CENTERS FOR INTERNATIONAL BUSINESS EDUCATION (CIBE)

CFDA NUMBER: 84.220

IFLE REPORTING SYSTEM PROPOSED SCREENS

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INTERNATIONAL AND FOREIGN LANGUAGE EDUCATION

INTERNATIONAL RESOURCE INFORMATION SYSTEM

Program: Institution: Project:	CIBE	Grant Start Date: Grant End Date: Final Report Due Date:	Current Report Information Start Date:
Award #: Project Director:		Amount:	End Date: Due Date:
World Area:			Submit Date: Amount:
			1

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International and Foreign Language Education International Resource Information System

WELCOME

Congratulations on receiving a grant award for a Title VI, and/or Fulbright-Hays project. The U.S. Department of Education (US/ED) requires grant recipients to administer their projects efficiently and to submit annual and final performance reports about project objectives, impacts, and outcomes.

The International Resource Information System (IRIS) online information system provides access to screens that allow grantees to conduct the day-to-day administrative tasks related to the funded project as well as submit the required performance reports.

Click on a tab on the Home page to be directed to the relevant screens and instructions for initiating and completing administrative or reporting tasks.

Please be advised that although various project staff may participate in the administration and reporting activities associated with the project, the "Project Director" named on the grant award documents is the only person that the US/ED authorizes to submit the annual and final performance reports on behalf of the grantee.

The IFLE program officers are available to assist you with project-related questions. If you have system-related questions, please contact IRIS Help Desk at the <u>Contact Us</u> link.

This is a United States Department of Education computer system, which may be accessed and used only for official Government business by authorized personnel. Unauthorized access or use of this computer system may subject violators to criminal, civil, and/or administrative action.

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End Date:

Due Date:

Amount:

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Update Password

Award #:

Project Director:

To update your password, enter your current password and the new password. Re-enter the new password again to confirm. Then click "Update."

Your password must meet the following requirements:

- · Minimum of 8 characters in length
- · Contain an uppercase letter, lowercase letter and a number
- · Cannot use your first name, last name or the word "password"

Current password:

New password:

Confirm password:

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Grant Start Date: Program: CIBE **Current Report Information** Institution: **Grant End Date:** Start Date: Project: **End Date: Final Report Due Date:** Award #: Due Date: Amount: **Project Director:** Submit Date: World Area: Amount: Home | Update Password | Contact Us | Help | User Guide | Logoff

Administrative Reports Performance Select, View, Project Info Add User **Travel Requests** Measure Submit Reports **Narratives** Budget Report Data

Project Information	
· · ·	rmation and contact information for the project director. If you need to change the name or email of ur program officer for instructions. Enter your abstract and select the languages, disciplines, countries our project.
* Required fields Name: Title:	
Street:	*
Street 2:	
City:	*
State:	District of Columbia
Postal code:	*
Phone:	*
Fax:	
Email: Web site:	
Home institution:	
Institution Type:	Select one
MSI Designation:	* Eligible to receive assistance under sections 316 through 320 of part A of title III, under part E title III, or under title V of the HEA. Not eligible to receive assistance under sections 316 through 320 of part A of title III, under part title III, assessed as Title V of the LIFA.
	of title III, or under Title V of the HEA.

Community College Designation: *

Meets the definition in section 312(f) of the HEA (20 U.S.C. 1058(f)); or, an institution of higher education (as defined in section 101 of the HEA (20 U.S.C. 1001)) that awards degrees and certificates, more than 50 percent of which are not bachelor's degrees (or an equivalent), or master's, professional, or other advanced degrees.

Does not meet the definition in section 312(f) of the HEA (20 U.S.C. 1058(f) or, is not an institution of higher education (as defined in section 101 of the HEA (20 U.S.C. 1001)) that awards degrees and certificates, more than 50 percent of which are not bachelor's degrees (or an equivalent), or master's, professional, or other advanced degrees.

Project title:

Primary world area: International Additional world areas: Select all that apply

Africa Asia Canada East Asia Europe

Program officer:

Abstract

Insert the abstract for the approved project into the box below.

(Limit 4,000 characters and spaces)

*

Characters and Spaces:

Select the languages, countries, disciplines, and subject areas that apply to the project from the dropdown list below. Any entries already selected are displayed first.

Languages *

Please select no more than 40 languages most relevant to the project focus.

Hold down "ctrl" and click to make multiple selections.

Select all that apply

Abkhaz

Abron

Aceh

Achinese (Achenese)

Acholi (Lou, Lango)

Afar

Afrikaans

Aja-Gbe

Akan (Twi-Fante)

Akha

Countries *

Please select no more than 40 countries most relevant to the project.

Hold down "ctrl" and click to make multiple selections.

Select all that apply

United States of America

Afghanistan

Albania

Algeria

American Samoa

Andorra

Angola

Anguilla

Antigua and Barbuda

Argentina

Subject Areas *

Please select no more than 40 Subject Areas most relevant to the project.

Hold down "ctrl" and click to make multiple selections.

Select all that apply

Area Studies

Assessment and Testing

Collaboration

Dissemination

Dissertation Research

Distance Learning

Evaluation

Foreign Language Across the Curriculum

Foreign Language Programs (Domestic)

Foreign Language Programs (Overseas)

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INTERNATIONAL AND FOREIGN LANGUAGE EDUCATION

INTERNATIONAL RESOURCE INFORMATION SYSTEM

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Project:
Award #:
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Grant Start Date: Grant End Date:

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rative Reports

Administrative

Travel Requests

Performance

Measure

Select, View, Submit Reports

Narratives

Budget

Report Data

Additional Users (1)

Project Info

Add User

Click the "Add User" button to list no more than five persons authorized to access the IRIS reporting screens to input and/or to review information. IRIS will issue log in credentials to the additional users.

To update a user, click the "Update" link under Action.

To remove a user, click the "Delete" link under Action.

Action	Name	Email

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INTERNATIONAL AND FOREIGN LANGUAGE EDUCATION

INTERNATIONAL RESOURCE INFORMATION SYSTEM

Program: **CIBE**

Add User

Institution: Project: Award #:

Project Director: World Area:

Grant Start Date: Grant End Date:

Final Report Due Date:

Amount:

Current Report Information Start Date: End Date: **Due Date:**

Submit Date: Amount:

Narratives

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Select, View,

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Add a User

* Required fields

User name:

First Name

Last Name

Email:

Project Info

Do you wish to receive IFLE blast emails and newsletter?

Note: All other automatic notifications will be sent to the user.

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Report Data

International Travel Approval Request

Add User

Project Info

Create an international Travel Approval Request (TAR) for each individual. (A TAR is required if grant funds are supporting any cost associated with the travel, e.g., per diem, air fare, ground transportation.)

Measure

• Click the "Add a Travel Approval Request" button to create a TAR.

Travel Requests

- · IRIS will notify your program officer by email when the TAR is submitted.
- Once the TAR is approved or disapproved, IRIS will send you an email with additional information from your program officer.
- Approved TARs can be updated and resubmitted to US/ED for review.
- TARs must comply with the Fly America Act or meet one of its exceptions 1. The "Fly America Act" generally provides that foreign air travel funded by Federal government money may only be conducted on U.S. air carriers. There are limited circumstances under which use of a foreign-flag carrier is permissible. For example, flying on transportation provided under a bilateral or multilateral air transportation agreement, such as the Open Skies Agreement, is an allowable exception. If the traveler is flying under an exception, please site the exception in the "comments" section of the TAR.

The TAR must be submitted to US/ED at least 30 days prior to the traveler's departure.

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NTERNATIONAL AND FOREIGN LANGUAGE EDUCATION

INTERNATIONAL RESOURCE INFORMATION SYSTEM

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International Travel Approval Request (Submit 30 days in advance of travel)

Complete all required fields for each international traveler participating in project related activities.

* Required fields

Group or individual:

Group Individual

(If there is more than one participant, elaborate in the "Purpose of travel explanation.")

Number of participant(s)

Participant name(s):

(limit 500 characters)

Travel to or from U.S.: From U.S.

CIBE funds requested for travel: * In-Country International

Type of participant: Select one Purpose of travel: Select one

Justification: * (limit 2000 characters)

Characters and Spaces:

Discipline / Field(s): Select

> Accounting Agriculture Anthropology Archaeology

Architecture/urban and regional planning

* For travel to the U.S., select the country of departure. Country(ies):

> Select one Select one

Select one

Select one

Select one

CIBE funds requested:

* \$

Fiscal year funds to be used: * 2010

(limit 2000 characters)

Detailed itemization of Title VI CIBE funds e.g., travel, lodging, and meals and incidental expenses. Please refer to <u>GSA for domestic per diem rates</u> and <u>US Dept. of State for international rates</u>.

Characters and Spaces:

Departure date: * (mm/dd/yyyy)

Return date: * (mm/dd/yyyy)

Comments: (limit 1000 characters)

Characters and Spaces:

Participant's Departure Itinerary

Please include connecting flights.

Departure

Date From State Arrival Date Airline and Flight (mm/dd/yyyy) From City or Country (mm/dd/yyyy) To City To State or Country Number

Participant's Return Itinerary

Please include connecting flights.

Departure

Date From State Arrival Date Airline and Flight (mm/dd/yyyy) From City or Country (mm/dd/yyyy) To City To State or Country Number

* Please select from one of the following:

I certify that this travel request complies with the Fly America Act and/or <u>Open Skies agreement</u>. Grant funds are being used for overseas costs, excluding international travel.

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Performance Measure Form

Travel Requests

Add User

Project Info

In your application PMF, you entered planned Project Goals, Performance Measures, and Activities. For the purpose of evaluating your project's performance during the grant period, please enter these Project Goals, Performance Measures and Activities below. Add Data/Indicators for all Activities, and Baseline and Target units of measure for each Performance Measure. When completing the Annual Performance Report, you will provide the "Actual" units of measure at the time of reporting, to be assessed against the Targets.

Submit Reports

Narratives

Budget

Report Data

- Click the "Add a Project Goals" button to enter Project Goals. Each project may have up to five Project Goals. The Project Goals do not have to encompass all of the goals of your project. They should be the goals that are most representative, in terms of time and funding, of what your project is supposed to accomplish. They are the goals that will be used to determine if your project is making substantial progress. Please complete a Performance Measure Form (PMF) for each Project Goal.
- To update or delete a Project Goal or other element, click the "Update" or "Delete" link under Action.

Measure

Action	Project Goal	Status

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International and Foreign Language Education U.S. Department of Education Office of Postsecondary Education 1990 K Street, N.W., Washington, DC 20006-8521

Phone: (202) 502-7700

Performance Measure - Project Goal

In your application PMF, you entered planned Project Goals, Performance Measures, and Activities. For the purpose of evaluating your project's performance during the grant period, please enter these Project Goals, Performance Measures and Activities below. Add Data/Indicators for all Activities, and Baseline and Target units of measure for each Performance Measure. When completing the Annual Performance Report, you will provide the "Actual" units of measure at the time of reporting, to be assessed against the Targets.

- Click the "Add New Performance Measure" button to enter Performance Measures for each Project Goal. Each Project Goal must have at least one, and no more than three, performance measures. The performance measures should be both objective and time-bound. Make sure the units of measure (e.g., number of courses, number of students, etc.) are well defined.
- Click the "Add New Activity" button to enter Activities for each Performance Measure. Briefly describe the major activities that the institution will undertake to achieve each performance measure. Each performance measure must have at least one, and no more than three, activities.
- Click the "Add New Data/Indicator" button to enter Data/Indicators for each Activity. Briefly describe the data or indicators that
 will be used to track the progress of each Activity. Each Activity must have at least one, and no more than three, indicators.
 One of the indicators should be synonymous with the Performance Measure, and the other indicators should help track progress
 toward meeting the Performance Measure (since the Performance Measure might not change from the baseline in the early
 year(s) of the grant, supporting indicators are used to track and demonstrate progress).
 - Frequency For each indicator, enter the period of measurement (e.g., quarterly, by semester, or annually).
 - Data Source For each indicator, enter the source of the data (e.g., center records or university registrar).
- When entering performance indicators, consider what types and sources of data will best demonstrate that the project is
 achieving, or will achieve, its objectives. Identify the data that can serve as indicators or benchmarks that the project is meeting,
 or will meet, the intended outcomes, and that will most effectively demonstrate the project's impact. Also address:
 - How will the data be collected? Describe access and frequency.
 - How will the data be analyzed and reported? Describe the methodology and key personnel responsible.
- To update or delete a Project Goal or other element, click the "Update" or "Delete" link under Action.
- Baseline (BL) and Targets (T1-T4) Enter the total units of each performance measure (e.g., number of courses, number of students, etc.) at the time that the project commences as the "Baseline." The "Targets" are the planned incremental increase.
 For Targets, enter the planned total units of each performance measure at the time that the Annual Performance Report is submitted for each year of the grant. When completing the Annual Performance Report, provide the "Actual" units of measure at the time of reporting. Be sure to select numerical Targets that will show progress, but will also be realistic and achievable.

Proj	ect G	ioal:	Please	limit r	response	to	one sentence.	(limit	200	characters	and	spaces	.)
------	-------	-------	--------	---------	----------	----	---------------	--------	-----	------------	-----	--------	----

Characters and Spaces:

Add/Update Perfo	rmance	Measure:
------------------	--------	----------

Performance Measure Description: Please limit response to one sentence. (limit 200 characters and spaces)

Characters and Spaces:

You must create/save a Project Goal in order to add Performance Measure(s).

Performance Measure - Activity

Add/Update Activity:

Activity Type: (select up to 3)

Activity Type(s) Add Selected Activity Type(s)

Area studies instruction Activity
Business language instruction Type(s)

Curriculum and/or materials development

Dissemination

Distance education

Evaluation
Faculty training/professional development
Faculty/staff salaries and stipends

Remove
Activity
Type(s)

Graduate courses in international business Graduate programs in international business

Interdisciplinary international education programs
Activity Description: Describe the activity and now it will address the Performance Measure above. (limit 500 characters and spaces)

Characters and Spaces:

Performance Measure - Data Indicator

Add/	/Update	Data	Indicato	r:
------	---------	------	----------	----

Indicator:

Characters and Spaces:

Frequency: Please limit response to one sentence. (limit 200 characters and spaces)

Characters and Spaces:

Data Source: Please limit response to one sentence. (limit 200 characters and spaces)

Characters and Spaces:

Baseline:

Targets *Required

If your grant is less than four years, please put "N/A" in the boxes which do not apply to your grant award.

	Year 1	Year 2	Year 3	Year 4
Targets				

Comments: (limit 1000 characters and spaces)

Characters and Spaces:

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INTERNATIONAL AND FOREIGN LANGUAGE EDUCATION

INTERNATIONAL RESOURCE INFORMATION SYSTEM

Program: CIBE Institution: Project: Award #: **Project Director:**

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Administrative

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Add User Travel Requests Performance Measure

Select, View, Submit Reports

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Report Schedule

World Area:

The reports and due dates for the grant cycle are indicated below.

- Click a radio button in the "Select Report" column.
- Click the "Enter Report Information" button to input the requested information.
- · Click the "View/Submit Report" button to review the report in draft or to submit the report after completion. Info Button: Only the Project Director is authorized to submit the completed report.
- Click here to view reports from previous grants by program, institution, and world area.

This column lists the screens for each report. Links are only available for the current report.

Select Report		FY	Due Date	Begin Date	End Date	Amount	Submit Date	Report Screens
	Spring Year 1 (Narratives/Budget)	2010	03/15/2011	10/01/2010	02/15/2011	\$399,000		Current Report Screens for this report Adjustments to Project Priorities Budget
	Fall Year 1 (Report Data/Budget)	2010	12/31/2011	10/01/2010	09/30/2011	\$0		IB Courses by Discipline IB Courses & Programs Lang Courses Master's Grads Doctorate Grads Master's Placements Doctorate Placements Int'l Research Publications Collaboration Professional Development Programs Outreach Activities Performance Measure Reporting Budget
	Spring Year 2 (Narratives/Budget)	2011	03/15/2012	10/01/2011	02/15/2012	\$179,275		Adjustments to Project Priorities Budget
	Fall Year 2 (Report Data/Budget)	2011	12/31/2012	10/01/2011	09/30/2012	\$0		IB Courses by Discipline IB Courses & Programs Lang Courses Master's Grads

						Doctorate Grads Master's Placements Doctorate Placements Int'l Research Publications Collaboration Professional Development Programs Outreach Activities Performance Measure Reporting Budget
Spring Year 3 (Narratives/Budget)	2012	05/01/2013	10/01/2012	02/15/2013	\$179,275	Adjustments to Project Priorities Budget
Fall Year 3 (Report Data/Budget)	2012	12/31/2013	10/01/2012	09/30/2013	\$0	IB Courses by Discipline IB Courses & Programs Lang Courses Master's Grads Doctorate Grads Master's Placements Doctorate Placements Int'I Research Publications Collaboration Professional Development Programs Outreach Activities Performance Measure Reporting Budget
Final Year 4 (Narratives/Budget/Report Data)	2013	12/31/2014	10/01/2013	09/30/2014	\$171,028	Adjustments to Project Priorities IB Courses by Discipline IB Courses & Programs Lang Courses Master's Grads Doctorate Grads Master's Placements Doctorate Placements Int'I Research Publications Collaboration Professional Development Programs Outreach Activities Performance Measure Reporting Budget

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International and Foreign Language Education
U.S. Department of Education
Office of Postsecondary Education
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INTERNATIONAL AND FOREIGN LANGUAGE EDUCATION

INTERNATIONAL RESOURCE INFORMATION SYSTEM

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Administrative Reports

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IB Courses								Dublications	Collaboration	Professional	Outreach	Performance Measure
by Discipline	& Programs	Courses	Grads	Grads	Placements	Placements	Research	Fublications	Collaboration	Development Programs	Activities	Reporting

Time Extension

Please use this screen to notify IFLE during the final year of the grant that the grantee needs additional time (up to 12 months) to complete approved project activities. Submit a Time Extension request in IRIS at least 10 days before the end date specified on the grant award notification.

Justification for the Time Extension: (limit 1,500 characters and spaces)

Characters and Spaces:

*Requested Time Extension End Date (mm/dd/yyyy format)

*Note: The time extension end date automatically revises the due date for submitting the final report. The final report on the project will be due 90 days after the time extension date requested. Indicate funds to be used during the time extension.

\$

Note: EDGAR section 74.25(e) (2) (ii) stipulates that a time extension is not to be requested for the purpose of using unobligated funds.

No Previous Time Extension Requests

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NTERNATIONAL AND FOREIGN LANGUAGE EDUCATION

INTERNATIONAL RESOURCE INFORMATION SYSTEM

Program: CIBE
Institution:
Project:
Award #:
Project Director:
World Area:

Grant Start Date: Grant End Date: Final Report Due Date: Amount: Current Report Information
Start Date:
End Date:
Due Date:
Submit Date:
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Administrative

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Adjustments to Project

Add User

Priorities

Performance Measure Reporting

Reports

Adjustments to Project *

Please describe any major obstacles that either prevented the completion of any activity/ies or changed how the activity/ies were implemented. Briefly describe if and/or how the grant plans to proceed with these activities.

Required field

Project Info

(limit 5,000 characters and spaces)

Characters and Spaces:

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Adjustments to Project Priorities

Priorities

Select which program priorities your project addresses by clicking the Yes radio button. Describe the grant activities conducted during the reporting period that addressed the announced program priorities, and indicate whether grant (or matching) funds were used to support the activities.

Performance Measure Reporting

CIBE Competitive Preference Priority 1: Applications that propose to collaborate with one or more professional associations and/or businesses on activities designed to expand employment opportunities for international business students, such as internships and work-study opportunities. (limit 2000 characters and spaces)

Yes No

Characters and Spaces:

CIBE Competitive Preference Priority 2: Applications that propose significant and sustained collaborative activities with one or more MSIs and/or with one or more community colleges. These activities must be designed to incorporate international, intercultural, or global dimensions into the business curriculum of the MSI(s) and/or community college(s). (limit 2000 characters and spaces)

Yes No

Characters and Spaces:

CIBE Invitational Priority 1: Applications that propose programs or activities focused on language instruction and/or performance testing and assessment to strengthen the preparation of international business professionals. (limit 2000 characters and spaces)

Yes No

Characters and Spaces:
CIBE Invitational Priority 2: Applications that propose collaborative activities and partnerships with institutions in Sub-Saharan Africa, South Asia, or Southeast Asia. (limit 2000 characters and spaces)
Yes No
Characters and Spaces:
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Performance Measure Reporting Form

Adjustments to Project

All grantees must report Project-Specific Measures on an annual basis. Each grantee must have at least one and no more than three Project Goals. Each Project Goal must have at least one and no more than three Performance Measures. The institutions that are recommended for funding must submit a fully completed Performance Measure Form for each Program Officer approved Project Goal.

Performance Measure Reporting

Priorities

• To report annual Performance Measure Data, click the "Update" link under Action.

Action	Project Goal	Status
<u>Update</u>	I- I	Reporting Required

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Performance Measure Reporting

Adjustments to Project

Performance Measure Reporting

• Please view each Performance Measure in order to report your annual Performance Measure Data.

Priorities

Performance Measure(s):

	Data	
Action	Complete	Performance Measure Description

Add/Update Performance Measure:

Performance Measure Description:

Performance Measure Activities

Action	Activity Type	Activity Description

Add/Update Activity:

Activity Type:

Activity Description:

Performance Measure Data

Action	Data Complete	Data Indicator

Update Data Indicator Reporting:

Indicator:

Frequency:

Data Source:			

Baseline:

Targets *Required

	Year 1	Year 2	Year 3	Year 4
Targets				
Annual Data				

Comments: (limit 1000 characters and spaces)

Characters and Spaces:

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INTERNATIONAL AND FOREIGN LANGUAGE EDUCATION

INTERNATIONAL RESOURCE INFORMATION SYSTEM

Report Data

Program: **CIBE Grant Start Date:** Institution: **Grant End Date:** Project: **Final Report Due Date:** Award #: Amount: **Project Director:** World Area:

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Administrative Reports Performance Select, View, Project Info Add User **Travel Requests** Submit Reports **Narratives** Budget

Measure

Spring Budget

Comments: (limit 1000 characters and spaces)

Characters and Spaces:

Budget attachment: * Excel, PDF, or .doc only. Attach a spreadsheet with the proposed budget for the next one year budget period. Your project file must be formatted for letter-size paper prior to upload.

(Note: The file may not contain any of the following characters: - : / \ * ? " < > |).

no file selected

(Click the "Browse..." button to attach an electronic copy of the project budget. When prompted, locate and select the budget file. Only one spreadsheet may be attached to this report. Uploading a document replaces the document previously attached.)

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INTERNATIONAL RESOURCE INFORMATION SYSTEM

Grant Start Date: Program: **CIBE Current Report Information** Institution: Start Date: **Grant End Date:** Project: End Date: **Final Report Due Date:** Award #: Due Date: Amount: **Project Director:** Submit Date: World Area: Amount: Home | Update Password | Contact Us | Help | User Guide | Logoff

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Fall Budget

For each category, enter the amount of Title VI CIBE funds expended during the current reporting period. Report on expenditures from 10/01/2015 through 09/30/2016. Totals will be automatically calculated. "Matching funds" refers to the mandated cost sharing stipulated in the authorizing legislation. The matching funds should be no less than 50% of the total cost of the project.

Budget Category	Title VI CIBE Funds Spent in the Current Reporting Period	Matching Funds Spent in the Current Reporting Period
Personnel	\$	\$
Fringe Benefits	\$	\$
Travel	\$	\$
Equipment	\$	\$
Supplies	\$	\$
Contractual	\$	\$
Other	\$	\$
Total Direct Costs	\$	\$
Total Indirect Costs (May not exceed 8% of direct costs)	\$	\$
Training Stipends	\$	\$
Total Budget	\$	\$
Total Dudget	%	%
Carryover		\$

Comments: (limit 1000 characters and spaces)

Budget attachment: * Excel, PDF, or .doc only. Attach a spreadsheet with the final budget expenditures for the just completed one-year budget period.

Your project file must be formatted for letter-size paper prior to upload.

(Note: The file may not contain any of the following characters: - : / \ * ? " < > |).

no file selected

(Click the "Browse..." button to attach an electronic copy of the project budget. When prompted, locate and select the budget file. Only one spreadsheet may be attached to this report. Uploading a document replaces the document previously attached.)

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Final Budget

For each category, enter the amount of Title VI CIBE funds and matching funds expended during the current reporting period. Report on expenditures from 10/01/2013 through 09/30/2014. Totals and percentages will be automatically calculated. "Matching funds" refers to the mandated cost sharing stipulated in the authorizing legislation. The matching funds should be no less than 50% of the total cost of the project. Click the link to download the <u>SF-425 Federal Financial Report</u>. You must complete and upload this form as part of your final performance report using the upload function below.

Budget Category	Title VI CIBE Funds Spent in the Current Reporting Period	Matching Funds Spent in the Current Reporting Period
Personnel	\$	\$
Fringe Benefits	\$	\$
Travel	\$	\$
Equipment	\$	\$
Supplies	\$	\$
Contractual	\$	\$
Other	\$	\$
Total Direct Costs	\$	\$
Total Indirect Costs (May not exceed 8% of direct costs)	\$	\$
Training Stipends	\$	\$
Total Budget	\$	\$
Total Budget	%	%

Comments: (limit 1000 characters and spaces)

Characters and Spaces:

SF-425 Federal Financial Report Long Form attachment: PDF only. Attach a PDF containing your completed SF-425 Federal Financial Report Long Form.

(Note: The file must have a .pdf extension and may not contain any of the following characters: - : /\ * ? " <> |).

no file selected

(Click the "Browse..." button to attach an electronic copy of the FFR PDF. When prompted, locate and select the FFR file. Only one spreadsheet may be attached to this report. Uploading a document replaces the document previously attached.)

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			Doctorate Placements	Publications	Collaboration	Professional Development Programs	I ()Litraach

International Business Courses by Discipline

An international business course is defined as a business course having at least 25% international content. Using this definition, select each discipline for which at least one international business course was taught during the current reporting period and enter the course and enrollment numbers indicated. Totals will be automatically calculated. If you need more disciplines, enter the first 11 records then click the "Save" button to redisplay the page with more blank rows.

	Numb Courses Grant S	per of without Support	Numb Course Grant S	per of es with Support	Total Number of	Number Enrolled		Total
Discipline	UG	Grad	UG	Grad	Courses	UG	Grad	Enrolled
Select one								
Select one								
Select one								
Select one								
Select one								
Select one								
Select one								
Select one								
Select one								
Select one								
Select one								
Total								

UG=undergraduate

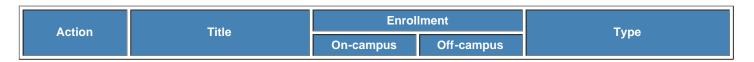
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International Business Courses and Programs Created or Enhanced

An international business course is defined as a course with at least 25% international content. An international business program is defined as a certificate, major, minor, study abroad or internship program which provides training for undergraduate or graduate students, members of the business community or other professionals and requires that a student complete at least 3 international business courses.

Enter information for each international business program or course created or enhanced during the current reporting period for which Title VI CIBE or matching funds were expended. Include programs or courses that focus on national and international competitiveness.

- Any international business courses or programs already entered are listed below.
- To view or edit a record, click "Update."
- To add a record, click the "Add an International Course or Program" button.
- To remove a record, click "Delete."



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Amount:

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International Business Courses and Programs Created or Enhanced

An international business course is defined as a course with at least 25% international content. An international business program is defined as a certificate, major, minor, study abroad or internship program which provides training for undergraduate or graduate students, members of the business community or other professionals and requires that a student complete at least 3 international business courses.

Enter information for each international business program or course created or enhanced during the current reporting period for which Title VI CIBE or matching funds were expended. Include programs or courses that focus on national and international competitiveness.

* Required fields

World Area:

Funded by:

CIBE funds amount:

*
Matching funds amount:

*
Type:

Type:

*
Course Program

Title:

*
Program type:

Select one

(Required if type is "Program")

Web site:

Discipline(s): * Select all that apply

Accounting Agriculture Anthropology Archaeology

Architecture/urban and regional planning

(Architecture/urban and regional planning

(Architecture/urban and regional planning

Description:

(limit 150 characters and spaces)

Characters and Spaces:

New or enhanced? * New Enhanced

Nature of enhancements: Select one

(Required if course / program is not new)

Enrollment:	*	On-campus	Off-campus	
Comments: (limit 1,000 characters and	d spaces)			
Characters and Spaces:				
Ho	me Update	Password Contact Us	Help User Guide Logo	<u>ff</u>
		International and Foreign Langu U.S. Department of Edu Office of Postsecondary E 190 K Street, N.W., Washington, Phone: (202) 502-77	cation ducation DC 20006-8521	

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Professional IB Courses IB Courses Master's Doctorate Outreach Lang Master's Doctorate Publications Collaboration Development & Programs Courses by Discipline Grads Grads **Placements Placements** Research Activities **Programs**

Business Languages Courses

A business language course is defined as a course that provides language training specifically focusing on business-related vocabulary and themes. Select each language and proficiency level for which at least one business language course was offered during the current reporting period. Include tutorials, non-credit, evening and weekend courses. Totals will be automatically calculated. If you need more languages and levels, enter the first 11 records then click the "Save" button to redisplay the page with more blank rows.

			Enrollment		New	Enhanced	Other	Total Courses
Language	Level	UG	Grad	Other	Courses	Courses	Courses	
Select one	Select one							
Select one	Select one							
Select one	Select one							
Select one	Select one							
Select one	Select one							
Select one	Select one							
Select one	Select one							
Select one	Select one							
Select one	Select one							
Select one	Select one							
Select one	Select one							
	Total							

UG=undergraduate Other Courses=language courses that did not change

Click the "Save" button to redisplay the page with more blank rows, if needed.

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INTERNATIONAL RESOURCE INFORMATION SYSTEM

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Project:
Award #:
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World Area:

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IB Courses & Programs (

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Lang Courses

Master's Grads

Travel Requests

Doctorate Master's Grads Placements

Doctorate Placements

Int'l Research

Publications

Collaboration

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Development
Programs

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Program Graduates - Master's Degrees

A graduate with international business expertise is defined as one who has completed at least 3 international business courses. Indicate the number of master's-level graduates with international business expertise for each degree category. The total will be automatically calculated.

Graduates with degrees in the following business areas:

Business Area # of Grads # of Grads

Accounting Management

Computer and information systems Marketing

Economics MBA or undifferentiated

Entrepreneurship Organizational behavior or human resource mgmt

Finance Production or logistics

International business Other

- Graduates in social sciences and humanities:
- Graduates from other professional programs:

Information technology

Professional Program # of Grads # of Grads

Agriculture Journalism

Architecture Law

Biology Mathematics or statistics

Ecology or natural resources Medicine

Education Pharmacology

Engineering Public policy

Social work

Other

Total master's graduates:				
Comments: (limit 3,000 characters and spaces) If "Other" was selected, please explain below.				
Characters and Spaces:				
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Office of Postsecondary Education 1990 K Street, N.W., Washington, DC 20006-8521 Phone: (202) 502-7700				

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Program: CIBE
Institution:
Project:
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Master's Grads

Travel Requests

Doctorate Grads Master's Placements

Doctorate Placements

Int'l Research

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Professional
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Program Graduates - Doctoral Degrees

A graduate with international business expertise is defined as one who has completed at least 3 international business courses. Indicate the number of doctoral-level graduates with international business expertise for each degree category. The total will be automatically calculated.

Graduates with degrees in the following business areas:

Business Area # of Grads # of Grads

Accounting Management

Computer and information systems Marketing

Economics Organizational behavior or human resource mgmt

Entrepreneurship Production or logistics

Finance Other

International business

- Graduates in social sciences and humanities:
- Graduates from other professional programs:

Professional Program # of Grads # of Grads

Agriculture Journalism

Architecture

Biology Mathematics or statistics

Ecology or natural resources Medicine

Education Pharmacology

Engineering Public policy

Information technology Social work

Other

Total doctoral graduates:				
Comments: (limit 3,000 characters and spaces) If "Other" was selected, please explain below.				
Characters and Spaces:				
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Phone: (202) 502-7700				

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Professional IB Courses Outreach **IB** Courses Lang Master's Doctorate Master's Doctorate Int'l **Publications** Collaboration Development **Placements** by Discipline & Programs Courses Grads Grads **Placements** Research Activities Programs

Program Graduate Placements - Master's Degrees

A graduate with international business expertise is defined as one who has completed at least 3 international business courses. Indicate the number of master's-level graduates with international business expertise placed in each sector. The total will be automatically calculated. The total number of placements must equal the total number of graduates.

* Required fields

Total master's degree graduates:

Business Sector # of Grads # of Grads

Automotive Industrial products

Computer and electronic products Information technology or telecom

Consulting Other services

Energy or chemicals Pharmaceuticals, biotechnology, or healthcare

Environmental sciences Retail

Non-Business Sector # of Grads # of Grads

Private sector (for profit)

Private sector (non-profit)

State or local government

Unemployed or out of the job market

U.S. military

Unknown

Elementary or secondary education

Federal government

Foreign government

Graduate study

Higher education

International organization (in U.S.)

International organization (outside U.S.)

Total master's degree placements:

Comments: (limit 1,000 characters and spaces)

Characters and Spaces:

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Program Graduate Placements - Doctoral Degrees

Travel Requests

A graduate with international business expertise is defined as one who has completed at least 3 international business courses. Indicate the number of doctoral-level graduates with international business expertise placed in each sector. The total will be automatically calculated. The total number of placements must equal the total number of graduates.

Measure

* Required fields

Project Info

Total doctoral degree graduates:

Business Sector # of Grads # of Grads

Automotive Industrial products

Computer and electronic products Information technology or telecom

Consulting Other services

Energy or chemicals Pharmaceuticals, biotechnology, or healthcare

Environmental sciences Retail

Non-Business Sector # of Grads # of Grads

Private sector (for profit)

Private sector (non-profit)

State or local government

Unemployed or out of the job market

U.S. military

Unknown

Elementary or secondary education

.

Federal government Foreign government

Graduate study

Higher education

International organization (in U.S.)

International organization (outside U.S.)

Total doctoral degree placements:

Comments: (limit 1,000 characters and spaces)

Characters and Spaces:

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International Research Activities

Enter information for faculty and doctoral student research projects. Include projects specifically pertaining to international business as well as other projects. Include only projects initiated or maintained during the current reporting period for which Title VI CIBE or matching funds were expended.

- · Any international research activities already entered are listed below.
- To view or edit a record, click "Update."
- To add a record, click the "Add an International Research Activity" button.
- To remove a record, click "Delete."

Action Project Title Primary Researcher

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Amount: Due Date: Submit Date:

Amount:

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Grant End Date:

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Professional **IB** Courses IB Courses Master's Doctorate Master's Outreach Lang Doctorate Int'l Collaboration Development **Publications** Research by Discipline & Programs Courses Grads Grads **Placements Placements** Activities Programs

International Research Activities

CIBE

Enter information for faculty and doctoral student research projects. Include projects specifically pertaining to international business as well as other projects. Include only projects initiated or maintained during the current reporting period for which Title VI CIBE or matching funds were expended.

* Required fields

Program:

Project:

Award #:

World Area:

Project Director:

Institution:

Funded by: * Title VI CIBE Matching funds Both

CIBE funds amount: * \$

Matching funds amount: * \$

Project title: *

Primary researcher: * Faculty Doctoral candidate

Purpose: * Select one

Is this activity related to:

International security? * Yes No

Economic competitiveness? * Yes No

Discipline(s): * Select all that apply

Accounting Agriculture Anthropology Archaeology

Architecture/urban and regional planning

World area(s):

Area studies
Select all that apply

Africa Asia Canada East Asia Europe

Project description:

(limit 250 characters)

Comments: (limit 1,000 characters and spaces)

Characters and Spaces:

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U.S. Department of Education
Office of Postsecondary Education
1990 K Street, N.W., Washington, DC 20006-8521
Phone: (202) 502-7700

Publications and Research Presentations

Indicate the total number of publications and presentations conducted, developed, and / or written during the current reporting period with CIBE grant funds. Note that these can also be in electronic format.

Abstracts: Assessment materials: Audio, video, and/or podcasts: Book chapters: Books - Authored: 👔 Books - Edited: Books - Reviews: Curricula and/or textbooks: **Exhibitions:** Media interviews: Newsletters: Policy brief and/or papers: Presentations - Conference: Presentations - Non-conference: Publications - Edited: (1) Publications - Non-refereed: (1) Publications - Refereed: Reports/monographs:

Teaching cases:

Translations conducted: (1)					
Webinars: 1					
Working papers:					
Workshops: 1					
Other: (please specify)					
:					
:					
Comments: (limit 2000 characters and spaces)					
Characters and Spaces:					
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Programs

Collaboration

Enter information for each collaborative activity that took place for which Title VI CIBE or matching funds were expended during the current reporting period.

- Any collaborations already entered are listed below.
- To view or edit a record, click "Update."
- To add a record, click the "Add an Collaboration" button.
- To remove a record, click "Delete."

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Lang Courses

Administrative

Master's Grads

Doctorate Master's **Placements**

Doctorate **Placements** Research

Publications

Collaboration

Professional Development Programs

Outreach Activities

Collaboration

Enter information for each collaborative activity that took place for which Title VI CIBE or matching funds were expended during the current reporting period.

* Required fields

Funded by:

Title VI CIBE

Grads

Matching funds

Both

CIBE funds amount:

Matching funds amount:

Activity title:

Activity type:

Select one

Collaborator:

Select one

Partner(s):

* (for multiple selections, hold down "ctrl" key and click.)

Select all that apply

Business

Educational institution

Government

Local educational agency

Non-governmental organization

Not applicable
Description and partner name(s): (limit 1,000 characters and spaces) *

Characters and Spaces:

If the collaborator is a business or industry partner, did that partner increase export business activities? *

Yes No N/A

Professional Development Program

Enter information for each professional development program for which Title VI CIBE or matching funds were expended during the current reporting period.

- Any development programs already entered are listed below.
- To view or edit a record, click "Update."
- To add a record, click the "Add a Development Program" button.
- To remove a record, click "Delete."

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	Phone: (202) 502-770			

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End Date:
Due Date:
Submit Date:

Submit Date: Amount:

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IB Courses & Programs

Lang Courses

Master's Doctorate Grads Grads Master's Placements Doctorate Placements

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Professional Development Program

Administrative

Enter information for each professional development program for which Title VI CIBE or matching funds were expended during the current reporting period.

* Required fields

Funded by: * Title VI CIBE Matching funds Both

CIBE funds amount: * g

Matching funds amount: * \$

Program title:

Program type: * Select one

Discipline(s): * Select all that apply

Accounting Agriculture Anthropology Archaeology

Architecture/urban and regional planning

(for Faul the Seections, hold down the "ctrl" key and click)

World area(s): Select all that apply

Africa Asia Canada East Asia

Europe Number of participants

Faculty:

Doctoral students:

Master's students:

Undergraduate students:

Programs

Outreach Activities

Enter information for each outreach activity conducted during the current reporting period for which Title VI CIBE or matching funds were expended.

- Any outreach activities already entered are listed below.
- To view or edit a record, click "Update."
- To add a record, click the "Add an Outreach Activity" button.
- To remove a record, click "Delete."

Action	Activity Title	Activity Type

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Professional **IB** Courses IB Courses Lang Master's Doctorate Master's Doctorate Outreach Publications Collaboration Development Activities by Discipline & Programs Courses Grads Grads **Placements Placements** Research **Programs**

Outreach Activities

(limit 1,000 characters and spaces)

Enter information for each outreach activity conducted during the current reporting period for which Title VI CIBE or matching funds were expended.

were expended.	acii ac	arvity conducted c	ding the current re	porting p
* Required fields (for multiple selections, hold down the	"ctrl" ke	ey and click)		
Funded by:	*	Title VI CIBE	Matching funds	Both
CIBE funds amount:	* \$;		
Matching funds amount:	* \$;		
Title of activity: (limit 200 characters and spaces)	*			
	C	Characters and Sp	paces:	
Type of activity:	*	Select one		
Web site:				
Partners:				

Characters and Spaces:

Target audience(s): * Select all that apply

Business

Business executives Community organization

Elementary and secondary education

Federal government Foreign government

World area(s): Foreign government Select all that apply

Africa Asia Canada East Asia Europe Discipline(s): Select all that apply

Accounting Agriculture Anthropology Archaeology

Architecture/urban and regional planning

Area studies

Number of attendees:

Comments: (limit 1,000 characters and spaces)

Characters and Spaces:

Did business/industry participants increase export business activities?*

N/A Yes No

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