

## Compendium Matching Survey items

Survey Question	Compendium Topic Area	Compendium ID	Compendium Question	Notes
1. Please check ✓ the <b>one</b> which best describes your household. For us, outdoor recreation is .....	Topic Area 3: Trip Behaviors	NEW/TPURP4	How important was each of the following in your decision to take a trip to this [SITE]?	Both questions ask about visitor motivation with regards to outdoor recreation. Survey question focuses on motivation to engage in outdoor recreation for the household as a whole as opposed to visiting one site.
2. Please <b>circle</b> each outdoor activity in which you or another member of your household participated during the past 12 months in Michigan.	Topic Area 3: Trip Behaviors	TACT3	What activities did you participate in during your most recent visit to this [site]?	Ask for participation “during the past 12 months in Michigan” rather than during the visit to the site.
3. Of those activities checked in Question 2 above, which activity do you value as most important, 2 <sup>nd</sup> most important and 3 <sup>rd</sup> most important to your household?	Topic Area 3: Trip Behaviors	NEW/TACT2b	Which of the activities listed in Question X is your primary activity on this trip to [X]?	Ask respondents to choose top three most important activities for their household rather than one most important activity for their visit.
4. During the past 12 months, have you or another member of your household visited the Shiawassee National Wildlife Refuge’s ...	Topic Area 1: Respondent Characteristics	VHIS5/VHIS6	Have you visited [site] before today?  How many times have you visited [site] in the last [x] months? _____	Combination of these questions to ask if the site was visited in the past 12 months.

Survey Question	Compendium Topic Area	Compendium ID	Compendium Question	Notes
5. If you did not visit the Green Point Environmental Learning Center or any other part of the Green Point Area in the past 12 months, please <b>circle</b> the reasons below that led to your decision not to visit.	Topic Area 3: Trip Behaviors	TPURP7/TACT12	Which factors affected you and your personal group's decision to visit [site] on the day that you visited? Please mark all that apply  Which of the following reasons, if any, explain why you did not engage in the activity?	Combined concepts from these two questions to ask why area wasn't visited in the past 12 months.
6. If you or another member of your household visited the Green Point Environmental Learning Center or any other part of the Green Point Area in the past 12 months, what were the activities in which you participated? Please <b>circle</b> all that apply.	Topic Area 3: Trip Behaviors	TACT1	In which of the following activities have you participated or will you participate during this [site] visit?	Specify "in the past 12 months." Provided some different categories relevant to site.
7. Of those activities circled above, which activity do you value as most important, 2 <sup>nd</sup> most important and 3 <sup>rd</sup> most important to your household in visiting Green Point?	Topic Area 3: Trip Behaviors	NEW/TACT2b	Which of the activities listed in Question X is your primary activity on this trip to [X]?	Ask respondents to choose top three most important activities for their household rather than one most important activity for their visit.
8. For those Green Point Area visits by you or other household members, please indicate how satisfied you were (check one box).	Topic Area 5: Assessment of Visitor Experience	NEW/EVAL18a	On this visit, how satisfied were you and your personal group with each of the following [services, facilities, programs, activities in [site/on Federal public lands]?	Generalize level of satisfaction to entire visit as opposed to particular facilities, activities, etc.

Survey Question	Compendium Topic Area	Compendium ID	Compendium Question	Notes
9. What is the ONE most important reason for your rating of satisfaction?	Topic Area 5: Assessment of Visitor Experience	NEW/EVAL18b	If you responded to part a above with “very dissatisfied” or “somewhat dissatisfied,” please explain. (Open-ended)	Similar concept in explaining reason for ranking, but asking to provide explanation whether they felt satisfied or dissatisfied.
10. For those Green Point Area visits by you or other household members, please indicate your personal sense of safety ( <i>check one box</i> ).	Topic Area 5: Assessment of Visitor Experience	SAFE11/SAFE17	<p>Did you or your personal group encounter any safety issues [during your visit to (site) OR during (activity) in (SITE)]? IF YES: Explain (Open-ended)</p> <p>Please indicate how safe you and your personal group felt from crime, accidents, and natural hazards during this visit to [X]? Please mark only one response for each safety issue.</p>	Similar concept. Reworded to ask them to rate overall sense of safety at the site.
11. What is the ONE most important reason for your rating of personal safety?	Topic Area 5: Assessment of Visitor Experience	SAFE11	Did you or your personal group encounter any safety issues [during your visit to (site) OR during (activity) in (SITE)]? IF YES: Explain (Open-ended)	Similar concept, but asking to provide explanation whether felt unsafe or safe.

Survey Question	Compendium Topic Area	Compendium ID	Compendium Question	Notes
<p>12. Please rate your support regarding the following citizen suggested ideas for the Green Point Area. Place a checkmark ✓ in the appropriate box to indicate your level of support or opposition to each suggestion using the table below.</p>	<p>Topic Area 5: Assessment of Visitor Experience</p>	<p>MGMTREF2/ MGMTREF3</p>	<p>Tell us how you feel about the following management options for the [site].</p> <p>Listed below are potential management actions for the [River] in the [recreation area]. CIRCLE ONE NUMBER for each, to indicate your degree of opposition or support for each management action</p>	<p>Some categories added or edited to align better with site.</p>
<p>13. The Shiawassee National Wildlife Refuge would appreciate your opinion on some other options for the Green Point Area that were not brought up in the public meetings. Please place a checkmark ✓ in the appropriate box to indicate your level of support or opposition to each suggestion using the table below.</p>	<p>Topic Area 5: Assessment of Visitor Experience</p>	<p>MGMTREF2/ MGMTREF3</p>	<p>Tell us how you feel about the following management options for the [site].</p> <p>Listed below are potential management actions for the [River] in the [recreation area]. CIRCLE ONE NUMBER for each, to indicate your degree of opposition or support for each management action</p>	<p>Some categories added or edited to align better with site</p>
<p>14. Please write ONE other opportunity/suggestion you propose for the Green Point Area that was not mentioned in Question 12 or 13. If you have no additional suggestion, please leave blank.</p>	<p>Topic Area 5: Assessment of Visitor Experience</p>	<p>MGMTREF7b</p>	<p>What would you and your personal group recommend to improve current [services, programs, activities, etc.] provided at the [site]? Please be specific. (Open-ended)</p>	<p>Same concept, but different wording.</p>

<b>Survey Question</b>	<b>Compendium Topic Area</b>	<b>Compendium ID</b>	<b>Compendium Question</b>	<b>Notes</b>
15. What ONE most important action could Refuge staff take to encourage you to initially visit or visit the Green Point Area more frequently?	Topic Area 3: Trip Behaviors	FUT2	What would encourage you and your group to visit [X] again? (Open-ended))	Same concept. Slightly different wording.
16. The Green Point Area and Green Point Environmental Learning Center of the Shiawassee National Wildlife Refuge are public lands that help meet the outdoor recreation needs for the community. Please tell us if you or others in your household have visited these other public lands in the past 12 months.	Topic Area 1: Respondent Characteristics	NEW/VHIS1/ VHIS2	Please tell us how many times you visited the following public land units in the past 12 months.  Where did you go on your most recent visit to a public lands?	Similar concept about visiting public lands. Question includes state and county public lands. Asks polar question as opposed to the number of times each area was visited.
17. What is your zip code?	Topic Area 1: Respondent Characteristics	RES5	What is the zip code of your primary residence?	
18. How long have you lived in Saginaw County _____years	Topic Area 1: Respondent Characteristics	RES11	How long have you lived in the community where you now live?	Specified Saginaw County
19. What is your age? _____ years	Topic Area 1: Respondent Characteristics	AGE1	What is your age?	Used open-ended instead of categories
20. What is your gender?	Topic Area 1: Respondent Characteristics	GEN1	What is your gender? Please mark (•) one.	
21. Are you Hispanic, Latino or of Spanish origin?	Topic Area 1: Respondent Characteristics	ETH/RACE2	Are you Hispanic or Latino?	

<b>Survey Question</b>	<b>Compendium Topic Area</b>	<b>Compendium ID</b>	<b>Compendium Question</b>	<b>Notes</b>
22. Please check all that apply concerning what race or races you consider yourself to be	Topic Area 1: Respondent Characteristics	ETH/RACE7	Which of these categories best indicates your race?	
23. Please check the highest degree or level of school you have completed.	Topic Area 1: Respondent Characteristics	EDU1	Please indicate the highest level of education you have completed.	
24. Check all that apply concerning your current work status?	Topic Area 1: Respondent Characteristics	EMP1	What is your current employment status?	Slightly different wording/categories
25. Including you, how many people live in your household?	Topic Area 1: Respondent Characteristics	HOU2	Including yourself, how many people live in your household?	
25a. Of your household, how many are under 18 years of age?	Topic Area 1: Respondent Characteristics	HOU4	How many children under the age of 18 are living in your household?	
25b. Of your household, are any disabled in a way that significantly impacts their ability to work or recreate?	Topic Area 1: Respondent Characteristics	NEW/EMP1	What is your current employment status? (includes category for unable to work/disabled)	Similar concept, but also asks about how disability may affect ability to recreate.