

OMB # 0990-0438
Expires: 10/31/2018

REGISTER LOGIN



Performance Measures

Teen Pregnancy Prevention &
Personal Responsibility Education Innovative Strategies

RESOURCES



The Office of Adolescent Health (OAH) is responsible for implementing and administering the national, evidence based Teen Pregnancy Prevention (TPP) Program, a competitive grant program. Through the TPP program, OAH provides funding for the replication of evidence-based TPP programs and to develop and evaluate new and innovative approaches to prevent teen pregnancy.

In July 2015, OAH awarded a second cohort of 81 TPP grants. The funding is for a five-year project period and is designed to serve over 290,000 youth each year and over 1.2 million youth over the course of the five-year project. These grantees received funding to:

Username:

Password:

OH Teen Pregnancy Pre... X

Secure | https://tpp.rti.org/Grantees.aspx

Suggested Sites (1) | Imported From IE | Performance Measure | Tier 2 2015 | Flight Search - Gov... | https://workforcen... | https://www.faceboo... | Login | SIF Grantee Showca... | 508 Compliance

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Performance Measures
Teen Pregnancy Prevention & Personal Responsibility Education Innovative Strategies

GRANTEES | IMPLEMENTING ORGANIZATIONS | REPORTS | RESOURCES | HELP DESK

Grantees

Grantee Name: Sample Grantee

Frequently Asked Questions (Word)

Grantee Information | Implementing Organizations | Partners Summary | Training | Dissemination | Costs

Grantee Details

Project Officer: Amy Margolis

Primary Contact Information for Grantee

First Name: Kevin
Last Name: Smith
Email: asdf@asdf.nl
Phone: 6555555555

States served:

- Alabama
- Alaska
- Arizona
- Arkansas
- California
- Colorado

Settings served:

- Clinic-based
- Facility-based organizations
- In school, Elementary School
- In school, High school, alternative
- In school, high school, traditional
- In school, Middle School

Programs

Program Model

ICU/ICU	
AlaYou!	
Assisting in Rehabilitating Kids (ARIK)	
Be Proud! Be Responsible!	
Be Proud! Be Responsible! Be Protective!	
Becoming a Responsible Team (BART)	Grantee Tools
Children's Aid Society (CAS) - Camera Programs	
Draw the Line/Respect the Line	
Families Talking Together	
Get Real (Middle School)	
Healthy Futures	
Reducing the Risk	
Sexual Health and Adolescent Risk Prevention	

Add Program

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Grantees

Grantee Name: Sample Grantee

Report Period: 01/01/2017 to December 31, 2017

Frequently Asked Questions (Word)

Grantee Information | Implementing Organizations | Partners Summary | Training | Dissemination | Costs

Indicate the number of partners (formal and informal) involved in implementing the program during the reporting period.

Formal Partners
(Those partners with a written agreement, such as signed MOU, contract, or Letter of Commitment, and who cooperate and collaborate with the grantee to implement the program by sharing resources and working together to enhance each other's capacity)

Informal Partners
(Those partners who support the implementation of the program informally through networking and coordinating activities; there is no written agreement between the grantee and an informal partner)

Of all the project's implementation partners that were engaged at the beginning of the program year, how many were still engaged at the end of the program year?

Formal Partners
(Those partners with a written agreement, such as signed MOU, contract, or Letter of Commitment, and who cooperate and collaborate with the grantee to implement the program by sharing resources and working together to enhance each other's capacity)

Informal Partners
(Those partners who support the implementation of the program informally through networking and coordinating activities; there is no written agreement between the grantee and an informal partner)

Save

You are viewing:
Grantee: Sample Grantee (10770)
Implementing Organization: Sample Grantee (10770)

Browser window: OAH Teen Pregnancy Pre... | https://tpp.rti.org/Grantees.aspx

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Office of Adolescent Health | Performance Measures
Teen Pregnancy Prevention & Personal Responsibility Education Innovative Strategies

GRANTEES | IMPLEMENTING ORGANIZATIONS | REPORTS | RESOURCES | HELP DESK

Grantees

Grantee Name: Sample Grantee
Report Period: (5) July 01, 2017 to December 31, 2017

Frequently Asked Questions (View)

- Grantee Information
- Implementing Organizations
- Partners Summary
- Training
- Dissemination
- Costs

number of new intervention facilitators (including teachers) you or one of your partners trained during the reporting period? Please include only training provided to new facilitators.

number of intervention facilitators (including teachers) you or one of your partners have given supplemental training to during the reporting period?

Save

You are viewing:
Grantee: Sample Grantee (10772)
Implementing Organization: Sample Grantee (10772)

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Grantees

Grantee Name: Sample Grantee
Report Period: (5) July 01, 2017 to December 31, 2017

Frequently Asked Questions (View)

- Grantee Information
- Implementing Organizations
- Partners Summary
- Training
- Dissemination
- Costs

manuscript(s) manuscripts you have had accepted for publication during the reporting period. Do not include manuscripts previously reported as published.

Hide Manuscripts

No manuscript references have been added yet. Please add a reference.

Add Manuscript

During the reporting period, indicate the number of times each approach was used to communicate information and raise awareness about the TPP-funded program.

- Brochure/Newsletter/E-Newsletter
- Press Release
- Radio/TV advertisement
- Newspaper/Magazine article

Peer Reviewed Publication

Hide Citations

No citations have been added yet. Please add a citation.

Add Citation

Other (explain)

Organization Name: Sample Grantee (Self as IO) Grantee: Sample Grantee Frequently Asked Questions (Word)
 Report Period: (July 01, 2017 to June 30, 2018) How to Provide Section Data (Word)

[Organization Data](#) [Program Details](#) [Section Data](#) [Healthcare Linkage](#) [Costs](#)

Program: (See Your Health School) Section: (Section 1)

State: (Missouri) Prepayment Setting: (Full-based organization)

Overall
 Total Reach: Average participant attendance %: Number of participants completing 75% or more of sessions: Number of sessions observed: Number of sessions completed:

Observed Fidelity
 Number of sessions observed: Average observed adherence %:

Observed Quality
 Number of sessions observed:

Average ratings across sessions (Use 'N/A' to indicate data not available/not applicable)
 Explanation of activities: Track of time: Presentation method: Participants understand: Active participation: Knowledge: Enthusiasm: Pace: Support: Address concerns: Overall quality:

Reach by gender
 Male: Female: Transgender: Do not identify as male, female or transgender: Gender unknown/not reported:

Reach by race/ethnicity

	Hispanic/Latino	Non-Hispanic/Latino	Ethnicity unknown/not reported
White	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Black or African American	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Asian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
American Indian/Alaska Native	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Native Hawaiian/Other Pacific Islander	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
More than one race	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other race	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Race unknown/not reported	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Reach by Age

≤ 10 years	<input type="checkbox"/>
11-12 years	<input type="checkbox"/>
13-14 years	<input type="checkbox"/>
15-16 years	<input type="checkbox"/>
17-18 years	<input type="checkbox"/>
≥ 19 years	<input type="checkbox"/>
Age unknown/not reported	<input type="checkbox"/>

Reach by grade

≤ 6th grade	<input type="checkbox"/>
7th-8th grade	<input type="checkbox"/>
9th-10th grade	<input type="checkbox"/>
11th-12th grade	<input type="checkbox"/>
GED	<input type="checkbox"/>
College/technical	<input type="checkbox"/>
Not currently in school	<input type="checkbox"/>
Grade unknown/not reported	<input type="checkbox"/>

11:15 AM
3/28/2018