

Common Core of Data (CCD) School-Level Finance Survey (SLFS) 2018

The National Center for Education Statistics (NCES), in the U.S. Department of Education's Institute for Education Sciences, is authorized to conduct this study by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543).

The U.S. Census Bureau is administering this survey on behalf of NCES. This study has been approved by the Office of Management and Budget (OMB).

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary survey is 1850-0930. The time required to complete this survey is estimated to average 2.5 hours per response, including the time to review instructions, gather the data needed, and complete and review the survey. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this survey, or any comments or concerns regarding the status of your individual submission of this survey, please write to: School-Level Finance Survey (SLFS), National Center for Education Statistics, PCP, 550 12th St., SW, 4th floor, Washington, DC 20202.

**School-Level Finance Survey
FY 2018 Fiscal Data Plan**

1. For school-level data submitted by your state, are you able to exclude expenditures from federal funds, other than federal funds intended to replace local tax revenues, from the indicated items on the survey?

No

Yes

2. Is your state able to report the following exhibit or special items for this survey (refer to page 4 of the survey form for item definitions)?

a. Teacher salaries: Yes No

b. Instructional aide salaries: Yes No

c. Improvement of instruction: Yes No

d. Library and media services: Yes No

e. Books and periodicals: Yes No

f. Technology-related supplies and purchased services: Yes No

g. Technology-related hardware: Yes No

h. Technology-related software: Yes No

3. For the salary items listed in Part I, column (1) of the survey form, will your state be able to provide a corresponding:

a. Point-in-time headcount: Yes No

b. Averaged monthly headcount: Yes No

c. Point-in-time FTE count: Yes No

d. Cumulative FTE count: Yes No

e. Total hours: Yes No

4. Is your state able to prorate, or otherwise allocate, district-level expenditures to the school level in order to account for all current expenditures in the district for any of the items on this survey?

No

Yes (Please state which survey items your state is able to prorate district-level amounts for and explain the method of proration (e.g., proration based on school enrollment)):

5. Is your state able to prorate, or otherwise allocate, current expenditures made directly by the state on behalf of districts (e.g., payments made by the state into district employee retirement funds, state payments for textbooks and transportation, etc.) to the school level for any of the items on this survey?

No

Yes (Please state which survey items your state is able to prorate state on behalf payments for and explain the method of proration (e.g., proration based on school enrollment)):

6. Is your state reporting amounts for the “Districtwide current expenditures” item?

No

Yes (Please describe the district-level amounts being reported here):

7. Are there any amounts that cannot be reported for this survey at either the school or district level, or any other anomalies expected within the reported data that require additional explanation?

8. What is the estimated number of hours that you expect your state education agency will spend on collecting and reporting data specifically for this survey?

9. Will local education agencies in your state need to spend additional time (i.e., time in addition to normal yearly reporting requirements to the state education agency) to report data specifically for this survey?

No

Yes (Please provide an estimate of the number of hours that a local education agency would spend, on average, to provide data specifically for this survey):
