



Internship Applicants & Awardees Survey

* Required



Internship Applicants & Awardees Survey

As a former NASA internship applicant and/or awardee, you have been randomly selected to participate in a pilot study that will help NASA understand the long-term outcomes of our internship program and help us improve the program for future researchers and explorers.

As a participant in this pilot study, we are asking you to complete this brief questionnaire. At the end of the questionnaire, you will be asked to provide feedback about the clarity of the questions and the amount of time it took you to complete the survey. Therefore, please note the time you begin the survey in order to provide an accurate estimate of how long the survey took you to finish. Your responses to these questions will help us improve the questionnaire for future studies.

We sincerely appreciate your help!

If you wish to participate in this pilot study, please select "Yes, I agree to participate in this survey" below to continue to the next page. *

- Yes, I agree to participate in this survey
- No, I do not wish to participate in this survey

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Please enter your 6-digit Survey Response Code *

Your answer

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1. Were you working for pay or profit during the week of February 1, 2019?

Working includes being a student on paid work-study, self-employed and did not get paid that week, on vacation from work, traveling while employed, on personal leave, paid sick leave, or other temporary leave.

*

Yes

No

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2. Using the JOB CATEGORY list below, choose the code that best describes the last job you held prior to the week of February 1, 2019.

JOB CATEGORY		
If you cannot find the code that best describes your job, use the "OTHER" code under the most appropriate broad category. If none of the codes fit your job, use Code 500.		
* Biological/Life Scientists	021 Agricultural and food scientists 022 Biochemists and biophysicists 023 Biological scientists (e.g., botanists, ecologists, zoologists) 024 Forestry and conservation scientists	025 Medical scientists (excluding practitioners) 026 Technologists and technicians in the biological/life sciences 027 OTHER biological and life scientists
* Clerical/Administrative Support Occupations	031 Accounting clerks and bookkeepers 032 Secretaries, receptionists, typists	033 OTHER administrative (e.g., record clerks, telephone operators)
* Clergy/Other Religious Workers	040 Clergy and other religious workers	
* Computer Occupations Also consider 173 Operations research analysts, including modeling	*** Computer engineers – also consider 087 Computer engineers – hardware and 088 Computer engineers – software 051 Computer & information scientists, research 052 Computer network architect 053 Computer programmers (business, scientific, process control) 054 Computer support specialists 055 Computer system analysts	056 Database administrators 057 Information security analysts 058 Network and computer systems administrators 059 Software developers – applications and systems software 060 Web developers 061 OTHER computer and information science occupations
* Consultants	Find the category on page 17 or 18 that comes closest to your field of consulting and select the code	
* Counselors	070 Counselors (Educational, vocational, mental health and substance abuse) Also consider 236 Psychologists, including clinical	
* Engineers/Architects Also consider 100 to 104 under Engineering Technologists, Technicians and Surveyors	081 Architects 082 Aeronautical/aerospace/astronautical engineers 083 Agricultural engineers 084 Bioengineers or biomedical engineers 085 Chemical engineers 086 Civil, including architectural/sanitary engineers 087 Computer engineers – hardware 088 Computer engineers – software 089 Electrical and electronics engineers	090 Environmental engineers 091 Industrial engineers 092 Marine engineers and naval architects 093 Materials and metallurgical engineers 094 Mechanical engineers 095 Mining and geological engineers 096 Nuclear engineers 097 Petroleum engineers 098 Sales engineers 099 OTHER engineers
* Engineering Technologists/Technicians/Surveyors	100 Electrical, electronic, industrial, and mechanical technicians 101 Drafting occupations, including computer drafting 102 Surveying and mapping technicians	103 OTHER engineering technologists and technicians 104 Surveyors, cartographers, photogrammetrists
* Farmers/Foresters/Fishermen	110 Farmers, foresters and fishermen	
* Health Occupations	111 Diagnosing/treating practitioners (e.g., dentists, optometrists, physicians, psychiatrists, podiatrists, surgeons, veterinarians) 112 Registered nurses, pharmacists, dieticians, therapists, physician assistants, nurse practitioners	236 Psychologists, including clinical – Also consider 070 Counselors 113 Health technologists and technicians (e.g., dental hygienists, health record technologists/technicians, licensed practical nurses, medical or laboratory technicians, radiological technicians) 114 OTHER health occupations
* Lawyers/Judges	120 Lawyers, judges	
* Librarians/Archivists/Curators	130 Librarians, archivists, curators	
* Managers and Supervisors, First-Line	Find the category on page 17 or 18 that best describes the occupation of the people you manage and select the code	
* Managers, Top-level Executives/Administrators	141 Top-level managers, executives, administrators (e.g., CEO/COO/CFO, president, district manager, general manager, legislator, chancellor, provost)	
* Managers, Other People who manage other managers	142 Computer and information systems managers 143 Engineering managers 144 Medical and health services managers 145 Natural sciences managers 146 Education administrators (e.g., registrar, dean, principal) 147 OTHER mid-level managers	

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JOB CATEGORY (Continued)			
• Management-Related Occupations <i>Also consider 142 to 147 under Managers, Other</i>	151	Accountants, auditors, and other financial specialists	153 OTHER management related occupations
	152	Personnel, training, and labor relations specialists	
• Mathematical Scientists	171	Actuaries	174 Statisticians
	172	Mathematicians	175 Technologists and technicians in the mathematical sciences
	173	Operations research analysts, including modeling	176 OTHER mathematical scientists
• Physical Scientists	161	Astronomers	165 Oceanographers
	162	Atmospheric and space scientists	166 Physicists, except biophysicists
	022	Biochemists and biophysicists	107 Technologists and technicians in the physical sciences
	103	Chemists, except biochemists	108 OTHER physical scientists
104	Geologists, including earth scientists		
• Research Associates/ Assistants	<i>Find the category on page 17 or 18 that comes closest to your research field and select the code</i>		
• Sales/Marketing Occupations	200	Insurance, securities, real estate, and business services	202 Sales occupations – retail (e.g., furnishings, clothing, motor vehicles, cosmetics)
	201	Sales occupations – commodities except retail (e.g., industrial machinery/equipment/supplies, medical and dental equip./supplies)	203 OTHER marketing and sales occupations
• Service Occupations, Except Health <i>Also consider 111 to 114 under Health Occupations</i>	221	Food preparation and service (e.g., cooks, waitresses, bartenders)	223 OTHER service occupations, except health (e.g., probation officers, human services workers)
	222	Protective services (e.g., fire fighters, police, guards, wardens, park rangers)	
• Social Scientists	231	Anthropologists	236 Psychologists, including clinical – <i>Also consider 070 Counselors</i>
	232	Economists	237 Sociologists
	233	Historians	238 OTHER social scientists
	235	Political scientists	
• Social Workers	240	Social workers	
• Teachers—Precollege	251	Pre-kindergarten and kindergarten	255 Secondary – other subjects
	252	Elementary	256 Special education – primary and secondary
	253	Secondary – computer, math, or sciences	257 OTHER precollegiate area
	254	Secondary – social sciences	
• Teachers/Professors— Postsecondary	271	Agriculture	283 History
	272	Art, Drama, and Music	286 Mathematics and Statistics
	273	Biological Sciences	287 Health and Related Sciences
	274	Business, Commerce, and Marketing	288 Physical Education
	275	Chemistry	289 Physics
	276	Computer Science	290 Political Science
	277	Earth, Environmental, and Marine Science	291 Psychology
	278	Economics	293 Sociology
	279	Education	297 OTHER Natural Sciences
	280	Engineering	298 OTHER Social Sciences
	281	English	299 OTHER Postsecondary fields
	282	Foreign Language	
	• Teachers—Other	300	OTHER teachers and instructors (e.g., private tutors, dance or flying instructors, martial arts instructors)
• Writers/Editors/Public Relations Specialists/Artists/Entertainers/Broadcasters	010	Writers, editors, public relations specialists, artists, entertainers, broadcasters	
• Other Professions	401	Construction and extraction occupations	403 Precision/production occupations (e.g., metal workers, woodworkers, butchers, bakers, assemblers, printing occupations, tailors, shoemakers, photographic process)
	402	Installation, maintenance, and repair occupations	405 Transportation and material moving occupations
• OTHER OCCUPATIONS	500	OTHER OCCUPATIONS (Not Listed)	

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Enter the job category code. If you were not working or your occupation is not listed, please enter "500" *

Your answer _____



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3. Who was your principal employer during the week of February 1, 2019?

If you had more than one job, report the one for which you worked the most hours that week.

If your employer had more than one location report the location that employed you.

If you worked for a contracting or consulting company, report the name of that company, not the client organization.

Employer name *

Your answer

Department / Division

Your answer

City / Town

Your answer

State/Territory

Choose

Zip Code *

Your answer

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4. What was that employer's main business or industry – that is, what did that employer make or do?

If your principal employer had more than one type of business, report the type of business primarily performed at the location where you worked.

Example: Production of microprocessor chips

Employer's main business *

Your answer

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5. Which one of the following best describes your principal employment during the week of February 1, 2019? Were you...

Mark one answer:

*

- SELF EMPLOYED or a BUSINESS OWNER
- PRIVATE SECTOR employee
- GOVERNMENT employee
- Other type of employee

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SELF EMPLOYED or a BUSINESS OWNER

- in a non-incorporated business, professional practice, or farm
- in an incorporated business, professional practice, or farm

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PRIVATE SECTOR employee

- in a for-profit company or organization
- in a non-profit organization (including tax-exempt and charitable organizations)

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GOVERNMENT employee

- in a local government (e.g., city, county, school district)
- in a state government (including state colleges / universities)
- in the U.S. military service, active duty, or Commissioned Corps (e.g., USPHS, NOAA)
- in the U.S. Federal Government (e.g., civilian employee)

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Other type of employer

Please specify "Other" type of employer:

Your answer

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6. Did your duties on this job require the technical expertise of a bachelor's degree or higher in:

Mark Yes or No for each item. *

	Yes	No
Engineering, computer science, math, or the natural sciences	<input type="radio"/>	<input type="radio"/>
The social sciences	<input type="radio"/>	<input type="radio"/>
Some other field (e.g., health, business, or education)	<input type="radio"/>	<input type="radio"/>

If some other field, please specify:

Your answer _____

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7. The next question is about your work activities on your principal job. Which of the following work activities occupied at least 10 percent of your time during a typical work week on this job?

Mark Yes or No for each item *

	Yes	No
Accounting, finance, contracts	<input type="radio"/>	<input type="radio"/>
Basic research – study directed toward gaining scientific knowledge primarily for its own sake	<input type="radio"/>	<input type="radio"/>
Applied research – study directed toward gaining scientific knowledge to meet a recognized need	<input type="radio"/>	<input type="radio"/>
Development – using knowledge gained from research for the production of materials, devices	<input type="radio"/>	<input type="radio"/>
Design of equipment, processes, structures, models	<input type="radio"/>	<input type="radio"/>
Computer programming, systems or applications development	<input type="radio"/>	<input type="radio"/>
Human resources – including recruiting, personnel development, training	<input type="radio"/>	<input type="radio"/>
Managing or supervising people or projects	<input type="radio"/>	<input type="radio"/>
Production, operations, maintenance (e.g., chip production, operating label equipment)	<input type="radio"/>	<input type="radio"/>
Professional services (e.g., health care, counseling, financial services, legal services)	<input type="radio"/>	<input type="radio"/>
Sales, purchasing, marketing, customer service, public relations	<input type="radio"/>	<input type="radio"/>
Quality or productivity management	<input type="radio"/>	<input type="radio"/>
Teaching	<input type="radio"/>	<input type="radio"/>
Other (specify below) –	<input type="radio"/>	<input type="radio"/>

If you selected "Other" from the above answers please specify here:

Your answer

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8. Thinking about your principal job held during the week of February 1, 2019, please rate your satisfaction with that job's...

Mark one answer for each item. *

	Very satisfied	Somewhat satisfied	Somewhat dissatisfied	Very dissatisfied
Salary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Benefits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for advancement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual challenge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Degree of independence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contribution to society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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9. How would you rate your overall satisfaction with the principal job you held during the week of February 1, 2019?

*

- Very satisfied
- Somewhat satisfied
- Somewhat dissatisfied
- Very dissatisfied

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10. Thinking back now to 2018, was any of your work during 2018 supported by contracts or grants from the U.S. Federal Government?

Federal employees: Please answer "No."

*

- Did not work in 2018
- Yes
- No
- Don't Know

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11. Which U.S. Federal Government agencies or departments were supporting your work?

Mark all that apply.

*

- Department of Defense (DOD)
- Department of Education
- Department of Energy (DOE)
- National Institutes of Health (NIH)
- Department of Health and Human Services
- National Aeronautics and Space Administration (NASA)
- National Science Foundation (NSF)
- DON'T KNOW SOURCE AGENCY
- Other (specify below)

If you selected "Other" from the above answers please specify here:

Your answer

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12. Which U.S. Federal Government agencies or departments have you completed an internship with?

Mark all that apply.

*

- Department of Defense (DOD)
- Department of Education
- Department of Energy (DOE)
- National Institutes of Health (NIH)
- Department of Health and Human Services
- National Aeronautics and Space Administration (NASA)
- National Science Foundation (NSF)
- I HAVE NEVER PARTICIPATED IN AN INTERNSHIP WITH A U.S. FEDERAL GOVERNMENT AGENCY OR DEPARTMENT.
- Other (specify below)

If you selected "Other" from the above answers please specify here:

Your answer

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13. PRIOR TO applying for the NASA internship program, did you participate in any NASA Out-of-School-Time (OST) Science Technology Engineering Mathematics (STEM) Programs?

OST programs are supervised programs young people attend when school is not in session. These include Before-School and After-School programs, summer programs, programs on a school campus or at a facility, academic programs (e.g., math focused programs), specialty programs (e.g., STEM enrichment), and multipurpose programs (e.g., 21st Century Community Learning Centers, Boys & Girls Clubs, YMCAs).

NASA OST STEM programs can include

1. NASA Challenges, Competitions, or Contests (e.g., Design Challenges, Moon to Mars, etc.)
2. NASA College STEM Experiences (e.g., GenHERation Discovery Days, MUREP, Space Grant, etc.)
3. NASA Fellowships (e.g., Summer Undergraduate Research Fellowships, etc.)
4. NASA Institutional Support Programs (e.g., NASA @ MyLibrary, etc.)
5. NASA Internships (e.g., GeneLab Summer Intern Program, STEM Enhancement in Earth Science Summer High School Internship, etc.)
6. NASA Pre-College STEM Experience (e.g., HUNCH, NASA Academic Research Experience, High School Aerospace Scholars, MUREP Aerospace Academy, etc.)
7. NASA Research and Development Opportunities (e.g., Summer REU, NASA High School Capstones, MUREP, MIRO, EPSCoR, etc.)
8. Other NASA OST STEM programs

*

No

Yes

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You've selected "Yes" in the previous section. Please list the names of any NASA OST STEM Programs you recall participating in PRIOR TO applying for the NASA internship:

Your answer

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* Required

14. AFTER applying for the NASA internship program, did you participate in any NASA Out-of-School-Time (OST) Science Technology Engineering Mathematics (STEM) Programs?

OST programs are supervised programs young people attend when school is not in session. These include Before-School and After-School programs, summer programs, programs on a school campus or at a facility, academic programs (e.g., math focused programs), specialty programs (e.g., STEM enrichment), and multipurpose programs (e.g., 21st Century Community Learning Centers, Boys & Girls Clubs, YMCAs).

NASA OST STEM programs can include

1. NASA Challenges, Competitions, or Contests (e.g., Design Challenges, Moon to Mars, etc.)
2. NASA College STEM Experiences (e.g., GenHERation Discovery Days, MUREP, Space Grant, etc.)
3. NASA Fellowships (e.g., Summer Undergraduate Research Fellowships, etc.)
4. NASA Institutional Support Programs (e.g., NASA @ MyLibrary, etc.)
5. NASA Internships (e.g., GeneLab Summer Intern Program, STEM Enhancement in Earth Science Summer High School Internship, etc.)
6. NASA Pre-College STEM Experience (e.g., HUNCH, NASA Academic Research Experience, High School Aerospace Scholars, MUREP Aerospace Academy, etc.)
7. NASA Research and Development Opportunities (e.g., Summer REU, NASA High School Capstones, MUREP, MIRO, EPSCoR, etc.)
8. Other NASA OST STEM programs

*

No

Yes

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You've selected "Yes" in the previous section. Please list the names of any NASA OST STEM Programs you recall participating in AFTER applying for the NASA internship:

Your answer

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15. PRIOR TO applying for the NASA internship program, did you participate in any NON-NASA Out-of-School-Time (OST) Science Technology Engineering Mathematics (STEM) Programs?

OST programs are supervised programs young people attend when school is not in session. These include Before-School and After-School programs, summer programs, programs on a school campus or at a facility, academic programs (e.g., math focused programs), specialty programs (e.g., STEM enrichment), and multipurpose programs (e.g., 21st Century Community Learning Centers, Boys & Girls Clubs, YMCAs).

NON-NASA OST STEM programs can include

1. Extended Day OST STEM Programs (STEM learning opportunities provided by teachers on school grounds outside of school time intended to help students improve academic achievement and standardized test scores)
2. Before-School or After-School OST STEM Programs (content-rich learning programs intended to provide opportunities for students to develop capacities and interests)
3. STEM Learning Opportunities at General OST Programs (e.g., STEM activities provided during 4-H Club, Boys & Girls Clubs of America, YMCA, etc.)
4. STEM OST Summer Programs (e.g., Cosmic Chemistry, Summer Science Program, Summer Research Program, etc.)
5. Specialty STEM OST Programs (e.g., NSF Advancing Informal Science Learning Program, Imagine Science, etc.)
6. STEM Academic Extracurricular OST Programs (e.g., Science club, Technology club, Engineering club, Math club, STEM club, Computer Science club, etc.); and STEM OST Programs sponsored by or offered at a library, museum, science center, business, college or university.
7. Other Non-NASA OST STEM Programs

*

No

Yes



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You've selected "Yes" in the previous section. Please list the names of any Non-NASA OST STEM Programs you recall participating in PRIOR TO applying for the NASA internship:

Your answer

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16. AFTER applying for the NASA internship program, did you participate in any NON-NASA Out-of-School-Time (OST) Science Technology Engineering Mathematics (STEM) Programs?

OST programs are supervised programs young people attend when school is not in session. These include Before-School and After-School programs, summer programs, programs on a school campus or at a facility, academic programs (e.g., math focused programs), specialty programs (e.g., STEM enrichment), and multipurpose programs (e.g., 21st Century Community Learning Centers, Boys & Girls Clubs, YMCAs).

NON-NASA OST STEM programs can include

1. Extended Day OST STEM Programs (STEM learning opportunities provided by teachers on school grounds outside of school time intended to help students improve academic achievement and standardized test scores)
2. Before-School or After-School OST STEM Programs (content-rich learning programs intended to provide opportunities for students to develop capacities and interests)
3. STEM Learning Opportunities at General OST Programs (e.g., STEM activities provided during 4-H Club, Boys & Girls Clubs of America, YMCA, etc.)
4. STEM OST Summer Programs (e.g., Cosmic Chemistry, Summer Science Program, Summer Research Program, etc.)
5. Specialty STEM OST Programs (e.g., NSF Advancing Informal Science Learning Program, Imagine Science, etc.)
6. STEM Academic Extracurricular OST Programs (e.g., Science club, Technology club, Engineering club, Math club, STEM club, Computer Science club, etc.); and STEM OST Programs sponsored by or offered at a library, museum, science center, business, college or university.
7. Other Non-NASA OST STEM Programs

*

- No
- Yes




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You've selected "Yes" in the previous section. Please list the names of any Non-NASA OST STEM Programs you recall participating in AFTER applying for the NASA internship:

Your answer

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17. How many college-level STEM classes did you complete PRIOR TO applying for the NASA internships program?

Enter the number of STEM classes below: *

Your answer

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18. How many college-level STEM classes did you complete AFTER applying for the NASA internships program?

Enter the number of STEM classes below: *

Your answer

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Please provide feedback on your experience with this survey by answering the following questions.

19. How many minutes did it take you to read the instructions and answer the questions? *

Indicate the number of minutes below

Your answer _____

20. Please indicate the level to which you agree or disagree with each statement. *

	Strongly Disagree	Disagree	Agree	Strongly Agree
The survey instructions were clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The questions were easy to understand.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

21. As you went through the survey, did you think of any comments or feedback you can give us about the instructions or questions? *

Your answer _____

Thank you for participating in this survey! Please click the submit button below to submit your responses.

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Submit

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