Form ETA-9160)
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ROUNDS 2, 3 AND 4 ANNUAL PERFORMANCE REPORT TAA COMMUNITY COLLEGE and CAREER TRAINING GRANTS

OMB No. 1205-048

•					Expires: 07/31/2018
	GRANTEE IDENTIFYING INFORMATION Grantee Name:				2. Grant Number:
3	Program/Project Name:				
4.	Grantee Address:				5. Report Year End Date:
	City		State	Zip Code	6. Report Due Date:
		Year 1	Year 2	Year 3	Year 4
	- 4	(A) (REPORT IF AVAILABLE)	(B)	(C)	(D)
	Performance Items				
B.	ANNUAL PARTICIPANT OUTCOMES (ALL GRANT PARTICIPANTS)				
1. l	Jnique Participants Enrolled				
2. 1	Total Number of Participants Who Have Completed a Grant-Funded Program of Study				
	2a. Total Number of Grant-Funded Program of Study Completers Who Are Incumbent Workers				
	Total Number of Participants Still Retained in Their Programs of Study (or Other Grant-Funded ograms)				
	Total Number of Participants Retained in Other Education Program(s)				
5. 1	Total Number of Grant-Funded Credit Hours Completed				
	5a. Total Number of Participants Completing Credit Hours				
6. 1	Total Number of Earned Certificates/Degrees				
	6a. Total Number of Participants Earning Certificates - Less Than One Year				
	6b. Total Number of Participants Earning Certificates - More Than One Year				
	6c. Total Number of Participants Earning Degrees				
7. 1 Exi	Total Number of Participants Enrolled in Further Education After Program of Study Completion and t				
	Total Number of Participants Employed After Program of Study Completion and Exit				
	Total Number of Participants Retained in Employment After Program of Study Completion and Exit				
	Total Number of Participants Retained in Employment After Program of Study Completion and Exit Total Number of Participants Employed at Enrollment Who Receive a Wage Increase Post-				
Eni	rollment				
C.	ANNUAL PARTICIPANT SUMMARY INFORMATION (ALL GRANT PARTICIPANTS) 1a. Male		1	1	
Gende	1b. Female			ł	
<u> </u>	2a. Hispanic/Latino				
	2b. American Indian or Alaskan Native				
Race	2c. Asian				
Ity / H	2d. Black or African American				
thnic	2e. Native Hawaiian or Other Pacific Islander				
	2f. White				
	2g. More Than One Race				
ree	3a. Full-time Status				
Deg	3b. Part-time Status				
	4. Incumbent Workers				
hics	5. Eligible Veterans 6. Participant Age (Mean) 7. Persons with a Disability 8. Pell Cere Elizible				
grap	6. Participant Age (Mean)				
Dem	7. Persons with a Disability 8. Pell-Grant Eligible				
Other	9. TAA Eligible				
	10. Other Demographic Measure (Optional - Entered by Applicant)				
n	ACHIEVEMENTS AND SUCCESSES				
	Summarize your most innovative achievement or your greatest success story from the previous	s vear			
	Please limit your response to 700 characters.	5 your			
F. :	SERVICES and OUTCOMES for TAA ELIGIBLE INDIVIDUALS				
	Provide a description of how the program(s) have served TAA eligible individuals. Specifically,				
	nded programs, 2) how many TAA Eligible individuals enrolled and obtained credentials, certific edentials, certificates or degrees, and 4) the average duration and whether the duration of education of education and whether the duration of education of education and whether the duration of education and the second se				
	A eligible participants (provided in weeks). You may use observations or participant records to				
	Please limit your response to 700 characters.				
					-
	REPORT CERTIFICATION/ADDITIONAL COMMENTS				
1. 1	Report Comments/Narrative:				
	Please describe any additional outcomes or information about your grant.				
2.	Name of Grantee Certifying Official/Title:			3. Telephone Number:	4. Email Address:
Per	sons are not required to respond unless this form displays a currently valid OMB number. Obligation to respond	l is required to obtain or retain be	nefits (Workforce Investment Ac	t [Section 185(a)(2)]. Public	reporting burden for this collection of
nfo	rmation, which is to assist with planning and program management and to meet Congressional and statutory rec intain the data needed, and complete and review the collection of information. Send comments regarding this bu	quirements, averages 48 hours pe	er response, including time to re-	view instructions, search exis	ting data sources, gather and
	,	to to the ore. Depart			