

APPENDIX E. CENSUS SURVEY - SCREENSHOTS

Welcome to the 2019 Farm to School Census!

We know this is a busy time of year and we deeply appreciate your time.

The 2019 Farm to School Census is being conducted by the United States Department of Agriculture (USDA), Food and Nutrition Service (FNS) and is being administered by Abt Associates. This Census will provide updated information about farm to school activities across school food authorities (SFAs), such as purchasing locally-produced food for school meal programs, taking students to farms, bringing farmers into classrooms, teaching students culinary skills, adopting food and agricultural curricula, and cultivating edible school gardens.

Before you begin, a few important reminders:

- Please complete the survey even if you think you do not participate in farm to school, as farm to school activities are widely defined and vary based on school district participation.
- For each school district or SFA, please complete a separate Farm to School Census survey. If you have multiple schools in your SFA, you only need to complete ONE survey for the entire SFA.
- The survey is estimated to take 30 minutes or less to complete. Some questions may require that you coordinate with other school staff or partners, such as people involved in procurement, school gardens, and educational curriculum creation.
NOTE: A few questions ask for the total value of food purchases during school year 2017-2018 and how much (in dollars) of those purchases were locally-produced. We recommend you obtain your purchase records before starting the Census.
- You may save your responses in the survey and come back to it later, continuing where you left off.

The survey does not ask for any personal information. FNS complies with the Privacy Act of 1974 (5 USC §552a). All information gathered is for research purposes only and will be kept private to the full extent allowed by law. Findings will be made public, but responses will be grouped with those of other study participants, and no individual SFAs will be identified. Participation in this study will not affect any reimbursements, credits, participation in or foods received through USDA programs.

If you need assistance completing the survey, please call the toll free help line 1-866-778-1316 or email farmtoschool@abtassoc.com.

According to the Paperwork Reduction Act of 1995, an agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0584-xxxx. The time required to complete this information collection is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: U.S. Department of Agriculture, Food and Nutrition Services, Office of Policy Support, 3101 Park Center Drive, Room 1014, Alexandria, VA 22302, ATTN: PRA (0584-xxxx). Do not return the completed form to this address.

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Q1x

School district/school identification. Please review the information below to ensure it is correct and complete.

Email address of respondent:

SFA (Please use complete name without abbreviations.):

State or territory: abbreviations.):

5 digit zip code for SFA mailing address:

ID number assigned to your SFA by your State Agency (if known):

Is all of this information complete and correct?

- Yes- All information is complete and correct
- No-Corrections or completions are needed

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Q1a

What information needs to be updated?

(Please choose all that apply.)

- Email address
- SFA Name
- State or territory
- SFA zip code
- State Agency ID number
- Nothing

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InfoQ1

School district/school identification. Please review the information below to ensure it is correct and complete.

What is the correct email address?

What is the correct SFA name? Please include complete name without abbreviations

What is the correct state or territory?

What is the correct zip code for your SFA's mailing address? Please enter the 5 digit zip code.

What is the correct State agency ID number (SFAID) number?

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Q2

Please answer a few questions about your school district.

In addition to the National School Lunch Program, which FNS programs did your SFA participate in during the 2017-2018 school year?

(Please choose all that apply.)

- School Breakfast Program (SBP)
- Fresh Fruit and Vegetable Program (FFVP)
- CACFP (e.g., in a Pre-K setting)
- CACFP At-Risk Afterschool (snacks and/or supper)
- Summer meals (i.e., meals in the Summer Food Service Program or the Seamless Summer Option,)
- None of these

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Q3

How does your district define "local" for the majority of its school food procurement?

(Please choose one. If your definition of local varies by product, please select the most commonly used definition.)

- Produced within a 20 mile radius
- Produced within a 50 mile radius
- Produced within a 100 mile radius
- Produced within a 200 mile radius
- Same county
- Produced within the State
- Produced within the region
- Other: (please specify)
- We don't have a set definition for local.
- Don't know

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Q3a

What do you mean by "region"?

Other: (please specify)

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Q4

For all of the questions in the Census, we are referring to your SFA's farm to school activities.

Definition: Farm to school activities generally refer to the procurement of local or regional foods and/or educational activities involving food, agriculture, or nutrition. These activities would include but are not limited to:

- Serving or promoting local food products in the cafeteria (meals and snacks), in the classroom, or elsewhere at school (For example, School Breakfast Program (SBP), the National School Lunch Program (NSLP), the Fresh Fruit and Vegetable Program (FFVP), afterschool snacks or suppers through the Child and Adult Care Food Program (CACFP) and NSLP and through food distribution programs such as USDA Foods and USDA Department of Defense (DoD) Fresh Fruit and Vegetable Program (USDA DoD Fresh)
- Conducting educational activities related to local foods, including bringing farmers and producers to the schools, taste testing local foods, hosting farmers' markets at schools, including agricultural lessons in classroom curricula, and culinary education focused on local foods
- Taking field trips to farms, farmers' markets, or local food processing facilities
- Educational sessions for students, parents, and community members focused on local foods and agriculture
- Creating, tending, or harvesting from school gardens (growing edible fruits, vegetables, and herbs), conducting lessons in and about the school gardens

For each activity below, please indicate if your SFA has never done this activity; used to do this activity before 2017-2018 school year; did this activity in the 2017-2018 school year; is currently doing this in the 2018-2019 school year; or plan to do this activity in the future.

(Please select all that apply.)

	Have never done this activity	Used to do this activity before 2017-2018 school year	Did this in 2017-2018 school year (last year)	Currently doing this in 2018-2019 school year (this year)	Plan to do this activity in the future
Serve local foods in the cafeteria as part of school lunch or breakfast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Serve local foods as a snack (in the classroom, sold a la carte, as fundraisers, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Serve local foods or providing farm to school activities as part of afterschool programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Serve local foods as part of the Fresh Fruit and Vegetable Program (FFVP)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Source local foods from USDA DoD Fresh	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Serve products from school-based or district-based gardens/farms in any school meal, including summer and CACFP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hold taste tests/cooking demonstrations of local or garden-grown foods in the cafeteria, classroom, or other school-related setting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work with local food producers to develop specific food products using local foods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Implement strategies to encourage student selection and consumption of local foods (e.g. product placement food	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Please select all that apply.)

	Have never done this activity	Used to do this activity before 2017-2018 school year	Did this in 2017-2018 school year (last year)	Currently doing this in 2018-2019 school year (this year)	Plan to do this activity in the future
Serve local foods in the cafeteria as part of school lunch or breakfast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Serve local foods as a snack (in the classroom, sold a la carte, as fundraisers, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Serve local foods or providing farm to school activities as part of afterschool programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Serve local foods as part of the Fresh Fruit and Vegetable Program (FFVP)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Source local foods from USDA DoD Fresh	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Serve products from school-based or district-based gardens/farms in any school meal, including summer and CACFP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hold taste tests/cooking demonstrations of local or garden-grown foods in the cafeteria, classroom, or other school-related setting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work with local food producers to develop specific food products using local foods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Implement strategies to encourage student selection and consumption of local foods (e.g., product placement, food prompts, creative signage, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use cafeteria food coaches to promote the consumption of local foods (e.g., adults or students in the cafeteria encouraging kids to eat local foods)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use USDA Team Nutrition materials (such as <i>The Great Garden Detective Adventure</i> or <i>Dig In!</i>) as part of taste testing or educational activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conduct educational edible school garden as part of a school, summer, or afterschool curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conduct student field trips to farms, farmers' markets, producers, processors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Have farmer(s) visit the cafeteria, classroom or other school-related setting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Have never done this activity	Used to do this activity before 2017-2018 school year	Did this in 2017-2018 school year (last year)	Currently doing this in 2018-2019 school year (this year)	Plan to do this activity in the future
Integrate farm to school activities (such as gardening and local foods education) into Pre-Kindergarten curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provide training to school food service staff on farm to school or school gardens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promote local foods through themed or branded promotions (e.g., Harvest of the Month, Local Day, Taste Washington Day, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

local foods (e.g., adults or students in the cafeteria encouraging kids to eat local foods)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use USDA Team Nutrition materials (such as <i>The Great Garden Detective Adventure</i> or <i>Dig In!</i>) as part of taste testing or educational activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conduct educational edible school garden as part of a school, summer, or afterschool curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conduct student field trips to farms, farmers' markets, producers, processors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Have farmer(s) visit the cafeteria, classroom or other school-related setting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Have never done this activity	Used to do this activity before 2017-2018 school year	Did this in 2017-2018 school year (last year)	Currently doing this in 2018-2019 school year (this year)	Plan to do this activity in the future
Integrate farm to school activities (such as gardening and local foods education) into Pre-Kindergarten curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provide training to school food service staff on farm to school or school gardens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promote local foods through themed or branded promotions (e.g., Harvest of the Month, Local Day, Taste Washington Day, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promote local foods at school in general (e.g., via cafeteria signs, posters, newsletters, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Generate media coverage of local foods being used in schools (e.g., press interviews or other activities that resulted in local coverage)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Host farm to school related family and community events (e.g., invite parents to lunch, corn shucking contests, farmers' markets at schools, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Celebrate National <u>Farm to School Month</u> (October)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Host special local foods events in CACFP and SFSP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Search for local vendors, farmers, co-ops to procure local foods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Forecast budgetary needs for local purchases	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Utilize the geographic preference option to purchase local foods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evaluate the impact of farm to school activities (e.g., measuring changes in food waste, student acceptance of local items, changes in participation rates)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Have never done this activity	Used to do this activity before 2017-2018 school year	Did this in 2017-2018 school year (last year)	Currently doing this in 2018-2019 school year (this year)	Plan to do this activity in the future

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Q5

Please indicate whether your district or any schools in your district used local foods IN ANY FORM (e.g., minimally processed fluid milk, fresh, frozen, or dried products, and more) for any of the following federal nutrition programs during the 2017-2018 school year.

(Please choose all that apply.)

- National School Lunch Program (NSLP)
- None of these
- I don't know

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Q6

How many schools were in your SFA during the 2017-2018 school year?

- Don't know

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Q7

To the best of your knowledge, approximately how many schools in your SFA had salad bars during the 2017-2018 school year?

Don't know

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Q8

How many of these salad bars served local foods during the 2017-2018 school year?

Don't know

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Q9

During the 2017-2018 school year, what percent of your SFA's recipes were made from "**scratch**"?

- 0-25%
- 26-50%
- 51-75%
- 76-100%
- Don't know

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Q10

Why are you no longer participating in farm to school activities?

(Please choose all that apply.)

- Lack funds to operate/conduct farm to school activities
- No staff available to lead farm to school activities
- No interest in farm to school activities
- Don't see the benefits of farm to school activities
- Don't have buy-in from district management
- Lack of administrative support
- Unable to find vendors that provide local foods
- Farmers/producers near me unable to provide what we need
- The cost of purchasing local foods is too high
- Other reason: (please specify)
- I don't know

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Q11

How are you tracking farm to school activities?

Your activities like:

- Source local foods from USDA DoD Fresh
- Serve products from school-based or district-based gardens/farms in any school meal, including summer and CACFP
- Hold taste tests/cooking demonstrations of local or garden-grown foods in the cafeteria, classroom, or other school-related setting
- Work with local food producers to develop specific food products using local foods
- Implement strategies to encourage student selection and consumption of local foods (e.g., product placement, food prompts, creative signage, etc.)
- Use cafeteria food coaches to promote the consumption of local foods (e.g., adults or students in the cafeteria encouraging kids to eat local foods)
- Use USDA Team Nutrition materials (such as *The Great Garden Detective Adventure* or *Dig In!*) as part of taste testing or educational activities
- Conduct educational edible school garden as part of a school, summer, or afterschool curriculum

(Please choose all that apply.)

- Spreadsheets/records
- Verbal/written reports from teachers/staff
- Surveys
- We don't formally track
- Other: (please specify)

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Q12

Who is being surveyed?

(Please choose all that apply.)

- Students
- Teachers/staff
- Schools

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Q13

Which of the following benefits do you feel has resulted from your participation in farm to school activities?

(Please choose all that apply.)

- Reduced food waste
- Lower school meal program costs
- Increased consumption of items in school meals
- Increased participation in school meals
- Cooking more food from "**scratch**"
- Increased kitchen staff satisfaction
- Better quality foods
- Increased student knowledge about local and healthful foods
- Increased student knowledge about how to grow food
- Increased student experiential learning "**opportunities**"
- Increased professional skill building or job training for students
- Other: (please specify)
- We have not seen any benefits.
- I don't know

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Q14

Which, if any, of the following challenges have you experienced in procuring local products?

(Please choose all that apply.)

VENDORS

- Limited availability of local foods
- Lack of availability of precut/processed local foods
- Local foods not available from primary vendors
- Local foods are not identified or marked as local by distributor/vendor
- Local food vendors don't offer a broad range of products
- Difficult to find local producers, suppliers, and distributors
- Difficult to coordinate procurement of local foods with non-local foods
- Local producers aren't bidding on Invitations for Bids (IFBs) or Requests for Proposals (RFPs)
- Difficult to get local products that meet quality requirements & other specifications (e.g., size)
- Producers unable to meet food safety requirements (e.g., Good Agricultural Practices)
- Don't always receive ordered items
- Delivery challenges

PRICE AND PURCHASING

- Local foods are more expensive than conventional products
- Unstable product prices
- School/district payment procedures do not align with farmers' needs
- Unclear on how to apply the geographic preference option
- Unclear on how to apply to write specifications targeting local foods

STAFF/ KITCHEN

- Lack of kitchen equipment to process/prepare local foods
- Lack of skilled/trained staff to prepare local foods
- Lack of staff time in preparing local foods
- Lack of interest in preparing local foods

OTHER CHALLENGES

- Other: (please specify)

- There are no challenges

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Q15

How are you tracking the benefits and/or challenges of your farm to school activities?

(Please choose all that apply.)

- Spreadsheets/reports
- Verbal/written reports from teachers/staff
- Surveys
- We don't formally track
- Other: (please specify)
- I don't know

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Q16

Who is being surveyed?

(Please choose all that apply.)

- Students
- Teachers/staff
- Schools
- Other

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Q17

When do you plan to start conducting farm to school activities?

- Next school year, 2019-2020
- The following school year, 2020-2021
- A few years from now, past the 2020-2021 school year
- Not sure when we will start

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Q18

Why does your SFA choose not to participate in and have no plans to participate in farm to school activities?

(Please choose all that apply.)

VENDORS

- Limited availability of local foods
- Lack of availability of precut/processed local foods
- Local foods not available from primary vendors
- Local foods are not identified or marked as local by distributor/vendor
- Local food vendors don't offer a broad range of products
- Difficult to find local producers, suppliers, and distributors
- Difficult to coordinate procurement of local foods with non-local foods
- Local producers aren't bidding on Invitations for Bids (IFBs) or Requests for Proposals (RFPs)
- Difficult to get local products that meet quality requirements & other specifications (e.g., size)
- Producers unable to meet food safety requirements (e.g. Good Agricultural Practices)
- Don't always receive ordered items
- Delivery challenges

PRICE AND PURCHASING

- Local foods are more expensive than conventional products
- Unstable product prices
- School/district payment procedures do not align with farmers' needs
- Unclear on how to apply the geographic preference option
- Unclear on how to apply to write specifications targeting local foods

STAFF/ KITCHEN

- Lack of kitchen equipment to process/prepare local foods
- Lack of skilled/trained staff to prepare local foods
- Lack of staff time in preparing local foods
- Lack of interest in preparing local foods

OTHER CHALLENGES

- Other: (please specify)

- There are no challenges.

Q19

How long has your SFA been conducting farm to school activities?

(Please choose one; your best estimate is fine.)

- Less than 3 years
- 3-5 years
- 6-10 years
- More than 10 years

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Q20

How does your district handle food service?

(Please choose all that apply.)

- Self-operated
- Food Service Management Company (FSMC)
- Vended meals
- Other: (please specify)

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Q21

How does your SFA handle food preparation?

(Please choose all that apply.)

- Central kitchen (i.e., for entire district or multiple schools in a district)
- Regional kitchens (e.g., when one school prepares meals and distributes to other schools)
- Receiving (satellite) kitchen (i.e., limited preparation on site)
- School-based kitchens (i.e., for a single school)
- Other: (please specify)

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Q22

During the 2017-2018 school year, what grades participated in farm to school activities? Please keep in mind that farm to school activities include gardens, food and agricultural education, and local procurement.

(Please choose all that apply.)

- Pre-K and younger
- K through 5th grade
- 6th grade to 8th grade
- 9th grade to 12th grade
- I don't know

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Q23

To the best of your knowledge, approximately how many schools within the SFA participated in any farm to school activities during the 2017-2018 school year?

Activities:

- Integrate farm to school activities (such as gardening and local foods education) into Pre-Kindergarten curriculum
- Provide training to school food service staff on farm to school or school gardens
- Promote local foods through themed or branded promotions (e.g., Harvest of the Month, Local Day, Taste Washington Day, etc.)
- Promote local foods at school in general (e.g., via cafeteria signs, posters, newsletters, etc.)
- Generate media coverage of local foods being used in schools (e.g., press interviews or other activities that resulted in local coverage)
- Host farm to school related family and community events (e.g., invite parents to lunch, corn shucking contests, farmers' markets at schools, etc.)

(Please see the list above for farm to school activities your SFA participated in during the 2017-2018 school year)

Number of schools:

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Q24

To the best of your knowledge, approximately how many of the schools in your SFA served local food of any kind in the 2017-2018 school year?

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Q25

To the best of your knowledge, approximately how many of the schools in your SFA provided food, nutrition, or agricultural education during the 2017-2018 school year?

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Q26

How are you tracking the food, nutrition, and agricultural education activities?

(Please choose all that apply.)

- Spreadsheet/reports
- Verbal/written reports from teachers/staff
- Surveys
- We don't formally track
- Other: (please specify)

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Q27

Who is being surveyed?

(Please choose all that apply.)

- Students
- Teachers/staff
- Schools
- Other: (please specify)

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Q28

How is food, nutrition, and agricultural education provided to students?

(Please choose all that apply.)

- Visits from farmers
- Food and agriculture curriculum integration
- Field trips to farms/farmers' markets
- Taste tests of local foods
- Other: (please specify)

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Q29

29. To the best of your knowledge, approximately how many schools in the SFA had edible school gardens during the 2017-2018 school year?

- Don't know

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Q30

How does your SFA track the number of schools that had edible school gardens during the 2017-2018 school year?

(Please choose all that apply.)

- Spreadsheet/reports
- Verbal/written reports from teachers/staff
- Surveys
- We don't formally track
- Other: (please specify)

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Q31

How did schools use the harvest from the school gardens?

(Please choose all that apply.)

- Donated or sold to the cafeteria for inclusion in school meals programs
- Donated or sold it to outside entities, like at a farmers' market or **CSA**
- Sent it home with the students
- Served it in the classrooms or gardens as part of classroom or garden-based educational activities
- Something else (specify)

- I don't know

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Q32

For the 2017-2018 school year, please indicate if your district procured local foods from any of the following sources.

(Please choose all that apply.)

- Individual food producers (i.e., farmers, ranchers, fishers), including but not limited to a Community Supported Agriculture (CSA) model
- Cooperatives of farmers, ranchers or fishers
- Farmers' markets or roadside stands
- School or community garden/farm
- Through a cooperative agreement with other SFAs
- Distributors
- Food buying cooperative (of school districts or other buyers)
- Food hub**
- Grocery stores
- USDA DoD Fresh Program vendors**
- USDA Foods
- Other: (please specify)

- None of these
- I don't know

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Q33

Which of the following approaches did your SFA use to procure local foods during the 2017-2018 school year?

(Please choose all that apply.)

- Forward contracts
- Informal procurement, including small purchases and micropurchases
- Formal procurement, including Invitations for Bid and Requests for Proposal
- Use of geographic preference as part of solicitations
- Other: (please specify)

- I don't know

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Q34

Please indicate if your district or any schools in your district purchased any of the following local foods -- IN ANY FORM -- during the 2017-2018 school year or would like to in the future.

(Please choose/select one answer per row.)

	Yes, purchased as local products in 2017-2018	No, and have no plans to purchase these as local products	No, but would like to purchase as a local product in the future
Fruit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vegetables	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fluid milk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other dairy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protein	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grains	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other product type:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q35i

What were the top five local foods your school district purchased in 2017-2018, based on TOTAL DOLLARS SPENT.

i. What food group is it in?

Top local item

- Fruit
 I don't purchase any other local foods.

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Q35ii

ii. What is the food?

Please select your answer ▼

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Q35b

How much did your SFA spend on Apples in 2017-2018?

\$

Don't know

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Q36

On average, in SY 2017-2018, about how frequently did your SFA's meals or snacks include at least one **local** food from the categories below?

	Daily	A few times per week	Weekly	A few times per month	Monthly	Seasonally/ Occasionally	Never
Fruit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vegetables	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fluid milk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other dairy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protein	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grains	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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b4Q37

The following questions ask how much money was spent by your SFA on food and local food during the 2017-2018 school year. Please give your best approximation and do not include the value of USDA Foods or USDA DoD Fresh (entitlement).

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Q37

For the 2017-2018 school year, what were your SFA's approximate total food costs (in dollars)?

TOTAL food costs (Please round to the nearest dollar. Do not count USDA Foods/USDA DoD Fresh.) \$:

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Q37

For the 2017-2018 school year, what were your SFA's approximate total food costs (in dollars)?

TOTAL food costs (Please round to the nearest dollar. Do not count USDA Foods/USDA DoD Fresh.) \$:

You have entered \$99, as your total food costs for all of the 2017-2018 school year. Is this correct?

- Yes
 No

What source did you use for your answer to the previous question (For the 2017-2018 school year, what were your approximate TOTAL food costs)?

(Please choose all that apply.)

- Financial records/receipts
 Procurement records, including bid documents
 Budget
 Estimated costs

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Q38

For the 2017-2018 school year, about how much of your SFA's total food purchases (in dollars) were spent on LOCAL foods INCLUDING fluid milk? (If you're not sure, a rough estimate is perfectly acceptable.)

(Please round to the nearest dollar. Do not count USDA Foods/USDA DoD Fresh.)

Total cost of local food, including fluid milk \$:

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Q38

For the 2017-2018 school year, about how much of your SFA's total food purchases (in dollars) were spent on LOCAL foods INCLUDING fluid milk? (If you're not sure, a rough estimate is perfectly acceptable.)

(Please round to the nearest dollar. Do not count USDA Foods/USDA DoD Fresh.)

Total cost of local food, including fluid milk \$:

You have entered \$49, as the total amount spent on local food purchases, including fluid milk, for all of the 2017-2018 school year. Is this correct?

- Yes
 No

Your local food purchases are a large percent (49.5%) of your total food purchases. Are your local food purchases \$49 and your total food purchases \$99?

- Yes, both are okay
 No, one or both are wrong

What source did you use for your answer to the previous question (For the 2017-2018 school year, what were your approximate total LOCAL food costs, including fluid milk)?

(Please choose all that apply.)

- Financial records/receipts
 Procurement records, including bid documents
 Budget
 Estimated costs

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Q39

For the 2017-2018 school year, about how much did your SFA spend on LOCAL fluid milk (in dollars)? (If you're not sure, a rough estimate is acceptable.)

Costs of Local Fluid Milk (Please round to the nearest dollar.):

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Q39

For the 2017-2018 school year, about how much did your SFA spend on LOCAL fluid milk (in dollars)? (If you're not sure, a rough estimate is acceptable.)

Costs of Local Fluid Milk (Please round to the nearest dollar.): 19

You have entered \$19. Is this correct?

- Yes
 No

What source did you use for your answer to the previous question (For the 2017-2018 school year, how much did your SFA spend on LOCAL fluid milk)?

(Please choose all that apply.)

- Financial records/receipts
 Procurement records, including bid documents
 Budget
 Estimated costs

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Next

Q40

For the 2017-2018 school year, what were your SFA's approximate food costs (in dollars) for **USDA DoD Fresh ONLY**? (Do not count USDA Foods.)

(Please round to the nearest dollar.)

Costs of **USDA DoD Fresh** \$:

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Q40

For the 2017-2018 school year, what were your SFA's approximate food costs (in dollars) for **USDA DoD Fresh ONLY**? (Do not count USDA Foods.)

(Please round to the nearest dollar.)

Costs of **USDA DoD Fresh** \$: 9

Your USDA DoD Fresh amount is larger than expected \$9. Is this amount correct?

- Yes
 No

What source did you use for your answer to the previous question (For the 2017-2018 school year, what were your SFA's approximate food costs for USDA DoD Fresh ONLY?)

- Financial records/receipts
 Fresh Fruits and Vegetables Order Receipt System (FFAVORS)
 Budget
 Estimated costs

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Next

Q41

For the 2017-2018 school year, what were your SFA's approximate LOCAL food costs (in dollars) for **USDA DoD Fresh** ONLY? (Do not count USDA Foods.)

(Please round to the nearest dollar.)

Costs of LOCAL USDA DoD Fresh **USDA DoD Fresh** \$:

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Q41

For the 2017-2018 school year, what were your SFA's approximate LOCAL food costs (in dollars) for **USDA DoD Fresh** ONLY? (Do not count USDA Foods.)

(Please round to the nearest dollar.)

Costs of LOCAL USDA DoD Fresh **USDA DoD Fresh** \$:

You have entered \$3. Is this correct?

- Yes
 No

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Q42

The next few questions ask about distributors or vendors used to procure local food. Which distributors do you currently use to procure local food? Please provide the company names of the distributors. You are welcome to include both produce and broadline distributors, among others, as well as suppliers.

- Other 1: (please specify)
- Other 2: (please specify)
- Other 3: (please specify)
- Other 4: (please specify)
- Do not use distributors to procure local food
- Refused

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Q43

Do you ask your vendors or distributors for reports regarding the items you are considering ordering or have ordered?

(Please choose all that apply.)

- Local order/availability guide
- Origin of item
- Volume of all local foods procured by that vendor or distributor for your SFA
- Price of all local foods procured by that vendor or distributor for your SFA
- Other 1: (please specify)
- Other 2: (please specify)
- I have not asked for any of these

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Q44

Are the vendors or distributors able to provide the reports requested above?

- Yes
- No
- Sometimes

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Q45

How often do you receive (or have you received) these reports?

- Weekly
- Monthly
- Every few months
- Yearly
- Sporadically
- I don't know

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b4Q46

These last questions ask about staff who work on farm to school activities, farm to school policies, and best practices.

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Q46

How many staff, either full or part-time, are dedicated to farm to school activities within your SFA/school/district? This includes purchasing, procurement, educational activities and gardens. Please only include paid staff, including any contracted and grant-funded staff. (Please include nutrition specialists, garden educators, AmeriCorps members, teachers, and any others who facilitate farm to school activities.)

Number of **full time staff** dedicated to farm to school activities (Full time is defined as at least 40 hours in one week)

Number of **part time staff** who use some portion of their time for farm to school activities (Part time is defined as less than 40 hours in one week)

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Q47

How are the above positions and farm to school activities funded?

(Please choose all that apply.)

USDA Farm to School Grant

Other federal grants: (specify)

Local or state government grants

Private foundation grants (national or local): (specify)

Corporate partnerships and donations

School/District funding, such as PTA/PTO or a school/district foundation

Individual donations

In-kind contributions (e.g., a local government provides a farm to school staff member at partial time)

From the non-profit food-service account

Other: (please specify)

I don't know

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Q48

Does your SFA participate in a farm to school network, task force, or advisory board that promotes or assists with implementing farm to school activities?

Yes

No

I don't know

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Q49

From the list below, please select which, if any, of the following policies are currently in place at your SFA to support farm to school.

(Please choose all that apply.)

- Wellness policies that support farm to school
- Procurement policies that support the purchasing of local foods
- Policies that support fundraising for farm to school activities
- Budget allocations dedicated to farm to school activities
- No policies are in place to support farm to school activities
- Other: (please specify)

- Don't know

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Q50

Is there other information on farm to school activities that you think we need to know? (Optional)

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Q51

Please share a local food success story. We want to know about best practices or hear about amazing stories that feature partnerships or highlight community engagement. (Optional)

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Q52

Sometimes FNS would like to reach out to SFAs for other opportunities, such as gathering best practices or featuring SFAs in webinars or e-letters. We would like your permission to provide your contact information to the FNS Regional Office, should they request it.

(Please choose an option below.)

- I agree to allow FNS to provide my contact information to the FNS Regional Office for other purposes.
- I do not agree to allow FNS to provide my contact information to the FNS Regional Office for other purposes.

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Thank you for completing the 2019 Farm to School Census! For more information on starting or expanding farm to school activities, please visit the Office of Community Food Systems' website at <https://www.fns.usda.gov/farmtoschool/farm-school>.

Questions or comments? Please contact Abt Associates at farmtoschool@abtassoc.com.

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Internal_Finished

Thank you very much for your time.

OK