


Model Name	DoDEA	<del>Red &amp; Strike-Through</del> : Delete	
Model ID	Jt1hQxogg5kcwYAspQIQhQ4C	<u>Underlined &amp; Italicized</u> : Re-order	
Partitioned	Yes	<span style="color: pink;">Pink</span> : Addition	
Date	(9/25/2014)	<span style="color: blue;">Blue</span> : Rework	

Element Questions	Satisfaction Questions	Future Behaviors
<b>Navigation (1=Poor, 10=Excellent, Don't Know)</b>	<b>Satisfaction</b>	<b>Return (1=Very Unlikely, 10=Very Likely)</b>
1 Please rate how well the site is organized.	16 What is your overall satisfaction with this site? (1=Very Dissatisfied, 10=Very Satisfied)	19 How likely are you to return to DoDEA.edu?
2 Please rate the options available for navigating this site.	17 How well does this site meet your expectations? (1=Falls Short, 10=Exceeds)	<b>Recommend (1=Very Unlikely, 10=Very Likely)</b>
3 Please rate how well the site layout helps you find what you need.	18 How does this site compare to your idea of an ideal website? (1=Not Very Close, 10=Very Close)	20 How likely are you to recommend DoDEA.edu to someone else?
<b>Site Performance (1=Poor, 10=Excellent, Don't Know)</b>		<b>Primary Resource (1=Very Unlikely, 10=Very Likely)</b>
4 Please rate how quickly pages load on this site.		21 How likely are you to use DoDEA.edu as your primary resource for getting information about DoDEA and its schools?
5 Please rate the consistency of speed from page to page on this site.		
6 Please rate the ability to load pages without getting error messages on this site.		
<b>Site Information (1=Poor, 10=Excellent, Don't Know)</b>		
7 Please rate the thoroughness of information provided on this site.		
8 Please rate how understandable this site's information is.		
9 Please rate how well the site's information provides answers to your questions.		
<b>Look and Feel (1=Poor, 10=Excellent, Don't Know)</b>		
10 Please rate the visual appeal of this site.		
11 Please rate the balance of graphics and text on this site.		
12 Please rate the readability of the pages on this site.		
<b>Information Browsing (1=Poor, 10=Excellent, Don't Know)</b>		
13 Please rate the ability to sort information by criteria that are important to you on this site.		
14 Please rate the ability to narrow choices to find the information you are looking for on this site.		
15 Please rate how well the features on the site help you find the information you need.		

**Model Name** DoDEA Red & Strike-Through: Delete  
**Model ID** J11hQxogg5kcwYAspQIQhQ4C Underlined & Italicized: Re-order  
**Partitioned** Yes Pink: Addition  
**Date** (02/12/2018) Blue: Reword



QID	Skip From	Question Text	Answer Choices	Skip To	Required Y/N	Type	Special Instructions
LNH5513Q001		In the last 30 days, <b>how many times</b> have you visited DoDEA.edu?	This is my first time Once or twice Three or four times More than once per week but not every day Every day		Y	Drop down, select one	
LNH5513Q002		Which best describes your <b>role</b> when visiting the DoDEA website?	Student Parent District/School Administrator DoDEA Employee Teacher Teaching applicant Employment/job seeker Other (please specify)		Y	Drop down, select one	Skip Logic Group*
LNH5513Q003	A	Please specify your other role with DoDEA.			N	Text area, no char limit	Skip Logic Group*
LNH5513Q009		Which <b>region of the world</b> did you visit us from?	Americas Europe Pacific Other	A B C	Y	Drop down, select one	Skip Logic Group*
JAC0149895	A	What <b>school</b> are you associated with/interested in?	Albritton MS Andre Lucas ES Antilles ES Antilles HS Antilles MS Barkley ES Barsanti ES Bitz IS Bolden ES/MS Bowley ES Brewster MS Brittin ES Crossroads ES Dahlgren ES/MS DeLalio ES Devers ES Dexter ES Diamond ES Elliott ES Faith MS Fort Campbell HS Fort Knox HS Fort Rucker ES Fort Rucker PS Galer ES Gordon ES Hampton PS Heroes ES Irwin IS Johnson PS Kessler ES Lejeune HS Macdonald ES Mahaffey MS Marshall ES Maxwell AFB ES/MS McBride ES Murray ES Pierce Terrace ES Pinckney ES Quantico MS/HS Ramey Unit School Scott MS Shughart ES Shughart MS Stowers ES Tarawa Terrace ES Van Voorhis (Kingsolver) ES W.T. Sampson ES/HS Wassom MS West Point ES West Point MS White ES Wilson ES		Y	Drop down, select one	Skip Logic Group*

JAC0149893	B	What <b>school</b> are you associated with/interested in?	Prefer not to respond AFNORTH ES AFNORTH MS/HS Alconbury ES Alconbury MS/HS Ankara ES/HS Ansbach ES Ansbach MHS Aukamm ES Aviano ES Aviano MS/HS Bahrain ES/HS Baumholder MS/HS Bitburg ES Bitburg MS/HS Brussels ES/HS Croughton ES Feltwell ES Garmisch ES/MS Grafenwoehr ES Hainerberg ES Hohenfels ES Hohenfels MS/HS Incirlik ES/HS Kaiserslautern ES Kaiserslautern MS KaiserslauternHS Kleine Brogel ES Lakenheath ES Lakenheath HS Lakenheath MS Landstuhl ES/MS Liberty IS Livorno EMS Naples ES Naples MS/HS Netzaberg ES Netzaberg MS Patch ES Patch MS Ramstein ES Ramstein HS Ramstein IS Ramstein MS Robinson Barracks ES/MS Rota ES Rota MS/HS Sembach ES Sembach MS Sevilla ES/MS SHAPE ES SHAPE HS ShapeMS Sigonella ES Sigonella MS/HS Smith ES Spangdahlem ES Spangdahlem MS Stuttgart ES Stuttgart HS Vicenza ES Vicenza HS Vicenza MS Vilseck ES Vilseck HS Vogelweh ES Wiesbaden HS Wiesbaden MS Prefer not to respond	Y	Drop down, select one	Skip Logic Group*
JAC0149892	C	What <b>school</b> are you associated with/interested in?	Amelia Earhart IS Andersen ES Andersen MS Bechtel ES Bob Hope PS C. T. Joy ES Daegu American school Daegu High School Darby ES Edgren HS EJ King HS Guam HS	Y	Drop down, select one	Skip Logic Group*

			Humphreys Central ES Humphreys HS Humphreys MS Ikego ES John O. Ann ES Kadena ES Kadena HS Kadena MS Killin ES Kinnick HS Kinser ES Kubasaki HS Lanham ES Lester MS M.C. Perry ES M.C. Perry HS McCool ES/MS Mendel ES Osan American ES Osan American HS Osan MS Ryukyu MS Sasebo ES School Seoul ES Seoul HS Seoul MS Sollars ES Stearley Heights ES Sullivans ES Yokosuka MS Yokota HS Yokota MS Yokota West ES Zama American HS Zama American MS Zukeran ES Prefer not to respond				
LNH5513Q010		What was(were) your <b>primary reason(s)</b> for visiting DoDEA.edu? Please select up to three.	Find forms Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify)	B	Y	Checkbox, one-up vertical	Skip Logic Group*
LNH5513Q011	A	Please specify your other reason for visiting DoDEA.edu.			N	Text area, no char limit	Skip Logic Group*
TAR0197067	B	What <b>type of contact information</b> were you looking for?			N	Text area, no char limit	Skip Logic Group*
LNH5513Q012		Is DoDEA.edu your <b>primary vehicle</b> for obtaining school information?	Yes No		Y	Drop down, select one	
LNH5513Q013		Were you able to <b>accomplish your goal/find what you were looking</b> for in visiting DoDEA.edu today?	Yes Partially No		Y	Radio button, one-up vertical	Skip Logic Group*
LNH5513Q014	A	Please tell us <b>what factors prevented</b> you from accomplishing your goal.			N	Text area, no char limit	Skip Logic Group*
LNH5513Q015	B	What type of information were you <b>unable to find</b> ?			N	Text area, no char limit	Skip Logic Group*
TAR0197068	C	What do you <b>plan to do next</b> ?	Come back to the site later Contact DoDEA (call/email) Keep searching the Internet Other		Y	Drop down, select one	Skip Logic Group*
LNH5513Q016		<b>How did you look for</b> the information you wanted/needed on DoDEA.edu?	Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature Used the left navigation on a school page Other (please specify)	C C C D	Y	Radio button, one-up vertical	Skip Logic Group*
LNH5513Q017	D	Please specify your other way of looking for information wanted/needed.			N	Text area, no char limit	Skip Logic Group*
MAD0091705	C	How would you describe your <b>navigation experience</b> on this site today?	I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/labels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information Other		Y	Checkbox, one-up vertical	Skip Logic Group*

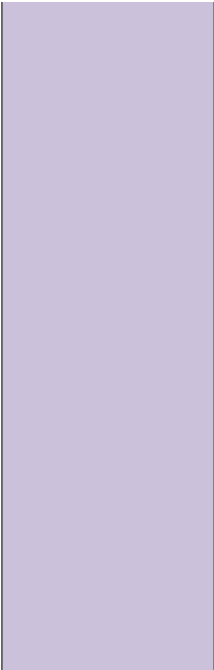
LNH5513Q024		Please indicate the <b>statement you agree with</b> on Content quality and relevancy.	Information is clear Content is relevant Content is easy to read Content is up-to-date I don't agree with any of the above		Y	Checkbox, one-up vertical	
JAC0116575		How do you <b>prefer to receive</b> information? (Select all that apply.)	Website Email In-person communications like one-on-one or larger-group all-hands meetings Phone calls VTC, Google Hangouts, or other assistive technology Other (please specify)	A	Y	Checkbox, one-up vertical	Skip Logic Group*
JAC0116580	A	Please specify your other preference of receiving information.			N	Text area, no char limit	Skip Logic Group*
LNH5513Q025		What can we <b>specifically do to improve</b> DoDEA.edu to better serve your needs in the future?			N	Text area, no char limit	



CQ Label
Frequency of visits
Relationship
Other relationship
Region
Americas schools

Europe schools

Pacific schools



Primary reason

Other primary reason

Contact info type

Primary vehicle

Accomplish goal

Did not accomplish goal

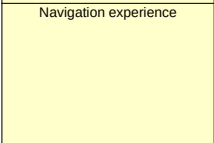
Info not found

Plan next

How look for info

Other way looking for info

Navigation experience





Content
Info preference
Other info preference
Improvement

Model Name DoDEA  
 Model ID J11hQxogg5kcwYAspQIQhQ4C  
 Partitioned Yes  
 Date (02/12/2018)

~~Red & Strike-Through~~: Delete  
*Underlined & Italicized*: Re-order  
 Pink: Addition  
 Blue: Reword



QID	Skip From	Question Text	Answer Choices	Skip To	Required Y/N	Type	Special Instructions
LNH5513Q001		In the last 30 days, <b>how many times</b> have you visited DoDEA.edu?	This is my first time Once or twice Three or four times More than once per week but not every day Every day	A A A A B	Y	Drop down, select one	Skip Logic Group*
TAR0197064	A	<del>How do you perceive the new website design?</del>	<del>Better</del> <del>The same</del> <del>Needs improvement</del>	B C	Y	Drop down, select one	Skip Logic Group*
TAR0197065	B	Please explain why you feel the new website design is <del>better</del> than before.			N	Text area, no char limit	Skip Logic Group*
TAR0197066	C	Please explain what <del>needs improvement</del> .			N	Text area, no char limit	Skip Logic Group*
LNH5513Q002		Which best describes your <b>role</b> when visiting the DoDEA website?	Student Parent District/School Administrator DoDEA Employee Teacher Teaching applicant Employment/job seeker Other (please specify)	A	Y	Drop down, select one	Skip Logic Group*
LNH5513Q003	A	Please specify your other role with DoDEA.			N	Text area, no char limit	Skip Logic Group*
LNH5513Q009		Which <b>region of the world</b> did you visit us from?	Americas Europe Pacific Other	A B C	Y	Drop down, select one	Skip Logic Group*
JAC0149895	A	What <b>school</b> are you associated with/interested in?	Albritton MS Andre Lucas ES Antilles ES Antilles HS Antilles MS Barkley ES Barsanti ES Bitz IS Bolden ES/MS Bowley ES Brewster MS Brittin ES Crossroads ES Dahlgren ES/MS DeLalio ES Devers ES Dexter ES Diamond ES Elliott ES Faith MS Fort Campbell HS Fort Knox HS Fort Rucker ES Fort Rucker PS Galer ES Gordon ES Hampton PS Heroes ES Irwin IS Johnson PS Kessler ES Lejeune HS Macdonald ES Mahaffey MS Marshall ES Maxwell AFB ES/MS McBride ES Murray ES Pierce Terrace ES Pinckney ES Quantico MS/HS Ramey Unit School Scott MS Shughart ES Shughart MS Stowers ES Tarawa Terrace ES Van Voorhis (Kingsolver) ES		Y	Drop down, select one	Skip Logic Group*

			W.T. Sampson ES/HS Wassom MS West Point ES West Point MS White ES Wilson ES Prefer not to respond			
JAC0149893	B	What school are you associated with/interested in?	AFNORTH ES AFNORTH MS/HS Alconbury ES Alconbury MS/HS Ankara ES/HS Ansbach ES Ansbach MHS Aukamm ES Aviano ES Aviano MS/HS Bahrain ES/HS Baumholder MS/HS Bitburg ES Bitburg MS/HS Brussels ES/HS Croughton ES Feltwell ES Garmisch ES/MS Grafenwoehr ES Häinerberg ES Hohenfels ES Hohenfels MS/HS Incirlik ES/HS Kaiserslautern ES Kaiserslautern MS KaiserslauternHS Kleine Brogel ES Lakenheath ES Lakenheath HS Lakenheath MS Landstuhl ES/MS Liberty IS Livorno EMS Naples ES Naples MS/HS Netzaberg ES Netzaberg MS Patch ES Patch MS Ramstein ES Ramstein HS Ramstein IS Ramstein MS Robinson Barracks ES/MS Rota ES Rota MS/HS Sembach ES Sembach MS Sevilla ES/MS SHAPE ES SHAPE HS ShapeMS Sigonella ES Sigonella MS/HS Smith ES Spangdahlem ES Spangdahlem MS Stuttgart ES Stuttgart HS Vicenza ES Vicenza HS Vicenza MS Vilseck ES Vilseck HS Vogelweh ES Wiesbaden HS Wiesbaden MS Prefer not to respond	Y	Drop down, select one	Skip Logic Group*
JAC0149892	C	What school are you associated with/interested in?	Amelia Earhart IS Andersen ES Andersen MS Bechtel ES Bob Hope PS C.T. Joy ES	Y	Drop down, select one	Skip Logic Group*

			Daegu American school Daegu High School Darby ES Edgren HS EJ King HS Guam HS Humphreys Central ES Humphreys HS Humphreys MS Ikego ES John O. Armn ES Kadena ES Kadena HS Kadena MS Killin ES Kinnick HS Kinser ES Kubasaki HS Lanham ES Lester MS M.C. Perry ES M.C. Perry HS McCool ES/MS Mendel ES Osan American ES Osan American HS Osan MS Ryukyu MS Sasebo ES School Seoul ES Seoul HS Seoul MS Sollars ES Stearley Heights ES Sullivans ES Yokosuka MS Yokota HS Yokota MS Yokota West ES Zama American HS Zama American MS Zukeran ES Prefer not to respond				
LNH5513Q010		What was(were) your <b>primary reason(s)</b> for visiting DoDEA.edu? Please select up to three.	Find forms Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify)	<b>B</b>	Y	Checkbox, one-up vertical	Skip Logic Group*
LNH5513Q011	<b>A</b>	Please specify your other reason for visiting DoDEA.edu.			N	Text area, no char limit	Skip Logic Group*
TAR0197067	<b>B</b>	What <b>type of contact information</b> were you looking for?			N	Text area, no char limit	Skip Logic Group*
LNH5513Q012		Is DoDEA.edu your <b>primary vehicle</b> for obtaining school information?	Yes No		Y	Drop down, select one	
LNH5513Q013		Were you able to <b>accomplish your goal/find what you were looking for</b> in visiting DoDEA.edu today?	Yes Partially No		Y	Radio button, one-up vertical	Skip Logic Group*
LNH5513Q014	<b>A</b>	Please tell us <b>what factors prevented</b> you from accomplishing your goal.		<b>A,B,C</b>	N	Text area, no char limit	Skip Logic Group*
LNH5513Q015	<b>B</b>	What <b>type of information</b> were you <b>unable to find</b> ?			N	Text area, no char limit	Skip Logic Group*
TAR0197068	<b>C</b>	What do you <b>plan to do next</b> ?	Come back to the site later Contact DoDEA (call/email) Keep searching the Internet Other		Y	Drop down, select one	Skip Logic Group*
LNH5513Q016		<b>How did you look for</b> the information you wanted/needed on DoDEA.edu?	Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature Used the left navigation on a school page Other (please specify)	<b>C</b> <b>C</b> <b>C</b> <b>D</b>	Y	Radio button, one-up vertical	Skip Logic Group*
LNH5513Q017	<b>D</b>	Please specify your other way of looking for information wanted/needed.			N	Text area, no char limit	Skip Logic Group*
MAD0091705	<b>C</b>	How would you describe your <b>navigation experience</b> on this site today?	I had no difficulty navigating/browsing on this site Links often did not take me where I expected		Y	Checkbox, one-up vertical	Skip Logic Group*

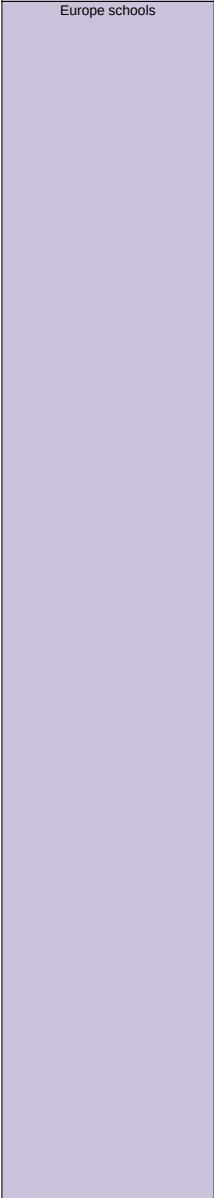
			Had difficulty finding relevant information Links/labels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information Other				
LNH5513Q024		Please indicate the <b>statement</b> you <b>agree with</b> on Content quality and relevancy.	Information is clear Content is relevant Content is easy to read Content is up-to-date I don't agree with any of the above		Y	Checkbox, one-up vertical	
JAC0116575		How do you <b>prefer to receive</b> information? (Select all that apply.)	Website Email In-person communications like one-on-one or larger-group all-hands meetings Phone calls VTC, Google Hangouts, or other assistive technology Other (please specify)		Y	Checkbox, one-up vertical	Skip Logic Group*
JAC0116580	<b>A</b>	Please specify your other preference of receiving information.			N	Text area, no char limit	Skip Logic Group*
LNH5513Q025		What can we <b>specifically do to improve</b> DoDEA.edu to better serve your needs in the future?			N	Text area, no char limit	



CQ Label
Frequency of visits
<del>Redesign</del>
<del>Better-redesign</del>
<del>Worse-redesign</del>
Relationship
Other relationship
Region
Americas schools

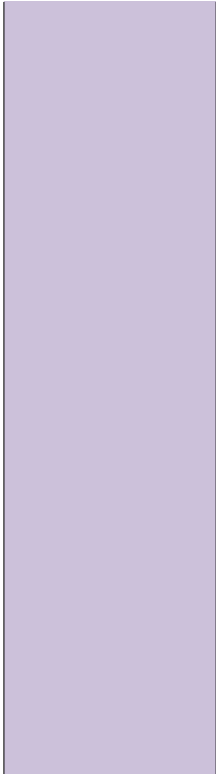


Europe schools



Pacific schools





Primary reason

Other primary reason

Contact info type

Primary vehicle

Accomplish goal

Did not accomplish goal

Info not found

Plan next

How look for info

Other way looking for info

Navigation experience



Content
Info preference
Other info preference
Improvement

Model Name DoDEA  
 Model ID J11hQxogg5kcwYAspQIQhQ4C  
 Partitioned Yes  
 Date (10/17/2017)

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Underlined & Italicized: Re-order  
 Pink: Addition  
 Blue: Reword



QID	Skip From	Question Text	Answer Choices	Skip To	Required Y/N	Type	Special Instructions
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	A	How do you perceive the <b>new website design</b> ?	Better The same Needs improvement	B C	Y	Drop down, select one	Skip Logic Group*
	B	Please explain why you feel the <b>new website design is better</b> than before.			N	Text area, no char limit	Skip Logic Group*
	C	Please explain what <b>needs improvement</b> .			N	Text area, no char limit	Skip Logic Group*
LNH5513Q002		Which best describes your <b>role</b> when visiting the DoDEA website?	Student Parent District/School Administrator DoDEA Employee Teacher Teaching applicant Employment/job seeker Other (please specify)	A	Y	Drop down, select one	Skip Logic Group*
LNH5513Q003	A	Please specify your other role with DoDEA.			N	Text area, no char limit	Skip Logic Group*
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JAC0149895	A	What <b>school</b> are you associated with/interested in?	Albritton MS Andre Lucas ES Antilles ES Antilles HS Antilles MS Barkley ES Barsanti ES Bitz IS Bolden ES/MS Bowley ES Brewster MS Brittin ES Crossroads ES Dahlgren ES/MS DeLalio ES Devers ES Dexter ES Diamond ES Elliott ES Faith MS Fort Campbell HS Fort Knox HS Fort Rucker ES Fort Rucker PS Galer ES Gordon ES Hampton PS Heroes ES Irwin IS Johnson PS Kessler ES Lejeune HS Macdonald ES Mahaffey MS Marshall ES Maxwell AFB ES/MS McBride ES Murray ES Pierce Terrace ES Pinckney ES Quantico MS/HS Ramey Unit School Scott MS Shughart ES Shughart MS Stowers ES Tarawa Terrace ES Van Voorhis (Kingsolver) ES		Y	Drop down, select one	Skip Logic Group*

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JAC0149893	B	What school are you associated with/interested in?	AFNORTH ES AFNORTH MS/HS Alconbury ES Alconbury MS/HS Ankara ES/HS Ansbach ES Ansbach MHS Aukamm ES Aviano ES Aviano MS/HS Bahrain ES/HS Baumholder MS/HS Bitburg ES Bitburg MS/HS Brussels ES/HS Croughton ES Feltwell ES Garmisch ES/MS Grafenwoehr ES Häinerberg ES Hohenfels ES Hohenfels MS/HS Incirlik ES/HS Kaiserslautern ES Kaiserslautern MS KaiserslauternHS Kleine Brogel ES Lakenheath ES Lakenheath HS Lakenheath MS Landstuhl ES/MS Liberty IS Livorno EMS Naples ES Naples MS/HS Netzaberg ES Netzaberg MS Patch ES Patch MS Ramstein ES Ramstein HS Ramstein IS Ramstein MS Robinson Barracks ES/MS Rota ES Rota MS/HS Sembach ES Sembach MS Sevilla ES/MS SHAPE ES SHAPE HS ShapeMS Sigonella ES Sigonella MS/HS Smith ES Spangdahlem ES Spangdahlem MS Stuttgart ES Stuttgart HS Vicenza ES Vicenza HS Vicenza MS Vilseck ES Vilseck HS Vogelweh ES Wiesbaden HS Wiesbaden MS Prefer not to respond	Y	Drop down, select one	Skip Logic Group*
JAC0149892	C	What school are you associated with/interested in?	Amelia Earhart IS Andersen ES Andersen MS Bechtel ES Bob Hope PS C.T. Joy ES	Y	Drop down, select one	Skip Logic Group*

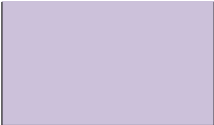
			Daegu American school Daegu High School Darby ES Edgren HS EJ King HS Guam HS Humphreys Central ES Humphreys HS Humphreys MS Ikego ES John O. Armn ES Kadena ES Kadena HS Kadena MS Killin ES Kinnick HS Kinser ES Kubasaki HS Lanham ES Lester MS M.C. Perry ES M.C. Perry HS McCool ES/MS Mendel ES Osan American ES Osan American HS Osan MS Ryukyu MS Sasebo ES School Seoul ES Seoul HS Seoul MS Sollars ES Stearley Heights ES Sullivans ES Yokosuka MS Yokota HS Yokota MS Yokota West ES Zama American HS Zama American MS Zukeran ES Prefer not to respond				
LNH5513Q010		What was(were) your <b>primary reason(s)</b> for visiting DoDEA.edu? Please select up to three.	Find forms Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify)	B	Y	Checkbox, one-up vertical	Skip Logic Group*
LNH5513Q011	A	Please specify your other reason for visiting DoDEA.edu.			N	Text area, no char limit	Skip Logic Group*
	B	What <b>type of contact information</b> were you looking for?			N	Text area, no char limit	Skip Logic Group*
LNH5513Q012		Is DoDEA.edu your <b>primary vehicle</b> for obtaining school information?	Yes No		Y	Drop down, select one	
LNH5513Q013		Were you able to <b>accomplish your goal/find what you were looking for</b> in visiting DoDEA.edu today?	Yes Partially No		Y	Radio button, one-up vertical	Skip Logic Group*
LNH5513Q014	A	Please tell us <b>what factors prevented</b> you from accomplishing your goal.		A,B,C	N	Text area, no char limit	Skip Logic Group*
LNH5513Q015	B	What <b>type of information</b> were you <b>unable to find</b> ?			N	Text area, no char limit	Skip Logic Group*
	C	What <b>do you plan to do next</b> ?	Come back to the site later Contact DoDEA (call/email) Keep searching the Internet Other		Y	Drop down, select one	Skip Logic Group*
LNH5513Q016		<b>How did you look for</b> the information you wanted/needed on DoDEA.edu?	Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature Used the left navigation on a school page Other (please specify)	C B C A C D	Y	Radio button, one-up vertical	Skip Logic Group*
LNH5513Q017	D	Please specify your other way of looking for information wanted/needed.			N	Text area, no char limit	Skip Logic Group*
LNH5513Q018	A	Please <b>rate the Site Search feature</b> on the following items: Location of search box throughout the site	1=Poer 2		Y	Radio button, scale, has don't know	Skip Logic Group*

			3				
			4				
			5				
			6				
			7				
			8				
			9				
			10=Excellent				
			Don't know				
LNH5513Q019	A	Relevancy of search results	1=Poor		Y	Radio button, scale, has don't know	Skip Logic Group*
			2				
			3				
			4				
			5				
			6				
			7				
			8				
			9				
			10=Excellent				
			Don't know				
LNH5513Q020	A	Organization of search results	1=Poor		Y	Radio button, scale, has don't know	Skip Logic Group*
			2				
			3				
			4				
			5				
			6				
			7				
			8				
			9				
			10=Excellent				
			Don't know				
LNH5513Q021	B	Please rate the Find your School feature on the following items: Location of Find your School widget	1=Poor		Y	Radio button, scale, has don't know	Skip Logic Group*
			2				
			3				
			4				
			5				
			6				
			7				
			8				
			9				
			10=Excellent				
			Don't know				
LNH5513Q022	B	Relevancy of search results	1=Poor		Y	Radio button, scale, has don't know	Skip Logic Group*
			2				
			3				
			4				
			5				
			6				
			7				
			8				
			9				
			10=Excellent				
			Don't know				
LNH5513Q023	B	Organization of search results	1=Poor		Y	Radio button, scale, has don't know	Skip Logic Group*
			2				
			3				
			4				
			5				
			6				
			7				
			8				
			9				
			10=Excellent				
			Don't know				
MAD0091705	C	How would you describe your navigation experience on this site today?	I had no difficulty navigating/browsing on this site		Y	Checkbox, one-up vertical	Skip Logic Group*
			Links often did not take me where I expected				
			Had difficulty finding relevant information				
			Links/labels are difficult to understand				
			Too many links/navigational options to choose from				
			Had technical difficulties (error messages, broken links, etc.)				
			Could not navigate back to previous information				
			Other				
LNH5513Q024		Please indicate the statement you agree with on Content quality and relevancy.	Information is clear		Y	Checkbox, one-up vertical	
			Content is relevant				
			Content is easy to read				
			Content is up-to-date				
			I don't agree with any of the above				
JAC0116575		How do you prefer to receive information? (Select all that apply.)	Website		Y	Checkbox, one-up vertical	Skip Logic Group*
			Email				
			In-person communications like one-on-one or larger-group all-hands meetings				
			Phone calls				

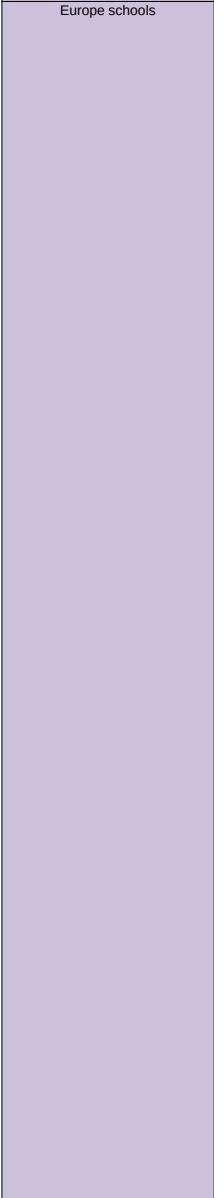
			VTC, Google Hangouts, or other assistive technology				
			Other (please specify)	<b>A</b>			
JAC0116580	<b>A</b>	Please specify your other preference of receiving information.			N	Text area, no char limit	Skip Logic Group*
LNH5513Q025		What can we <b>specifically do to improve</b> DoDEA.edu to better serve your needs in the future?			N	Text area, no char limit	



CQ Label
Frequency of visits
Redesign
Better redesign
Worse redesign
Relationship
Other relationship
Region
Americas schools



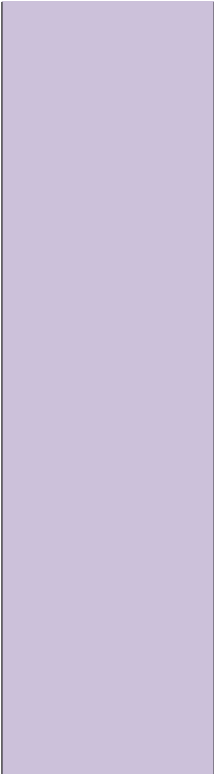
Europe schools



Pacific schools







Primary reason

Other primary reason

Contact info type

Primary vehicle

Accomplish goal

Did not accomplish goal

Info not found

Plan next

How look for info

Other way looking for info

Location of search

Relevancy of search results
Organization of search results
Location of school widget
Relevancy of school results
Organization of school results
Navigation experience
Content
Info preference

Other info preference
Improvement

Model Name DoDEA  
 Model ID Jt1hQxogg5kcwYAspQIQhQ4C  
 Partitioned Yes  
 Date (2/13/2017)

Red & Strike-Through: Delete  
 Underlined & Italicized: Re-order  
 Pink: Addition  
 Blue: Rework



QID	Skip From	Question Text	Answer Choices	Skip To	Required Y/N	Type	Special Instructions
LNH5513Q001		In the last 30 days, <b>how many times</b> have you visited DoDEA.edu?	This is my first time Once or twice Three or four times More than once per week but not every day Every day		Y	Drop down, select one	
LNH5513Q002		Which best describes your <b>role</b> when visiting the DoDEA website?	Student Parent District/School Administrator DoDEA Employee Teacher Teaching applicant Employment/job seeker Other (please specify)	A	Y	Drop down, select one	Skip Logic Group*
LNH5513Q003	A	Please specify your other role with DoDEA.			N	Text area, no char limit	Skip Logic Group*
JAC0116578	C1	<del>Did you find the information you were looking for about RSA?</del>	Yes No	G2	Y	Radio button, one-up-vertical	Skip Logic Group*
JAC0116579	C2	<del>If no, please tell us what you are looking for.</del>			N	Text area, no char limit	Skip Logic Group*
JAC0116577	C3	<del>What information about RSA will help you do your job better? (Select all that apply.)</del>	<del>Information about why DoDEA is restructuring Information about the timeline for the restructuring and when changes will take effect Information about how Centers for Instructional Leadership (CIL) and Forward-Integrated Support Teams (FIST) will function and what resources they will provide Information about new roles, responsibilities, and reporting structures Information about where to find resources about restructuring and workforce shaping Information about how the new DoDEA structure is impacting and improving school-wide operations and student achievement None of the above</del>		Y	Checkbox, one-up-vertical	Skip Logic Group*
JAC0116576	C4	<del>Who do you look to first for information about RSA?</del>	<del>Headquarters Leadership Area Leadership (Regional Leadership) District Leadership (Superintendents) School Leadership (Principals)</del>		Y	Radio button, one-up-vertical	Skip Logic Group*
LNH5513Q009		Which <b>region of the world</b> did you visit us from?	Americas Europe Pacific Other	A B C	Y	Drop down, select one	Skip Logic Group*
	A	What school are you associated with/interested in?	Albinton MS Andre Lucas ES Antilles ES Antilles HS Antilles MS Barkley ES Barsanti ES Bitz IS Bolden ES/MS Bowley ES Brewster MS Brittn ES Crossroads ES Dahlgren ES/MS DeLallo ES Devers ES Dexter ES Diamond ES Elliott ES Faith MS Fort Campbell HS Fort Knox HS Fort Rucker ES Fort Rucker PS Galer ES Gordon ES Hampton PS Heroes ES Irwin IS Johnson PS Kessler ES Lejeune HS Macdonald ES Mahaffey MS Marshall ES Maxwell AFB ES/MS McBride ES Murray ES		Y	Drop down, select one	Skip Logic Group*

			Pierce Terrace ES Pinckney ES Quantico MS/HS Ramey Unit School Scott MS Shugart ES Shugart MS Stowers ES Tarawa Terrace ES Van Voorhis (Kingsolver) ES W.T. Sampson ES/HS Wassom MS West Point ES West Point MS White ES Wilson ES Prefer not to respond				
	B	What school are you associated with/interested in?	AFNORTH ES AFNORTH MS/HS Alconbury ES Alconbury MS/HS Ankara ES/HS Ansbach ES Ansbach MHS Aukamm ES Aviano ES Aviano MS/HS Bahrain ES/HS Baumholder MS/HS Bitburg ES Bitburg MS/HS Brussels ES/HS Croughton ES Feltwell ES Garmisch ES/MS Grafenwoehr ES Hainerberg ES Hohenfels ES Hohenfels MS/HS Incirlik ES/HS Kaiserlautern ES Kaiserlautern MS KaiserlauternHS Kleine Broget ES Lakenheath ES Lakenheath HS Lakenheath MS Landstuhl ES/MS Liberty IS Livorno EMS Naples ES Naples MS/HS Netzaberg ES Netzaberg MS Patch ES Patch MS Ramstein ES Ramstein HS Ramstein IS Ramstein MS Robinson Barracks ES/MS Rota ES Rota MS/HS Sembach ES Sembach MS Sevilla ES/MS SHAPE ES SHAPE HS ShapeMS Sigonella ES Sigonella MS/HS Smith ES Spangdahlem ES Spangdahlem MS Stuttgart ES Stuttgart HS Vicenza ES Vicenza HS Vicenza MS Vilseck ES Vilseck HS		Y	Drop down, select one	Skip Logic Group*

			Vogelweh ES Wiesbaden HS Wiesbaden MS Prefer not to respond				
	C	What school are you associated with/interested in?	Amelia Earhart IS Andersen ES Andersen MS Bechtel ES Bob Hope PS C.T. Joy ES Daegu American school Daegu High School Darby ES Edgren HS EJ King HS Guam HS Humphreys Central ES Humphreys HS Humphreys MS Ikego ES John O. Amn ES Kadena ES Kadena HS Kadena MS Killin ES Kinnick HS Kinser ES Kubasaki HS Lanham ES Lester MS M.C. Perry ES M.C. Perry HS McCool ES/MS Mendel ES Osan American ES Osan American HS Osan MS Ryukyuu MS Sasebo ES School Seoul ES Seoul HS Seoul MS Sollars ES Stearley Heights ES Sullivans ES Yokosuka MS Yokota HS Yokota MS Yokota West ES Zama American HS Zama American MS Zukeran ES Prefer not to respond		Y	Drop down, select one	Skip Logic Group*
LNH5513Q010		What was(were) your <b>primary reason(s)</b> for visiting DoDEA.edu? Please select up to three.	Find forms Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify)	A	Y	Checkbox, one-up vertical	Skip Logic Group*
LNH5513Q011	A	Please specify your other reason for visiting DoDEA.edu.			N	Text area, no char limit	Skip Logic Group*
LNH5513Q012		Is DoDEA.edu your <b>primary vehicle</b> for obtaining school information?	Yes No		Y	Drop down, select one	
LNH5513Q013		Were you able to <b>accomplish your goal/find what you were looking for</b> in visiting DoDEA.edu today?	Yes Partially No	A,B	Y	Radio button, one-up vertical	Skip Logic Group*
LNH5513Q014	A	Please tell us <b>what factors prevented</b> you from accomplishing your goal.			N	Text area, no char limit	Skip Logic Group*
LNH5513Q015	B	What type of information were you <b>unable to find</b> ?			N	Text area, no char limit	Skip Logic Group*
LNH5513Q016		<b>How did you look for</b> the information you wanted/needed on DoDEA.edu?	Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature Used the left navigation on a school page	C B C A C	Y	Radio button, one-up vertical	Skip Logic Group*

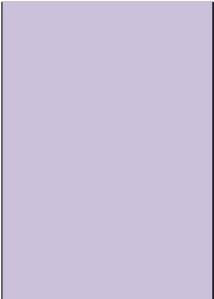
LNH5513Q017	D	Please specify your other way of looking for information wanted/needed.	Other (please specify)	D	N	Text area, no char limit	Skip Logic Group*
LNH5513Q018	A	Please rate the Site Search feature on the following items: <b>Location of search box throughout the site</b>	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know		Y	Radio button, scale, has don't know	Skip Logic Group*
LNH5513Q019	A	<b>Relevancy of search results</b>	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know		Y	Radio button, scale, has don't know	Skip Logic Group*
LNH5513Q020	A	<b>Organization of search results</b>	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know		Y	Radio button, scale, has don't know	Skip Logic Group*
LNH5513Q021	B	Please rate the Find your School feature on the following items: <b>Location of Find your School widget</b>	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know		Y	Radio button, scale, has don't know	Skip Logic Group*
LNH5513Q022	B	<b>Relevancy of search results</b>	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know		Y	Radio button, scale, has don't know	Skip Logic Group*
LNH5513Q023	B	<b>Organization of search results</b>	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know		Y	Radio button, scale, has don't know	Skip Logic Group*
MAD0091705	C	How would you describe your <b>navigation experience</b> on this site today?	I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/labels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.)		Y	Checkbox, one-up vertical	Skip Logic Group*

			Could not navigate back to previous information				
LNH5513Q024		Please indicate the <b>statement</b> you <b>agree with</b> on Content quality and relevancy.	Other Information is clear Content is relevant Content is easy to read Content is up-to-date I don't agree with any of the above		Y	Checkbox, one-up vertical	
JAC0116575		How do you <b>prefer to receive</b> information? (Select all that apply.)	Website Email In-person communications like one-on-one or larger-group all-hands meetings Phone calls VTC, Google Hangouts, or other assistive technology Other (please specify)	A	Y	Checkbox, one-up vertical	Skip Logic Group*
JAC0116580	A	Please specify your other preference of receiving information.			N	Text area, no char limit	Skip Logic Group*
LNH5513Q025		What can we <b>specifically do to improve</b> DoDEA.edu to better serve your needs in the future?			N	Text area, no char limit	

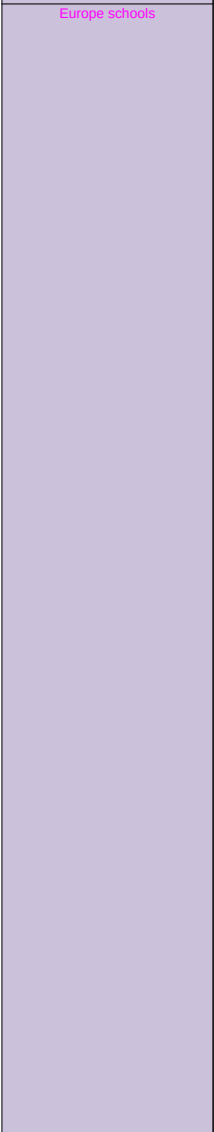




CQ Label
Frequency of visits
Relationship
Other relationship
Found-RSA-info
No-RSA-info-found Helpful-RSA-info
RSA-look-first
<i>Region</i>
Americas schools



Europe schools



Pacific schools

Primary reason

Other primary reason  
Primary vehicle

Accomplish goal

Did not accomplish goal

Info not found  
How look for info

Other way looking for info
Location of search
Relevancy of search results
Organization of search results
Location of school widget
Relevancy of school results
Organization of school results
Navigation experience

Content
Info preference
Other info preference
Improvement

Model Name	DoDEA	Red & Strike-Through: Delete
Model ID	Jt1hQxogg5kcwYAspQIQhQ4C	Underlined & Italicized: Re-order
Partitioned	Yes	Pink: Addition
Date	(5/26/2016)	Blue: Reword

QID	Skip From	Question Text	Answer Choices	Skip To
LNH5513Q001		In the last 30 days, <b>how many times</b> have you visited DoDEA.edu?	This is my first time Once or twice Three or four times More than once per week but not every day Every day	
LNH5513Q009		Which <b>region of the world</b> did you visit us from?	Americas Europe Pacific Other	
LNH5513Q002		Which best describes your <b>role</b> when visiting the DoDEA website?	Student Parent District/School Administrator DoDEA Employee Teacher Teaching applicant Employment/job seeker Other (please specify)	B1-B12 B1-B12 C1-C4,C5-C6 C1-C4,C5-C6 C1-C4,C5-C6 B1-B12 B1-B12 A,B1-B12
LNH5513Q003	A	Please specify your other role with DoDEA.		
JAC0116578	C1	<b>Did you find</b> the information you were looking for about RSA?	Yes No	C2
JAC0116579	C2	If no, please tell us what you are looking for.		
JAC0116577	C3	What information about RSA will <b>help you do your job better?</b> (Select all that apply.)	Information about why DoDEA is restructuring Information about the timeline for the restructuring and when changes will take effect Information about how Centers for Instructional Leadership (CIL) and Forward Integrated Support Teams (FIST) will function and what resources they will provide Information about new roles, responsibilities, and reporting structures Information about where to find resources about restructuring and workforce shaping Information about how the new DoDEA structure is impacting and improving school-wide operations and student achievement None of the above	
JAC0116576	C4	Who do you <b>look to first</b> for information about RSA?	Headquarters Leadership Area Leadership (Regional Leadership) District Leadership (Superintendents) School Leadership (Principals)	
LNH5513Q010	B1	What was(were) your <b>primary reason(s)</b> for visiting DoDEA.edu? Please select up to three.	Find forms Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify)	B2
LNH5513Q011	B2	Please specify your other reason for visiting DoDEA.edu.		
LNH5513Q012	B3	Is DoDEA.edu your <b>primary vehicle</b> for obtaining school information?	Yes No	
LNH5513Q013	B4	Were you able to <b>accomplish your goal/find what you were looking</b> for in visiting DoDEA.edu today?	Yes Partially No	B5,B6
LNH5513Q014	B5	Please tell us <b>what factors prevented</b> you from accomplishing your goal.		
LNH5513Q015	B6	What type of information were you <b>unable to find?</b>		
LNH5513Q016	B7	<b>How did you look for</b> the information you wanted/needed on DoDEA.edu?	Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature Used the left navigation on a school page Other (please specify)	B11 B10 B11 B9 B11 B8
LNH5513Q017	B8	Please specify your other way of looking for information wanted/needed.		
LNH5513Q018	B9	Please rate the Site Search feature on the following items: <b>Location of search box throughout the site</b>	1=Poor 2 3 4 5 6 7 8 9	

			10=Excellent Don't know	
LNH5513Q019	B9	Relevancy of search results	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know	
LNH5513Q020	B9	Organization of search results	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know	
LNH5513Q021	B10	Please rate the Find your School feature on the following items: Location of Find your School widget	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know	
LNH5513Q022	B10	Relevancy of search results	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know	
LNH5513Q023	B10	Organization of search results	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know	
MAD0091705	B11	How would you describe your <b>navigation experience</b> on this site today?	I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/labels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information Other	
LNH5513Q024	B12	Please indicate the <b>statement</b> you <b>agree with</b> on Content quality and relevancy.	Information is clear Content is relevant Content is easy to read Content is up-to-date I don't agree with any of the above	
JAC0116575	C6	How do you <b>prefer to receive</b> information? (Select all that apply.)	Website Email In-person communications like one-on-one or larger-group all-hands meetings Phone calls VTC, Google Hangouts, or other assistive technology Other (please specify)	
JAC0116580	C6, A	Please specify your other preference of receiving information.		C6, A
LNH5513Q025		What can we <b>specifically do to improve</b> DoDEA.edu to better serve your needs in the future?		



Required Y/N	Type	Special Instructions	CQ Label
Y	Drop down, select one		Frequency of visits
Y	Drop down, select one		Region
Y	Drop down, select one	Skip Logic Group*	Relationship
N	Text area, no char limit	Skip Logic Group*	Other relationship
Y	Radio button, one-up vertical	Skip Logic Group*	Found RSA info
N	Text area, no char limit	Skip Logic Group*	No RSA info found
Y	Checkbox, one-up vertical	Skip Logic Group*	Helpful RSA info
Y	Radio button, one-up vertical	Skip Logic Group*	RSA look first
Y	Checkbox, one-up vertical	Skip Logic Group*	Primary reason
N	Text area, no char limit	Skip Logic Group*	Other primary reason
Y	Drop down, select one		Primary vehicle
Y	Radio button, one-up vertical	Skip Logic Group*	Accomplish goal
N	Text area, no char limit	Skip Logic Group*	Did not accomplish goal
N	Text area, no char limit	Skip Logic Group*	Info not found
Y	Radio button, one-up vertical	Skip Logic Group*	How look for info
N	Text area, no char limit	Skip Logic Group*	Other way looking for info
Y	Radio button, scale, has don't	Skip Logic Group*	Location of search



Y	Radio button, scale, has don't	Skip Logic Group*	Relevancy of search results
Y	Radio button, scale, has don't	Skip Logic Group*	Organization of search results
Y	Radio button, scale, has don't	Skip Logic Group*	Location of school widget
Y	Radio button, scale, has don't	Skip Logic Group*	Relevancy of school results
Y	Radio button, scale, has don't	Skip Logic Group*	Organization of school results
Y	Checkbox, one-up vertical	Skip Logic Group*	Navigation experience
Y	Checkbox, one-up vertical		Content
<u>Y</u>	<u>Checkbox, one-up vertical</u>	<u>Skip Logic Group*</u>	<u>Info preference</u>
<u>N</u>	<u>Text area, no char limit</u>	<u>Skip Logic Group*</u>	<u>Other info preference</u>
N	Text area, no char limit		Improvement

Model Name	DoDEA	<del>Red &amp; Strike-Through</del> : Delete
Model ID	Jt1hQxogg5kcwYAspQIQhQ4C	<u>Underlined &amp; Italicized</u> : Re-order
Partitioned	Yes	<b>Pink</b> : Addition
Date	(4/25/2016)	<b>Blue</b> : Reword

QID	Skip From	Question Text	Answer Choices	Skip To
LNH5513Q001		In the last 30 days, <b>how many times</b> have you visited DoDEA.edu?	This is my first time Once or twice Three or four times More than once per week but not every day Every day	
<del>LNH5513Q009</del>		<del>Which <b>region of the world</b> did you visit us from?</del>	<del>Americas Europe Pacific Other</del>	
LNH5513Q002		Which best describes your <b>role</b> when visiting the DoDEA website?	Student Parent District/School Administrator DoDEA Employee Teacher Teaching applicant Employment/seeker Other (please specify)	B1-B12 B1-B12 C1-C6 C1-C6 C1-C6 B1-B12 B1-B12 A,B1-B12
<del>LNH5513Q003</del>	<del>A</del>	<del>Please specify your other role with DoDEA.</del>		
	C1	Did you find the information you were looking for about RSA?	Yes No	C2
	C2	If no, please tell us what you are looking for.		
	C3	What information about RSA will help you do your job better? (Select all that apply.)	Information about why DoDEA is restructuring Information about the timeline for the restructuring and when changes will take effect Information about how Centers for Instructional Leadership (CIL) and Forward Integrated Support Teams (FIST) will function and what resources they will provide Information about new roles, responsibilities, and reporting structures Information about where to find resources about restructuring and workforce shaping Information about how the new DoDEA structure is impacting and improving school-wide operations and student achievement None of the above	
	C4	Who do you look to first for information about RSA?	Headquarters Leadership Area Leadership (Regional Leadership) District Leadership (Superintendents) School Leadership (Principals)	
	C5	How do you prefer to receive information? (Select all that apply.)	Website Email In-person communications like one-on-one or larger-group all-hands meetings Phone calls VTC, Google Hangouts, or other assistive technology Other	C6
	C6	Please specify your other preference of receiving information.		
LNH5513Q010	B1	What was(were) your <b>primary reason(s)</b> for visiting DoDEA.edu? Please select up to three.	Find forms Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify)	B2
LNH5513Q011	B2	Please specify other reason for visiting DoDEA.edu.		
LNH5513Q012	B3	Is DoDEA.edu your <b>primary vehicle</b> for obtaining school information?	Yes No	
LNH5513Q013	B4	Where you able to <b>accomplish your goal/find what you were looking for</b> in visiting DoDEA.edu today?	Yes Partially No	B5, B6
LNH5513Q014	B5	Please tell us <b>what factors prevented</b> you from accomplishing your goal.		
LNH5513Q015	B6	What type of information were you <b>unable to find</b> ?		
LNH5513Q016	B7	<b>How did you look for</b> the information you wanted/needed on DoDEA.edu?	Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature Used the left navigation on a school page Other (please specify)	B11 B10 B11 B9 B11 B8
LNH5513Q017	B8	Please specify other way of looking for information wanted/needed.		
LNH5513Q018	B9	Please rate the Site Search feature on the following items: <b>Location of search box throughout the site</b>	1=Poor 2 3	

			4 5 6 7 8 9 10=Excellent Don't know	
LNH5513Q019	810	Relevancy of search results	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know	
LNH5513Q020	810	Organization of search results	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know	
LNH5513Q021	810	Please rate the Find your School feature on the following items: Location of Find your School widget	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know	
LNH5513Q022	810	Relevancy of search results	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know	
LNH5513Q023	810	Organization of search results	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know	
MAD0091705	811	How would you describe your <b>navigation experience</b> on this site today?	I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/labels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information Other	
LNH5513Q024	812	Please indicate the <b>statement</b> you <b>agree with</b> on Content quality and relevancy.	Information is clear Content is relevant Content is easy to read Content is up-to-date I don't agree with any of the above	
LNH5513Q025		What can we <b>specifically do to improve</b> DoDEA.edu to better serve your needs in the future?		



Required Y/N	Type	Special Instructions	CQ Label
Y	Drop down, select one		Frequency of visits
Y	Drop down, select one		Region
Y	Drop down, select one	Skip Logic Group*	Relationship
N	Text area, no char limit	Skip Logic Group*	Other relationship
Y	Radio button, one-up vertical	Skip Logic Group*	Found RSA info
N	Text area, no char limit	Skip Logic Group*	No RSA info found
Y	Checkbox, one-up vertical	Skip Logic Group*	Helpful RSA info
Y	Radio button, one-up vertical	Skip Logic Group*	RSA look first
Y	Checkbox, one-up vertical	Skip Logic Group*	Info preference
N	Text area, no char limit	Skip Logic Group*	Other info preference
Y	Checkbox, one-up vertical	Skip Logic Group*	Primary reason
N	Text area, no char limit	Skip Logic Group*	Other primary reason
Y	Drop down, select one		Primary vehicle
Y	Radio button, one-up vertical	Skip Logic Group*	Accomplish goal
N	Text area, no char limit	Skip Logic Group*	Did not accomplish goal
N	Text area, no char limit	Skip Logic Group*	Info not found
Y	Radio button, one-up vertical	Skip Logic Group*	How look for info
N	Text area, no char limit	Skip Logic Group*	Other way looking for info
Y	Radio button, scale, has don't know	Skip Logic Group*	Location of search

Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of search results
Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of search results
Y	Radio button, scale, has don't know	Skip Logic Group*	Location of school widget
Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of school results
Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results
Y	Checkbox, one-up vertical	Skip Logic Group*	Navigation experience
Y	Checkbox, one-up vertical		Content
N	Text area, no char limit		Improvement

Model Name DoDEA  
 Model ID Jt1hQxogg5kcwYAspQIQhQ4C  
 Partitioned Yes  
 Date (9/16/2015)

Red & Strike-Through: Delete  
 Underlined & Italicized: Re-order  
 Pink: Addition  
 Blue: Reword



QID	Skip From	Question Text	Answer Choices	Skip To	Required Y/N	Type	Special Instructions	CQ Label
LNH5513Q001		In the last 30 days, <b>how many times</b> have you visited DoDEA.edu?	This is my first time Once or twice Three or four times More than once per week but not every day Every day		Y	Drop down, select one		Frequency of visits
LNH5513Q002		<b>Which best describes your role</b> when visiting the DoDEA website?	Student Parent District/School Administrator DoDEA Employee Teacher Teaching applicant Employment/job seeker Other (please specify)	B,C	Y	Drop down, select one	Skip Logic Group*	Relationship
LNH5513Q003	A	Please specify your other role with DoDEA:		A	N	Text area, no char limit	Skip Logic Group*	Other relationship
LNH5513Q004	B	How important is the web as a communications tool for you as an administrator?	1=Not important 2 3 4 5 6 7 8 9 10=Very Important Don't know		Y	Radio button, scale, has don't know	Skip Logic Group*	Web importance
LNH5513Q005	C	Is the new DoDEA Web Content Management System (WCMS) <b>implemented</b> in your Area, District or School?	Yes No I don't know	D,E	Y	Radio button, one-up vertical	Skip Logic Group*	WCMS
LNH5513Q006	D	Has the WCMS facilitated <b>content dissemination</b> to the web, made it <b>easier to publish</b> content?	Yes No		Y	Radio button, one-up vertical	Skip Logic Group*	WCMS dissemination
LNH5513Q007	E	Is <b>managing a website</b> -- with or without the WCMS for your District or School too much of a burden?	Yes No	F	Y	Radio button, one-up vertical	Skip Logic Group*	WCMS Manage website
LNH5513Q008	F	Would you be <b>opposed</b> to DoDEA <b>managing your website centrally</b> with you providing content/change requests via a <b>centralized ticket system</b> ?	Yes No		Y	Radio button, one-up vertical	Skip Logic Group*	WCMS centralized ticket system
LNH5513Q009		Which <b>region of the world</b> did you visit us from?	Americas Europe Pacific Other		Y	Drop down, select one		Region
LNH5513Q010		What was(were) your <b>primary reason(s)</b> for visiting DoDEA.edu? Please select up to three.	Find forms Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify)	A	Y	Checkbox, one-up vertical	Skip Logic Group*	Primary reason
LNH5513Q011	A	Please specify other reason for visiting DoDEA.edu.			N	Text area, no char limit	Skip Logic Group*	Other primary reason
LNH5513Q012		Is DoDEA.edu your <b>primary vehicle</b> for obtaining school information?	Yes No		Y	Drop down, select one		Primary vehicle
LNH5513Q013		Where you able to <b>accomplish your goal/find what you were looking</b> for in visiting DoDEA.edu today?	Yes Partially No	A,B	Y	Radio button, one-up vertical	Skip Logic Group*	Accomplish goal
LNH5513Q014	A	Please tell us <b>what factors prevented</b> you from accomplishing your goal.			N	Text area, no char limit	Skip Logic Group*	Did not accomplish goal
LNH5513Q015	B	What type of information were you <b>unable to find</b> ?			N	Text area, no char limit	Skip Logic Group*	Info not found
LNH5513Q016		<b>How did you look</b> for the information you wanted/needed on DoDEA.edu?	Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature Used the left navigation on a school page Other (please specify)	D C D B D A	Y	Radio button, one-up vertical	Skip Logic Group*	How look for info
LNH5513Q017	A	Please specify other way of looking for information wanted/needed.			N	Text area, no char limit	Skip Logic Group*	Other way looking for info
LNH5513Q018	B	Please rate the Site Search feature on the following items: <b>Location of search box throughout the site</b>	1=Poor 2 3 4		Y	Radio button, scale, has don't know	Skip Logic Group*	Location of search

			5 6 7 8 9 10=Excellent Don't know					
LNH5513Q019	B	Relevancy of search results	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know		Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of search results
LNH5513Q020	B	Organization of search results	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know		Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of search results
LNH5513Q021	C	Please rate the Find your School feature on the following items: Location of Find your School widget	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know		Y	Radio button, scale, has don't know	Skip Logic Group*	Location of school widget
LNH5513Q022	C	Relevancy of search results	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know		Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of school results
LNH5513Q023	C	Organization of search results	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know		Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results
MAD0091705	D	How would you describe your navigation experience on this site today?	I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/labels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information Other		Y	Checkbox, one-up vertical	Skip Logic Group*	Navigation experience
LNH5513Q024		Please indicate the statement you agree with on Content quality and relevancy.	Information is clear Content is relevant Content is easy to read Content is up-to-date I don't agree with any of the above		Y	Checkbox, one-up vertical		Content
LNH5513Q025		What can we specifically do to improve DoDEA.edu to better serve your needs in the future?			N	Text area, no char limit		Improvement

QID	Skip From	Question Text	Answer Choices	Skip To	Required Y/N	Type	Special Instructions	CQ Label
LNH5513Q001		In the last 30 days, <b>how many times</b> have you visited DoDEA.edu?	This is my first time Once or twice Three or four times More than once per week but not every day Every day		Y	Drop down, select one		Frequency of visits
LNH5513Q002		Which best describes your <b>role</b> when visiting the DoDEA website?	Student Parent District/School Administrator DoDEA Employee Teacher Teaching applicant Employment/job seeker Other (please specify)	B,C	Y	Drop down, select one	Skip Logic Group*	Relationship
LNH5513Q003	A	Please specify your other role with DoDEA.			N	Text area, no char limit	Skip Logic Group*	Other relationship
LNH5513Q004	B	<b>How important</b> is the web as a communications tool for you as an administrator?	1=Not important 2 3 4 5 6 7 8 9 10=Very Important Don't know		Y	Radio button, scale, has don't know	Skip Logic Group*	Web importance
LNH5513Q005	C	Is the new DoDEA Web Content Management System (WCMS) <b>implemented</b> in your Area, District or School?	Yes No I don't know	D,E	Y	Radio button, one-up vertical	Skip Logic Group*	WCMS
LNH5513Q006	D	Has the WCMS facilitated <b>content dissemination</b> to the web, made it <b>easier to publish</b> content?	Yes No		Y	Radio button, one-up vertical	Skip Logic Group*	WCMS dissemination
LNH5513Q007	E	Is <b>managing a website</b> – with or without the WCMS for your District or School too much of a burden?	Yes No	F	Y	Radio button, one-up vertical	Skip Logic Group*	WCMS Manage website
LNH5513Q008	F	Would you be <b>opposed</b> to DoDEA <b>managing your website centrally</b> with you providing content/change requests via a central region of the world?	Yes No		Y	Radio button, one-up vertical	Skip Logic Group*	WCMS centralized ticket system
LNH5513Q009		<b>Which region of the world</b> did you visit us from?	Americas Europe Pacific Other		Y	Drop down, select one		Region
LNH5513Q010		What was(were) your <b>primary reason(s)</b> for visiting DoDEA.edu? Please select up to three.	Find forms Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify)		Y	Checkbox, one-up vertical	Skip Logic Group*	Primary reason
LNH5513Q011	A	Please specify other reason for visiting DoDEA.edu.			N	Text area, no char limit	Skip Logic Group*	Other primary reason
LNH5513Q012		Is DoDEA.edu your <b>primary vehicle</b> for obtaining school information?	Yes No		Y	Drop down, select one		Primary vehicle
LNH5513Q013		Where you able to <b>accomplish your goal/find what you were looking</b> for in visiting DoDEA.edu today?	Yes Partially No	A,B	Y	Radio button, one-up vertical	Skip Logic Group*	Accomplish goal
LNH5513Q014	A	Please tell us <b>what factors prevented</b> you from accomplishing your goal.			N	Text area, no char limit	Skip Logic Group*	Did not accomplish goal
LNH5513Q015	B	What type of information were you <b>unable to find</b> ?			N	Text area, no char limit	Skip Logic Group*	Info not found
LNH5513Q016		<b>How did you look</b> for the information you wanted/needed on DoDEA.edu?	Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature Used the left navigation on a school page Other (please specify)	D C B B D A	Y	Radio button, one-up vertical	Skip Logic Group*	How look for info
LNH5513Q017	A	Please specify other way of looking for information wanted/needed.			N	Text area, no char limit	Skip Logic Group*	Other way looking for info
LNH5513Q018	B	Please rate the Site Search feature on the following items: <b>Location of search box throughout the site</b>	1=Poor 2 3 4		Y	Radio button, scale, has don't know	Skip Logic Group*	Location of search



			5 6 7 8 9 10=Excellent Don't know					
LNH5513Q019	B	Relevancy of search results	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know		Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of search results
LNH5513Q020	B	Organization of search results	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know		Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of search results
LNH5513Q021	C	Please rate the Find your School feature on the following items: Location of Find your School widget	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know		Y	Radio button, scale, has don't know	Skip Logic Group*	Location of school widget
LNH5513Q022	C	Relevancy of search results	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know		Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of school results
LNH5513Q023	C	Organization of search results	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know		Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results
	D	How would you describe your navigation experience on this site today?	I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/labels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information Other		Y	Checkbox, one-up vertical	Skip Logic Group*	Navigation experience
LNH5513Q024		Please indicate the <b>statement</b> you <b>agree with</b> on Content quality and relevancy.	Information is clear Content is relevant Content is easy to read Content is up-to-date I don't agree with any of the above		Y	Checkbox, one-up vertical		Content
LNH5513Q025		What can we <b>specifically do to improve</b> DoDEA.edu to better serve your needs in the future?			N	Text area, no char limit		Improvement

Model Name DoDEA  
 Model ID Jt1hQxogg5kcwYAspQIQhQ4C  
 Partitioned Yes  
 Date (5/01/2015)


~~Red & Strike-Through~~: Delete  
Underlined & Italicized: Re-order  
 Pink: Addition  
 Blue: Reword



QID	Skip From	Question Text	Answer Choices	Skip To	Required Y/N	Type	Special Instructions	CQ Label
LNH5513Q001		In the last 30 days, <b>how many times</b> have you visited DoDEA.edu?	This is my first time Once or twice Three or four times More than once per week but not every day Every day		Y	Drop down, select one		Frequency of visits
LNH5513Q002		Which best describes your <b>role</b> when visiting the DoDEA website?	Student Parent District/School Administrator DoDEA Employee Teacher Teaching applicant Employment/job seeker Other (please specify)	B,C          A	Y	Drop down, select one	Skip Logic Group*	Relationship
LNH5513Q003	A	Please specify other type of relationship with DoDEA.			N	Text area, no char limit	Skip Logic Group*	Other relationship
LNH5513Q004	B	<b>How important</b> is the web as a communications tool for you as an administrator?	1=Not important 2 3 4 5 6 7 8 9 10=Very Important Don't know		Y	Radio button, scale, has don't know	Skip Logic Group*	Web importance
LNH5513Q005	C	Is the new DoDEA Web Content Management System (WCMS) <b>implemented</b> in your Area, District or School?	Yes No I don't know	D,E	Y	Radio button, one-up vertical	Skip Logic Group*	WCMS
LNH5513Q006	D	Has the WCMS facilitated <b>content dissemination</b> to the web, made it <b>easier to publish</b> content?	Yes No		Y	Radio button, one-up vertical	Skip Logic Group*	WCMS dissemination
LNH5513Q007	E	Is <b>managing a website</b> – with or without the WCMS for your District or School too much of a burden?	Yes No	F	Y	Radio button, one-up vertical	Skip Logic Group*	WCMS Manage website
LNH5513Q008	F	Would you be <b>opposed</b> to DoDEA <b>managing your website centrally</b> with you providing content/change requests via a centralized ticket system?	Yes No		Y	Radio button, one-up vertical	Skip Logic Group*	WCMS centralized ticket system
LNH5513Q009		Which <b>region of the world</b> did you visit us from?	Americas Europe Pacific Other		Y	Drop down, select one		Region
LNH5513Q010		What was your <b>primary reason</b> for visiting DoDEA.edu? Please select up to three.	Find forms Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify)		Y	Checkbox, one-up vertical	Skip Logic Group*	Primary reason
LNH5513Q011	A	Please specify other reason for visiting DoDEA.edu.			N	Text area, no char limit	Skip Logic Group*	Other primary reason
LNH5513Q012		Is DoDEA.edu your <b>primary vehicle</b> for obtaining school information?	Yes No		Y	Drop down, select one		Primary vehicle
LNH5513Q013		Where you able to <b>accomplish your goal/find what you were looking</b> for in visiting DoDEA.edu today?	Yes Partially No		Y	Radio button, one-up vertical	Skip Logic Group*	Accomplish goal
LNH5513Q014	A	Please tell us <b>what factors prevented</b> you from accomplishing your goal?		A,B	N	Text area, no char limit	Skip Logic Group*	Did not accomplish goal
LNH5513Q015	B	What type of information were you <b>unable to find</b> ?			N	Text area, no char limit	Skip Logic Group*	Info not found
LNH5513Q016		<b>How did you look</b> for the information you wanted/needed on DoDEA.edu?	Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage	C	Y	Radio button, one-up vertical	Skip Logic Group*	How look for info

			Used the "Site Search" feature	<b>B</b>				
			Used the left navigation on a school page	<b>A</b>				
			Other (please specify)					
LNH5513Q017	<b>A</b>	Please specify other way of looking for information wanted/needed.			N	Text area, no char limit	Skip Logic Group*	Other way looking for info
LNH5513Q018	<b>B</b>	Please rate the Site Search feature on the following items: <b>Location of search box throughout the site</b>	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know		Y	Radio button, scale, has don't know	Skip Logic Group*	Location of search
LNH5513Q019	<b>B</b>	<b>Relevancy of search results</b>	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know		Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of search results
LNH5513Q020	<b>B</b>	<b>Organization of search results</b>	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know		Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of search results
LNH5513Q021	<b>C</b>	Please rate the Find your School feature on the following items: <b>Location of Find your School widget</b>	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know		Y	Radio button, scale, has don't know	Skip Logic Group*	Location of school widget
LNH5513Q022	<b>C</b>	<b>Relevancy of search results</b>	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know		Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of school results
LNH5513Q023	<b>C</b>	<b>Organization of search results</b>	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know		Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results
LNH5513Q024		Please indicate the <b>statement</b> you <b>agree with</b> on Content quality and relevancy.	Information is clear Content is relevant Content is easy to read		Y	Checkbox, one-up vertical		Content

		Content is up-to-date				
LNH5513Q025	What can we <b>specifically do to improve</b> DoDEA.edu to better serve your needs in the future?	I don't agree with any of the above		N	Text area, no char limit	Improvement

Model Name	DoDEA	<del>Red &amp; Strike-Through</del> : Delete	
Model ID	Jt1hQxogg5kcwYAspQIQhQ4C	<u>Underlined &amp; Italicized</u> : Re-order	
Partitioned	Yes	<span style="color: pink;">Pink</span> : Addition	
Date	(1/08/2015)	<span style="color: blue;">Blue</span> : Rewrite	

QID	Skip From	Question Text	Answer Choices	Skip To	Required Y/N	Type	Special Instructions	CQ Label
LNH5513Q001		In the last 30 days, <b>how many times</b> have you visited DoDEA.edu?	This is my first time Once or twice Three or four times More than once per week but not every day Every day		Y	Drop down, select one		Frequency of visits
LNH5513Q002		Which best describes your <b>relationship</b> with DoDEA:	Student Parent District/School Administrator DoDEA Employee Teacher Teaching applicant Employment/job seeker Other (please specify)	B,C         A	Y	Drop down, select one	Skip Logic Group*	Relationship
LNH5513Q003	A	Please specify other type of relationship with DoDEA.			N	Text area, no char limit	Skip Logic Group*	Other relationship
LNH5513Q004	B	<b>How important</b> is the web as a communications tool for you as an administrator?	1=Not important 2 3 4 5 6 7 8 9 10=Very Important Don't know		Y	Radio button, scale, has don't know	Skip Logic Group*	Web importance
LNH5513Q005	C	Is the new DoDEA Web Content Management System (WCMS) <b>implemented</b> in your Area, District or School?	Yes No I don't know	D,E	Y	Radio button, one-up vertical	Skip Logic Group*	WCMS
LNH5513Q006	D	Has the WCMS facilitated <b>content dissemination</b> to the web, made it <b>easier to publish</b> content?	Yes No		Y	Radio button, one-up vertical	Skip Logic Group*	WCMS dissemination
LNH5513Q007	E	Is <b>managing a website</b> – with or without the WCMS for your District or School too much of a burden?	Yes No	F	Y	Radio button, one-up vertical	Skip Logic Group*	WCMS Manage website
LNH5513Q008	F	Would you be <b>opposed</b> to DoDEA <b>managing your website centrally</b> with you providing content/change requests via a centralized ticket system?	Yes No		Y	Radio button, one-up vertical	Skip Logic Group*	WCMS centralized ticket system
LNH5513Q009		Which <b>region of the world</b> did you visit us from?	Americas Europe Pacific Other		Y	Drop down, select one		Region
LNH5513Q010		What was your <b>primary reason</b> for visiting DoDEA.edu? Please select up to three.	Find forms Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify)	A	Y	Checkbox, one-up vertical	Skip Logic Group*	Primary reason
LNH5513Q011	A	Please specify other reason for visiting DoDEA.edu.			N	Text area, no char limit	Skip Logic Group*	Other primary reason
LNH5513Q012		Is DoDEA.edu your <b>primary vehicle</b> for obtaining school information?	Yes No		Y	Drop down, select one		Primary vehicle
LNH5513Q013		Where you able to <b>accomplish your goal/find what you were looking for</b> in visiting DoDEA.edu today?	Yes Partially No	A,B	Y	Radio button, one-up vertical	Skip Logic Group*	Accomplish goal
LNH5513Q014	A	Please tell us <b>what factors prevented</b> you from accomplishing your goal?			N	Text area, no char limit	Skip Logic Group*	Did not accomplish goal
LNH5513Q015	B	What type of information were you <b>unable to find</b> ?			N	Text area, no char limit	Skip Logic Group*	Info not found
LNH5513Q016		<b>How did you look for</b> the information you wanted/needed on DoDEA.edu?	Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature Used the left navigation on a school page Other (please specify)	C  B  A	Y	Radio button, one-up vertical	Skip Logic Group*	How look for info
LNH5513Q017	A	Please specify other way of looking for information wanted/needed.			N	Text area, no char limit	Skip Logic Group*	Other way looking for info
LNH5513Q018	B	Please rate the Site Search feature on the following items: <b>Location of search box throughout the site</b>	1=Poor 2 3		Y	Radio button, scale, has don't know	Skip Logic Group*	Location of search

			4 5 6 7 8 9 10=Excellent Don't know					
LNH5513Q019	B	Relevancy of search results	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know		Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of search results
LNH5513Q020	B	Organization of search results	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know		Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of search results
LNH5513Q021	C	Please rate the Find your School feature on the following items: Location of Find your School widget	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know		Y	Radio button, scale, has don't know	Skip Logic Group*	Location of school widget
LNH5513Q022	C	Relevancy of search results	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know		Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of school results
LNH5513Q023	C	Organization of search results	1=Poor 2 3 4 5 6 7 8 9 10=Excellent Don't know		Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results
LNH5513Q024		Please indicate the <b>statement</b> you <b>agree with</b> on Content quality and relevancy.	Information is clear Content is relevant Content is easy to read Content is up-to-date I don't agree with any of the above		Y	Checkbox, one-up vertical		Content
LNH5513Q025		What can we <b>specifically do to improve</b> DoDEA.edu to better serve your needs in the future?			N	Text area, no char limit		Improvement