

Welcome and Thank You Text		
Welcome Text - Alternate	Thank You Text - Alternate	
Thank you for visiting the Environmental Protection Agency (EPA). You have been randomly selected to take part in this survey that ForeSee is conducting on behalf of the EPA. Please take a few minutes to give us your feedback. The feedback you provide will help the EPA enhance its site and serve you better. All results are strictly confidential.	Thank you for your time in completing this survey. Your input is very valuable and will be taken into consideration.	

Model NameEPA v6Model IDF8NtUQ4hhMplQddBU11cxA4CPartitioned2MQDate(7/15/2015)

	Label	Element Questions		Label
		Look and Feel (1=Poor, 10=Excellent, Don't Know)	1 1	
	Look and Feel - Appeal	Please rate the visual appeal of this site.		Satisfaction - Overall
	Look and Feel - Balance	Please rate the balance of graphics and text on this site.		Satisfaction - Expectations
-	Look and Feel - Readability	Please rate the readability of the pages on this site.	18	Satisfaction - Ideal
		Site Performance (1=Poor, 10=Excellent, Don't Know)		
	Site Performance - Loading	Please rate how quickly pages load on this site.		
-	Site Performance - Consistency	Please rate the consistency of speed from page to page on this site.		
6	Site Performance - Completeness	Please rate how completely the page content loads on this site.		
		Navigation (1=Poor, 10=Excellent, Don't Know)		
	Navigation - Organized	Please rate how well this site is organized .		
8	Navigation - Options	Please rate the options available for navigating this site.		
9	Navigation - Layout	Please rate how well the site layout helps you find what you need.		
		Information Browsing (1=Poor, 10=Excellent, Don't Know)		
	Information Browsing - Sort	Please rate the ability to sort information by criteria that are important to you on this site.		
	Information Browsing - Narrow	Please rate the ability to narrow choices to find the information you are looking for on this site.		
12	Information Browsing - Features	Please rate how well the features on the site help you find the information you need.		
		Site Information (1=Poor, 10=Excellent, Don't Know)		
	Site Information - Thoroughness	Please rate the thoroughness of information provided on this site.		
14	Site Information - Understandable	Please rate how understandable this site's information is.		
15	Site Information - Answers	Please rate how well the site's information provides answers to your questions.		

Red & Strike-Through: [Underlined & Italicized: F Pink: Addition Blue: Reword

Satisfaction Questions		Label
Satisfaction		
What is your overall satisfaction with this site? (1=Very Dissatisfied, 10=Very Satisfied)	19	Recommend Company
How well does this site meet your expectations ? (1=Falls Short, 10=Exceeds)		
How does this site compare to your idea of an ideal website ? (1=Not Very Close, 10=Very Close)	20	Use Information
	1	

Delete

Re-order



Future Behaviors

Recommend Agency (1=Very Unlikely, 10=Very Likely)

How likely are you to **recommend this agency** to someone else?

Use Information (1=Very Unlikely, 10=Very Likely)

How likely are you to **use the information** you found today?

Model Name Model ID Partitioned Date		EPA v6 F8NtUQ4 2MQ (7/15/201
QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		С
MHM6126Q003		
MHM6126Q006		
MHM6126Q007		A
MHM6126Q008		Z

HOP0277287	N
HOP0277288	0
HOP0277289	Р
HOP0277290	Q
RUS0207444	J
RUS0207447	К
RUS0207445	L
RUS0207448	М
MHM6126Q009	Y

MHM6126Q010	В
	E
MHM6126Q011	X
MHM6126Q012	

	J1
	К
	К1
	J2
	K2
MHM6126Q013	С
JAC0107795	D
JAC0107796	F
JAC0107793	E

JAC0107794	Н
JAC0107792	G
JAC0107797	I
JAC0107791	К
JAC0107790	L
HOP0310487	М
HOP0310469	N
HOP0310488	0
HOP0310470	Р
HOP0310489	Q
HOP0310490	R
HOP0310491	S

RUS0307268	U
RUS0307273	V
RUS0307270	W
RUS0307269	X
RUS0307274	Y
RUS0307271	Z
RUS0307272	Т
MHM6126Q014	
MHM6126Q015	А
MHM6126Q016	

MHM6126Q017	В
MHM6126Q018	A
MHM6126Q019	С
MHM6126Q020	Z
MHM6126Q021	D
MHM6126Q022	E
MHM6126Q026	

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Question Text

For this visit to the EPA website, which of the following best describes you?

Please explain your role in visiting this website:

How frequently do you use the EPA website?

Why did you visit the EPA website today? (Please check all that apply)

Please tell us why you visited the EPA website today:

What did you come to learn about or research? (Please check all that apply)

How did you find out about the Science Inventory?
What type of information were you looking for in the Science Inventory?
Did you find what you were looking for in the Science Inventory?
Please tell us what information you could not find in the Science Inventory:
What type of EPA research were you primarily looking for today?
Please tell us what other type of EPA research you were looking for today:
How will you be using the EPA research information you found during your visit today?
How else will you be using the EPA research information you found during your visit today?
What kind of information were you looking for today? (Please check all that apply)

Please tell us what information were you looking for today that you did not find? What data, statistics, or scientific methods or models were you looking for? Please describe what information you came to submit (Please check all that apply)

Which of the following topics best describes the information you wanted today?

Did you visit the International Cooperation pages?

Which sections of the International Cooperation site did you find visit? (Please check all that apply)

What other pages of the International Cooperation site did you visit?

Did you find the International Cooperation pages to be helpful?

What about the International Cooperation pages was not helpful? (Please check all that apply)

Please specify what was not helpful.

When visiting the International Cooperation pages, did you notice the Twitter feed or visit @EPAalInations on Twitter?

How would you describe the information on the International Coopertation pages?

How can we improve the International Cooperation pages?

Did you visit the Acid Rain web page?

Did you find the Acid Rain web page to be helpful?

What about the Acid Rain web page was not helpful?
Please specify the navigation issues you encountered.
Please specify what was not helpful.
What section(s) of the Acid Rain web page did you visit? (Please check all that apply)
How can we improve the Acid Rain web page?
What other topic best describes the reason for your visit?
What led you to visit EPA.gov to find radiation information?
Please specify what else led you to visit EPA.gov to find radiation topics.
Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)

Please specify the radiation information that you viewed during your site visit today.

How would you describe the radiation information on EPA.gov?

Please describe what was unclear about the radiation information you viewed during your site visit today.

After visiting the site, do you have a better idea of EPA's role in radiation protection?

After visiting the site, do you know who to contact to get more information or to report an incident?

Where do you typically go first to find Beach related information?

Please tell us where you go to find Beach related information.

How would you describe the Beach information on EPA.gov?

Please describe what was unclear about the information you viewed during your site visit today.

Is the Beach information broken out by specific topic (Learn, Act, Technical Resources.) organized in a way to help you find what you need?

Please tell us how you would like to see the Beach information organized.

After visiting the site, do you know who to contact to get more Beach information?

To what degree does the information on How's My Waterway make sense to you?
Please describe what was unclear about the information you viewed today.
What are your top three questions about water resources?
How helpful was How's My Waterway in answering your top three questions?
What additional information are you looking for that you did not find today?
What suggestions do you have to help improve How's My Waterway tool and content?
How do you use the information provided by How's My Waterway ?
Did you find the information you were looking for today?
Please tell us what couldn't you find.
Once you arrived on the site today, how did you look for information? (Please check all that apply)

The other way	v Llooked	for information was:
The other wa	y i lookeu	ior mormation was.

Which of the following best describes your experience with the search tools? (Please check all that apply)

Please describe your experience with the search tool:

What search terms did you use?

Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)

Excluding search, please describe the difficulty you had with navigating the site today:

What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)		Y
Concerned citizen or consumer Educator (teacher, professor, librarian) Student Web/App Developer Scientist Parent or adult helping a child Non-profit, community group Government employee (non-EPA) EPA employee Foreign government official International organization (e.g. U.N, OECD, other NGO) Other	С	
		N
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Learn about/research:	Z	Y
Find something specific:	Y	
Submit information to the EPA:	X	
Other	A	
		N
One or more environmental issues		Y
Science Inventory	N, O, P	
An environmental issue in my local area		
A cleanup site, a facility or other specific property		

What EPA is doing		
What I can do		
EPA's organization		
One or more EPA partnerships		
Global efforts, international work / cooperation	A1	
EPA research	J, L	
One or more laws or regulations		
How to comply with laws and regulations		
Other		
		N
		N
Yes		Y
No	Q	
	_	N
Air, Climate, and Energy Research		Y
Chemical Safety for Sustainability Research		
Human Health Risk Assessment		
Homeland Security Research		
Safe and Sustainable Water Resources Research		
Sustainable and Healthy Communities Research		
Methods, models, tools and database		
Other	К	
		N
For grants		Y
For fellowship opportunities		
For academic research		
For technical assistance		
For general interest		
Other	М	
		N
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		

Data, statistics, scientific methods or models (Please Specify)	E	
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or		
students		
Global efforts, international work / cooperation	A1	
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	В	
		Ν
		Y
		I
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Acid Rain	H1	Y
Air pollution or air quality	F1	
Brownfields Program		
Find information about a U.S. Beach	M, O, Q, S	
Careers, jobs or internships at EPA		
Chemicals		
Global efforts, international work / cooperation	A1	
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE)		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Hazardous waste or dumping Lead, mercury, metals		
Lead, mercury, metals		
Lead, mercury, metals Mold	D,E,K,L	
Lead, mercury, metals Mold Pesticides	D,E,K,L	
Lead, mercury, metals Mold Pesticides Radiation	D,E,K,L	

Water pollution, water quality, watersheds or wetlands	U, W, X, Z, T	
Other	C	
Yes	B,C1,B1,G1, D1	Y
No		
Popular Pages		Y
Where We Work	-	
Tools	-	
Global Initiatives	-	
Public Participation Guide		
Other (Please Specify)	B2	
I'm not sure		
		N
Yes		Y
No	A2	
Couldn't find what I was looking for		Y
Information was not complete	-	
Information was not clear		
Information was out of date	-	
Other (Please Specify)	A3	
		Ν
Yes, I read the Twitter Feed		Y
Yes, I visited @EPAalInations on Twitter		
No, I did not do either		
Clear, I understood the information		Y
The information was slightly unclear		
The information was often unclear		
		N
Yes	H1	
No		Y
Yes	J2,K2	Y
No	11 12 1/2	
No	J1,J2,K2	

Couldn't find what I was looking for		Y
Information was not complete		
Information was not easy to understand		
Information was out of date		
Navigation issues (Please Specify)	к	
Other (Please Specify)	К1	
		N
		Ν
What is Acid Rain?		Y
What is Acid Italit:		1
Effects of Acid Rain		
Acid Rain Program		
Cross-State Air Pollution Rule		
Progress Reports		
Kid's Site for Grades K-3		
Students Site for Grades 4-5		
Teacher's Guide for Grades 6-8	•	
Plain English Guide to the Clean Air Act	•	
National Acid Precipitation Assessment Program Report to		
Congress 2011		
Related Information		
		Ν
		N
I am familiar with EPA.gov and consider the site to be a trusted		Y
source of information for radiation concerns in my community		
I have visited EPA.gov in the past and was curious if I could find information about radiation here		
It came up in a search		
Other	F	
		Ν
Basic radiation science	G	Y
	0	
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	

Electronic radiation (cell phones, smart meters, power lines,	G	
etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	H	
		N
Clear, I understood the information		Y
The information was slightly unclear	-	
The information was often unclear	- 	
		N
Yes		Y
No	-	
Yes		Y
No	-	
Google		Y
EPA Beach site	-	
Other	N	
		N
Clear, I understood the information		Y
The information was slightly unclear	P	
The information was often unclear		
		N
Yes		Y
No	R	
		N
Yes		Y
No		

1=Does not make sense	V	Y
2	V	
3	V	
4	V	
5	V	
6	V	
7		
8		
9		
Makes sense=10		
		N
		IN
		N
		IN
1=Not at all Helpful	Y	Y
	•	•
2	Y	
3	Y	
4	Y	
5	Y	
6	Y	
7		
8		
9		
Very Helpful=10		
		N
		N
		N
Yes		Y
Partially	А	
No	А	
		N
The EPA.gov basic search (search box in the upper right hand	A, Z	Ý
corner)		
Clicked on links within the page	D	
A-Z Index	D	
	-	

Other	B, D	
		N
Search worked well		N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	C	
		N
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	Е	
		N
		N

Pink: Addition Blue: Reword		FORE SEE
Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area,no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Checkbox, one- up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one- up vertical	Skip Logic Group	Research Topics

Text area, no	Skip Logic Group	OE how find Science
char limit		Inventory
Text area, no char limit	Skip Logic Group	OE_what info needed Science Inventory
Radio button, one-up vertical	Skip Logic Group	Science Inventory_find info
Text area, no char limit	Skip Logic Group	Science Inventory_did not find info
Radio button,	Skip Logic Group	EPA Research_Type
one-up vertical		
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Radio button, one-up vertical	Skip Logic Group	EPA Research_Use
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Checkbox, one-	Skip Logic Group	Specific Info
up vertical		

Text area, no char limit Text area, no	Skip Logic Group	OE_Specific Info
char limit Checkbox, one- up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

Radio button, one-up vertical	Skip Logic Group	
Checkbox, one- up vertical	Skip Logic Group	
Text area, no char limit	Skip Logic Group	
Radio button, one-up vertical	Skip Logic Group	
Checkbox, one- up vertica	Skip Logic Group	
Text area, no char limit	Skip Logic Group	
Checkbox, one- up vertical	Skip Logic Group	
Radio button, one-up vertical	Skip Logic Group	
Text area, no char limit	Skip Logic Group	
Radio button, one-up vertical	Skip Logic Group	
Radio button, one-up vertical		
	Skip Logic Group	

Checkbox, one- up vertical	Skip Logic Group	
Text area, no char limit	Skip Logic Group	
Text area, no char limit	Skip Logic Group	
Checkbox, one- up vertical	Skip Logic Group	
Text area, no char limit	Skip Logic Group	
Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one- up vertical	Skip Logic Group	Radiation Visited

Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	Skip Logic Group	Beach info resource
Text area, no char limit	Skip Logic Group	OE_Beach info resource
Radio button, one-up vertical	Skip Logic Group	Beach Info
Text area, no char limit	Skip Logic Group	OE_Beach info Unclear
Radio button, one-up vertical	Skip Logic Group	Beach info_useable format
Text area, no char limit	Skip Logic Group	OE_Beach info_useable format
Radio button, one-up vertical	Skip Logic Group	Beach contact

Radio button, scale, no don't know	Skip Logic Group	Whaterway content
Text area, no char limit	Skip Logic Group	OE_Waterway unclear info
Text area, no char limit	Skip Logic Group	OE_Waterway top 3 needs
Radio button, scale, no don't know	Skip Logic Group	Whaterway helpful
Text area, no char limit	Skip Logic Group	OE_waterway not found info
Text area, no char limit	Skip Logic Group	OE_waterway improve
Text area, no char limit	Skip Logic Group	OE_waterway info use
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
	Skip Logic Group	Look for Info

Toxt area no	Skip Logic Croup	OE Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one- up vertical	Mutually Exclusive	Search Tools
	Skip Logic Group	
Text area, no	Skip Logic Group	Other Search Tool
char limit		
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one-	Mutually Exclusive	Navigation Difficulties
up vertical		
	Skip Logic Group	
	Skip Logic Group	
Toxt area no	Skin Logic Croup	
Text area, no char limit	Skip Logic Group	OE_Nav
Text area, no		OE_Improvement
char limit		

Model Name Model ID Partitioned Date		EPA v6 F8NtUQ4 2MQ (7/15/201
QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		С
MHM6126Q003		
MHM6126Q006		
MHM6126Q007		А
MHM6126Q008		Z

HOP0277287	N
HOP0277288	0
HOP0277289	Р
HOP0277290	Q
RUS0207444	J
RUS0207447	К
RUS0207445	L
RUS0207448	М
MHM6126Q009	Y

MHM6126Q010	В
MHM6126Q011	X
MHM6126Q012	

MHM6126Q013	С
JAC0107795	D
JAC0107796	F
JAC0107793	Ε
JAC0107794	Н
JAC0107792	G
JAC0107797	I
JAC0107791	К
JAC0107790	L
HOP0310487	Μ
HOP0310469	Ν

HOP0310488	0
HOP0310470	Р
HOP0310489	Q
HOP0310490	R
HOP0310491	S
RUS0307268	U
RUS0307273	V
RUS0307270	W
RUS0307269	X

RUS0307274	Y
RUS0307271	Z
RUS0307272	т
MHM6126Q014	
MHM6126Q015	А
MHM6126Q016	
MHM6126Q017	В
MHM6126Q018	A
MHM6126Q019	С
MHM6126Q020	Z
MHM6126Q021	D

MHM6126Q022	Е
MHM6126Q026	

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Question Text

For this visit to the EPA website, which of the following best describes you?

Please explain your role in visiting this website:

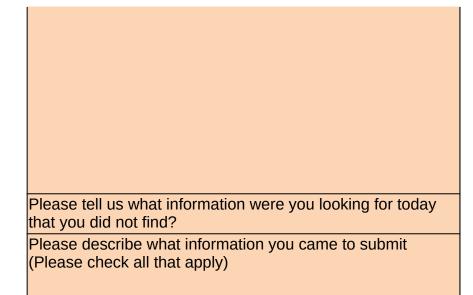
How frequently do you use the EPA website?

Why did you visit the EPA website today? (Please check all that apply)

Please tell us why you visited the EPA website today:

What did you come to learn about or research? (Please check all that apply)

How did you find out about the Science Inventory?
What type of information were you looking for in the Science Inventory?
Did you find what you were looking for in the Science Inventory?
Please tell us what information you could not find in the Science Inventory:
What type of EPA research were you primarily looking for today?
Please tell us what other type of EPA research you were looking for today:
How will you be using the EPA research information you found during your visit today?
How else will you be using the EPA research information you found during your visit today?
What kind of information were you looking for today? (Please check all that apply)



Which of the following topics best describes the information you wanted today?

What other topic best describes the reason for your visit?
What led you to visit EPA.gov to find radiation information?
Please specify what else led you to visit EPA.gov to find radiation topics.
Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)
Please specify the radiation information that you viewed during your site visit today.
How would you describe the radiation information on EPA.gov?
Please describe what was unclear about the radiation information you viewed during your site visit today.
After visiting the site, do you have a better idea of EPA's role in radiation protection?
After visiting the site, do you know who to contact to get more information or to report an incident?
Where do you typically go first to find Beach related information?
Please tell us where you go to find Beach related information.

How would you describe the Beach information on EPA.gov?

Please describe what was unclear about the information you viewed during your site visit today.

Is the Beach information broken out by specific topic (Learn, Act, Technical Resources.) organized in a way to help you find what you need?

Please tell us how you would like to see the Beach information organized.

After visiting the site, do you know who to contact to get more Beach information?

To what degree does the information on How's My Waterway make sense to you?

Please describe what was unclear about the information you viewed today.

What are your top three questions about water resources?

How helpful was **How's My Waterway** in answering your top three questions?

What additional information are you looking for that you did not find today?

What suggestions do you have to help improve **How's My Waterway** tool and content?

How do you use the information provided by **How's My Waterway**?

Did you find the information you were looking for today?

Please tell us what couldn't you find.

Once you arrived on the site today, how did you look for information? (Please check all that apply)

The other way I looked for information was:

Which of the following best describes your experience with the search tools? (Please check all that apply)

Please describe your experience with the search tool:

What search terms did you use?

Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)

Excluding search, please describe the difficulty you had with navigating the site today:

What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)		Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Other	С	
		N
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Learn about/research:	Z	Y
Find something specific:	Y	
Submit information to the EPA:	Х	
Other	A	
		N
One or more environmental issues		Y
Science Inventory	N, O, P	
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		

What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research	J, L	
One or more laws or regulations		
How to comply with laws and regulations		
Other		
		Ν
		N
Yes		Y
No	Q	
		N
Air, Climate, and Energy Research		Y
Chemical Safety for Sustainability Research		
Human Health Risk Assessment		
Homeland Security Research		
Safe and Sustainable Water Resources Research		
Sustainable and Healthy Communities Research		
Methods, models, tools and database		
Other	к	
		N
For grants		Y
For fellowship opportunities		
For academic research		
For technical assistance		
For general interest		
Other	М	
		Ν
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		
International work		
Data, statistics, scientific methods or models		

Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or		
students		
Global efforts		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	В	
		N
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Air pollution or air quality		Y
Brownfields Program		
Find information about a U.S. Beach	M, O, Q, S	
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or		
carbon footprint		
EPA Region 3 (Washington D.C. and Mid-Atlantic States PA,		
VA, WV, MD, DE)		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals		
Mold		
Pesticides		
Radiation	D,E,K,L	
Radon Risk Assessment Information		
Recycling		
Water pollution, water quality, watersheds or wetlands	U, W, X, Z,	
water polition, water quality, watersheds of wellands	T	
Other	c	

		Ν
I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community		Y
I have visited EPA.gov in the past and was curious if I could find information about radiation here		
It came up in a search		
Other	F	
		Ν
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	н	
		N
Clear, I understood the information		Y
The information was slightly unclear	I	
The information was often unclear	I	
		N
Yes		Y
No		
Yes		Y
No		
Google		Y
EPA Beach site		
Other	N	
		Ν

Clear, I understood the information		Y
The information was slightly unclear	Р	
The information was often unclear	Р	
		N
Yes		Y
No	R	
		Ν
Yes		Y
No		
1=Does not make sense	V	Y
2	V	
3	V	
4	V	
5	V	
6	V	
7	-	
8		
9		
Makes sense=10		
		N
		IN
		N
1=Not at all Helpful	Y	Y
		·
2	Y	
3	Ŷ	
4	Ŷ	
5	Ŷ	
6	Ŷ	
7		
8		
9		
Very Helpful=10		

		N
		N
		N
Yes		Y
Partially	Α	
No	Α	
		N
The EPA.gov basic search (search box in the upper right hand corner)	A, Z	Y
Clicked on links within the page	D	
A-Z Index	D	
Other	B, D	
		N
Search worked well		N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	С	
		N
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	Е	

	N	N

Red & Strike-Through: Delete <u>Underlined & Italicized</u> : Re-order Pink: Addition Blue: Reword		FORE SEE
Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Checkbox, one- up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one- up vertical	Skip Logic Group	Research Topics

Text area, no	Skip Logic Group	OE how find Science
char limit	Skip Logic Group	Inventory
Text area, no char limit	Skip Logic Group	OE_what info needed Science Inventory
Radio button, one-up vertical	Skip Logic Group	Science Inventory_find info
Text area, no char limit	Skip Logic Group	Science Inventory_did not find info
Radio button, one-up vertical	Skip Logic Group	EPA Research_Type
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Radio button, one-up vertical	Skip Logic Group	EPA Research_Use
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Checkbox, one- up vertical	Skip Logic Group	Specific Info

Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one- up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one- up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	Skip Logic Group	Beach info resource
Text area,no char limit	Skip Logic Group	OE_Beach info resource

Radio button, one-up vertical	Skip Logic Group	Beach Info
one up verticu		
Text area, no char limit	Skip Logic Group	OE_Beach info Unclear
Radio button, one-up vertical	Skip Logic Group	Beach info_useable format
Text area, no char limit	Skip Logic Group	OE_Beach info_useable format
Radio button, one-up vertical	Skip Logic Group	Beach contact
Radio button, scale, no don't know	Skip Logic Group	Whaterway content
Text area, no char limit	Skip Logic Group	OE_Waterway unclear info
Text area, no char limit	Skip Logic Group	OE_Waterway top 3 needs
Radio button, scale, no don't know	Skip Logic Group	Whaterway helpful

Text area, no char limit	Skip Logic Group	OE_waterway not found info
Text area, no char limit	Skip Logic Group	OE_waterway improve
Text area, no char limit	Skip Logic Group	OE_waterway info use
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one- up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one- up vertical	Mutually Exclusive Skip Logic Group	Search Tools
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one- up vertical	Mutually Exclusive	Navigation Difficulties
	Skip Logic Group	

Text area,no char limit	Skip Logic Group	OE_Nav
Text area, no char limit		OE_Improvement

Model Name Model ID Partitioned Date		EPA v6 F8NtUQ4 2MQ (7/15/201
QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		С
MHM6126Q003		
MHM6126Q006		
MHM6126Q007		А
MHM6126Q008		Z

HOP0277287	N
HOP0277288	0
HOP0277289	Р
HOP0277290	Q
RUS0207444	J
RUS0207447	К
RUS0207445	L
RUS0207448	М
MHM6126Q009	Y

MHM6126Q010	В
MHM6126Q011	X
MHM6126Q012	
MHM6126Q013	С

JAC0107795	D
JAC0107796	F
JAC0107793	Ε
JAC0107794	Н
JAC0107792	G
JAC0107797	I
JAC0107791	К
JAC0107790	L
	М
	Ν
	0

	Р
	Q
	R
	S
RUS0307268	U
RUS0307273	V
RUS0307270	W
RUS0307269	X
RUS0307274	Y

MHM6126Q015AMHM6126Q016IIIIMHM6126Q017BMHM6126Q018AMHM6126Q019CMHM6126Q020ZMHM6126Q021D	RUS0307271	Z
MHM6126Q015AMHM6126Q016IIIIMHM6126Q017BMHM6126Q018AMHM6126Q019CMHM6126Q020ZMHM6126Q021D	RUS0307272	т
MHM6126Q016Image: Constraint of the sector of t	MHM6126Q014	
MHM6126Q017BMHM6126Q018AMHM6126Q019CMHM6126Q020ZMHM6126Q021D	MHM6126Q015	А
MHM6126Q018 A MHM6126Q019 C MHM6126Q020 Z MHM6126Q021 D	MHM6126Q016	
MHM6126Q019CMHM6126Q020ZMHM6126Q021D	MHM6126Q017	В
MHM6126Q020 Z MHM6126Q021 D	MHM6126Q018	A
MHM6126Q021 D	MHM6126Q019	С
	MHM6126Q020	Z
MHM6126Q022 E	MHM6126Q021	D
	MHM6126Q022	E

MHM6126Q026	

hhMplQddBU11cxA4C

5)

Question Text

For this visit to the EPA website, which of the following best describes you?

Please explain your role in visiting this website:

How frequently do you use the EPA website?

Why did you visit the EPA website today? (Please check all that apply)

Please tell us why you visited the EPA website today:

What did you come to learn about or research? (Please check all that apply)

How did you find out about the Science Inventory?
What type of information were you looking for in the Science Inventory?
Did you find what you were looking for in the Science Inventory?
Please tell us what information you could not find in the Science Inventory:
What type of EPA research were you primarily looking for today?
Please tell us what other type of EPA research you were looking for today:
How will you be using the EPA research information you found during your visit today?
How else will you be using the EPA research information you found during your visit today?
What kind of information were you looking for today? (Please check all that apply)

Please tell us what information were you looking for today that you did not find?

Please describe what information you came to submit (Please check all that apply)

Which of the following topics best describes the information you wanted today?

What other topic best describes the reason for your visit?

What led you to visit EPA.gov to find radiation information?

Please specify what else led you to visit EPA.gov to find radiation topics.

Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)

Please specify the radiation information that you viewed during your site visit today.

How would you describe the radiation information on EPA.gov?

Please describe what was unclear about the radiation information you viewed during your site visit today.

After visiting the site, do you have a better idea of EPA's role in radiation protection?

After visiting the site, do you know who to contact to get more information or to report an incident?

Where do you typically go first to find Beach related information?

Please tell us where you go to find Beach related information.

How would you describe the Beach information on EPA.gov? Please describe what was unclear about the information you viewed during your site visit today.

Is the Beach information broken out by specific topic (Learn, Act, Technical Resources.) organized in a way to help you find what you need?

Please tell us how you would like to see the Beach information organized.

After visiting the site, do you know who to contact to get more Beach information?

To what degree does the information on How's My Waterway make sense to you?

Please describe what was unclear about the information you viewed today.

What are your top three questions about water resources?

How helpful was **How's My Waterway** in answering your top three questions?

What additional information are you looking for that you did not find today?

What suggestions do you have to help improve **How's My Waterway** tool and content?

How do you use the information provided by **How's My Waterway**?

Did you find the information you were looking for today?

Please tell us what couldn't you find.

Once you arrived on the site today, how did you look for information? (Please check all that apply)

The other way I looked for information was:

Which of the following best describes your experience with the search tools? (Please check all that apply)

Please describe your experience with the search tool:

What search terms did you use?

Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)

Excluding search, please describe the difficulty you had with navigating the site today:

What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)		Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Other	С	
		N
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Learn about/research:	Z	Y
Find something specific:	Y	
Submit information to the EPA:	Х	
Other	A	
		N
One or more environmental issues		Y
Science Inventory	N, O, P	
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		

What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research	J, L	
One or more laws or regulations		
How to comply with laws and regulations		
Other		
		N
		N
Yes		Y
No	Q	
		N
Air, Climate, and Energy Research		Y
Chemical Safety for Sustainability Research		
Human Health Risk Assessment		
Homeland Security Research		
Safe and Sustainable Water Resources Research		
Sustainable and Healthy Communities Research		
Methods, models, tools and database		
Other	κ	
		N
For grants		Y
For fellowship opportunities		
For academic research		
For technical assistance		
For general interest		
Other	M	
		N
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models		
Forms		

An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	В	
		N
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Air pollution or air quality		Y
Brownfields Program		
Find information about a U.S. Beach	M, O, Q, S	
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE)		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals		
Mold		
Pesticides		
Radiation	D,E,K,L	
Radon		
Risk Assessment Information		
Recycling		
Water pollution, water quality, watersheds or wetlands	U, W, X, Z, T	
Other	С	
		Ν

I am familiar with EPA.gov and consider the site to be a		Y
trusted source of information for radiation concerns in my		•
community		
I have visited EPA.gov in the past and was curious if I could		
find information about radiation here		
It came up in a search		
Other	F	
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines,	G	
etc.)	U	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	н	
		Ν
Clear, I understood the information		Y
The information was slightly unclear	I	
The information was often unclear	I	
		Ν
Yes		Y
No		
Yes		Y
		T
No		
Google		Y
EPA Beach site		
Other	N	
		N
Clear, I understood the information		Y

The information was slightly unclear The information was often unclear	Р	
The information was often unclear	Р	
		N
Yes		Y
No	R	
		N
Yes		Y
No		
1=Does not make sense	V	Y
-		
2	V	
3	V	
4	V	
5	V	
6	V	
7		
8		
9		
Makes sense=10		
		Ν
		• •
		Ν
1-Net et ell Heleful		
1=Not at all Helpful	Y	Y
2	Y	
2 3	Y	
	Y	
4	Y Y	
5 6	Y Y	
7 8		
9 Vory Holpful=10		
Very Helpful=10		N
		IN

		N
		N
Yes		Y
Partially	A	
No	A	
		N
The EPA.gov basic search (search box in the upper right	A, Z	Y
hand corner)		
Clicked on links within the page	D	
A-Z Index	D	
Other	B, D	
		N
Search worked well		N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search	•	
Search returned zero results		
Other	С	
		N
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	Е	
		N

	N

Red & Strike-Throug Underlined & Italicize Pink: Addition Blue: Reword		FORE SEE
Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Checkbox, one- up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one- up vertical	Skip Logic Group	Research Topics

Text area, no	Skip Logic Group	OE how find Science
char limit	Skip Logic Group	Inventory
Text area, no char limit	Skip Logic Group	OE_what info needed Science Inventory
Radio button, one-up vertical	Skip Logic Group	Science Inventory_find info
Text area, no char limit	Skip Logic Group	Science Inventory_did not find info
Radio button, one-up vertical	Skip Logic Group	EPA Research_Type
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Radio button, one-up vertical	Skip Logic Group	EPA Research_Use
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Checkbox, one- up vertical	Skip Logic Group	Specific Info

1		
Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one- up vertical	Skip Logic Group	Submitted Info
Radio Button	Skip Logic Group	Reason for Visit
One Up Vertical	Ship Logic Oroup	Reason for visit
Text area, no char limit	Skip Logic Group	Other Topic looking For

Radio button,	Skip Logic Group	Motivation for Radiation
one-up vertical	Skip Logic Oroup	Info
Toyt area no	Skip Logic Croup	OE Motivation for
Text area, no char limit	Skip Logic Group	Radiation Info
Checkbox, one- up vertical	Skip Logic Group	Radiation Visited
up verticul		
Text area, no	Skip Logic Group	OE_Radiation Visited
char limit		
Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button,	Skip Logic Group	Radiation Info Effective
one-up vertical		
Radio button,	Skip Logic Group	Radiation Info Contact
one-up vertical		
Radio button,	Skip Logic Group	Beach info resource
one-up vertical		
Text area, no char limit	Skip Logic Group	OE_Beach info resource
Radio button,	Skip Logic Group	Beach Info
one-up vertical		

Text area, no char limit	Skip Logic Group	OE_Beach info Unclear
Radio button, one-up vertical	Skip Logic Group	Beach info_useable format
Text area, no char limit	Skip Logic Group	OE_Beach info_useable format
Radio button, one-up vertical	Skip Logic Group	Beach contact
Radio button, scale, no don't know	Skip Logic Group	Whaterway content
Text area, no char limit	Skip Logic Group	OE_Waterway unclear info
Text area, no char limit	Skip Logic Group	OE_Waterway top 3 needs
Radio button, scale, no don't know	Skip Logic Group	Whaterway helpful
Text area,no char limit	Skip Logic Group	OE_waterway not found info

Tayt area no	Chip Logio Croup	
Text area, no char limit	Skip Logic Group	OE_waterway improve
Text area,no char limit	Skip Logic Group	OE_waterway info use
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one- up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one- up vertical	Mutually Exclusive Skip Logic Group	Search Tools
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one- up vertical	Mutually Exclusive	Navigation Difficulties
	Skip Logic Group	
Text area,no char limit	Skip Logic Group	OE_Nav

Text area, no	OE_Improvement
char limit	

Model Name Model ID Partitioned Date		EPA v6 F8NtUQ4 2MQ (7/15/201
QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		С
MHM6126Q003		
MHM6126Q006		
MHM6126Q007		А
MHM6126Q008		Z

HOP0277287	N
HOP0277288	0
HOP0277289	Р
HOP0277290	Q
RUS0207444	J
RUS0207447	К
RUS0207445	L
RUS0207448	М
MHM6126Q009	Y

MHM6126Q010 MHM6126Q011 MHM6126Q012	B X
MHM6126Q013	С
JAC0107795	D

JAC0107796	F
JAC0107793	E
JAC0107794	Н
JAC0107792	G
JAC0107797	I
JAC0107791	К
JAC0107790	L
	U

	V
	W
	X
	Y
	Z
	т
MHM6126Q014	
MHM6126Q015	A
MHM6126Q016	
MHM6126Q017	В
MHM6126Q018	Α

MHM6126Q019	С
MHM6126Q020	Z
MHM6126Q021	D
MHM6126Q022	E
MHM6126Q026	

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5)

Question Text

For this visit to the EPA website, which of the following best describes you?

Please explain your role in visiting this website:

How frequently do you use the EPA website?

Why did you visit the EPA website today? (Please check all that apply)

Please tell us why you visited the EPA website today:

What did you come to learn about or research? (Please check all that apply)

How did you find out about the Science Inventory?
What type of information were you looking for in the Science Inventory?
Did you find what you were looking for in the Science Inventory?
Please tell us what information you could not find in the Science Inventory:
What type of EPA research were you primarily looking for today?
Please tell us what other type of EPA research you were looking for today:
How will you be using the EPA research information you found during your visit today?
How else will you be using the EPA research information you found during your visit today?
What kind of information were you looking for today? (Please check all that apply)

Please tell us what information were you looking for today that you did not find?

Please describe what information you came to submit (Please check all that apply)

Which of the following topics best describes the information you wanted today?

What other topic best describes the reason for your visit?

What led you to visit EPA.gov to find radiation information?

Please specify what else led you to visit EPA.gov to find radiation topics.

Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)

Please specify the radiation information that you viewed during your site visit today.

How would you describe the radiation information on EPA.gov?

Please describe what was unclear about the radiation information you viewed during your site visit today.

After visiting the site, do you have a better idea of EPA's role in radiation protection?

After visiting the site, do you know who to contact to get more information or to report an incident?

To what degree does the information on How's My Waterway make sense to you?

Please describe what was unclear about the information you viewed today.
What are your top three questions about water resources?
How helpful was How's My Waterway in answering your top three questions?
What additional information are you looking for that you did not find today?
What suggestions do you have to help improve How's My Waterway tool and content?
How do you use the information provided by How's My Waterway?
Did you find the information you were looking for today?
Please tell us what couldn't you find.
Once you arrived on the site today, how did you look for information? (Please check all that apply)
The other way I looked for information was:
Which of the following best describes your experience with the search tools? (Please check all that apply)

Please describe your experience with the search tool:

What search terms did you use?

Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)

Excluding search, please describe the difficulty you had with navigating the site today:

What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)		Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Other	С	
		N
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Learn about/research:	Z	Y
Find something specific:	Y	
Submit information to the EPA:	X	
Other	A	
		N
One or more environmental issues		Y
Science Inventory	N, O, P	
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		

What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research] J, L	
One or more laws or regulations		
How to comply with laws and regulations		
Other		
		N
		N
Yes		Y
No	Q	
		N
Air, Climate, and Energy Research		Y
Chemical Safety for Sustainability Research		
Human Health Risk Assessment		
Homeland Security Research	-	
Safe and Sustainable Water Resources Research		
Sustainable and Healthy Communities Research		
Methods, models, tools and database		
Other	ĸ	
		N
For grants		Y
For fellowship opportunities		
For academic research		
For technical assistance		
For general interest		
Other	M	
		N
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models		
Forms		

An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	В	
		N
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Air pollution or air quality		Y
Brownfields Program		
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or		
carbon footprint		
EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE)		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals		
Mold		
Pesticides		
Radiation	D,E,K,L	
Radon		
Risk Assessment Information		
Recycling		
Water pollution, water quality, watersheds or wetlands	U, W, X, Z, T	
Other	С	
		Ν
I am familiar with EPA.gov and consider the site to be a		Y
trusted source of information for radiation concerns in my		
community		

I have visited EPA.gov in the past and was curious if I could		
find information about radiation here		
It came up in a search		
Other	F	
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	Н	
		N
Clear, I understood the information		Y
The information was slightly unclear	I	
The information was often unclear		
		N
Yes		Y
No		
Yes		Y
No		
1=Does not make sense	V	Y
2	V	
3		
4	V	
5	V	
6	V	
7		
8		
9		

Makes sense=10		
		N
		Ν
	X	
1=Not at all Helpful	Y	Y
2	v	
3	Ý	
4	Ŷ	
5	Y	
6	Y	
7		
8		
9		
Very Helpful=10		
		N
		N
		N
Yes		Y
Partially	Α	
No	Α	
		N
The EPA.gov basic search (search box in the upper right	A, Z	Ý
hand corner)	, -	
Clicked on links within the page	D	
A-Z Index	D	
Other	B, D	
		N
Search worked well		N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		

Other	С	
		Ν
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	Е	
		N
		Ν

Red & Strike-Through: Delete <u>Underlined & Italicized</u> : Re-order Pink: Addition Blue: Reword		FORE SEE
Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Checkbox, one- up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one- up vertical	Skip Logic Group	Research Topics

Text area, no	Skip Logic Group	OE how find Science
char limit	Skip Logic Group	Inventory
Text area, no char limit	Skip Logic Group	OE_what info needed Science Inventory
Radio button, one-up vertical	Skip Logic Group	Science Inventory_find info
Text area, no char limit	Skip Logic Group	Science Inventory_did not find info
Radio button, one-up vertical	Skip Logic Group	EPA Research_Type
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Radio button, one-up vertical	Skip Logic Group	EPA Research_Use
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Checkbox, one- up vertical	Skip Logic Group	Specific Info

Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one- up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit
Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info

Text area, no	Skip Logic Group	OE Motivation for
char limit		Radiation Info
Checkbox, one- up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, scale, no don't know	Skip Logic Group	Whaterway content

Text area, no char limit	Skip Logic Group	OE_Waterway unclear info
Text area, no char limit	Skip Logic Group	OE_Waterway top 3 needs
Radio button, scale, no don't know	Skip Logic Group	Whaterway helpful
Text area, no char limit	Skip Logic Group	OE_waterway not found info
Text area, no char limit	Skip Logic Group	OE_waterway improve
Text area, no char limit	Skip Logic Group	OE_waterway info use
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one- up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one- up vertical	Mutually Exclusive Skip Logic Group	Search Tools

Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one- up vertical	Mutually Exclusive	Navigation Difficulties
	Skip Logic Group	
Text area, no char limit	Skip Logic Group	OE_Nav
Text area, no char limit		OE_Improvement

Model Name Model ID Partitioned Date		EPA v6 F8NtUQ4 2MQ (7/15/201
QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		С
MHM6126Q003		
MHM6126Q006		
MHM6126Q007		А
MHM6126Q008		Z

	Ν
	0
	Р
	Q
RUS0207444	J
RUS0207447	К
RUS0207445	L
RUS0207448	М
MHM6126Q009	Y

MHM6126Q010	В
MHM6126Q011	X
MHM6126Q012	
MHM6126Q013 JAC0107795	C D
<u>94C0101132</u>	U

JAC0107796	F
JAC0107793	E
JAC0107794	н
JAC0107792	G
JAC0107797	
JAC0107797	I
JAC0107791	К
JAC0107790	L
MHM6126Q014	
MHM6126Q015	Α
MHM6126Q016	

MHM6126Q017	В
MHM6126Q018	A
MHM6126Q019	С
MHM6126Q020	Z
MHM6126Q021	D
MHM6126Q022	Е
MHM6126Q026	

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5)

Question Text

For this visit to the EPA website, which of the following best describes you?

Please explain your role in visiting this website:

How frequently do you use the EPA website?

Why did you visit the EPA website today? (Please check all that apply)

Please tell us why you visited the EPA website today:

What did you come to learn about or research? (Please check all that apply)

How did you find out about the Science Inventory?
What type of information were you looking for in the Science Inventory?
Did you find what you were looking for in the Science Inventory?
Please tell us what information you could not find in the Science Inventory:
What type of EPA research were you primarily looking for today?
Please tell us what other type of EPA research you were looking for today:
How will you be using the EPA research information you found during your visit today?
How else will you be using the EPA research information
you found during your visit today? What kind of information were you looking for today?
(Please check all that apply)

Please tell us what information were you looking for today that you did not find?

Please describe what information you came to submit (Please check all that apply)

Which of the following topics best describes the information you wanted today?

What other topic best describes the reason for your visit?

What led you to visit EPA.gov to find radiation information?

Please specify what else led you to visit EPA.gov to find radiation topics.

Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)

Please specify the radiation information that you viewed during your site visit today.

How would you describe the radiation information on EPA.gov?

Please describe what was unclear about the radiation information you viewed during your site visit today.

After visiting the site, do you have a better idea of EPA's role in radiation protection?

After visiting the site, do you know who to contact to get more information or to report an incident?

Did you find the information you were looking for today?

Please tell us what couldn't you find.

Once you arrived on the site today, how did you look for information? (Please check all that apply)

Which of the following best describes your experience with
the search tools? (Please check all that apply)

The other way I looked for information was:

Please describe your experience with the search tool:

What search terms did you use?

Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)

Excluding search, please describe the difficulty you had with navigating the site today:

What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant) Concerned citizen or consumer	-	Y
Educator (teacher, professor, librarian)	-	
Student		
Web/App Developer Scientist	-	
Parent or adult helping a child	-	
Non-profit, community group	-	
Government employee (non-EPA)		
EPA employee		
Other	С	•
		Ν
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year]	
This is my first time		
Learn about/research:	Z	Y
Find something specific:		
Submit information to the EPA:		
Other	Α	
		Ν
One or more environmental issues		Y
Science Inventory	N, O, P	
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		

What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research		
One or more laws or regulations		
How to comply with laws and regulations		
Other		
		N
		N
Yes		Y
No	0	
		N
Air, Climate, and Energy Research		Y
Chemical Safety for Sustainability Research		
Human Health Risk Assessment		
Homeland Security Research		
Safe and Sustainable Water Resources Research		
Sustainable and Healthy Communities Research Methods, models, tools and database		
Other	к	
	K	N
For grants		Y
For fellowship opportunities		
For academic research		
For technical assistance		
For general interest		
Other	М	
		N
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models		
Forms		

	_	
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	В	
		N
		IN
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Air pollution or air quality		Y
		·
Brownfields Program		
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE)		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals		
Mold		
Pesticides		
Radiation	D,E,K,L	
Radon		
Risk Assessment Information		
Recycling		
Water pollution, water quality, watersheds or wetlands		
Other	С	
		Ν
I am familiar with EPA.gov and consider the site to be a		Y
trusted source of information for radiation concerns in my		
community		

I have visited EPA.gov in the past and was curious if I could		
find information about radiation here		
It came up in a search	_	
Other	F	
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	Н	
		Ν
Clear, I understood the information		Y
The information was slightly unclear	I	
The information was often unclear	I	
		Ν
Yes		Y
No		
Yes		Y
No		
Yes		Y
Partially	Α	
No	Α	
		Ν
The EPA.gov basic search (search box in the upper right hand corner)	A, Z	Y
Clicked on links within the page	D	
A-Z Index	D	
Other	B, D	

		Ν
Search worked well		N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	С	
		Ν
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	Е	
		N
		N

Red & Strike-Through: Delete <u>Underlined & Italicized</u> : Re-order Pink: Addition Blue: Reword		FORE SEE
Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Checkbox, one- up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one- up vertical	Skip Logic Group	Research Topics

Text area, no char limit	Skip Logic Group	OE_how find Science Inventory
Text area, no char limit	Skip Logic Group	OE_what info needed Science Inventory
Radio button, one-up vertical	Skip Logic Group	Science Inventory_find info
Text area, no char limit	Skip Logic Group	Science Inventory_did not find info
Radio button, one-up vertical	Skip Logic Group	EPA Research_Type
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Radio button, one-up vertical	Skip Logic Group	EPA Research_Use
Text area, no char limit	Skip Logic Group	OE_EPA Research_Type
Checkbox, one- up vertical	Skip Logic Group	Specific Info

Text area, no char limit Checkbox, one- up vertical	Skip Logic Group	OE_Specific Info Submitted Info Reason for Visit
Radio Button One Up Vertical	Skip Logic Group	Reason for visit
Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info

Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one- up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one- up vertical	Skip Logic Group	Look for Info

Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one- up vertical	Mutually Exclusive Skip Logic Group	Search Tools
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one- up vertical	Mutually Exclusive	Navigation Difficulties
	Skip Logic Group	
Text area, no char limit	Skip Logic Group	OE_Nav
Text area, no char limit		OE_Improvement

Model Name Model ID Partitioned Date		EPA v6 F8NtUQ4 2MQ (7/15/201
QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		С
RUS0174706		
RUS0174707		М
RUS0174708		N
RUS0174709		
RUS0174710		Р

RUS0174711	G
RUS0174712	L
MHM6126Q003	
MHM6126Q004	
MHM6126Q005	A
KAU0161739	
KAU0161740	A
KAU0161741	В
KAU0161742	С

KAU0161743	D
KAU0161745	F
KAU0161746	E
KAU0161747	G
KAU0161748	Н
KAU0161749	I
KAU0161750	J
KAU0161771	к
MHM6126Q006	
MHM6126Q007	Α
MHM6126Q008	Z

MHM6126Q009	Ŷ
MHM6126Q010	В
MHM6126Q011	X
MHM6126Q012	

JIB0140732	М
JIB0140733	N
JIB0140731	0
JIB0140734	Р
MHM6126Q013	С
JAC0107795	D
JAC0107796	F
JAC0107793	E
JAC0107794	Н

JAC0107792	G
JAC0107797	I
JAC0107791	К
JAC0107790	L
JIB0149316	
JIB0149318	Н
JIB0149319	I
JIB0149321	J
JIB0149320	К
MHM6126Q014	
MHM6126Q015	А
MHM6126Q016	
MHM6126Q017	В

MHM6126Q018	A
MHM6126Q019	С
MHM6126Q020	Z
MHM6126Q021	D
MHM6126Q022	E
MHM6126Q023	
MHM6126Q024	А
MHM6126Q025	В

STE0106517	С
STE0106518	D
MHM6126Q026	

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5)

Question Text

For this visit to the EPA website, which of the following best describes you?

Please explain your role in visiting this website:

Did you visit the EPA.gov site to obtain criminal case, civil or cleanup case information?

What specific criminal case, civil or cleanup case information were you looking for today?

What other civil, criminal, or cleanup information were you looking for today?

Did you visit the EPA.gov site for a policy or guidance concerning air, water, waste/chemical, cleanup or criminal enforcement issues?

Did you find what you were looking for today?

Is the Enforcement information broken out by specific topic (Air, water, waste/chemical, criminal enforcement, etc.) organized in a way to help you find information?

Please tell us how you would like to see the Enforcement information organized.

How frequently do you use the EPA website?

How did you get to the EPA website today?

Please specify what other source brought you to the EPA website today.

Did you visit the Green Vehicle Guide at epa.gov today?

How did you first hear about the Green Vehicle Guide?

What was your primary reason for visiting the Green Vehicle Guide?

Did you visit any of the following sections in the Green Vehicle Guide today? (Select all that apply) Were you able to find the information you needed today at the Green Vehicle Guide?

Please tell us what information you were looking for.

Was the information presented in a useful way?

Did the Green Vehicle Guide enhance your knowledge about vehicles, transportation, and emissions?

Please tell us how you would like to see the information presented.

Will your car buying choices, now or in the future, be informed by the information you read on the Green Vehicle Guide?

Will you share any of information you found on the Green Vehicle Guide today with others?

Please tell us why you will not be sharing any of the information you found on the Green Vehicle Guide today with others.

Why did you visit the EPA website today? (Please check all that apply)

Please tell us why you visited the EPA website today:

What did you come to learn about or research? (Please check all that apply)

What kind of information were you looking for today? (Please check all that apply)

Please tell us what information were you looking for today that you did not find?

Please describe what information you came to submit (Please check all that apply)

Which of the following topics best describes the information you wanted today?

Is the EPA site your primary resource for obtaining lead information?

Please tell us your primary source for obtaining lead information.

Is the lead information presented in a format that you can use?

Please tell us in what format you would like to see the lead information presented.

What other topic best describes the reason for your visit?

What led you to visit EPA.gov to find radiation information?

Please specify what else led you to visit EPA.gov to find radiation topics.

Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)

Please specify the radiation information that you viewed during your site visit today.

How would you describe the radiation information on EPA.gov?

Please describe what was unclear about the radiation information you viewed during your site visit today.

After visiting the site, do you have a better idea of EPA's role in radiation protection?

After visiting the site, do you know who to contact to get more information or to report an incident?

Did you visit the EPA.gov site to report a possible environmental violation?

Did you access the Environmental Violation Report form?

Were you able to submit the form?

What prevented you from submitting the Environmental Violation Form?

Why did you not submit the Environmental Violation Form?

Did you find the information you were looking for today?

Please tell us what couldn't you find.

Once you arrived on the site today, how did you look for information? (Please check all that apply)

The other way I looked for information was:

Which of the following best describes your experience with
the search tools? (Please check all that apply)

Please describe your experience with the search tool:

What search terms did you use?

Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)

Excluding search, please describe the difficulty you had with navigating the site today:

Did you interact with any of the following applications?

What other application did you interact with on the website today?

Please describe your experience with the application(s) you used during your visit today? Please provide as much detail as possible.

How often do you use the Envirofacts tool?

Why did you use the Envirofacts tool during your visit to EPA.gov today?

What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)		Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)	-	
Student	-	
Web/App Developer	-	
Scientist	-	
Parent or adult helping a child	-	
Non-profit, community group	-	
Government employee (non-EPA)	-	
EPA employee Other	с	
Other		N
		IN
Yes	М	Y
No		
Consent decrees, orders, settlements and other legal documents		Y
News release]	
Summary of the case or settlement		
Other	N	
		Ν
Yes	P,G	Y
No		
Yes	-	Y
No		

Yes		Y
No	L	
		Ν
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Search engine (Google, Yahoo, Bing, etc.)		Y
Direct visit to www.EPA.gov		
Link on another government site		
Other	Α	
		Ν
Yes	A, B, C, D, J, I	Y
Yes No		Y
		Y
No Not sure From a browser (i.e. Google, Bing, etc.)		Y Y
No Not sure From a browser (i.e. Google, Bing, etc.) Friend/colleague recommended it		
No Not sure From a browser (i.e. Google, Bing, etc.)		
No Not sure From a browser (i.e. Google, Bing, etc.) Friend/colleague recommended it I have visited EPA.gov in the past and was curious if I could		
No Not sure From a browser (i.e. Google, Bing, etc.) Friend/colleague recommended it I have visited EPA.gov in the past and was curious if I could find information about Green Vehicles here I linked to it from another site Don't recall		
No Not sure From a browser (i.e. Google, Bing, etc.) Friend/colleague recommended it I have visited EPA.gov in the past and was curious if I could find information about Green Vehicles here I linked to it from another site		
No Not sure From a browser (i.e. Google, Bing, etc.) Friend/colleague recommended it I have visited EPA.gov in the past and was curious if I could find information about Green Vehicles here I linked to it from another site Don't recall		Y
NoNot sureFrom a browser (i.e. Google, Bing, etc.)Friend/colleague recommended itI have visited EPA.gov in the past and was curious if I couldfind information about Green Vehicles hereI linked to it from another siteDon't recallResearch Green VehiclesSearch for a SmartWay VehicleLearn more about vehicle emissions		Y
NoNot sureFrom a browser (i.e. Google, Bing, etc.)Friend/colleague recommended itI have visited EPA.gov in the past and was curious if I couldfind information about Green Vehicles hereI linked to it from another siteDon't recallResearch Green VehiclesSearch for a SmartWay VehicleLearn more about vehicle emissionsLearn about alternative fuels		Y
NoNot sureFrom a browser (i.e. Google, Bing, etc.)Friend/colleague recommended itI have visited EPA.gov in the past and was curious if I couldfind information about Green Vehicles hereI linked to it from another siteDon't recallResearch Green VehiclesSearch for a SmartWay VehicleLearn more about vehicle emissions		Y
NoNot sureFrom a browser (i.e. Google, Bing, etc.)Friend/colleague recommended itI have visited EPA.gov in the past and was curious if I could find information about Green Vehicles hereI linked to it from another siteDon't recallResearch Green VehiclesSearch for a SmartWay VehicleLearn more about vehicle emissionsLearn about alternative fuelsLearn about transportation and emissions		Y
NoNot sureFrom a browser (i.e. Google, Bing, etc.)Friend/colleague recommended itI have visited EPA.gov in the past and was curious if I couldfind information about Green Vehicles hereI linked to it from another siteDon't recallResearch Green VehiclesSearch for a SmartWay VehicleLearn more about vehicle emissionsLearn about alternative fuelsLearn about transportation and emissionsGet tips on driving more efficiently		Y
NoNot sureFrom a browser (i.e. Google, Bing, etc.)Friend/colleague recommended itI have visited EPA.gov in the past and was curious if I couldfind information about Green Vehicles hereI linked to it from another siteDon't recallResearch Green VehiclesSearch for a SmartWay VehicleLearn more about vehicle emissionsLearn about alternative fuelsLearn about transportation and emissionsGet tips on driving more efficientlyOther		Y
NoNot sureFrom a browser (i.e. Google, Bing, etc.)Friend/colleague recommended itI have visited EPA.gov in the past and was curious if I couldfind information about Green Vehicles hereI linked to it from another siteDon't recallResearch Green VehiclesSearch for a SmartWay VehicleLearn more about vehicle emissionsLearn about alternative fuelsLearn about transportation and emissionsGet tips on driving more efficiently		Y

Vehicles and Greenhouse Gasses - EPA's Role Find A SmartWay Vehicle Don't recallEYNoFNYesGYNoHYYesGYNoHYYesNYNoHYYesYYNoYYNoYYNoYYNoYYNoYYNoYYNoKYNoKYNoKYNoXYNoXYNoNXOtherXNOtherNYAn environmental issuesYAn environmental issue in my local area A cleanup site, a facility or other specific property What EPA is doing What I Can do EPA's organizationY	Help Make Transportation Greener		
Find A SmartWay Vehicle Don't recallDon't recallEYesENoFNoHYesGNoHYesYNoNYesYNoNYesYNoYIterYSubmit information to the EPA: OtherYNYAn environmental issuesYAn environmental issue in my local area A cleanup site, a facility or other specific property What IEPA is doing What I can do EPA's organizationYYYYYYYYYYY <td></td> <td></td> <td></td>			
Don't recallImage: constraint of the spectral state of the spec			
No F No G Y No H Y Yes G Y No H Y No N Y No Image: Second Secon	Don't recall		
YesCNNoHYYesYYNoNNYesYYNoYYNoYYNoKYNo sureYYYesYYNoKNLearn about/research:ZYFind something specific:YXSubmit information to the EPA:XNOtherANOne or more environmental issuesNAn environmental issue in my local area A cleanup site, a facility or other specific property What IPA is doing What IPA is doing EPA's organizationY	Yes	E	Y
YesGYNoHYYesNYNoNYYesYYNoYYNoYYNoYYNoYYNoKYNoKYNoKYNoKYNoNYNoKYNoNYNoKYNoKYNoNNLearn about/research:ZYFind something specific:YXSubmit information to the EPA:XNOtherANOne or more environmental issuesNAn environmental issue in my local areaAA cleanup site, a facility or other specific propertyYWhat I can doEPA's organizationI	No	F	
NoHYesYNoNYesYYesYNoYNoYNoYNoKNoKNoNNo sureYYesYNoKNoKNo sureYYesYNoKNoKNo sureYSubmit information to the EPA:YOtherAOtherAOne or more environmental issuesYA cleanup site, a facility or other specific propertyWhat I can doYEPA's organizationY			N
YesYNoNYesNYesYNoYNot sureYYesYNoKNot sureYNoKNot sureYNoKNot sureYNoKNot sureYSubmit information to the EPA:YOtherXANOne or more environmental issuesYAn environmental issue in my local areaYA cleanup site, a facility or other specific propertyYWhat I can doFEPA's organizationI	Yes	G	Y
NoImage: second sec	No	н	
Image: second	Yes		Y
YesYNoYNot sureYYesYNoKNo sureYNo sureXLearn about/research:ZYYSubmit information to the EPA:YOtherXOtherNOne or more environmental issuesYAn environmental issue in my local areaA cleanup site, a facility or other specific propertyWhat I can doFind somanization	No		
NoNoNot sureYesYesNoKNot sureKNot sureLearn about/research:ZYSubmit information to the EPA:OtherAn environmental issuesA cleanup site, a facility or other specific propertyWhat I can doEPA's organization			N
Not sureYYesYNoKNot sureKNot sureNLearn about/research:ZFind something specific:YSubmit information to the EPA:XOtherAOne or more environmental issuesNAn environmental issue in my local areaYA cleanup site, a facility or other specific propertyYWhat EPA is doingYWhat I can doEPA's organization	Yes		Y
YesYNoKNot sureNLearn about/research:ZYYFind something specific:YSubmit information to the EPA:XOtherANNOne or more environmental issuesYA cleanup site, a facility or other specific propertyYWhat EPA is doingYWhat I can doEPA's organization	No		
NoKNot sureKNot sureNLearn about/research:ZFind something specific:YSubmit information to the EPA:XOtherAOtherNOne or more environmental issuesNOne or more environmental issuesYA cleanup site, a facility or other specific propertyYWhat EPA is doingYWhat I can doEPA's organization			
Not sureNot sureNot sureNLearn about/research:ZFind something specific:YSubmit information to the EPA:XOtherAOtherNOne or more environmental issuesYAn environmental issue in my local areaYA cleanup site, a facility or other specific propertyYWhat EPA is doingYWhat I can doEPA's organization	Yes		Y
Learn about/research:ZYFind something specific:YSubmit information to the EPA:XOtherAOtherAOne or more environmental issuesYAn environmental issue in my local areaYA cleanup site, a facility or other specific propertyYWhat EPA is doingWhat I can doEPA's organizationY	No	K	
Learn about/research:ZYFind something specific:YSubmit information to the EPA:XOtherAOtherAOne or more environmental issuesYAn environmental issue in my local areaYA cleanup site, a facility or other specific propertyYWhat EPA is doingWhat I can doEPA's organizationI	Not sure		
Find something specific:YSubmit information to the EPA:XOtherAOtherAOne or more environmental issuesYAn environmental issue in my local areaA cleanup site, a facility or other specific propertyWhat EPA is doingWhat I can doEPA's organization			N
Submit information to the EPA:XOtherAOtherNOne or more environmental issuesYOne or more environmental issuesYAn environmental issue in my local areaA cleanup site, a facility or other specific propertyWhat EPA is doingWhat I can doEPA's organization	Learn about/research:	Z	Y
OtherAOtherNOne or more environmental issuesYAn environmental issue in my local areaYA cleanup site, a facility or other specific propertyWhat EPA is doingWhat I can doEPA's organization	Find something specific:	Y	
NOne or more environmental issuesYAn environmental issue in my local areaA cleanup site, a facility or other specific propertyWhat EPA is doingWhat I can doEPA's organization	Submit information to the EPA:	X	
One or more environmental issues Y An environmental issue in my local area A cleanup site, a facility or other specific property What EPA is doing What I can do EPA's organization	Other	A	
An environmental issue in my local area A cleanup site, a facility or other specific property What EPA is doing What I can do EPA's organization			N
A cleanup site, a facility or other specific property What EPA is doing What I can do EPA's organization	One or more environmental issues		Y
A cleanup site, a facility or other specific property What EPA is doing What I can do EPA's organization	An environmental issue in my local area		
What EPA is doing What I can do EPA's organization	A cleanup site, a facility or other specific property		
EPA's organization	What EPA is doing		
	What I can do		
One or more EPA partnerships	EPA's organization		
	One or more EPA partnerships		

EPA research		
One or more laws or regulations		
How to comply with laws and regulations		
Other		
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models		
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	В	
		N
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Air pollution or air quality		Y
Asbestos		
Brownfields Program		
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or		
carbon footprint		
EPA Region 3 (Washington D.C. and Mid-Atlantic States PA, VA, WV, MD, DE)		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals	M, O	
Mold		
Pesticides		

Radiation	D,E,K,L	
Radon	,_,,,,,	
Risk Assessment Information		
Hydraulic fracturing, hydrofracking or fracking		
Recycling		
Endangered species or invasive species		
Water pollution, water quality, watersheds or wetlands		
Other	С	
Yes		Y
No	N	
		N
Yes		Y
No	Р	
	-	N
		Ν
I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community		Y
I have visited EPA.gov in the past and was curious if I could find information about radiation here		
It came up in a search		
Other	F	
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines,	G	
etc.)		
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	н	
		Ν

Clear, I understood the information		Y
The information was slightly unclear		
The information was often unclear		
	1	N
Yes		Y
No		
Yes		Y
No		
Yes	Н	Y
No		
Yes	I	Y
No		
Not Sure		
Yes		Y
I attempted to submit the form and was unsuccessful	J	
No, I did not submit the form	К	
		N
		N
Yes		Y
Partially	Α	
No	A	
		N
The EPA.gov basic search (search box in the upper right	A, Z	Y
hand corner)	A 7	
The EPA.gov advanced search feature Left navigation bar	A, Z D	
Clicked on links within the page	D	
A-Z Index	D	
Other	B, D	
		N

Returned too many results or required too many refinementsReturned results that were not relevantReturned results that were similar or redundantI was not sure what words to use in my searchSearch returned zero resultsOtherCI did not have difficulty navigating the siteYCould not navigate back to previous informationLinks did not take me where I expectedLinks/labels are difficult to understandToo many links or navigational choicesWould often feel lost, not know where I wasHad technical difficulties (e.g., broken links, error messages)
Returned results that were not relevant Returned results that were similar or redundant I was not sure what words to use in my search Search returned zero results Other C N I did not have difficulty navigating the site Y Could not navigate back to previous information Links did not take me where I expected Links/labels are difficult to understand Too many links or navigational choices Would often feel lost, not know where I was
Returned results that were similar or redundant I was not sure what words to use in my search Search returned zero results Other C I did not have difficulty navigating the site Y I did not navigate back to previous information Y Links did not take me where I expected Links/labels are difficult to understand Too many links or navigational choices Would often feel lost, not know where I was
I was not sure what words to use in my search Search returned zero results Other C N I did not have difficulty navigating the site Y Could not navigate back to previous information Links did not take me where I expected Links/labels are difficult to understand Too many links or navigational choices Would often feel lost, not know where I was
Search returned zero results C Other C N N I did not have difficulty navigating the site Y Could not navigate back to previous information Y Links did not take me where I expected Links/labels are difficult to understand Too many links or navigational choices Would often feel lost, not know where I was
OtherCNNI did not have difficulty navigating the siteYI did not have difficulty navigating the siteYCould not navigate back to previous information Links did not take me where I expected Links/labels are difficult to understand Too many links or navigational choices Would often feel lost, not know where I was
I did not have difficulty navigating the site N I did not have difficulty navigating the site Y Could not navigate back to previous information Y Links did not take me where I expected Links/labels are difficult to understand Too many links or navigational choices Would often feel lost, not know where I was
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I did not have difficulty navigating the site Y Could not navigate back to previous information Links did not take me where I expected Links/labels are difficult to understand Too many links or navigational choices Would often feel lost, not know where I was
Could not navigate back to previous information Links did not take me where I expected Links/labels are difficult to understand Too many links or navigational choices Would often feel lost, not know where I was
Links did not take me where I expected Links/labels are difficult to understand Too many links or navigational choices Would often feel lost, not know where I was
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Links did not take me where I expected Links/labels are difficult to understand Too many links or navigational choices Would often feel lost, not know where I was
Links/labels are difficult to understand Too many links or navigational choices Would often feel lost, not know where I was
Would often feel lost, not know where I was
Had technical difficulties (e.g., broken links, error messages)
Other E
N
AIRNOW B Y
Envirofacts B, C, D
Toxic Release Inventory (TRI) Explorer B
MyEnvironment B
Enviromapper B
Enforcement and Compliance History Online (ECHO) B
Integrated Grants Management System (IGMS)
Storage and Retrieval (STORET) for Water Quality Data B
Superfund Enterprise Management System (SEMS) B
I did not interact with any applications
Other A, B
N
N

Weekly	Y
Monthly	
A few times a year	
About once a year	
This is my first time	
To research about environmental trends	Y
To research on facilities to support loan decisions	
To research about my health	
To complete a school assignment	
Other	
	Ν

Red & Strike-Through: Delete <u>Underlined & Italicized</u> : Re-order Pink: Addition Blue: Reword		FORE SEE
Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information_specific info
Text area, no char limit	Skip Logic Group	OE_Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Policy or Guidance info
Radio button, one-up vertical	Skip Logic Group	Represent business- accomplish

Radio button, one-up vertical	Skip Logic Group	Enforcement Information_useable format
Text area, no char limit	Skip Logic Group	OE_Enforecement Information_useable format
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	Acquisition Source
Text area, no char limit	Skip Logic Group	OE_AcquisitionSource
Radio button, one-up vertical	Skip Logic Group	GVG Visit
Radio button, one-up vertical	Skip Logic Group	GVG aquicition
Radio button, one-up vertical	Skip Logic Group	GVG Primarary reason
Checkbox, one- up vertical	Skip Logic Group	GVG Section visited

	Mutually Exclusive	
Radio button,	Skip Logic Group	GVG Found info
one-up vertical		
Text area, no	Skip Logic Group	OE info not found
char limit		
Radio button,	Skip Logic Group	GVG useful info
one-up vertical		
Radio button,	Skip Logic Group	GVG enhance knowledge
one-up vertical		
•		
Text area, no	Skip Logic Group	OE_Info presentation
char limit		
Radio button,	Skip Logic Group	GVG buuyig choices
one-up vertical		
Radio button,	Skip Logic Group	GVG Share info
one-up vertical		
Text field, <100	Skip Logic Group	OE_info not shared
char		
Checkbox, one-	Skip Logic Group	Why Visit
up vertical		
Text area, no	Skip Logic Group	Other Why
char limit	Oldin Lonia Oraci	Desearch Taxias
Checkbox, one- up vertical	Skip Logic Group	Research Topics
up vertical		

Checkbox, one-	Skip Logic Group	Specific Info
up vertical		
Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one- up vertical	Skip Logic Group	Submitted Info
Radio Button	Skip Logic Group	Reason for Visit
One Up Vertical		

Radio button, one-up vertical	Skip Logic Group	Lead_Primary Source
Text area, no char limit	Skip Logic Group	OE_Lead_Primary Source
Radio button, one-up vertical	Skip Logic Group	Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	OE_Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one- up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited

Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	Skip Logic Group	Violation Report
Radio button, one-up vertical	Skip Logic Group	Violation Report _Form access
Radio button, one-up vertical	Skip Logic Group	Violation Report _Form submission
Text area, no char limit	Skip Logic Group	OE_Violation Report _unable to submit
Text area, no char limit	Skip Logic Group	OE_Violati+A133:J142on Report _Did not submit
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one- up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info

Checkbox, one- up vertical Text area, no	Mutually Exclusive Skip Logic Group Skip Logic Group	Search Tools Other Search Tool
char limit		
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one- up vertical	Mutually Exclusive Skip Logic Group	Navigation Difficulties
Text area, no char limit	Skip Logic Group	OE_Nav
Checkbox, one- up vertical		Applications
Text area, no char limit	Skip Logic Group	Other_Applications
Text area, no char limit	Skip Logic Group	Applications_Experience

Radio button, one-up vertical	Skip Logic Group	Envirofacts Usage Frequency
Radio button, one-up vertical	Skip Logic Group	Why Use Envirofacts
Text area, no char limit		OE_Improvement

Model Name Model ID Partitioned Date		EPA v6 F8NtUQ4 2MQ (7/15/201
QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		С
JIB0149317		Ð
JIB0149315		G
UNG0149799		F
JIB0149314		F
JIB0149323		Μ

JIB0149324		N	
JID0149324		TN	
JIB0149313		θ	
JIB0149325		₽ -	
		М	
		N	
		Р	
		G	
		L	
MHM6126Q003			
	I	I	

MHM6126Q004	
MHM6126Q005	Α
KAU0161739	
KAU0161740	A
KAU0161741	В
KAU0161742	С
KAU0161743	D
KAU0161745	F
KAU0161746	Е
KAU0161747	G

KAU0161748	н
KAU0161749	I
KAU0161750	J
KAU0161771	К
MHM6126Q006	
MHM6126Q007	А
MHM6126Q008	Z
MHM6126Q009	Y

MHM6126Q010	В
MHM6126Q011	X
MHM6126Q012	
JIB0140732	М
JIB0140733	N
JIB0140731	0
JIB0140734	Р

MHM6126Q013	С
JAC0107795	D
JAC0107796	F
JAC0107793	E
JAC0107794	н
JAC0107792	G
JAC0107797	I
JAC0107791	к
JAC0107790	L
JIB0149316	
JIB0149318	Н

JIB0149319	I
JIB0149321	J
JIB0149320	К
MHM6126Q014	
MHM6126Q015	А
MHM6126Q016	
MHM6126Q017	В
MHM6126Q018	A
MHM6126Q019	С
MHM6126Q020	Z
MHM6126Q021	D

MHM6126Q022	E
MHM6126Q023	
MHM6126Q024	Α
MHM6126Q025	В
STE0106517	С
STE0106518	D
MHM6126Q026	

hhMplQddBU11cxA4C

5)

Question Text

For this visit to the EPA website, which of the following best describes you?

Please explain your role in visiting this website:

Which of the following best represents your role on the site today?

Is the Enforcement information broken out by specific topic (Air, water, waste/chemical, criminal enforcement, etc.) organized in a way to help you find information?

Please tell us how you would like to see the Enforcement information organized.

Did you visit the EPA.gov site to obtain criminal case, civil or cleanup case information?

What specific criminal case, civil or cleanup case information were you looking for today?

What other civil, criminal, or cleanup information were you looking for today?
Did you visit the EPA.gov site for a policy or guidance concerning air, water, waste/chemical, cleanup or criminal enforcement issues?
Did you find what you were looking for today?
Did you visit the EPA.gov site to obtain criminal case, civil or cleanup case information?
What specific criminal case, civil or cleanup case information were you looking for today?
What other civil, criminal, or cleanup information were you looking for today?
Did you visit the EPA.gov site for a policy or guidance concerning air, water, waste/chemical, cleanup or criminal enforcement issues?
Did you find what you were looking for today?
Is the Enforcement information broken out by specific topic (Air, water, waste/chemical, criminal enforcement, etc.) organized in a way to help you find information?
Please tell us how you would like to see the Enforcement information organized.
How frequently do you use the EPA website?

How did you get to the EPA website today?

Please specify what other source brought you to the EPA website today.

Did you visit the Green Vehicle Guide at epa.gov today?

How did you first hear about the Green Vehicle Guide?

What was your primary reason for visiting the Green Vehicle Guide?

Did you visit any of the following sections in the Green Vehicle Guide today? (Select all that apply)

Were you able to find the information you needed today at the Green Vehicle Guide?

Please tell us what information you were looking for.

Was the information presented in a useful way?

Did the Green Vehicle Guide enhance your knowledge about vehicles, transportation, and emissions?

Please tell us how you would like to see the information presented.

Will your car buying choices, now or in the future, be informed by the information you read on the Green Vehicle Guide?

Will you share any of information you found on the Green Vehicle Guide today with others?

Please tell us why you will not be sharing any of the information you found on the Green Vehicle Guide today with others.

Why did you visit the EPA website today? (Please check all that apply)

Please tell us why you visited the EPA website today:

What did you come to learn about or research? (Please check all that apply)

What kind of information were you looking for today? (Please check all that apply)

Please tell us what information were you looking for today that you did not find?

Please describe what information you came to submit (Please check all that apply)

Which of the following topics best describes the information you wanted today?

Is the EPA site your primary resource for obtaining lead information?

Please tell us your primary source for obtaining lead information.

Is the lead information presented in a format that you can use?

Please tell us in what format you would like to see the lead information presented.

What other topic best describes the reason for your visit?
What led you to visit EPA.gov to find radiation information?
Please specify what else led you to visit EPA.gov to find radiation topics.
Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)
Please specify the radiation information that you viewed during your site visit today.
How would you describe the radiation information on EPA.gov?
Please describe what was unclear about the radiation nformation you viewed during your site visit today.
After visiting the site, do you have a better idea of EPA's role n radiation protection?
After visiting the site, do you know who to contact to get more information or to report an incident?
Did you visit the EPA.gov site to report a possible environmental violation?
Did you access the Environmental Violation Report form?

Were you able to submit the form?

What prevented you from submitting the Environmental Violation Form?

Why did you not submit the Environmental Violation Form?

Did you find the information you were looking for today?

Please tell us what couldn't you find.

Once you arrived on the site today, how did you look for information? (Please check all that apply)

The other way I looked for information was:

Which of the following best describes your experience with the search tools? (Please check all that apply)

Please describe your experience with the search tool:

What search terms did you use?

Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply) Excluding search, please describe the difficulty you had with navigating the site today:

Did you interact with any of the following applications?

What other application did you interact with on the website today?

Please describe your experience with the application(s) you used during your visit today? Please provide as much detail as possible.

How often do you use the Envirofacts tool?

Why did you use the Envirofacts tool during your visit to EPA.gov today?

What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)	Ð,G,F,O	Y
Concerned citizen or consumer Educator (teacher, professor, librarian)	_	
Student Web/App Developer	_	
Scientist Parent or adult helping a child Non-profit, community group	_	
Government employee (non-EPA) EPA employee	-	
Other	С	
		N
Regulated Community		¥
News/Press/Reporter		
Law Firm Other	-	
Yes		¥
No	Ł	
		N
Yes -	M	¥
No-		V
Consent decrees, orders, settlements and other legal documents		¥
News release		
Summary of the case or settlement		

Other	N	
		N
Yes	P	¥
No		
Yes		¥-
No		
Yes	М	Y
No Consent decrees, orders, settlements and other legal documents		Y
News release Summary of the case or settlement Other	N	
		N
Yes	P,G	Y
No		
Yes		Y
No		
Yes		Y
No	L	
		Ν
Daily		Y
Weekly	1	
Monthly]	
A few times a year	J	

About once a year		
This is my first time		
Search engine (Google, Yahoo, Bing, etc.)		Y
		•
Direct visit to www.EPA.gov		
Link on another government site		
Other	Α	
		N
Yes	A, B, C, D, J, I	Y
No		
Not sure		
From a browser (i.e. Google, Bing, etc.)		Y
Friend/colleague recommended it		
I have visited EPA.gov in the past and was curious if I could		
find information about Green Vehicles here		
I linked to it from another site		
Don't recall		
Research Green Vehicles		Y
Search for a SmartWay Vehicle		
Learn more about vehicle emissions		
Learn about alternative fuels		
Learn about electric vehicles		
Learn about transportation and emissions		
Get tips on driving more efficiently		
Other		
Green Vehicle Guide Home		Y
Learn About Green Vehicles		
Help Make Transportation Greener		
Vehicles and Greenhouse Gasses - EPA's Role		
Find A SmartWay Vehicle		
Don't recall		
Yes	E	Y
No	F	
		Ν
Yes	G	Y
No	Н	
Yes		Y

No		
		N
Yes		Y
No		
Not sure		
Yes		Y
Νο	К	
Not sure		
		N
Learn about/research:	Z	Y
Find something specific:	Y	
Submit information to the EPA:	X	
Other	A	
		N
One or more environmental issues		Y
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		
What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research		
One or more laws or regulations		
How to comply with laws and regulations		
Other		
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models		
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		

Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	В	
		N
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
		X
Air pollution or air quality		Y
Asbestos		
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or		
carbon footprint		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals	M, O	
Mold	, -	
Pesticides		
Radiation	D,E,K,L	
Radon		
Hydraulic fracturing, hydrofracking or fracking		
Recycling		
· · · ·		
Endangered species or invasive species Water pollution, water quality, watersheds or wetlands		
	с	
Other		N/
Yes		Y
No	N	
		N
Yes		Y
No	Р	
		N

		Ν
I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community I have visited EPA.gov in the past and was curious if I could		Y
find information about radiation here		
It came up in a search		
Other	F	
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines,	G	
etc.)		
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	Н	
		N
Clear, I understood the information		Y
The information was slightly unclear	I	
The information was often unclear	I	
		N
Yes		Y
No		
Yes		Y
No		
Yes	н	Y
No		
Yes	I	Y
No		

Not Sure		
Yes		Y
I attempted to submit the form and was unsuccessful	J	
No, I did not submit the form	К	
		N
		N
Yes		Y
Partially	А	
No	A	
	~	N
The EPA.gov basic search (search box in the upper right	A, Z	Y
hand corner)		
The EPA.gov advanced search feature	A, Z	
Left navigation bar	D	
Clicked on links within the page	D	
A-Z Index	D	
Other	B, D	
		Ν
Search worked well		N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	с	
		N
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		

Too many links or navigational choices Would often feel lost, not know where I was Had technical difficulties (e.g., broken links, error messages) Other AIRNOW	E B	N
Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data Superfund Enterprise Management System (SEMS) I did not interact with any applications Other	B, C, D B B B B B B A, B	
		Ν
		N
Weekly Monthly A few times a year About once a year This is my first time	-	Y
To research about environmental trends To research on facilities to support loan decisions To research about my health To complete a school assignment Other		Y
		Ν

Red & Strike-Through: Delete Underlined & Italicized: Re-order Pink: Addition Blue: Reword		FORE SEE
Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio button, one-up vertical	Skip Logic Group	Represent business_role
Radio button, one-up vertical	Skip Logic Group	Enforcement Information_useable format
Text area, no char limit	Skip Logic Group	OE_Enforecement Information_useable format
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information_specific info

Text area, no char limit	Skip Logic Group	OE_Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Policy or Guidance info
Radio button, one-up vertical	Skip Logic Group	Represent business- accomplish
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information_specific info
Text area, no char limit	Skip Logic Group	OE_Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Policy or Guidance info
Radio button, one-up vertical	Skip Logic Group	Represent business- accomplish
Radio button, one-up vertical	Skip Logic Group	Enforcement Information_useable format
Text area, no char limit	Skip Logic Group	OE_Enforecement Information_useable format
Radio Button One Up Vertical		Frequency

Radio button, one-up vertical	Skip Logic Group	Acquisition Source
Text area, no char limit	Skip Logic Group	OE_AcquisitionSource
Radio button, one-up vertical	Skip Logic Group	GVG Visit
Radio button, one-up vertical	Skip Logic Group	GVG aquicition
Radio button, one-up vertical	Skip Logic Group	GVG Primarary reason
Checkbox, one- up vertical	Skip Logic Group Mutually Exclusive	GVG Section visited
Radio button, one-up vertical	Skip Logic Group	GVG Found info
Text area, no char limit	Skip Logic Group	OE_info not found
Radio button, one-up vertical	Skip Logic Group	GVG useful info
Radio button, one-up vertical	Skip Logic Group	GVG enhance knowledge

Text area, no char limit	Skip Logic Group	OE_Info presentation
Radio button, one-up vertical	Skip Logic Group	GVG buuyig choices
Radio button, one-up vertical	Skip Logic Group	GVG Share info
Text field, <100 char	Skip Logic Group	OE_info not shared
Checkbox, one- up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one- up vertical	Skip Logic Group	Research Topics
Checkbox, one- up vertical	Skip Logic Group	Specific Info

Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one- up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit
Radio button, one-up vertical	Skip Logic Group	Lead_Primary Source
Text area, no char limit	Skip Logic Group	OE_Lead_Primary Source
Radio button, one-up vertical	Skip Logic Group	Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	OE_Leaed_Info Presentation

Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one- up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	Skip Logic Group	Violation Report
Radio button, one-up vertical	Skip Logic Group	Violation Report _Form access

Radio button, one-up vertical	Skip Logic Group	Violation Report _Form submission
Text area, no char limit	Skip Logic Group	OE_Violation Report _unable to submit
Text area,no char limit	Skip Logic Group	OE_Violati+A133:J142on Report _Did not submit
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one- up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one- up vertical	Mutually Exclusive Skip Logic Group	Search Tools
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one- up vertical	Mutually Exclusive Skip Logic Group	Navigation Difficulties

Text area, no	Skip Logic Group	OE_Nav
char limit		
Checkbox, one- up vertical	Skip Logic Group	Applications
Text area, no char limit	Skip Logic Group	Other_Applications
Text area, no char limit	Skip Logic Group	Applications_Experience
Radio button, one-up vertical	Skip Logic Group	Envirofacts Usage Frequency
Radio button, one-up vertical	Skip Logic Group	Why Use Envirofacts
Text area, no char limit		OE_Improvement

Model Name Model ID Partitioned Date		EPA v6 F8NtUQ4 2MQ (7/15/201
QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		С
JIB0149317		D
JIB0149315		G
UNG0149799		L
JIB0149314		F
JIB0149323		М

JIB0149324	N
JIB0149313	0
JIB0149325	Р
MHM6126Q003	
MHM6126Q004	
MHM6126Q005	A
	A
	В

	С
	D
	5
	F
	E
	G
	н
	I
	J
	K
MHM6126Q006	
MHM6126Q007	Α
MHM6126Q008	Z

MHM6126Q009	Y
MHM6126Q010	В
MHM6126Q011	Х
MHM6126Q012	
MHM0120QU12	

JIB0140732	М
JIB0140733	N
JIB0140731	0
JIB0140734	Р
MHM6126Q013	С
JAC0107795	D
JAC0107796	F
JAC0107793	E
JAC0107794	Н

JAC0107792	G
JAC0107797	I
JAC0107791	К
JAC0107790	L
JIB0149316	
JIB0149318	Н
JIB0149319	I
JIB0149321	J
JIB0149320	К
MHM6126Q014	
MHM6126Q015	А
MHM6126Q016	
MHM6126Q017	В

MHM6126Q018	Α
MHM6126Q019	С
MHM6126Q020	Z
MHM6126Q021	D
MHM6126Q022	E
MHM6126Q023	
MHM6126Q024	А
MHM6126Q025	В

STE0106517	С
STE0106518	D
MHM6126Q026	

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5)

Question Text

For this visit to the EPA website, which of the following best describes you?

Please explain your role in visiting this website:

Which of the following best represents your role on the site today?

Is the Enforcement information broken out by specific topic (Air, water, waste/chemical, criminal enforcement, etc.) organized in a way to help you find information?

Please tell us how you would like to see the Enforcement information organized.

Did you visit the EPA.gov site to obtain criminal case, civil or cleanup case information?

What specific criminal case, civil or cleanup case information were you looking for today?

What other civil, criminal, or cleanup information were you looking for today?	
Did you visit the EPA.gov site for a policy or guidance concerning air, water, waste/chemical, cleanup or criminal enforcement issues?	
Did you find what you were looking for today?	
How frequently do you use the EPA website?	
How did you get to the EPA website today?	
Please specify what other source brought you to the EPA website today.	
Did you visit the Green Vehicle Guide at epa.gov today?	
How did you first hear about the Green Vehicle Guide?	
What was your primary reason for visiting the Green Vehicle Guide?	9

Did you visit any of the following sections in the Green Vehicle Guide today? (Select all that apply)

Were you able to find the information you needed today at the Green Vehicle Guide?

Please tell us what information you were looking for.

Was the information presented in a useful way?

Did the Green Vehicle Guide enhance your knowledge about vehicles, transportation, and emissions?

Please tell us how you would like to see the information presented.

Will your car buying choices, now or in the future, be informed by the information you read on the Green Vehicle Guide?

Will you share any of information you found on the Green Vehicle Guide today with others?

Please tell us why you will not be sharing any of the information you found on the Green Vehicle Guide today with others.

Why did you visit the EPA website today? (Please check all that apply)

Please tell us why you visited the EPA website today:

What did you come to learn about or research? (Please check all that apply)

What kind of information were you looking for today?
(Please check all that apply)
Please tell us what information were you looking for today
that you did not find?
Please describe what information you came to submit (Please check all that apply)
(
Which of the following topics best describes the information
you wanted today?

Is the EPA site your primary resource for obtaining lead information?

Please tell us your primary source for obtaining lead information.

Is the lead information presented in a format that you can use?

Please tell us in what format you would like to see the lead information presented.

What other topic best describes the reason for your visit?

What led you to visit EPA.gov to find radiation information?

Please specify what else led you to visit EPA.gov to find radiation topics.

Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)

Please specify the radiation information that you viewed during your site visit today.

How would you describe the radiation information on EPA.gov?

Please describe what was unclear about the radiation information you viewed during your site visit today.

After visiting the site, do you have a better idea of EPA's role in radiation protection?

After visiting the site, do you know who to contact to get more information or to report an incident?

Did you visit the EPA.gov site to report a possible environmental violation?

Did you access the Environmental Violation Report form?

Were you able to submit the form?

What prevented you from submitting the Environmental Violation Form?

Why did you not submit the Environmental Violation Form?

Did you find the information you were looking for today?

Please tell us what couldn't you find.

Once you arrived on the site today, how did you look for information? (Please check all that apply)

The other way I looked for information was:

Which of the following best describes your experience with
the search tools? (Please check all that apply)

Please describe your experience with the search tool:

What search terms did you use?

Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)

Excluding search, please describe the difficulty you had with navigating the site today:

Did you interact with any of the following applications?

What other application did you interact with on the website today?

Please describe your experience with the application(s) you used during your visit today? Please provide as much detail as possible.

How often do you use the Envirofacts tool?

Why did you use the Envirofacts tool during your visit to EPA.gov today?

What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)	D,G,F,O	Y
Concerned citizen or consumer Educator (teacher, professor, librarian) Student	-	
Web/App Developer Scientist	-	
Parent or adult helping a child Non-profit, community group Government employee (non-EPA)	_	
EPA employee Other	С	
		Ν
Regulated Community		Y
News/Press/Reporter Law Firm	_	
Other Yes		Y
No	L	N
Yes	М	Y
No		V
Consent decrees, orders, settlements and other legal documents		Y
News release	_	
Summary of the case or settlement		

Other	N	
		N
Yes	Р	Y
NL		
No		Y
Yes		Ŷ
No		
Daily		Ŷ
		•
Weekly		
Monthly		
A few times a year	ļ	
About once a year	ļ	
This is my first time		
Search engine (Google, Yahoo, Bing, etc.)		Y
Direct visit to www.EPA.gov		
Link on another government site		
Other	A	N
		Ν
Yes	A. B. C.	Y
	D, J, I	
No		
Not sure		
From a browser (i.e. Google, Bing, etc.)		Y
Friend/colleague recommended it		
I have visited EPA.gov in the past and was curious if I could		
find information about Green Vehicles here		
I linked to it from another site		
Don't recall		
Research Green Vehicles		Y
Search for a SmartWay Vehicle		
Learn more about vehicle emissions		
Learn about alternative fuels		
Learn about electric vehicles		
Learn about transportation and emissions		
Get tips on driving more efficiently		

Other		
Green Vehicle Guide Home		Y
Learn About Green Vehicles		
Help Make Transportation Greener		
Vehicles and Greenhouse Gasses - EPA's Role		
Find A SmartWay Vehicle		
Don't recall		
Yes	E	Y
No	F	-
		N
Yes	G	Y
No	Н	
No Yes		Y
No		
		Ν
Yes		Y
No		
Not sure		
Yes		Y
No	K	
Not sure		
		N
Learn about/research:	Z	Y
Find compating appoints:		
Find something specific:	Y	
Submit information to the EPA:		
Other	A	N
		IN
One or more environmental issues		Y
An environmental issue in my local area		
A cleanup site, a facility or other specific property		

What EPA is doing	-	
What I can do		
EPA's organization	-	
One or more EPA partnerships	-	
EPA research	-	
One or more laws or regulations	-	
How to comply with laws and regulations		
Other		
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models		
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	В	
		N
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Air pollution or air quality		Y
Asbestos		
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals	M, O	
Mold		

Pesticides		
Radiation	D,E,K,L	
Radon		
Hydraulic fracturing, hydrofracking or fracking		
Recycling		
Endangered species or invasive species		
Water pollution, water quality, watersheds or wetlands		
Other	С	
Yes		Y
No	N	
		N
Yes		Y
No	Р	
		N
		N
I am familiar with EPA.gov and consider the site to be a		Y
trusted source of information for radiation concerns in my community		·
I have visited EPA.gov in the past and was curious if I could find information about radiation here		
It came up in a search		
Other	F	
	•	N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines,	G	
etc.)		
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	Н	
		N

Clear, I understood the information		Y
The information was slightly unclear		
The information was often unclear		
	1	N
Yes		Y
No		
Yes		Y
No		
Yes	Н	Y
No		
Yes	I	Y
No		
Not Sure		
Yes		Y
I attempted to submit the form and was unsuccessful	J	
No, I did not submit the form	К	
		N
		N
Yes		Y
Partially	Α	
No	A	
		N
The EPA.gov basic search (search box in the upper right	A, Z	Y
hand corner)	A 7	
The EPA.gov advanced search feature Left navigation bar	A, Z D	
Clicked on links within the page	D	
A-Z Index	D	
Other	B, D	
		N

Returned too many results or required too many refinementsReturned results that were not relevantReturned results that were similar or redundantI was not sure what words to use in my searchSearch returned zero resultsOtherCI did not have difficulty navigating the siteYCould not navigate back to previous informationLinks did not take me where I expectedLinks/labels are difficult to understandToo many links or navigational choicesWould often feel lost, not know where I wasHad technical difficulties (e.g., broken links, error messages)
Returned results that were not relevant Returned results that were similar or redundant I was not sure what words to use in my search Search returned zero results Other C N I did not have difficulty navigating the site Y Could not navigate back to previous information Links did not take me where I expected Links/labels are difficult to understand Too many links or navigational choices Would often feel lost, not know where I was
Returned results that were similar or redundant I was not sure what words to use in my search Search returned zero results Other C I did not have difficulty navigating the site Y I did not navigate back to previous information Y Links did not take me where I expected Links/labels are difficult to understand Too many links or navigational choices Would often feel lost, not know where I was
I was not sure what words to use in my search Search returned zero results Other C N I did not have difficulty navigating the site Y Could not navigate back to previous information Links did not take me where I expected Links/labels are difficult to understand Too many links or navigational choices Would often feel lost, not know where I was
Search returned zero results C Other C N N I did not have difficulty navigating the site Y Could not navigate back to previous information Y Links did not take me where I expected Links/labels are difficult to understand Too many links or navigational choices Would often feel lost, not know where I was
OtherCNNI did not have difficulty navigating the siteYI did not have difficulty navigating the siteYCould not navigate back to previous information Links did not take me where I expected Links/labels are difficult to understand Too many links or navigational choices Would often feel lost, not know where I was
I did not have difficulty navigating the site N I did not have difficulty navigating the site Y Could not navigate back to previous information Y Links did not take me where I expected Links/labels are difficult to understand Too many links or navigational choices Would often feel lost, not know where I was
I did not have difficulty navigating the site N I did not have difficulty navigating the site Y Could not navigate back to previous information Y Links did not take me where I expected Inks/labels are difficult to understand Too many links or navigational choices Would often feel lost, not know where I was
I did not have difficulty navigating the site Y Could not navigate back to previous information Links did not take me where I expected Links/labels are difficult to understand Too many links or navigational choices Would often feel lost, not know where I was
Could not navigate back to previous information Links did not take me where I expected Links/labels are difficult to understand Too many links or navigational choices Would often feel lost, not know where I was
Links did not take me where I expected Links/labels are difficult to understand Too many links or navigational choices Would often feel lost, not know where I was
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Links/labels are difficult to understand Too many links or navigational choices Would often feel lost, not know where I was
Would often feel lost, not know where I was
Had technical difficulties (e.g., broken links, error messages)
Other E
N
AIRNOW B Y
Envirofacts B, C, D
Toxic Release Inventory (TRI) Explorer B
MyEnvironment B
Enviromapper B
Enforcement and Compliance History Online (ECHO) B
Integrated Grants Management System (IGMS)
Storage and Retrieval (STORET) for Water Quality Data B
Superfund Enterprise Management System (SEMS) B
I did not interact with any applications
Other A, B
N
N

Weekly	Y
Monthly	
A few times a year	
About once a year	
This is my first time	
To research about environmental trends	Y
To research on facilities to support loan decisions	
To research about my health	
To complete a school assignment	
Other	
	Ν

Red & Strike-Throug Underlined & Italicize Pink: Addition Blue: Reword		FORE SEE
Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area,no char limit	Skip Logic Group	Other Role
Radio button, one-up vertical	Skip Logic Group	Represent business_role
Radio button, one-up vertical	Skip Logic Group	Enforcement Information_useable format
Text area,no char limit	Skip Logic Group	OE_Enforecement Information_useable format
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information_specific info

Text area, no char limit	Skip Logic Group	OE_Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Policy or Guidance info
Radio button, one-up vertical	Skip Logic Group	Represent business- accomplish
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	Acquisition Source
Text area, no char limit	Skip Logic Group	OE_AcquisitionSource
Radio button, one-up vertical	Skip Logic Group	GVG Visit
Radio button, one-up vertical	Skip Logic Group	GVG aquicition
Radio button, one-up vertical	Skip Logic Group	GVG Primarary reason

Checkbox, one- up vertical	Skip Logic Group	GVG Section visited
Radio button,	Mutually Exclusive Skip Logic Group	GVG Found info
one-up vertical	Skip Logic Group	
Text area, no char limit	Skip Logic Group	OE_info not found
Radio button, one-up vertical	Skip Logic Group	GVG useful info
Radio button, one-up vertical	Skip Logic Group	GVG enhance knowledge
Text area, no char limit	Skip Logic Group	OE_Info presentation
Radio button, one-up vertical	Skip Logic Group	GVG buuyig choices
Radio button, one-up vertical	Skip Logic Group	GVG Share info
Text field, <100 char	Skip Logic Group	OE_info not shared
Checkbox, one- up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one- up vertical	Skip Logic Group	Research Topics

Checkbox, one- up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one- up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

Radio button, one-up vertical	Skip Logic Group	Lead_Primary Source
Text area, no char limit	Skip Logic Group	OE_Lead_Primary Source
Radio button, one-up vertical	Skip Logic Group	Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	OE_Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one- up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited

Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	Skip Logic Group	Violation Report
Radio button, one-up vertical	Skip Logic Group	Violation Report _Form access
Radio button, one-up vertical	Skip Logic Group	Violation Report _Form submission
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Text area, no char limit	Skip Logic Group	OE_Violati+A133:J142on Report _Did not submit
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one- up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info

Checkbox, one- up vertical Text area, no	Mutually Exclusive Skip Logic Group Skip Logic Group	Search Tools Other Search Tool
char limit		
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one- up vertical	Mutually Exclusive Skip Logic Group	Navigation Difficulties
Text area, no char limit	Skip Logic Group	OE_Nav
Checkbox, one- up vertical		Applications
Text area, no char limit	Skip Logic Group	Other_Applications
Text area, no char limit	Skip Logic Group	Applications_Experience

Radio button, one-up vertical	Skip Logic Group	Envirofacts Usage Frequency
Radio button, one-up vertical	Skip Logic Group	Why Use Envirofacts
Text area, no char limit		OE_Improvement

Model Name Model ID Partitioned Date		EPA v6 F8NtUQ4 2MQ (7/15/201
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MHM6126Q001		
MHM6126Q002		С
JIB0149317		D
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JIB0149323		М

JIB0149324	N
JIB0149313	0
JIB0149325	Р
MHM6126Q003	
MHM6126Q004	
MHM6126Q005	A
MHM6126Q006	
MHM6126Q007	Α
MHM6126Q008	Z

MHM6126Q009	Y
MHM6126Q010	В
MHM6126Q011	X
MHM6126Q012	

JIB0140732	Μ
JIB0140733	N
JIB0140731	0
JIB0140734	Р
MHM6126Q013	С
JAC0107795	D
JAC0107796	μ
JAC0107793	Ε
JAC0107794	н
JAC0107792	G
JAC0107797	I

JAC0107791		К
JAC0107790		L
<u>JIB0149316</u>	E,	
<u>JIB0149318</u>		H
<u>JIB0149319</u>		Ĺ
<u>JIB0149321</u>		<u>J</u>
<u>JIB0149320</u>		<u>K</u>
MHM6126Q014		
MHM6126Q015		А
MHM6126Q016		
MHM6126Q017		В
MHM6126Q018		A

MHM6126Q019	С
MHM6126Q020	Z
MHM6126Q021	D
MHM6126Q022	E
MHM6126Q023	
MHM6126Q024	А
MHM6126Q025	В
STE0106517	С

STE0106518	D
MHM6126Q026	

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5)

Question Text

For this visit to the EPA website, which of the following best describes you?

Please explain your role in visiting this website:

Which of the following best represents your role on the site today?

Is the Enforcement information broken out by specific topic (Air, water, waste/chemical, criminal enforcement, etc.) organized in a way to help you find information?

Please tell us how you would like to see the Enforcement information organized.

Did you visit the EPA.gov site to obtain criminal case, civil or cleanup case information?

What specific criminal case, civil or cleanup case information were you looking for today?

What other civil, criminal, or cleanup information were you looking for today?
Did you visit the EPA.gov site for a policy or guidance concerning air, water, waste/chemical, cleanup or criminal enforcement issues?
Did you find what you were looking for today?
How frequently do you use the EPA website?
How did you get to the EPA website today?
Please specify what other source brought you to the EPA website today.
Why did you visit the EPA website today? (Please check all that apply)
Please tell us why you visited the EPA website today:
What did you come to learn about or research? (Please check all that apply)

What kind of information were you looking for today? (Please check all that apply)

Please tell us what information were you looking for today that you did not find?

Please describe what information you came to submit (Please check all that apply)

Which of the following topics best describes the information you wanted today?

Is the EPA site your primary resource for obtaining lead information?

Please tell us your primary source for obtaining lead information.

Is the lead information presented in a format that you can use?

Please tell us in what format you would like to see the lead information presented.

What other topic best describes the reason for your visit?

What led you to visit EPA.gov to find radiation information?

Please specify what else led you to visit EPA.gov to find radiation topics.

Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)

Please specify the radiation information that you viewed during your site visit today.

How would you describe the radiation information on EPA.gov?

Please describe what was unclear about the radiation information you viewed during your site visit today.

After visiting the site, do you have a better idea of EPA's role in radiation protection?

After visiting the site, do you know who to contact to get more information or to report an incident?

Did you visit the EPA.gov site to report a possible environmental violation?

Did you access the Environmental Violation Report form?

Were you able to submit the form?

What prevented you from submitting the Environmental Violation Form?

Why did you not submit the Environmental Violation Form?

Did you find the information you were looking for today?

Please tell us what couldn't you find.

Once you arrived on the site today, how did you look for information? (Please check all that apply)

The other way I looked for information was:

Which of the following best describes your experience with the search tools? (Please check all that apply)

Please describe your experience with the search tool:

What search terms did you use?

Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)

Excluding search, please describe the difficulty you had with navigating the site today:

Did you interact with any of the following applications?

What other application did you interact with on the website today?

Please describe your experience with the application(s) you used during your visit today? Please provide as much detail as possible.

How often do you use the Envirofacts tool?

Why did you use the Envirofacts tool during your visit to EPA.gov today?

What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)	D, E, F, G, O	Y
Concerned citizen or consumer	_	
Educator (teacher, professor, librarian)	_	
Student	_	
Web/App Developer	_	
Scientist	_	
Parent or adult helping a child	_	
Non-profit, community group	_	
Government employee (non-EPA)	_	
EPA employee	_	
Other	С	
		N
Regulated Community		Y
News/Press/Reporter		
Law Firm		
Other		
Yes		Y
No	L	
		N
Yes	м	Y
No		
Consent decrees, orders, settlements and other legal documents		Y
News release		

OtherNYesPYNoPYNoYYNoYYNoYYMoYYMothlyYYA few times a yearYAbout once a yearYThis is my first timeYSearch engine (Google, Yahoo, Bing, etc.)YDirect visit to www.EPA.govYLink on another government siteNOtherAImage: Search engine (Soogle, Yahoo, Bing, etc.)YSubmit information to the EPA:XOtherAImage: Search engine (Soogle, Yahoo, Bing, etc.)YSubmit information to the EPA:NOtherAImage: Search engine (Soogle, Yahoo, Bing, etc.)YSubmit information to the EPA:YOtherAImage: Search engine (Soogle, Yahoo, Bing, etc.)YSubmit information to the EPA:YYYAn environmental issue in my local area A cleanup site, a facility or other specific property What EPA is doing What I can do EPA's organizationYEPA researchY	Summary of the case or settlement		
YesNYesPYNoYNoYDailyYWeeklyYMonthlyYA few times a yearYAbout once a yearYAbout once a yearYDirect visit to www.EPA.govYLink on another government siteYOtherXFind something specific:YSubmit information to the EPA:XOtherANNConcer or more environmental issuesYAn environmental issue in my local area A cleanup site, a facility or other specific property What EPA is doing What 1 can do EPA's organization One or more EPA partnerships EPA researchN		N	
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A cleanup site, a facility or other specific property What EPA is doing What I can do EPA's organization One or more EPA partnerships EPA research	An environmental issue in my local area		
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What I can do EPA's organization One or more EPA partnerships EPA research			
EPA's organization One or more EPA partnerships EPA research			
One or more EPA partnerships EPA research			
EPA research			
	One or more laws or regulations		

	1	
How to comply with laws and regulations		
Other		
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models		
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	В	
		N
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Air pollution or air quality		Y
Asbestos		
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals	M, O	
Mold		
Pesticides		
Radiation	D,E,K,L	
Radon		
Hydraulic fracturing, hydrofracking or fracking		
Recycling		
Endangered species or invasive species		
Water pollution, water quality, watersheds or wetlands		

Other	С	
Yes		Y
No	N	
		N
Yes		Y
No	Р	
	F	N
		N
I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my		Y
community		
I have visited EPA.gov in the past and was curious if I could		
find information about radiation here		
It came up in a search		
Other	F	
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	Н	
		N
Clear, I understood the information		Y
The information was slightly unclear	I	
The information was often unclear	I	
		N

No Yes Y No Y Yes H Y No Y No I Y
No H Y Yes H Y No No Yes I Y No Yes I Y No No No No Sure
YesHYNoIYYesIYNoIINot SureII
No I Y Yes I Y No
Yes I Y No
<u>No</u> <u>Not Sure</u>
Not Sure
<u>Yes</u> <u>Y</u>
I attempted to submit the form and was unsuccessful J
No, I did not submit the form K
Yes Y
Partially A
No A
N
The EPA.gov basic search (search box in the upper right A, Z Y hand corner)
The EPA.gov advanced search feature A, Z
Left navigation bar D
Clicked on links within the page D
A-Z Index D
Other B, D
N
Search worked well N
Returned too many results or required too many refinements
Returned results that were not relevant
Returned results that were similar or redundant

I was not sure what words to use in my search		
Search returned zero results		
Other	с	
		N
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)	•	
Other	E	
		N
AIRNOW	В	Y
Envirofacts	B, C, D	
Envirofacts Toxic Release Inventory (TRI) Explorer	B, C, D B	
	1	
Toxic Release Inventory (TRI) Explorer	В	
Toxic Release Inventory (TRI) Explorer MyEnvironment	B B	
Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper	B B B	
Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO)	B B B	
Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data Superfund Enterprise Management System (SEMS)	B B B B	
Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data Superfund Enterprise Management System (SEMS) I did not interact with any applications	B B B B B	
Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data Superfund Enterprise Management System (SEMS)	B B B B B	
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To research about environmental trends	Y
To research on facilities to support loan decisions	
To research about my health	
To complete a school assignment	
Other	
	N

Red & Strike Throug Underlined & Italicize Pink: Addition		FORESEE
Blue: Reword		by Answers
Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio button, one-up vertical	Skip Logic Group	Represent business_role
Radio button, one-up vertical	Skip Logic Group	Enforcement Information_useable format
Text area, no char limit	Skip Logic Group	OE_Enforecement Information_useable format
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information_specific info

Text area, no char limit	Skip Logic Group	OE_Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Policy or Guidance info
Radio button, one-up vertical	Skip Logic Group	Represent business- accomplish
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	Acquisition Source
Text area, no char limit	Skip Logic Group	OE_AcquisitionSource
Checkbox, one- up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one- up vertical	Skip Logic Group	Research Topics

Checkbox, one- up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one- up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

Radio button, one-up vertical	Skip Logic Group	Lead_Primary Source
Text area, no char limit	Skip Logic Group	OE_Lead_Primary Source
Radio button, one-up vertical	Skip Logic Group	Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	OE_Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one- up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp

Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
<u>Radio button,</u> one-up vertical	<u>Skip Logic Group</u>	<u>Violation Report</u>
Radio button, one-up vertical	<u>Skip Logic Group</u>	<u>Violation Report Form</u> <u>access</u>
<u>Radio button,</u> one-up vertical	<u>Skip Logic Group</u>	<u>Violation Report Form</u> <u>submission</u>
<u>Text area, no</u> <u>char limit</u>	<u>Skip Logic Group</u>	<u>OE_Violation Report</u> _unable to submit
<u>Text area, no</u> <u>char limit</u>	<u>Skip Logic Group</u>	OE Violation Report Did not submit
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one- up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one- up vertical	Mutually Exclusive Skip Logic Group	Search Tools

Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one- up vertical	Mutually Exclusive	Navigation Difficulties
	Skip Logic Group	
Text area, no char limit	Skip Logic Group	OE_Nav
Checkbox, one- up vertical	Skip Logic Group	Applications
Text area, no char limit	Skip Logic Group	Other_Applications
Text area,no char limit	Skip Logic Group	Applications_Experience
Radio button, one-up vertical	Skip Logic Group	Envirofacts Usage Frequency

Radio button, one-up vertical	Skip Logic Group	Why Use Envirofacts
Text area, no char limit		OE_Improvement

Model Name Model ID Partitioned Date		EPA v6 F8NtUQ4 2MQ (7/15/201
QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		С
		D
		E
		Н
		I
		J
		К

	G
	L
	F
	М
	Ν
	0
	Р
MHM6126Q003	
MHM6126Q004	
MHM6126Q005	A

MHM6126Q006	
MHM6126Q007	Α
MHM6126Q008	Z
MHM6126Q009	Y
MHM6126Q010	В
MHM6126Q011	X

MHM6126Q012	
JIB0140732	М
JIB0140733	N
JIB0140731	0
JIB0140734	Р
MHM6126Q013	С
JAC0107795	D
JAC0107796	F

.

JAC0107793	Ε
JAC0107794	Н
JAC0107792	G
JAC0107797	I
JAC0107791	К
JAC0107790	L
MHM6126Q014	
MHM6126Q015	Α
MHM6126Q016	
MHM6126Q017	В
MHM6126Q018	А

MHM6126Q019	С
MHM6126Q020	Z
MHM6126Q021	D
MHM6126Q022	E
MHM6126Q023	
MHM6126Q024	Α
MHM6126Q025	В

STE0106518	D
MHM6126Q026	

hhMplQddBU11cxA4C

5)

Question Text

For this visit to the EPA website, which of the following best describes you?

Please explain your role in visiting this website:

Which of the following best represents your role on the site today?

Did you visit the EPA.gov site to report a possible environmental violation?

Did you access the Environmental Violation Report form?

Were you able to submit the form?

What prevented you from submitting the Environmental Violation Form?

Why did you not submit the Environmental Violation Form?

Is the Enforcement information broken out by specific topic (Air, water, waste/chemical, criminal enforcement, etc.) organized in a way to help you find information?
Please tell us how you would like to see the Enforcement information organized.
Did you visit the EPA.gov site to obtain criminal case, civil or cleanup case information?
What specific criminal case, civil or cleanup case information were you looking for today?
What other civil, criminal, or cleanup information were you looking for today?
Did you visit the EPA.gov site for a policy or guidance concerning air, water, waste/chemical, cleanup or criminal enforcement issues?
Did you find what you were looking for today?
How frequently do you use the EPA website?
How did you get to the EPA website today?
Please specify what other source brought you to the EPA website today.

Why did you visit the EPA website today? (Please check all that apply)
Please tell us why you visited the EPA website today:
What did you come to learn about or research? (Please check all that apply)
What kind of information were you looking for today? (Please check all that apply)
Please tell us what information were you looking for today that you did not find?
Please describe what information you came to submit (Please check all that apply)

Which of the following topics best describes the information you wanted today?

Is the EPA site your primary resource for obtaining lead information?

Please tell us your primary source for obtaining lead information.

Is the lead information presented in a format that you can use?

Please tell us in what format you would like to see the lead information presented.

What other topic best describes the reason for your visit?

What led you to visit EPA.gov to find radiation information?

Please specify what else led you to visit EPA.gov to find radiation topics.

Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)
Please specify the radiation information that you viewed during your site visit today.
How would you describe the radiation information on EPA.gov?
Please describe what was unclear about the radiation information you viewed during your site visit today.
After visiting the site, do you have a better idea of EPA's role in radiation protection?
After visiting the site, do you know who to contact to get more information or to report an incident?
Did you find the information you were looking for today?
Please tell us what couldn't you find.
Once you arrived on the site today, how did you look for information? (Please check all that apply)
The other way I looked for information was:
Which of the following best describes your experience with the search tools? (Please check all that apply)

Please describe your experience with the search tool:

What search terms did you use?

Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)

Excluding search, please describe the difficulty you had with navigating the site today:

Did you interact with any of the following applications?

What other application did you interact with on the website today?

Please describe your experience with the application(s) you used during your visit today? Please provide as much detail as possible.

How often do you use the Envirofacts tool?

Why did you use the Envirofacts tool during your visit to EPA.gov today?

What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)	D, E, F, G, O	Y
Concerned citizen or consumer		
Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group	-	
Government employee (non-EPA)	-	
EPA employee	-	
Other	C	
		N
Regulated Community		Y
News/Press/Reporter		
Law Firm		
Other		
Yes	н	Y
No		
Yes	I	Y
No		
Not Sure		
Yes		Y
I attempted to submit the form and was unsuccessful	J	
No, I did not submit the form	K	
		N
		Ν

Yes		Y
No	- L	
		Ν
Yes	M	Y
No		
Consent decrees, orders, settlements and other legal		Y
documents		
News release	-	
Summary of the case or settlement	-	
Other	N	
		N
Yes	Р	Y
No	-	
Yes		Y
	_	
No		
Daily		Y
Weekly		
Monthly		
A few times a year	1	
About once a year		
This is my first time		
Search engine (Google, Yahoo, Bing, etc.)		Y
Direct visit to www.EPA.gov		
Link on another government site		
Other	Α	
		N

Learn about/research:	Z	Y
Find something specific:	Y	
Submit information to the EPA:	x	
Other	A	
		N
One or more environmental issues		Y
An environmental issue in my local area		
A cleanup site, a facility or other specific property		
What EPA is doing		
What I can do		
EPA's organization		
One or more EPA partnerships		
EPA research		
One or more laws or regulations		
How to comply with laws and regulations		
Other		
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models		
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	В	
		N
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		

Air pollution or air quality		Y
		•
Asbestos	1	
Careers, jobs or internships at EPA	-	
Chemicals	-	
Cleanups, remediation or Superfund	-	
Climate change, global warming, greenhouse gases or	-	
carbon footprint		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals	M, O	
Mold		
Pesticides		
Radiation	D,E,K,L	
Radon	1	
Hydraulic fracturing, hydrofracking or fracking		
Recycling		
Endangered species or invasive species		
Water pollution, water quality, watersheds or wetlands		
Other	C	
Yes		Y
No	N	
		N
Yes		Y
No	P	
		N
		N
I am familiar with EPA.gov and consider the site to be a		Y
trusted source of information for radiation concerns in my		
community		
I have visited EPA.gov in the past and was curious if I could	1	
find information about radiation here		
It came up in a search	1	
Other	F	
		N

Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines,	G	
etc.)		
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	Н	
		N
Clear, I understood the information		Y
The information was slightly unclear	I	
The information was often unclear	I	
		Ν
Yes		Y
No		
Yes		Y
No		
Yes		Y
Partially	Α	
No	А	
		N
The EPA.gov basic search (search box in the upper right	A, Z	Y
hand corner)		
The EPA.gov advanced search feature	A, Z	
Left navigation bar	D	
Clicked on links within the page	D	
A-Z Index	D	
Other	B, D	
		N
Search worked well		Ν

Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	с	
		N
		IN
		Ν
I did not have difficulty navigating the site		Y
Could not povigate back to provious information	-	
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was	-	
Had technical difficulties (e.g., broken links, error messages)		
Other	E	
Other	E	N
Other AIRNOW	E	N
AIRNOW	В	
AIRNOW Envirofacts	B B, C, D	
AIRNOW Envirofacts Toxic Release Inventory (TRI) Explorer	B B, C, D B	
AIRNOW Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment	B B, C, D B B	
AIRNOW Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper	B B, C, D B B B B	
AIRNOW Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO)	B B, C, D B B B B B	
AIRNOW Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS)	B B, C, D B B B B B B B	
AIRNOW Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data	B B, C, D B B B B B B B B	
AIRNOW Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data Superfund Enterprise Management System (SEMS)	B B, C, D B B B B B B B B	
AIRNOW Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data Superfund Enterprise Management System (SEMS) I did not interact with any applications	B B, C, D B B B B B B B B B	
AIRNOW Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data Superfund Enterprise Management System (SEMS) I did not interact with any applications	B B, C, D B B B B B B B B B	Y
AIRNOW Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data Superfund Enterprise Management System (SEMS) I did not interact with any applications	B B, C, D B B B B B B B B B	Y
AIRNOW Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data Superfund Enterprise Management System (SEMS) I did not interact with any applications	B B, C, D B B B B B B B B B	Y

Monthly	
A few times a year	
About once a year	
This is my first time	
To research about environmental trends	Y
To research on facilities to support loan decisions	
To research about my health	
To complete a school assignment	
Other	
	Ν

Red & Strike-Through: Delete <u>Underlined & Italicized</u> : Re-order Pink: Addition Blue: Reword		FORESEE by Answers
Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio button, one-up vertical	Skip Logic Group	Represent business_role
Radio button, one-up vertical	Skip Logic Group	Violation Report
Radio button, one-up vertical	Skip Logic Group	Violation Report _Form access
Radio button, one-up vertical	Skip Logic Group	Violation Report _Form submission
Text area, no char limit	Skip Logic Group	OE_Violation Report _unable to submit
Text area, no char limit	Skip Logic Group	OE_Violation Report _Did not submit

Radio button, one-up vertical	Skip Logic Group	Enforcement Information_useable format
Text area, no char limit	Skip Logic Group	OE_Enforecement Information_useable format
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Criminal, civil or clean up case information_specific info
Text area, no char limit	Skip Logic Group	OE_Criminal, civil or clean up case information
Radio button, one-up vertical	Skip Logic Group	Policy or Guidance info
Radio button, one-up vertical	Skip Logic Group	Represent business- accomplish
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	Acquisition Source
Text area, no char limit	Skip Logic Group	OE_AcquisitionSource

Checkbox, one- up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one- up vertical	Skip Logic Group	Research Topics
Checkbox, one- up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one- up vertical	Skip Logic Group	Submitted Info

Radio Button One Up Vertical	Skip Logic Group	Reason for Visit
Radio button, one-up vertical	Skip Logic Group	Lead_Primary Source
Text area, no char limit	Skip Logic Group	OE_Lead_Primary Source
Radio button, one-up vertical	Skip Logic Group	Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	OE_Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info

Checkbox, one- up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one- up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one- up vertical	Mutually Exclusive	Search Tools

	Skip Logic Group	
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area,no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one- up vertical	Mutually Exclusive	Navigation Difficulties
	Skip Logic Group	
Text area, no char limit	Skip Logic Group	OE_Nav
char limit Checkbox, one-	Skip Logic Group Skip Logic Group	OE_Nav Applications
char limit		
char limit Checkbox, one-		
char limit Checkbox, one- up vertical	Skip Logic Group	Applications
char limit Checkbox, one-		
char limit Checkbox, one- up vertical Text area, no	Skip Logic Group	Applications
char limit Checkbox, one- up vertical Text area, no char limit Text area, no char limit	Skip Logic Group Skip Logic Group Skip Logic Group	Applications Applications Other_Applications Applications_Experience
char limit Checkbox, one- up vertical Text area, no char limit Text area, no	Skip Logic Group Skip Logic Group	Applications Other_Applications

Radio button, one-up vertical	Skip Logic Group	Why Use Envirofacts
Text area, no char limit		OE_Improvement

QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		С
MHM6126Q003		
MHM6126Q004		
MHM6126Q005		А
MHM6126Q006		
MHM6126Q007		Α
MHM6126Q008		Z

MHM6126Q009	Y
MHM6126Q010	В
MHM6126Q011	X
MHM6126Q012	

	М
	N
	0
	Р
MHM6126Q013	С
JAC0107795	D
JAC0107796	F
JAC0107793	Ε
JAC0107794	н

JAC0107792	G
JAC0107797	I
JAC0107791	К
JAC0107790	L
MHM6126Q014	
MHM6126Q015	A
MHM6126Q016	
MHM6126Q017	В
MHM6126Q018	A
MHM6126Q019	С
MHM6126Q020	Z
MHM6126Q021	D

MHM6126Q022	E
MHM6126Q023	
MHM6126Q024	А
MHM6126Q025	В
STE0106517	С
STE0106518	D
MHM6126Q026	

Question Text
For this visit to the EPA website, which of the following best describes you?
Please explain your role in visiting this website:
How frequently do you use the EPA website?
How did you get to the EPA website today?
Please specify what other source brought you to the EPA website today.
Why did you visit the EPA website today? (Please check all that apply)
Please tell us why you visited the EPA website today:
What did you come to learn about or research? (Please check all that apply)

What kind of information were you looking for today?
(Please check all that apply)
Please tell us what information were you looking for today
that you did not find?
Please describe what information you came to submit (Please check all that apply)
(
Which of the following topics best describes the information
you wanted today?

Is the EPA site your primary resource for obtaining lead information?

Please tell us your primary source for obtaining lead information.

Is the lead information presented in a format that you can use?

Please tell us in what format you would like to see the lead information presented.

What other topic best describes the reason for your visit?

What led you to visit EPA.gov to find radiation information?

Please specify what else led you to visit EPA.gov to find radiation topics.

Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)

Please specify the radiation information that you viewed during your site visit today.

How would you describe the radiation information on EPA.gov?

Please describe what was unclear about the radiation information you viewed during your site visit today.

After visiting the site, do you have a better idea of EPA's role in radiation protection?

After visiting the site, do you know who to contact to get more information or to report an incident?

Did you find the information you were looking for today?

Please tell us what couldn't you find.

Once you arrived on the site today, how did you look for information? (Please check all that apply)

The other way I looked for information was:

Which of the following best describes your experience with the search tools? (Please check all that apply)

Please describe your experience with the search tool:

What search terms did you use?

Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply) Excluding search, please describe the difficulty you had with navigating the site today:

Did you interact with any of the following applications?

What other application did you interact with on the website today?

Please describe your experience with the application(s) you used during your visit today? Please provide as much detail as possible.

How often do you use the Envirofacts tool?

Why did you use the Envirofacts tool during your visit to EPA.gov today?

What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)		Y
Concerned citizen or consumer Educator (teacher, professor, librarian)	-	
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Other	С	
		Ν
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Search engine (Google, Yahoo, Bing, etc.)		Y
Direct visit to www.EPA.gov		
Link on another government site		
Other	A	
		N
Learn about/research:	Z	Y
Find something specific:	Y	
Submit information to the EPA:	x	
Other	A	
		N
One or more environmental issues		Y
An environmental issue in my local area		
A cleanup site, a facility or other specific property		

	1	
What EPA is doing	-	
What I can do	-	
EPA's organization	-	
One or more EPA partnerships	-	
EPA research		
One or more laws or regulations		
How to comply with laws and regulations		
Other		
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models		
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	В	
		N
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Air pollution or air quality		Y
Asbestos		
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or		
carbon footprint		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals		
Lead, mercury, metals	M, O	
Mold	M, O	

Pesticides		
Radiation	D,E,K,L	
Radon		
Hydraulic fracturing, hydrofracking or fracking		
Recycling		
Endangered species or invasive species		
Water pollution, water quality, watersheds or wetlands		
Other	С	
Yes		Y
No	N	
		N
Yes		Y
No	Р	
		Ν
		N
I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my community		Y
I have visited EPA.gov in the past and was curious if I could find information about radiation here		
It came up in a search		
Other	F	
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines,	G	
etc.)		
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	н	
		Ν

Clear, I understood the information		Y
The information was slightly unclear		
The information was often unclear		
		N
Yes		Y
No		
Yes		Y
No		
Yes		Y
Partially	Α	
No	Â	
		N
	A =	
The EPA.gov basic search (search box in the upper right hand corner)	A, Z	Y
, ,	• •	
The EPA.gov advanced search feature	A, Z	
Left navigation bar	D	
Clicked on links within the page	D	
A-Z Index	D	
Other	B, D	
		N
Search worked well		N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	С	
		N
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		

Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	Е	
		N
		IN
AIRNOW	В	Y
En instante		
Envirofacts	B, C, D	
Toxic Release Inventory (TRI) Explorer	В	
MyEnvironment	В	
Enviromapper	В	
Enforcement and Compliance History Online (ECHO)	В	
Integrated Grants Management System (IGMS)	В	
Storage and Retrieval (STORET) for Water Quality Data	В	
Superfund Enterprise Management System (SEMS)	В	
I did not interact with any applications		
Other	A, B	
		N
		N
Weekly		Y
Weekly Monthly		Y
		Y
Monthly		Y
Monthly A few times a year		Y
Monthly A few times a year About once a year		Y
Monthly A few times a year About once a year This is my first time To research about environmental trends		
Monthly A few times a year About once a year This is my first time To research about environmental trends To research on facilities to support loan decisions		
Monthly A few times a year About once a year This is my first time To research about environmental trends To research on facilities to support loan decisions To research about my health		
Monthly A few times a year About once a year This is my first time To research about environmental trends To research on facilities to support loan decisions To research about my health To complete a school assignment		
Monthly A few times a year About once a year This is my first time To research about environmental trends To research on facilities to support loan decisions To research about my health		Ŷ
Monthly A few times a year About once a year This is my first time To research about environmental trends To research on facilities to support loan decisions To research about my health To complete a school assignment		

Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	Acquisition Source
Text area, no char limit	Skip Logic Group	OE_AcquisitionSource
Checkbox, one- up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one- up vertical	Skip Logic Group	Research Topics

Checkbox, one- up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one- up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

Radio button, one-up vertical	Skip Logic Group	Lead_Primary Source
Text area, no char limit	Skip Logic Group	OE_Lead_Primary Source
Radio button, one-up vertical	Skip Logic Group	Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	OE_Leaed_Info Presentation
Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one- up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited

Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area,no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective
Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one- up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one- up vertical	Mutually Exclusive Skip Logic Group	Search Tools
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one- up vertical	Mutually Exclusive	Navigation Difficulties
	Skip Logic Group	

Text area, no char limit	Skip Logic Group	OE_Nav
Checkbox, one- up vertical	Skip Logic Group	Applications
Text area, no char limit	Skip Logic Group	Other_Applications
Text area, no char limit	Skip Logic Group	Applications_Experience
Radio button, one-up vertical	Skip Logic Group	Envirofacts Usage Frequency
Radio button, one-up vertical	Skip Logic Group	Why Use Envirofacts
Text area, no char limit		OE_Improvement

QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		С
MHM6126Q003		
MHM6126Q004		
MHM6126Q005		А
MHM6126Q006		
MHM6126Q007		Α
MHM6126Q008		Z

MHM6126Q009	Y
MHM6126Q010	В
MHM6126Q011	X
MHM6126Q012	

MHM6126Q013	С
JAC0107795	D
JAC0107796	F
JAC0107793	E
JAC0107794	н
JAC0107792	G
JAC0107797	I
JAC0107791	К

JAC0107790	L
MHM6126Q014	
MHM6126Q015	Α
MHM6126Q016	
MHM6126Q017	В
MHM6126Q018	A
MHM6126Q019	С
MHM6126Q020	Z
MHM6126Q021	D
MHM6126Q022	E

MHM6126Q023	
MHM6126Q024	А
MHM6126Q025	В
STE0106517	С
STE0106518	D
MHM6126Q026	

Question Text	
For this visit to the EPA website, which of the following best describes you?	
Please explain your role in visiting this website:	
How frequently do you use the EPA website?	
How did you get to the EPA website today?	
Please specify what other source brought you to the EPA website today.	
Why did you visit the EPA website today? (Please check all that apply)	
Please tell us why you visited the EPA website today:	
What did you come to learn about or research? (Please check all that apply)	

What kind of information were you looking for today?
(Please check all that apply)
Please tell us what information were you looking for today
that you did not find?
Please describe what information you came to submit (Please check all that apply)
(
Which of the following topics best describes the information
you wanted today?

What other topic best describes the reason for your visit?

What led you to visit EPA.gov to find radiation information?

Please specify what else led you to visit EPA.gov to find radiation topics.

Which of the following radiation information topics did you view during your site visit today? (Please check all that apply)

Please specify the radiation information that you viewed during your site visit today.

How would you describe the radiation information on EPA.gov?

Please describe what was unclear about the radiation information you viewed during your site visit today.

After visiting the site, do you have a better idea of EPA's role in radiation protection?

After visiting the site, do you know who to contact to get more information or to report an incident?

Did you find the information you were looking for today?

Please tell us what couldn't you find.

Once you arrived on the site today, how did you look for information? (Please check all that apply)

The other way I looked for information was:

Which of the following best describes your experience with the search tools? (Please check all that apply)

Please describe your experience with the search tool:

What search terms did you use?

Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)

Excluding search, please describe the difficulty you had with navigating the site today:

What other application did you interact with on the website today?
Please describe your experience with the application(s) you used during your visit today? Please provide as much detail as possible.
How often do you use the Envirofacts tool?
Why did you use the Envirofacts tool during your visit to EPA.gov today?
What is one change EPA could make to this site that would make it easier to use?

Did you interact with any of the following applications?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)		Y
Concerned citizen or consumer Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Other	С	
		Ν
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Search engine (Google, Yahoo, Bing, etc.)		Y
Direct visit to www.EPA.gov		
Link on another government site		
Other	A	
		N
Learn about/research:	Z	Y
Find something specific:	Y	
Submit information to the EPA:	x	
Other	Α	
		N
One or more environmental issues		Y
An environmental issue in my local area		
A cleanup site, a facility or other specific property		

What I can do			
EPA's organization One or more EPA partnerships EPA research One or more laws or regulations One or more laws or regulations One or more laws or regulations Other EPA contacts (phone numbers, names of staff) Y A particular report, guidance document, booklet or other publication Y Data, statistics, scientific methods or models Forms An EPA permit or registration number Educational materials, lesson plans or projects for kids or students Training materials, webinars or tutorials Job or internship opportunities Grants and contracts opportunities currently available N Comment on a regulation Y Report a spill or other problem Pater of the problem Data or forms Other Other Y Asbestos Careers, jobs or internships at EPA Chemicals Climate change, global warming, greenhouse gases or carbon footprint Energy or fuels Graeen living Hazardous waste or dumping Lead, mercury, metals			
One or more EPA partnerships EPA research One or more laws or regulations How to comply with laws and regulations Other EPA contacts (phone numbers, names of staff) A particular report, guidance document, booklet or other publication Data, statistics, scientific methods or models Forms An EPA permit or registration number Educational materials, lesson plans or projects for kids or students Training materials, webinars or tutorials Job or internship opportunities Grants and contracts opportunities currently available Other B Comment on a regulation Report a spill or other problem Data or forms Other Air pollution or air quality Y Asbestos Careers, jobs or internships at EPA Climate change, global warming, greenhouse gases or carbon footprint Energy or fuels Green living Hazardous waste or dumping Lead, mercury, metals			
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	Mold		

Pesticides		
Radiation	D,E,K,L	
Radon		
Hydraulic fracturing, hydrofracking or fracking		
Recycling		
Endangered species or invasive species		
Water pollution, water quality, watersheds or wetlands		
Other	с	
		N
I am familiar with EPA.gov and consider the site to be a trusted source of information for radiation concerns in my		Y
community		
I have visited EPA.gov in the past and was curious if I could find information about radiation here		
It came up in a search		
Other	F	
		N
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines, etc.)	G	
Regulations	G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other	H	
		N
Clear, I understood the information		Y
The information was slightly unclear		
The information was often unclear	1	
		N
Yes		Y
No		

No Y Yes Y Partially A No A The EPA.gov basic search (search box in the upper right hand corner) A, Z The EPA.gov advanced search feature A, Z Left navigation bar D Clicked on links within the page D A-Z Index D Other B, D Returned too many results or required too many refinements Returned results that were not relevant Returned results that were similar or redundant I was not sure what words to use in my search Search returned zero results	Yes		Y
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Links did not take me where I expected Links/labels are difficult to understand	Could not navigate back to previous information		
Links/labels are difficult to understand			
Too many links or navigational choices	•		
	Too many links or navigational choices		
Would often feel lost, not know where I was			
Had technical difficulties (e.g., broken links, error messages)	Had technical difficulties (e.g., broken links, error messages)		
Other E	Other	Е	
N			Ν

AIRNOW Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online (ECHO) Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data Superfund Enterprise Management System (SEMS) I did not interact with any applications Other	B B, C, D B B B B B B A, B	Y
		N
		N
Weekly		Y
Monthly	•	
A few times a year		
About once a year		
This is my first time		
To research about environmental trends		Y
To research on facilities to support loan decisions		
To research about my health		
To complete a school assignment		
Other		
		Ν

Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	Acquisition Source
Text area, no char limit	Skip Logic Group	OE_AcquisitionSource
Checkbox, one- up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one- up vertical	Skip Logic Group	Research Topics

Checkbox, one- up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one- up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

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Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no char limit	Skip Logic Group	OE_Motivation for Radiation Info
Checkbox, one- up vertical	Skip Logic Group	Radiation Visited
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Radio button, one-up vertical	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective

Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one- up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one- up vertical	Mutually Exclusive	Search Tools
	Skip Logic Group	
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one- up vertical	Mutually Exclusive	Navigation Difficulties
	Skip Logic Group	
Text area,no char limit	Skip Logic Group	OE_Nav

Checkbox, one- up vertical	Skip Logic Group	Applications
Text area, no char limit	Skip Logic Group	Other_Applications
Text area, no char limit	Skip Logic Group	Applications_Experience
Radio button, one-up vertical	Skip Logic Group	Envirofacts Usage Frequency
Radio button, one-up vertical	Skip Logic Group	Why Use Envirofacts
Text area, no char limit		OE_Improvement

QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		С
MHM6126Q003		
MHM6126Q004		
MHM6126Q005		А
MHM6126Q006		
MHM6126Q007		Α
MHM6126Q008		Z

MHM6126Q009	Y
MHM6126Q010	В
MHM6126Q011	X
MHM6126Q012	

MHM6126Q013	С
	D
	F
	E
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MHM6126Q014	
MHM6126Q015	А
MHM6126Q016	
MHM6126Q017	В
MHM6126Q018	A
MHM6126Q019	С
MHM6126Q020	Z
MHM6126Q021	D

MHM6126Q022	Е
MHM6126Q023	
MHM6126Q024	А
MHM6126Q025	В
STE0106517	С
STE0106518	D
MHM6126Q026	

Question Text
For this visit to the EPA website, which of the following best describes you?
Please explain your role in visiting this website:
How frequently do you use the EPA website?
How did you get to the EPA website today?
Please specify what other source brought you to the EPA website today.
Why did you visit the EPA website today? (Please check all that apply)
Please tell us why you visited the EPA website today:
What did you come to learn about or research? (Please check all that apply)

What kind of information were you looking for today?
(Please check all that apply)
Please tell us what information were you looking for today
that you did not find?
Please describe what information you came to submit (Please check all that apply)
(
Which of the following topics best describes the information
you wanted today?

What other topic best describes the reason for your visit?

What led you to visit EPA.gov to find radiation information?

Please specify what else led you to visit EPA.gov to find radiation topics.

Which of the following radiation information topics did you view during your site visit today? (Please select all that apply)

Please specify the radiation information that you viewed during your site visit today.

How would you describe the radiation information on EPA.gov?

Please describe what was unclear about the radiation information you viewed during your site visit today.

After visiting the site, do you have a better idea of EPA's role in radiation protection?

After visiting the site, do you know who to contact to get more information or to report an incident?

Did you find the information you were looking for today?

Please tell us what couldn't you find.

Once you arrived on the site today, how did you look for information? (Please check all that apply)

The other way I looked for information was:

Which of the following best describes your experience with the search tools? (Please check all that apply)

Please describe your experience with the search tool:

What search terms did you use?

Which of the following best describes your navigation experience during your visit to the site today? (Please check all that apply)

Excluding search, please describe the difficulty you had with
navigating the site today:
Did you interact with any of the following applications?
What other application did you interact with on the website today?
Please describe your experience with the application(s) you used during your visit today? Please provide as much detail as possible.
How often do you use the Envirofacts tool?
Why did you use the Envirofacts tool during your visit to EPA.gov today?
What is one change EPA could make to this site that would make it easier to use?

Answer Choices (limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)		Y
Concerned citizen or consumer Educator (teacher, professor, librarian)		
Student		
Web/App Developer		
Scientist	-	
Parent or adult helping a child	-	
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Other	С	
		Ν
Daily		Y
Weekly	ļ	
Monthly	ļ	
A few times a year		
About once a year	ļ	
This is my first time		
Search engine (Google, Yahoo, Bing, etc.)		Y
Direct visit to www.EPA.gov		
Link on another government site		
Other	A	
		N
Learn about/research:	Z	Y
Find something specific:	Y	
Submit information to the EPA:	x	
Other	A	
		N
One or more environmental issues		Y
An environmental issue in my local area		
A cleanup site, a facility or other specific property		

	1	
What EPA is doing	-	
What I can do	-	
EPA's organization		
One or more EPA partnerships		
EPA research		
One or more laws or regulations		
How to comply with laws and regulations		
Other		
EPA contacts (phone numbers, names of staff)		Y
A particular report, guidance document, booklet or other publication		
Data, statistics, scientific methods or models		
Forms		
An EPA permit or registration number		
Educational materials, lesson plans or projects for kids or students		
Training materials, webinars or tutorials		
Job or internship opportunities		
Grants and contracts opportunities currently available		
Other	В	
		Ν
Comment on a regulation		Y
Comment on a report or document other than a regulation		
Report a spill or other problem		
Data or forms		
Other		
Air pollution or air quality		Y
Asbestos		
Careers, jobs or internships at EPA		
Chemicals		
Cleanups, remediation or Superfund		
Climate change, global warming, greenhouse gases or carbon footprint		
Energy or fuels		
Green living		
Hazardous waste or dumping		
Lead, mercury, metals		
Mold		

Pesticides		
Radiation	D,E,K,L	
Radon	0,2,10,2	
Hydraulic fracturing, hydrofracking or fracking		
Recycling		
Endangered species or invasive species		
Water pollution, water quality, watersheds or wetlands		
Other	С	
	•	N
I am familiar with EPA.gov and consider the site to be a		Y
trusted source of information for radiation concerns in my		
community.		
I have visited EPA.gov in the past and was curious if I could		
find information about radiation here.		
It came up in search.		
Other,please specify.	F	
		Ν
Basic radiation science	G	Y
Health Effects	G	
Nuclear Power Issues	G	
Medical (x-ray, CT scans, cancer treatment, etc.)	G	
Electronic radiation (cell phones, smart meters, power lines,	0 0 0 0	
etc.)		
Regulations	G G	
Report an environmental problem	G	
EPA emergency response capabilities	G	
Document library	G	
Other, please specify.	G G H	
		N
Clear, I understood the information		Ν
The information was slightly unclear	1	
The information was often unclear		
		Ν
Yes		Y

No		
Yes		Y
No		
Yes		Y
Partially	Α	
No	Α	
		Ν
The EPA.gov basic search (search box in the upper right	A, Z	Y
hand corner)	,	
The EPA.gov advanced search feature	A, Z	
Left navigation bar	D	
Clicked on links within the page	D	
A-Z Index	D	
Other	B, D	
		N
Search worked well		N
Returned too many results or required too many refinements		
Returned results that were not relevant		
Returned results that were similar or redundant		
I was not sure what words to use in my search		
Search returned zero results		
Other	С	
		N
		N
I did not have difficulty navigating the site		Y
Could not navigate back to previous information		
Links did not take me where I expected		
Links/labels are difficult to understand		
Too many links or navigational choices		
Would often feel lost, not know where I was		
Had technical difficulties (e.g., broken links, error messages)		
Other	Е	

		Ν
AIRNOW	В	Y
Envirofacts Toxic Release Inventory (TRI) Explorer MyEnvironment Enviromapper Enforcement and Compliance History Online Integrated Grants Management System (IGMS) Storage and Retrieval (STORET) for Water Quality Data	B, C, D B B B B B B B	
Superfund Enterprise Management System (SEMS) I did not interact with any applications	В	
Other	A, B	N
		N
Weekly		Y
Monthly A few times a year About once a year This is my first time	-	
To research about environmental trends		Y
To research on facilities to support loan decisions To research about my health To complete a school assignment Other		
		N

Type (select from list)	Special Instructions	CQ Label
Radio Button One Up Vertical	Skip Logic Group	Role
Text area, no char limit	Skip Logic Group	Other Role
Radio Button One Up Vertical		Frequency
Radio button, one-up vertical	Skip Logic Group	Acquisition Source
Text area, no char limit	Skip Logic Group	OE_AcquisitionSource
Checkbox, one- up vertical	Skip Logic Group	Why Visit
Text area, no char limit	Skip Logic Group	Other Why
Checkbox, one- up vertical	Skip Logic Group	Research Topics

Checkbox, one- up vertical	Skip Logic Group	Specific Info
Text area, no char limit	Skip Logic Group	OE_Specific Info
Checkbox, one- up vertical	Skip Logic Group	Submitted Info
Radio Button One Up Vertical	Skip Logic Group	Reason for Visit

Text area, no char limit	Skip Logic Group	Other Topic looking For
Radio button, one-up vertical	Skip Logic Group	Motivation for Radiation Info
Text area, no	Skip Logic Group	OE_Motivation for
char limit Radio button,	Skip Logic Group	Radiation Info Radiation Visited
one-up vertical		
Text area, no char limit	Skip Logic Group	OE_Radiation Visited
Text area,no char limit	Skip Logic Group	Radiation Exp
Text area, no char limit	Skip Logic Group	OE_Radiation Exp
Radio button, one-up vertical	Skip Logic Group	Radiation Info Effective

Radio button, one-up vertical	Skip Logic Group	Radiation Info Contact
Radio button, one-up vertical	Skip Logic Group	Find What Looking For
Text area, no char limit	Skip Logic Group	Did Not Find
Checkbox, one- up vertical	Skip Logic Group	Look for Info
Text area, no char limit	Skip Logic Group	OE_Look for Info
Checkbox, one- up vertical	Mutually Exclusive Skip Logic Group	Search Tools
Text area, no char limit	Skip Logic Group	Other Search Tool
Text area, no char limit	Skip Logic Group	OE_Search Terms
Checkbox, one- up vertical	Mutually Exclusive	Navigation Difficulties
	Skip Logic Group	

Text area, no char limit	Skip Logic Group	OE_Nav
Checkbox, one- up vertical	Skip Logic Group	Applications
Text area, no char limit	Skip Logic Group	Other_Applications
Text area, no char limit	Skip Logic Group	Applications_Experience
Radio button, one-up vertical	Skip Logic Group	Envirofacts Usage Frequency
Radio button, one-up vertical	Skip Logic Group	Why Use Envirofacts
Text area, no char limit		OE_Improvement

QID	Question Meta Tag	Skip Logic Label
MHM6126Q001		
MHM6126Q002		С
MHM6126Q003		
MHM6126Q004		
MHM6126Q005		А
MHM6126Q006		
MHM6126Q007		Α
MHM6126Q008		Z

MHM6126Q009	Y
MHM6126Q010	В
MHM6126Q011	X
MHM6126Q012	

MHM6126Q013	С
MHM6126Q014	
MHM6126Q015	А
MHM6126Q016	
MHM6126Q017	В
MHM6126Q018	A
MHM6126Q019	С
MHM6126Q020	Z
MHM6126Q021	D

MHM6126Q022	E
MHM6126Q023	
MHM6126Q024	А
MHM6126Q025	В
	C
	D
MHM6126Q026	

Question Text
For this visit to the EPA website, which of the following best describes you?
Please explain your role in visiting this website:
How frequently do you use the EPA website?
How did you get to the EPA website today?
Please specify what other source brought you to the EPA website today.
Why did you visit the EPA website today? (Please check all that apply)
Please tell us why you visited the EPA website today:
What did you come to learn about or research? (Please check all that apply)

What kind of information were you looking for today?
(Please check all that apply)
Please tell us what information were you looking for today
that you did not find?
Please describe what information you came to submit (Please check all that apply)
(
Which of the following topics best describes the information
you wanted today?

What other topic best describes the reason for your visit?

Did you find the information you were looking for today?

Please tell us what couldn't you find.

Once you arrived on the site today, how did you look for information? (Please select all that apply)

The other way I looked for information was:

Which of the following best describes your experience with the search tools? (Please select all that apply)

Please describe your experience with the search tool:

What search terms did you use?

Which of the following best describes your navigation experience during your visit to the site today? (Please select all that apply) Excluding search, please describe the difficulty you had with navigating the site today:

Did you interact with any of the following applications?

What other application did you interact with on the website today?

Please describe your experience with the application(s) you used during your visit today? Please provide as much detail as possible.

How often do you use the Envirofacts tool?

Why did you use the Envirofacts tool during your visit to EPA.gov today?

What is one change EPA could make to this site that would make it easier to use?

(limited to 50 characters)	Skip to	Required Y/N
Represent business (includes consultant)		Y
Concerned citizen or consumer Educator (teacher, professor, librarian)		
Student Web/App Developer		
Scientist		
Parent or adult helping a child		
Non-profit, community group		
Government employee (non-EPA)		
EPA employee		
Other	С	
		N
Daily		Y
Weekly		
Monthly		
A few times a year		
About once a year		
This is my first time		
Search engine (Google, Yahoo, Bing, etc.)		Y
Direct visit to www.EPA.gov		
Link on another government site		
Other	Α	
		N
Learn about/research:	Z	Y
Find something specific:	Y	
Submit information to the EPA:	X	
Other	A	
		N
One or more environmental issues		Y
An environmental issue in my local area		
A cleanup site, a facility or other specific property		

What I Can do What I can do What I can do EPA's organization One or more EPA partnerships EPA's organization One or more laws or regulations How to comply with laws and regulations Other EPA contacts (phone numbers, names of staff) A particular report, guidance document, booklet or other publication Y A particular report, guidance document, booklet or other publication Y An EPA permit or registration number Educational materials, lesson plans or projects for kids or students Training materials, webinars or tutorials Job or internship opportunities Job or internship opportunities B Comment on a regulation Y Comment on a regulation Y Asbestos Caters , jobs or internships at EPA Chemicals Cleanups, remediation or Superfund Cleanups, remediation or Superfund Y Asbestos Graen lowing Energy or fuels Green living Hazardous waste or dumping Lead, mercury, metals		1	
EPA's organization One or more EPA partnerships EPA research One or more laws or regulations One or more laws or regulations How to comply with laws and regulations Other EPA contacts (phone numbers, names of staff) A particular report, guidance document, booklet or other publication Y A particular report, guidance document, booklet or other publication and the regulations or models Y A particular report, guidance document, booklet or other publication and the regulation number Y Educational materials, lesson plans or projects for kids or students Y Training materials, webinars or tutorials Job or internship opportunities Grants and contracts opportunities currently available Y Other B Comment on a regulation Y Report a spill or other problem Pater of the second and regulation or superfund Chernicals Claraeers, jobs or internships at EPA Chemicals Claraeers, global warming, greenhouse gases or carbon footprint Energy or fuels Graeen living Hazardous waste or dumping Hazardous waste or dumping Lead, mercury, metals Hazardous waste or dumping		-	
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publication	EPA contacts (phone numbers, names of staff)		Y
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carbon footprint Energy or fuels Green living Hazardous waste or dumping Lead, mercury, metals			
Green living Hazardous waste or dumping Lead, mercury, metals			
Hazardous waste or dumping Lead, mercury, metals	Energy or fuels		
Lead, mercury, metals	Green living		
	Hazardous waste or dumping		
Mold	Lead, mercury, metals		
	Mold		

Pesticides		
Radiation		
Radon		
Hydraulic fracturing, hydrofracking or fracking		
Recycling		
Endangered species or invasive species		
Water pollution, water quality, watersheds or wetlands		
Other	С	
		N
Yes		Y
Partially	Α	
No	A	
		N
The EPA.gov basic search (search box in the upper right	A, Z	Y
hand corner)	,	
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Envirofacts	B, C, D	
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MyEnvironment	В	
Enviromapper	В	
Enforcement and Compliance History Online	В	
Integrated Grants Management System (IGMS)	В	
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This is my first time		
To research about environmental trends		Y
To research on facilities to support loan decisions		
To research about my health		
To complete a school assignment		
Other		
		Ν

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Text area, no char limit	Skip Logic Group	Other Role
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Text area, no char limit	Skip Logic Group	OE_Nav
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Text area, no char limit	Skip Logic Group	Other_Applications
Text area, no char limit	Skip Logic Group	Applications_Experience
Radio button, one-up vertical	Skip Logic Group	Envirofacts Usage Frequency
Radio button, one-up vertical	Skip Logic Group	Why Use Envirofacts
Text area, no char limit		OE_Improvement