

ATTACHMENT R

ADULT FOLLOW-UP SURVEY QUESTION BY QUESTION JUSTIFICATION

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QUESTION BY QUESTION SOURCE LIST FOR STREAMS ADULT SURVEY

This document lists each question on the STREAMS follow-up survey, along with its source(s). The overall structure of the follow-up survey matches the STREAMS baseline survey, and both surveys include several of the same questions. New questions added for the follow-up survey are indicated in the table and justified under the “Additional Information” column.

Follow-up Q#	Question text	From baseline survey	Added to follow-up survey	Additional information
Section A. Demographics				
A1	Are you currently enrolled in school or college?	X		Question A11 from STREAMS baseline survey. Original source: Fatherhood and Marriage Local Evaluation (FaMLE) Cross-Site Project.
A2	What is your current grade?	X		Question A12 from STREAMS baseline survey. Original source: FaMLE Cross-Site Project.
A3	What is the highest level of education you have completed?	X		Question A13 from STREAMS baseline survey. Original source: FaMLE Cross-Site Project.
Section B. Relationship Attitudes and Skills				
B1a	A good couple relationship is based on mutual respect.	X		Question B1a from STREAMS baseline survey. Original source: Personal Responsibility Education Program (PREP) Multi-Component Evaluation.
B1b	In a good couple relationship, you don't always get your own way.	X		Question B1b from STREAMS baseline survey. Original source: PREP Multi-Component Evaluation.
B1c	Relationships go better if partners make decisions together.	X		Question B1c from STREAMS baseline survey. Original source: Recommended by Stanley and Rhoades (experts on adult HMRE programs).
B1d	People are more likely to succeed in their relationships if they take things slowly.	X		Question B1d from STREAMS baseline survey. Original source: Recommended by Stanley and Rhoades (experts on adult HMRE programs).
B1e	It is important to know a person well before having sex with them.	X		Question B1e from STREAMS baseline survey. Original source: Recommended by Stanley and Rhoades (experts on adult HMRE programs).

Follow-up Q#	Question text	From baseline survey	Added to follow-up survey	Additional information
B1f	Having a casual sexual relationship with someone is no big deal.	X		Question B1f from STREAMS baseline survey. Original source: Recommended by Stanley and Rhoades (experts on adult HMRE programs).
B1g	If you are really in love, you can stop working on your relationship.	X		Question B1g from STREAMS baseline survey. Original source: Child Trends 3M Project.
B1h	Ending a bad romantic relationship is a good thing.	X		Question B1h from STREAMS baseline survey. Original source: Recommended by Stanley and Rhoades (experts on adult HMRE programs).
B1i	There are times when hitting or pushing between people who are in a couple is okay.	X		Question B1i from STREAMS baseline survey. Original source: Acceptance of general dating violence scale (Foshee et al. 1992).
B1j	Violence between partners can improve a couple's relationship.	X		Question B1j from STREAMS baseline survey. Original source: Acceptance of general dating violence scale (Foshee et al. 1992).
B1k	Some couples need to use violence to solve their problems.	X		Question B1k from STREAMS baseline survey. Original source: Acceptance of general dating violence scale (Foshee et al. 1992).
B1l	Sometimes violence is the only way to express your feelings.	X		Question B1l from STREAMS baseline survey. Original source: Acceptance of general dating violence scale (Foshee et al. 1992).
B1m	Violence in a couple's relationship is a personal matter and people should not interfere.	X		Question B1m from STREAMS baseline survey. Original source: Acceptance of general dating violence scale (Foshee et al. 1992).
B2a	I believe I will be able to effectively deal with conflicts that arise in my relationships.	X		Question B2a from STREAMS baseline survey. Original source: Relationship Confidence Subscale, Relationship Deciding Scale (Vennum and Fincham 2011).
B2b	I feel good about my ability to make a romantic relationship last.	X		Question B2b from STREAMS baseline survey. Original source: Relationship Confidence Subscale, Relationship Deciding Scale (Vennum and Fincham 2011).

Follow-up Q#	Question text	From baseline survey	Added to follow-up survey	Additional information
B2c	I can recognize the signs of a violent or unhealthy couple relationship.	X		Question B2c from STREAMS baseline survey. Original source: Baylor Evaluation of Active Relationships for Young Adults (ARYA).
B2d	I am very confident when I think of having a stable, long term relationship.	X		Question B2d from STREAMS baseline survey. Original source: Relationship Confidence Subscale, Relationship Deciding Scale (Vennum and Fincham 2011).
B2e	I have the skills needed for a lasting stable romantic relationship.	X		Question B2e from STREAMS baseline survey. Original source: Relationship Confidence Subscale, Relationship Deciding Scale (Vennum and Fincham 2011).
B2f	I am able to recognize early on the warning signs in a bad relationship		X	Source: Warning Signs Subscale, Relationship Deciding Scale (Vennum and Fincham 2011). Added to measure perceived ability to avoid unhealthy relationships, a potential outcome of relationship education programming.
B2g	I know what to do when I recognize the warning signs in a bad relationship		X	Source: Warning Signs Subscale, Relationship Deciding Scale (Vennum and Fincham 2011). Added to measure perceived ability to avoid unhealthy relationships, a potential outcome of relationship education programming.
B3a	Living together is just the same as being married	X		Question B3a from STREAMS baseline survey. Original source: FaMLE Cross-Site Project.
B3b	It is better for children if their parents are married	X		Question B3b from STREAMS baseline survey. Original source: FaMLE Cross-Site Project.
B4a	Admitting that you might be wrong during an argument.	X		Question B4a from STREAMS baseline survey. Original source: Conflict Management Subscale, Interpersonal Competence Questionnaire (Buhrmester et al. 1988).

Follow-up Q#	Question text	From baseline survey	Added to follow-up survey	Additional information
B4b	Avoiding saying things that could turn a disagreement into a fight.	X		Question B4b from STREAMS baseline survey. Original source: Conflict Management Subscale, Interpersonal Competence Questionnaire (Buhrmester et al. 1988).
B4c	Accepting another person's point of view even if you don't agree with it.	X		Question B4c from STREAMS baseline survey. Original source: Conflict Management Subscale, Interpersonal Competence Questionnaire (Buhrmester et al. 1988).
B4d	Listening to another person's opinion during a disagreement.	X		Question B4d from STREAMS baseline survey. Original source: Conflict Management Subscale, Interpersonal Competence Questionnaire (Buhrmester et al. 1988).
B4e	Working through problems without arguing.	X		Question B4e from STREAMS baseline survey. Original source: Conflict Management Subscale, Interpersonal Competence Questionnaire (Buhrmester et al. 1988).
Section C. Current Relationships				
C1	When you completed our first survey, you told us you were [engaged to/married to/in a romantic relationship with] [Baseline Partner]. Are you and [Baseline Partner] currently... engaged, married, divorced, separated, or have you never been married to each other?		X	Source: Developed for STREAMS. Added to facilitate subsequent questions about relationship status and quality.
C2	When are you planning to get married?	X		Question C3a from STREAMS baseline survey. Original source: Building Strong Families (BSF) Evaluation.
C3	Which of the following best describes your relationship status?	X		Question C4 from STREAMS baseline survey. Original source: FaMLE Cross-Site Project.
C4	When did your relationship with [Baseline Partner] end?		X	Source: BSF Evaluation. Added to measure relationship stability, a potential outcome of relationship education programming.

Follow-up Q#	Question text	From baseline survey	Added to follow-up survey	Additional information
C5	I am going to read you a list of reasons that people give for why their relationships ended. For each reason, tell me if this is why your relationship with [Baseline Partner] ended. Was it because...[LIST OF POTENTIAL REASONS].		X	Source: BSF Evaluation. Added to measure relationship stability, a potential outcome of relationship education programming.
C6	Do you think it is a good thing for you that you and [Baseline Partner] broke up?		X	Source: Parents and Children Together (PACT) Evaluation. Added to measure relationship stability, a potential outcome of relationship education programming.
C7	Do you currently live with [Baseline Partner] in the same household... all of the time, most of the time, some of the time, or none of the time?	X		Source: Question C6 from STREAMS baseline survey. Original source: FaMLE Cross-Site Project.
C8	How often do you and [Baseline Partner] see or talk to each other?		X	Source: BSF Evaluation. Added to measure relationship stability and outcomes.
C9	Since [RA DATE], how many romantic partners have you been involved with? [Please include [BL PARTNER].]	X		Question C1 from STREAMS baseline survey. Original source: Developed for STREAMS to measure relationship stability.
C10	Are you currently involved in a romantic relationship with someone?		X	Source: BSF Evaluation. Added to facilitate subsequent questions on current relationship status.
C11	Just to be able to refer to [him/her] by name in this interview, what is your current partner's first name?	X		Question C5 from STREAMS baseline survey. Original source: PACT Evaluation.
C11a	Is [New Partner] a man or a woman?	X		Question C5a from STREAMS baseline survey. Original source: PACT Evaluation.
C12	Are you currently married or engaged to [New Partner]?		X	Source: BSF Evaluation. Added to measure current relationship status at follow-up.
C13	When [did you/are you planning to] get married?	X		Question C3a from STREAMS baseline survey. Original source: Building Strong Families (BSF) Evaluation.
C14	Which of the following best describes your relationship with [New Partner]?	X		Question C4 from STREAMS baseline survey. Original source: FaMLE Cross-Site Project.
C15	Do you currently live with [New Partner] in the same household... all of the time, most of the time, some of the time, or none of the time?	X		Source: Question C6 from STREAMS baseline survey. Original source: FaMLE Cross-Site Project.

Follow-up Q#	Question text	From baseline survey	Added to follow-up survey	Additional information
C16	Now I would like to ask about how you feel about your relationship with [Baseline Partner/New Partner]. On a scale from 0 to 10, where 0 is not at all happy and 10 is completely happy, taking all things together, how happy would you say your relationship with [Baseline Partner/New Partner] is?	X		Question C7 from STREAMS baseline survey. Original source: BSF Evaluation.
C17	On a scale from 0 to 10, where 0 is not at all committed and 10 is completely committed, how committed are you to your [marriage/relationship] with [Baseline Partner/New Partner]?		X	Source: PACT Evaluation. Added to measure relationship quality, a potential outcome of relationship education programming.
C18	On a scale from 0 to 10, where 0 is not at all committed and 10 is completely committed, how committed would you say [Baseline Partner/New Partner] is to your [marriage/relationship]?		X	Source: PACT Evaluation. Added to measure relationship quality, a potential outcome of relationship education programming.
C19	I'm going to ask you some questions about [BL PARTNER/NEW PARTNER]. Tell me whether you strongly agree, agree, disagree, or strongly disagree with the following statements....[LIST OF PARTNER CHARACTERISTICS].	X		Question C8 from STREAMS baseline survey. Original source: PACT Evaluation and FaMLE Cross-Site Project. For the follow-up survey only, four additional statements added from the BSF Evaluation (items C19i through c19l).
C20	Now I am going to read you some statements about things you and [BL PARTNER/NEW PARTNER] may experience when you are together. Tell me if this never happens, hardly ever happens, sometimes happens, or often happens....[LIST OF RELATIONSHIP EXPERIENCES].	X		Question C9 from STREAMS baseline survey. Original source: PACT Evaluation, BSF Evaluation, and FaMLE Cross-Site PPS.
C21	Since [RA DATE], has [Baseline Partner/New Partner] cheated on you with someone else? Would you say...	X		Question C13 from STREAMS baseline survey. Original source: PACT Evaluation.
C22	Since [RA DATE], have you cheated on [Baseline Partner/New Partner] with someone else?	X		Question C14 from STREAMS baseline survey. Original source: PACT Evaluation.
C23	[Including your current marriage.] in total, how many times have you been married?	X		Question C12 from STREAMS baseline survey. Original source: PACT Evaluation.
C24a – C24d	In the past year, did any romantic partner you've been involved with ever [LIST OF BEHAVIORS]. In the past year, did this happen once, twice, 3 to 5 times, 6 to 10 times, 11 to 20 times, more than 20 times.	X		Question C2 from STREAMS baseline survey. Original source: Supporting Healthy Marriages (SHM) Evaluation.

Follow-up Q#	Question text	From baseline survey	Added to follow-up survey	Additional information
C24e – C24f **** SEE NOTE ON PAGE R-10	CTS2S 10 and CTS2S 12. In the past year, did this happen once, twice, 3 to 5 times, 6 to 10 times, 11 to 20 times, more than 20 times.		X	Source: Short form of the Revised Conflict Tactics Scale. Added as a measure of exposure to unhealthy relationships, a potential outcome of relationship education programming.
C24g	In the past year, did any romantic partner you've been involved with ever use threats or force to make you have sex or do sexual things you didn't want to do? In the past year, did this happen once, twice, 3 to 5 times, 6 to 10 times, 11 to 20 times, more than 20 times.		X	Source: BSF Evaluation. Added as a measure of exposure to unhealthy relationships, a potential outcome of relationship education programming.
C25 – C26	In the past year, did you need to see a doctor because of a fight with a romantic partner? In the past year, did this happen once, twice, 3 to 5 times, 6 to 10 times, 11 to 20 times, more than 20 times.		X	Source: BSF Evaluation. Added as a measure of exposure to unhealthy relationships, a potential outcome of relationship education programming.
C27 – C28 **** SEE NOTE ON PAGE R-10	CTS2S 9. In the past year, did this happen once, twice, 3 to 5 times, 6 to 10 times, 11 to 20 times, more than 20 times.		X	Source: Short form of the Revised Conflict Tactics Scale. Added as a measure of perpetration of relationship violence, an outcome relationship education programming aims to reduce.
C29 – C30 **** SEE NOTE BELOW	CTS2S 11. In the past year, did this happen once, twice, 3 to 5 times, 6 to 10 times, 11 to 20 times, more than 20 times.		X	Source: Short form of the Revised Conflict Tactics Scale. Added as a measure of perpetration of relationship violence, an outcome relationship education programming aims to reduce.

**** NOTE:** The specific wording of items C24e, C25f, C27, C28, C29, C30 is not shown in the table because the material is from the Conflict Tactics Scale copyright © 2003 by Western Psychological Services. Authorized research translation reprinted by S. Marsh, Mathematica Policy Research, for specific, limited research use under license of the publisher, WPS, 625 Alaska Avenue, Torrance, California, 90503, U.S.A. (rights@wpspublish.com). No additional reproduction, in whole or in part, by any medium or for any purpose, may be made without the prior written authorization of WPS. All rights reserved.

Section D. Children

Follow-up Q#	Question text	From baseline survey	Added to follow-up survey	Additional information
D1	Now I have some questions about children you may have had since [RA DATE]. Our records indicate that you were expecting a baby around [Baseline Child Expected Date]. Did you have a baby around that time?		X	Source: BSF Evaluation. Added to facilitate subsequent questions about children.
D1a	For the baby you were expecting on [BL CHILD EXPECTED DATE], what date was the baby born?		X	Source: Modified from BSF Evaluation. Added to facilitate subsequent questions about children.
D2	How many babies did you have on [Child Birthdate]?		X	Source: Modified from BSF Evaluation. Added to facilitate subsequent questions about children.
D3	[Thinking of the youngest baby you had on [BIRTHDATE],] What is the baby's first name?		X	Source: Modified from BSF Evaluation. Added to facilitate subsequent questions about children.
D4	Is [Child] a boy or a girl?		X	Source: PACT Evaluation. Added to facilitate subsequent questions about children.
D5	Does [Child] live with you all of the time, most of the time, some of the time, or none of the time?	X		Question D12 from STREAMS baseline survey. Original source: FaMLE Cross-Site Project.
D6	When you completed our first survey, you told us that [Baseline Partner] was the biological father of [Child]. Is that right?		X	Source: Developed for STREAMS to facilitate subsequent questions about children.
D6a	I'd now like to ask some questions about [Child Name]'s biological father. So I can ask a few questions about him, what is [Child]'s father's name?		X	Source: Developed for STREAMS to facilitate subsequent questions about children.
D7	Does [Father] live in the same household with [Child]... all of the time, most of the time, some of the time, or none of the time?	X		Modified question D12 from STREAMS baseline survey. Original source: FaMLE Cross-Site Project.
D8	In the past month, how often has [Father] spent one or more hours a day with [Child]?		X	Source: BSF Evaluation. Added to measure parental involvement, a potential outcome of relationship education programming.

Follow-up Q#	Question text	From baseline survey	Added to follow-up survey	Additional information
D9	Now I'd like you to think about all the expenses associated with raising [Child] such as his/her food, clothing, medical expenses, diapers, and any other costs of raising him/her. How much of the cost of raising [Child] does [Father] cover? Would you say its... all or almost half, more than half, about half, less than half, or little or none?		X	Source: BSF Evaluation. Added to measure parental involvement, a potential outcome of relationship education programming.
D10 **** SEE NOTE BELOW	PAM 13, 4, 18, 14, 11, 10, 3, 5, 6, and 7. For each statement, please answer if overall you strongly agree, agree, disagree, or strongly disagree. [STATEMENTS].	X		Questions D20 and D21 from STREAMS baseline survey. Original source: Parenting Alliance Measure (PAM). For follow-up survey only, added eight additional statements about the quality of the co-parenting relationship.
D11	To the best of your knowledge, since [RA DATE], have you [been/gotten someone] pregnant, even if no child was born?		X	Source: Evaluation of Adolescent Pregnancy Prevention Approaches (PPA) Project. Added to measure pregnancy, a potential outcome of relationship education programming.
D12	Since [RA DATE], how many times have you [been/gotten someone] pregnant?		X	Source: PPA Project. Added to measure pregnancy, a potential outcome of relationship education programming.
D13	[Let's talk about the most recent pregnancy.] Right before the pregnancy, did you want to have a baby?	X		Question D25 from STREAMS baseline survey. Original source: PACT Evaluation.
D14	Would you say this pregnancy came sooner than you wanted, at about the right time, or later than you wanted?	X		Question D26 from STREAMS baseline survey. Original source: PACT Evaluation.

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Section E. Employment and Finances

Follow-up Q#	Question text	From baseline survey	Added to follow-up survey	Additional information
E1	In the past month, have you or anyone in your household received any income from [LIST OF POTENTIAL SOURCES]	X		Question E1 from STREAMS baseline survey. Original source: FaMLE Cross-Site Project.
E2	Now I would like to ask you some questions about your work. Are you currently working for pay? Work can be any regular paid jobs, odd jobs, temporary jobs, work done in your own business, "under the table" work, "informal" work, or any other types of work you have done for pay.		X	Source: National Child Support Noncustodial Parent Employment Demonstration (CSPED) Evaluation. Added to measure employment status, a potential outcome of relationship education programming.
E2a	Have you worked for pay at any time since [RA MONTH/YEAR]?		X	Source: CSPED Evaluation. Added to measure employment status, a potential outcome of relationship education programming.
E3 – E10	Information on all jobs respondent has had since [RA MONTH/YEAR]		X	Source: CSPED Evaluation. Added to measure job characteristics and earnings, two potential outcomes of relationship education programming.
E11-E12	Since [RA MONTH/YEAR], was there anything else you did for pay, such as odd jobs or any other type of work, that we haven't already talked about?		X	Source: PACT Evaluation. Added to measure additional earnings, a potential outcome of relationship education programming.
E13	How satisfied are you with your current [job/jobs]? Would you say very satisfied, somewhat satisfied, or not satisfied?		X	Source: PACT Evaluation. Added to measure job satisfaction, a potential outcome of relationship education programming.
E14	Since [RA DATE], have you done any of the following? Create or update your resume, look for a job, submit a job application, go on a job interview.		X	Source: Developed for STREAMS to measure job seeking behaviors, a potential outcome of relationship education programming.
E15	Now I am going to read you some statements about employment. On a scale from 0 to 10, where 0 is strongly disagree and 10 is strongly agree, please tell me how strongly you agree with each statement.		X	Source: Hong et al., 2012. Added to measure employment hope, a potential outcome of relationship education programming.
E16	The next question asks about bank accounts you might have, such as savings accounts or checking accounts with a bank or credit union. Do you currently have a checking or savings account?		X	Source: CSPED Evaluation. Added to measure financial behaviors, a potential outcome of relationship education programming.

Follow-up Q#	Question text	From baseline survey	Added to follow-up survey	Additional information
E17	Are you currently saving or putting money aside for a long-term goal such as education, a car, a house, or a vacation?		X	Source: Moore, 2003. Added to measure financial behaviors, a potential outcome of relationship education programming.
E18	Do you regularly keep track of your money and how much you are spending?		X	Source: Moore, 2003. Added to measure financial behaviors, a potential outcome of relationship education programming.
E19	Do you currently have a written budget or spending plan you use to manage your expenses?		X	Source: Moore, 2003. Added to measure financial behaviors, a potential outcome of relationship education programming.
E20	In the past 3 months, have you had to pay a late fee on a bill or loan?		X	Source: Developed for STREAMS to measure financial behaviors, a potential outcome of relationship education programming.
E21	Are you better off financially than you were a year ago?		X	Source: PACT Evaluation. Added to measure perceived financial well-being, a potential outcome of relationship education programming.
E22	Since [RA MONTH/YEAR], did you do any of the following because you didn't have enough money? [LIST OF MATERIAL HARDSHIPS.]		X	Source: CSPED Evaluation. Added to measure material hardship, a potential outcome of relationship education programming.
E23	Now I am going to read you a list of things that can make it hard to find or keep a good job. Please tell me if the following has made it not at all hard, a little hard, or very hard for you to find or keep a good job in the past year.	X		Question E14 from STREAMS baseline survey. Original source: FaMLE Cross-Site Project. For follow-up survey only, added three additional potential employment barriers from CSPED Evaluation.
Section F. Well Being				
F1	In general, how would you describe your health?	X		Question F1 from STREAMS baseline survey. Original source: FaMLE Cross-Site Project.
F2	Over the last two weeks, how often have you been bothered by any of the following problems? Would you say that the problem happened not at all, several days, more than half the days, or nearly every day? [LIST OF PROBLEMS.]	X		Question F2 from STREAMS baseline survey. Original source: Patient Health Questionnaire (PHQ-8).

Follow-up Q#	Question text	From baseline survey	Added to follow-up survey	Additional information
F3	Have you been arrested since [RA DATE]?		X	Source: PACT Evaluation. Added to measure involvement in the criminal justice system, a potential outcome of relationship education programming.
F4-F5	How many times have you been arrested since [RA DATE]? Would you say...once or twice, 3 to 5 times, or 6 or more?		X	Source: PACT Evaluation. Added to measure involvement in the criminal justice system, a potential outcome of relationship education programming.
F6	Have you ever been convicted of a crime?	X		Question F3 from STREAMS baseline survey. Original source: BSF Evaluation.
F7	Have you been convicted of a crime since [RA DATE]?	X		Adapted from question F3 on STREAMS baseline survey. Original source: BSF Evaluation.
F8	Since [RA DATE], were you ever in an adult correctional institution like a county, state, or federal prison?	X		Question F4 from STREAMS baseline survey. Original source: CSPED Evaluation.
F9	Are you currently on parole or probation?	X		Question F5 from STREAMS baseline survey. Original source: BSF Evaluation.
Section G. Program Experiences				
G1-G3	Since [RA DATE], did you participate in any group activities to help with your romantic relationships?		X	Source: PACT Evaluation. Added to measure program impacts on service receipt and exposure to program information.
G4-G6	Since [RA DATE], did you participate in any group activities to help with parenting?		X	Source: PACT Evaluation. Added to measure program impacts on service receipt and exposure to program information.
G7-G9	Since [RA DATE], did you participate in any group or one-on-one activities that helped you with money management or financial literacy?		X	Source: Developed for STREAMS. Added to measure program impacts on service receipt and exposure to program information.
G10-12	Since [RA DATE], did you participate in a training program for a specific job, trade, or occupation?		X	Source: PACT Evaluation. Added to measure program impacts on service receipt and exposure to program information.
G13-15	Since [RA DATE], did you participate in any group activities that helped you get a job in other ways?		X	Source: PACT Evaluation. Added to measure program impacts on service receipt and exposure to program information.

Follow-up Q#	Question text	From baseline survey	Added to follow-up survey	Additional information
G16-G18	Since [RA DATE], did you receive any one-on-one assistance in getting a job?		X	Source: PACT Evaluation. Added to measure program impacts on service receipt and exposure to program information.

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