

**Engineering Design Challenge Activity**

**Student Feedback Form (Post-survey)**

**Introduction:** As a participant in this Engineering Design Challenge activity, you’ve been selected to take part in a brief questionnaire to test a future survey for clarity and comprehensibility of the questions therein. We also want to validate the estimate for how long it takes to complete this survey. Therefore, we ask that you please note the time that you start this survey because we will ask at the end how long it took to complete this survey.Thank you for your cooperation! If you wish to participate in this test survey, please continue to the next page.

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**Paperwork Reduction Act Statement:** This information collection meets the requirements of 44 U.S.C. §3507, as amended by section 2 of the Paperwork Reduction Act of 1995. You do not need to answer these questions unless we display a valid Office of Management and Budget (OMB) control number. The OMB control number for this collection is 2700-0159 and expires 04/20/2018. We estimate that it will take 15 minutes to read the instructions and answer the questions. Send only comments relating to this time estimate to: richard.l.gilmore@nasa.gov.

**Student Instructions:**

Congratulations again on taking part in a NASA educational activity! To improve this program for the future, all students who participate in this activity are being asked to complete a survey. There are no “right” or “wrong” answers to any of the questions. We want your honest answers. It should take no more than 15 minutes to complete the questions. NASA and its research team will make sure that only they will see your answers to this and future surveys for this activity. No report will use your name or describe you in any way that anyone could tell that it is you.

We also want your help to tell us how long it takes to complete this survey. So, please make note of the time that you start this survey because we will ask at the end how long it took you to complete this survey.

**Thank you very much for your help!**

**If you wish to participate in this survey, please continue.**

**Your Views about Engineering**

The next sets of questions contain a number of sentences about engineering. You will be asked what you think about these sentences. Please let us know how much you agree or disagree with each of the following sentences. Place a checkmark in the circle ( ⃝) for each item.

| 1. **How much do you agree or disagree with the following sentences about engineering?** | **Strongly Disagree** | **Disagree** | **Agree** | **Strongly Agree** |
| --- | --- | --- | --- | --- |
| 1. I get excited about engineering. | ⃝ | ⃝ | ⃝ | ⃝ |
| 1. I like to participate in engineering projects. | ⃝ | ⃝ | ⃝ | ⃝ |
| 1. I want to understand engineering. | ⃝ | ⃝ | ⃝ | ⃝ |
| 1. I like to see how things are made. | ⃝ | ⃝ | ⃝ | ⃝ |
| 1. I get excited to learn about new discoveries. | ⃝ | ⃝ | ⃝ | ⃝ |
| 1. I pay attention when people talk about the environment. | ⃝ | ⃝ | ⃝ | ⃝ |
| 1. I am interested in engineering inventions. | ⃝ | ⃝ | ⃝ | ⃝ |
| 1. I would like to have a science job in the future. | ⃝ | ⃝ | ⃝ | ⃝ |
| 1. I enjoy playing games that teach me about engineering. | ⃝ | ⃝ | ⃝ | ⃝ |
| 1. I like to make things. | ⃝ | ⃝ | ⃝ | ⃝ |

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| --- | --- | --- | --- | --- |
| 1. **How much do you agree or disagree with the following sentences about how much you like engineering?** | **Strongly Disagree** | **Disagree** | **Agree** | **Strongly Agree** |
| 1. I enjoy learning new ideas about engineering. | ⃝ | ⃝ | ⃝ | ⃝ |
| 1. I have fun learning engineering. | ⃝ | ⃝ | ⃝ | ⃝ |
| 1. I am interested in learning about engineering. | ⃝ | ⃝ | ⃝ | ⃝ |
| 1. I like reading about engineering. | ⃝ | ⃝ | ⃝ | ⃝ |
| 1. I enjoy doing engineering problems. | ⃝ | ⃝ | ⃝ | ⃝ |
| 1. Working hard now will help me do engineering work later. | ⃝ | ⃝ | ⃝ | ⃝ |

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| --- | --- | --- | --- | --- |
| 1. **How much do you agree or disagree with the following sentences about how important engineering is to you?** | **Strongly Disagree** | **Disagree** | **Agree** | **Strongly Agree** |
| 1. Engineering is important for me. | ⃝ | ⃝ | ⃝ | ⃝ |
| 1. Engineering is important for what I want to study later. | ⃝ | ⃝ | ⃝ | ⃝ |
| 1. Engineering will help me find a job. | ⃝ | ⃝ | ⃝ | ⃝ |

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| 1. **How much do you agree or disagree with the following sentences about engineering jobs?** | **Strongly Disagree** | **Disagree** | **Agree** | **Strongly Agree** |
| 1. I know about different kinds of engineering jobs. | ⃝ | ⃝ | ⃝ | ⃝ |
| 1. I know where to find information about engineering jobs. | ⃝ | ⃝ | ⃝ | ⃝ |
| 1. I know the steps to take to get an engineering job. | ⃝ | ⃝ | ⃝ | ⃝ |
| 1. I know of companies that hire people to work in engineering jobs. | ⃝ | ⃝ | ⃝ | ⃝ |

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| --- | --- | --- | --- | --- |
| 1. **How often do you do engineering things?** | **Hardly Ever** | **Sometimes** | **Regularly** | **Very**  **Often** |
| 1. I watch engineering TV shows. | ⃝ | ⃝ | ⃝ | ⃝ |
| 1. I visit engineering websites. | ⃝ | ⃝ | ⃝ | ⃝ |
| 1. I watch online videos about engineering. | ⃝ | ⃝ | ⃝ | ⃝ |
| 1. I attend engineering clubs. | ⃝ | ⃝ | ⃝ | ⃝ |

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| --- | --- | --- | --- | --- |
| 1. **How much do you agree or disagree with the following sentences about yourself as an engineering person?** | **Strongly Disagree** | **Disagree** | **Agree** | **Strongly Agree** |
| 1. I think of myself as an engineering person. | ⃝ | ⃝ | ⃝ | ⃝ |
| 1. My friends/classmates think of me as an engineering person. | ⃝ | ⃝ | ⃝ | ⃝ |
| 1. My family thinks of me as an engineering person. | ⃝ | ⃝ | ⃝ | ⃝ |
| 1. My teacher thinks that I am good at engineering. | ⃝ | ⃝ | ⃝ | ⃝ |
| 1. Engineering is easy for me. | ⃝ | ⃝ | ⃝ | ⃝ |
| 1. I stay away from engineering activities because they are hard. | ⃝ | ⃝ | ⃝ | ⃝ |
| 1. I am interested in a job where I will design new things. | ⃝ | ⃝ | ⃝ | ⃝ |

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| --- | --- | --- | --- | --- |
| 1. **How curious are you about these topics?** | **Not**  **At All Curious** | **Not Very Curious** | **Fairly Curious** | **Very**  **Curious** |
| 1. Science | ⃝ | ⃝ | ⃝ | ⃝ |
| 1. Technology | ⃝ | ⃝ | ⃝ | ⃝ |
| 1. Engineering | ⃝ | ⃝ | ⃝ | ⃝ |
| 1. Math | ⃝ | ⃝ | ⃝ | ⃝ |

***Next, we’d like to ask some questions about your experience with the NASA Engineering Design Challenge (EDC) and whether you found the activities useful.***

1. **Which NASA EDC did you work on? (Select only one)**

\_\_\_Parachuting onto Mars

\_\_\_Crew Exploration Vehicle (CEV) Design

\_\_\_Why Pressure Suits?

\_\_\_Packing up for the Moon

1. **How long did the NASA EDC take you to complete?**

\_\_\_More time than I expected

\_\_\_About the time I expected

\_\_\_Less time than I expected

1. **Have you participated in *any* NASA EDC before? (Select One)**

\_\_\_Yes

\_\_\_No

1. **How many times did you speak with a NASA scientist or engineer?**

\_\_\_Never (**If Never, skip to #14**)

\_\_\_Once

\_\_\_2 times

\_\_\_3 times

\_\_\_More than 3 times

1. **How much do you agree with the following statement?**

**Talking with the NASA scientist or engineer helped me with my NASA EDC.**

\_\_\_Strongly Disagree

\_\_\_Disagree

\_\_\_Agree

\_\_\_Strongly Agree

1. **Were you able to apply what you were taught by the NASA scientists or engineers (also called subject matter experts) during the afterschool activities?**

\_\_\_Yes

\_\_\_No

1. **How hard was the NASA EDC for you?**

\_\_\_Very easy

\_\_\_Easy

\_\_\_Not Easy, Not Hard

\_\_\_Hard

\_\_\_Very Hard

1. **Did the design process you were taught during the NASA EDC activities make sense to you?**

\_\_\_The design process completely made sense.

\_\_\_The design process kind of made sense.

\_\_\_The design process did not make sense at all.

1. **Were you able to apply what you were taught from your instructor to your final NASA EDC product?**

\_\_\_Yes

\_\_\_No

***Finally, we’d like to know if you liked the NASA Engineering Design Challenge (EDC) and what you liked or did not like about it.***

1. **Did you like the NASA EDC?**

\_\_\_ I liked the NASA EDC a lot.

\_\_\_ I kind of liked the NASA EDC.

\_\_\_ I did not like the NASA EDC at all.

1. **What did you like about the NASA EDC?**
2. **What did you not like about the NASA EDC?**
3. **Would you like to work on another NASA EDC?**

\_\_\_Yes

\_\_\_No

**Information about yourself:**

1. **Your first name ONLY:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. **What is your birthday (MM/DD/YEAR)?** **Month:** \_\_\_ **Day:** \_\_\_ **Year:** \_\_\_\_\_\_
3. **What grade did you enter this school year?**

❑5th ❑6th ❑7th ❑8th

***---End of Test Survey---***

**Please provide feedback on your experience with this survey by answering the following questions.**

1. **How many minutes did it take you to read the instructions and answer the questions?** \_\_\_\_minutes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **Please tell us how much you agree or disagree with each sentence.** | **Strongly Disagree** | **Disagree** | **Agree** | **Strongly Agree** |
| 1. The survey instructions were clear. | ⃝ | ⃝ | ⃝ | ⃝ |
| 1. The questions were easy to understand. | ⃝ | ⃝ | ⃝ | ⃝ |

1. **As you went through the survey, did you think of any comments or feedback you can give us about the instructions or questions?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***Thank you for participating in this survey!***