APPENDIX E PARENT SURVEY INSTRUMENT

OMB # 0960-0799 OMB Expiration Date: [DATE]

PROMISE 60-Month Follow-Up Survey: Parent/Guardian Questionnaire

DRAFT DATED: 05.30.18



Administrative Notes:

- **Field Period.** The PROMISE 60-month parent and youth surveys will be administered beginning 60 months after random assignment. The parent and youth surveys will be deployed independently and will be fielded concurrently. They may be completed in any order (parent then youth or youth then parent). We anticipate that for the majority of cases, the parent interview will be completed first, followed by the youth interview.
- **Consent** for participation in all interviews (parent 18-month and 60-month and youth 18-month and 60-month) was collected from parents at enrollment. All youth provided **assent** at enrollment.
- **Eligibility.** Parents are ineligible for the survey if (1) they are deceased, (2) the youth is deceased, or (3) they are the employee of an agency or service provider. Parents who withdrew from the PROMISE evaluation will be classified as eligible for weighting and response rate computations but will be removed from all survey outreach.
- The target respondent is the parent or guardian who enrolled in the PROMISE evaluation and provided consent to take part. If the enrolling parent (EP) is not willing or able to take part, we will attempt to speak with EP's spouse/partner or another adult household member to complete the interview as a proxy respondent for EP.
- Mode and length. This instrument is designed for an interviewer administration and will take approximately 25-35 minutes to complete. Interviews will be conducted in **English or Spanish**. Spanish language cases will be flagged in advance whenever possible.
- Programming logic is used to route respondents to the next applicable item or section based on the
 responses provided. The target universe for each item (based on skip logic or other criteria) is shown in the
 bar above the item number, along with fills denoted by text in brackets. Formatting is used to guide
 interviewing staff on question administration. Text shown in ALL CAPS is not read aloud. <u>Underlined</u> text is
 emphasized. Item sources are designated at the end of the question text in parentheses. Items repeated from
 the PROMISE 18-month survey are designated with (P18M-...). Items newly added to the 60-month
 instrument are highlighted in blue.

Sections of the parent questionnaire

Section	Description
1	Introduction
II	Educational credentials and employment experience
III	Individual and family well-being
IV	Parent's/guardian's expectations for youth
V	Contact information

TEXT FILLS FOR SPECIFIC SITES AND STATES

PRGM State	Health Insurance Marketplace Name	State-Specific Name for Medicaid	State-Specific Name for TANF	State-Specific Name for American Job Center	State-Specific Name for S-Chip	SNAP program name
AR	Federal Marketplace	Arkansas Medicaid	TANF	Workforce Center	ARKids	SNAP
CA	Covered California	Medi-Cal	CalWORKs	America's Job Center of California	Healthy Families	CalFresh
MD	Maryland Health Connection	Maryland Medicaid Program	Temporary Cash Assistance (TCA)	One Stop Career Centers	Maryland Children's Health Program (MCHP)	Food Supplement Program (FSP)
NY	NY State of Health	New York Medicaid	Family Assistance (FA)	Career Center	Child Health Plus	SNAP
WI	Federal Marketplace	ForwardHealth Medicaid	TANF	Job Center	BadgerCare Plus	FoodShare Wisconsin
ASPIRE AZ	Federal Marketplace	AHCCCS (pronounced 'access')	Cash Assistance (CA)	Arizona @ Work	KidsCare	Arizona Nutrition Assistance NA)
ASPIRE CO	Connect for Health Colorado	Health First Colorado	Colorado Works	Colorado Workforce Center	Child Health Plan Plus (CHP+)	Colorado Food Assistance Program
ASPIRE MT	federal marketplace	Montana Medicaid and HMK <i>Plus</i> : Passport to Health (Passport)	TANF	Job Service	Healthy Montana Kids	SNAP
ASPIRE ND	federal marketplace	North Dakota Medicaid	TANF	Job Service	Healthy Steps	SNAP
ASPIRE SD	federal marketplace	South Dakota Medicaid	TANF	South Dakota Department of Labor and Regulation	Children's Health Insurance Program (CHIP)	SNAP
UT	federal marketplace	Utah Medicaid	TANF	Utah Department of Workforce Services Employment Center	Children's Health Insurance Program (CHIP)	Food Stamp Program

PROGRAMMER: ACROSS THE SPECIFICATIONS, THE "ENROLLING PARENT," THE TARGET RESPONDENT FOR THE PARENT SURVEY, IS ABBREVIATED AS "EP." FILL THE FIRST NAME OF THE EP UNLESS OTHERWISE SPECIFIED.

Program	AR PROMISE	CaPROMISE	MD PROMISE	NY PROMISE	WI PROMISE	ASPIRE- ARIZONA	ASPIRE- COLORADO	ASPIRE- MONTANA	ASPIRE- NORTH DAKOTA	ASPIRE- SOUTH DAKOTA	ASPIRE- UTAH
Program State Fill:	Arkansas	California	Maryland	New York	Wisconsin	Arizona	Colorado	Montana	North Dakota	South Dakota	Utah

Section I.	Introduction and eligibility screening	
ALL		
I.MODE.	PLEASE RECORD BELOW THE MODE IN WHICH WE ARE COMPLET INTERVIEW. THIS HELPS US FILL IN TEXT IN LATER ITEMS AND ST (P18M-fieldLoc)	
TEL	EPHONE INTERVIEW1	CONTINUE
FIEL	D INTERVIEW: IN-PERSON2	CONTINUE
FIEL	D INTERVIEW: BY PHONE3	CONTINUE
PRC	GRAMMER: MISSING NOT ALLOWED.	
ALL		
[INTERVIEW	/ER FULL NAME], [EP] [YOUTH] CATI=PHONE MODE, CAWI= FIELD MODE	<u> </u>
I. Hello.	IF CATI: Hi! My name is [INTERVIEWER FULL NAME]. I'm calling fro Policy Research on behalf of the Social Security Administration, ab national study. May I please speak to [EP]?	
	IF CAWI: Hi! My name is [INTERVIEWER FULL NAME]. I'm here fron Research on behalf of the Social Security Administration, as part of national study. May I please speak to [EP]? (P18M-I.Hello)	
SPE	AKING TO [EP]1	GO TO I.ELIG
SPE	AKING TO SPOUSE/PARTNER OF [EP]2	GO TO I. PRXY-NM
SPE	AKING TO OTHER ADULT IN HH WITH [EP]3	GO TO I. PRXY-NM
PAR	ENT/GUARDIAN BUSY, UNAVAILABLE5	GO TO I. PRXY
PAR	ENT/GUARDIAN MOVED/LIVES ELSEWHERE6	GO TO I. PRXY
PAR	ENT/GUARDIAN DOES NOT SPEAK ENGLISH7	GO TO I. PRXY

PARENT/GUARDIAN HAS HEALTH PROBLEM.....8

PARENT/GUARDIAN IN AN INSTITUTION......9

YOUTH IS DECEASED......10

NEVER HEARD OF PARENT/GUARDIAN OR WRONG NUMBER......12

GO TO I. PRXY

GO TO I. PRXY

SKIP TO I.INELIG

SKIP TO I.INELIG

BARRIER

BARRIER

PARENT PRO	XY NEEDED (I.HELLO=5, 6, 7, 8)		
[EP]			
I. PROXY.	Is it possible to speak with [EP]'s spouse who is knowledgeable about the educatio receive? (P18M- NeedProxy_2, rev)		
	EP'S SPOUSE/PARTNER WILL COMPLETE	1	
	OTHER ADULT IN HOUSEHOLD WILL COMP		
	NO PROXY AVAILABLE		GO TO V.B2
	DON'T KNOW	d	GO TO V.B2
	REFUSED	r	GO TO V.B2
PARENT PRO	XY IDENTIFIED (I.PROXY=1 OR 2) OR (I.HELL	O=2 OR 3)	
I. PRXY-NM.	What is (your/his/her) name? (P18M-I.PRC	XYNAME3, rev)	
	S	TRING (20)	
	FIRST NAME		
	S	TRING (20)	
	LAST NAME		GO TO I.PRXYPHNE
	DON'T KNOW	d	GO TO V.B2
	REFUSED	r	GO TO V.B2
PARENT PRO	XY IDENTIFIED (I. PRXY-NM. NE . OR D OR R		
[I.PRXYPHNE			
I. PrxyPhne.	May I please have [your/ (his/her] telephor	ne number? (P1	8M-ProxyPhone2)
	- -		
	200-999 0-999 0-9999		
	DON'T KNOW	d	
	REFUSED	r	
SOET CHEC	K: IF I.PRXYPHNE NE: I have recorded [I.PRX	/DHNF1 is that (correct?
301 T CHEC	IN. II I.I IVXII I IIVE IVE. I IIIIVE I CCOI ICCI [III IVX	T THVE J 13 that c	, officer:
PARENT PRO	XY IDENTIFIED (I. PRXY-NM. NE . OR D OR R)		
I. PrxyAdd.	And (your/ (his/her)) address? (P18M-Add	2)	
IF NEEDED: If	you don't know the exact address, the city a	nd state are hel	pful too.
	STREETS	TRING (25)	
	CITYS	TRING (25)	

	STATE	STRING (2)	
	_ _	_ ZIP CODE	
	(00501-99950)		
С	ON'T KNOW	d	
F	REFUSED	r	
PARENT	PROXY IDENTIFIED (I.	. PRXY-NM. NE . OR D OR R)	
[you/PRC	XY NAME]		
I. Prxy_A	vail. READ IF NEED	DED. IF SPEAKING TO PROXY, SELECT "ABLE TO BEG	IN" AND CONTINUE.
	Would [you/PI	ROXY NAME] be available to speak now? (P18M-Proxy	2_available)
Υ	ES – ABLE TO BEGIN	INTERVIEW NOW1	GO TO I.ELIG
N	IO – NOT ABLE TO BEG	GIN INTERVIEW NOW0	SET CALLBACK
	ON'T KNOW	d	SET CALLBACK
F	EFUSED	r	TERMINATE
	MMER: IF I.HELLO=2 (TE FILLS BASED ON P	OR 3 OR IF I.PROXY=1 OR 2, PROCEED WITH INTERVI ROXY REPORT.	EW LOGIC TO
POTENT	IAL SURVEY RESPON	DENT (I.PRXY_AVAIL=1 OR HELLO=1, 2, 3)	
-	E PROGRAM] [\$30/\$40	-	
		ROM RELEASE, FILL \$30 FOR ALL. FILL \$40 FOR GROUP A, \$50 FOR GROUP B	
[YOUTH]		, , , , , , , , , , , , , , , , , , , ,	
I. ELIG.	may remember compl This is the final interv interview. It asks about	rs ago, you enrolled in a study called [PROMISE PROG leting a consent form explaining that the study include riew. You'll receive [\$30/\$40/\$50] for completing this 25 ut your education and employment experiences, benef s for [YOUTH] in the future.	s two interviews. -35 minute
	includes two interview this 25-35 minute inte	nducting a national study for the Social Security Adminus. This is second and final one. You'll receive [\$30/\$4 rview. It asks about [EP's] educational and employments. rvier) household may receive. (P18M-I.ELIG)	0/\$50] for completing
		answers will be held in strict confidence. Nothing you sou may receive, now or in the future. We can start now ne.	
		ct the parent interview will take most people about 26 r operiences. The youth interview can take from 20 to 35	
	CONTINUE	1	
			TE - REFUSAL

PROGRAMMER: MISSING VALUE NOT ALLOWED.

ALL POTENTIAL RESPONDENTS (I.ELIG=1)

[YOUTH] IF EP (I.HELLO=1) FILL [YOU] IF I.PROXY=1 OR 2 FILL [EP]

I.YTH-LIV. Does [YOUTH] live with [you/EP], with another parent or legal guardian, a group home or institution, or somewhere else? (P18M-I.RTYPE)

YOUTH LIVES WITH [EP]	1	GO TO I.YOU	JTHREL
YOUTH LIVES WITH OTHER PARENT OR GUARDIAN [NOT EP]	2	GO TO I.YOU	JTHREL
OTHER SETTING (NOT WITH PARENT/GUARDIAN): GROUP HOMI		GO TO I.YOU	JTHREL
YOUTH INDEPENDENT: DOES NOT LIVE WITH PARENT/GUARDIA	۸N4	GO TO I.YOU	JTHREL
REFUSED	r	TERMINATE	- REFUSAL

PROGRAMMER: MISSING VALUE NOT ALLOWED.

SOFT CHECK: IF I.YTH-LIV=3: May I confirm I have recorded correctly that [YOUTH] lives in a group home, institution, or boarding school?

SOFT CHECK: IF I.YTH-LIV =4: May I confirm I have recorded correctly that [YOUTH] no longer lives with any parent, a foster parent, or any legal guardian? And does not live in a group home or institution?

ALL CONSENTING (I. CONSENT=1)

[YOUTH]

I.YOUTH-REL. How are you related to [YOUTH]? (P18M-I.ELIG)

INTERVIEWER:

IF R SAYS <u>MOTHER OR FATHER</u>, PROBE TO SEE IF THAT IS BIOLOGICAL, STEP, OR FOSTER. IF A <u>NON-FAMILY MEMBER</u>, NOT A FOSTER PARENT, PROBE TO SEE IF ENROLLING PARENT WAS A STAFF MEMBER FOR AN AGENCY WHERE YOUTH WAS RECEIVING SERVICES AT THE TIME OF ENROLLMENT. IF R IS <u>NOT YOUTH'S PARENT OR GUARDIAN</u>, PROBE TO CONFIRM (1) HE/SHE LIVES OR STAYS IN THE SAME HOUSEHOLD AS EP (2) WHETHER HE/SHE IS A FAMILY MEMBER.

MOTHER (BIOLOGICAL OR ADOPTED)	1	GO TO I.Consent
FATHER (BIOLOGICAL OR ADOPTED)	2	GO TO I.Consent
STEP MOTHER	3	GO TO I.Consent
STEP FATHER	4	GO TO I.Consent
LEGAL GUARDIAN - FEMALE	5	GO TO I.Consent
LEGAL GUARDIAN - MALE	6	GO TO I.Consent
FOSTER PARENT: FOSTER MOTHER	7	GO TO I.Consent
FOSTER PARENT: FOSTER FATHER	8	GO TO I.Consent
FAMILY MEMBER LIVING IN HH (PROXY FOR EP)	9	GO TO I.Consent
NON-FAMILY MEMBER LIVING IN HH (PROXY FOR EP)	10	GO TO I.Consent
STAFF FROM AN AGENCY/SERVICE PROVIDER	11	GO TO I.PAR-INELG
DON'T KNOW	d	TERMINATE REFUSAL
REFUSED	r	TERMINATE REFUSAL
PROGRAMMER: MISSING VALUE NOT ALLOWED		

SOFT CHECK: IF I.YOUTH-REL I.Q4=D OR R; This helps us document who completed each interview. Your name will be kept private and will not be linked to your answers in any reports we create. Are there any questions I can answer or any concerns you may have about answering this question that I could help address?

PARENT CASE INELIGIBLE (I.YOUTH-REL=11)

[YOUTH]

I. Par-Inelig.

Thanks for this information. Based on this, we will not need to complete an interview with you. However, we would still like to speak with [YOUTH] for (his/her) interview. (New)

INTERVIEWER: IF YOUTH IS <u>DECEASED</u>, PROBE FOR DATE OF DEATH AND LOG IN NOTES.

UPDATE YOUTH CASE ACCORDINGLY. IF YOUTH IS <u>INCARCERATED</u>, SELECT CONTINUE BELOW TO COLLECT CONTACT FOR YOUTH AT FACILITY OR TO

COLLECT PROXY CONTACT INFO.

YOUTH INCARCERATED/IN PRISON/JUVENILE DETENTION3	GO TO V.B2
REFUSEDr	GO TO V.B2
PROGRAMMER: DO NOT ALLOW MISSING VALUES	

ALL POTENTIAL RESPONDENTS (I.YOUTH-REL=1-10)

[you/EP] FILL TEXT AS FOLLOWS: IF EP (I.HELLO=1), IF NOT EP: (I.PROXY=1 OR 2)

I.Consent.

Before we begin, may I confirm that you read the letter that we sent [you/EP]?

On the back, there was information about how SSA can use and share the information you provide. Would you like me to read that to you now? Or would you prefer to begin the interview . . . (P18M-l.consent)

INTERVIEWER: READ TEXT BELOW IF REQUESTED

IF EP:

Section 1110 of the Social Security Act, as amended, authorizes us to request this information. We will use this information to evaluate the impact of services provided to you (the minor participant or household member) during your participation in the Promoting Readiness of Minors in SSI (PROMISE) project. Providing us this information is voluntary. Failing to provide us with all or part of the information will not affect the SSI benefits that you, your child, or other household members receive now or in the future.

We may use the information for the administration of our programs, including sharing information: (1) To comply with Federal laws requiring the release of information from our records (e.g., to the Government Accountability Office and the Department of Veterans Affairs); and (2) To facilitate audit, investigative, or statistical research activities necessary to assure the integrity and improvement of our programs (e.g., to the Bureau of Census and to private entities under contract with us). A complete list of when we may share your information with others, called routine uses, is available in our Privacy Act System of Records Notice entitled, Supplemental Security Income Studies, Surveys, Records and Extracts (Statistics), 60-0203. Additional information about this and other system of records notices and our programs are available from our Internet website at www.socialsecurity.gov or at your local Social Security office.

IF NOT EP:

Section 1110 of the Social Security Act, as amended, authorizes us to request this information. We will use it to evaluate the impact of any services provided to [EP] during (his/her) participation in a national study. Providing us this information is voluntary. Failing to provide us with all or part of the information will not affect the SSI benefits that [EP], (his/her) child, or other household members receive now or in the future.

We may use the information for the administration of our programs, including sharing information: (1) to comply with Federal laws requiring the release of information from our records (e.g., to the Government Accountability Office and the Department of Veterans Affairs); and (2) to facilitate audit, investigative, or statistical research activities necessary to assure the integrity and improvement of our programs (e.g., to the Bureau of Census and to private entities under contract with us). A complete list of when we may share this information with others, called routine uses, is available in our Privacy Act System of Records Notice entitled, Supplemental Security Income Studies, Surveys, Records and Extracts (Statistics), 60-0203. Additional information about this and other system of records notices and our programs are available from our website at www.socialsecurity.gov or at a local Social Security office.

OK TO BEGIN INTERVIEW NOW	1	
NOT A GOOD TIME	2	SET CALLBACK
REFUSED	r	TERMINATE REFUSAL

PROGRAMMER: DO NOT ALLOW MISSING VALUE OR DON'T KNOW.

ALL CONSENTING (I. CONSENT=1)

[EP] [Proxy] [\$30/\$40/\$50] PROGRAMMER: IF >12 DAYS FROM RELEASE, FILL \$30 FOR ALL. IF <12 DAYS FROM RELEASE, FILL \$40 FOR GROUP A, \$50 FOR GROUP B

I.Q1. May I double check the spelling of your name? I have [EP/PROXY], is that correct?

IF NEEDED: This information tells us who answered the questions and will be used to send your [\$30/\$40/\$50] payment after completing the interview.

SOFT CHECK: IF I.Q1=r; This helps us document who completed each interview. Your name will be kept in confidence and will not be linked to your answers in any reports we create. Are there any questions I can answer or any concerns you may have about answering this guestion that I could help address?

I.Q1=99)		
I.Q1A.	RECORD RESPONDENT NAME BELOW:		
		(STRING 30)	
	[FIRST NAME]		
		(STRING 1)	
	[MIDDLE INITIAL]		
		(STRING 30)	
	[LAST NAME]		
	REFUSED	r	TERMINATE RE
	PROGRAMMER: MISSING VALUE NOT ALLOWED.		

SOFT CHECK: IF I.Q1A=r; This helps us document who completed each interview. Your name will be kept in confidence and will not be linked to your answers in any reports we create. Are there any questions I can answer or any concerns you may have about answering this question that I could help address?

ALL CONSENTING (I. CONSENT=1)

[your/E	EP's] [you/EP] [Ar	e you/Is EP]
I.Q2.		uestions ask about [your/EP's] household and living situation. Your answers will interview go faster because I will know which questions apply to [you/EP].
	[Are you/Is EP] (P18M-I.Q2/NLTS2012, H1)
	INTERVIEWER	PROBE, FOR <u>CURRENT</u> MARITAL STATUS. IF ONCE DIVORCED, BUT NOW REMARRIED, THE STATUS WOULD BE "MARRIED."
	Married,	1
	In a marria	ge-like relationship,2
	Divorced,	3
	Separated,	4
	Widowed,	or5
	Single, nev	ver married?6
	DON'T KNO	DWd
	REFUSED.	r
[you	r/EP's] househo	ed or r; This information helps us know which types of questions to ask about d. Are there any questions I can answer or any concerns you may have about ion that I could help address?
	RAMMER: FOR PARTNER IF I.Q2	ALL SUBSEQUENT ITEMS THAT FILL [SPOUSE/PARTNER] FILL SPOUSE IF I.Q2 = 1 = 2
EP IS	MARRIED, MARI	RIAGE-LIKE RELATIONSHIP (I.Q2= 1 OR 2)
[your/E	EP's] [spouse/par	tner] [you/EP]
I.Q3.	Does [your/EP	's] [spouse/partner] live in the same household with [you/EP]? (P18M-I.Q3)
	PROBE:	Your answer to this question helps me make sure you get asked only the questions that apply to you.
	YFS	1
		0
		d
	REFUSED	r

ALL C	ONSENTING (I. C	ONSENT=1)			
[yours	[yourself/EP] [your/(his/her)] [RESPONSE TO I.Q4]				
I.Q4.	Including [your (NEW)	self/EP], how many people live or st	ay in [your/ (his/her)] household in total?		
	_ PEOPL	E IN HOUSEHOLD (1-25)			
	DON'T KNOW		d		
	REFUSED		r		
SOF time	_	>10; May I confirm I've recorded [I.Q	4] people live or stay in this household at this		
SEX =	. FROM SAMPLE	LOAD FILE ONLY (SAMPLE LOAD F	ILL ON VARIABLE = ".")		
[YOU]	гн]				
I.Q5.	So the compute female? (P18M-		uestions about [YOUTH], is [YOUTH] male or		
	IF NEEDED:	This information helps the compute the questions ahead.	ter fill in "he" or "she" to describe [YOUTH], in		
	YOUTH IS MAL	E	1		
	YOUTH IS FEM.	ALE	2		
	DON'T KNOW		d		
	REFUSED		r		
		PROGRAMMER E	BOX 1		
			JTH: IF LOAD FILE = 1 OR IF 1.Q5 = 1 E= 2 OR IF I.Q5=2 THEN: USE FEMALE		
	FILLS (HER, SHE)/IF LOAD FILE= . AND I.Q5 – D OR R			
	(HIM/HER), (HE/S	HE), (HIS/HER).			
ALL C	ONSENTING PRO	DXIES (I.CONSENT=1) AND (I.PROXY	′=1 OR 2)		
[EP]					
I.Q6.	Is [EP] male or	female? (P18M-I.Q4)			
	IF NEEDED:	This information helps the comput questions ahead.	ter fill in "he" or "she" to describe [EP], in the		
	EP IS MALE		1		
	EP IS FEMALE.		2		
	DON'T KNOW		d		

REFUSED.....r

г					
	PROGRAMMER BOX 2				
	USE TO GUIDE FILL LOGIC IN REFERENCES TO EP FOR PROXY INTERVIEW: IF I.Q6 = 1 THEN: USE MALE FILLS (HIM, HIS, HE)./I.Q6=2 THEN: USE FEMALE FILLS (HER, SHE)/IF I.Q6=D OR R THEN: PRESENT BOTH FILLS (HIM/HER), (HE/SHE), (HIS/HER).				
_					
ALL C	CONSENTING (I. CONSENT=1)				
[YOU	TH] [I.Q7]				
I.Q7.	For verification purposes, can you please tell me [YOUTH]'s date of birth? (P18M-I.Q5a, rev)				
	PROGRAMMER:				
	<u> </u>				
	(1-12) (1 - 31) (1997- 2001)				
	DON'T KNOW d GO TO I.Q7A				
	REFUSEDr GO TO I.Q7A				
	REPUSED				
PRO	GRAMMER: MISSING NOT ALLOWED.				
SOF	T CHECK: IF I.Q6 NE BLANK; May I confirm I have recorded [I.Q7]?				
1.Q7 F	RESPONSE IS VALID DATE AND ≠ YOUTH DOB ON FILE OR D, R				
[YOU	TH]				
I.Q7A	 And one more time, just so I can confirm that I am speaking to the right person, what is [YOUTH]'s date of birth? (P18M-I.Q5b) 				
	PROGRAMMER:				
	(1-12) (1 - 31) (1997- 2001)				
	DON'T KNOWd				
	REFUSEDr				
PRO	GRAMMER: MISSING NOT ALLOWED.				
	FT CHECK: IF I.7 DOES NOT MATCH YOUTH DOB; Thanks for this information. May I confirm I have orded [I.Q7A]?				

ALL CONSENTING (I.CONSENT=1)

I.Q8. INTERVIEWER CHECK POINT: IF RESPONDENT IS CONTINUING WITH INTERVIEW, SELECT 'RESPONDENT ABLE TO CONTINUE' BELOW.

IF NOT ABLE TO CONTINUE (BREAK OFF) AND YOUTH IS AVAILABLE, SET APPOINTMENT FOR PARENT CASE AND LAUNCH YOUTH INTERVIEW.

IF NEITHER RESPONDENT NOR [YOUTH] ARE ABLE TO CONTINUE NOW, SET APPOINTMENT OR STATUS AS REFUSAL, AS APPLICABLE.

RESPONDENT ABLE TO CONTINUE
1 GO TO II.INTRO
RESPONDENT BREAK OFF – CONTINUE WITH YOUTH
2 SET CALLBACK
RESPONDENT BREAK OFF AND YOUTH UNAVAILABLE
3 SET CALLBACK

PROGRAMMER: ALL CALLBACKS SHOULD ROUTE THROUGH SECTION I BEFORE RESUMING THE INSTRUMENT TO CONFIRM WE ARE SPEAKING WITH THE SAME R AS BEFORE, OR TO UPDATE THE INFORMATION FOR THE NE R, AS APPLICABLE.

Section II. Educational credentials and employment experience

SECTION II. PART A. ENROLLING PARENT EDUCATIONAL CREDENTIALS

ALL C	ONSENTING (I. CONSENT=1)	
[your /	EP's]	
II.A_IN	ITRO. My first set of questions are about [your /EP's] education	on and employment.
	CONTINUE	1
ALL C	ONSENTING (I. CONSENT=1)	
[you h	ave/EP has]	
II.A1.	What is the highest grade or year of school [you have/EP has] fir	nished? (P18M-III.B1)
	INTERVIEWER: READ CATEGORIES IF NECESSARY. IF R SAYS	
	R NAMES A SPECIFIC LICENSE THEY RECEIVED (E.G., ENGINEE PLACE THAT PROVIDED THE LICENSE.	ERING LICENSE) PROBE FOR THE
	8TH GRADE OR LESS	1
	9TH GRADE OR ABOVE, NOT A HIGH SCHOOL GRADUATE	2
	HIGH SCHOOL GRADUATE	3
	GED	4
	POST-HIGH SCHOOL EDUCATION, NO COLLEGE DEGREE	5
	VOCATIONAL TECHNICAL (VOC-TECH) DEGREE OR CERTIFICA	ГЕ6
	2-YEAR OR 3 YEAR COLLEGE DEGREE/AA DEGREE	7
	4-YEAR COLLEGE DEGREE/BACHELOR'S DEGREE	8
	MASTER'S DEGREE	9
	PHD, MD, JD, LLB OR OTHER PROFESSIONAL GRADUATE DEGR	REE10
	NEVER ATTENDED SCHOOL	11
	OTHER	99
	DON'T KNOW	d
	REFLISED	r

SECTION II.B. ENROLLING PARENT EMPLOYMENT

ALL CONSENTING (I. CONSENT=1)

[you/EP]

II.B1. Did [you/EP] work for pay at any time in the past year?

PROBE: We are interested in both full-time and part-time work for pay or profit.

INTERVIEWER: CODE 'NO' FOR ANY REASONS PROVIDED NOT WORKING (EXAMPLE: UNABLE TO WORK, IN SCHOOL).

YES1	
NO0	GO TO II.B8
RETIRED2	GO TO Box 3
DON'T KNOWd	GO TO II.B8
REFUSEDr	GO TO II.B8

EP WORKED FOR PAY IN PAST YEAR (II.B1=1)

[you/EP]

II.B2. Did any of the jobs [you/EP] worked in the past year offer. . . (YTD- 36-m II.C3, rev)

PROBE: It does not matter if you take this benefit or not. We just want to know if it is offered to [you/EP].

	YES	NO	DK	REF
a. Health insurance?	1	0	d	r
b. Paid vacation or sick leave?	1	0	d	r
c. Any kind of pension or retirement plan?	1	0	d	r

EP WORKED IN PAST	YEAR ((II.B1=1)
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[you were/EP was] [you/EP] [you work/EP works] [you were/(he/she) was]

II.B3. When [you were/EP was] working in the past year, about how many hours <u>per week</u> did [you/EP] <u>usually</u> work?

Please include hours worked across all jobs if [you worked/EP worked] more than one job at that time. (YTD-36m, II.B6 rev)

INTERVIEWER: USE THE FOLLOWING PROBES TO CALCULATE HOURS WORKED: WHICH

DAYS DO YOU WORK?/WHAT TIME DO YOU START WORK?/WHAT TIME DO

YOU FINISH WORK? DO YOU TAKE A BREAK FOR LUNCH?

SOFT CHECK: IF II.B3 >50; May I confirm I have correctly recorded [FILL] hours per week, on average, when [you were! (he/she) was] working in the past year?

DOES NOT KNOW OR REFUSES USUAL HRS EP WORKED (II.B3= D OR R)

[you/EP]

II.B3A. Do you think [you/EP] worked . . . (YTD-36mo, II.B6 rev)

PROBE: Your best estimate is fine.

Less than 10 hours per week?	1
10-20 hours per week?	2
21-30 hours per week?	3
31-35 hours per week?	4
Or more than 35 hours per week?	5
DON'T KNOW	d
REFUSED	r

EP WC	RKED IN THE I	PAST YEAR (II.B1=1)			
[do you	u/does (he/she)]	[you are/(he/she) is] [you have/(he/she) has] [yo	ou expect/(he/she)	expects]	
II.B4.	4. How many weeks per year [do you/does (he/she)] usually work, including paid vacation and holidays? (NBS, C9)				
	PROBE:	There are 52 weeks in a year. Please in holidays if [you are/ (he/she) is] paid fo		or vacation and	
	PROBE:	If [you have/ (he/she) has] worked less number of weeks [you expect/ (he/she)			
	_ WEEK	(S PER YEAR (1-52)			
	DON'T KNOW		d		
	REFUSED		r		
EP WC	RKED IN THE I	PAST YEAR (II.B1=1)			
[you we	ere/EP was] [you	u/(he/she)] [you/EP]			
II.B5.	.B5. When [you were/EP was] working in the past year, about how much did [you/ (he/she)] earn taxes and other deductions? Please include wages, salary, commissions, bonuses and tips all jobs.				
		first how much [you/ (he/she)] earned and things, such as by the hour, the day, week, mo		eporting [your/	
	(NEW)				
	INTERVIEWER: IF EARNINGS VARIED A LOT BY MONTH, ASK R TO REPORT ON A TYPICAL MONTH LAST YEAR.				
	PROBE: How much did you earn each week in a typical month?				
	INTERVIEWER	R: IF NO EARNINGS, RECORD "0."			
	\$,	DOLLARS (0-9999)	GO TO II.B5_U	NIT	
	DON'T KNOW		d	GO TO II.B6	
	REFUSED		r	GO TO II.B6	
II.B5_L	JNIT. RECORD	O UNIT BELOW:			
				GO TO II.B5_hrsthing	
	PER HOUR		2	GO TO II.B7	
	PER DAY		3	GO TO II.B7	
	PER WEEK		4	GO TO II.B7	
	TWICE A MON	JTH	5	GO TO II.B7	
	ONCE A MON	TH	6	GO TO II.B7	
	YEAR		7	GO TO II.B7	
	DON'T KNOW		d	GO TO II.B6	
	REFUSED		r	GO TO II.B6	

SOFT CHECK: IF II.B5 >2,000 and II.B5_unit=6; May I confirm I have correctly recorded that you earned [II.B5] dollars in a typical month last year?

[iiibo] donaro in a typicar month last year.		
II.B5_UNIT = 1		
[your/EP's] [did you/did (he/she) (make/do/sell)]		
II.B5_hrsthing When [you were/EP was] working in the past yea (he/she) (make/do/sell)] in an hour? (NEW)	ar, about how many t	things [did you/did
RECORD THINGS PER HOUR		
THINGS/HOUR (1-999) GO TO II.B7		
DON'T KNOW	d	GO TO II.B6
REFUSED	r	GO TO II.B6
EP EARNINGS IN TYPICAL MONTH LAST YEAR IS DON'T KNOW C (II.B5_UNIT = D OR R) OR (II.B5_HRSTHING = D OR R).	OR REFUSED (II.B5=	D OR R) OR
[your/EP's]		
II.B6. Were [your/EP's] earnings in a typical month last year mo	re or less than \$2,50	00? (NEW)
PROBE: Your best estimate is fine.		
MORE THAN \$2,500	1	GO TO II.B6B
\$2,500 OR LESS	2	
DON'T KNOW	d	GO TO II.B7
REFUSED	r	GO TO II.B7
EP EARNINGS IN PRIOR ITEM ≤2500 (II.B6=2)		
[your/EP's]		
II.B6A. Were [your/EP's] earnings in a <u>typical</u> month last year	(NEW)	
Less than \$100	1	GO TO II.B7
Between \$100 and \$500	2	GO TO II.B7
\$501 to \$1,000	3	GO TO II.B7
\$1,001 to \$1,500	4	GO TO II.B7
\$1,501 to \$2,000, or was it	5	GO TO II.B7
\$2,001 to \$2,500?	6	GO TO II.B7
DON'T KNOW	d	GO TO II.B7
REFLISED	r	GO TO II B7

EP EAF	RNINGS IN PRIOR ITEM REPORTED AS >2500 (II.B6=1)		
[your/El	P's]		
II.B6B.	Were [your/EP's] earnings in a typical month last year (NEW)		
	\$2,501 to \$3,000	1	
	\$3,001 to \$3,500	2	
	\$3,501 to \$4,000	3	
	\$4,001 to \$4,500	4	
	\$4,501 to \$5,000, or was it	5	
	More than \$5,000?	6	
	DON'T KNOW	d	
	REFUSED	r	
EP WO	RKED IN PAST YEAR OR DK OR REF WORKED IN PAST YR (II.B1=	1 OR D OR R)	
[Are you	u/Is EP]		
II.B7.	[Are you/Is EP] <u>currently</u> working at a job for pay? (YTD Baseline- PROBE: We are interested in both full-time and part-tir	_	nav or profit
	INTERVIEWER: CODE 'NO' FOR ANY REASONS PROVIDED NO RETIRED, UNABLE TO WORK, IN SCHOOL).	•	•
	YES	1	
	NO	0	
	DON'T KNOW	d	
	REFUSED	r	
EP NO	F WORKING NOW OR CURRENT WORK STATUS DK OR R (II.B1=0)) OR (II.B7=0, I	D, OR R)
[Do you	/Does EP]		
II.B8.	[Do you/Does EP] currently want a job, either full or part time? (P	18M-III.A4./CP	S D-ant, rev)
	YES	1	
	MAYBE, IT DEPENDS	2	
	NO	0	GO TO II.B11
	DON'T KNOW	d	GO TO II.B11
	REFUSED	r	GO TO II.B11

EP NOT WORKING NOW, WANTS JOB (II.B8=1 OR 2)

[Have you/Has EP]

II.B9. [Have you/ Has EP] been looking for work during the last four weeks? (NBS-B28)

YES	1
NO	0
DON'T KNOW	d
REFUSED	r

EP NOT WORKING NOW OR CURRENT WORK STATUS DK OR R (II.B1=0 OR II.B7=0 OR D OR R)

[you/EP] [you are/EP is] [Are you/Is EP] [you want/(he/she) wants]

II.B10. I'm going to read a list of reasons why some people do not work. For each, please tell me if it is a reason why [you are/EP is] not currently working.

[Are you/Is EP] not working because . . . (NBS-2017, B25, CPS)

IF NEEDED: I need to read the entire list even though some of the reasons may not apply to

[you/EP]. If a reason does not apply, please just say so.

INTERVIEWER: IF RESPONDENTS SAYS 'DOES NOT APPLY' CODE AS 'NO'.

PROGRAMMER: RANDOMIZE SEQUENCE OF THE ROWS BELOW.

	YES	NO	DK	REF
a. [You/EP] cannot find a job [you want/ (he/she) wants].	1	0	d	r
b. [You do/EP does] not have reliable transportation to and from work.	1	0	d	r
c. [You are/EP is] caring for children or others.	1	0	d	r
d. [You do/EP does] not want to lose benefits [you need/(he/she) needs] like Social Security, disability insurance, workers' compensation, or Medicaid.	1	0	d	r
e. [You/EP] cannot find a job [you are/ (he/she) is] qualified for.	1	0	d	r

EP NO	T WORKING NOW OR IN PAST YEAR (II.B1=0 OR II.B7=0)		
[you ar	e/EP is]		
II.B11.	Are there any $\underline{\text{other}}$ reasons why [you are/EP is] not working at this ti mentioned?	me that v	ve have not yet
	YES	1	
	NO	0	GO TO BOX 3
	DON'T KNOW	d	GO TO BOX 3
	REFUSED	r	GO ТО ВОХ 3
OTHE	R REASON WHY EP NOT WORKING NOW (II.B12=1)		
[are yo	u/is EP]		
II.B11-	SPEC. Why [are you/is EP] not working at this time? (NBS 2017, BF	۹4a, rev, ٥	CPS)
	INTERVIEWER: RECORD VERBATIM THEN CODE ALL THAT APPLY	Y	
	(STRING	750)	
II.B11-	SPEC-CODES (1-10).		
	WAITING TO FINISH SCHOOL OR A TRAINING PROGRAM		1
	ON LAYOFF (TEMPORARY OR INDEFINITE)		2
	SLACK WORK/BUSINESS CONDITIONS		3
	LEAVE (MATERNITY/PATERNITY, PERSONAL) AND VACATION		4
	PREVIOUS ATTEMPTS TO WORK HAVE BEEN DISCOURAGING	إ	5
	CANNOT GET HELP NEEDED WITH PERSONAL CARE. [INCLUDES HE DRESSING AND BATHING TO GET READY FOR WORK, OR EATING LIUSING THE RESTROOM AT WORK	UNCH, O	R 6
	DO NOT HAVE SPECIAL EQUIPMENT OR MEDICAL DEVICES NEEDED TO WORK		
	WORKPLACES ARE NOT ACCESSIBLE TO, OR LACK ACCOMMODATI PEOPLE WITH A DISABILITY		
	RETIRED		9
	OTHER REASON		10
	DON'T KNOW		d
	REFUSED		r

PROGRAMMER BOX 3

IF SPOUSE/PARTNER LIVES IN HOUSEHOLD (I.Q3=1), GO TO II.C1. ELSE GO TO II.D12.

PROGRAMMER BOX 3A

IF R IS EP (I.HELLO=1) USE FILLS FOR YOUR SPOUSE/PARTNER.

IF R IS EP'S SPOUSE/PARTNER (I.PROXY=1), USE FILLS FOR 'YOU/YOUR'.

IF R IS OTHER ADULT HH MEMBER (I.PROXY=2), USE FILLS FOR "EP'S SPOUSE/PARTNER." THESE FILLS WILL BE PRESENTED CONSISTENTLY IN THIS SEQUENCE FOR ALL APPLICABLE ITEMS.

SECTION II.C. EDUCATION CREDENTIALS OF ENROLLING PARENT'S SPOUSE/PARTNER

SPOUSE/PARTNER LIVES IN HOUSEHOLD (I.Q3=1)

[your (spouse/partner) has/you have/(EP's (spouse/partner) has]

II.C1. What is the highest grade or year of school [your (spouse/partner) has/you have/ (EP's (spouse/partner) has] finished? (P18M-III.B1)

INTERVIEWER: READ CATEGORIES IF NECESSARY. IF R SAYS 'SOME COLLEGE' CODE AS 5. IF R NAMES A SPECIFIC LICENSE THEY RECEIVED (E.G., ENGINEERING LICENSE) PROBE FOR THE PLACE THAT PROVIDED THE LICENSE.

8TH GRADE OR LESS	1
9TH GRADE OR ABOVE, NOT A HIGH SCHOOL GRADUATE	2
HIGH SCHOOL GRADUATE	3
GED	4
POST-HIGH SCHOOL EDUCATION, NO COLLEGE DEGREE	5
VOCATIONAL TECHNICAL (VOC-TECH) DEGREE OR CERTIFICAT	E6
2-YEAR OR 3 YEAR COLLEGE DEGREE/AA DEGREE	7
4-YEAR COLLEGE DEGREE/BACHELOR'S DEGREE	8
MASTER'S DEGREE	9
PHD, MD, JD, LLB OR OTHER PROFESSIONAL GRADUATE DEGRI	EE10
NEVER ATTENDED SCHOOL	11
OTHER	99
DON'T KNOW	d
REFUSED	r

SECTION II.D. EMPLOYMENT OF ENROLLING PARENT'S SPOUSE/PARTNER

SPOUSE/PARTNER LIVES IN HOUSEHOLD (I.Q3=1)

[your (spouse/partner)/you/EP's (spouse/partner)]

II.D1. Did [your (spouse/partner)/you/EP's (spouse/partner)] work for pay at <u>any</u> time in the past <u>year</u>? (New)

PROBE: We are interested in both full-time and part-time work for pay or profit

INTERVIEWER: CODE 'NO' FOR ANY REASONS PROVIDED NOT WORKING (EXAMPLE: UNABLE TO WORK, IN SCHOOL).

YES1	
NO0	GO TO II.D8
RETIRED0	GO TO II.D13
DON'T KNOWd	GO TO II.D7
REFUSEDr	GO TO II.D7

SPOUSE/PARTNER WORKED IN PAST YEAR (II.D1=1)

[your (spouse/partner)/you/EP's (spouse/partner)]

II.D2. Did <u>any</u> of the jobs [your (spouse/partner)/you/EP's (spouse/partner)] worked in the past year offer... (YTD 36m-II.C3, rev)

PROBE: It does not matter if your [spouse/partner] uses this benefit or takes the benefit or not. Our focus in this question is on whether or not it is offered.

	YES	NO	DK	REF
a. Health insurance?	1	0	d	r
b. Paid vacation or sick leave?	1	0	d	r
c. Any kind of pension or retirement plan?	1	0	d	r

SPOUS	SE/PARTNER W	ORKED IN PAST YEAR (II.D1=1)
[your (s	pouse/partner) v	vas/you were/EP's (spouse/partner) was]
II.D3.	about how ma	pouse/partner) was/you were/EP's (spouse/partner) was] working in the past yea ny hours <u>per week</u> did (he/she) <u>usually</u> work? Please include hours worked acros she) works more than one job. (YTD-36mo, II.B6, rev)
	PROBE:	Which days does (he/she) work?/ What time does (he/she) start work?/W time does (he/she) finish work? Does (he/she) take a break for lunch?
	_ HC	OURS PER WEEK USUALLY WORKED GO TO II.D5
	(0-100)	
	DON'T KNOW.	d
	REFUSED	r
		3 >50; May I confirm I have correctly recorded [FILL] hours per week, on average, partner) was/you were/EP's (spouse/partner) was] working in the past year?
SPOUS	SE/PARTNER US	SUAL HRS WORKED IN PAST YEAR IS DK OR REF (II.D3=D OR R)
II.D3A.	Do you think (I	he/she) works (YTD-36mo, II.B6)
	-	Your best guess is fine.
	Less than 10 ho	ours per week?1
	10-20 hours per	r week?2
	21-30 hours pe	r week?3
	31-35 hours pe	r week?4
	Or more than 3	5 hours per week?5
	DON'T KNOW.	d
	REFUSED	r
EP'S S	POUSE/PARTN	ER WORKED IN THE PAST YEAR (II.D1=1)
II.D4.	How many wee (NBS, C9)	eks per year does (he/she) usually work, including paid vacation and holidays?
	PROBE:	There are 52 weeks in a year. Please include time off for vacation and holidays if (he/she) is paid for that time.
	PROBE:	If (he/she) worked less than a year, please answer for the number of wee [you expect/ (he/she) expects] to work.
	_ WEEK	S PER YEAR (1-52)
	DON'T KNOW.	d
	REFUSED	r

EP'S S	POUSE/PARTNEF	R WORKED IN	THE PAST YEA	AR (II.D1=1)			
[you we	re/EP was] [you/(h	e/she)] [you/EF	P]				
II.D5.	When [your (spouse/partner) was/you were/EP's (spouse/partner) was] working in the past year, about how much did [(he/she)/ you/ (he/she)] earn before taxes and other deductions? Please include wages, salary, commissions, bonuses and tips from all jobs.						
	Please tell me fir reporting the ear						
	INTERVIEWER:	IF EARNING MONTH LAS		OT BY MONTH, A	ASK R TO R	REPOR	T ON A TYPICAL
	PROBE: H	ow much did	l you earn ea	ch week in a <u>ty</u>	<u>pical</u> mon	th?	
	INTERVIEWER:	IF NO EARN	IINGS, RECOR	D "0."			
	\$, _	_ DOLLARS (0	-9999)				GO TO II.D5_UNIT
	DON'T KNOW					d	GO TO II.D6
	REFUSED					r	GO TO II.D6
II.D5_U	NIT. RECOF	RD UNIT BELO	W:				
	PER THING				1	GO T	O II.D5_hrsthing
	PER HOUR				2	GO	TO II.D7
	PER DAY				3	GO	TO II.D7
	PER WEEK				4	GO	TO II.D7
	TWICE A MONTH	l			5	GO	TO II.D7
	ONCE A MONTH				6	GO	TO II.D7
	YEAR				7	GO	TO II.D7
	DON'T KNOW				d	GO	TO II.D6
	REFUSED				r	GO	TO II.D6
	CHECK: IF II.B5 > dollars in a typic			confirm I have c	orrectly red	cordec	I that you earned
II.D5_U	NIT = 1						
[your/E	P's] [did you/did (h	e/she) (make/do	o/sell)]				
II.D5_h				ner) was] workinç do/sell)] in an ho		t year	, about how many
	RECORD	THINGS PER	HOUR				
		THINGS	/HOUR (1-999)	GO TO II.B7			

DON'T KNOW	d	GO TO II.D6
REFUSED	r	GO TO II.D6
EP'S SPOUSE/PARTNER INCOME TYPICAL MONTH PAST YEAR IS DK (II.D5_UNIT = D OR R) OR (II.D5_HRSTHING= D OR R)	OR REF (II.D5=	D OR R) OR
II.D6A. Were (his/her) earnings in a <u>typical</u> month last year more or less	than \$2500?	(NEW)
PROBE: Your best estimate is fine.		
MORE THAN \$2,500	1	GO TO II.D6
\$2,500 OR LESS	2	
DON'T KNOW	d	GO TO II.D7
REFUSED	r	GO TO II.D7
SPOUSE/PARTNER'S INCOME IN TYPICAL MONTH IN PAST YEAR ≤\$2,	500 (II.D6=2)	
[your/EP's]		
II.D6B. Were [your/EP's] earnings in a typical month last year (NEW)		
Less than \$100	1	GO TO II.D7
Between \$100 and \$500	2	GO TO II.D7
\$501 to \$1,000	3	GO TO II.D7
\$1,001 to \$1,500	4	GO TO II.D7
\$1,501 to \$2,000, or was it	5	GO TO II.D7
\$2,001 to \$2,500?	6	GO TO II.D7
DON'T KNOW	d	GO TO II.D7
REFUSED	r	GO TO II.D7
SPOUSE/PARTNER'S INCOME IN TYPICAL MONTH IN PAST YEAR > \$2,	500 (II.D6=1)	
II.D6B. Were (his/her) earnings in a typical month last year (NEW)		
\$2,501 to \$3,000	1	
\$3,001 to \$3,500	2	
\$3,501 to \$4,000	3	
\$4,001 to \$4,500	4	
\$4,501 to \$5,000, or was it	5	
More than \$5,000?	6	
		2

DON'T KNOW	d	
REFUSED.	r	

SPOUSE/PAR (II.D1=1 OR D	RTNER LIVES IN HOUSEHOLD, WORKED IN PAST YEAR OR O OR R)	PAST YEAR WORK DK OR R
[Is your (spou	se/partner)/Are you/Is EP's (spouse/partner)]	
	our (spouse/partner)/Are you/Is EP's (spouse/partner)] <u>curre</u> Baseline 62P, rev)	ntly working at a job for pay?
Р	ROBE: We are interested in both full-time and part-ti	me work for pay or profit.
INTER	RVIEWER: CODE 'NO' FOR ANY REASONS PROVIDED NO RETIRED, UNABLE TO WORK, IN SCHOOL).	OT WORKING (EXAMPLE:
YES		1
NO		0
DON"	T KNOW	d
REFU	JSED	r
	PROGRAMMER BOX 4	
	IF EP'S SPOUSE/PARTNER NOT WORKING NOW OR CU STATUS D OR R (II.D1=0) OR (II.D7=0 OR D OR R) GO TO TO II.D12.	
EP'S SPOUSI (II.D7=0 OR D	E/PARTNER NOT WORKING NOW OR CURRENT WORK STA O OR R)	ATUS D OR R (II.D1=0) OR
[Does your (sp	pouse/partner)/Do you/Does EP's (spouse/partner)]	
	s your (spouse/partner)/Do you/Does EP's (spouse/partner)] time? (P18M-III.A4/CPS, D-ant, rev)	currently <u>want</u> a job, either full o
YES		1
MAYE	BE, IT DEPENDS	2
NO		0 GO TO II.D11

DON'T KNOW......d

REFUSED.....r

GO TO II.D11

GO TO II.D11

[Has your (spouse/partner)/Have you/Has EP's (spouse/partner)]

II.D9. [Has your (spouse/partner)/Have you/Has EP's (spouse/partner)] been looking for work during the last four weeks? (NBS-B28)

YES1	
NO0	GO TO II.D11
DON'T KNOWd	GO TO II.D11
REFUSEDr	GO TO II.D11

EP'S SPOUSE/PARTNER NOT WORKING NOW OR CURRENT WORK STATUS D OR R (II.D1=0) OR (II.D7=0 OR D OR R)

[your (spouse/partner) is/you are/EP's (spouse/partner) is]

II.D10. I'm going to read you a list of these reasons some people do not work. For each, please tell me if it is a reason [your (spouse/partner) is/you are/EP's (spouse/partner) is] not currently working. Is (he/she) not working because ... (NBS-2016-2017, B25)

PROBE: I need to read the entire list even though some of the reasons may not apply. If a reason does not apply, please just say so.

INTERVIEWER: IF RESPONDENTS SAYS 'DOES NOT APPLY' CODE AS 'NO'.

PROGRAMMER: RANDOMIZE SEQUENCE OF THE ROWS BELOW.

	YES	NO	DK	REF
a. (He/She) cannot find a job (he/she) wants.	1	0	d	r
b. (He/She) does not have reliable transportation to and from work.	1	0	d	r
c. (He/She) is caring for children or others.	1	0	d	r
 d. (He/she) does not want to lose benefits (he/she) needs like Social Security, disability insurance, workers' compensation, or Medicaid. 	1	0	d	r
e. (He/she) cannot find a job (he/she) is qualified for.	1	0	d	r

EP'S SPOUSE/PARTNER NOT WORKING NOW OR IN PAST YEAR (II.D1=0 OR II.D7=0)

[your (spouse/partner) is/you are/EP's (spouse/partner) is]

II.D11. Are there any <u>other</u> reasons why [your (spouse/partner) is/you are/EP's (spouse/partner) is] not working at this time that I have not already mentioned? (NBS 2016-2017, BP4a, rev)

YES1	
NO0	GO TO II.D12
DON'T KNOWd	GO TO II.D12
REFUSEDr	GO TO II.D12

THER REASON WHY SPOUSE/PARTNER NOT WORKING (II.D12=1)
our (spouse/partner) is/you are/EP's (spouse/partner) is]
.D11_SPEC. What are the other reasons [your (spouse/partner) is/you are/EP's (spouse/partner) is] not working at this time? (NBS 2017, BP4a, rev)
PROBE: Any other reason?
INTERVIEWER: RECORD VERBATIM THEN CODE ALL THAT APPLY
(STRING 750)
.D11_CODES 1-10. ASSIGN CODES TO VERBATIM RESPONSE PROVIDED:
WAITING TO FINISH SCHOOL OR A TRAINING PROGRAM1
ON LAYOFF (TEMPORARY OR INDEFINITE)2
SLACK WORK/BUSINESS CONDITIONS3
LEAVE (MATERNITY/PATERNITY, PERSONAL) AND VACATION4
PREVIOUS ATTEMPTS TO WORK HAVE BEEN DISCOURAGING5
CANNOT GET HELP NEEDED WITH PERSONAL CARE. [INCLUDES HELP DRESSING AND BATHING TO GET READY FOR WORK, OR EATING LUNCH, OR USING THE RESTROOM AT WORK6
DO NOT HAVE SPECIAL EQUIPMENT OR MEDICAL DEVICES NEEDED IN ORDER TO WORK7
WORKPLACES ARE NOT ACCESSIBLE TO, OR LACK ACCOMMODATIONS FOR PEOPLE WITH A DISABILITY8
RETIRED9
OTHER REASON10
LL CONSENTING (I.CONSENT=1)
.D12. PROGRAMMER: INSERT DATE THIS SECTION "EMPLOYMENT" WAS COMPLETED (MM/DD/YYYY). INTERVIEWER: SELECT "CONTINUE." (P18M-III.A5)
CONTINUE1
LL CONSENTING (I.CONSENT=1)
.D13. INTERVIEWER CHECK POINT (P18M-III.B6): IF RESPONDENT IS CONTINUING WITH INTERVIEW SELECT 'RESPONDENT ABLE TO CONTINUE' BELOW. IF NOT ABLE TO CONTINUE (BREAK OFF AND YOUTH IS AVAILABLE, SET APPOINTMENT FOR PARENT CASE AND LAUNCH YOUTH INTERVIEW.
IF NEITHER RESPONDENT NOR [YOUTH] ARE ABLE TO CONTINUE NOW, SET APPOINTMENT C STATUS AS REFUSAL, AS APPLICABLE.
RESPONDENT ABLE TO CONTINUE
RESPONDENT BREAK OFF – CONTINUE WITH YOUTH2 SET CALLBACK

RESPONDENT BREAK OFF AND YOUTH UNAVAILABLE....... 3 SET CALLBACK

Section III.

Individual and family well-being

PROGRAMMER BOX 5

IF R IS EP (I.HELLO = 1) USE FILLS FOR YOUR SPOUSE/PARTNER.

IF R IS EP'S SPOUSE/PARTNER (I.PROXY = 1), USE FILLS FOR 'YOU/YOUR'.

IF R IS <u>OTHER ADULT HH MEMBER</u> (I.PROXY=2), USE FILLS FOR "EP'S SPOUSE/PARTNER." These fills will be presented consistently in this sequence for all applicable items.

III.A. Household Health and Current Health Insurance Coverage

ALL	CONSENTING	(LCONSENT=1)	١
\neg LL	CONSENTING	(I.CONSENTER	ı

[you/EP] [your (spouse/partner)/you/ EP's (spouse/partner)] [youth]

III.A.Intro.

The next questions are about health insurance, including health insurance obtained through employment or purchased directly, as well as government programs like Medicaid and Medicare. (P18M.III-INTRO)

CONTINUE...... 1

ALL CONSENTING (I.CONSENT=1)

[Are you, EP FIRST NAME/Is EP FIRST NAME] [you/(he/she)/(he/she)] [you are/ EP FIRST NAME is]

III.A1. [Are you, EP <u>FIRST NAME</u>/Is EP <u>FIRST NAME</u>], covered by <u>any</u> kind of health insurance or some other kind of health care plan? (P18M IV.A1/NHIS, rev)

PROBE: This includes private insurance, as well as other types of health insurance [you/ (he/she)] may receive or have purchased through government programs.

YES1	
NO0	GO TO BOX 6
DON'T KNOWd	GO TO BOX 6
REFUSEDr	GO TO BOX 6

SOFT CHECK IF III.A1=0: May I confirm that I have recorded your answer correctly – that is that [you are! EP FIRST NAME is] not covered by any kind of health insurance at this time?

EP COVERED BY INSURANCE (III.A1=1)

[Are you, EP/Is EP], [STATE MEDICAID NAME] [PROGRAM STATE]

III.A2. What kind of health insurance or health care plan are [are you/ is EP/], now covered by? If [you have/ EP has] more than one kind of insurance, please let me know. (P18M- IV.A3, 4, 5, 6 - rev/NHIS, rev)

PROBE: Anything else?

IF NEEDED:

<u>Private health insurance</u> includes any health insurance other than [STATE MEDICAID NAME], Medicare, or TRICARE.

[STATE MEDICAID NAME] is the name for the <u>Medicaid program</u> in [PROGRAM STATE]. Medicaid provides health coverage to eligible low-income adults, children, pregnant women, elderly adults, and people with disabilities.

INTERVIEWER: IF THE EP NO LONGER LIVED IN [PROGRAM STATE], BUT IS ENROLLED IN (HIS/HER) CURRENT STATE, RECORD AS 'YES' BELOW.

Medicare is the federal health insurance program for certain people with disabilities.

TRICARE is a health insurance program for military service members and their families.

PRIVATE HEALTH INSURANCE	1
MEDICAID [OR STATE MEDICAID NAME]	2
MEDICARE	3
TRICARE	4
OTHER KIND OF INSURANCE NOT LISTED ABOVE	5
DON'T KNOW	d
REFUSED	r

SOFT CHECK-1: (IF <u>RESPONDENT</u> IS REPORTED TO HAVE INSURANCE (III.A1=1), BUT INSURANCE CATEGORY IS REPORTED (III.A2_1 through III.A2_5 all = 0): **May I confirm I have correctly recorded that you have health insurance coverage?**

IF NOT COVERED, RETURN TO III.A1 TO CORRECT THE RESPONSE, AS NEEDED.

IF COVERED, RETURN TO APPLICABLE ITEM(S) TO UPDATE TYPE OF COVERAGE.

EP CO	VERED BY PRIVATE INSURANCE (III.A2_1=1)
[STATE	MARKETPLACE NAME]
III.A2A	Was this private insurance purchased through the <u>Affordable Care Act</u> or a <u>health insurance exchange</u> , sometimes called <u>[state marketplace name]</u> or <u>Healthcare.gov</u> , or <u>ObamaCare</u> ? (P18M-IV.A9/NHIS, rev)
	YES1
	NO0
	DON'T KNOWd
	REFUSEDr
ALL CO	DNSENTING (I. CONSENT=1)
[Do you	ı/Does EP] [you/EP]
III.A3.	[Do you/Does EP] have a physical or mental condition, health problem, or a disability which prevents work or which limits the kind or amount of work [you/EP] can do? (P18M-III.B4 rev)
	YES1
	NO0
	DON'T KNOWd
	REFUSEDr
	PROGRAMMER BOX 6
	IF SPOUSE/PARTNER LIVES IN HOUSEHOLD (I.Q3=1), GO TO III.A4. ELSE GO TO BOX 7.
FD'C C	POLICE OF PARTNER IN HOUSEHOLD // O2-1)
	POUSE OR PARTNER IN HOUSEHOLD (I.Q3=1) (spouse/partner)/Are you/Is EP's (spouse/partner)] [your (spouse/partner) is/you are/EP's
	e/partner) is]
III.A4.	The next set of questions are about health insurance for your [spouse/partner]. [Is your (spouse/partner)/Are you/ Is EP's (spouse/partner)] covered by any kind of health insurance or some other kind of health care plan? (P18M, IV.A1/NHIS, rev)
	PROBE: This includes private insurance, as well as other types of health insurance you may receive or have purchased through government programs.
	YES1
	NO
	DON'T KNOWd GO TO BOX 7
	REFUSEDr GO TO BOX 7

SOFT CHECK IF III.A4 = 0: May I confirm that I have recorded your answer correctly – that is that [your (spouse/partner) is/you are/EP's (spouse/partner) is] not covered by any kind of health insurance of any kind at this time?

SPOUSE/PARTNER COVERED BY INSURANCE (III.A4=1)

[Is your (spouse/partner)/Are you/Is EP's (spouse/partner)] [STATE MEDICAID NAME] [PROGRAM STATE].

III.A5. What kind of health insurance or health care plan [is your (spouse/partner)/are you/Is EP's (spouse/partner)/are you/Is

PROBE: Anything else?

IF NEEDED:

<u>Private health insurance</u> includes any health insurance other than [STATE MEDICAID NAME], Medicare, or TRICARE.

[STATE MEDICAID NAME] is the name for the <u>Medicaid program</u> in [PROGRAM STATE]. Medicaid provides health coverage to eligible low-income adults, children, pregnant women, elderly adults, and people with disabilities.

INTERVIEWER: IF THE EP NO LONGER LIVED IN [PROGRAM STATE], BUT IS ENROLLED IN (HIS/HER) CURRENT STATE, RECORD AS 'YES' BELOW.

Medicare is the federal health insurance program for certain people with disabilities.

TRICARE is a health insurance program for military service members and their families.

PRIVATE HEALTH INSURANCE	1	
MEDICAID [OR STATE MEDICAID NAME]	2	
MEDICARE	3	
TRICARE	4	
OTHER KIND OF INSURANCE NOT LISTED ABOVE	5	
DON'T KNOW	d	
REFUSED	r	

SOFT CHECK: (IF EP'S <u>SPOUSE</u>/PARTNER) IS REPORTED TO HAVE INSURANCE (III.A4=1) BUT NO INSURANCE TYPE IS REPORTED (III.A5_1 THROUGH III.A5_5 ALL = 0): **May I confirm I have correctly recorded that [your (spouse/partner) has/you have/EP's (spouse/partner) has] health insurance coverage?**

IF NOT COVERED RETURN TO III.A4 TO CORRECT THE RESPONSE. AS NEEDED.

IF COVERED, RETURN TO APPLICABLE ITEM TO UPDATE TYPE OF COVERAGE.

SPOUS	SE/PARTI	NER HA	IAS P	RIVAT	E INSU	URAI	NCE (I	II.A5_	_1=1)							
[STATE	MARKE	TPLAC	CE N	AME]												
III.A6.	III.A6. Was this private insurance purchased through the <u>Affordable Care Act</u> or a <u>health in exchange</u> , sometimes called [<u>STATE MARKETPLACE NAME OR</u>] <u>Healthcare.gov</u> , o (P18M-IV.A9/NHIS, modified)															
	YES												1			
	NO												0	١		
	DON'T K	KNOW	'										d			
	REFUSE	ED											r			
EP'S S	POUSE/F	PARTNI	NER L	IVES I	N HOU	JSEH	HOLD ((I.Q3=	=1)							
[Does	your (sp	ouse/p	partn	er)/Do	you/D	Does	(EP's	s (spc	ouse/	partne	er)]					
III.A7.	[Does ye condition of work	on, hea	alth p	roblen	n, or a	disa	bility v	whicl	h pre							ntal amount
	YES												1			
	NO												0	ı		
	DON'T K	KNOW	'										d			
	REFUSE	ED											r			
						D	ROGF	ZΔMN	MER	BOX 7	,					
				LIVES B.INTF								о то	III.A8.	ELSE		
YOUTH	H LIVES II	N EP'S	S HOI	JSEHC)LD (I.\	YTH-	·LIV=1))								
[YOUT	H]															
III.A8.	Next I w kind of I									by <u>an</u>	<u>y</u> kind	of he	alth ins	surance	or so	me other
	PRO	OBE:				•			•				<i>-</i> .	of hea ent prog		surance s.
	YES												1			
	NO												0	GO	TO III	I.B.INTRO
	DON'T K	KNOW.	'										d	GO	TO III	I.B.INTRO
	REFUSE	=D											r	GO	TO III	I B INTRO

SOFT CHECK IF III.A8 = 0: May I confirm that I have recorded your answer correctly – that [YOUTH] is \underline{not} covered by any kind of health insurance at this time?

YOUTH COVERED BY INSURANCE (III.A8=1)

[YOUTH] [STATE MEDICAID NAME] [PROGRAM STATE] [STATE-SPECIFIC NAME FOR S-CHIP]

III.A9. What kind of health insurance or health care plan is [YOUTH] now covered by? If [he/she] has more than one kind of insurance or plan, please let me know. (P18M- IV.A3, 4, 5, 6, 7- rev/ NHIS, rev]

PROBE: Anything else?

IF NEEDED: <u>Private health insurance</u> includes any health insurance other than [STATE MEDICAID NAME], Medicare, or TRICARE.

[STATE MEDICAID NAME] is the name for the <u>Medicaid program</u> in [PROGRAM STATE]. Medicaid provides health coverage to eligible low-income adults, children, pregnant women, elderly adults, and people with disabilities.

INTERVIEWER: IF THE EP NO LONGER LIVED IN [PROGRAM STATE], BUT IS ENROLLED IN (HIS/HER) CURRENT STATE, RECORD AS 'YES' BELOW.

Medicare is the federal health insurance program for certain people with disabilities.

TRICARE is a health insurance program for military service members and their families.

<u>CHILDREN'S HEALTH INSURANCE PROGRAM</u> OR <u>S-CHIP</u> is free or low-cost health insurance for uninsured children under age 19. This program helps reach uninsured children whose families earn too much to qualify for Medicaid, but not enough to get private coverage.

PRIVATE HEALTH INSURANCE	1	
MEDICAID [OR STATE MEDICAID NAME]	2	
MEDICARE	3	
TRICARE	4	
CHILDREN'S HEALTH INSURANCE PROGRAM (S-CHIP) OR [STAT	E NAME]	5
OTHER KIND OF INSURANCE NOT LISTED ABOVE	6	
DON'T KNOW	d	
REFUSED	r	

SOFT CHECK: IF <u>YOUTH</u> IS REPORTED TO HAVE INSURANCE III.A8=1 BUT INSURANCE TYPE IS NOT REPORTED (III.A9_1 THROUGH III.A9_5 ALL = 0) **May I confirm I have correctly recorded that [YOUTH]** has health insurance coverage?

IF NO COVERAGE RETURN TO III.A6 TO CORRECT.

IF COVERED, RETURN TO APPLICABLE ITEMS TO UPDATE TYPE OF COVERAGE.

10011	1 COVERE	ED BY PRIVATE INSURANCE (III.A9_1=1)	
[STATE	MARKET	PLACE NAME]	
III.A10.	<u>exchang</u>	private insurance purchased through the <u>Affordable Care Act</u> or a <u>hee,</u> sometimes called <u>[state marketplace name or]</u> <u>Healthcare.gov</u> , or <u>G</u> IS, modified)	
	YES	1	
	NO	0	
	DON'T K	NOWd	
	REFUSE	Dr	
SECTIO	ON III.B. H	OUSEHOLD INCOME AND BENEFIT RECEIPT	
ALL CO	DNSENTIN	IG (I.CONSENT=1)	
[your/E	P's] [your/	(his/her)]	
	TDO		
III.B.IN		The next set of questions ask about benefits [your/EP's] household as [your/ (his/her)] household income. This information helps resear understand how family finances affect students' ability to go to colle goals after high school. Your answers to these questions are import this study and will be kept completely confidential. JE	rchers better ege or pursue other
	CONTINU	as [your/ (his/her)] household income. This information helps resear understand how family finances affect students' ability to go to colle goals after high school. Your answers to these questions are import this study and will be kept completely confidential. JE	rchers better ege or pursue other
ALL CO	CONTINU	as [your/ (his/her)] household income. This information helps resear understand how family finances affect students' ability to go to colle goals after high school. Your answers to these questions are import this study and will be kept completely confidential. JE	rchers better ege or pursue other
ALL CO	CONTINU DNSENTIN I/Does EP	as [your/ (his/her)] household income. This information helps resear understand how family finances affect students' ability to go to colle goals after high school. Your answers to these questions are import this study and will be kept completely confidential. JE	rchers better ege or pursue other tant to the success o
ALL CO	CONTINU DNSENTINU I/Does EP [Do you/l assistand IF NEEDI financial	as [your/ (his/her)] household income. This information helps resear understand how family finances affect students' ability to go to colle goals after high school. Your answers to these questions are import this study and will be kept completely confidential. JE	rchers better ege or pursue other tant to the success of temporary rovides families with
ALL CO	CONTINU DNSENTINU I/Does EP [Do you/l assistand IF NEEDI financial assistand	as [your/ (his/her)] household income. This information helps resear understand how family finances affect students' ability to go to colle goals after high school. Your answers to these questions are import this study and will be kept completely confidential. JE	rchers better ege or pursue other tant to the success of temporary rovides families with
ALL CO	CONTINU DNSENTINU I/Does EP [Do you/lassistand IF NEEDI financial assistand YES	as [your/ (his/her)] household income. This information helps resear understand how family finances affect students' ability to go to college goals after high school. Your answers to these questions are import this study and will be kept completely confidential. JE	rchers better ege or pursue other tant to the success of temporary rovides families with
ALL CO	CONTINUIDOS EPI [Do you/lassistand financial assistand YES	as [your/ (his/her)] household income. This information helps resear understand how family finances affect students' ability to go to colle goals after high school. Your answers to these questions are import this study and will be kept completely confidential. JE	temporary rovides families with de childcare

R HOUSE	HOLD RECEIVES BENEFITS FROM TANF (III.B1=1)	
[your/EP's]	[STATE NAME FOR TANF]	
	ow much money did [your/EP's] household get from TANF, or [STATE NAME onth? (YTD 36M XI.B1a, rev)	FOR TANF] last
	PROBE: Your best guess is fine.	
IN	TERVIEWER: RECORD IN WHOLE DOLLARS.	
<u> </u>	_ DOLLARS	
(0-	-9,000)	
DC	ON'T KNOWc	I
RE	EFUSEDr	
SOFT CH	HECK: IF III.B1a> \$500: May I confirm I have correctly recorded last month's 7	TANF benefit as
ALL CONS	SENTING (I.CONSENT=1)	
[Do you/Do	oes EP] [or STATE NAME FOR SNAP] [your/EP's]	
	o you/Does EP] or does anyone in [your/EP's] household receive assistance upplemental Nutrition Assistance Program [or STATE NAME FOR SNAP]? (P1	
pr	NEEDED: SNAP provides a monthly supplement for purchasing nutritious for ovided on an electronic card, called an EBT card that is used like an ATM card stocking stores. This program was formerly known as "food stamps."	
YE	≣S1	
NO	00	GO TO III.B3
DO	ON'T KNOWd	GO TO III.B3
RE	EFUSEDr	GO TO III.B3
RECEIVES	S SNAP BENEFITS (III.B2=1)	
[your/EP's]	[or STATE NAME FOR SNAP]	
	ow much did [your/EP's] household get from the SNAP program [or <u>STATE N</u> st month? (YTD 36-m, XI.B2a, rev)	AME FOR SNAP]
	PROBE: This program was formerly known as "food stamps."/You fine.	r best guess is
IN	ITERVIEWER: RECORD IN WHOLE DOLLARS	
<u> </u> _	_ DOLLARS	
(0-	-1,500)	
DO	ON'T KNOWc	I
RE	EFUSEDr	

SOFT CHECK: IF III.B2a> \$500: May I confirm I have correctly recorded last month's SNAP benefit as [III.B2a]?

ALL CC	DNSENTING (I.CONSENT=1)						
[Do you	ı/Does EP] [your/EP's]						
III.B3.	[Do you/Does EP] or does anyone in [your/EP's] household receive any government <u>housing</u> assistance in paying rent, such as through public housing or Section 8? (P18M IV.B1c)						
	IF NEEDED: This is also known as the Housing Choice Voucher Program. funding to help people pay their rent.	Sect	ion 8 provides				
	YES	1					
	NO	0	GO TO III.B4				
	DON'T KNOW	d	GO TO III.B4				
	REFUSED	r	GO TO III.B4				
EP HO	USEHOLD RECEIVES INCOME FROM PUBLIC-HOUSING OR SECTION 8 (III.	.B3=1	.)				
[your/E	P's]						
III.B3A.	How much did [your/EP's] household receive from housing assistance in through public housing or Section 8) last month? (YTD 36M XI.B3a rev)	payir	ng rent (such as				
	PROBE: Your best guess is fine.						
	INTERVIEWER: RECORD IN WHOLE DOLLARS.						
	DOLLARS						
	(0-5,000)						
	DON'T KNOW	d					
	REFUSED	r					
	CHECK: IF III.B3a> \$1500: May I confirm I have correctly recorded last mor.B3a]?	nth's	housing benefit				
ALL CC	DNSENTING (I.CONSENT=1)						
[your/E	P's] [YOUTH]						
III.B4.	Does anyone in [your/EP's] household receive any income from <u>SSI or SS</u> disability? (P18M IV.B1d)	<u>DI</u> be	ecause of a				
	IF NEEDED: SSI and SSDI provides payments to aged, blind, and disabled children).	pers	ons (including				
	YES	1					
	NO	0	GO TO III.B5				

DON'T KNOWd	GO TO III.B5
REFUSEDr	GO TO III.B5

REPOR	RTS HOUSEHOLD INCOME SSI OR SSDI (III.B4=1)	
[your/E	P's]	
III.B4a.	How much did [your/EP's] household receive from SSI or SSDI last month? (New)
	PROBE: Your best guess is fine.	
	INTERVIEWER: RECORD IN WHOLE DOLLARS	
	, _ RETIREMENT EARNINGS FOR HOUSEHOLD	
	(0-9,999)	
	DON'T KNOWd	
	REFUSEDr	
	CHECK: IF III.B4a> \$1,000: May I confirm I have correctly recorded last month.B4a]?	n's SSI/SSDI benefit
ALL CO	ONSENTING (I.CONSENT=1)	
[Do you	u/Does EP] [your/EP's]	
III.B5.	[Do you/Does EP] or does anyone in [your/EP's] household receive <u>retirement</u> security, a retirement plan, pension, 401k, or any other source of retirement in	
	IF NEEDED:	
	When you work and pay Social Security taxes, you earn "credits" toward <u>Social</u> Once you retire, and so long as you accumulated enough credits (at least 10 are eligible to receive a Social Security benefit payment each month. This payment you earned during your working career, and the age at which you	years of work), you yment is based on
	<u>Survivors' benefits</u> are an extension of the Social Security program that pays of the benefits, of a deceased individual to their surviving spouse or dependent	
	Under a <u>retirement plan</u> , such as a 401(k) or 403(b), the employee or employee percent of employee's earnings annually. These contributions are then invested employee ultimately receives the balance following retirement.	
	A <u>pension</u> plan promises a specified monthly benefit at retirement. It may state exact dollar amount or may calculate through a formula using salary and year	
	YES1	
	NO0	GO TO III.B6
	DON'T KNOWd	GO TO III.B6
	DECLISED	CO TO III B6

REPORTS RETIREMENT INCOME FROM SOCIAL SECURITY (III.B5=1)	
[your/EP's]	
III.B5a. How much did [your/EP's] household receive in retirement income from all source (New)	es <u>last month</u> ?
PROBE: Your best guess is fine.	
INTERVIEWER: RECORD IN WHOLE DOLLARS	
, RETIREMENT EARNINGS FOR HOUSEHOLD	
(0-9,999)	
DON'T KNOWd	
REFUSEDr	
SOFT CHECK: IF III.B5a> \$1,500: May I confirm I have correctly recorded last month's reincome as [III.B5a]?	tirement
ALL CONSENTING (I.CONSENT=1)	
[PRIOR CALENDAR MONTH] [IF III.B5=1 FILL: retirement earnings, or] [your/EP's]	
III.B6. What were the total earnings of <u>all</u> persons in your household last month, that is, <u>CALENDAR month</u>]? Please <u>include</u> wages, salary, commissions, bonuses and tip that all household members worked before taxes. Do <u>not</u> include [Fill: retirement benefits or other sources of income [your/EP's] household may have received. (PIV.B2, rev)	os from all jobs earnings,] public
INTERVIEWER: IF NO INCOME THAT MONTH, RECORD "0."	
_ , DOLLARS (ALLOWABLE RANGE: 0-99,999) GO TO III.B7	
DON'T KNOWd	GO TO III.B6a
REFUSEDr	GO TO III.B6a

REFUSED OR DON'T KNOW HOUSEHOLD INCOME FOR LAST YEAR (III.B6=D OR R	REFUSED	OR DON'T	KNOW HO	USEHOLD	INCOME FOR	LAST YE	AR (III.Be	3=D OR R)
---	---------	----------	----------------	----------------	-------------------	---------	------------	-----------

[PRIOR CALENDAR MONTH] [your/EP's]

III.B6a. I understand you may not be able to provide an exact number for [your/EP's] household's earnings from salaries and other work last month. However, it would be extremely helpful if you could tell us which of the following ranges <u>best</u> describes your <u>total</u> household earnings from salaries and other work before taxes [PRIOR CALENDAR MONTH].

Was your total household earnings last month... (PROMISE 18-mo, IV.B2-rev)

PROBE: Do not include earnings from [retirement earnings or,] public benefits, or other sources of income outside of jobs or wages that [your/EP's] household may have received.

Less than \$500,	1
\$500 to less than \$1,500,	2
\$1,500 to less than \$2,500,	3
\$2,500 to less than \$3,500,	4
\$3,500 to less than \$4,500,	5
\$4,500 to less than \$5,500,	6
\$5,500 to less than \$6,500 or	7
\$6,500 or more?	8
DON'T KNOW	d
REFUSED	r

[your/EP's]

III.B7. Does anyone in [your/EP's] household receive money from any source you have not already told me about - such as other kinds of public assistance, money from child support or alimony, interest, dividends, or money from friends and family? Please <u>do not</u> include wages, salary, commissions, bonuses and tips from all jobs that all household members worked. (YTD36M, XI.F1-rev)

YES1	
NO0	GO TO III.B8
DON'T KNOWd	GO TO III.B8
REFUSEDr	GO TO III.B8

REPORTS INCOME FROM OTHER SOURCES (III.B6=1)
[your/EP's]

III.B7a. How much money did [your/EP's] household receive from these <u>other sources</u> last month? Please <u>do not</u> include wages, salary, commissions, bonuses and tips from all jobs that all household members worked. (YTD-36M, XI.F2-rev)

SOFT CHECK: IF III.B7a> \$1500: May I confirm I have correctly recorded [III.B7a]?

REFUSED.....r

ALL CONSENTING (I.CONSENT=1)

III.B8. INTERVIEWER CHECK: IF RESPONDENT IS CONTINUING WITH THE INTERVIEW, SELECT 'RESPONDENT ABLE TO CONTINUE' BELOW.

IF RESPONDENT IS NOT ABLE TO CONTINUE (BREAK OFF) AND YOUTH IS AVAILABLE, SELECT 'RESPONDENT BREAK OFF – CONTINUE WITH YOUTH' BELOW.

IF NEITHER RESPONDENT NOR [YOUTH] ARE ABLE TO CONTINUE NOW, SET APPOINTMENT OR STATUS AS REFUSAL, AS APPLICABLE.

 Section IV.

Parent's/guardian's expectations for youth

PROGRAMMER BOX 8

SECTION IV. IS ASKED ONLY OF <u>EP</u> OR <u>SPOUSE/PARTNER</u> (I.HELLO=1 OR I.PROXY=1). NO PROXY FILLS ARE USED AS THESE ARE OPINION ITEMS. IF R IS ANOTHER ADULT HH MEMBER (I.PROXY=2), SKIP TO V.INTRO.

ALL EP OF	R EP SPOUSE/PARTNER (I.HELLO=1 OR I.PROXY=1)
[HTUOY]	his/her]
IV.A.Intro.	The next set of questions ask about [YOUTH] and expectations you have for [his/her] future. (P18M-V-INTRO)
	CONTINUE1
ALL EP OF	R EP SPOUSE/PARTNER (I.HELLO=1 OR I.PROXY=1)
[HTUOY]	his/her] [he/she]
wo	ter [YOUTH] is finished with <u>all</u> of [his/her] schooling, how important to you is it that [he/she] ork at a <u>paid job</u> ? Would you say very important, somewhat important, not very important, or not all important? (P18M-VA3a/E. Carter)
	PROBE: By "finished with [his/her] schooling, we are talking about the time when [YOUTH] will have completed all of (his/her education), not completed school for the day.
VE	ERY IMPORTANT1
SC	DMEWHAT IMPORTANT2
NC	DT VERY IMPORTANT3
NC	DT AT ALL IMPORTANT4
DC	DN'T KNOWd
RE	EFUSEDr

ALL EP	OR EP SPOUSE/PARTNER (I.HELLO=1 OR I.PROXY=1)		
[YOUTI	H], [he/she]		
IV.A2.	How far do you think [YOUTH] will get in school? Will [he/she]:	: (NLTS2012, modified)	
	PROBE: What is highest level of schooling you thin	k [YOUTH] will complete?	
	Not complete high school,	1	
	Complete high school with a diploma or a certificate of comple	etion,2	
	Get a GED, or	3	
	Continue <u>beyond</u> high school to a vocational, technical, or tracschool,		
	A 2-year or community college, or	5	
	A 4-year college or university, or	6	
	A Master's, PhD, or other advanced degree?	7	
	DON'T KNOW	d	
	REFUSED	r	
ALL EP	OR EP SPOUSE/PARTNER (I.HELLO=1 OR I.PROXY=1)		
[YOUT	H], [he/she]		
IV.A3.	IV.A3. When [YOUTH] is age 25, do you think [he/she] will be living (P18M V.A5/NLTS2012, rev)		
	With parents or guardians, sibling(s) or other relative(s),	1	
	On (his/her) own, with friends, or with a spouse or partner,	2	
	In a group home or institution, or in an	3	
	Other living situation?	4	
	DON'T KNOW	d	
	REFUSED	r	
ALL EP	OR EP SPOUSE/PARTNER (I.HELLO=1 OR I.PROXY=1)		
[YOUTI	H], [he/she]		
IV.A4.	When [YOUTH] is age 25, how likely do you think it is that [he/s Do you think (he/she) (P18M V.A6/NLTS2012)	she] will be working at a paid job?	
	Definitely will,	1	
	Probably will,	2	
	Probably won't, or	3	

	Definitely won't?	4
	DON'T KNOW	d
	REFUSED	r
ALL EF	OR EP SPOUSE/PARTNER (I.HELLO=1 OR I.PROXY=1)	
[YOUT	H], [he/she], [HIM/HER]	
IV.A5.	When [YOUTH] is age 25, how likely do you think it is that [he/s [him/her]self without <u>financial</u> help from <u>family</u> ? Do you think [rev)	
	Definitely will,	1
	Probably will,	2
	Probably won't, or	3
	Definitely won't?	4
	DON'T KNOW	d
	REFUSED	r
ALL EF	P OR EP SPOUSE/PARTNER (I.HELLO=1 OR I.PROXY=1)	
[YOUT	H], [he/she], [HIM/HER]	
IV.A6.	When [YOUTH] is age 25, how likely do you think it is that [he/s [him/her]self without <u>financial</u> help from <u>government benefit pr</u> (P18M V.A7/NLTS2012, rev)	
	Definitely will,	1
	Probably will,	2
	Probably won't, or	3
	Definitely won't?	4
	DON'T KNOW	d
	REFUSED	r

ADDRESS 2

Section	n V.	Contact Information			
ALL C	ONSENTI	NG (I.CONSENT=1)			
		OT FIELD CALL IN, fill: [We'll be sending your payment in the next two re we have your correct address.]	weel	ks and	
V.INTR	INTRO. The last set of questions will be about how to contact you and [YOUTH]. (NEW)				
	IF CATI: [We will be sending your payment in the next two weeks and need to make sure we have your correct address.]				
	ENTER	L TO CONTINUE	1		
SECTION	ON V.A	PARENT SURVEY RESPONDENT CONTACT INFO			
IF EP (I.HELLO=	1)			
[BEST	ADDRES	S FROM EP]			
V.A1.	Our reco	ords show your mailing address is [BEST ADDRESS]. (P18M-VI.B EWER: PROBE FOR AND RECORD BOTH P.O. BOX AND STRE	•	•	
		ELESS, PROBE FOR MAILING ADDRESS OF AGENCY OR CASEW ILD MAIL CHECK/POTENTIALLY REACH YOUTH (IF PHONE COMF			
	PRO	DBE: Where do you stay most often?			
	CONFIR	MED ABOVE ADDRESS AS CORRECT	1	GO TO V.A	
	UPDATE	ADDRESS	99	GO TO V.A2	
	DON'T K	NOW	d	GO TO V.A3	
	REFUSE	D	.r	GO TO V.A3	
NOT E	P OR EP	ADDRESS NOT CORRECT (I.PROXY=1 OR 2) OR (V.A1=99)			
		ADDRESS NOT CORRECT (I.PROXY=1 OR 2) OR (V.A1=99) DRESS FROM EP]			
	IOME ADI				
[FILL H	What is	DRESS FROM EP]			

	_
CITY	
STATE/TERRITORY	•
ZIP	-
DON'T KNOW	d
DEFLICED	r

ALL C	ONSENTING (I.CONSENT=1)
V.A3.	What is the <u>best</u> telephone number at which to reach you: (P18M-VI.B2/NTLS2012, A10) - _ - _ _ (0-999) (0-999)
	DOES NOT HAVE A TELEPHONE NUMBER
	REFUSEDr
	ON V.B. CONTACT INFORMATION FOR YOUTH H LIVES WITH RESPONDENT (I.YTH LIV=1)
	TH], [HIS/HER] [HE/SHE] [PARENT MAILING ADDRESS FROM VI.B1]
V.B1.	We'd appreciate your help in making sure we have the best way to get in touch with [YOUTH], to complete [his/her] interview. What is [YOUTH]'s mailing address? Is it the same as yours or does [he/she] have a different address? (P18M-VI.D1/NLTS2012, A9a modified) PROGRAMMER: DISPLAY [MAILING ADDRESS FROM V.A2] PROBE: Where does [YOUTH] stay most often?
	SAME AS MINE1
	DIFFERENT99
	DON'T KNOWd GO TO V.B3
	REFUSEDr GO TO V.B3
YOUTI (V.B1=	H DOES NOT LIVE WITH R (I.YTH-LIV= 2, 3 OR 4) OR YOUTH HAS NEW ADDRESS (99)
[YOUT	TH]
V.B2.	IF I.YTH-LIV= 2, 3 OR 4, FILL: We'd appreciate your help in making sure we have the best way to get in touch with [YOUTH], to complete [his/her] interview.
	ALL: What is [youth's] mailing address? (P18M-VI.B1/NLTS2012, A9a)
	PROBE: Where Does [YOUTH] stay most often?
	ADDRESS 1

ADDRESS 2	_
	_
CITY	
	_
STATE/TERRITORY	
	_
ZIP	
DON'T KNOW	d
DEELISED	r

ALL						
[YOUTH], [FILL R PHONE FROM V.A3]						
V.B3.	What's the $\underline{\text{best}}$ telephone number at which to reach [YOUTH]? (P18M-VI.D2/NTLS2012, A10)					
	IF I.CONSENT=1 FILL: SAME AS [FILL PHONE FROM V.A3], OR IS IT DIFFERENT?					
	SAME AS MINE					
	DIFFERENT NUMBER99					
	DOES NOT HAVE A TELEPHONE NUMBER0 GO TO V.B5					
	DON'T KNOWd GO TO V.B5					
	REFUSEDr GO TO V.B5					
V.B3=9	9					
[YOUTI	- 1]					
V.B4.	What's the $\underline{\text{best}}$ telephone number at which to reach [YOUTH]? (P18M-VI.B1/NTLS2012, A10)					
	_ _ - - - (200-999) (0-999) (0-9999)					
	DON'T KNOWd					
	REFUSEDr					
ALL						
[YOUTI	H]					
V.B5.	What's the email [YOUTH] checks most often? (P18M-VI.D4)					
	INTERVIEWER: EMAIL ADDRESS SHOULD INCLUDES TEXT, THE @ SYMBOL, TEXT, A PERIOD, AND A VALID DOMAIN, SUCH AS ABCD@EFGH.COM					
	IF YOUTH DOES NOT HAVE AN EMAIL ADDRESS, SELECT "NONE"					
	SPECIFY					
	NONE					
	DON'T KNOWd					
	REFUSEDr					

ALL

[YOUTH] [his/her], [his/her]

V.B6. Before we speak with [YOUTH] for [his/her] interview, can you tell me whether [YOUTH] will be able to complete it on [his/her] own, or will [he/she] need help from you, another adult, or special technology? (P18M-VI.G1, rev)

IF NEEDED: Special technologies can help youth with disabilities complete the interview by telephone. These could include: voice amplification for youth with hearing impairments or relay services for youth who use sign language. Others may benefit from help from a <u>person</u>, where a trusted adult joins the youth for (his/her) interview, providing support, if needed.

SUPPORT NEEDED (FROM PERSON OR TECHNOLOGY)1	
NO SUPPORT NEEDED0	GO TO V.B10
DON'T KNOWd	GO TO V.B10
REFUSEDr	GO TO V.B10

V.B6=1

V.B6A. What technologies or supports, if any, should we have available? (P18M-VI.G1, rev)

PROBE: Anything else?

INTERVIEWER: PLEASE MAKE NOTE OF ANY ASSISTIVE TECHNOLOGIES REQUESTED IN THE YOUTH CASE NOTES.

R WILL ASSIST WITH YOUTH INTERVIEW	1	GO TO V.B10
R WILL PROXY FOR YOUTH	2	GO TO V.B11
OTHER ADULT WILL PROXY FOR YOUTH	3	
VIDEO RELAY	4	GO TO V.B10
VOICE AMPLIFICATION	5	GO TO V.B10
IN-PERSON INTERVIEW	6	GO TO V.B10
OTHER TECHNOLOGY	99	GO TO V.B10
DON'T KNOW	d	GO TO V.B10
REFUSED	r	GO TO V.B10

SOFT CHECK: IF V.B6A_2=1 OR IF V.B6A_3=1; May I confirm that [YOUTH] would not be able to answer <u>any</u> of the questions on [his/her] own, even with support from you or another trusted adult?

OTHER	R ADULT PROXY REQUESTED FOR YOUTH (V.B6A_3=1)		
[YOUTI	н]		
V.B7.	Thanks for letting us know that someone else will complete the survey on [YOUTH]'s behalf. Would you please tell me (his/her) first and last name? (P18M-VI.G2, rev)		
	IF NEEDED: This helps us reach out to that person for [YOUTH]'s interview.		
	(STRING 30)		
	FIRST NAME		
	(STRING 60)		
	LAST NAME		
	DON'T KNOWd GO TO V.B9		
	REFUSEDr GO TO V.B9		
OTHER	R ADULT PROXY REQUESTED FOR YOUTH (V.B6A_3=1)		
[NAME	POPULATED FROM V.B7]		
V.B8.	8. What is [NAME FROM V.B7]'s telephone number? (YTD Baseline, 85)		
	_ - - - - - - - - - - - - - - - - -		
	(200-999) (0-999)		
	DON'T KNOWd		
	REFUSEDr		
OTHER	R ADULT PROXY REQUESTED FOR YOUTH (V.B6A_3=1)		
[YOUTI	H] [PROXY NAME FROM V.B7]		
V.B9.	How is [NAME FROM V.B7] related to [YOUTH]? (P18M-VI.G3/NLTS2012, J1d)		
	INTERVIEWER: WHAT IS THE RELATIONSHIP OF THE PROXY TO THE YOUTH?		
	PARENT OR GUARDIAN1		
	SIBLING2		
	OTHER FAMILY MEMBER3		
	STAFF FROM [YOUTH]'S SCHOOL4		
	STAFF FROM AN AGENCY/SERVICE PROVIDER5		
	OTHER PERSON99		
	DON'T KNOWd		
	REFUSEDr		

[YOUTH's] experiences.

ALL					
[V.B6A	_2=1: you/IF V.E	86=0: YOUTH/IF V.B6A_2=1: [YOUTH PROXY (V.B7)]]			
V.B10.	'.B10. In general, what's the best time to reach [you/YOUTH/[YOUTH PROXY] by telephone? (P18M-VIG6, rev/NEW)				
	PROBE:	Are weekdays or weekends better? Are mornings, after evenings best?	noons, or		
	WEEKDAY MO	PRNINGS1			
	WEEKDAY AF	TERNOONS2			
	WEEKDAY EVENINGS3				
	WEEKEND DA	Y4			
	WEEKEND EV	ENING5			
	DON'T KNOW.	d			
	REFUSED	r			
ALL CO	ONSENTING (I.C	CONSENT=1)			
[send/g	ive] [you/EP] FIL	LL PHONE IF I.MODE=1 OR 3/FILL FIELD IF I.MODE = 2.			
V.B11.		swering these questions. We'll [send/give] [you/EP] a gift card is interview. Would [you/EP] like a Walmart, Target, or a VISA (
	IF MODE = <u>PHONE</u> : The gift card will be mailed with a thank you letter. It should arrive in the next 2-3 weeks.				
	IF MODE = <u>FIE</u> receive	<u>:LD</u> : I will need you to sign your name on this tablet to show thed it.	at you		
	WALMART	1			
	TARGET	2			
	VISA CARD	3			
ALL CO	ONSENTING (I.C	CONSENT=1) WHERE YOUTH SURVEY <u>COMPLETE</u>			
V.B12.	Thanks	s for your time today, we appreciate it! Have a great day.	_		
	PARENT INTE	RVIEW IS COMPLETE1	TERMINATE		
ALL CO	ONSENTING (I.C	CONSENT=1) WHERE YOUTH SURVEY IS NOT COMPLETE			
[YOUT	H/YOU ABOUT `	YOUTH/YOUTH'S PROXY] [(HE/SHE)/YOU/YOUTH PROXY] [YO	UTH'S]		
V.B13.		begin the next interview with [YOUTH/ you about YOUTH/ YOU . Would [(he/she)/you/YOUTH PROXY] be available to (continu			
	IF NEEDED: TI	he next interview should take 20-35 minutes to complete, depe	nding on		

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