

## Attachment C: Ongoing Burden under 0970-0356

### Previously Approved Information Collections

The last revision of the generic clearance for formative data collection was approved for 3600 burden hours over three years.

#### *Ongoing*

The following data collections are ongoing at the time of this submission.

### Variations in Implementation of Quality Interventions (VIQI): Examining the Quality-Child Outcomes Relationship in Child Care and Early Education

Instrument	Number of Respondents Remaining	Number of Responses Per Respondent	Average Burden Hours Per Response	Annual Burden Hours
Semi-Structured Protocol for VIQI Landscaping Discussions (National/Regional Version)	0	0	0	0
Semi-Structured Protocol for VIQI Landscaping Discussions (State/Local Version)	70	1	1.5	105
Total remaining burden hours:				105

### Formative Data Collections for Culture of Continuous Learning Project: A Breakthrough Series Collaborative for Improving Child Care and Head Start Quality

Instrument	Number of Respondents Remaining	Number of Responses Per Respondent	Average Burden Hours Per Response	Annual Burden Hours
Semi-Structured Discussion	20	1	1.5	30
Strengths and Needs Assessment	20	1	0.33	7
Total remaining burden hours:				37

### Supporting and Learning from Child Care and Development Block Grant (CCDBG) Implementation Research and Evaluation: Understanding the Two-Phase Grant Structure to Inform Future Research

Instrument	Number of Respondents Remaining	Number of Responses Per Respondent	Average Burden Hours Per Response	Annual Burden Hours
Initial interview (Attachment A)	3	1	1.16	4
Follow-up interview (Attachment D)	6	1	1.16	7
Group discussion guide (Attachment E)	3	1	1.5	5
Total remaining burden hours:				16

### The Building Evidence on Employment Strategies for Low-Income Families Project (BEES)

Instrument	Number of	Number of	Average	Annual
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	Respondents Remaining	Responses Per Respondent	Burden Hours Per Response	Burden Hours
Discussion Guide for Researchers and Policy Experts	16	1	1	16
Discussion Guide for State and Local Administrators of systems such as TANF, SNAP, WIOA, behavioral health, and criminal justice	27	1	2	54
Discussion Guide for Program Staff	12	1	2.5	30
Total remaining burden hours:				100

### Family Level Assessment and State of Home Visiting (FLASH-V)

Instrument	Number of Respondents Remaining	Number of Responses Per Respondent	Average Burden Hours Per Response	Annual Burden Hours
1 – Eligibility Assessment Form	20	1	.5	10
2 - Outreach to LIAs and CIs, Assessing Eligibility, and Scheduling Interviews	68	1	.25	17
3 – Interview Protocol – LIA	20	1	1	20
4 – Interview Protocol – Centralized Intake Agency	10	1	1	10
Total remaining burden hours:				57

### Assessing Options to Evaluate Long-term Outcomes Using Administrative Data: Targets of Opportunity

Instrument	Number of Respondents Remaining	Number of Responses Per Respondent	Average Burden Hours Per Response	Annual Burden Hours
Evaluation template	20	1	2	40
Total remaining burden hours:				40

### PREP Studies of Performance Measures and Adult Preparation Subjects (PMAPS)

Instrument	Grantee Type	Number of Respondents Remaining	Number of Responses Per Respondent	Average Burden Hours Per Response	Annual Burden Hours
Survey of Grantees	State/Tribal	47	1	0.25	12

	CPREP	18	1	0.25	4
	PREIS	10	1	0.25	3
Total remaining burden hours:					19

### **Fathers and Continuous Learning in Child Welfare Project**

Instrument	Number of Respondents Remaining	Number of Responses Per Respondent	Average Burden Hours Per Response	Annual Burden Hours
FCL Semistructured Protocol for Initial Agency Phone Meeting	30	1	1	30
FCL Semistructured Protocol for Teleconference or Agency Visit	35	1	3	105
Total remaining burden hours:				135

### **Total Ongoing Burden:**

Study	Respondents	Burden hours
Variations in Implementation of Quality Interventions (VIQI): Examining the Quality-Child Outcomes Relationship in Child Care and Early Education	70	105
Formative Data Collections for Culture of Continuous Learning Project: A Breakthrough Series Collaborative for Improving Child Care and Head Start Quality	40	37
Supporting and Learning from Child Care and Development Block Grant (CCDBG) Implementation Research and Evaluation: Understanding the Two-Phase Grant Structure to Inform Future Research	12	16
The Building Evidence on Employment Strategies for Low-Income Families Project (BEES)	55	100
Family Level Assessment and State of Home Visiting (FLASH-V)	118	57
Assessing Options to Evaluate Long-term Outcomes Using Administrative Data: Targets of Opportunity	20	40
PREP Studies of Performance Measures and Adult Preparation Subjects (PMAPS)	75	19
Fathers and Continuous Learning in Child Welfare Project	65	135
<b>Totals:</b>	455	509