 <input type="radio"/>	ST160Q05IA04 <input type="radio"/>

Student Questionnaire

ST167

How often do you read these materials because you want to?

(Please take into account reading on paper and on digital devices.)

(Please select one response in each row.)

	<i>Never or almost never</i>	<i>A few times a year</i>	<i>About once a month</i>	<i>Several times a month</i>	<i>Several times a week</i>
Magazines	ST167Q01IA01 <input type="radio"/>	ST167Q01IA02 <input type="radio"/>	ST167Q01IA03 <input type="radio"/>	ST167Q01IA04 <input type="radio"/>	ST167Q01IA05 <input type="radio"/>
Comic books	ST167Q02IA01 <input type="radio"/>	ST167Q02IA02 <input type="radio"/>	ST167Q02IA03 <input type="radio"/>	ST167Q02IA04 <input type="radio"/>	ST167Q02IA05 <input type="radio"/>
Fiction (novels, narratives, stories)	ST167Q03IA01 <input type="radio"/>	ST167Q03IA02 <input type="radio"/>	ST167Q03IA03 <input type="radio"/>	ST167Q03IA04 <input type="radio"/>	ST167Q03IA05 <input type="radio"/>
Non-fiction books (informational, documentary)	ST167Q04IA01 <input type="radio"/>	ST167Q04IA02 <input type="radio"/>	ST167Q04IA03 <input type="radio"/>	ST167Q04IA04 <input type="radio"/>	ST167Q04IA05 <input type="radio"/>
Newspapers	ST167Q05IA01 <input type="radio"/>	ST167Q05IA02 <input type="radio"/>	ST167Q05IA03 <input type="radio"/>	ST167Q05IA04 <input type="radio"/>	ST167Q05IA05 <input type="radio"/>

Student Questionnaire

ST168

Which of the following statements best describes how you read books (on any topic)?

(Please select one response.)

I rarely or never read books.	ST168Q01HA01 <input type="radio"/>
I read books more often in paper format.	ST168Q01HA02 <input type="radio"/>
I read books more often on digital devices (e.g., e-reader, tablet, smartphone, computer).	ST168Q01HA03 <input type="radio"/>
I read books equally often in paper format <u>and</u> on digital devices.	ST168Q01HA04 <input type="radio"/>

Student Questionnaire

ST175

About how much time do you usually spend reading for enjoyment?

(Please take into account diverse kinds of reading, such as books, magazines, newspapers, websites, blogs, emails...)

(Please select one response.)

I do not read for enjoyment	ST175Q01IA01 <input type="radio"/>
30 minutes or less a day	ST175Q01IA02 <input type="radio"/>
More than 30 minutes to less than 60 minutes a day	ST175Q01IA03 <input type="radio"/>
1 to 2 hours a day	ST175Q01IA04 <input type="radio"/>
More than 2 hours a day	ST175Q01IA05 <input type="radio"/>

Student Questionnaire

ST176

How often are you involved in the following reading activities?

(Please select one response in each row. If you don't know what the activity is, please select "I don't know what it is.")

	<i>I don't know what it is</i>	<i>Never or almost never</i>	<i>Several times a month</i>	<i>Several times a week</i>	<i>Several times a day</i>
Reading emails	ST176Q01IA01 <input type="radio"/>	ST176Q01IA02 <input type="radio"/>	ST176Q01IA03 <input type="radio"/>	ST176Q01IA04 <input type="radio"/>	ST176Q01IA05 <input type="radio"/>
Chat online (e.g., WhatsApp®, Messenger®)	ST176Q02IA01 <input type="radio"/>	ST176Q02IA02 <input type="radio"/>	ST176Q02IA03 <input type="radio"/>	ST176Q02IA04 <input type="radio"/>	ST176Q02IA05 <input type="radio"/>
Reading online news	ST176Q03IA01 <input type="radio"/>	ST176Q03IA02 <input type="radio"/>	ST176Q03IA03 <input type="radio"/>	ST176Q03IA04 <input type="radio"/>	ST176Q03IA05 <input type="radio"/>
Searching information online to learn about a particular topic	ST176Q05IA01 <input type="radio"/>	ST176Q05IA02 <input type="radio"/>	ST176Q05IA03 <input type="radio"/>	ST176Q05IA04 <input type="radio"/>	ST176Q05IA05 <input type="radio"/>
Taking part in online group discussions or forums	ST176Q06IA01 <input type="radio"/>	ST176Q06IA02 <input type="radio"/>	ST176Q06IA03 <input type="radio"/>	ST176Q06IA04 <input type="radio"/>	ST176Q06IA05 <input type="radio"/>
Searching for practical information online (e.g., schedules, events, tips, recipes)	ST176Q07IA01 <input type="radio"/>	ST176Q07IA02 <input type="radio"/>	ST176Q07IA03 <input type="radio"/>	ST176Q07IA04 <input type="radio"/>	ST176Q07IA05 <input type="radio"/>

Student Questionnaire

ST161

How much do you agree with the following statements?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
I am a good reader.	ST161Q01HA01 <input type="radio"/>	ST161Q01HA02 <input type="radio"/>	ST161Q01HA03 <input type="radio"/>	ST161Q01HA04 <input type="radio"/>
I am able to understand difficult texts.	ST161Q02HA01 <input type="radio"/>	ST161Q02HA02 <input type="radio"/>	ST161Q02HA03 <input type="radio"/>	ST161Q02HA04 <input type="radio"/>
I read fluently.	ST161Q03HA01 <input type="radio"/>	ST161Q03HA02 <input type="radio"/>	ST161Q03HA03 <input type="radio"/>	ST161Q03HA04 <input type="radio"/>
I have always had difficulty with reading.	ST161Q06HA01 <input type="radio"/>	ST161Q06HA02 <input type="radio"/>	ST161Q06HA03 <input type="radio"/>	ST161Q06HA04 <input type="radio"/>
I have to read a text several times before completely understanding it.	ST161Q07HA01 <input type="radio"/>	ST161Q07HA02 <input type="radio"/>	ST161Q07HA03 <input type="radio"/>	ST161Q07HA04 <input type="radio"/>
I find it difficult to answer questions about a text.	ST161Q08HA01 <input type="radio"/>	ST161Q08HA02 <input type="radio"/>	ST161Q08HA03 <input type="radio"/>	ST161Q08HA04 <input type="radio"/>

Student Questionnaire

ST163

In the PISA assessment you took before the break, you had to read several texts and answer reading comprehension questions.

How do you feel about those reading tasks?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
There were many words I could not understand.	ST163Q02HA01 <input type="radio"/>	ST163Q02HA02 <input type="radio"/>	ST163Q02HA03 <input type="radio"/>	ST163Q02HA04 <input type="radio"/>
Many texts were too difficult for me.	ST163Q03HA01 <input type="radio"/>	ST163Q03HA02 <input type="radio"/>	ST163Q03HA03 <input type="radio"/>	ST163Q03HA04 <input type="radio"/>
I was lost when I had to navigate between different pages.	ST163Q04HA01 <input type="radio"/>	ST163Q04HA02 <input type="radio"/>	ST163Q04HA03 <input type="radio"/>	ST163Q04HA04 <input type="radio"/>

Introduction for reading metacognition

YOUR STRATEGIES IN READING AND UNDERSTANDING TEXTS

There are several strategies to read texts. Some of them are more useful or appropriate than others, depending on the kind of reading task. The next questions present three different reading tasks, followed by a list of "strategies." We want to know your opinion about the usefulness of these strategies for the different reading tasks.

Think about the usefulness of each of the strategies in relation to the given reading task only. Some strategies may be useful for one reading task but not for another.

Give a score between 1 and 6 to every strategy. A score of 1 means you think it is not a useful strategy at all for this reading task. A score of 6 means you think it is a very useful strategy for this reading task.

You can use the same score more than once if you think two or more strategies are similarly useful, but please select only one response in each row.

Student Questionnaire

ST164

Reading task: You have to understand and remember the information in a text.

How do you rate the usefulness of the following strategies for understanding and memorizing the text?

(Please select one response in each row.)

	Not useful at all (1)	(2)	(3)	(4)	(5)	Very useful (6)
I concentrate on the parts of the text that are easy to understand.	ST164Q01IA01 <input type="radio"/>	ST164Q01IA02 <input type="radio"/>	ST164Q01IA03 <input type="radio"/>	ST164Q01IA04 <input type="radio"/>	ST164Q01IA05 <input type="radio"/>	ST164Q01IA06 <input type="radio"/>
I quickly read through the text twice.	ST164Q02IA01 <input type="radio"/>	ST164Q02IA02 <input type="radio"/>	ST164Q02IA03 <input type="radio"/>	ST164Q02IA04 <input type="radio"/>	ST164Q02IA05 <input type="radio"/>	ST164Q02IA06 <input type="radio"/>
After reading the text, I discuss its content with other people.	ST164Q03IA01 <input type="radio"/>	ST164Q03IA02 <input type="radio"/>	ST164Q03IA03 <input type="radio"/>	ST164Q03IA04 <input type="radio"/>	ST164Q03IA05 <input type="radio"/>	ST164Q03IA06 <input type="radio"/>
I underline important parts of the text.	ST164Q04IA01 <input type="radio"/>	ST164Q04IA02 <input type="radio"/>	ST164Q04IA03 <input type="radio"/>	ST164Q04IA04 <input type="radio"/>	ST164Q04IA05 <input type="radio"/>	ST164Q04IA06 <input type="radio"/>
I summarize the text in my own words.	ST164Q05IA01 <input type="radio"/>	ST164Q05IA02 <input type="radio"/>	ST164Q05IA03 <input type="radio"/>	ST164Q05IA04 <input type="radio"/>	ST164Q05IA05 <input type="radio"/>	ST164Q05IA06 <input type="radio"/>
I read the text aloud to another person.	ST164Q06IA01 <input type="radio"/>	ST164Q06IA02 <input type="radio"/>	ST164Q06IA03 <input type="radio"/>	ST164Q06IA04 <input type="radio"/>	ST164Q06IA05 <input type="radio"/>	ST164Q06IA06 <input type="radio"/>

Student Questionnaire

ST165

Reading task: You have just read a long and rather difficult two-page text about fluctuations in the water level of a lake in Africa. You have to write a summary.

How do you rate the usefulness of the following strategies for writing a summary of this two-page text?

(Please select one response in each row.)

	Not useful at all (1)	(2)	(3)	(4)	(5)	Very useful (6)
I write a summary. Then I check that each paragraph is covered in the summary, because the content of each paragraph should be included.	ST165Q01IA01 <input type="radio"/>	ST165Q01IA02 <input type="radio"/>	ST165Q01IA03 <input type="radio"/>	ST165Q01IA04 <input type="radio"/>	ST165Q01IA05 <input type="radio"/>	ST165Q01IA06 <input type="radio"/>
I try to copy out accurately as many sentences as possible.	ST165Q02IA01 <input type="radio"/>	ST165Q02IA02 <input type="radio"/>	ST165Q02IA03 <input type="radio"/>	ST165Q02IA04 <input type="radio"/>	ST165Q02IA05 <input type="radio"/>	ST165Q02IA06 <input type="radio"/>
Before writing the summary, I read the text as many times as possible.	ST165Q03IA01 <input type="radio"/>	ST165Q03IA02 <input type="radio"/>	ST165Q03IA03 <input type="radio"/>	ST165Q03IA04 <input type="radio"/>	ST165Q03IA05 <input type="radio"/>	ST165Q03IA06 <input type="radio"/>
I carefully check whether the most important facts in the text are represented in the summary.	ST165Q04IA01 <input type="radio"/>	ST165Q04IA02 <input type="radio"/>	ST165Q04IA03 <input type="radio"/>	ST165Q04IA04 <input type="radio"/>	ST165Q04IA05 <input type="radio"/>	ST165Q04IA06 <input type="radio"/>
I read through the text, underlining the most important sentences. Then I write them in my own words as a summary.	ST165Q05IA01 <input type="radio"/>	ST165Q05IA02 <input type="radio"/>	ST165Q05IA03 <input type="radio"/>	ST165Q05IA04 <input type="radio"/>	ST165Q05IA05 <input type="radio"/>	ST165Q05IA06 <input type="radio"/>

Student Questionnaire

ST166

Reading Task: You have received a message in your inbox from a well-known mobile phone operator telling you that you are one of the winners of a smartphone. The sender asks you to click on the link to fill out a form with your data so that they can send you the smartphone.

In your opinion, how appropriate are the following strategies in reaction to this email?

(Please select one response in each row.)

	Not appropriate at all (1)	(2)	(3)	(4)	(5)	Very appropriate (6)
Answer the email and ask for more information about the smartphone	ST166Q01HA01 <input type="radio"/>	ST166Q01HA02 <input type="radio"/>	ST166Q01HA03 <input type="radio"/>	ST166Q01HA04 <input type="radio"/>	ST166Q01HA05 <input type="radio"/>	ST166Q01HA06 <input type="radio"/>
Check the sender's email address	ST166Q02HA01 <input type="radio"/>	ST166Q02HA02 <input type="radio"/>	ST166Q02HA03 <input type="radio"/>	ST166Q02HA04 <input type="radio"/>	ST166Q02HA05 <input type="radio"/>	ST166Q02HA06 <input type="radio"/>
Click on the link to fill out the form as soon as possible	ST166Q03HA01 <input type="radio"/>	ST166Q03HA02 <input type="radio"/>	ST166Q03HA03 <input type="radio"/>	ST166Q03HA04 <input type="radio"/>	ST166Q03HA05 <input type="radio"/>	ST166Q03HA06 <input type="radio"/>
Delete the email without clicking on the link	ST166Q04HA01 <input type="radio"/>	ST166Q04HA02 <input type="radio"/>	ST166Q04HA03 <input type="radio"/>	ST166Q04HA04 <input type="radio"/>	ST166Q04HA05 <input type="radio"/>	ST166Q04HA06 <input type="radio"/>
Check the website of the mobile phone operator to see whether the smartphone offer is mentioned	ST166Q05HA01 <input type="radio"/>	ST166Q05HA02 <input type="radio"/>	ST166Q05HA03 <input type="radio"/>	ST166Q05HA04 <input type="radio"/>	ST166Q05HA05 <input type="radio"/>	ST166Q05HA06 <input type="radio"/>

Student Questionnaire

ST016

The following question asks how satisfied you feel about your life, on a scale from "0" to "10." Zero means you feel 'not at all satisfied' and "10" means 'completely satisfied.'

Overall, how satisfied are you with your life as a whole these days?

(Please move the slider to the appropriate number.)

ST016Q01NA01

0
not at all satisfied

10
completely satisfied

Student Questionnaire

ST036

Thinking about your school: to what extent do you agree with the following statements?

(Please select one response in each row.)

	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>
Trying hard at school will help me get a good job.	ST036Q05TA01 <input type="radio"/>	ST036Q05TA02 <input type="radio"/>	ST036Q05TA03 <input type="radio"/>	ST036Q05TA04 <input type="radio"/>
Trying hard at school will help me get into a good college or university.	ST036Q06TA01 <input type="radio"/>	ST036Q06TA02 <input type="radio"/>	ST036Q06TA03 <input type="radio"/>	ST036Q06TA04 <input type="radio"/>
Trying hard at school is important.	ST036Q08TA01 <input type="radio"/>	ST036Q08TA02 <input type="radio"/>	ST036Q08TA03 <input type="radio"/>	ST036Q08TA04 <input type="radio"/>

Student Questionnaire

ST225

Which of the following do you expect to complete?

(Please select all that apply.)

Less than high school	ST225C01HA01 <input type="checkbox"/>
High school (high school diploma or GED)	ST225C02HA01 <input type="checkbox"/>
Vocational or technical certificate (such as cosmetology or auto mechanics)	ST225C03HA01 <input type="checkbox"/>
Associate's degree (2-year degree from a community college)	ST225C04HA01 <input type="checkbox"/>
Bachelor's degree (4-year college degree)	ST225C05HA01 <input type="checkbox"/>
Master's degree or doctoral degree or professional degree (e.g., J.D. or M.D.)	ST225C06HA01 <input type="checkbox"/>

Student Questionnaire

ST114

What kind of job do you expect to have when you are about 30 years old?

Please type in the job title.

ST114Q01TA01

Student Questionnaire

ST181

How much do you agree with the following statements about yourself?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
I enjoy working in situations involving competition with others.	ST181Q02HA01 <input type="radio"/>	ST181Q02HA02 <input type="radio"/>	ST181Q02HA03 <input type="radio"/>	ST181Q02HA04 <input type="radio"/>
It is important for me to perform better than other people on a task.	ST181Q03HA01 <input type="radio"/>	ST181Q03HA02 <input type="radio"/>	ST181Q03HA03 <input type="radio"/>	ST181Q03HA04 <input type="radio"/>
I try harder when I'm in competition with other people.	ST181Q04HA01 <input type="radio"/>	ST181Q04HA02 <input type="radio"/>	ST181Q04HA03 <input type="radio"/>	ST181Q04HA04 <input type="radio"/>

Student Questionnaire

ST182

How much do you agree with the following statements about yourself?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
I find satisfaction in working as hard as I can.	ST182Q03HA01 <input type="radio"/>	ST182Q03HA02 <input type="radio"/>	ST182Q03HA03 <input type="radio"/>	ST182Q03HA04 <input type="radio"/>
Once I start a task, I persist until it is finished.	ST182Q04HA01 <input type="radio"/>	ST182Q04HA02 <input type="radio"/>	ST182Q04HA03 <input type="radio"/>	ST182Q04HA04 <input type="radio"/>
Part of the enjoyment I get from doing things is when I improve on my past performance.	ST182Q05HA01 <input type="radio"/>	ST182Q05HA02 <input type="radio"/>	ST182Q05HA03 <input type="radio"/>	ST182Q05HA04 <input type="radio"/>
If I am not good at something, I would rather keep struggling to master it than move on to something I may be good at.	ST182Q06HA01 <input type="radio"/>	ST182Q06HA02 <input type="radio"/>	ST182Q06HA03 <input type="radio"/>	ST182Q06HA04 <input type="radio"/>

Student Questionnaire

ST183

How much do you agree with the following statements?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
When I am failing, I worry about what others think of me.	ST183Q01HA01 <input type="radio"/>	ST183Q01HA02 <input type="radio"/>	ST183Q01HA03 <input type="radio"/>	ST183Q01HA04 <input type="radio"/>
When I am failing, I am afraid that I might not have enough talent.	ST183Q02HA01 <input type="radio"/>	ST183Q02HA02 <input type="radio"/>	ST183Q02HA03 <input type="radio"/>	ST183Q02HA04 <input type="radio"/>
When I am failing, this makes me doubt my plans for the future.	ST183Q03HA01 <input type="radio"/>	ST183Q03HA02 <input type="radio"/>	ST183Q03HA03 <input type="radio"/>	ST183Q03HA04 <input type="radio"/>

Student Questionnaire

ST184

How much do you agree with the following statement?

(Please select one response.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
Your intelligence is something about you that you can't change very much.	ST184Q01HA01 <input type="radio"/>	ST184Q01HA02 <input type="radio"/>	ST184Q01HA03 <input type="radio"/>	ST184Q01HA04 <input type="radio"/>

Student Questionnaire

ST185

How much do you agree with the following statements?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
My life has clear meaning or purpose.	ST185Q01HA01 <input type="radio"/>	ST185Q01HA02 <input type="radio"/>	ST185Q01HA03 <input type="radio"/>	ST185Q01HA04 <input type="radio"/>
I have discovered a satisfactory meaning in life.	ST185Q02HA01 <input type="radio"/>	ST185Q02HA02 <input type="radio"/>	ST185Q02HA03 <input type="radio"/>	ST185Q02HA04 <input type="radio"/>
I have a clear sense of what gives meaning to my life.	ST185Q03HA01 <input type="radio"/>	ST185Q03HA02 <input type="radio"/>	ST185Q03HA03 <input type="radio"/>	ST185Q03HA04 <input type="radio"/>

Student Questionnaire

ST186

Thinking about yourself and how you normally feel, how often do you feel...

(Please select one response in each row.)

	<i>Never</i>	<i>Rarely</i>	<i>Sometimes</i>	<i>Always</i>
Happy?	ST186Q05HA01 <input type="radio"/>	ST186Q05HA02 <input type="radio"/>	ST186Q05HA03 <input type="radio"/>	ST186Q05HA04 <input type="radio"/>
Scared?	ST186Q06HA01 <input type="radio"/>	ST186Q06HA02 <input type="radio"/>	ST186Q06HA03 <input type="radio"/>	ST186Q06HA04 <input type="radio"/>
Lively?	ST186Q07HA01 <input type="radio"/>	ST186Q07HA02 <input type="radio"/>	ST186Q07HA03 <input type="radio"/>	ST186Q07HA04 <input type="radio"/>
Miserable?	ST186Q10HA01 <input type="radio"/>	ST186Q10HA02 <input type="radio"/>	ST186Q10HA03 <input type="radio"/>	ST186Q10HA04 <input type="radio"/>
Proud?	ST186Q09HA01 <input type="radio"/>	ST186Q09HA02 <input type="radio"/>	ST186Q09HA03 <input type="radio"/>	ST186Q09HA04 <input type="radio"/>
Afraid?	ST186Q02HA01 <input type="radio"/>	ST186Q02HA02 <input type="radio"/>	ST186Q02HA03 <input type="radio"/>	ST186Q02HA04 <input type="radio"/>
Joyful?	ST186Q01HA01 <input type="radio"/>	ST186Q01HA02 <input type="radio"/>	ST186Q01HA03 <input type="radio"/>	ST186Q01HA04 <input type="radio"/>
Sad?	ST186Q08HA01 <input type="radio"/>	ST186Q08HA02 <input type="radio"/>	ST186Q08HA03 <input type="radio"/>	ST186Q08HA04 <input type="radio"/>
Cheerful?	ST186Q03HA01 <input type="radio"/>	ST186Q03HA02 <input type="radio"/>	ST186Q03HA03 <input type="radio"/>	ST186Q03HA04 <input type="radio"/>

Student Questionnaire

ST208

Think about your goals in school: how true are the following statements for you?

(Please select one response in each row.)

	<i>Not at all true</i>	<i>Slightly true</i>	<i>Moderately true</i>	<i>Very true</i>	<i>Extremely true</i>
My goal is to learn as much as possible.	ST208Q01HA01 <input type="radio"/>	ST208Q01HA02 <input type="radio"/>	ST208Q01HA03 <input type="radio"/>	ST208Q01HA04 <input type="radio"/>	ST208Q01HA05 <input type="radio"/>
My goal is to completely master the material presented in my classes.	ST208Q02HA01 <input type="radio"/>	ST208Q02HA02 <input type="radio"/>	ST208Q02HA03 <input type="radio"/>	ST208Q02HA04 <input type="radio"/>	ST208Q02HA05 <input type="radio"/>
My goal is to understand the content of my classes as thoroughly as possible.	ST208Q04HA01 <input type="radio"/>	ST208Q04HA02 <input type="radio"/>	ST208Q04HA03 <input type="radio"/>	ST208Q04HA04 <input type="radio"/>	ST208Q04HA05 <input type="radio"/>

Student Questionnaire

ST188

How much do you agree with the following statements?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
I usually manage one way or another.	ST188Q01HA01 <input type="radio"/>	ST188Q01HA02 <input type="radio"/>	ST188Q01HA03 <input type="radio"/>	ST188Q01HA04 <input type="radio"/>
I feel proud that I have accomplished things.	ST188Q02HA01 <input type="radio"/>	ST188Q02HA02 <input type="radio"/>	ST188Q02HA03 <input type="radio"/>	ST188Q02HA04 <input type="radio"/>
I feel that I can handle many things at a time.	ST188Q03HA01 <input type="radio"/>	ST188Q03HA02 <input type="radio"/>	ST188Q03HA03 <input type="radio"/>	ST188Q03HA04 <input type="radio"/>
My belief in myself gets me through hard times.	ST188Q06HA01 <input type="radio"/>	ST188Q06HA02 <input type="radio"/>	ST188Q06HA03 <input type="radio"/>	ST188Q06HA04 <input type="radio"/>
When I'm in a difficult situation, I can usually find my way out of it.	ST188Q07HA01 <input type="radio"/>	ST188Q07HA02 <input type="radio"/>	ST188Q07HA03 <input type="radio"/>	ST188Q07HA04 <input type="radio"/>

Student Questionnaire

ST034

Thinking about your school: to what extent do you agree with the following statements?

(Please select one response in each row.)

	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>
I feel like an outsider (or left out of things) at school.	ST034Q01TA01 <input type="radio"/>	ST034Q01TA02 <input type="radio"/>	ST034Q01TA03 <input type="radio"/>	ST034Q01TA04 <input type="radio"/>
I make friends easily at school.	ST034Q02TA01 <input type="radio"/>	ST034Q02TA02 <input type="radio"/>	ST034Q02TA03 <input type="radio"/>	ST034Q02TA04 <input type="radio"/>
I feel like I belong at school.	ST034Q03TA01 <input type="radio"/>	ST034Q03TA02 <input type="radio"/>	ST034Q03TA03 <input type="radio"/>	ST034Q03TA04 <input type="radio"/>
I feel awkward and out of place in my school.	ST034Q04TA01 <input type="radio"/>	ST034Q04TA02 <input type="radio"/>	ST034Q04TA03 <input type="radio"/>	ST034Q04TA04 <input type="radio"/>
Other students seem to like me.	ST034Q05TA01 <input type="radio"/>	ST034Q05TA02 <input type="radio"/>	ST034Q05TA03 <input type="radio"/>	ST034Q05TA04 <input type="radio"/>
I feel lonely at school.	ST034Q06TA01 <input type="radio"/>	ST034Q06TA02 <input type="radio"/>	ST034Q06TA03 <input type="radio"/>	ST034Q06TA04 <input type="radio"/>

Student Questionnaire

ST123

Thinking about this school year, to what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
My parents support my educational efforts and achievements.	ST123Q02NA01 <input type="radio"/>	ST123Q02NA02 <input type="radio"/>	ST123Q02NA03 <input type="radio"/>	ST123Q02NA04 <input type="radio"/>
My parents support me when I am facing difficulties at school.	ST123Q03NA01 <input type="radio"/>	ST123Q03NA02 <input type="radio"/>	ST123Q03NA03 <input type="radio"/>	ST123Q03NA04 <input type="radio"/>
My parents encourage me to be confident.	ST123Q04NA01 <input type="radio"/>	ST123Q04NA02 <input type="radio"/>	ST123Q04NA03 <input type="radio"/>	ST123Q04NA04 <input type="radio"/>

Student Questionnaire

ST205

Think about your school: how true are the following statements?

(Please select one response in each row.)

	<i>Not at all true</i>	<i>Slightly true</i>	<i>Very true</i>	<i>Extremely true</i>
Students seem to value competition.	ST205Q01HA01 <input type="radio"/>	ST205Q01HA02 <input type="radio"/>	ST205Q01HA03 <input type="radio"/>	ST205Q01HA04 <input type="radio"/>
It seems that students are competing with each other.	ST205Q02HA01 <input type="radio"/>	ST205Q02HA02 <input type="radio"/>	ST205Q02HA03 <input type="radio"/>	ST205Q02HA04 <input type="radio"/>
Students seem to share the feeling that competing with each other is important.	ST205Q03HA01 <input type="radio"/>	ST205Q03HA02 <input type="radio"/>	ST205Q03HA03 <input type="radio"/>	ST205Q03HA04 <input type="radio"/>
Students feel that they are being compared with others.	ST205Q04HA01 <input type="radio"/>	ST205Q04HA02 <input type="radio"/>	ST205Q04HA03 <input type="radio"/>	ST205Q04HA04 <input type="radio"/>

Student Questionnaire

ST059


How many class periods per week are you typically required to attend for the following subjects?

(Please enter a number in each row. Enter "0" (zero) if you have none.)

Number of class periods per week in English/language arts (e.g., literature, writing):	ST059Q01TA01 <input type="text"/>
Number of class periods per week in mathematics:	ST059Q02TA01 <input type="text"/>
Number of class periods per week in science:	ST059Q03TA01 <input type="text"/>
Number of class periods per week in foreign language	ST059Q04HA01 <input type="text"/>

In a normal, full week at school, how many class periods are you required to attend in total?

(Please move the slider to the number of class periods per week.)

Number of ALL class periods	<div style="text-align: center;">ST060Q01NA01</div>  <p>0</p> <p>80 or more</p>
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How many minutes, on average, are there in a class period?

(Please move the slider to the number of minutes per class period.)

Average minutes in a class period	<p style="text-align: center;">ST061Q01NA01</p>  <p>0 120 or more</p>
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Student Questionnaire

ST062

In the last two full weeks of school, how often did the following things occur?

(Please select one response in each row.)

	<i>None</i>	<i>One or two times</i>	<i>Three or four times</i>	<i>Five or more times</i>
I skipped a whole school day.	ST062Q01TA01 <input type="radio"/>	ST062Q01TA02 <input type="radio"/>	ST062Q01TA03 <input type="radio"/>	ST062Q01TA04 <input type="radio"/>
I skipped some classes.	ST062Q02TA01 <input type="radio"/>	ST062Q02TA02 <input type="radio"/>	ST062Q02TA03 <input type="radio"/>	ST062Q02TA04 <input type="radio"/>
I arrived late for school.	ST062Q03TA01 <input type="radio"/>	ST062Q03TA02 <input type="radio"/>	ST062Q03TA03 <input type="radio"/>	ST062Q03TA04 <input type="radio"/>

Student Questionnaire

ST038

During the past 12 months, how often have you had the following experiences in school?

(Some experiences can also happen in social media.)

(Please select one response in each row.)

	<i>Never or almost never</i>	<i>A few times a year</i>	<i>A few times a month</i>	<i>Once a week or more</i>
Other students left me out of things on purpose.	ST038Q03NA01 <input type="radio"/>	ST038Q03NA02 <input type="radio"/>	ST038Q03NA03 <input type="radio"/>	ST038Q03NA04 <input type="radio"/>
Other students made fun of me.	ST038Q04NA01 <input type="radio"/>	ST038Q04NA02 <input type="radio"/>	ST038Q04NA03 <input type="radio"/>	ST038Q04NA04 <input type="radio"/>
I was threatened by other students.	ST038Q05NA01 <input type="radio"/>	ST038Q05NA02 <input type="radio"/>	ST038Q05NA03 <input type="radio"/>	ST038Q05NA04 <input type="radio"/>
Other students took away or destroyed things that belonged to me.	ST038Q06NA01 <input type="radio"/>	ST038Q06NA02 <input type="radio"/>	ST038Q06NA03 <input type="radio"/>	ST038Q06NA04 <input type="radio"/>
I got hit or pushed around by other students.	ST038Q07NA01 <input type="radio"/>	ST038Q07NA02 <input type="radio"/>	ST038Q07NA03 <input type="radio"/>	ST038Q07NA04 <input type="radio"/>
Other students spread nasty rumors about me.	ST038Q08NA01 <input type="radio"/>	ST038Q08NA02 <input type="radio"/>	ST038Q08NA03 <input type="radio"/>	ST038Q08NA04 <input type="radio"/>

Student Questionnaire

ST207

To what extent do you agree with the following statements?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
It irritates me when nobody defends bullied students.	ST207Q01HA01 <input type="radio"/>	ST207Q01HA02 <input type="radio"/>	ST207Q01HA03 <input type="radio"/>	ST207Q01HA04 <input type="radio"/>
It is a good thing to help students who can't defend themselves.	ST207Q02HA01 <input type="radio"/>	ST207Q02HA02 <input type="radio"/>	ST207Q02HA03 <input type="radio"/>	ST207Q02HA04 <input type="radio"/>
It is a wrong to join in bullying.	ST207Q03HA01 <input type="radio"/>	ST207Q03HA02 <input type="radio"/>	ST207Q03HA03 <input type="radio"/>	ST207Q03HA04 <input type="radio"/>
I feel bad seeing other students bullied.	ST207Q04HA01 <input type="radio"/>	ST207Q04HA02 <input type="radio"/>	ST207Q04HA03 <input type="radio"/>	ST207Q04HA04 <input type="radio"/>
I like it when someone stands up for other students who are being bullied.	ST207Q05HA01 <input type="radio"/>	ST207Q05HA02 <input type="radio"/>	ST207Q05HA03 <input type="radio"/>	ST207Q05HA04 <input type="radio"/>

Student Questionnaire

ST206

Think about your school: how true are the following statements?

(Please select one response in each row.)

	<i>Not at all true</i>	<i>Slightly true</i>	<i>Very true</i>	<i>Extremely true</i>
Students seem to value cooperation.	ST206Q01HA01 <input type="radio"/>	ST206Q01HA02 <input type="radio"/>	ST206Q01HA03 <input type="radio"/>	ST206Q01HA04 <input type="radio"/>
It seems that students are cooperating with each other.	ST206Q02HA01 <input type="radio"/>	ST206Q02HA02 <input type="radio"/>	ST206Q02HA03 <input type="radio"/>	ST206Q02HA04 <input type="radio"/>
Students seem to share the feeling that cooperating with each other is important.	ST206Q03HA01 <input type="radio"/>	ST206Q03HA02 <input type="radio"/>	ST206Q03HA03 <input type="radio"/>	ST206Q03HA04 <input type="radio"/>
Students feel that they are encouraged to cooperate with others.	ST206Q04HA01 <input type="radio"/>	ST206Q04HA02 <input type="radio"/>	ST206Q04HA03 <input type="radio"/>	ST206Q04HA04 <input type="radio"/>

Student Questionnaire

STEnd01

Thank you very much for your cooperation in completing this questionnaire!

PISA 2018 Main Study
Financial Literacy Questionnaire

Financial Literacy Questionnaire

FLIntro1

In this questionnaire you are being asked questions about your experience with money matters in school and outside of school. When you answer the questions, please think about all of your experiences during the last 12 months (that is, since this time last year), even if you have changed school during this time There are no right or wrong answers. Your answers should be the ones that are right for you.

You may ask for help if you do not understand something or are not sure how to answer a question.

Your answers will be combined with answers from other students to calculate totals and averages. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

Financial Literacy Questionnaire

FL150

Have you ever learned how to manage your money in a class?

(Please select one response in each row.)

	Yes	No
At school, in a subject or class specifically about managing your money	FL150Q01TA01 <input type="radio"/>	FL150Q01TA02 <input type="radio"/>
At school as part of another subject or class	FL150Q02TA01 <input type="radio"/>	FL150Q02TA02 <input type="radio"/>
In an activity outside school	FL150Q03TA01 <input type="radio"/>	FL150Q03TA02 <input type="radio"/>

Financial Literacy Questionnaire

FL151

Thinking about the school textbooks that you have used in the last 12 months:

(Please select one response in each row.)

	Yes	No	I don't know
Have you used a specific textbook on money matters?	FL151Q01HA01 <input type="radio"/>	FL151Q01HA02 <input type="radio"/>	FL151Q01HA03 <input type="radio"/>
Have you used a textbook on some other subject that discusses money matters?	FL151Q02HA01 <input type="radio"/>	FL151Q02HA02 <input type="radio"/>	FL151Q02HA03 <input type="radio"/>

Financial Literacy Questionnaire

FL164

Thinking about school classes in the last 12 months, have you heard of, or learned about, the following terms?

You may have heard about these terms from someone else, such as your parents/guardians or friends, but please only think about what you have heard or learned in school.

(Please select one response in each row.)

	Never heard of it	Heard of it, but I don't recall the meaning	Learned about it, and I know what it means
Interest payment	FL164Q01HA01 <input type="radio"/>	FL164Q01HA02 <input type="radio"/>	FL164Q01HA03 <input type="radio"/>
Compound interest	FL164Q02HA01 <input type="radio"/>	FL164Q02HA02 <input type="radio"/>	FL164Q02HA03 <input type="radio"/>
Exchange rate	FL164Q03HA01 <input type="radio"/>	FL164Q03HA02 <input type="radio"/>	FL164Q03HA03 <input type="radio"/>
Depreciation	FL164Q04HA01 <input type="radio"/>	FL164Q04HA02 <input type="radio"/>	FL164Q04HA03 <input type="radio"/>
Shares/stocks	FL164Q05HA01 <input type="radio"/>	FL164Q05HA02 <input type="radio"/>	FL164Q05HA03 <input type="radio"/>
Return on investment	FL164Q06HA01 <input type="radio"/>	FL164Q06HA02 <input type="radio"/>	FL164Q06HA03 <input type="radio"/>
Dividend	FL164Q07HA01 <input type="radio"/>	FL164Q07HA02 <input type="radio"/>	FL164Q07HA03 <input type="radio"/>
Diversification	FL164Q08HA01 <input type="radio"/>	FL164Q08HA02 <input type="radio"/>	FL164Q08HA03 <input type="radio"/>
Debit card	FL164Q09HA01 <input type="radio"/>	FL164Q09HA02 <input type="radio"/>	FL164Q09HA03 <input type="radio"/>
Bank loan	FL164Q10HA01 <input type="radio"/>	FL164Q10HA02 <input type="radio"/>	FL164Q10HA03 <input type="radio"/>
Pension plan	FL164Q11HA01 <input type="radio"/>	FL164Q11HA02 <input type="radio"/>	FL164Q11HA03 <input type="radio"/>
Budget	FL164Q12HA01 <input type="radio"/>	FL164Q12HA02 <input type="radio"/>	FL164Q12HA03 <input type="radio"/>
Wage	FL164Q13HA01 <input type="radio"/>	FL164Q13HA02 <input type="radio"/>	FL164Q13HA03 <input type="radio"/>
Entrepreneur	FL164Q14HA01 <input type="radio"/>	FL164Q14HA02 <input type="radio"/>	FL164Q14HA03 <input type="radio"/>
Central bank	FL164Q15HA01 <input type="radio"/>	FL164Q15HA02 <input type="radio"/>	FL164Q15HA03 <input type="radio"/>
Income tax	FL164Q16HA01 <input type="radio"/>	FL164Q16HA02 <input type="radio"/>	FL164Q16HA03 <input type="radio"/>
Credit default swap	FL164Q17HA01 <input type="radio"/>	FL164Q17HA02 <input type="radio"/>	FL164Q17HA03 <input type="radio"/>
Call option	FL164Q18HA01 <input type="radio"/>	FL164Q18HA02 <input type="radio"/>	FL164Q18HA03 <input type="radio"/>

Financial Literacy Questionnaire

FL165

We want to know about your experience with the following types of word problems about money matters at school. Have you encountered these types of word problems during the following classes or activities?

Introduction

The next question is about your experience with different kinds of problems you may have encountered at school in the last 12 months. Please only read these problems, do not answer them.

Problem no. 1:

Ann is on vacation in a country called Farway, but she normally lives in Zedland. The unit of currency in Zedland is the ZED. The unit of currency in Farway is the FAD. At the time of the vacation, the exchange rate was 1 ZED = 25 FAD. Ann needs 200 FAD to buy some food. If she exchanges some of her ZEDs, the currency exchange agency will apply a 3% commission. If she withdraws FADs from an ATM in Farway, her bank will charge her a fixed 2 ZED fee. Should Ann exchange her ZEDs or withdraw FADs from an ATM?

Problem no.2:

Tom is talking with his grandmother and they are comparing the price of ice cream cones now and when his grandmother was his age. They noted that the purchasing power of money usually decreases over time, meaning that, all else being equal, inflation decreases the amount of goods or services that you can purchase over time. Discuss some examples of how inflation affects you or your family.

(Please select one response in each row.)

	Yes	No	Don't know	I don't have this class
During your mathematics class	FL165Q01HA01 <input type="radio"/>	FL165Q01HA02 <input type="radio"/>	FL165Q01HA03 <input type="radio"/>	FL165Q01HA04 <input type="radio"/>
During another class	FL165Q02HA01 <input type="radio"/>	FL165Q02HA02 <input type="radio"/>	FL165Q02HA03 <input type="radio"/>	FL165Q02HA04 <input type="radio"/>
During a one-off lesson or activity held during school hours by an outside visitor (not one of your teachers)	FL165Q03HA01 <input type="radio"/>	FL165Q03HA02 <input type="radio"/>	FL165Q03HA03 <input type="radio"/>	FL165Q03HA04 <input type="radio"/>
During extracurricular activity outside of school hours	FL165Q04HA01 <input type="radio"/>	FL165Q04HA02 <input type="radio"/>	FL165Q04HA03 <input type="radio"/>	FL165Q04HA04 <input type="radio"/>

Financial Literacy Questionnaire

FL166

How often have you encountered the following types of tasks or activities in a school class in the last 12 months?

(Please select one response in each row.)

	<i>Never</i>	<i>Sometimes</i>	<i>Often</i>
Describing the purpose and uses of money	FL166Q01HA01 <input type="radio"/>	FL166Q01HA02 <input type="radio"/>	FL166Q01HA03 <input type="radio"/>
Exploring the difference between spending money on needs and wants	FL166Q02HA01 <input type="radio"/>	FL166Q02HA02 <input type="radio"/>	FL166Q02HA03 <input type="radio"/>
Exploring ways of planning to pay an expense	FL166Q03HA01 <input type="radio"/>	FL166Q03HA02 <input type="radio"/>	FL166Q03HA03 <input type="radio"/>
Discussing the rights of consumers when dealing with financial institutions	FL166Q05HA01 <input type="radio"/>	FL166Q05HA02 <input type="radio"/>	FL166Q05HA03 <input type="radio"/>
Discussing the ways in which money invested in the stock market changes value over time	FL166Q06HA01 <input type="radio"/>	FL166Q06HA02 <input type="radio"/>	FL166Q06HA03 <input type="radio"/>
Analyzing advertisements to understand how they encourage people to buy things	FL166Q07HA01 <input type="radio"/>	FL166Q07HA02 <input type="radio"/>	FL166Q07HA03 <input type="radio"/>

Financial Literacy Questionnaire

FL153

Where do you get the information you need about money matters (such as spending, saving, banking, investment)?

(Please select one response in each row.)

	Yes	No
Parents/guardians or other adult relatives	FL153Q01HA01 <input type="radio"/>	FL153Q01HA02 <input type="radio"/>
Friends	FL153Q02HA01 <input type="radio"/>	FL153Q02HA02 <input type="radio"/>
Television or radio	FL153Q03HA01 <input type="radio"/>	FL153Q03HA02 <input type="radio"/>
The Internet	FL153Q04HA01 <input type="radio"/>	FL153Q04HA02 <input type="radio"/>
Magazines	FL153Q05HA01 <input type="radio"/>	FL153Q05HA02 <input type="radio"/>
Teachers	FL153Q06HA01 <input type="radio"/>	FL153Q06HA02 <input type="radio"/>

Financial Literacy Questionnaire

FL167

How often do you discuss the following matters with your parents (or guardians or relatives)?

(Please select one response in each row.)

	<i>Never or hardly ever</i>	<i>Once or twice a month</i>	<i>Once or twice a week</i>	<i>Almost every day</i>
Your spending decisions	FL167Q01HA01 <input type="radio"/>	FL167Q01HA02 <input type="radio"/>	FL167Q01HA03 <input type="radio"/>	FL167Q01HA04 <input type="radio"/>
Your savings decisions	FL167Q02HA01 <input type="radio"/>	FL167Q02HA02 <input type="radio"/>	FL167Q02HA03 <input type="radio"/>	FL167Q02HA04 <input type="radio"/>
The family budget	FL167Q03HA01 <input type="radio"/>	FL167Q03HA02 <input type="radio"/>	FL167Q03HA03 <input type="radio"/>	FL167Q03HA04 <input type="radio"/>
Money for things you want to buy	FL167Q04HA01 <input type="radio"/>	FL167Q04HA02 <input type="radio"/>	FL167Q04HA03 <input type="radio"/>	FL167Q04HA04 <input type="radio"/>
News related to economics or finance	FL167Q05HA01 <input type="radio"/>	FL167Q05HA02 <input type="radio"/>	FL167Q05HA03 <input type="radio"/>	FL167Q05HA04 <input type="radio"/>

Financial Literacy Questionnaire

FL156

Do you get money from any of these sources?

(Please select one response in each row.)

	Yes	No
An allowance or spending money for regularly doing chores at home	FL156Q01TA01 <input type="radio"/>	FL156Q01TA02 <input type="radio"/>
An allowance or spending money, without having to do any chores	FL156Q02TA01 <input type="radio"/>	FL156Q02TA02 <input type="radio"/>
Working outside school hours (e.g., a summer job, part-time work)	FL156Q03TA01 <input type="radio"/>	FL156Q03TA02 <input type="radio"/>
Working in a family business	FL156Q04TA01 <input type="radio"/>	FL156Q04TA02 <input type="radio"/>
Occasional informal jobs (e.g., babysitting or mowing lawns)	FL156Q05TA01 <input type="radio"/>	FL156Q05TA02 <input type="radio"/>
Gifts from friends or relatives	FL156Q06TA01 <input type="radio"/>	FL156Q06TA02 <input type="radio"/>
Selling things (e.g., at local markets or on eBay)	FL156Q07HA01 <input type="radio"/>	FL156Q07HA02 <input type="radio"/>

Financial Literacy Questionnaire

FL159

How much do you agree with the following statements about the way you handle your money?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
I can decide independently what to spend my money on.	FL159Q01HA01 <input type="radio"/>	FL159Q01HA02 <input type="radio"/>	FL159Q01HA03 <input type="radio"/>	FL159Q01HA04 <input type="radio"/>
I can spend small amounts of my money independently, but for larger amounts I need to ask my parents or guardians for permission.	FL159Q02HA01 <input type="radio"/>	FL159Q02HA02 <input type="radio"/>	FL159Q02HA03 <input type="radio"/>	FL159Q02HA04 <input type="radio"/>
I need to ask my parents or guardians for permission before I spend any money on my own.	FL159Q03HA01 <input type="radio"/>	FL159Q03HA02 <input type="radio"/>	FL159Q03HA03 <input type="radio"/>	FL159Q03HA04 <input type="radio"/>
I am responsible for my own money matters (e.g., for preventing theft).	FL159Q04HA01 <input type="radio"/>	FL159Q04HA02 <input type="radio"/>	FL159Q04HA03 <input type="radio"/>	FL159Q04HA04 <input type="radio"/>

Financial Literacy Questionnaire

FL160

When you think about buying a new product using your allowance, how often do you do any of the following?

(Please select one response in each row.)

	<i>Never</i>	<i>Rarely</i>	<i>Sometimes</i>	<i>Always</i>
Compare prices in different stores	FL160Q01HA01 <input type="radio"/>	FL160Q01HA02 <input type="radio"/>	FL160Q01HA03 <input type="radio"/>	FL160Q01HA04 <input type="radio"/>
Compare prices between a store and an online store	FL160Q02HA01 <input type="radio"/>	FL160Q02HA02 <input type="radio"/>	FL160Q02HA03 <input type="radio"/>	FL160Q02HA04 <input type="radio"/>
Buy the product without comparing prices	FL160Q03HA01 <input type="radio"/>	FL160Q03HA02 <input type="radio"/>	FL160Q03HA03 <input type="radio"/>	FL160Q03HA04 <input type="radio"/>
Wait until the price of the product gets cheaper before buying it	FL160Q04HA01 <input type="radio"/>	FL160Q04HA02 <input type="radio"/>	FL160Q04HA03 <input type="radio"/>	FL160Q04HA04 <input type="radio"/>

Financial Literacy Questionnaire

FL161

Do you have any of the following things?

(Please select one response in each row.)

	Yes	No	I don't know what it is
An account with a bank or credit union	FL161Q01HA01 <input type="radio"/>	FL161Q01HA02 <input type="radio"/>	FL161Q01HA03 <input type="radio"/>
A debit card	FL161Q02HA01 <input type="radio"/>	FL161Q02HA02 <input type="radio"/>	FL161Q02HA03 <input type="radio"/>
A mobile app to access your account	FL161Q03HA01 <input type="radio"/>	FL161Q03HA02 <input type="radio"/>	FL161Q03HA03 <input type="radio"/>

Financial Literacy Questionnaire

FL162

How confident would you feel about doing the following things?

(Please select one response in each row.)

	<i>Not at all confident</i>	<i>Not very confident</i>	<i>Confident</i>	<i>Very confident</i>
Making a money transfer (e.g., paying a bill)	FL162Q01HA01 <input type="radio"/>	FL162Q01HA02 <input type="radio"/>	FL162Q01HA03 <input type="radio"/>	FL162Q01HA04 <input type="radio"/>
Filling in forms at the bank	FL162Q02HA01 <input type="radio"/>	FL162Q02HA02 <input type="radio"/>	FL162Q02HA03 <input type="radio"/>	FL162Q02HA04 <input type="radio"/>
Understanding bank statements	FL162Q03HA01 <input type="radio"/>	FL162Q03HA02 <input type="radio"/>	FL162Q03HA03 <input type="radio"/>	FL162Q03HA04 <input type="radio"/>
Understanding a sales contract	FL162Q04HA01 <input type="radio"/>	FL162Q04HA02 <input type="radio"/>	FL162Q04HA03 <input type="radio"/>	FL162Q04HA04 <input type="radio"/>
Keeping track of my account balance	FL162Q05HA01 <input type="radio"/>	FL162Q05HA02 <input type="radio"/>	FL162Q05HA03 <input type="radio"/>	FL162Q05HA04 <input type="radio"/>
Planning my spending with consideration of my current financial situation	FL162Q06HA01 <input type="radio"/>	FL162Q06HA02 <input type="radio"/>	FL162Q06HA03 <input type="radio"/>	FL162Q06HA04 <input type="radio"/>

Financial Literacy Questionnaire

FL163

When using digital or electronic devices outside of the bank (e.g., at home or in stores), how confident would you feel about doing the following things?

(Please select one response in each row.)

	Not at all confident	Not very confident	Confident	Very confident
Transferring money	FL163Q01HA01 <input type="radio"/>	FL163Q01HA02 <input type="radio"/>	FL163Q01HA03 <input type="radio"/>	FL163Q01HA04 <input type="radio"/>
Keeping track of my balance	FL163Q02HA01 <input type="radio"/>	FL163Q02HA02 <input type="radio"/>	FL163Q02HA03 <input type="radio"/>	FL163Q02HA04 <input type="radio"/>
Paying with a debit card instead of using cash	FL163Q03HA01 <input type="radio"/>	FL163Q03HA02 <input type="radio"/>	FL163Q03HA03 <input type="radio"/>	FL163Q03HA04 <input type="radio"/>
Paying with a mobile device (e.g., cell phone or tablet) instead of using cash	FL163Q04HA01 <input type="radio"/>	FL163Q04HA02 <input type="radio"/>	FL163Q04HA03 <input type="radio"/>	FL163Q04HA04 <input type="radio"/>
Ensuring the safety of sensitive information when making an electronic payment or using online banking	FL163Q05HA01 <input type="radio"/>	FL163Q05HA02 <input type="radio"/>	FL163Q05HA03 <input type="radio"/>	FL163Q05HA04 <input type="radio"/>

Financial Literacy Questionnaire

FL168

In the last 12 months, have you done the following things?

(Please select one response in each row.)

	Yes	No
Checked that you were given the right change when you bought something	FL168Q01HA01 <input type="radio"/>	FL168Q01HA02 <input type="radio"/>
Talked to someone about the job you would like to do when you finish your education	FL168Q02HA01 <input type="radio"/>	FL168Q02HA02 <input type="radio"/>
Complained that you did not have enough money for something you wanted to buy	FL168Q03HA01 <input type="radio"/>	FL168Q03HA02 <input type="radio"/>
Bought something online (alone or with a family member)	FL168Q04HA01 <input type="radio"/>	FL168Q04HA02 <input type="radio"/>
Did voluntary work	FL168Q05HA01 <input type="radio"/>	FL168Q05HA02 <input type="radio"/>
Made a payment using a cell phone	FL168Q06HA01 <input type="radio"/>	FL168Q06HA02 <input type="radio"/>
Bought something that cost more money than you intended to spend	FL168Q07HA01 <input type="radio"/>	FL168Q07HA02 <input type="radio"/>
Checked how much money you have	FL168Q08HA01 <input type="radio"/>	FL168Q08HA02 <input type="radio"/>

Financial Literacy Questionnaire

FL169

To what extent do you agree with the following statements?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
I enjoy talking about money matters.	FL169Q01HA01 <input type="radio"/>	FL169Q01HA02 <input type="radio"/>	FL169Q01HA03 <input type="radio"/>	FL169Q01HA04 <input type="radio"/>
Young people should make their own decisions about how to spend their money.	FL169Q02HA01 <input type="radio"/>	FL169Q02HA02 <input type="radio"/>	FL169Q02HA03 <input type="radio"/>	FL169Q02HA04 <input type="radio"/>
Money matters are not relevant for me right now.	FL169Q03HA01 <input type="radio"/>	FL169Q03HA02 <input type="radio"/>	FL169Q03HA03 <input type="radio"/>	FL169Q03HA04 <input type="radio"/>
I would like to run my own business in the future.	FL169Q04HA01 <input type="radio"/>	FL169Q04HA02 <input type="radio"/>	FL169Q04HA03 <input type="radio"/>	FL169Q04HA04 <input type="radio"/>

Financial Literacy Questionnaire

FLEnd01

Thank you very much for your cooperation in completing this questionnaire!

PISA 2018 Main Study
ICT Questionnaire

ICT Questionnaire

ICIntro1

In the following questions, you will be asked about different aspects related to digital media and digital devices, including desktop computers, portable laptops, notebooks, smartphones, tablet computers, cell phones without Internet access, game consoles, and Internet-connected television.

Your answers will be combined with answers from other teachers to calculate totals and averages. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

ICT Questionnaire

IC001

Are any of these devices available for you to use at home?

(Please select one response in each row.)

	<i>Yes, and I use it</i>	<i>Yes, but I don't use it</i>	<i>No</i>
Desktop computer	IC001Q01TA01 <input type="radio"/>	IC001Q01TA02 <input type="radio"/>	IC001Q01TA03 <input type="radio"/>
Portable laptop, or notebook	IC001Q02TA01 <input type="radio"/>	IC001Q02TA02 <input type="radio"/>	IC001Q02TA03 <input type="radio"/>
Tablet computer (e.g., iPad®, Samsung Galaxy™)	IC001Q03TA01 <input type="radio"/>	IC001Q03TA02 <input type="radio"/>	IC001Q03TA03 <input type="radio"/>
Internet connection	IC001Q04TA01 <input type="radio"/>	IC001Q04TA02 <input type="radio"/>	IC001Q04TA03 <input type="radio"/>
Video game console (e.g., Sony® PlayStation®)	IC001Q05TA01 <input type="radio"/>	IC001Q05TA02 <input type="radio"/>	IC001Q05TA03 <input type="radio"/>
Cell phone (without Internet access)	IC001Q06TA01 <input type="radio"/>	IC001Q06TA02 <input type="radio"/>	IC001Q06TA03 <input type="radio"/>
Cell phone (with Internet access, i.e., smartphone)	IC001Q07TA01 <input type="radio"/>	IC001Q07TA02 <input type="radio"/>	IC001Q07TA03 <input type="radio"/>
Portable music player (Mp3/Mp4 player, iPod® or similar)	IC001Q08TA01 <input type="radio"/>	IC001Q08TA02 <input type="radio"/>	IC001Q08TA03 <input type="radio"/>
Printer	IC001Q09TA01 <input type="radio"/>	IC001Q09TA02 <input type="radio"/>	IC001Q09TA03 <input type="radio"/>
USB (memory) stick	IC001Q10TA01 <input type="radio"/>	IC001Q10TA02 <input type="radio"/>	IC001Q10TA03 <input type="radio"/>
eBook reader (e.g., Amazon® Kindle™ or Nook)	IC001Q11TA01 <input type="radio"/>	IC001Q11TA02 <input type="radio"/>	IC001Q11TA03 <input type="radio"/>

ICT Questionnaire

IC009

Are any of these devices available for you to use at school?

(Please select one response in each row.)

	Yes, and I use it	Yes, but I don't use it	No
Desktop computer	IC009Q01TA01 <input type="radio"/>	IC009Q01TA02 <input type="radio"/>	IC009Q01TA03 <input type="radio"/>
Portable laptop or notebook	IC009Q02TA01 <input type="radio"/>	IC009Q02TA02 <input type="radio"/>	IC009Q02TA03 <input type="radio"/>
Tablet computer (e.g., iPad®, Samsung Galaxy™)	IC009Q03TA01 <input type="radio"/>	IC009Q03TA02 <input type="radio"/>	IC009Q03TA03 <input type="radio"/>
Internet connected school computers	IC009Q05NA01 <input type="radio"/>	IC009Q05NA02 <input type="radio"/>	IC009Q05NA03 <input type="radio"/>
Internet connection via wireless network	IC009Q06NA01 <input type="radio"/>	IC009Q06NA02 <input type="radio"/>	IC009Q06NA03 <input type="radio"/>
Storage space for school-related data (e.g., a folder for own documents)	IC009Q07NA01 <input type="radio"/>	IC009Q07NA02 <input type="radio"/>	IC009Q07NA03 <input type="radio"/>
USB (memory) stick	IC009Q08TA01 <input type="radio"/>	IC009Q08TA02 <input type="radio"/>	IC009Q08TA03 <input type="radio"/>
eBook reader (e.g., Amazon® Kindle™ or Nook)	IC009Q09TA01 <input type="radio"/>	IC009Q09TA02 <input type="radio"/>	IC009Q09TA03 <input type="radio"/>
Data projector (e.g., for slide presentations)	IC009Q10NA01 <input type="radio"/>	IC009Q10NA02 <input type="radio"/>	IC009Q10NA03 <input type="radio"/>
Interactive whiteboard (e.g., SmartBoard®)	IC009Q11NA01 <input type="radio"/>	IC009Q11NA02 <input type="radio"/>	IC009Q11NA03 <input type="radio"/>

ICT Questionnaire

IC002

How old were you when you first used a digital device?

(Please think of different kinds of digital devices such as desktop computers, portable laptops, notebooks, smartphones, tablet computers, cell phones without Internet access, game consoles, or Internet-connected television.)

(Please select one response.)

3 years old or younger	IC002Q01HA06 <input type="radio"/>
4-6 years old	IC002Q01HA07 <input type="radio"/>
7-9 years old	IC002Q01NA02 <input type="radio"/>
10-12 years old	IC002Q01NA03 <input type="radio"/>
13 years old or older	IC002Q01NA04 <input type="radio"/>
I have never used a digital device until today	IC002Q01NA05 <input type="radio"/>

Branching rule

Rule: IF (^IC002Q01NA05 = 1) THEN GOTO ^ICEnd01 ELSE GOTO ^IC004

ICT Questionnaire

IC004

How old were you when you first accessed the Internet?

(Please select one response.)

3 years old or younger	IC004Q01HA06 <input type="radio"/>
4-6 years old	IC004Q01HA07 <input type="radio"/>
7-9 years old	IC004Q01TA02 <input type="radio"/>
10-12 years old	IC004Q01TA03 <input type="radio"/>
13 years old or older	IC004Q01TA04 <input type="radio"/>
I have never accessed the Internet	IC004Q01TA05 <input type="radio"/>

Branching rule

Rule: IF (^IC004Q01TA05 = 1) THEN GOTO ^IC150 ELSE GOTO ^IC005

ICT Questionnaire

IC005

During a *typical weekday*, for how long do you use the Internet at school?

(Please select one response.)

No time	IC005Q01TA01 <input type="radio"/>
1-30 minutes per day	IC005Q01TA02 <input type="radio"/>
31-60 minutes per day	IC005Q01TA03 <input type="radio"/>
Between 1 hour and 2 hours per day	IC005Q01TA04 <input type="radio"/>
Between 2 hours and 4 hours per day	IC005Q01TA05 <input type="radio"/>
Between 4 hours and 6 hours per day	IC005Q01TA06 <input type="radio"/>
More than 6 hours per day	IC005Q01TA07 <input type="radio"/>

ICT Questionnaire

IC006

During a *typical weekday*, for how long do you use the Internet outside of school?

(Please select one response.)

No time	IC006Q01TA01 <input type="radio"/>
1-30 minutes per day	IC006Q01TA02 <input type="radio"/>
31-60 minutes per day	IC006Q01TA03 <input type="radio"/>
Between 1 hour and 2 hours per day	IC006Q01TA04 <input type="radio"/>
Between 2 hours and 4 hours per day	IC006Q01TA05 <input type="radio"/>
Between 4 hours and 6 hours per day	IC006Q01TA06 <input type="radio"/>
More than 6 hours per day	IC006Q01TA07 <input type="radio"/>

ICT Questionnaire

IC007

On a *typical weekend day*, for how long do you use the Internet outside of school?

(Please select one response.)

No time	IC007Q01TA01 <input type="radio"/>
1-30 minutes per day	IC007Q01TA02 <input type="radio"/>
31-60 minutes per day	IC007Q01TA03 <input type="radio"/>
Between 1 hour and 2 hours per day	IC007Q01TA04 <input type="radio"/>
Between 2 hours and 4 hours per day	IC007Q01TA05 <input type="radio"/>
Between 4 hours and 6 hours per day	IC007Q01TA06 <input type="radio"/>
More than 6 hours per day	IC007Q01TA07 <input type="radio"/>

ICT Questionnaire

IC150

In a typical school week, how much time do you spend using digital devices during classroom lessons?

(Please select one response in each row.)

	No time	1 - 30 minutes a week	31 - 60 minutes a week	More than 60 minutes a week	I do not study this subject
English/language arts	IC150Q01HA01 <input type="radio"/>	IC150Q01HA02 <input type="radio"/>	IC150Q01HA03 <input type="radio"/>	IC150Q01HA04 <input type="radio"/>	IC150Q01HA05 <input type="radio"/>
Mathematics	IC150Q02HA01 <input type="radio"/>	IC150Q02HA02 <input type="radio"/>	IC150Q02HA03 <input type="radio"/>	IC150Q02HA04 <input type="radio"/>	IC150Q02HA05 <input type="radio"/>
Science	IC150Q03HA01 <input type="radio"/>	IC150Q03HA02 <input type="radio"/>	IC150Q03HA03 <input type="radio"/>	IC150Q03HA04 <input type="radio"/>	IC150Q03HA05 <input type="radio"/>
Foreign language	IC150Q04HA01 <input type="radio"/>	IC150Q04HA02 <input type="radio"/>	IC150Q04HA03 <input type="radio"/>	IC150Q04HA04 <input type="radio"/>	IC150Q04HA05 <input type="radio"/>
Social sciences	IC150Q05HA01 <input type="radio"/>	IC150Q05HA02 <input type="radio"/>	IC150Q05HA03 <input type="radio"/>	IC150Q05HA04 <input type="radio"/>	IC150Q05HA05 <input type="radio"/>
Music	IC150Q06HA01 <input type="radio"/>	IC150Q06HA02 <input type="radio"/>	IC150Q06HA03 <input type="radio"/>	IC150Q06HA04 <input type="radio"/>	IC150Q06HA05 <input type="radio"/>
Sports	IC150Q07HA01 <input type="radio"/>	IC150Q07HA02 <input type="radio"/>	IC150Q07HA03 <input type="radio"/>	IC150Q07HA04 <input type="radio"/>	IC150Q07HA05 <input type="radio"/>
Performing arts	IC150Q08HA01 <input type="radio"/>	IC150Q08HA02 <input type="radio"/>	IC150Q08HA03 <input type="radio"/>	IC150Q08HA04 <input type="radio"/>	IC150Q08HA05 <input type="radio"/>
Visual arts	IC150Q09HA01 <input type="radio"/>	IC150Q09HA02 <input type="radio"/>	IC150Q09HA03 <input type="radio"/>	IC150Q09HA04 <input type="radio"/>	IC150Q09HA05 <input type="radio"/>

ICT Questionnaire

IC151

In a typical school week, how much time do you spend using digital devices outside of classroom lessons (regardless whether at home or in school) for the following subjects?

(Please select one response in each row.)

	No time	1 - 30 minutes a week	31 - 60 minutes a week	More than 60 minutes a week	I do not study this subject
English/language arts	IC151Q01HA01 <input type="radio"/>	IC151Q01HA02 <input type="radio"/>	IC151Q01HA03 <input type="radio"/>	IC151Q01HA04 <input type="radio"/>	IC151Q01HA05 <input type="radio"/>
Mathematics	IC151Q02HA01 <input type="radio"/>	IC151Q02HA02 <input type="radio"/>	IC151Q02HA03 <input type="radio"/>	IC151Q02HA04 <input type="radio"/>	IC151Q02HA05 <input type="radio"/>
Science	IC151Q03HA01 <input type="radio"/>	IC151Q03HA02 <input type="radio"/>	IC151Q03HA03 <input type="radio"/>	IC151Q03HA04 <input type="radio"/>	IC151Q03HA05 <input type="radio"/>
Foreign language	IC151Q04HA01 <input type="radio"/>	IC151Q04HA02 <input type="radio"/>	IC151Q04HA03 <input type="radio"/>	IC151Q04HA04 <input type="radio"/>	IC151Q04HA05 <input type="radio"/>
Social sciences	IC151Q05HA01 <input type="radio"/>	IC151Q05HA02 <input type="radio"/>	IC151Q05HA03 <input type="radio"/>	IC151Q05HA04 <input type="radio"/>	IC151Q05HA05 <input type="radio"/>
Music	IC151Q06HA01 <input type="radio"/>	IC151Q06HA02 <input type="radio"/>	IC151Q06HA03 <input type="radio"/>	IC151Q06HA04 <input type="radio"/>	IC151Q06HA05 <input type="radio"/>
Sports	IC151Q07HA01 <input type="radio"/>	IC151Q07HA02 <input type="radio"/>	IC151Q07HA03 <input type="radio"/>	IC151Q07HA04 <input type="radio"/>	IC151Q07HA05 <input type="radio"/>
Performing arts	IC151Q08HA01 <input type="radio"/>	IC151Q08HA02 <input type="radio"/>	IC151Q08HA03 <input type="radio"/>	IC151Q08HA04 <input type="radio"/>	IC151Q08HA05 <input type="radio"/>
Visual arts	IC151Q09HA01 <input type="radio"/>	IC151Q09HA02 <input type="radio"/>	IC151Q09HA03 <input type="radio"/>	IC151Q09HA04 <input type="radio"/>	IC151Q09HA05 <input type="radio"/>

ICT Questionnaire

IC152

Within the last month, has a digital device been used for learning or teaching during lessons in the following subjects?

(Please select one response in each row.)

	<i>Yes, both the teacher and students used it</i>	<i>Yes, but only students used it</i>	<i>Yes, but only the teacher used it</i>	<i>No</i>	<i>I do not study this subject</i>
English/language arts	IC152Q01HA01 <input type="radio"/>	IC152Q01HA02 <input type="radio"/>	IC152Q01HA03 <input type="radio"/>	IC152Q01HA04 <input type="radio"/>	IC152Q01HA05 <input type="radio"/>
Mathematics	IC152Q02HA01 <input type="radio"/>	IC152Q02HA02 <input type="radio"/>	IC152Q02HA03 <input type="radio"/>	IC152Q02HA04 <input type="radio"/>	IC152Q02HA05 <input type="radio"/>
Science	IC152Q03HA01 <input type="radio"/>	IC152Q03HA02 <input type="radio"/>	IC152Q03HA03 <input type="radio"/>	IC152Q03HA04 <input type="radio"/>	IC152Q03HA05 <input type="radio"/>
Foreign language	IC152Q04HA01 <input type="radio"/>	IC152Q04HA02 <input type="radio"/>	IC152Q04HA03 <input type="radio"/>	IC152Q04HA04 <input type="radio"/>	IC152Q04HA05 <input type="radio"/>
Social sciences	IC152Q05HA01 <input type="radio"/>	IC152Q05HA02 <input type="radio"/>	IC152Q05HA03 <input type="radio"/>	IC152Q05HA04 <input type="radio"/>	IC152Q05HA05 <input type="radio"/>
Music	IC152Q06HA01 <input type="radio"/>	IC152Q06HA02 <input type="radio"/>	IC152Q06HA03 <input type="radio"/>	IC152Q06HA04 <input type="radio"/>	IC152Q06HA05 <input type="radio"/>
Sports	IC152Q07HA01 <input type="radio"/>	IC152Q07HA02 <input type="radio"/>	IC152Q07HA03 <input type="radio"/>	IC152Q07HA04 <input type="radio"/>	IC152Q07HA05 <input type="radio"/>
Performing arts	IC152Q08HA01 <input type="radio"/>	IC152Q08HA02 <input type="radio"/>	IC152Q08HA03 <input type="radio"/>	IC152Q08HA04 <input type="radio"/>	IC152Q08HA05 <input type="radio"/>
Visual arts	IC152Q09HA01 <input type="radio"/>	IC152Q09HA02 <input type="radio"/>	IC152Q09HA03 <input type="radio"/>	IC152Q09HA04 <input type="radio"/>	IC152Q09HA05 <input type="radio"/>

ICT Questionnaire

IC008

How often do you use digital devices for the following activities outside of school?

(Please select one response in each row.)

	Never or hardly ever	Once or twice a month	Once or twice a week	Almost every day	Every day
Playing one-player games	IC008Q01TA01 <input type="radio"/>	IC008Q01TA02 <input type="radio"/>	IC008Q01TA03 <input type="radio"/>	IC008Q01TA04 <input type="radio"/>	IC008Q01TA05 <input type="radio"/>
Playing collaborative online games	IC008Q02TA01 <input type="radio"/>	IC008Q02TA02 <input type="radio"/>	IC008Q02TA03 <input type="radio"/>	IC008Q02TA04 <input type="radio"/>	IC008Q02TA05 <input type="radio"/>
Using email	IC008Q03TA01 <input type="radio"/>	IC008Q03TA02 <input type="radio"/>	IC008Q03TA03 <input type="radio"/>	IC008Q03TA04 <input type="radio"/>	IC008Q03TA05 <input type="radio"/>
Chatting online (e.g., WhatsApp®, Messenger®)	IC008Q04TA01 <input type="radio"/>	IC008Q04TA02 <input type="radio"/>	IC008Q04TA03 <input type="radio"/>	IC008Q04TA04 <input type="radio"/>	IC008Q04TA05 <input type="radio"/>
Participating in social networks (e.g., Facebook, MySpace)	IC008Q05TA01 <input type="radio"/>	IC008Q05TA02 <input type="radio"/>	IC008Q05TA03 <input type="radio"/>	IC008Q05TA04 <input type="radio"/>	IC008Q05TA05 <input type="radio"/>
Playing online games via social networks (e.g., Farmville®, The Sims Social)	IC008Q07NA01 <input type="radio"/>	IC008Q07NA02 <input type="radio"/>	IC008Q07NA03 <input type="radio"/>	IC008Q07NA04 <input type="radio"/>	IC008Q07NA05 <input type="radio"/>
Browsing the Internet for fun such as watching videos (e.g., YouTube™)	IC008Q08TA01 <input type="radio"/>	IC008Q08TA02 <input type="radio"/>	IC008Q08TA03 <input type="radio"/>	IC008Q08TA04 <input type="radio"/>	IC008Q08TA05 <input type="radio"/>
Reading news on the Internet (e.g., current affairs)	IC008Q09TA01 <input type="radio"/>	IC008Q09TA02 <input type="radio"/>	IC008Q09TA03 <input type="radio"/>	IC008Q09TA04 <input type="radio"/>	IC008Q09TA05 <input type="radio"/>
Obtaining practical information from the Internet (e.g., locations, dates of events)	IC008Q10TA01 <input type="radio"/>	IC008Q10TA02 <input type="radio"/>	IC008Q10TA03 <input type="radio"/>	IC008Q10TA04 <input type="radio"/>	IC008Q10TA05 <input type="radio"/>
Downloading music, films, games or software from the Internet	IC008Q11TA01 <input type="radio"/>	IC008Q11TA02 <input type="radio"/>	IC008Q11TA03 <input type="radio"/>	IC008Q11TA04 <input type="radio"/>	IC008Q11TA05 <input type="radio"/>
Uploading your own created contents for sharing (e.g., music, poetry, videos, computer programs)	IC008Q12TA01 <input type="radio"/>	IC008Q12TA02 <input type="radio"/>	IC008Q12TA03 <input type="radio"/>	IC008Q12TA04 <input type="radio"/>	IC008Q12TA05 <input type="radio"/>
Downloading new apps on a mobile device	IC008Q13NA01 <input type="radio"/>	IC008Q13NA02 <input type="radio"/>	IC008Q13NA03 <input type="radio"/>	IC008Q13NA04 <input type="radio"/>	IC008Q13NA05 <input type="radio"/>

ICT Questionnaire

IC010

How often do you use digital devices for the following activities outside of school?

(Please select one response in each row.)

	<i>Never or hardly ever</i>	<i>Once or twice a month</i>	<i>Once or twice a week</i>	<i>Almost every day</i>	<i>Every day</i>
Browsing the internet for schoolwork (e.g., for preparing an essay or presentation)	IC010Q01TA01 <input type="radio"/>	IC010Q01TA02 <input type="radio"/>	IC010Q01TA03 <input type="radio"/>	IC010Q01TA04 <input type="radio"/>	IC010Q01TA05 <input type="radio"/>
Using the internet to find more information about things you learned in class	IC010Q02NA01 <input type="radio"/>	IC010Q02NA02 <input type="radio"/>	IC010Q02NA03 <input type="radio"/>	IC010Q02NA04 <input type="radio"/>	IC010Q02NA05 <input type="radio"/>
Emailing with other students about schoolwork	IC010Q03TA01 <input type="radio"/>	IC010Q03TA02 <input type="radio"/>	IC010Q03TA03 <input type="radio"/>	IC010Q03TA04 <input type="radio"/>	IC010Q03TA05 <input type="radio"/>
Emailing with teachers and submitting homework or other schoolwork	IC010Q04TA01 <input type="radio"/>	IC010Q04TA02 <input type="radio"/>	IC010Q04TA03 <input type="radio"/>	IC010Q04TA04 <input type="radio"/>	IC010Q04TA05 <input type="radio"/>
Using social networks to communicate with other students about schoolwork (e.g., Facebook, Twitter)	IC010Q05NA01 <input type="radio"/>	IC010Q05NA02 <input type="radio"/>	IC010Q05NA03 <input type="radio"/>	IC010Q05NA04 <input type="radio"/>	IC010Q05NA05 <input type="radio"/>
Using social networks to communicate with teachers (e.g., Facebook, Twitter)	IC010Q06NA01 <input type="radio"/>	IC010Q06NA02 <input type="radio"/>	IC010Q06NA03 <input type="radio"/>	IC010Q06NA04 <input type="radio"/>	IC010Q06NA05 <input type="radio"/>
Downloading, uploading, or browsing material from my school's website	IC010Q07TA01 <input type="radio"/>	IC010Q07TA02 <input type="radio"/>	IC010Q07TA03 <input type="radio"/>	IC010Q07TA04 <input type="radio"/>	IC010Q07TA05 <input type="radio"/>
Checking the school's website for announcements (e.g., school closures, teacher absences)	IC010Q08TA01 <input type="radio"/>	IC010Q08TA02 <input type="radio"/>	IC010Q08TA03 <input type="radio"/>	IC010Q08TA04 <input type="radio"/>	IC010Q08TA05 <input type="radio"/>
Doing homework on a computer	IC010Q09NA01 <input type="radio"/>	IC010Q09NA02 <input type="radio"/>	IC010Q09NA03 <input type="radio"/>	IC010Q09NA04 <input type="radio"/>	IC010Q09NA05 <input type="radio"/>
Doing homework on a mobile device	IC010Q10NA01 <input type="radio"/>	IC010Q10NA02 <input type="radio"/>	IC010Q10NA03 <input type="radio"/>	IC010Q10NA04 <input type="radio"/>	IC010Q10NA05 <input type="radio"/>
Using learning apps or learning websites on a computer	IC010Q11HA01 <input type="radio"/>	IC010Q11HA02 <input type="radio"/>	IC010Q11HA03 <input type="radio"/>	IC010Q11HA04 <input type="radio"/>	IC010Q11HA05 <input type="radio"/>
Using learning apps or learning websites on a mobile device	IC010Q12HA01 <input type="radio"/>	IC010Q12HA02 <input type="radio"/>	IC010Q12HA03 <input type="radio"/>	IC010Q12HA04 <input type="radio"/>	IC010Q12HA05 <input type="radio"/>

ICT Questionnaire

IC011

How often do you use digital devices for the following activities at school?

(Please select one response in each row.)

	Never or hardly ever	Once or twice a month	Once or twice a week	Almost every day	Every day
Chatting online at school	IC011Q01TA01 <input type="radio"/>	IC011Q01TA02 <input type="radio"/>	IC011Q01TA03 <input type="radio"/>	IC011Q01TA04 <input type="radio"/>	IC011Q01TA05 <input type="radio"/>
Using email at school	IC011Q02TA01 <input type="radio"/>	IC011Q02TA02 <input type="radio"/>	IC011Q02TA03 <input type="radio"/>	IC011Q02TA04 <input type="radio"/>	IC011Q02TA05 <input type="radio"/>
Browsing the Internet for schoolwork	IC011Q03TA01 <input type="radio"/>	IC011Q03TA02 <input type="radio"/>	IC011Q03TA03 <input type="radio"/>	IC011Q03TA04 <input type="radio"/>	IC011Q03TA05 <input type="radio"/>
Downloading, uploading or browsing material from the school's website	IC011Q04TA01 <input type="radio"/>	IC011Q04TA02 <input type="radio"/>	IC011Q04TA03 <input type="radio"/>	IC011Q04TA04 <input type="radio"/>	IC011Q04TA05 <input type="radio"/>
Posting my work on the school's website	IC011Q05TA01 <input type="radio"/>	IC011Q05TA02 <input type="radio"/>	IC011Q05TA03 <input type="radio"/>	IC011Q05TA04 <input type="radio"/>	IC011Q05TA05 <input type="radio"/>
Playing simulations at school	IC011Q06TA01 <input type="radio"/>	IC011Q06TA02 <input type="radio"/>	IC011Q06TA03 <input type="radio"/>	IC011Q06TA04 <input type="radio"/>	IC011Q06TA05 <input type="radio"/>
Practicing and drilling, such as for mathematics or learning a foreign language	IC011Q07TA01 <input type="radio"/>	IC011Q07TA02 <input type="radio"/>	IC011Q07TA03 <input type="radio"/>	IC011Q07TA04 <input type="radio"/>	IC011Q07TA05 <input type="radio"/>
Doing homework on a school computer	IC011Q08TA01 <input type="radio"/>	IC011Q08TA02 <input type="radio"/>	IC011Q08TA03 <input type="radio"/>	IC011Q08TA04 <input type="radio"/>	IC011Q08TA05 <input type="radio"/>
Using school computers for group work and communication with other students	IC011Q09TA01 <input type="radio"/>	IC011Q09TA02 <input type="radio"/>	IC011Q09TA03 <input type="radio"/>	IC011Q09TA04 <input type="radio"/>	IC011Q09TA05 <input type="radio"/>
Using learning apps or learning websites	IC011Q10HA01 <input type="radio"/>	IC011Q10HA02 <input type="radio"/>	IC011Q10HA03 <input type="radio"/>	IC011Q10HA04 <input type="radio"/>	IC011Q10HA05 <input type="radio"/>

ICT Questionnaire

IC013

Thinking about your experience with digital media and digital devices: to what extent do you disagree or agree with the following statements?

(Please think of different kinds of digital devices such as desktop computers, portable laptops, notebooks, smartphones, tablet computers, cell phones without internet access, game consoles, or internet-connected television.)

(Please select one response in each row.)

	Strongly disagree	Disagree	Agree	Strongly agree
I forget about time when I'm using digital devices.	IC013Q01NA01 <input type="radio"/>	IC013Q01NA02 <input type="radio"/>	IC013Q01NA03 <input type="radio"/>	IC013Q01NA04 <input type="radio"/>
The Internet is a great resource for obtaining information I am interested in (e.g., news, sports, dictionary).	IC013Q04NA01 <input type="radio"/>	IC013Q04NA02 <input type="radio"/>	IC013Q04NA03 <input type="radio"/>	IC013Q04NA04 <input type="radio"/>
It is very useful to have social networks on the Internet.	IC013Q05NA01 <input type="radio"/>	IC013Q05NA02 <input type="radio"/>	IC013Q05NA03 <input type="radio"/>	IC013Q05NA04 <input type="radio"/>
I am really excited to discover new digital devices or applications.	IC013Q11NA01 <input type="radio"/>	IC013Q11NA02 <input type="radio"/>	IC013Q11NA03 <input type="radio"/>	IC013Q11NA04 <input type="radio"/>
I feel really bad if no Internet connection is available.	IC013Q12NA01 <input type="radio"/>	IC013Q12NA02 <input type="radio"/>	IC013Q12NA03 <input type="radio"/>	IC013Q12NA04 <input type="radio"/>
I like using digital devices.	IC013Q13NA01 <input type="radio"/>	IC013Q13NA02 <input type="radio"/>	IC013Q13NA03 <input type="radio"/>	IC013Q13NA04 <input type="radio"/>

ICT Questionnaire

IC014

Thinking about your experience with digital media and digital devices: to what extent do you disagree or agree with the following statements?

(Please think of different kinds of digital devices such as desktop computers, portable laptops, notebooks, smartphones, tablet computers, cell phones without Internet access, game consoles, or Internet-connected television.)

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
I feel comfortable using digital devices that I am less familiar with.	IC014Q03NA01 <input type="radio"/>	IC014Q03NA02 <input type="radio"/>	IC014Q03NA03 <input type="radio"/>	IC014Q03NA04 <input type="radio"/>
If my friends and relatives want to buy new digital devices or applications, I can give them advice.	IC014Q04NA01 <input type="radio"/>	IC014Q04NA02 <input type="radio"/>	IC014Q04NA03 <input type="radio"/>	IC014Q04NA04 <input type="radio"/>
I feel comfortable using my digital devices at home.	IC014Q06NA01 <input type="radio"/>	IC014Q06NA02 <input type="radio"/>	IC014Q06NA03 <input type="radio"/>	IC014Q06NA04 <input type="radio"/>
When I come across problems with digital devices, I think I can solve them.	IC014Q08NA01 <input type="radio"/>	IC014Q08NA02 <input type="radio"/>	IC014Q08NA03 <input type="radio"/>	IC014Q08NA04 <input type="radio"/>
If my friends and relatives have a problem with digital devices, I can help them.	IC014Q09NA01 <input type="radio"/>	IC014Q09NA02 <input type="radio"/>	IC014Q09NA03 <input type="radio"/>	IC014Q09NA04 <input type="radio"/>

ICT Questionnaire

IC015

Thinking about your experience with digital media and digital devices: to what extent do you disagree or agree with the following statements?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
If I need new software, I install it by myself.	IC015Q02NA01 <input type="radio"/>	IC015Q02NA02 <input type="radio"/>	IC015Q02NA03 <input type="radio"/>	IC015Q02NA04 <input type="radio"/>
I read information about digital devices so I do not have to rely on others for help.	IC015Q03NA01 <input type="radio"/>	IC015Q03NA02 <input type="radio"/>	IC015Q03NA03 <input type="radio"/>	IC015Q03NA04 <input type="radio"/>
I use digital devices how and when I want to use them.	IC015Q05NA01 <input type="radio"/>	IC015Q05NA02 <input type="radio"/>	IC015Q05NA03 <input type="radio"/>	IC015Q05NA04 <input type="radio"/>
If I have a problem with digital devices I start to solve it on my own.	IC015Q07NA01 <input type="radio"/>	IC015Q07NA02 <input type="radio"/>	IC015Q07NA03 <input type="radio"/>	IC015Q07NA04 <input type="radio"/>
If I need a new application, I choose it by myself.	IC015Q09NA01 <input type="radio"/>	IC015Q09NA02 <input type="radio"/>	IC015Q09NA03 <input type="radio"/>	IC015Q09NA04 <input type="radio"/>

ICT Questionnaire

IC016

Thinking about your experience with digital media and digital devices: to what extent do you disagree or agree with the following statements?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
I like to talk with my friends about digital devices to learn new things.	IC016Q01NA01 <input type="radio"/>	IC016Q01NA02 <input type="radio"/>	IC016Q01NA03 <input type="radio"/>	IC016Q01NA04 <input type="radio"/>
I like to exchange solutions to problems with digital devices with others on the Internet.	IC016Q02NA01 <input type="radio"/>	IC016Q02NA02 <input type="radio"/>	IC016Q02NA03 <input type="radio"/>	IC016Q02NA04 <input type="radio"/>
I like to play computer and video games when I meet with friends.	IC016Q04NA01 <input type="radio"/>	IC016Q04NA02 <input type="radio"/>	IC016Q04NA03 <input type="radio"/>	IC016Q04NA04 <input type="radio"/>
I like to share information about digital devices with my friends.	IC016Q05NA01 <input type="radio"/>	IC016Q05NA02 <input type="radio"/>	IC016Q05NA03 <input type="radio"/>	IC016Q05NA04 <input type="radio"/>
I learn a lot about digital media by talking with my friends and relatives.	IC016Q07NA01 <input type="radio"/>	IC016Q07NA02 <input type="radio"/>	IC016Q07NA03 <input type="radio"/>	IC016Q07NA04 <input type="radio"/>

Which of the following statements best describes how you read the news (e.g., politics, culture, sport, local news)?

(Please select one response.)

I do not follow the news at all.	IC169Q01HA01 <input type="radio"/>
I only watch or listen to the news (e.g., radio, television, podcasts).	IC169Q01HA02 <input type="radio"/>
I read the news more often on digital devices (e.g., tablet, smartphone, computer).	IC169Q01HA03 <input type="radio"/>
I read the news more often on paper (e.g., newspapers, magazines).	IC169Q01HA04 <input type="radio"/>
I read the news equally often in paper format <u>and</u> on digital devices.	IC169Q01HA05 <input type="radio"/>

Thank you very much for your cooperation in completing this questionnaire!