Model Name DoDEA Model ID Jt1hQxogg5kcwYAspQlQhQ4C Partitioned Yes Date (9/25/2014)



Element Questions		Satisfaction Questions		Future Behaviors
Navigation (1=Poor, 10=Excellent, Don't Know)		Satisfaction		Return (1=Very Unlikely, 10=Very Likely)
1 Please rate how well the site is organized.		What is your overall satisfaction with this site? (1=Very Dissatisfied, 10=Very Satisfied)	1	9 How likely are you to return to DoDEA.edu?
2 Please rate the options available for navigating this site.		How well does this site meet your expectations ? (1=Falls Short, 10=Exceeds)		Recommend (1=Very Unlikely, 10=Very Likely)
3 Please rate how well the site layout helps you find what you need.		How does this site compare to your idea of an ideal website ? (1=Not Very Close, 10=Very Close)	2	OHow likely are you to recommend DoDEA.edu to someone else?
Site Performance (1=Poor, 10=Excellent, Don't Know)				Primary Resource (1=Very Unlikely, 10=Very Likely)
4 Please rate how quickly pages load on this site.			2	1 How likely are you to use DoDEA.edu as your primary resource for getting information about DoDEA and its schools?
5 Please rate the consistency of speed from page to page on this site.				
6 Please rate the ability to load pages without getting error messages on this site.				
Site Information (1=Poor, 10=Excellent, Don't Know)				
7 Please rate the thoroughness of information provided on this site.				
8 Please rate how understandable this site's information is.				
9Please rate how well the site's information provides answers to your questions.				
Look and Feel (1=Poor, 10=Excellent, Don't Know)				
10 Please rate the visual appeal of this site.				
11 Please rate the balance of graphics and text on this site.				
12 Please rate the readability of the pages on this site.				
Information Browsing (1=Poor, 10=Excellent, Don't Know)				
13 Please rate the ability to sort information by criteria that are important to you on this site.				
14 Please rate the ability to narrow choices to find the information you are looking for on this site.				
15 Please rate how well the features on the site help you find the information you need.	ı			

Model Name	DoDEA
Model ID	Jt1hQxogg5kcwYAspQlQhQ4C
Partitioned	Yes
Date	(02/12/2018)

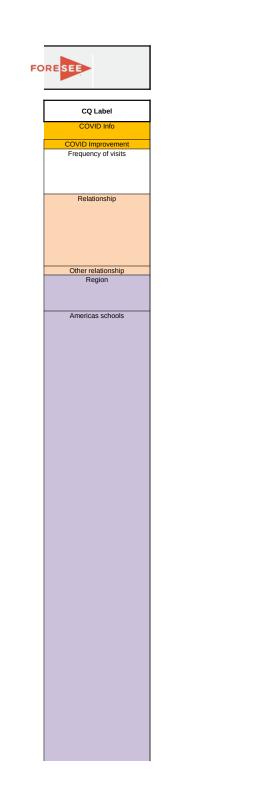


QID	Skip From	Question Text	Answer Choices	Skip To	Required Y/N	Туре	Special Instructions			
CUE0403821		Has DoDEA.edu done a good job of sharing COVID-19 information	Yes		Y	Drop down, select one	Skip Logic Group*			
CUE0403822		and keeping you up to date? What could we have done better?	No	A	N	Text area, no char limit	Skip Logic Group*			
LNH5513Q001	A	In the last 30 days, how many times have you visited DoDEA.edu?	This is my first time		N Y	Drop down, select one	Skip Logic Group"			
LINH0010001		In the last 50 days, now many times have you visited DODEA.edu?	Once or twice		I I	Drop down, select one				
			Three or four times							
			More than once per week but not every day							
			Every day							
LNH5513Q002		Which best describes your role when visiting the DoDEA website?	Student		Y	Drop down, select one	Skip Logic Group*			
			Parent							
			District/School Administrator							
			DoDEA Employee Teacher							
			Teaching applicant							
			Employment/job seeker							
			Other (please specify)	А						
LNH5513Q003	Α	Please specify your other role with DoDEA.			N	Text area, no char limit	Skip Logic Group*			
LNH5513Q009		Which region of the world did you visit us from?	Americas	A	Y	Drop down, select one	Skip Logic Group*			
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	today?	Links often did not take me where I expected				
	loudy.	Had difficulty finding relevant information				
		Links/labels are difficult to understand				
		Too many links/navigational options to choose from	_			
		Had technical difficulties (error messages, broken links, etc.)				
		Could not navigate back to previous information	_			
		Other				
RCH5513Q041	E How would you describe your search experience on this site today?			Y	Radio button, one-up vertical	Skip Logic Group
		Returned too many results				
		Returned results that were not relevant				
		Returned results that were similar or redundant				
		I was not sure what words to use in my search				
		Search returned zero results				
		Other				
LNH5513Q024	Please indicate the statement you agree with on Content quality	Information is clear		Y	Checkbox, one-up vertical	
	and relevancy.	Content is relevant				
	· ·	Content is easy to read				
		Content is up-to-date				
		I don't agree with any of the above				
RCH5513Q042				N	Radio button, scale, no don't know	
RCH5513Q042	Please rate your level of agreement with the following statements about your experience on the website today.	1=Strongly Disagree		N	Radio button, scale, no don't know	
	I am satisfied with the service I received from DoDEA.edu.					
			2			
			3			
			4			
		5=Strongly Agree	-			
RCH5513Q043	This interaction increased my confidence in DoDEA adv			N	Radio button, scale, no don't know	
-CH5513Q043	This interaction increased my confidence in DoDEA.edu.	1=Strongly Disagree		N	Radio Dutton, scale, no don't know	
			2			
			3			
			4			
		5=Strongly Agree				
RCH5513Q044	My need was addressed.	1=Strongly Disagree		N	Radio button, scale, no don't know	
			2			
			3			
			4			
		5=Strongly Agree	-			
RCH5513Q045	It was easy to complete what I needed to do.	1=Strongly Disagree		N	Radio button, scale, no don't know	
(CI133130043	it was easy to complete what theeded to do.		2		Radio batton, scale, no dont know	
			-			
			3			
			4			
		5=Strongly Agree				
RCH5513Q046	It took a reasonable amount of time to do what I needed to do.	1=Strongly Disagree		N	Radio button, scale, no don't know	
			2			
			3			
			4			
		5=Strongly Agree				
RCH5513Q047	I was easily able to access the website on my device.	1=Strongly Disagree	1	N	Radio button, scale, no don't know	
			2			
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		E-Ctranely Aeron	4			
0		5=Strongly Agree				
CH5513Q048	The website helped me do what I needed to do.	1=Strongly Disagree		N	Radio button, scale, no don't know	
			2			
			3			
			4			
		5=Strongly Agree				
LNH5513Q025	What can we specifically do to improve DoDEA.edu to better serve			N	Text area, no char limit	
	your needs in the future?		1			1







Search Experience
Content
A11 Satisfaction
A11 Confidence
A11 Quality
A11 Ease
A11 Efficiency
A11 Equity Digital
A11 Helpful Digital
Improvement

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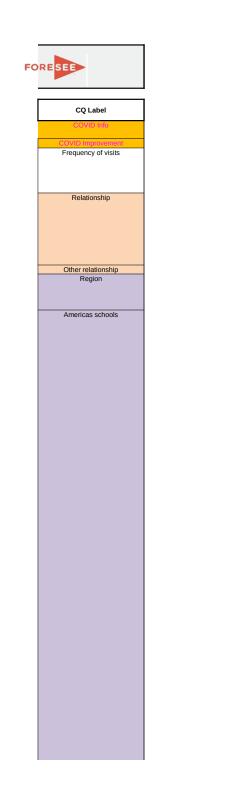


QID	Skip From	Question Text	Answer Choices	Skip To	Required Y/N	туре	Special Instruction			
new		Has DoDEA edu done a good job of sharing COVID-15 information and keeping you up to date?	105 15	A	Y	Drop down, select one	Skip Logic Group*			
LNH5513Q001	A	In the last 30 days, how many times have you visited DoDEA.edu?	Once or fwice Three or four times More than once per week but not every day		Y	Drop down, select one	Skip Logic Group*			
LNH5513Q002		Which best describes your role when visiting the DoDEA website?	Every day Student Parent		Y	Drop down, select one	Skip Logic Group*			
			District/School Administrator DoDEA Employee Teacher Teaching applicant Employment/job seeker Other (please specify)	А						
NH5513Q003	Α	Please specify your other role with DoDEA.			N	Text area, no char limit	Skip Logic Group			
NH5513Q009		Which region of the world did you visit us from?	Americas Europe Pacific Other	A B C	Y	Drop down, select one	Skip Logic Group			
JAC0149895	A	What school are you associated with/interested in?	Albritton MS Andre Lucas ES		Y	Drop down, select one	Skip Logic Group*			
			Antilles ES Antilles HS							
			Antilles MS Barkley ES							
			Barsanti ES Bitz IS							
			Bolden ES/MS Bowley ES							
			Brewster MS Brittin ES							
			Crossroads ES Dahlgren ES/MS							
			DeLalio ES Devers ES							
			Dexter ES Diamond ES							
			Elliott ES Faith MS							
			Fort Campbell HS Fort Knox HS Fort Rucker ES							
			Fort Rucker PS Galer ES							
			Gordon ES Hampton PS							
			Invinits							
			Johnson PS Kessler ES							
			Lejeune HS Macdonald ES							
			Mahaffey MS Marshall ES							
			Maxwell AFB ES/MS McBride ES							
			Murray ES Pierce Terrace ES							
			Pinckney ES Quantico MS/HS							
			Ramey Unit School Scott MS							
			Shughart ES Shughart MS							
		Stowers ES Tarawa Terrace ES								
			Van Voorhis (Kingsolver) ES W.T. Sampson ES/HS							
			Wassom MS							

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	today?	Links often did not take me where I expected				
	loudy.	Had difficulty finding relevant information				
		Links/labels are difficult to understand				
		Too many links/navigational options to choose from	_			
		Had technical difficulties (error messages, broken links, etc.)				
		Could not navigate back to previous information	_			
		Other				
RCH5513Q041	E How would you describe your search experience on this site today?			Y	Radio button, one-up vertical	Skip Logic Group
		Returned too many results				
		Returned results that were not relevant				
		Returned results that were similar or redundant				
		I was not sure what words to use in my search				
		Search returned zero results				
		Other				
LNH5513Q024	Please indicate the statement you agree with on Content quality	Information is clear		Y	Checkbox, one-up vertical	
	and relevancy.	Content is relevant				
	· ·	Content is easy to read				
		Content is up-to-date				
		I don't agree with any of the above				
RCH5513Q042				N	Radio button, scale, no don't know	
RCH5513Q042	Please rate your level of agreement with the following statements about your experience on the website today.	1=Strongly Disagree		N	Radio button, scale, no don't know	
	I am satisfied with the service I received from DoDEA.edu.					
			2			
			3			
			4			
		5=Strongly Agree	-			
RCH5513Q043	This interaction increased my confidence in DoDEA adv			N	Radio button, scale, no don't know	
-CH5513Q043	This interaction increased my confidence in DoDEA.edu.	1=Strongly Disagree		N	Radio Dutton, scale, no don't know	
			2			
			3			
			4			
		5=Strongly Agree				
RCH5513Q044	My need was addressed.	1=Strongly Disagree		N	Radio button, scale, no don't know	
			2			
			3			
			4			
		5=Strongly Agree	-			
RCH5513Q045	It was easy to complete what I needed to do.	1=Strongly Disagree		N	Radio button, scale, no don't know	
(CI133130043	it was easy to complete what theeded to do.		2		Radio batton, scale, no dont know	
			-			
			3			
			4			
		5=Strongly Agree				
RCH5513Q046	It took a reasonable amount of time to do what I needed to do.	1=Strongly Disagree		N	Radio button, scale, no don't know	
			2			
			3			
			4			
		5=Strongly Agree				
RCH5513Q047	I was easily able to access the website on my device.	1=Strongly Disagree	1	N	Radio button, scale, no don't know	
			2			
			3			
			4			
		E-Ctranely Aeron	4			
0		5=Strongly Agree				
CH5513Q048	The website helped me do what I needed to do.	1=Strongly Disagree		N	Radio button, scale, no don't know	
			2			
			3			
			4			
		5=Strongly Agree				
LNH5513Q025	What can we specifically do to improve DoDEA.edu to better serve			N	Text area, no char limit	
	your needs in the future?		1			1







Search Experience
Content
A11 Satisfaction
A11 Confidence
A11 Quality
A11 Ease
A11 Efficiency
A11 Equity Digital
A11 Helpful Digital
Improvement

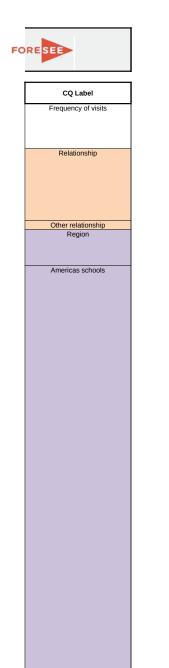


QID	Skip From	Question Text	Answer Choices	Skip To	Required Y/N	Туре	Special Instruction					
LNH5513Q001		In the last 30 days, how many times have you visited DoDEA.edu?	This is my first time		Y	Drop down, select one						
			Once or twice									
			Three or four times	4								
			More than once per week but not every day	_								
LNH5513Q002		Which best describes your role when visiting the DoDEA website?	Every day Student		Y	Drop down, select one	Skin Logio Croun					
LINHSSISQUUZ	In 3515Q002 Which best describe	Which best describes your fore when visiting the DODEA website?	Parent	-		Drop down, select one	Skip Logic Gloup					
			District/School Administrator	1								
		DoDEA Employee	1									
			Teacher	1								
			Teaching applicant									
			Employment/job seeker									
			Other (please specify)	A								
NH5513Q003	A	Please specify your other role with DoDEA.	•		N	Text area, no char limit	Skip Logic Group					
NH5513Q009		Which region of the world did you visit us from?	Americas Europe	A B	Y	Drop down, select one	Skip Logic Group					
		Pacific	с С									
		Other										
JAC0149895	A	What school are you associated with/interested in?	Albritton MS		Y	Drop down, select one	Skin Logic Grour					
			Andre Lucas ES	1			Chap Logic Cloup					
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			Antilles MS	1								
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			Bolden ES/MS									
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			Brewster MS	_								
			Brittin ES	-								
			Crossroads ES	-								
			Dahlgren ES/MS DeLalio ES	-								
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			Diamond ES	-								
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			Faith MS	1								
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			Gordon ES									
			Hampton PS									
			Heroes ES	-								
			Irwin IS	-								
			Johnson PS Kessler ES	-								
			Lejeune HS	-								
			Macdonald ES	-								
			Mahaffey MS	-								
			Marshall ES	1								
			Maxwell AFB ES/MS	-								
			McBride ES									
			Murray ES									
			Pierce Terrace ES	1								
			Pinckney ES	1								
			Quantico MS/HS									
			Ramey Unit School									
		Scott MS	Scott MS	_								
			Shughart ES									
			Shughart MS	-								
			Stowers ES	-								
			Tarawa Terrace ES	-								
			Van Voorhis (Kingsolver) ES	-								
			W.T. Sampson ES/HS	-								
			Wassom MS West Point ES	-								
			West Point MS	-								

JAC0149893	в	What school are you associated with/interested in?	I am not associated with a school Prefer not to respond				
JAC0149893	в	M/hat asked are you appariated with/interacted in?	Prefer not to respond				
UNCU149893	в		AFNORTH ES		Y	Drop down as last and	Skip Logia Croust
		What School are you associated with interested in ?	AFNORTH ES AFNORTH MS/HS		Y	Drop down, select one	Skip Logic Group*
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		Alconbury ES Alconbury MS/HS					
		Ankara ES/HS					
		Ansbach ES					
		Ansbach MHS					
		Aukamm ES					
			Aviano ES				
			Aviano MS/HS				
			Bahrain ES/HS				
			Baumholder MS/HS				
			Bitburg ES				
			Bitburg MS/HS				
			Brussels ES/HS				
			Croughton ES				
			Feltwell ES				
			Garmisch ES/MS				
			Grafenwoehr ES				
		Hainerberg ES					
		Hohenfels ES					
			Hohenfels MS/HS				
			Incirlik ES/HS				
			Kaiserslautern ES				
			Kaiserslautern MS				
			KaiserslauternHS				
			Kleine Brogel ES				
			Lakenheath ES Lakenheath HS				
			Lakenheath MS				
			Landstuhl ES/MS				
			Liberty IS				
			Livorno EMS				
			Naples ES				
			Naples MS/HS				
			Netzaberg ES				
			Netzaberg MS				
			Patch ES				
			Patch MS				
			Ramstein ES				
			Ramstein HS				
			Ramstein IS				
			Ramstein MS				
			Robinson Barracks ES/MS				
			Rota ES				
			Rota MS/HS				
			Sembach ES				
			Sembach MS				
			Sevilla ES/MS				
			SHAPE ES				
			SHAPE HS				
			ShapeMS				
			Sigonella ES				
			Sigonella MS/HS				
			Smith ES				
			Spangdahlem ES				
			Spangdahlem MS				
			Stuttgart ES				
			Stuttgart HS				
			Vicenza ES				
			Vicenza HS				
			Vicenza MS Vilseck ES				
			Vilseck HS				
		Vogelweh ES Wiesbaden HS					
			Wiesbaden MS				
			I am not associated with a school				
			Prefer not to respond				
JAC0149892	С	What school are you associated with/interested in?	Amelia Earhart IS		Y	Drop down, select one	Skip Logic Group*
0.100140002	v	and solidor are you associated withinterested in:	Andersen ES			Drop down, Select one	onip Logic Group
			Andersen MS				
			Bechtel ES				
			Bob Hope PS				
			C.T. Joy ES				
		Daegu American school					

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Linkt5513Q012 A Please specify your other reason for visiting DoDEA.edu. A N Text area, no char limit 3 Linkt5513Q012 A Please specify your other reason for visiting DoDEA.edu. A N Text area, no char limit 3 Linkt5513Q012 B What type of contact information were you looking for? N Text area, no char limit 3 Linkt5513Q012 Is DoDEA.edu Y Orpodown, select one Y Prop down, select one Y Linkt5513Q012 Is DoDEA.edu your primary vehicle for obtaining school Yes No Y Radio button, one-up vertical Partially No Text area, no char limit No Text area, no char limit S Linkt5513Q012 A Please tell us what factors prevented you from accomplishing our goal/find what you were partially Yes No No Text area, no char limit S Linkt5513Q013 A Please tell us what factors prevented you from accomplishing our goal/find what you were you unable to find? Come back to the site later N Text area, no char limit S Linkt5513Q015 B What type of information were you unable to find? Come back to the s					-			
Image: bit					-			
Lumbin A Please specify your other reason for visiting DoDEA edu. Feature and an obde DoDEA regulation or policy.					-			
Image: bit					-			
Image: Problem in the second problem in the					-			
Image: mark for the second matrix for the s					-			
LNH5513Q011 A Please specify your other reason for visiting DoDEA.edu. Math type of contact information were you looking for? N Text area, no char limit I LNH5513Q012 B What type of contact information were you looking for? N Text area, no char limit I LNH5513Q013 B So DDEA.edu your primary vehicle for obtaining school information? Yes No Text area, no char limit I LNH5513Q014 A Please tell us what factors prevented you form accomplishing your goal/find what you were you anable to find? Yes Radio button, one-up vertical Partially LNH5513Q014 A Please tell us what factors prevented you form accomplishing your goal. Come back to the site later N Text area, no char limit I LNH5513Q015 B What type of information were you unable to find? Come back to the site later N Text area, no char limit I TAR0197068 C What do you plan to do next? Come back to the site later N Text area, no char limit I LNH5513Q016 How did you look for the information you wanted/needed on DODEA.edu? Used the "find your School" feature Used the "find your School" feature E C N Text area, no								
TAR0197067 B What type of contact information were you looking for? Mem Mem Text area, no char limit S LNH5513Q01 is DoDA.edu you primary vehicle for obtaining school information? Yes No P No				Other (please specify)	A			
LNH5513Q012 is DoDEA.edu your primary vehicle for obtaining school information? Yes No Pes Pe								Skip Logic Group*
Information? No No No No LNH5513Q013 Were you able to accomplish your goal/ind what you were you able to accomplish your goal/ind what you were you able to accomplishing your goal/ind what you were you able to accomplishing your goal. Yes No No A, B,C Yes A,B,C Yes A,B,C No No <td></td> <td>В</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>Skip Logic Group*</td>		В						Skip Logic Group*
LNH5513Q013 Were you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Yes Partially AB,C Y Radio button, one-up vertical S LNH5513Q014 A Please tell us what factors prevented you from accomplishing your goal. No No No Text area, no char limit S LNH5513Q015 B What type of information were you unable to find? Come back to the site later N Text area, no char limit S TAR0197068 C What do you plan to do next? Come back to the site later N Text area, no char limit S LNH5513Q016 How did you look for the information you wanted/needed on DoDEA.edu? Used the "Site Search" feature E Y Radio button, one-up vertical S LNH5513Q017 D Please specify your other way of looking for information Used the "Information Scott area, no char limit S LNH5513Q017 D Please specify your other way of looking for information Filesearch" feature E N Text area, no char limit S LNH5513Q017 D Please specify your other way of looking for information Filesearch" feature N N Text area, no char limit	_NH5513Q012				-	Ý	Drop down, select one	
Icoking for in visiting DoDEA.edu today? Partially No A,B,C A,B,C A,B,C LNH5513Q014 A Please tell us what factors prevented you from accomplishing you goal. No N Text area, no char limit 3 LNH5513Q015 B What type of information were you unable to find? Come back to the site later N Text area, no char limit 3 TAR0197068 C What do you plan to do next? Come back to the site later Y Drop down, select one Y LNH5513Q016 How did you look for the information you wanted/needed on DoDEA.edu? Used the "find you School" feature Used the "find you School" feature Used the find you school" feature Used the find you goal C Y Radio button, one-up vertical Z LNH5513Q017 D Please specify your other way of looking for information Used the find you foot on a school page Other N Text area, no char limit S LNH5513Q017 D Please specify your other way of looking for information Information N Text area, no char limit S								
Index Index Index No No AB,C Co Co Co LNH5513Q014 A Please tell us what factors prevented you from accomplishing your goal. Index N Text area, no char limit S N Text area, no char limit S S N Text area, no char limit S S N Text area, no char limit S S S N Text area, no char limit S S S N Text area, no char limit S S S N Text area, no char limit S S S N Text area, no char limit S S S N Text area, no char limit S S S N Text area, no char limit S <t< td=""><td>NH5513Q013</td><td></td><td></td><td></td><td></td><td>Y</td><td>Radio button, one-up vertical</td><td>Skip Logic Group*</td></t<>	NH5513Q013					Y	Radio button, one-up vertical	Skip Logic Group*
LNH5513Q014 A Please tell us what factors prevented you from accomplishing your goal. N Text area, no char limit S LNH5513Q016 B What type of information were you unable to find? Come back to the site later N Text area, no char limit S TAR0197068 C What do you plan to do next? Come back to the site later Y Drop down, select one S LNH5513Q016 Personal do next? Come back to the site later Y Drop down, select one S LNH5513Q016 How did you look for the information you wanted/needed on DobEA cedu? Used the find your School feature S Y Radio button, one-up vertical S Used the find your School feature Used the find your achool page C Y Radio button, one-up vertical S LNH5513Q017 D Please specify your other way of looking for information Used the find your school page N Text area, no char limit S			IOOKING IOF IN VISITING DODEA.edu today?					
Image: marking point <					A,B, C			
LNH5513Q015 B What type of information were you unable to find? N Text area, no char limit 1 TAR0197068 C What do you plan to do next? Come back to the site later Contact DoDEA (call/email) Y Drop down, select one Y LNH5513Q016 How did you look for the information you wanted/needed on DoDEA.edu? Used the global navigation menu at the top of the page C Y Radio button, one-up vertical Y LNH5513Q016 How did you look for the information you wanted/needed on DoDEA.edu? Used the "Find your School" feature E C Y Radio button, one-up vertical Y LNH5513Q017 D Please specify your other way of looking for information Information N Text area, no char limit Y	NH5513Q014	Α				N	Text area, no char limit	Skip Logic Group*
TAR0197068 C What do you plan to do next? Come back to the site later Y Drop down, select one Y LNH5513Q016 How did you look for the information you wanted/needed on DoDEA.edu? Used the find your School" feature C Y Radio button, one-up vertical Y LNH5513Q017 D Please specify your other way of looking for information Used the find your School" feature C Y Radio button, one-up vertical Y LNH5513Q017 D Please specify your other way of looking for information Information Information N Text area, no char limit Y								
LNH5513Q016 And id you look for the information you wanted/needed on DoDEA.edu? Used the global navigation menu at the top of the page C Y Radio button, one-up vertical Y LNH5513Q016 And id you look for the information you wanted/needed on DoDEA.edu? Used the global navigation menu at the top of the page C Y Radio button, one-up vertical Y LNH5513Q017 D Please specify your other way of looking for information Other C N Text area, no char limit Y								Skip Logic Group*
Keep searching the Internet Other Keep searchin ternet Other Keep searchin	TAR0197068	C	what do you plan to do next?			Y	Drop down, select one	Skip Logic Group*
Image: Note of the information you wanted/needed on DoDEA.edu? Other								
LNH5513Q016 by how did you look for the information you wanted/needed on DDEA.edu? Used the global navigation menu at the top of the page C Y Radio button, one-up vertical Used the "Find your School" feature E Used the "Find your School" feature C Used the "Fi								
LNH5513Q017 D Please specify your other way of looking for information LNH5513Q017 D Please specify your other way of looking for information looking								
LNH5513Q017 D Please specify your other way of looking for information Differentiation of the left navigation on a school page Differentiation on a school page Differentiation on a school page Differentiation Differentiati	NH5513Q016				С	Y	Radio button, one-up vertical	Skip Logic Group*
LNH5513Q017 D Please specify your other way of looking for information Differentiation on a school page C D D D D D D D D D D D D D D D D D D		DoDEA.edu? Used the "Find your School" feature Used the "Site Search" feature E						
D D LNH5513Q017 D Please specify your other way of looking for information Other (please specify)								
LNH5513Q017 D Please specify your other way of looking for information N Text area, no char limit								
				Other (please specify)	D			
	NH5513Q017	D	Please specify your other way of looking for information			N	Text area, no char limit	Skip Logic Group*
wanted/needed.								
	MAD0091705	С				Y	Checkbox, one-up vertical	Skip Logic Group*
today? Links often did not take me where I expected			today?					
Had difficulty finding relevant information								
Links/labels are difficult to understand				Links/labels are difficult to understand				

		Too many links/navigational options to choose from				
		Had technical difficulties (error messages, broken links, etc.)				
		Could not navigate back to previous information				
		Other				
RCH5513Q041	E How would you describe your search experience on this site today?			Y	Radio button, one-up vertical	Skip Logic Group*
1/01/02/041	L now would you describe your search experience on this site today?	Returned too many results			Radio Batton, one-up vertical	Skip Logic Gloup
		Returned results that were not relevant				
		Returned results that were included and ant				
		I was not sure what words to use in my search				
		Search returned zero results				
		Other				
1 111/05/10/00/1				X	Observations and a second second second	
LNH5513Q024	Please indicate the statement you agree with on Content quality and relevancy.	Information is clear		Y	Checkbox, one-up vertical	
	and relevancy.	Content is relevant				
		Content is easy to read				
		Content is up-to-date				
		I don't agree with any of the above				
RCH5513Q042	Please rate your level of agreement with the following statements about your experience on the website today.	1=Strongly Disagree		Ν	Radio button, scale, no don't know	
	I am satisfied with the service I received from DoDEA.edu.		2			
			3			
			4			
		5=Strongly Agree				
RCH5513Q043	This interaction increased my confidence in DoDEA.edu.	1=Strongly Disagree	2	N	Radio button, scale, no don't know	
			3 4			
		5=Strongly Agree				
RCH5513Q044	My need was addressed.	1=Strongly Disagree	2	N	Radio button, scale, no don't know	
			3			
		5=Strongly Agree				
RCH5513Q045	It was easy to complete what I needed to do.	1=Strongly Disagree		N	Radio button, scale, no don't know	
1101100100010			2			
			2			
			3			
		E. Otherstein Anne a	4			
		5=Strongly Agree				
RCH5513Q046	It took a reasonable amount of time to do what I needed to do.	1=Strongly Disagree		Ν	Radio button, scale, no don't know	
			2			
			3			
			4			
		5=Strongly Agree				
RCH5513Q047	I was easily able to access the website on my device.	1=Strongly Disagree		N	Radio button, scale, no don't know	
			2			
			3			
			4			
		5=Strongly Agree				
RCH5513Q048	The website helped me do what I needed to do.	1=Strongly Disagree		N	Radio button, scale, no don't know	-
1/01/00100100/040	The website helped he do what theeded to do.	1-Strongly Disagree	2	IN	Radio ballon, Scale, no don t KNOW	
			2			
			3			
			4			
		5=Strongly Agree				
LNH5513Q025	What can we specifically do to improve DoDEA.edu to better serve your needs in the future?			N	Text area, no char limit	





Europe schools



Other way looking for info

	Search Experience
	Content
A11	Satisfaction
A11	Confidence
A11	Quality
	Quality
	Ease
A11	Ease
A11	Efficiency
A11	Equity Digital
A11	Helpful Digital
	Improvement

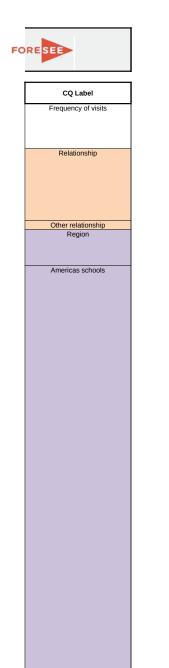


QID	Skip From	Question Text	Answer Choices	Skip To	Required Y/N	Туре	Special Instruction					
LNH5513Q001		In the last 30 days, how many times have you visited DoDEA.edu?	This is my first time		Y	Drop down, select one						
			Once or twice									
			Three or four times	4								
			More than once per week but not every day	_								
LNH5513Q002		Which best describes your role when visiting the DoDEA website?	Every day Student		Y	Drop down, select one	Skin Logio Croun					
LINHSSISQUUZ	In 3515Q002 Which best describe	Which best describes your fore when visiting the DODEA website?	Parent	-		Drop down, select one	Skip Logic Gloup					
			District/School Administrator	1								
		DoDEA Employee	1									
			Teacher	1								
			Teaching applicant									
			Employment/job seeker									
			Other (please specify)	Α								
NH5513Q003	A	Please specify your other role with DoDEA.	•		N	Text area, no char limit	Skip Logic Group					
NH5513Q009		Which region of the world did you visit us from?	Americas Europe	A B	Y	Drop down, select one	Skip Logic Group					
		Pacific	С									
		Other										
JAC0149895	A	What school are you associated with/interested in?	Albritton MS		Y	Drop down, select one	Skin Logic Grour					
			Andre Lucas ES	1			Chap Logic Cloup					
			Antilles ES									
			Antilles ES Antilles HS Antilles MS	1								
			Antilles MS	1								
			Barkley ES									
			Barsanti ES	1								
			Bitz IS				Special Instruction					
			Bolden ES/MS									
			Bowley ES									
			Brewster MS	_								
			Brittin ES	-								
			Crossroads ES	-								
			Dahlgren ES/MS DeLalio ES	-								
			Devers ES	-								
			Devers ES Dexter ES	-								
			Diamond ES	-								
				-								
			Faith MS	1								
			Fort Campbell HS									
			Elioft ES Faith MS Fort Campbell HS Fort Knox HS Fort Rucker ES Fort Rucker PS Galer ES Gordon ES									
			Fort Rucker ES									
			Fort Rucker PS	1								
			Galer ES									
			Gordon ES									
			Hampton PS									
			Heroes ES	-								
			Irwin IS	-								
			Johnson PS Kessler ES	-								
			Lejeune HS	-								
			Macdonald ES	-								
			Mahaffey MS	-								
			Marshall ES	1								
			Maxwell AFB ES/MS	-								
			McBride ES									
			Murray ES									
			Pierce Terrace ES	1								
			Pinckney ES	1								
			Quantico MS/HS									
			Ramey Unit School									
		Scott MS	Scott MS	_								
			Shughart ES									
			Shughart MS	-								
			Stowers ES	-								
			Tarawa Terrace ES	-								
			Van Voorhis (Kingsolver) ES	-								
			W.T. Sampson ES/HS	-								
			Wassom MS West Point ES	-								
			West Point MS	-								

	1		Wilson ES				
			I am not associated with a school				
	_		Prefer not to respond			~	
JAC0149893	В	What school are you associated with/interested in?	AFNORTH ES		Y	Drop down, select one	Skip Logic Group*
		AFNORTH MS/HS					
			Alconbury ES				
		Alconbury MS/HS Ankara ES/HS					
		Ankala ES/HS Ansbach ES					
		Ansbach ES Ansbach MHS					
		Aukamm ES					
			Aviano ES				
			Aviano MS/HS				
			Bahrain ES/HS				
			Baumholder MS/HS				
			Bitburg ES				
			Bitburg MS/HS				
			Brussels ES/HS				
			Croughton ES				
			Feltwell ES				
			Garmisch ES/MS				
			Grafenwoehr ES				
			Hainerberg ES				
			Hohenfels ES				
			Hohenfels MS/HS				
			Incirlik ES/HS				
			Kaiserslautern ES				
			Kaiserslautern MS				
			KaiserslauternHS				
			Kleine Brogel ES				
			Lakenheath ES				
			Lakenheath HS				
			Lakenheath MS				
			Landstuhl ES/MS				
			Liberty IS				
			Liverno EMS				
			Naples ES				
			Naples MS/HS				
			Netzaberg ES Netzaberg MS				
			Patch ES				
			Patch MS				
			Ramstein ES				
		Ramstein HS Ramstein IS					
			Ramstein MS Robinson Barracks ES/MS				
			Rota ES				
			Rota MS/HS				
			Sembach ES				
			Sembach MS				
			Sevilla ES/MS				
			SHAPE ES				
			SHAPE ES SHAPE HS				
			ShapeMS				
			Sigonella ES				
			Sigonella ES Sigonella MS/HS				
			Snight ES				
			Shifti ES Spangdahlem ES				
			Spangdahlem MS				
			Stuttgart ES				
			Stuttgart HS				
			Vicenza ES Vicenza HS				
			Vicenza MS Vilseck ES				
			Vilseck HS				
			Vogelweh ES Wiesbaden HS				
			Wiesbaden HS Wiesbaden MS				
			Wiesbauen MS				
			i am not associated with a school				
			Prefer not to respond				
JAC0149892	С	What school are you associated with/interested in?	Amelia Earhart IS		Y	Drop down, select one	Skip Logic Group*
			Andersen ES				
			Andersen MS				
			Bechtel ES				
			Bob Hope PS				
			C.T. Joy ES Daegu American school				

	1		Deary Link Cohool	1			1
			Daegu High School Darby ES	-			
			Edgren HS	-			
			EJ King HS	1			
			Guam HS	1			
			Humphreys Central ES	1			
			Humphreys HS	1			
			Humphreys MS				
			Ikego ES				
			John O. Arnn ES				
			Kadena ES				
			Kadena HS				
			Kadena MS				
			Killin ES				
			Kinnick HS				
			Kinser ES				
			Kubasaki HS				
			Lanham ES				
			Lester MS				
			M.C. Perry ES				
			M.C. Perry HS	_			
			McCool ES/MS	_			
			Mendel ES	_			
			Osan American ES	-			
			Osan American HS	-			
			Osan MS	-			
			Ryukyu MS	-			
			Sasebo ES	-			
			School	-			
			Seoul ES	-			
			Seoul HS Societ MS	-			
			Seoul MS Sollars ES	-			
				-			
			Stearley Heights ES Sullivans ES	-			
			Yokosuka MS	-			
			Yokota HS	-			
			Yokota MS	-			
			Yokota West ES	-			
			Zama American HS	-			
			Zama American MS	-			
			Zukeran ES	-			
			I am not associated with a school	-			
			Prefer not to respond	-			
LNH5513Q010		What was(were) your primary reason(s) for visiting DoDEA.edu?	Find forms/document		Y	Checkbox, one-up vertical	Skip Logic Group*
		Please select up to three.	Find a specific document	-			
			Find contact information	в			
			Look for and apply for a job	1			
			Look for information about a specific school	1			
			Learn more about DoDEA				
			Research a specific issue or question				
			Learn how to enroll in a DoDEA school				
			Learn more about DoDEA's curriculum				
			Find student enrollment data				
			Research a DoDEA regulation or policy				
			Consult the Administrator's Guide-				
			Other (please specify)	А			
LNH5513Q011	Α	Please specify your other reason for visiting DoDEA.edu.			N	Text area, no char limit	Skip Logic Group*
TAR0197067	В	What type of contact information were you looking for?			N	Text area, no char limit	Skip Logic Group*
LNH5513Q012		Is DoDEA.edu your primary vehicle for obtaining school	Yes		Y	Drop down, select one	
		information?	No	L			
LNH5513Q013		Were you able to accomplish your goal/find what you were	Yes		Y	Radio button, one-up vertical	Skip Logic Group*
		looking for in visiting DoDEA.edu today?	Partially				
			No	A,B, C			
LNH5513Q014	A	Please tell us what factors prevented you from accomplishing your			N	Text area, no char limit	Skip Logic Group*
	-	goal.			N 1	Tout organize the limit	Chin Loris Oraci
L NULLEE 1 0 0015		What type of information were you unable to find?	Come back to the site later		N	Text area, no char limit	Skip Logic Group*
LNH5513Q015					Y	Drop down, select one	Skip Logic Group*
LNH5513Q015 TAR0197068	C	What do you plan to do next ?		-			
		What do you plan to do next ?	Contact DoDEA (call/email)	-			
		What do you plan to do next ?	Contact DoDEA (call/email) Keep searching the Internet	-			
TAR0197068			Contact DoDEA (call/email) Keep searching the Internet Other		V	Radio button and un vertical	Skip Logia Croust
TAR0197068		How did you look for the information you wanted/needed on	Contact DoDEA (call/email) Keep searching the Internet Other Used the global navigation menu at the top of the page	C	Y	Radio button, one-up vertical	Skip Logic Group*
TAR0197068			Contact DoDEA (call/email) Keep searching the Internet Other Used the global navigation menu at the top of the page Used the "Find your School" feature		Y	Radio button, one-up vertical	Skip Logic Group*
TAR0197068		How did you look for the information you wanted/needed on	Contact DoDEA (call/email) Keep searching the Internet Other Used the global navigation menu at the top of the page Used the 'Find your School' feature Used 'Hesources' links in middle of the homepage	с	Y	Radio button, one-up vertical	Skip Logic Group*
		How did you look for the information you wanted/needed on	Contact DoDEA (call/email) Keep searching the Internet Other Used the global navigation menu at the top of the page Used the "Find your School" feature Used the "Resources" links in middle of the homepage Used the "Site Search" feature	C E	Y	Radio button, one-up vertical	Skip Logic Group*
TAR0197068		How did you look for the information you wanted/needed on	Contact DoDEA (call/email) Keep searching the Internet Other Used the global navigation menu at the top of the page Used the "Find your School" feature Used the "Find your School" feature Used the "Site Search" feature Used the Ift navigation on a school page	C E C	Y	Radio button, one-up vertical	Skip Logic Group*
TAR0197068		How did you look for the information you wanted/needed on	Contact DoDEA (call/email) Keep searching the Internet Other Used the global navigation menu at the top of the page Used the "Find your School" feature Used the "Resources" links in middle of the homepage Used the "Site Search" feature	C E	Y	Radio button, one-up vertical	Skip Logic Group*

MAD0091705	С	How would you describe your navigation experience on this site	I had no difficulty navigating/browsing on this site		Y	Checkbox, one-up vertical	Skip Logic Group
WAD0031703	C	today?	Links often did not take me where I expected	-		Checkbox, one-up venical	Skip Logic Gloup
		loudy :		_			
			Had difficulty finding relevant information	_			
			Links/labels are difficult to understand				
			Too many links/navigational options to choose from				
			Had technical difficulties (error messages, broken links, etc.)				
			Could not navigate back to previous information				
			Other				
	Е	How would you describe your search experience on this site today?	Search wroked well		Y	Radio button, one-up vertical	Skip Logic Group
	-	now would you describe your search experience on this site today :	Returned too many results	-		readio battori, orie-up vertical	
				_			
			Returned results that were not relevant				
			Returned results that were similar or redundant				
			I was not sure what words to use in my search				
			Search returned zero results				
			Other				
LNH5513Q024		Please indicate the statement you agree with on Content quality	Information is clear		Y	Checkbox, one-up vertical	
	and relevancy.	Content is relevant	_				
		Content is easy to read	-				
			_				
		Content is up-to-date	_				
			I don't agree with any of the above				
JAC0116575		How do you prefer to receive information? (Select all that apply.)	Website		¥	Checkbox, one-up vertical	Skip Logic Grou
			Email				
			In-person communications like one-on-one or larger-group all-hands meetings				
			Phone calls				
			VTC, Google Hangouts, or other assistive technology	-			
				A			
	-		Other (please specify)	*			
JAC0116580	A	Please specify your other preference of receiving information.			N	Text area, no char limit	Skip Logic Grou
		Please rate your level of agreement with the following statements	1=Strongly Disagree		N	Radio button, scale, no don't know	
		about your experience on the website today.					
		I am satisfied with the service I received from DoDEA.edu.					
				2	-		
				2	-		
				3	-		
				4	4		
			5=Strongly Agree				
		This interaction increased my confidence in DoDEA.edu.	1=Strongly Disagree	N	Radio button, scale, no don't know		
				2			
				3	-		
				4	-		
			E-Strongly Agroe	-	-		
	-	h fear ann an Anna an Anna ann an A	5=Strongly Agree			De die bestern eenste van de stationers	
		My need was addressed.	1=Strongly Disagree		N	Radio button, scale, no don't know	
				2			
				3			
	1			4			
	1		5=Strongly Agree		1		
	1	It was easy to complete what I needed to do.	1=Strongly Disagree		N	Radio button, scale, no don't know	1
	1	a mad dady to complete what theeded to do.		2	- ``	Callo Satori, Soure, no don't know	
	1			2	-		
	1			3	4		
	1			4	1		
			5=Strongly Agree				
-		It took a reasonable amount of time to do what I needed to do.	1=Strongly Disagree		N	Radio button, scale, no don't know	
	1			2	1		
	1			3	1		
	1			4	1		
	1		E-Ctropply Agrop	*	-		Skip-Logic Grou
			5=Strongly Agree				
		I was easily able to access the website on my device.	1=Strongly Disagree		N	Radio button, scale, no don't know	
		1		2			
					1	1	
				3			
				3	-		
			5=Strooply Agree	3	-		
		The watering below me do what I accurate to the	S=Strongly Agree	3		Podio button, coole, no denti tracui	
		The website helped me do what I needed to do.	5=Strongly Agree 1=Strongly Disagree	3	N	Radio button, scale, no don't know	
		The website helped me do what I needed to do.		3 4 2	N	Radio button, scale, no don't know	
		The website helped me do what I needed to do.		3 4 2 3	N	Radio button, scale, no don't know	
		The website helped me do what I needed to do.		3 4 2 3 4	N	Radio button, scale, no don't know	
		The website helped me do what I needed to do.		3 4 2 3 4	N	Radio button, scale, no don't know	
LNH5513Q025		The website helped me do what I needed to do.	1=Strongly Disagree 5=Strongly Agree	3 4 2 3 4	N	Radio button, scale, no don't know	





Europe schools



Navigation experience
Navigation experience
Occursts Extension
Search Experience
Content
Info preference
Other info preference
A11 Satisfaction
A11 Confidence
A11 Quality
A11 Ease
A11 Efficiency
A11 Equity Digital
A11 Helpful Digital

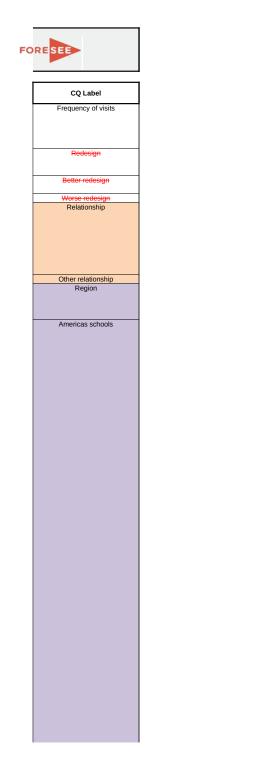


QID	Skip From	Question Text	Answer Choices	Skip To	Required Y/N	Туре	Special Instructio					
LNH5513Q001		In the last 30 days, how many times have you visited DoDEA.edu?	This is my first time		Y	Drop down, select one	Skip Logic Group					
		· · · · · · · · · · · · · · · · · · ·	Once or twice	A								
		Three or four times	A									
			More than once per week but not every day	A								
			Every day	A								
TAR0197064	A	How do you perceive the new website design?	Better	B	¥	Drop down, select one	Skip Logic Group					
			The same									
			Needs improvement	e								
TAR0197065	₽	Please explain why you feel the new website design is better than			N	Text area, no char limit	Skip Logic Group					
		before.										
TAR0197066	e	Please explain what needs improvement.			H	Text area, no char limit	Skip Logic Grou					
NH5513Q002		Which best describes your role when visiting the DoDEA website?	Student		Y	Drop down, select one	Skip Logic Grou					
			Parent									
			District/School Administrator	_								
			DoDEA Employee	1								
			Teacher	1								
			Teaching applicant	1								
			Employment/job seeker	1								
			Other (please specify)	Α								
VH5513Q003	Α	Please specify your other role with DoDEA.			N	Text area, no char limit	Skip Logic Grou					
IH5513Q009		Which region of the world did you visit us from?	Americas	Α	Y	Drop down, select one	Skip Logic Grou					
			Europe	в								
			Pacific	с								
			Other									
AC0149895	Α	What school are you associated with/interested in?	Albritton MS		Y	Drop down, select one	Skip Logic Grou					
			Andre Lucas ES									
			Antilles ES			Diop down, select one Skip Logic Glo						
			Antilles HS									
			Antilles MS									
			Barkley ES									
			Barsanti ES									
			Bitz IS									
			Bolden ES/MS									
			Bowley ES									
			Brewster MS									
			Brittin ES									
			Crossroads ES									
			Dahlgren ES/MS	1								
			DeLalio ES	1								
			Devers ES	1								
			Dexter ES	1								
			Diamond ES	1								
			Elliott ES	1								
			Faith MS	1								
			Fort Campbell HS	1								
			Fort Knox HS	1								
			Fort Rucker ES									
			Fort Rucker PS									
			Galer ES									
			Gordon ES									
			Hampton PS									
			Heroes ES									
			Irwin IS	1								
			Johnson PS	1								
			Kessler ES	-								
			Lejeune HS	-								
			Macdonald ES	-								
			Mahaffey MS	-								
			Marshall ES	-								
			Maxwell AFB ES/MS									
			McBride ES	1								
			Murray ES	1								
			Pierce Terrace ES									
			Pinckney ES									
			Quantico MS/HS	1								
			Ramey Unit School	-								
			Scott MS	-								
			Scott MS Shughart ES	-								
			Churchart MC	-								
			Shughart MS	-								
			Stowers ES	-								
			Tarawa Terrace ES									

	1		Van Voorhis (Kingsolver) ES	1 1			1
			W.T. Sampson ES/HS	1			
			Wassom MS	1			
			West Point ES	1			
			West Point MS				
			White ES				
			Wilson ES				
			Prefer not to respond				
JAC0149893 B	В	What school are you associated with/interested in?	AFNORTH ES		Y	Drop down, select one	Skip Logic Group*
			AFNORTH MS/HS			•	
			Alconbury ES				
			Alconbury MS/HS				
			Ankara ES/HS				
			Ansbach ES	1			
			Ansbach MHS	1			
			Aukamm ES	1			
			Aviano ES				
			Aviano MS/HS				
			Bahrain ES/HS				
			Baumholder MS/HS	1			
			Bitburg ES	1			
			Bitburg MS/HS				
			Brussels ES/HS				
			Croughton ES				
			Feltwell ES				
			Garmisch ES/MS				
			Grafenwoehr ES				
			Hainerberg ES				
			Hohenfels ES				
			Hohenfels MS/HS				
			Incirlik ES/HS				
			Kaiserslautern ES				
			Kaiserslautern MS				
			KaiserslauternHS				
			Kleine Brogel ES				
			Lakenheath ES				
			Lakenheath HS				
			Lakenheath MS				
			Landstuhl ES/MS				
			Liberty IS				
			Livorno EMS				
			Naples ES				
			Naples MS/HS				
			Netzaberg ES				
			Netzaberg MS				
			Patch ES				
			Patch MS	-			
			Ramstein ES	- 1			
			Ramstein HS	-			
			Ramstein IS	-			
			Ramstein MS				
			Robinson Barracks ES/MS				
			Rota ES Rota MS/HS				
			Rota MS/HS Sembach ES				
			Sembach MS				
			Servila ES/MS				
			SHAPE ES				
			SHAPE ES SHAPE HS				
			ShapeMS				
			Sigonella ES				
			Sigonella MS/HS				
			Smith ES				
			Spangdahlem ES				
			Spangdahlem MS				
			Stuttgart ES				
			Stuttgart ES Stuttgart HS				
			Vicenza ES				
			Vicenza HS				
			Vicenza MS				
			Vilseck ES				
			Vilseck HS				
			Vogelweh ES				
			Wiesbaden HS				
			Wiesbaden MS				
			Prefer not to respond				
JAC0149892	С	What school are you associated with/interested in?	Amelia Earhart IS		Y	Drop down, select one	Skip Logic Group*
			Andersen ES				
			Andersen MS				

	1		Bechtel ES				1
			Bob Hope PS	1			
			C.T. Joy ES	1			
			Daegu American school	1			
			Daegu High School				
			Darby ES				
			Edgren HS				
			EJ King HS	-			
			Guam HS	-			
			Humphreys Central ES	-			
			Humphreys HS	-			
			Humphreys MS Ikego ES	-			
			John O. Arnn ES				
			Kadena ES	1			
			Kadena HS				
			Kadena MS	1			
			Killin ES	1			
			Kinnick HS]			
			Kinser ES				
			Kubasaki HS				
			Lanham ES				
			Lester MS				
			M.C. Perry ES				
			M.C. Perry HS				
			McCool ES/MS Mendel ES				
			Osan American ES	_			
			Osan American HS				
			Osan MS				
			Ryukyu MS				
			Sasebo ES	1			
			School	1			
			Seoul ES	1			
			Seoul HS				
			Seoul MS				
			Sollars ES				
			Stearley Heights ES				
			Sullivans ES	-			
			Yokosuka MS				
			Yokota HS	-			
			Yokota MS	-			
			Yokota West ES Zama American HS	-			
			Zama American HS				
			Zukeran ES	1			
			Prefer not to respond	1			
LNH5513Q010		What was(were) your primary reason(s) for visiting DoDEA.edu?	Find forms		Y	Checkbox, one-up vertical	Skip Logic Group*
		What was(were) your primary reason(s) for visiting DoDEA.edu? Please select up to three.	Find a specific document				
			Find contact information	в			
			Look for and apply for a job				
			Look for information about a specific school				
			Learn more about DoDEA				
			Research a specific issue or question				
			Learn how to enroll in a DoDEA school				
			Learn more about DoDEA's curriculum	-			
			Find student enrollment data Research a DoDEA regulation or policy				
			Consult the Administrator's Guide				
			Other (please specify)	A			
LNH5513Q011	A	Please specify your other reason for visiting DoDEA.edu.			N	Text area, no char limit	Skip Logic Group*
TAR0197067	В	What type of contact information were you looking for?			N	Text area, no char limit	Skip Logic Group*
LNH5513Q012		Is DoDEA.edu your primary vehicle for obtaining school	Yes		Y	Drop down, select one	
		information?	No				
LNH5513Q013		Were you able to accomplish your goal/find what you were	Yes	-	Y	Radio button, one-up vertical	Skip Logic Group*
		looking for in visiting DoDEA.edu today?	Partially				
	-		No	A,B, C		Tout organize the limit	Chin Lonis Orever
		Please tell us what factors prevented you from accomplishing your goal.			N	Text area, no char limit	Skip Logic Group*
LNH5513Q014	A						
						Text area no char limit	
LNH5513Q015	В	What type of information were you unable to find?	Come back to the site later		N	Text area, no char limit Drop down, select one	Skip Logic Group*
			Come back to the site later Contact DoDEA (call/email)	-	Y	Text area, no char limit Drop down, select one	Skip Logic Group*
LNH5513Q015	В	What type of information were you unable to find?	Contact DoDEA (call/email)	-			Skip Logic Group*
LNH5513Q015	В	What type of information were you unable to find?		-			Skip Logic Group*
LNH5513Q015	B C	What type of information were you unable to find?	Contact DoDEA (call/email) Keep searching the Internet	С			Skip Logic Group* Skip Logic Group* Skip Logic Group*
LNH5513Q015 TAR0197068	B C	What type of information were you unable to find ? What do you plan to do next ?	Contact DoDEA (call/email) Keep searching the Internet Other Used the global navigation menu at the top of the page Used the "Find your School" feature		Y	Drop down, select one	Skip Logic Group*
LNH5513Q015 TAR0197068	B C	What type of information were you unable to find ? What do you plan to do next ? How did you look for the information you wanted/needed on	Contact DoDEA (call/email) Keep searching the Internet Other Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage	C C	Y	Drop down, select one	Skip Logic Group*
LNH5513Q015 TAR0197068	B C	What type of information were you unable to find ? What do you plan to do next ? How did you look for the information you wanted/needed on	Contact DoDEA (call/email) Keep searching the Internet Other Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature	с	Y	Drop down, select one	Skip Logic Group*
LNH5513Q015 TAR0197068	B C	What type of information were you unable to find ? What do you plan to do next ? How did you look for the information you wanted/needed on	Contact DoDEA (call/email) Keep searching the Internet Other Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage		Y	Drop down, select one	Skip Logic Group*

			Other (please specify)	D			
LNH5513Q017	D	Please specify your other way of looking for information wanted/needed.			N	Text area, no char limit	Skip Logic Group*
MAD0091705		How would you describe your navigation experience on this site	I had no difficulty navigating/browsing on this site		Y	Checkbox, one-up vertical	Skip Logic Group*
		today?	Links often did not take me where I expected				
			Had difficulty finding relevant information				
			Links/labels are difficult to understand				
			Too many links/navigational options to choose from				
			Had technical difficulties (error messages, broken links, etc.)				
			Could not navigate back to previous information				
			Other				
LNH5513Q024		Please indicate the statement you agree with on Content quality	Information is clear		Y	Checkbox, one-up vertical	
		and relevancy.	Content is relevant				
			Content is easy to read				
			Content is up-to-date				
			I don't agree with any of the above				
JAC0116575		How do you prefer to receive information? (Select all that apply.)	Website		Y	Checkbox, one-up vertical	Skip Logic Group*
			Email				
			In-person communications like one-on-one or larger-group all-hands meetings				
			Phone calls				
			VTC, Google Hangouts, or other assistive technology				
			Other (please specify)	Α			
JAC0116580	A	Please specify your other preference of receiving information.			N	Text area, no char limit	Skip Logic Group*
LNH5513Q025		What can we specifically do to improve DoDEA.edu to better serve your needs in the future?			N	Text area, no char limit	





Pacific schools

	Primary reason
	Other primary reason
	Contact info type
	Primary vehicle
	Accomplish goal
I	Did not accomplish goal
	Info not found
	Plan next
	How look for info

Other way looking for info Navigation experience Content Info preference Other info preference Improvement	
Navigation experience Content Info preference Other info preference	
Content Info preference Other info preference	Other way looking for info
Info preference Other info preference	Navigation experience
Other info preference	Content
	Info preference
Improvement	Other info preference



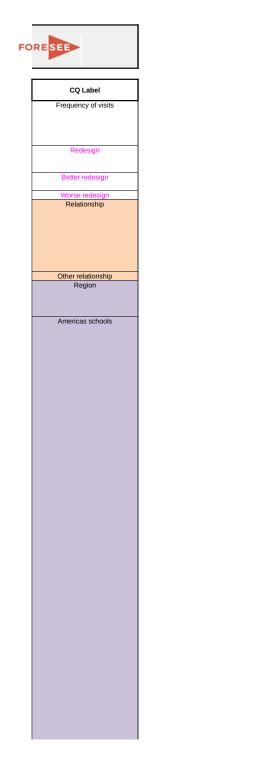
QID	Skip From	Question Text	Answer Choices	Skip To	Required Y/N	Туре	Special Instructio
LNH5513Q001		In the last 30 days, how many times have you visited DoDEA.edu?	This is my first time	1	Y	Drop down, select one	Skip Logic Group
			Once or twice	Α			
			Three or four times	Α			
			More than once per week but not every day	Α			
			Every day	Α			
	Α	How do you perceive the new website design?	Better	В	Y	Drop down, select one	Skip Logic Group
			The same				
			Needs improvement	С			
	В	Please explain why you feel the new website design is better than before.			N	Text area, no char limit	Skip Logic Group
	С	Please explain what needs improvement.			N	Text area, no char limit	Skip Logic Group
NH5513Q002		Which best describes your role when visiting the DoDEA website?	Student		Y	Drop down, select one	Skip Logic Group
			Parent	1			
			District/School Administrator				
			DoDEA Employee				
			Teacher				
			Teaching applicant				
			Employment/job seeker	1			
			Other (please specify)	A			
NH5513Q003	A	Please specify your other role with DoDEA.			N	Text area, no char limit	Skip Logic Grou
VH5513Q009		Which region of the world did you visit us from?	Americas	Α	Y	Drop down, select one	Skip Logic Grou
		this region of the world did you visit do nome	Europe	B		Stop down, Scient one	Ship Logic Glou
			Pacific	Ċ			
			Other				
AC0149895	•	What school are you associated with/interested in?	Albritton MS		Y	Drop down coloct and	Skip Logic Grou
400149895	A	what school are you associated with/interested in?	Albritton MS Andre Lucas ES	-	Y	Drop down, select one	Skip Logic Grou
			Antilles ES	-			
			Antilles HS	-			
			Antilles MS	-			
			Barkley ES	-			
			Barkley ES	-			
			Barsanti ES	-			
			Bitz IS	_			
			Bolden ES/MS	_			
			Bowley ES				
			Brewster MS				
			Brittin ES				
			Crossroads ES				
			Dahlgren ES/MS				
			DeLalio ES				
			Devers ES	1			
			Dexter ES				
			Diamond ES				
			Elliott ES				
			Faith MS	1			
			Fort Campbell HS	1			
			Fort Knox HS				
			Fort Rucker ES	1			
			Fort Rucker PS				
			Galer ES	1			
			Gordon ES	-			
			Hampton PS	1			
			Hampton PS Heroes ES	-			
				-			
			Irwin IS Johnson PS	-			
				-			
			Kessler ES	-			
			Lejeune HS	_			
			Macdonald ES	-			
			Mahaffey MS	-			
			Marshall ES				
			Maxwell AFB ES/MS				
			McBride ES				
			Murray ES				
			Pierce Terrace ES				
			Pinckney ES				
			Quantico MS/HS	1			
			Ramey Unit School	1			
			Scott MS	1			
			Scott MS Shughart ES	1			
			Shughart MS	-			
			Stowers ES	-			
	_			-			
			Tarawa Terrace ES				

	1		Van Voorhis (Kingsolver) ES				1
			W.T. Sampson ES/HS	1			
			Wassom MS	1			
			West Point ES	1			
			West Point MS				
			White ES				
			Wilson ES				
			Prefer not to respond				
JAC0149893	В	What school are you associated with/interested in?	AFNORTH ES		Y	Drop down, select one	Skip Logic Group*
			AFNORTH MS/HS			•	
			Alconbury ES				
			Alconbury MS/HS				
			Ankara ES/HS				
			Ansbach ES	1			
			Ansbach MHS	1			
			Aukamm ES	1			
			Aviano ES				
			Aviano MS/HS				
			Bahrain ES/HS				
			Baumholder MS/HS	1			
			Bitburg ES	1			
			Bitburg MS/HS				
			Brussels ES/HS				
			Croughton ES				
			Feltwell ES				
			Garmisch ES/MS				
			Grafenwoehr ES				
			Hainerberg ES				
			Hohenfels ES				
			Hohenfels MS/HS				
			Incirlik ES/HS				
			Kaiserslautern ES				
			Kaiserslautern MS				
			KaiserslauternHS				
			Kleine Brogel ES				
			Lakenheath ES				
			Lakenheath HS				
			Lakenheath MS				
			Landstuhl ES/MS				
			Liberty IS				
			Livorno EMS				
			Naples ES				
			Naples MS/HS				
			Netzaberg ES				
			Netzaberg MS				
			Patch ES				
			Patch MS	-			
			Ramstein ES	- 1			
			Ramstein HS	-			
			Ramstein IS	-			
			Ramstein MS				
			Robinson Barracks ES/MS				
			Rota ES Rota MS/HS				
			Rota MS/HS Sembach ES				
			Sembach MS				
			Servila ES/MS				
			SHAPE ES				
			SHAPE ES SHAPE HS				
			ShapeMS				
			Sigonella ES				
			Sigonella MS/HS				
			Smith ES				
			Spangdahlem ES				
			Spangdahlem MS				
			Stuttgart ES				
			Stuttgart ES Stuttgart HS				
			Vicenza ES				
			Vicenza HS				
			Vicenza MS				
			Vilseck ES				
			Vilseck HS				
			Vogelweh ES				
			Wiesbaden HS				
			Wiesbaden MS				
			Prefer not to respond				
JAC0149892	С	What school are you associated with/interested in?	Amelia Earhart IS		Y	Drop down, select one	Skip Logic Group*
			Andersen ES				
			Andersen MS				

	1		Bechtel ES				
			Bechtel ES Bob Hope PS				
			C.T. Joy ES				
			Daegu American school				
			Daegu High School				
			Darby ES				
			Edgren HS				
			EJ King HS Guam HS				
			Humphreys Central ES				
			Humphreys HS				
			Humphreys MS				
			Ikego ES				
			John O. Arnn ES				
			Kadena ES				
			Kadena HS				
			Kadena MS				
			Killin ES				
			Kinnick HS Kinser ES				
			Kulasaki HS				
			Lanham ES				
			Lester MS				
			M.C. Perry ES				
			M.C. Perry HS				
			McCool ES/MS				
			Mendel ES				
			Osan American ES				
			Osan American HS				
			Osan MS Ryukyu MS				
			Sasebo ES				
			School				
			Seoul ES				
			Seoul HS				
			Seoul MS				
			Sollars ES				
			Stearley Heights ES				
			Sullivans ES				
			Yokosuka MS Yokota HS				
			Yokota HS Yokota MS				
			Yokota West ES				
			Zama American HS				
			Zama American MS				
			Zukeran ES				
			Prefer not to respond				
LNH5513Q010		What was(were) your primary reason(s) for visiting DoDEA.edu?	Find forms		Y	Checkbox, one-up vertical	Skip Logic Group*
		Please select up to three.	Find a specific document	-			
			Find contact information	В			
			Look for and apply for a job Look for information about a specific school				
			Learn more about DoDEA				
			Research a specific issue or question				
			Learn how to enroll in a DoDEA school				
			Learn more about DoDEA's curriculum				
			Find student enrollment data				
			Research a DoDEA regulation or policy				
			Consult the Administrator's Guide				
1 NUEE120011			Other (please specify)	A	N	Toyt groot the sheet limit	Skip Logic Crownt
LNH5513Q011	A	Please specify your other reason for visiting DoDEA.edu. What type of contact information were you looking for?			N	Text area, no char limit	Skip Logic Group*
LNH5513Q012	D	Is DoDEA.edu your primary vehicle for obtaining school	Yes		Y	Drop down, select one	Skip Logic Gloup
			No				
LNH5513Q013		Were you able to accomplish your goal/find what you were	Yes		Y	Radio button, one-up vertical	Skip Logic Group*
		looking for in visiting DoDEA.edu today?	Partially				
			No	A,B,C			
LNH5513Q014	А	Please tell us what factors prevented you from accomplishing your			N	Text area, no char limit	Skip Logic Group*
	-	goal.				Tout organize the Basis	Chin Lonic Orount
LNH5513Q015		What type of information were you unable to find?	Come back to the site later		N	Text area, no char limit	Skip Logic Group*
	С	What do you plan to do next?	Come back to the site later Contact DoDEA (call/email)		Y	Drop down, select one	Skip Logic Group*
			Keep searching the Internet				
			Other				
LNH5513Q016		How did you look for the information you wanted/needed on	Used the global navigation menu at the top of the page	с	Y	Radio button, one-up vertical	Skip Logic Group*
		DoDEA.edu?	Used the "Find your School" feature	B			
			Used "Resources" links in middle of the homepage	с			
			Used the "Site Search" feature	A			
			Used the left navigation on a school page	С			

LNH5513Q017	D	Please specify your other way of looking for information	Other (please specify)	D	N	Text area, no char limit	Skip Logic Group
ENH0013Q017	U	wanted/needed.			N .	Text area, TO Char IIIIII	экір содіс Group
LNH5513Q018	A	Please rate the Site Search feature on the following items:	1=Poor		¥	Radio button, scale, has don't know	Skip Logic Group
		Location of search box throughout the site	2				
			3	4			
			4	-			
			5	4			
			0	-			
			<u>+</u>	-			
				-			
			10=Excellent	-			
			Don't know	-			
LNH5513Q019	A	Relevancy of search results	1=Poor		¥	Radio button, scale, has don't know	Skip Logic Group
214113313Q013	•	Relevancy of Search results	2	-	T	Radio button, Scale, has don't know	Skip Logic Gloup
			2	-			
			4	1			
			5				
			6				
			7	1			
			8	1			
			9	1			
			10=Excellent				
			Don't know				
LNH5513Q020	A	Organization of search results	1=Poor		¥	Radio button, scale, has don't know	Skip Logic Group
			2				
			3				
			4				
			5				
			6				
			7				
			8				
			9				
			10=Excellent				
			Don't know				
LNH5513Q021	B	Please rate the Find your School feature on the following items:	1=Poor	-	¥	Radio button, scale, has don't know	Skip Logic Grou
		Location of Find your School widget	2	-			
			3	4			
			4	-			
			b	4			
				-			
			<u>+</u>	-			
				-			
			9 10=Excellent	-			
			Don't know	-			
LNH5513Q022	B	Relevancy of search results	1=Poor		¥	Radio button, scale, has don't know	Skip Logic Group
LINH3313Q022		Relevancy of Search results	2	-	T	Radio button, Scale, has don't know	Skip Logic Orou
			2	-			
			4	1			
			5	-			
			6	1			
			7				
			8	1			
			9	1			
			10=Excellent	1			
			Don't know	1			
			DUILTHUW	-	1		Skip Logic Group
-NH5513Q023	B	Organization of search results	1=Poor		¥	Radio button, scale, has don't know	Skip Logic Grou
LNH5513Q023	B	Organization of search results			¥	Radio button, scale, has don't know	Chap Zogio Croa
LNH5513Q023	B	Organization of search results		-	¥	Radio button, scale, has don't know	Chap 20gio Croa
LNH5513Q023	B	Organization of search results		-	¥	Radio button, scale, has don't know	
_NH5513Q023	B	Organization of search results		-	¥	Radio button, scale, has don't know	0149 20910 0104
_NH5513Q023	B	Organization of search results		-	¥	Radio button, scale, has don't know	Chip Logic Crou
_NH5513Q023	B	Organization of search results			¥	Radio button, scale, has don't know	
-NH5513Q023	B	Organization of search results		-	¥	Radio button, scale, has don't know	Chip Logic Crou
LNH5513Q023	B	Organization of search results	1=Poor 2 3 4 5 6 7 8 9		¥	Radio button, scale, has don't know	Chip Logic Crou
_NH5513Q023	B	Organization of search results			¥	Radio button, scale, has don't know	
			1=Poor 2 3 4 5 6 7 8 9 10=Excellent Den't know				
	в	How would you describe your navigation experience on this site	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't knew 1 had no difficulty navigating/browsing on this site		Ý	Radio button, scale, has don't know	
			1=Poor 2 3 4 5 6 7 8 9 10=Excellent Dont know I had no difficulty navigating/browsing on this site Links often did not take me where I expected				
		How would you describe your navigation experience on this site	1=Poor 2 2 3 4 5 6 7 8 9 9 10=Excellent Don't know 1 I had no difficulty navigating/browsing on this site 1 Links often did not take me where I expected Had difficulty finding relevant information				
		How would you describe your navigation experience on this site	1=Poor 2 3 4 5 6 7 8 9 Hoetknew 1 had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/labels are difficult to understand				
		How would you describe your navigation experience on this site	1=Poor 2 2 3 4 5 6 7 8 9 9 10=Excellent Don't know 1 I had no difficulty navigating/browsing on this site 1 Links often did not take me where I expected Had difficulty finding relevant information				
		How would you describe your navigation experience on this site	1=Poor 2 3 4 5 6 7 8 9 Hoetknew 1 had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/labels are difficult to understand				
LNH5513Q023 MAD0091705		How would you describe your navigation experience on this site	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Dont know I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/fabels are difficult to understand Too many links/navigational options to choose from				
		How would you describe your navigation experience on this site	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Dont know I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/labels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information Other		Y		Skip Logic Group
		How would you describe your navigation experience on this site	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1 1 had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/habels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information				

			Content is easy to read Content is up-to-date I don't agree with any of the above				
JAC0116575		How do you prefer to receive information? (Select all that apply.)	Website		Y	Checkbox, one-up vertical	Skip Logic Group*
			Email				
			In-person communications like one-on-one or larger-group all-hands meetings				
			Phone calls				
			VTC, Google Hangouts, or other assistive technology				
			Other (please specify)	Α			
JAC0116580	A	Please specify your other preference of receiving information.			N	Text area, no char limit	Skip Logic Group*
LNH5513Q025		What can we specifically do to improve DoDEA.edu to better serve			N	Text area, no char limit	
		your needs in the future?					





Pacific schools

Primary reason	
Other primary reason Contact info type	
Primary vehicle	
Accomplish goal	
Did not accomplish goal	
Info not found	
Plan next	
How look for info	

Other way looking for info
Location of search
Relevancy of search results
Organization of search results
Location of school widget
Relevancy of school results
Overapization of asheel yeaulte
Organization of school results
Navigation experience
Content
I

Info preference
Other info preference
Improvement



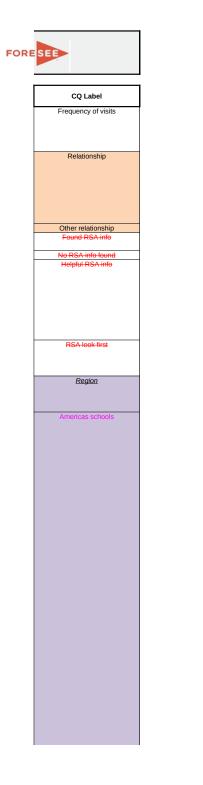
QID	Skip From	Question Text	Answer Choices	Skip To	Required Y/N	Туре	Special Instruction
IH5513Q001		In the last 30 days, how many times have you visited DoDEA.edu?	This is my first time		Y	Drop down, select one	
			Once or twice				
			Three or four times				
			More than once per week but not every day				
IH5513Q002		Minish heat departition your relevation visiting the DeDEA website?	Every day		X	Dran down coloct and	Chip Logio Crour
IH5513Q002		Which best describes your role when visiting the DoDEA website?	Student Parent		Y	Drop down, select one	Skip Logic Grou
			District/School Administrator				
			DoDEA Employee				
			Teacher				
			Teaching applicant				
			Employment/job seeker				
			Other (please specify)	A			
15513Q003	Α	Please specify your other role with DoDEA.			N	Text area, no char limit	Skip Logic Gro
C0116578	C1	Did you find the information you were looking for about RSA?	Yes		¥	Radio button, one-up vertical	Skip Logic Grou
			Ne	C2			
C0116579	C2	If no, please tell us what you are looking for.			N	Text area, no char limit	Skip Logic Gro
C0116577	C3	What information about RSA will help you do your job better?	Information about why DoDEA is restructuring		¥	Checkbox, one-up vertical	Skip Logic Gro
		(Select all that apply.)	Information about the timeline for the restructuring and when changes will take effect				
			Information about how Centers for Instructional Leadership (CIL) and Forward Integrated Support				
			Teams (FIST) will function and what resources they will provide				
			Information about new roles, responsibilities, and reporting structures				
			Information about where to find resources about restructuring and workforce shaping				
			Information about how the new DoDEA structure is impacting and improving school wide operations and student achievement				
			None of the above				
C0116576	C4	Who do you look to first for information about RSA?-	Headquarters Leadership		¥	Radio button, one-up vertical	Skip Logic Gro
			Area Leadership (Regional Leadership)				
			District Leadership (Superintendents)				
			School Leadership (Principals)				
5513Q009		Which region of the world did you visit us from?	Americas	Α	Y	Drop down, select one	Skip Logic Gro
			Europe	в	-		
			Pacific	с			
			<u>Other</u>				
	Α	What school are you associated with/interested in?	Albritton MS		Y	Drop down, select one	Skip Logic Gro
			Andre Lucas ES				
			Antilles ES				
			Antilles HS				
			Antilles MS				
			Barkley ES				
			Barsanti ES				
			Bitz IS				
			Bolden ES/MS				
			Bowley ES				
			Brewster MS				
			Brittin ES				
			Crossroads ES				
			Dahlgren ES/MS				
			DeLalio ES				
			Devers ES				
			Dexter ES				
			Diamond ES				
			Elliott ES				
			Faith MS				
			Fort Campbell HS				
			Fort Knox HS				
			Fort Rucker ES				
			Fort Rucker PS				
			Galer ES				
			Gordon ES				
			Hampton PS				
			Heroes ES				
			Irwin IS				
			Johnson PS				
			Kessler ES				
			Lejeune HS				
			Macdonald ES				
			Mahaffey MS				
			Maraball EC				
			Marshall ES Maxwell AER ES/MS				

		Murray ES Pierce Terrace ES	1			
		Pinckney ES Quantico MS/HS				
		Quantico MS/HS Ramey Unit School				
		Scott MS				
		Shuphart ES				
		Shughart MS				
		Stowers ES				
		Tarawa Terrace ES				
		Van Voorhis (Kingsolver) ES				
		Wassom MS				
		West Point ES				
		West Point MS				
		White ES				
		Wilson ES Prefer not to respond				
 B	Vhat school are you associated with/interested in?	AFNORTH ES		Y	Drop down, select one	Skip Logic Group*
		AFNORTH MS/HS Alconbury ES Alconbury MS/HS				
		Alconbury ES	1			
		Alconbury MS/HS				
		Ankara ES/HS				
		Ansbach ES Ansbach MHS				
		Aukamm ES				
		Aviano ES				
		Aviano MS/HS				
		Aviano MS/HS Bahrain ES/HS Baumholder MS/HS				
		Baumholder MS/HS				
		Bitburg ES Bitburg MS/HS				
		Brussels ES/HS				
		Croughton ES				
		Feltwell ES				
		Gamisch ES/MS Grafenwoehr ES				
		Hainerberg ES				
		Hohenfels ES				
		Hohenfels MS/HS				
		Hohenfels ES Hohenfels MS/HS Indrikk ES/HS				
		Kaiserslautern ES				
		Kaiserslautern MS				
		Kleine Brogel ES				
		Lakenheath ES				
		Lakenheath HS				
		Lakenheath MS				
		Landstuni ES/MS Liberty IS				
		Livorno EMS				
		Naples ES				
		Naples MS/HS				
		Netzaberg ES				
		Netzaberg MS				
		Patch MS				
		Ramstein ES				
		Ramstein HS				
		Ramstein IS Ramstein MS				
		Ramstein MS Debingen Parroeko ES/MS				
		Robinson Barracks ES/MS Rota ES				
		Rota MS/HS				
		Sembach ES				
		Sembach MS				
		Sevilla ES/MS				
		SHAPE ES				
		SHAPE HS ShapeMS				
		Sigonella ES				
		Sigonella MS/HS				
		Smith ES				
		Spangdahlem ES				
		Spangdahlem MS				
		Stutigari ES				
		Vicenza ES				
		Vicenza HS				

			Vicenza MS		1		
			Vilseck ES	1			
			Vilseck HS]			
			Vogelweh ES	4			
			Wiesbaden HS	4			
			Wiesbaden MS Prefer not to respond	-			
	С	What school are you associated with/interested in?	Amelia Farbart IS		Y	Drop down, select one	Skip Logic Group*
	Ĭ	What School are you associated with/hiterested in?	Andersen ES	1	1 .	Brop down, Select one	Ship Logic Oroup
			Andersen MS	1			
			Bechtel ES	1			
			Bob Hope PS				
			C.T. Joy ES				
			Daegu American school	4			
			Daegu High School	4			
			Darby ES	4			
			Edgren HS	-			
			EU KINY ITS Guam HS	-			
			Humphreys Central ES	1			
			Humphreys HS	1			
			Humphreys MS	1			
			lkego ES	1			
			John O. Arnn ES				
			Kadena ES	-			
			Kadena HS	-			
			Kadena MS	-			
			Nillill ES Kinnick HS	-			
			Kinser FS	1			
			Kubasaki HS	1			
			Lanham ES	1			
			Lester MS	1			
			M.C. Perry ES	1			
			M.C. Perry HS				
			McCool ES/MS	4			
			Mendel ES	-			
			Osan American ES	4			
			Osan American HS	-			
			Osari wis Rvakva MS	-			
			Saseho ES	1			
			School	1			
			Seoul ES	1			
			Seoul HS				
			Seoul MS				
			Sollars ES	4			
			Stearley Heights ES	4			
			Sullivans ES	4			
			Yokota HS	-			
			Yokota MS	1			
			Yokota West ES	1			
			Zama American HS	1			
			Zama American MS	1			
			Zukeran ES				
			Prefer not to respond				
		What was(were) your primary reason(s) for visiting DoDEA.edu?	Find forms		Y	Checkbox, one-up vertical	Skip Logic Group
H5513Q010				-			
H5513Q010		Please select up to three.	Find a specific document	1			
H5513Q010		Please select up to three.	Find contact information				
H5513Q010		Please select up to three.	Find contact information Look for and apply for a job				
H5513Q010		Please select up to three.	Find contact information Look for and apply for a job Look for information about a specific school	-			
H5513Q010		Please select up to three.	Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA				
H5513Q010		Please select up to three.	Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question				
H5513Q010		Please select up to three.	Find contact information Look for and apply for a job Look for information about a specific school Learn more about DODEA Research a specific issue or question Learn how to enroll in a DODEA school Learn more about DODEA's curriculum	-			
45513Q010		Please select up to three.	Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA' Find Student enrollment data	-			
H5513Q010		Please select up to three.	Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy				
H5513Q010		Please select up to three.	Find contact information Look for and apply for a job Look for information about a specific school Learn more about DODEA Research a specific issue or question Learn how to enroll in a DODEA school Learn more about DODEA's curriculum Find student enrollment data Research a DODEA regulation or policy Consult the Administrator's Guide				
			Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy	- - - - -			
H5513Q011	A	Please specify your other reason for visiting DoDEA.edu.	Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify)		N	Text area, no char limit	Skip Logic Group
H5513Q011	A	Please specify your other reason for visiting DoDEA.edu.	Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes	A	N Y	Text area, no char limit Drop down, select one	Skip Logic Group
H5513Q011 H5513Q012	A	Please specify your other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school information?	Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No	A	Y	Drop down, select one	
H5513Q011 H5513Q012	A	Please specify your other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school information?	Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No Yes	A			
IH5513Q010 IH5513Q011 IH5513Q012 IH5513Q013	A	Please specify your other reason for visiting DoDEA.edu.	Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No	-	Y	Drop down, select one	
IH5513Q011 IH5513Q012	A	Please specify your other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school information?	Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No Yes Partially	A A,B	Y	Drop down, select one	Skip Logic Group Skip Logic Group Skip Logic Group Skip Logic Group

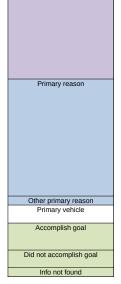
LNH5513Q016		How did you look for the information you wanted/needed on	Used the global navigation menu at the top of the page	С	Y	Radio button, one-up vertical	Skip Logic Group*
		DoDEA.edu?	Used the "Find your School" feature	в		radio batton, one up venteur	Ship Logic Oloup
			Used "Resources" links in middle of the homepage	i c			
			Used the "Site Search" feature	Ā			
			Used the left navigation on a school page Other (please specify)	C D			
LNH5513Q017	D	Please specify your other way of looking for information			N	Text area, no char limit	Skip Logic Group*
		wanted/needed.					
NH5513Q018	A	Please rate the Site Search feature on the following items: Location of search box throughout the site	1=Poor		Y	Radio button, scale, has don't know	Skip Logic Group*
		Location of Solation Box an oughout the Site	2	1			
			2	-			
			3	-			
			4	-			
			5	4			
			b 7	-			
			8	-			
			9	1			
			10=Excellent	1			
			Don't know	1			
IH5513Q019	A	Relevancy of search results			Y	Radio button, scale, has don't	Skip Logic Group
			1=Poor			know	
			2	1			
			3	4			
			4	-			
				-			
				-			
			0	-			
			0 0	-			
			10=Excellent	-			
			Don't know	1			
IH5513Q020	Α	Organization of search results			Y	Radio button, scale, has don't	Skip Logic Group
			1=Poor			know	
			2				
			3				
			4				
			5	-			
			6	4			
			/	-			
			8	-			
			10=Excellent	-			
			Don't know	-			
NH5513Q021	В	Please rate the Find your School feature on the following items:			Y	Radio button, scale, has don't	Skip Logic Group
		Please rate the Find your School feature on the following items: Location of Find your School widget	1=Poor			know	
			2				
			3				
			4				
			45	-			
			4 5 6	-			
			4 5 6 7	-			
			4 5 6 7 8 9				
			4 5 6 7 8 9 9				
			4 5 6 7 8 9 10=Excellent Don't know				
IH5513Q022	в	Relevancy of search results	Don't know		Y	Radio button, scale, has don't	Skip Logic Grour
IH5513Q022	в	Relevancy of search results			Y	Radio button, scale, has don't know	Skip Logic Group
H5513Q022	в	Relevancy of search results	Don't know		Y	Radio button, scale, has don't know	Skip Logic Grou
H5513Q022	в	Relevancy of search results	Don't know		Y	Radio button, scale, has don't know	Skip Logic Grou
H5513Q022	в	Relevancy of search results	Don't know		Ŷ	Radio button, scale, has don't know	Skip Logic Grou
IH5513Q022	В	Relevancy of search results	Don't know		Ŷ	Radio button, scale, has don't know	Skip Logic Grou
IH5513Q022	В	Relevancy of search results	Don't know		Ŷ	Radio button, scale, has don't know	Skip Logic Grou
NH5513Q022	В	Relevancy of search results	Don't know		Y	Radio button, scale, has don't know	Skip Logic Group
IH5513Q022	В	Relevancy of search results	Don't know		Y	Radio button, scale, has don't know	Skip Logic Grou
IH5513Q022	в	Relevancy of search results	Don't know 1=Poor 2 3 4 5 6 7 8 9		Y	Radio button, scale, has don't know	Skip Logic Group
H5513Q022	В	Relevancy of search results	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent		Y	Radio button, scale, has don't know	Skip Logic Grou
	В	Relevancy of search results	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know		Y	know	
			Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent			Radio button, scale, has don't know Radio button, scale, has don't know	
			Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know			know	
			Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know			know	
			Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know			know	
			Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know			know	
			Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know			know	
NH5513Q022			Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know			know	
			Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know			know	
			Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know			know	Skip Logic Group

MAD0091705	С	How would you describe your navigation experience on this site	I had no difficulty navigating/browsing on this site		Y	Checkbox, one-up vertical	Skip Logic Group*
		today?	Links often did not take me where I expected				
			Had difficulty finding relevant information				
			Links/labels are difficult to understand				
			Too many links/navigational options to choose from				
			Had technical difficulties (error messages, broken links, etc.)				
			Could not navigate back to previous information				
			Other				
LNH5513Q024		Please indicate the statement you agree with on Content quality	Information is clear		Y	Checkbox, one-up vertical	
		and relevancy.	Content is relevant				
			Content is easy to read				
			Content is up-to-date				
			I don't agree with any of the above				
JAC0116575		How do you prefer to receive information? (Select all that apply.)	Website		Y	Checkbox, one-up vertical	Skip Logic Group*
			Email				
			In-person communications like one-on-one or larger-group all-hands meetings				
			Phone calls				
			VTC, Google Hangouts, or other assistive technology				
			Other (please specify)	A			
JAC0116580	A	Please specify your other preference of receiving information.			N	Text area, no char limit	Skip Logic Group*
LNH5513Q025		What can we specifically do to improve DoDEA.edu to better serve your needs in the future?			Ν	Text area, no char limit	



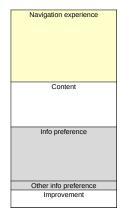
ForeSee Results - Confidential and Proprietary

Europe schools



Pacific schools

	How look for info
	Other way looking for info
	Location of search
	Relevancy of search results
	Organization of search results
	organization of obtainin robatio
	Location of school widget
	Relevancy of school results
	Organization of school results
	organization of school results



QID	Skip From	Question Text	Answer Choices	Skip To
NH5513Q001		In the last 30 days, how many times have you visited DoDEA.edu?	This is my first time	
-			Once or twice	1
			Three or four times	1
			More than once per week but not every day	1
			Every day	1
NH5513Q009		Which region of the world did you visit us from?	Americas	
			Europe	1
			Pacific	1
			r dome Other	1
NH5513Q002		Which best describes your role when visiting the DoDEA website?		B1-B12
.IVH5513QUU2		which best describes your role when visiting the DODEA website?	Student	
			Parent	B1-B12
			District/School Administrator	C1-C4, C5
			DoDEA Employee	C1-C4,65
			Teacher	C1-C4, C5
			Teaching applicant	B1-B12
			Employment/job seeker	B1-B12
			Other (please specify)	A,B1-B1
NH5513Q003	А	Please specify your other role with DoDEA.		
JAC0116578	C1	Did you find the information you were looking for about RSA?	Yes	
	<u>v-</u>		No	C2
JAC0116579	C2	If no, please tell us what you are looking for.		02
	C2 C3		Information about why DoDEA is restructuring	
JAC0116577	63	What information about RSA will help you do your job better? (Select all that apply.)	Information about why DoDEA is restructuring Information about why DoDEA is restructuring	
		(Select all that apply.)	Information about the timeline for the restructuring and when changes will take effect	-
			Information about how Centers for Instructional Leadership (CIL) and Forward Integrated Support Teams (FIST) will function and what resources	
			they will provide	
			Information about new roles, responsibilities, and reporting structures	
			Information about where to find resources about restructuring and workforce shaping	
			Information about how the new DoDEA structure is impacting and improving school-wide operations and student achievement	
			None of the above	1
JAC0116576	C4	Who do you look to first for information about RSA?	Headquarters Leadership	
0/1001100/0			Area Leadership (Regional Leadership)	
			District Leadership (Coperintendents)	
			District Leadership (Funcipals) School Leadership (Funcipals)	-
LNH5513Q010	B1	What was(were) your primary reason(s) for visiting DoDEA.edu?	Find forms	-
		Please select up to three.	Find a specific document	
			Find contact information	
			Look for and apply for a job	
			Look for information about a specific school	
			Learn more about DoDEA	
			Research a specific issue or question	1
			Learn how to enroll in a DoDEA school	1
			Learn more about DoDEA's curriculum	
			Find student enrollment data	-
			Research a DODEA regulation or policy	•
				-
			Consult the Administrator's Guide	-
			Other (please specify)	B2
NH5513Q011	B2	Please specify your other reason for visiting DoDEA.edu.		
NH5513Q012	B3	Is DoDEA.edu your primary vehicle for obtaining school	Yes	
		information?	No	
NH5513Q013	B4	Were you able to accomplish your goal/find what you were	Yes	
		looking for in visiting DoDEA.edu today?	Partially	
			No	B5,B6
NH5513Q014	B5	Please tell us what factors prevented you from accomplishing your		
		goal.		
NH5513Q015	B6	What type of information were you unable to find ?		
NH5513Q016	B7	How did you look for the information you wanted/needed on	Used the global navigation menu at the top of the page	B11
	51	DoDEA.edu?	Used the "find your School" feature	B11 B10
			Used "Resources" links in middle of the homepage	B10 B11
			Used the "Site Search" feature	B9
			Used the left navigation on a school page	B11
			Other (please specify)	B8
NH5513Q017	B8	Please specify your other way of looking for information		
		wanted/needed.		
LNH5513Q018	B9	Please rate the Site Search feature on the following items:	1=Poor	
		Location of search box throughout the site	2	
			3	
			4	
			5	

ForeSee Results - Confidential and Proprietary

			9	
			10=Excellent	
			Don't know	
NH5513Q019	B9	Relevancy of search results	1=Poor	
			2	
			3	
			4	
			5	
			6	
			7	
			8	
			9	
			- 10=Excellent	
			Don't know	
NH5513Q020	B9	Organization of search results	1=Poor	
11100100020	25	organization of scalen results	2	
			2	
			F	
			2 2	
			0	
			3 10-Europhent	
			10=Excellent	
	D/2		Don't know	
NH5513Q021	B10	Please rate the Find your School feature on the following items:	1=Poor	
		Location of Find your School widget	2	
			3	
			4	
			5	
			6	
			7	
			8	
			9	
			10=Excellent	
			Don't know	
NH5513Q022	B10	Relevancy of search results	1=Poor	
			2	
			3	
			4	
			· · ·	
			5	
			7	
			Г О О	
			0 0	
			9 10-Eucellant	
			10=Excellent	
			Don't know	
NH5513Q023	B10	Organization of search results	1=Poor	
			2	
			3	
			4	
			5	
			6	
			8	
			9	
			10=Excellent	
			Don't know	
MAD0091705	B11	How would you describe your navigation experience on this site	I had no difficulty navigating/browsing on this site	
		today?	Links often did not take me where I expected	
			Had difficulty finding relevant information	
			Links/labels are difficult to understand	
			Too many links/navigational options to choose from	
			Had technical difficulties (error messages, broken links, etc.)	
			Could not navigate back to previous information	
NH5513Q024	D12	Diago indicate the statement you are with an Cost at wall's	Other Information is clear	
NI13313Q024	B12	Please indicate the statement you agree with on Content quality and relevancy.		
		and following.	Content is relevant	
			Content is easy to read	
			Content is up-to-date	
			I don't agree with any of the above	
	<u><u><u>C5</u></u></u>	How do you prefer to receive information? (Select all that apply.)	Website	
JAC0116575	<u>65</u>	How do you prefer to receive information? (Select all that apply.)	Website Email	
	<u>C5</u>	How do you prefer to receive information? (Select all that apply.)	Website Email	
	<u>C5</u>	How do you prefer to receive information? (Select all that apply.)	Website Email	
	<u>65</u>	How do you prefer to receive information? (Select all that apply.)	Website Email In-person communications like one-on-one or larger-group all-hands meetings Phone calls VTC, Goode Hangouts, or other assistive technology	
	<u>65</u>	How do you prefer to receive information? (Select all that apply.)	Website Email In-person communications like one-on-one or larger-group all-hands meetings Phone calls VTC, Goode Hangouts, or other assistive technology	C6. 4
	65 66-A	How do you prefer to receive information? (Select all that apply.) Please specify your other preference of receiving information.	Website Email In-person communications like one-on-one or larger-group all-hands meetings Phone calls	



Required			
Y/N	Туре	Special Instructions	CQ Label
Y	Drop down, select one		Frequency of visits
Y	Drop down, select one		Region
Y	Drop down, select one	Skip Logic Group*	Relationship
N	Text area, no char limit	Skip Logic Group*	Other relationship
Y	Radio button, one-up vertical	Skip Logic Group*	Found RSA info
Y	Text area, no char limit Checkbox, one-up vertical	Skip Logic Group* Skip Logic Group*	No RSA info found Helpful RSA info
Y	Radio button, one-up vertical	Skip Logic Group*	RSA look first
Y	Checkbox, one-up vertical	Skip Logic Group*	Primary reason
N	Text area, no char limit	Skip Logic Group*	Other primary reason
Y	Drop down, select one		Primary vehicle
Y	Radio button, one-up vertical	Skip Logic Group*	Accomplish goal
N	Text area, no char limit	Skip Logic Group*	Did not accomplish goal
N	Text area, no char limit	Skip Logic Group*	Info not found
Y	Radio button, one-up vertical	Skip Logic Group*	How look for info
N	Text area, no char limit	Skip Logic Group*	Other way looking for info
Y	Radio button, scale, has don't	Skip Logic Group*	Location of search

Y	Radio button, scale, has don't	Skip Logic Group*	Relevancy of search results
	Natio Button, Scale, has don't	Skip Logic Group	Relevancy of search results
Y	Radio button, scale, has don't	Skip Logic Group*	Organization of search results
Y	Radio button, scale, has don't	Skip Logic Group*	Location of school widget
Y	Radio button, scale, has don't	Skip Logic Group*	Relevancy of school results
Y	Radio button, scale, has don't	Skip Logic Group*	Organization of school results
Y	Checkbox, one-up vertical	Skip Logic Group*	Navigation experience
Y	Checkbox, one-up vertical		Content
<u>Y</u>	Checkbox, one-up vertical	Skip Logic Group*	Info preference
-		<u></u>	
N	Text area, no char limit	Skip Logic Group*	Other info preference
N	Text area, no char limit		Improvement

Model Name	DoDEA	Red & Strike Through: Delete
Model ID	Jt1hQxogg5kcwYAspQlQhQ4C	Underlined & Italicized: Re-order
Partitioned	Yes	Pink: Addition
Date	(4/25/2016)	Blue: Reword

QID	Skip From	Question Text	Answer Choices	Skip To
NH5513Q001		In the last 30 days, how many times have you visited DoDEA.edu?	This is my first time	1
		· · · · · · · · · · · · · · · · · · ·	Once or twice	-
			Three or four times	1
			More than once per week but not every day	1
			Every day	
NH5513Q009		Which region of the world did you visit us from?	Americas	
			Europe	
			Pacific	
			Other	
NH5513Q002		Which best describes your role when visiting the DoDEA website?	Studies	B1-B12
				B1-B12
			District/School Administrator	C1-C6
			DoDEA Employee	C1-C6
			Teacher	C1-C6
				B1-B12
				B1-B12 A.B1-B12
		Phone and the second second second second second	ARE (picketsotory)	A,B1-B12
E0005130003	A	Please specify your other role with DODEA.		
	C1	Did you find the information you were looking for about RSA?	192	C2
	<u></u>	lf en elegen tell un uthat vou are leghing for		62
	C2 C3	If no, please tell us what you are looking for. What information about RSA will help you do your job better ?	Information about why DoDEA is restructuring	
	03	(Select all that apply.)	Internation about why UPDCAR is iterationarily of the changes will take effect	-
				_
			Information about how Centers for Instructional Leadership (CIL) and Forward Integrated Support Teams (FIST) will function and what resources they will provide Information about new roles, responsibilities, and reporting structures	
			nonsiaawi awa nee roles responsibilites and reporting autonos. Information about where to find resources about restructuring and winkforce shaping	-
			International about the two may be about the a	
			ninormaan maan tare nin nin tare baaba arababa arababa ni manang anatimpineng dalatar inte operationa data parter seneramenti.	-
	C4	Who do you look to first for information about RSA?	Handquarters Leadership	
			Area Leadership (Regional Leadership).	-
			District Leadership (Superintendents)	-
			School Leadership (Principals)	-
	C5	How do you prefer to receive information? (Select all that apply.)	Website	
			Email	
			In-person communications like one-on-one or larger-group all-hands meetings	
			Phone calls	-
			VTC, Google Hangouts, or other assistive technology	
			VTC, Google Hangouts, or other assistive technology Other Other	C6
	C6	Please specify your other preference of receiving information.		C6
NH5513Q010	C6 B1	What was(were) your primary reason(s) for visiting DoDEA.edu?	Other Find forms	C6
VH5513Q010			Other Find a specific document	C6
NH5513Q010		What was(were) your primary reason(s) for visiting DoDEA.edu?	Other Find forms Find contact information Find contact information	C6
NH5513Q010		What was(were) your primary reason(s) for visiting DoDEA.edu?	Other Find forms Find a specific document Find contact information Look for and apply for a job	C6
NH5513Q010		What was(were) your primary reason(s) for visiting DoDEA.edu?	Diter Find forms Find a specific document Find contact information Look for and apply for a job Look for information about a specific school	CG
NH5513Q010		What was(were) your primary reason(s) for visiting DoDEA.edu?	Other Find forms Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DOEA	C6
NH5513Q010		What was(were) your primary reason(s) for visiting DoDEA.edu?	Ditter Find forms Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question	C6
NH5513Q010		What was(were) your primary reason(s) for visiting DoDEA.edu?	Diter Find forms Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Lear more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school	CG
NH5513Q010		What was(were) your primary reason(s) for visiting DoDEA.edu?	Differ Find forms Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum	<u>C6</u>
IH5513Q010		What was(were) your primary reason(s) for visiting DoDEA.edu?	Diter Find forms Find a specific document Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's Control in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data	68
H5513Q010		What was(were) your primary reason(s) for visiting DoDEA.edu?	Deter Find forms Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn more about DoDEA school Learn more about DoDEA school Learn more about DoDEA/s curriculum Find student enrollment data Research a DoDEA/s curriculum	CG
NH5513Q010		What was(were) your primary reason(s) for visiting DoDEA.edu?	Differ Find forms Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn more about DoDEA/s curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide	
	81	What was(were) your primary reason(s) for visiting DoDEA.edu? Please select up to three.	Deter Find forms Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn more about DoDEA school Learn more about DoDEA school Learn more about DoDEA/s curriculum Find student enrollment data Research a DoDEA/s curriculum	C8
NH5513Q011	81	What was(were) your primary reason(s) for visiting DoDEA.edu? Please select up to three. Please specify other reason for visiting DoDEA.edu.	Differ Find forms Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify)	
NH5513Q011	81	What was(were) your primary reason(s) for visiting DoDEA.edu? Please select up to three. Please specify other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school	Differ Find forms Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn more about DoDEA school Learn more about DoDEA/s curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes	
NH5513Q011 NH5513Q012	81 62 83	What was(were) your primary reason(s) for visiting DoDEA.edu? Please select up to three. Please specify other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school information?	Differ Find forms Find a specific document Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DODEA Research a specific issue or question Learn more about DODEA/school Learn more about DODEA/school Learn more about DODEA/school Learn more about DODEA/scurriculum Find student enrollment data Research a DODEA regulation or policy Consult the Administrator's Guide Other (please specify) Yets No	
NH5513Q010 NH5513Q011 NH5513Q011 NH5513Q012 NH5513Q013	81	What was(were) your primary reason(s) for visiting DoDEA.edu? Please select up to three. Please specify other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were	Differ Find forms Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific lisse or question Learn more about DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA school Consult the Administrator's Guide Other (please specify) Yes No Yes	
NH5513Q011 NH5513Q012	81 62 83	What was(were) your primary reason(s) for visiting DoDEA.edu? Please select up to three. Please specify other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school information?	Diter Find forms Find a specific document Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about boDEA Research a specific issue or question Learn more about boDEA Research a specific issue or question Learn more about boDEA Research a bout CoDEA Gonsult the Administrator's Guide Other (please specify) Yes No Yes Partially	152
IH5513Q011 IH5513Q012 IH5513Q013	61 62 63 84	What was(were) your primary reason(s) for visiting DoDEA.edu? Please select up to three. Please specify other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today?	Differ Find forms Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific lisse or question Learn more about DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA school Consult the Administrator's Guide Other (please specify) Yes No Yes	
NH5513Q011 NH5513Q012 NH5513Q013	81 62 83	What was(were) your primary reason(s) for visiting DoDEA.edu? Please select up to three. Please specify other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your	Diter Find forms Find a specific document Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about boDEA Research a specific issue or question Learn more about boDEA Research a specific issue or question Learn more about boDEA Research a bout CoDEA Gonsult the Administrator's Guide Other (please specify) Yes No Yes Partially	152
HH5513Q011 HH5513Q012 HH5513Q013 HH5513Q014	61 62 63 64 63	What was(were) your primary reason(s) for visiting DoDEA.edu? Please select up to three. Please specify other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were tooking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal.	Diter Find forms Find a specific document Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about boDEA Research a specific issue or question Learn more about boDEA Research a specific issue or question Learn more about boDEA Research a bout CoDEA Gonsult the Administrator's Guide Other (please specify) Yes No Yes Partially	82
NH5513Q011 NH5513Q012 NH5513Q013 NH5513Q014 NH5513Q015	81 82 6.3 84 85 85 86	What was(were) your primary reason(s) for visiting DoDEA.edu? Please select up to three. Please specify other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal.	Differ Find forms Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DOEA Research a specific issue or question Learn more about DOEA/s curriculum Find student enrollment data Research a DOEA regulation or policy Consult the Administator's Guide Other (please specify) Yes No Partially No Loak Loak Loak Loak	82
HH5513Q011 HH5513Q012 HH5513Q013 HH5513Q014 HH5513Q015	61 62 63 64 63	What was(were) your primary reason(s) for visiting DoDEA.edu? Please select up to three. Please specify other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were tooking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal.	Differ Find forms Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Constit the Administrator's Guide Other (please specify) Yes No Yes Partially No Used the global navigation menu at the top of the page	
NH5513Q011 NH5513Q012 NH5513Q013 NH5513Q014	81 82 6.3 84 85 85 86	What was(were) your primary reason(s) for visiting DoDEA.edu? Please select up to three. Please specify other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were tooking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? How did you look for the information you wanted/needed on	Differ Find forms Find a specific document Find a specific document Find a specific document Find romation Look for and apply for a job Look for information about a specific school Learn more about DOEA Research a specific issue or question Learn more about DOEA A Research a specific issue or question Learn more about DOEA Se curriculum Find student enrollment data Research a DoEA regulation or policy Consult the Administrator's Guide Other (please specify) Ves Partially No Ves	65 65 65,86
NH5513Q011 NH5513Q012 NH5513Q013 NH5513Q014 NH5513Q015	81 82 6.3 84 85 85 86	What was(were) your primary reason(s) for visiting DoDEA.edu? Please select up to three. Please specify other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were tooking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? How did you look for the information you wanted/needed on	Construction Find forms Find a specific document Find a specific document Find contact information Look for and apply for job Look for information about a specific school Learn more about DODEA Research a specific school Learn more about DoDEA/s curriculum Find student enrollment data Research a DODEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No Partially No Used the global navigation menu at the top of the page Used the "Find your School" feature Used the "Find your School" feature Used the "Find your School" feature	85.65 85.65
NH5513Q011 NH5513Q012 NH5513Q013 NH5513Q014 NH5513Q015	81 82 6.3 84 85 85 86	What was(were) your primary reason(s) for visiting DoDEA.edu? Please select up to three. Please specify other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were tooking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? How did you look for the information you wanted/needed on	Prind Find forms Find a specific document Find a specific document Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn more about DoDEA Research a specific issue or question Learn more about DoDEA Scurriculum Find student enrolment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes Partially No Ves Used the global navigation menu at the top of the page Used the "Find your School" feature	84.00 81.00 81.1 81.0 81.1 81.0 81.3 81.0 81.3 81.0
NH5513Q011 VH5513Q012 VH5513Q013 VH5513Q014 VH5513Q015	81 82 6.3 84 85 85 86	What was(were) your primary reason(s) for visiting DoDEA.edu? Please select up to three. Please specify other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were tooking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? How did you look for the information you wanted/needed on	Implementation Find specific document Find a specific document Find a specific document Eind contact information Look for and apply for a job Look for and apply for a job Look for information about a specific school Learn more about DODEA Research a specific issue or question Learn more about DODEA Research a specific issue or question Learn more about DODEA Research a DODEA scuriculum Find student enrollment data Research a DODEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No Yes No Ves No Used the global navigation menu at the top of the page Used the global navigation menu at the top of the page Used the "Find your School" feature Used the "Find your School" feature Used the "Site Search" feature Used the "Site Search" feature Used the "Ste Search" feature Used the "Site Search" feature	654,69 1011 1011 1010 1013 1010 1013 1010 1013 1010 1013 1010 1013 1010 1013 1010 1013 1010 1013 1010 1013 1010 1013 1010 1013 1010 1000 100 100 1000 1000 1000 1000 1000 1000 1000 1000 1000 1000 1000
NH5513Q011 NH5513Q012 NH5513Q013 NH5513Q014 NH5513Q015 NH5513Q016	81 87 63 84 85 85 86 87	What was(were) your primary reason(s) for visiting DoDEA.edu? Please select up to three. Please select up to three. Please specify other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? How did you look for the information you wanted/needed on DoDEA.edu?	Prind Find forms Find a specific document Find a specific document Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn more about DoDEA Research a specific issue or question Learn more about DoDEA Scurriculum Find student enrolment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes Partially No Ves Used the global navigation menu at the top of the page Used the "Find your School" feature	42 42 05,05
NH5513Q011 VH5513Q012 VH5513Q013 VH5513Q014 VH5513Q015	81 87 63 84 85 85 86 87	What was(were) your primary reason(s) for visiting DoDEA.edu? Please select up to three. Please specify other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were tooking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? How did you look for the information you wanted/needed on	Implementation Find specific document Find a specific document Find a specific document Eind contact information Look for and apply for a job Look for information about a specific school Learn more about DODEA Research a specific issue or question Learn more about DODEA Research a specific issue or question Learn more about DODEA Research a Specific issue or question Learn more about DODEA Research a Specific issue or question Learn more about DODEA Research a Specific issue or question Learn more about DODEA Consult the Administrator's Guide Other (please specify) Yes No Yes No Ves No Used the global navigation menu at the top of the page Used the global navigation menu at the top of the page Used the "Find your School" feature Used the "Site Search" feature	85.40 85.40 811 819 811 819 814 80 814
HH5513Q011 HH5513Q012 HH5513Q013 HH5513Q014 HH5513Q016 HH5513Q016	81 82 87 84 85 87 86	What was(were) your primary reason(s) for visiting DoDEA.edu? Please select up to three. Please select up to three. Please specify other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? How did you look for the information you wanted/needed on DoDEA.edu?	Implementation Find specific document Find a specific document Find a specific document Eind contact information Look for and apply for a job Look for information about a specific school Learn more about DODEA Research a specific issue or question Learn more about DODEA Research a specific issue or question Learn more about DODEA Research a Specific issue or question Learn more about DODEA Research a Specific issue or question Learn more about DODEA Research a Specific issue or question Learn more about DODEA Consult the Administrator's Guide Other (please specify) Yes No Yes No Ves No Used the global navigation menu at the top of the page Used the global navigation menu at the top of the page Used the "Find your School" feature Used the "Site Search" feature	82 82 654,60 811 810 814 80 80

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			5	1 /
				4
				4
				4
			8	4
			9	4
			10=Excellent	4
			Don't know	(
LNH5513Q019	B9	Relevancy of search results	1=Poor	
			2	1
			3	1
			4	
				H
				4
				4
				4
			8	
			9	
			10=Excellent	1
			Don't know	1
LNH5513Q020	B9	Organization of search results	1=Poor	
LINI 13313Q020		organization of search results		H
				-
				4
			4	
			5	
			6	
			7	
			8	
				-
			Jan Fundingt	-
			10=Excellent	4
			Don't know	
LNH5513Q021	B10	Please rate the Find your School feature on the following items:	1=Poor	
		Location of Find your School widget	2	
			3	
			4	1
			5	1
				H
				4
			/	4
			8	4
			9	
			10=Excellent	
			Don't know	
LNH5513Q022	B10	Relevancy of search results	1=Poor	
			2	1
				-
				H
				4
				4
			6	
			8	
			9 	
			9 10=Excellent	
			2 8 9 10=Excellent Don't know	- - - -
	010	Organization of energy results	Don't know	
LNH5513Q023	E10	Organization of search results		
LNH5513Q023	810	Organization of search results	Don't know	
LNH5513Q023	E10	Organization of search results	Don't know	
LNH5513Q023	B10	Organization of search results	Don't know	
LNH5513Q023	810	Organization of search results	Don't know	
LNH5513Q023	810	Organization of search results	Don't know	
LNH5513Q023	2110	Organization of search results	Don't know	
LNH5513Q023	E 10	Organization of search results	Don't know	
LNH5513Q023	830	Organization of search results	Don't know	
LNH5513Q023	810	Organization of search results	Don't know 1=Poor 2 3 4 5 6 7 8 9	
LNH5513Q023	810	Organization of search results	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent	
			Don' know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don' know	
LNH5513Q023 MAD0091705	810	How would you describe your navigation experience on this site	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know I had no diffculty navigating/browsing on this site	
			Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know I had no difficulty navigating/browsing on this site Links often did not take me where I expected	
		How would you describe your navigation experience on this site	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know I had no difficulty navigating/browsing on this site Links often did not take me where I expected	
		How would you describe your navigation experience on this site	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know I had o difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information	
		How would you describe your navigation experience on this site	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know Lako difficulty navigating/browsing on this site Links often did not take me where 1 expected Had difficulty finding relevant information Links/abels are difficult to understand	
		How would you describe your navigation experience on this site	Don't know 1=Poor 2 2 3 4 5 6 6 7 7 8 9 0 10=Excelent Don't know Links often did not take me where I expected Had odifficulty finding relevant information Links/havigational options to choose from	
		How would you describe your navigation experience on this site	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had not difficulty finding relevant information Links/abels are difficult to understand Too many links/navigational options to choose from Had technical difficultie (error messages, broken links, etc.)	
		How would you describe your navigation experience on this site	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty navigating/bromation Links/abels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information	
MAD0091705	811	How would you describe your navigation experience on this site today?	Don't know 1=Poor 2 3 4 5 6 7 7 8 9 0 10=Excellent Don't know 1 had no difficulty navigating/browsing on this site Links often did not take me where 1 expected Had difficulty finding relevant information Links/labels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information Could	
		How would you describe your navigation experience on this site today?	Don' know 1=Poor 2 3 4 4 5 5 6 7 7 8 9 10=Excelent Don't know 11ah on difficulty navigating/browsing on this site Links often did not take me where I expected Links often did not take me where I expected Links often did not take me where I expected Links often did not take me where I expected Links often did not take me where I expected Links often did not take me where I expected Links often did not take me where I expected Links often did not take me where I expected Links often did not take me where I expected Links often did not take me where I expected Links often did not take me where I expected Links often did not take me where I expected Links often did finculties (error messages, broken links, etc.) Could not navigate back to previous information Cother Information is clear	
MAD0091705	811	How would you describe your navigation experience on this site today?	Don't know 1=Poor 2 3 4 5 6 7 7 8 9 0 10=Excellent Don't know 1 had no difficulty navigating/browsing on this site Links often did not take me where 1 expected Had difficulty finding relevant information Links/labels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information Could	
MAD0091705	811	How would you describe your navigation experience on this site today?	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know I had no difficulty navigating/browsing on this site Links/abels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information Colud not navigate back to previous information Colud not navigate back to previous information Content is relevant	
MAD0091705	811	How would you describe your navigation experience on this site today?	Don't know 1=Poor 2 3 4 5 6 7 7 8 9 0 10=Excellent Don't know 1 had no difficulty navigating/browsing on this site Links often did not take me where 1 expected Had difficulty finding relevant information Links/abaels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information Cother Information is clear Content is relevant Content is relevant	
MAD0091705	811	How would you describe your navigation experience on this site today? Please indicate the statement you agree with on Content quality and relevancy.	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know I had no difficulty navigating/browsing on this site Links often did not take me where 1 expected Had difficulty finding relevant information Links/labels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information Content is relevant Content is easy to read Content is easy to read Content is seasy to read Content is up-to-date I dont ance we dent expected	
MAD0091705	811	How would you describe your navigation experience on this site today? Please indicate the statement you agree with on Content quality and relevancy.	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know I had no difficulty navigating/browsing on this site Links often did not take me where 1 expected Had difficulty finding relevant information Links/labels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information Content is relevant Content is easy to read Content is easy to read Content is seasy to read Content is up-to-date I dont ance we dent expected	
MAD0091705	811	How would you describe your navigation experience on this site today?	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know I had no difficulty navigating/browsing on this site Links often did not take me where 1 expected Had difficulty finding relevant information Links/labels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information Content is relevant Content is easy to read Content is easy to read Content is seasy to read Content is up-to-date I dont ance we dent expected	



Required Y/N	Туре	Special Instructions	CQ Label
Y	Drop down, select one		Frequency of visits
Ϋ́	Drop down, select one		Region
Y	Drop down, select one	Skip Logic Group*	Relationship
N Y	Test area: no che lime Radio button, ane-up vertical	Skip Lopic Group Skip Lögic Group*	Other relationship Found RSA info
N	Text area, no char limit	Skip Logic Group*	No RSA info found
Ŷ	Checkbox, one-up vertical	Skip Logic Group*	Helpful RSA info
Y	Radio button, one-up vertical	Skip Logic Group*	RSA look first
Y	Checkbox, one-up vertical	Skip Logic Group*	Info preference
N	Text area, no char limit	Skip Logic Group*	Other info preference
'	Checkbox, one-up vertical	Skip Logic Group*	Primary reason
N	Text area, no char limit	Skip Logic Group*	Other primary reason
N Y	Text area, no char limit Drop down, select one	Skip Logic Group*	Other primary reason Primary vehicle
		Skip Logic Group*	
Y	Drop down, select one		Primary vehicle
Y Y N	Drop down, select one Radio button, one-up vertical Text area, no char limit	Skip Logic Group*	Primary vehicle Accomplish goal Did not accomplish goal
Y Y	Drop down, select one Radio button, one-up vertical	Skip Logic Group*	Primary vehicle Accomplish goal
Y Y N N	Drop down, select one Radio button, one-up vertical Text area, no char limit Text area, no char limit	Skip Logic Group* Skip Logic Group* Skip Logic Group*	Primary vehicle Accomplish goal Did not accomplish goal Info not found

	Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of search results
	Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of search results
	Y	Radio button, scale, has don't know	Skip Logic Group*	Location of school widget
	Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of school results
	Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results
	X	Oberlihau		New York Com
	Y	Checkbox, one-up vertical	Skip Logic Group*	Navigation experience
	V	Chaeldheur er		Contract
	Y	Checkbox, one-up vertical		Content
	N	Text area, no char limit		Improvement
-				



QID	Skip From	Question Text	Answer Choices	Skip To	Required Y/N	Туре	Special Instructions	CQ Label
NH5513Q001		In the last 30 days, how many times have you visited DoDEA.edu?	This is my first time		Y	Drop down, select one		Frequency of visits
			Once or twice					
			Three or four times					
			More than once per week but not every day					
			Every day					
NH5513Q002		Which best describes your role when visiting the DoDEA website?	Student		¥	Drop down, select one	Skip Logic Group*	Relationship
			Parent					
			District/School Administrator	B,C				
			DoDEA Employee					
			Teacher					
			Teaching applicant					
			Employment/job seeker	1				
				A				
NULEE 400000			Other (please specify)	*		The state of the state of the state		Other relationship
NH5513Q003	A	Please specify your other role with DoDEA.	d. Net increase		N	Text area, no char limit	Skip Logic Group*	Other relationship
NH5513Q004	В	How important is the web as a communications tool for you as an	1=Not important		Y	Radio button, scale, has don't know	Skip Logic Group*	Web importance
		administrator?	2					
			3					
			4					
			5					
			6					
			7	1				
			8	1				
			9					
			10=Very Important					
			Don't know					
NH5513Q005	С	Is the new DoDEA Web Content Management System (WCMS)	Yes	D,E	Y	Radio button, one-up vertical	Skip Logic Group*	WCMS
INH2272002		implemented in your Area, District or School?	No	D ,E		Radio bullon, one-up venical	Skip Logic Gloup	W CIVIS
			I don't know					
NH5513Q006	D	Has the WCMS facilitated content dissemination to the web, made	Yes		Y	Radio button, one-up vertical	Skip Logic Group*	WCMS dissemination
		it easier to publish content?	No					
NH5513Q007	E	Is managing a website – with or without the WCMS for your District	Yes	F	Y	Radio button, one-up vertical	Skip Logic Group*	WCMS Manage website
		or School too much of a burden?	No					
NH5513Q008	F	Would you be opposed to DoDEA managing your website	Yes		Y	Radio button, one-up vertical	Skip Logic Group*	WCMS centralized ticket sys
		centrally with you providing content/change requests via a	No					
NH5513Q009		Which region of the world did you visit us from?	Americas		Y	Drop down, select one		Region
			Europe					
			Pacific					
			Other					
NH5513Q010		What was(were) your primary reason(s) for visiting DoDEA.edu?	Find forms		Y	Checkbox, one-up vertical	Skip Logic Group*	Primary reason
		Please select up to three.	Find a specific document					-
			Find contact information					
			Look for and apply for a job					
			Look for information about a specific school					
			Learn more about DoDEA					
			Research a specific issue or question					
			Learn how to enroll in a DoDEA school					
			Learn more about DoDEA's curriculum					
			Find student enrollment data					
			Research a DoDEA regulation or policy					
			Consult the Administrator's Guide					
			Other (please specify)	A				
NH5513Q011	A	Please specify other reason for visiting DoDEA.edu.			N	Text area, no char limit	Skip Logic Group*	Other primary reason
NH5513Q012		Is DoDEA.edu your primary vehicle for obtaining school	Yes		Y	Drop down, select one		Primary vehicle
		information?	No					
NH5513Q013		Where you able to accomplish your goal/find what you were	Yes		Y	Radio button, one-up vertical	Skip Logic Group*	Accomplish goal
		looking for in visiting DoDEA.edu today?	Partially					
			No	A,B				
NH5513Q014	A	Please tell us what factors prevented you from accomplishing your			N	Text area, no char limit	Skip Logic Group*	Did not accomplish goal
		goal.						
NH5513Q015	В	What type of information were you unable to find?			N	Text area, no char limit	Skip Logic Group*	Info not found
NH5513Q016		How did you look for the information you wanted/needed on	Used the global navigation menu at the top of the page	D	Y	Radio button, one-up vertical	Skip Logic Group*	How look for info
		DoDEA.edu?	Used the "Find your School" feature	С				
			Used "Resources" links in middle of the homepage	D				
			Used the "Site Search" feature	в				
			Used the left navigation on a school page	D				
			Other (please specify)	Α				
NH5513Q017	A	Please specify other way of looking for information wanted/needed.			N	Text area, no char limit	Skip Logic Group*	Other way looking for infe
		in loads spearly drief way of looking for information waited/fielded.				Text area, no char limit	Ship Logic Group	Other way looking for the
NH5513Q018	В	Please rate the Site Search feature on the following items:	1=Poor		Y	Radio button, scale, has don't know	Skip Logic Group*	Location of search
		Location of search box throughout the site	2				0.000p	

			4				
			5				
			6				
			7				
			8				
			9				
			10=Excellent				
			Don't know				
LNH5513Q019	в	Relevancy of search results	1=Poor	Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of search results
			2				
			3				
			4				
			5				
			6				
			7				
			8				
			<u>0</u>				
			10=Excellent				
1 111/0554000000		One site of a such as sufficient to	Don't know	N/	Dedia huttan anala haa daati kaasu	Ohio Lagria Organit	Organization of a couch accults
LNH5513Q020	в	Organization of search results	1=Poor	Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of search results
			2				
			3				
			4				
			5				
			6				
			7				
			8				
			9				
			10=Excellent				
			Don't know				
LNH5513Q021	С	Please rate the Find your School feature on the following items:	1=Poor	Y	Radio button, scale, has don't know	Skip Logic Group*	Location of school widget
LINIIJJIJQUZI	C	Location of Find your School widget	2		Radio ballon, scale, has don't know	Skip Logic Group	Elocation of school widget
		Location of Find your benoon wager	2				
			3				
			4				
			5				
			6				
			7				
			8				
			9				
			10=Excellent				
			10=Excellent Don't know				
LNH55130022	с	Relevancy of search results	Don't know	Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of school results
LNH5513Q022	С	Relevancy of search results		Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of school results
LNH5513Q022	С	Relevancy of search results	Don't know	Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of school results
LNH5513Q022	С	Relevancy of search results	Don't know	Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of school results
LNH5513Q022	С	Relevancy of search results	Don't know	Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of school results
LNH5513Q022	С	Relevancy of search results	Don't know	Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of school results
LNH5513Q022	С	Relevancy of search results	Don't know	Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of school results
LNH5513Q022	c	Relevancy of search results	Don't know	Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of school results
LNH5513Q022	с	Relevancy of search results	Don't know	Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of school results
LNH5513Q022	С	Relevancy of search results	Don't know 1=Poor 2 3 4 5 6 7 8 9	Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of school results
LNH5513Q022	С	Relevancy of search results	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent	Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of school results
			Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know				
LNH5513Q022	C	Relevancy of search results	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent	Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of school results
			Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know				
			Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know				
			Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know				
			Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know				
			Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know				
			Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know				
			Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know				
			Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know				
			Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 3 4 5 6 7 8 9				
			Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent 0 10=Excellent				
LNH5513Q023	c	Organization of search results	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 2 3 4 5 6 7 8 9 10=Excellent 0 7 8 9 10=Excellent Don't know	Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results
		Organization of search results	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 10=Excellent 10=Don't know 10=Excellent Don't know 10-a fiftculty navigating/browsing on this site				
LNH5513Q023	c	Organization of search results	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent 0 10=Excellent 0 10=Excellent 0 10=Excellent Don't know 1had no difficulty navigating/browsing on this site Links often did not take me where I expected	Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results
LNH5513Q023	c	Organization of search results	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 10=Excellent Don't know Indeficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information	Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results
LNH5513Q023	c	Organization of search results	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1 10=Excellent Don't know 10=Excellent Don't know 10=A in difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty navigating/browsing on this site Links/abels are difficult to understand	Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results
LNH5513Q023	c	Organization of search results	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 10=Excellent Don't know Indeficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information	Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results
LNH5513Q023	c	Organization of search results	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1 10=Excellent Don't know 10=Excellent Don't know 10=A in difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty navigating/browsing on this site Links/abels are difficult to understand	Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results
LNH5513Q023	c	Organization of search results	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 10=Excellent Don't know 10=Excellent Don't know Ihad no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/navigational options to choose from Had totficulties (error messages, broken links, etc.)	Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results
LNH5513Q023	c	Organization of search results	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1 14 5 6 7 8 9 10=Excellent Don't know I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty navigating/bromation Links/abels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information	Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results
LNH5513Q023 MAD0091705	c	Organization of search results How would you describe your navigation experience on this site today?	Don't know	Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results
LNH5513Q023	c	Organization of search results How would you describe your navigation experience on this site today? Please indicate the statement you agree with on Content quality	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1aba ol difficults on y lanks/navigation/for this site Links often did not take me where I expected Had difficulty finding relevant information Links/navigational options to choose from Had to not gifficult to understand Too many links/navigational options to choose from Had to not avigate back to previous information Chuer Information Chuer Information Cother C	Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results
LNH5513Q023 MAD0091705	c	Organization of search results How would you describe your navigation experience on this site today?	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 10=Excellent Don't know 1=Poor 2 10=Excellent Don't know 1=Poor 2 Con't now 1=Don't know 1=Don't know 1=Don't know 1=Don't know 1=Don't know 1=Don't	Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results
LNH5513Q023 MAD0091705	c	Organization of search results How would you describe your navigation experience on this site today? Please indicate the statement you agree with on Content quality	Dort know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know Indo difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/navigating/browsing on this site Links often difficulties (error messages, broken links, etc.) Could not navigate back to previous information Other Information is clear Content is relevant Content is easy to read	Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results
LNH5513Q023 MAD0091705	c	Organization of search results How would you describe your navigation experience on this site today? Please indicate the statement you agree with on Content quality	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1 5 6 7 8 9 10=Excellent Don't know Inad otificulty navigating/browsing on this site Links often did not take me where I expected Had difficulties (error messages, broken links, etc.) Could not navigate back to previous information Links/labels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information Uhter Information is clear Content is up-to-date	Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results
LNH5513Q023 MAD0091705 LNH5513Q024	c	Organization of search results How would you describe your navigation experience on this site today? Please indicate the statement you agree with on Content quality and relevancy.	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 14 5 6 7 8 9 10=Excellent Don't know I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty navigating/browsing on this site Links/abels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information Unks/abels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.) <	Y	Radio button, scale, has don't know Checkbox, one-up vertical Checkbox, one-up vertical	Skip Logic Group*	Organization of school results Navigation experience Content
LNH5513Q023 MAD0091705	c	Organization of search results How would you describe your navigation experience on this site today? Please indicate the statement you agree with on Content quality	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 14 5 6 7 8 9 10=Excellent Don't know I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty navigating/browsing on this site Links/abels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information Unks/abels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.) <	Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results



QID	Skip From	Question Text	Answer Choices	Skip To	Required Y/N	Туре	Special Instructions	CQ Label
LNH5513Q001		In the last 30 days, how many times have you visited DoDEA.edu?	This is my first time		Y	Drop down, select one		Frequency of visits
			Once or twice					
			Three or four times					
			More than once per week but not every day					
			Every day					
LNH5513Q002		Which best describes your role when visiting the DoDEA website?	Student		Y	Drop down, select one	Skip Logic Group*	Relationship
			Parent					
			District/School Administrator	B,C				
			DoDEA Employee					
			Teacher	-				
			Teaching applicant	-				
			Employment/job seeker	-				
			Other (please specify)	- A				
LNH5513Q003	A		Outer (prease specify)		N	Text area, no char limit	Chip Lagia Croupt	Other relationship
LNH5513Q003		Please specify your other role with DoDEA.	1=Not important	-	Y	Radio button, scale, has don't know	Skip Logic Group* Skip Logic Group*	Web importance
LINH5513Q004	В	How important is the web as a communications tool for you as an administrator?		-	r	Radio bullon, scale, has don't know	Skip Logic Group"	web importance
			2	-				
			3	_				
			4	_				
			5					
			6	_				
			7					
			8					
			9					
			10=Very Important					
			Don't know					
LNH5513Q005	С		Yes	D,E	Y	Radio button, one-up vertical	Skip Logic Group*	WCMS
		implemented in your Area, District or School?	No					
			l don't know					
LNH5513Q006	D	Has the WCMS facilitated content dissemination to the web, made	Yes		Y	Radio button, one-up vertical	Skip Logic Group*	WCMS dissemination
-		it easier to publish content?	No					
LNH5513Q007	E	Is managing a website - with or without the WCMS for your District	Yes	F	Y	Radio button, one-up vertical	Skip Logic Group*	WCMS Manage website
			No	-				
LNH5513Q008	F		Yes		Y	Radio button, one-up vertical	Skip Logic Group*	WCMS centralized ticket system
			No	-				· · · · · · · · · · · · · · · · · · ·
LNH5513Q009			Americas		Y	Drop down, select one		Region
2111100200000			Europe	-		Brop domi, boloot one		region
			Pacific	-				
			Other	-				
LNH5513Q010			Find forms		Y	Checkbox, one-up vertical	Skip Logic Group*	Primary reason
2141133130010			Find a specific document	-		encerbox, one up vencea	Ship Logic Group	T findary reason
			Find contact information	-				
			Look for and apply for a job	-				
			Look for information about a specific school	-				
			Learn more about DoDEA	-				
			Research a specific issue or question	-				
				-				
			Learn how to enroll in a DoDEA school	-				
			Learn more about DoDEA's curriculum	-				
			Find student enrollment data	-				
			Research a DoDEA regulation or policy	_				
			Consult the Administrator's Guide					
LNH5513Q011			Other (please specify)	A	N	Toyt area as sher limit	Skip Logia Crount	Other primer i seese
LNH5513Q011 LNH5513Q012	A	Please specify other reason for visiting DoDEA.edu.	Voc		N	Text area, no char limit	Skip Logic Group*	Other primary reason
LINH0013Q012			Yes	-	Y Y	Drop down, select one		Primary vehicle
			No		Y	Dadia huttan	Chin Lonis Orecont	Assemulish as a
LNH5513Q013			Yes	_	Y	Radio button, one-up vertical	Skip Logic Group*	Accomplish goal
			Partially					
			No	A,B				
LNH5513Q014	A	Please tell us what factors prevented you from accomplishing your			N	Text area, no char limit	Skip Logic Group*	Did not accomplish goal
	-	goal.				The strength of the strength o	Ohim Lauria Orașe î	laste met fermed
	В	What type of information were you unable to find?	the shake she had a subscription of the state of the stat		N	Text area, no char limit	Skip Logic Group*	Info not found
LNH5513Q015		How did you look for the information you wanted/needed on DoDEA.edu?	Used the global navigation menu at the top of the page	D	Y	Radio button, one-up vertical	Skip Logic Group*	How look for info
LNH5513Q015 LNH5513Q016		DODEA.cour	Used the "Find your School" feature	c				
				D				
			Used "Resources" links in middle of the homepage	-				
			Used the "Site Search" feature	в				
			Used the "Site Search" feature Used the left navigation on a school page	D				
LNH5513Q016			Used the "Site Search" feature	B D A				
	A		Used the "Site Search" feature Used the left navigation on a school page	D	N	Text area, no char limit	Skip Logic Group*	Other way looking for info
LNH5513Q016		Please specify other way of looking for information wanted/needed.	Used the "Site Search" feature Used the left navigation on a school page Other (please specify)	D				
LNH5513Q016			Used the "Site Search" feature Used the left navigation on a school page	D	N	Text area, no char limit Radio button, scale, has don't know	Skip Logic Group*	Other way looking for info Location of search

		1					
			4				
			5				
			6				
			7				
			8				
			9				
			10=Excellent				
			Don't know				
LNH5513Q019	В	Relevancy of search results	1=Poor	Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of search results
2.11.00100010	-		2			ontp zogio oroup	
			2				
			4				
			4 r				
			b				
			7				
			8				
			9				
			10=Excellent				
			Don't know				
LNH5513Q020	В	Organization of search results	1=Poor	Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of search results
			2				-
			3				
			4				
			5				
			6				
			7				
			0				
			0				
			9				
			10=Excellent				
			Don't know				
LNH5513Q021	С	Please rate the Find your School feature on the following items:	1=Poor	Y	Radio button, scale, has don't know	Skip Logic Group*	Location of school widget
		Location of Find your School widget	2				
			3				
			4				
			5				
			6				
			7				
			9				
			0				
			9 10-Evenilant				
			10=Excellent				
			Don't know				
LNH5513Q022	С			Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of school results
LNH5513Q022	С		Don't know	Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of school results
LNH5513Q022	С		Don't know	Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of school results
LNH5513Q022	С		Don't know	Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of school results
LNH5513Q022	с		Don't know	Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of school results
LNH5513Q022	С		Don't know	Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of school results
LNH5513Q022	C		Don't know	Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of school results
LNH5513Q022	C		Don't know	Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of school results
LNH5513Q022	C		Don't know	Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of school results
LNH5513Q022	C	Relevancy of search results	Don't know 1=Poor 2 3 4 5 6 7 8 9	Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of school results
LNH5513Q022	с	Relevancy of search results	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent	Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of school results
		Relevancy of search results	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know				
LNH5513Q022	C	Relevancy of search results	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent	Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of school results Organization of school results
		Relevancy of search results	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know				
		Relevancy of search results	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know				
		Relevancy of search results	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know				
		Relevancy of search results	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know				
		Relevancy of search results	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know				
		Relevancy of search results	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know				
		Relevancy of search results	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know				
		Relevancy of search results Organization of search results	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 3 4 5 6 7 8 9				
		Relevancy of search results Organization of search results	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know				
		Relevancy of search results Organization of search results	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent				
	C	Relevancy of search results Organization of search results	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 3 4 5 6 7 8 9		Radio button, scale, has don't know	Skip Logic Group*	Organization of school results
		Relevancy of search results Organization of search results How would you describe your navigation experience on this site	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent	Y			
	C	Relevancy of search results Organization of search results	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent	Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results
	C	Relevancy of search results Organization of search results How would you describe your navigation experience on this site	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 3 4 5 6 7 8 9 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know I had no difficulty navigating/browsing on this site Links often did not take me where 1 expected Had difficulty finding relevant information	Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results
	C	Relevancy of search results Organization of search results How would you describe your navigation experience on this site	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent	Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results
	C	Relevancy of search results Organization of search results How would you describe your navigation experience on this site	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 3 4 5 6 7 8 9 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know I had no difficulty navigating/browsing on this site Links often did not take me where 1 expected Had difficulty finding relevant information	Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results
	C	Relevancy of search results Organization of search results How would you describe your navigation experience on this site	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 3 4 5 6 7 8 9 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know I had no difficulty navigating/browsing on this site Links often did not take me where 1 expected Had difficulty finding relevant information	Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results
	C	Relevancy of search results Organization of search results How would you describe your navigation experience on this site	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 3 4 5 6 7 8 9 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know I had no difficulty navigating/browsing on this site Links often did not take me where 1 expected Had difficulty finding relevant information	Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results
LNH5513Q023	C	Relevancy of search results Organization of search results How would you describe your navigation experience on this site today?	Don't know	Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results
	C	Relevancy of search results Organization of search results How would you describe your navigation experience on this site today? Please indicate the statement you agree with on Content quality	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 11= 10=Excellent Don't know 11= 10=Excellent Don't know 11=	Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results
LNH5513Q023	C	Relevancy of search results Organization of search results How would you describe your navigation experience on this site today?	Don't know	Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results Navigation experience
LNH5513Q023	C	Relevancy of search results Organization of search results How would you describe your navigation experience on this site today? Please indicate the statement you agree with on Content quality	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 Content is relevant 1 Content is relevant 1 Content is relevant 2 2 2 2 2 2 2 2 2 2 2 2 2	Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results Navigation experience
LNH5513Q023	C	Relevancy of search results Organization of search results How would you describe your navigation experience on this site today? Please indicate the statement you agree with on Content quality	Don't know 1=Poor 2 3 4 5 6 7 8 9 1—Excellent Don't know 1=Poor 2 3 4 5 6 7 8 9 1—Boor 1 1—Boor 2 3 4 5 6 7 8 9 1—Dor 2 1 1 1 1 1 1 1 1 1 1 1 1	Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results
LNH5513Q023	C	Relevancy of search results Organization of search results How would you describe your navigation experience on this site today? Please indicate the statement you agree with on Content quality	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 3 4 5 5 6 7 5 6 7 5 6 7 5 6 7 5 6 7 5 6 7 5 6 7 5 6 7 5 6 7 5 6 7 5 6 7 5 6 7 5 6 7 5 6 7 5 6 7 5 5 6 7 5 6 7 5 5 6 7 5 5 6 7 5 5 5 5 5 5 5 5 5 5 5 5	Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results
LNH5513Q023	C	Relevancy of search results Organization of search results How would you describe your navigation experience on this site today? Please indicate the statement you agree with on Content quality and relevancy.	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1 10=Excellent Don't know 10=Excellent Don't know 10=Ain difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty navigating/browsing on this site Links/abels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information Other Information is clear Content is relevant Content is relevant Content is relevant Content is relevant Content is r	Y Y Y	Radio button, scale, has don't know Checkbox, one-up vertical Checkbox, one-up vertical	Skip Logic Group*	Organization of school results Organization experience Content
LNH5513Q023	C	Relevancy of search results Organization of search results How would you describe your navigation experience on this site today? Please indicate the statement you agree with on Content quality	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know 1 10=Excellent Don't know 10=Excellent Don't know 10=Ain difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty navigating/browsing on this site Links/abels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information Other Information is clear Content is relevant Content is relevant Content is relevant Content is relevant Content is r	Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results Navigation experience



OID		Question Tout	Answer Choices	Chin To	Requir	Tumo	Special Instructions	CO Label
QID	Skip From	-	Answer Choices	Skip To	ed Y/N	Туре	Special Instructions	CQ Label
LNH5513Q001		In the last 30 days, how many times have you visited DoDEA.edu?	This is my first time	4	Y	Drop down, select one		Frequency of visits
			Once or twice Three or four times	-				
			More than once per week but not every day					
			Every day					
LNH5513Q002		Which best describes your role when visiting the DoDEA website?	Student		Y	Drop down, select one	Skip Logic Group*	Relationship
			Parent					
			District/School Administrator	B,C				
			DoDEA Employee					
			Teacher	-				
			Teaching applicant	-				
			Employment/job seeker Other (please specify)	A				
LNH5513Q003	A	Please specify other type of relationship with DoDEA.			N	Text area, no char limit	Skip Logic Group*	Other relationship
LNH5513Q004		How important is the web as a communications tool for you as an			Y	Radio button, scale, has	Skip Logic Group*	Web importance
		administrator?	1=Not important			don't know		
			2					
			3					
			4	-				
			5	-				
			0	-				
			/ Q	-				
			9	-				
			10=Very Important	-				
			Don't know					
LNH5513Q005	С	Is the new DoDEA Web Content Management System (WCMS)		D,E	Y	Radio button, one-up	Skip Logic Group*	WCMS
		implemented in your Area, District or School?	Yes			vertical		
			No					
1 11/155400000	<u> </u>		I don't know		X		Ohia Laais Orouat	
LNH5513Q006	D	Has the WCMS facilitated content dissemination to the web, made it easier to publish content?	Yes		Y	Radio button, one-up vertical	Skip Logic Group*	WCMS dissemination
			No	-		verucai		
LNH5513Q007	E	Is managing a website - with or without the WCMS for your District		F	Y	Radio button, one-up	Skip Logic Group*	WCMS Manage website
21111001000001	-	or School too much of a burden?	Yes	· ·	· ·	vertical	Chilp Logic Croup	nome manage nebelle
			No					
LNH5513Q008	F	Would you be opposed to DoDEA managing your website			Y	Radio button, one-up	Skip Logic Group*	WCMS centralized ticket
		centrally with you providing content/change requests via a	Yes	-		vertical		system
		centralized ticket system?	No					
LNH5513Q009		Which region of the world did you visit us from?	No Americas		Y	Drop down, select one		Region
EI4113313Q003		which region of the world did you visit us non?	Europe	-		Diop down, select one		Region
			Pacific					
			Other	1				
LNH5513Q010		What was your primary reason for visiting DoDEA.edu? Please			Y	Checkbox, one-up vertical	Skip Logic Group*	Primary reason
		select up to three.	Find forms					
			Find a specific document	-				
			Find contact information	_				
			Look for and apply for a job Look for information about a specific school	-				
			Learn more about DoDEA	-				
			Research a specific issue or question					
			Learn how to enroll in a DoDEA school	1				
			Learn more about DoDEA's curriculum					
			Find student enrollment data					
			Research a DoDEA regulation or policy					
			Consult the Administrator's Guide					
			Other (please specify)	Α				
LNH5513Q011	A	Please specify other reason for visiting DoDEA.edu.	Voc		N	Text area, no char limit	Skip Logic Group*	Other primary reason
LNH5513Q012		Is DoDEA.edu your primary vehicle for obtaining school information?	Yes No	4	Y	Drop down, select one		Primary vehicle
LNH5513Q013		Where you able to accomplish your goal/find what you were			Y	Radio button, one-up	Skip Logic Group*	Accomplish goal
2.11100100010		looking for in visiting DoDEA.edu today?	Yes			vertical	Chip Logic Group	Accomplian godi
			Partially					
			No	A,B				
LNH5513Q014	A	Please tell us what factors prevented you from accomplishing your			N	Text area, no char limit	Skip Logic Group*	Did not accomplish goal
		goal?						
LNH5513Q015	В	What type of information were you unable to find?			N	Text area, no char limit	Skip Logic Group*	Info not found
LNH5513Q016		How did you look for the information you wanted/needed on DoDEA.edu?	Used the global navigation menu at the top of the page		Y	Radio button, one-up vertical	Skip Logic Group*	How look for info
		DODEN.COU!	Used the global havigation menu at the top of the page Used the "Find your School" feature	с		vertical		
			Used "Resources" links in middle of the homepage					
					1			

			Used the "Site Search" feature	В				
			Used the left navigation on a school page Other (please specify)	A				
LNH5513Q017	A	Please specify other way of looking for information wanted/needed.	Other (please specify)		N	Text area, no char limit	Skip Logic Group*	Other way looking for info
LNH5513Q018	В	Please rate the Site Search feature on the following items:			Y	Radio button, scale, has	Skip Logic Group*	Location of search
		Location of search box throughout the site	1=Poor 2	-		don't know		
			3	1				
			4]				
			5	-				
			7					
			8]				
			9 10=Excellent	-				
			Don't know					
LNH5513Q019	В	Relevancy of search results	1. Desig		Y	Radio button, scale, has	Skip Logic Group*	Relevancy of search results
			1=Poor 2	1		don't know		
			3	1				
			4]				
			56	-				
			7	1				
			8]				
			9 10=Excellent	-				
			Don't know					
LNH5513Q020	В	Organization of search results			Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of search results
			1=Poor 2	-		don't know		
			3	1				
			4	1				
			<u>5</u> 6	-				
			7	1				
			8	1				
			9 10=Excellent	-				
			Don't know	1				
LNH5513Q021	С	Please rate the Find your School feature on the following items:			Y	Radio button, scale, has	Skip Logic Group*	Location of school widget
		Location of Find your School widget	1=Poor 2	-		don't know		
			3	1				
			4	-				
			56	-				
			7	1				
			8]				
			9 10=Excellent	-				
			Don't know					
LNH5513Q022	С	Relevancy of search results	1-Door		Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of school results
			1=Poor 2	1		don't know		
			3	1				
			4	-				
			5 6	1				
			7	1				
			8	-				
			9 10=Excellent	1				
			Don't know					
LNH5513Q023	с	Organization of search results	1=Poor		Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results
			2	1		dont know		
			3]				
			<u>4</u>	-				
			6	1				
			7	1				
			8	-				
			9 10=Excellent	1				
			Don't know					
LNH5513Q024		Please indicate the statement you agree with on Content quality and relevancy.	Information is clear		Y	Checkbox, one-up vertical		Content
			Content is relevant	1				
'	•	•	L	-	•		•	

	1		Content is easy to read				
			Content is up-to-date	1			
			I don't agree with any of the above	1			
LNH5513Q025		What can we specifically do to improve DoDEA.edu to better serve your needs in the future?			N	Text area, no char limit	Improvement



	Skip From	Question Text	Answer Choices	Skip To	Required Y/N	Туре	Special Instructions	CQ Label
LNH5513Q001		In the last 30 days, how many times have you visited DoDEA.edu?	This is my first time Once or twice		Y	Drop down, select one		Frequency of visits
			Three or four times	-				
			More than once per week but not every day	-				
			Every day	_				
LNH5513Q002		Which best describes your relationship with DoDEA:		_	Y	Drop down, select one	Skip Logio Croupt	Relationship
LINH5513Q002		Which best describes your relationship with DODEA.	Student	_	r	Drop down, select one	Skip Logic Group*	Relationship
			Parent					
			District/School Administrator	B,C				
			DoDEA Employee					
			Teacher					
			Teaching applicant					
			Employment/job seeker					
			Other (please specify)	A				
LNH5513Q003	A	Please specify other type of relationship with DoDEA.			N	Text area, no char limit	Skip Logic Group*	Other relationship
LNH5513Q004	В	How important is the web as a communications tool for you as an	1=Not important		Y	Radio button, scale, has don't know	Skip Logic Group*	Web importance
		administrator?	2					
			3	_				
			4	_				
			5	_				
			6	-				
			7	-				
			0	_				
			0	_				
				_				
			10=Very Important	_				
			Don't know					
LNH5513Q005	c	Is the new DoDEA Web Content Management System (WCMS) implemented in your Area, District or School?	Yes	D,E	Y	Radio button, one-up vertical	Skip Logic Group*	WCMS
		Implemented in your Area, District or School?	No	_				
	<u> </u>		I don't know					
LNH5513Q006	D	Has the WCMS facilitated content dissemination to the web, made	Yes	_	Y	Radio button, one-up vertical	Skip Logic Group*	WCMS dissemination
		it easier to publish content?	No		Y			
LNH5513Q007	E	Is managing a website – with or without the WCMS for your District		F	Y	Radio button, one-up vertical	Skip Logic Group*	WCMS Manage website
		or School too much of a burden?	No					
LNH5513Q008	F	Would you be opposed to DoDEA managing your website	Yes		Y	Radio button, one-up vertical	Skip Logic Group*	WCMS centralized ticket system
		centrally with you providing content/change requests via a centralized ticket system?	NI-					
		-	No					
LNH5513Q009		Which region of the world did you visit us from?	Americas	_	Y	Drop down, select one		Region
			Europe					
			Pacific Other	_				
LNH5513Q010			Find forms	_	Y	Checkbox, one-up vertical		
LINH2213Q010		What was your primary reason for visiting DoDEA.edu? Please select up to three.	Find a specific document					
		select up to three.				checkbox, one-up venical	Skip Logic Group*	Primary reason
						Checkbox, one-up venical	Skip Logic Group*	Primary reason
			Find contact information	_		checkbox, one-up venical	Skip Logic Group*	Primary reason
			Find contact information Look for and apply for a job	_			Skip Logic Group*	Primary reason
			Find contact information Look for and apply for a job Look for information about a specific school			Checkbox, one-up venical	Skip Logic Group*	Primary reason
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LNH5513Q012 LNH5513Q013 LNH5513Q014 LNH5513Q015	A	Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal? What type of information were you unable to find? How did you look for the information you wanted/needed on	Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes Partially No Used the global navigation menu at the top of the page Used the "Find your School" feature Used the "Site Search" feature Used the "Site Search" feature Used the Inavigation on a school page	A,B	N Y Y N N	Text area, no char limit Drop down, select one Radio button, one-up vertical Text area, no char limit Text area, no char limit	Skip Logic Group* Skip Logic Group* Skip Logic Group* Skip Logic Group*	Other primary reason Primary vehicle Accomplish goal Did not accomplish goal Info not found
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LNH5513Q023	С	Organization of search results			Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results
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	c		1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know Information is clear Content is relevant				Skip Logic Group*	
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