

| Schools Efforts to Partner with Parents | Very Strongly Disagree | Strongly Disagree | Disagree | Agree | Strongly Agree | Very Strongly Agree |
|---------------------------------------------------------------------------------------------------------|------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 18) The school has a person on staff who is available to answer parents' questions. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19) The school communicates regularly with me regarding my child's progress on IEP goals. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20) The school gives me choices with regard to services that address my child's needs. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21) The school offers parents training about special education issues. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22) The school offers parents a variety of ways to communicate with teachers. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 23) The school gives parents the help they may need to play an active role in their child's education. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 24) The school provides information on agencies that can assist my child in the transition from school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 25) The school explains what options parents have if they disagree with a decision of the school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

State of Residence

Child's Grade

Child's Age in Years

Child's Age When First Referred to Early Intervention or Special Education

Under 1 year OR Age in years

Is the child Hispanic or Latino/Latina

Yes No (circle one)

Impairment

Child's Race (Select one or more)

1 White

2 Black / African American

3 Asian

4 Native Hawaiian or Pacific Islander

5 American Indian or Alaska Native

Child's Primary Exceptionality / Disability

(Bubble only one)

Autism

Deaf-Blindness

Deafness

Developmental Delay

Emotional Disturbance

Hearing Impairment

Intellectual Disability

Multiple Disability

Orthopedic

Other Health

Specific Learning Disability

Speech or Language

Traumatic Brain Injury

Visual Impairment

THANK YOU FOR YOUR

PARTICIPATION !!

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