

**OMB Supporting Statement for Proposed Data Collection
Part B. Statistical Methods**

**State Survey on Activities Supported Under
Student Support and Academic Enrichment Grants (Title IV, Part A)**

2/19/19

1. Potential Respondent Universe

The potential respondent universe consists of all 50 states, the District of Columbia, and Puerto Rico that receive Title IV, Part A funds under the *Elementary and Secondary Education Act of 1965 (ESEA)*, as reauthorized under the *Every Student Succeeds Act of 2016 (ESSA)*. This study is not surveying school districts and other subgrantees. The study is not selecting a sample; therefore, the study will not employ statistical sampling or weighting methods.

We expect a 100% response rate because cooperation with this data collection is required as a condition of receiving Title IV Part A funds and also because we will be administering the survey to a small number of respondents, making it relatively feasible to follow up with respondents as needed. PPSS has been successful in the past in obtaining a 100% response rate for surveys of state administrators for other ESEA program studies.

2. Procedures for the Collection of Information

This study is collecting data for all states that receive Title IV Part A funds, not a statistical sample, so stratification and other sampling procedures are not needed. The study will compile the data that states submit and the data tabulations will provide simple descriptive statistics; the study will not compute weighted estimates from these data because they are not based on a sample. This is a one-time data collection, so there is not a need to use periodic data collection cycles.

3. Methods to Maximize Response

The data collection instruments and cover letter will inform grantees of the statutory requirement for grantees to cooperate with this data collection (see Section 8304(a)(4) of *ESEA*). We will follow up with non-respondents as needed via email and telephone.

4. Tests of Procedures or Methods

The proposed data collection instruments was pilot tested with four state educational agency officials and received thirteen comments from the public based on the 60 day notice; the feedback from these sources informed the revised survey being published with the 30 day notice for public comment.

5. Individuals and Organizations Involved in This Project

The authors of this data collection package were Stephanie Stullich and Leticia Braga, Education Research Analysts, Policy and Program Studies Service, Office of Planning, Evaluation, and Policy Development (OPEPD) (tel: 202-401-2342 and 202-401-7767). Support was provided by staff at the American Institutes for Research. The study plan was developed by the Policy and Program Studies

Service in consultation with staff from the Office of Elementary and Secondary Education and the Budget Service within OPEPD.