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Confidentiality Statement: In accordance with the Privacy Act of 1974, as amended (5 U.S.C. 552a), you are hereby notified that this study is sponsored by the National Aeronautics and Space Administration (NASA) Office of Education (Education), under authority of the Government Performance and Results Modernization Act (GPRMA) of 2010 that requires quarterly performance assessment of Government programs for purposes of assessing agency performance and improvement. NASA Education may use the information provided for statistical purposes related to data collection instrument development and will hold the information in confidence to the full extent permitted by law. Although efforts will be taken to ensure confidentiality, there remains a remote risk of personal data becoming identifiable. A non-identifying code number will be assigned to participants' data records, which will be stored in accordance with federal regulatory procedures and accessible only to the investigator. While qualitative data is usually analyzed in aggregate, any use of individual data to illustrate specific assessment results will be labeled in a manner to preserve the participants' anonymity. Information will be secured and removed from this server and location upon guidelines set out by the NASA Records Retention Schedule 1392, 1 68D. For additional information, please go to

http://nodis3.gsfc.nasa.glov/npg_img/N_PR_1441_001E_/NRRS_1441_0001.doc.

Introduction: This research seeks to support the mission of the NASA Office of Education by asking you to take part in *pre-internship* surveys pertaining to our interest in the ways in which NASA project activities impact outcomes for participants. The information we collect will help us to improve the nature of the project activity and the accuracy with which NASA Education can report to its community about the project activities it offers.

Purpose of the Study: Determine the degree to which instruments accurately capture the ways participant outcomes are measured by data collection instruments

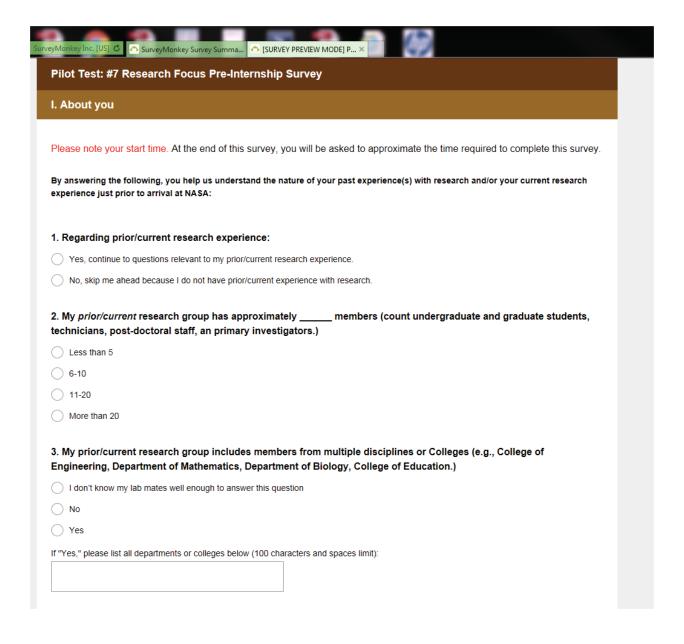
Description of Study Procedures: You are asked to complete a short collection of related surveys accessed by separate Surveymonkey links presented to you in the introductory email from the NIFS Director or your NASA internship point of contact.

Study Consent: There are no foreseeable risks to participants electing to participate in this study. Your participation is completely voluntary. In no way does refusing participation in pre-internship survey development preclude you from eligibility for NASA education project activities now or in the future. If you agree to participate, please answer the following questions to the best of your ability.

Estimation of Time Required: To be determined through the testing procedure. Please note your start time at the beginning of each survey. At the end of each, you will be asked to approximate the time it to you to complete that particular survey.

Contact Person: If you have any additional questions concerning the research, this passive consent, or confidentiality of responses, please contact Dr. Lisa E. Wills, Senior Research Associate, at lisa.e.wills@nasa.gov or call (202)258-6021.

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4.	I was assigned a research project after joining my prior/current research group.
\subset	Established before I arrived at the Center
C	Within the first week
C	Within the second week
	I don't have a project yet
5.	I had/ have individual meetings with my <i>prior/current</i> research advisor
\subset	I will not have individual meetings with my research advisor
\subset) Weekly
\subset	Three times a month
\subset	Twice a month
\subset	Once a month
\subset	We will meet only before my research project is due
\subset) Never
\subset	Other
lf'	other," please explain (50 characters and spaces limit):
6.	How often did you/do you have research group meetings (the majority of the group is present)?
\subset	We do not hold research group meetings
\subset	Once a week
C	Once a month
C	Twice a month
C	At random/ as needed
C) Never
C) Other
lf '	other," please explain (100 characters and spaces limit):
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7. How was/is the workspace for <u>students</u> in your <i>prior/current</i> research group organized?	
○ We have a common lab/work room	
We each have individual offices	
We each have our own desk in a group office	
We are not allocated office/desk space	
Space is allocated by the department or program, not the research group	
Other	
If "other," please describe (100 characters and spaces limit):	
8. As compared to other students on my same academic level, my level of participation in my <i>prior/current</i> research group is:	
C Less than average	
○ Average	
○ More than average	
There are no other students on my same academic level in the lab.	
9. My <i>prior/current</i> research was/is primarily conducted:	
Using a computer in an office	
○ In a laboratory	
Outside doing field work	
Other	
If "other," please describe (100 characters and spaces limit):	
10. My prior/current research group was/is primarily associated with:	
An engineering department	
A larger research center	
Other	
If "other," please describe (50 characters and spaces limit):	

