



MUSEUM REVIEWERS

Required information is marked with *

Prefix

First Name *

Middle Initial

Last Name *

Institution *

Position/Title *

Work Phone *

Mobile Phone

Email Address *

Street *

Additional

City *

State *

Postal code *

Highest Academic Degree *

Major Field of Study *

Years of Relevant Professional Experience *

Experience and Expertise

Adult Programs

African American History and Culture

Audience Development/Community Outreach

Audience Research & Evaluation

Civic Engagement

Collections Information Management

Collections Management (cataloging, inventorying, registration)

Collections Planning

Conservation Environmental Improvements/Rehousing

Conservation Survey

Conservation Treatment

Curatorial

Database Management

Digital Media

Digitization

Early Learning

Education

Exhibitions

Family Programs

Gallery Technology

Historic Preservation

Internships & Fellowship Programs

Interpretation

K-12 Programs out of School

K-12 Programs with Schools

Mentoring

Native American/Native Hawaiian Culture

Organizational Planning

Providing Professional Development/Training

Public Programs

Research & Research Methodologies

Social Media

Software Applications

Technology Systems

Teen Programs

Visitor Experience

Website Development

Working With Volunteers

Collections Care/Conservation

Animals, living

Animals, preserved

Architecture

Books and Paper

Electronic Media

Objects

Paintings

Photographic Materials

Plants, living

Plants, preserved

Sculpture

Textiles

Wooden Artifacts

If you have expertise in collections care/conservation, please identify the materials with which you have the most working experience

Organization Types

Aquarium
Arboretum/Botanical Garden
Art Museum
Children's/Youth Museum
General Museum
Historic House/Site
Historically Black College/University (HBCU)
History Museum
Institution of Higher Learning
Museum Service Organization/Association
Native American Tribe/Native Hawaiian Organization
Natural History/Anthropology Museum
Nature Center
Other
Planetarium
Science/Technology Museum
Specialized Museum
Zoo

Institution/organization type(s) with which you have significant professional experience and expertise

Operating Budgets *

Under \$250,000
\$250,000 - \$999,999
\$1,000,000 - \$3,999,999
\$4,000,000 and above

Institutional Operating budget(s) with which you have significant experience

Additional Expertise/Experience

Please provide any additional information you wish about your expertise and interest in being an IMLS reviewer

Grant Programs

[21st Century Museum Professionals Program](#)
[Museum Grants for African American History and Culture](#)

[Museums for America](#)

[National Leadership Grants for Museums](#)

[Native American/Native Hawaiian Museum Services](#)

[Sparks! Ignition Grants for Museums](#)

Select the grant program(s) for which you are interested in serving as a peer reviewer.

For more information about each program, please click on the following links:

[Museum Grants for African American History and Culture](#)

[Museums for America](#)

[National Leadership Grants for Museums](#)

[Native American/Native Hawaiian Museum Services](#)

[Sparks! Ignition Grants for Museums](#)

Upload Resume *

no file selected

Files must be less than **2 GB**.

Allowed file types: **txt pdf doc docx**.

Flag

Notes



If you have any questions, please call the IMLS Office of Museum Services at (202) 653-4789. TTY for hearing impaired: (202) 653-4614. Or email us at imls-museumreviewers@imls.gov.

OMB Number 3137 0071, Expiration date: 07/31/2018

IMLS-CLR-F-0021



Menu

▼ Apply for a Grant

▼ Manage Your Award

Become a Reviewer

▼ Reviewer Resources

Library Professional Form

Museum Professional Form

▼ Grants to States

Search Awarded Grants

▼ Outcome Based Evaluations



[About Us](#)

[Grants](#)

[Issues](#)

[Publications](#)

[Research & Evaluation](#)

[News & Events](#)

Institute of Museum and Library Services

[FOIA](#) | [No FEAR Act](#) | [Privacy & Terms of Use](#) | [EEO](#) | [Accessibility](#) | [Open Government](#)