



SURVEY ON ACTIVITIES SUPPORTED UNDER TITLE IV, PART A — STUDENT SUPPORT AND ACADEMIC ENRICHMENT GRANTS: FY 2018

This survey of state educational agency (SEA) officials examines the early implementation of Student Support and Academic Enrichment (SSAE) grants, authorized by Title IV, Part A of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the [Every Student Succeeds Act](#) (ESSA). It intends to provide an initial overview of how states and local educational agencies (LEAs) are prioritizing the use of fiscal year (FY) 2018 Title IV, Part A funds during the 2018–19 school year, to support activities to

1. provide all students with access to a well-rounded education (Section 4107),
2. improve school conditions for student learning (Section 4108), and
3. improve the use of technology in order to improve the academic achievement and digital literacy of all students (Section 4109).

The following questions ask about activities at both the SEA and LEA levels. Please base your responses to the LEA-level questions on your SEA's review of LEA grant applications submitted under Section 4106(e)(1) that address, among other requirements, how LEAs plan[ned] to use FY 2018 Title IV, Part A funds for activities authorized under Sections 4107, 4108, and 4109.

Responses to this survey will be used to prepare a report that summarizes findings in an aggregate manner across states. In addition, some factual information from the survey may be reported on a state-by-state basis. We will not provide information that identifies you to anyone outside the study team, except as required by law.

Thank you for your time and effort to complete this survey.

SEA-level questions

1. What percentage of FY 2018 Title IV, Part A funds reserved at the state level do you use or plan to use to support LEAs in each of the following areas?

Please enter a percentage from 0 to 100 for each area. The total does not have to sum to 100% as funds may be used for administrative costs and other activities under 4104(b). For funds that may be supporting activities across multiple areas, select the area of greatest focus.

	Percentage of funds
a. Well-rounded educational opportunities	
b. Safe and healthy students	
c. Effective use of technology	

2. Is your state transferring FY 2018 Title IV, Part A state-level funds to other allowable ESSA programs?

- Yes, which programs? (*select all that apply*)
- Title I, Part A – Improving basic programs operated by LEAs
 - Title I, Part C – Education of migratory children
 - Title I, Part D – Prevention and intervention programs for children and youth who are neglected, delinquent, or at-risk
 - Title II, Part A – Supporting effective instruction state grants
 - Title III, Part A – State grants for English language acquisition and language enhancement
 - Title IV, Part B – 21st Century Community Learning Centers
 - Title V, Part B – Rural education
- No

LEA-level questions

3. For the years below, how many LEAs in your state were eligible for Title IV, Part A funds? Of those, indicate how many received, and how many transferred Title IV, Part A Fiscal Year funds. [Note: Please count each LEA separately, even if it is participating through a consortium.]

Year	Number of LEAs eligible to receive Title IV, Part A funds	Number of LEAs that received Title IV, Part A funds	Number of LEAs that transferred all Title IV, Part A funds to other allowable ESSA programs	Number of LEAs that retained some or all Title IV, Part A funds
2017–18 (FY 2017)				
2018–19 (FY 2018)				

Please answer the following questions based on your SEA’s review of LEA grant applications for Title IV, Part A FY 2018 funds.

For questions 4 through 7, please refer to the LEAs that received Title IV, Part A fund and did not transfer the funds to other allowable ESSA programs.

4. Of the LEAs that retained FY 2018 funds, what percentage of LEAs indicated that they would spend funds to support activities in the following categories?

Please enter a percentage in each row based on the FY 2018 funds. This percentage can be an estimate and based on the FY 2018 proposed budget.

	Percentage of LEAs indicating that funds would be spent in these categories
a. Well-rounded educational opportunities	
b. Safe and healthy students	
c. Effective use of technology	

Well-rounded educational opportunities (ESEA section 4107)

5. How many LEAs are using Title IV, Part A FY 2018 funds for the following types of programs and activities, in order to provide students with access to well-rounded educational opportunities?

Please select one answer in each row.

	0 – 5% of LEAs	6 – 50% of LEAs	More than 50% of LEAs	Don't know
a. College and career counseling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Music and arts education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Science, technology, engineering, and mathematics (STEM), including computer science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Accelerated learning programs, including Advanced Placement (AP) and International Baccalaureate (IB) programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Dual or concurrent enrollment programs and early college high school courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. American history, civics, economics, geography, or government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Foreign language instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Environmental education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Volunteerism and community involvement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Multi-disciplinary programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Social emotional learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

l. Career and technical education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Other (please specify: _____)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Safe and healthy students (ESEA section 4108)

6. How many LEAs are using Title IV, Part A FY 2018 funds for the following types of programs and activities, or related training, in order to support safe and healthy students?

Please select one answer in each row.

	0 – 5% of LEAs	6 – 50% of LEAs	More than 50% of LEAs	Don't know
a. Drug prevention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Prevent bullying, harassment, and violence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. School-based mental health services and partnership programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Health and safety practices in school or athletic programs, including nutrition and physical education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Mentoring and school counseling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Practices for developing relationship-building skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. School dropout and re-entry programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Integrated systems of student and family supports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Child sexual abuse awareness and prevention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Reduce exclusionary discipline practices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Strategies to improve school climate, including schoolwide positive behavioral interventions and supports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Site resource coordinator for community partnerships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Pay for Success initiatives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Other (please specify: _____)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Effective use of technology (ESEA section 4109)

7. How many LEAs are using Title IV, Part A FY 2018 funds for the following types of programs and activities, in order to improve the use of technology to support the academic achievement, academic growth, and digital literacy of all students?

Please select one answer in each row.

	0 – 5% of LEAs	6 – 50% of LEAs	More than 50% of LEAs	Don't know

a. Professional development and capacity building to improve the use of educational technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Implement school- and district-wide approaches for using technology to support instruction, collaboration, and learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Provide professional development in the use of technology for STEM, including computer science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Provide personalized learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Implement blended learning strategies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Develop or deliver specialized or rigorous academic courses and curricula using technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Provide students in rural, remote, and underserved areas with digital learning opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Discover, adapt, and share educational resources, including open educational resources (OER)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Purchase digital instructional resources or content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Build technological capacity and infrastructure, including purchasing devices, equipment, software applications or platforms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Make assistive technology available to students with disabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Use technology to support English learners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Other (please specify: _____)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other questions

Consortia

8. How many LEAs receiving FY 2018 funds are members of consortia for Title IV, Part A purposes in the 2018–19 school year?

Number of LEAs that are members of consortia

9. How many Title IV, Part A consortia are operating in your state in the 2018–2019 school year?

Number of Title IV Part A consortia

Finance

10. How many LEAs or consortia in your state received a subgrant of at least \$30,000 for FY18 (2018–19 school year)?

Number of LEAs/consortia that received a subgrant of at least \$30,000

State-Level Context

11. Please upload or provide a link to a blank copy of your state’s FY 2018 Title IV, Part A grant application form and/or requirements for LEAs.

Insert link here: _____

[Note: web version will be formatted to accommodate web link or file upload]

12. The U.S. Department of Education is interested in learning more about the ways in which LEAs are using Title IV, Part A funds. Do you have any examples or anecdotes of LEA practices or activities that you would like to share?

13. Are there any challenges in the use of Title IV, Part A funds in your state that you would like to share?

Thank you very much for your time and responses!

PRA Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1875-NEW. Public reporting burden for this collection of information is estimated to average 1 hour per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit (20 U.S.C. 7844). If you have comments or concerns regarding the status of your individual submission of this survey, please write directly to: State Survey on Activities Supported under Student Support and Academic Enrichment Grants (Title IV, Part A), Policy and Program Studies Service, Office of Planning, Evaluation and Policy Development, 400 Maryland Ave SW, Washington DC 20202. [Note: Please do not return the completed survey to this address.]