

## EDMAP Assessment Questionnaire 2020 - 06/26/2020 Edits

### Paperwork Reduction Act Statement

The Paperwork Reduction Act of 1995 (44 U.S.C. 3501 et. seq.) requires us to inform you that this information is being collected to assess whether the EDMAP component of the National Cooperative Geologic Mapping Program is accomplishing its goal of effectively training the next generation of geologic mappers for a career in geoscience. Response to this request is voluntary. Public reporting for this form is estimated to average 10 minutes per response, including the time for reviewing instructions and completing the form. A federal agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Comments regarding this collection of information should be directed to: Bureau Clearance officer, U.S. Geological Survey, [gs\\_info\\_collections@usgs.gov](mailto:gs_info_collections@usgs.gov).  
OMB Number 1090-0011 Expires 10/31/2021

1. What type of degree was the primary student mapper working towards while involved with this EDMAP project?
  - a. Bachelor's
  - b. Master's
  - c. Doctorate
2. What type of mapping was involved in this EDMAP project?
  - a. Bedrock
  - b. Surficial
  - c. Both
3. What type of geologic issue was this EDMAP project primarily relevant to? (Can select multiple options.)
  - a. Groundwater resources
  - b. Geologic and Environmental Hazards
  - c. Mineral Resources
  - d. Energy Resources
  - e. Academic Research
  - f. Other \*Fill in the blank\*
4. Did the primary student mapper pursue a career in geoscience after being involved with this EDMAP project?
  - a. Yes
  - b. No
  - c. Pursued a higher degree
5. If you answered "Yes" to Question 4, what geoscience industry did the primary student mapper go into? (Can select multiple options.)
  - a. NA - Did not answer "Yes"
  - b. Environmental Services
  - c. Geotechnical
  - d. Utilities
  - e. Construction
  - f. Transportation

- g. State or Local Government
  - h. Federal Government
  - i. Nonprofit/NGO
  - j. Oil and Gas
  - k. Mining
  - l. K-12 Education
  - m. Higher Education
  - n. Other Educational Services
  - o. Research Institute
  - p. IT Services
  - q. Finance
  - r. Agriculture
  - s. Other \*Fill in the blank\*
6. If you answered "Yes" to Question 4, is the primary student mapper still employed in a geoscience industry?
- a. NA – did not answer "Yes"
  - b. Yes
  - c. No
  - d. Do not know
7. If you answered "No" to Question 4, what type of career did the primary student mapper pursue? (Fill in the "other" box with career field.)
- a. NA – did not answer "No"
  - b. Do not know
  - c. Other \*Fill in the blank\*
8. If you answered "Pursued a higher degree" to Question 4, what type of degree did the primary student mapper pursue? (Can select multiple fields – please select degree type and "other" - enter degree discipline in the "other" box.)
- a. NA – did not answer "Pursued a higher degree"
  - b. Master's
  - c. Doctorate
  - d. Post-doctorate
  - e. Other \*Fill in the blank with degree discipline\*
9. Did the primary student mapper develop skills during the EDMAP project that are relevant to their career? (Can select multiple fields – if you selected "Yes", please also select "other" and enter the most valuable skill learned in the text field.)
- a. Yes
  - b. No
  - c. Other \*Fill in the blank with relevant skill\*
10. Was the primary student mapper's experience with EDMAP positive?
- a. Yes
  - b. No