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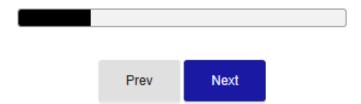
NASA Engineering Design Challenge Activity: Student Feedback Form (Pre-survey)

Introduction: As a participant in this Engineering Design Challenge activity, you've been selected to take part in a brief questionnaire to test a future survey for clarity and comprehensibility of the questions therein. We also want to validate the estimate for how long it takes to complete this survey. Therefore, we ask that you please note the time that you start this survey because we will ask at the end how long it took to complete this survey.

Thank you for your cooperation! If you wish to participate in this test survey, please continue to the next page.

Privacy Notice: This is an official NASA application hosted on Surveymonkey.com. This is not a government application, the application is controlled and operated by a third party. NASA's Web Privacy Policy does not apply to this application. NASA will not maintain, use, or share Personally Identifiable Information (PII) that becomes available through the use of this third party application unless expressly stated and consent is obtained from the user. For additional information on NASA's Third-Party Privacy Notice please go to http://www.nasa.gov/about/highlights/HP Privacy.html.

Paperwork Reduction Act Statement: Paperwork Reduction Act Statement: This information collection meets the requirements of 44 U.S.C. § 3507, as amended by section 2 of the Paperwork Reduction Act of 1995. You do not need to answer these questions unless we display a valid Office of Management and Budget (OMB) control number. The OMB control number for this collection is 2700-0159 and expires 04/20/2018. We estimate that it will take 10 minutes to read the instructions and answer the questions. Send only comments relating to this time estimate to: richard.ligimore@nasa.gov.



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NASA Engineering Design Challenge Activity: Student Feedback Form (Pre-survey)

Student Instructions: Congratulations on taking part in a NASA educational activity! To improve this program for the future, all students who participate in this activity are being asked to complete a survey. There are no "right" or "wrong" answers to any of the questions. We want your honest answers. It should take no more than 10 minutes to complete the questions. NASA and its research team will make sure that only they will see your answers to this and future surveys for this activity. No report will use your name or describe you in any way that anyone could tell that it is you.

We also want your help to tell us how long it takes to complete this survey. So, please make note of the time that you start this survey because we will ask at the end how long it took you to complete this survey.

Thank you very much for your help!

If you wish to participate in this survey, please continue.

Your Views about Engineering

The next sets of questions contain a number of sentences about engineering. You will be asked what you think about these sentences. Please let us know how much you agree or disagree with each of the following sentences.

3. How much do you agree or disagree with the following sentences about engineering?

		Strongly Disagree	Disagree	Agree	Strongly Agree
a. I get excited about engineering.		0	0	0	0
b. I like to participate in engineering projects.		\circ	\circ	0	0
c. I want to understand engineering.		0	0	0	0
d. I like to see how things are made.		\circ	\circ	\circ	\circ
e. I get excited to learn about new discoveries.		0	\circ	\circ	0
f. I pay attention when people talk about the environment.		\circ	\circ	\circ	\circ
g. I am interested in engineering inventions.		0	0	0	0
h. I would like to have an engineering job in the future.		\circ	\circ	\circ	\circ
i. I enjoy playing games that teach me about engineering.			\circ	\circ	0
j. I like to make things.		\circ	\circ	\circ	\circ
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	4. How much do you agree or disagree with the following sentences about how	v much you like e	ngineering?		
		Strongly	Discourse		Strongly
	a. I enjoy learning new ideas about engineering.	Disagree	Disagree	Agree	Agree
	b. I have fun learning engineering.	0	0	0	0
	c. I am interested in learning about engineering.	0	0	0	0
	d. I like reading about engineering.	0	0	0	0
	e. I enjoy doing engineering problems.	0	0	0	0
	f. Working hard now will help me do engineering work later.	0	0	0	0
	5. How much do you agree or disagree with the following sentences about how	-	eering is to yo	u?	
		Strongly Disagree	Disagree	Agree	Strongly Agree
	a. Engineering is important for me.	0	0	0	
	b. Engineering is important for what I want to study later.	0	\circ	\circ	0
		0	0	0	0
	b. Engineering is important for what I want to study later.	0	0	0	0
	b. Engineering is important for what I want to study later.	0	0	0	0
	b. Engineering is important for what I want to study later.	0	0	0	0
	b. Engineering is important for what I want to study later.	0 0	0	0	0
	b. Engineering is important for what I want to study later. c. Engineering will help me find a job.	O O	0	0	0
	b. Engineering is important for what I want to study later. c. Engineering will help me find a job.	O O	0	0	0
	b. Engineering is important for what I want to study later. c. Engineering will help me find a job.	O O	0	0	0
	b. Engineering is important for what I want to study later. c. Engineering will help me find a job.	O O	0	0	0

		Strongly Disagree	Disagree	Agree	Strongly Agree
a. I know about different kinds of engineering jobs.		0	0	0	0
b. I know where to find information about engineering j	jobs.	\circ	\circ	\circ	\circ
c. I know the steps to take to get an engineering job.		0	0	0	0
d. I know of companies that hire people to work in eng	ineering jobs.	\circ	\circ	\circ	\circ
a. I watch engineering TV shows.	nardly Ever	Sometimes	Regularly	V	Otten
	Hardly Ever	Sometimes	Regularly	V	ery Often
b. I visit engineering websites.	0	0	0		0
c. I watch online videos about engineering.	0	0	0		0
d. I attend engineering clubs.	0	0	0		0
					0
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8. How much do you agree or disagree with the follo	owing sentences about yo	ourself as an engine Strongly Disagree	ering person?	Agree	Strongly Agree
a. I think of myself as an engineering person.		0	0	0	0
b. My friends/classmates think of me as an engineerin	g person.	0	0	0	0
c. My family thinks of me as an engineering person.		0	0	0	0
d. My teacher thinks that I am good at engineering.		0	0	0	0
e. Engineering is easy for me.		0	0	0	0
f. I stay away from engineering activities because they	/ are hard.	0	0	0	0
g. I am interested in a job where I will design new thin	gs.	0	0	0	0
9. How curious are you about these topics?	Not At All Curious	Not Very Curious	Fairly Curio	ous Ve	ery Curious
a. Science	0	0	0		0
b. Technology	0	0	0		0
c. Engineering	0	0	0		0
d. Math	0	\circ	\circ		\circ
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ln	formation abou	ıt Yourself	<u>f</u>			
			_			
10	. What Is your na	me (firet an	d last)?			
-						
11	. What is your bir	thday (MM/	DD/YYYY)?			
12	. What grade did	vou enter ti	hia achool year?			
) 5th	,				
) 6th					
) 7th					
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13. Are	e you (Select only one)?
○ Fe	emale
O Ma	ale
14. Are	e you Hispanic or Latino/Latina?
O Ye	es e
O No	
15. Wh	aat is your Race (One or more categories may be selected)?
An	merican Indian or Alaska Native
As	sian
Bla	ack or African American
Na	ative Hawaiian or Other Pacific Islander
W	hite or Caucasian
16. Hav	ve you ever participated in a NASA educational activity?
O Ye	
O No)
Old	lon't know.
	End of Test Survey
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NASA Engineering Design Challenge Activity: Student Fe	eedback Form (Pre-survey)		
Please provide feedback on your experience with this s	urvey by answe	ering the follow	ving question	ons.
47.11				
17. How many minutes did it take you to read the instructions and an	iswer the question	81		
18. Please indicate the level to which you agree or disagree with each				
	Strongly Disagree	Disagree	Agree	Strongly Agree
a. The survey instructions were clear.	0	0	0	0
b. The questions were easy to understand.	\circ	0		0
Thank you for partici	pating in	this sur	vey!	
Thank you for partici	pating in	this sur	vey!	
Thank you for partici	pating in	this sur	vey!	
Thank you for partici	pating in	this sur	vey!	
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