

Welcome and Thank You Text					
<table border="1"><thead><tr><th>Welcome Text - Alternate</th></tr></thead><tbody><tr><td>Thank you for visiting the Environmental Protection Agency (EPA). You have been randomly selected to take part in this survey that ForeSee is conducting on behalf of the EPA. Please take a few minutes to give us your feedback. The feedback you provide will help the EPA enhance its site and serve you better. All results are strictly confidential.</td></tr></tbody></table>	Welcome Text - Alternate	Thank you for visiting the Environmental Protection Agency (EPA). You have been randomly selected to take part in this survey that ForeSee is conducting on behalf of the EPA. Please take a few minutes to give us your feedback. The feedback you provide will help the EPA enhance its site and serve you better. All results are strictly confidential.	<table border="1"><thead><tr><th>Thank You Text - Alternate</th></tr></thead><tbody><tr><td>Thank you for your time in completing this survey. Your input is very valuable and will be taken into consideration.</td></tr></tbody></table>	Thank You Text - Alternate	Thank you for your time in completing this survey. Your input is very valuable and will be taken into consideration.
Welcome Text - Alternate					
Thank you for visiting the Environmental Protection Agency (EPA). You have been randomly selected to take part in this survey that ForeSee is conducting on behalf of the EPA. Please take a few minutes to give us your feedback. The feedback you provide will help the EPA enhance its site and serve you better. All results are strictly confidential.					
Thank You Text - Alternate					
Thank you for your time in completing this survey. Your input is very valuable and will be taken into consideration.					

Model Name	EPA v6
Model ID	F8NtUQ4hhMplQddBU11cxA4C
Partitioned	2MQ
Date	(7/15/2015)

Label	Element Questions	Label
	Look and Feel (1=Poor, 10=Excellent, Don't Know)	
1 Look and Feel - Appeal	Please rate the visual appeal of this site.	16 Satisfaction - Overall
2 Look and Feel - Balance	Please rate the balance of graphics and text on this site.	17 Satisfaction - Expectations
3 Look and Feel - Readability	Please rate the readability of the pages on this site.	18 Satisfaction - Ideal
	Site Performance (1=Poor, 10=Excellent, Don't Know)	
4 Site Performance - Loading	Please rate how quickly pages load on this site.	
5 Site Performance - Consistency	Please rate the consistency of speed from page to page on this site.	
6 Site Performance - Completeness	Please rate how completely the page content loads on this site.	
	Navigation (1=Poor, 10=Excellent, Don't Know)	
7 Navigation - Organized	Please rate how well this site is organized .	
8 Navigation - Options	Please rate the options available for navigating this site.	
9 Navigation - Layout	Please rate how well the site layout helps you find what you need .	
	Information Browsing (1=Poor, 10=Excellent, Don't Know)	
10 Information Browsing - Sort	Please rate the ability to sort information by criteria that are important to you on this site.	
11 Information Browsing - Narrow	Please rate the ability to narrow choices to find the information you are looking for on this site.	
12 Information Browsing - Features	Please rate how well the features on the site help you find the information you need .	
	Site Information (1=Poor, 10=Excellent, Don't Know)	
13 Site Information - Thoroughness	Please rate the thoroughness of information provided on this site.	
14 Site Information - Understandable	Please rate how understandable this site's information is.	
15 Site Information - Answers	Please rate how well the site's information provides answers to your questions .	

~~Red & Strike-Through:~~ [

Underlined & Italicized: F

Pink: Addition

Blue: Reword

Satisfaction Questions		Label
Satisfaction		
What is your overall satisfaction with this site? <i>(1=Very Dissatisfied, 10=Very Satisfied)</i>	19	Recommend Company
How well does this site meet your expectations ? <i>(1=Falls Short, 10=Exceeds)</i>		
How does this site compare to your idea of an ideal website ? <i>(1=Not Very Close, 10=Very Close)</i>	20	Use Information

Delete
Re-order



Future Behaviors

Recommend Agency
(1=Very Unlikely, 10=Very Likely)

How likely are you to **recommend this agency** to someone else?

Use Information (1=Very Unlikely, 10=Very Likely)

How likely are you to **use the information you found today?**

Model Name	EPA v6
Model ID	F8NtUQ4
Partitioned	2MQ
Date	(7/15/201

QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		C
MHM6126Q003		
MHM6126Q006		
MHM6126Q007		A
MHM6126Q008		Z

HOP0277287		N
HOP0277288		O
HOP0277289		P
HOP0277290		Q
RUS0207444		J
RUS0207447		K
RUS0207445		L
RUS0207448		M
MHM6126Q009		Y

MHM6126Q010		B
MHM6126Q011		X
MHM6126Q012		
MHM6126Q013		C
JAC0107795		D

JAC0107796		F
JAC0107793		E
JAC0107794		H
JAC0107792		G
JAC0107797		I
JAC0107791		K
JAC0107790		L
MHM6126Q014		
MHM6126Q015		A
MHM6126Q016		

MHM6126Q017		B
MHM6126Q018		A
MHM6126Q019		C
MHM6126Q020		Z
MHM6126Q021		D
MHM6126Q022		E
MHM6126Q026		

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Question Text

For this visit to the EPA website, which of the following best describes you?

Please explain your role in visiting this website:

How frequently do you use the EPA website?

Why did you visit the EPA website today? (Please check all that apply)

Please tell us why you visited the EPA website today:

What did you come to learn about or research? (Please check all that apply)

How did you find out about the Science Inventory?

What type of information were you looking for in the Science Inventory?

Did you find what you were looking for in the Science Inventory?

Please tell us what information you could not find in the Science Inventory:

What type of EPA research were you primarily looking for today?

Please tell us what other type of EPA research you were looking for today:

How will you be using the EPA research information you found during your visit today?

How else will you be using the EPA research information you found during your visit today?

What kind of information were you looking for today?
(Please check all that apply)

Please tell us what information were you looking for today that you did not find?

Please describe what information you came to submit
(Please check all that apply)

Which of the following topics best describes the information you wanted today?

What other topic best describes the reason for your visit?

What led you to visit EPA.gov to find radiation information?

Please specify what else led you to visit EPA.gov to find radiation topics.

Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)

Please specify the radiation information that you viewed during your site visit today.

How would you describe the radiation information on EPA.gov?

Please describe what was unclear about the radiation information you viewed during your site visit today.

After visiting the site, do you have a better idea of EPA's role in radiation protection?

After visiting the site, do you know who to contact to get more information or to report an incident?

Did you find the information you were looking for today?

Please tell us what couldn't you find.

Once you arrived on the site today, how did you look for information? (Please check all that apply)

The other way I looked for information was:

Which of the following best describes your experience with the search tools? (Please check all that apply)

Please describe your experience with the search tool:

What search terms did you use?

Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)

Excluding search, please describe the difficulty you had with navigating the site today:

What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)	C	Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Other		
		N
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Learn about/research:	Z	Y
Find something specific:	Y	
Submit information to the EPA:	X	
Other	A	
		N
One or more environmental issues	N, O, P	Y
Science Inventory		
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		

What I can do	J, L	
EPA's organization		
One or more EPA partnerships		
EPA research		
One or more laws or regulations		
How to comply with laws and regulations		
Other		
		N
		N
Yes	Q	Y
No		
		N
Air, Climate, and Energy Research	K	Y
Chemical Safety for Sustainability Research		
Human Health Risk Assessment		
Homeland Security Research		
Safe and Sustainable Water Resources Research		
Sustainable and Healthy Communities Research		
Methods, models, tools and database		
Other		
		N
For grants	M	Y
For fellowship opportunities		
For academic research		
For technical assistance		
For general interest		
Other		
		N
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models		
Forms		

An EPA permit or registration number	B	
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other		
		N
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Air pollution or air quality	D,E,K,L	Y
Brownfields Program		
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE)		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals		
Mold		
Pesticides		
Radiation		
Radon		
Risk Assessment Information		
Recycling		
Water pollution, water quality, watersheds or wetlands		
Other		C
I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community		Y

I have visited EPA.gov in the past and was curious if I could find information about radiation here		
It came up in a search		
Other	F	
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	H	
		N
Clear, I understood the information		Y
The information was slightly unclear	I	
The information was often unclear	I	
		N
Yes		Y
No		
Yes		Y
No		
Yes		Y
Partially	A	
No	A	
		N
The EPA.gov basic search (search box in the upper right hand corner)	A, Z	Y
Clicked on links within the page	D	
A-Z Index	D	
Other	B, D	

		N
Search worked well	C	N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other		
		N
		N
I did not have difficulty navigating the site	E	Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other		
		N
		N

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Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Checkbox, one-up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one-up vertical	Skip Logic Group	Research Topics

Text area, no char limit	Skip Logic Group	OE_how find Science Inventory
Text area, no char limit	Skip Logic Group	OE_what info needed Science Inventory
Radio button, one-up vertical	Skip Logic Group	Science Inventory_find info
Text area, no char limit	Skip Logic Group	Science Inventory_did not find info
Radio button, one-up vertical	Skip Logic Group	EPA Research_Type
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Radio button, one-up vertical	Skip Logic Group	EPA Research_Use
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Checkbox, one-up vertical	Skip Logic Group	Specific Info

Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one-up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit
Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info

Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one-up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one-up vertical	Skip Logic Group	Look for Info

Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Search Tools
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Navigation Difficulties
Text area, no char limit	Skip Logic Group	OE_Nav
Text area, no char limit		OE_Improvement

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QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		C
MHM6126Q003		
MHM6126Q006		
MHM6126Q007		A
MHM6126Q008		Z

		N
		O
		P
		Q
RUS0207444		J
RUS0207447		K
RUS0207445		L
RUS0207448		M
MHM6126Q009		Y

MHM6126Q010		B
MHM6126Q011		X
MHM6126Q012		
MHM6126Q013		C
JAC0107795		D

JAC0107796		F
JAC0107793		E
JAC0107794		H
JAC0107792		G
JAC0107797		I
JAC0107791		K
JAC0107790		L
MHM6126Q014		
MHM6126Q015		A
MHM6126Q016		

MHM6126Q017		B
MHM6126Q018		A
MHM6126Q019		C
MHM6126Q020		Z
MHM6126Q021		D
MHM6126Q022		E
MHM6126Q026		

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Question Text

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Please explain your role in visiting this website:

How frequently do you use the EPA website?

Why did you visit the EPA website today? (Please check all that apply)

Please tell us why you visited the EPA website today:

What did you come to learn about or research? (Please check all that apply)

How did you find out about the Science Inventory?

What type of information were you looking for in the Science Inventory?

Did you find what you were looking for in the Science Inventory?

Please tell us what information you could not find in the Science Inventory:

What type of EPA research were you primarily looking for today?

Please tell us what other type of EPA research you were looking for today:

How will you be using the EPA research information you found during your visit today?

How else will you be using the EPA research information you found during your visit today?

What kind of information were you looking for today?
(Please check all that apply)

Please tell us what information were you looking for today that you did not find?

Please describe what information you came to submit
(Please check all that apply)

Which of the following topics best describes the information you wanted today?

What other topic best describes the reason for your visit?

What led you to visit EPA.gov to find radiation information?

Please specify what else led you to visit EPA.gov to find radiation topics.

Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)

Please specify the radiation information that you viewed during your site visit today.

How would you describe the radiation information on EPA.gov?

Please describe what was unclear about the radiation information you viewed during your site visit today.

After visiting the site, do you have a better idea of EPA's role in radiation protection?

After visiting the site, do you know who to contact to get more information or to report an incident?

Did you find the information you were looking for today?

Please tell us what couldn't you find.

Once you arrived on the site today, how did you look for information? (Please check all that apply)

The other way I looked for information was:

Which of the following best describes your experience with the search tools? (Please check all that apply)

Please describe your experience with the search tool:

What search terms did you use?

Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)

Excluding search, please describe the difficulty you had with navigating the site today:

What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)		Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Other	C	
		N
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Learn about/research:	Z	Y
Find something specific:	Y	
Submit information to the EPA:	X	
Other	A	
		N
One or more environmental issues		Y
Science Inventory	N, O, P	
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		

What I can do	J, L	
EPA's organization		
One or more EPA partnerships		
EPA research		
One or more laws or regulations		
How to comply with laws and regulations		
Other		
		N
		N
Yes	Q	Y
No		
		N
Air, Climate, and Energy Research	K	Y
Chemical Safety for Sustainability Research		
Human Health Risk Assessment		
Homeland Security Research		
Safe and Sustainable Water Resources Research		
Sustainable and Healthy Communities Research		
Methods, models, tools and database		
Other		
		N
For grants	M	Y
For fellowship opportunities		
For academic research		
For technical assistance		
For general interest		
Other		
		N
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models		
Forms		

An EPA permit or registration number	B	
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other		
		N
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Air pollution or air quality	D,E,K,L	Y
Brownfields Program		
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE)		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals		
Mold		
Pesticides		
Radiation		
Radon		
Risk Assessment Information		
Recycling		
Water pollution, water quality, watersheds or wetlands		
Other		C
I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community		Y

I have visited EPA.gov in the past and was curious if I could find information about radiation here		
It came up in a search		
Other	F	
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	H	
		N
Clear, I understood the information		Y
The information was slightly unclear	I	
The information was often unclear	I	
		N
Yes		Y
No		
Yes		Y
No		
Yes		Y
Partially	A	
No	A	
		N
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Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other		
		N
		N
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Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other		
		N
		N

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Radio button, one-up vertical	Skip Logic Group	EPA Research_Use
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Checkbox, one-up vertical	Skip Logic Group	Specific Info

Text area, no char limit	Skip Logic Group	OE_Specific Info
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Checkbox, one-up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one-up vertical	Skip Logic Group	Look for Info

Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Search Tools
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Navigation Difficulties
Text area, no char limit	Skip Logic Group	OE_Nav
Text area, no char limit		OE_Improvement

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Model ID	F8NtUQ4
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Date	(7/15/201

QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		C
RUS0174706		
RUS0174707		M
RUS0174708		N
RUS0174709		
RUS0174710		P

RUS0174711		G
RUS0174712		L
MHM6126Q003		
MHM6126Q004		
MHM6126Q005		A
KAU0161739		
KAU0161740		A
KAU0161741		B
KAU0161742		C

KAU0161743		D
KAU0161745		F
KAU0161746		E
KAU0161747		G
KAU0161748		H
KAU0161749		I
KAU0161750		J
KAU0161771		K
MHM6126Q006		
MHM6126Q007		A
MHM6126Q008		Z

MHM6126Q009		Y
MHM6126Q010		B
MHM6126Q011		X
MHM6126Q012		

JIB0140732		M
JIB0140733		N
JIB0140731		O
JIB0140734		P
MHM6126Q013		C
JAC0107795		D
JAC0107796		F
JAC0107793		E
JAC0107794		H

JAC0107792		G
JAC0107797		I
JAC0107791		K
JAC0107790		L
JIB0149316		
JIB0149318		H
JIB0149319		I
JIB0149321		J
JIB0149320		K
MHM6126Q014		
MHM6126Q015		A
MHM6126Q016		
MHM6126Q017		B

MHM6126Q018		A
MHM6126Q019		C
MHM6126Q020		Z
MHM6126Q021		D
MHM6126Q022		E
MHM6126Q023		
MHM6126Q024		A
MHM6126Q025		B

STE0106517		C
STE0106518		D
MHM6126Q026		

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5)

Question Text

For this visit to the EPA website, which of the following best describes you?

Please explain your role in visiting this website:

Did you visit the EPA.gov site to obtain criminal case, civil or cleanup case information?

What specific criminal case, civil or cleanup case information were you looking for today?

What other civil, criminal, or cleanup information were you looking for today?

Did you visit the EPA.gov site for a policy or guidance concerning air, water, waste/chemical, cleanup or criminal enforcement issues?

Did you find what you were looking for today?

Is the Enforcement information broken out by specific topic (Air, water, waste/chemical, criminal enforcement, etc.) organized in a way to help you find information?

Please tell us how you would like to see the Enforcement information organized.

How frequently do you use the EPA website?

How did you get to the EPA website today?

Please specify what other source brought you to the EPA website today.

Did you visit the Green Vehicle Guide at epa.gov today?

How did you first hear about the Green Vehicle Guide?

What was your primary reason for visiting the Green Vehicle Guide?

Did you visit any of the following sections in the Green Vehicle Guide today? (Select all that apply)

Were you able to find the information you needed today at the Green Vehicle Guide?

Please tell us what information you were looking for.

Was the information presented in a useful way?

Did the Green Vehicle Guide enhance your knowledge about vehicles, transportation, and emissions?

Please tell us how you would like to see the information presented.

Will your car buying choices, now or in the future, be informed by the information you read on the Green Vehicle Guide?

Will you share any of information you found on the Green Vehicle Guide today with others?

Please tell us why you will not be sharing any of the information you found on the Green Vehicle Guide today with others.

Why did you visit the EPA website today? (Please check all that apply)

Please tell us why you visited the EPA website today:

What did you come to learn about or research? (Please check all that apply)

What kind of information were you looking for today?
(Please check all that apply)

Please tell us what information were you looking for today
that you did not find?

Please describe what information you came to submit
(Please check all that apply)

Which of the following topics best describes the information
you wanted today?



Is the EPA site your primary resource for obtaining lead information?

Please tell us your primary source for obtaining lead information.

Is the lead information presented in a format that you can use?

Please tell us in what format you would like to see the lead information presented.

What other topic best describes the reason for your visit?

What led you to visit EPA.gov to find radiation information?

Please specify what else led you to visit EPA.gov to find radiation topics.

Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)

Please specify the radiation information that you viewed during your site visit today.

How would you describe the radiation information on EPA.gov?

Please describe what was unclear about the radiation information you viewed during your site visit today.

After visiting the site, do you have a better idea of EPA's role in radiation protection?

After visiting the site, do you know who to contact to get more information or to report an incident?

Did you visit the EPA.gov site to report a possible environmental violation?

Did you access the Environmental Violation Report form?

Were you able to submit the form?

What prevented you from submitting the Environmental Violation Form?

Why did you not submit the Environmental Violation Form?

Did you find the information you were looking for today?

Please tell us what couldn't you find.

Once you arrived on the site today, how did you look for information? (Please check all that apply)

The other way I looked for information was:

Which of the following best describes your experience with the search tools? (Please check all that apply)

Please describe your experience with the search tool:

What search terms did you use?

Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)

Excluding search, please describe the difficulty you had with navigating the site today:

Did you interact with any of the following applications?

What other application did you interact with on the website today?

Please describe your experience with the application(s) you used during your visit today? Please provide as much detail as possible.

How often do you use the Envirofacts tool?

Why did you use the Envirofacts tool during your visit to EPA.gov today?

What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)	C	Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Other		
		N
Yes	M	Y
No		
Consent decrees, orders, settlements and other legal documents	N	Y
News release		
Summary of the case or settlement		
Other		
		N
Yes	P,G	Y
No		
Yes		Y
No		

Yes	L	Y
No		
		N
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Search engine (Google, Yahoo, Bing, etc.)	A	Y
Direct visit to www.EPA.gov		
Link on another government site		
Other		
		N
Yes	A, B, C, D, J, I	Y
No		
Not sure		
From a browser (i.e. Google, Bing, etc.)		Y
Friend/colleague recommended it		
I have visited EPA.gov in the past and was curious if I could find information about Green Vehicles here		
I linked to it from another site		
Don't recall		
Research Green Vehicles		Y
Search for a SmartWay Vehicle		
Learn more about vehicle emissions		
Learn about alternative fuels		
Learn about electric vehicles		
Learn about transportation and emissions		
Get tips on driving more efficiently		
Other		
Green Vehicle Guide Home		Y
Learn About Green Vehicles		

Help Make Transportation Greener		
Vehicles and Greenhouse Gasses - EPA's Role		
Find A SmartWay Vehicle		
Don't recall		
Yes	E	Y
No	F	
		N
Yes	G	Y
No	H	
Yes		Y
No		
		N
Yes		Y
No		
Not sure		
Yes		Y
No	K	
Not sure		
		N
Learn about/research:	Z	Y
Find something specific:	Y	
Submit information to the EPA:	X	
Other	A	
		N
One or more environmental issues		Y
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		
What I can do		
EPA's organization		
One or more EPA partnerships		

EPA research		
One or more laws or regulations		
How to comply with laws and regulations		
Other		
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models		
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	B	
		N
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Air pollution or air quality		Y
Asbestos		
Brownfields Program		
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE)		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals	M, O	
Mold		
Pesticides		

Radiation	D,E,K,L	
Radon		
Risk Assessment Information		
Hydraulic fracturing, hydrofracking or fracking		
Recycling		
Endangered species or invasive species		
Water pollution, water quality, watersheds or wetlands		
Other	C	
Yes		Y
No	N	
		N
Yes		Y
No	P	
		N
		N
I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community	F	Y
I have visited EPA.gov in the past and was curious if I could find information about radiation here		
It came up in a search		
Other		
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	H	
		N

Clear, I understood the information		Y
The information was slightly unclear	I	
The information was often unclear	I	
		N
Yes		Y
No		
Yes		Y
No		
Yes	H	Y
No		
Yes	I	Y
No		
Not Sure		
Yes		Y
I attempted to submit the form and was unsuccessful	J	
No, I did not submit the form	K	
		N
		N
Yes		Y
Partially	A	
No	A	
		N
The EPA.gov basic search (search box in the upper right hand corner)	A, Z	Y
The EPA.gov advanced search feature	A, Z	
Left navigation bar	D	
Clicked on links within the page	D	
A-Z Index	D	
Other	B, D	
		N

Search worked well		N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	C	
		N
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	E	
		N
AIRNOW	B	Y
Envirofacts	B, C, D	
Toxic Release Inventory (TRI) Explorer	B	
MyEnvironment	B	
Enviromapper	B	
Enforcement and Compliance History Online (ECHO)	B	
Integrated Grants Management System (IGMS)	B	
Storage and Retrieval (STORET) for Water Quality Data	B	
Superfund Enterprise Management System (SEMS)	B	
I did not interact with any applications		
Other	A, B	
		N
		N

Weekly		Y
Monthly		
A few times a year		
About once a year		
This is my first time		
To research about environmental trends		Y
To research on facilities to support loan decisions		
To research about my health		
To complete a school assignment		
Other		
		N

~~Red & Strike-Through~~: Delete
Underlined & Italicized: Re-order
 Pink: Addition
 Blue: Reword



Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information_specific info
Text area, no char limit	Skip Logic Group	OE_Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Policy or Guidance info
Radio button, one-up vertical	Skip Logic Group	Represent business-accomplish

Radio button, one-up vertical	Skip Logic Group	Enforcement Information_useable format
Text area, no char limit	Skip Logic Group	OE_Enforecement Information_useable format
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	Acquisition Source
Text area, no char limit	Skip Logic Group	OE_AcquisitionSource
Radio button, one-up vertical	Skip Logic Group	GVG Visit
Radio button, one-up vertical	Skip Logic Group	GVG aquicition
Radio button, one-up vertical	Skip Logic Group	GVG Primarary reason
Checkbox, one-up vertical	Skip Logic Group	GVG Section visited

	Mutually Exclusive	
Radio button, one-up vertical	Skip Logic Group	GVG Found info
Text area, no char limit	Skip Logic Group	OE_info not found
Radio button, one-up vertical	Skip Logic Group	GVG useful info
Radio button, one-up vertical	Skip Logic Group	GVG enhance knowledge
Text area, no char limit	Skip Logic Group	OE_Info presentation
Radio button, one-up vertical	Skip Logic Group	GVG buuyig choices
Radio button, one-up vertical	Skip Logic Group	GVG Share info
Text field, <100 char	Skip Logic Group	OE_info not shared
Checkbox, one-up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one-up vertical	Skip Logic Group	Research Topics

Checkbox, one-up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one-up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

Radio button, one-up vertical	Skip Logic Group	Lead_Primary Source
Text area, no char limit	Skip Logic Group	OE_Lead_Primary Source
Radio button, one-up vertical	Skip Logic Group	Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	OE_Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one-up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited

Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	Skip Logic Group	Violation Report
Radio button, one-up vertical	Skip Logic Group	Violation Report _Form access
Radio button, one-up vertical	Skip Logic Group	Violation Report _Form submission
Text area, no char limit	Skip Logic Group	OE_Violation Report _unable to submit
Text area, no char limit	Skip Logic Group	OE_Violati+A133:J142on Report _Did not submit
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one-up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info

Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Search Tools
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Navigation Difficulties
Text area, no char limit	Skip Logic Group	OE_Nav
Checkbox, one-up vertical	Skip Logic Group	Applications
Text area, no char limit	Skip Logic Group	Other_Applications
Text area, no char limit	Skip Logic Group	Applications_Experience

Radio button, one-up vertical	Skip Logic Group	Envirofacts Usage Frequency
Radio button, one-up vertical	Skip Logic Group	Why Use Envirofacts
Text area, no char limit		OE_Improvement

Model Name	EPA v6
Model ID	F8NtUQ4
Partitioned	2MQ
Date	(7/15/201

QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		C
JIB0149317		D
JIB0149315		G
UNG0149799		L
JIB0149314		F
JIB0149323		M

JIB0149324		N
JIB0149313		O
JIB0149325		P
		M
		N
		P
		G
		L
MHM6126Q003		

MHM6126Q004		
MHM6126Q005		A
KAU0161739		
KAU0161740		A
KAU0161741		B
KAU0161742		C
KAU0161743		D
KAU0161745		F
KAU0161746		E
KAU0161747		G

KAU0161748		H
KAU0161749		I
KAU0161750		J
KAU0161771		K
MHM6126Q006		
MHM6126Q007		A
MHM6126Q008		Z
MHM6126Q009		Y

MHM6126Q010		B
MHM6126Q011		X
MHM6126Q012		
JIB0140732		M
JIB0140733		N
JIB0140731		O
JIB0140734		P
MHM6126Q013		C

JAC0107795		D
JAC0107796		F
JAC0107793		E
JAC0107794		H
JAC0107792		G
JAC0107797		I
JAC0107791		K
JAC0107790		L
JIB0149316		
JIB0149318		H

JIB0149319		I
JIB0149321		J
JIB0149320		K
MHM6126Q014		
MHM6126Q015		A
MHM6126Q016		
MHM6126Q017		B
MHM6126Q018		A
MHM6126Q019		C
MHM6126Q020		Z
MHM6126Q021		D

MHM6126Q022		E
MHM6126Q023		
MHM6126Q024		A
MHM6126Q025		B
STE0106517		C
STE0106518		D
MHM6126Q026		

hhMplQddBU11cxA4C

5)

Question Text

For this visit to the EPA website, which of the following best describes you?

Please explain your role in visiting this website:

~~Which of the following best represents your role on the site today?~~

~~Is the Enforcement information broken out by specific topic (Air, water, waste/chemical, criminal enforcement, etc.) organized in a way to help you find information?~~

~~Please tell us how you would like to see the Enforcement information organized.~~

~~Did you visit the EPA.gov site to obtain criminal case, civil or cleanup case information?~~

~~What specific criminal case, civil or cleanup case information were you looking for today?~~

~~What other civil, criminal, or cleanup information were you looking for today?~~

~~Did you visit the EPA.gov site for a policy or guidance concerning air, water, waste/chemical, cleanup or criminal enforcement issues?~~

~~Did you find what you were looking for today?~~

Did you visit the EPA.gov site to obtain criminal case, civil or cleanup case information?

What specific criminal case, civil or cleanup case information were you looking for today?

What other civil, criminal, or cleanup information were you looking for today?

Did you visit the EPA.gov site for a policy or guidance concerning air, water, waste/chemical, cleanup or criminal enforcement issues?

Did you find what you were looking for today?

Is the Enforcement information broken out by specific topic (Air, water, waste/chemical, criminal enforcement, etc.) organized in a way to help you find information?

Please tell us how you would like to see the Enforcement information organized.

How frequently do you use the EPA website?

How did you get to the EPA website today?

Please specify what other source brought you to the EPA website today.

Did you visit the Green Vehicle Guide at epa.gov today?

How did you first hear about the Green Vehicle Guide?

What was your primary reason for visiting the Green Vehicle Guide?

Did you visit any of the following sections in the Green Vehicle Guide today? (Select all that apply)

Were you able to find the information you needed today at the Green Vehicle Guide?

Please tell us what information you were looking for.

Was the information presented in a useful way?

Did the Green Vehicle Guide enhance your knowledge about vehicles, transportation, and emissions?

Please tell us how you would like to see the information presented.

Will your car buying choices, now or in the future, be informed by the information you read on the Green Vehicle Guide?

Will you share any of information you found on the Green Vehicle Guide today with others?

Please tell us why you will not be sharing any of the information you found on the Green Vehicle Guide today with others.

Why did you visit the EPA website today? (Please check all that apply)

Please tell us why you visited the EPA website today:

What did you come to learn about or research? (Please check all that apply)

What kind of information were you looking for today? (Please check all that apply)

Please tell us what information were you looking for today that you did not find?

Please describe what information you came to submit
(Please check all that apply)

Which of the following topics best describes the information you wanted today?

Is the EPA site your primary resource for obtaining lead information?

Please tell us your primary source for obtaining lead information.

Is the lead information presented in a format that you can use?

Please tell us in what format you would like to see the lead information presented.

What other topic best describes the reason for your visit?

What led you to visit EPA.gov to find radiation information?

Please specify what else led you to visit EPA.gov to find radiation topics.

Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)

Please specify the radiation information that you viewed during your site visit today.

How would you describe the radiation information on EPA.gov?

Please describe what was unclear about the radiation information you viewed during your site visit today.

After visiting the site, do you have a better idea of EPA's role in radiation protection?

After visiting the site, do you know who to contact to get more information or to report an incident?

Did you visit the EPA.gov site to report a possible environmental violation?

Did you access the Environmental Violation Report form?

Were you able to submit the form?

What prevented you from submitting the Environmental Violation Form?

Why did you not submit the Environmental Violation Form?

Did you find the information you were looking for today?

Please tell us what couldn't you find.

Once you arrived on the site today, how did you look for information? (Please check all that apply)

The other way I looked for information was:

Which of the following best describes your experience with the search tools? (Please check all that apply)

Please describe your experience with the search tool:

What search terms did you use?

Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)

Excluding search, please describe the difficulty you had with navigating the site today:

Did you interact with any of the following applications?

What other application did you interact with on the website today?

Please describe your experience with the application(s) you used during your visit today? Please provide as much detail as possible.

How often do you use the Envirofacts tool?

Why did you use the Envirofacts tool during your visit to EPA.gov today?

What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)	D,G,F,O	Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Other	C	
		N
Regulated Community		Y
News/Press/Reporter		
Law Firm		
Other		
Yes		Y
No	E	
		N
Yes	M	Y
No		
Consent decrees, orders, settlements and other legal documents		Y
News release		
Summary of the case or settlement		
Other	N	

		N
Yes	P	Y-
No		
Yes		Y-
No		
Yes	M	Y
No		
Consent decrees, orders, settlements and other legal documents	N	Y
News release		
Summary of the case or settlement		
Other		
		N
Yes	P,G	Y
No		
Yes		Y
No		
Yes	L	Y
No		
		N
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		

Search engine (Google, Yahoo, Bing, etc.)	A	Y
Direct visit to www.EPA.gov		
Link on another government site		
Other		
		N
Yes	A, B, C, D, J, I	Y
No		
Not sure		
From a browser (i.e. Google, Bing, etc.)		Y
Friend/colleague recommended it		
I have visited EPA.gov in the past and was curious if I could find information about Green Vehicles here		
I linked to it from another site		
Don't recall		
Research Green Vehicles		Y
Search for a SmartWay Vehicle		
Learn more about vehicle emissions		
Learn about alternative fuels		
Learn about electric vehicles		
Learn about transportation and emissions		
Get tips on driving more efficiently		
Other		
Green Vehicle Guide Home		Y
Learn About Green Vehicles		
Help Make Transportation Greener		
Vehicles and Greenhouse Gasses - EPA's Role		
Find A SmartWay Vehicle		
Don't recall		
Yes	E	Y
No	F	
		N
Yes	G	Y
No	H	
Yes		Y
No		

		N
Yes		Y
No		
Not sure		
Yes		Y
No	K	
Not sure		
		N
Learn about/research:	Z	Y
Find something specific:	Y	
Submit information to the EPA:	X	
Other	A	
		N
One or more environmental issues		Y
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		
What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research		
One or more laws or regulations		
How to comply with laws and regulations		
Other		
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models		
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		

Grants and contracts opportunities currently available		
Other	B	
		N
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Air pollution or air quality		Y
Asbestos		
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals	M, O	
Mold		
Pesticides		
Radiation	D,E,K,L	
Radon		
Hydraulic fracturing, hydrofracking or fracking		
Recycling		
Endangered species or invasive species		
Water pollution, water quality, watersheds or wetlands		
Other	C	
Yes		Y
No	N	
		N
Yes		Y
No	P	
		N
		N

I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community		Y
I have visited EPA.gov in the past and was curious if I could find information about radiation here		
It came up in a search		
Other	F	
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	H	
		N
Clear, I understood the information		Y
The information was slightly unclear	I	
The information was often unclear	I	
		N
Yes		Y
No		
Yes		Y
No		
Yes	H	Y
No		
Yes	I	Y
No		
Not Sure		

Yes		Y
I attempted to submit the form and was unsuccessful	J	
No, I did not submit the form	K	
		N
		N
Yes		Y
Partially	A	
No	A	
		N
The EPA.gov basic search (search box in the upper right hand corner)	A, Z	Y
The EPA.gov advanced search feature	A, Z	
Left navigation bar	D	
Clicked on links within the page	D	
A-Z Index	D	
Other	B, D	
		N
Search worked well		N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	C	
		N
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		

Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	E	
		N
AIRNOW	B	Y
Envirofacts	B, C, D	
Toxic Release Inventory (TRI) Explorer	B	
MyEnvironment	B	
Enviromapper	B	
Enforcement and Compliance History Online (ECHO)	B	
Integrated Grants Management System (IGMS)	B	
Storage and Retrieval (STORET) for Water Quality Data	B	
Superfund Enterprise Management System (SEMS)	B	
I did not interact with any applications		
Other	A, B	
		N
		N
Weekly		Y
Monthly		
A few times a year		
About once a year		
This is my first time		
To research about environmental trends		Y
To research on facilities to support loan decisions		
To research about my health		
To complete a school assignment		
Other		
		N

~~Red & Strike-Through~~: Delete
Underlined & Italicized: Re-order
 Pink: Addition
 Blue: Reword



Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio button, one-up-vertical	Skip Logic Group	Represent business_role
Radio button, one-up-vertical	Skip Logic Group	Enforcement Information_useable format
Text area, no char limit	Skip Logic Group	OE_Enforcement Information_useable format
Radio button, one-up-vertical	Skip Logic Group	Criminal, civil or clean-up case information
Radio button, one-up-vertical	Skip Logic Group	Criminal, civil or clean-up case information_specific info

Text area, no char limit	Skip Logic Group	OE_Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Policy or Guidance info
Radio button, one-up vertical	Skip Logic Group	Represent business-accomplish
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information_specific info
Text area, no char limit	Skip Logic Group	OE_Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Policy or Guidance info
Radio button, one-up vertical	Skip Logic Group	Represent business-accomplish
Radio button, one-up vertical	Skip Logic Group	Enforcement Information_useable format
Text area, no char limit	Skip Logic Group	OE_Enforcement Information_useable format
Radio Button One Up Vertical		Frequency

Radio button, one-up vertical	Skip Logic Group	Acquisition Source
Text area, no char limit	Skip Logic Group	OE_AcquisitionSource
Radio button, one-up vertical	Skip Logic Group	GVG Visit
Radio button, one-up vertical	Skip Logic Group	GVG aquicition
Radio button, one-up vertical	Skip Logic Group	GVG Primarary reason
Checkbox, one-up vertical	Skip Logic Group	GVG Section visited
	Mutually Exclusive	
Radio button, one-up vertical	Skip Logic Group	GVG Found info
Text area, no char limit	Skip Logic Group	OE_info not found
Radio button, one-up vertical	Skip Logic Group	GVG useful info
Radio button, one-up vertical	Skip Logic Group	GVG enhance knowledge

Text area, no char limit	Skip Logic Group	OE_Info presentation
Radio button, one-up vertical	Skip Logic Group	GVG buuyig choices
Radio button, one-up vertical	Skip Logic Group	GVG Share info
Text field, <100 char	Skip Logic Group	OE_info not shared
Checkbox, one-up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one-up vertical	Skip Logic Group	Research Topics
Checkbox, one-up vertical	Skip Logic Group	Specific Info

Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one-up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit
Radio button, one-up vertical	Skip Logic Group	Lead_Primary Source
Text area, no char limit	Skip Logic Group	OE_Lead_Primary Source
Radio button, one-up vertical	Skip Logic Group	Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	OE_Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	Other Topic looking For

Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one-up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	Skip Logic Group	Violation Report
Radio button, one-up vertical	Skip Logic Group	Violation Report_Form access

Radio button, one-up vertical	Skip Logic Group	Violation Report _Form submission
Text area, no char limit	Skip Logic Group	OE_Violation Report _unable to submit
Text area, no char limit	Skip Logic Group	OE_Violati+A133:J142on Report _Did not submit
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one-up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Search Tools
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Navigation Difficulties

Text area, no char limit	Skip Logic Group	OE_Nav
Checkbox, one-up vertical	Skip Logic Group	Applications
Text area, no char limit	Skip Logic Group	Other_Applications
Text area, no char limit	Skip Logic Group	Applications_Experience
Radio button, one-up vertical	Skip Logic Group	Envirofacts Usage Frequency
Radio button, one-up vertical	Skip Logic Group	Why Use Envirofacts
Text area, no char limit		OE_Improvement

Model Name	EPA v6
Model ID	F8NtUQ4
Partitioned	2MQ
Date	(7/15/201

QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		C
JIB0149317		D
JIB0149315		G
UNG0149799		L
JIB0149314		F
JIB0149323		M

JIB0149324		N
JIB0149313		O
JIB0149325		P
MHM6126Q003		
MHM6126Q004		
MHM6126Q005		A
		A
		B

		C
		D
		F
		E
		G
		H
		I
		J
		K
MHM6126Q006		
MHM6126Q007		A
MHM6126Q008		Z

MHM6126Q009		Y
MHM6126Q010		B
MHM6126Q011		X
MHM6126Q012		

JIB0140732		M
JIB0140733		N
JIB0140731		O
JIB0140734		P
MHM6126Q013		C
JAC0107795		D
JAC0107796		F
JAC0107793		E
JAC0107794		H

JAC0107792		G
JAC0107797		I
JAC0107791		K
JAC0107790		L
JIB0149316		
JIB0149318		H
JIB0149319		I
JIB0149321		J
JIB0149320		K
MHM6126Q014		
MHM6126Q015		A
MHM6126Q016		
MHM6126Q017		B

MHM6126Q018		A
MHM6126Q019		C
MHM6126Q020		Z
MHM6126Q021		D
MHM6126Q022		E
MHM6126Q023		
MHM6126Q024		A
MHM6126Q025		B

STE0106517		C
STE0106518		D
MHM6126Q026		

hhMplQddBU11cxA4C

5)

Question Text

For this visit to the EPA website, which of the following best describes you?

Please explain your role in visiting this website:

Which of the following best represents your role on the site today?

Is the Enforcement information broken out by specific topic (Air, water, waste/chemical, criminal enforcement, etc.) organized in a way to help you find information?

Please tell us how you would like to see the Enforcement information organized.

Did you visit the EPA.gov site to obtain criminal case, civil or cleanup case information?

What specific criminal case, civil or cleanup case information were you looking for today?

What other civil, criminal, or cleanup information were you looking for today?

Did you visit the EPA.gov site for a policy or guidance concerning air, water, waste/chemical, cleanup or criminal enforcement issues?

Did you find what you were looking for today?

How frequently do you use the EPA website?

How did you get to the EPA website today?

Please specify what other source brought you to the EPA website today.

Did you visit the Green Vehicle Guide at epa.gov today?

How did you first hear about the Green Vehicle Guide?

What was your primary reason for visiting the Green Vehicle Guide?

Did you visit any of the following sections in the Green Vehicle Guide today? (Select all that apply)

Were you able to find the information you needed today at the Green Vehicle Guide?

Please tell us what information you were looking for.

Was the information presented in a useful way?

Did the Green Vehicle Guide enhance your knowledge about vehicles, transportation, and emissions?

Please tell us how you would like to see the information presented.

Will your car buying choices, now or in the future, be informed by the information you read on the Green Vehicle Guide?

Will you share any of information you found on the Green Vehicle Guide today with others?

Please tell us why you will not be sharing any of the information you found on the Green Vehicle Guide today with others.

Why did you visit the EPA website today? (Please check all that apply)

Please tell us why you visited the EPA website today:

What did you come to learn about or research? (Please check all that apply)

What kind of information were you looking for today?
(Please check all that apply)

Please tell us what information were you looking for today that you did not find?

Please describe what information you came to submit
(Please check all that apply)

Which of the following topics best describes the information you wanted today?

Is the EPA site your primary resource for obtaining lead information?

Please tell us your primary source for obtaining lead information.

Is the lead information presented in a format that you can use?

Please tell us in what format you would like to see the lead information presented.

What other topic best describes the reason for your visit?

What led you to visit EPA.gov to find radiation information?

Please specify what else led you to visit EPA.gov to find radiation topics.

Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)

Please specify the radiation information that you viewed during your site visit today.

How would you describe the radiation information on EPA.gov?

Please describe what was unclear about the radiation information you viewed during your site visit today.

After visiting the site, do you have a better idea of EPA's role in radiation protection?

After visiting the site, do you know who to contact to get more information or to report an incident?

Did you visit the EPA.gov site to report a possible environmental violation?

Did you access the Environmental Violation Report form?

Were you able to submit the form?

What prevented you from submitting the Environmental Violation Form?

Why did you not submit the Environmental Violation Form?

Did you find the information you were looking for today?

Please tell us what couldn't you find.

Once you arrived on the site today, how did you look for information? (Please check all that apply)

The other way I looked for information was:

Which of the following best describes your experience with the search tools? (Please check all that apply)

Please describe your experience with the search tool:

What search terms did you use?

Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)

Excluding search, please describe the difficulty you had with navigating the site today:

Did you interact with any of the following applications?

What other application did you interact with on the website today?

Please describe your experience with the application(s) you used during your visit today? Please provide as much detail as possible.

How often do you use the Envirofacts tool?

Why did you use the Envirofacts tool during your visit to EPA.gov today?

What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)	D,G,F,O	Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Other	C	
		N
Regulated Community		Y
News/Press/Reporter		
Law Firm		
Other		
Yes	L	Y
No		
		N
Yes	M	Y
No		
Consent decrees, orders, settlements and other legal documents		Y
News release		
Summary of the case or settlement		
Other		

		N
Yes	P	Y
No		
Yes		Y
No		
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Search engine (Google, Yahoo, Bing, etc.)	A	Y
Direct visit to www.EPA.gov		
Link on another government site		
Other		
		N
Yes	A, B, C, D, J, I	Y
No		
Not sure		
From a browser (i.e. Google, Bing, etc.)		Y
Friend/colleague recommended it		
I have visited EPA.gov in the past and was curious if I could find information about Green Vehicles here		
I linked to it from another site		
Don't recall		
Research Green Vehicles		Y
Search for a SmartWay Vehicle		
Learn more about vehicle emissions		
Learn about alternative fuels		
Learn about electric vehicles		
Learn about transportation and emissions		
Get tips on driving more efficiently		
Other		

Green Vehicle Guide Home		Y
Learn About Green Vehicles		
Help Make Transportation Greener		
Vehicles and Greenhouse Gasses - EPA's Role		
Find A SmartWay Vehicle		
Don't recall		
Yes	E	Y
No	F	
		N
Yes	G	Y
No	H	
Yes		Y
No		
		N
Yes		Y
No		
Not sure		
Yes		Y
No	K	
Not sure		
		N
Learn about/research:	Z	Y
Find something specific:	Y	
Submit information to the EPA:	X	
Other	A	
		N
One or more environmental issues		Y
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		

What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research		
One or more laws or regulations		
How to comply with laws and regulations		
Other		
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models		
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	B	
		N
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Air pollution or air quality		Y
Asbestos		
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals	M, O	
Mold		
Pesticides		

Radiation	D,E,K,L	
Radon		
Hydraulic fracturing, hydrofracking or fracking		
Recycling		
Endangered species or invasive species		
Water pollution, water quality, watersheds or wetlands		
Other		C
Yes		Y
No	N	
		N
Yes		Y
No	P	
		N
		N
I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community		Y
I have visited EPA.gov in the past and was curious if I could find information about radiation here		
It came up in a search		
Other	F	
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	H	
		N

Clear, I understood the information		Y
The information was slightly unclear	I	
The information was often unclear	I	
		N
Yes		Y
No		
Yes		Y
No		
Yes	H	Y
No		
Yes	I	Y
No		
Not Sure		
Yes		Y
I attempted to submit the form and was unsuccessful	J	
No, I did not submit the form	K	
		N
		N
Yes		Y
Partially	A	
No	A	
		N
The EPA.gov basic search (search box in the upper right hand corner)	A, Z	Y
The EPA.gov advanced search feature	A, Z	
Left navigation bar	D	
Clicked on links within the page	D	
A-Z Index	D	
Other	B, D	
		N

Search worked well		N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	C	
		N
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	E	
		N
AIRNOW	B	Y
Envirofacts	B, C, D	
Toxic Release Inventory (TRI) Explorer	B	
MyEnvironment	B	
Enviromapper	B	
Enforcement and Compliance History Online (ECHO)	B	
Integrated Grants Management System (IGMS)	B	
Storage and Retrieval (STORET) for Water Quality Data	B	
Superfund Enterprise Management System (SEMS)	B	
I did not interact with any applications		
Other	A, B	
		N
		N

Weekly		Y
Monthly		
A few times a year		
About once a year		
This is my first time		
To research about environmental trends		Y
To research on facilities to support loan decisions		
To research about my health		
To complete a school assignment		
Other		
		N

~~Red & Strike-Through~~: Delete
Underlined & Italicized: Re-order
 Pink: Addition
 Blue: Reword



Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio button, one-up vertical	Skip Logic Group	Represent business_role
Radio button, one-up vertical	Skip Logic Group	Enforcement Information_useable format
Text area, no char limit	Skip Logic Group	OE_Enforcement Information_useable format
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information_specific info

Text area, no char limit	Skip Logic Group	OE_Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Policy or Guidance info
Radio button, one-up vertical	Skip Logic Group	Represent business-accomplish
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	Acquisition Source
Text area, no char limit	Skip Logic Group	OE_AcquisitionSource
Radio button, one-up vertical	Skip Logic Group	GVG Visit
Radio button, one-up vertical	Skip Logic Group	GVG aqicition
Radio button, one-up vertical	Skip Logic Group	GVG Primarary reason

Checkbox, one-up vertical	Skip Logic Group	GVG Section visited
	Mutually Exclusive	
Radio button, one-up vertical	Skip Logic Group	GVG Found info
Text area, no char limit	Skip Logic Group	OE_info not found
Radio button, one-up vertical	Skip Logic Group	GVG useful info
Radio button, one-up vertical	Skip Logic Group	GVG enhance knowledge
Text area, no char limit	Skip Logic Group	OE_Info presentation
Radio button, one-up vertical	Skip Logic Group	GVG buuyig choices
Radio button, one-up vertical	Skip Logic Group	GVG Share info
Text field, <100 char	Skip Logic Group	OE_info not shared
Checkbox, one-up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one-up vertical	Skip Logic Group	Research Topics

Checkbox, one-up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one-up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

Radio button, one-up vertical	Skip Logic Group	Lead_Primary Source
Text area, no char limit	Skip Logic Group	OE_Lead_Primary Source
Radio button, one-up vertical	Skip Logic Group	Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	OE_Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one-up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited

Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	Skip Logic Group	Violation Report
Radio button, one-up vertical	Skip Logic Group	Violation Report _Form access
Radio button, one-up vertical	Skip Logic Group	Violation Report _Form submission
Text area, no char limit	Skip Logic Group	OE_Violation Report _unable to submit
Text area, no char limit	Skip Logic Group	OE_Violati+A133:J142on Report _Did not submit
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one-up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info

Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Search Tools
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Navigation Difficulties
Text area, no char limit	Skip Logic Group	OE_Nav
Checkbox, one-up vertical	Skip Logic Group	Applications
Text area, no char limit	Skip Logic Group	Other_Applications
Text area, no char limit	Skip Logic Group	Applications_Experience

Radio button, one-up vertical	Skip Logic Group	Envirofacts Usage Frequency
Radio button, one-up vertical	Skip Logic Group	Why Use Envirofacts
Text area, no char limit		OE_Improvement

Model Name	EPA v6
Model ID	F8NtUQ4
Partitioned	2MQ
Date	(7/15/201

QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		C
JIB0149317		D
JIB0149315		G
UNG0149799		L
JIB0149314		F
JIB0149323		M

JIB0149324		N
JIB0149313		O
JIB0149325		P
MHM6126Q003		
MHM6126Q004		
MHM6126Q005		A
MHM6126Q006		
MHM6126Q007		A
MHM6126Q008		Z

MHM6126Q009		Y
MHM6126Q010		B
MHM6126Q011		X
MHM6126Q012		

JIB0140732		M
JIB0140733		N
JIB0140731		O
JIB0140734		P
MHM6126Q013		C
JAC0107795		D
JAC0107796		F
JAC0107793		E
JAC0107794		H
JAC0107792		G
JAC0107797		I
JAC0107791		K

JAC0107790		L
<u>JIB0149316</u>	E,	
<u>JIB0149318</u>		<i>H</i>
<u>JIB0149319</u>		<i>I</i>
<u>JIB0149321</u>		<i>J</i>
<u>JIB0149320</u>		<i>K</i>
MHM6126Q014		
MHM6126Q015		A
MHM6126Q016		
MHM6126Q017		B
MHM6126Q018		A

MHM6126Q019		C
MHM6126Q020		Z
MHM6126Q021		D
MHM6126Q022		E
MHM6126Q023		
MHM6126Q024		A
MHM6126Q025		B
STE0106517		C
STE0106518		D

MHM6126Q026		

hhMplQddBU11cxA4C

5)

Question Text

For this visit to the EPA website, which of the following best describes you?

Please explain your role in visiting this website:

Which of the following best represents your role on the site today?

Is the Enforcement information broken out by specific topic (Air, water, waste/chemical, criminal enforcement, etc.) organized in a way to help you find information?

Please tell us how you would like to see the Enforcement information organized.

Did you visit the EPA.gov site to obtain criminal case, civil or cleanup case information?

What specific criminal case, civil or cleanup case information were you looking for today?

What other civil, criminal, or cleanup information were you looking for today?

Did you visit the EPA.gov site for a policy or guidance concerning air, water, waste/chemical, cleanup or criminal enforcement issues?

Did you find what you were looking for today?

How frequently do you use the EPA website?

How did you get to the EPA website today?

Please specify what other source brought you to the EPA website today.

Why did you visit the EPA website today? (Please check all that apply)

Please tell us why you visited the EPA website today:

What did you come to learn about or research? (Please check all that apply)

What kind of information were you looking for today?
(Please check all that apply)

Please tell us what information were you looking for today
that you did not find?

Please describe what information you came to submit
(Please check all that apply)

Which of the following topics best describes the information
you wanted today?

Is the EPA site your primary resource for obtaining lead information?

Please tell us your primary source for obtaining lead information.

Is the lead information presented in a format that you can use?

Please tell us in what format you would like to see the lead information presented.

What other topic best describes the reason for your visit?

What led you to visit EPA.gov to find radiation information?

Please specify what else led you to visit EPA.gov to find radiation topics.

Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)

Please specify the radiation information that you viewed during your site visit today.

How would you describe the radiation information on EPA.gov?

Please describe what was unclear about the radiation information you viewed during your site visit today.

After visiting the site, do you have a better idea of EPA's role in radiation protection?

After visiting the site, do you know who to contact to get more information or to report an incident?

Did you visit the EPA.gov site to report a possible environmental violation?

Did you access the Environmental Violation Report form?

Were you able to submit the form?

What prevented you from submitting the Environmental Violation Form?

Why did you not submit the Environmental Violation Form?

Did you find the information you were looking for today?

Please tell us what couldn't you find.

Once you arrived on the site today, how did you look for information? (Please check all that apply)

The other way I looked for information was:

Which of the following best describes your experience with the search tools? (Please check all that apply)

Please describe your experience with the search tool:

What search terms did you use?

Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)

Excluding search, please describe the difficulty you had with navigating the site today:

Did you interact with any of the following applications?

What other application did you interact with on the website today?

Please describe your experience with the application(s) you used during your visit today? Please provide as much detail as possible.

How often do you use the Envirofacts tool?

Why did you use the Envirofacts tool during your visit to EPA.gov today?

What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)	D, E, F, G, O	Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Other	C	
		N
Regulated Community		Y
News/Press/Reporter		
Law Firm		
Other		
Yes		Y
No	L	
		N
Yes	M	Y
No		
Consent decrees, orders, settlements and other legal documents		Y
News release		
Summary of the case or settlement		
Other	N	

		N
Yes	P	Y
No		
Yes		Y
No		
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Search engine (Google, Yahoo, Bing, etc.)		
Direct visit to www.EPA.gov		
Link on another government site		
Other		
		N
Learn about/research:	Z	Y
Find something specific:	Y	
Submit information to the EPA:	X	
Other	A	
		N
One or more environmental issues		Y
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		
What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research		
One or more laws or regulations		
How to comply with laws and regulations		
Other		

EPA contacts (phone numbers, names of staff)	B	Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models		
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other		
		N
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Air pollution or air quality	M, O D, E, K, L C	Y
Asbestos		
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals		
Mold		
Pesticides		
Radiation		
Radon		
Hydraulic fracturing, hydrofracking or fracking		
Recycling		
Endangered species or invasive species		
Water pollution, water quality, watersheds or wetlands		
Other		

Yes		Y
No	N	
		N
Yes		Y
No	P	
		N
		N
I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community		Y
I have visited EPA.gov in the past and was curious if I could find information about radiation here		
It came up in a search		
Other	F	
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	H	
		N
Clear, I understood the information		Y
The information was slightly unclear	I	
The information was often unclear	I	
		N
Yes		Y

No		
Yes		Y
No		
Yes	H	<u>Y</u>
<u>No</u>		
Yes	I	<u>Y</u>
<u>No</u>		
<u>Not Sure</u>		
Yes		<u>Y</u>
<u>I attempted to submit the form and was unsuccessful</u>	J	
<u>No, I did not submit the form</u>	K	
		<u>N</u>
		<u>N</u>
Yes		Y
Partially	A	
No	A	
		N
The EPA.gov basic search (search box in the upper right hand corner)	A, Z	Y
The EPA.gov advanced search feature	A, Z	
Left navigation bar	D	
Clicked on links within the page	D	
A-Z Index	D	
Other	B, D	
		N
Search worked well		N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		

Search returned zero results		
Other	C	
		N
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	E	
		N
AIRNOW	B	Y
Envirofacts	B, C, D	
Toxic Release Inventory (TRI) Explorer	B	
MyEnvironment	B	
Enviromapper	B	
Enforcement and Compliance History Online (ECHO)	B	
Integrated Grants Management System (IGMS)	B	
Storage and Retrieval (STORET) for Water Quality Data	B	
Superfund Enterprise Management System (SEMS)	B	
I did not interact with any applications		
Other	A, B	
		N
		N
Weekly		Y
Monthly		
A few times a year		
About once a year		
This is my first time		
To research about environmental trends		Y

To research on facilities to support loan decisions		
To research about my health		
To complete a school assignment		
Other		
		N

~~Red & Strike-Through~~: Delete
Underlined & Italicized: Re-order
 Pink: Addition
 Blue: Reword



Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio button, one-up vertical	Skip Logic Group	Represent business_role
Radio button, one-up vertical	Skip Logic Group	Enforcement Information_useable format
Text area, no char limit	Skip Logic Group	OE_Enforcement Information_useable format
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information_specific info

Text area, no char limit	Skip Logic Group	OE_Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Policy or Guidance info
Radio button, one-up vertical	Skip Logic Group	Represent business-accomplish
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	Acquisition Source
Text area, no char limit	Skip Logic Group	OE_AcquisitionSource
Checkbox, one-up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one-up vertical	Skip Logic Group	Research Topics

Checkbox, one-up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one-up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

Radio button, one-up vertical	Skip Logic Group	Lead_Primary Source
Text area, no char limit	Skip Logic Group	OE_Lead_Primary Source
Radio button, one-up vertical	Skip Logic Group	Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	OE_Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one-up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective

Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
<i><u>Radio button, one-up vertical</u></i>	<i><u>Skip Logic Group</u></i>	<i><u>Violation Report</u></i>
<i><u>Radio button, one-up vertical</u></i>	<i><u>Skip Logic Group</u></i>	<i><u>Violation Report Form access</u></i>
<i><u>Radio button, one-up vertical</u></i>	<i><u>Skip Logic Group</u></i>	<i><u>Violation Report Form submission</u></i>
<i><u>Text area, no char limit</u></i>	<i><u>Skip Logic Group</u></i>	<i><u>OE Violation Report unable to submit</u></i>
<i><u>Text area, no char limit</u></i>	<i><u>Skip Logic Group</u></i>	<i><u>OE Violation Report Did not submit</u></i>
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one-up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Search Tools

Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Navigation Difficulties
Text area, no char limit	Skip Logic Group	OE_Nav
Checkbox, one-up vertical	Skip Logic Group	Applications
Text area, no char limit	Skip Logic Group	Other_Applications
Text area, no char limit	Skip Logic Group	Applications_Experience
Radio button, one-up vertical	Skip Logic Group	Envirofacts Usage Frequency
Radio button, one-up vertical	Skip Logic Group	Why Use Envirofacts

Text area, no char limit		OE_Improvement

Model Name	EPA v6
Model ID	F8NtUQ4
Partitioned	2MQ
Date	(7/15/201

QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		C
		D
		E
		H
		I
		J
		K

		G
		L
		F
		M
		N
		O
		P
MHM6126Q003		
MHM6126Q004		
MHM6126Q005		A
MHM6126Q006		

MHM6126Q007		A
MHM6126Q008		Z
MHM6126Q009		Y
MHM6126Q010		B
MHM6126Q011		X

MHM6126Q012		
JIB0140732		M
JIB0140733		N
JIB0140731		O
JIB0140734		P
MHM6126Q013		C
JAC0107795		D
JAC0107796		F

JAC0107793		E
JAC0107794		H
JAC0107792		G
JAC0107797		I
JAC0107791		K
JAC0107790		L
MHM6126Q014		
MHM6126Q015		A
MHM6126Q016		
MHM6126Q017		B
MHM6126Q018		A

MHM6126Q019		C
MHM6126Q020		Z
MHM6126Q021		D
MHM6126Q022		E
MHM6126Q023		
MHM6126Q024		A
MHM6126Q025		B
STE0106517		C

STE0106518		D
MHM6126Q026		

hhMplQddBU11cxA4C

5)

Question Text

For this visit to the EPA website, which of the following best describes you?

Please explain your role in visiting this website:

Which of the following best represents your role on the site today?

Did you visit the EPA.gov site to report a possible environmental violation?

Did you access the Environmental Violation Report form?

Were you able to submit the form?

What prevented you from submitting the Environmental Violation Form?

Why did you not submit the Environmental Violation Form?

Is the Enforcement information broken out by specific topic (Air, water, waste/chemical, criminal enforcement, etc.) organized in a way to help you find information?

Please tell us how you would like to see the Enforcement information organized.

Did you visit the EPA.gov site to obtain criminal case, civil or cleanup case information?

What specific criminal case, civil or cleanup case information were you looking for today?

What other civil, criminal, or cleanup information were you looking for today?

Did you visit the EPA.gov site for a policy or guidance concerning air, water, waste/chemical, cleanup or criminal enforcement issues?

Did you find what you were looking for today?

How frequently do you use the EPA website?

How did you get to the EPA website today?

Please specify what other source brought you to the EPA website today.

Why did you visit the EPA website today? (Please check all that apply)

Please tell us why you visited the EPA website today:

What did you come to learn about or research? (Please check all that apply)

What kind of information were you looking for today? (Please check all that apply)

Please tell us what information were you looking for today that you did not find?

Please describe what information you came to submit (Please check all that apply)

Which of the following topics best describes the information you wanted today?

Is the EPA site your primary resource for obtaining lead information?

Please tell us your primary source for obtaining lead information.

Is the lead information presented in a format that you can use?

Please tell us in what format you would like to see the lead information presented.

What other topic best describes the reason for your visit?

What led you to visit EPA.gov to find radiation information?

Please specify what else led you to visit EPA.gov to find radiation topics.

Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)

Please specify the radiation information that you viewed during your site visit today.

How would you describe the radiation information on EPA.gov?

Please describe what was unclear about the radiation information you viewed during your site visit today.

After visiting the site, do you have a better idea of EPA's role in radiation protection?

After visiting the site, do you know who to contact to get more information or to report an incident?

Did you find the information you were looking for today?

Please tell us what couldn't you find.

Once you arrived on the site today, how did you look for information? (Please check all that apply)

The other way I looked for information was:

Which of the following best describes your experience with the search tools? (Please check all that apply)

Please describe your experience with the search tool:

What search terms did you use?

Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)

Excluding search, please describe the difficulty you had with navigating the site today:

Did you interact with any of the following applications?

What other application did you interact with on the website today?

Please describe your experience with the application(s) you used during your visit today? Please provide as much detail as possible.

How often do you use the Envirofacts tool?

Why did you use the Envirofacts tool during your visit to EPA.gov today?

What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)	D, E, F, G, O	Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Other		C
		N
Regulated Community		Y
News/Press/Reporter		
Law Firm		
Other		
Yes	H	Y
No		
Yes	I	Y
No		
Not Sure		
Yes		Y
I attempted to submit the form and was unsuccessful	J	
No, I did not submit the form	K	
		N
		N

Yes		Y
No	L	
		N
Yes	M	Y
No		
Consent decrees, orders, settlements and other legal documents		Y
News release		
Summary of the case or settlement		
Other	N	
		N
Yes	P	Y
No		
Yes		Y
No		
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Search engine (Google, Yahoo, Bing, etc.)		Y
Direct visit to www.EPA.gov		
Link on another government site		
Other	A	
		N
Learn about/research:	Z	Y
Find something specific:	Y	

Submit information to the EPA:	X	
Other	A	
		N
One or more environmental issues		Y
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		
What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research		
One or more laws or regulations		
How to comply with laws and regulations		
Other		
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models		
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	B	
		N
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		

Air pollution or air quality	M, O D,E,K,L	Y
Asbestos		
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals		
Mold		
Pesticides		
Radiation		
Radon		
Hydraulic fracturing, hydrofracking or fracking		
Recycling		
Endangered species or invasive species		
Water pollution, water quality, watersheds or wetlands		
Other	C	
Yes		Y
No	N	
		N
Yes		Y
No	P	
		N
		N
I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community	F	Y
I have visited EPA.gov in the past and was curious if I could find information about radiation here		
It came up in a search		
Other		
		N

Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	H	
		N
Clear, I understood the information		Y
The information was slightly unclear	I	
The information was often unclear	I	
		N
Yes		Y
No		
Yes		Y
No		
Yes		Y
Partially	A	
No	A	
		N
The EPA.gov basic search (search box in the upper right hand corner)	A, Z	Y
The EPA.gov advanced search feature	A, Z	
Left navigation bar	D	
Clicked on links within the page	D	
A-Z Index	D	
Other	B, D	
		N
Search worked well		N

Returned too many results or required too many refinements	C	
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other		
		N
		N
I did not have difficulty navigating the site	E	Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other		
		N
AIRNOW	B	Y
Envirofacts	B, C, D	
Toxic Release Inventory (TRI) Explorer	B	
MyEnvironment	B	
Enviromapper	B	
Enforcement and Compliance History Online (ECHO)	B	
Integrated Grants Management System (IGMS)	B	
Storage and Retrieval (STORET) for Water Quality Data	B	
Superfund Enterprise Management System (SEMS)	B	
I did not interact with any applications		
Other	A, B	
		N
		N
Weekly		Y
Monthly		

A few times a year		
About once a year		
This is my first time		
To research about environmental trends		Y
To research on facilities to support loan decisions		
To research about my health		
To complete a school assignment		
Other		
		N

~~Red & Strike-Through~~: Delete
Underlined & Italicized: Re-order
 Pink: Addition
 Blue: Reword



Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio button, one-up vertical	Skip Logic Group	Represent business_role
Radio button, one-up vertical	Skip Logic Group	Violation Report
Radio button, one-up vertical	Skip Logic Group	Violation Report _Form access
Radio button, one-up vertical	Skip Logic Group	Violation Report _Form submission
Text area, no char limit	Skip Logic Group	OE_Violation Report _unable to submit
Text area, no char limit	Skip Logic Group	OE_Violation Report _Did not submit

Radio button, one-up vertical	Skip Logic Group	Enforcement Information_useable format
Text area, no char limit	Skip Logic Group	OE_Enforecement Information_useable format
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information_specific info
Text area, no char limit	Skip Logic Group	OE_Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Policy or Guidance info
Radio button, one-up vertical	Skip Logic Group	Represent business-accomplish
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	Acquisition Source
Text area, no char limit	Skip Logic Group	OE_AcquisitionSource
Checkbox, one-up vertical	Skip Logic Group	Why Visit

Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one-up vertical	Skip Logic Group	Research Topics
Checkbox, one-up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one-up vertical	Skip Logic Group	Submitted Info

Radio Button One Up Vertical	Skip Logic Group	Reason for Visit
Radio button, one-up vertical	Skip Logic Group	Lead_Primary Source
Text area, no char limit	Skip Logic Group	OE_Lead_Primary Source
Radio button, one-up vertical	Skip Logic Group	Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	OE_Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info

Checkbox, one-up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one-up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one-up vertical	Mutually Exclusive	Search Tools

	Skip Logic Group	
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Navigation Difficulties
Text area, no char limit	Skip Logic Group	OE_Nav
Checkbox, one-up vertical	Skip Logic Group	Applications
Text area, no char limit	Skip Logic Group	Other_Applications
Text area, no char limit	Skip Logic Group	Applications_Experience
Radio button, one-up vertical	Skip Logic Group	Envirofacts Usage Frequency

Radio button, one-up vertical	Skip Logic Group	Why Use Envirofacts
Text area, no char limit		OE_Improvement

QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		C
MHM6126Q003		
MHM6126Q004		
MHM6126Q005		A
MHM6126Q006		
MHM6126Q007		A
MHM6126Q008		Z

MHM6126Q009		Y
MHM6126Q010		B
MHM6126Q011		X
MHM6126Q012		

		M
		N
		O
		P
MHM6126Q013		C
JAC0107795		D
JAC0107796		F
JAC0107793		E
JAC0107794		H

JAC0107792		G
JAC0107797		I
JAC0107791		K
JAC0107790		L
MHM6126Q014		
MHM6126Q015		A
MHM6126Q016		
MHM6126Q017		B
MHM6126Q018		A
MHM6126Q019		C
MHM6126Q020		Z
MHM6126Q021		D

MHM6126Q022		E
MHM6126Q023		
MHM6126Q024		A
MHM6126Q025		B
STE0106517		C
STE0106518		D
MHM6126Q026		

Question Text

For this visit to the EPA website, which of the following best describes you?

Please explain your role in visiting this website:

How frequently do you use the EPA website?

How did you get to the EPA website today?

Please specify what other source brought you to the EPA website today.

Why did you visit the EPA website today? (Please check all that apply)

Please tell us why you visited the EPA website today:

What did you come to learn about or research? (Please check all that apply)

What kind of information were you looking for today?
(Please check all that apply)

Please tell us what information were you looking for today that you did not find?

Please describe what information you came to submit
(Please check all that apply)

Which of the following topics best describes the information you wanted today?

Is the EPA site your primary resource for obtaining lead information?

Please tell us your primary source for obtaining lead information.

Is the lead information presented in a format that you can use?

Please tell us in what format you would like to see the lead information presented.

What other topic best describes the reason for your visit?

What led you to visit EPA.gov to find radiation information?

Please specify what else led you to visit EPA.gov to find radiation topics.

Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)

Please specify the radiation information that you viewed during your site visit today.

How would you describe the radiation information on EPA.gov?

Please describe what was unclear about the radiation information you viewed during your site visit today.

After visiting the site, do you have a better idea of EPA's role in radiation protection?

After visiting the site, do you know who to contact to get more information or to report an incident?

Did you find the information you were looking for today?

Please tell us what couldn't you find.

Once you arrived on the site today, how did you look for information? (Please check all that apply)

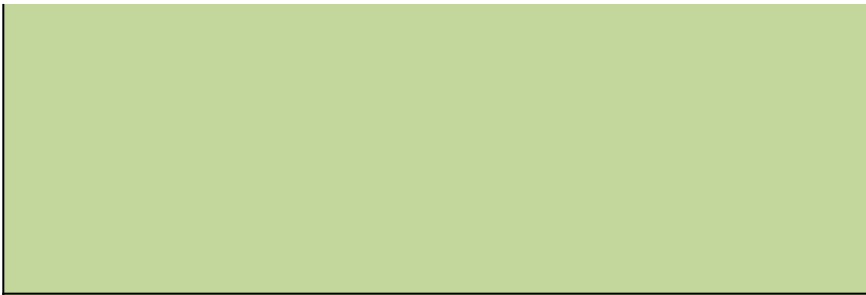
The other way I looked for information was:

Which of the following best describes your experience with the search tools? (Please check all that apply)

Please describe your experience with the search tool:

What search terms did you use?

Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)



Excluding search, please describe the difficulty you had with navigating the site today:

Did you interact with any of the following applications?

What other application did you interact with on the website today?

Please describe your experience with the application(s) you used during your visit today? Please provide as much detail as possible.

How often do you use the Envirofacts tool?

Why did you use the Envirofacts tool during your visit to EPA.gov today?

What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)	C	Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Other		N
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Search engine (Google, Yahoo, Bing, etc.)	A	
Direct visit to www.EPA.gov		
Link on another government site		
Other		
Learn about/research:	Z	Y
Find something specific:	Y	
Submit information to the EPA:	X	
Other	A	
		N
One or more environmental issues		Y
An environmental issue in my local area		
A cleanup site, a facility or other specific property		

What EPA is doing		
What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research		
One or more laws or regulations		
How to comply with laws and regulations		
Other		
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models		
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	B	
		N
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Air pollution or air quality		Y
Asbestos		
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals	M, O	
Mold		

Pesticides	D,E,K,L	
Radiation		
Radon		
Hydraulic fracturing, hydrofracking or fracking		
Recycling		
Endangered species or invasive species		
Water pollution, water quality, watersheds or wetlands		
Other	C	
Yes		Y
No	N	
		N
Yes		Y
No	P	
		N
		N
I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community	F	Y
I have visited EPA.gov in the past and was curious if I could find information about radiation here		
It came up in a search		
Other		
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	H	

Clear, I understood the information		Y
The information was slightly unclear	I	
The information was often unclear	I	
		N
Yes		Y
No		
Yes		Y
No		
Yes		Y
Partially	A	
No	A	
		N
The EPA.gov basic search (search box in the upper right hand corner)	A, Z	Y
The EPA.gov advanced search feature	A, Z	
Left navigation bar	D	
Clicked on links within the page	D	
A-Z Index	D	
Other	B, D	
		N
Search worked well		N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	C	
		N
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		

Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	E	
		N
AIRNOW	B	Y
Envirofacts	B, C, D	
Toxic Release Inventory (TRI) Explorer	B	
MyEnvironment	B	
Enviromapper	B	
Enforcement and Compliance History Online (ECHO)	B	
Integrated Grants Management System (IGMS)	B	
Storage and Retrieval (STORET) for Water Quality Data	B	
Superfund Enterprise Management System (SEMS)	B	
I did not interact with any applications		
Other	A, B	
		N
		N
Weekly		Y
Monthly		
A few times a year		
About once a year		
This is my first time		
To research about environmental trends		Y
To research on facilities to support loan decisions		
To research about my health		
To complete a school assignment		
Other		
		N

Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	Acquisition Source
Text area, no char limit	Skip Logic Group	OE_AcquisitionSource
Checkbox, one-up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one-up vertical	Skip Logic Group	Research Topics

Checkbox, one-up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one-up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

Radio button, one-up vertical	Skip Logic Group	Lead_Primary Source
Text area, no char limit	Skip Logic Group	OE_Lead_Primary Source
Radio button, one-up vertical	Skip Logic Group	Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	OE_Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one-up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited

Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one-up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Search Tools
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Navigation Difficulties

Text area, no char limit	Skip Logic Group	OE_Nav
Checkbox, one-up vertical	Skip Logic Group	Applications
Text area, no char limit	Skip Logic Group	Other_Applications
Text area, no char limit	Skip Logic Group	Applications_Experience
Radio button, one-up vertical	Skip Logic Group	Envirofacts Usage Frequency
Radio button, one-up vertical	Skip Logic Group	Why Use Envirofacts
Text area, no char limit		OE_Improvement

QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		C
MHM6126Q003		
MHM6126Q004		
MHM6126Q005		A
MHM6126Q006		
MHM6126Q007		A
MHM6126Q008		Z

MHM6126Q009		Y
MHM6126Q010		B
MHM6126Q011		X
MHM6126Q012		

MHM6126Q013		C
JAC0107795		D
JAC0107796		F
JAC0107793		E
JAC0107794		H
JAC0107792		G
JAC0107797		I
JAC0107791		K

JAC0107790		L
MHM6126Q014		
MHM6126Q015		A
MHM6126Q016		
MHM6126Q017		B
MHM6126Q018		A
MHM6126Q019		C
MHM6126Q020		Z
MHM6126Q021		D
MHM6126Q022		E

MHM6126Q023		
MHM6126Q024		A
MHM6126Q025		B
STE0106517		C
STE0106518		D
MHM6126Q026		

Question Text

For this visit to the EPA website, which of the following best describes you?

Please explain your role in visiting this website:

How frequently do you use the EPA website?

How did you get to the EPA website today?

Please specify what other source brought you to the EPA website today.

Why did you visit the EPA website today? (Please check all that apply)

Please tell us why you visited the EPA website today:

What did you come to learn about or research? (Please check all that apply)

[Empty orange box]

What kind of information were you looking for today?
(Please check all that apply)

Please tell us what information were you looking for today that you did not find?

Please describe what information you came to submit
(Please check all that apply)

Which of the following topics best describes the information you wanted today?

What other topic best describes the reason for your visit?

What led you to visit EPA.gov to find radiation information?

Please specify what else led you to visit EPA.gov to find radiation topics.

Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)

Please specify the radiation information that you viewed during your site visit today.

How would you describe the radiation information on EPA.gov?

Please describe what was unclear about the radiation information you viewed during your site visit today.

After visiting the site, do you have a better idea of EPA's role in radiation protection?

After visiting the site, do you know who to contact to get more information or to report an incident?

Did you find the information you were looking for today?

Please tell us what couldn't you find.

Once you arrived on the site today, how did you look for information? (Please check all that apply)

The other way I looked for information was:

Which of the following best describes your experience with the search tools? (Please check all that apply)

Please describe your experience with the search tool:

What search terms did you use?

Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)

Excluding search, please describe the difficulty you had with navigating the site today:

Did you interact with any of the following applications?

What other application did you interact with on the website today?

Please describe your experience with the application(s) you used during your visit today? Please provide as much detail as possible.

How often do you use the Envirofacts tool?

Why did you use the Envirofacts tool during your visit to EPA.gov today?

What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)	C	Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Other		N
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Search engine (Google, Yahoo, Bing, etc.)	A	
Direct visit to www.EPA.gov		
Link on another government site		
Other		
Learn about/research:	Z	Y
Find something specific:	Y	
Submit information to the EPA:	X	
Other	A	
One or more environmental issues		N
An environmental issue in my local area		
A cleanup site, a facility or other specific property		Y

What EPA is doing		
What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research		
One or more laws or regulations		
How to comply with laws and regulations		
Other		
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models		
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	B	
		N
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Air pollution or air quality		Y
Asbestos		
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals		
Mold		

Pesticides	D,E,K,L		
Radiation			
Radon			
Hydraulic fracturing, hydrofracking or fracking			
Recycling			
Endangered species or invasive species			
Water pollution, water quality, watersheds or wetlands			
Other			
	C		
		N	
I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community	F	Y	
I have visited EPA.gov in the past and was curious if I could find information about radiation here			
It came up in a search			
Other			
		N	
Basic radiation science	G	Y	
Health Effects	G		
Nuclear Power Issues	G		
Medical (x-ray, CT scans, cancer treatment, etc.)	G		
Electronic radiation (cell phones, smart meters, power lines, etc.)	G		
Regulations	G		
Report an environmental problem	G		
EPA emergency response capabilities	G		
Document library	G		
Other	H		
			N
Clear, I understood the information	I		Y
The information was slightly unclear			
The information was often unclear			
		N	
Yes		Y	
No			

Yes		Y
No		
Yes	A	Y
Partially		
No		A
		N
The EPA.gov basic search (search box in the upper right hand corner)	A, Z	Y
The EPA.gov advanced search feature	A, Z	
Left navigation bar	D	
Clicked on links within the page	D	
A-Z Index	D	
Other	B, D	
		N
Search worked well	C	N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other		
		N
		N
I did not have difficulty navigating the site	E	Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other		
		N

AIRNOW	B	Y
Envirofacts	B, C, D	
Toxic Release Inventory (TRI) Explorer	B	
MyEnvironment	B	
Enviromapper	B	
Enforcement and Compliance History Online (ECHO)	B	
Integrated Grants Management System (IGMS)	B	
Storage and Retrieval (STORET) for Water Quality Data	B	
Superfund Enterprise Management System (SEMS)	B	
I did not interact with any applications		
Other	A, B	
		N
		N
Weekly		Y
Monthly		
A few times a year		
About once a year		
This is my first time		
To research about environmental trends		Y
To research on facilities to support loan decisions		
To research about my health		
To complete a school assignment		
Other		
		N

Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	Acquisition Source
Text area, no char limit	Skip Logic Group	OE_AcquisitionSource
Checkbox, one-up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one-up vertical	Skip Logic Group	Research Topics

Checkbox, one-up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one-up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one-up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective

Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one-up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Search Tools
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Navigation Difficulties
Text area, no char limit	Skip Logic Group	OE_Nav

Checkbox, one-up vertical	Skip Logic Group	Applications
Text area, no char limit	Skip Logic Group	Other_Applications
Text area, no char limit	Skip Logic Group	Applications_Experience
Radio button, one-up vertical	Skip Logic Group	Envirofacts Usage Frequency
Radio button, one-up vertical	Skip Logic Group	Why Use Envirofacts
Text area, no char limit		OE_Improvement

QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		C
MHM6126Q003		
MHM6126Q004		
MHM6126Q005		A
MHM6126Q006		
MHM6126Q007		A
MHM6126Q008		Z

MHM6126Q009		Y
MHM6126Q010		B
MHM6126Q011		X
MHM6126Q012		

MHM6126Q013		C
		D
		F
		E
		H
		G
		I
		K

		L
MHM6126Q014		
MHM6126Q015		A
MHM6126Q016		
MHM6126Q017		B
MHM6126Q018		A
MHM6126Q019		C
MHM6126Q020		Z
MHM6126Q021		D

MHM6126Q022		E
MHM6126Q023		
MHM6126Q024		A
MHM6126Q025		B
STE0106517		C
STE0106518		D
MHM6126Q026		

Question Text

For this visit to the EPA website, which of the following best describes you?

Please explain your role in visiting this website:

How frequently do you use the EPA website?

How did you get to the EPA website today?

Please specify what other source brought you to the EPA website today.

Why did you visit the EPA website today? (Please check all that apply)

Please tell us why you visited the EPA website today:

What did you come to learn about or research? (Please check all that apply)

[Empty orange box]

What kind of information were you looking for today?
(Please check all that apply)

Please tell us what information were you looking for today that you did not find?

Please describe what information you came to submit
(Please check all that apply)

Which of the following topics best describes the information you wanted today?

[Empty response area]

What other topic best describes the reason for your visit?

What led you to visit EPA.gov to find radiation information?

Please specify what else led you to visit EPA.gov to find radiation topics.

Which of the following radiation information topics did you view during your site visit today? (Please select all that apply)

Please specify the radiation information that you viewed during your site visit today.

How would you describe the radiation information on EPA.gov?

Please describe what was unclear about the radiation information you viewed during your site visit today.

After visiting the site, do you have a better idea of EPA's role in radiation protection?

After visiting the site, do you know who to contact to get more information or to report an incident?

Did you find the information you were looking for today?

Please tell us what couldn't you find.

Once you arrived on the site today, how did you look for information? (Please check all that apply)

The other way I looked for information was:

Which of the following best describes your experience with the search tools? (Please check all that apply)

Please describe your experience with the search tool:

What search terms did you use?

Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)

Excluding search, please describe the difficulty you had with navigating the site today:

Did you interact with any of the following applications?

What other application did you interact with on the website today?

Please describe your experience with the application(s) you used during your visit today? Please provide as much detail as possible.

How often do you use the Envirofacts tool?

Why did you use the Envirofacts tool during your visit to EPA.gov today?

What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)	C	Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Other		
		N
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Search engine (Google, Yahoo, Bing, etc.)	A	Y
Direct visit to www.EPA.gov		
Link on another government site		
Other		
		N
Learn about/research:	Z	Y
Find something specific:	Y	
Submit information to the EPA:	X	
Other	A	
		N
One or more environmental issues		Y
An environmental issue in my local area		
A cleanup site, a facility or other specific property		

What EPA is doing		
What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research		
One or more laws or regulations		
How to comply with laws and regulations		
Other		
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models		
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	B	
		N
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Air pollution or air quality		Y
Asbestos		
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals		
Mold		

Pesticides	D,E,K,L	
Radiation		
Radon		
Hydraulic fracturing, hydrofracking or fracking		
Recycling		
Endangered species or invasive species		
Water pollution, water quality, watersheds or wetlands		
Other		
	C	
		N
I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community.	F	Y
I have visited EPA.gov in the past and was curious if I could find information about radiation here.		
It came up in search.		
Other, please specify.		
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other, please specify.	H	
		N
Clear, I understood the information	I	N
The information was slightly unclear		
The information was often unclear		
		N
Yes		Y

No		
Yes		Y
No		
Yes		Y
Partially	A	
No	A	
		N
The EPA.gov basic search (search box in the upper right hand corner)	A, Z	Y
The EPA.gov advanced search feature	A, Z	
Left navigation bar	D	
Clicked on links within the page	D	
A-Z Index	D	
Other	B, D	
		N
Search worked well		N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	C	
		N
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	E	

		N
AIRNOW	B	Y
Envirofacts	B, C, D	
Toxic Release Inventory (TRI) Explorer	B	
MyEnvironment	B	
Enviromapper	B	
Enforcement and Compliance History Online	B	
Integrated Grants Management System (IGMS)	B	
Storage and Retrieval (STORET) for Water Quality Data	B	
Superfund Enterprise Management System (SEMS)	B	
I did not interact with any applications		
Other	A, B	
		N
		N
Weekly		Y
Monthly		
A few times a year		
About once a year		
This is my first time		
To research about environmental trends		Y
To research on facilities to support loan decisions		
To research about my health		
To complete a school assignment		
Other		
		N

Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	Acquisition Source
Text area, no char limit	Skip Logic Group	OE_AcquisitionSource
Checkbox, one-up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one-up vertical	Skip Logic Group	Research Topics

Checkbox, one-up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one-up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
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Radio button, one-up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Text area, no char limit	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective

Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one-up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Search Tools
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Navigation Difficulties

Text area, no char limit	Skip Logic Group	OE_Nav
Checkbox, one-up vertical	Skip Logic Group	Applications
Text area, no char limit	Skip Logic Group	Other_Applications
Text area, no char limit	Skip Logic Group	Applications_Experience
Radio button, one-up vertical	Skip Logic Group	Envirofacts Usage Frequency
Radio button, one-up vertical	Skip Logic Group	Why Use Envirofacts
Text area, no char limit		OE_Improvement

QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		C
MHM6126Q003		
MHM6126Q004		
MHM6126Q005		A
MHM6126Q006		
MHM6126Q007		A
MHM6126Q008		Z

MHM6126Q009		Y
MHM6126Q010		B
MHM6126Q011		X
MHM6126Q012		

MHM6126Q013		C
MHM6126Q014		
MHM6126Q015		A
MHM6126Q016		
MHM6126Q017		B
MHM6126Q018		A
MHM6126Q019		C
MHM6126Q020		Z
MHM6126Q021		D

MHM6126Q022		E
MHM6126Q023		
MHM6126Q024		A
MHM6126Q025		B
		C
		D
MHM6126Q026		

Question Text

For this visit to the EPA website, which of the following best describes you?

Please explain your role in visiting this website:

How frequently do you use the EPA website?

How did you get to the EPA website today?

Please specify what other source brought you to the EPA website today.

Why did you visit the EPA website today? (Please check all that apply)

Please tell us why you visited the EPA website today:

What did you come to learn about or research? (Please check all that apply)

[Empty orange box]

What kind of information were you looking for today?
(Please check all that apply)

Please tell us what information were you looking for today that you did not find?

Please describe what information you came to submit
(Please check all that apply)

Which of the following topics best describes the information you wanted today?

What other topic best describes the reason for your visit?

Did you find the information you were looking for today?

Please tell us what couldn't you find.

Once you arrived on the site today, how did you look for information? (Please select all that apply)

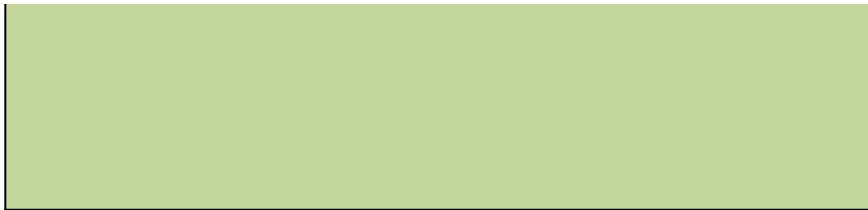
The other way I looked for information was:

Which of the following best describes your experience with the search tools? (Please select all that apply)

Please describe your experience with the search tool:

What search terms did you use?

Which of the following best describes your navigation experience during your visit to the site today? (Please select all that apply)



Excluding search, please describe the difficulty you had with navigating the site today:

Did you interact with any of the following applications?

What other application did you interact with on the website today?

Please describe your experience with the application(s) you used during your visit today? Please provide as much detail as possible.

How often do you use the Envirofacts tool?

Why did you use the Envirofacts tool during your visit to EPA.gov today?

What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)	C	Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Other		
		N
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Search engine (Google, Yahoo, Bing, etc.)	A	Y
Direct visit to www.EPA.gov		
Link on another government site		
Other		
		N
Learn about/research:	Z	Y
Find something specific:	Y	
Submit information to the EPA:	X	
Other	A	
		N
One or more environmental issues		Y
An environmental issue in my local area		
A cleanup site, a facility or other specific property		

What EPA is doing		
What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research		
One or more laws or regulations		
How to comply with laws and regulations		
Other		
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models		
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	B	
		N
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Air pollution or air quality		Y
Asbestos		
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals		
Mold		

Pesticides	C	
Radiation		
Radon		
Hydraulic fracturing, hydrofracking or fracking		
Recycling		
Endangered species or invasive species		
Water pollution, water quality, watersheds or wetlands		
Other		
		N
Yes	A	Y
Partially		
No		
		N
The EPA.gov basic search (search box in the upper right hand corner)	A, Z	Y
The EPA.gov advanced search feature		
Left navigation bar		
Clicked on links within the page		
A-Z Index		
Other		
		N
Search worked well	C	N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other		
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		

Too many links or navigational choices	E	N
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other		
AIRNOW	B	Y
Envirofacts	B, C, D	Y
Toxic Release Inventory (TRI) Explorer	B	
MyEnvironment	B	
Enviromapper	B	
Enforcement and Compliance History Online	B	
Integrated Grants Management System (IGMS)	B	
Storage and Retrieval (STORET) for Water Quality Data	B	
Superfund Enterprise Management System (SEMS)	B	
I did not interact with any applications		
Other	A, B	
		N
		N
Weekly		Y
Monthly		
A few times a year		
About once a year		
This is my first time		
To research about environmental trends		Y
To research on facilities to support loan decisions		
To research about my health		
To complete a school assignment		
Other		
		N

Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	Acquisition Source
Text area, no char limit	Skip Logic Group	OE_AcquisitionSource
Checkbox, one-up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one-up vertical	Skip Logic Group	Research Topics

Checkbox, one-up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one-up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one-up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Search Tools
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one-up vertical	Mutually Exclusive Skip Logic Group	Navigation Difficulties

Text area, no char limit	Skip Logic Group	OE_Nav
Checkbox, one-up vertical	Skip Logic Group	Applications
Text area, no char limit	Skip Logic Group	Other_Applications
Text area, no char limit	Skip Logic Group	Applications_Experience
Radio button, one-up vertical	Skip Logic Group	Envirofacts Usage Frequency
Radio button, one-up vertical	Skip Logic Group	Why Use Envirofacts
Text area, no char limit		OE_Improvement