

Appendix I: Request for Student Achievement Data

Striving Readers Implementation Evaluation

On behalf of the Institute of Education Sciences at the U.S. Department of Education, American Institutes for Research is evaluating the implementation of the Striving Readers Comprehensive Literacy (SRCL) program in [your state] and 10 other states that received this award. As part of this study, we ask that you provide data that will allow us to compare outcomes for students in SRCL and non-SRCL schools, both overall and for key subgroups.

This is the first of three data requests for the SRCL Implementation Evaluation. We are requesting existing administrative data for all students in grades 3 to 8 in all schools in the 2017-2018 school year, which is the year before the implementation of programs funded by SRCL subgrants to districts. In subsequent requests, we will ask for data from the 2018-19 and 2019-20 school years.

We are requesting de-identified data on student state math and English/language arts assessments, along with the name of the school attended and the following student background characteristics and program participation data: gender, ethnicity, race, special education status, English learner status, and eligibility for a free or reduced-price lunch. See Table 1 for details.

Please do not send any personally identifiable information on students, including the actual student identifier. Rather, we request that [your state] create pseudo-identifiers and retain a crosswalk of the actual identifiers and the pseudo-identifiers so that the same pseudo-identifiers can be used for subsequent data requests.

If there are multiple snapshots of students enrolled during different months or semesters of the year, please provide a single snapshot of students enrolled during the state testing window during the spring semester.

You may upload the data to a secure FTP site [including link to site]. We will reach out to you via separate emails with information on how to log into the site, including a password to use. You may upload a single file or multiple files. Any common format (SAS, Stata, SPSS, Excel, text, etc.) is acceptable. We ask that you also upload a codebook along with the data.

Thank you very much for your assistance with this important study.

Table 1: Data Request 1 for Data from 2017-18 School Year (October 2018)

Category	Data Element	Description	Example Values
Identification	Student pseudo-ID	A unique student identifier that is derived from a crosswalk of the actual student identifier to this pseudo-identifier. A student identifier is needed to link student data across years.	9-digit number
Demographic Information	Gender	The gender of each student (male or female)	Male, Female
	Race/ethnicity	The race/ethnicity of each student	African-American, Asian, Hispanic, Multi-Racial, Native American, Pacific Islander, White
Program participation	Individualized education plan (IEP) status	An indicator of whether or not the student has an individualized education plan (IEP) or participates in special education programs	Yes, No
	English learner status (EL)	An indicator of whether or not the student is an English learner (EL)/English language learner (ELL)	Yes, No
	Free or reduced-price lunch status	An indicator of whether the student is eligible for a free or reduced-price lunch	Free, Reduced, Paid
State test data	State English/language arts or reading standardized test score	Please provide all test scores if there are multiple reported parts to the test.	200-800
	State math standardized test score		200-800
	Math test level	Please provide information on the level of the test if, for example, your state employs different tests for grade 8 students enrolled in general mathematics versus students enrolled in algebra.	General math, Algebra
District, school, and grade level information	District name	Student's district	District 97
	NCES district ID	Unique district identifier assigned by National Center for Education Statistics (NCES)	1729250
	School name	Student's school	Lincoln Elementary School
	NCES school ID	Unique school identifier assigned by NCES	172925110564
	Grade level information	Student's enrolled grade level	3, 4, 5, 6, 7, 8