Pursuant to 5 CFR 1320.5(b), an agency may not conduct or sponsor, and a person is not required to respond to an information collection unless it displays a valid OMB control number. The OMB control number for this collection is 3145-0238. Public reporting burden for this collection of information is estimated to average 1 hour per response, including the time for reviewing instructions. Send comments regarding this burden estimate and any other aspect of this collection of information, including suggestions for reducing this burden, to: Suzanne Plimpton, Reports Clearance Officer, Office of the General Counsel, National Science Foundation, 2415 Eisenhower Ave., Alexandria, VA 22314.

	,		e., Alexandria, VA 22314.	F.,	Decrease Cools	Mariable	Ougation Ham	Outrout on
ID#	Logic		Item	Freq.	Response Scale	Variable type/Data entry format	Question Item Source Material	Output or Outcome Addressed
1		Pre- populate from RPPR with Name and Role, plus option to add others that were not included in RPPR.	Your project team, including senior, stipend, for-credit, and volunteer personnel, will be contacted to collect information on demographics and career path decisions. Please list all project team members that have participated in the NSF-funded award.		A. Name B. Email C. Role in the laboratory/project: • Research Faculty • Post-doc • Graduate Student • Under graduate research assistant • Visiting researcher • Industrial Partner • National Laboratory Researcher • Other	Structured text box for name and email, multiple choice for role	GARDE Logic Model & Indicators <sup>2</sup> ; I- Corps Indicators & Monitoring System <sup>3</sup>	Output: Workforce Development
2			How many students are still working/worked on this award?			Two numerical text boxes	NEW	Output: Workforce Development
3			How many students graduated/moved on from this project?			Numerical text box	NEW	Output: Workforce Development
4			How many postdocs are still working/worked on this award?			Two numerical text boxes	NEW	Output: Workforce Development
5			How many postdocs moved on from this project?			Numerical text box	NEW	Output: Workforce Development
6	STEM Workforce Developm		(FOR PIS) How many of your former students/trainees that participated in this		A. Academic research in a STEM field B. Private industry in a	Multiple answers with structured numerical text-box fill in for each	PFI:AIR Indicators & Logic Model	Output: Workforce Development

	ent	award have gone on to careers in the following:	STEM field C. Government D. Research administration E. Teaching F. Communication G. Other			
7		(FOR STUDENTS/TRAINEES) What is the name of the PI on the NSF award in which you are participating?		Text box	GARDE Satisfaction Survey <sup>1</sup>	N/A (Demographics)
8		(FOR STUDENTS/TRAINEES) Are you still involved in this research project?	1. Yes 2. No	Binary – y/n	GARDE Satisfaction Survey <sup>1</sup> ; I-Corps Indicators & Monitoring System <sup>3</sup>	N/A (Demographics)
9		(FOR STUDENTS/TRAINEES) Would you be willing for us to contact you with any follow up questions?	A. Yes B. No	Binary: y/n	NEW	N/A (Demographics)
10	Outputs: Commerci alization	Do you believe that commercialization of the product/service/process is feasible?	A. Yes B. No C. I don't know	Multiple choice	PFI:BIC Logic Model & Indicators <sup>6</sup>	Outputs: Transfer of knowledge about industry practices and standards
11	Outputs: Licensing	How many of the following does [NAME BUSINESS/the NSF-funded project TEAM MEMBER/INSTITUTION] have? Enter zero if none.	<ul> <li>Inventions Disclosed</li> <li>Licensing Agreements</li> <li>Patent Applications</li> <li>Patents Granted</li> <li>Patents in Use</li> <li>Inventions Producing Royalties</li> <li>Software Copyrights</li> </ul>	Numerical: open for each option	Kauffman Firm Survey <sup>7</sup> ; I-Corps Indicators & Monitoring System <sup>4</sup>	Immediate Outcomes: Patent and License applications for developed technology

		<ul> <li>Company Trademarks</li> <li>Non-disclosure         Agreements (NDA)         Materials Transfer         Agreements (MTA)     </li> </ul>			
12	Please indicate any outreach activities in FORMAL education settings that you have engaged in during, or as a result of, your work on the NSF-funded project.	<ul> <li>A. Guest lecture</li> <li>B. Class instruction</li> <li>C. Webinar</li> <li>D. Massive Online</li></ul>	Multiple Answer with text boxes to describe	GARDE Satisfaction Survey <sup>1</sup> ; EFRI Indicators & Monitoring System <sup>5</sup>	Intermediate Outcomes: Improved industry knowledge of academic staff leading to improved curriculum and education
13	Please indicate any outreach activities in INFORMAL education settings that you have engaged in during, or as a result of, your work on NSF-funded project (during or after the life of the award).	A. Public Speaking B. Museum exhibit C. Science fair/competition D. Science writing E. Media dissemination (e.g., news or magazine article) F. Website/blog G. Game H. Other	Multiple Answer with text boxes to describe	GARDE Satisfaction Survey <sup>1</sup> ; EFRI Indicators & Monitoring System <sup>5</sup>	Intermediate Outcomes: Improved industry knowledge of academic staff leading to improved curriculum and education
14	Please indicate any outreach activities to private industry, public agencies, or non-profits that you have engaged in during, or as a result of, your work on the NSF-funded project (during or after the life of the	A. Public Speaking B. Corporate Meetings C. Media dissemination (e.g., news or magazine article) D. Website/blog E. Other	Multiple Answer with text boxes to describe	NEW	Intermediate Outcomes: Improved industry knowledge of academic staff leading to improved curriculum and

		award)	1				education
15	Only		at extent has any of the	A. Yes	Matrix/Array	EEC Impact	Intermediate
13	aske		ng occurred as a result	B. Some	iviati ix/ Ai i ay	Interview	Outcomes:
	mem		participation in the	C. No		Protocol <sup>4</sup> ; I-Corps	Researchers
	of th	,	•	D. Not applicable		Indicators &	and/or students
	NSF-		:/program?	D. Not applicable		Monitoring	use industry
	fund	led TEACH	ING			System <sup>3</sup>	knowledge in
	proje		nught new courses				other contexts
	team		d/or course content				
			ated to the NSF-				
			nded project				
			eveloped new				
			racurricular or not-				
			credit instructional				
			corporated new				
			tructional methods				
			ated to those used in				
			NSF-funded project in				
			teaching				
		•	RCH AND LEADERSHIP				
			nanged the way I think				
			out my research				
			d a change effort in				
			department,				
			titution, or				
		org	ganization (e.g., policy,				
		cur	riculum)				
		• I er	ncouraged my				
			idents to talk to				
			tential customers				
			out their research or				
			chnologies				
		CAREE	R				

		I applied what I learned from the NSF-funded project in other projects or career endeavors					
		<ul> <li>I advised/mentored teams that are interested in commercializing their research or starting a venture related to their research</li> </ul>					
		<ul> <li>I pursued new career opportunities related to research commercialization and / or venture development</li> <li>ORGANIZATIONAL BENEFITS</li> <li>Saved department/institution organization money</li> <li>Increased productivity of department/institution/organization</li> <li>Participated in outreach efforts beyond the university setting</li> </ul>					
16		Please indicate your agreement with the following statements:  A. Participation in the NSF-funded GOALI project continues to influence my approach to mentoring.	Annual	<ol> <li>Agree</li> <li>I have no opinion</li> <li>Disagree</li> <li>Not applicable</li> </ol>	A. Likert scale including Not Applicable      B. Likert scale including Not Applicable	EEC Impact Interview Protocol <sup>4</sup> ; I- Corps Indicators & Monitoring System <sup>3</sup>	Intermediate Outcomes: Researchers and/or students use industry knowledge in other contexts

17	Translatio n of research findings	B. Participation in the NSF-funded GOALI project continues to influence my approach to teaching.  Did your industrial partner incorporate any of your research findings in to their practices/manufacturing/bus iness model?		A. Yes B. No	Binary: y/n	SBIR Common Questions	Intermediate Outcomes: Increased efficiency due to fresh perspectives and insight from academic partners
18	Technolog y Developm ent	Are there any products, services, or processes in the market, market ready, or awaiting regulatory approval whose commercialization you can attribute (to some degree) to your participation in the NSF-funded project?	Annual		Binary: Y/N	SBIR Common Questions; PFI:BIC Logic Model & Indicators <sup>6</sup> ; PFI:AIR Logic Model & Indicators; I-Corps Indicators & Monitoring System <sup>3</sup>	Intermediate Outcomes: Technology Development
19	Outputs: Career Developm ent	The NSF GOALI award has helped me advance towards achieving my long-term career goals.		A. Agree B. Somewhat C. Disagree	3 point Likert Scale	NEW	Intermediate Outcomes: Career Development and Training in Industry Concepts
20	Outputs: Career Developm ent	Have your goals have changed as a result of receiving the NSF GOALI award? If Yes, please describe.		A. Yes B. No	Binary: y/n Text box if Yes.	NEW	Intermediate Outcomes: Career Development and Training in Industry Concepts
21	STEM Workforce Developm	(FOR STUDENTS/TRAINEES) How interested were you in the following career options		A. Academic Faculty - primarily research position in science or	3 point Likert scale (Not at all interested – interested – Very	GARDE Satisfaction Survey <sup>1</sup>	Intermediate Outcomes: Workforce

	ent	[BEFORE/DURING/AFTER] you began your involvement with NSF-funded project?	engineering  B. Academic Faculty - primarily teaching position in science or engineering  C. Academic Faculty - other  D. Professional engineer or research scientist in private industry  E. Professional engineer or research scientist in government lab  F. Entrepreneurship  G. Non-technical or research related position in science or engineering (for example, regulatory, writing, editing, administration, or sales)  H. Career unrelated to science or engineering	interested "this is/was my primary career goal")		Development
22	Outputs:	Please list your accepted	engmeering	Structured text-box: list	EFRI Indicators &	Intermediate
	Publicatio	publications occurring AFTER		of publications	Monitoring	Outcomes:
	ns	the funding period that			System <sup>5</sup> ; PFI:AIR	Advance of the
		resulted from this award.			Indicators & Logic	field
					Model (w/o	
					interdisciplinary	
					qualification)	

23	Outputs: Collaborati ons	Are you still collaborating with any of your collaborators on the award?	A. Yes B. No	Binary: y/n	PFI:BIC Logic Model & Indicators <sup>6</sup> ; PFI:AIR Logic Model & Indicators	Long Term Outcomes: Continued partnerships
24	Outputs: Commerci alization	Please list any additional companies that have demonstrated interest in partnership activities related to your NSF-funded research. What is the nature of the interest?	<ul> <li>A. Continued     Conversations</li> <li>B. Monetary     Commitment</li> <li>C. Contractual     Agreement</li> <li>D. Other (please     describe)</li> </ul>	Structured text box , with multiple answer matrix for nature of interest	SBIR Common Questions	Long Term Outcomes: Continued support for partnership activities
25	Outputs: Capacity and Capabilitie s	Did/do you APPLY FOR additional or follow-on funding from other agencies after receiving this NSF award?	<ul><li>A. Yes</li><li>B. No</li><li>C. If yes, which agency and what amount?</li></ul>	Binary: Y/N with text box fill in for Y	EFRI Indicators & Monitoring System <sup>5</sup> ; I-Corps Indicators & Monitoring System <sup>3</sup>	Long Term Outcomes: Continued innovation and technology focus
26	Outputs: Capacity and Capabilitie s	Did you RECEIVE additional or follow-on funding from other agencies after receiving this award?	<ul><li>A. Yes</li><li>B. No</li><li>C. If yes, which agency and what amount?</li></ul>	Binary: Y/N with text box fill in for Y	EFRI Indicators & Monitoring System <sup>5</sup> ; I-Corps Indicators & Monitoring System <sup>3</sup>	Long Term Outcomes: Continued innovation and technology focus
27		Do/did you feel that this NSF award influenced your ability to obtain other funding (from industry, granting agencies or other sources)?	A. Yes B. No	Binary: y/n	EEC Impact Interview Protocol <sup>4</sup>	Long Term Outcomes: Continued cycle of innovation

- [1] NSF Engineering, "GARDE Satisfaction Survey." 31-Jul-2013. OMB Control No: 3145-0157
- [2] NSF Engineering, "GARDE Logic Model." 11-Oct-2012.
- [3] NCIIA, "I-Corps Indicators & Monitoring System." 23-Oct-2013.
- [4] NSF Engineering, "EEC Impact interview Protocol." 02-Aug-2013.
- [5] NSF Engineering, "EFRI Pilot Clearance." 20-Mar-2014.
- [6] NSF Engineering, "PFI:BIC Logic Model & Indicators." 26-Jul-2013.
- [7] "Kauffman Firm Survey Annotated Questionnaire." Ewing Marion Kauffman Foundation.