ATTACHMENT DD

SUMMARY OF PILOT PROJECT DESIGNS

Exhibit B.1.a	Summary	of Pilot	Project	Designs
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Site	Intervention	Target Population	Pilot Location	Mandatory/ Voluntary Standard E&T Program	Urban/ Rural	FNS Region	Target Number of Pilot Particip ants
CA	 Career-oriented program, with education, training, support and retention services Subsidized and unsubsidized employment Case management Financial incentives for enrollment and participation 	Work registrants—families with children, unemployed/ underemployed, high school dropouts, those with criminal record, disadvantaged individuals, and limited work experience	Nine locations within Fresno county	Voluntary	Urban and rural	West	3,400
DE	 Case management services Wrap around services to address barriers Work-ready participants choose from 4 employment training tracks (3 sector based: construction, culinary arts, or manufacturing; or an enhanced broad spectrum job placement track) Non-work ready participants enter job preparation courses and then may move to other tracks when work-ready 	New SNAP work registrants who are unemployed or underemployed and are low- skilled and/or have limited work experience	Statewide	Voluntary	Urban and rural	Mid- Atlantic	5,292
GA	 Comprehensive work readiness assessment identifies work-ready and non-work-ready participants Job search, placement, and retention assistance for work-ready participants Pre-employment education & training services, followed by job search, placement, and retention assistance for non-work ready participants 	ABAWDs (18-49) who have been unemployed for at least 12 months	10 of the 27 counties that currently or will soon provide SNAP E&T (Atlanta and Savanah metro areas)	Mandatory	Urban	South- east	5,000

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	 Supportive services Case management Substance abuse/mental health treatment 						
	 Comprehensive assessment leading to tailored services based on experience, education, skill and interests Job training in high demand sectors; training includes: Adult Education/ESL Bridge Program Career and Technical Education Short-Term Occupational Skills Training Career pathways and enhanced on-thejob training (earn and learn) Intensive case management Job search Job retention services 	Work registrants who are unemployed/underemployed with low skills/limited work experience; and those working 20+ hours/week but needing skill upgrades	7 local workforce investment areas encompassing 33 counties across the state (upstate and downstate, rural and urban, locations)	Mandatory for work registrants; otherwise voluntary	Urban and rural	Mid-west	5,000
	 Case management Job-driven training, Subsidized internships Work-based learning Job retention services 	Work registrants	4 sites will be "hubs" for the pilot program across 35 counties	Voluntary	Urban and rural	Mountain	3,890
	 Case management Intensive supportive services Employment/training services aligned with individual education plan Success coaches at 	SNAP Work registrants	Eastern Kentucky Promise Zone (8 counties)	Voluntary	Rural	South- east	4,000

Site	Intervention	Target Population	Pilot Location	Mandatory/ Voluntary Standard E&T Program	Urban/ Rural	FNS Region	Target Number of Pilot Particip ants
	employers/providersReimbursement for monthly transportation and child care costs						
MS	 Four-week career assessment program (CAP) provided by community college Then one of three career pathways based on individual career plan: academic (GED or college vocational education); life skills (additional work or behavioral skills); or work (subsidized or unsubsidized employment or more career training) Supportive services, including transportation and childcare reimbursement during CAP 	New and existing ABAWDS with low-skills or limited work experience	Five community college districts	Mandatory for ABAWDS; otherwise voluntary	Urban and rural	South- east	5,940

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VA	 Customizable career pathways to employment via three components, based on SNAP recipients' characteristics and background: (1) 6-8 weeks, 20hrs/wk of in-class and online instruction to improve basic academic skills, learn digital literacy skills and learn workplace and professional soft skills; (2) 12 weeks of occupational skills and other services; or (3) expansion of PluggedInVA at seven community colleges, this is a training and contextualized GED instruction program and community college co- enrollment. Upfront in-depth assessment and adult career coaches 	ABAWDs, those with low skills, and non-custodial parents who owe child support and face potential time in jail	30 locations	Voluntary	Urban and rural	Mid- Atlantic	4,320
VT	 Services provided to all pilot clients: (1) clinical assessment; (2) case management; (3) career-readiness training linked to certification; (4) basic education and literacy services; (5) Progressive Employment services; (6) WIOA training; (7) job development and placement; (8) post-employment support Supplemental wrap-around and support services targeted to clients in each of the pilot's target populations: (1) financial capability services; (2) housing stabilization services; (3) addiction recovery services; (4) fidelity bonding services 	Homeless, individuals connected to the correctional system, substance abusers (incl. individuals with undiagnosed mental illness)	Statewide	Mandatory	Rural	North- east	3,000
WA	 Case management Extensive wrap around services to address barriers 	New work registrants with significant barriers to employment: long-term unemployed, homeless, limited	Four counties (King, Pierce, Spokane, and Yakima)	Voluntary	Urban and rural	West	14,000

Site	Intervention	Target Population	Pilot Location	Mandatory/ Voluntary Standard E&T Program	Urban/ Rural	FNS Region	Target Number of Pilot Particip ants
	 Work-based learning opportunities including subsidized employment and on-the-job training 	English proficiency, veterans, noncustodial parents with delinquent payment history					

^a The sample size represents the sum of the treatment and control groups and is evenly split between the two groups in all sites.