Model Name	DoDEA	Red & Strike-Through: Delete		
Model ID	Jt1hQxogg5kcwYAspQlQhQ4C	<u>Underlined & Italicized</u> : Re-order		FORESEE
Partitioned	Yes	Pink: Addition		
Date	(9/25/2014)	Blue: Reword		
	·			
	Element Questions	Satisfaction Questions		Future Behaviors
	Navigation (1=Poor, 10=Excellent, Don't Know)	Satisfaction		Return (1=Very Unlikely, 10=Very Likely)
	1 Please rate how well the site is organized.	What is your overall satisfaction with this site? (1=Very Dissatisfied, 10=Very Satisfied)	19	How likely are you to return to DoDEA.edu?
	2 Please rate the options available for navigating this site.	How well does this site meet your expectations ? (1=Falls Short, 10=Exceeds)		Recommend (1=Very Unlikely, 10=Very Likely)
	3 Please rate how well the site layout helps you find what you need.	How does this site compare to your idea of an ideal website ? (1=Not Very Close, 10=Very Close)	20	How likely are you to recommend DoDEA.edu to someone else?
	Site Performance (1=Poor, 10=Excellent, Don't Know)			Primary Resource (1=Very Unlikely, 10=Very Likely)
	4 Please rate how quickly pages load on this site.			How likely are you to use DoDEA.edu as your primary resource for getting
				information about DoDEA and its schools?
	5 Please rate the consistency of speed from page to page on this site. 6 Please rate the ability to load pages without getting error messages on this			
	site.			
	Site Information (1=Poor, 10=Excellent, Don't Know)			
	7 Please rate the thoroughness of information provided on this site.			
	8 Please rate how understandable this site's information is.			
	9 Please rate how well the site's information provides answers to your			
	questions.			
	Look and Feel (1=Poor, 10=Excellent, Don't Know)			
	OPlease rate the visual appeal of this site.			
	1 Please rate the balance of graphics and text on this site.			
1	2 Please rate the readability of the pages on this site.			
1	Information Browsing (1=Poor, 10=Excellent, Don't Know) 3 Please rate the ability to sort information by criteria that are important to you			
1	on this site.			
1	4 Please rate the ability to narrow choices to find the information you are looking for on this site.			
1	5 Please rate how well the features on the site help you find the information you need.			

Model Name DoDEA

Model ID Jt1hQxoq
Partitioned Yes
Date (02/12/20 (02/12/2018)

Red & Strike-Through: Delete Underlined & Italicized: Re-order

QID	Skip From	Question Text	Answer Choices	Skip To	Required Y/N	Туре	Special Instructions
CUE0403821		Has DoDEA.edu done a good job of sharing COVID-19 information	Yes		Y	Drop down, select one	Skip Logic Group*
CUE0403822		and keeping you up to date? What could we have done better?	No	Α	N	Text area, no char limit	Skip Logic Group*
LNH5513Q001			This is my first time		Y	Drop down, select one	Skip Logic Croup
		, , , , , , , , , , , , , , , , , , ,	Once or twice			,	
			Three or four times				
			More than once per week but not every day				
LNH5513Q002		Which best describes your role when visiting the DoDEA website?	Every day Student		Y	Drop down, select one	Skip Logic Group*
LIVI 13313Q002		Which best describes your fole when visiting the DobeA website:	Parent		' '	Drop down, Select one	Skip Logic Gloup
			District/School Administrator				
			DoDEA Employee				
			Teacher				
			Teaching applicant Employment/job seeker				
			Other (please specify)	Α			
LNH5513Q003	Α	Please specify your other role with DoDEA.			N	Text area, no char limit	Skip Logic Group*
LNH5513Q009		Which region of the world did you visit us from?	Americas	Α	Y	Drop down, select one	Skip Logic Group*
			Europe	В			
			Pacific Other	С			
JAC0149895	A	What school are you associated with/interested in?	Albritton MS		Y	Drop down, select one	Skip Logic Group*
			Andre Lucas ES				
			Antilles ES				
			Antilles HS				
			Antilles MS Barkley ES				
			Barsanti ES				
			Bitz IS				
			Bolden ES/MS				
			Bowley ES				
			Brewster MS Brittin ES				
			Crossroads ES				
			Dahlgren ES/MS				
			DeLalio ES				
			Devers ES				
			Dexter ES Diamond ES				
			Elliott ES				
			Faith MS				
			Fort Campbell HS				
			Fort Knox HS				
			Fort Rucker ES Fort Rucker PS				
			Galer ES				
			Gordon ES				
			Hampton PS				
			Heroes ES				
			Irwin IS Johnson PS				
			Kessler ES				
			Lejeune HS				
			Macdonald ES				
			Mahaffey MS Marchall ES				
			Marshall ES Maxwell AFB ES/MS				
			McBride ES				
			Murray ES				
			Pierce Terrace ES				
			Pinckney ES Quantico MS/HS				
			Ramey Unit School				
			Scott MS				
			Shughart ES				
			Shughart MS				
			Stowers ES Terrous Terroso FS				
			Tarawa Terrace ES Van Voorhis (Kingsolver) ES				
			W.T. Sampson ES/HS				
			Wassom MS				

			West Point ES			
			West Point MS			
			White ES			
			Wilson ES			
			I am not associated with a school			
			Prefer not to respond			
JAC0149893	В	What school are you associated with/interested in?	AFNORTH ES	Υ	Drop down, select one	Skip Logic Group*
			AFNORTH MS/HS			
			Alconbury ES			
			Alconbury MS/HS			
			Ankara ES/HS			
			Ansbach ES			
			Ansbach MHS			
			Aukamm ES Aviano ES			
			Aviano MS/HS			
			Bahrain ES/HS			
			Baumholder MS/HS			
			Bitburg ES			
			Bitburg MS/HS			
			Brussels ES/HS			
			Croughton ES			
			Feltwell ES			
			Garmisch ES/MS			
			Grafenwoehr ES			
			Hainerberg ES			
			Hohenfels ES			
			Hohenfels MS/HS			
			Incirlik ES/HS			
			Kaiserslautern ES			
			Kaiserslautern MS			
			KaiserslauternHS			
			Kleine Brogel ES			
			Lakenheath ES			
			Lakenheath HS			
			Lakenheath MS			
			Landstuhl ES/MS			
			Liberty IS			
			Livorno EMS			
			Naples ES			
			Naples MS/HS			
			Netzaberg ES			
			Netzaberg MS			
			Patch ES			
			Patch MS			
			Ramstein ES			
			Ramstein HS			
			Ramstein IS			
			Ramstein MS			
			Robinson Barracks ES/MS Rota ES			
			Rota ES Rota MS/HS			
			Sembach ES			
			Sembach MS			
			Sevilla ES/MS			
			SHAPE ES			
			SHAPE ES SHAPE HS			
			ShapeMS			
			Sigonella ES			
			Sigonella MS/HS			
			Smith ES			
			Spangdahlem ES			
			Spangdahlem MS			
			Stuttgart ES			
			Stuttgart HS			
			Vicenza ES			
			Vicenza HS			
			Vicenza MS			
			Vilseck ES			
			Vilseck HS			
			Vogelweh ES			
			Wiesbaden HS			
			Wiesbaden MS			
			I am not associated with a school			
			Prefer not to respond			
JAC0149892	С	What school are you associated with/interested in?	Amelia Earhart IS	Y	Drop down, select one	Skip Logic Group*
			Andersen ES			
			Andersen MS			
			Bechtel ES			

			la				1
			Bob Hope PS				
			C.T. Joy ES	-			
			Daegu American school	-			
			Daegu High School				
			Darby ES				
			Edgren HS				
			EJ King HS				
			Guam HS				
			Humphreys Central ES				
			Humphreys HS				
			Humphreys MS				
			Ikego ES				
			John O. Arnn ES				
			Kadena ES				
			Kadena HS				
			Kadena MS				
			Killin ES	-			
			Kinnick HS				
			Kinser ES	-			
				-			
			Kubasaki HS				
			Lanham ES				
			Lester MS				
			M.C. Perry ES				
			M.C. Perry HS				
			McCool ES/MS				
			Mendel ES				
			Osan American ES				
			Osan American HS				
			Osan MS				
			Ryukyu MS				
			Sasebo ES				
			School				
			Seoul ES				
				-			
			Seoul HS Seoul MS				
				-			
			Sollars ES				
			Stearley Heights ES				
			Sullivans ES				
			Yokosuka MS				
			Yokota HS				
			Yokota MS				
			Yokota West ES				
			Zama American HS				
			Zama American MS				
			Zukeran ES				
			I am not associated with a school				
			Prefer not to respond	-			
LNH5513Q010		What was(were) your primary reason(s) for visiting DoDEA.edu?	Find forms/document		Υ	Checkbox, one-up vertical	Skip Logic Group*
FIAI 19919 6010		Please select up to three.		В	'	Checkbox, one-up vertical	Skip Logic Gloup
		li lease select up to tillee.	Find contact information				
			Look for and apply for a job				
			Look for information about a specific school				
			Learn more about DoDEA				
			Research a specific issue or question				
			Learn more about DoDEA's curriculum				
			Find student enrollment data				
			Research a DoDEA regulation or policy				
			Other (please specify)	Α			
LNH5513Q011	Α	Please specify your other reason for visiting DoDEA.edu.			N	Text area, no char limit	Skip Logic Group*
TAR0197067	В	What type of contact information were you looking for?			N	Text area, no char limit	Skip Logic Group*
LNH5513Q012		Is DoDEA.edu your primary vehicle for obtaining school	Yes		Y	Drop down, select one	, , , , , , , ,
		information?	No	1			
LNH5513Q013		Were you able to accomplish your goal/find what you were	Yes		Υ	Radio button, one-up vertical	Skip Logic Group*
		looking for in visiting DoDEA.edu today?	Partially			and sense, one op reneal	
		J J	No	A,B,C			
LNH5513Q014	Α	Please tell us what factors prevented you from accomplishing your		7,5,0	N	Text area, no char limit	Skip Logic Group*
LIVI 13313Q014	A	goal.			IN .	Text area, 110 Char IIIIII	Skip Logic Gloup"
LNH5513Q015	Р	What type of information were you unable to find ?			N	Toyt area no char limit	Skin Logio Croust
	В		Come heak to the cite later		N	Text area, no char limit	Skip Logic Group*
TAR0197068	С	What do you plan to do next ?	Come back to the site later		Y	Drop down, select one	Skip Logic Group*
			Contact DoDEA (call/email)				
			Keep searching the Internet				
			Other				
LNH5513Q016		How did you look for the information you wanted/needed on	Used the global navigation menu at the top of the page	С	Y	Radio button, one-up vertical	Skip Logic Group*
		DoDEA.edu?	Used the "Find your School" feature				
			Used the "Site Search" feature	E			
			Used the left navigation on a school page	С			
			Osed the left havigation on a school page				
			Other (please specify)	Ď			
LNH5513Q017	D	Please specify your other way of looking for information			N	Text area, no char limit	Skip Logic Group*
LNH5513Q017	D	Please specify your other way of looking for information wanted/needed.			N	Text area, no char limit	Skip Logic Group*
LNH5513Q017 MAD0091705	D	Please specify your other way of looking for information wanted/needed. How would you describe your navigation experience on this site			N Y	Text area, no char limit Checkbox, one-up vertical	Skip Logic Group*

Had difficulty finding relevant information Lincidables are difficult to come message, broken links, etc.) RCHS513Q041 E How would you describe your search experience on his site today? RCHS513Q042 Please indicate the statement you agree with on Content quality and relevant or content or cont					hada 2		
Unisidables are difficult to understand From the intervention of processor to choose from From the intervention of the i				Links often did not take me where I expected			
Too many instantinaplatorial options to choose from Half decirined difficulties (principal back to previous information) Principal difficulties (principal back to previous information) Principal difficulties (principal difficulties) Principal							
Had rechroated illifications (error messages, broken links, etc.) Could contaging back to previous information Color County or manages back to previous information Color County or manages back to previous information Color County or manages and the previous information Color County or manages and the contaging back to the contag							
Control for interpretable back to previous information RCH5513Q041 E How would you describe your search experience on this site today? Search control were not relevant Returned results that were sunitar or redundant I was not sure with words but leve in my search Search returned results that were sunitar or redundant I was not sure with word to use in my search Search returned results that were sunitar or redundant I was not sure with word to results I was not sure with word or results Search returned results that were sunitar or redundant I was not sure with word or results Search returned results that were sunitar or redundant I was not sure with word or results Search returned results that were sunitar or redundant I was not sure with word or results Search returned results that were sunitar or redundant I was not returned results that were not relevant Common is reterred. Common is rete							
Checkbis 2004 E Now would you describe your search experience on this site boday Search wined well Februarie 200 many results Februarie 200 many resu							
RCH5513Q042 E How would you describe your search experience on this set today Search worked well Returned to many results Returned to many seats Returned to many sea							
Returned to many results Returned reside that were not relevant Returned reside that were not relevant Returned reside that were not relevant Returned reside that were serial rein revoludant Returned reside that were serial revoludant Returned zero results Differ Content is relevant Co		_					
Returned results that were small or returned results that the statement you agree with on Content quality and relevancy. Please indicate the statement you agree with on Content quality and relevancy. Information is clear Content is separate that the separate pour level of agreement with the following statements Lestongly Disagree N Radio button, scale, no don't know	button, one-up vertical Skip Logic Group*		Y			1 E	RCH5513Q041
Returned results that were smiler or redundant Name of the work of the search Name of sure with votor to use in my search Search returned zero results Name of the work of the search per or dundant Name of the work of the search per or dundant Name of the work of the search per or dundant Name of the work of the search per or dundant Name of the work of the search per or dundant Name of the work of the search per or dundant Name of the work of the search per or dundant Name of the work of the search per or dundant Name of the work of the search per or dundant Name of the work of the search per or dundant Name of the work of the search per or dundant Name of the work of the search per or dundant Name of the work of the search per or dundant Name of the search per or dundant Nam							
Livas not sure what words to use in my search Seach returned zone results Other							
Checkbox, one-up vertical Content statement you agree with on Content quality and relevancy. Checkbox, one-up vertical Information is clear Content is seasy to read Conten							
Description							
Please indicate the statement you agree with on Content quality and relevancy. Information is clear Content is easy to read Content is easy to read Content is easy to read Content is one to the verbal of the down in the following statements about your experience on the website today. Information is clear Content is one to the verbal of the down in the following statements about your experience on the website today. Information is clear Content is up to date Information Information is clear Content is up to date Information Information is clear Content is up to date Information is c							
RCH5513Q042 Please rate your level of agreement with the following statements about your experience on the website today.							
Content is easy to read Content is easy to read Content is up-to-date Ident agree with any of the above Ident agree with any of	kbox, one-up vertical		Y			4	LNH5513Q024
Content is up-to-date Idon't agreement with the following statements about your everyerience on the website today. It was easy to complete what I needed to do. It was easily able to access the website on my device. I-Strongly Disagree I-Strongly Disagr					and relevancy.		
Idon't agree with any of the above Idon't agree with any of the above							
Strongly Disagree Stro							
about your experience on the website today. I am satisfied with the service I received from DoDEA.edu. RCH5513Q043 This interaction increased my confidence in DoDEA.edu. 1=Strongly Disagree 1=Strongly Disagree 2 N Radio button, scale, no don't know 5=Strongly Agree 1=Strongly Disagree 2 N Radio button, scale, no don't know 5=Strongly Agree 1=Strongly Disagree 2 S N Radio button, scale, no don't know 5=Strongly Agree 1=Strongly Disagree 1=							
I am satisfied with the service I received from DoDEA edu.	ı, scale, no don't know	R	N	1=Strongly Disagree			RCH5513Q042
RCH5513Q043					about your experience on the website today.		
RCH5513Q043					I am satisfied with the service I received from DoDEA edu		
RCH5513Q043 This interaction increased my confidence in DoDEA.edu. 2-Strongly Agree 2-Strongly Agree 3-Strongly Agree 3-Strongly Agree 4-S-Strongly Agree 5-Strongly Agree 5-Strong					I alli satisiled with the service i received from DoDEA.edd.		
RCH5513Q043							
S=Strongly Agree S=Strongly Agree Strongly Disagree Strongly Disagree Strongly Disagree Strongly Agree Strongly Agree Strongly Disagree Strongly Agree Strongly Agree Strongly Agree Strongly Disagree S							
This interaction increased my confidence in DoDEA.edu. 1=Strongly Disagree 2 2 3 3 4 5=Strongly Agree N Radio button, scale, no don't know							
RCH5513Q044 My need was addressed. 1-Strongly Agree 4 5-Strongly Agree 7 N Radio button, scale, no don't know 1-Strongly Disagree 7 N Radio button, scale, no don't know 1-Strongly Agree 7 N Radio button, scale, no don't know 1-Strongly Disagree 7 N Radio button, scale, no don't know 1-Strongly Agree 7 N Radio button, scale, no don't know 1-Strongly Agree 7 N Radio button, scale, no don't know 1-Strongly Disagree 7 N Radio button, scale, no don't know 1-Strongly Disagree 7 N Radio button, scale, no don't know 1-Strongly Agree 1-Strongly Agree 1-Strongly Agree 1-Strongly Disagree 1-Strongly Disa							
RCH5513Q044 My need was addressed. 2-Strongly Agree 2- N Radio button, scale, no don't know	ı, scale, no don't know	R	N		This interaction increased my confidence in DoDEA.edu.		RCH5513Q043
RCH5513Q044 My need was addressed. 1=Strongly Agree 2 2 3 4 5=Strongly Agree 2 3 4 5=Strongly Disagree N Radio button, scale, no don't know N Radio button, scale, no don							
S=Strongly Agree S=Strongly Agree S=Strongly Agree S=Strongly Disagree S=Strongly Disagree S=Strongly Agree S=Strongly Disagree S=Strongly Disagree S=Strongly Disagree S=Strongly Disagree S=Strongly Agree S=Strongly Disagree							
CH5513Q044 My need was addressed. 1=Strongly Disagree 2 3 3 4 5=Strongly Agree 2 3 5 5 5 5 5 5 5 5 5							
RCH5513Q045 It was easy to complete what I needed to do.							
RCH5513Q045	ı, scale, no don't know	R	N	1=Strongly Disagree	My need was addressed.		RCH5513Q044
RCH5513Q045 It was easy to complete what I needed to do.							
RCH5513Q045 It was easy to complete what I needed to do.							
RCH5513Q045 It was easy to complete what I needed to do.							
RCH5513Q046 It took a reasonable amount of time to do what I needed to do. 1=Strongly Agree N Radio button, scale, no don't know							
RCH5513Q046 It took a reasonable amount of time to do what I needed to do. Strongly Agree	ı, scale, no don't know	R	N	1=Strongly Disagree	It was easy to complete what I needed to do.		RCH5513Q045
RCH5513Q046 It took a reasonable amount of time to do what I needed to do. Sestrongly Agree							
S=Strongly Agree							
RCH5513Q046							
RCH5513Q047 I was easily able to access the website on my device. 1=Strongly Disagree N Radio button, scale, no don't know 2							
RCH5513Q047 I was easily able to access the website on my device. 1=Strongly Disagree N Radio button, scale, no don't know 2	ı, scale, no don't know	R	N	1=Strongly Disagree	It took a reasonable amount of time to do what I needed to do.		RCH5513Q046
RCH5513Q047 I was easily able to access the website on my device. 1=Strongly Disagree N Radio button, scale, no don't know 2							
S=Strongly Agree I was easily able to access the website on my device. Strongly Agree Strongly Disagree N Radio button, scale, no don't know Strongly Disagree Strongly Disagree N Radio button, scale, no don't know Strongly Disagree Strongly Disagree N Radio button, scale, no don't know Strongly Disagree Strongly Disagree N N Radio button, scale, no don't know Strongly Disagree Strongly Disagree N N N N N N N N N							
RCH5513Q047 I was easily able to access the website on my device. 1=Strongly Disagree 1=Strongly Disagree N Radio button, scale, no don't know 4							
2 3 4							
	ı, scale, no don't know	R	N	1=Strongly Disagree	I was easily able to access the website on my device.		RCH5513Q047
4							
4							
E Character Assess							
				5=Strongly Agree			
RCH5513Q048 The website helped me do what I needed to do. 1=Strongly Disagree N Radio button, scale, no don't know	ı, scale, no don't know	R	N		The website helped me do what I needed to do.		RCH5513Q048
3							
4							
5=Strongly Agree							
LNH5513Q025 What can we specifically do to improve DoDEA.edu to better serve N Text area, no char limit	t area, no char limit		N	e		5	LNH5513Q025
your needs in the future?						1	



COVID Info

COVID Improvement
Frequency of visits

Relationship

Other relationship Region

	Search Experience	e
	Content	
A11 S	Satisfaction	
A11 (Confidence	
A11 (Quality	
A11 E	ase	
A11 E	Efficiency	
A11 E	quity Digital	
A11 F	delpful Digital	
	Improvement	

Model Name DoDEA

Model ID Jt1hQxoq
Partitioned Yes
Date (02/12/20 (02/12/2018)

Red & Strike-Through: Delete Underlined & Italicized: Re-order

QID	Skip From	Question Text	Answer Choices	Skip To	Required Y/N	Туре	Special Instructions
CUE0403821		Has DoDEA.edu done a good job of sharing COVID-19 information	Yes		Y	Drop down, select one	Skip Logic Group*
CUE0403822		and keeping you up to date? What could we have done better?	No	Α	N	Text area, no char limit	Skip Logic Group*
LNH5513Q001			This is my first time		Y	Drop down, select one	Skip Logic Croup
		, , , , , , , , , , , , , , , , , , ,	Once or twice			,	
			Three or four times				
			More than once per week but not every day				
LNH5513Q002		Which best describes your role when visiting the DoDEA website?	Every day Student		Y	Drop down, select one	Skip Logic Group*
LIVI 13313Q002		Which best describes your fole when visiting the DobeA website:	Parent		' '	Drop down, select one	Skip Logic Gloup
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			DoDEA Employee				
			Teacher				
			Teaching applicant Employment/job seeker				
			Other (please specify)	Α			
LNH5513Q003	Α	Please specify your other role with DoDEA.			N	Text area, no char limit	Skip Logic Group*
LNH5513Q009		Which region of the world did you visit us from?	Americas	Α	Y	Drop down, select one	Skip Logic Group*
			Europe	В			
			Pacific Other	С			
JAC0149895	A	What school are you associated with/interested in?	Albritton MS		Y	Drop down, select one	Skip Logic Group*
			Andre Lucas ES				
			Antilles ES				
			Antilles HS				
			Antilles MS Barkley ES				
			Barsanti ES				
			Bitz IS				
			Bolden ES/MS				
			Bowley ES				
			Brewster MS Brittin ES				
			Crossroads ES				
			Dahlgren ES/MS				
			DeLalio ES				
			Devers ES				
			Dexter ES Diamond ES				
			Elliott ES				
			Faith MS				
			Fort Campbell HS				
			Fort Knox HS				
			Fort Rucker ES Fort Rucker PS				
			Galer ES				
			Gordon ES				
			Hampton PS				
			Heroes ES				
			Irwin IS Johnson PS				
			Kessler ES				
			Lejeune HS				
			Macdonald ES				
			Mahaffey MS Marchall ES				
			Marshall ES Maxwell AFB ES/MS				
			McBride ES				
			Murray ES				
			Pierce Terrace ES				
			Pinckney ES Quantico MS/HS				
			Ramey Unit School				
			Scott MS				
			Shughart ES				
			Shughart MS				
			Stowers ES Terrous Terroso FS				
			Tarawa Terrace ES Van Voorhis (Kingsolver) ES				
			W.T. Sampson ES/HS				
			Wassom MS				

			West Point ES			
			West Point MS			
			White ES			
			Wilson ES			
			I am not associated with a school			
			Prefer not to respond			
JAC0149893	В	What school are you associated with/interested in?	AFNORTH ES	Υ	Drop down, select one	Skip Logic Group*
			AFNORTH MS/HS			
			Alconbury ES			
			Alconbury MS/HS			
			Ankara ES/HS			
			Ansbach ES			
			Ansbach MHS			
			Aukamm ES Aviano ES			
			Aviano MS/HS			
			Bahrain ES/HS			
			Baumholder MS/HS			
			Bitburg ES			
			Bitburg MS/HS			
			Brussels ES/HS			
			Croughton ES			
			Feltwell ES			
			Garmisch ES/MS			
			Grafenwoehr ES			
			Hainerberg ES			
			Hohenfels ES			
			Hohenfels MS/HS			
			Incirlik ES/HS			
			Kaiserslautern ES			
			Kaiserslautern MS			
			KaiserslauternHS			
			Kleine Brogel ES			
			Lakenheath ES			
			Lakenheath HS			
			Lakenheath MS			
			Landstuhl ES/MS			
			Liberty IS			
			Livorno EMS			
			Naples ES			
			Naples MS/HS			
			Netzaberg ES			
			Netzaberg MS			
			Patch ES			
			Patch MS			
			Ramstein ES			
			Ramstein HS			
			Ramstein IS			
			Ramstein MS			
			Robinson Barracks ES/MS Rota ES			
			Rota ES Rota MS/HS			
			Sembach ES			
			Sembach MS			
			Sevilla ES/MS			
			SHAPE ES			
			SHAPE ES SHAPE HS			
			ShapeMS			
			Sigonella ES			
			Sigonella MS/HS			
			Smith ES			
			Spangdahlem ES			
			Spangdahlem MS			
			Stuttgart ES			
			Stuttgart HS			
			Vicenza ES			
			Vicenza HS			
			Vicenza MS			
			Vilseck ES			
			Vilseck HS			
			Vogelweh ES			
			Wiesbaden HS			
			Wiesbaden MS			
			I am not associated with a school			
			Prefer not to respond			
JAC0149892	С	What school are you associated with/interested in?	Amelia Earhart IS	Y	Drop down, select one	Skip Logic Group*
			Andersen ES			
			Andersen MS			
			Bechtel ES			

			la				1
			Bob Hope PS				
			C.T. Joy ES	-			
			Daegu American school	-			
			Daegu High School				
			Darby ES				
			Edgren HS				
			EJ King HS				
			Guam HS				
			Humphreys Central ES				
			Humphreys HS				
			Humphreys MS				
			Ikego ES				
			John O. Arnn ES				
			Kadena ES				
			Kadena HS				
			Kadena MS				
			Killin ES	-			
			Kinnick HS				
			Kinser ES	-			
				-			
			Kubasaki HS				
			Lanham ES				
			Lester MS				
			M.C. Perry ES				
			M.C. Perry HS				
			McCool ES/MS				
			Mendel ES				
			Osan American ES				
			Osan American HS				
			Osan MS				
			Ryukyu MS				
			Sasebo ES				
			School				
			Seoul ES				
				-			
			Seoul HS Seoul MS				
				-			
			Sollars ES				
			Stearley Heights ES				
			Sullivans ES				
			Yokosuka MS				
			Yokota HS				
			Yokota MS				
			Yokota West ES				
			Zama American HS				
			Zama American MS				
			Zukeran ES				
			I am not associated with a school				
			Prefer not to respond	-			
LNH5513Q010		What was(were) your primary reason(s) for visiting DoDEA.edu?	Find forms/document		Υ	Checkbox, one-up vertical	Skip Logic Group*
FIAI 19919 6010		Please select up to three.		В	'	Checkbox, one-up vertical	Skip Logic Gloup
		li lease select up to tillee.	Find contact information				
			Look for and apply for a job				
			Look for information about a specific school				
			Learn more about DoDEA				
			Research a specific issue or question				
			Learn more about DoDEA's curriculum				
			Find student enrollment data				
			Research a DoDEA regulation or policy				
			Other (please specify)	Α			
LNH5513Q011	Α	Please specify your other reason for visiting DoDEA.edu.			N	Text area, no char limit	Skip Logic Group*
TAR0197067	В	What type of contact information were you looking for?			N	Text area, no char limit	Skip Logic Group*
LNH5513Q012		Is DoDEA.edu your primary vehicle for obtaining school	Yes		Y	Drop down, select one	, , , , , , , ,
		information?	No	1			
LNH5513Q013		Were you able to accomplish your goal/find what you were	Yes		Υ	Radio button, one-up vertical	Skip Logic Group*
		looking for in visiting DoDEA.edu today?	Partially			and sense, one op reneal	
		J J	No	A,B,C			
LNH5513Q014	Α	Please tell us what factors prevented you from accomplishing your		7,5,0	N	Text area, no char limit	Skip Logic Group*
LIVI 13313Q014	A	goal.			IN .	Text area, 110 Char IIIIII	Skip Logic Gloup"
LNH5513Q015	Р	What type of information were you unable to find ?			N	Toyt area no char limit	Skin Logio Croust
	В		Come heak to the cite later		N	Text area, no char limit	Skip Logic Group*
TAR0197068	С	What do you plan to do next ?	Come back to the site later		Y	Drop down, select one	Skip Logic Group*
			Contact DoDEA (call/email)				
			Keep searching the Internet				
			Other				
LNH5513Q016		How did you look for the information you wanted/needed on	Used the global navigation menu at the top of the page	С	Y	Radio button, one-up vertical	Skip Logic Group*
		DoDEA.edu?	Used the "Find your School" feature				
			Used the "Site Search" feature	E			
			Used the left navigation on a school page	С			
			Osed the left havigation on a school page				
			Other (please specify)	Ď			
LNH5513Q017	D	Please specify your other way of looking for information			N	Text area, no char limit	Skip Logic Group*
LNH5513Q017	D	Please specify your other way of looking for information wanted/needed.			N	Text area, no char limit	Skip Logic Group*
LNH5513Q017 MAD0091705	D	Please specify your other way of looking for information wanted/needed. How would you describe your navigation experience on this site			N Y	Text area, no char limit Checkbox, one-up vertical	Skip Logic Group*

Had difficulty finding relevant information Lincidables are difficult to come message, broken links, etc.) RCHS513Q041 E How would you describe your search experience on his site today? RCHS513Q042 Please indicate the statement you agree with on Content quality and relevant or content or cont					hada 2		
Unisidables are difficult to understand From the intervention of processor to choose from From the intervention of the i				Links often did not take me where I expected			
Too many instantinaplatorial options to choose from Half decirined difficulties (principal back to previous information) Principal difficulties (principal back to previous information) Principal difficulties (principal difficulties) Principal							
Had rechroated illifications (error messages, broken links, etc.) Could contaging back to previous information Color County or manages back to previous information Color County or manages back to previous information Color County or manages and the previous information Color County or manages and the contaging back to the contag							
Control for interpretable back to previous information RCH5513Q041 E How would you describe your search experience on this site today? Search control were not relevant Returned results that were sunitar or redundant I was not sure with words but leve in my search Search returned results that were sunitar or redundant I was not sure with word to use in my search Search returned results that were sunitar or redundant I was not sure with word to results I was not sure with word or results Search returned results that were sunitar or redundant I was not sure with word or results Search returned results that were sunitar or redundant I was not sure with word or results Search returned results that were sunitar or redundant I was not sure with word or results Search returned results that were sunitar or redundant I was not returned results that were not relevant Common is reterred. Common is rete							
Checkbis 2004 E Now would you describe your search experience on this site boday Search wined well Februarie 200 many results Februarie 200 many resu							
RCH5513Q042 E How would you describe your search experience on this set today Search worked well Returned to many results Returned to many seats Returned to many sea							
Returned to many results Returned reside that were not relevant Returned reside that were not relevant Returned reside that were not relevant Returned reside that were serial rein revoludant Returned reside that were serial revoludant Returned zero results Differ Content is relevant Co		_					
Returned results that were small or returned results that the statement you agree with on Content quality and relevancy. Please indicate the statement you agree with on Content quality and relevancy. Information is clear Content is separate that the separate pour level of agreement with the following statements Lestongly Disagree N Radio button, scale, no don't know	button, one-up vertical Skip Logic Group*		Y			1 E	RCH5513Q041
Returned results that were smiler or redundant Name of the work of the search Name of sure with votor to use in my search Search returned zero results Name of the work of the search per or dundant Name of the work of the search per or dundant Name of the work of the search per or dundant Name of the work of the search per or dundant Name of the work of the search per or dundant Name of the work of the search per or dundant Name of the work of the search per or dundant Name of the work of the search per or dundant Name of the work of the search per or dundant Name of the work of the search per or dundant Name of the work of the search per or dundant Name of the work of the search per or dundant Name of the work of the search per or dundant Name of the search per or dundant Nam							
Livas not sure what words to use in my search Seach returned zone results Other							
Checkbox, one-up vertical Content statement you agree with on Content quality and relevancy. Checkbox, one-up vertical Information is clear Content is seasy to read Conten							
Description							
Please indicate the statement you agree with on Content quality and relevancy. Information is clear Content is easy to read Content is easy to read Content is easy to read Content is one to the verbal of the down in the following statements about your experience on the website today. Information is clear Content is one to the verbal of the down in the following statements about your experience on the website today. Information is clear Content is up to date Information Information is clear Content is up to date Information Information is clear Content is up to date Information is c							
RCH5513Q042 Please rate your level of agreement with the following statements about your experience on the website today.							
Content is easy to read Content is easy to read Content is up-to-date Ident agree with any of the above Ident agree with any of	kbox, one-up vertical		Y			4	LNH5513Q024
Content is up-to-date Idon't agreement with the following statements about your everyerience on the website today. It was easy to complete what I needed to do. It was easily able to access the website on my device. I-Strongly Disagree I-Strongly Disagr					and relevancy.		
Idon't agree with any of the above Idon't agree with any of the above							
Strongly Disagree Stro							
about your experience on the website today. I am satisfied with the service I received from DoDEA.edu. RCH5513Q043 This interaction increased my confidence in DoDEA.edu. 1=Strongly Disagree 1=Strongly Disagree 2 N Radio button, scale, no don't know 5=Strongly Agree 1=Strongly Disagree 2 N Radio button, scale, no don't know 5=Strongly Agree 1=Strongly Disagree 2 S N Radio button, scale, no don't know 5=Strongly Agree 1=Strongly Disagree 1=							
I am satisfied with the service I received from DoDEA edu.	ı, scale, no don't know	R	N	1=Strongly Disagree			RCH5513Q042
RCH5513Q043					about your experience on the website today.		
RCH5513Q043					I am satisfied with the service I received from DoDEA edu		
RCH5513Q043 This interaction increased my confidence in DoDEA.edu. 2-Strongly Agree 2-Strongly Agree 3-Strongly Agree 3-Strongly Agree 4-S-Strongly Agree 5-Strongly Agree 5-Strong					I alli satisiled with the service i received from DoDEA.edd.		
RCH5513Q043							
S=Strongly Agree S=Strongly Agree Strongly Disagree Strongly Disagree Strongly Disagree Strongly Agree Strongly Agree Strongly Disagree Strongly Agree Strongly Agree Strongly Agree Strongly Disagree S							
This interaction increased my confidence in DoDEA.edu. 1=Strongly Disagree 2 2 3 3 4 5=Strongly Agree N Radio button, scale, no don't know							
RCH5513Q044 My need was addressed. 1-Strongly Agree 4 5-Strongly Agree 7 N Radio button, scale, no don't know 1-Strongly Disagree 7 N Radio button, scale, no don't know 1-Strongly Agree 7 N Radio button, scale, no don't know 1-Strongly Disagree 7 N Radio button, scale, no don't know 1-Strongly Agree 7 N Radio button, scale, no don't know 1-Strongly Agree 7 N Radio button, scale, no don't know 1-Strongly Disagree 7 N Radio button, scale, no don't know 1-Strongly Disagree 7 N Radio button, scale, no don't know 1-Strongly Agree 1-Strongly Agree 1-Strongly Agree 1-Strongly Disagree 1-Strongly Disa							
RCH5513Q044 My need was addressed. 2-Strongly Agree 2- N Radio button, scale, no don't know	ı, scale, no don't know	R	N		This interaction increased my confidence in DoDEA.edu.		RCH5513Q043
RCH5513Q044 My need was addressed. 1=Strongly Agree 2 2 3 4 5=Strongly Agree 2 3 4 5=Strongly Disagree N Radio button, scale, no don't know N Radio button, scale, no don							
S=Strongly Agree S=Strongly Agree S=Strongly Agree S=Strongly Disagree S=Strongly Disagree S=Strongly Agree S=Strongly Disagree S=Strongly Disagree S=Strongly Disagree S=Strongly Disagree S=Strongly Agree S=Strongly Disagree							
CH5513Q044 My need was addressed. 1=Strongly Disagree 2 3 3 4 5=Strongly Agree 2 3 5 5 5 5 5 5 5 5 5							
RCH5513Q045 It was easy to complete what I needed to do.							
RCH5513Q045	ı, scale, no don't know	R	N	1=Strongly Disagree	My need was addressed.		RCH5513Q044
RCH5513Q045 It was easy to complete what I needed to do.							
RCH5513Q045 It was easy to complete what I needed to do.							
RCH5513Q045 It was easy to complete what I needed to do.							
RCH5513Q046 It took a reasonable amount of time to do what I needed to do. 1=Strongly Agree N Radio button, scale, no don't know							
RCH5513Q046 It took a reasonable amount of time to do what I needed to do. Strongly Agree	ı, scale, no don't know	R	N	1=Strongly Disagree	It was easy to complete what I needed to do.		RCH5513Q045
RCH5513Q046 It took a reasonable amount of time to do what I needed to do. Sestrongly Agree							
S=Strongly Agree							
RCH5513Q046							
RCH5513Q047 I was easily able to access the website on my device. 1=Strongly Disagree N Radio button, scale, no don't know 2							
RCH5513Q047 I was easily able to access the website on my device. 1=Strongly Disagree N Radio button, scale, no don't know 2	ı, scale, no don't know	R	N	1=Strongly Disagree	It took a reasonable amount of time to do what I needed to do.		RCH5513Q046
RCH5513Q047 I was easily able to access the website on my device. 1=Strongly Disagree N Radio button, scale, no don't know 2							
S=Strongly Agree I was easily able to access the website on my device. Strongly Agree Strongly Disagree N Radio button, scale, no don't know Strongly Disagree Strongly Disagree N Radio button, scale, no don't know Strongly Disagree Strongly Disagree N Radio button, scale, no don't know Strongly Disagree Strongly Disagree N N Radio button, scale, no don't know Strongly Disagree Strongly Disagree N N N N N N N N N							
RCH5513Q047 I was easily able to access the website on my device. 1=Strongly Disagree 1=Strongly Disagree N Radio button, scale, no don't know 4							
2 3 4							
	ı, scale, no don't know	R	N	1=Strongly Disagree	I was easily able to access the website on my device.		RCH5513Q047
4							
4							
E Character Assess							
				5=Strongly Agree			
RCH5513Q048 The website helped me do what I needed to do. 1=Strongly Disagree N Radio button, scale, no don't know	ı, scale, no don't know	R	N		The website helped me do what I needed to do.		RCH5513Q048
3							
4							
5=Strongly Agree							
LNH5513Q025 What can we specifically do to improve DoDEA.edu to better serve N Text area, no char limit	t area, no char limit		N	e		5	LNH5513Q025
your needs in the future?						1	



COVID Info

COVID Improvement
Frequency of visits

Relationship

Other relationship Region

	Search Experience	e
	Content	
A11 S	Satisfaction	
A11 (Confidence	
A11 (Quality	
A11 E	ase	
A11 E	Efficiency	
A11 E	quity Digital	
A11 F	delpful Digital	
	Improvement	

Model Name DoDEA

Model ID Jt1hQxoq
Partitioned Yes
Date (02/12/20 (02/12/2018)

Red & Strike-Through: Delete Underlined & Italicized: Re-order

QID	Skip From	Question Text	Answer Choices	Skip To	Required Y/N	Туре	Special Instructions
CUE0403821		Has DoDEA.edu done a good job of sharing COVID-19 information	Yes		Y	Drop down, select one	Skip Logic Group*
CUE0403822		and keeping you up to date? What could we have done better?	No	Α	N	Text area, no char limit	Skip Logic Group*
LNH5513Q001			This is my first time		Y	Drop down, select one	Skip Logic Croup
		, , , , , , , , , , , , , , , , , , ,	Once or twice			,	
			Three or four times				
			More than once per week but not every day				
LNH5513Q002		Which best describes your role when visiting the DoDEA website?	Every day Student		Y	Drop down, select one	Skip Logic Group*
LIVI 13313Q002		Which best describes your fole when visiting the DobeA website:	Parent		' '	Drop down, select one	Skip Logic Gloup
			District/School Administrator				
			DoDEA Employee				
			Teacher				
			Teaching applicant Employment/job seeker				
			Other (please specify)	Α			
LNH5513Q003	Α	Please specify your other role with DoDEA.			N	Text area, no char limit	Skip Logic Group*
LNH5513Q009		Which region of the world did you visit us from?	Americas	Α	Y	Drop down, select one	Skip Logic Group*
			Europe	В			
			Pacific Other	С			
JAC0149895	A	What school are you associated with/interested in?	Albritton MS		Y	Drop down, select one	Skip Logic Group*
			Andre Lucas ES				
			Antilles ES				
			Antilles HS				
			Antilles MS Barkley ES				
			Barsanti ES				
			Bitz IS				
			Bolden ES/MS				
			Bowley ES				
			Brewster MS Brittin ES				
			Crossroads ES				
			Dahlgren ES/MS				
			DeLalio ES				
			Devers ES				
			Dexter ES Diamond ES				
			Elliott ES				
			Faith MS				
			Fort Campbell HS				
			Fort Knox HS				
			Fort Rucker ES Fort Rucker PS				
			Galer ES				
			Gordon ES				
			Hampton PS				
			Heroes ES				
			Irwin IS Johnson PS				
			Kessler ES				
			Lejeune HS				
			Macdonald ES				
			Mahaffey MS Marchall ES				
			Marshall ES Maxwell AFB ES/MS				
			McBride ES				
			Murray ES				
			Pierce Terrace ES				
			Pinckney ES Quantico MS/HS				
			Ramey Unit School				
			Scott MS				
			Shughart ES				
			Shughart MS				
			Stowers ES Towns Towns ES				
			Tarawa Terrace ES Van Voorhis (Kingsolver) ES				
			W.T. Sampson ES/HS				
			Wassom MS				

			West Point ES			
			West Point MS			
			White ES			
			Wilson ES			
			I am not associated with a school			
			Prefer not to respond			
JAC0149893	В	What school are you associated with/interested in?	AFNORTH ES	Υ	Drop down, select one	Skip Logic Group*
			AFNORTH MS/HS			
			Alconbury ES			
			Alconbury MS/HS			
			Ankara ES/HS			
			Ansbach ES			
			Ansbach MHS			
			Aukamm ES Aviano ES			
			Aviano MS/HS			
			Bahrain ES/HS			
			Baumholder MS/HS			
			Bitburg ES			
			Bitburg MS/HS			
			Brussels ES/HS			
			Croughton ES			
			Feltwell ES			
			Garmisch ES/MS			
			Grafenwoehr ES			
			Hainerberg ES			
			Hohenfels ES			
			Hohenfels MS/HS			
			Incirlik ES/HS			
			Kaiserslautern ES			
			Kaiserslautern MS			
			KaiserslauternHS			
			Kleine Brogel ES			
			Lakenheath ES			
			Lakenheath HS			
			Lakenheath MS			
			Landstuhl ES/MS			
			Liberty IS			
			Livorno EMS			
			Naples ES			
			Naples MS/HS			
			Netzaberg ES			
			Netzaberg MS			
			Patch ES			
			Patch MS			
			Ramstein ES			
			Ramstein HS			
			Ramstein IS			
			Ramstein MS			
			Robinson Barracks ES/MS Rota ES			
			Rota ES Rota MS/HS			
			Sembach ES			
			Sembach MS			
			Sevilla ES/MS			
			SHAPE ES			
			SHAPE ES SHAPE HS			
			ShapeMS			
			Sigonella ES			
			Sigonella MS/HS			
			Smith ES			
			Spangdahlem ES			
			Spangdahlem MS			
			Stuttgart ES			
			Stuttgart HS			
			Vicenza ES			
			Vicenza HS			
			Vicenza MS			
			Vilseck ES			
			Vilseck HS			
			Vogelweh ES			
			Wiesbaden HS			
			Wiesbaden MS			
			I am not associated with a school			
			Prefer not to respond			
JAC0149892	С	What school are you associated with/interested in?	Amelia Earhart IS	Y	Drop down, select one	Skip Logic Group*
			Andersen ES			
			Andersen MS			
			Bechtel ES			

			la				1
			Bob Hope PS				
			C.T. Joy ES	-			
			Daegu American school	-			
			Daegu High School				
			Darby ES				
			Edgren HS				
			EJ King HS				
			Guam HS				
			Humphreys Central ES				
			Humphreys HS				
			Humphreys MS				
			Ikego ES				
			John O. Arnn ES				
			Kadena ES				
			Kadena HS				
			Kadena MS				
			Killin ES	-			
			Kinnick HS				
			Kinser ES	-			
				-			
			Kubasaki HS				
			Lanham ES				
			Lester MS				
			M.C. Perry ES				
			M.C. Perry HS				
			McCool ES/MS				
			Mendel ES				
			Osan American ES				
			Osan American HS				
			Osan MS				
			Ryukyu MS				
			Sasebo ES				
			School				
			Seoul ES				
				-			
			Seoul HS Seoul MS				
				-			
			Sollars ES				
			Stearley Heights ES				
			Sullivans ES				
			Yokosuka MS				
			Yokota HS				
			Yokota MS				
			Yokota West ES				
			Zama American HS				
			Zama American MS				
			Zukeran ES				
			I am not associated with a school				
			Prefer not to respond	-			
LNH5513Q010		What was(were) your primary reason(s) for visiting DoDEA.edu?	Find forms/document		Υ	Checkbox, one-up vertical	Skip Logic Group*
FIAI 19919 6010		Please select up to three.		В	'	Checkbox, one-up vertical	Skip Logic Gloup
		li lease select up to tillee.	Find contact information				
			Look for and apply for a job				
			Look for information about a specific school				
			Learn more about DoDEA				
			Research a specific issue or question				
			Learn more about DoDEA's curriculum				
			Find student enrollment data				
			Research a DoDEA regulation or policy				
			Other (please specify)	Α			
LNH5513Q011	Α	Please specify your other reason for visiting DoDEA.edu.			N	Text area, no char limit	Skip Logic Group*
TAR0197067	В	What type of contact information were you looking for?			N	Text area, no char limit	Skip Logic Group*
LNH5513Q012		Is DoDEA.edu your primary vehicle for obtaining school	Yes		Y	Drop down, select one	, , , , , , , , ,
		information?	No	1			
LNH5513Q013		Were you able to accomplish your goal/find what you were	Yes		Υ	Radio button, one-up vertical	Skip Logic Group*
		looking for in visiting DoDEA.edu today?	Partially			and sense, one op reneal	
		J J	No	A,B,C			
LNH5513Q014	Α	Please tell us what factors prevented you from accomplishing your		7,5,0	N	Text area, no char limit	Skip Logic Group*
LIVI 13313Q014	A	goal.			IN .	Text area, 110 Char IIIIII	Skip Logic Gloup"
LNH5513Q015	Р	What type of information were you unable to find ?			N	Toyt area no char limit	Skin Logio Croust
	В		Come heak to the cite later		N	Text area, no char limit	Skip Logic Group*
TAR0197068	С	What do you plan to do next ?	Come back to the site later		Y	Drop down, select one	Skip Logic Group*
			Contact DoDEA (call/email)				
			Keep searching the Internet				
			Other				
LNH5513Q016		How did you look for the information you wanted/needed on	Used the global navigation menu at the top of the page	С	Y	Radio button, one-up vertical	Skip Logic Group*
		DoDEA.edu?	Used the "Find your School" feature				
			Used the "Site Search" feature	E			
			Used the left navigation on a school page	С			
			Osed the left havigation on a school page				
			Other (please specify)	Ď			
LNH5513Q017	D	Please specify your other way of looking for information			N	Text area, no char limit	Skip Logic Group*
LNH5513Q017	D	Please specify your other way of looking for information wanted/needed.			N	Text area, no char limit	Skip Logic Group*
LNH5513Q017 MAD0091705	D	Please specify your other way of looking for information wanted/needed. How would you describe your navigation experience on this site			N Y	Text area, no char limit Checkbox, one-up vertical	Skip Logic Group*

		Itada, Q				1	
		today?	Links often did not take me where I expected	_			
			Had difficulty finding relevant information				
			Links/labels are difficult to understand				
			Too many links/navigational options to choose from				
			Had technical difficulties (error messages, broken links, etc.)				
			Could not navigate back to previous information				
			Other				
RCH5513Q041	E	How would you describe your search experience on this site today?			Υ	Radio button, one-up vertical	Skip Logic Group*
			Returned too many results				
			Returned results that were not relevant				
			Returned results that were similar or redundant				
			I was not sure what words to use in my search				
			Search returned zero results				
			Other				
LNH5513Q024		Please indicate the statement you agree with on Content quality	Information is clear		Υ	Checkbox, one-up vertical	
		and relevancy.	Content is relevant				
			Content is easy to read				
			Content is up-to-date				
			I don't agree with any of the above				
RCH5513Q042		Please rate your level of agreement with the following statements	1=Strongly Disagree		N	Radio button, scale, no don't know	
		about your experience on the website today.					
		I am satisfied with the service I received from DoDEA.edu.					
				2			
				3			
				4			
			5=Strongly Agree				
RCH5513Q043		This interaction increased my confidence in DoDEA.edu.	1=Strongly Disagree		N	Radio button, scale, no don't know	
		,		2			
				3			
				4			
			5=Strongly Agree				
RCH5513Q044		My need was addressed.	1=Strongly Disagree		N	Radio button, scale, no don't know	
		'', ''		2			
				3			
				4			
			5=Strongly Agree	1			
RCH5513Q045		It was easy to complete what I needed to do.	1=Strongly Disagree		N	Radio button, scale, no don't know	
110110010Q040		it was easy to complete what i needed to do.	1-Strongly Disagree	2		radio battori, scare, no don't know	
				3			
				4			
			5=Strongly Agree	4			
RCH5513Q046		It took a reasonable amount of time to do what I needed to do.	1=Strongly Disagree		N	Radio button, scale, no don't know	
RCH5513Q046		it took a reasonable amount of time to do what i needed to do.	1=Strongly Disagree	2	IN	Radio bullon, Scale, no don't know	
				2			
				3			
			F-Ctrongly Agree	4			
DCUEE120047	-	Luga appile able to appear the upbeits on my daying	5=Strongly Agree	+ +	N	Dadio hutton, coole, no don't !	
RCH5513Q047		I was easily able to access the website on my device.	1=Strongly Disagree		N	Radio button, scale, no don't know	
				4			
				3			
				4			
	-		5=Strongly Agree				
RCH5513Q048		The website helped me do what I needed to do.	1=Strongly Disagree		N	Radio button, scale, no don't know	
				2			
				3			
				4			
			5=Strongly Agree				
LNH5513Q025		What can we specifically do to improve DoDEA.edu to better serve			N	Text area, no char limit	
	1	your needs in the future?					



COVID Info

COVID Improvement
Frequency of visits

Relationship

Other relationship Region

	Search Experience	3
	Content	
A11 S	atisfaction	
A11 C	onfidence	
A11 Q	uality	
A11 E	ase	
A11 E1	fficiency	
A11 E	quity Digital	
A11 H	elpful Digital	
	Improvement	

Model Name DoDEA

Model ID Jt1hQxoq
Partitioned Yes
Date (02/12/20 Jt1hQxogg5kcwYAspQlQhQ4C Yes

Red & Strike-Through: Delete Underlined & Italicized: Re-order

Pink: Addition Blue: Reword

(02/12/2018)



QID	Skip From	Question Text	Answer Choices	Skip To	Required Y/N	Туре	Special Instruction
new		Has DoDEA edu done a good job of sharing COVID-19 information	Vés		Y	Drop down, select one	Skip Logic Group*
2011		and keeping you up to date?	No	Α	M	Toyl area, no char limit	Ckin Logio Crount
LNH5513Q001		In the last 30 days, how many times have you visited DoDEA.edu?	This is my first time		Y	Drop down, select one	Skip Logic Gloup
			Once or twice				
			Three or four times				
			More than once per week but not every day				
LNH5513Q002		Which best describes your role when visiting the DoDEA website?	Every day		Y	Drop down colect one	Clair Logic Croup
LINH2213Q002		Which best describes your role when visiting the DODEA website?	Student Parent	-	, r	Drop down, select one	Skip Logic Group
			District/School Administrator	1			
			DoDEA Employee	1			
			Teacher				
			Teaching applicant	_			
			Employment/job seeker	A			
LNH5513Q003	Α	Please specify your other role with DoDEA.	Other (please specify)	A	N	Text area, no char limit	Skip Logic Group
LNH5513Q009		Which region of the world did you visit us from?	Americas	Α	Y	Drop down, select one	Skip Logic Group
		, , , , , , , , , , , , , , , , , , , ,	Europe	В		,	2 203.0 01001
			Pacific	С			
			Other				
JAC0149895	Α	What school are you associated with/interested in?	Albritton MS		Y	Drop down, select one	Skip Logic Group
			Andre Lucas ES	-			
			Antilles ES Antilles HS	-			
			Antilles MS	-			
			Barkley ES	1			
			Barsanti ES				
			Bitz IS				
			Bolden ES/MS				
			Bowley ES				
			Brewster MS Brittin ES	-			
			Crossroads ES	-			
			Dahlgren ES/MS	1			
			DeLalio ES				
			Devers ES				
			Dexter ES				
			Diamond ES	-			
			Elliott ES Faith MS	-			
			Fort Campbell HS	1			
			Fort Knox HS				
			Fort Rucker ES				
			Fort Rucker PS				
			Galer ES	-			
			Gordon ES Hampton PS	-			
			Heroes ES	-			
			Irwin IS				
			Johnson PS				
			Kessler ES				
			Lejeune HS				
			Macdonald ES Mahaffey MS	-			
			Marshall ES	-			
			Maxwell AFB ES/MS	-			
			McBride ES				
			Murray ES				
			Pierce Terrace ES				
			Pinckney ES				
			Quantico MS/HS	-			
			Ramey Unit School Scott MS	-			
			Shughart ES				
			Shughart MS				
			Stowers ES				
			Tarawa Terrace ES				
			Van Voorhis (Kingsolver) ES				
			W.T. Sampson ES/HS				
			Wassom MS				

			West Point ES			
			West Point MS			
			White ES			
			Wilson ES			
			I am not associated with a school			
			Prefer not to respond			
JAC0149893	В	What school are you associated with/interested in?	AFNORTH ES	Υ	Drop down, select one	Skip Logic Group*
			AFNORTH MS/HS			
			Alconbury ES			
			Alconbury MS/HS			
			Ankara ES/HS			
			Ansbach ES			
			Ansbach MHS			
			Aukamm ES Aviano ES			
			Aviano MS/HS			
			Bahrain ES/HS			
			Baumholder MS/HS			
			Bitburg ES			
			Bitburg MS/HS			
			Brussels ES/HS			
			Croughton ES			
			Feltwell ES			
			Garmisch ES/MS			
			Grafenwoehr ES			
			Hainerberg ES			
			Hohenfels ES			
			Hohenfels MS/HS			
			Incirlik ES/HS			
			Kaiserslautern ES			
			Kaiserslautern MS			
			KaiserslauternHS			
			Kleine Brogel ES			
			Lakenheath ES			
			Lakenheath HS			
			Lakenheath MS			
			Landstuhl ES/MS			
			Liberty IS			
			Livorno EMS			
			Naples ES			
			Naples MS/HS			
			Netzaberg ES			
			Netzaberg MS			
			Patch ES			
			Patch MS			
			Ramstein ES			
			Ramstein HS			
			Ramstein IS			
			Ramstein MS			
			Robinson Barracks ES/MS Rota ES			
			Rota ES Rota MS/HS			
			Sembach ES			
			Sembach MS			
			Sevilla ES/MS			
			SHAPE ES			
			SHAPE ES SHAPE HS			
			ShapeMS			
			Sigonella ES			
			Sigonella MS/HS			
			Smith ES			
			Spangdahlem ES			
			Spangdahlem MS			
			Stuttgart ES			
			Stuttgart HS			
			Vicenza ES			
			Vicenza HS			
			Vicenza MS			
			Vilseck ES			
			Vilseck HS			
			Vogelweh ES			
			Wiesbaden HS			
			Wiesbaden MS			
			I am not associated with a school			
			Prefer not to respond			
JAC0149892	С	What school are you associated with/interested in?	Amelia Earhart IS	Y	Drop down, select one	Skip Logic Group*
			Andersen ES			
			Andersen MS			
			Bechtel ES			

			la				1
			Bob Hope PS				
			C.T. Joy ES	-			
			Daegu American school	-			
			Daegu High School				
			Darby ES				
			Edgren HS				
			EJ King HS				
			Guam HS				
			Humphreys Central ES				
			Humphreys HS				
			Humphreys MS				
			Ikego ES				
			John O. Arnn ES				
			Kadena ES				
			Kadena HS				
			Kadena MS				
			Killin ES	-			
			Kinnick HS				
			Kinser ES	-			
				-			
			Kubasaki HS				
			Lanham ES				
			Lester MS				
			M.C. Perry ES				
			M.C. Perry HS				
			McCool ES/MS				
			Mendel ES				
			Osan American ES				
			Osan American HS				
			Osan MS				
			Ryukyu MS				
			Sasebo ES				
			School				
			Seoul ES				
				-			
			Seoul HS Seoul MS				
				-			
			Sollars ES				
			Stearley Heights ES				
			Sullivans ES				
			Yokosuka MS				
			Yokota HS				
			Yokota MS				
			Yokota West ES				
			Zama American HS				
			Zama American MS				
			Zukeran ES				
			I am not associated with a school				
			Prefer not to respond	-			
LNH5513Q010		What was(were) your primary reason(s) for visiting DoDEA.edu?	Find forms/document		Υ	Checkbox, one-up vertical	Skip Logic Group*
FIAI 19919 6010		Please select up to three.		В	'	Checkbox, one-up vertical	Skip Logic Gloup
		li lease select up to tillee.	Find contact information				
			Look for and apply for a job				
			Look for information about a specific school				
			Learn more about DoDEA				
			Research a specific issue or question				
			Learn more about DoDEA's curriculum				
			Find student enrollment data				
			Research a DoDEA regulation or policy				
			Other (please specify)	Α			
LNH5513Q011	Α	Please specify your other reason for visiting DoDEA.edu.			N	Text area, no char limit	Skip Logic Group*
TAR0197067	В	What type of contact information were you looking for?			N	Text area, no char limit	Skip Logic Group*
LNH5513Q012		Is DoDEA.edu your primary vehicle for obtaining school	Yes		Y	Drop down, select one	, , , , , , , , ,
		information?	No	1			
LNH5513Q013		Were you able to accomplish your goal/find what you were	Yes		Υ	Radio button, one-up vertical	Skip Logic Group*
		looking for in visiting DoDEA.edu today?	Partially			and sense, one op reneal	
		J J	No	A,B,C			
LNH5513Q014	Α	Please tell us what factors prevented you from accomplishing your		7,5,0	N	Text area, no char limit	Skip Logic Group*
LIVI 13313Q014	A	goal.			IN .	Text area, 110 Char IIIIII	Skip Logic Gloup"
LNH5513Q015	Р	What type of information were you unable to find ?			N	Toyt area no char limit	Skin Logio Croust
	В		Come heak to the cite later		N	Text area, no char limit	Skip Logic Group*
TAR0197068	С	What do you plan to do next ?	Come back to the site later		Y	Drop down, select one	Skip Logic Group*
			Contact DoDEA (call/email)				
			Keep searching the Internet				
			Other				
LNH5513Q016		How did you look for the information you wanted/needed on	Used the global navigation menu at the top of the page	С	Y	Radio button, one-up vertical	Skip Logic Group*
		DoDEA.edu?	Used the "Find your School" feature				
			Used the "Site Search" feature	E			
			Used the left navigation on a school page	С			
			Osed the left havigation on a school page				
			Other (please specify)	Ď			
LNH5513Q017	D	Please specify your other way of looking for information			N	Text area, no char limit	Skip Logic Group*
LNH5513Q017	D	Please specify your other way of looking for information wanted/needed.			N	Text area, no char limit	Skip Logic Group*
LNH5513Q017 MAD0091705	D	Please specify your other way of looking for information wanted/needed. How would you describe your navigation experience on this site			N Y	Text area, no char limit Checkbox, one-up vertical	Skip Logic Group*

Had difficulty finding relevant information Lincidables are difficult to come message, broken links, etc.) RCHS513Q041 E How would you describe your search experience on his site today? RCHS513Q042 Please indicate the statement you agree with on Content quality and relevant or content or cont					hada 2		
Unisidables are difficult to understand From the intervention of processor to choose from From the intervention of the i				Links often did not take me where I expected			
Too many instantinaplatorial options to choose from Half decirined difficulties (principal back to previous information) Principal difficulties (principal back to previous information) Principal difficulties (principal difficulties) Principal							
Had rechroated illifications (error messages, broken links, etc.) Could contaging back to previous information Color County or manages back to previous information Color County or manages back to previous information Color County or manages and the previous information Color County or manages and the contaging back to the contag							
Control for interpretable back to previous information RCH5513Q041 E How would you describe your search experience on this site today? Search control were not relevant Returned results that were sunitar or redundant I was not sure with words but leve in my search Search returned results that were sunitar or redundant I was not sure with word to use in my search Search returned results that were sunitar or redundant I was not sure with word to results I was not sure with word or results Search returned results that were sunitar or redundant I was not sure with word or results Search returned results that were sunitar or redundant I was not sure with word or results Search returned results that were sunitar or redundant I was not sure with word or results Search returned results that were sunitar or redundant I was not returned results that were not relevant Common is reterred. Common is rete							
Checkbis 2004 E Now would you describe your search experience on this site boday Search wined well Februarie 200 many results Februarie 200 many resu							
RCH5513Q042 E How would you describe your search experience on this set today Search worked well Returned to many results Returned to many seats Returned to many sea							
Returned to many results Returned reside that were not relevant Returned reside that were not relevant Returned reside that were not relevant Returned reside that were serial rein revoludant Returned reside that were serial revoludant Returned zero results Differ Content is relevant Co		_					
Returned results that were small or returned results that the statement you agree with on Content quality and relevancy. Please indicate the statement you agree with on Content quality and relevancy. Information is clear Content is separate that the separate pour level of agreement with the following statements Lestongly Disagree N Radio button, scale, no don't know	button, one-up vertical Skip Logic Group*		Y			1 E	RCH5513Q041
Returned results that were smiler or redundant Name of the work of the search Name of sure with votor to use in my search Search returned zero results Name of the work of the search per or dundant Name of the work of the search per or dundant Name of the work of the search per or dundant Name of the work of the search per or dundant Name of the work of the search per or dundant Name of the work of the search per or dundant Name of the work of the search per or dundant Name of the work of the search per or dundant Name of the work of the search per or dundant Name of the work of the search per or dundant Name of the work of the search per or dundant Name of the work of the search per or dundant Name of the work of the search per or dundant Name of the search per or dundant Nam							
Livas not sure what words to use in my search Seach returned zone results Other							
Checkbox, one-up vertical Content statement you agree with on Content quality and relevancy. Checkbox, one-up vertical Information is clear Content is seasy to read Conten							
Description							
Please indicate the statement you agree with on Content quality and relevancy. Information is clear Content is easy to read Content is easy to read Content is easy to read Content is one to the verbal of the down in the following statements about your experience on the website today. Information is clear Content is one to the verbal of the down in the following statements about your experience on the website today. Information is clear Content is up to date Information Information is clear Content is up to date Information Information is clear Content is up to date Information is c							
RCH5513Q042 Please rate your level of agreement with the following statements about your experience on the website today.							
Content is easy to read Content is easy to read Content is up-to-date Ident agree with any of the above Ident agree with any of	kbox, one-up vertical		Y			4	LNH5513Q024
Content is up-to-date Idon't agreement with the following statements about your everyerience on the website today. It was easy to complete what I needed to do. It was easily able to access the website on my device. I-Strongly Disagree I-Strongly Disagr					and relevancy.		
Idon't agree with any of the above Idon't agree with any of the above							
Strongly Disagree Stro							
about your experience on the website today. I am satisfied with the service I received from DoDEA.edu. RCH5513Q043 This interaction increased my confidence in DoDEA.edu. 1=Strongly Disagree 1=Strongly Disagree 2 N Radio button, scale, no don't know 5=Strongly Agree 1=Strongly Disagree 2 N Radio button, scale, no don't know 5=Strongly Agree 1=Strongly Disagree 2 S N Radio button, scale, no don't know 5=Strongly Agree 1=Strongly Disagree 1=							
I am satisfied with the service I received from DoDEA edu.	ı, scale, no don't know	R	N	1=Strongly Disagree			RCH5513Q042
RCH5513Q043					about your experience on the website today.		
RCH5513Q043					I am satisfied with the service I received from DoDEA edu		
RCH5513Q043 This interaction increased my confidence in DoDEA.edu. 2-Strongly Agree 2-Strongly Agree 3-Strongly Agree 3-Strongly Agree 4-S-Strongly Agree 5-Strongly Agree 5-Strong					I alli satisiled with the service i received from DoDEA.edd.		
RCH5513Q043							
S=Strongly Agree S=Strongly Agree Strongly Disagree Strongly Disagree Strongly Disagree Strongly Agree Strongly Agree Strongly Disagree Strongly Agree Strongly Agree Strongly Agree Strongly Disagree S							
This interaction increased my confidence in DoDEA.edu. 1=Strongly Disagree 2 2 3 3 4 5=Strongly Agree N Radio button, scale, no don't know							
RCH5513Q044 My need was addressed. 1-Strongly Agree 4 5-Strongly Agree 7 N Radio button, scale, no don't know 1-Strongly Disagree 7 N Radio button, scale, no don't know 1-Strongly Agree 7 N Radio button, scale, no don't know 1-Strongly Disagree 7 N Radio button, scale, no don't know 1-Strongly Agree 7 N Radio button, scale, no don't know 1-Strongly Agree 7 N Radio button, scale, no don't know 1-Strongly Disagree 7 N Radio button, scale, no don't know 1-Strongly Disagree 7 N Radio button, scale, no don't know 1-Strongly Agree 1-Strongly Agree 1-Strongly Agree 1-Strongly Disagree 1-Strongly Disa							
RCH5513Q044 My need was addressed. 2-Strongly Agree 2- N Radio button, scale, no don't know	ı, scale, no don't know	R	N		This interaction increased my confidence in DoDEA.edu.		RCH5513Q043
RCH5513Q044 My need was addressed. 1=Strongly Agree 2 2 3 4 5=Strongly Agree 2 3 4 5=Strongly Disagree N Radio button, scale, no don't know N Radio button, scale, no don							
S=Strongly Agree S=Strongly Agree S=Strongly Agree S=Strongly Disagree S=Strongly Disagree S=Strongly Agree S=Strongly Disagree S=Strongly Disagree S=Strongly Disagree S=Strongly Disagree S=Strongly Agree S=Strongly Disagree							
CH5513Q044 My need was addressed. 1=Strongly Disagree 2 3 3 4 5=Strongly Agree 2 3 5 5 5 5 5 5 5 5 5							
RCH5513Q045 It was easy to complete what I needed to do.							
RCH5513Q045	ı, scale, no don't know	R	N	1=Strongly Disagree	My need was addressed.		RCH5513Q044
RCH5513Q045 It was easy to complete what I needed to do.							
RCH5513Q045 It was easy to complete what I needed to do.							
RCH5513Q045 It was easy to complete what I needed to do.							
RCH5513Q046 It took a reasonable amount of time to do what I needed to do. 1=Strongly Agree N Radio button, scale, no don't know							
RCH5513Q046 It took a reasonable amount of time to do what I needed to do. Strongly Agree	ı, scale, no don't know	R	N	1=Strongly Disagree	It was easy to complete what I needed to do.		RCH5513Q045
RCH5513Q046 It took a reasonable amount of time to do what I needed to do. Sestrongly Agree							
S=Strongly Agree							
RCH5513Q046							
RCH5513Q047 I was easily able to access the website on my device. 1=Strongly Disagree N Radio button, scale, no don't know 2							
RCH5513Q047 I was easily able to access the website on my device. 1=Strongly Disagree N Radio button, scale, no don't know 2	ı, scale, no don't know	R	N	1=Strongly Disagree	It took a reasonable amount of time to do what I needed to do.		RCH5513Q046
RCH5513Q047 I was easily able to access the website on my device. 1=Strongly Disagree N Radio button, scale, no don't know 2							
S=Strongly Agree I was easily able to access the website on my device. Strongly Agree Strongly Disagree N Radio button, scale, no don't know Strongly Disagree Strongly Disagree N Radio button, scale, no don't know Strongly Disagree Strongly Disagree N Radio button, scale, no don't know Strongly Disagree Strongly Disagree N N Radio button, scale, no don't know Strongly Disagree Strongly Disagree N N N N N N N N N							
RCH5513Q047 I was easily able to access the website on my device. 1=Strongly Disagree 1=Strongly Disagree N Radio button, scale, no don't know 4							
2 3 4							
	ı, scale, no don't know	R	N	1=Strongly Disagree	I was easily able to access the website on my device.		RCH5513Q047
4							
4							
E Character Assess							
				5=Strongly Agree			
RCH5513Q048 The website helped me do what I needed to do. 1=Strongly Disagree N Radio button, scale, no don't know	ı, scale, no don't know	R	N		The website helped me do what I needed to do.		RCH5513Q048
3							
4							
5=Strongly Agree							
LNH5513Q025 What can we specifically do to improve DoDEA.edu to better serve N Text area, no char limit	t area, no char limit		N	e		5	LNH5513Q025
your needs in the future?						1	



Frequency of visits

Relationship

Other relationship Region

	Search Experience	3
	Content	
A11 S	atisfaction	
A11 C	onfidence	
A11 Q	uality	
A11 E	ase	
A11 E1	fficiency	
A11 E	quity Digital	
A11 H	elpful Digital	
	Improvement	

Model Name DoDEA

Model ID Jt1hQxoq
Partitioned Yes
Date (02/12/20 (02/12/2018)

Red & Strike-Through: Delete Underlined & Italicized: Re-order



QID	Skip From	Question Text	Answer Choices	Skip To	T/IN	Туре	Special Instruction											
NH5513Q001		In the last 30 days, how many times have you visited DoDEA.edu?			Y	Drop down, select one												
			Once or twice															
			Three or four times															
			More than once per week but not every day															
			Every day															
NH5513Q002		Which best describes your role when visiting the DoDEA website?	Student		Y	Drop down, select one	Skip Logic Group											
			Parent															
			District/School Administrator															
			DoDEA Employee															
			Teacher															
			Teaching applicant															
			Employment/job seeker															
			Other (please specify)	Α														
NH5513Q003	Α	Please specify your other role with DoDEA.			N	Text area, no char limit	Skip Logic Grou											
NH5513Q009		Which region of the world did you visit us from?	Americas	Α	Y	Drop down, select one	Skip Logic Grou											
			Europe	В														
			Pacific	С														
			Other															
C0149895	Α	What school are you associated with/interested in?	Albritton MS		Y	Drop down, select one	Skip Logic Grou											
			Andre Lucas ES			, ,	,											
			Antilles ES															
			Antilles HS															
			Antilles MS															
			Barkley ES															
			Barsanti ES															
			Bitz IS															
			Bolden ES/MS															
			Bowley ES															
			Brewster MS															
			Brittin ES															
			Crossroads ES			4												
			Dahlgren ES/MS															
			DeLalio ES															
			Devers ES															
			Dexter ES															
			Diamond ES															
			Elliott ES															
			Faith MS															
			Fort Campbell HS															
			Fort Knox HS															
			Fort Rucker ES															
			Fort Rucker PS															
			Galer ES															
			Gordon ES															
			Hampton PS															
			Heroes ES															
			Irwin IS															
			Johnson PS															
			Kessler ES															
			Leigung LIC															
			Lejeune HS															
			Macdonald ES															
			Mahaffey MS															
			Marshall ES															
			Maxwell AFB ES/MS															
			McBride ES															
			Murray ES															
			Pierce Terrace ES															
			Pinckney ES															
			Quantico MS/HS															
			Ramey Unit School															
			Scott MS															
			Shughart ES															
			Shughart MS															
			Stowers ES															
			Tarawa Terrace ES															
			Van Voorhis (Kingsolver) ES															
			W.T. Sampson ES/HS															
			,															
			Wassom MS															
			Wassom MS															
			West Point ES															

			Wilson ES			
			I am not associated with a school			
JAC0149893	В	What school are you associated with/interested in?	Prefer not to respond AFNORTH ES	Y	Drop down, select one	Skip Logic Group*
3/100143093		That concer are you associated warmine ested in:	AFNORTH MS/HS		Stop down, Scient offe	C.ap Logic Group
			Alconbury ES			
			Alconbury MS/HS			
			Ankara ES/HS			
			Ansbach ES			
			Ansbach MHS			
			Aukamm ES Aviano ES			
			Aviano MS/HS			
			Bahrain ES/HS			
			Baumholder MS/HS			
			Bithura ES			
			Bitburg MS/HS			
			Brussels ES/HS			
			Croughton ES			
			Feltwell ES			
			Garmisch ES/MS			
			Grafenwoehr ES Hainerberg ES			
			Hainerberg ES Hohenfels ES			
			Hohenfels MS/HS			
			Incirlik ES/HS			
			Kaiserslautern ES			
			Kaiserslautern MS			
			KaiserslauternHS			
			Kleine Brogel ES			
			Lakenheath ES Lakenheath HS			
			Lakenheath MS			
			Landstuhl ES/MS			
			Liberty IS			
			Livorno EMS			
			Naples ES			
			Naples MS/HS			
			Netzaberg ES			
			Netzaberg MS			
			Patch ES			
			Patch MS Ramstein ES			
			Ramstein HS			
			Ramstein IS			
			Ramstein MS			
			Robinson Barracks ES/MS			
			Rota ES			
			Rota MS/HS			
			Sembach ES			
			Sembach MS			
			Sevilla ES/MS SHAPE ES			
			SHAPE HS			
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			Sigonella ES			
			Sigonella MS/HS			
			Smith ES			
			Spangdahlem ES			
			Spangdahlem MS			
			Stuttgart ES			
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JAC0149892	С	What school are you associated with/interested in?	Amelia Earhart IS	Y	Drop down, select one	Skip Logic Group*
			Andersen MS			
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			Daegu American school			

			Daegu High School				
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			Edgren HS EJ King HS				
			Guam HS				
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			Lester MS				
			M.C. Perry ES				
			M.C. Perry HS				
			McCool ES/MS				
			Mendel ES				
			Osan American ES Osan American HS				
			Osan MS				
			Ryukyu MS				
			Sasebo ES				
			School				
			Seoul ES				
			Seoul HS Seoul MS				
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L NU (554.0004.0		Market Control of the	Prefer not to respond			Observation and the state of	Olde Leede Occupt
LNH5513Q010		What was(were) your primary reason(s) for visiting DoDEA.edu? Please select up to three.	Find forms/document Find contact information	В	Y	Checkbox, one-up vertical	Skip Logic Group*
		include defect up to timee.	Look for and apply for a job	P			
			Look for information about a specific school				
			Learn more about DoDEA				
			Research a specific issue or question				
			Learn more about DoDEA's curriculum				
			Find student enrollment data Research a DoDEA regulation or policy				
			Other (please specify)	Α			
LNH5513Q011	Α	Please specify your other reason for visiting DoDEA.edu.			N	Text area, no char limit	Skip Logic Group*
TAR0197067	В	What type of contact information were you looking for?			N	Text area, no char limit	Skip Logic Group*
LNH5513Q012		Is DoDEA.edu your primary vehicle for obtaining school information?	Yes		Y	Drop down, select one	
LNH5513Q013		Were you able to accomplish your goal/find what you were	No Yes		Υ	Radio button, one-up vertical	Skip Logic Group*
FIND3313Ó013		looking for in visiting DoDEA.edu today?	Partially		'	radio buttori, orie-up vertical	Skip Logic Gloup"
			No	A,B,C			
LNH5513Q014	Α	Please tell us what factors prevented you from accomplishing your			N	Text area, no char limit	Skip Logic Group*
		goal.					
LNH5513Q015 TAR0197068	B C	What type of information were you unable to find? What do you plan to do next?	Come back to the site later		N Y	Text area, no char limit Drop down, select one	Skip Logic Group* Skip Logic Group*
1940191008		what do you plan to do next?	Contact DoDEA (call/email)		ľ	Drop down, select one	Skip Logic Gloup"
			Keep searching the Internet				
			Other				
LNH5513Q016		How did you look for the information you wanted/needed on	Used the global navigation menu at the top of the page	С	Υ	Radio button, one-up vertical	Skip Logic Group*
		DoDEA.edu?	Used the "Find your School" feature	_			
			Used the "Site Search" feature Used the left navigation on a school page	E C			
			Other (please specify)	D			
LNH5513Q017	D	Please specify your other way of looking for information			N	Text area, no char limit	Skip Logic Group*
		wanted/needed.					
MAD0091705	С	How would you describe your navigation experience on this site today?	I had no difficulty navigating/browsing on this site		Y	Checkbox, one-up vertical	Skip Logic Group*
		today:	Links often did not take me where I expected Had difficulty finding relevant information				
			Links/labels are difficult to understand				

						ı	1
			Too many links/navigational options to choose from				
			Had technical difficulties (error messages, broken links, etc.)				
			Could not navigate back to previous information				
			Other				
RCH5513Q041	E	How would you describe your search experience on this site today?	Search worked well		Υ	Radio button, one-up vertical	Skip Logic Group*
-			Returned too many results				
			Returned results that were not relevant				
			Returned results that were similar or redundant				
			I was not sure what words to use in my search				
			Search returned zero results				
		Other					
LNH5513Q024		Please indicate the statement you agree with on Content quality	Information is clear		Y	Checkbox, one-up vertical	
LIVINOSISQU24		and relevancy.	Content is relevant		1	Crieckbox, orie-up vertical	
		and relevancy.					
		Content is easy to read					
			Content is up-to-date				
			I don't agree with any of the above				
RCH5513Q042	about your experience on the website today.	1=Strongly Disagree		N	Radio button, scale, no don't know		
		I am satisfied with the service I received from DoDEA.edu.					
				2			
				3			
				4			
			5=Strongly Agree	-			
RCH5513Q043		This interaction increased my confidence in DoDEA.edu.	1=Strongly Disagree		N	Radio button, scale, no don't know	
RCH3313Q043		This interaction increased my confidence in DodeA.edu.	1-Strongly Disagree	2	IN	Radio buttori, scale, no dori t know	
				3			
				_			
				4			
			5=Strongly Agree				
RCH5513Q044		My need was addressed.	1=Strongly Disagree		N	Radio button, scale, no don't know	
				2			
				3			
				4			
			5=Strongly Agree				
RCH5513Q045		It was easy to complete what I needed to do.	1=Strongly Disagree		N	Radio button, scale, no don't know	
		, ,		2			
				3			
				4			
			5=Strongly Agree				
RCH5513Q046		It took a reasonable amount of time to do what I needed to do.			N	Radio button, scale, no don't know	
RCH5513Q046		it took a reasonable amount of time to do what I needed to do.	1=Strongly Disagree		IN	Radio button, scale, no don't know	
				2			
				3			
				4			
			5=Strongly Agree				
RCH5513Q047		I was easily able to access the website on my device.	1=Strongly Disagree		N	Radio button, scale, no don't know	
				2			
				3			
				4			
			5=Strongly Agree				
RCH5513Q048		The website helped me do what I needed to do.	1=Strongly Disagree		N	Radio button, scale, no don't know	
			g-,g>	2	••	Land Land, Could, no don't know	
				3			
	1			4			
			F-Ctrongly Agree	4			
LAULEEADOCCE			5=Strongly Agree			Total construction for the	
LNH5513Q025		What can we specifically do to improve DoDEA.edu to better serve			N	Text area, no char limit	
		your needs in the future?					



CQ Label

Frequency of visits

Relationship

Other relationship Region

Primary reason Other primary reason
Contact info type Primary vehicle Accomplish goal Did not accomplish goal Info not found Plan next How look for info Other way looking for info Navigation experience

Search Experience	-
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Content	
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114 Ozafalana	_
A11 Confidence	
A11 Quality	4
ATT Quality	
A11 Ease	4
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A11 Helpful Digital	4
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Improvement	4
Improvement	

Jt1hQxogg5kcwYAspQlQhQ4C

Model Name DoDEA

Model ID Jt1hQxoq
Partitioned Yes
Date (02/12/20 (02/12/2018)

Red & Strike-Through: Delete Underlined & Italicized: Re-order

Pink: Addition Blue: Reword



QID	Skip From	Question Text	Answer Choices	Skip To	Required Y/N	Туре	Special Instructions
LNH5513Q001		In the last 30 days, how many times have you visited DoDEA.edu?	This is my first time		Y	Drop down, select one	
			Once or twice				
			Three or four times				
			More than once per week but not every day	-			
LNH5513Q002		Which best describes your role when visiting the DoDEA website?	Every day Ctudent		Y	Drop down, select one	Skin Logio Croupt
LINH0013Q002		Which best describes your role when visiting the DoDEA website?	Student Parent	-	Y	Drop down, select one	Skip Logic Group*
			District/School Administrator	-			
			DoDEA Employee				
			Teacher				
			Teaching applicant				
			Employment/job seeker				
			Other (please specify)	Α			
LNH5513Q003	Α	Please specify your other role with DoDEA.			N	Text area, no char limit	Skip Logic Group*
LNH5513Q009		Which region of the world did you visit us from?	Americas	Α	Y	Drop down, select one	Skip Logic Group*
			Europe	В			
			Pacific	С			
JAC0149895	Α	What school are you associated with/interested in?	Other Albritton MS		Y	Drop down, select one	Skip Logic Group*
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			Antilles ES				
			Antilles HS				
			Antilles MS				
			Barkley ES				
			Barsanti ES				
			Bitz IS				
			Bolden ES/MS				
			Bowley ES				
			Brewster MS				
			Brittin ES				
			Crossroads ES				
			Dahlgren ES/MS				
			DeLalio ES				
			Devers ES				
			Dexter ES	-			
			Diamond ES Elliott ES	-			
			Faith MS	-			
			Fort Campbell HS	-			
			Fort Knox HS				
			Fort Rucker ES				
			Fort Rucker PS				
			Galer ES				
			Gordon ES				
			Hampton PS				
			Heroes ES				
			Irwin IS				
			Johnson PS	-			
			Kessler ES Lejeune HS	-			
			Macdonald ES				
			Mahaffey MS				
			Marshall ES				
			Maxwell AFB ES/MS				
			McBride ES				
			Murray ES				
			Pierce Terrace ES				
			Pinckney ES				
			Quantico MS/HS				
			Ramey Unit School				
			Scott MS				
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			McCool ES/MS				
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			Osan American HS				
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			Stearley Heights ES				
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LNH5513Q010		What was(were) your primary reason(s) for visiting DoDEA.edu?	Find forms/document	_	Y	Checkbox, one-up vertical	Skip Logic Group*
		Please select up to three.	Find a specific document				
			Find contact information	В			
			Look for and apply for a job				
			Look for information about a specific school				
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			Learn more about DoDEA				
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TAR0197067	A B	What type of contact information were you looking for?	Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide- Other (please specify)	A	N	Text area, no char limit	Skip Logic Group* Skip Logic Group*
		What type of contact information were you looking for? Is DoDEA.edu your primary vehicle for obtaining school	Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes	A			
TAR0197067 LNH5513Q012		What type of contact information were you looking for? Is DoDEA.edu your primary vehicle for obtaining school information?	Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No	A	N Y	Text area, no char limit Drop down, select one	Skip Logic Group*
TAR0197067		What type of contact information were you looking for? Is DoDEA.edu your primary vehicle for obtaining school information? Were you able to accomplish your goal/find what you were	Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide- Other (please specify) Yes No Yes	A	N	Text area, no char limit	
TAR0197067 LNH5513Q012		What type of contact information were you looking for? Is DoDEA.edu your primary vehicle for obtaining school information?	Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No Yes Partially		N Y	Text area, no char limit Drop down, select one	Skip Logic Group*
TAR0197067 LNH5513Q012 LNH5513Q013	В	What type of contact information were you looking for? Is DoDEA.edu your primary vehicle for obtaining school information? Were you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today?	Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide- Other (please specify) Yes No Yes	A,B,C	N Y Y	Text area, no char limit Drop down, select one Radio button, one-up vertical	Skip Logic Group* Skip Logic Group*
TAR0197067 LNH5513Q012		What type of contact information were you looking for? Is DoDEA.edu your primary vehicle for obtaining school information? Were you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your	Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No Yes Partially		N Y	Text area, no char limit Drop down, select one	Skip Logic Group*
TAR0197067 LNH5513Q012 LNH5513Q013 LNH5513Q014	В	What type of contact information were you looking for? Is DoDEA.edu your primary vehicle for obtaining school information? Were you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal.	Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No Yes Partially		N Y Y	Text area, no char limit Drop down, select one Radio button, one-up vertical	Skip Logic Group* Skip Logic Group* Skip Logic Group*
TAR0197067 LNH5513Q012 LNH5513Q013 LNH5513Q014 LNH5513Q015	В	What type of contact information were you looking for? Is DoDEA.edu your primary vehicle for obtaining school information? Were you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your	Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No Yes Partially		N Y Y	Text area, no char limit Drop down, select one Radio button, one-up vertical	Skip Logic Group* Skip Logic Group*
TAR0197067 LNH5513Q012 LNH5513Q013 LNH5513Q014	A	What type of contact information were you looking for? Is DoDEA.edu your primary vehicle for obtaining school information? Were you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal.	Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No Yes Partially		N Y Y	Text area, no char limit Drop down, select one Radio button, one-up vertical Text area, no char limit	Skip Logic Group* Skip Logic Group* Skip Logic Group*
TAR0197067 LNH5513Q012 LNH5513Q013 LNH5513Q014 LNH5513Q015	A B	What type of contact information were you looking for? Is DoDEA.edu your primary vehicle for obtaining school information? Were you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find?	Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide- Other (please specify) Yes No Yes Partially No Come back to the site later		N Y Y	Text area, no char limit Drop down, select one Radio button, one-up vertical Text area, no char limit Text area, no char limit	Skip Logic Group* Skip Logic Group* Skip Logic Group* Skip Logic Group*
TAR0197067 LNH5513Q012 LNH5513Q013 LNH5513Q014 LNH5513Q015	A B	What type of contact information were you looking for? Is DoDEA.edu your primary vehicle for obtaining school information? Were you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find?	Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No Yes Partially No Come back to the site later Contact DoDEA (califemail)		N Y Y	Text area, no char limit Drop down, select one Radio button, one-up vertical Text area, no char limit Text area, no char limit	Skip Logic Group* Skip Logic Group* Skip Logic Group* Skip Logic Group*
TAR0197067 LNH5513Q012 LNH5513Q013 LNH5513Q014 LNH5513Q015	A B	What type of contact information were you looking for? Is DoDEA.edu your primary vehicle for obtaining school information? Were you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find?	Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No Yes Partially No Come back to the site later Contact DoDEA (call/email) Keep searching the Internet		N Y Y	Text area, no char limit Drop down, select one Radio button, one-up vertical Text area, no char limit Text area, no char limit	Skip Logic Group* Skip Logic Group* Skip Logic Group* Skip Logic Group*
TAR0197067 LNH5513Q012 LNH5513Q013 LNH5513Q014 LNH5513Q014 LNH5513Q015 TAR0197068	A B	What type of contact information were you looking for? Is DoDEA.edu your primary vehicle for obtaining school information? Were you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? What do you plan to do next?	Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide- Other (please specify) Yes No Yes Partially No Come back to the site later Contact DoDEA (call/email) Keep searching the Internet Other	A,B,C	N Y Y N N	Text area, no char limit Drop down, select one Radio button, one-up vertical Text area, no char limit Text area, no char limit Drop down, select one	Skip Logic Group*
TAR0197067 LNH5513Q012 LNH5513Q013 LNH5513Q014 LNH5513Q015	A B	What type of contact information were you looking for? Is DoDEA.edu your primary vehicle for obtaining school information? Were you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? What do you plan to do next? How did you look for the information you wanted/needed on	Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No Yes Partially No Come back to the site later Contact DoDEA (call/email) Keep searching the Internet Other Used the global navigation menu at the top of the page		N Y Y	Text area, no char limit Drop down, select one Radio button, one-up vertical Text area, no char limit Text area, no char limit	Skip Logic Group* Skip Logic Group* Skip Logic Group* Skip Logic Group*
TAR0197067 LNH5513Q012 LNH5513Q013 LNH5513Q014 LNH5513Q014 LNH5513Q015 TAR0197068	A B	What type of contact information were you looking for? Is DoDEA.edu your primary vehicle for obtaining school information? Were you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? What do you plan to do next?	Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No Yes Partially No Come back to the site later Contact DoDEA (call/email) Keep searching the Internet Other Used the global navigation menu at the top of the page Used the "Find your School" feature	A,B,C	N Y Y N N	Text area, no char limit Drop down, select one Radio button, one-up vertical Text area, no char limit Text area, no char limit Drop down, select one	Skip Logic Group*
TAR0197067 LNH5513Q012 LNH5513Q013 LNH5513Q014 LNH5513Q014 LNH5513Q015 TAR0197068	A B	What type of contact information were you looking for? Is DoDEA.edu your primary vehicle for obtaining school information? Were you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? What do you plan to do next? How did you look for the information you wanted/needed on	Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide- Other (please specify) Yes No Yes Partially No Come back to the site later Contact DoDEA (call/email) Keep searching the Internet Other Used the global navigation menu at the top of the page Used the 'Find your School' feature Used 'The Fourth of the homepage	A,B,C	N Y Y N N	Text area, no char limit Drop down, select one Radio button, one-up vertical Text area, no char limit Text area, no char limit Drop down, select one	Skip Logic Group*
TAR0197067 LNH5513Q012 LNH5513Q013 LNH5513Q014 LNH5513Q014 LNH5513Q015 TAR0197068	A B	What type of contact information were you looking for? Is DoDEA.edu your primary vehicle for obtaining school information? Were you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? What do you plan to do next? How did you look for the information you wanted/needed on	Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No Yes Partially No Come back to the site later Contact DoDEA (cali/email) Keep searching the Internet Other Used the global navigation menu at the top of the page Used the "Find your School" feature Used the "Site Search" feature Used the "Site Search" feature Used the "Site Search" feature	A,B,C	N Y Y N N	Text area, no char limit Drop down, select one Radio button, one-up vertical Text area, no char limit Text area, no char limit Drop down, select one	Skip Logic Group*
TAR0197067 LNH5513Q012 LNH5513Q013 LNH5513Q014 LNH5513Q014 LNH5513Q015 TAR0197068	A B	What type of contact information were you looking for? Is DoDEA.edu your primary vehicle for obtaining school information? Were you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? What do you plan to do next? How did you look for the information you wanted/needed on	Learn more about DoDEA Research a specific issue or question Learn how to erroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No Yes Partially No Come back to the site later Contact DoDEA (call/email) Keep searching the Internet Other Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" inks in middle of the homepage Used the "Site Search" feature Used the left navigation on a school page	A,B,C C C C E	N Y Y N N	Text area, no char limit Drop down, select one Radio button, one-up vertical Text area, no char limit Text area, no char limit Drop down, select one	Skip Logic Group*
TAR0197067 LNH5513Q012 LNH5513Q013 LNH5513Q014 LNH5513Q015 TAR0197068	A B C	What type of contact information were you looking for? Is DoDEA.edu your primary vehicle for obtaining school information? Were you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? What do you plan to do next? How did you look for the information you wanted/needed on DoDEA.edu?	Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No Yes Partially No Come back to the site later Contact DoDEA (cali/email) Keep searching the Internet Other Used the global navigation menu at the top of the page Used the "Find your School" feature Used the "Site Search" feature Used the "Site Search" feature Used the "Site Search" feature	A,B,C	N Y Y N N Y	Text area, no char limit Drop down, select one Radio button, one-up vertical Text area, no char limit Text area, no char limit Drop down, select one Radio button, one-up vertical	Skip Logic Group* Skip Logic Group*
TAR0197067 LNH5513Q012 LNH5513Q013 LNH5513Q014 LNH5513Q014 LNH5513Q015 TAR0197068	A B	What type of contact information were you looking for? Is DoDEA.edu your primary vehicle for obtaining school information? Were you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? What do you plan to do next? How did you look for the information you wanted/needed on	Learn more about DoDEA Research a specific issue or question Learn how to erroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No Yes Partially No Come back to the site later Contact DoDEA (call/email) Keep searching the Internet Other Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" inks in middle of the homepage Used the "Site Search" feature Used the left navigation on a school page	A,B,C C C C E	N Y Y N N	Text area, no char limit Drop down, select one Radio button, one-up vertical Text area, no char limit Text area, no char limit Drop down, select one	Skip Logic Group*

MAD0091705	С	How would you describe your navigation experience on this site today?	l had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information		Y	Checkbox, one-up vertical	Skip Logic Grou
			Links/labels are difficult to understand				
				_			
			Too many links/navigational options to choose from	_			
			Had technical difficulties (error messages, broken links, etc.)				
			Could not navigate back to previous information Other				
	Е	How would you describe your search experience on this site today?	Search wroked well	_	Y	Radio button, one-up vertical	Skip Logic Gro
	-	How would you describe your search experience on this site today?	Returned too many results	_		Radio buttori, orie-up vertical	Skip Logic Gio
			Returned results that were not relevant	_			
			Returned results that were similar or redundant	_			
			I was not sure what words to use in my search	_			
			Search returned zero results	_			
			Other				
LNH5513Q024		Please indicate the statement you agree with on Content quality	Information is clear		Υ	Checkbox, one-up vertical	
LIVI 10010Q024		and relevancy.	Content is relevant	_		Checkbox, one up venteur	
			Content is easy to read	_			
			Content is up-to-date	_			
			I don't agree with any of the above	_			
JAC0116575		How do you prefer to receive information? (Select all that apply.)	Website		¥	Checkbox, one-up vertical	Skip Logic Gro
0AC0110373		riow do you prefer to receive information? (Select all that apply.)	Email			Checkbox, One-up vertical	OKIP LOGIC GIT
			In person communications like one-on-one or larger-group all-hands meetings				
			Phone calls				
			VTC, Google Hangouts, or other assistive technology				
			Other (please specify)	- A			
JAC0116580	A	Please specify your other preference of receiving information.	Other (pictuse specify)		N	Text area, no char limit	Skip Logic Gro
JACUIIUJOU	×	Please rate your level of agreement with the following statements	1=Strongly Disagree		N	Radio button, scale, no don't know	Skip Logic Oit
		about your experience on the website today.	1-Strongly Disagree		l N	Radio button, scale, no don't know	
		I am satisfied with the service I received from DoDEA.edu.		2			
				3	İ		
				4	İ		
			5=Strongly Agree		İ		
		This interaction increased my confidence in DoDEA.edu.	1=Strongly Disagree		N	Radio button, scale, no don't know	
		· ·		2			
				3	İ		
				4	İ		
			5=Strongly Agree		İ		
		My need was addressed.	1=Strongly Disagree		N	Radio button, scale, no don't know	
				2	İ		
				3	İ		
				4	İ		
			5=Strongly Agree		1		
		It was easy to complete what I needed to do.	1=Strongly Disagree		N	Radio button, scale, no don't know	
				2	1	The second secon	
				3	1		
				4	1		
			5=Strongly Agree		1		
		It took a reasonable amount of time to do what I needed to do.	1=Strongly Disagree		N	Radio button, scale, no don't know	
			57 THE TOTAL PROPERTY OF THE TOTAL PROPERTY	2	1		
				3	1		
				4	İ		
			5=Strongly Agree		1		
		I was easily able to access the website on my device.	1=Strongly Disagree		N	Radio button, scale, no don't know	
		, ,		2	i		
				3	1		
				4	1		
			5=Strongly Agree	1	1		
		The website helped me do what I needed to do.	1=Strongly Disagree		N	Radio button, scale, no don't know	
		The state of the de state of the de-		2	i"	Salari, Salar, no don't know	
				3	1		
				4	1		
			5=Strongly Agree	1	1		
NILIEE 12002F				- 1		1	
LNH5513Q025		What can we specifically do to improve DoDEA.edu to better serve			N	Text area, no char limit	



CQ Label

Frequency of visits

Relationship

Other relationship Region

Primary reason Other primary reason Contact info type Primary vehicle Accomplish goal Did not accomplish goal Info not found Plan next How look for info Other way looking for info

Novigation synarianse
Navigation experience
Search Experience
Content
Info-preference
Other info preference A11 Satisfaction
ATT Sausiaction
A11 Confidence
A11 Quality
All Quality
A11 Ease
A11 Efficiency
·
A11 Equity Digital
A11 Helpful Digital
Improvement

Jt1hQxogg5kcwYAspQlQhQ4C Yes

Model Name DoDEA

Model ID Jt1hQxoq
Partitioned Yes
Date (02/12/20 (02/12/2018)

Red & Strike-Through: Delete Underlined & Italicized: Re-order

Pink: Addition

Blue: Reword



QID	Skip From	Question Text	Answer Choices	Skip To	Required Y/N	Туре	Special Instruction
NH5513Q001		In the last 30 days, how many times have you visited DoDEA.edu?	This is my first time		Y	Drop down, select one	Skip Logic Group
			Once or twice	A			
			Three or four times	A			
			More than once per week but not every day	A			
			Every day	A			
TAR0197064	A	How do you perceive the new website design?	Better Section 1997	8	¥	Drop down, select one	Skip Logic Grou
			The same				
			Needs improvement	e			
TAR0197065	B	Please explain why you feel the new website design is better than			N	Text area, no char limit	Skip Logic Grou
		before.					
TAR0197066	e	Please explain what needs improvement.			N	Text area, no char limit	Skip Logic Grou
NH5513Q002		Which best describes your role when visiting the DoDEA website?	Student		Y	Drop down, select one	Skip Logic Grou
`		, and the second	Parent			•	
			District/School Administrator	1			
			DoDEA Employee				
			Teacher				
			Teaching applicant				
			Employment/job seeker	-			
			Other (please specify)	_			
JUEE120002		Please specify your other role with DeDEA	Outer (piedase specify)	Α	N	Toyt area and shor limit	Ckin Logio Com
NH5513Q003	Α	Please specify your other role with DoDEA.	Amariana		N	Text area, no char limit	Skip Logic Grou
NH5513Q009		Which region of the world did you visit us from?	Americas	A	Y	Drop down, select one	Skip Logic Grou
			Europe	В			
			Pacific	С			
			Other				
AC0149895	Α	What school are you associated with/interested in?	Albritton MS		Y	Drop down, select one	Skip Logic Grou
			Andre Lucas ES				
			Antilles ES				
			Antilles HS				
			Antilles MS				
			Barkley ES				
			Barsanti ES				
			Bitz IS				
			Bolden ES/MS	-			
				-			
			Bowley ES Brewster MS	-			
				-			
			Brittin ES	-			
			Crossroads ES				
			Dahlgren ES/MS				
			DeLalio ES				
			Devers ES				
			Dexter ES				
			Diamond ES				
			Elliott ES				
			Faith MS				
			Fort Campbell HS				
			Fort Knox HS				
			Fort Rucker ES				
			Fort Rucker PS				
			Galer ES				
			Gordon ES				
			Hampton PS				
			Heroes ES				
			Irwin IS				
			Johnson PS	1			
				-			
			Kessler ES	-			
			Lejeune HS	-			
			Macdonald ES	-			
			Mahaffey MS	-			
			Marshall ES	-			
			Maxwell AFB ES/MS				
			McBride ES				
			Murray ES				
			Pierce Terrace ES				
			Pierce Terrace ES Pinckney ES				
			Quantico MS/HS				
			Ramey Unit School				
			Cont MC	-			
			Scott MS Shughart ES	-			
			Snugnart ES	-			
			Shughart MS Stowers ES	-			
			Stowers ES				
		Tarawa Terrace ES					

			Van Voorhis (Kingsolver) ES				
			W.T. Sampson ES/HS				
			Wassom MS				
			West Point ES West Point MS				
			White ES				
			Wilson ES				
			Prefer not to respond				
JAC0149893	В	What school are you associated with/interested in?	AFNORTH ES		Υ	Drop down, select one	Skip Logic Group*
			AFNORTH MS/HS				
			Alconbury ES				
			Alconbury MS/HS				
			Ankara ES/HS				
			Ansbach ES Ansbach MHS				
			Aukamm ES				
			Aviano ES				
			Aviano MS/HS				
			Bahrain ES/HS				
			Baumholder MS/HS				
			Bitburg ES				
			Bitburg MS/HS				
			Brussels ES/HS				
			Croughton ES Feltwell ES				
			Garmisch ES/MS				
			Garmisch ES/MS Grafenwoehr ES				
			Hainerberg ES				
			Hohenfels ES				
			Hohenfels MS/HS				
			Incirlik ES/HS				
			Kaiserslautern ES				
			Kaiserslautern MS				
			KaiserslauternHS				
			Kleine Brogel ES Lakenheath ES				
			Lakenheath HS				
			Lakenheath MS				
			Landstuhl ES/MS				
			Liberty IS				
			Livorno EMS				
			Naples ES				
			Naples MS/HS				
			Netzaberg ES				
			Netzaberg MS Patch ES				
			Patch MS				
			Ramstein ES				
			Ramstein HS				
			Ramstein IS				
			Ramstein MS				
			Robinson Barracks ES/MS				
			Rota ES				
			Rota MS/HS				
			Sembach ES				
			Sembach MS Sevilla ES/MS				
			SHAPE ES				
			SHAPE HS				
			ShapeMS				
			Sigonella ES				
			Sigonella MS/HS				
			Smith ES				
			Spangdahlem ES				
			Spangdahlem MS				
			Stuttgart ES				
			Stuttgart HS				
			Vicenza ES Vicenza HS				
			Vicenza MS				
			Vilseck ES				
			Vilseck HS				
			Vogelweh ES				
			Wiesbaden HS				
			Wiesbaden MS				
			Prefer not to respond				0111111
JAC0149892	С	What school are you associated with/interested in?	Amelia Earhart IS		Y	Drop down, select one	Skip Logic Group*
			Andersen ES Andersen MS				
			Alluciacii ivia				

			Bechtel ES				
			Bob Hope PS	-			
			C.T. Joy ES				
				-			
			Daegu American school	-			
			Daegu High School				
			Darby ES				
			Edgren HS				
			EJ King HS				
			Guam HS				
			Humphreys Central ES				
			Humphreys HS				
			Humphreys MS	-			
				-			
			Ikego ES	-			
			John O. Arnn ES				
			Kadena ES				
			Kadena HS				
			Kadena MS				
			Killin ES				
			Kinnick HS				
			Kinser ES				
			Kubasaki HS	-			
				-			
			Lanham ES				
			Lester MS				
			M.C. Perry ES				
			M.C. Perry HS				
			McCool ES/MS				
			Mendel ES				
			Osan American ES				
			Osan American HS				
			Osan MS				
			Ryukyu MS				
			Sasebo ES				
			School				
			Seoul ES				
			Seoul HS				
			Seoul MS				
			Sollars ES	-			
			Solidis ES	-			
			Stearley Heights ES				
			Sullivans ES				
			Yokosuka MS				
			Yokota HS				
			Yokota MS				
			Yokota West ES				
			Zama American HS				
				-			
			Zama American MS				
			Zukeran ES				
			Prefer not to respond				
LNH5513Q010		What was(were) your primary reason(s) for visiting DoDEA.edu?	Find forms		Υ	Checkbox, one-up vertical	Skip Logic Group*
		Please select up to three.	Find a specific document				
			Find contact information	В			
			Look for and apply for a job				
			Look for information about a specific school				
			Learn more about DoDEA				
			Research a specific issue or question				
			Learn how to enroll in a DoDEA school				
			Learn more about DoDEA's curriculum				
			Find student enrollment data				
			Research a DoDEA regulation or policy				
			Consult the Administrator's Guide				
			Other (please specify)	Α			
LNH5513Q011	Α	Please specify your other reason for visiting DoDEA.edu.			N	Text area, no char limit	Skip Logic Group*
TAR0197067	В	What type of contact information were you looking for?			N	Text area, no char limit	Skip Logic Group*
LNH5513Q012		Is DoDEA.edu your primary vehicle for obtaining school	Yes		Y	Drop down, select one	Ship Logic Group
FIA110010Á015		information?		1	'	Drop down, Select one	
LAULEEAGGGGG			No Ven			Dadie hutten	Chin Logic Count
LNH5513Q013		Were you able to accomplish your goal/find what you were	Yes		Υ	Radio button, one-up vertical	Skip Logic Group*
		looking for in visiting DoDEA.edu today?	Partially				
			No	A,B,C			
LNH5513Q014	Α	Please tell us what factors prevented you from accomplishing your			N	Text area, no char limit	Skip Logic Group*
	_ A						
		goal.					
					N	Text area, no char limit	Skip Logic Group*
LNH5513Q015	В	What type of information were you unable to find?	Come back to the site later		N Y	Text area, no char limit Drop down, select one	Skip Logic Group*
			Come back to the site later		N Y	Text area, no char limit Drop down, select one	Skip Logic Group* Skip Logic Group*
LNH5513Q015	В	What type of information were you unable to find?	Contact DoDEA (call/email)				
LNH5513Q015	В	What type of information were you unable to find?	Contact DoDEA (call/email) Keep searching the Internet				
LNH5513Q015 TAR0197068	В	What type of information were you unable to find? What do you plan to do next?	Contact DoDEA (call/email) Keep searching the Internet Other		Y	Drop down, select one	Skip Logic Group*
LNH5513Q015	В	What type of information were you unable to find? What do you plan to do next? How did you look for the information you wanted/needed on	Contact DoDEA (call/email) Keep searching the Internet Other Used the global navigation menu at the top of the page	С			
LNH5513Q015 TAR0197068	В	What type of information were you unable to find? What do you plan to do next?	Contact DoDEA (call/email) Keep searching the Internet Other Used the global navigation menu at the top of the page Used the "Find your School" feature	С	Y	Drop down, select one	Skip Logic Group*
LNH5513Q015 TAR0197068	В	What type of information were you unable to find? What do you plan to do next? How did you look for the information you wanted/needed on	Contact DoDEA (call/email) Keep searching the Internet Other Used the global navigation menu at the top of the page	С	Y	Drop down, select one	Skip Logic Group*
LNH5513Q015 TAR0197068	В	What type of information were you unable to find? What do you plan to do next? How did you look for the information you wanted/needed on	Contact DoDEA (call/email) Keep searching the Internet Other Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage	1	Y	Drop down, select one	Skip Logic Group*
LNH5513Q015 TAR0197068	В	What type of information were you unable to find? What do you plan to do next? How did you look for the information you wanted/needed on	Contact DoDEA (call/email) Keep searching the Internet Other Used the global navigation menu at the top of the page Used the "Find your School" feature	1	Y	Drop down, select one	Skip Logic Group*

			Other (please specify)	D			
LNH5513Q017	D	Please specify your other way of looking for information wanted/needed.			N	Text area, no char limit	Skip Logic Group*
MAD0091705	С	How would you describe your navigation experience on this site	I had no difficulty navigating/browsing on this site		Y	Checkbox, one-up vertical	Skip Logic Group*
		today?	Links often did not take me where I expected				
			Had difficulty finding relevant information				
			Links/labels are difficult to understand				
			Too many links/navigational options to choose from				
			Had technical difficulties (error messages, broken links, etc.)				
			Could not navigate back to previous information				
			Other				
LNH5513Q024	NH5513Q024	Please indicate the statement you agree with on Content quality	Information is clear		Y	Checkbox, one-up vertical	
			Content is relevant				
			Content is easy to read				
			Content is up-to-date				
			I don't agree with any of the above				
JAC0116575		How do you prefer to receive information? (Select all that apply.)	Website		Y	Checkbox, one-up vertical	Skip Logic Group*
			Email				
			In-person communications like one-on-one or larger-group all-hands meetings				
			Phone calls				
			VTC, Google Hangouts, or other assistive technology				
			Other (please specify)	Α			
JAC0116580	Α	Please specify your other preference of receiving information.			N	Text area, no char limit	Skip Logic Group*
LNH5513Q025		What can we specifically do to improve DoDEA.edu to better serve your needs in the future?			N	Text area, no char limit	



CQ Label

Frequency of visits

Redesign

Better redesign

Worse redesign Relationship

Other relationship Region

Primary reason Other primary reason
Contact info type Primary vehicle Accomplish goal Did not accomplish goal Info not found Plan next How look for info

Other way looking for info

Navigation experience

Content

Info preference

Improvement

Jt1hQxogg5kcwYAspQlQhQ4C

Model Name DoDEA

Model ID Jt1hQxoq

Partitioned Yes

Date (10/17/20 (10/17/2017)

Red & Strike-Through: Delete Underlined & Italicized: Re-order

Pink: Addition Blue: Reword

QID	Skip From	Question Text	Answer Choices	Skip To	Required Y/N	Туре	Special Instruction
NH5513Q001		In the last 30 days, how many times have you visited DoDEA.edu?	This is my first time		Y	Drop down, select one	Skip Logic Group
			Once or twice	Α			
			Three or four times	Α			
			More than once per week but not every day	Α			
		Use da con a service the service halfe design	Every day	A		Duran davina and and an a	Olde Leede Occur
	Α	How do you perceive the new website design?	Better	В	Y	Drop down, select one	Skip Logic Group
			The same	-			
		Discount in the second	Needs improvement	C	N	Wasa and a share Basis	Olde Leede Occur
	В	Please explain why you feel the new website design is better than before.			N	Text area, no char limit	Skip Logic Group
	С	Please explain what needs improvement.			N	Text area, no char limit	Skip Logic Grou
NH5513Q002		Which best describes your role when visiting the DoDEA website?	Student	-	Y	Drop down, select one	Skip Logic Grou
			Parent District Cahool Administrator	-			
			District/School Administrator DoDEA Employee	-			
			Teacher	-			
			Teaching applicant	-			
			Employment/job seeker	-			
			Other (please specify)	_			
H5513Q003	۸	Please specify your other role with DoDEA.	Citici (picase specify)	A	N	Text area, no char limit	Skin Logio Cro
	Α		Americas	^	Y		Skip Logic Grou
H5513Q009		Which region of the world did you visit us from?		A	T	Drop down, select one	Skip Logic Gro
			Europe Pacific	В			
			Other	С			
AC0149895	^	What school are you associated with/interested in?	Albritton MS		Y	Drop down, select one	Skip Logic Gro
C0149895	Α	what school are you associated with/interested in?	Andre Lucas ES	A STATE OF	T	Drop down, Selectione	Skip Logic Gro
			Antilles ES	-			
			Antilles HS	-			
			Antilles MS	-			
				-			
			Barkley ES Barsanti ES	-			
			Bitz IS	-			
			Bolden ES/MS	-			
				-			
			Bowley ES	-			
			Brewster MS	-			
			Brittin ES Crossroads ES	-			
				-			
			Dahlgren ES/MS DeLalio ES	-			
			Devers ES	-			
			Dexter ES	-			
			Diamond ES	-			
			Elliott ES	-			
			Faith MS	1			
			Fort Campbell HS	-			
			Fort Knox HS	-			
			Fort Rucker ES	-			
			Fort Rucker PS	-			
			Galer ES	-			
			Gordon ES	1			
			Hampton PS	1			
			Heroes ES	1			
			Irwin IS	-			
			Johnson PS	-			
			Kessler ES	1			
			Lejeune HS	1			
			Macdonald ES	1			
			Mahaffey MS	1			
			Marshall ES	1			
			Maxwell AFB ES/MS				
			McBride ES				
			Murray ES				
			Pierce Terrace ES				
			Pinckney ES				
			Quantico MS/HS				
			Ramey Unit School				
			Scott MS Shughert ES				
			Shughart ES Shughart MS	-			
			Ctaylora FC				
			Stowers ES Tarawa Terrace ES				

			Van Voorhis (Kingsolver) ES			
			W.T. Sampson ES/HS			
			Wassom MS			
			West Point ES West Point MS			
			White ES			
			Wilson ES			
			Prefer not to respond			
JAC0149893	В	What school are you associated with/interested in?	AFNORTH ES	Υ	Drop down, select one	Skip Logic Group*
			AFNORTH MS/HS			
			Alconbury ES			
			Alconbury MS/HS			
			Ankara ES/HS			
			Ansbach ES Ansbach MHS			
			Aukamm ES			
			Aviano ES			
			Aviano MS/HS			
			Bahrain ES/HS			
			Baumholder MS/HS			
			Bitburg ES			
			Bitburg MS/HS			
			Brussels ES/HS			
			Croughton ES Feltwell ES			
			Garmisch ES/MS			
			Garmisch ES/MS Grafenwoehr ES			
			Hainerberg ES			
			Hohenfels ES			
			Hohenfels MS/HS			
			Incirlik ES/HS			
			Kaiserslautern ES			
			Kaiserslautern MS			
			KaiserslauternHS			
			Kleine Brogel ES Lakenheath ES			
			Lakenheath HS			
			Lakenheath MS			
			Landstuhl ES/MS			
			Liberty IS			
			Livorno EMS			
			Naples ES			
			Naples MS/HS			
			Netzaberg ES			
			Netzaberg MS Patch ES			
			Patch MS			
			Ramstein ES			
			Ramstein HS			
			Ramstein IS			
			Ramstein MS			
			Robinson Barracks ES/MS			
			Rota ES			
			Rota MS/HS			
			Sembach ES			
			Sembach MS Sevilla ES/MS			
			SHAPE ES			
			SHAPE HS			
			ShapeMS			
			Sigonella ES			
			Sigonella MS/HS			
			Smith ES			
			Spangdahlem ES			
			Spangdahlem MS			
			Stuttgart ES			
			Stuttgart HS			
			Vicenza ES Vicenza HS			
			Vicenza MS			
			Vilseck ES			
			Vilseck HS			
			Vogelweh ES			
			Wiesbaden HS			
			Wiesbaden MS			
			Prefer not to respond			a
JAC0149892	С	What school are you associated with/interested in?	Amelia Earhart IS	Y	Drop down, select one	Skip Logic Group*
			Andersen ES Andersen MS			
			Alluciacii ivia			

			Bechtel ES				
			Bob Hope PS				
			C.T. Joy ES	1			
			Daegu American school				
			Daegu High School				
			Darby ES				
			Edgren HS				
			EJ King HS				
			Guam HS	1			
			Humphreys Central ES	-			
				-			
			Humphreys HS	-			
			Humphreys MS				
			Ikego ES				
			John O. Arnn ES				
			Kadena ES				
			Kadena HS				
			Kadena MS				
			Killin ES				
			Kinnick HS				
			Kinser ES	1			
			Kubasaki HS				
			Lanham ES				
			Lester MS				
			M.C. Perry ES				
			M.C. Perry HS				
			McCool ES/MS				
			Mendel ES				
			Osan American ES				
			Osan American HS				
			Osan MS				
			Ryukyu MS				
			Sasebo ES				
				-			
			School				
			Seoul ES				
			Seoul HS				
			Seoul MS				
			Sollars ES				
			Stearley Heights ES				
			Sullivans ES				
			Yokosuka MS	1			
			Yokota HS	1			
			Yokota MS	-			
				-			
			Yokota West ES	-			
			Zama American HS				
			Zama American MS				
			Zukeran ES				
			Prefer not to respond				
LNH5513Q010		What was(were) your primary reason(s) for visiting DoDEA.edu?	Find forms		Y	Checkbox, one-up vertical	Skip Logic Group*
		Please select up to three.	Find a specific document				
			Find contact information	В			
			Look for and apply for a job				
			Look for information about a specific school				
			Learn more about DoDEA				
			Research a specific issue or question				
			Learn how to enroll in a DoDEA school				
			Learn more about DoDEA's curriculum				
			Find student enrollment data				
			Research a DoDEA regulation or policy				
			Consult the Administrator's Guide				
			Other (please specify)	Α			
LNH5513Q011	Α	Please specify your other reason for visiting DoDEA.edu.			N	Text area, no char limit	Skip Logic Group*
	В	What type of contact information were you looking for?			N	Text area, no char limit	Skip Logic Group*
LNH5513Q012		Is DoDEA.edu your primary vehicle for obtaining school	Yes		Υ	Drop down, select one	
		information?	No	1			
LNH5513Q013		Were you able to accomplish your goal/find what you were	Yes		Υ	Radio button, one-up vertical	Skip Logic Group*
2.1.100100010		looking for in visiting DoDEA.edu today?	Partially			battori, one up vertical	Simp Logic Group
		J	No	A,B,C			
LNH5513Q014	Α	Please tell us what factors prevented you from accomplishing your	IVO I	А,В,С	N	Text area no shor limit	Skin Logio Crount
LIVIDUUL4	Α	Please tell us what factors prevented you from accomplishing your goal.			N	Text area, no char limit	Skip Logic Group*
		IN COLUMN TO THE PARTY OF THE P					Chin Logie Crount
LNH5513Q015	В	What type of information were you unable to find?	Come healt to the cite later		N	Text area, no char limit	Skip Logic Group*
			Come back to the site later		Y	Drop down, select one	Skip Logic Group*
		What type of information were you unable to find?	Come back to the site later Contact DoDEA (call/email)		Y		
		What type of information were you unable to find?	Come back to the site later Contact DoDEA (call/email) Keep searching the Internet		Y		
LNH5513Q015		What type of information were you unable to find? What do you plan to do next?	Come back to the site later Contact DoDEA (call/email) Keep searching the Internet Other	-	Y	Drop down, select one	Skip Logic Group*
		What type of information were you unable to find? What do you plan to do next? How did you look for the information you wanted/needed on	Come back to the site later Contact DoDEA (call/email) Keep searching the Internet Other Used the global navigation menu at the top of the page	С	Y		
LNH5513Q015		What type of information were you unable to find? What do you plan to do next?	Used the "Find your School" feature	C	Y	Drop down, select one	Skip Logic Group*
LNH5513Q015		What type of information were you unable to find? What do you plan to do next? How did you look for the information you wanted/needed on			Y	Drop down, select one	Skip Logic Group*
LNH5513Q015		What type of information were you unable to find? What do you plan to do next? How did you look for the information you wanted/needed on	Used the "Find your School" feature Used "Resources" links in middle of the homepage	B C	Y	Drop down, select one	Skip Logic Group*
LNH5513Q015		What type of information were you unable to find? What do you plan to do next? How did you look for the information you wanted/needed on	Used the "Find your School" feature	В	Y	Drop down, select one	Skip Logic Group*

			Other (please specify)	D			
LNH5513Q017	D	Please specify your other way of looking for information wanted/needed.	(management)		N	Text area, no char limit	Skip Logic Group*
LNH5513Q018	A	Please rate the Site Search feature on the following items:	1=Poor		¥	Radio button, scale, has don't know	Skip Logic Group*
		Location of search box throughout the site	2				
			3	1			
			4				
			5				
			0				
			7				
			8				
			9				
			10=Excellent	1			
			Den't know				
NH5513Q019	A	Relevancy of search results	1=Poor		¥	Radio button, scale, has don't know	Skip Logic Group*
M110010Q019		relevancy of search results	2		-	readio buttori, scale, rias dorre know	Skip Logic Gloup
			•				
			4				
			5				
			6				
			7				
			8				
			9	1			
			10=Excellent				
			Don't know				
NH5513Q020	A	Organization of search results	1=Poor		¥	Radio button, scale, has don't know	Skin Logio Crount
41133136050	*	organization or search results	2		+	radio button, scale, has don't know	Skip Logic Group*
			Ż				
			3				
			4				
			5				
			6				
			7				
			Ω				
			10=Excellent				
			Don't know				
NH5513Q021	В	Please rate the Find your School feature on the following items:	1=Poor		¥	Radio button, scale, has don't know	Skip Logic Group*
		Location of Find your School widget	2				
			3				
			4				
			5				
			6				
			7				
			†				
			8				
			9				
			10=Excellent				
			Don't know				
NH5513Q022	В	Relevancy of search results	1=Poor		¥	Radio button, scale, has don't know	Skip Logic Group*
			2				
			3	i			
			4				
			T				
			6				
			7				
			+				
			8				
			9				
			10=Excellent				
			Don't know				
NH5513Q023	В	Organization of search results	1=Poor		¥	Radio button, scale, has don't know	Skip Logic Group*
. 4020			2			, , , , , , , , , , , , , , , , , , , ,	, 3ар
			2				
			4				
			r c				
			0				
			θ				
			7				
			8				
			9				
			10=Excellent				
			Don't know				
MAD0091705	С	How would you describe your navigation experience on this site	I had no difficulty navigating/browsing on this site		Y	Checkbox, one-up vertical	Skip Logic Group*
		today?	Links often did not take me where I expected				
		•	Had difficulty finding relevant information				
			Links/labels are difficult to understand				
			Too many links/navigational options to choose from				
			Had technical difficulties (error messages, broken links, etc.)				
			Could not navigate back to previous information				
NH55130024		Please indicate the statement you agree with on Content quality.	Other		Y	Checkhox, one-up vertical	
NH5513Q024		Please indicate the statement you agree with on Content quality and relevancy.			Y	Checkbox, one-up vertical	

			Content is easy to read Content is up-to-date I don't agree with any of the above				
JAC0116575		How do you prefer to receive information? (Select all that apply.)	Website		Y	Checkbox, one-up vertical	Skip Logic Group*
		(,.,,,,	Email			,	
			In-person communications like one-on-one or larger-group all-hands meetings				
			Phone calls				
			VTC, Google Hangouts, or other assistive technology				
			Other (please specify)	Α			
JAC0116580	Α	Please specify your other preference of receiving information.			N	Text area, no char limit	Skip Logic Group*
LNH5513Q025		What can we specifically do to improve DoDEA.edu to better serve			N	Text area, no char limit	
		your needs in the future?					



CQ Label
Frequency of visits
Redesign
Detter sedesies
Better redesign
Worse redesign
Relationship
·
Other relationship
Region
region

Primary reason Other primary reason Primary vehicle Accomplish goal Did not accomplish g Info not found How look for info

on			
oal			

Other way looking for info	
Location of search	
Relevancy of search results	
Organization of search results	
Location of school widget	
Relevancy of school results	
Relevancy of school results	
Organization of school results	
Navigation experience	
Content	

Info preference

Other info preference

Improvement

Model Name DoDEA

Model ID Jt1hQxogg5kcwYAspQlQhQ4C

Partitioned Yes
Date (2/13/2017)

Red & Strike-Through: Delete Underlined & Italicized: Re-order

Pink: Addition Blue: Reword



QID	Skip From	Question Text	Answer Choices	Skip To	Required Y/N	Туре	Special Instruction
NH5513Q001		In the last 30 days, how many times have you visited DoDEA.edu?			Y	Drop down, select one	
			Once or twice	_			
			Three or four times	_			
			More than once per week but not every day	-			
U.E. 400000			Every day			Dona davis a start and	Older Landa Consu
H5513Q002		Which best describes your role when visiting the DoDEA website?	Student	-	Y	Drop down, select one	Skip Logic Grou
			Parent District/Cohool Administrator	-			
			District/School Administrator DoDEA Employee	-			
			Teacher	1			
			Teaching applicant	+			
			Employment/job seeker	+			
			Other (please specify)	A			
15513Q003	Α	Please specify your other role with DoDEA.	Substitution (produce openity)		N	Text area, no char limit	Skip Logic Grou
C0116578	C1	Did you find the information you were looking for about RSA?	Yes		¥	Radio button, one-up vertical	Skip Logic Grou
501100.0	"-	July you mile the mile material you were rectangled about 1071.	Ne Ne	C2		readio battori, one ap vertical	Chap Logic Cros
20116579	C2	If no, please tell us what you are looking for.			N	Text area, no char limit	Skip Logic Gro
0116577	C3	What information about RSA will help you do your job better?	Information about why DoDEA is restructuring		¥	Checkbox, one up vertical	Skip Logic Grou
		(Select all that apply.)	Information about the timeline for the restructuring and when changes will take effect	1		этэг эр тэгээг	
		[Information about the unless for Instructional Leadership (CIL) and Forward Integrated Support	1			
			Teams (FIST) will function and what resources they will provide				
			Information about new roles, responsibilities, and reporting structures	1			
			Information about where to find resources about restructuring and workforce shaping	1			
			Information about how the new DoDEA structure is impacting and improving school wide operations	1			
			and student achievement				
			None of the above	1			
20116576	G4	Who do you look to first for information about RSA?	Headquarters Leadership		¥	Radio button, one-up vertical	Skip Logic Gro
			Area Leadership (Regional Leadership)	1			
			District Leadership (Superintendents)	1			
			School Leadership (Principals)	1			
I5513Q009		Which region of the world did you visit us from?	Americas	A	<u>Y</u>	Drop down, select one	Skip Logic Gro
			Europe	В			
			Pacific	C			
			Other	1			
	Α	What school are you associated with/interested in?	Albritton MS		Y	Drop down, select one	Skip Logic Gro
			Andre Lucas ES				
			Antilles ES				
			Antilles HS	1			
			Antilles MS	1			
			Barkley ES	1			
			Barsanti ES	1			
			Bitz IS	1			
			Bolden ES/MS	1			
			Bowley ES				
			Brewster MS				
			Brittin ES				
			Crossroads ES	1			
			Dahlgren ES/MS	1			
			Del alio ES	1			
			Devers ES	1			
			Dexter ES	1			
			Diamond ES	1			
			Elliott ES				
			Faith MS				
			Fort Camphell HS				
			Fort Knoy HS				
			Fort Rucker ES				
			Fort Rucker PS				
			Galer ES				
			Gordon ES				
			Hamnton PS				
			Harnes ES				
			India IC	+			
			Inhinean DC	+			
			JUIIISUI PS				
			Kessier ES	-			
			Lejeune HS	-			
			Macdonald ES				
			Mahattey MS				
			Marshall ES				
			Maxwell AFB ES/MS				

		Murray ES				
		Pierce Terrace FS				
		Pinckney FS				
		Pierce Terrace ES Pinckney ES Quantico MS/HS Ramey Unit School				
		Ramey Unit School				
		Scott MS				
		Shughart ES Shughart MS Stowers ES				
		Shughart MS				
		Stowers ES				
		Tarawa Terrace ES				
		Tarawa Terrace ES Van Voorhis (Kingsolver) ES W.T. Sampson ES/HS				
		W.T. Sampson ES/HS				
		Wassom MS West Point ES West Point MS White ES Wilson ES				
		West Point NS				
		West Politicias				
		Wille ES				
		Prefer not to respond				
В	What school are you associated with/interested in?	Prefer not to respond AFNORTH ES AFNORTH MS/HS		Y	Drop down, select one	Skip Logic Group*
		AFNORTH MS/HS			2104 20111, 201001 2110	The Togic Troup
		Alconbury ES				
		Alconbury MS/HS				
		Ankara ES/HS Ansbach ES Ansbach MHS				
		Ansbach ES				
		Ansbach MHS				
		Aukamm ES				
		Aviano ES				
	Allsamm ES Aukann ES Aviano ES Aviano MS/HS Bahrain FS/HS					
		panian E3/03				
		Baumholder MS/HS				
		Bitburg ES Bitburg MS/HS				
					1	
		Croughton ES				
		Feltwell ES				
		Brussels ES/HS Croughton ES Feltwell ES Garmisch ES/MS Grafenwoehr ES				
		Grafenwoehr ES				
		Hainerberg ES Hohenfels ES Hohenfels MS/HS				
		Hohenfels ES				
		Hohenfels MS/HS				
		Kaiserslautern ES Kaiserslautern MS KaiserslauternHS				
		Kaiserslautern MS				
		KaiserslauternHS				
		Kleine Brogel ES				
		Lakenheath ES				
		Lakenheath HS Lakenheath MS				
		Landstuhl ES/MS				
		Liberty IS				
		Livorno EMS				
		Livorno EMS Naples ES				
		Naples MS/HS				
		Netzaberg ES				
		Netzaberg MS				
		Patch ES				
		Patch MS				
		Ramstein ES Ramstein HS Ramstein IS				
		Ramstein HS				
		Ramstein IS				
		Ramstein MS				
		Robinson Barracks ES/MS				
		Pota MS/US				
		Rota MS/HS Sembach ES				
		Sembach MS				
		Sevilla ES/MS				
		SHAPE ES				
		SHAPE HS				
		ShapeMS				
		Sigonella ES				
		Sigonella MS/HS				
		Smith ES				
		Spangdahlem ES				
		Spangdahlem MS				
		Stuttgart ES				
		Stuttgart HS				
		Vicenza ES				
		VICEILEA I I O				

			Vicenza MS				
			Vilseck ES				
			Vilseck HS				
			Wieshaden HS				
			Wiesbaden MS				
			Prefer not to respond				
	С	What school are you associated with/interested in?	Amelia Earhart IS		Y	Drop down, select one	Skip Logic Group*
			Andersen MS				
			Bechtel ES				
			Bob Hope PS				
			C.T. Joy ES				
			Daegu American school Daegu High School				
			Darby ES				
			Edgren HS				
			EJ King HS				
			Guam HS				
			Humphreys US				
			Humphreys MS				
			Ikego ES				
			John O. Arnn ES				
			Kadena ES				
			Kadena HS				
			Killin ES				
			Kinnick HS				
			Kinser ES				
			Kubasaki HS				
			Lannam ES				
			M.C. Perry ES				
			M.C. Perry HS				
			McCool ES/MS				
			Mendel ES Osan American ES				
			Osan American ES Osan American HS				
			Osan MS				
			Ryukyu MS				
			Sasebo ES				
			Secul ES				
			Seoul HS				
			Seoul MS				
			Sollars ES				
			Stearley Heights ES				
			Vokosuka MS				
			Yokota HS				
			Yokota MS				
			Yokota West ES				
			Zama American HS Zama American MS				
			Zukeran ES				
			Prefer not to respond				
LNH5513Q010			Find forms		Y	Checkbox, one-up vertical	Skip Logic Group*
		Please select up to three.	Find a specific document Find contact information				
			Look for and apply for a job				
			Look for information about a specific school				
			Learn more about DoDEA				
			Research a specific issue or question				
			Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum				
			Find student enrollment data				
			Research a DoDEA regulation or policy				
			Consult the Administrator's Guide				
		Please specify your other reason for visiting DoDEA.edu.	Other (please specify)	Α	N	Text area, no char limit	Skip Logic Group*
I NIUEE120011	Λ	ir lease specify your other reason for visiting Doden.edu.	Yes		Y	Drop down, select one	эмр годіс біоир*
LNH5513Q011 LNH5513O012	Α	Is DoDEA.edu your primary vehicle for obtaining school			1 '		
LNH5513Q012		Is DoDEA.edu your primary vehicle for obtaining school information?	No				
LNH5513Q011 LNH5513Q012 LNH5513Q013		Is DoDEA.edu your primary vehicle for obtaining school information? Were you able to accomplish your goal/find what you were	No Yes		Y	Radio button, one-up vertical	Skip Logic Group*
LNH5513Q012		Is DoDEA.edu your primary vehicle for obtaining school information? Were you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today?	No Yes Partially	4.5	Y	Radio button, one-up vertical	Skip Logic Group*
LNH5513Q012 LNH5513Q013		Is DoDEA.edu your primary vehicle for obtaining school information? Were you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today?	No Yes	A,B			
LNH5513Q012	A	Is DoDEA.edu your primary vehicle for obtaining school information? Were you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today?	No Yes Partially	A,B	Y N	Radio button, one-up vertical Text area, no char limit Text area, no char limit	Skip Logic Group* Skip Logic Group* Skip Logic Group*

LNH5513Q016		How did you look for the information you wanted/needed on DoDEA.edu?	Used the global navigation menu at the top of the page	С	Y	Radio button, one-up vertical	Skip Logic Group*
		DoDEA.edu?	Used the "Find your School" feature	В			
			Used "Resources" links in middle of the homepage	С			
			Used the "Site Search" feature	Α			
			Used the left navigation on a school page	С			
			Other (please specify)	D			
LNH5513Q017	D	Please specify your other way of looking for information wanted/needed.			N	Text area, no char limit	Skip Logic Group*
LNH5513Q018	A	Please rate the Site Search feature on the following items: Location of search box throughout the site	1=Poor		Y	Radio button, scale, has don't know	Skip Logic Group*
			2				
			3				
			4				
			5				
			6				
			7				
			8				
			9				
			10=Excellent				
			Don't know				
LNH5513Q019	Α	Relevancy of search results			Y	Radio button, scale, has don't	Skip Logic Group*
			1=Poor			know	
			2				
			3				
			5				
			6				
			7				
			8				
			9				
			10=Excellent				
			Don't know				
LNH5513Q020	Α	Organization of search results			Y	Radio button, scale, has don't	Skip Logic Group*
			1=Poor			know	
			2				
			3				
			4				
			5				
			0				
			0				
			0				
			10=Excellent				
			Don't know				
LNH5513Q021	В	Please rate the Find your School feature on the following items:			Y	Radio button, scale, has don't	Skip Logic Group*
		Please rate the Find your School feature on the following items: Location of Find your School widget	1=Poor		know		
			2				
			3				
			4				
			5				
			6				
			0				
			ο				
			10=Excellent				
			Don't know				
LNH5513Q022	В	Relevancy of search results			Y	Radio button, scale, has don't	Skip Logic Group*
		,	1=Poor			know	, , , , , , ,
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			Ö .				
			10-Evapliont				
			10=Excellent Don't know				
LNH5513Q023	В	Organization of search results			Y	Radio button, scale, has don't	Skip Logic Group*
2.11.0010Q020		3	1=Poor			know	Simp Logic Group
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			8				
			9 10-Evapliant				
			10=Excellent Don't know				
			DOLLKHOW				

MAD0091705	С		I had no difficulty navigating/browsing on this site		Y	Checkbox, one-up vertical	Skip Logic Group*
		today?	Links often did not take me where I expected				
			Had difficulty finding relevant information				
			Links/labels are difficult to understand				
			Too many links/navigational options to choose from				
			Had technical difficulties (error messages, broken links, etc.)				
			Could not navigate back to previous information				
			Other				
LNH5513Q024		Please indicate the statement you agree with on Content quality	Information is clear		Y	Checkbox, one-up vertical	
		and relevancy.	Content is relevant				
			Content is easy to read				
			Content is up-to-date				
			I don't agree with any of the above				
JAC0116575		How do you prefer to receive information? (Select all that apply.)	Website		Y	Checkbox, one-up vertical	Skip Logic Group*
			Email				
			In-person communications like one-on-one or larger-group all-hands meetings				
			Phone calls				
			VTC, Google Hangouts, or other assistive technology				
			Other (please specify)	Α			
JAC0116580	Α	Please specify your other preference of receiving information.			N	Text area, no char limit	Skip Logic Group*
LNH5513Q025		What can we specifically do to improve DoDEA.edu to better serve			N	Text area, no char limit	•
		your needs in the future?					



CQ Label Frequency of visits Relationship Other relationship Found RSA info No RSA info found Helpful RSA info RSA look first Region



Primary reason Other primary reason Primary vehicle Accomplish goal Did not accomplish goal Info not found

How look for info	
Other way looking for info	
Location of search	
Relevancy of search results	
Organization of search results	
Location of school widget	
Relevancy of school results	
Organization of school results	

Content

Info preference

Other info preference
Improvement

Model Name DoDEA

Model ID Jt1hQxo
Partitioned Yes
Date (5/26/201 Red & Strike-Through: Delete Jt1hQxogg5kcwYAspQlQhQ4C Underlined & Italicized: Re-order

Pink: Addition Blue: Reword (5/26/2016)

OID I	Olde France	Outstan Tank	A	Older Te
QID	Skip From	Question Text	Answer Choices	Skip To
LNH5513Q001		In the last 30 days, how many times have you visited DoDEA.edu?	This is my first time	
			Once or twice	
			Three or four times	
			More than once per week but not every day	
			Every day	
LNH5513Q009		Which region of the world did you visit us from?	Americas	
,			Europe	1
			Pacific	†
			Other	1
LNH5513Q002		Which best describes your role when visiting the DoDEA website?	Student	B1-B12
LIVI 13313Q002		Which best describes your role when visiting the Bobest website:	Parent	B1-B12
			Castrict School Administrator	C1-C4, C5-C6
			DoDEA Employee	C1-C4, C5-C6
			Teacher	C1-C4, C5-C6
			Teaching applicant	B1-B12
			Employment/job seeker	B1-B12
			Other (please specify)	A,B1-B12
LNH5513Q003	Α	Please specify your other role with DoDEA.		
JAC0116578	C1	Did you find the information you were looking for about RSA?	Yes	
			No	C2
JAC0116579	C2	If no, please tell us what you are looking for.		
JAC0116577	C3	What information about RSA will help you do your job better?	Information about why DoDEA is restructuring	
3/1001103/1		(Select all that apply.)	Information about the timeline for the restructuring and when changes will take effect	
		(Sciect all that apply.)		-
			Information about how Centers for Instructional Leadership (CIL) and Forward Integrated Support Teams (FIST) will function and what resources	
			they will provide	4
			Information about new roles, responsibilities, and reporting structures	_
			Information about where to find resources about restructuring and workforce shaping	
			Information about how the new DoDEA structure is impacting and improving school-wide operations and student achievement	
			None of the above	
JAC0116576	C4	Who do you look to first for information about RSA?	Headquarters Leadership	
		,	Area Leadership (Regional Leadership)	1
			District Leadership (Superintendents)	†
			School Leadership (Principals)	1
LNH5513Q010	B1	What was(were) your primary reason(s) for visiting DoDEA.edu?	Find forms	
LIVIIJJIJQ010	BI	Please select up to three.	Find a specific document	+
		i loude delect up to all co.	Find contact information	-
				4
			Look for and apply for a job	4
			Look for information about a specific school	4
			Learn more about DoDEA	
			Research a specific issue or question	
			Learn how to enroll in a DoDEA school	
			Learn more about DoDEA's curriculum	1
			Find student enrollment data	1
			Research a DoDEA regulation or policy	1
			Consult the Administrator's Guide	-
			Other (please specify)	B2
LNH5513Q011	50	Please specify your other reason for visiting DoDEA.edu.	Office (prease specify)	DZ
	B2		V	
LNH5513Q012	В3	Is DoDEA.edu your primary vehicle for obtaining school information?	Yes	-
			INO	
LNH5513Q013	B4	Were you able to accomplish your goal/find what you were	Yes	-
		looking for in visiting DoDEA.edu today?	Partially	
			No	B5,B6
LNH5513Q014	B5	Please tell us what factors prevented you from accomplishing your		
		goal.		
LNH5513Q015	B6	What type of information were you unable to find?		
LNH5513Q016	B7	How did you look for the information you wanted/needed on	Used the global navigation menu at the top of the page	B11
		DoDEA.edu?	Used the "Find your School" feature	B10
			Used "Resources" links in middle of the homepage	B10
			Used the "Site Search" feature	B9
			Used the left navigation on a school page	B11
			Other (please specify)	B8
LNH5513Q017	B8	Please specify your other way of looking for information		
		wanted/needed.		
LNH5513Q018	B9	Please rate the Site Search feature on the following items:	1=Poor	
		Location of search box throughout the site	2	
			3	
			4	
			5	
			6	
			7	
				1

			9	
			10=Excellent	
			Don't know	
LNH5513Q019	B9	Relevancy of search results	1=Poor	
2.11.0020Q020	20	Troic variety of course recourse		1
				1
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			4	
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			8	
			10=Excellent	
			Don't know	
LNH5513Q020	B9	Organization of search results	1=Poor	
2.11.100104020	20	Organization of Sourch robuits	2	
			4	
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			7	
			- - -	
			A	
			10=Excellent	
			Don't know	
LNH5513Q021	B10	Please rate the Find your School feature on the following items:	1=Poor	
		Location of Find your School widget		
		200ation of time your control maget	2	1
			4	
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			6	
			7	1
			0	1
				-
			9	
			10=Excellent	
			Don't know	
LNH5513Q022	B10	Relevancy of search results	1=Poor	
		,	2	1
				1
			4	
			5	
			6	
			7	
			· o	
			8	
			10=Excellent	
			Don't know	
LNH5513Q023	B10	Organization of search results	1=Poor	
2.11.100104020	510	Organization of Sourch robuits	2	
			4	
			5	
			6	
			7	
			- - -	
			9	
			10=Excellent	
			Don't know	
MAD0091705	B11	How would you describe your navigation experience on this site	I had no difficulty navigating/browsing on this site	
		today?	Links often did not take me where I expected	
			Had difficulty finding relevant information	
			Links/labels are difficult to understand	
			Too many links/navigational options to choose from	
			Had technical difficulties (error messages, broken links, etc.)	
			Could not navigate back to previous information	
			Other	
LNH5513Q024	B12	Please indicate the statement you agree with an Contest quality		
LIVI 13313QU24	DIZ	Please indicate the statement you agree with on Content quality and relevancy.	Information is clear	
		and relevancy.	Content is relevant	
			Content is easy to read	
			Content is up-to-date	
			I don't agree with any of the above	
JAC0116575	<u>C5</u>	How do you prefer to receive information? (Select all that apply.)		
JAC01103/3	<u>69</u>	now do you prefer to receive information? (Select all trial apply.)	<u>Website</u>	+
			<u>Email</u>	
			In-person communications like one-on-one or larger-group all-hands meetings	
			Phone calls	
			VTC, Google Hangouts, or other assistive technology	
			Other (please specify)	<u>C6, A</u>
1400116500	CC 4	Diogga angeify your other professors of receiving information	Since the party of	<u>507 /1</u>
JAC0116580	<u>G6- A</u>	Please specify your other preference of receiving information.		
LNH5513Q025		What can we specifically do to improve DoDEA.edu to better serve		[
		your needs in the future?		<u> </u>



Required			
Y/N	Туре	Special Instructions	CQ Label
Y	Drop down, select one		Frequency of visits
Y	Drop down, select one		Region
Y	Drop down, select one	Skip Logic Group*	Relationship
N	Text area, no char limit	Skip Logic Group*	Other relationship
Y	Radio button, one-up vertical	Skip Logic Group*	Found RSA info
N Y	Text area, no char limit	Skip Logic Group*	No RSA info found
1	Checkbox, one-up vertical	Skip Logic Group*	Helpful RSA info
Υ	Radio button, one-up vertical	Skip Logic Group*	RSA look first
Y	Checkbox, one-up vertical	Skip Logic Group*	Primary reason
'	Checkbox, one-up vertical	Skip Logic Gloup	Filliary reason
N	Text area, no char limit	Skip Logic Group*	Other primary reason
Y	Drop down, select one		Primary vehicle
Y	Radio button, one-up vertical	Skip Logic Group*	Accomplish goal
N	Text area, no char limit	Skip Logic Group*	Did not accomplish goal
N	Text area, no char limit	Skip Logic Group*	Info not found
Υ	Radio button, one-up vertical	Skip Logic Group*	How look for info
N	Text area, no char limit	Skip Logic Group*	Other way looking for info
Y	Radio button, scale, has don't	Skip Logic Group*	Location of search

	I I		I
Y	Radio button, scale, has don't	Skip Logic Group*	Relevancy of search results
Y	Radio button, scale, has don't	Skip Logic Group*	Organization of search results
Y	Radio button, scale, has don't	Skip Logic Group*	Location of school widget
Y	Radio button, scale, has don't	Skip Logic Group*	Relevancy of school results
Y	Radio button, scale, has don't	Skip Logic Group*	Organization of school results
Y	Checkbox, one-up vertical	Skip Logic Group*	Navigation experience
Y	Checkbox, one-up vertical		Content
Y	Checkbox, one-up vertical	<u>Skip Logic Group*</u>	Info preference
<u>N</u>	Text area, no char limit	Skip Logic Group*	Other info preference
N	Text area, no char limit		Improvement

Model Name DoDEA Model ID

Jt1hQxogg5kcwYAspQlQhQ4C

Red & Strike-Through: Delete Underlined & Italicized: Re-order

Partitioned Yes (4/25/2016) Date

Pink: Addition Blue: Reword

QID Skip From **Answer Choices** Skip To **Question Text** LNH5513Q001 In the last 30 days, how many times have you visited DoDEA.edu? This is my first time Once or twice Three or four times More than once per week but not every day Every day LNH5513Q009 Which region of the world did you visit us from? <u>Americas</u> Europe <u>Pacific</u> <u>Other</u> LNH5513Q002 Vhich best describes your role when visiting the DoDEA website? B1-B12 C1-C6 C1-C6 C1-C6 B1-B12 B1-B12 C1 Did you find the information you were looking for about RSA? C2 C3 hat information about RSA will help you do your job better? Select all that apply.) Who do you look to first for information about RSA? How do you **prefer to receive** information? (Select all that apply.) What was(were) your **primary reason(s)** for visiting DoDEA.edu? Please select up to three. LNH5513Q010 Find forms Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Please specify other reason for visiting DoDEA.edu. LNH5513Q011 LNH5513Q012 Is DoDEA.edu your primary vehicle for obtaining school LNH5513Q013 Where you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? artially LNH5513Q014 Please tell us what factors prevented you from accomplishing your What type of information were you unable to find? LNH5513Q016 How did you look for the information you wanted/needed on Jsed the global navigation menu at the top of the page Ised the "Find your School" feature **B10** Jsed "Resources" links in middle of the homepage B11 Used the "Site Search" feature B9 Jsed the left navigation on a school page B11 Other (please specify) LNH5513Q017 Please specify other way of looking for information wanted/needed. Please rate the Site Search feature on the following items: LNH5513Q018 =Poor Location of search box throughout the site

			5	1
			6	1
			7	
			8	
			9	-
			10=Excellent Don't know	1
LNH5513Q019	B9	Relevancy of search results	DOIT KINW	
2.11.00200010		The local of the latest the lates	2	1
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			1 B	1
			9	1
			10=Excellent	1
			Don't know	
LNH5513Q020	B9	Organization of search results	1=Poor	
				-
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			9	
			10=Excellent Don't know	
LNH5513Q021	B10	Please rate the Find your School feature on the following items:	John Kritov	
214110010Q021	J10	Location of Find your School widget	2	
			3	1
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			6	-
				1
			Q	1
			10=Excellent	1
			Don't know	
LNH5513Q022	B10	Relevancy of search results	1=Poor	1
				1
			<u>a</u>	1
			5	†
			6	1
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			6 7 8 9 9 10=Excellent	
			6 7 8 9 10=Excellent Don't know	
LNH5513O023	810	Organization of search results	Don't know	
LNH5513Q023	B10	Organization of search results		
LNH5513Q023	BIO	Organization of search results	Don't know	
LNH5513Q023	B10	Organization of search results	Don't know	-
LNH5513Q023	1910	Organization of search results	Don't know	
LNH5513Q023	1310	Organization of search results	Don't know	
LNH5513Q023	B10	Organization of search results	Don't know	
LNH5513Q023	816	Organization of search results	Don't know	
LNH5513Q023	810	Organization of search results	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent	
			Don't know	
LNH5513Q023	811	How would you describe your navigation experience on this site	Don't know 1=Poor	
			Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know Ihad no difficulty navigating/browsing on this site Links often did not take me where I expected	
		How would you describe your navigation experience on this site	Don't know 1=Poor 2 3 4 5 6 6 7 8 9 9 10=Excellent Don't know I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information	
		How would you describe your navigation experience on this site	Don't know	
		How would you describe your navigation experience on this site	Don't know 1=Poor 2	
		How would you describe your navigation experience on this site	Don't know	
MAD0091705	811	How would you describe your navigation experience on this site today?	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/labels are difficult to understand Too many links/mavigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information Uniter of the control of t	
	811	How would you describe your navigation experience on this site today? Please indicate the statement you agree with on Content quality	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/labels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information Links/labels are difficulties (error messages, broken links, etc.) Could not navigate back to previous information Links/labels are difficulties (error messages, broken links, etc.) Could not navigate back to previous information Unter linformation is clear	
MAD0091705	811	How would you describe your navigation experience on this site today?	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/labels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information Cherriannon is clear Content is relevant	
MAD0091705	811	How would you describe your navigation experience on this site today? Please indicate the statement you agree with on Content quality	Don't know 1=Poor 2 3 4 5 6 6 7 8 9 10=Excellent Don't know I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/labels are difficult to understand Too many links/mavigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information Untersity of the control of the con	
MAD0091705	811	How would you describe your navigation experience on this site today? Please indicate the statement you agree with on Content quality	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had officulty finding relevant information Links/labels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information Unformation is clear Content is relevant Content is relevant Content is seay to read Content is up-to-date	
MAD0091705	811	How would you describe your navigation experience on this site today? Please indicate the statement you agree with on Content quality and relevancy. What can we specifically do to improve DoDEA.edu to better serve	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/labels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information Other Information is clear Content is relevant Content is relevant Content is seasy to read Content is up-to-date I don't agree with any of the above	
MAD0091705	811	How would you describe your navigation experience on this site today? Please indicate the statement you agree with on Content quality	Don't know 1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/labels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information Other Information is clear Content is relevant Content is relevant Content is seasy to read Content is up-to-date I don't agree with any of the above	



Required	T	Constitution to the second sec	001-1-1
Y/N	Туре	Special Instructions	CQ Label
Y	Drop down, select one		Frequency of visits
<u>Y</u>	<u>Drop down, select one</u>		<u>Region</u>
Y	Drop down, select one	Skip Logic Group*	Relationship
Y	Text area, no char limit Radio button, one-up vertical	Skip Logic Group* Skip Logic Group*	Other relationship Found RSA info
N	Text area, no char limit	Skip Logic Group*	No RSA info found
Y	Checkbox, one-up vertical	Skip Logic Group*	Helpful RSA info
Y	Radio button, one-up vertical	Skip Logic Group*	RSA look first
Y	Checkbox, one-up vertical	Skip Logic Group*	Into preference
N	Text area, no char limit Checkbox, one-up vertical	Skip Logic Group* Skip Logic Group*	Other info preference Primary reason
			·
N Y	Text area, no char limit Drop down, select one	Skip Logic Group*	Other primary reason Primary vehicle
	·		-
Y	Radio button, one-up vertical	Skip Logic Group*	Accomplish goal
N	Text area, no char limit	Skip Logic Group*	Did not accomplish goal
N	Text area, no char limit	Skip Logic Group*	Info not found
Y	Radio button, one-up vertical	Skip Logic Group*	How look for info
N Y	Text area, no char limit Radio button, scale, has don't know	Skip Logic Group* Skip Logic Group*	Other way looking for info Location of search
T	Radio Dullott, Scale, Has dotte know	Экір Logic Gloup	Location of Search

Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of search results
Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of search results
Y	Radio button, scale, has don't know	Skip Logic Group*	Location of school widget
Y	Dadia huttan, asala, has dan't know	Skip Logic Group*	Relevancy of school results
Ť	Radio button, scale, has don't know	Skip Logic Group	Relevancy of school results
Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results
	read batton, scale, has don't know	CAIP LOGIC CTOUP	organization or school results
Y	Checkbox, one-up vertical	Skip Logic Group*	Navigation experience
Y	Checkbox, one-up vertical		Content
N	Text area, no char limit		Improvement
	Total and a file of the filling		p.ovement

Jt1hQxogg5kcwYAspQlQhQ4C

Model Name DoDEA

Model ID Jt1hQxo
Partitioned Yes
Date (9/16/201 (9/16/2015) Red & Strike-Through: Delete Underlined & Italicized: Re-order

Pink: Addition Blue: Reword



QID	Skip From	Question Text	Answer Choices	Skip To	Required Y/N	Туре	Special Instructions	CQ Label
LNH5513Q001			This is my first time		Y	Drop down, select one		Frequency of visits
			Once or twice					
			Three or four times					
			More than once per week but not every day					
			Every day					
LNH5513Q002		Which best describes your role when visiting the DoDEA website?	Student		¥	Drop down, select one	Skip Logic Group*	Relationship
			Parent					
			District/School Administrator	B,C				
			DoDEA Employee					
			Teacher Teaching and the second secon					
			Teaching applicant Employment/iob-seeker					
			Other (please specify)	A				
LNH5513O003		Please specify your other role with DoDEA.	Other (piease specify)	A	N	Text area, no char limit	Skip Logic Group*	Other relationship
LNH5513Q004	A		1=Not important		Y			
LINHSSI3Q004	В	How important is the web as a communications tool for you as an administrator?	2		T	Radio button, scale, has don't know	Skip Logic Group*	Web importance
		daministrator:	2					
			4					
								
			0					
			7					
			0					
			0					
			10-Van Umpartant					
			10=Very Important Don't know					
LNH5513Q005	С	Is the new DoDEA Web Content Management System (WCMS)	Yes	D,E	Y	Radio button, one un vertical	Ckin Logio Crount	WCMS
гинээтэбооэ	"	implemented in your Area, District or School?	No.	D,E	1	Radio button, one-up vertical	Skip Logic Group*	WCIVIS
		imponented in your rica, planet or concor.	I don't know					
LNH5513Q006	D	Has the WCMS facilitated content dissemination to the web, made	Yes		Υ	Radio button, one-up vertical	Skip Logic Group*	WCMS dissemination
EM 13313Q000	"	it easier to publish content?	No.			radio battori, orie-up vertical	Skip Logic Group	WCW3 disseriii ladori
LNH5513Q007	E	•	Yes	F	Y	Radio button, one-up vertical	Skip Logic Group*	WCMS Manage website
EM 13313Q007	-	or School too much of a burden?	No.	-		radio battori, orie-up vertical	Skip Logic Group	WCMS Manage Website
LNH5513Q008	F	Would you be opposed to DoDEA managing your website	Yes		Υ	Radio button, one-up vertical	Skip Logic Group*	WCMS centralized ticket system
E14113313Q000		centrally with you providing content/change requests via a	No			radio battori, one up vertical	ONLY LOGIC OTOUP	WOMS certificated ticker system
LNH5513Q009		controlled tight outpeach	Americas		Υ	Drop down, select one		Region
FI4113313Q003			Europe		'	Drop down, select one		Region
			Pacific					
			Other					
LNH5513Q010			Find forms		Υ	Checkbox, one-up vertical	Skip Logic Group*	Primary reason
F14113313Q010			Find a specific document			Checkbox, one up vertical	ONIP Logic Oroup	Timary reason
			Find contact information					
			Look for and apply for a job					
			Look for information about a specific school					
			Learn more about DoDEA					
			Research a specific issue or question					
			Learn how to enroll in a DoDEA school					
			Learn more about DoDEA's curriculum					
			Find student enrollment data					
			Research a DoDEA regulation or policy					
			Consult the Administrator's Guide					
			Other (please specify)	Α				
LNH5513Q011	Α	Please specify other reason for visiting DoDEA.edu.			N	Text area, no char limit	Skip Logic Group*	Other primary reason
LNH5513Q012		Is DoDEA.edu your primary vehicle for obtaining school	Yes		Y	Drop down, select one		Primary vehicle
,			No			1		•
LNH5513Q013		Where you able to accomplish your goal/find what you were	Yes		Y	Radio button, one-up vertical	Skip Logic Group*	Accomplish goal
,		looking for in visiting DoDEA.edu today?	Partially					
			No	A,B				
LNH5513Q014	Α	Please tell us what factors prevented you from accomplishing your			N	Text area, no char limit	Skip Logic Group*	Did not accomplish goal
		goal.						
LNH5513Q015		What type of information were you unable to find?			N	Text area, no char limit	Skip Logic Group*	Info not found
LNH5513Q016		How did you look for the information you wanted/needed on	Used the global navigation menu at the top of the page	D	Υ	Radio button, one-up vertical	Skip Logic Group*	How look for info
		DoDEA.edu?	Used the "Find your School" feature	С				
			Used "Resources" links in middle of the homepage	D				
			Used the "Site Search" feature	В				
			Used the left navigation on a school page	D				
			Other (please specify)	Α				
LNH5513Q017		Please specify other way of looking for information wanted/needed.			N	Text area, no char limit	Skip Logic Group*	Other way looking for info
	В	Please rate the Site Search feature on the following items:	1=Poor		Υ	Radio button, scale, has don't know	Skip Logic Group*	Location of search
LNH5513Q018								
LNH5513Q018		Location of search box throughout the site	2					
LNH5513Q018			2 3			· · ·		

	I		15					
			6					
			7					
			8					
			9					
			10=Excellent					
			Don't know					
LNH5513Q019	В	Relevancy of search results	1=Poor		Υ	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of search results
			2					
			3					
			4					
			5					
			6					
			7					
			8					
			9					
			10=Excellent					
			Don't know					
LNH5513Q020	В	Organization of search results	1=Poor		Υ	Radio button, scale, has don't know	Skip Logic Group*	Organization of search results
			2					
			3					
			4					
			5					
			6					
			7					
			8					
			9					
			10=Excellent					
			Don't know					
LNH5513Q021	С	Please rate the Find your School feature on the following items:	1=Poor		Υ	Radio button, scale, has don't know	Skip Logic Group*	Location of school widget
		Location of Find your School widget	2					
			3					
			4					
			5					
			6					
			7					
			8					
			9					
			10=Excellent					
			Don't know					
LNH5513Q022	С	Relevancy of search results	1=Poor		Υ	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of school results
			2					
			3					
			4					
			5					
			7					
			0					
			0					
			10-Eventlent					
			10=Excellent Don't know					
I NILIEE120022	_	Organization of coarch regults	1=Poor		Y	Radio hutton, coale, has don't leave	Skin Logio Croust	Organization of school results
LNH5513Q023	С	Organization of search results	2		Υ	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results
			3					
			4					
			5					
			6					
			7					
			8					
			g g					
			10=Excellent					
			Don't know					
MAD0091705	D	How would you describe your navigation experience on this site	I had no difficulty navigating/browsing on this site		Υ	Checkbox, one-up vertical	Skip Logic Group*	Navigation experience
		today?	Links often did not take me where I expected					
			Had difficulty finding relevant information					
			Links/labels are difficult to understand					
			Too many links/navigational options to choose from					
			Had technical difficulties (error messages, broken links, etc.)					
			Could not navigate back to previous information					
			Other					
LNH5513Q024		Please indicate the statement you agree with on Content quality	Information is clear		Υ	Checkbox, one-up vertical		Content
		and relevancy.	Content is relevant					
			Content is easy to read					
			Content is up-to-date	1				
			I don't agree with any of the above					
LNH5513Q025		What can we specifically do to improve DoDEA.edu to better serve			N	Text area, no char limit		Improvement
•	I	your needs in the future?		1				•
		p						

Jt1hQxogg5kcwYAspQlQhQ4C Yes

Model Name DoDEA

Model ID Jt1hQxo
Partitioned Yes
Date (5/01/201 (5/01/2015) Red & Strike-Through: Delete Underlined & Italicized: Re-order

Pink: Addition

Blue: Reword



QID	Skip From	Question Text	Answer Choices	Skip To	Required Y/N	Туре	Special Instructions	CQ Label
LNH5513Q001		In the last 30 days, how many times have you visited DoDEA.edu?	This is my first time		Y	Drop down, select one		Frequency of visits
			Once or twice					
			Three or four times					
			More than once per week but not every day					
LNH5513Q002		Which best describes your role when visiting the DoDEA website?	Every day Student		Y	Drop down, select one	Skip Logic Group*	Relationship
LINH3313Q002		Which best describes your role when visiting the DodeA website?	Parent		'	Drop down, select one	Skip Logic Group	Relationship
			District/School Administrator	в,с				
			DoDEA Employee	2,0				
			Teacher					
			Teaching applicant					
			Employment/job seeker					
			Other (please specify)	Α				
LNH5513Q003		Please specify your other role with DoDEA.			N	Text area, no char limit	Skip Logic Group*	Other relationship
LNH5513Q004	В	How important is the web as a communications tool for you as an administrator?	1=Not important		Y	Radio button, scale, has don't know	Skip Logic Group*	Web importance
		auministrator?	2					
			4					
			5					
			6					
			7					
			8					
			9					
			10=Very Important					
			Don't know					
LNH5513Q005	С	Is the new DoDEA Web Content Management System (WCMS)	Yes	D,E	Y	Radio button, one-up vertical	Skip Logic Group*	WCMS
		implemented in your Area, District or School?	No					
L NII IEE 100000	D	Has the WCMS facilitated content dissemination to the web, made	I don't know		Y	Radio button, one-up vertical	Olde Landa Occupt	WCMS dissemination
LNH5513Q006	"	it easier to publish content?	No		T	Radio buttori, orie-up vertical	Skip Logic Group*	WCMS dissemination
LNH5513Q007	E	Is managing a website – with or without the WCMS for your District		F	Y	Radio button, one-up vertical	Skip Logic Group*	WCMS Manage website
	_		No					
LNH5513Q008	F	Would you be opposed to DoDEA managing your website	Yes		Y	Radio button, one-up vertical	Skip Logic Group*	WCMS centralized ticket system
-			No			·		-
LNH5513Q009		VANCE VEGI OF THE WORLD did you visit us from?	Americas		Y	Drop down, select one		Region
			Europe					
			Pacific					
1.11155400040		Miles and the second se	Other Find forms		Y	Ohaaldaan aaa uu uudiaal	Older Levels Consumb	Delegano
LNH5513Q010		What was(were) your primary reason(s) for visiting DoDEA.edu? Please select up to three.	Find a specific document		Y	Checkbox, one-up vertical	Skip Logic Group*	Primary reason
		rease select up to timee.	Find contact information					
			Look for and apply for a job					
			Look for information about a specific school					
			Learn more about DoDEA					
			Research a specific issue or question					
			Learn how to enroll in a DoDEA school					
			Learn more about DoDEA's curriculum					
			Find student enrollment data					
			Research a DoDEA regulation or policy					
			Consult the Administrator's Guide Other (please specify)	Α				
LNH5513Q011	A	Please specify other reason for visiting DoDEA.edu.	other (piecase specify)		N	Text area, no char limit	Skip Logic Group*	Other primary reason
LNH5513Q012	1		Yes		Y	Drop down, select one	2 223.0 0.000	Primary vehicle
		information?	No	<u></u>		1		-
LNH5513Q013		Where you able to accomplish your goal/find what you were	Yes		Y	Radio button, one-up vertical	Skip Logic Group*	Accomplish goal
		looking for in visiting DoDEA.edu today?	Partially					
LAULEETOOO		Discount discount of the state	No	A,B		Total and the first	Older Level C	Did and any in the
LNH5513Q014	Α	Please tell us what factors prevented you from accomplishing your goal.			N	Text area, no char limit	Skip Logic Group*	Did not accomplish goal
LNH5513Q015	В	What type of information were you unable to find ?			N	Text area, no char limit	Skip Logic Group*	Info not found
LNH5513Q016		How did you look for the information you wanted/needed on	Used the global navigation menu at the top of the page	D	Y	Radio button, one-up vertical	Skip Logic Group*	How look for info
		DoDEA.edu?	Used the "Find your School" feature	С				
			Used "Resources" links in middle of the homepage	D				
			Used the "Site Search" feature	В				
			Used the left navigation on a school page	D				
LNUIEE400017			Other (please specify)	Α		Total and a second line in	Older Leader Const.	Other was last in a facility
LNH5513Q017 LNH5513Q018		Please specify other way of looking for information wanted/needed. Please rate the Site Search feature on the following items:	1=Poor		N Y	Text area, no char limit Radio button, scale, has don't know	Skip Logic Group* Skip Logic Group*	Other way looking for info Location of search
FINDS13Q018	В	Location of search box throughout the site	2		,	radio button, scale, has don't know	Skip Logic Group*	Location of Search
		3	3					
			4					

			le l				
			6				
			7				
			8				
			9				
			10=Excellent				
			Don't know				
LNH5513Q019	В		1=Poor	Υ	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of search results
,			2				•
			3				
			4				
			5				
			6				
			7				
			8				
			9				
			10=Excellent				
			Don't know				
LNH5513Q020	В	Organization of search results	1=Poor	Υ	Radio button, scale, has don't know	Skip Logic Group*	Organization of search results
			2				
			3				
			4				
			5				
			6				
			/				
			8				
			9				
			10=Excellent				
1.111.1554.00004			Don't know		Dedie bestere erele bee dealthere	Olde Leede Course	Landing of a bank widow
LNH5513Q021	С	Please rate the Find your School feature on the following items: Location of Find your School widget	1=Poor	Υ	Radio button, scale, has don't know	Skip Logic Group*	Location of school widget
		Location of Find your School widget	2				
			3				
			4				
			5				
			7				
			0				
			0				
			10=Excellent				
			Don't know				
LNH5513Q022	С		1=Poor	Υ	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of school results
LIVI 13313Q022	"	Relevancy of Search results	2		readio battori, scale, rias dorre know	Skip Logic Gloup	Relevancy of school results
			2				
			4				
			5				
			6				
			7				
			8				
			9				
			10=Excellent				
			Don't know				
LNH5513Q023	С		1=Poor	Υ	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results
			2				- 9
			3				
			4				
			5				
			6				
			7				
			8				
			9				
			10=Excellent				
			Don't know				
	D	How would you describe your navigation experience on this site	I had no difficulty navigating/browsing on this site	Υ	Checkbox, one-up vertical	Skip Logic Group*	Navigation experience
		today?	Links often did not take me where I expected				
			Had difficulty finding relevant information				
			Links/labels are difficult to understand				
			Too many links/navigational options to choose from				
			Had technical difficulties (error messages, broken links, etc.)				
			Could not navigate back to previous information				
			Other				
LNH5513Q024			Information is clear	Υ	Checkbox, one-up vertical		Content
		and relevancy.	Content is relevant				
			Content is easy to read				
			Content is up-to-date				
LAULEE COOC-		Miles and the second se	I don't agree with any of the above		T		
LNH5513Q025	1	What can we specifically do to improve DoDEA.edu to better serve your needs in the future?		N	Text area, no char limit		Improvement

Model Name DoDEA

Model ID Jt1hQxogg5kcwYAspQlQhQ4C

Partitioned Yes
Date (5/01/2015)

Red & Strike-Through: Delete

Underlined & Italicized: Re-order

Pink: Addition Blue: Reword



QID	Skip From	n Question Text	Answer Choices	Skip To	Requir ed Y/N	Туре	Special Instructions	CQ Label
LNH5513Q001		In the last 30 days, how many times have you visited DoDEA.edu?	This is my first time		Y	Drop down, select one		Frequency of visits
			Once or twice	_				
			Three or four times	_				
			More than once per week but not every day	_				
LNH5513Q002		Which best describes your role when visiting the DoDEA website?	Every day Student		Υ	Drop down, select one	Skip Logic Group*	Relationship
LIVI 13313Q002		which best describes your role when visiting the BODEA website:	Parent	-	' '	Diop down, select one	Skip Logic Group	Relationship
			District/School Administrator	в,с				
			DoDEA Employee	= -,-				
			Teacher	\neg				
			Teaching applicant					
			Employment/job seeker					
			Other (please specify)	A				
LNH5513Q003	A	Please specify other type of relationship with DoDEA.			N	Text area, no char limit	Skip Logic Group*	Other relationship
LNH5513Q004	В	How important is the web as a communications tool for you as an administrator?	1=Not important		Υ	Radio button, scale, has	Skip Logic Group*	Web importance
		auninistrator?	1=Not important	-		don't know		
			2	-				
			4	-				
			5	-				
			6					
			7					
			8					
			9					
			10=Very Important					
			Don't know					
LNH5513Q005	С	Is the new DoDEA Web Content Management System (WCMS)	L	D,E	Y	Radio button, one-up	Skip Logic Group*	WCMS
		implemented in your Area, District or School?	Yes	_		vertical		
			No I don't know	4				
LNH5513Q006	D	Has the WCMS facilitated content dissemination to the web, made	I don't know	+	Y	Radio button, one-up	Skip Logic Group*	WCMS dissemination
LIVI 13313Q000	"	it easier to publish content?	Yes			vertical	OKIP Logic Group	WONO disseriination
			No	7				
LNH5513Q007	E	Is managing a website – with or without the WCMS for your District		F	Y	Radio button, one-up	Skip Logic Group*	WCMS Manage website
		or School too much of a burden?	Yes			vertical		
			No					
LNH5513Q008	F	Would you be opposed to DoDEA managing your website			Y	Radio button, one-up	Skip Logic Group*	WCMS centralized ticke
		centrally with you providing content/change requests via a centralized ticket system?	Yes	4		vertical		system
		centralized ticket system:	No					
LNH5513Q009	1	Which region of the world did you visit us from?	Americas	-	Y	Drop down, select one		Region
FI41133136009		William region of the world and you visit as from:	Europe	\dashv		Diop down, select one		rregion
			Pacific	\dashv				
			Other	_	1			
LNH5513Q010								
TINHOOTIGGHINI		What was your primary reason for visiting DoDEA.edu? Please	Find forms		Υ	Checkbox, one-up vertical	Skip Logic Group*	Primary reason
,		What was your primary reason for visiting DoDEA.edu? Please select up to three.	Find forms Find a specific document		Y	Checkbox, one-up vertical	Skip Logic Group*	Primary reason
•			Find a specific document Find contact information		Y	Checkbox, one-up vertical	Skip Logic Group*	Primary reason
·			Find a specific document Find contact information Look for and apply for a job		Y	Checkbox, one-up vertical	Skip Logic Group*	Primary reason
Ì			Find a specific document Find contact information Look for and apply for a job Look for information about a specific school		Y	Checkbox, one-up vertical	Skip Logic Group*	Primary reason
			Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA		Y	Checkbox, one-up vertical	Skip Logic Group*	Primary reason
			Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question		Y	Checkbox, one-up vertical	Skip Logic Group*	Primary reason
			Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DODEA Research a specific issue or question Learn how to enroll in a DODEA school		Y	Checkbox, one-up vertical	Skip Logic Group*	Primary reason
·			Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum		Y	Checkbox, one-up vertical	Skip Logic Group*	Primary reason
·			Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data		Y	Checkbox, one-up vertical	Skip Logic Group*	Primary reason
·			Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy		Y	Checkbox, one-up vertical	Skip Logic Group*	Primary reason
·			Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DODEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DODEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide	A	Y	Checkbox, one-up vertical	Skip Logic Group*	Primary reason
LNH5513Q011	A	select up to three.	Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy	A	Y			
	A	Please specify other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school	Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DODEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DODEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide	A		Checkbox, one-up vertical Text area, no char limit Drop down, select one	Skip Logic Group*	Primary reason Other primary reason Primary vehicle
LNH5513Q012	A	Please specify other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school information?	Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify)	A	N	Text area, no char limit		Other primary reason
LNH5513Q012	A	Please specify other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were	Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curricultum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No	A	N	Text area, no char limit Drop down, select one Radio button, one-up		Other primary reason
LNH5513Q012	A	Please specify other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school information?	Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No	A	N Y	Text area, no char limit Drop down, select one	Skip Logic Group*	Other primary reason Primary vehicle
LNH5513Q012	A	Please specify other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were	Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No Yes Partially		N Y	Text area, no char limit Drop down, select one Radio button, one-up	Skip Logic Group*	Other primary reason Primary vehicle
LNH5513Q011 LNH5513Q012 LNH5513Q013		Please specify other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today?	Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No	A A,B	N Y	Text area, no char limit Drop down, select one Radio button, one-up vertical	Skip Logic Group* Skip Logic Group*	Other primary reason Primary vehicle Accomplish goal
LNH5513Q012	A	Please specify other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your	Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No Yes Partially		N Y	Text area, no char limit Drop down, select one Radio button, one-up	Skip Logic Group*	Other primary reason Primary vehicle Accomplish goal
LNH5513Q012 LNH5513Q013 LNH5513Q014	A	Please specify other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal?	Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No Yes Partially		N Y Y	Text area, no char limit Drop down, select one Radio button, one-up vertical Text area, no char limit	Skip Logic Group* Skip Logic Group* Skip Logic Group*	Other primary reason Primary vehicle Accomplish goal Did not accomplish goa
LNH5513Q012 LNH5513Q013 LNH5513Q014 LNH5513Q015		Please specify other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal? What type of information were you unable to find?	Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No Yes Partially		N Y Y	Text area, no char limit Drop down, select one Radio button, one-up vertical Text area, no char limit Text area, no char limit	Skip Logic Group* Skip Logic Group* Skip Logic Group* Skip Logic Group*	Other primary reason Primary vehicle Accomplish goal Did not accomplish goa
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LNH5513Q012 LNH5513Q013 LNH5513Q014 LNH5513Q015	A	Please specify other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal? What type of information were you unable to find?	Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No Yes Partially No	A,B	N Y Y	Text area, no char limit Drop down, select one Radio button, one-up vertical Text area, no char limit Text area, no char limit	Skip Logic Group* Skip Logic Group* Skip Logic Group* Skip Logic Group*	Other primary reason Primary vehicle Accomplish goal Did not accomplish goa
LNH5513Q012 LNH5513Q013 LNH5513Q014 LNH5513Q015	A	Please specify other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal? What type of information were you unable to find? How did you look for the information you wanted/needed on	Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No Yes Partially No		N Y Y	Text area, no char limit Drop down, select one Radio button, one-up vertical Text area, no char limit Text area, no char limit Radio button, one-up	Skip Logic Group* Skip Logic Group* Skip Logic Group* Skip Logic Group*	Other primary reason Primary vehicle Accomplish goal Did not accomplish goa

			Used the left navigation on a school page Other (please specify)	A				
LNH5513Q017	Α	Please specify other way of looking for information wanted/needed.	Care (Brease speedily)		N	Text area, no char limit	Skip Logic Group*	Other way looking for info
LNH5513Q018	В	Please rate the Site Search feature on the following items:			Y	Radio button, scale, has	Skip Logic Group*	Location of search
		Location of search box throughout the site	1=Poor			don't know		
			2					
			3					
			4	-				
			6	-				
			7	-				
			0	-				
			<u>a</u>	+				
			10=Excellent	1				
			Don't know					
LNH5513Q019	В	Relevancy of search results			Y	Radio button, scale, has	Skip Logic Group*	Relevancy of search results
`			1=Poor			don't know		
			2					
			3					
			4					
			5					
			6					
			7					
			8					
			9					
			10=Excellent					
LAULEEACCOCC	_	Owner's stirm of a combination	Don't know			Dedie house	Object and O	Oiti (
LNH5513Q020	В	Organization of search results	1=Door		Υ	Radio button, scale, has	Skip Logic Group*	Organization of search results
			1=Poor			don't know		
			2	-				
			4	-				
			E	-				
			6					
			7	-				
			8					
			a					
			10=Excellent					
			Don't know					
LNH5513Q021	С	Please rate the Find your School feature on the following items:			Y		Skip Logic Group*	Location of school widget
		Location of Find your School widget	1=Poor			don't know		
			2					
			3					
			4					
			5					
			6					
			7					
			8					
			9					
			10=Excellent					
			Don't know			Dedie house and has		
LNH5513Q022	С	Relevancy of search results	1 Danie		Y		Skip Logic Group*	Relevancy of school results
			1=Poor			don't know		
			2					
			4					
			5	-				
			6					
			7					
			8					
			9					
			10=Excellent					
			Don't know					
LNH5513Q023	С	Organization of search results			Y	Radio button, scale, has	Skip Logic Group*	Organization of school results
			1=Poor			don't know	, .Jp	J
			2					
			3					
			4					
			5					
			6					
			7					
			8					
			9					
			10=Excellent					
			Don't know					
LNH5513Q024		Please indicate the statement you agree with on Content quality	Information is clear		Y	Checkbox, one-up vertical		Content
LINDUUT3QU24		and relevancy.	Content is relevant	1				
			Content is easy to read					
			Content is easy to read Content is up-to-date I don't agree with any of the above					

1 1 1 1 5 5 1 0 0 0 0 5	Mark	SEA advas bases and		Tarakanan meneban Barik	1
LNH5513Q025	What can we specifically do to improve Do	DEA.edu to better serve	IN	Text area, no char limit	Improvement
	your needs in the future?				

Jt1hQxogg5kcwYAspQlQhQ4C Yes

Model Name DoDEA

Model ID Jt1hQxo
Partitioned Yes
Date (1/08/201 (1/08/2015) Red & Strike-Through: Delete Underlined & Italicized: Re-order

Pink: Addition

Blue: Reword



QID	Skip From	Question Text	Answer Choices	Skip To	Required Y/N	Туре	Special Instructions	CQ Label
LNH5513Q001		In the last 30 days, how many times have you visited DoDEA.edu?	This is my first time Once or twice		Y	Drop down, select one		Frequency of visits
			Three or four times	7				
			More than once per week but not every day	7				
			Every day					
LNH5513Q002		Which best describes your relationship with DoDEA:	Student		Y	Drop down, select one	Skip Logic Group*	Relationship
			Parent					
			District/School Administrator	B,C				
			DoDEA Employee					
			Teacher					
			Teaching applicant					
			Employment/job seeker					
			Other (please specify)	Α				
LNH5513Q003	A	Please specify other type of relationship with DoDEA.			N	Text area, no char limit	Skip Logic Group*	Other relationship
LNH5513Q004	В	How important is the web as a communications tool for you as an	1=Not important	_	Y	Radio button, scale, has don't know	Skip Logic Group*	Web importance
		administrator?	2	_				
			3					
			4	_				
			5					
			6					
			7					
			8	4				
			9	4				
			10=Very Important	4				
1 111155400005		la the case De DEA Web Contest Management Contest (MCMC)	Don't know	D,E		Dadis button and control	Older Leeder Comment	WCMS
LNH5513Q005	С	Is the new DoDEA Web Content Management System (WCMS) implemented in your Area, District or School?	Yes	_ D,E	Υ	Radio button, one-up vertical	Skip Logic Group*	WCMS
		Implemented in your Area, District or School:	No L don't know	-				
LNH5513Q006	D	Has the WCMS facilitated content dissemination to the web, made	I don't know Yes		Y	Radio button, one-up vertical	Skip Logic Group*	WCMS dissemination
LINH3313Q000	"	it easier to publish content?	No No	+	1	Radio button, one-up vertical	Skip Logic Gloup	WCIVIS disseriii iadioii
LNH5513Q007	E	•	Yes	F	Y	Radio button, one-up vertical	Skip Logic Group*	WCMS Manage website
LIVI 13313Q007	-	or School too much of a burden?	No	- ·	'	readio battori, orie-up vertical	Skip Logic Gloup	WCIVIS Manage Website
LNH5513Q008	F	Would you be opposed to DoDEA managing your website	Yes		Y	Radio button, one-up vertical	Skip Logic Group*	WCMS centralized ticket system
EIVI 13313Q000		centrally with you providing content/change requests via a	163	+	'	readio battori, orie-up vertical	Skip Logic Gloup	WCW3 centralized ticket system
		centralized ticket system?	No					
LNH5513Q009		Which region of the world did you visit us from?	Americas		Y	Drop down, select one		Region
2.11.00200000		This region of the North and you won as north.	Europe	7		Brop down, colout one		Trogion
			Pacific	7				
			Other	1				
LNH5513Q010		What was your primary reason for visiting DoDEA.edu? Please	Find forms		Y	Checkbox, one-up vertical	Skip Logic Group*	Primary reason
-		select up to three.	Find a specific document	7		•		
			Find contact information					
			Look for and apply for a job	7				
			Look for information about a specific school					
			Learn more about DoDEA					
			Research a specific issue or question					
			Learn how to enroll in a DoDEA school					
			Learn more about DoDEA's curriculum					
			Find student enrollment data					
			Research a DoDEA regulation or policy					
			Consult the Administrator's Guide					
			Other (please specify)	Α				
LNH5513Q011	Α	Please specify other reason for visiting DoDEA.edu.			N	Text area, no char limit	Skip Logic Group*	Other primary reason
LNH5513Q012		Is DoDEA.edu your primary vehicle for obtaining school information?	Yes	4	Y	Drop down, select one		Primary vehicle
LAULEETOOO			No Voc			Dedie heaten	Older Leed O	A
LNH5513Q013		Where you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today?	Yes	-	Υ	Radio button, one-up vertical	Skip Logic Group*	Accomplish goal
		IOOKING TOT IT VISITING DODEA.edu today?	Partially No	٠.,				
LAULIEE40004		Discos tell us what factors proved to the form and the factors proved to the factors proved to the factors and the factors proved to the factors and the factors proved to the factors and the factors are proved to the factors and the factors are proved to the factors and the factors are proved to the factors and the factors are proved to the factors and the factors are proved to the factors and the factors are proved to the factors and the factors are proved to the factors and the factors are proved to the factors and the factors are proved to the factors and the factors are proved to the factors and the factors are proved to the factors and the factors are proved to the factors and the factors are proved to the factors and the factors are proved to the factors and the factors are proved to the factors and the factors are proved to the factors and the factors are proved to the factors and the factors are proved to the factors and the factors are proved to the factors are proved to the factors are proved to the factors are proved to the factors are proved to the factors and the factors are proved to the factors are prove	INU	A,B		Tout area or also forth	Clan Legis Count	Did not one well-based
LNH5513Q014	A	Please tell us what factors prevented you from accomplishing your goal?			N	Text area, no char limit	Skip Logic Group*	Did not accomplish goal
LNH5513Q015	В	What type of information were you unable to find ?			N	Text area, no char limit	Skip Logic Group*	Info not found
LNH5513Q015 LNH5513Q016	В	How did you look for the information you wanted/needed on	Used the global navigation menu at the top of the page		N V	Radio button, one-up vertical	Skip Logic Group*	How look for info
5141 123T2Ó0T0		DoDEA.edu?	Used the "Find your School" feature	С	'	radio batton, one-up vertical	Skip Logic Group	I IOW IOOK IOI IIIIO
		5555 10001	Used "Resources" links in middle of the homepage	٠ ـ				
			Used the "Site Search" feature	В				
			Used the left navigation on a school page					
			Other (please specify)	A				
LNH5513Q017	A	Please specify other way of looking for information wanted/needed.	Other (prease specify)	_ A	N	Text area, no char limit	Skip Logic Group*	Other way looking for info
LNH5513Q018	В	Please rate the Site Search feature on the following items:	1=Poor		Y	Radio button, scale, has don't know	Skip Logic Group*	Location of search
7141 10010Q010		Location of search box throughout the site	2		'	radio buttori, soule, rias dorit kilow	OMP LOGIC GIOUP	Location of Search
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LNH5513Q019	H5513Q019 B	Relevancy of search results	Don't know 1=Poor		Υ	Radio button, coale, has don't know	Skip Logic Group*	Relevancy of search results
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LNH5513Q021	С	Please rate the Find your School feature on the following items:	1=Poor		Υ	Radio button, scale, has don't know	Skip Logic Group*	Location of school widget
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LNH5513Q023	С	Organization of search results	1=Poor		Υ	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results
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			4					
			5					
			6					
			7					
			8					
			9					
			10=Excellent					
			Don't know					
LNH5513Q024		Please indicate the statement you agree with on Content quality	Information is clear		Υ	Checkbox, one-up vertical		Content
		and relevancy.	Content is relevant Content is easy to read					
			Content is easy to read Content is up-to-date					
			I don't agree with any of the above					
LNH5513Q025		What can we specifically do to improve DoDEA.edu to better serve			N	Text area, no char limit		Improvement
		your needs in the future?						·