

ATTACHMENT Q  
DESCRIPTION OF POTENTIAL STREAMS SITES

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## POTENTIAL STREAMS SITES

Grantee	Target population	HMRE curriculum	Example research questions	Potential research design
<b>Sites Serving Youth in High Schools</b>				
Family Bridges	Ninth graders in Chicago high schools	<i>Relationship Smarts Plus</i>	What are the effects on youth relationship skills, knowledge, and attitudes of offering enhanced training and support for program facilitators who deliver relationship education in schools?	Random assignment of classrooms; follow-up surveys 12 months after random assignment conducted primarily in schools
More Than Conquerors	Ninth graders in Atlanta-area high schools	<i>Relationship Smarts Plus</i>	What is the effect on youth relationship skills, knowledge, and attitudes of offering relationship skills education as part of the regular school curriculum?	Random assignment of classrooms; follow-up surveys 12 months after random assignment conducted primarily in schools
<b>Sites Serving Adults</b>				
The Parenting Center	Low-income couples in Fort Worth, Texas	<i>Family Wellness</i>	How does an integrated approach to relationship skills and economic stability services affect the outcomes of participating couples?	Random assignment of couples into two research groups; telephone follow-up surveys 12 months after random assignment
University of Denver	Low-income pregnant women in Denver, Colorado	<i>Within My Reach</i>	What is the effect on adult relationship quality and stability of offering relationship skills education and other support services to low-income pregnant women?	Random assignment of individuals into two research groups; telephone follow-up surveys 12 months after random assignment
Family and Workforce Centers of America	Young adults (18-30) receiving job readiness services in St. Louis, Missouri area	<i>Within My Reach</i>	What is the effect on adult relationship quality and stability of supplementing job readiness services with the relationship skills education?	Random assignment of individuals into two research groups; telephone follow-up surveys 12 months after random assignment
University of Florida	Low-income couples in several Florida counties	<i>ELEVATE, Smart Steps</i>	Can text messages informed by behavioral insight theory improve attendance at relationship skills education group sessions?	Random assignment of participating couples into five groups; key outcomes measured through program attendance data gathered through nFORM