

International Early Learning Study (IELS) 2018 Main Study

OMB# 1850-0936 v.5

Appendix C Recruitment PowerPoint Presentations

**National Center for Education Statistics (NCES)
U.S. Department of Education
Institute of Education Sciences
Washington, DC**

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Teacher Informational PowerPoint Presentation

New



International Early Learning Study

Frequently Asked Questions

What is the International Early Learning Study (IELS)?

- IELS is an international study that provides important information about:
 - What our country's 5-year-old children know and can do as they enter elementary school;
 - How home and pre-school experiences are related to children's skills as they enter school; and
 - How U.S. students and their experiences compare to their peers in other countries.
- IELS is coordinated by the Organization for Economic Cooperation and Development (OECD), and conducted in the U.S. by the National Center for Education Statistics (NCES), part of the U.S. Department of Education.

What information will the study provide?

IELS is designed to assess four areas of development that are widely recognized as key early learning and development skills.



Emerging literacy skills

- Vocabulary and listening comprehension
- Language skills (i.e., sounds and syllables)

Emerging math skills

- Numbers and counting
- Shapes and space
- Measurement and patterns



Social emotional skills

- Trust
- Empathy
- Social behaviors

Self-regulation

- Working memory
- Mental flexibility
- Self-control



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What are the benefits of IELS?



Overall goal: Provide valuable information that can be used to improve children's education and experiences in the first five years of life.



Parents/guardians can learn about activities they can do at home that may increase children's knowledge and development.



Schools and pre-schools can better understand children's skills, which can help them improve their classroom activities.



Policymakers can use the results to make informed decisions about children's early education.

4

How did our school and students get selected?

- The U.S. Department of Education identified a sample of about **200 public and private schools** to represent the nation in the study. Approximately **3,000 5-year-olds** will participate in IELS across the country.
 - Schools were chosen at random to ensure racial/ethnic and socioeconomic diversity, as well as representation from schools in rural, suburban, and urban areas.
 - Within each school, up to 19 students were randomly chosen to participate.
- Our school receives **\$200** for participating in the study!

5

When and where will IELS be conducted?

- **[INSERT DATE(S) FOR STUDY]**
- **[INSERT LOCATION USED AT THE SCHOOL].**

School staff will be on hand to support as needed.

6

What is involved for students?

IELS:

- Is conducted with tablets.
- Is a play-based study that includes stories and scenarios, based on Mia and Tom.
- Asks children to point to pictures, consider situations, and complete game-like tasks.



Children do not need to prepare in advance. They will be able to practice completing activities with the tablet before the study begins.

7

What is involved for students?

- The study will be split across two days to minimize time away from regular classroom activities.
 - It is untimed, but generally takes about 30 minutes each day.
 - Children are allowed to take breaks as necessary.
 - Children can stop at any point.
- Students with disabilities and English Language Learners may be offered a limited set of accommodations to participate.

8

What is involved for teachers?

- Teachers of participating students are asked to complete brief surveys, which ask questions about:
 - Teaching experience and background (5 minutes), and
 - The skills and abilities of each of their participating students (5 minutes per student).
- The questionnaires may be completed at your convenience before the deadline on **November 30, 2018**. Questionnaires do not need to be completed in a single sitting.
- You may skip questions you do not want to answer.
- You will also receive \$20 for completing part A of your questionnaire, plus an additional \$7 per student questionnaire you are asked to complete (average of 4-6 students).

9

What kinds of questions are asked of teachers?

Some examples of topics covered in the questionnaires:

Part A

•Teacher demographics

- Age
- Gender
- Race/ethnicity

Teacher education and training

- Degrees/certificates
- Years of experience

Part B

Child's skills and abilities

- Math and language skills
- Social emotional skills
- Motor skills

Child's school services

- Individualized education programs/504 plans
- English as a Second Language/bilingual programs

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What is involved for parents?

- One parent/guardian of each participating student is asked to complete a 30-minute questionnaire.
 - The questionnaire is available online (and on paper by request). Spanish versions of the questionnaire are also available.
 - Each question includes answer options. Parents do not need to provide explanations for their answers.
 - Parents may skip questions they do not want to answer.
- The questionnaire may be completed at the parent/guardian's convenience before the deadline on **November 30, 2018**.
- Parents will receive **\$20** as a thank you for participating.

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What kinds of questions are asked of parents?

Some examples of topics covered in the parent questionnaire:

•Demographics

- Age
- Gender
- Language

Background

- Family composition
- Parental background
- Early care experiences (pre-K, etc.)

Home learning environment

- Parent activities with child
- Exposure to technology
- Community resources

Skills and abilities

- Motor skills
- Social emotional skills
- Math and language skills

12

Are survey responses kept confidential?

- **All of the information** provided by students, parents, and teachers may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).
- All field staff and other staff working on the study have signed an affidavit of non-disclosure where they swear to abide by this law.
- By law, every NCES employee as well as every NCES agent, such as contractors, has taken an oath and is subject to a jail term of up to 5 years, a fine of \$250,000, or both if he or she willfully discloses ANY identifiable information about any study participant.

13

What results will be reported?

- Results will be combined to describe **the nation's 5-year-olds**.
 - The study is not designed to produce results for individual children.
 - Individuals and schools will not be identified in any reported data.
 - The information provided by individual children, parents/guardians, and teachers **will not be shared** with schools or the district.

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Why should my students and I participate in the study?



Every selected child **represents** many other children like them across the country.



Teacher participation ensures the study can **accurately report** what 5-year-olds in the U.S. know and can do as they enter school.

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Where can I find more information about IELS?

- Contact the IELS information number: 1-855-299-1398.
- Email: IELSHelp@westat.com.
- Learn more about the study by visiting the IELS website at: <http://nces.ed.gov/surveys/IELS>.

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Thank you!

Parent Informational PowerPoint Presentation

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Why should my child and I participate in the study?



Every selected child represents many other children like them across the country, ensuring a more **accurate picture of what 5-year-olds in the U.S. know and can do.**



Parent participation ensures the study can report on the **relationship between children's early learning experiences and their skills** as they enter school.

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