APPENDIX E. CENSUS SURVEY - SCREENSHOTS

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OMB No.: 0584-xxxx

Welcome to the 2019 Farm to School Census!

We know this is a busy time of year and we deeply appreciate your time.

The 2019 Farm to School Census is being conducted by the United States Department of Agriculture (USDA), Food and Nutrition Service (FNS) and is being administered by Abt Associates. This Census will provide updated information about farm to school activities across school food authorities (SFAs), such as purchasing locally-produced food for school meal programs, taking students to farms, bringing farmers into classrooms, teaching students culinary skills, adopting food and agricultural curricula, and cultivating edible school gardens.

Before you begin, a few important reminders:

- Please complete the survey even if you think you do not participate in farm to school, as farm to school activities are widely defined and vary based on school district participation.
- For each school district or SFA, please complete a separate Farm to School Census survey. If you have multiple schools in your SFA, you only need to complete ONE survey for the entire SFA.
- The survey is estimated to take 30 minutes or less to complete. Some questions may require that you coordinate with other school staff or partners, such as people involved in procurement, school gardens, and educational curriculum creation.

 NOTE: A few questions ask for the total value of food purchases during school year 2017-2018 and how much (in dollars) of those purchases were locally-produced. We recommend you obtain your purchase records before starting the Census.
- You may save your responses in the survey and come back to it later, continuing where you left off.

The survey does not ask for any personal information. FNS complies with the Privacy Act of 1974 (5 USC §552a). All information gathered is for research purposes only and will be kept private to the full extent allowed by law. Findings will be made public, but responses will be grouped with those of other study participants, and no individual SFAs will be identified. Participation in this study will not affect any reimbursements, credits, participation in or foods received through USDA programs.

If you need assistance completing the survey, please call the toll free help line 1-866-778-1316 or email farmtoschool@abtassoc.com.

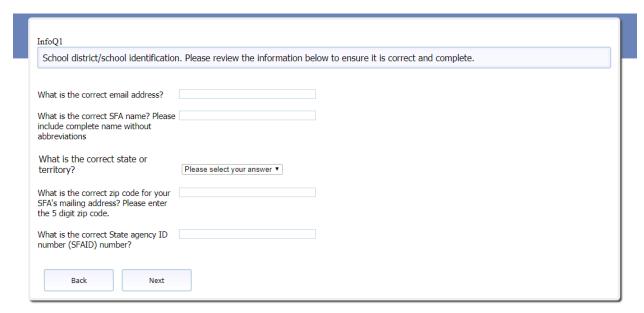
According to the Paperwork Reduction Act of 1995, an agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burder as estimate or any other aspect of this color of information in collection of informations. Send comments regarding this burder asteriated real may other aspect of this color of information in civiliding suggestions for reducing this burder, to: U.S. Department of Agriculture, Food and Nutrition Services, Office of Policy Support, 3101 Park Center Drive, Room 1014, Alexandria, VA 22302, ATTN: PRA (0584-xxxx), Do not return the completed form to this address.

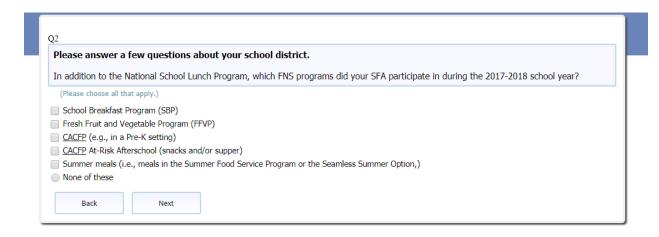
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Qlx
School district/school identification. Please review the information below to ensure it is correct and complete.
Email address of respondent: SFA (Please use complete name without abbreviations.): State or territory: abbreviations.): 5 digit zip code for SFA mailing address: ID number assigned to your SFA by your State Agency (if known):
Is all of this information complete and correct?
 Yes- All information is complete and correct No-Corrections or completions are needed
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For all of the questions in the Census, we are referring to your SFA's farm to school activities.

Definition: Farm to school activities generally refer to the procurement of local or regional foods and/or educational activities involving food, agriculture, or nutrition. These activities would include but are not limited to:

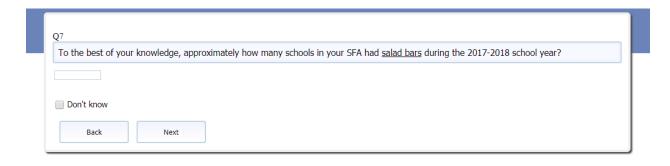
- Serving or promoting <u>local</u> food products in the cafeteria (meals and snacks), in the classroom, or elsewhere at school (For example, School Breakfast Program (SBP), the National School Lunch Program (NSLP), the Fresh Fruit and Vegetable Program (FFVP), afterschool snacks or suppers through the Child and Adult Care Food Program (CACFP) and NSLP and through food distribution programs such as USDA Foods and USDA Department of Defense (DoD) Fresh Fruit and Vegetable Program (USDA DoD Fresh)
 Conducting educational activities related to local foods, including bringing farmers and producers to the schools, taste testing local foods, hosting farmers' markets at schools, including agricultural lessons in classroom curricula, and culinary education focused on local foods.
- local foods
- Taking field trips to farms, farmers' markets, or local food processing facilities
 Educational sessions for students, parents, and community members focused on local foods and agriculture
- · Creating, tending, or harvesting from school gardens (growing edible fruits, vegetables, and herbs), conducting lessons in and about the school gardens

For each activity below, please indicate if your SFA has never done this activity; used to do this activity before 2017-2018 school year; did this activity in the 2017-2018 school year; is currently doing this in the 2018-2019 school year; or plan to do this activity in the future.

(Please select all that apply.)				
	Have never done this activity	Used to do this activity before 2017- 2018 school year	Currently doing this in 2018-2019 school year (this year)	
Serve local foods in the cafeteria as part of school lunch or breakfast				
Serve local foods as a snack (in the classroom, sold a la carte, as fundraisers, etc.)				
Serve local foods or providing farm to school activities as part of afterschool programs				
Serve local foods as part of the Fresh Fruit and Vegetable Program (FFVP)				
Source local foods from USDA DoD Fresh				
Serve products from school-based or district-based gardens/farms in any school meal, including summer and CACFP				
Hold taste tests/cooking demonstrations of local or garden- grown foods in the cafeteria, classroom, or other school-related setting				
Work with local food producers to develop specific food products using local foods				
Implement strategies to encourage student selection and				

(Please select all that apply.)				
	Have never done this activity	Used to do this activity before 2017- 2018 school year	Currently doing this in 2018-2019 school year (this year)	
Serve local foods in the cafeteria as part of school lunch or breakfast				
Serve local foods as a snack (in the classroom, sold a la carte, as fundraisers, etc.)				
Serve local foods or providing farm to school activities as part of afterschool programs				
Serve local foods as part of the Fresh Fruit and Vegetable Program (FFVP)				
Source local foods from USDA DoD Fresh				
Serve products from school-based or district-based gardens/farms in any school meal, including summer and CACFP				
Hold taste tests/cooking demonstrations of local or garden- grown foods in the cafeteria, classroom, or other school-related setting				
Work with local food producers to develop specific food products using local foods				
Implement strategies to encourage student selection and consumption of local foods (e.g., product placement, food prompts, creative signage, etc.)				
Use cafeteria food coaches to promote the consumption of local foods (e.g., adults or students in the cafeteria encouraging kids to eat local foods)				
Use USDA Team Nutrition materials (such as <i>The Great Garden Detective Adventure or Dig In!</i>) as part of taste testing or educational activities				
Conduct educational edible school garden as part of a school, summer, or afterschool curriculum				
Conduct student field trips to farms, farmers' markets, producers, processors				
Have farmer(s) visit the cafeteria, classroom or other school- related setting				
	activity	Used to do this activity before 2017- 2018 school year	Currently doing this in 2018-2019 school year (this year)	
Integrate farm to school activities (such as gardening and local foods education) into Pre-Kindergarten curriculum				
Provide training to school food service staff on farm to school or school gardens				
Promote local foods through themed or branded promotions (e.g., Harvest of the Month, Local Day, Taste Washington Day,				

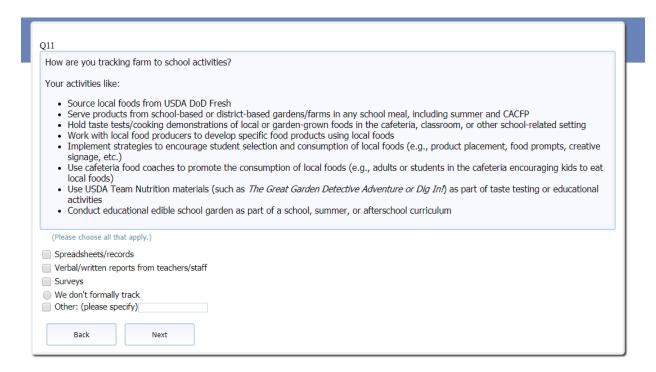
local foods (e.g., adults or students in the cafeteria encouraging kids to eat local foods)					
Use USDA Team Nutrition materials (such as <i>The Great Garden Detective Adventure or Dig In!</i>) as part of taste testing or educational activities					
Conduct educational edible school garden as part of a school, summer, or afterschool curriculum					
Conduct student field trips to farms, farmers' markets, producers, processors					
Have farmer(s) visit the cafeteria, classroom or other school- related setting					
	Have never done this activity			Currently doing this in 2018-2019 school year (this year)	
Integrate farm to school activities (such as gardening and local foods education) into Pre-Kindergarten curriculum					
Provide training to school food service staff on farm to school or school gardens					
Promote local foods through themed or branded promotions (e.g., Harvest of the Month, Local Day, Taste Washington Day, etc.)					
Promote local foods at school in general (e.g., via cafeteria signs, posters, newsletters, etc.)					
Generate media coverage of local foods being used in schools (e.g., press interviews or other activities that resulted in local coverage)					
Host farm to school related family and community events (e.g., invite parents to lunch, corn shucking contests, farmers' markets at schools, etc.)					
Celebrate National Farm to School Month (October)					
Host special local foods events in CACFP and SFSP					
Search for local vendors, farmers, co-ops to procure local foods					
Forecast budgetary needs for local purchases					
Utilize the geographic preference option to purchase local foods					
Evaluate the impact of farm to school activities (e.g., measuring changes in food waste, student acceptance of local items, changes in participation rates)					
	Have never done this activity			Currently doing this in 2018-2019 school year (this year)	
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Please indicate whether your district or any schools in your district used local foods IN ANY FORM (e.g., minimally processed fluid milk, fresh, frozen, or dried products, and more) for any of the following federal nutrition programs during the 2017-2018 school year. (Please choose all that apply.) National School Lunch Program (NSLP) None of these I don't know Back Next					
Q6 How many schools were in your SEA during the 2017-201	18 school ve	par?			
Q6 How many schools were in your SFA during the 2017-201	18 school ye	ear?			
	18 school ye	ear?			







Q10
Why are you no longer participating in farm to school activities?
(Please choose all that apply.)
Lack funds to operate/conduct farm to school activities
No staff available to lead farm to school activities
No interest in farm to school activities
Don't see the benefits of farm to school activities
Don't have buy-in from district management
Lack of administrative support
Unable to find vendors that provide local foods
Farmers/producers near me unable to provide what we need
The cost of purchasing local foods is too high
Other reason: (please specify)
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Q13
Which of the following benefits do you feel has resulted from your participation in farm to school activities?
(Please choose all that apply.)
Reduced food waste
Lower school meal program costs
☐ Increased consumption of items in school meals
☐ Increased participation in school meals
Cooking more food from "scratch"
☐ Increased kitchen staff satisfaction
Better quality foods
☐ Increased student knowledge about local and healthful foods
☐ Increased student knowledge about how to grow food
Increased student experiential learning "opportunities"
☐ Increased professional skill building or job training for students
Other: (please specify)
We have not seen any benefits.
● I don't know
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Q14
Which, if any, of the following challenges have you experienced in procuring local products?
(Please choose all that apply.)
VENDORS
Limited availability of local foods
Lack of availability of precut/processed local foods
Local foods not available from primary vendors
Local foods are not identified or marked as local by distributor/vendor
Local food vendors don't offer a broad range of products
Difficult to find local producers, suppliers, and distributors
Difficult to coordinate procurement of local foods with non-local foods
Local producers aren't bidding on Invitations for Bids (IFBs) or Requests for Proposals (RFPs)
Difficult to get local products that meet quality requirements & other specifications (e.g., size)
Producers unable to meet food safety requirements (e.g., Good Agricultural Practices)
Don't always receive ordered items
Delivery challenges
PRICE AND PURCHASING
Local foods are more expensive than conventional products
Unstable product prices
School/district payment procedures do not align with farmers' needs
Unclear on how to apply the geographic preference option
Unclear on how to apply to write specifications targeting local foods
STAFF/ KITCHEN
Lack of kitchen equipment to process/prepare local foods
Lack of skilled/trained staff to prepare local foods
Lack of staff time in preparing local foods
Lack of interest in preparing local foods
OTHER CHALLENGES Other: (please specify)
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There are no challenges
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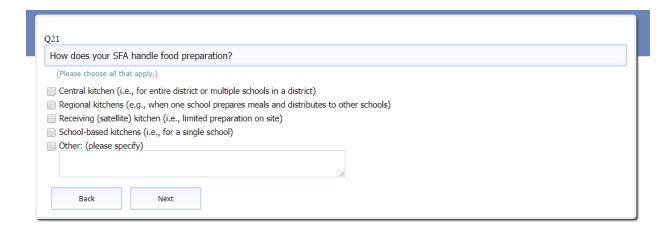


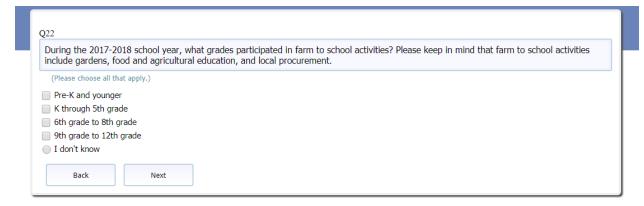
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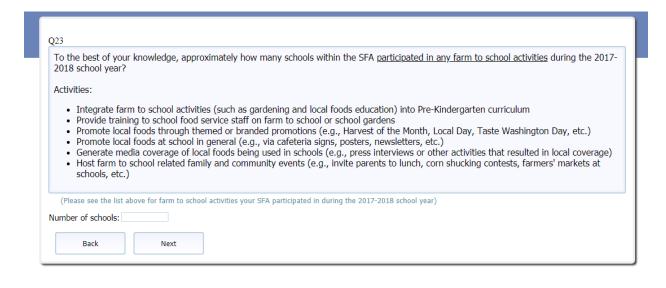
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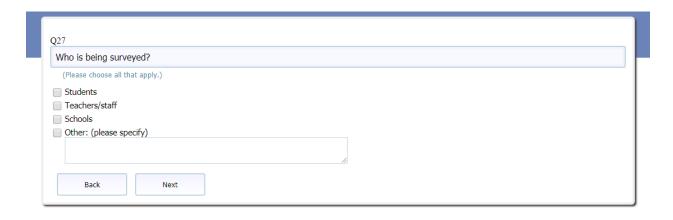


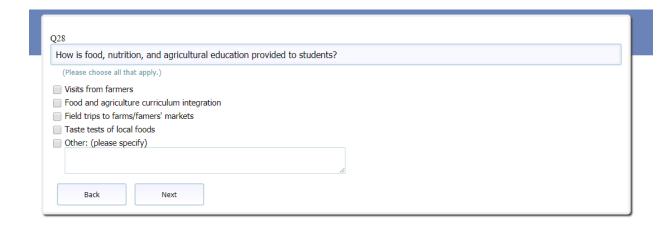


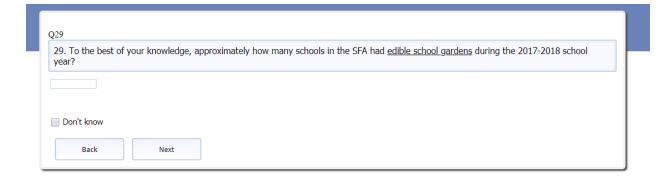


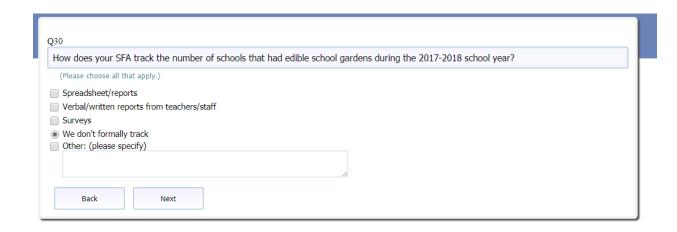


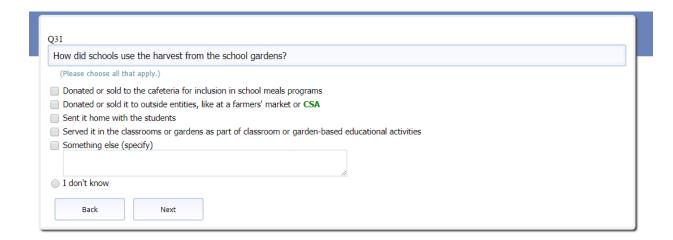


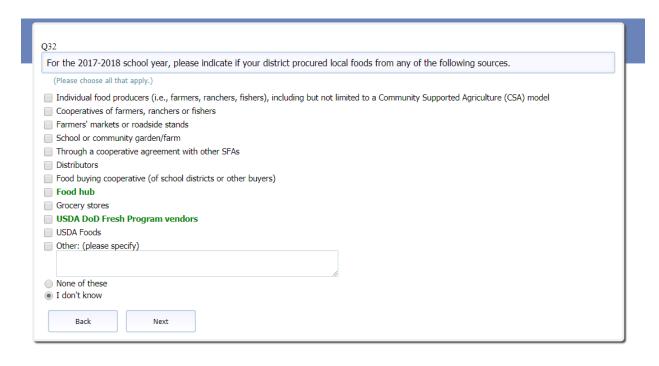


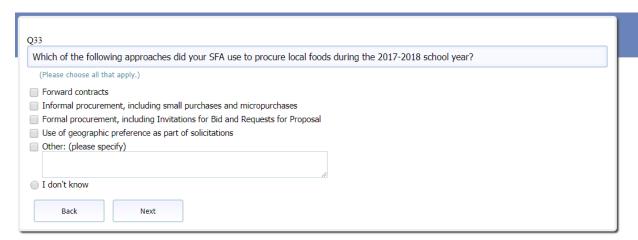


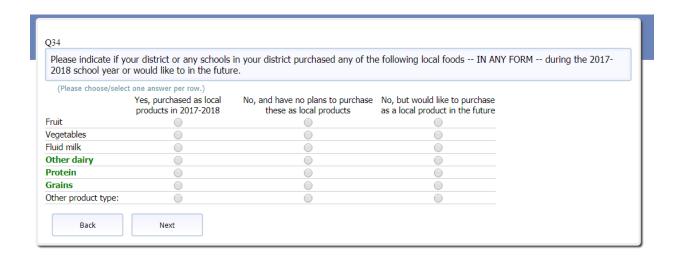








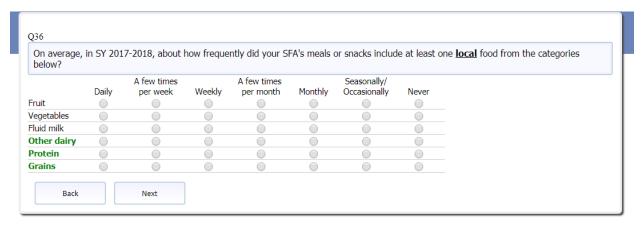






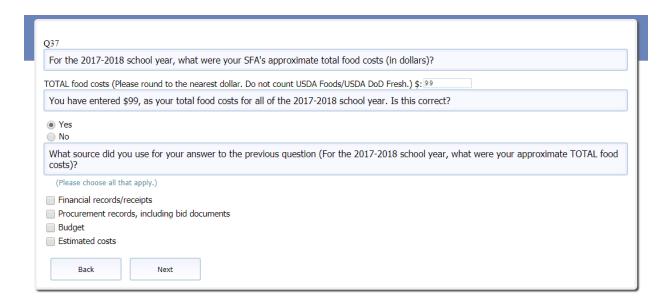




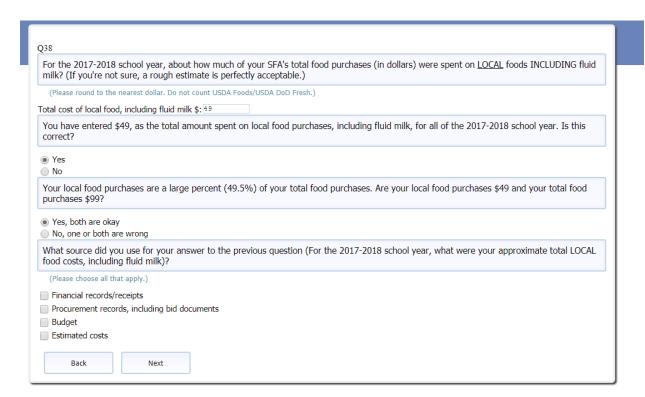




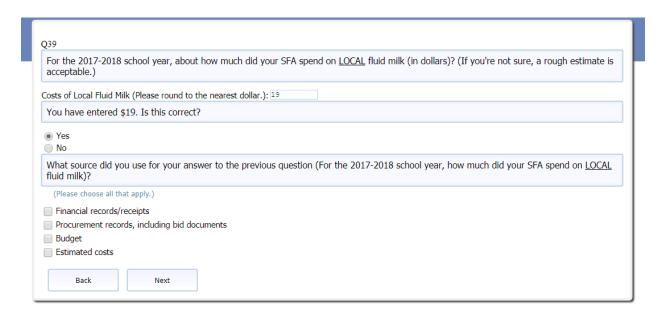


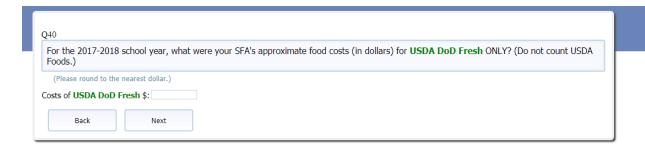


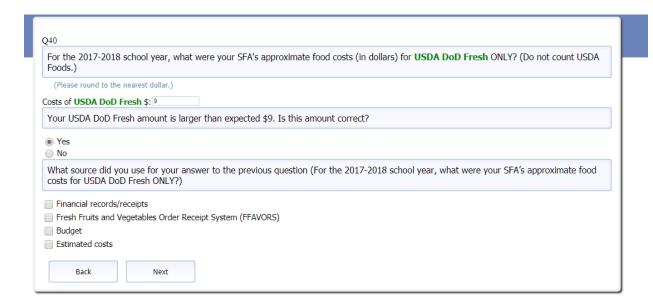


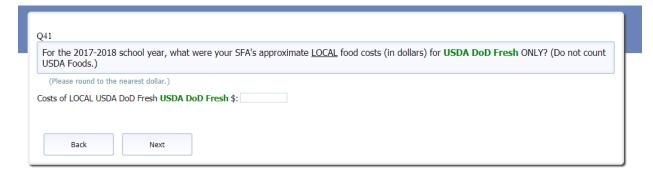


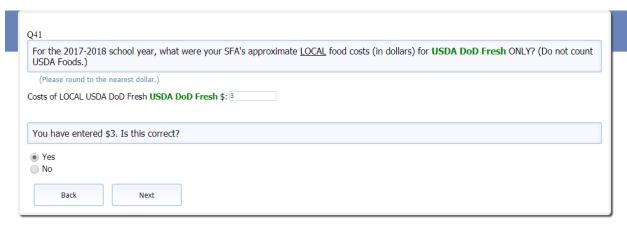


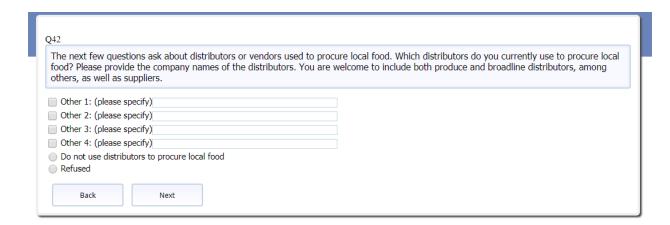


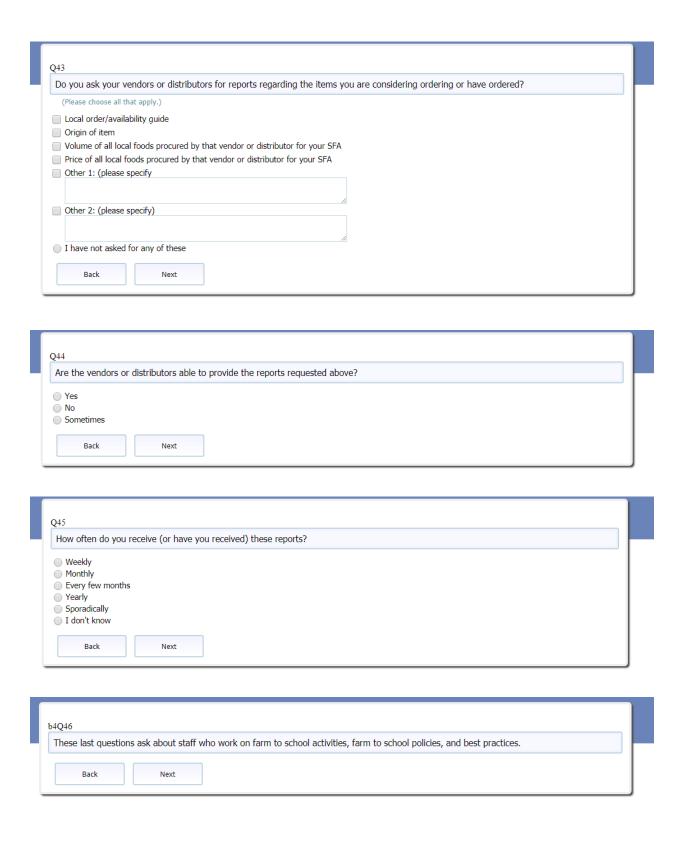


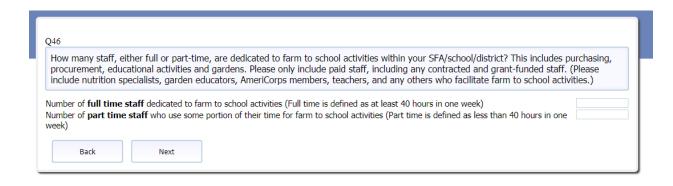












low are the above positions	and farm to school acti	vities funded?			
(Please choose all that apply.)					
USDA Farm to School Grant					
Other federal grants: (specif)				
Local or state government g	ants		<u>//</u>		
Private foundation grants (n	tional or local): (specify)				
Corporate partnerships and	onations		<i>1</i> /2		
School/District funding, such	as PTA/PTO or a school/o	district foundation			
Individual donations					
In-kind contributions (e.g., a	local government provide	es a farm to school sta	aff member at partial tin	ne)	
From the non-profit food-ser	rice account				
Other: (please specify)					
I don't know			<u> </u>		

Q48	
	es your SFA participate in a farm to school network, task force, or advisory board that promotes or assists with implementing farm to ool activities?
O Y	

