#### 1/22/2019

Form Approved

OMB No. 0920-0840

Expiration Date: XX/XX/XXXX

#### **Formative Evaluation of Professional Development Resources**

Attachment 3a

Web Survey

Public reporting burden of this collection of information is estimated to average 20 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Attn: OMB-PRA (0920-0840)

## Professional Development: What Resources Do School Districts Use?



Purpose of the survey: The Division of Adolescent and School Health (DASH) at the Centers for Disease Control and Prevention (CDC) is working with an independent evaluation consulting firm, ICF, to learn more about what resources school districts are using to provide professional development (PD) to their middle school and high school teachers and other school staff.

As someone who works on these issues at the district level, you are being asked to help us learn about resources your school district is using to provide PD. We are specifically interested in face-to-face trainings, conferences, webinars, self-paced e-learning opportunities, observations, etc. that you use to prepare your staff to implement effective practices related to:

1. Classroom management 2. Supporting lesbian, gay, bisexual, and transgender (LGBT) students 3. Sexual health education

Additionally, we will ask you some questions about what kinds of training or resources you may need related to providing health services to students, including sexual and reproductive health services.

A total of 475 school districts are being asked to participate in this survey.

What you will do: You will use a computer to fill out a web-based survey. The question will indicate whether to select only one or more than one answer. You will not be asked to provide your personal information, and your survey responses will not be linked with your personal information.

Time needed: The survey should take about 20 minutes to complete.

Possible risks: Completing this survey will cause little to no risk to study participants. The survey is voluntary and you may choose to discontinue at any time for any reason. We will not use your name, and when summarizing results, the evaluation team will take care to ensure that all data is presented in aggregate in a manner that is not identifiable to a specific school district.

Benefits: Answering this survey will give you the chance to share information about PD resources being used in school districts. This information can promote broader use of effective PD resources and can inform development of new materials and adaptation of programs to enhance impact.

Deciding not to take the survey: Completing this survey is entirely voluntary. If you choose to complete the survey, you can stop at any time. Other staff and administrators in your district will have no knowledge of your decision to participate or not participate in this request.

Contacting the evaluator: You may call Catherine Lesesne at (404) 592-2230 (e if you have questions about this survey. If you have questions about your rights related to this survey you can call the ICF Review Board at (877) 556-2218 (e).

Clicking "yes" below confirms that you agree to complete the survey. If you wish to stop at any time, click the "exit" button at the bottom of the screen. Thank you.

O Yes - I have read the informed consent statement and agree to participate in the survey

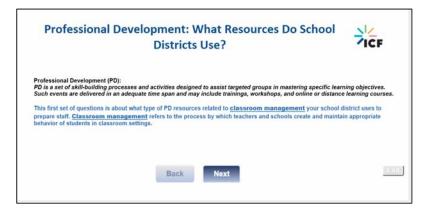
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Exit



|  | Districts Use? | /ICF |
|--|----------------|------|
| In which state is your school di<br>Select an anverse<br>ALABAMA<br>ALASKA<br>ARIZONA<br>ARKANSAS<br>CALIFORNIA<br>COLORADO<br>CONRECTICUT<br>DELAWARE<br>FLORIDA<br>GEORGIA<br>HAWAII<br>IDAHO  | Back Next      |      |
| ILLINOIS<br>INDIANA<br>IOWA<br>KANSAS<br>KENTUCKY<br>LOUISIANA<br>MAINE<br>LOUISIANA<br>MARYLAND<br>MARYLAND<br>MARYLAND<br>MINNEGSTAR<br>MINNEGSTAR<br>MINNEGSTAR<br>MINNEGSTAR<br>MINNEGSTAR<br>MINNEGSTAR<br>MINNEGSTAR<br>MINNEGSTAR<br>MINNEGSTAR<br>MINNEGSTAR<br>MINNEGSTAR |                |      |

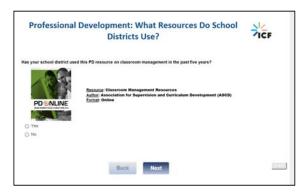
| Professional Development: What Resources Do School<br>Districts Use? |     |
|--|-----|
| In which school district do you work?                                |     |
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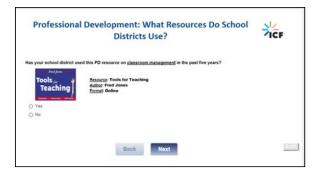
|                                   | evelopment: What R<br>Districts Use?             |                                    | <b>VICF</b> |
|-----------------------------------|--|------------------------------------|-------------|
| In your school district, which st | aff are offered PD related to <u>classroom m</u> | anagement? (Select all that apply) |             |
| All teachers                      |  |                                    |             |
| Sexual health education, hea      | Ith education, or physical education teachers    |                                    |             |
| School administrators             |  |                                    |             |
| School counselors, social wo      | rkers, or psychologists                          |                                    |             |
| Other staff:                      |  | 0                                  |             |
| PD is offered, but I don't know   | v to which staff it is offered                   |                                    |             |
|                                   |  |                                    |             |
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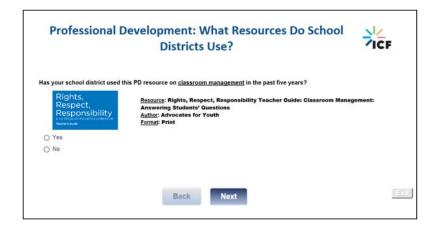
| Profession    | al Development: What Resources Do S<br>Districts Use?                     |     |
|---------------|---|-----|
|               | offered PD related to <u>classroom management</u> in the past five years? |     |
| ○ Yes<br>○ No |   |     |
|               | Back Next   | Ext |

| Professional                 | Development: What Resources Do Sch<br>Districts Use?                               |    |
|------------------------------|--|----|
| In your school district, who | usually delivers PD related to <u>classroom management</u> ? (Select all that appl | y) |
| District-level staff         |  |    |
| School-level staff           |  |    |
| State education agency       | taff   |    |
| External partners (e.g., c   | ommunity/clinical partner, university partner, national organization)              |    |
| Other                        | 0  |    |
|                              |  |    |
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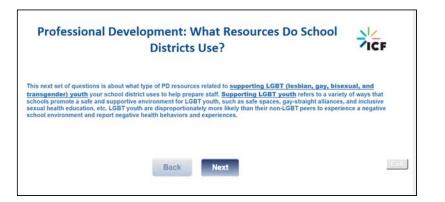
| Professional L                  | Development: What Resources Do School<br>Districts Use?  | TICF |
|---------------------------------|--|------|
| Has your school district used t | his PD resource on <u>classroom management</u> in the past five years?   |      |
|                                 | <u>Resource:</u> Classroom Management: Teacher Modules<br><u>Autize:</u> American Psychological Association<br><u>Permat:</u> Online |      |
| O Yes                           |  |      |
| O No                            |  |      |
|                                 | Back Next  | 10   |





| Professional I | Development: What Resources Do School<br>Districts Use?  |      |
|----------------|--|------|
| THE FIRST BAYS | this PD resource on <u>classroom management</u> in the past five years?<br><u>Resource</u> : The First Days of School<br><u>Author</u> : HK Wong & RT Wong<br><u>Forma</u> : Print |      |
| ○ Yes<br>○ No  |  |      |
|                | Back Next  | Exit |

| Name of Resource                   | Author        | Link             | Format                                    | Additional Information |
|------------------------------------|---------------|------------------|---|------------------------|
| g. ABCs of Classroom<br>Management | e.g. ABC Inc. | e.g. www.abc.com | e.g. In-person training,<br>Print, Online |                        |
|                                    |               |                  |   |                        |
|                                    |               |                  |   |                        |
|                                    |               |                  |   |                        |
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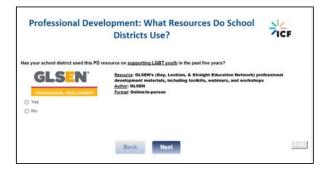
|       | Professional Development: What Re<br>Districts Use?                                | sources Do School                 | CF  |
|-------|--|-----------------------------------|---|
| In yo | our school district, which staff are offered PD related to supporting LGB          | BT youth? (Select all that apply) |   |
|       | All teachers   |                                   |   |
|       | Sexual health education, health education, or physical education teachers          |                                   |   |
|       | School nurses  |                                   |   |
|       | School counselors, social workers, or psychologists                                |                                   |   |
|       | School administrators  |                                   |   |
|       | Other school support staff (e.g., resource officers, cafeteria staff, front office | staff)                            |   |
|       | Other staff:   | 0                                 |   |
|       | PD is offered, but I don't know to which staff it is offered                       |                                   |   |
|       |  |                                   |   |
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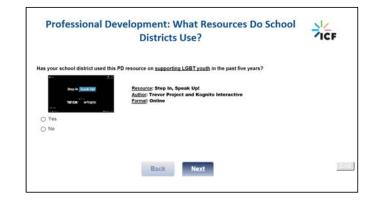
| Professional D                   | Development: What Resources Do Sch<br>Districts Use?                 |      |
|----------------------------------|--|------|
| Has your school district offered | d PD related to <u>supporting LGBT youth</u> in the past five years? |      |
| 0.10                             |  | 1000 |
|                                  | Back Next  |      |

| Professional [                  | Development: What Resources Do School<br>Districts Use?                             |         |
|---------------------------------|---|---------|
| In your school district, who us | ually delivers PD related to <u>supporting LGBT youth</u> ? (Select all that apply) |         |
| District-level staff            |   |         |
| School-level staff              |   |         |
| State education agency stat     | 1   |         |
| External partners (e.g., com    | munity/clinical partner, university partner, national organization)                 |         |
| Other                           | 0   |         |
|                                 |   |         |
|                                 |   |         |
|                                 |   | 100000  |
|                                 | Back Next   | 0.3.0.9 |
|                                 |   |         |

| Profession                                       | nal Development: What Resources Do School<br>Districts Use?   |      |
|--|---|------|
| Has your school distri<br>RESPECT<br>O Yes<br>No | ct used this PD resource on <u>augoporting LGBT youth</u> in the past five years?<br><u>Resources</u> : RESPECT workshop<br>Author: American Psychological Association<br><u>Format</u> : Online the person |      |
| C NO   | Back Next   | 1000 |

| Professional Deve  | opment: What Resources Do School Districts Use?  | CF |
|--|--|----|
| as your school district used this PD n<br>OUT<br>OUT FOR SAFE SCHOO<br>Training & Coaching | source on <u>supporting LGBT youth</u> in the past five years? <u>Resource</u> Out for Safe Schools professional development materials Autop: The Los Angules LOBT Center <u>Fermity</u> Collinein-personyrint Collection Collection |    |
| ⊖ Yes<br>⊖ No  |  |    |
|  | Back   |    |





| Districts Use?  |   |  |  |
|---|---|--|--|
| as your school district used this PD resource on <u>sup</u><br>Schools In Transition<br>A Guide for Supporting Transgender Stademits in 16.12 Schools | porting LGBT youth in the past five years?<br><u>Resource</u> : Schools in Transition: A duide for Supporting<br>Transpender Students in K-12 Schools<br><u>Author</u> : Gender Spectrum<br>Format: First |  |  |
| O Yes   | - Laurence  |  |  |
| O No  |   |  |  |
|   |   |  |  |
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|   | Name of Resource                      | Author        | Format                                     | Link             | Additional Information |
|---|---------------------------------------|---------------|--|------------------|------------------------|
|   | e.g. ABCs of Supporting<br>LGBT Youth | e.g. ABC Inc. | e.g. In-person training,<br>Print, On-line | e.g. www.abc.com |                        |
|   |                                       |               |  |                  | ]                      |
|   |                                       |               |  |                  |                        |
| 5 |                                       |               |  |                  |                        |
| ŀ |                                       |               |  |                  |                        |
| 5 |                                       |               |  |                  |                        |



| Professiona   | al Development: What Resources Do Sc<br>Districts Use?               |     |
|---------------|--|-----|
|               | provided sexual health education to students in the past five years? |     |
| O Yes<br>O No |  |     |
|               | Back Next  | 137 |

| Professiona  | al Development: What Resources Do Se<br>Districts Use?  |                               |
|--|---|-------------------------------|
| tas your school district o<br>kills) for <u>sexual health e</u><br>Ves<br>No | ffered PD related to improving teacher's instructional competencies (i.e., e<br><u>lucation</u> in the past five years? | ssential teaching knowledge & |
|  | Back Next   | Ext                           |

|  | Districts Use?  | TICF                            |
|--|---|---------------------------------|
| In your school district, which<br>& skills) for <u>sexual health edu</u> | staff are offered PD related to improving teacher's instructional comp<br><u>cation</u> ? (Select all that apply) | etencies (i.e., teaching method |
| All teachers   |   |                                 |
| Sexual health education, h   | ealth education, or physical education teachers   |                                 |
| School nurses  |   |                                 |
| School counselors, social  | vorkers, or psychologists   |                                 |
| School administrators  |   |                                 |
| C Other school support staff   | e.g., resource officers, cafeteria staff, front office staff)   |                                 |
| Other staff:   | 0   |                                 |
| PD is offered, but I don't ke  | low to which staff it is offered  |                                 |
| PD is offered, but I don't kr  | Black Next  |                                 |
|  |   | chool                           |

State education agency staff

C Other

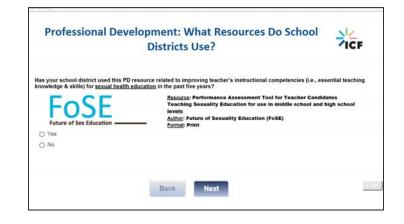
External partners (e.g. community/clinical partner, university partner, national organization)

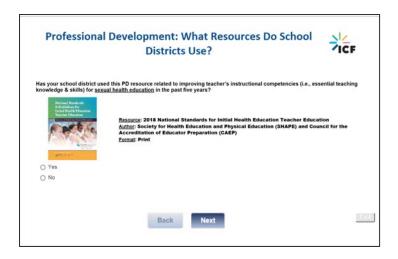
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|   | nent: What Resources Do S<br>istricts Use?  | TICF     |
|---|---|----------|
| nowledge & skills) for sexual health educatio | related to improving teacher's instructional compet<br>g in the past five years?<br><u>Resource</u> : Instructor Competency Assessment<br><u>Author</u> : Healthy Teen Network<br><u>Format</u> : Print | C2250. * |
| O Yes<br>○ No                                 |   |          |
|   | Back Next   |          |





|    |   |                              | sted) related to improving tea<br><u>tion</u> that your school district |                        |                            |
|----|---|------------------------------|---|------------------------|----------------------------|
| am | e, author, format, link, an sexual health education | d any additional information | ation to help identify the reso   | urce. *You do not need | to include PD that is part |
|    | Name of Resource                                    | Author                       | Format  | Link                   | Additional Information     |
|    | e.g. ABCs of Sexual<br>Health Education             | e.g. ABC Inc.                | e.g. In-person training,<br>Print, On-line                              | e.g. www.abc.com       |                            |
| 1  |   |                              |   |                        |                            |
| 2  |   |                              |   |                        |                            |
| 3  |   |                              |   |                        |                            |
| 4  |   |                              |   |                        |                            |
| 5  |   |                              |   |                        |                            |

| Professional Development: What Resources Do So<br>Districts Use?  |  |
|---|--|
| Now we are going to ask you questions about what kind of PD school district staff may <u>use</u> or <u>need</u> re<br>and reproductive health (SRH) services. Sexual and reproductive health services refers to<br>access to key clinical sexual and reproductive health services including specific services like testing<br>diseases, HIV testing, contraception and condom provision, as well as counseling about preventive b | activities to increase student<br>for sexually transmitted |
| Back Next   | Exit   |

| Professional Development: What Resources Do School<br>Districts Use?   | F    |
|--|------|
| Does your school district provide sexual and reproductive health services through a school-based health center(s)?               |      |
| O Yes, our district has a school-based health center that provides sexual and reproductive health services.                      |      |
| O No, our district has one or more school-based health centers, but they do not provide sexual and reproductive health services. |      |
| ○ No, our district does not have any school-based health centers.  |      |
|  |      |
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## Professional Development: What Resources Do School Districts Use?

Are the following PD topics offered to school-based health center staff to help them provide sexual and reproductive health services for students?

|   | PD offered | PD needed<br>but not<br>available | No PD<br>needed |
|---|------------|-----------------------------------|-----------------|
| Basic overview of sexual and reproductive health risks of young people, including<br>information about needs of local students  | 0          | 0                                 | 0               |
| Sexual health services that adolescents should receive  | 0          | 0                                 | 0               |
| Laws and policies related to adolescent sexual health services, such as minor consent<br>for sexual health services (the ability of adolescents to provide consent for their sexual<br>health services without parent's permission) | 0          | 0                                 | 0               |
| Importance of maintaining student confidentiality for sexual health services  | 0          | 0                                 | 0               |
|   |            |                                   |                 |
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# Professional Development: What Resources Do School Districts Use?

Are the following PD topics offered to school-based health center staff to help them provide sexual and reproductive health services for students? (continued)

|  | PD offered | PD needed<br>but not<br>available | No PD<br>needed |
|--|------------|-----------------------------------|-----------------|
| How to create or use a guide of local service providers  | 0          | 0                                 | 0               |
| How to make successful referrals of students to sexual health services                                     | 0          | 0                                 | 0               |
| Best practices for adolescent sexual health services provision including making services<br>youth-friendly | 0          | 0                                 | 0               |
| Ensuring sexual health services are inclusive of LGBT students   | 0          | 0                                 | 0               |
|  |            |                                   |                 |
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| Professional De  | velopment: What Resource<br>Districts Use?             | s Do School                                |
|--|--|--|
| Does your school district offer an<br>previously listed? | y other PD topics related to providing sexual and repr | oductive health services for students, not |
| O Yes: please describe:                                  |  | 0  |
| O No   |  |  |
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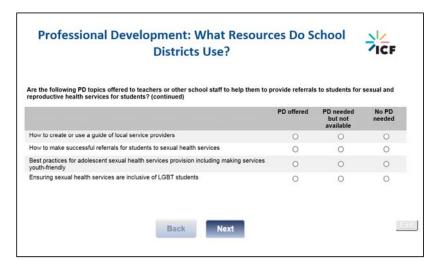
| Professional Development: What Resources Do School  | F    |
|---|------|
| Does your school district provide students with referrals to health care providers in the community who offer sexual and<br>reproductive health services? |      |
| O Yes, our district provides students with referrals to help them access sexual and reproductive health services in the community.                        |      |
| O No, our district does not provide referrals to students to help them access sexual and reproductive health services in the community                    | у.   |
| Back Next   | Exit |

| Professional Development: What Resources Do School<br>Districts Use?                      |     |
|---|-----|
| hich teacher or other school staff are involved in providing referrals to students?       |     |
| All teachers  |     |
| Sexual health education, health education, or physical education teachers                 |     |
| School nurses   |     |
| School-based health center staff  |     |
| School counselors, social workers, or psychologists                                       |     |
| District staff  |     |
| School administrators   |     |
| Other school support staff (e.g., resource officers, cafeteria staff, front office staff) |     |
| Other staff:  |     |
|   |     |
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## Professional Development: What Resources Do School Districts Use?

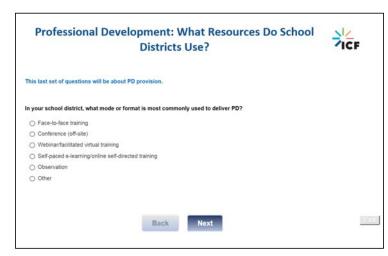
Are the following PD topics offered to teachers or other school staff to help them to provide referrals to students for sexual and reproductive health services for students?

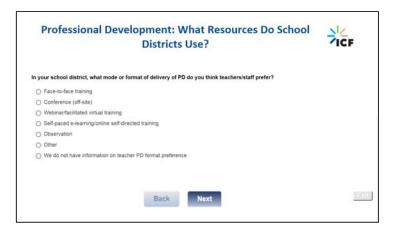
|   | PD offered | PD needed<br>but not<br>available | No PD<br>needed |
|---|------------|-----------------------------------|-----------------|
| Basic overview of sexual and reproductive health risks of young people, including<br>information about needs of local students  | 0          | 0                                 | 0               |
| Sexual health services that adolescents should receive  | 0          | 0                                 | 0               |
| Laws and policies related to adolescent sexual health services, such as minor consent<br>for sexual health services (the ability of adolescents to provide consent for their sexual<br>health services without parent's permission) | 0          | 0                                 | 0               |
| importance of maintaining student confidentiality for sexual health services  | 0          | 0                                 | 0               |
| Back Next   |            |                                   | l               |



| Professional Dev  | velopment: What Resources Do<br>Districts Use?                   | School                         |
|---|--|--------------------------------|
| Does your school district <u>offer</u> any<br>students, not previously listed?<br>O Yes: please describe: | other PD topics related to providing referrals for sexual and re | productive health services for |
|   | Back Next  | Bit                            |

| Professional Development: What Resources Do S<br>Districts Use?    |   |                         |                   |
|--|---|-------------------------|-------------------|
| are there any other PD topics relatively that are needed but not o | ted to providing referrals for sexual and reproductive healt<br>ffered? | h services for students | s, not previously |
| O Yes: please describe:  |   | 0                       |                   |
| O No   |   |                         |                   |
|  |   |                         |                   |
|  |   |                         |                   |





| Professional Development:<br>Distric  | ts Use?   |                                  |
|---|---|----------------------------------|
| n your school district, what has made it <u>difficult</u> to imple<br>exual health education, and sexual health services? (Se | ement any format of PD on classroom ma<br>elect all that apply) | nagement, supporting LGBT youth, |
| Limited physical resources (e.g., supplies, personnel, sp   | pace within school)   |                                  |
| Limited financial resources   |   |                                  |
| Time constraints (e.g., staff time, time allotted for PD)   |   |                                  |
| Lack of teacher engagement and participation  |   |                                  |
| Lack of support from school administration and/or other   | r staff   |                                  |
| Poor attendance   |   |                                  |
| Policy does not require PD on these topics.   |   |                                  |
| Staff attitudes toward topics   |   |                                  |
| Other: please describe:   |   | 0                                |
| We have not had any difficulty implementing PD  |   |                                  |
|   |   |                                  |
|   |   |                                  |
|   |   |                                  |
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