Model Name	DoDEA	Red & Strike-Through: Delete		
Model ID	Jt1hQxogg5kcwYAspQlQhQ4C	<u>Underlined & Italicized</u> : Re-order		FORESEE
Partitioned	Yes	Pink: Addition		
Date	(9/25/2014)	Blue: Reword		
	Element Questions	Satisfaction Questions		Future Behaviors
	Navigation (1=Poor, 10=Excellent, Don't Know)	Satisfaction		Return (1=Very Unlikely, 10=Very Likely)
	1 Please rate how well the site is organized.	What is your overall satisfaction with this site? (1=Very Dissatisfied, 10=Very Satisfied)	19	How likely are you to return to DoDEA.edu?
	2 Please rate the options available for navigating this site.	How well does this site meet your expectations? (1=Falls Short, 10=Exceeds)		Recommend (1=Very Unlikely, 10=Very Likely)
	3 Please rate how well the site layout helps you find what you need.	How does this site compare to your idea of an ideal website ? (1=Not Very Close, 10=Very Close)	20	How likely are you to recommend DoDEA.edu to someone else?
	Site Performance (1=Poor, 10=Excellent, Don't Know)			Primary Resource (1=Very Unlikely, 10=Very Likely)
	4 Please rate how quickly pages load on this site.			How likely are you to use DoDEA.edu as your primary resource for getting information about DoDEA and its schools?
	5 Please rate the consistency of speed from page to page on this site.			
	6 Please rate the ability to load pages without getting error messages on this site.			
	Site Information (1=Poor, 10=Excellent, Don't Know)			
	7 Please rate the thoroughness of information provided on this site.			
	8 Please rate how understandable this site's information is.			
	9 Please rate how well the site's information provides answers to your questions.			
	Look and Feel (1=Poor, 10=Excellent, Don't Know)			
	0 Please rate the visual appeal of this site.			
	1 Please rate the balance of graphics and text on this site.			
1	2 Please rate the readability of the pages on this site.			
_	Information Browsing (1=Poor, 10=Excellent, Don't Know)			
1	3Please rate the ability to sort information by criteria that are important to you on this site.			

14 Please rate the ability to narrow choices to find the information you are looking for on this site.

15 Please rate how well the features on the site help you find the information you need.

Model Name DoDEA

Model ID Jt1hQxoq

Partitioned Yes

Date (02/12/20 (02/12/2018)

Red & Strike-Through: Delete Underlined & Italicized: Re-order



QID	Skip From	Question Text	Answer Choices	Skip To	Required Y/N	Туре	Special Instructions	
LNH5513Q001		In the last 30 days, how many times have you visited DoDEA.edu?	This is my first time		Y	Drop down, select one		
			Once or twice	1				
			Three or four times More than once per week but not every day	-				
			Every day	1				
LNH5513Q002		Which best describes your role when visiting the DoDEA website?	Student		Υ	Drop down, select one	Skip Logic Group*	
2.4110010Q002			Parent			Stop down, Scient title	OKIP LOGIC GIOUP	
			District/School Administrator	1				
			DoDEA Employee					
		Teacher						
			Teaching applicant					
			Employment/job seeker	1				
LNH5513Q003	^	Please specify your other role with DoDEA	Other (please specify)	Α	N	Text area, no char limit	Skip Logic Group*	
LNH5513Q009	A	A Please specify your other role with DoDEA. Which region of the world did you visit us from? Am	Americas	Α	Y	Drop down, select one	Skip Logic Group*	
LIVI 13313Q009	which region of the world did you visit us from?	Europe	B	' '	Drop down, select one	Skip Logic Group		
		Pa	Pacific	c				
			Other	1				
JAC0149895	Α	What school are you associated with/interested in?	Albritton MS		Y	Drop down, select one	Skip Logic Group*	
			Andre Lucas ES					
			Antilles ES					
			Antilles HS					
			Antilles MS					
			Barkley ES					
			Barsanti ES Bitz IS					
			Bolden ES/MS					
			Bouley ES	-				
			Bowley ES Brewster MS	-				
			Brittin ES					
			Crossroads ES					
			Dahlgren ES/MS					
			DeLalio ES					
			Devers ES					
			Dexter ES					
			Diamond ES					
			Elliott ES					
			Faith MS					
			Fort Campbell HS Fort Knox HS	-				
			Fort Rucker ES	-				
			Fort Rucker PS	-				
			Galer ES					
			Gordon ES	1				
			Hampton PS					
			Heroes ES					
			Irwin IS					
			Johnson PS					
			Kessler ES					
			Lejeune HS					
			Macdonald ES Makefoy MS	-				
			Mahaffey MS Marshall ES					
			Maxwell AFB ES/MS	-				
			McBride ES					
			Murray ES					
			Pierce Terrace ES					
			Pinckney ES					
			Quantico MS/HS					
			Ramey Unit School					
			Scott MS					
			Shughart ES					
			Shughart MS					
			Stowers ES					
			Tarawa Terrace ES					
			Van Voorhis (Kingsolver) ES	-				
			W.T. Sampson ES/HS Wassom MS					
			West Point ES	-				
			West Point MS West Point MS					
			White ES					

			Prefer not to respond			
JAC0149893	В	What school are you associated with/interested in?	AFNORTH ES	Y	Drop down, select one	Skip Logic Group*
			AFNORTH MS/HS			
			Alconbury ES			
			Alconbury MS/HS			
			Ankara ES/HS Ansbach ES			
			Ansbach MHS			
			Aukamm FS			
			Aviano ES			
			Aviano MS/HS			
			Bahrain ES/HS			
			Baumholder MS/HS Bitburg ES			
			Bitburg MS/HS			
			Brussels ES/HS			
			Croughton ES			
			Feltwell ES			
			Garmisch ES/MS Grafenwoehr ES			
			Hainerberg ES			
			Hohenfels ES			
			Hohenfels MS/HS			
			Hohenfels MS/HS Incirlik ES/HS			
			Kaiserslautern ES			
			Kaiserslautem MS			
			KaiserslauternHS			
			Kleine Brogel ES Lakenheath ES			
			Lakenheath HS			
			Lakenheath MS			
			Landstuhl ES/MS			
			Liberty IS			
			Livorno EMS			
			Naples ES Naples MS/HS			
			Netzaherg ES			
			Netzaberg MS Patch ES Patch MS			
			Patch ES			
			Patch MS			
			Ramstein ES			
			Ramstein HS Ramstein IS			
			Ramstein MS			
			Robinson Barracks ES/MS			
			Rota ES			
			Rota MS/HS			
			Sembach ES Sembach MS			
			Sembach MS Sevilla ES/MS			
			SHAPE ES			
			SHAPE HS			
			ShapeMS			
			Sigonella ES Sigonella MS/HS			
			Sigonella MS/HS			
			Smith ES			
			Spangdahlem ES			
			Spangdahlem ES Spangdahlem MS Stuttgart ES Stuttgart HS			
			Stuttgart HS			
			Vicenza ES			
			Vicenza HS			
			Vicenza MS			
			Vilseck ES			
			Vilseck HS Vogelweh ES			
			Wiesbaden HS			
			Wiesbaden MS			
			Prefer not to respond			
JAC0149892	С	What school are you associated with/interested in?	Amelia Earhart IS	Y	Drop down, select one	Skip Logic Group*
			Andersen ES			
			Andersen MS Bechtel ES			
			Bechtel ES Bob Hope PS			
			C.T. lov ES			
			Daegu American school			
			Daegu High School			
			Daegu American school Daegu High School Darby ES Edgren HS EJ King HS			
			Edgren HS			
			EJ KING HS			
			Guam HS			

			Humphreys Central ES				
			Humphreys HS				
			Humphreys MS				
			Ikego ES				
			John O. Arnn ES				
			Kadena ES Kadena HS	-			
			Kadena MS				
			Killin ES				
			Kinnick HS				
			Kinser ES				
			Kubasaki HS				
			Lanham ES				
			Lester MS				
			M.C. Perry ES				
			M.C. Perry HS				
			McCool ES/MS				
			Mendel ES				
			Osan American ES				
			Osan American HS				
			Osan MS				
			Ryukyu MS				
			Sasebo ES				
			School				
			Seoul ES				
			Seoul HS				
			Seoul MS				
			Sollars ES				
			Stearley Heights ES				
			Sullivans ES				
			Yokosuka MS				
			Yokota HS				
			Yokota MS				
			Yokota West ES				
			Zama American HS				
			Zama American MS				
			Zukeran ES				
			Prefer not to respond				
LNH5513Q010		What was(were) your primary reason(s) for visiting DoDEA.edu?	Find forms		Y	Checkbox, one-up vertical	Skip Logic Group*
FINI 19919 QUIU		Please select up to three.	Find a specific document		,	Checkbox, one-up vertical	Skip Logic Group
			Find contact information	В			
			Look for and apply for a job				
			Look for information about a specific school				
			Learn more about DoDEA				
			Research a specific issue or question Learn how to enroll in a DoDEA school	_			
				_			
			Learn more about DoDEA's curriculum	_			
			Find student enrollment data				
			Research a DoDEA regulation or policy				
			Consult the Administrator's Guide				
			Other (please specify)	Α			
LNH5513Q011	Α	Please specify your other reason for visiting DoDEA.edu.			N	Text area, no char limit	Skip Logic Group*
TAR0197067	В	What type of contact information were you looking for?			N	Text area, no char limit	Skip Logic Group*
LNH5513Q012		Is DoDEA.edu your primary vehicle for obtaining school	Yes	4	Υ	Drop down, select one	
		information?	No				
LNH5513Q013		Were you able to accomplish your goal/find what you were	Yes		Υ	Radio button, one-up vertical	Skip Logic Group*
		looking for in visiting DoDEA.edu today?	Partially No				
			No	A,B,C			
LNH5513Q014	Α	Please tell us what factors prevented you from accomplishing your			N	Text area, no char limit	Skip Logic Group*
		goal.					
LNH5513Q015	В	What type of information were you unable to find?			N	Text area, no char limit	Skip Logic Group*
TAR0197068	С	What do you plan to do next?	Come back to the site later		Υ	Drop down, select one	Skip Logic Group*
			Contact DoDEA (call/email)				
			Keep searching the Internet				
			Other				
LNH5513Q016		How did you look for the information you wanted/needed on	Other Used the global navigation menu at the top of the page	С	Y	Radio button, one-up vertical	Skip Logic Group*
LNH5513Q016		How did you look for the information you wanted/needed on DoDEA.edu?	Other Used the global navigation menu at the top of the page Used the "Find your School" feature		Y	Radio button, one-up vertical	Skip Logic Group*
LNH5513Q016			Other Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage	C C	Y	Radio button, one-up vertical	Skip Logic Group*
LNH5513Q016			Other Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature		Y	Radio button, one-up vertical	Skip Logic Group*
LNH5513Q016			Other Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage		Y	Radio button, one-up vertical	Skip Logic Group*
LNH5513Q016			Other Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature	С	Y	Radio button, one-up vertical	Skip Logic Group*
	D		Other Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature Used the left navigation on a school page	С	Y	Radio button, one-up vertical Text area, no char limit	Skip Logic Group*
LNH5513Q016	D	DoDEA.edu?	Other Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature Used the left navigation on a school page	С			
	D	DoDEA.edu? Please specify your other way of looking for information	Other Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature Used the left navigation on a school page	С			Skip Logic Group*
LNH5513Q017		DoDEA.edu? Please specify your other way of looking for information wanted/needed.	Other Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature Used the left navigation on a school page Other (please specify)	С	N	Text area, no char limit	
LNH5513Q017		DoDEA.edu? Please specify your other way of looking for information wanted/needed. How would you describe your navigation experience on this site	Other Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature Used the left navigation on a school page Other (please specify) I had no difficulty navigating/browsing on this site Links often did not take me where I expected	С	N	Text area, no char limit	Skip Logic Group*
LNH5513Q017		DoDEA.edu? Please specify your other way of looking for information wanted/needed. How would you describe your navigation experience on this site	Other Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature Used the left navigation on a school page Other (please specify) I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information	С	N	Text area, no char limit	Skip Logic Group*
LNH5513Q017		DoDEA.edu? Please specify your other way of looking for information wanted/needed. How would you describe your navigation experience on this site	Other Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature Used the left navigation on a school page Other (please specify) I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/labels are difficult to understand	С	N	Text area, no char limit	Skip Logic Group*
LNH5513Q017		DoDEA.edu? Please specify your other way of looking for information wanted/needed. How would you describe your navigation experience on this site	Other Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature Used the left navigation on a school page Other (please specify) I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficult funding relevant information Links/labels are difficult to understand Too many links/havigational options to choose from	С	N	Text area, no char limit	Skip Logic Group*
LNH5513Q017		DoDEA.edu? Please specify your other way of looking for information wanted/needed. How would you describe your navigation experience on this site	Other Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature Used the left navigation on a school page Other (please specify) I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/labels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.)	С	N	Text area, no char limit	Skip Logic Group*
LNH5513Q017		DoDEA.edu? Please specify your other way of looking for information wanted/needed. How would you describe your navigation experience on this site	Other Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature Used the left navigation on a school page Other (please specify) I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficult funding relevant information Links/labels are difficult to understand Too many links/havigational options to choose from	С	N	Text area, no char limit	Skip Logic Group*

LNH5513Q024		Please indicate the statement you agree with on Content quality	Information is clear		Υ	Checkbox, one-up vertical	
		and relevancy.	Content is relevant				
			Content is easy to read				
			Content is up-to-date				
			I don't agree with any of the above				
JAC0116575		How do you prefer to receive information? (Select all that apply.)	Website		Υ	Checkbox, one-up vertical	Skip Logic Group*
			Email				
			In-person communications like one-on-one or larger-group all-hands meetings				
			Phone calls				
			VTC, Google Hangouts, or other assistive technology				
			Other (please specify)	Α			
JAC0116580	Α	Please specify your other preference of receiving information.			N	Text area, no char limit	Skip Logic Group*
LNH5513Q025		What can we specifically do to improve DoDEA.edu to better serve your needs in the future?			N	Text area, no char limit	



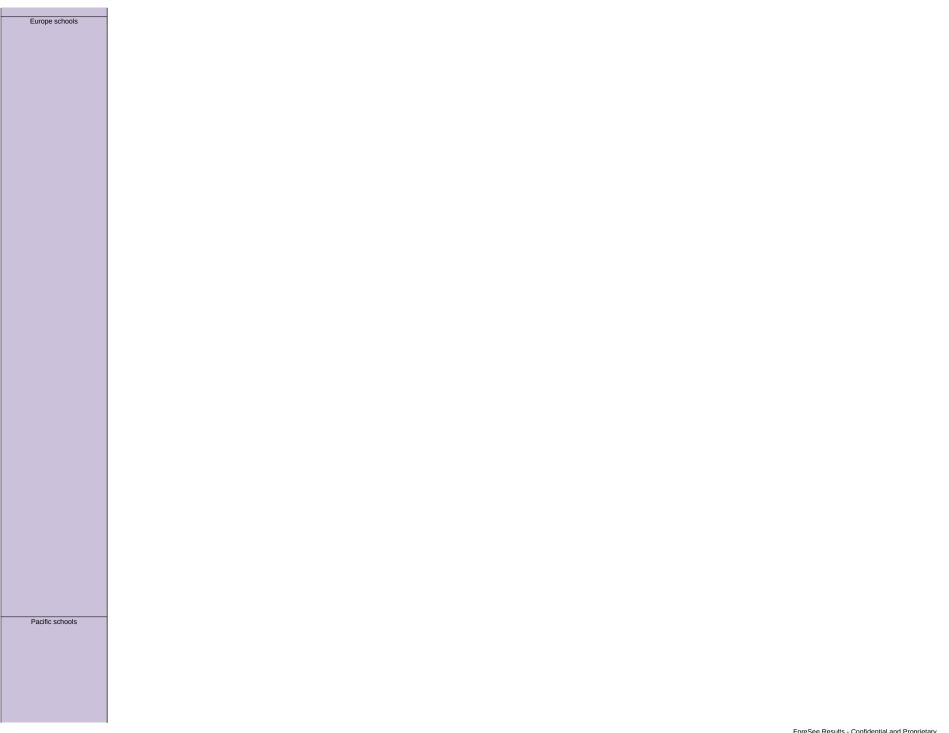
CQ Label

Frequency of visits

Relationship

Other relationship
Region

Americas schools





Content
Info preference
Other info preference
Improvement

Model Name DoDEA

Model ID Jt1hQxoq

Partitioned Yes

Date (02/12/20 (02/12/2018)

Red & Strike-Through: Delete Underlined & Italicized: Re-order



QID	Skip From	Question Text	Answer Choices	Skip To	Required Y/N	Туре	Special Instruction	
NH5513Q001		In the last 30 days, how many times have you visited DoDEA.edu?	This is my first time		Y	Drop down, select one	Skip Logic Group*	
			Once or twice	A				
			Three or four times	A				
			More than once per week but not every day	A				
			Every day	A				
TAR0197064	A	How do you perceive the new website design?	Better Control of the	В	¥	Drop down, select one	Skip Logic Group*	
			The same					
			Needs improvement	e				
TAR0197065	B	Please explain why you feel the new website design is better than before.			N	Text area, no char limit	Skip Logic Group*	
TAR0197066	E	Please explain what needs improvement.			N	Text area, no char limit	Skip Logic Group*	
NH5513Q002		Which best describes your role when visiting the DoDEA website?	Student		Υ	Drop down, select one	Skip Logic Group ⁴	
`		,	Parent					
			District/School Administrator					
			DoDEA Employee					
			Teacher					
			Teaching applicant					
			Employment/job seeker					
			Other (please specify)	Α				
H5513Q003	Α	Please specify your other role with DoDEA.			N	Text area, no char limit	Skip Logic Group	
IH5513Q009		Which region of the world did you visit us from?	Americas	Α	Y	Drop down, select one	Skip Logic Group	
			Europe	В				
			Pacific	с				
			Other					
AC0149895	Α	What school are you associated with/interested in?	Albritton MS	4	Y	Drop down, select one	Skip Logic Group	
			Andre Lucas ES					
			Antilles ES					
			Antilles HS					
			Antilles MS					
			Barkley ES					
			Barsanti ES					
			Bitz IS					
			Bolden ES/MS					
			Bowley ES					
			Brewster MS					
			Brittin ES Crossroads ES					
			Dahlgren ES/MS DeLalio ES					
		Devers ES						
			Dexter ES					
			Diamond ES	-				
			Elliott ES	-				
			Faith MS					
			Fort Campbell HS					
			Fort Knox HS	•				
			Fort Rucker ES					
			Fort Rucker PS					
			Galer ES					
			Gordon ES					
			Hampton PS					
			Heroes ES					
			Irwin IS					
			Johnson PS					
			Kessler ES					
			Lejeune HS					
			Macdonald ES					
			Mahaffey MS					
			Marshall ES					
			Maxwell AFB ES/MS					
			McBride ES					
			Murray ES					
			Pierce Terrace ES					
			Pinckney ES					
			Quantico MS/HS					
			Ramey Unit School					
			Scott MS					
			Shughart ES					
			Shughart MS					
				السياد				
			Stowers ES					

	1		W.T. Sampson ES/HS		ı		
			W.1. Sampson ES/HS Wassom MS				
			West Point ES				
			West Point MS				
			White ES				
			Wilson ES				
JAC0149893		Mhatachadan and an an an and a single state of the single state of	Prefer not to respond		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Dron down	Chin Logic Correct
JAC0149893	В	What school are you associated with/interested in?	AFNORTH ES AFNORTH MS/HS	_	Y	Drop down, select one	Skip Logic Group*
			Alconbury ES				
			Alconbury MS/HS	-			
		Ankara ES/HS					
			Ansbach ES				
			Ansbach MHS				
			Aukamm ES				
			Aviano ES				
			Aviano MS/HS	_			
			Bahrain ES/HS Baumholder MS/HS	-			
			Bitburg ES				
			Bitburg MS/HS				
			Brussels ES/HS				
			Croughton ES				
			Croughton ES Feltwell ES				
			Garmisch ES/MS				
			Grafenwoehr ES				
			Hainerberg ES				
			Hohenfels ES Hohenfels MS/HS				
			Incirlik ES/HS				
			Kaiserslautern ES				
			Kaiserslautern MS				
			KaiserslauternHS				
			Kleine Brogel ES				
			Lakenheath ES				
			Lakenheath HS				
			Lakenheath MS				
			Landstuhl ES/MS Liberty IS				
			Livorno EMS				
			Naples ES				
			Naples MS/HS				
			Netzaberg ES				
			Netzaberg MS				
			Patch ES				
			Patch MS				
			Ramstein ES				
			Ramstein HS Ramstein IS	-			
			Ramstein MS	-			
			Robinson Barracks ES/MS				
			Rota ES				
			Rota MS/HS				
			Sembach ES				
			Sembach MS				
			Sevilla ES/MS				
			SHAPE ES SHAPE HS				
			ShapeMS				
			Sigonella ES				
			Sigonella MS/HS				
			Sigonella MS/HS Smith ES				
			Spangdahlem ES				
			Spangdahlem MS				
			Stuttgart ES				
			Stuttgart HS				
			Vicenza ES				
			Vicenza HS Vicenza MS				
			Vilseck ES				
			Vilseck HS				
			Vogelweh ES				
			Wiesbaden HS				
			Wiesbaden MS				
			Prefer not to respond				
JAC0149892	С	What school are you associated with/interested in?	Amelia Earhart IS		Y	Drop down, select one	Skip Logic Group*
			Andersen ES				
			Andersen MS				
			Bechtel ES Bob Hope PS	-			
			C.T. Joy ES				
			[)				

	1	I	Description school	ı			
			Daegu American school Daegu High School				
			Darby ES				
			Edgren HS	1			
			EJ King HS				
			Guam HS				
			Humphreys Central ES	1			
			Humphreys HS	1			
			Humphreys MS	1			
			Ikego ES	1			
			John O. Arnn ES	1			
			Kadena ES				
			Kadena HS				
			Kadena MS				
			Killin ES				
			Kinnick HS				
			Kinser ES				
			Kubasaki HS				
			Lanham ES				
			Lester MS				
			M.C. Perry ES				
			M.C. Perry HS				
			McCool ES/MS				
			Mendel ES				
			Osan American ES				
			Osan American HS	-			
			Osan MS				
			Ryukyu MS				
			Sasebo ES				
			School				
			Seoul ES	-			
			Seoul HS	-			
			Seoul MS				
			Sollars ES Stearley Heights ES	-			
			Sullivans ES	-			
			Yokosuka MS				
			Yokota HS	-			
			Yokota MS	-			
			Yokota West ES				
			Zama American HS	1			
			Zama American MS	1			
			Zukeran ES	1			
			Prefer not to respond	1			
LNH5513Q010		What was(were) your primary reason(s) for visiting DoDEA.edu?	Find forms		Υ	Checkbox, one-up vertical	Skip Logic Group*
`		Please select up to three.	Find a specific document				
			Find contact information	В			
			Look for and apply for a job				
			Look for information about a specific school				
			Learn more about DoDEA				
			Research a specific issue or question				
			Learn how to enroll in a DoDEA school				
			Learn more about DoDEA's curriculum				
			Find student enrollment data				
			Research a DoDEA regulation or policy				
			Consult the Administrator's Guide				
			Other (please specify)	Α			
LNH5513Q011	A	Please specify your other reason for visiting DoDEA.edu.			N	Text area, no char limit	Skip Logic Group*
TAR0197067	В	What type of contact information were you looking for?	Vac		N	Text area, no char limit	Skip Logic Group*
LNH5513Q012		Is DoDEA.edu your primary vehicle for obtaining school information?	Yes No	+	Y	Drop down, select one	
LNH5513Q013		Were you able to accomplish your goal/find what you were	Yes		Y	Radio button, one-up vertical	Skip Logic Group*
FIALI2212/012		looking for in visiting DoDEA.edu today?	Partially	1	'	radio button, one-up vertical	Skip Logic Group"
		g violang 5052 node today :	No	A,B,C			
LNH5513Q014	Α	Please tell us what factors prevented you from accomplishing your		7,5,0	N	Text area, no char limit	Skip Logic Group*
2.10010Q014	_ ^	goal.				TON GIOGI HOUR HITE	Citip Logic Group
LNH5513Q015	В	What type of information were you unable to find?			N	Text area, no char limit	Skip Logic Group*
TAR0197068	C	What do you plan to do next?	Come back to the site later		Y	Drop down, select one	Skip Logic Group*
			Contact DoDEA (call/email)				
			Keep searching the Internet				
			Other				
LNH5513Q016		How did you look for the information you wanted/needed on	Used the global navigation menu at the top of the page	С	Y	Radio button, one-up vertical	Skip Logic Group*
		DoDEA.edu?	Used the "Find your School" feature				
			Used "Resources" links in middle of the homepage	С			
			Used the "Site Search" feature				
			Used the left navigation on a school page	С			
			Other (please specify)	D			
LNH5513Q017	D	Please specify your other way of looking for information			N	Text area, no char limit	Skip Logic Group*
MAD0004705	_	wanted/needed.	I had no difficulty position/brouging on this -!			Chashbay	Chin Logic Count
MAD0091705	С	How would you describe your navigation experience on this site today?	I had no difficulty navigating/browsing on this site Links often did not take me where I expected	-	Y	Checkbox, one-up vertical	Skip Logic Group*
		roung.	Enno otten did not take me where i expected				

						li .	
			Had difficulty finding relevant information				
			Links/labels are difficult to understand				
			Too many links/navigational options to choose from				
			Had technical difficulties (error messages, broken links, etc.)				
			Could not navigate back to previous information	Ī			
			Other				
LNH5513Q024		Please indicate the statement you agree with on Content quality	Information is clear		Y	Checkbox, one-up vertical	
		and relevancy.	Content is relevant				
			Content is easy to read				
			Content is up-to-date				
			I don't agree with any of the above				
JAC0116575		How do you prefer to receive information? (Select all that apply.)	Website		Υ	Checkbox, one-up vertical	Skip Logic Group*
			Email				
			In-person communications like one-on-one or larger-group all-hands meetings				
			Phone calls				
			VTC, Google Hangouts, or other assistive technology				
			Other (please specify)	Α			
JAC0116580	Α	Please specify your other preference of receiving information.			N	Text area, no char limit	Skip Logic Group*
LNH5513Q025		What can we specifically do to improve DoDEA.edu to better serve your needs in the future?			N	Text area, no char limit	
		your needs in the lattice:					



CQ Label
Frequency of visits
Redesign
Better redesign
Worse redesign
Relationship
Other relationship
Region

Americas schools





Content

Info preference

Other info preference
Improvement

Model Name DoDEA
Model ID Jt1hQxoq
Partitioned Yes
Date (10/17/20 (10/17/2017)

Red & Strike-Through: Delete Underlined & Italicized: Re-order



QID	Skip From	Question Text	Answer Choices	Skip To	Required Y/N	Туре	Special Instruction
LNH5513Q001		In the last 30 days, how many times have you visited DoDEA.edu?			Y	Drop down, select one	Skip Logic Group*
			Once or twice	Α			
			Three or four times	Α			
			More than once per week but not every day	Α			
			Every day	Α			
	Α	How do you perceive the new website design?	Better	В	Y	Drop down, select one	Skip Logic Group*
			The same				
			Needs improvement	С			
	В	Please explain why you feel the new website design is better than before.			N	Text area, no char limit	Skip Logic Group*
	С	Please explain what needs improvement.			N	Text area, no char limit	Skip Logic Group*
NH5513Q002		Which best describes your role when visiting the DoDEA website?	Student		Y	Drop down, select one	Skip Logic Group*
			Parent				
			District/School Administrator				
			DoDEA Employee				
			Teacher				
			Teaching applicant				
			Employment/job seeker				
			Other (please specify)	Α			
NH5513Q003	Α	Please specify your other role with DoDEA.			N	Text area, no char limit	Skip Logic Group ⁴
NH5513Q009		Which region of the world did you visit us from?	Americas	A	Y	Drop down, select one	Skip Logic Group
			Europe	В			
			Americas Europe Pacific Other	С			
			Other				
JAC0149895	Α	What school are you associated with/interested in?	Albritton MS Andre Lucas ES		Υ	Drop down, select one	Skip Logic Group
			Andre Lucas ES				
			Antilles ES				
			Antilles HS				
			Antilles MS				
			Barkley ES				
			Barsanti ES				
			Bitz IS				
			Bolden ES/MS				
			Bowley ES				
			Brewster MS				
			Brittin ES				
			Crossroads ES				
			Dahlgren ES/MS				
			DeLalio ES				
			Devers ES				
			Dexter ES				
			Diamond ES				
			Elliott ES				
			Faith MS				
			Fort Campbell HS				
			Fort Knox HS				
			Fort Rucker ES	-			
			Fort Rucker PS	-			
			Galer ES				
			Gordon ES	-			
			Hampton PS	-			
			Heroes ES				
			Irwin IS Johnson PS	-			
				-			
			Kessler ES	-			
			Lejeune HS				
			Macdonald ES	-			
			Mahaffey MS	-			
			Marshall ES	-			
			Maxwell AFB ES/MS	-			
			McBride ES				
			Murray ES	-			
			Pierce Terrace ES				
			Pinckney ES				
			Quantico MS/HS				
			Ramey Unit School				
			Scott MS				
			Shughart ES				
			Shughart MS				
			Stowers ES				
			Tarawa Terrace ES				
			Van Voorhis (Kingsolver) ES				

	1		W.T. Sampson ES/HS		ı		
			W.1. Sampson ES/HS Wassom MS				
			West Point ES				
			West Point MS				
			White ES				
			Wilson ES				
JAC0149893		Mhatachadan and an an an and a single state of the single state of	Prefer not to respond		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Dron down	Chin Logic Correct
JAC0149893	В	What school are you associated with/interested in?	AFNORTH ES AFNORTH MS/HS	_	Y	Drop down, select one	Skip Logic Group*
			Alconbury ES				
			Alconbury MS/HS	-			
			Ankara ES/HS				
			Ansbach ES				
			Ansbach MHS				
			Aukamm ES				
			Aviano ES				
			Aviano MS/HS	_			
			Bahrain ES/HS Baumholder MS/HS	-			
			Bitburg ES				
			Bitburg MS/HS				
			Brussels ES/HS				
			Croughton ES				
			Croughton ES Feltwell ES				
			Garmisch ES/MS				
			Grafenwoehr ES				
			Hainerberg ES				
			Hohenfels ES Hohenfels MS/HS				
			Incirlik ES/HS				
			Kaiserslautern ES				
			Kaiserslautern MS				
			KaiserslauternHS				
			Kleine Brogel ES				
			Lakenheath ES				
			Lakenheath HS				
			Lakenheath MS				
			Landstuhl ES/MS Liberty IS				
			Livorno EMS				
			Naples ES				
			Naples MS/HS				
			Netzaberg ES				
			Netzaberg MS				
			Patch ES				
			Patch MS				
			Ramstein ES				
			Ramstein HS Ramstein IS	-			
			Ramstein MS	-			
			Robinson Barracks ES/MS				
			Rota ES				
			Rota MS/HS				
			Sembach ES				
			Sembach MS				
			Sevilla ES/MS				
			SHAPE ES SHAPE HS				
			ShapeMS				
			Sigonella ES				
			Sigonella MS/HS				
			Sigonella MS/HS Smith ES				
			Spangdahlem ES				
			Spangdahlem MS				
			Stuttgart ES				
			Stuttgart HS				
			Vicenza ES				
			Vicenza HS Vicenza MS				
			Vilseck ES				
			Vilseck HS				
			Vogelweh ES				
			Wiesbaden HS				
			Wiesbaden MS				
			Prefer not to respond				
JAC0149892	С	What school are you associated with/interested in?	Amelia Earhart IS		Y	Drop down, select one	Skip Logic Group*
			Andersen ES				
			Andersen MS				
			Bechtel ES Bob Hope PS	-			
			C.T. Joy ES				
			[)				

	1		Decay American cohool	1			
			Daegu American school Daegu High School				
			Darby ES				
			Edgren HS	-			
			EJ King HS	-			
			Guam HS				
			Humphreys Central ES				
			Humphreys HS	-			
			Humphreys MS	-			
			Ikego ES				
			John O. Arnn ES	-			
			Kadena ES	-			
			Kadena HS				
			Kadena MS				
			Killin ES	-			
			Kinnick HS				
			Kinser ES				
			Kubasaki HS				
			Lanham ES				
			Lester MS	-			
			M.C. Perry ES				
			M.C. Perry HS				
			McCool ES/MS				
			Mendel ES				
			Osan American ES				
			Osan American HS				
			Osan MS				
			Ryukyu MS				
			Sasebo ES				
			School				
			Seoul ES				
			Seoul HS				
			Seoul MS				
			Sollars ES	1			
			Stearley Heights ES				
			Sullivans ES				
			Yokosuka MS				
			Yokota HS				
			Yokota MS				
			Yokota West ES				
			Zama American HS				
			Zama American MS	1			
			Zukeran ES				
			Prefer not to respond				
LNH5513Q010		What was(were) your primary reason(s) for visiting DoDEA.edu?	Find forms		Υ	Checkbox, one-up vertical	Skip Logic Group*
		Please select up to three.	Find a specific document				
		'	Find contact information	В			
			Look for and apply for a job	1			
			Look for information about a specific school				
			Learn more about DoDEA				
			Research a specific issue or question				
			Learn how to enroll in a DoDEA school				
			Learn more about DoDEA's curriculum				
			Find student enrollment data				
			Research a DoDEA regulation or policy				
			Consult the Administrator's Guide				
			Other (please specify)	A			
LNH5513Q011	Α	Please specify your other reason for visiting DoDEA.edu.			N	Text area, no char limit	Skip Logic Group*
	В	What type of contact information were you looking for?			N	Text area, no char limit	Skip Logic Group*
LNH5513Q012		Is DoDEA.edu your primary vehicle for obtaining school	Yes		Y	Drop down, select one	
-		information?	No			·	
LNH5513Q013		Were you able to accomplish your goal/find what you were	Yes		Y	Radio button, one-up vertical	Skip Logic Group*
		looking for in visiting DoDEA.edu today?		1			
		looking for in visiting bober.com today:	Partially				
			No Partially	A,B,C			
LNH5513Q014	A	Please tell us what factors prevented you from accomplishing your		A,B,C	N	Text area, no char limit	Skip Logic Group*
		Please tell us what factors prevented you from accomplishing your goal.		A,B,C			
LNH5513Q014	В	Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find?		A,B,C	N N	Text area, no char limit	Skip Logic Group*
		Please tell us what factors prevented you from accomplishing your goal.		A,B,C			
	В	Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find?		A,B,C		Text area, no char limit	Skip Logic Group*
	В	Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find?		A,B,C		Text area, no char limit	Skip Logic Group*
LNH5513Q015	В	Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? What do you plan to do next?	No Come back to the site later Contact DoDEA (califemail) Keep searching the Internet Other	-	N Y	Text area, no char limit Drop down, select one	Skip Logic Group* Skip Logic Group*
	В	Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? What do you plan to do next? How did you look for the information you wanted/needed on	Come back to the site later Contact DoDEA (call/lemail) Keep searching the Internet Other Used the global navigation menu at the top of the page	С		Text area, no char limit	Skip Logic Group*
LNH5513Q015	В	Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? What do you plan to do next?	Come back to the site later Contact DoDEA (califemal) Keep searching the Internet Other Used the global navigation menu at the top of the page Used the "Find your School" feature	C	N Y	Text area, no char limit Drop down, select one	Skip Logic Group* Skip Logic Group*
LNH5513Q015	В	Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? What do you plan to do next? How did you look for the information you wanted/needed on	Come back to the site later Contact DoDEA (califemail) Keep searching the Internet Other Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage	C B C	N Y	Text area, no char limit Drop down, select one	Skip Logic Group* Skip Logic Group*
LNH5513Q015	В	Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? What do you plan to do next? How did you look for the information you wanted/needed on	Come back to the site later Contact DoDEA (call/lemail) Keep searching the Internet Other Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature	C B C A	N Y	Text area, no char limit Drop down, select one	Skip Logic Group* Skip Logic Group*
LNH5513Q015	В	Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? What do you plan to do next? How did you look for the information you wanted/needed on	Come back to the site later Contact DoDEA (call/email) Keep searching the Internet Other Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature Used the left navigation on a school page	C B C	N Y	Text area, no char limit Drop down, select one	Skip Logic Group* Skip Logic Group*
LNH5513Q015	B	Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? What do you plan to do next? How did you look for the information you wanted/needed on DoDEA.edu?	Come back to the site later Contact DoDEA (call/lemail) Keep searching the Internet Other Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature	C B C A	N Y	Text area, no char limit Drop down, select one Radio button, one-up vertical	Skip Logic Group* Skip Logic Group* Skip Logic Group*
LNH5513Q015	В	Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? What do you plan to do next? How did you look for the information you wanted/needed on DoDEA.edu? Please specify your other way of looking for information	Come back to the site later Contact DoDEA (call/email) Keep searching the Internet Other Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature Used the left navigation on a school page	C B C	N Y	Text area, no char limit Drop down, select one	Skip Logic Group* Skip Logic Group*
LNH5513Q015 LNH5513Q016 LNH5513Q017	BC	Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? What do you plan to do next? How did you look for the information you wanted/needed on DoDEA.edu? Please specify your other way of looking for information wanted/needed.	Come back to the site later Contact DoDEA (call/email) Keep searching the Internet Other Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature Used the left navigation on a school page Other (please specify)	C B C	N Y	Text area, no char limit Drop down, select one Radio button, one-up vertical Text area, no char limit	Skip Logic Group* Skip Logic Group* Skip Logic Group*
LNH5513Q015	B	Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? What do you plan to do next? How did you look for the information you wanted/needed on DoDEA.edu? Please specify your other way of looking for information	Come back to the site later Contact DoDEA (call/email) Keep searching the Internet Other Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature Used the left navigation on a school page	C B C	N Y	Text area, no char limit Drop down, select one Radio button, one-up vertical	Skip Logic Group* Skip Logic Group* Skip Logic Group*

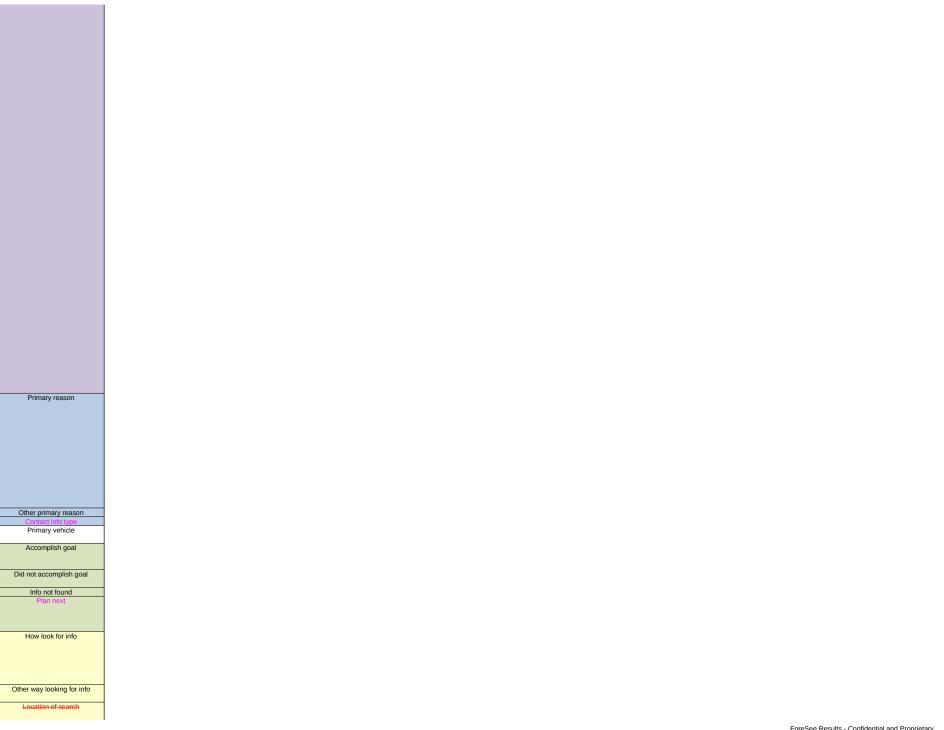
						1	
			3				
			4				
			6	-			
			7				
			Ω	-			
			9				
			10=Excellent				
			Don't know				
LNH5513Q019	A	Relevancy of search results	1=Poor		¥	Radio button, scale, has don't know	Skip Logic Group*
•			2				
			3				
			4				
			5				
			6				
			7				
			8				
			40-Eveellest	-			
			10=Excellent				
LNUIFE120020	•	Owner insting of second requite	Don't know 1=Poor		¥	Radio button, scale, has don't know	Chin Logie Crount
LNH5513Q020	A	Organization of search results	2		+	Radio button, scale, has don't know	Skip Logic Group*
			2	-			
			4				
			5				
			6				
			7				
			8				
			9				
			10=Excellent				
			Don't know				
LNH5513Q021	B	Please rate the Find your School feature on the following items:	1=Poor		¥	Radio button, scale, has don't know	Skip Logic Group*
		Location of Find your School widget	2				
			3				
			4	_			
			5	_			
			7	-			
			0	-			
				-			
			10=Excellent	-			
			Don't know	-			
LNH5513Q022	В	Relevancy of search results	1=Poor		¥	Radio button, scale, has don't know	Skip Logic Group*
Z.W.loozoQozz	-	nelovanoj or ocaron results	2			rtadio battori, boato, riab deri trition	Chip Logic Group
			3				
			4				
			<u>4</u> <u>5</u>				
			4 5 6				
			4 5 6 7				
			4 5 6 7 8				
			4 5 6 7 8 9				
			4 5 6 7 8 9 10=Excellent				
	_		Don't know				
LNH6513Q023	8	Organization of search results			¥	Radio button, scale, has don't know	Skip Logic Group*
LNH5513Q023	8	Organization of search results	Don't know		¥	Radio button, scale, has don't know	Skip-Logic-Group*
LNH5513Q023	8	Organization of search results	Don't know		¥	Radio button, scale, has don't know	Skip Logic Group*
LNH5513Q023	В	Organization of search results	Don't know		¥	Radio button, scale, has don't know	Skip Logic Group*
LNH5513Q023	8	Organization of search-results	Don't know		¥	Radio button, scale, has don't know	Skip Logic Group*
LNH5513Q023	8	Organization of search results	Don't know		¥	Radio-button, scale, has don't know	Skip Logic Group*
LNH5513Q023	В	Organization of search results	Don't know		¥	Radio button, scale, has don't know	Skip Logic Group*
LNH5513Q023	В	Organization of search results	Don't know		¥	Radio button, scale, has don't know	Skip Logic Group*
LNH5513Q023	В	Organization of search results	Don't know		¥	Radio button, scale, has don't know	Skip-Logic-Group [±]
LNH6513Q023	8	Organization of search results	Den't knew 1=Peer 2 3 4 5 6 7 8 9		¥	Radio button, scale, has don't know	Skip Logic Group [±]
LNH5513Q023 MAD0091705	В	How would you describe your navigation experience on this site	Den't knew 1=Peer 2 3 4 5 6 7 8 9 10=Excellent Den't knew I had no difficulty navigating/browsing on this site		¥	Radio button, scale, has don't know Checkbox, one-up vertical	Skip Logic Group* Skip Logic Group*
			Den't know 1=Poer 2 3 4 5 6 7 8 9 10=Excellent Den't know I had no difficulty navigating/browsing on this site Links often did not take me where I expected				
		How would you describe your navigation experience on this site	Den't know 1=Poor 2 3 4 5 6 6 7 8 9 9 Un=Excellent Den't know I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information				
		How would you describe your navigation experience on this site	Den't knew 1=Poer 2 3 4 5 6 7 8 9 10=Excellent Den't knew I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/labels are difficult to understand				
		How would you describe your navigation experience on this site	Den't know 1=Poer 2 3 4 5 6 7 8 9 10=Excellent Den't know I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/labels are difficult to understand Too many links/navigational options to choose from				
		How would you describe your navigation experience on this site	Den't know 1=Poer 2 3 4 4 5 6 6 7 8 9 9 10=Excellent Den't know I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/labels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.)				
		How would you describe your navigation experience on this site	Den't knew 1=Poer 2 3 4 5 6 7 8 9 10=Excellent Den't knew I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/labels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information				
MAD0091705		How would you describe your navigation experience on this site today?	Den't know 1=Poer 2 3 4 5 6 6 7 8 9 University of the state of the st		Y	Checkbox, one-up vertical	
		How would you describe your navigation experience on this site today? Please indicate the statement you agree with on Content quality	Den't know 1=Poer 2 3 4 4 5 6 6 7 8 8 9 10=Excellent Den't know I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/labels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information Other Information is clear				
MAD0091705		How would you describe your navigation experience on this site today?	Den't know 1=Poer 2 3 4 5 6 6 7 8 9 10=Excellent Den't know I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/labels are difficult to understand Too many links/havigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information Other Information is clear Content is relevant		Y	Checkbox, one-up vertical	
MAD0091705		How would you describe your navigation experience on this site today? Please indicate the statement you agree with on Content quality	Den't know 1=Poer 2 3 4 5 6 6 7 8 9 9 Unexcellent Den't know I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/labels are difficult to understand Too many links/mavigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information Other Information is clear Content is relevant Content is easy to read		Y	Checkbox, one-up vertical	
MAD0091705		How would you describe your navigation experience on this site today? Please indicate the statement you agree with on Content quality	Den't know 1=Poer 2 3 4 4 5 6 6 7 8 8 9 10=Excellent Den't know I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/labels are difficult to understand Too many links/mayigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information Other Information is clear Content is relevant Content is easy to read Content is up-to-date		Y	Checkbox, one-up vertical	
MAD0091705		How would you describe your navigation experience on this site today? Please indicate the statement you agree with on Content quality and relevancy.	Den't know 1=Poer 2 3 4 5 6 6 7 8 9 10=Excellent Den't know I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/labels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information Other Information is clear Content is relevant Content is relevant Content is easy to read Content is up-to-date I don't agree with any of the above		Y	Checkbox, one-up vertical Checkbox, one-up vertical	Skip Logic Group*
MAD0091705		How would you describe your navigation experience on this site today? Please indicate the statement you agree with on Content quality	Den't know 1=Poer 2 3 4 5 6 6 7 8 9 9 Un=Excellent Den't know I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/labels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information Other Information is clear Content is relevant Content is easy to read Content is up-to-date I don't agree with any of the above Website		Y	Checkbox, one-up vertical	
MAD0091705		How would you describe your navigation experience on this site today? Please indicate the statement you agree with on Content quality and relevancy.	Den't know 1=Poor 2 3 4 4 5 6 6 7 8 8 9 10=Excellent Den't know I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/labels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information Other Information is clear Content is relevant Content is relevant Content is up-to-date I don't agree with any of the above Website Email		Y	Checkbox, one-up vertical Checkbox, one-up vertical	Skip Logic Group*
MAD0091705		How would you describe your navigation experience on this site today? Please indicate the statement you agree with on Content quality and relevancy.	Den't know 1=Poer 2 3 4 5 6 6 7 8 9 9 Un=Excellent Den't know I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/labels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information Other Information is clear Content is relevant Content is easy to read Content is up-to-date I don't agree with any of the above Website		Y	Checkbox, one-up vertical Checkbox, one-up vertical	Skip Logic Group*

			VTC, Google Hangouts, or other assistive technology				
			Other (please specify)	Α			
JAC0116580	Α	Please specify your other preference of receiving information.			N	Text area, no char limit	Skip Logic Group*
LNH5513Q025		What can we specifically do to improve DoDEA.edu to better serve			N	Text area, no char limit	
-		your needs in the future?					1



CQ Label Frequency of visits Redesign Better redesign Worse redesign Relationship Other relationship Region







Other info preference

Improvement

Model Name DoDEA

Model ID Jt1hQxo
Partitioned Yes
Date (2/13/201 (2/13/2017)

Red & Strike-Through: Delete Underlined & Italicized: Re-order



QID	Skip From	Question Text	Answer Choices	Skip To	Required Y/N	Туре	Special Instructions
LNH5513Q001		In the last 30 days, how many times have you visited DoDEA.edu?	This is my first time		Y	Drop down, select one	
			Once or twice				
			Three or four times				
			More than once per week but not every day Every day				
LNH5513Q002		Which best describes your role when visiting the DoDEA website?	Student		Υ	Drop down, select one	Skin Logic Group*
E14113313Q002		William best describes your fole when visiting the Bobert website:	Parent			Brop down, Scient one	Skip Logic Group*
			District/School Administrator				
			DoDEA Employee				
			Teacher				
			Teaching applicant				
			Employment/job seeker				
LNH5513Q003		Disease enseif a very ether rele with DeDEA	Other (please specify)	Α	N	Text area, no char limit	Chin Logio Crount
JAC0116578	A C1	Please specify your other role with DoDEA. Did you find the information you were looking for about RSA?	Yes		¥	Radio button, one-up vertical	Skip Logic Group* Skip Logic Group*
3AC0110370	01	bid you find the information you were looking for about NOA!	No.	C2		radio button, one up verticar	Skip Logic Group
JAC0116579	C2	If no, please tell us what you are looking for.		- 02	N	Text area, no char limit	Skip Logic Group*
JAC0116577	C3	What information about RSA will help you do your job better?	Information about why DoDEA is restructuring		¥	Checkbox, one-up vertical	Skip Logic Group*
		(Select all that apply.)	Information about the timeline for the restructuring and when changes will take effect				
			Information about how Centers for Instructional Leadership (CIL) and Forward Integrated Support Teams (FIST) will function and what resources they will provide				
			Information about new roles, responsibilities, and reporting structures				
			Information about where to find resources about restructuring and workforce shaping				
			Information about how the new DoDEA structure is impacting and improving school-wide operations				
			and student achievement				
			None of the above				
JAC0116576	C4	Who do you look to first for information about RSA?	Headquarters Leadership		¥	Radio button, one-up vertical	Skip Logic Group*
			Area Leadership (Regional Leadership)				
			District Leadership (Superintendents) School Leadership (Principals)				
LNH5513Q009		Which region of the world did you visit us from?		^	<u>Y</u>	Drop down, select one	Skin Logio Crount
<u> </u>		with region of the world and you visit as morn?	<u>Americas</u> <u>Europe</u>	B B	<u>r</u>	Drop down, Select one	Skip Logic Group*
			Pacific Pacific	C			
			<u>Other</u>				
	Α	What school are you associated with/interested in?	Albritton MS		Y	Drop down, select one	Skip Logic Group*
			Andre Lucas ES				
			Antilles ES				
			Antilles HS				
			Antilles MS				
			Antilles MS Barkley ES				
			Antilles MS Barkley ES Barsanti ES				
			Antilles MS Barkley ES Barsanti ES Bitz IS Botton ES B45				
			Antilles MS Barkley ES Barsanti ES Bitz IS Bolden ES/MS Boulden ES/MS				
			Antilles MS Barkley ES Barsanti ES Bitz IS Bolden ES/MS Bowley ES Rrewster MS				
			Antilles MS Barkley ES Barsanti ES Bitz IS Bolden ES/MS Bowley ES Brewster MS Brittn ES				
			Antilles MS Barkley ES Barsanti ES Bitz IS Bolden ES/MS Bowley ES Brewster MS Brittin ES Crossroads ES				
			Antilles MS Barkley ES Barsanti ES Bitz IS Bolden ES/MS Bowley ES Brewster MS Brittin ES Crossroads ES Dahlgren ES/MS				
			Antilles MS Barkley ES Barsanti ES Bitz IS Bolden ES/MS Bowley ES Brewster MS Brittn ES Crossroads ES Dahlgren ES/MS Detailo ES				
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			Antilles MS Barkley ES Barsanti ES Bitz IS Bolden ES/MS Bowley ES Brewster MS Brittin ES Crossroads ES Dahlgren ES/MS Detailo ES Devers ES Devers ES Dexter ES				
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			Antilles MS Barkley ES Barsanti ES Bitz IS Bolden ES/MS Bowley ES Borwster MS Britin ES Crossroads ES Dahlgren ES/MS Detalio ES Devers ES Devers ES Diamond ES Elliott ES Faith MS Fort Campbell HS Fort Know, HS				
			Antilles MS Barkley ES Barsanti ES Bitz IS Bolden ES/MS Bowley ES Brewster MS Brittin ES Crossroads ES Dahigren ES/MS Det_alio ES Devers ES Devers ES Diamond ES Elliot ES Elliot ES Faith MS Fort Campbell HS Fort Campbell HS Fort Rucker ES				
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			Antilles MS Barkley ES Barsanti ES Bitz IS Bolden ES/MS Bowley ES Brewster MS Brittin ES Crossroads ES Dahlgren ES/MS Det_alio ES Devers ES Devers ES Diamond ES Elliott ES Faith MS Fort Campbell HS Fort Knox HS Fort Rucker ES Fort Rucker ES Garden ES Gorden ES Gorden ES Gorden ES Gorden ES				
			Antilles MS Barkley ES Barsanti ES Bitz IS Bolden ES/MS Bowley ES Brewster MS Brittin ES Crossroads ES Crossroads ES Dathigren ES/MS Det.alio ES Devers ES Devers ES Det.alio ES Devers ES Dexter ES Diamond ES Elliott ES Faith MS Fort Campbell HS Fort Rinox HS Fort Rucker ES Fort Rucker PS Galer ES Gordon ES Hampton PS				
			Antilles MS Barkley ES Barsanti ES Bitz IS Bolden ES/MS Bowley ES Brewster MS Brittin ES Crossroads ES Dahigren ES/MS Debuilo ES Debuilo ES Devers ES Fort Es Fort Expert Es Fort Expert ES Fort Expert ES Fort Expert ES Fort Rucker ES Fort Rucker ES Fort Rucker PS Galer ES Gordon ES Hampton PS Heroes ES				
			Antilles MS Barkley ES Barsanti ES Bitz IS Bolden ES/MS Bowley ES Brewster MS Brittin ES Crossroads ES Dahlgren ES/MS Det.alio ES Devers ES Devers ES Devers ES Diamond ES Elliott ES Faith MS Fort Campbell HS Fort Rucker ES Fort Rucker ES Gordon ES Hampton PS Hampton PS Hampton PS Hampton PS Heroes ES Ivin IS				
			Antilles MS Barkley ES Barsant ES Bitz IS Bolden ES/MS Bowley ES Brewster MS Brittin ES Crossroads ES Dahlgren ES/MS Det.alio ES Devers ES Det.alio ES Devers ES Dexter ES Diamond ES Elliot ES Faith MS Fort Campbell HS Fort Knox HS Fort Rucker ES				
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			Antilles MS Barkley ES Barsanti ES Bitz IS Bolden ES/MS Bowley ES Brewster MS Brittin ES Crossroads ES Dahlgren ES/MS Detailo ES Devers ES Devers ES Devers ES Diamond ES Elliott ES Faith MS Fort Campbell HS Fort Rucker ES Fort Rucker ES Gordon ES Hampton PS Hampton PS Hampton PS Hampton PS Heroes ES Ivin IS Johnson PS Kessler ES Lejeune HS				
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			Antilles MS Barkley ES Barsanti ES Bitz IS Bolden ES/MS Bowley ES Brewster MS Brewster MS Brittin ES Crossroads ES Dahlgren ES/MS Det Lalio ES Det Lalio ES Devers ES Devers ES Devers ES Dever ES Diamond ES Elliot ES Faith MS Fort Campbell HS Fort Riox				
			Antilles MS Barkley ES Barsanti ES Bitz IS Bolden ES/MS Bowley ES Brewster MS Brittin ES Crossroads ES Dahlgren ES/MS Detailo ES Devers ES Devers ES Devers ES Devers ES Diamond ES Elliott ES Faith MS Fort Campbell HS Fort Knox HS Fort Rucker ES Gardon ES Hampton PS Hampton PS Hampton PS Hampton PS Heroes ES Lejeune HS Macdonaid ES Macdonaid ES Marshall ES				
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1		Disas Tamas FO				
		Pierce Terrace ES	1			
		Quantico MS/HS	-			
		Ramey Unit School	1			
		Scott MS	1			
		Shughart ES]			
		Shughart MS				
		Stowers ES Tarawa Terrace ES Van Voorhis (kingsolver) ES W.T. Sampson FS/HS				
		Van Voorbie (Kingsolver) ES	1			
		W.T. Sampson ES/HS	1			
		Wassom MS	1 1			
		West Point ES	1			
		West Point ES West Point MS	1			
		White ES	1			
		Wilson ES]			
		Prefer not to respond				
В	What school are you associated with/interested in?	AFNORTH ES		Υ	Drop down, select one	Skip Logic Group*
		AFNORTH MS/HS Alconbury ES	- 1			
		Alconbury MS/HS	1			
		Ankara ES/HS	1			
		Ansbach ES Ansbach MHS Aukamm ES	1			
		Aukamm ES				
		Aviano ES				
		Aviano MS/HS				
		Bahrain ES/HS				
		Baumnoider MS/HS				
		Bitburg ES				
		Bitburg MS/HS Brussels ES/HS	-			
		Croughton ES				
		Feltwell ES	1			
		Garmisch ES/MS	1			
		Grafenwoehr ES	1			
		Hainerberg ES Hohenfels ES				
		Hohenfels ES				
		Hohenfels MS/HS				
		Incirlik ES/HS Kaiserslautern ES	- 1			
		Kaiserslautem MS	1			
		Kaiserslautern MS	1			
		KaiserslauternHS Kleine Brogel ES	1			
		Lakenheath ES	1			
		Lakenheath HS	1			
		Lakenheath MS]			
		Landstuhl ES/MS				
		Liberty IS				
		Livorno EMS Nanles ES	-			
		Naples MS/HS				
		Naples MS/HS Netzaberg ES Netzaberg MS				
		Netzaberg MS				
		Patch ES				
		Patch MS				
		Patch MS Ramstein ES Ramstein HS				
		Tanson 10				
		Ramstein IS Ramstein MS	-			
		Robinson Barracks ES/MS				
		Rota ES				
		Rota MS/HS	1			
		Sembach ES]			
		Sembach MS				
		Sevilla ES/MS				
		SHAPE ES				
		SHAPE HS				
		Strapello ES				
		Signopolla MS/HS	-			
		Smith ES				
		Spangdahlem ES				
		Spangdahlem MS				
		Stuttgart ES				
		Stuttgart HS				
		Vicenza ES				
		Vicenza HS				
		Vicenza MS Vilserk FS	-			
		Vilspek HS	-			
		VIISCUNTIS				

	1	1	h/tb EQ			1	
			Vogelweh ES Machaden HS				
			Wieshaden MS				
			Prefer not to respond				
	С	What school are you associated with/interested in?	Amelia Earhart IS		Y	Drop down, select one	Skip Logic Group*
			Andersen ES				
			Andersen MS				
			Bechtel ES				
			Bob Hope PS				
			C.T. Joy ES				
			Daegu American school				
			Daegu High School				
			Edgree US				
			E1 King HS				
			Guam HS				
			Humphreys Central ES				
			Humphreys HS				
			Humphreys MS				
			Ikego ES	1			
			John O. Arnn ES				
			Kadena ES				
			Kadena HS				
			Kadena MS				
			Killin ES				
			KINNICK HS				
			Kinser ES				
			KUDASAKI MS				
			Latinatii ES				
			M.C. Parry ES				
			M.C. Perry HS				
			McCool FS/MS				
			Mendel ES				
			Osan American ES				
			Osan American HS				
			Osan MS				
			Ryukyu MS				
			Sasebo ES				
			School				
			Seoul ES				
			Seoul HS				
			Seoul MS				
			Sollars ES Sollars ES				
			Stearley Heights ES				
			Sullivans ES				
			YOKOSUKA MS				
			YOKOTA HS				
			YOKOTA MS				
			7ama American HS				
			Zama American MS				
			Zukeran ES				
			Prefer not to respond				
LNH5513Q010		What was(were) your primary reason(s) for visiting DoDEA.edu?	Find forms		Y	Checkbox, one-up vertical	Skip Logic Group*
		What was(were) your primary reason(s) for visiting DoDEA.edu? Please select up to three.	Find a specific document			, , , , , , , , , , , , , , , , , , , ,	
			Find contact information				
			Look for and apply for a job				
			Look for information about a specific school				
			Learn more about DoDEA				
			Research a specific issue or question				
			Learn how to enroll in a DoDEA school				
			Learn more about DoDEA's curriculum				
			Find student enrollment data				
			Research a DoDEA regulation or policy				
			Consult the Administrator's Guide Other (please specify)				
LNH5513Q011	A	Please specify your other reason for visiting DoDEA.edu.	Curici (produce apeculy)	Α	N	Text area, no char limit	Skip Logic Group*
LNH5513Q012		Is DoDEA.edu your primary vehicle for obtaining school	Yes		Y	Drop down, select one	Only Logic Group
		information?	No No	1	'	Diop domin, delectione	
LNH5513Q013		Were you able to accomplish your goal/find what you were	Yes		Y	Radio button, one-up vertical	Skip Logic Group*
		looking for in visiting DoDEA.edu today?	Partially			, 515 25 3500	
			Partially No	A,B			
LNH5513Q014	Α	Please tell us what factors prevented you from accomplishing your			N	Text area, no char limit	Skip Logic Group*
		goal.				·	
LNH5513Q015 LNH5513Q016	В	What type of information were you unable to find?			N	Text area, no char limit	Skip Logic Group* Skip Logic Group*
LNH5513Q016		How did you look for the information you wanted/needed on	Used the global navigation menu at the top of the page	С	Y	Radio button, one-up vertical	Skip Logic Group*
		DoDEA.edu?	Used the "Find your School" feature	В			
			Used "Resources" links in middle of the homepage	С			
			Used the "Site Search" feature	A			
			Used the left navigation on a school page	С			

			Other (please specify)	D			
LNH5513Q017	D	Please specify your other way of looking for information wanted/needed.			N	Text area, no char limit	Skip Logic Group*
LNH5513Q018	Α	Please rate the Site Search feature on the following items:			Y	Radio button, scale, has don't	Skip Logic Group*
		Location of search box throughout the site	1=Poor	-		know	
			3	1			
			4	1			
			5	1			
			7	+			
			8	1			
			9	1			
			10=Excellent	1			
LNH5513Q019		Deleveney of ecouch recylle	Don't know		Y	Dadia huttan asala has danit	Chin Logio Crount
FINH2213Ó018	Α	Relevancy of search results	1=Poor		Ť	Radio button, scale, has don't know	Skip Logic Group*
			2	1			
			3	1			
			4	-			
			6	1			
			7	1			
			8				
			9				
			10=Excellent Don't know				
LNH5513Q020	Α	Organization of search results	Sont Milon		Υ	Radio button, scale, has don't	Skip Logic Group*
			1=Poor		·	know	, . J
			2				
			3	-			
			5	1			
			6	1			
			7	1			
			8	4			
			10=Excellent	+			
			Don't know	1			
LNH5513Q021	В	Please rate the Find your School feature on the following items: Location of Find your School widget			Υ	Radio button, scale, has don't	Skip Logic Group*
		Location of Find your School widget	1=Poor	4		know	
			3	+			
			4	1			
			5]			
			6	1			
			/ Q	+			
			9	1			
			10=Excellent	1			
			Don't know				
LNH5513Q022	В	Relevancy of search results	1=Poor		Y	Radio button, scale, has don't know	Skip Logic Group*
			2			KHOW	
			3				
			4				
			6	-			
			7	1			
			8				
			9				
			10=Excellent	-			
LNH5513Q023	В	Organization of search results	Don't know		Y	Radio button, scale, has don't	Skip Logic Group*
2.10010Q020		- g	1=Poor			know	City Logic Group
			2				
			3				
			5	-			
			6				
			7				
			8				
			9 10=Excellent	-			
			Don't know	1			
MAD0091705	С	How would you describe your navigation experience on this site	I had no difficulty navigating/browsing on this site		Υ	Checkbox, one-up vertical	Skip Logic Group*
		today?	Links often did not take me where I expected				
			Had difficulty finding relevant information				
			Links/labels are difficult to understand Too many links/navigational options to choose from	-			
			Had technical difficulties (error messages, broken links, etc.)				

		Could not navigate back to previous information Other				
LNH5513Q024	Please indicate the statement you agree with on Content quality	Information is clear		Υ	Checkbox, one-up vertical	
-	and relevancy.	Content is relevant			·	
		Content is easy to read				
		Content is up-to-date				
		I don't agree with any of the above				
JAC0116575	How do you prefer to receive information? (Select all that apply.)	Website		Υ	Checkbox, one-up vertical	Skip Logic Group*
		Email				
		In-person communications like one-on-one or larger-group all-hands meetings				
		Phone calls				
		VTC, Google Hangouts, or other assistive technology				
		Other (please specify)	Α			
JAC0116580	Please specify your other preference of receiving information.			N	Text area, no char limit	Skip Logic Group*
LNH5513Q025	What can we specifically do to improve DoDEA.edu to better serve your needs in the future?			N	Text area, no char limit	



CQ Label
Frequency of visits
Relationship
relationship
Other relationship
Found RSA info
No RSA info found
Helpful RSA info
RSA look first
<u>Region</u>
Americas schools



Pacific schools
r delle serious
Primary reason
,
Other primary reason
Primary vehicle
Accomplish goal
Accompliantyou
Did not accomplish goal
Did not accomplish goal
Info not found How look for info
I IOW IOOK IOI IIIIO

Other way looking for info
Location of search
Relevancy of search results
Organization of search results
Location of school widget
Relevancy of school results
Organization of school results
Navigation experience

Content

Info preference

Other info preference

Improvement

Model Name DoDEA

Model ID Jt1hQxog
Partitioned Yes
Date (5/26/2016 Red & Strike-Through: Delete Jt1hQxogg5kcwYAspQlQhQ4C Underlined & Italicized: Re-order Pink: Addition

(5/26/2016)

QID	Skip From	Question Text	Answer Choices	Skip To
NH5513Q001		In the last 30 days, how many times have you visited DoDEA.edu?	This is my first time	
			Once or twice	
			Three or four times	
			More than once per week but not every day	
			Every day	1
NH5513Q009		Which region of the world did you visit us from?	Americas	
14113313Q003		William region of the world did you visit as norm:	Europe	1
			Ladope Pacific	1
				-
			Other	
NH5513Q002		Which best describes your role when visiting the DoDEA website?	Student	B1-B12
			Parent	B1-B12
			District/School Administrator	C1-C4, C5
			DoDEA Employee	C1-C4,C5
			Teacher	C1-C4, C5 -
			Teaching applicant	B1-B12
				B1-B12
			Employment/job seeker	
			Other (please specify)	A,B1-B1
NH5513Q003	A	Please specify your other role with DoDEA.		
JAC0116578	C1	Did you find the information you were looking for about RSA?	Yes	
			No	C2
JAC0116579	C2	If no, please tell us what you are looking for.		
JAC0116577	C3	What information about RSA will help you do your job better?	Information about why DoDEA is restructuring	
0.100110011		(Select all that apply.)	Information about the timeline for the restructuring and when changes will take effect	
		(Select all that apply.)		-
			Information about how Centers for Instructional Leadership (CIL) and Forward Integrated Support Teams (FIST) will function and what resources	
			they will provide	
			Information about new roles, responsibilities, and reporting structures	
			Information about where to find resources about restructuring and workforce shaping	
			Information about how the new DoDEA structure is impacting and improving school-wide operations and student achievement	
			None of the above	1
JAC0116576	C4	Who do you look to first for information about RSA?	Headquarters Leadership	
3AC0110370	C4	Willo do you look to first for information about RSA?	reauquaters readership (Regional Leadership)	-
				-
			District Leadership (Superintendents)	
			School Leadership (Principals)	
LNH5513Q010	B1	What was(were) your primary reason(s) for visiting DoDEA.edu?	Find forms	
		Please select up to three.	Find a specific document	
			Find contact information	1
			Look for and apply for a job	1
			Look for information about a specific school	1
			Learn more about DoDEA	+
			Learning adult but 24 Research a specific issue or question	-
				4
			Learn how to enroll in a DoDEA school	1
			Learn more about DoDEA's curriculum	
			Find student enrollment data	
			Research a DoDEA regulation or policy	1
			Consult the Administrator's Guide	1
			Other (please specify)	B2
NH5513Q011	B2	Please specify your other reason for visiting DoDEA.edu.	The transfer of the transfer o	
			Vec	
LNH5513Q012	B3	Is DoDEA.edu your primary vehicle for obtaining school	Yes	4
		information?	No No	
NH5513Q013	B4	Were you able to accomplish your goal/find what you were	Yes	
		looking for in visiting DoDEA.edu today?	Partially	
			No	B5,B6
LNH5513Q014	B5	Please tell us what factors prevented you from accomplishing your		
		goal.		
NH5513Q015	B6	What type of information were you unable to find?		
	B0 B7		Used the global navigation menu at the top of the page	B11
NH5513Q016	В/	How did you look for the information you wanted/needed on		
		DoDEA.edu?	Used the "Find your School" feature	B10
			Used "Resources" links in middle of the homepage	B11
			Used the "Site Search" feature	B9
			Used the left navigation on a school page	B11
			Other (please specify)	B8
LNH5513Q017	B8	Please specify your other way of looking for information		
TIAL 199T9Ó0T1	D8	Please specify your other way of looking for information		
		wanted/needed.		
LNH5513Q018	B9	Please rate the Site Search feature on the following items:	1=Poor	
		Location of search box throughout the site	2	
			3	
			P	

Blue: Reword

			10=Excellent	
			Don't Know	†
LNH5513Q019	B9	Relevancy of search results	1-Poor	
		,	2	
			3	1
			4	1
			5	1
			6	
			7	
			8	
			9	
			10=Excellent	
			Don't know	
LNH5513Q020	B9	Organization of search results	1=Poor	
			2	
			3	
			4	
			5	
			6	_
			7	
			8	4
			9	4
			10=Excellent	4
I NILIEE 120021	P10	Disease rate the Find years Cahaal facture as the fall suite.	Don't know	
LNH5513Q021	B10	Please rate the Find your School feature on the following items: Location of Find your School widget	1=Poor 2	-
		Location of Find your School widget	2	-
			4	-
			5	-
			6	-
			7	+
			/ · · · · · · · · · · · · · · · · · · ·	-
				+
			10=Excellent	+
			Don't know	-
LNH5513Q022	B10	Relevancy of search results	I-Poor	
E14113313Q022	210	recevancy of scaron results	2	-
			3	-
			4	†
			5	1
			6	1
			7	†
			8	1
			9	†
			10=Excellent	†
			Don't know	
LNH5513Q023	B10	Organization of search results	1=Poor	
		3	2	1
			3	1
			4	1
			5	
			6	
			7	
			8	
			9	
			10=Excellent	
			Don't know	
MAD0091705	B11	How would you describe your navigation experience on this site	I had no difficulty navigating/browsing on this site	
		today?	Links often did not take me where I expected	
			Had difficulty finding relevant information	
			Links/labels are difficult to understand	
			Too many links/navigational options to choose from	
			Had technical difficulties (error messages, broken links, etc.)	
			Could not navigate back to previous information	
			Other	
LNH5513Q024	B12	Please indicate the statement you agree with on Content quality	Information is clear	
		and relevancy.	Content is relevant	
			Content is easy to read	
			Content is up-to-date	
			I don't agree with any of the above	
JAC0116575	<u>C5</u>	How do you prefer to receive information? (Select all that apply.)	<u>Website</u>	
			<u>Email</u>	
			In-person communications like one-on-one or larger-group all-hands meetings	
			Phone calls	
			VTC. Google Hangouts. or other assistive technology	
			Other (please specify)	<u>€6,</u> A
JAC0116580	<u>C6- A</u>	Please specify your other preference of receiving information.		
LNH5513Q025		What can we specifically do to improve DoDEA.edu to better serve	9	
		your needs in the future?	1	



Required Y/N	Туре	Special Instructions	CQ Label
Y	Drop down, select one		Frequency of visits
Y	Drop down, select one		Region
Y	Drop down, select one	Skip Logic Group*	Relationship
NI NI	Toyt area, no char limit	Ckin Logio Croup*	Other relationship
Y	Text area, no char limit Radio button, one-up vertical	Skip Logic Group* Skip Logic Group*	Found RSA info
N	Text area, no char limit	Skip Logic Group*	No RSA info found
Y	Checkbox, one-up vertical	Skip Logic Group*	Helpful RSA info
Y	Radio button, one-up vertical	Skip Logic Group*	RSA look first
Y	Checkbox, one-up vertical	Skip Logic Group*	Primary reason
N	Text area, no char limit	Skip Logic Group*	Other primary reason
Y	Drop down, select one		Primary vehicle
Y	Radio button, one-up vertical	Skip Logic Group*	Accomplish goal
N	Text area, no char limit	Skip Logic Group*	Did not accomplish goal
N	Text area, no char limit	Skip Logic Group*	Info not found
Y	Radio button, one-up vertical	Skip Logic Group*	How look for info
N	Text area, no char limit	Skip Logic Group*	Other way looking for info
Y	Radio button, scale, has don't	Skip Logic Group*	Location of search



Y	Radio button, scale, has don't	Skip Logic Group*	Relevancy of search results
'	Radio buttori, scale, rias dori t	Skip Logic Group	Relevancy of Search Tesuits
Y	Radio button, scale, has don't	Skip Logic Group*	Organization of search results
Y	Radio button, scale, has don't	Skip Logic Group*	Location of school widget
	radio Battori, Soule, rido dorre		
Y	Radio button, scale, has don't	Skip Logic Group*	Relevancy of school results
Y	Radio button, scale, has don't	Skip Logic Group*	Organization of school results
Y	Checkbox, one-up vertical	Skip Logic Group*	Navigation experience
Y	Checkbox, one-up vertical		Content
	Shoomer, one up vertical		Contone
<u>Y</u>	Checkbox, one-up vertical	Skip Logic Group*	Info preference
<u>N</u> N	Text area, no char limit Text area, no char limit	Skip Logic Group*	Other info preference Improvement
IN IN	TEAL GIEG, TIU CHAI IIIIIII		ппрочениени
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Model Name DoDEA

Model ID Jt1hQxog
Partitioned Yes
Date (4/25/201 Red & Strike-Through: Delete Jt1hQxogg5kcwYAspQlQhQ4C Underlined & Italicized: Re-order

Pink: Addition (4/25/2016) Blue: Reword

QID	Skip From	Question Text	Answer Choices	Skip To
LNH5513Q001		In the last 30 days, how many times have you visited DoDEA.edu?	This is my first time	
			Once or twice	
			Three or four times	
			More than once per week but not every day	
			Every day	
LNH5513Q009		Which region of the world did you visit us from?	<u>Americas</u>	
			<u>Europe</u>	
			Pacific	
			Other	1
LNH5513Q002		Which best describes your role when visiting the DoDEA website?	Student	B1-B12
-			Parent	B1-B12
			District/School Administrator	C1-C6
			DoDEA Employee	C1-C6
			Teacher	C1-C6
			Teaching applicant	B1-B12
			Employment ich steker	B1-B12
			Cher Juleaus specify	A,B1-B12
LNH55130003	Δ	Please specify your other role with DoDEA		
Litti loozo quuu	C1	Did you find the information you were looking for about RSA?	Visc.	
	, T	The you till the information you have looking for about there.	No.	C2
	Co	If no, please tell us what you are looking for.		- 52
	C3	What information about RSA will help you do your job better?	Information about why DoDEA is restrictiving	
	Co	(Select all that apply.)	Information about the timeline for the restructuring and when changes will take effect	-
		(Solot as that apply.)		-
			Information about how Centers for Instructional Leadership (CIL) and Forward Integrated Support Teams (FIST) will function and what resources they will provide acceptable to the provide and the company of the company	-
			Information about new roles, responsibilities, and reporting structures strengther short where to feet requiremental reporting structures strengther or the structure of the s	-
			Information about where to find resources about restructuring and workforce shaping	-
			Information about how the new DoDEA structure is impacting and improving school-wide operations and student achievement	4
			None of the above	
	C4	Who do you look to first for information about RSA?	Headquarters Leadership	_
			Area Leadership (Regional Leadership)	
			District Leadership (Superintendents)	
			School Leadership (Principals)	
	C5	How do you prefer to receive information? (Select all that apply.)	Website	
			Email	
			In-person communications like one-on-one or larger-group all-hands meetings	
			Phone calls	
			VTC, Google Hangouts, or other assistive technology	
			Other	
				C6
	C6	Please specify your other preference of receiving information.		C6
LNH5513Q010	C6 B1	r loade openly your other preference errodering information.	Find forms	C6
LNH5513Q010		Please specify your other preference of receiving information. What was(were) your primary reason(s) for visiting DoDEA.edu? Please select up to three.	Find forms Find a specific document	C6
LNH5513Q010		What was(were) your primary reason(s) for visiting DoDEA.edu?		C6
LNH5513Q010		What was(were) your primary reason(s) for visiting DoDEA.edu?	Find a specific document Find contact information	C6
LNH5513Q010		What was(were) your primary reason(s) for visiting DoDEA.edu?	Find a specific document	C6
LNH5513Q010		What was(were) your primary reason(s) for visiting DoDEA.edu?	Find a specific document Find contact information Look for and apply for a job Look for information about a specific school	C6
LNH5513Q010		What was(were) your primary reason(s) for visiting DoDEA.edu?	Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DODEA	C6
LNH5513Q010		What was(were) your primary reason(s) for visiting DoDEA.edu?	Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question	Ci
LNH5513Q010		What was(were) your primary reason(s) for visiting DoDEA.edu?	Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school	CB
LNH5513Q010		What was(were) your primary reason(s) for visiting DoDEA.edu?	Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum	Ci
LNH5513Q010		What was(were) your primary reason(s) for visiting DoDEA.edu?	Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DDEA's curriculum Find student enrollment data	C6
LNH5513Q010		What was(were) your primary reason(s) for visiting DoDEA.edu?	Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy	CS
LNH5513Q010		What was(were) your primary reason(s) for visiting DoDEA.edu?	Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide	
	531	What was(were) your primary reason(s) for visiting DoDEA.edu? Please select up to three.	Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy	CS
LNH5513Q011	8.1	What was(were) your primary reason(s) for visiting DoDEA.edu? Please select up to three. Please specify other reason for visiting DoDEA.edu.	Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify)	
	531	What was(were) your primary reason(s) for visiting DoDEA.edu? Please select up to three. Please specify other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school	Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DODEA Research a specific issue or question Learn how to enroll in a DODEA school Learn more about DODEA's curriculum Find student enrollment data Research a DODEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes	
LNH5513Q011 LNH5513Q012	63	What was(were) your primary reason(s) for visiting DoDEA.edu? Please select up to three. Please specify other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school information?	Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No	
LNH5513Q011	8.1	What was(were) your primary reason(s) for visiting DoDEA.edu? Please select up to three. Please specify other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were	Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No	
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LNH5513Q011 LNH5513Q012 LNH5513Q013	03 03 03 153	What was(were) your primary reason(s) for visiting DoDEA.edu? Please select up to three. Please specify other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today?	Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No	
LNH5513Q011 LNH5513Q012	63	What was(were) your primary reason(s) for visiting DoDEA.edu? Please select up to three. Please specify other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your	Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DODEA Research a specific issue or question Learn how to enroll in a DODEA school Learn more about DODEA'S curriculum Find student enrollment data Research a DODEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No Yes Partially	
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LNH5513Q011 LNH5513Q012 LNH5513Q013 LNH5513Q014	03 03 03 153	What was(were) your primary reason(s) for visiting DoDEA.edu? Please select up to three. Please specify other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? How did you look for the information you wanted/needed on	Find a specific document Find contact information Look for ad apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No Yes Partially No Used the global navigation menu at the top of the page	0.5.00
LNH5513Q011 LNH5513Q012 LNH5513Q013 LNH5513Q014 LNH5513Q015	61 62 63 63 64 65	What was(were) your primary reason(s) for visiting DoDEA.edu? Please select up to three. Please specify other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find?	Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No Yes Partially No Used the global navigation menu at the top of the page Used the "Find your School" feature	05.00
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LNH5513Q011 LNH5513Q012 LNH5513Q013 LNH5513Q014 LNH5513Q015	61 62 63 63 64 65	What was(were) your primary reason(s) for visiting DoDEA.edu? Please select up to three. Please specify other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? How did you look for the information you wanted/needed on	Find a specific document Find contact information Look for a poly for a job Look for information about a specific school Learn more about DDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No Yes Partially No Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Find your School" feature	0.5 84
LNH5513Q011 LNH5513Q012 LNH5513Q013 LNH5513Q014 LNH5513Q015	61 62 63 63 64 65	What was(were) your primary reason(s) for visiting DoDEA.edu? Please select up to three. Please specify other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? How did you look for the information you wanted/needed on	Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No Yes No Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature Used the site navigation on a school page	05.00 011 611 611 611
LNH5513Q011 LNH5513Q012 LNH5513Q013 LNH5513Q014 LNH5513Q016	61 62 63 63 64 65	What was(were) your primary reason(s) for visiting DoDEA.edu? Please select up to three. Please specify other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were tooking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? How did you look for the information you wanted/needed on DoDEA.edu?	Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DODEA Research a specific issue or question Learn how to enroll in a DODEA school Learn more about DODEA's curriculum Find student enrollment data Research a DODEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No Yes Partially No Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature	95.86 910 611 811
LNH5513Q011 LNH5513Q012 LNH5513Q013 LNH5513Q014 LNH5513Q015	61 62 65 65 64 66 67	What was(were) your primary reason(s) for visiting DoDEA.edu? Please select up to three. Please specify other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? How did you look for the information you wanted/needed on	Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No Yes No Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature Used the site navigation on a school page	95.86 810 611 611 611
LNH5513Q011 LNH5513Q012 LNH5513Q014 LNH5513Q014 LNH5513Q016 LNH5513Q017	61 62 65 65 64 66 67	Please specify other reason for visiting DoDEA.edu. Please specify other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? How did you look for the information you wanted/needed on DoDEA.edu?	Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DoDEA Research a specific issue or question Learn how to enroll in a DoDEA school Learn more about DoDEA's curriculum Find student enrollment data Research a DoDEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No Yes No Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature Used the site navigation on a school page	95.86 810 611 611 611
LNH5513Q011 LNH5513Q012 LNH5513Q013 LNH5513Q014 LNH5513Q016	01 01 03 04 05 05	What was(were) your primary reason(s) for visiting DoDEA.edu? Please select up to three. Please specify other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? How did you look for the information you wanted/needed on DoDEA.edu? Please specify other way of looking for information wanted/needed. Please rate the Site Search feature on the following items:	Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DODEA Research a specific issue or question Learn how to enroil in a DoDEA school Learn more about DODEA Scuriculum Find student enrollment data Research a DODEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No Yes Partially No Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature Used the "Site Search" feature Used the flavigation on a school page Other (please specify)	85 86 86 85 85 85 85 85 85 85 85 85 85 85 85 85
LNH5513Q011 LNH5513Q012 LNH5513Q014 LNH5513Q014 LNH5513Q016 LNH5513Q017	01 01 03 04 05 05	Please specify other reason for visiting DoDEA.edu. Please specify other reason for visiting DoDEA.edu. Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? How did you look for the information you wanted/needed on DoDEA.edu?	Find a specific document Find contact information Look for and apply for a job Look for information about a specific school Learn more about DODEA Research a specific issue or question Learn how to enroil in a DoDEA school Learn more about DODEA Scuriculum Find student enrollment data Research a DODEA regulation or policy Consult the Administrator's Guide Other (please specify) Yes No Yes Partially No Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature Used the "Site Search" feature Used the flavigation on a school page Other (please specify)	05.80 05.80 01.00 01.00 01.00 01.00

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			2	+
			<u> </u>	+
			5	+
			<u> </u>	+
			7	+
				+
				+
			U0=Excellent	+
			Don't know	+
LNH5513Q020	B9	Organization of search results	1=Poor	
LINI 13313Q020		Organization of Search results	1-r voi	+
			2	+
			<u> </u>	+
			5	1
			6	1
			7	1
			8	
			9	1
			U0=Excellent	+
			Don't know	
LNH5513Q021	B10	Please rate the Find your School feature on the following items:	L=Por	
		Location of Find your School widget	2	
			3	
			4	
			5	
			6	1
			7	1
			8	1
			9	1
			10=Excellent	1
			Don't know	1
LNH5513Q022	B10	Relevancy of search results	1=Poor	
2.11.0020Q022		Troisvandy or sourch results	2	1
			3	1
			4	†
			5	1
			6	1
			7	1
			8	1
			9	†
			10=Excellent	
			Don't know	
LNH5513Q023	B10	Organization of search results	1=Poor	
				1
			3	
			6 3 4	
			6 3 4 5	
			5 6	
			6 5 6 7	
			5 6 7	
			6 7 8	
			2 3 4 5 5 6 7 8 9 10-Excellent	
			2 3 4 4 5 5 6 6 7 8 9 9 10=Excellent Don't know	
MAD0091705	P11	How would you describe your navigation experience on this site	Don't know	
MAD0091705	811	How would you describe your navigation experience on this site today?	Don't know I had no difficulty navigating/browsing on this site	
MAD0091705	811	How would you describe your navigation experience on this site today?	Don't know I had no difficulty navigating/browsing on this site Links often did not take me where I expected	
MAD0091705	811	How would you describe your navigation experience on this site today?	Don't know I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information	
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MAD0091705	811	How would you describe your navigation experience on this site today?	Don't know I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/flabels are difficult to understand Too many links/havigational options to choose from	
MAD0091705	en	How would you describe your navigation experience on this site today?	Don't know I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/labels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.)	
MAD0091705	en.	How would you describe your navigation experience on this site today?	Don't know I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/labels are difficult to understand Too many links/havigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information	
		today?	Don't know I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/labels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information Other	
MAD0091705		today?	Don't know I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/labels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information Other Information is clear	
		How would you describe your navigation experience on this site today? Please indicate the statement you agree with on Content quality and relevancy.	Don't know I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/labels are difficult to understand Too many links/havigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information Other Information is clear Content is relevant	
		today?	Don't know I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/labels are difficult to understand Too many links/navigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information Other Information is clear Content is relevant Content is easy to read	
		today?	Don't know I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/labels are difficult to understand Too many links/havigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information Other Information is clear Content is relevant Content is easy to read Content is up-to-date	
LNH5513Q024		Please indicate the statement you agree with on Content quality and relevancy.	Don't know I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/labels are difficult to understand Too many links/havigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information Other Information is clear Content is relevant Content is relevant Content is easy to read Content is up-to-date I don't agree with any of the above	
		today?	Don't know I had no difficulty navigating/browsing on this site Links often did not take me where I expected Had difficulty finding relevant information Links/labels are difficult to understand Too many links/havigational options to choose from Had technical difficulties (error messages, broken links, etc.) Could not navigate back to previous information Other Information is clear Content is relevant Content is relevant Content is easy to read Content is up-to-date I don't agree with any of the above	



Required Y/N	Туре	Special Instructions	CQ Label
Y	Drop down, select one		Frequency of visits
Y	Drop down, select one		Region
Y	Drop down, select one	Skip Logic Group*	Relationship
N Y	Tesi area, na che ann Radio button, one-up vertical	Skip Logic Group*	Other relationship Found RSA info
N Y	Text area: no char limit Checkbox, one-up vertical	Skip Logic Group* Skip Logic Group*	No RSA info found Helpful RSA info
Y	Radio button, one-up vertical	Skip Logic Group*	RSA look first
Y	Checkbox, one-up vertical	Skip Logic Group*	Info preference
N Y	Text area, no char limit Checkbox, one-up vertical	Skip Logic Group* Skip Logic Group*	Other into preference Primary reason
N Y	Text area, no char limit Drop down, select one	Skip Logic Group*	Other primary reason Primary vehicle
Y	Radio button, one-up vertical	Skip Logic Group*	Accomplish goal
N	Text area, no char limit	Skip Logic Group*	Did not accomplish goal
N Y	Text area, no char limit Radio button, one-up vertical	Skip Logic Group* Skip Logic Group*	Info not found How look for info
N	Text area, no char limit	Skip Logic Group*	Other way looking for info



	I		
Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of search results
Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of search results
Y	Radio button, scale, has don't know	Skip Logic Group*	Location of school widget
Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of school results
Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results
		011 1 1 0	
Y	Checkbox, one-up vertical	Skip Logic Group*	Navigation experience
Y	Checkbox, one-up vertical		Content
N	Text area, no char limit		Improvement
			·

Model Name DoDEA

Model ID Jt1hQxo
Partitioned Yes
Date (9/16/201

Jt1hQxogg5kcwYAspQlQhQ4C

Red & Strike-Through: Delete Underlined & Italicized: Re-order

(9/16/2015)

Pink: Addition Blue: Reword



QID	Skip From	Question Text	Answer Choices	Skip To	Required Y/N	Туре	Special Instructions	CQ Label
LNH5513Q001		In the last 30 days, how many times have you visited DoDEA.edu?	This is my first time		Y	Drop down, select one		Frequency of visits
			Once or twice Three or four times					
			More than once per week but not every day	-				
			Every day	+				
NH5513Q002		Which best describes your role when visiting the DoDEA website?	Student		¥	Drop down, select one	Skip Logic Group*	Relationship
14113313Q002		Which best describes your fole when visiting the DODEA Website?	Parent	+	_	Brop down, Sciect one	Skip Logic Group	relationship
			District/School Administrator	B,C				
			DoDEA Employee	1 2,0				
			Teacher	1				
			Teaching applicant	1				
			Employment/job seeker	1				
			Other (please specify)	A				
LNH5513Q003	A	Please specify your other role with DoDEA.			N	Text area, no char limit	Skip Logic Group*	Other relationship
NH5513Q004	В	How important is the web as a communications tool for you as an	1=Not important		Υ	Radio button, scale, has don't know	Skip Logic Group*	Web importance
-		administrator?	2					
			3					
			4					
			5					
			6					
			7					
			8					
			9					
			10=Very Important					
			Don't know					
NH5513Q005	С	Is the new DoDEA Web Content Management System (WCMS)	Yes	D,E	Y	Radio button, one-up vertical	Skip Logic Group*	WCMS
		implemented in your Area, District or School?	No	_				
			I don't know					
NH5513Q006	D	Has the WCMS facilitated content dissemination to the web, made	Yes	_	Υ	Radio button, one-up vertical	Skip Logic Group*	WCMS dissemination
		it easier to publish content?	No .					
NH5513Q007	E	Is managing a website – with or without the WCMS for your District	Yes	F	Υ	Radio button, one-up vertical	Skip Logic Group*	WCMS Manage website
		or School too much of a burden?	No .					
LNH5513Q008	F	Would you be opposed to DoDEA managing your website	Yes	4	Υ	Radio button, one-up vertical	Skip Logic Group*	WCMS centralized ticket sys
		centrally with you providing content/change requests via a	No Ai					
LNH5513Q009		Which region of the world did you visit us from?	Americas	-	Y	Drop down, select one		Region
			Europe	4				
			Pacific	4				
LNH5513Q010		M/hot was (ways) value primary recognic) for visiting DoDEA adv2	Other Find forms		Y	Checkbox, one-up vertical	Clair Logic Crount	Primary reason
TIAU3313Ó010			Find a specific document	+	· ·	Crieckbox, orie-up vertical	Skip Logic Group*	Filliary leason
			Find contact information	-				
			Look for and apply for a job	-				
			Look for information about a specific school	-				
			Learn more about DoDEA	+				
			Research a specific issue or question	+				
			Learn how to enroll in a DoDEA school	1				
			Learn more about DoDEA's curriculum	1				
			Find student enrollment data	1				
			Research a DoDEA regulation or policy	1				
			Consult the Administrator's Guide	1				
			Other (please specify)	Α				
NH5513Q011	Α	Please specify other reason for visiting DoDEA.edu.			N	Text area, no char limit	Skip Logic Group*	Other primary reason
NH5513Q012		Is DoDEA.edu your primary vehicle for obtaining school	Yes		Y	Drop down, select one		Primary vehicle
			No					
		Where you able to accomplish your goal/find what you were	Yes		Y	Radio button, one-up vertical	Skip Logic Group*	Accomplish goal
LNH5513Q013			Partially					
LNH5513Q013								
LNH5513Q013			No	A,B				Distance accountiate word
	A	Please tell us what factors prevented you from accomplishing your	No	A,B	N	Text area, no char limit	Skip Logic Group*	Did not accomplish goal
.NH5513Q014		Please tell us what factors prevented you from accomplishing your goal.	No	A,B				
.NH5513Q014 .NH5513Q015	A B	Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find ?			N	Text area, no char limit	Skip Logic Group*	Info not found
NH5513Q014 NH5513Q015		Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? How did you look for the information you wanted/needed on	Used the global navigation menu at the top of the page	D				Did not accomplish goal Info not found How look for info
NH5513Q014 NH5513Q015		Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find ?	Used the global navigation menu at the top of the page Used the "Find your School" feature	D C	N	Text area, no char limit	Skip Logic Group*	Info not found
LNH5513Q014 LNH5513Q015		Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? How did you look for the information you wanted/needed on	Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage	D C D	N	Text area, no char limit	Skip Logic Group*	Info not found
LNH5513Q014 LNH5513Q015		Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? How did you look for the information you wanted/needed on	Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature	D C D B	N	Text area, no char limit	Skip Logic Group*	Info not found
LNH5513Q014 LNH5513Q015		Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? How did you look for the information you wanted/needed on	Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature Used the left navigation on a school page	D C D B D	N	Text area, no char limit	Skip Logic Group*	Info not found
LNH5513Q014 LNH5513Q015 LNH5513Q016	В	Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? How did you look for the information you wanted/needed on DoDEA.edu?	Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature	D C D B	N Y	Text area, no char limit Radio button, one-up vertical	Skip Logic Group* Skip Logic Group*	Info not found How look for info
LNH5513Q013 LNH5513Q014 LNH5513Q015 LNH5513Q016		Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? How did you look for the information you wanted/needed on	Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature Used the left navigation on a school page	D C D B D	N	Text area, no char limit	Skip Logic Group*	Info not found How look for info
NH5513Q014 NH5513Q015 NH5513Q016	B	Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? How did you look for the information you wanted/needed on DoDEA.edu? Please specify other way of looking for information wanted/needed.	Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature Used the left navigation on a school page Other (please specify)	D C D B D	N Y	Text area, no char limit Radio button, one-up vertical Text area, no char limit	Skip Logic Group* Skip Logic Group* Skip Logic Group*	Info not found How look for info Other way looking for info
LNH5513Q014 LNH5513Q015 LNH5513Q016	В	Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? How did you look for the information you wanted/needed on DoDEA.edu? Please specify other way of looking for information wanted/needed. Please rate the Site Search feature on the following items:	Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature Used the left navigation on a school page	D C D B D	N Y	Text area, no char limit Radio button, one-up vertical	Skip Logic Group* Skip Logic Group*	Info not found How look for info
NH5513Q014 NH5513Q015 NH5513Q016 NH5513Q017	B	Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? How did you look for the information you wanted/needed on DoDEA.edu? Please specify other way of looking for information wanted/needed.	Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature Used the left navigation on a school page Other (please specify)	D C D B D	N Y	Text area, no char limit Radio button, one-up vertical Text area, no char limit	Skip Logic Group* Skip Logic Group* Skip Logic Group*	Info not found How look for info Other way looking for info

		1	le I				
			5				
			7				
			8				
			9				
			10=Excellent				
			Don't know				
LNH5513Q019	В	Relevancy of search results	1=Poor	Υ	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of search results
2.11.00104010		Training of Source Trocuits	2		rtadio battori, ocale, riab dorre tiroti	Only Logic Group	resorancy or ocaron results
			3				
			4				
			5				
			6				
			7				
			8				
			9				
			10=Excellent				
			Don't know				
LNH5513Q020	В		1=Poor	Υ	Radio button, scale, has don't know	Skip Logic Group*	Organization of search results
	_		2		, , , , , , , , , , , , , , , , , , , ,		- · g
			3				
			4				
			5				
			6				
			7				
			8				
			9				
			10=Excellent				
			Don't know				
LNH5513Q021	С		1=Poor	Υ	Radio button, scale, has don't know	Skip Logic Group*	Location of school widget
2.11.00104021		Location of Find your School widget	2		rtadio battori, ocale, riao dorre mon	Only Logic Group	Education of Solidor Mager
			3				
			4				
			5				
			6				
			7				
			Ω				
			9				
			10=Excellent				
			Don't know				
LNH5513Q022	С	Relevancy of search results	1=Poor	Υ	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of school results
E14113313Q022		incicvancy of scarciff counts	2		radio batton, scale, has don't know	Okip Logic Oroup	recevancy of school results
			3				
			4				
			5				
			6				
			7				
			Ω				
			a				
			10=Excellent				
			Don't know				
LNH5513Q023	С	Organization of search results	1=Poor	Υ	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results
LI4110010Q020		- gameanon or scaron results	2		. taa.o battori, Scale, rias dorit kilow	Only Logic Group	Signification of scribbinesuits
			3				
			4				
			5				
			6				
			7				
			8				
			q				
			10=Excellent				
			Don't know				
MAD0091705	D	How would you describe your navigation experience on this site	I had no difficulty navigating/browsing on this site	Υ	Checkbox, one-up vertical	Skip Logic Group*	Navigation experience
.117.150031703		today?	Links often did not take me where I expected		Chockbox, one up vertical	op Logic Group	
			Had difficulty finding relevant information				
			Links/labels are difficult to understand				
			Too many links/navigational options to choose from				
			Had technical difficulties (error messages, broken links, etc.)				
			Could not navigate back to previous information				
			Other				
LNH5513Q024			Information is clear	Y	Checkbox, one-up vertical		Content
L14110010Q024			Content is relevant	'	Checkbox, offe-up vertical		Content
			Content is relevant				
			Content is easy to read Content is up-to-date				
			I don't agree with any of the above				
LNH5513Q025		What can we specifically do to improve DoDEA.edu to better serve		N	Text area, no char limit		Improvement
F141 100104050		your needs in the future?		14	Toxtalea, no ona milit		improvement

Model Name DoDEA

Model ID Jt1hQxo
Partitioned Yes
Date (5/01/201

Jt1hQxogg5kcwYAspQlQhQ4C

(5/01/2015)

Red & Strike-Through: Delete Underlined & Italicized: Re-order

Pink: Addition Blue: Reword



QID	Skip From	Question Text	Answer Choices	Skip To	Required Y/N	Туре	Special Instructions	CQ Label
LNH5513Q001		In the last 30 days, how many times have you visited DoDEA.edu?	This is my first time		Υ	Drop down, select one		Frequency of visits
			Once or twice	4				
			Three or four times	4				
			More than once per week but not every day	4				
			Every day			5 1 1 1	01:1:0	512 11
LNH5513Q002			Student	4	Υ	Drop down, select one	Skip Logic Group*	Relationship
			Parent					
			District/School Administrator	В,С				
			DoDEA Employee	4				
			Teacher	4				
			Teaching applicant	4				
			Employment/job seeker	┥ .				
			Other (please specify)	A				64 15 15
NH5513Q003	A	Please specify your other role with DoDEA.	4. N4:	1	N	Text area, no char limit	Skip Logic Group*	Other relationship
NH5513Q004	В	How important is the web as a communications tool for you as an administrator?	1=Not important	4	Υ	Radio button, scale, has don't know	Skip Logic Group*	Web importance
		administrator?	2	4				
			3	4				
			4	_				
			5					
			6					
			7	_				
			8					
			9	_				
			10=Very Important					
			Don't know					
LNH5513Q005	С	Is the new DoDEA Web Content Management System (WCMS)	Yes	D,E	Y	Radio button, one-up vertical	Skip Logic Group*	WCMS
		implemented in your Area, District or School?	No					
			I don't know					
LNH5513Q006	D	Has the WCMS facilitated content dissemination to the web, made	Yes		Y	Radio button, one-up vertical	Skip Logic Group*	WCMS dissemination
		it easier to publish content?	No	1				
NH5513Q007	Е	Is managing a website – with or without the WCMS for your District	Yes	F	Y	Radio button, one-up vertical	Skip Logic Group*	WCMS Manage website
			No	1				
NH5513Q008	F	Would you be opposed to DoDEA managing your website	Yes		Y	Radio button, one-up vertical	Skip Logic Group*	WCMS centralized ticket sys
`		centrally with you providing content/change requests via a	No	1				•
LNH5513Q009		Whitelized on of the world did you visit us from?	Americas		Y	Drop down, select one		Region
			Europe	1	1			
			Pacific	1				
			Other	1				
LNH5513Q010		What was(were) your primary reason(s) for visiting DoDEA.edu?	Find forms		Y	Checkbox, one-up vertical	Skip Logic Group*	Primary reason
		Please select up to three.	Find a specific document	1		, , , , , , , , , , , , , , , , , , , ,		,
		'	Find contact information	1				
			Look for and apply for a job	1				
			Look for information about a specific school	+				
			Learn more about DoDEA	1				
			Research a specific issue or question	+				
			Learn how to enroll in a DoDEA school	+				
			Learn more about DoDEA's curriculum	+				
			Find student enrollment data	+				
			Research a DoDEA regulation or policy	-				
			Consult the Administrator's Guide	+				
			Other (please specify)	Α .				
			Outer (piease specify)	_ A			Skip Logic Group*	Other primary reason
NH55120011	Λ.				l NI	Toyt area no char limit		Juliet pilitiary reason
	Α	Please specify other reason for visiting DoDEA.edu.	Vas		N	Text area, no char limit	Skip Łogic Group	Driman/ vehicle
	Α	Is DoDEA.edu your primary vehicle for obtaining school	Yes		Y	Text area, no char limit Drop down, select one	Skip Logic Group	Primary vehicle
LNH5513Q012	Α	Is DoDEA.edu your primary vehicle for obtaining school information?	No		Y	Drop down, select one		
LNH5513Q012	A	Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were	No Yes				Skip Logic Group*	Primary vehicle Accomplish goal
LNH5513Q011 LNH5513Q012 LNH5513Q013	A	Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today?	No Yes Partially	4.5	Y	Drop down, select one		
LNH5513Q012 LNH5513Q013		Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today?	No Yes	A,B	Y	Drop down, select one Radio button, one-up vertical	Skip Logic Group*	Accomplish goal
LNH5513Q012 LNH5513Q013	A	Is DoDEA,edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your	No Yes Partially	A,B	Y	Drop down, select one		
.NH5513Q012 .NH5513Q013 .NH5513Q014	Α	Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal.	No Yes Partially	A,B	Y Y	Drop down, select one Radio button, one-up vertical Text area, no char limit	Skip Logic Group* Skip Logic Group*	Accomplish goal Did not accomplish goal
NH5513Q012 NH5513Q013 NH5513Q014 NH5513Q015		Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find?	No Yes Partially No	A,B	Y Y N	Drop down, select one Radio button, one-up vertical Text area, no char limit Text area, no char limit	Skip Logic Group* Skip Logic Group* Skip Logic Group*	Accomplish goal Did not accomplish goal Info not found
LNH5513Q012 LNH5513Q013 LNH5513Q014 LNH5513Q015	Α	Is DoDEA,edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? How did you look for the information you wanted/needed on	No Yes Partially No Used the global navigation menu at the top of the page	D	Y Y	Drop down, select one Radio button, one-up vertical Text area, no char limit	Skip Logic Group* Skip Logic Group*	Accomplish goal Did not accomplish goal
LNH5513Q012 LNH5513Q013 LNH5513Q014 LNH5513Q015	Α	Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find?	No Yes Partially No Used the global navigation menu at the top of the page Used the "Find your School" feature	A,B	Y Y N	Drop down, select one Radio button, one-up vertical Text area, no char limit Text area, no char limit	Skip Logic Group* Skip Logic Group* Skip Logic Group*	Accomplish goal Did not accomplish goal Info not found
LNH5513Q012	Α	Is DoDEA,edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? How did you look for the information you wanted/needed on	No Yes Partially No Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage	D C D	Y Y N	Drop down, select one Radio button, one-up vertical Text area, no char limit Text area, no char limit	Skip Logic Group* Skip Logic Group* Skip Logic Group*	Accomplish goal Did not accomplish goal Info not found
LNH5513Q012 LNH5513Q013 LNH5513Q014 LNH5513Q015	Α	Is DoDEA,edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? How did you look for the information you wanted/needed on	No Yes Partially No Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature	D	Y Y N	Drop down, select one Radio button, one-up vertical Text area, no char limit Text area, no char limit	Skip Logic Group* Skip Logic Group* Skip Logic Group*	Accomplish goal Did not accomplish goal
LNH5513Q012 LNH5513Q013 LNH5513Q014 LNH5513Q015	Α	Is DoDEA,edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? How did you look for the information you wanted/needed on	No Peartially No Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature Used the left navigation on a school page	D C D	Y Y N	Drop down, select one Radio button, one-up vertical Text area, no char limit Text area, no char limit	Skip Logic Group* Skip Logic Group* Skip Logic Group*	Accomplish goal Did not accomplish goal
LNH5513Q012 LNH5513Q013 LNH5513Q014 LNH5513Q015	Α	Is DoDEA,edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? How did you look for the information you wanted/needed on	No Yes Partially No Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature	D C D	Y Y N	Drop down, select one Radio button, one-up vertical Text area, no char limit Text area, no char limit	Skip Logic Group* Skip Logic Group* Skip Logic Group*	Accomplish goal Did not accomplish goal
LNH5513Q012 LNH5513Q013 LNH5513Q014 LNH5513Q015	Α	Is DoDEA,edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? How did you look for the information you wanted/needed on	No Peartially No Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature Used the left navigation on a school page	D C D B D	Y Y N	Drop down, select one Radio button, one-up vertical Text area, no char limit Text area, no char limit	Skip Logic Group* Skip Logic Group* Skip Logic Group*	Accomplish goal Did not accomplish goal Info not found How look for info
LNH5513Q012 LNH5513Q013 LNH5513Q014 LNH5513Q015 LNH5513Q016	A B	Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? How did you look for the information you wanted/needed on DoDEA.edu?	No Yes Partially No Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature Used the left navigation on a school page Other (please specify)	D C D B D	Y Y N N Y	Drop down, select one Radio button, one-up vertical Text area, no char limit Text area, no char limit Radio button, one-up vertical	Skip Logic Group* Skip Logic Group* Skip Logic Group* Skip Logic Group*	Accomplish goal Did not accomplish goal Info not found How look for info
LNH5513Q012 LNH5513Q013 LNH5513Q014 LNH5513Q014 LNH5513Q015 LNH5513Q016	A B	Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? How did you look for the information you wanted/needed on DoDEA.edu? Please specify other way of looking for information wanted/needed. Please rate the Site Search feature on the following items:	No Peartially No Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature Used the left navigation on a school page	D C D B D	Y Y N N Y	Drop down, select one Radio button, one-up vertical Text area, no char limit Text area, no char limit Radio button, one-up vertical	Skip Logic Group* Skip Logic Group* Skip Logic Group* Skip Logic Group*	Accomplish goal Did not accomplish goal Info not found
NH5513Q012 NH5513Q013 NH5513Q014 NH5513Q015 NH5513Q016	A B	Is DoDEA.edu your primary vehicle for obtaining school information? Where you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today? Please tell us what factors prevented you from accomplishing your goal. What type of information were you unable to find? How did you look for the information you wanted/needed on DoDEA.edu? Please specify other way of looking for information wanted/needed.	No Yes Partially No Used the global navigation menu at the top of the page Used the "Find your School" feature Used "Resources" links in middle of the homepage Used the "Site Search" feature Used the left navigation on a school page Other (please specify)	D C D B D	Y Y N N Y	Drop down, select one Radio button, one-up vertical Text area, no char limit Text area, no char limit Radio button, one-up vertical Text area, no char limit	Skip Logic Group* Skip Logic Group* Skip Logic Group* Skip Logic Group* Skip Logic Group*	Accomplish goal Did not accomplish goal Info not found How look for info

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			5					
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			0					
			0					
			10=Excellent					
			Don't know					
LNH5513Q019	В	Relevancy of search results	1=Poor		Υ	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of search results
FIALI33120019	В	recevancy of search results	2		'	readio button, scale, has don't know	Skip Logic Group	relevancy of search results
			2					
			4					
			5					
			6					
			7					
			0					
			<u>a</u>					
			10=Excellent					
			Don't know					
LNH5513Q020	В	Organization of search results	1=Poor		Υ	Radio button, scale, has don't know	Skip Logic Group*	Organization of search results
E14113313Q020		Organization of Scarciffication	2		•	radio batton, scale, has don't know	Okip Logic Oroup	Organization of Scarciffesuits
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			4					
			5					
			6					
			7					
			8					
			9					
			10=Excellent					
			Don't know					
LNH5513Q021	С	Please rate the Find your School feature on the following items:	1=Poor		Υ	Radio button, scale, has don't know	Skip Logic Group*	Location of school widget
LIVII3313Q021	C	Location of Find your School widget	2	-	'	readio button, scale, has don't know	Skip Logic Group	Location of school widget
			3					
			<u> </u>	-				
			5	-				
			6					
			7	-				
			0					
			a					
			10=Excellent	-				
			Don't know					
LNH5513Q022	С	Relevancy of search results	1=Poor		Υ	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of school results
E14110010Q022	Ŭ	Trefevancy of Scaron results	2		•	radio batton, scale, has don't know	Okip Logic Group	recevancy of school results
			3					
			4					
			5	-				
			6					
			7					
			8	-				
			a a					
			10=Excellent					
			Don't know					
LNH5513Q023	С	Organization of search results	1=Poor		Υ	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results
2.11.0010Q020	, i		2		'	batton, boate, nab don't know	July Logic Group	2. gameaton or sonoon results
			3					
			4					
			5					
			6					
			7					
			8					
			9					
			10=Excellent					
			Don't know					
	D	How would you describe your navigation experience on this site	I had no difficulty navigating/browsing on this site		Υ	Checkbox, one-up vertical	Skip Logic Group*	Navigation experience
		today?	Links often did not take me where Lexpected			Chackbox, one up vertical	omp Logic Group	vigation experience
			Had difficulty finding relevant information					
			Links/labels are difficult to understand					
			Too many links/navigational ontions to choose from					
			Had technical difficulties (error messages, broken links, etc.)					
			Could not navigate back to previous information					
			Other					
LNH5513Q024		Please indicate the statement you agree with on Content quality	Information is clear		Y	Checkbox, one-up vertical		Content
FIAI 19919/05/4		and relevancy.	Content is relevant		1	Checkbox, one-up vertical		Content
		and rotorally.	Content is easy to read					
			Content is up-to-date					
			I don't agree with any of the above					
LNH5513Q025		What can we specifically do to improve DoDEA.edu to better serve	. don't agree with any or the above		N	Text area, no char limit		Improvement
FIAI 19319Á052		your needs in the future?			IN	TEAL GIEG, TO CHAI IIIIIL		mprovement
	1	p	I and the second			i l		

Model Name DoDEA

Model ID Jt1hQxo
Partitioned Yes
Date (5/01/201 Red & Strike-Through: Delete Jt1hQxogg5kcwYAspQlQhQ4C Underlined & Italicized: Re-order

Pink: Addition (5/01/2015) Blue: Reword



QID	Skip From	Question Text	Answer Choices	Skip To	Requir ed Y/N	Туре	Special Instructions	CQ Label
LNH5513Q001		In the last 30 days, how many times have you visited DoDEA.edu?	This is my first time		Y	Drop down, select one		Frequency of visits
			Once or twice	-				
			Three or four times	-				
			More than once per week but not every day	-				
LNH5513Q002		Which host describes your relevation visiting the DeDEA website?	Every day Student		Υ	Dron down colost one	Chin Logie Crount	Relationship
LINH2213QUUZ		Which best describes your role when visiting the DoDEA website?	Parent	+	r	Drop down, select one	Skip Logic Group*	Relationship
			District/School Administrator	в,с				
			DoDEA Employee	- B,C				
			Teacher	1				
			Teaching applicant	1				
			Employment/job seeker	1				
			Other (please specify)	A				
LNH5513Q003	Α	Please specify other type of relationship with DoDEA.	" 1 2/		N	Text area, no char limit	Skip Logic Group*	Other relationship
LNH5513Q004	В	How important is the web as a communications tool for you as an administrator?	1=Not important		Y	Radio button, scale, has don't know	Skip Logic Group*	Web importance
			3	1				
			5	+				
			6	1				
			7	+				
			8	1				
			9	1				
			10=Very Important	1				
			Don't know	1				
LNH5513Q005	С	Is the new DoDEA Web Content Management System (WCMS) implemented in your Area, District or School?	Yes	D,E	Υ	Radio button, one-up vertical	Skip Logic Group*	WCMS
			No	-				
			I don't know	1				
LNH5513Q006	D	Has the WCMS facilitated content dissemination to the web, made			Y	Radio button, one-up	Skip Logic Group*	WCMS dissemination
	_	it easier to publish content?	Yes			vertical		
			No	1				
LNH5513Q007	E	Is managing a website – with or without the WCMS for your District or School too much of a burden?	Yes	F	Y	Radio button, one-up vertical	Skip Logic Group*	WCMS Manage website
			No	1				
LNH5513Q008	F	Would you be opposed to DoDEA managing your website centrally with you providing content/change requests via a	Yes		Y	Radio button, one-up vertical	Skip Logic Group*	WCMS centralized ticket system
		centralized ticket system?	No					
LNH5513Q009		Which region of the world did you visit us from?	Americas		Y	Drop down, select one		Region
		,	Europe	1	1			
			Pacific	1				
			Other					
LNH5513Q010		What was your primary reason for visiting DoDEA.edu? Please select up to three.	Find forms		Y	Checkbox, one-up vertical	Skip Logic Group*	Primary reason
		Solode up to union	Find a specific document	+				
			Find contact information	1				
			Look for and apply for a job	1				
			Look for information about a specific school	1				
			Learn more about DoDEA	1				
			Research a specific issue or question					
			Learn how to enroll in a DoDEA school					
			Learn more about DoDEA's curriculum					
			Find student enrollment data					
			Research a DoDEA regulation or policy					
			Consult the Administrator's Guide					
			Other (please specify)	Α				
LNH5513Q011	Α	Please specify other reason for visiting DoDEA.edu.			N	Text area, no char limit	Skip Logic Group*	Other primary reason
LNH5513Q012		Is DoDEA.edu your primary vehicle for obtaining school	Yes	4	Y	Drop down, select one		Primary vehicle
		information?	No					
LNH5513Q013		Where you able to accomplish your goal/find what you were looking for in visiting DoDEA.edu today?	Yes		Y	Radio button, one-up vertical	Skip Logic Group*	Accomplish goal
			Partially					
			No	A,B				
LNH5513Q014	A	Please tell us what factors prevented you from accomplishing your goal?			N	Text area, no char limit	Skip Logic Group*	Did not accomplish goal
LNH5513Q015	В	What type of information were you unable to find?			N	Text area, no char limit	Skip Logic Group*	Info not found
LNH5513Q016		How did you look for the information you wanted/needed on DoDEA.edu?	Liced the global payingtion many at the top of the name		Y	Radio button, one-up vertical	Skip Logic Group*	How look for info
		DODLA.GUU?	Used the global navigation menu at the top of the page Used the "Find your School" feature	С		vertical		
			Used "Resources" links in middle of the homepage					

			Used the "Site Search" feature Used the left navigation on a school page	В				
LNH5513Q017	A	Please specify other way of looking for information wanted/needed.	Other (please specify)	A	N	Text area, no char limit	Skip Logic Group*	Other way looking for info
LNH5513Q018	В	Please rate the Site Search feature on the following items: Location of search box throughout the site	1=Poor		Y	Radio button, scale, has don't know	Skip Logic Group*	Location of search
			2					
			4					
			5					
			7					
			8					
			10=Excellent	1				
LNH5513Q019	-	Relevancy of search results	Don't know		Y	Radio button, scale, has	Chin Logia Crount	Deleveney of search requite
FINH2213Ó018	В	Relevancy of search results	1=Poor		Y	don't know	Skip Logic Group*	Relevancy of search results
			2					
			4					
			5					
			7	-				
			8					
			10=Excellent	-				
LNH5513Q020			Don't know			Dedie bestern ande bee	Object and Consumb	Oititititi
LNH5513Q020	В	Organization of search results	1=Poor		Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of search results
			2	1				
			4					
			5					
			7					
			8					
			9 10=Excellent	-				
	_		Don't know					
LNH5513Q021	С	Please rate the Find your School feature on the following items: Location of Find your School widget	1=Poor		Y	Radio button, scale, has don't know	Skip Logic Group*	Location of school widget
			2					
			4					
			5					
			7	-				
			8					
			9 10=Excellent	-				
			Don't know		.,			
LNH5513Q022	С	Relevancy of search results	1=Poor		Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of school results
			2					
			4					
			5					
			7					
			8	1				
			9 10=Excellent					
			Don't know		.,			
LNH5513Q023	С	Organization of search results	1=Poor		Y	Radio button, scale, has don't know	Skip Logic Group*	Organization of school results
			2					
			4					
			5					
			7					
			8					
			9 10=Excellent					
111155			Don't know					
LNH5513Q024		Please indicate the statement you agree with on Content quality and relevancy.	Information is clear		Y	Checkbox, one-up vertical		Content
			Content is relevant	1				
	l		Content is easy to read]	1	I	I	

		Content is up-to-date			
		I don't agree with any of the above			
LNH5513Q025	What can we specifically do to improve DoDEA.edu to better serve		N	Text area, no char limit	Improvement
	vour needs in the future?				

Model Name DoDEA

Model ID Jt1hQxo
Partitioned Yes
Date (1/08/201 Red & Strike-Through: Delete Jt1hQxogg5kcwYAspQlQhQ4C Underlined & Italicized: Re-order

Pink: Addition (1/08/2015) Blue: Reword



QID	Skip From	Question Text	Answer Choices	Skip To	Required Y/N	Туре	Special Instructions	CQ Label
LNH5513Q001		In the last 30 days, how many times have you visited DoDEA.edu?	This is my first time		Y	Drop down, select one		Frequency of visits
			Once or twice					
			Three or four times					
			More than once per week but not every day					
			Every day					
LNH5513Q002		Which best describes your relationship with DoDEA:	Student		Y	Drop down, select one	Skip Logic Group*	Relationship
LIVI 13313Q002		Which best describes your relationship with DobeA.	Parent			Drop down, select one	Skip Logic Group	Relationship
			District/School Administrator	В,С				
			DoDEA Employee					
			Teacher					
			Teaching applicant					
			Employment/iob seeker					
			Other (please specify)	A				
LNH5513Q003	Α	Please specify other type of relationship with DoDEA.	Other (pieuse speeliy)		N	Text area, no char limit	Skip Logic Group*	Other relationship
	+		1-Not important					
LNH5513Q004	В	How important is the web as a communications tool for you as an	1=Not important		Y	Radio button, scale, has don't know	Skip Logic Group*	Web importance
		administrator?	2					
			3					
			4					
			5					
			6					
			7					
			7					
			8					
			9					
			10=Very Important					
			Don't know					
LNH5513Q005	С	Is the new DoDEA Web Content Management System (WCMS)	Yes	D,E	Y	Radio button, one-up vertical	Skip Logic Group*	WCMS
FIAI 12212/002	"	implemented in your Area, District or School?	No.	D,L	'	readio buttori, orie-up vertical	Skip Logic Group	WCWS
		implemented in your Area, District or School?						
			I don't know					
LNH5513Q006	D	Has the WCMS facilitated content dissemination to the web, made	Yes		Y	Radio button, one-up vertical	Skip Logic Group*	WCMS dissemination
		it easier to publish content?	No					
LNH5513Q007	Е	Is managing a website - with or without the WCMS for your District	Yes	F	Y	Radio button, one-up vertical	Skip Logic Group*	WCMS Manage website
		or School too much of a burden?	No			, ,		1
LNH5513Q008	F	Would you be opposed to DoDEA managing your website	Yes		Y	Radio button, one-up vertical	Skip Logic Group*	WCMS centralized ticket system
FINU3313Ó009	_	centrally with you providing content/change requests via a centralized ticket system?	No		'	Radio buttori, orie-up vertical	Skip Logic Group	WCMS centralized ticket system
LNH5513Q009		Which region of the world did you visit us from?	Americas		Y	Drop down, select one		Region
2.11.100200000		Which region of the world did you visit as norm:	Europe			Brop down, bolock one		1 togion
			Pacific					
			Other					
LNH5513Q010		What was your primary reason for visiting DoDEA.edu? Please	Find forms		Y	Checkbox, one-up vertical	Skip Logic Group*	Primary reason
		select up to three.	Find a specific document					
			Find contact information					
			Look for and apply for a job					
			Look for information about a specific school					
			Learn more about DoDEA					
			Research a specific issue or question					
			Learn how to enroll in a DoDEA school					
			Learn more about DoDEA's curriculum					
			Find student enrollment data					
			Research a DoDEA regulation or policy					
			Consult the Administrator's Guide					
			Other (please specify)	Α				
LNH5513Q011	Α	Please specify other reason for visiting DoDEA.edu.			N	Text area, no char limit	Skip Logic Group*	Other primary reason
LNH5513Q012		Is DoDEA.edu your primary vehicle for obtaining school	Yes		Y	Drop down, select one		Primary vehicle
•		information?	No			•		1
LNH5513Q013		Where you able to accomplish your goal/find what you were	Yes		Y	Radio button, one-up vertical	Skip Logic Group*	Accomplish goal
2.11.100200010		looking for in visiting DoDEA.edu today?	Partially		·	rtadio battori, ono ap vortical	Chip Logic Group	7 toompion godi
		John Maring Dober wood today :						
			No	A,B				
LNH5513Q014	Α	Please tell us what factors prevented you from accomplishing your goal?			N	Text area, no char limit	Skip Logic Group*	Did not accomplish goal
LNH5513Q015	В	What type of information were you unable to find ?			N	Text area, no char limit	Skip Logic Group*	Info not found
	В		Lload the global particular recovered to the state of the		N Y			How look for info
LNH5513Q016		How did you look for the information you wanted/needed on	Used the global navigation menu at the top of the page		1	Radio button, one-up vertical	Skip Logic Group*	HOW TOOK TOT INTO
		DoDEA.edu?	Used the "Find your School" feature	с				
			Used "Resources" links in middle of the homepage					
			Used the "Site Search" feature	В				
			Used the left navigation on a school page					
			Other (please specify)	Α				
LNH5513Q017		Dioaco encejfy other way of looking for information wanted to a start	Outer (pieuse speeliy)		N	Toyt area, no sher limit	Skip Logia Craunt	Other way leading for infe
LIVH5513C01/	Α	Please specify other way of looking for information wanted/needed.			N	Text area, no char limit	Skip Logic Group*	Other way looking for info
LNH5513Q018	В	Please rate the Site Search feature on the following items:	1=Poor		Y	Radio button, scale, has don't know	Skip Logic Group*	Location of search
	В	Please rate the Site Search feature on the following items: Location of search box throughout the site	1=Poor 2		Y	Radio button, scale, has don't know	Skip Logic Group*	Location of search

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			4					
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			7					
			0					
			0					
			9 40 5:!lt					
			10=Excellent					
			Don't know					
LNH5513Q019	В	Relevancy of search results	1=Poor		Υ	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of search results Organization of search results
			2					
			3					
			4					
			5					
			6					
			7					
			8					
			9					
			10=Excellent					
			Don't know					
LNH5513Q020	В	Organization of search results	1=Poor		Υ	Radio button, scale, has don't know	Skip Logic Group*	
LIVI 13313Q020	В	Organization of Search results	2			radio button, scale, has don't know	Skip Logic Group	Organization of Search results
			2					
			3				(
			4					
			5					
			6					
			7					
			8					
			9					
			10=Excellent					
			Don't know					
LNH5513Q021	С	Please rate the Find your School feature on the following items: Location of Find your School widget	1=Poor		Y	Radio button, scale, has don't know	Skip Logic Group*	Location of school widget
,			2					
			3					
			4					
			5					
			6					
			7					
			0					
			0					
			9					
			10=Excellent					
			Don't know					
LNH5513Q022	С		1=Poor	Y	Y	Radio button, scale, has don't know	Skip Logic Group*	Relevancy of school results Organization of school results
			2			Radio button, scale, has don't know		
			3					
			4					
			5					
			6					
			7					
			8					
			9					
			10=Excellent					
			Don't know					
LNH5513Q023	С		1=Poor	V	Υ		Skip Logic Group*	
EINI 13313Q023	·		2	1	T		Skip Logic Group*	
			2					
			4					
			4					
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			О					
			/]				
			8					
			9					
			10=Excellent					
			Don't know					
LNH5513Q024		Please indicate the statement you agree with on Content quality	Information is clear		Y	Checkbox, one-up vertical		Content
•		and relevancy.	Content is relevant					
			Content is easy to read					
			Content is easy to read Content is up-to-date					
			I don't agree with any of the above					
LNH5513Q025		What can we specifically do to improve DoDEA.edu to better serve	ag or and above		N	Text area, no char limit		Improvement
00100020		your needs in the future?				. on area, no ona mili		provenient
		No						