# NHES
## National Household
## Education Surveys Program

# National Household Education Survey 2019 (NHES:2019) Full-scale Data Collection

# OMB# 1850-0768 v.15

# Appendix 3 – Web Screener and Topical Instrument Facsimile

May **2018**
**revised September 2018**

# The National Household Education Survey 2019 (NHES:2019) Web Instrument Facsimile

This appendix provides the web instrument facsimile for the NHES:2019 full-scale study, including the screener, Early Childhood Program Participation (ECPP), and Parent and Family Involvement (PFI) web surveys instruments. Most sampled households will receive an invitation to participate in the study on the web. The web survey instrument facsimile provided in this document includes all items a sampled household would receive if they were completing the screener on the web. If the household is eligible for the ECPP or PFI survey they will automatically see the items associated with the survey their child is sampled for.

For content of the website that includes this web instrument (other than the surey items provided in this appendix) and for example screen shots, please see the "NHES:2019 Web Survey Instrument Text" section of the Appendix 1 in this submission.

The following text will be shown on the login screen for this web instrument:

> The National Center for Education Statistics (NCES), within the U.S. Department of Education, is authorized to conduct the National Household Education Survey (NHES) by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543). The U.S. Census Bureau is administering this voluntary survey on behalf of NCES. There are no penalties should you choose not to participate in this study. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).
>
> According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary survey is 1850-0768. The time required to complete this survey is estimated to average between 3 and 23 minutes per response, including the time to review instructions, gather the data needed, and complete and review the survey. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this survey, or any comments or concerns regarding the status of your individual submission of this survey, please e-mail: NHES@census.gov or write directly to: Sarah Grady, National Center for Education Statistics (NCES), PCP, 550 12th Street, SW, 4th floor, Washington, D.C. 20202.
>
> ** WARNING **
> You have accessed a UNITED STATES GOVERNMENT computer. Use of this computer without authorization or for purposes for which authorization has not been extended is a violation of Federal law and can be punished with fines or imprisonment (PUBLIC LAW 99-474). System usage may be monitored, recorded, and subject to audit. Any information you enter into this system may be used by the Census Bureau for statistical purposes, including but not limited to improving the efficiency of our data collection programs. Use of this system indicates consent to the collection, monitoring, recording, and use of information provided inside this system.

# Contents

# NHES:2019 Screener Web Instrument Specification

## Item: Any children in household (s1_anychldrn)

English Text Reads:

**Are there any children or youth age 20 or younger living in this household?**

Include small children, foster children, babies and those living in college housing (if they have no other permanent home).

Spanish Text Reads:

**¿Hay algún niño o joven menor de 20 años viviendo en este hogar?**

Incluya niños pequeños, niños de crianza temporal, bebés y aquellos que viven en viviendas universitarias (si no tienen otro hogar permanente).

English Answer:

1= Yes
2= No

Spanish Answer:

1= Sí
2= No

s1_anychldrn, (1,2), numeric, radio

Skip patterns:

If s1_anychldrn= 2 and choiceplus = 0  then go to thank_you; else if s1_anychldrn= 2 and choiceplus = 1 then go to Incent_Name. Else go to s1_hmany.

## Item: Number of children (s1_childmany)

English Text Reads:

**How many children or youth age 20 or <u>younger</u> live in this household?**

Spanish Text Reads:

**¿Cuántos niños o jóvenes menores de 20 años de edad viven en este hogar?**

English and Spanish Answer:

s1_hmany, (1,99) numeric, write-in

Skip patterns:

Go to s1_rostera

Logic Checks/Programming specifications:

English:

Display 'number age 20 or younger' next to write-in box

Spanish:

Display "cantidad de personas menores de 20 años de edad" next to write-in box

<u>Text Displayed for logic/range check violation:</u>

<u>English</u>
[if character values] "Please enter a numeric value."

<u>Spanish</u>
[if character values] "Escriba un valor numérico."

# Item: Child name roster (s1_rostera)

Header: English: ABOUT THIS HOUSEHOLD

Spanish: ACERCA DE ESTE HOGAR

s1_p1name through s5_p1name

<u>English Text Reads:</u>

**Start with the youngest child or youth who is age 20 or younger.**

**Please list the first names of all the children or youth who live in this household. Include small children, foster children, babies and those living in college housing (if they have no other permanent home). You may provide nicknames or initials if you prefer.**

*Enter one child or youth on each line.  Enter names until you have listed all children or youth then click Next.*

*First name, initials, or nickname*

**_____** (s1_p1name)

**_____** (s1_p2name)

**_____** (s1_p3name)

**_____** (s1_p4name)

**_____** (s1_p5name)

<u>Spanish Text Reads:</u>

**Comience con el niño o joven más joven que tenga 20 años o menos.**

**Por favor, enumere los nombres de todos los niños o jóvenes que viven en este hogar. Incluya niños pequeños, niños de crianza temporal, bebés y aquellos que viven en viviendas universitarias (si no tienen otro hogar permanente). Puede proporcionar apodos o iniciales si lo prefiere.**

*Ingrese un niño o joven en cada línea. Ingrese los nombres hasta que haya enumerado todos los niños o jóvenes y luego haga clic en Siguiente.*

*Primer Nombre, Iniciales, o apodo*

**_____** (s1_p1name)

**_____** (s1_p2name)

**_____** (s1_p3name)

**_____** (s1_p4name)

**_____** (s1_p5name)

s1_p1name- s1_p5name, (0,30) character, write-in

Skip patterns:

If s1_childmany and s1rostera are all blank, and choiceplus_amnt  = ' ' then go to thank_you; else if s1_childmany and s1rostera are all blank and choiceplus_amnt in (1,2) then go to Incent_Name.  Else Go to s1_p1dobmm.

Logic checks/Programming:

If the number of children entered on rostera is greater than the number entered on s1_childmany, then ask the follow-up questions for the number of children entered on rostera.  Else, if the number of children entered on rostera is less than the number of children entered on s1_childmany, then ask the follow-up screener questions about the number of children entered on s1_childmany.  Ultimately, ask the follow-up screener questions for whichever number is greater, s1_childmany or s1_rostera.  If s1_childmany = # entered of rostera (and it's not 0 or blank), then ask about that number, unless it's 0 or blank, in which case follow: If s1_childmany and s1_rostera are all blank or 0 then assume no children in household and end survey.

Header for Person 1 section:

English: Child / Youth 1

Spanish Niño: / Joven 1





## Item: Birth month and year (s1_p1dobmm, s1_p1dobyy)
English Text reads:

**What is [this child/youth]'s month and year of birth?**

11

**¿Cuál es el mes y el año de nacimiento de [este niño/joven]?**

English and Spanish Answer:

S1_p1dobmm, (1,12) numeric, drop-down

S1_p1dobyy, (1998, 2019), numeric, drop-down

Skips:

Go to s1_p1age if s1_p1dobyy is blank; else go to s1_p1sex.

Logic checks/Programming Specifications:

Show s1_p1dobmm and s1_p1dobyy on the same screen.

English:

Display 'month' on the dropdown box.

Display 'year' on the dropdown box.

Spanish:

Display 'mes' on the dropdown box.

Display 'año' on the dropdown box.

## Item: Age (s1_p1age, s1_p1baby)

English Text reads:
**How old is [this child/youth] in years?**
Spanish text reads:
**¿Qué edad, en años, tiene [este niño]?**
English and Spanish Answer:
S1_p1baby, (1 = item marked) numeric, checkbox
S1_p1age, (1,20) numeric, drop down
Skips:
Go to s1_p1sex.
Logic checks/Programming Specifications:
If  S1_p1baby is selected, the dropdown should be deactivated.
English:
Display 'Mark for babies less than1 year old' to right of checkbox.
Display 'age in years' to the right of the dropdown box.
Spanish:
Display 'Marque aquí si es un bebé menor de 1 año' to the right of checkbox.
Display 'edad en años' to the right of the dropdown box.

## Item: Sex (s1_p1sex)

English Text reads:
**What is [this child/ youth]'s sex?**
Spanish Text reads:
**¿De qué sexo es [este niño]?**
English Answer:
1 = Male
2 = Female

1 = Masculino
2 =Femenino
S1_p1sex, (1,2), numeric, radio
Skips:
Go to s1_p1enrol.

# Item: Enrollment Type (s1_p1enrol)

English Text Reads:
**Is [this child/ youth] currently in…**
Spanish Text reads:
**Actualmente, ¿[este niño]**
English Answer:
1 = Homeschool INSTEAD of attending a public or private school for some or all classes
2=Public or private school, or preschool
3 = College, university or vocational school
4=Not in school

Spanish Answer:
1= Enseñanza en el hogar EN LUGAR de asistir a una escuela pública o privada para algunas o todas las clases
2= Escuela pública o privada, o preescolar
3= Colegio universitario, universidad o escuela vocacional
4= No está en la escuela
S1_p1enrol, (1,4), numeric, radio
Skip patterns:
If S1_p1enrol = 3 or 4, and s1_hmany greater than 1, go to S1_p2dobmme.  Else if S1_p1enrol = 3 or 4 and s1_hmany =1, go to sampling.   Else go to s1_p1grade_web.

# Item: Grade level (s1_p1grade_web)

English Text reads:
**What is [this child /youth]'s current grade or equivalent?**
Spanish Text reads:
**Actualmente, ¿en qué grado o equivalente está [este niño]?**

English Answer:
1 = Preschool
2 = Kindergarten
3 = First
4 = Second
5 = Third
6 = Fourth
7 = Fifth
8 = Sixth
9 = Seventh
10 = Eighth
11 = Ninth
12 = Tenth
13 = Eleventh
14 = Twelfth
15 = College, university or vocational school
16 = None of these

Spanish Answer:

1 = Preescolar
2 =  Jardín de infancia
3 =  Grado 1
4 =  Grado 2
5 =  Grado 3
6 =  Grado 4
7 =  Grado 5
8 =  Grado 6
9 =   Grado 7
10 = Grado 8
11 = Grado 9
12 = Grado 10
13 = Grado 11
14 = Grado 12
15 = Colegio universitario, universidad o escuela vocacional
16 = Ninguna de estas

S1_p1grade_web, (1,16), numeric, radio
Skip patterns:
if s1_hmany is greater than 1 go to s1_p2name;  else if s1_hmany = 1 go to sampling.

Header for Person 2 section:
English: Child / Youth 2
Spanish: Niño / Joven 2

## Item: Next child birth month and year (s1_p2dobmm, s1_p2dobyy)

Note: Page names incremented based on person number, e.g. s1_p2age, s1_p3age)
English Text reads:
**What is [this child/ youth]'s month and year of birth?**
Spanish text reads:
**¿Cuál es el mes y el año de nacimiento de [este niño/joven]?**
English and Spanish Answer:
S1_p2dobmm, (1,12) numeric, drop-down
S1_p2dobyy, (1998,2019), numeric, drop-down
Skips:
Go to s1_ p2age if s1_p2dobyy is blank; else go to s1_p2sex.
Logic checks/Programming Specifications:
Show s1_p2dobmm and s1_p2dobyy on the same screen..
English:
Display 'month' on the dropdown box.
Display 'year' on the dropdown box.
Spanish:
Display 'mes' on the dropdown box.
Display 'año' on the dropdown box.

## Item: Next child age (s1_p2age, s1_p2baby)

Note: Page names incremented based on person number, e.g. s1_p2age, s1_p3age)

English Text reads:

**How old is [this child /youth] in years?**

Spanish text reads:

**¿Qué edad, en años, tiene [este niño/joven]?**

English and Spanish Answer:

S1_p2baby, (1 = item marked) numeric, checkbox

S1_p2age, (1,20) numeric, drop down

Skips:

Go to s1_p2sex.

Logic checks/Programming Specifications:

If  S1_p2baby is selected, the dropdown should be deactivated.

English:

Display 'Mark for babies less than 1 year old' to right of checkbox.

Display 'age in years' to the right of the dropdown box.

Spanish:

Display 'Marque aquí si es un bebé menor de 1 año' to the right of checkbox.

Display 'edad en años' to the right of the dropdown box.

## Item: Next child sex (s1_p2sex)

Note: Page names incremented based on person number, e.g. s1_p2sex, s1_p3sex)

English Text reads:

**What is [this child /youth]'s sex?**

Spanish Text reads:

**¿De qué sexo es [este niño/joven]?**

English Answer:

1 = Male

2 = Female

Spanish Answer:

1 = Masculino

2 =Femenino

S1_p2sex, (1,2), numeric, radio

Skips:

Go to s1_p2enrol.

## Item: Next child enrollment (s1_p2enrol)

Note: Page names incremented based on person number, e.g. s1_p2enrol, s1_p3enrol)

English Text Reads:

**Is [this child/ youth] currently in…**

Spanish Text reads:

**Actualmente, ¿[este niño]**

English Answer:

1 = Homeschool INSTEAD of attending a public or private school for some or all classes

2=Public or private school, or preschool

3 = College, university or vocational school

4=Not in school

Spanish Answer:

1= Enseñanza en el hogar EN LUGAR de asistir a una escuela pública o privada para algunas o todas las clases

2= Escuela pública o privada, o preescolar

3= Colegio universitario, universidad o escuela vocacional

4= No está en la escuela

S1_p12enrol, (1,4), numeric, radio

<u>Skip patterns:</u>

If s1_p2enrol = 3 or 4, and s1_hmany gt 2, go to s1_p3dobmm.  Else if s1_p2enrol = 3 or 4 and s1_hmany = 2, go to sampling.   Else Go to s1_p2grade_web.

# Item: Next child grade (s1_p2grade_web)

Note: Page names incremented based on person number, e.g. s1_p2grade_web, s1_p3grade_web)

<u>English Text reads:</u>

**What is [this child/ youth]'s current grade or equivalent?**

<u>Spanish Text reads:</u>

**Actualmente, ¿en qué grado o equivalente está [este niño]?**

<u>English Answer:</u>

1 = Preschool

2 = Kindergarten

3 = First

4 = Second

5 = Third

6 = Fourth

7 = Fifth

8 = Sixth

9 = Seventh

10 = Eighth

11 = Ninth

12 = Tenth

13 = Eleventh

14 = Twelfth

15 = College, university or vocational school

16 = None of these

<u>Spanish Answer:</u>

1 = Preescolar

2 =  Jardín de infancia

3 =  Grado 1

4 =  Grado 2

5 =  Grado 3

6 =  Grado 4

7 =  Grado 5

8 =  Grado 6

9 =   Grado 7

10 = Grado 8

11 = Grado 9

12 = Grado 10

13 = Grado 11

14 = Grado 12

15 = Colegio universitario, universidad o escuela vocacional

16 = Ninguna de estas

S1_p2grade_web, (1,16), numeric, radio

if s1_hmany is greater than 2 go to s1_p3dobmm;  else if s1_hmany = 2 go to sampling.

Header for Person 3 section:
English: Child / Youth 3
Spanish: Niño / Joven 3

# Item: Next child birth month and year (s1_p3dobmm, s1_p3dobyy)

Note: Page names incremented based on person number, e.g. s1_p2age, s1_p3age)

English Text reads:

**What is [this child/ youth]'s month and year of birth?**

Spanish text reads:

**¿Cuál es el mes y el año de nacimiento de [este niño/joven]?**

English and Spanish Answer:

S1_p3dobmm, (1,12) numeric, drop-down

S1_p3dobyy, (1998, 2019), numeric, drop-down

Skips:

Go to s1_ p3age if s1_p3dobyy is blank; else go to s1_p3sex.

Logic checks/Programming Specifications:

Show s1_p3dobmm and s1_p3dobyy on the same screen..

English:

Display 'month' on the dropdown box.

Display 'year' on the dropdown box.

Spanish:

Display 'mes' on the dropdown box .

Display 'año' on the dropdown box .

# Item: Next child age (s1_p3age, s1_p3baby)

Note: Page names incremented based on person number, e.g. s1_p2age, s1_p3age)

English Text reads:

**How old is [this child/youth] in years?**

Spanish text reads:

**¿Qué edad, en años, tiene [este niño/joven]?**

English and Spanish Answer:

S1_p3baby, (1 = item marked) numeric, checkbox

S1_p3age, (1,20) numeric, drop down

Skips:

Go to s1_p3sex.

Logic checks/Programming Specifications:

If  S1_p3baby is selected, the dropdown should be deactivated.

English:

Display 'Mark for babies less than 1 year old' to right of checkbox.

Display 'age in years' to the right of the dropdown box.

Spanish:

Display 'Marque aquí si es un bebé menor de 1 año' to the right of checkbox.

Display 'edad en años' to the right of the dropdown box.

# Item: Next child sex (s1_p3sex)

Note: Page names incremented based on person number, e.g. s1_p2sex, s1_p3sex)

English Text reads:

**What is [this child/ youth]'s sex?**

Spanish Text reads:

**¿De qué sexo es [este niño]?**

English Answer:

1 = Male

2 = Female

Spanish Answer:

1 = Masculino

2 =Femenino

S1_p3sex, (1,2), numeric, radio

Skips:

Go to s1_p3enrol.

## Item: Next child enrollment (s1_p3enrol)

Note: Page names incremented based on person number, e.g. s1_p2enrol, s1_p3enrol)

English Text Reads:

**Is [this child/ youth] currently in…**

Spanish Text reads:

**Actualmente, ¿[este niño]**

English Answer:

1 = Homeschool INSTEAD of attending a public or private school for some or all classes

2= Public or private school, or preschool

3 = College, university or vocational school

4=Not in school

Spanish Answer:

1= Enseñanza en el hogar EN LUGAR de asistir a una escuela pública o privada para algunas o todas las clases

2= Escuela pública o privada, o preescolar

3= Colegio universitario, universidad o escuela vocacional

4= No está en la escuela

S1_p3enrol, (1,4), numeric, radio

Skip patterns:

If S1_p3enrol = 3 or 4, and s1_hmany greater than 3, go to S1_p4dobmm. Else if S1_p3enrol = 3 or 4 and s1_hmany = 3, go to sampling. Else Go to S1_p3grade_web

## Item: Next child grade (s1_p3grade_web)

Note: Page names incremented based on person number, e.g. s1_p2grade_web, s1_p3grade_web)

English Text reads:

**What is [this child/ youth]'s current grade or equivalent?**

Spanish Text reads:

**Actualmente, ¿en qué grado o equivalente está [este niño]?**

English Answer:

1 = Preschool

2 = Kindergarten

3 = First

4 = Second

5 = Third

6 = Fourth

7 = Fifth

8 = Sixth

9 = Seventh

10 = Eighth

11 = Ninth

12 = Tenth

13 = Eleventh

14 = Twelfth

15 = College, university or vocational school

16 = None of these

<u>Spanish Answer:</u>

1 = Preescolar

2 = Jardín de infancia

3 = Grado 1

4 = Grado 2

5 = Grado 3

6 = Grado 4

7 = Grado 5

8 = Grado 6

9 = Grado 7

10 = Grado 8

11 = Grado 9

12 = Grado 10

13 = Grado 11

14 = Grado 12

15 = Colegio universitario, universidad o escuela vocacional

16 = Ninguna de estas

S1_p3grade_web, (1,16), numeric, radio

<u>Skip patterns:</u>

if s1_hmany is greater than 3 go to s1_p4dobmm;  else if s1_hmany = 3 go to sampling.

Header for Person 4 section:

English: Child / Youth 4

Spanish: Niño / Joven 4

# Item: Next child birth month and year (s1_p4dobmm, s1_p4dobyy)

Note: Page names incremented based on person number, e.g. s1_p2age, s1_p3age)

<u>English Text reads:</u>

**What is [this child/ youth]'s month and year of birth?**

<u>Spanish text reads:</u>

**¿Cuál es el mes y el año de nacimiento de [este niño/joven]?**

<u>English and Spanish Answer:</u>

S1_p4dobmm, (1,12) numeric, drop-down

S1_p4dobyy, (1998,2019), numeric, drop-down

<u>Skips:</u>

Go to s1_p4age if s1_p4dobyy is blank; else go to s1_p4sex.

<u>Logic checks/Programming Specifications:</u>

Show s1_p4dobmm and s1_p4dobyy on the same screen.

English:
Display 'month' on the dropdown box.
Display 'year' on the dropdown box.
Spanish:
Display 'mes' on the dropdown box.
Display 'año' on the dropdown box.

# Item: Next child age (s1_p4age,s1_p4baby)

Note: Page names incremented based on person number, e.g. s1_p2age, s1_p3age)
English Text reads:
**How old is [this child/ youth] in years?**
Spanish text reads:
**¿Qué edad, en años, tiene [este niño]?**
English and Spanish Answer:
S1_p4baby, (1 = item marked) numeric, checkbox
S1_p4age, (1,20) numeric, drop down
Skips:
Go to s1_p4sex.
Logic checks/Programming Specifications:
If  S1_p4baby is selected, the dropdown should be deactivated.
English:
Display 'Mark for babies less than 1 year old' to right of checkbox.
Display 'age in years' to the right of the dropdown box.
Spanish:
Display 'Marque aquí si es un bebé menor de 1 año' to the right of checkbox.
Display 'edad en años' to the right of the dropdown box.

# Item: Next child sex (s1_p4sex)

Note: Page names incremented based on person number, e.g. s1_p2sex, s1_p3sex)
English Text reads:
**What is [this child/ youth]'s sex?**
Spanish Text reads:
**¿De qué sexo es [este niño]?**
English Answer:
1 = Male
2 = Female
Spanish Answer:
1 = Masculino
2 =Femenino
S1_p4sex, (1,2), numeric, radio
Skips:
Go to s1_p4enrol.

# Item: Next child enrollment (s1_p4enrol)

Note: Page names incremented based on person number, e.g. s1_p2enrol, s1_p3enrol)
English Text Reads:
**Is [this child/ youth] currently in…**
Spanish Text reads:
**Actualmente, ¿[este niño]**
English Answer:
1 = Homeschool INSTEAD of attending a public or private school for some or all classes

2=Public or private school, or preschool

3 = College, university or vocational school

4=Not in school


Spanish Answer:

1= Enseñanza en el hogar EN LUGAR de asistir a una escuela pública o privada para algunas o todas las clases

2= Escuela pública o privada, o preescolar

3= Colegio universitario, universidad o escuela vocacional

4= No está en la escuela

S1_p4enrol, (1,4), numeric, radio

Skip patterns:

If S1_p4enrol = 3 or 4, and s1_hmany greater than  4, go to S1_p5dobmm.  Else if S1_p4enrol = 3 or 4 and s1_hmany = 4, go to sampling.   Else Go to S1_p4grade_web

# Item: Next child grade (s1_p4grade_web)

Note: Page names incremented based on person number, e.g. s1_p2grade_web, s1_p3grade_web)

English Text reads:

**What is [this child/ youth]'s current grade or equivalent?**

Spanish Text reads:

**Actualmente, ¿en qué grado o equivalente está [este niño]?**


English Answer:

1 = Preschool

2 = Kindergarten

3 = First

4 = Second

5 = Third

6 = Fourth

7 = Fifth

8 = Sixth

9 = Seventh

10 = Eighth

11 = Ninth

12 = Tenth

13 = Eleventh

14 = Twelfth

15 = College, university or vocational school

16 = None of these


Spanish Answer:

1 = Preescolar

2 =  Jardín de infancia

3 =  Grado 1

4 =  Grado 2

5 =  Grado 3

6 =  Grado 4

7 =  Grado 5

8 =  Grado 6

9 =   Grado 7

10 = Grado 8

11 = Grado 9

12 = Grado 10

13 = Grado 11

14 = Grado 12

15 = Colegio universitario, universidad o escuela vocacional

16 = Ninguna de estas


S1_p4grade_web, (1,16), numeric, radio

Skip patterns:

if s1_hmany is greater than 4 go to S1_p5dobmm;  else if s1_hmany = 4 go to sampling.

Header for Person 5 section:

English: Child / Youth 5

Spanish: Niño  / Joven 5

# Item: Next child birth month and year (s1_p5dobmm, s1_p5dobyy)

Note: Page names incremented based on person number, e.g. s1_p2age, s1_p3age)

English Text reads:

**What is [this child/ youth]'s month and year of birth?**

Spanish text reads:

**¿Cuál es el mes y el año de nacimiento de [este niño/joven]?**

English and Spanish Answer:

S1_p5dobmm, (1,12) numeric, drop-down

S1_p5dobyy, (1998,2019), numeric, drop-down

Skips:

Go to s1_ p5age if s1_p5dobyy is blank; else go to s1_p5sex..

Logic checks/Programming Specifications:

Show s1_p5dobmm and s1_p5dobyy on the same screen.

English:

Display 'month' on the dropdown box.

Display 'year' on the dropdown box.

Spanish:

Display 'mes' on the dropdown box.

Display 'año' on the dropdown box.

# Item: Next child age (s1_p5age,s1_p5baby)

Note: Page names incremented based on person number, e.g. s1_p2age, s1_p3age)

English Text reads:

**How old is [this child/youth] in years?**

Spanish text reads:

**¿Qué edad, en años, tiene [este niño]?**

English and Spanish Answer:

S1_p5baby, (1 = item marked) numeric, checkbox

S1_p5age, (1,20) numeric, drop down

Skips:

Go to s1_p5sex.

Logic checks/Programming Specifications:

If  S1_p5baby is selected, the dropdown should be deactivated.

English:

Display 'Mark for babies less than1 year old' to right of checkbox.

Display 'age in years' to the right of the dropdown box.

Spanish:

Display 'Marque aquí si es un bebé menor de 1 año' to the right of checkbox.

Display 'edad en años' to the right of the dropdown box.

# Item: Next child sex (s1_p5sex)

Note: Page names incremented based on person number, e.g. s1_p2sex, s1_p3sex)

English Text reads:

**What is [this child/youth]'s sex?**

Spanish Text reads:

**¿De qué sexo es [este niño]?**

English Answer:

1 = Male

2 = Female

Spanish Answer:

1 = Masculino

2 =Femenino

S1_p5sex, (1,2), numeric, radio

Skips:

Go to s1_p5enrol.

# Item: Next person enrollment (s1_p5enrol)

Note: Page names incremented based on person number, e.g. s1_p2enrol, s1_p3enrol)

English Text Reads:

**Is [this child/ youth] currently in…**

Spanish Text reads:

**Actualmente, ¿[este niño]**

English Answer:

1 = Homeschool INSTEAD of attending a public or private school for some or all classes

2=Public or private school, or preschool

3 = College, university or vocational school

4=Not in school

Spanish Answer:

1= Enseñanza en el hogar EN LUGAR de asistir a una escuela pública o privada para algunas o todas las clases

2= Escuela pública o privada, o preescolar

3= Colegio universitario, universidad o escuela vocacional

4= No está en la escuela

S1_p5enrol, (1,4), numeric, radio

Skip patterns:

If S1_p5enrol = 3 or 4, and s1_hmany greater than 5, go to S1_p6dobmm.  Else if S1_p5enrol = 3 or 4 and s1_hmany = 5, go to sampling.   Else Go to S1_p5grade_web

# Item: Next child grade (s1_p5grade_web)

Note: Page names incremented based on person number, e.g. s1_p2grade_web, s1_p3grade_web)

English Text reads:

**What is [this child/youth]'s current grade or equivalent?**

Spanish Text reads:

**Actualmente, ¿en qué grado o equivalente está [este niño]?**

English Answer:
1 = Preschool
2 = Kindergarten
3 = First
4 = Second
5 = Third
6 = Fourth
7 = Fifth
8 = Sixth
9 = Seventh
10 = Eighth
11 = Ninth
12 = Tenth
13 = Eleventh
14 = Twelfth
15 = College, university or vocational school
16 = None of these

Spanish Answer:
1 = Preescolar
2 = Jardín de infancia
3 = Grado 1
4 = Grado 2
5 = Grado 3
6 = Grado 4
7 = Grado 5
8 = Grado 6
9 = Grado 7
10 = Grado 8
11 = Grado 9
12 = Grado 10
13 = Grado 11
14 = Grado 12
15 = Colegio universitario, universidad o escuela vocacional
16 = Ninguna de estas

S1_p5grade_web, (1,16), numeric, radio
Skip patterns:
Go to sampling.

# Item: sampling (not an actual page but behind the scenes)

If sampled for PFI, go to ps_pfirealte. If sampled for ECPP, go to ps_ecpprelate. If no sampled child for the PFI or ECPP and choiceplus = 0  then go to thank_you; else if no sampled child for the PFI or ECPP and choiceplus = 1 then go to Incent_Name.

# Item: PFI Intro (ps_pfirelate/ps_pfireloth)

English Text reads:

**We would like to ask some additional questions about [SAMPLED CHILD]'s education. We ask each family about only one of their children, and so will not ask detailed questions about your other children.**
**How are you related to [sampled child]?**

<u>Spanish text reads:</u>
**Nos gustaría hacerle preguntas adicionales sobre la educación de [SAMPLED CHILD].  A cada familia solo le preguntamos sobre uno de sus niños, no vamos a hacer preguntas detalladas sobre sus otros niños.**
**¿Cuál es su parentesco con [SAMPLED CHILD]?"**

<u>English Answer:</u>
    1= Mother (birth, adoptive, step, or foster)
    2= Father (birth, adoptive, step, or foster)
    3 = Brother
    4 = Sister
    5= Aunt
    6= Uncle
    7= Cousin
    8= Grandmother
    9 = Grandfather
    10 = Parent's girlfriend/boyfriend/partner
    11 = Other relationship

<u>Spanish answers:</u>
    1= Madre (biológica, adoptiva, madrastra o de crianza temporal (Foster))
    2= Padre (biológico, adoptivo, padrastro o de crianza temporal (Foster))
    3 = Hermano
    4= Hermana
    5= Tía
    6= Tío
    7= Primo
    8= Abuela
    9= Abuelo
    10= Novia/Novio o pareja de alguno de los padres
    11= Otro relación o parentesco

ps_pfirelate, (1,11), numeric, radio.
If 11 is selected, then activate write-in box (ps_pfireloth, (0,100), character, write-in
<u>Skip patterns:</u>
    Go to  PFI topical.

<u>Logic checks/Programming Specifications:</u>
    For all child fills, if sampled child's name is missing, display description found in catch all spec.  For example, the 9-year old female. If age is missing, display grade found in catch all spec. For example, the female in 6th grade.

# Item: ECPP Intro (ps_ecpprelate/ps_ecppreloth)

<u>English Text reads:</u>
**We would like to ask some additional questions about [SAMPLED CHILD]'s care and education.  We ask each family about only one of their children, and so will not ask detailed questions about your other children.**
**How are you related to [sampled child]?**

<u>Spanish text reads:</u>
**Queremos hacerle más preguntas sobre el cuidado y la educación de [SAMPLED CHILD]. A cada familia solo le preguntamos sobre uno de sus niños, no vamos a hacer preguntas detalladas sobre sus otros niños.**
**¿Cuál es su parentesco con [SAMPLED CHILD]?**

    1= Mother (birth, adoptive, step, or foster)

    2= Father (birth, adoptive, step, or foster)

    3 = Brother

    4 = Sister

    5= Aunt

    6= Uncle

    7= Cousin

    8= Grandmother

    9 = Grandfather

    10 = Parent's girlfriend/boyfriend/partner

    11 = Other relationship

Spanish answers:

    1= Madre (biológica, adoptiva, madrastra o de crianza temporal (Foster))

    2= Padre (biológico, adoptivo, padrastro o de crianza temporal (Foster))

    3 = Hermano

    4= Hermana

    5= Tía

    6= Tío

    7= Primo

    8= Abuela

    9= Abuelo

    10= Novia/Novio o pareja de alguno de los padres

    11= Otro relación o parentesco

ps_ecpprelate, (1,11), numeric, radio.

If 11 is selected, then activate write-in box (ps_ecppreloth, (0,100), character, write-in

Skip patterns:

    Go to  ECPP topical.

Logic checks/Programming Specifications:

    For all child fills, If sampled child's name is missing, display description found in catch all spec.  For example, the 9-year old female. If age is missing, display grade found in catch all spec.. For example, the female in 6th grade.

# Item: Thank You (thank_you)

<u>English Text reads:</u>

**Thank you for your participation in the National Household Education Survey!  Your answers have been submitted.  We have no further questions for you at this time.**

<u>Spanish text reads:</u>

**Gracias por su participación en la Encuesta Nacional de Educación en el Hogar. Sus respuestas han sido enviadas.  Por el momento no tenemos más preguntas.**

<u>English Answer:</u>

'Exit Survey' button

<u>Spanish Answer:</u>

'Encuesta de Salida' button

# Item: Incent_Name (inc_title, inc_gvname, inc_lstname)

<u>English Text Reads</u>

**Thank you for your participation in the National Household Education Survey! Your answers have been submitted. We will mail you [$10/$20] to show our appreciation for completing the survey. Please confirm your contact information below to ensure you receive the cash incentive.**

**To whom should we address the envelope?**

<u>Spanish Text Reads</u>

**Gracias por su participación en la Encuesta Nacional de Educación en el Hogar. Sus respuestas han sido enviadas. Le enviaremos por correo [$10/$20] para mostrarle nuestro agradecimiento por completar la encuesta. Por favor, confirme su información de contacto a continuación para asegurarse de recibir el incentivo en efectivo.**

**¿A quién deberíamos dirigir el sobre?**

<u>English Answer</u>

Title: (inc_title)

First Name: _____ (inc_gvname)

Last Name: _____ (inc_lstname)

<u>Spanish Answer</u>

Título: (inc_title)

Nombre de pila: _____ (inc_gvname)

Apellido: _____ (inc_lstname)

inc_title: Dropdown, numeric

inc_gvname: write-in (0, 100) character, write-in

inc_lstname: write-in (0, 100) character, write-in

<u>Skip patterns:</u>

Go to inc_address

<u>Logic checks/Programming Specifications:</u>

For inc_title use a standard dropdown for titles (for example: Mr., Ms., Mrs., Miss, Dr.)

If choiceplus_amnt = 1 display $10

Else if choiceplus_amnt = 2 display $20

<u>English</u>

Display "Title" to the left of the first dropdown box

Display "First Name" to the left of the first write-in box

Display "Last Name" to the left of the second write-in box

# Item: Incent_address (inc_address)

<u>English Text Reads</u>

       PRIM_ADD
       SEC_ADD
       city, state zip-ZIP4

**This is the current address we have for you. Is this the address we should use to send you the [$10/$20] incentive?**

<u>Spanish Text Reads</u>

       PRIM_ADD
       SEC_ADD
       city, state zip-ZIP4

**Esta es la dirección actual que tenemos para ti. ¿Es esta la dirección que deberíamos usar para enviarle el incentivo de [$10/$20]?**

<u>English Answer</u>

       1= Yes, the address is correct.
       2= No, I need to update my address.

<u>Spanish Answer</u>

       1= Sí, la dirección es correcta.

2= No, necesito actualizar mi dirección.

inc_address, (1,2), numeric, radio

<u>Skip patterns:</u>

Go to "survey_end_inc" if inc_address=1, else go to prim_add_new

<u>Logic checks/Programming specifications:</u>

If choiceplus_amnt = 1 display $10

Else if choiceplus_amnt = 2 display $20

Display on the same page as inc_title, inc_gvname, inc_lstname

The variables PRIM_ADD, SEC_ADD, city, state, zip and ZIP4 are available on the frame file and specify the address of the household. These variables should be used to fill this item so that respondents can confirm their addresses.

# Item: Incent_address (PRIM_ADD_new, SEC_ADD_new, city_new, state_new, zip_new)

<u>English Text reads:</u>

**Please enter your correct mailing address below:**

<u>Spanish Text reads:</u>

**Por favor introduzca su dirección postal correcta a continuación:**

<u>English Answer:</u>

Address Line 1: _____ (PRIM_ADD_new)

Address Line 2: _____ (SEC_ADD_new)

City: _____ (city_new)

State: _____ (state_new)

ZIP:_____ (zip_new)

<u>Spanish Answer:</u>

Dirección Postal Line 1: _____ (PRIM_ADD_new)

Dirección Postal Line 2: _____ (SEC_ADD_new)

Ciudad: _____ (city_new)

Estado: _____ (state_new)

Código Postal:_____ (zip_new)

PRIM_ADD_new: write-in (0, 100) character, write-in

SEC_ADD_new: write-in (0, 100) character, write-in

city_new: write-in (0, 100) character, write-in

state_new: dropdown, numeric

zip_new: write-in (0, 10) character, write-in

<u>Skip patterns:</u>

Go to "survey_end_inc"

<u>Logic checks/Programming Specifications:</u>

For state_new dropdown, use a dropdown with the 50 states in the United States and the District of Columbia.

<u>English</u>

Display "Address Line 1" to the left of the first write-in box

Display "Address Line 2" to the left of the second write-in box

Display "City" to the left of the third write-in box

Display "State" to the left of the first dropdown box

Display "ZIP" to the left of the fourth write-in box

<u>Spanish</u>

Display "Dirección Postal 1" to the left of the first write-in box

Display "Dirección Postal 2" to the left of the second write-in box

Display "Ciudad" to the left of the third write-in box

Display "Estado" to the left of the first dropdown box

Display "Código Postal" to the left of the fourth write-in box

# Item: Survey End (survey_end_inc)

**Thank you! You should receive your cash incentive soon. If you do not receive it after 3-5 weeks, please call us toll free at 1-888-840-8353.**

**¡Gracias! Debería recibir su incentivo en efectivo pronto. Si no lo recibe después de 3-5 semanas, llámenos grátis al 1-888-840-8353.**

'Exit Survey' button
'Salir de la Encuesta' button

**English Header for this section: Childhood Care and Programs: Care Your Child Receives from Relatives**

**Spanish Header for this section: Cuidado Infantil y Programas para la Niñez: Cuidado que el Niño(a) Recibe por parte de Parientes**

**Logic check/Programming Specifications:**
**section subheader. Display on pages for ECCP_ECPPCHK –ECPP_RCTLHR**

# WHERE TO START THE ECPP:

Prior to ECPP_ECPPCHK: Ask ECPP_ECPPCHK only when sampled child is ages 5 or 6 AND (S1_P(x)ENROL is missing or S1_P(x)GRADE_web is missing from Screener.) Else, start with ECPP_RCNOW.

# Item: Sampled Child Check (ECPP_ECPPCHK)

<u>English Text Reads:</u>

**For these next set of questions, we will ask about [SAMPLED CHILD].**

**To confirm, [CHILD] has…**

<u>Spanish text reads:</u>
**Para este próximo grupo de preguntas, le preguntaremos acerca de [este niño].**

**Para confirmar, [CHILD] ha**

<u>English Answers</u>

1 = Started kindergarten

2 = Not yet started kindergarten

<u>Spanish Answers:</u>

1= empezó kindergarten

2= todavía no ha empezado kindergarten

ECPP_ECPPCHK, (1,2) , numeric, radio

<u>Skips:</u>

If ECPP_ECPPCHK = 1 go to PFIC_ALLGRADEX_web on the PFI-C questionnaire. If ECPP_ECPPCHK =2  go to ECPP_RCNOW.

<u>Logic Checks/Programming specifications</u>

Ask ECPP_ECPPCHK only when sampled child is ages 5 or 6 AND (S1_P(x)ENROL is missing or S1_P(x)GRADE_web is missing from Screener.) Else, start with ECPP_RCNOW.

# Item: Regular Basis Check (ECPP_RCNOW)

<u>English Text Reads:</u>

**In this survey we'll first be asking about care this child receives from a relative, then care received by someone who is not related, and then care in a center like a daycare or preschool.**

**These questions ask about different types of childcare [this child] may now receive on a REGULAR BASIS from a relative other than [his/her/his or her] parents or guardians.**

**Is [this child] now receiving care from a relative other than a parent or guardian on a REGULAR BASIS, for example, from grandparents, brothers or sisters, or any other relatives?**

*Spanish text reads:*

**En esta encuesta pregunataremos primero acerca del cuidado que recibe este niño (esta niña) de un pariente, y luego sobre el cuidado que recibe de alguien que no sea pariente, y luego sobre el cuidado en un centro como un daycare o programa preescolar.**

**Estas preguntas se tratan de los distintos tipos de cuidado infantil que [este niño (esta niña)] podría recibir actualmente CON REGULARIDAD, por parte de personas que no sean sus padres o tutores.**

**Actualmente, ¿cuida a [este niño (esta niña)] CON REGULARIDAD un pariente que no sea uno de los padres o tutores legales? Por ejemplo, abuelos, hermanos, hermanas u otro pariente.**

English Answer:

1=Yes
2=No

Spanish Answer

1= Sí
2=No

ECPP_RCNOW, (1,2), numeric, radio

Skips:

If ECPP_RCNOW = 2, then go to ECPP_NCNOW. Else, if ECPP_RCNOW =1 or blank, grey out ECPP_RCNOW and display ECPP_RCWEEK below ECPP_RCNOW question.

Logic Checks/Programming specifications

If ECPP_RCNOW =1 or blank, then grey out ECPP_RCNOW and display ECPP_RCWEEK on same screen.

# Item: Weekly Care Arrangements (ECPP_RCWEEK)

English Text Reads:

**Are any of these care arrangements regularly scheduled at least once a week?**

Spanish Text Teads:

**¿Se planifica con regularidad alguno de estos arreglos de cuidado infantil por lo menos una vez a la semana?**

English Answer

1=Yes
2= No

Spanish Answer
1= Sí
2=No

ECPP_RCWEEK, (1,2), numeric, radio

If ECPP_RCWEEK = 2 then go to ECPP_NCNOW. Else go to ECPP_RCTYPE

Logic Checks/Programming specifications

Display on same screen as ECPP_RCNOW.

## Item: Relative Care (ECPP_RCTYPE)

English Text Reads:

**These next questions are about the care that [this child] receives from the relative who provides the most care.**

**How is that relative related to [this child]?**

Spanish Text Reads:

**Las siguientes preguntas se tratan del cuidado que [este niño (esta niña)] recibe por parte del pariente que lo cuida la mayor parte del tiempo.**

**¿Cuál es la relación o el parentesco de ese pariente con este niño (esta niña)?**

English Answer:

1= Grandmother/Grandfather
2= Aunt/Uncle
3= Brother/Sister
4= Another relative

Spanish Answer:
1=Abuela/Abuelo
2=Tía/Tío
3=Brother/Sister
4= Otro pariente

ECPP_RCTYPE, (1,4), numeric, radio

Skips:

Go to ECPP_RCAGE.

## Item: Age of Relative (ECPP_RCAGE)

English Text Reads:

**How old is the [ECPP_RCTYPE_ALT/relative] who provides the most care to [this child]?**

Spanish Text Reads:

**¿Qué edad tiene el [ECPP_RCTYPE_ALT/pariente] que cuida a [este niño (esta niña)] la mayoría del tiempo?**

English and Spanish Answer:

ECPP_RCAGE, (1, 99), numeric, write-in

Skips:
Go to ECPP_RCPLACE

<u>Logic Checks/Programming specifications</u>

<u>English:</u>
Fill for ECPP_RCTYPE _ALT

If ECPP_RCTYPE = 1 then: grandparent
If ECPP_RCTYPE = 2 then: Aunt or Uncle
If ECPP_RCTYPE = 3 then: sibling
If ECPP_RCTYPE = 4 then: other relative
Use relative if ECPP_RCTYPE is blank.

Display "age" to right of box on English pages.

<u>Spanish:</u>
Fill for ECPP_RCTYPE _ALT
If ECPP_RCTYPE = 1 then: Abuelo/Abuela
If ECPP_RCTYPE = 2 then: Tío/Tía
If ECPP_RCTYPE = 3 then: Hermano/Hermana
If ECPP_RCTYPE = 4 then: Otro pariente
Use pariente if ECPP_RCTYPE is blank.

Display "edad" to right of box on Spanish pages.

<u>Text displayed for logic/range check violation</u>

<u>English:</u>

[If less than 10] Display "We noticed your answer is out of range. Please check and make sure your answer is correct.

[if character values] "Please enter a numbernumber."

<u>Spanish</u>:

[If less than 10] Display: "Su respuesta está fuera de los valores esperados. Compruebe que su respuesta es correcta"

[if character values] "Escriba un número".

# Item: Place of Care (ECPP_RCPLACE)
<u>English Text Reads:</u>

**Is this care provided in your home or another home?**

<u>Spanish Text Reads:</u>

**¿Cuida al niño (a la niña) en su casa o en otra casa?**

<u>English Answer</u>
1=Own home
2=Other home
3=Both

<u>Spanish Answer</u>
1=Mi propia casa
2=Otra casa
3=Ambas

ECPP_RCPLACE, (1,3), numeric, radio

## Item: Time to Relative's home (ECPP_RCTIME)

English Text Reads:

**On average, how long does it take to go from your home to this [ECPP_RCTYPE_ALT/relative]'s home?**

Spanish Text Reads:

**¿Usualmente, cuanto tiempo le toma el viaje de su casa a la casa de este [ECPP_RCTYPE_ALT/pariente]?**

English Answer:

1=Less than 10 minutes
2=About 10 to 20 minutes
3=About 20 to 30 minutes
4=About 30 minutes to 1 hour
5=More than 1 hour

Spanish Answer:

1=Menos de 10 minutos
2=De 10 a 20 minutoes
3=De 20 a 30 minutos
4=De 30 minutos a 1 hora
5=Más de una hora

ECPP_RCTIME, (1,5), numeric, radio

Logic Checks/Programming specifications

English:
Fill for ECCP_RCTYPE_ALT

If ECPP_RCTYPE = 1 then: grandparent
If ECPP_RCTYPE = 2 then: Aunt or Uncle
If ECPP_RCTYPE = 3 then: sibling
If ECPP_RCTYPE = 4 then: other relative
Use relative if ECPP_RCTYPE is blank.

Spanish:
Fill for ECPP_RCTYPE_ALT

If ECPP_RCTYPE = 1 then: Abuelo/Abuela
If ECPP_RCTYPE = 2 then: Tío/Tía
If ECPP_RCTYPE = 3 then: Hermano/Hermana
If ECPP_RCTYPE = 4 then: Otro pariente
Use pariente if ECPP_RCTYPE is blank.

## Item: Days of Care (ECPP_RCDAYS)

English Text Reads:

**How many DAYS each WEEK does [this child] receive care from this [ECPP_RCTYPE_ALT/relative]?**

**¿Cuántos DÍAS por SEMANA cuida [ECPP_RCTYPE_ALT/este pariente] a [este niño (esta niña)]?**

English and Spanish Answer

ECPP_RCDAYS, (1, 7), numeric, drop down

Skips:

Go to ECPP_RCHRS

Logic Checks/Programming specifications

English:
Fill for ECPP_RCTYPE _ALT

If ECPP_RCTYPE = 1 then: grandparent
If ECPP_RCTYPE = 2 then: Aunt or Uncle
If ECPP_RCTYPE = 3 then: sibling
If ECPP_RCTYPE = 4 then: other relative
Use relative if ECPP_RCTYPE is blank.

Display "days each week' as first option in drop down.

Spanish:
Fill for ECPP_RCTYPE_ALT

If ECPP_RCTYPE = 1 then: Abuelo/Abuela
If ECPP_RCTYPE = 2 then: Tío/Tía
If ECPP_RCTYPE = 3 then: Hermano/Hermana
If ECPP_RCTYPE = 4 then: Otro pariente
Use pariente if ECPP_RCTYPE is blank.

Display "días por semana" as first option in drop down.

## Item: Hours of Care (ECPP_RCHRS)
English Text Reads:

**How many HOURS each WEEK does [this child] receive care from this [ECPP_RCTYPE_ALT/relative]?**

Spanish text reads:

**¿Cuántas HORAS por SEMANA cuida [ECPP_RCTYPE_ALT/este pariente] a [este niño (esta niña)]?**

English and Spanish Answers

ECPP_RCHRS, (1, 99), numeric, write-in

Skips:

Go to ECPP_RCCVRWK

Logic Checks/Programming specifications

Fill for ECPP_RCTYPE _ALT

If ECPP_RCTYPE = 1 then: grandparent
If ECPP_RCTYPE = 2 then: Aunt or Uncle
If ECPP_RCTYPE = 3 then: sibling
If ECPP_RCTYPE = 4 then: other relative
Use relative if ECPP_RCTYPE is blank.

Display "hours each week" to right of box.

Spanish:
Fill for ECPP_RCTYPE _ALT

If ECPP_RCTYPE = 1 then: Abuelo/Abuela
If ECPP_RCTYPE = 2 then: Tío/Tía
If ECPP_RCTYPE = 3 then: Hermano/Hermana
If ECPP_RCTYPE = 4 then: Otro pariente
Use pariente if ECPP_RCTYPE is blank.

Display "horas por semana" to right of box on Spanish pages.

Text displayed for logic/range check violation:

 English:

[if character values] "Please enter a number."

Spanish:

[if character values] "Introduzca un número".

# Item: Relative Care Coverage For Work (ECPP_RCCVRWK)

English text reads:

**How well does this relative care arrangement cover the hours needed for work?**

Spanish text reads:

**¿Qué tan bien cubre su pariente las horas del cuidado de este niño (a) que usted necesita para las horas de trabajo?**

English Answers:

1=Not well
2=Somewhat well
3=Well
4=Very well
5=Not applicable

Spanish Answers:
1=No bien
2=Algo bien
3= Bien
4=Muy Bien
5= No aplica

ECPP_ RCCVRWK, (1,5), numeric, radio
Skips:
Go to ECPP_ RCSTRTY

## Item: Child's Age at Start of Care (ECPP_RCSTRTY)

English Text Reads:

**How old was [this child] in years and months when THIS PARTICULAR regular care arrangement with this [ECPP_RCTYPE_ALT/relative] began?**

Spanish text reads:
**¿Qué edad tenía [este niño (esta niña)], en años y meses, cuando comenzó este arreglo habitual ESPECÍFICO con este [ECPP_RCTYPE_ALT/pariente]?**

English and Spanish answer:

ECPP_RCSTRTY, (0,6) numeric, drop down

ECPP_RCSTRTM (0, 11), numeric, drop down

Skips:

Go to ECPP_RCSPEAK

Logic Checks/Programming specifications

Only display years lte child's age from Screener.
Display months (ECPP_RCSTRTM) and years (ECPP_RCSTRTY) on same page.

English:
Fill for ECPP_RCTYPE _ALT
If ECPP_RCTYPE = 1 then: grandparent
If ECPP_RCTYPE = 2 then: Aunt or Uncle
If ECPP_RCTYPE = 3 then: sibling
If ECPP_RCTYPE = 4 then: other relative
Use relative if ECPP_RCTYPE is blank.

Display "years" and "months" as first option in drop down.

Spanish:
Fill for ECPP_RCTYPE _ALT
If ECPP_RCTYPE = 1 then: Abuelo/Abuela
If ECPP_RCTYPE = 2 then: Tío/Tía
If ECPP_RCTYPE = 3 then: Hermano/Hermana
If ECPP_RCTYPE = 4 then: Otro pariente
Use pariente if ECPP_RCTYPE is blank.

Display "años" and "meses" as first option in drop down.

## Item: Child's Language (ECPP_RCSPEAK)

English Text Reads:

**What language does this [ECPP_RCTYPE_ALT/relative] speak most when caring for [this child]?**

Spanish Text Reads:

**¿Qué idioma habla más [ECPP_RCTYPE_ALT/este pariente] cuando cuida a [este niño (esta niña)]?**

1= English
2= Spanish
3= A language other than English or Spanish
4= English and Spanish equally
5= English and another language equally

Spanish Answer:
1= Inglés
2= Español
3= Otro idioma aparte del inglés o español
4= Inglés y español por igual
5= Inglés y otro idioma por igual

ECPP_RCSPEAK, (1,5), numeric, radio

Skips:

Go to ECPP_RCSKNFV

Logic Checks/Programming specifications

English:
Fill for ECPP_RCTYPE _ALT
If ECPP_RCTYPE = 1 then: grandparent
If ECPP_RCTYPE = 2 then: Aunt or Uncle
If ECPP_RCTYPE = 3 then: sibling
If ECPP_RCTYPE = 4 then: other relative
Use relative if ECPP_RCTYPE is blank.

Spanish:
Fill for ECPP_RCTYPE_ALT
If ECPP_RCTYPE = 1 then: Abuelo/Abuela
If ECPP_RCTYPE = 2 then: Tío/Tía
If ECPP_RCTYPE = 3 then: Hermano/Hermana
If ECPP_RCTYPE = 4 then: Otro pariente
Use pariente if ECPP_RCTYPE is blank.

# Item: Sick without Fever (ECPP_RCSKNFV)

English Text Reads:

**Will this [ECPP_RCTYPE_ALT/relative] care for [this child] when [he/she/he or she] is…**
Please select one response for EACH item below

     a. **sick but does not have a fever**? (ECPP_RCSKNFV, (1=Yes, 2=No), numeric)
     b. **sick and has a fever?** (ECPP_RCSKFV, (1=Yes, 2= No), numeric)

Spanish Text Reads:

**¿Cuida [ECPP_RCTYPE_ALT/este pariente] a [este niño (esta niña)] cuando ...**
Por favor seleccione una respuesta para CADA OPCIÓN a continuación
     a. **está enfermo pero no tiene fiebre**? (ECPP_RCSKNFV, (1=Sí, 2=No), numeric)
     b. **está enfermo y tiene fiebre?** (ECPP_RCSKFV, (1=Sí, 2= No), numeric)

Skips:

Go to ECPP_RCOTCH

Logic Checks/Programming specifications

Display as grid

English:
Fill for ECPP_RCTYPE _ALT
If ECPP_RCTYPE = 1 then: grandparent
If ECPP_RCTYPE = 2 then: Aunt or Uncle
If ECPP_RCTYPE = 3 then: sibling
If ECPP_RCTYPE = 4 then: other relative
Use relative if ECPP_RCTYPE is blank.

Spanish:
Fill for ECPP_RCTYPE _ALT
If ECPP_RCTYPE = 1 then: Abuelo/Abuela
If ECPP_RCTYPE = 2 then: Tío/Tía
If ECPP_RCTYPE = 3 then: Hermano/Hermana
If ECPP_RCTYPE = 4 then: Otro pariente
Use pariente if ECPP_RCTYPE is blank.

# Item: Other Children (ECPP_RCOTCH)

English text reads:

**How many other children does this [ECPP_RCTYPE_ALT/relative] care for while caring for [this child?**

Spanish text reads:

**¿Mientras [ECPP_RCTYPE_ALT/este pariente] cuida a este niño(a), a cuántos otros niños cuida?**

English answer:

1=None
2=1-2
3=3-5
4=6 or more

Spanish answer:
1 = Ninguno
2=1-2
3=3-5
4=6 o más

ECPP_RCOTCH, (1,4), numeric, radio

Skips:
Go to ECPP_RCFEE

# Item: Relative Care Fee (ECPP_RCFEE)

English Text Reads:

**Is there any charge or fee for the care [this child] receives from this [ECPP_RCTYPE_ALT/relative], paid either by you or some other person or agency?**

Spanish Text Reads:

**¿Hay alguna tarifa o pago por el cuidado que [este niño (esta niña)] recibe por parte de [ECPP_RCTYPE_ALT/este pariente], ya sea que lo pague usted u otra persona o agencia?**

<u>English Answer</u>

1=Yes
2=No

<u>Spanish Answer</u>
1= Sí
2=No

ECPP_RCFEE, (1,2), numeric, radio

<u>Skips:</u>

If ECPP_RCFEE = 2 then go to ECPP_RCOTHC. Else go to ECPP_RCREL

<u>Logic Checks/Programming specifications</u>

<u>English:</u>
Fill for ECPP_RCTYPE _ALT
If ECPP_RCTYPE = 1 then: grandparent
If ECPP_RCTYPE = 2 then: Aunt or Uncle
If ECPP_RCTYPE = 3 then: sibling
If ECPP_RCTYPE = 4 then: other relative
Use relative if ECPP_RCTYPE is blank.

<u>Spanish:</u>
Fill for ECPP_RCTYPE _ALT
If ECPP_RCTYPE = 1 then: Abuelo/Abuela
If ECPP_RCTYPE = 2 then: Tío/Tía
If ECPP_RCTYPE = 3 then: Hermano/Hermana
If ECPP_RCTYPE = 4 then: Otro pariente
Use pariente if ECPP_RCTYPE is blank.

## Item: Paid by Organization (ECPP_RCREL)
<u>English Text Reads:</u>

**Do any of the following people, programs, or organizations help pay for this [ECPP_RCTYPE_ALT/relative] to care for [this child]?**
Please select one response for EACH item below.

<u>Spanish Text Reads:</u>

**¿Algunas de las siguientes personas, programas u organizaciones le ayuda a pagarle a [ECPP_RCTYPE_ALT/este pariente] por el cuidado de [este niño (esta niña)]?**
Seleccione una respuesta para CADA opción a continuación.

<u>English Answer:</u>

a. A relative of [this child] outside your household who provides money SPECIFICALLY for that care, not including general child support, ECPP_RCREL, (1=Yes, 2=No), numeric, radio
b. Your state welfare or family assistance program (this may be called Temporary Assistance for Needy Families [TANF] or something else), ECPP_RCTANF, (1=Yes, 2=No), numeric, radio

c. Another social service, welfare, child care, or other kind of agency, ECPP_RCSSAC, (1=Yes, 2=No), numeric, radio

d. An employer, not including a tax-free spending account for child care, ECPP_RCEMPL, (1=Yes, 2=No), numeric, radio

e. Someone else, ECPP_RCOTHER, (1=Yes, 2=No), numeric, radio

Spanish Answer:

a. Un pariente de este niño (esta niña) que no vive en su hogar y da dinero para pagar ESPECÍFICAMENTE ese cuidado, sin incluir manutención para niños(as), ECPP_RCREL, (1= Sí, 2=No), numeric, radio

b. Programma de asistencia social or familiar de su estado (puede ser Asistencia Temporal a Familias Necesitadas [TANF], or o algo similar, ECPP_RCTANF, (1= Sí, 2=No), numeric, radio

c. Otro servicio social, asistencia social, cuidado infantil, u otro tipo de agencia, ECPP_RCSSAC, (1= Sí, 2=No), numeric, radio

d. Un empleador, sin incluir cuentas especiales para pagos de cuidado infantil libres de impuestos, ECPP_RCEMPL, (1= Sí, 2=No), numeric, radio

e. Alguien más, ECPP_RCOTHER, (1= Sí, 2=No), numeric, radio

Skips:

Go to ECPP_RCUNIT

Logic Checks/Programming specifications:

Display as grid

English:
Fill for ECPP_RCTYPE _ALT
If ECPP_RCTYPE = 1 then: grandparent
If ECPP_RCTYPE = 2 then: Aunt or Uncle
If ECPP_RCTYPE = 3 then: sibling
If ECPP_RCTYPE = 4 then: other relative
Use relative if ECPP_RCTYPE is blank.

Spanish:
Fill for ECPP_RCTYPE _ALT
If ECPP_RCTYPE = 1 then: Abuelo/Abuela
If ECPP_RCTYPE = 2 then: Tío/Tía
If ECPP_RCTYPE = 3 then: Hermano/Hermana
If ECPP_RCTYPE = 4 then: Otro pariente
Use pariente if ECPP_RCTYPE is blank.

# Item: Paid by Household (ECPP_RCUNIT)
English Text Reads:

**What is the easiest way for you to tell us the amount your household pays this [ECPP_RCTYPE_ALT/relative] to care for [this child]?** Do not include any money that you may receive from others to help pay for care.

Spanish Text Reads:

**¿Cuál es la forma más fácil para decirnos cuánto le paga este hogar a su [ECPP_RCTYPE_ALT/este pariente] por el cuidado de [este(a) niño(a)]?** No incluya el dinero que reciba de otras personas para pagar los gastos del cuidado.

English Answer:

1= Hourly
2= Daily
3= Weekly
4=Every 2 weeks
5= Monthly
6= Yearly
7 = Other – Specify:

<u>Spanish Answer</u>**:**

1= Por hora
2= Por día
3= Por semana
4=Cada 2 semanas
5= Por mes
6= Por año
7= Otro – Especifíque:

ECPP_RCUNIT, (1,7), numeric, radio.  If 7 selected, specify box should become active (ECPP_RCUNITOS): (0,100), character, write-in. Display specify response box 1 row by 50 characters.

<u>Skips:</u>

If only 1 person on Screener is under 18 years of age (s1_pxdobyy gt 2001 or age lt 18), don't display ECPP_RCCSTHNX and go to ECPP_RCCOST.  Else if any age on screener is blank for any person, or there is more than 1 person under 18, then go to ECPP_RCCSTHNX.

<u>Logic Checks/Programming specifications:</u>

<u>English:</u>
Fill for ECPP_RCTYPE _ALT
If ECPP_RCTYPE = 1 then: grandparent
If ECPP_RCTYPE = 2 then: Aunt or Uncle
If ECPP_RCTYPE = 3 then: sibling
If ECPP_RCTYPE = 4 then: other relative
Use relative if ECPP_RCTYPE is blank.

<u>Spanish:</u>
Fill for ECPP_RCTYPE _ALT
If ECPP_RCTYPE = 1 then: Abuelo/Abuela
If ECPP_RCTYPE = 2 then: Tío/Tía
If ECPP_RCTYPE = 3 then: Hermano/Hermana
If ECPP_RCTYPE = 4 then: Otro pariente
Use pariente if ECPP_RCTYPE is blank.

# Item: Fee for No. of Children (ECPP_RCCSTHNX)
<u>English Text Reads:</u>

**How many children from your household is the [ECPP_RCUNIT] fee for, INCLUDING [this child]?**

<u>Spanish Text Reads:</u>

**¿Para cuántos niños de su hogar es la tarifa [ECPP_RCUNIT], INCLUYENDO a [este(a) niño(a)]?**

<u>English Answer:</u>

1= [This child] only
2= [This child] and 1 other child
3= [This child] and 2 other children
4= [This child] and 3 other children
5= [This child] and 4 or more other children

Spanish Answer:

1= Sólo para [este niño(a)]
2= 2 niños(as)
3= 3 niños(as)
4= 4 niños(as)
5= 5 o más niños(as)

ECPP_RCCSTHNX, (1,5), numeric, radio

Skips:

Go to ECPP_RCCOST

Logic Checks/Programming specifications:

Fill ECPP_RCUNIT with response category from ECPP_RCUNIT. If ECPP_RCUNIT = 7, and ECPP_RCUNITOS = ' ', do not include a fill and have it read: English: '...is the fee for,..' Spanish: '..es la tarifa,..' Display on same page as ECPP_RCUNIT.

Don't display if only one child (18 and under) was entered on the screener. If any age is blank show item.

For answer options: display options corresponding to number of children (18 and under) in HH from screener. If any age is blank, show all options. Display on same page as ECPP_RCUNIT.

# Item: Amount Paid by Household (ECPP_RCCOST)

English Text Reads:

**How much does YOUR HOUSEHOLD pay for care from this [ECPP_RCTYPE_ALT/relative] [RCUNIT] NOT COUNTING any money that may be received from others to help pay for care?** Enter '0' if your household does not typically pay for this care.

Spanish Text Reads:

**¿Cuánto pago SU HOGAR por el cuidado de este [ECPP_RCTYPE_ALT/pariente} [RCUNIT]? No incluya dinero que reciba de otras personas para pagar los gastos del cuidado.**
Introduzca '0' si su hogar no paga por este cuidado habitualmente.

English and Spanish Answer:

ECPP_RCCOST, (0,99999), numeric, write-in

Skips:

Go to ECPP_RCOTHC.

Logic Checks/Programming specifications:

'Fill ECPP_RCUNIT with response category from ECPP_RCUNIT.

If ECPP_RCUNIT = 7, and ECPP_RCUNITOS = ' ', do not include a fill and end it with English: 'this relative?'
Spanish: 'este pariente?' Display on same page as ECPP_RCUNIT and ECPP_RCCSTHNX.

<u>English:</u>
Fill for ECPP_RCTYPE _ALT
If ECPP_RCTYPE = 1 then: grandparent
If ECPP_RCTYPE = 2 then: Aunt or Uncle
If ECPP_RCTYPE = 3 then: sibling
If ECPP_RCTYPE = 4 then: other relative
Use relative if ECPP_RCTYPE is blank.

<u>Spanish:</u>
Fill for ECPP_RCTYPE _ALT
If ECPP_RCTYPE = 1 then: Abuelo/Abuela
If ECPP_RCTYPE = 2 then: Tío/Tía
If ECPP_RCTYPE = 3 then: Hermano/Hermana
If ECPP_RCTYPE = 4 then: Otro pariente
Use pariente if ECPP_RCTYPE is blank.

<u>Text displayed for logic/range check violation:</u>

 English:

[if character values] "Please enter a number."

Spanish: "

[if character values] "Introduzca un número".

# Item: Other Care Arrangements (ECPP_RCOTHC)
<u>English Text Reads:</u>

**Does [this child] have any other care arrangements with a relative on a REGULAR BASIS?**

<u>Spanish Text Reads:</u>

**¿Tiene [este niño (esta niña)] algún otro arreglo de cuidado infantil con un pariente CON  REGULARIDAD?**

<u>English Answer:</u>

1=Yes
2= No

<u>Spanish Answer:</u>

1= Sí
2= No
ECPP_RCOTHC, (1,2), numeric, radio

<u>Skips:</u>

If ECPP_RCOTHC = 2 then go to ECPP_NCNOW. Else go to ECPP_RCTLHR.

# Item: Hours at Other Care Arrangements (ECPP_RCTLHR)
<u>English Text Reads:</u>

**How many total HOURS each WEEK does [this child] spend in those other care arrangements with relatives?**

<u>Spanish Text Reads:</u>

**¿Cuántas HORAS por SEMANA en total pasa [este niño (esta niña)] al cuidado de esos otros parientes?**

<u>English and Spanish Answer:</u>

ECPP_RCTLHR, (0, 99), numeric, write-in

<u>Skips:</u>

Go to ECPP_RCNOW.

<u>Logic Checks/Programming specifications:</u>

English: Display "hours each week" to right of box

Spanish: Display "horas por semana" to right of box

<u>Text displayed for logic/range check violation:</u>

[If 0] Display English: "We noticed your answer is out of range. Please check and make sure your answer is correct. "

[if character values] "Please enter a number."

[If 0] Display Spanish: "Su respuesta está fuera de los valores esperados. Compruebe que su respuesta es correcta."

[if character values] "Introduzca un número".

English Header for this section: Care Your Child Receives from Non-relatives

Spanish Header for this section: Cuidado que Su Hijo Recibe por parte de Personas que no son Parientes

<u>Logic checks/Programming specifications:</u>

Subheader: Display on page for ECPP_NCNOW-ECPP_NCTLHR

# Item: Non-Relative Care (ECPP_NCNOW)

<u>English Text Reads:</u>

**The next questions ask about any care [this child] receives from someone NOT related to [him/her/him or her], EITHER IN YOUR HOME OR SOMEONE ELSE'S HOME. This includes home childcare providers or neighbors, but <u>NOT</u> day care centers or preschools.**

**Is [this child] now receiving care in your home or another home on a REGULAR BASIS from someone who is NOT related to [him/her/him or her]?**

<u>Spanish Text Reads:</u>

**Las siguientes preguntas se tratan del cuidado que [este niño (esta niña)] recibe por parte de personas que NO sean sus parientes, YA SEA EN SU CASA O EN LA CASA DE OTRA PERSONA. Esto incluye a personas que cuidan niños(as) en sus casas o vecinos, pero <u>NO</u> incluye guarderías ni programas preescolares**

**Actualmente, ¿cuida a [este niño (esta niña)] CON REGULARIDAD una persona que NO sea su pariente, ya sea en su casa o en otra casa?**

<u>English Answer:</u>

1= Yes
2= No

Spanish Answer:

1= Sí
2= No

ECPP_NCNOW, (1,2), numeric, radio

Skips:

If ECPP_NCNOW = 2 then go to ECPP_CPNNOWX. Else go to ECPP_NCWEEK (displayed on same page).

Logic Checks/Programming specifications:

If ECPP_NCNOW =1 or blank, then grey out ECPP_NCNOW and display ECPP_NCWEEK on same screen.

# Item: Non-Relative Care per Week (ECPP_NCWEEK)

English Text Reads:

**Are any of these care arrangements regularly scheduled at least once a week?**

Spanish Text Reads:

**¿Se planifica con regularidad alguno de estos arreglos de cuidado infantil por lo menos una vez a la semana?**

English Answer:

1=Yes
2=No

Spanish Answer:

1= Sí
2= No

ECPP_NCWEEK, (1,2), numeric, radio

Skips:

If ECPP_NCWEEK = 2 then go to ECPP_CPNNOWX. Else go to ECPP_NCHOME.

Logic Checks/Programming specifications:

Display on same screen as ECPP_NCNOW.

# Item: Non-Relative Care Home (ECPP_NCHOME)

English Text Reads:

**These next questions are about the care that [this child] receives from someone who is NOT related to [him/her/him or her] who provides the most care.**

**Does this person who cares for [this child] live in your household?**

Spanish Text Reads:

**Las siguientes preguntas se tratan del cuidado que [este niño (esta niña)] recibe por parte de una persona que NO sea su pariente y que lo cuida la mayoría del tiempo.**

English Answer:
1 = Yes
2= No

ECPP_NCHOME, (1,2), numeric, radio

Skips:

Go to ECPP_NCPLACE

## Item: Non-Relative Care Location (ECPP_NCPLACE)

English Text Reads:

**Is this care provided in your own home or in another home?**

Spanish Text Reads:

**¿Cuida al niño (a la niña) en su casa o en otra casa?**

English Answer:

1= Own home
2= Other home
3= Both

Spanish Answer:

1=Mi propia casa
2=Otra casa
3=Ambas

ECPP_NCPLACE, (1,3), numeric, radio

Skips:

If ECPP_ NCPLACE = 1, go to ECPP_NCDAYS. Else go to ECPP_NCTIME.

## Item: Time to Non Relative's home (ECPP_NCTIME)

English Text Reads:

**On average, how long does it take to go from your home to this care provider's home?**

Spanish Text Reads:

**Usualmente, ¿cuánto tiempo le toma el viaje de su casa a la casa de este proveedor?**

English Answer:

1=Less than 10 minutes
2=About 10 to 20 minutes
3=About 20 to 30 minutes
4=About 30 minutes to 1 hour
5=More than 1 hour

Spanish Answer

1=Menos de 10 minutos
2=De 10 a 20 minutoes
3=De 20 a 30 minutos
4=De 30 minutos a 1 hora
5=Más de una hora

ECPP_NCTIME, (1,5), numeric, radio

Skip:

Go to ECPP_NCDAYS

# Item: Days of Non-Relative Care (ECPP_NCDAYS)

English Text Reads:

**How many DAYS each WEEK does [this child] receive care from this person?**

Spanish Text Reads:

**¿Cuántos DÍAS por SEMANA  cuida esta persona a [este niño (esta niña)]?**

English and Spanish Answer:

ECPP_NCDAYS, (1,7), numeric, drop down,

Skips:

Go to ECPP_NCHRS

Logic Checks/Programming specifications:

English: Display "days each week" to right of box

Spanish: Display "días por semana" to right of box

# Item: Hours of Non-Relative Care (ECPP_NCHRS)

English Text Reads:

**How many HOURS each WEEK does [this child] receive care from this person?**

Spanish Text Reads:

**¿Cuántas HORAS por SEMANA cuida esta persona a [este niño (esta niña)]?**

English and Spanish Answer:

ECPP_NCHRS, (0, 99), numeric, write-in

Skips**:**

Go to ECPP_ NCCVRWK

Logic Checks/Programming specifications:

English: Display "hours each week" to right of box

Spanish: Display: "horas por semana" to right of box

English: [If 0] Display "We noticed your answer is out of range. Please check and make sure your answer is correct. "

[if character values] "Please enter a number."

Spanish [If 0] Display "Su respuesta está fuera de los valores esperados. Compruebe que su respuesta es correcta."

 [if character values] "Introduzca un número".

## Item: Relative Care Coverage For Work (ECPP_NCCVRWK)

English text reads:

**How well does this non-relative care arrangement cover the hours of care needed for work?**

Spanish text reads:

**¿Qué tan bien cubre este proveedor, que no sea pariente de este niño(a), las horas del cuidado de este niño(a) que usted necesita para las horas de trabajo?**

English Answers:
1=Not well
2=Somewhat well
3=Well
4=Very well
5=Not applicable

Spanish Answers:
1=No bien
2=Algo bien
3=Bien
4=Muy Bien
5=No aplica
ECPP_ NCCVRWK, (1,5), numeric, radio

Skips:

Go to ECPP_ NCSTRTY

## Item: Child's Age in Years at Start of Non-Relative Care (ECPP_NCSTRTY)

English Text Reads:

**How old was [this child] in years and months when THIS PARTICULAR regular care arrangement with this person began?**

Spanish Text Reads:

**¿Qué edad tenía [este niño (esta niña)], en años y meses, cuando comenzó este arreglo habitual ESPECÍFICO con esta persona?**

English and Spanish Answer**:**

Drop down (ECPP_NCSTRTY), (0, 6), numeric, drop down
Drop down (ECPP_NCSTRTM), (0, 11), numeric, drop down

Skips:

Go to ECPP_NCALKNE

Only display years lte child's age from Screener. English: Display "years" as first option in drop down (ECPP_NCSTRTY). Display "months" as first option in drop down (ECPP_NCSTRTM).

Spanish: Display "años" as first option in drop down (ECPP_NCSTRTY).  Display "meses" as first option in drop down (ECPP_NCSTRTM).

# Item: Knew of Non-Relative Care (ECPP_NCALKNE)

English Text Reads:

**Was this care provider someone you already knew?**

Spanish Text Reads:

**¿Era esta persona que cuida niños(as) alguien a quien usted ya conocía?**

English Answer:

1=Yes
2= No

Spanish Answer:

1= Sí
2=No

ECPP_ NCALKNE, (1,2), numeric, radio

Skips:

Go to ECPP_NCAGE

# Item: Age of Non-Relative Care (ECPP_NCAGE)

English Text Reads:

**Is [this child's] care provider age 18 or older?**

Spanish Text Reads:

**¿Es esta persona que cuida a [este niño (esta niña)] mayor de 18 años?**

English Answer:

1=Yes
2=No

Spanish Answer:

1= Sí
2=No

ECPP_NCAGE, (1,2), numeric, radio

Skips:

Go to ECPP_NCSPEAK

# Item: Language of Non-Relative Care Provider (ECPP_NCSPEAK)

<u>English Text Reads:</u>

**What language does this care provider speak most when caring for [this child]?**

<u>Spanish Text Reads:</u>

**¿Qué idioma habla más este proveedor cuando cuida a [este niño (esta niña)]?**

<u>English Answer:</u>

1= English
2= Spanish
3= A language other than English or Spanish
4= English and Spanish equally
5= English and another language equally

<u>Spanish Answer:</u>

1= Inglés
2= Español
3= Otro idioma aparte del inglés o español
4= Inglés y español por igual
5= Inglés y otro idioma por igual

ECPP_NCSPEAK, (1,5), numeric, radio

<u>Skips:</u>

Go to ECPP_NCSKNFV

# Item: Non-Relative Care with Sick Child but No Fever (ECPP_NCSKNFV)

<u>English Text Reads:</u>

**Will this care provider care for [this child] when [he/she/he or she] is…**
Please select one response for EACH item below

      **a. sick but does not have a fever?** (ECPP_NCSKNF, (1=Yes, 2=No), numeric)
      **b. sick and has a fever?** (ECPP_ NCSKFV, (1=Yes, 2= No), numeric)

<u>Spanish Text Reads:</u>

**¿Cuida esta persona a [este niño (esta niña)] cuando …?**
Por favor seleccione una respuesta para CADA OPCIÓN a continuación

      **a. está enfermo pero no tiene fiebre?** (ECPP_ NCSKNF, (1=Sí, 2= No), numeric)
      **b. está enfermo y tiene fiebre?** (ECPP_ NCSKFV, (1=Sí, 2= No), numeric)

<u>Logic Checks/Programming specifications:</u>

Display as grid

Skips:
Go to ECPP_NCOTCH

## Item: Non-Relative Care Other Children (ECPP_NCOTCH)

English text reads:

**How many other children does this provider care for while caring for [this child]?**

Spanish text reads:

**¿Mientras su proveedor cuida a [este niño (esta niña)], a cuántos otros niños cuida?**

English answer:
1=None
2=1-2
3=3-5
4=6 or more

Spanish answer:
1 = Ninguno
2=1-2
3=3-5
4=6 o más

ECPP_NCOTCH, (1,4), numeric, radio

Skips:
Go to ECPP_NCRCMDPT

## Item: Non-Relative Care Recommendation (ECPP_NCRCMDPT)

English Text Reads:

**Would you recommend this care provider to another parent?**

Spanish Text Reads:

**¿Le recomendaría esta persona a otros padres?**

English Answer:

1=Yes
2=No

Spanish Answer:

1= Sí
2=No

ECPP_NCRCMDPT, (1,2), numeric, radio

Skips:

Go to ECPP_NCFEE

## Item: Fee by Non-Relative Care Provider (ECPP_NCFEE)

English Text Reads:

**Is there any charge or fee for the care [this child] receives from this care provider, paid either by you or some other person or agency?**

**¿Hay alguna tarifa o pago por el cuidado que [este niño (esta niña)] recibe por parte de este proveedor, ya sea que lo pague usted u otra persona o agencia?**

English Answer:

1=Yes
2=No

Spanish Answer:

1= Sí
2=No

ECPP_NCFEE, (1,2), numeric, radio

Skips:

If ECPP_NCFEE = 2 then go to ECPP_NCOTHC. Else go to ECPP_NCREL.

# Item: Non-Relative Care Paid by an Organization (ECPP_NCREL)

English Text Reads:

**Do any of the following people, programs, or organizations help pay for this person to care for [this child]?**
Please select one response for EACH item below.

Spanish Text Reads:
**¿Algunas de las siguientes personas, programas u organizaciones le ayuda a pagarle a este proveedor por el cuidado de [este niño (esta niña)]?**
Seleccione una respuesta para CADA opción a continuación.

English Answer:

a. A relative of [this child] outside your household who provides money SPECIFICALLY for that care, not including general child support, ECPP_NCREL, (1=Yes, 2=No), numeric, radio
b. Your state welfare or family assistance program (this may be called Temporary Assistance for Needy Families [TANF] or something else), ECPP_NCTANF, (1=Yes, 2=No), numeric, radio
c. Another social service, welfare, child care or other kind of agency, ECPPP_NCSSAC, (1=Yes, 2=No), numeric, radio
d. An employer, not including a tax-free spending account for child care, ECPP_NCEMPL, (1=Yes, 2=No), numeric, radio
e. Someone else, ECPP_NCOTHER, (1=Yes, 2=No), numeric, radio

Spanish Answer:

a. Un pariente de [este niño (esta niña)] que no vive en su hogar y da el dinero para pagar específicamente ese cuidado, sin incluir manutención para niños(as), ECPP_NCREL, (1=Sí, 2=No), numeric, radio
b. Programa de asistencia social o familiar de su estado (puede ser Asistencia Temporal a Familias Necesitadas [TANF] o algo similar, ECPP_NCTANF, (1=Sí, 2=No), numeric, radio
c. Otro servicio social, asistencia social, cuidado infantil, u otro tipo de agencia ECPP_NCSSAC, (1=Sí, 2=No), numeric, radio
d. Un empleador, sin incluir cuentas especiales para pagos de cuidado infantil libres de impuestos, ECPP_NCEMPL, (1=Sí, 2=No), numeric, radio
e. Alguien más, ECPP_NCOTHER, (1=Sí, 2=No), numeric, radio

Logic Checks/Programming specifications:

Display as grid

# Item: Non-Relative Care Paid by Household (ECPP_NCUNIT)

English Text Reads:

**What is the easiest way for you to tell us the amount your household pays for this person to care for [this child]?**
Do not include any money that you may receive from others to help pay for care.

Spanish Text Reads:

**¿Cuál es la forma más fácil para decirnos cuánto le paga este hogar a esta persona por el cuidado de [este niño ]?** No incluya el dinero que reciba de otras personas para pagar los gastos del cuidado.

English Answer:

1= Hourly
2= Daily
3= Weekly
4= Every 2 weeks
5=Monthly
6= Yearly
7 = Other - Specify

Spanish Answer:

1= Por hora
2= Por día
3= Por semana
4= Cada 2 semanas
5=Por mes
6= Por año
7= Otra - Especifíque:

ECPP_NCUNIT, (1,7), numeric, radio.  If 7 selected, specify box should become active (ECPP_NCUNITOS): (0,100), character, write-in. Display specify response box 1 row by 50 characters.

Skips:

If only 1 person on Screener is under 18 years of age (s1_PxDOBYY gt 2001 or age lt 18), don't display ECPP_NCCSTHNX and go to ECPP_NCCOST.  Else if any age on screener is blank for any person, or there is more than 1 person under 18, then go to ECPP_NCCSTHNX.

# Item: Non-Relative Care Fee for No. of Children (ECPP_NCCSTHNX)

English Text Reads:

**How many children from your household is the [ECPP_NCUNIT] fee for, INCLUDING [this child]?**

Spanish Text Reads:

**¿Para cuántos niños de su hogar es la tarifa [ECPP_NCUNIT], INCLUYENDO a [este(a) niño(a)]?**

1= [This child] only
2= [This child] and 1 other child
3= [This child] and 2 other children
4= [This child] and 3 other children
5= [This child] and 4 or more other children

Spanish Answer

1= Sólo para [este niño(a)]
2= 2 niños(as)
3= 3 niños(as)
4= 4 niños(as)
5= 5 o más niños(as)

ECPP_NCCSTHNX, (1,5), numeric, radio

Skips:

Go to ECPP_NCCOST

Logic Checks/Programming specifications:

Fill ECPP_NCUNIT with response category from ECPP_NCUNIT. If ECPP_NCUNIT = 7, and ECPP_NCUNITOS = ' ', do not include a fill. And have it read English: '..is the fee for, ..' and Spanish: '..es la tarifa,..'.

Don't display this item if only one child (18 and under) was entered on the screener. If any age is blank show item.

Display options corresponding to number of children (18 and under) in HH from screener. If any age is blank, show all options.

Display on same page as ECPP_NCUNIT.

## Item: Non-Relative Care Amount Paid by Household (ECPP_NCCOST)

English Text Reads:

**How much does YOUR HOUSHOLD pay for this person to care for [this child] [ECPP_NCUNIT], NOT COUNTING any money that may be received from other to help pay for care?**

Enter '0' if your household does not pay this nonrelative for care.

Spanish Text Reads:

**¿Cuánto paga su hogar para que esta persona ciude a [ECPP_NCUNIT**] sin incluir dinero que reciba de otras personas para ayudarle a pagar el cuidado del niño(a)? No incluya el dinero que reciba de otras personas para pagar los gastos del cuidado.

Introduzca '0' si su hogar no paga por este cuidado.

English and Spanish Answer

ECPP_NCCOST, (0, 99999), numeric, write-in

Skips:

Go to ECPP_NCOTHC.

Logic Checks/Programming specifications:

Fill [ECPP_NCUNIT] with response category from ECPP_NCUNIT.

Right justify the numbers that the respondent types in, this way they may see the .00.

If ECPP_NCUNIT = 7, and ECPP_NCUNITOS = ' ', do not include a fill. And end it with English: 'this care?' and Spanish: 'este cuidado?'.

Display on same page as ECPP_NCCSTHNX and ECPP_NCUNIT.

Text displayed for logic/range check violation:

 English:

[if character values] "Please enter a number."

Spanish: "

[if character values] "Introduzca un número".

# Item: Other Non-Relative Care (ECPP_NCOTHC)
English Text Reads:

**Does [this child] have any other home-based care arrangements on a REGULAR BASIS with someone who is not a relative? Do not include arrangements at day care centers or preschools.**
Spanish Text Reads:

**¿Alguna otra persona que no sea pariente cuida a [este niño (esta niña)] CON REGULARIDAD**? **No incluya el cuidado en guarderías o programas preescolares.**

English Answer

1=Yes
2=No

Spanish Answer

1= Sí
2=No

ECPP_NCOTHC, (1,2), numeric, radio

Skips:

If ECPP_NCOTHC = 2 then go to ECPP_CPNNOWX. Else go to ECPP_NCTLHR.

# Item: Other Non-Relative Care Hours (ECPP_NCTLHR)
English Text Reads:

**How many total HOURS each WEEK does [this child] spend in those other care arrangements with non-relatives?**

Spanish Text Reads:

**¿Cuántas HORAS en total por SEMANA pasa [este niño (esta niña)] en el cuidado de esas otras personas que no sean parientes?**

<u>English and Spanish Answer</u>

ECPP_NCTLHR, (0, 99), numeric, write-in

<u>Skips:</u>

Go to ECPP_CPNNOWX

<u>Logic Checks/Programming specifications:</u>

English: Display "hours each week" to right of box.

Spanish: Display "horas por semana" to right of box.

<u>Text displayed for logic/range check violation</u>

English: [If 0] Display "We noticed your answer is out of range. Please check and make sure your answer is correct."

[if character values] "Please enter a number."

Spanish: [If 0] Display "Su respuesta está fuera de los valores esperados. Compruebe que su respuesta es correcta."

 [if character values] "Introduzca un número".

English Header for this section: Day Care Centers and Preschool Programs Your Child Attends

Spanish Header for this section: Guarderías y Programas Preescolares a los que su Niño(a) Asiste

<u>Logic checks/Programming specifications:</u>

Subheader Display on page for ECPP_CPNNOWX-ECPP_CPTLHR

# Item: Childcare Centers and Programs (ECPP_CPNNOWX)

<u>English Text Reads:</u>

**The next questions ask about any day care centers and early childhood programs that [this child] attends. This does not include care provided in a private home.**

**Is [this child] now attending a day care center, preschool, or prekindergarten not in a private home?**

<u>Spanish Text Reads:</u>

**Las siguientes preguntas se tratan de las guarderías y los programas de educación temprana a los que [este niño (esta niña)] asiste. Esto no incluye el cuidado que el niño (la niña) recibe en una casa.**

**Actualmente, ¿asiste [este niño (esta niña)] a una guardería, a un programa preescolar o a un prekindergarten, que no sea en una casa?**

<u>English Answers</u>

1=Yes
2=No

<u>Spanish Answers</u>

1= Sí

2= No

ECPP_CPNNOWX, numeric, radio

Skips:
If ECPP_CPNNOWX = 2 then go to ECPP_PCEVRHDX. Else go to ECPP_CPWEEKX.

## Item: Attends Childcare Centers and Programs (ECPP_CPWEEKX)

English Text Reads:

**Does [this child] go to a day care center, preschool, or prekindergarten, at least once each week?**

Spanish Text Reads:

**¿Va [este niño (esta niña)] a una guardería, a un programa preescolar o a un prekindergarten por lo menos una vez a la semana?**

English Answer

1= Yes
2=No

Spanish Answer

1= Sí
2= No

ECPP_CPWEEKX, (1,2), numeric, radio

Skips:
If ECPP_CPWEEKX = 2 then go to ECPP_PCEVRHDX.  Else go to ECPP_CPTYPE.

## Item: Type of Childcare Centers and Programs (ECPP_CPTYPE)

English text Reads:

**The next questions ask about the PROGRAM where [this child] spends the most time.**

**Is [this child]'s current PROGRAM a day care program, a preschool program, or a prekindergarten program?**

Spanish text Reads:

**Las siguientes preguntas se tratan del PROGRAMA en el que [este niño (esta niña)] pasa la mayoría del tiempo.**

**¿Es el PROGRAMA actual de [este niño (esta niña)] un programa de guardería, preescolar o de prekindergarten?**

English Answer:

1= Day care
2= Preschool
3= Prekindergarten

Spanish Answer:

1= Guardería
2= Preescolar

3= Prekindergarten

ECPP_CPTYPE, (1,3) numeric, radio

Skips:

Go to ECPP_CPPLACEX.

# Item: Program Location (ECPP_CPPLACEX)

English Text Reads:

**Where is this [program] located?**

Spanish Text Reads:

**¿Dónde se encuentra este [programa]?**

English Answers:

1= In a church, synagogue, or other place of worship
2= In a public elementary or secondary school
3= In a private elementary or secondary school
4= At a college or university
5= At a community center
6= At a public library
7= In its own building, office space, or storefront
8 = Some other place - Specify

Spanish Answers:

1= En una iglesia, sinagoga u otro lugar religioso
2= En una escuela primaria o secundaria pública
3= En una escuela primaria o secundaria privada
4= En una universidad
5= En un centro comunitario
6= En una biblioteca pública
7= En su propio edificio, oficina o tienda
8= Algún otro lugar - especifique:

ECPP_CPPLACEX, (1,8) numeric, radio.  If 8 is selected, have write-in next to radio box activate
(ECPP_CPPLACEXOS, (0, 100), character, Write-in).  Write-in box should be 1 row by 50 characters.

Skips:

Go to ECPP_CPRELIGC.

Logic Checks/Programming specifications:

Display on same page as CPPLACOSX.

English: Use ECPP_CPTYPE + program answer as "program" fill.  If ECPP_CPTYPE blank, simply use 'program'.

Spanish: Use ECPP_CPTYPE + programa answer as "programa" fill.  If ECPP_CPTYPE blank, simply use
'programa'.

# Item: Program Teach Religion (ECPP_CPRELIGC)

<u>English Text Reads:</u>

**Does this [program] teach religious content to the children?**

<u>Spanish Text Reads:</u>

**¿Este [programa] enseña contenido religioso a los niños?**

<u>English Answers:</u>

1=Yes
2=No

<u>Spanish Answers:</u>

1= Sí
2=No

 ECPP_CPRELIGC, (1,2), numeric, radio

<u>Skips:</u>

Go to ECPP_CPWORK.

<u>Logic Checks/Programming specifications:</u>

English: Use ECPP_CPTYPE + program answer as "program" fill.  If ECPP_CPTYPE blank, simply use 'program'.

Spanish: Use ECPP_CPTYPE + programa answer as "programa" fill.  If ECPP_CPTYPE blank, simply use 'programa'.

# Item: Program at Workplace (ECPP_CPWORK)

<u>English Text Reads:</u>

**Is this [program] located at your workplace or [this child]'s other parent's workplace?**

<u>Spanish Text Reads:</u>

**¿Está este [programa] en su lugar de trabajo o en el lugar de trabajo del otro padre de [este niño (esta niña)]?**

<u>English Answers:</u>

1=Yes
2=No

<u>Spanish Answers:</u>

1= Sí
2=No

ECPP_CPWORK, (1,2), numeric, radio

<u>Skips:</u>

Go to ECPP_CPHEADST.

English: Use ECPP_CPTYPE + program answer as "program" fill.  If ECPP_CPTYPE blank, simply use 'program'.

Spanish: Use ECPP_CPTYPE + programa answer as "programa" fill.  If ECPP_CPTYPE blank, simply use 'programa'.

# Item: Head Start Programs (ECPP_CPHEADST)

English Text Reads:

**Is this [program] a Head Start or Early Head Start program?**
Head Start and Early Head Start are federally sponsored preschool programs primarily for children from low-income families.

Spanish Text Reads:

**¿Es este tipo de [programa] un programa de Head Start o de Early Head Start?**
Los programas de Head Start y de Early Head Start son programas preescolares patrocinados por el gobierno federal y orientados principalmente a niños(as) de familias de bajos recursos económicos.

English Answers:

1=Yes
2 =No
3= Don't know

Spanish Answers:

1= Sí
2=No
3= No lo sé

ECPP_CPHEADST, (1,3), numeric, radio

Skips:

Go to ECPP_CPDAYS.

Logic Checks/Programming specifications:

English: Use ECPP_CPTYPE + program answer as "program" fill.  If ECPP_CPTYPE blank, simply use 'program'.

Spanish: Use ECPP_CPTYPE + programa answer as "programa" fill.  If ECPP_CPTYPE blank, simply use 'programa'.

# Item: Days at Program (ECPP_CPDAYS)

English Text Reads:

**How many DAYS each WEEK does [this child] go to this [program]?**

Spanish Text Reads:

**¿Cuántos DÍAS por SEMANA asiste [este niño (esta niña)] a este [programa]?**

English and Spanish Answers:

ECPP_CPDAYS, (1, 7), numeric, drop down

Skips:

Go to ECPP_CPHRS.

Logic Checks/Programming specifications:

English: Display "days each week" as first choice inside dropdown. Use ECPP_CPTYPE + program answer as "program" fill.  If ECPP_CPTYPE blank, simply use 'program'.

Spanish: Display "días a la semana" as first choice inside dropdown. Use ECPP_CPTYPE + programa answer as "program" fill.  If ECPP_CPTYPE blank, simply use 'programa'.

# Item: Hours at Program (ECPP_CPHRS)

English Text Reads:

**How many HOURS each WEEK does [this child] go to this [program]?**

Spanish Text Reads:

**¿Cuántas HORAS por SEMANA asiste [este niño (esta niña)] a este [programa]?**

English and Spanish Answers:

ECPP_CPHRS, (0, 99), numeric, write-in

Skips:

Go to ECPP_ CPCVRWK .

Logic Checks/Programming specifications:

English: Use ECPP_CPTYPE + program answer as "program" fill.  If ECPP_CPTYPE blank, simply use 'program'. Display 'hours each week' next to write in box.

Spanish: Use ECPP_CPTYPE + program answer as "programa" fill.  If ECPP_CPTYPE blank, simply use 'program'. Display 'horas a la semna' next to write in box.

Only allow numeric entires.

Text displayed for logic/range check violation

English: [If 0] Display "We noticed your answer is out of range. Please check and make sure your answer is correct.

 [if character values] "Please enter a number."

Spanish: [If 0] Display "Su respuesta está fuera de los valores esperados. Compruebe que su respuesta es correcta".

 [if character values] "Introduzca un número".

# Item: Program Coverage For Work (ECPP_CPCVRWK)

English text reads:

**How well does this [program] cover the hours of care needed for work?**

Spanish text reads:

**¿Qué tan bien cubre este programa las horas que usted necesita para el cuidado de este niño(a) durante sus horas de trabajo?**

English Answers:
1=Not well
2=Somewhat well
3=Well
4=Very well
5=Not applicable

Spanish Answers:
1=No bien
2=Algo bien
3=Bien
4=Muy Bien
5=No aplica

ECPP_ CPCVRWK, (1,5), numeric, radio

Skips:
Go to ECPP_CPSTRTY

Logic Checks/Programming specifications:

English: Use ECPP_CPTYPE + program answer as "program" fill.  If ECPP_CPTYPE blank, simply use 'program'.

Spanish: Use ECPP_CPTYPE + program answer as "programa" fill.  If ECPP_CPTYPE blank, simply use 'program'.

# Item: Child's Age at Start of Program (ECPP_CPSTRTY)

English Text Reads:

**How old was [this child] in years and months when [he/she/he or she] started going to THIS PARTICULAR [program]?**

Spanish Text Reads:

**¿Qué edad tenía [este niño (esta niña)], en años y meses, cuando comenzó a asistir a [ESTE PROGRAMA] ESPECIFICAMENTE?**

English and Spanish Answer**:**

ECPP_CPSTRTY, (0,6), numeric, drop down
ECPP_CPSTRTM, (0, 11), numeric, drop down

Skips:
Go to ECPP_CPSPEAK

Logic Checks/Programming specifications:

Only display years lte child's age from Screener.

English:

Display "years" as first choice inside drop down on the left.

Display "months" as first choice inside dropdown on the right.

Display on same page as ECPP_CPSTRTM. Use ECPP_CPTYPE + program answer as "program" fill.  If ECPP_CPTYPE blank, simply use 'program'.

Spanish:

Display "años" as first choice inside dropdown on the left.

Display "meses" as first choice inside dropdown on the right.

Display on same page as ECPP_CPSTRTM. Use ECPP_CPTYPE + program answer as "programa" fill.  If ECPP_CPTYPE blank, simply use 'ESTE PROGRAMA'.

## Item: Language of Main Care Provider (ECPP_CPSPEAK)

English Text Reads:

**What language does [this child]'s main care provider or teacher at this [program] speak most when caring for [him/her/him or her]?**

Spanish Text Reads:
**¿Qué idioma habla más el maestro o la persona a cargo de [este niño (esta niña)] en este [programa] cuando cuida [al niño (a la niña)]?**

English Answers**:**

1= English
2= Spanish
3= A language other than English or Spanish
4= English and Spanish equally
5= English and another language equally

Spanish Answers:
1= Inglés
2= Español
3= Otro idioma aparte del inglés o español
4= Inglés y español por igual
5= Inglés y otro idioma por igual

ECPP_CPSPEAK, (1,5),  numeric, radio

Skips:
Go to ECPP_CPTIME

Logic Checks/Programming specifications:

English:

Use ECPP_CPTYPE + program answer as "program" fill.  If ECPP_CPTYPE blank, simply use 'program'.

Spanish:

Use ECPP_CPTYPE + program answer as "programa" fill.  If ECPP_CPTYPE blank, simply use 'programa'.

## Item: Time to Program (ECPP_CPTIME)

English Text Reads:

**On average, how long does it take to go from your home to this [program]?**

Spanish Text Reads:

**Usualmente, ¿cuánto tiempo le toma el viaje de su casa a este [programa]?**

English Answer:
1=Less than 10 minutes
2=About 10 to 20 minutes
3=About 20 to 30 minutes
4=About 30 minutes to 1 hour
5=More than 1 hour

Spanish Answer:
1=Menos de 10 minutos
2=De 10 a 20 minutoes
3=De 20 a 30 minutos
4=De 30 minutos a 1 hora
5=Más de una hora

ECPP_CPTIME, (1,5), numeric, radio
Skip:
Go to ECPP_CPRCMDPT

Logic Checks/Programming specifications:

English:

Use ECPP_CPTYPE + program answer as "program" fill.  If ECPP_CPTYPE blank, simply use 'program'.

Spanish:

Use ECPP_CPTYPE + program answer as "programa" fill.  If ECPP_CPTYPE blank, simply use 'programa'.

# Item: Recommend Program (ECPP_CPRCMDPT)
English Text Reads**:**
**Would you recommend this [program] to another parent?**

Spanish Text Reads:
**¿Le recomendaría este [programa] a otros padres?**

English Answers:

1=Yes
2=No

Spanish Answers:
1=Sí
2=No

ECPP_CPRCMDPT, (1,2), numeric, radio

Skips:
Go to ECPP_CPTEST

Logic Checks/Programming specifications:

English:

Use ECPP_CPTYPE + program answer as "program" fill.  If ECPP_CPTYPE blank, simply use 'program'.

Spanish:

Use ECPP_CPTYPE + program answer as "programa" fill.  If ECPP_CPTYPE blank, simply use 'programa'.

# Item: Program Services (ECPP_CPTEST)

<u>English Text Reads:</u>

**Has this [program] provided any of the following services to [this child]?**
Please select one response for EACH item below.

<u>Spanish Text Reads:</u>
**¿Ha proveído este [programa] alguno de los siguientes servicios a [este niño (esta niña)]?**
Seleccione una respuesta para CADA opción a continuación.

<u>English Answers</u>**:**

a. Hearing, speech, or vision testing, ECPP_CPTEST, (1=Yes, 2=No, 3= Don't know), numeric, radio
b. Physical examinations, ECPP_CPPHYSE, (1=Yes, 2=No, 3= Don't know), numeric, radio
c. Dental examinations, ECPP_CPDENTA, (1=Yes, 2=No, 3= Don't know), numeric, radio
d. Formal testing for developmental or learning problems, ECPP_CPDISAB, (1=Yes, 2=No, 3= Don't know), numeric, radio
e. Medication administration, ECPP_CPMEDAM (1=Yes, 2=No, 3= Don't know), numeric, radio
f. Sick child care when this child is sick but does not have a fever, ECPP_CPSKNFV, (1=Yes, 2=No, 3= Don't know), numeric, radio
g. Sick child care when this child is sick and has a fever, ECPP_CPSKFV, (1=Yes, 2=No, 3= Don't know), numeric, radio

<u>Spanish Answers:</u>

a. Evaluaciones auditivas, del habla o de la vista, ECPP_CPTEST, (1= Sí, 2=No, 3= No lo sé), numeric, radio
b. Exámenes físicos, ECPP_CPPHYSE, (1= Sí, 2=No, 3= No lo sé), numeric, radio
c. Exámenes dentales, ECPP_CPDENTA, (1= Sí, 2=No, 3= No lo sé), numeric, radio
d. Evaluaciones formales para detectar problemas de desarrollo o de aprendizaje, ECPP_CPDISAB, (1= Sí, 2=No, 3= No lo sé), numeric, radio
e. Administración de medicamentos, ECPP_CPMEDAM (1=Yes, 2=No, 3= No lo sé), numeric, radio
f. Cuidado infantil cuando el niño(a) está enfermo pero no tiene fiebre, ECPP_CPSKNFV, (1= Sí, 2=No, 3= No lo sé), numeric, radio
g. Cuidado infantil cuando el niño(a) está enfermo y tiene fiebre, ECPP_CPSKFV, (1= Sí, 2=No, 3= No lo sé), numeric, radio

<u>Skips:</u>
Go to ECPP_CPFEE

<u>Logic Checks/Programming specifications:</u>

Display as a grid

<u>English:</u>

Use ECPP_CPTYPE + program answer as "program" fill.  If ECPP_CPTYPE blank, simply use 'program'.

<u>Spanish:</u>

Use ECPP_CPTYPE + program answer as "programa" fill.  If ECPP_CPTYPE blank, simply use 'programa'.

# Item: Fee Paid by Other Party (ECPP_CPFEE)

<u>English Text Reads:</u>

**Is there any charge or fee for this [program], paid either by you or some other person or agency?**

**¿Hay alguna tarifa o pago por este [programa], ya sea que lo pague usted u otra persona o agencia?**

English Answers:

1=Yes
2=No

Spanish Answers:
1=Sí
2=No

ECPP_CPFEE, (1,2), numeric, radio

Skips:
If ECPP_CPFEE = 2 then go to ECPP_CPOTHC. Else go to ECPP_ CPREL

Logic Checks/Programming specifications:

English:

Use ECPP_CPTYPE + program answer as "program" fill.  If ECPP_CPTYPE blank, simply use 'program'.

Spanish:

Use ECPP_CPTYPE + program answer as "programa" fill.  If ECPP_CPTYPE blank, simply use 'programa'.

# Item: Program Paid by Groups (ECPP_CPREL)
English Text Reads:

**Do any of the following people, programs, or organizations help pay for [this child] to go to this [program]?**
Please select one response for EACH item below.

Spanish Text Reads:
**¿Alguna de las siguientes personas, programas u organizaciones le ayuda a pagar para que [este niño (esta niña)] vaya a este [programa]?**
Seleccione una respuesta para CADA opción a continuación.

English Answers:

a. A relative of [this child] outside your household who provides money SPECIFICALLY for that care, not including general child support, ECPP_CPREL, (1=Yes, 2=No), numeric, radio
b. Your state welfare or family assistance program (this may be called Temporary Assistance for Needy Families [TANF] or something else, ECPP_CPTANF, (1=Yes, 2=No), numeric, radio
c. Another social service, welfare, child care, or other kind of agency, ECPP_CPSSAC, (1=Yes, 2=No), numeric, radio
d. An employer, not including a tax-free spending account for child care, ECPP_CPEMPL, (1=Yes, 2=No), numeric, radio
e. Someone else, ECPP_CPOTHER, (1=Yes, 2=No), numeric, radio

Spanish Answers:
a. Un pariente de este niño que no vive en su hogar y da el dinero para pagar ESPECÍFICAMENTE ese cuidado, sin incluir manutención para niños(as), ECPP_CPREL, (1= Sí, 2=No), numeric, radio
b. Programa de asistencia social o familiar de su estado (puede ser Asistencia Temporal a Familias Necesitadas [TANF] o algo similar, ECPP_CPTANF(1= Sí, 2=No), numeric, radio

    c.   Otro servicio social, asistencia social, cuidado infantil, u otro tipo de agencia, ECPP_CPSSAC, (1= Sí, 2=No), numeric, radio

    d.   Un empleador, sin incluir cuentas especiales para pagos de cuidado infantil, libres de impuestos, ECPP_CPEMPL, (1= Sí, 2=No), numeric, radio

    e.   Alguien más, ECPP_CPOTHER, (1= Sí, 2=No), numeric, radio

<u>Skips:</u>

Go to ECPP_CPUNIT

<u>Logic Checks/Programming specifications:</u>

Display as grid.

<u>English:</u>

Use ECPP_CPTYPE + program answer as "program" fill.  If ECPP_CPTYPE blank, simply use 'program'.

<u>Spanish:</u>

Use ECPP_CPTYPE + program answer as "programa" fill.  If ECPP_CPTYPE blank, simply use 'programa'.

# Item: Way of Paying for Program (ECPP_CPUNIT)

<u>English Text Reads:</u>

**What is the easiest way for you to tell us the amount your household pays for [this child] to go to this [program]?** Do not include any money that you may receive from others to help pay for care.

<u>Spanish Text Reads:</u>

**¿Cuál es la forma más fácil para decirnos cuánto paga este hogar para que [este niño] vaya a este [programa]?** No incluya el dinero que reciba de otras personas para pagar los gastos del cuidado.

<u>English Answers:</u>

1= Hourly
2= Daily
3= Weekly
4= Every 2 weeks
5=Monthly
6= Yearly
7 = Other – Specify

<u>Spanish Answers:</u>

1= Por hora
2= Por día
3= Por semana
4= Quincena(cada 2 semanas)
5=Por mes
6= Por año
7= Otra - Especifique:

ECPP_CPUNIT, (1,7), numeric, radio.  If 7 selected, specify box should become active (ECPP_CPUNITOS): (0,100), character, write-in. Display specify response box 1 row by 50 characters.

<u>Skips:</u>

If only 1 person on Screener is under 18 years of age (DOBYY gt 1999 or age lt 18), don't display ECPP_CPCSTHNX and go to ECPP_CPCOST.  Else if any age on screener is blank for any person, or there is more than 1 person under 18, then go to ECPP_CPCSTHNX

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English:
Display on same page as ECPP_ CPCSTHNX. Use ECPP_CPTYPE + program answer as "program" fill.  If ECPP_CPTYPE blank, simply use 'program'.

Spanish:
Display on same page as ECPP_ CPCSTHNX. Use ECPP_CPTYPE + program answer as "programa" fill.  If ECPP_CPTYPE blank, simply use 'programa'.

## Item: No. of Children Fee Covers (ECPP_CPCSTHNX)

English Text Reads:
**How many children from your household is the [ECPP_CPUNIT] fee for, INCLUDING [this child]?**

Spanish Text Reads:
**¿Para cuántos de los niños de su hogar, incluyendo a este niño(a) es esta cantidad [ECPP_CPUNIT]?**

English Answers:

1= [This child] only
2= [This child] and 1 other child
3= [This child] and 2 other children
4= [This child] and 3 other children
5= [This child] and 4 or more other children

Spanish Answers:

1= Sólo para [este niño(a)]
2= 2 niños(as)
3= 3 niños(as)
4= 4 niños(as)
5= 5 o más niños(as)

ECPP_CPCSTHNX, (1,5), numeric, radio

Skips:
Go to ECPP_CPCOST.

Logic Checks/Programming specifications:

Fill ECPP_CPUNIT with response category from ECPP_CPUNIT. If ECPP_CPUNIT = 7, and ECPP_CPUNITOSS = ' ', do not include a fill. And have it read '...is the fee for..'   and Spanish: '..es la tarifa,..'.
Display on same page as ECPP_CPUNIT.

Don't display if only one child (18 and under) was entered on the screener. If any age is blank show item.

Display options corresponding to number of children (18 and under) in HH from screener. If any age is blank, show all options. Display on same page as ECPP_CPUNIT

## Item: Amount Household Pays (ECPP_CPCOST)

English Text Reads:

**How much does YOUR HOUSEHOLD pay for [this child] to go to this [program] [CPUNIT], NOT COUNTING any money that you may receive from others to help pay for care?** Enter '0' if your household does not pay for this program.

**¿Cuánto pagó su hogar para que este niño(a) vaya a este [programa][CPUNIT] sin incluir dinero que reciba de otras personas para ayudarle a pagar el cuidado del niño(a).** Escriba "0" si su hogar no paga por este programa.

English and Spanish Answer:
ECPP_CPCOST, (0, 99999), numeric, write-in

Skips:
Go to ECCP_CPOTHC

Logic Checks/Programming specifications:

Fill ECPP_CPUNIT with response category from ECPP_CPUNIT

If ECPP_CPUNIT = 7, and ECPP_CPUNITOS = ' ', do not include a fill. And end it with 'program?' (Spanish: programa) Display on same page as ECPP_CPUNIT and ECPP_CPCSTHNX.

English:

Use ECPP_CPTYPE + program answer as "program" fill.  If ECPP_CPTYPE blank, simply use 'program'.

Spanish:

Use ECPP_CPTYPE + program answer as "programa" fill.  If ECPP_CPTYPE blank, simply use 'programa'.

Text displayed for logic/range check violation

English: [if character values] "Please enter a number."

Spanish: [if character values] "Introduzca un número".

# Item: Other Care Arrangements (ECPP_CPOTHC)

English Text Reads:

**Does [this child] have any other care arrangements at a day care center or preschool on a REGULAR BASIS?**

Spanish Text Reads:

**¿Tiene [este niño (esta niña)] algún otro arreglo de cuidado en una guardería o programa preescolar CON REGULARIDAD?**

English Answers:

1=Yes
2=No

Spanish Answers:

1=Sí
2=No

ECPP_CPOTHC, (1,2), numeric, radio

Skips:

If ECPP_CPOTHC = 2 and ECPP_CPHEADST=1 then go to ECPP_MAINRESN. Else if ECPP_CPOTHC = 2 and ECPP_CPHEADST ne 1, then go to ECPP_PCEVRHDX.  Else if ECPP_CPOTHX ne 2, then go to ECPP_CPTLHR.

# Item: Hours per week at Day Care (ECPP_CPTLHR)

English Text Reads:

**How many total HOURS each WEEK does [this child] spend at those day care centers or preschools?**

Spanish Text Reads:

**¿Cuántas HORAS en total a la SEMANA pasa [este niño (esta niña)] en esas guarderías o programas preescolares?**

English and Spanish Answer:

ECPP_CPTLHR, (1, 99), numeric, write-in

Skips:

If ECPP_CPHEADST=1 then go to ECPP_MAINRESN. Else go to ECPP_PCEVRHDX.

Logic Checks/Programming specifications:

English: Display "hours each week" to right of box

Spanish: Display "horas a la semana" to the right of box

Text displayed for logic/range check violation

English:

[If 0] Display "We noticed your answer is out of range. Please check and make sure your answer is correct."

[if character values] "Please enter a number."

Spanish:

 [If 0] Display "Su respuesta está fuera de los valores esperados. Compruebe que su respuesta es correcta."

[if character values] "Introduzca un número".

English Header for this section: Finding and Choosing Care for Your Child

Spanish Header for this section: Buscar y Seleccionar Cuidado Infantil para su Niño(a)

Logic checks/Programming specifications:

Subheader: Display on page for ECPP_PCEVRHDX- ECPP_DCLOA

# Item: Attend Head Start Programs (ECPP_PCEVRHDX)

English Text Reads:

**Has [this child] EVER attended a Head Start or Early Head Start program?**
Head Start and Early Head Start are federally sponsored preschool programs primarily for children from low-income families.

Spanish Text Reads:
**¿Ha asistido [este niño (esta niña)] ALGUNA VEZ a un programa de Head Start o de Early Head Start?**

Los programas de Head Start y de Early Head Start son programas preescolares patrocinados por el gobierno federal y orientados principalmente a niños(as) de familias de bajos recursos económicos.

English Answer:

1=Yes
2= No
3= Don't know
Spanish Answer:

1= Sí
2= No
3= No lo sé

ECPP_PCEVRHDX, (1,3), numeric, radio

Skips:
Go to ECPP_MAINRESN

# Item: Reason for Childcare (ECPP_MAINRESN)
English Text Reads:

**What is the MAIN reason your household wanted a care arrangement for [this child] in the past year?**

Spanish Text Reads:
**¿Cuál es la razón PRINCIPAL por la que su hogar queria un arreglo de cuidado infantil para [este niño (esta niña)] el año pasado?**

English Answer:

1 = Did not have care in the past year
2=To provide care when a parent or guardian was at work or school
3=To prepare [this child] for school
4=To provide cultural or language learning
5= To make time for running errands or free time
6= Some other reason

Spanish Answer:
1= No tuvo cuidado infantil el año pasado
2= Para tener cuidado infantil cuando el padre o tutor legal estaba trabajando o estudiando
3= Para preparar al [niño(a)] para la escuela
4= Para tener aprendizaje cultural o aprender el idioma
5= Para tener tiempo libre o para hacer mandados
6= Por alguna otra razón

ECPP_MAINRESN, (1,6), numeric, radio

Skips:
Go to ECPP_PPCHOIC

# Item: Choices for Childcare (ECPP_ PPCHOIC)
English text

**Do you feel there are good choices for child care or early childhood programs where you live?**

Spanish Text

**¿Cree usted que hay buenas opciones de cuidado infantil o programas de educación temprana en el área donde usted vive?**

<u>English answers</u>

1= Yes
2= No
3= Don't know

<u>Spanish answers</u>

1= Si
2= No
3= No lo sé
ECPP_ PPCHOIC, (1, 3), numeric, radio

<u>Skips</u>
Go to ECPP_CRSRCH

# Item: Search for child care (ECPP_CRSRCH)
<u>English text</u>

**Have you ever searched for care for [this child]?**

<u>Spanish text:</u>

**¿Ha intentado buscar un arreglo de cuidado para [este niño (esta niña)]?**

<u>English answer</u>

1= Yes
2= No

<u>Spanish answer</u>

1= Si
2= No

ECPP_CRSRCH, (1, 2), numeric, radio

<u>Skips</u>

If ECPP_CRSRCH =2 Go to ECPP_HABOOKS. Else Go to ECPP_PPDIFCLT

# Item: Difficulty Finding Childcare (ECPP_PPDIFCLT)
<u>English Text Reads:</u>

**How much difficulty did you have finding the type of child care or early childhood program you wanted for [this child]?**

<u>Spanish Text Reads:</u>

**¿Cuánta dificultad tuvo para encontrar el tipo de cuidado infantil o programa de educación temprana que usted quería para [este niño (esta niña)]?**

<u>English Answer:</u>

1= No difficulty
2= A little difficulty
3= Some difficulty
4= A lot of difficulty
5= Did not find the type of child care program I wanted

<u>Spanish Answer:</u>
1= Ninguna dificultad
2= Muy poca dificultad
3= Algo de dificultad
4= Mucha dificultad
5= No encontré el tipo del programa de cuidado infantil que quería

ECPP_PPDIFCLT, (1,5), numeric, radio

<u>Skips:</u>
If ECPP_PPDIFCLT=1 and ECPP_MAINRESN = 1 then go to ECPP_HABOOKS,
Else if ECPP_PPDIFCLT = 1 and ECPP_MAINRESN NE 1 then go to ECPP_CCREASN
Else go to ECPP_WHYDIFCLT.

## Item: Difficulty Reason in Finding Childcare (ECPP_WHYDIFCLT)

<u>English Text Reads:</u>

**What was the MAIN reason for the difficulty finding child care or early childhood programs?**

<u>Spanish Text Reads:</u>

**¿Cuál fue la dificultad PRINCIPAL que enfrentó para encontrar un programa de cuidado infantil o programa de educación temprana?**

<u>English Answer:</u>
1 = Cost
2 = Location
3 = Quality
4 = Lack of open slots for new children
5 = Needed a program for children with special needs
6 = Other – Specify:

<u>Spanish Answer:</u>
1= Costo
2 = Ubicación
3= Calidad
4= Falta de vacancias para niños nuevos
5= Necesitaba un programa para niños con necesidades especiales
6= Otra razón – Especifique:

ECPP_WHYDIFCLT, (1,6), numeric, radio.  If 6 selected, specify box should become active
(ECPP_WHYDIFCLTOS): (0,100), character, write-in. Display specify response box 1 row by 50 characters.

<u>Skips:</u>

If ECPP_MAINRESN = 1 then go to ECPP_HABOOKS,
Else if ECPP_MAINRESN NE 1 then go to ECPP_CCREASN

<u>Logic Checks/Programming specifications:</u>

Only display this question if ECPP_PPDIFCLT = 2, 3, 4, or 5.

Display this question on the same page as ECPP_PPDIFCLT, with ECPP_PPDIFCLT greyed out.

# Item: Main reason for Child Care (ECPP_CCREASN)
<u>English Text Reads:</u>

**What was the main reason your household chose the care arrangement(s) that you chose for [this child]?**

<u>Spanish Text Reads:</u>

**¿Cuál fue la razón principal por la cual su hogar escogió el arreglo de cuidado infantil para este [este niño (esta niña)]?**

<u>English and Spanish Answer:</u>

ECPP_CCREASN, (500), character, write-in

<u>Skips:</u>
Go to ECPP_DCLOA

<u>Logic Checks/Programming specifications:</u>

Display with text box allowing 500 characters

# Item: Reason Importance in Finding Childcare (ECPP_DCLOA)
<u>English Text Reads:</u>

**How important was each of these reasons when you chose the childcare arrangement or program where [this child] spends the most time?**

Please select one response for EACH item below.

<u>Spanish Text Reads:</u>

**¿Qué tan importante fue cada una de estas razones cuando usted seleccionó el cuidado infantil o el programa en que este niño(a) pasa la mayoría del tiempo?**

Seleccione una respuesta para CADA opción a continuación

<u>English Answer:</u>
   a. The location of the arrangement, ECPP_DCLOA, (1= Not at all important, 2= A little important, 3= Somewhat important, 4= Very important), numeric, radio
   b. The cost of the arrangement, ECPP_DCOST, (1= Not at all important, 2= A little important, 3= Somewhat important, 4= Very important), numeric, radio
   c. The reliability of the arrangement, ECPP_DRELY, (1= Not at all important, 2= A little important, 3= Somewhat important, 4= Very important), numeric, radio
   d. The learning activities at the arrangement, ECPP_DLERN, (1= Not at all important, 2= A little important, 3= Somewhat important, 4= Very important), numeric, radio
   e. [The child] spending time with other kids [his/her/his or her] age, ECPP_DCHIL, (1= Not at all important, 2= A little important, 3= Somewhat important, 4= Very important) numeric, radio
   f. The times during the day that this caregiver is able to provide care, ECPP_DHROP, (1= Not at all important, 2= A little important, 3= Somewhat important, 4= Very important), numeric, radio
   g. The number of other children in the child's care group, ECPP_DNBGRP, (1= Not at all important, 2= A little important, 3= Somewhat important, 4= Very important), numeric, radio
   h. Ratings on a website, ECPP_DRTWEB, (1= Not at all important, 2= A little important, 3= Somewhat important, 4= Very important 5= Website ratings were not available), numeric, radio

i. Recommendations from friends and family, ECPP_DRECFAM, (1= Not at all important, 2= A little important, 3= Somewhat important, 4= Very important 5= Family and friends did not provide recommendations), numeric, radio

j. Qualifications of the staff, ECPP_DQUAL, (1= Not at all important, 2= A little important, 3= Somewhat important, 4= Very important), numeric, radio

k. Whether or not the program teaches religious content, ECPP_DRELOR, (1= Not at all important, 2= A little important, 3= Somewhat important, 4= Very important), numeric, radio

Spanish Answer:

a. La ubicación del lugar, ECPP_DCLOA, (1= Nada importante, 2= Un poco importante, 3= Algo importante, 4= Muy importante), numeric, radio

b. El costo del lugar, ECPP_DCOST, (1= Nada importante, 2= Un poco importante, 3= Algo importante, 4= Muy importante), numeric, radio

c. La confiabilidad del lugar, ECPP_DRELY, (1= Nada importante, 2= Un poco importante, 3= Algo importante, 4= Muy importante), numeric, radio

d. Las actividades de aprendizaje del lugar, ECPP_DLERN, (1= Nada importante, 2= Un poco importante, 3= Algo importante, 4= Muy importante), numeric, radio

e. Que [este niño (esta niña)] pase tiempo con otros niños/otras niñas de su misma edad, ECPP_DCHIL, (1= Nada importante, 2= Un poco importante, 3= Algo importante, 4= Muy importante) numeric, radio

f. El horario durante el día en que ofrece cuidado infantil en este lugar, ECPP_DHROP, (1= Nada importante, 2= Un poco importante, 3= Algo importante, 4= Muy importante), numeric, radio

g. La cantidad de niños(as) en el grupo de cuidado en que está su niño(a), ECPP_DNBGRP, (1= Nada importante, 2= Un poco importante, 3= Algo importante, 4= Muy importante), numeric, radio

h. Ranking/clasificación en una página de internet, ECPP_DRTWEB, (1= Nada importante, 2= Un poco importante, 3= Algo importante, 4= Muy importante 5= Las clasificaciones en línea no estaban disponibles), numeric, radio

i. Recomendaciones de amigos o familia, ECPP_DRECFAM, (1= Nada importante, 2= Un poco importante, 3= Algo importante, 4= Muy importante 5= Familia y amigos no dieron recomendaciones), numeric, radio

j. Aptitud del personal, ECPP_DQUAL, (1= Not at all important, 2= A little important, 3= Somewhat important, 4= Very important), numeric, radio

k. Si el programa enseña o no un contenido religioso, ECPP_DRELOR, (1= Nada importante, 2= Un poco importante, 3= Algo importante, 4= Muy importante), numeric, radio

Skips:
Go to ECPP_HABOOKS

Logic Checks/Programming specifications:

This item will be split amongst screens with a-e (ECPP_DCLOA- ECPP_DCHIL) and f-j (ECPP_DHROP- ECPP_DRELOR ) on different pages.  The question stem will repeat on each page.

English Header for this section: Family Activities

Spanish Header for this section: Actividades en familia

Logic checks/Programming specifications:

Subheader: Display on page for ECPP_HABOOKS - ECPP_FOBOOKST

# Item: Number of Child's Books (ECPP_HABOOKS)
English Text Reads:

**The next questions ask about [this child]'s activities with family members in the past week or month.**

**About how many books does [this child] have of [his/her/his or her] own, including those shared with brothers or sisters?**

**Las siguientes preguntas se tratan de las actividades que hizo [este niño (esta niña)] con familiares en la semana o el mes pasado.**

**¿Más o menos cuántos libros tiene [este niño (esta niña)], que sean de [el/ella/el o ella], incluyendo los que comparte con los hermanos?**

English and Spanish Answer:

ECPP_HABOOKS, (0, 999), numeric, write-in

Skips:
Go to ECPP_FOREADTOXA

Logic Checks/Programming specifications:

English: Display "number of books" to right of box.

Spanish: Display "número de libros" to the right of the box.

Text displayed for logic/range check violation

English" [if character values] "Please enter a number."

Spanish: [if character values] "Introduzca un número".

# Item: Number of Times Read to Child (ECPP_FOREADTOXA)
English Text Reads:

**How many times have you or someone in your family READ to [this child] IN THE PAST WEEK?**

Spanish Text Reads:

**¿Cuántas veces le LEYÓ usted o alguien de su familia a [este niño(a)] LA SEMANA PASADA?**

English and Spanish Answer:

ECPP_FORNOREADA, (1 = marked, numeric, check box)
ECPP_FOREADTOXB, (1, 20), numeric, drop down

Skips:

If ECPP_FORNOREADA = 1 or ECPP_FORNOREADA = blank and ECPP_FOREADTOXB = blank, then go to ECPP_FOSTORYX, else go to ECPP_FORDDAYX

Logic Checks/Programming specifications:

Allow resondents to answer only ECPP_FORNOREADA or ECPP_FOREADTOXB. Display both items on the same page Last option in ECPP_FOREADTOXB drop down should read 20+

English:

Display 'times' as the first option in the drop down.

Display 'Not at all'to the right of the checkbox

Spanish:

Display 'veces' as the first option in the drop down.

Display 'Ninguna vez' to the right of the checkbox

# Item: Number of Minutes Read to Child (ECPP_FORDDAYX)

English Text Reads:

**About how many minutes on each of those times did you or someone in your family read to [this child]?**

Spanish Text Reads:

**¿Más o menos cuántos minutos en cada uno de esos días le leyó usted o alguien de su familia a [este niño (esta niña)]?**

English and Spanish Answer:

ECPP_FORDDAYX, (1,99), numeric, write-in,

Skips:

Go to ECPP_FOSTORYX

Logic Checks/Programming specifications:

Display on same screen as ECPP_FOREADTOXA with ECPP_FOREADTOXA greyed out.

English: Display "minutes" to right of box

Spanish: Display "minutos" to right of box

Text displayed for logic/range check violation:

English: [If 0] Display "We noticed your answer is out of range. Please check and make sure your answer is correct. "

Spanish: [If 0] Display "Su respuesta está fuera de los valores esperados. Compruebe que su respuesta es correcta."

English" [if character values] "Please enter a number."

Spanish: [if character values] "Introduzca un número".

# Item: Weekly Activities with Child (ECPP_FOSTORYX)

English Text Reads:

**IN THE PAST WEEK, how many times has anyone in your family done the following things with [this child]?**
Please select one response for EACH item below.

Spanish Text Reads:

**DURANTE LA SEMANA PASADA, ¿cuántas veces ha hecho alguien de su familia alguna de las siguientes actividades con [este niño (esta niña)]?**
Seleccione una respuesta para CADA opción a continuación.

English Answer:

a. Told [this child] a story? (Do not include reading to [him/her/him or her].) ECPP_FOSTORYX, (1=Not at all, 2=1 or 2 times, 3=3 or more times), numeric, radio
b. Taught [this child] letters, words, or numbers? ECPP_FOWORDSX, (1=Not at all, 2=1 or 2 times, 3=3 or more times), numeric, radio
c. Sang songs with [this child]? ECPP_FOSANG, (1=Not at all, 2=1 or 2 times, 3=3 or more times), numeric, radio

d. Worked on arts and crafts with [this child]? ECPP_FOCRAFTSX, (1=Not at all, 2=1 or 2 times, 3=3 or more times), numeric, radio

Spanish Answer:

a. ¿Contarle un cuento a [este niño (esta niña)]? (No incluya leerle a [el/ella/el o ella]). ECPP_FOSTORYX, (1=Ninguna vez, 2=1 o 2 veces, 3= 3 o más veces), numeric, radio
b. ¿Enseñarle a [este niño (esta niña)] letras, palabras o números? ECPP_FOWORDSX, (1=Ninguna vez, 2=1 o 2 veces, 3= 3 o más veces), numeric, radio
c. ¿Cantar canciones con [este niño (esta niña)]? ECPP_FOSANG, (1=Ninguna vez, 2=1 o 2 veces, 3= 3 o más veces), numeric, radio
d. ¿Hacer trabajos de artes y artesanias con [este niño (esta niña)]? ECPP_FOCRAFTSX, (1=Ninguna vez, 2=1 o 2 veces, 3= 3 o más veces), numeric, radio

Skips:

Go to ECPP_FODINNERX

Logic Checks/Programming specifications:

Display as grid

# Item: Family Meals (ECPP_FODINNERX)
English Text Reads:

**IN THE PAST WEEK, how many days has your family eaten the evening meal together?**
Select '0' if none.

Spanish Text Reads:

**EN LA SEMANA PASADA, ¿cuántos días cenó la familia junta?**
Introduzca '0' si ninguna.

English and Spanish Answer:

ECPP_FODINNERX, (0,7), numeric, drop down

Skips:
Go to ECPP_FOLIBRAY

Logic Checks/Programming specifications:

English: Display "days" as first choice inside dropdown

Spanish: Display "días" as first choice inside dropdown

# Item: Visited the Library (ECPP_FOLIBRAY)
English Text Reads:

**IN THE PAST MONTH, have you or someone in your family visited a library with [this child]?**

Spanish Text Reads:

**DURANTE EL MES PASADO, ¿ha ido usted o alguien de su familia a la biblioteca con [este niño (esta niña)]?**

English Answer:

1=Yes
2=No

Spanish Answer:

1= Sí
2=No

ECPP_FOLIBRAY, (1,2), numeric, radio

Skips:
Go to ECPP_FOBOOKST


# Item: Visited the Bookstore (ECPP_FOBOOKST)

English Text Reads:

**IN THE PAST MONTH, have you or someone in your family visited a bookstore with [this child]?**

Spanish Text Reads:

**DURANTE EL MES PASADO, ¿ha ido usted o alguien de su familia a una librería (tienda de libros) con [este niño (esta niña)]?**

English Answer:

1=Yes
2=No

Spanish Answer:

1= Sí
2=No

ECPP_FOBOOKST, (1,2), numeric, radio

Skips:

If child's s1_PxDOBMM is missing on the Screener, or, s1_PxDOBMM = current month and year of birth = 2017, go to ECPP_DPIAGE.

Else, if age is known, then appropriately select the correct option for ECPP_DPIAGE.  If age = (0 or 1 ) or S1_PxDOBMM is a month after the current month and s1_PxDOBYY = 2017, set ECPP_DPIAGE = 1 and go to ECPP_HDHEALTH.  Else set ECPP_DPIAGE to 2 and go to ECPP_ DPCOLOR.

English Header for this section: Things Your Child May be Learning

Spanish Header for this section: Cosas que su Niño(a) Podría estar Aprendiendo

Logic checks/Programming specifications:

Subheader: Display on page for ECPP_DPIAGE - ECPP_DPSHAPE


# Item: 2 Years of Age (ECPP_DPIAGE)

EnglishText Reads:

**These next questions ask about things that different children do at different ages. These things may or may not be true for this child and that's okay.**

**Is [this child] under 2 years old or is [he/she/he or she] 2 years old or older?**

Spanish Text Reads:

**Las siguientes preguntas se tratan de cosas que distintos niños(as) hacen a distintas edades. Estas cosas pueden o no ser ciertas para este niño(a), y eso es perfectamente normal.**

**¿Es [este niño (esta niña)] menor de 2 años o tiene 2 años o más?**

English Answer:

1= Under 2 years
2= 2 years or older

Spanish Answer:

1= Menor de 2 años
2= 2 años o más

ECPP_DPIAGE, (1,2), numeric, radio

Skips:

If ECPP_DPIAGE = 1 then go to ECPP_HDHEALTH. Else go to ECPP_DPLETTER.

Logic checks/Programming specifications

Only display if child's s1_PxDOBMM is missing or birth month is the same as the month of the R's survey completion and the child has a birth year of 2017. Otherwise, please use the screener-reported age to filter babies, 1-year olds, and almost-2 year olds out of here and assign ECPP_DPIAGE = 1

# Item: Name Letters (ECPP_DPLETTER)

English Text Reads:

**These next questions ask about things that different children do at different ages. These things may or may not be true for this child and that's okay.**

**Can [this child] correctly recognize the letters of the alphabet?**

Spanish Text Reads:
**Las siguientes preguntas se tratan de cosas que distintos niños(as) hacen a distintas edades. Estas cosas pueden o no ser ciertas para este niño(a), y eso es perfectamente normal.**

**¿Puede [este niño (esta niña)] reconocer correctamente las letras del alfabeto?**

English Answer:

1= No, none of them
2= Yes, some of them
3 = Yes, most of them
4= Yes, all of them

Spanish Answer:

1= No, ninguna
2= Sí, algunas
3= Sí, la mayoría
4= Sí, todas

ECPP_DPLETTER, (1,4), numeric, radio

<u>Skips:</u>
Go to ECPP_DPNAME

<u>Logic checks/Programming specifications</u>

Only display first paragraph if ECPP_DPIAGE was not displayed, else display on this question English: "Can [this child] correctly recognize the letters of the alphabet?"; Spanish: "¿Puede [este niño (esta niña)] reconocer correctamente las letras del alfabeto?"

# Item: Writing Name (ECPP_DPNAME)
<u>English Text Reads:</u>

**Can [this child] write [his/her/his or her] first name, even if some of the letters are backwards?**

<u>Spanish Text Reads:</u>

**¿Puede este niño escribir su nombre, incluso si escribe algunas letras al revés?**

<u>English Answer:</u>

1=Yes
2=No

<u>Spanish Answer:</u>

1= Sí
2=No

ECPP_DPNAME, (1,2), numeric, radio

<u>Skips:</u>
Go to ECPP_DPLTRSND

# Item: Letter Sounds (ECPP_DPLTRSND)
<u>English Text Reads:</u>

**Can this child recognize the beginning sound of a word? For example, can [this child] tell you that the word "ball" starts with the "buh" sound?**

<u>Spanish Text Reads:</u>

**¿Puede este niño reconocer el sonido inicial de una palabra? Por ejemplo, ¿Puede [este niño(a)] contarle que la palabra "pelota" empieza con el sonido "pe"?**

<u>English Answer:</u>

1=Yes
2=No

Spanish Answer:

1= Sí
2=No

ECPP_DPLTRSND, (1,2), numeric, radio

Skips:
Go to ECPP_DPEXPLN

# Item: Explain things (ECPP_DPEXPLN)

English Text Reads:

**How often can [this child] explain things he or she has seen or done so that you get a very good idea of what happened?**

Spanish Text Reads:

**¿Con qué frecuencia puede [este niño(a)] explicar las cosas que ha visto o hecho para que usted tenga una muy buena idea de lo que sucedió?**

English Answer:

1=Always
2=Usually
3=About half the time
4= Sometimes
5=Never

Spanish Answer:

1= Siempre
2=Normalmente
3=La mitad del tiempo
4= A veces
5 = Nunca

ECPP_DPEXPLN, (1,5), numeric, radio

Skips:
Go to ECPP_DPCOUNT

# Item: Counting (ECPP_DPCOUNT)

English Text Reads:

**How high can [this child] count?**

Spanish Text Reads:

**¿Hasta cuánto puede contar [este niño (esta niña)]?**

English Answer:

1= [This child] cannot count
2= Up to 5

3= Up to 10
4= Up to 20
5= Up to 50
6= Up to 100 or more

Spanish Answer:

1= Este niño no sabe contar
2= Hasta 5
3= Hasta 10
4= Hasta 20
5= Hasta 50
6= Hasta 100 o más

ECPP_DPCOUNT, (1,6), numeric, radio

Skips:
Go to ECPP_DPSHAPE


# Item: Name Shapes (ECPP_DPSHAPE)

English Text Reads:

**Can [this child] identify basic shapes such as a triangle, rectangle, circle, or square?**

Spanish Text Reads:
**¿Puede [este niño(a)] identificar formas básicas como un triángulo, rectángulo, círculo, o cuadrado?**

English Answer:

1= No
2= Yes, some of them
3= Yes, most of them
4= Yes, all of them

Spanish Answer:

1= No
2= Sí, algunas
3= Sí, la mayoría
4= Sí, todas

ECPP_DPSHAPE, (1,4), numeric, radio

Skips:
Go to ECPP_HDHEALTH


English Header for this section: This Child's Health

Spanish Header for this section: Salud del Niño(a)

Logic checks/Programming specifications:

Subheader: Display on page for ECPP_HDHEALTH - ECPP_HDCHDCARE

# Item: Child's Health (ECPP_HDHEALTH)

English Text Reads:

**In general, how would you describe [this child]'s health?**

Spanish Text Reads:

**En general, ¿cómo describiría la salud de [este niño (esta niña)]?**

English Answer:

1=Excellent
2=Very good
3=Good
4=Fair
5=Poor

Spanish Answer:

1= Excelente
2= Muy buena
3= Buena
4= Regular
5= Mala

ECPP_HDHEALTH, (1,5), numeric, radio

Skips:
Go to ECPP_HDINTDIS

# Item: Child's Health Conditions (ECPP_HDINTDIS)

English Text Reads:

**Has a health professional told you that [this child] has any of the following conditions?**

Please select one response for EACH item below.

Spanish Text Reads:

**¿Le ha dicho un profesional de la salud que [este niño (esta niña)] tiene alguno de los siguientes problemas de salud?**

Seleccione una respuesta para CADA opción a continuación.

English Answer:

a. An intellectual disability, formerly know as mental retardation, ECPP_HDINTDIS, (1=Yes, 2=No), numeric, radio
b. A speech or language impairment, ECPP_HDSPEECHX, (1=Yes, 2=No), numeric, radio
c. A serious emotional disturbance, ECPP_HDDISTRBX, (1=Yes, 2=No), numeric, radio
d. Deafness or another hearing impairment, ECPP_HDDEAFIMX, (1=Yes, 2=No), numeric, radio
e. Blindness or another visual impairment that can't be corrected with glasses,ECPP_HDBLINDX, (1=Yes, 2=No), numeric, radio
f. An orthopedic impairment, ECPP_HDORTHOX, (1=Yes, 2=No), numeric, radio
g. Autism, ECPP_HDAUTISMX, (1=Yes, 2=No), numeric, radio
h. Pervasive Developmental Disorder (PDD), ECPP_HDPDDX, (1=Yes, 2=No), numeric, radio

i. Attention Deficit Disorder, ADD or ADHD, ECPP_HDADDX, (1=Yes, 2=No), numeric, radio
j. A specific learning disability, ECPP_HDLEARNX, (1=Yes, 2=No), numeric, radio
k. A developmental delay, ECPP_HDDELAYX, (1=Yes, 2=No), numeric, radio
l. Traumatic brain injury, ECPP_HDTRBRAIN, (1=Yes, 2=No), numeric, radio
m. Another health impairment lasting 6 months or longer, ECPP_HDOTHERX, (1=Yes, 2=No), numeric, radio

Spanish Answer:

a. Una discapacidad intelectual, conocido antes como retraso mental, ECPP_HDINTDIS, (1= Sí, 2=No), numeric, radio
b. Un impedimento del habla o del lenguaje, ECPP_HDSPEECHX, (1= Sí, 2=No), numeric, radio
c. Un trastorno emocional grave, ECPP_HDDISTRBX, (1= Sí, 2=No), numeric, radio
d. Sordera u otro impedimento del oído, ECPP_HDDEAFIMX, (1= Sí, 2=No), numeric, radio
e. Ceguera u otro impedimento de la vista que no se corrige con anteojos, ECPP_HDBLINDX, (1= Sí, 2=No), numeric, radio
f. Un impedimento ortopédico, ECPP_HDORTHOX, (1= Sí, 2=No), numeric, radio
g. Autismo, ECPP_HDAUTISMX, (1= Sí, 2=No), numeric, radio
h. Trastorno generalizado del desarrollo (PPD, en inglés), ECPP_HDPDDX, (1= Sí, 2=No), numeric, radio
i. Trastorno de deficiencia de atención (ADD o ADHD, por sus letras en inglés), ECPP_HDADDX, (1= Sí, 2=No), numeric, radio
j. Una discapacidad específica de aprendizaje, ECPP_HDLEARNX, (1= Sí, 2=No), numeric, radio
k. Un retraso del desarrollo, ECPP_HDDELAYX, (1= Sí, 2=No), numeric, radio
l. Lesión traumática en el cerebro, ECPP_HDTRBRAIN, (1= Sí, 2=No), numeric, radio
m. Otro impedimento de la salud que dure 6 meses o más, ECPP_HDOTHERX, (1= Sí, 2=No), numeric, radio

Skips:

If ALL condtions 'a' to 'm' are "No" (=2) OR all blank in ECPP_HDINTDIS-ECPP_HDOTHERX then do;
- If child is ge 3 years of age (meaning we know age from Screener) then go to CPLCBRTH.
- Else if child is lt 3 years of age then go to ECPP_HDDLYRSK.
- Else if s1_P(x)DOBYY and s1_P(x)AGE for sampled child are missing from Screener go to ECPP_CDOMM_WEB

If any item 'a' to 'm' are "Yes" (=1) in ECPP_HDINTDIS-ECPP_HDOTHERX then do;
- If child is ge 3 years of age (meaning we know age from Screener) then go to ECPP_HDIFSPIEP.
- Else if child is lt 3 years of age then go to ECPP_HDDLYRSK.
- Else if s1_P(x)DOBYY and s1_P(x)AGE for sampled child are missing from Screener go to ECPP_HDDLYRSK.

Logic Checks/Programming specifications:

Display as grid

# Item: Developmental Delay (ECPP_HDDLYRSK)
English Text Reads:

**Has a health, education, or early intervention professional told you [this child] is "at-risk" for a substantial developmental delay?**

Spanish Text Reads:

**¿Le ha dicho algún profesional de la salud, la educación o de intervención temprana que [este niño (esta niña)] "corre riesgo" de tener un retraso considerable del desarrollo?**

English Answer:

1=Yes
2=No

Spanish Answer:

1= Sí
2=No

ECPP_HDDLYRSK, (1,2), numeric, radio

Skips:

If ALL condtions 'a' to 'm' are "No" (=2) OR all blank in ECPP_HDINTDIS-ECPP_HDOTHERX and
ECPP_HDDLYRSK does not equal 1 and we have age from Screener, go to ECPP_CPLCBRTH,

If ALL condtions 'a' to 'm' are "No" (=2) OR all blank in ECPP_HDINTDIS-ECPP_HDOTHERX and
ECPP_HDDLYRSK does not equal 1 and we do not have year or birth or age from screener, go to ECPP_CDOBMM.


Else go to ECPP_HDIFSPIEP.

# Item: Service for Condition (ECPP_HDIFSPIEP)

English Text Reads:

**Is [this child] receiving services through an Individualized Family Service Plan (IFSP), Individualized
Education Program (IEP), or services plan?**

Spanish Text Reads:

**¿Está [este niño (esta niña)] recibiendo servicios de un Plan de Servicio Familiar Individualizado (IFSP),
Programa de Educación Individualizado (IEP) o plan de servicios?**

English Answer:

1=Yes
2=No

Spanish Answer:

1= Sí
2=No

ECPP_HDIFSPIEP, (1,2), numeric, radio

Skips:

If ECPP_HDRECSER = 2 then go to ECPP_HDSPCLED

Else go to ECPP_HDCOMMUXX

# Item: Satisfaction with IFSP or IEP Services (ECPP_HDCOMMUXX)

English Text Reads:

**Thinking about [this child's] IFSP, IEP or services plan, how satisfied are you with the service provider's or school's communication with your family?**

Spanish Text Reads:

**Pensando en el IFSP, IEP o plan de servicios del niño(a), ¿Cuán satisfecho está con la comunicación del proveedor de servicios, o la escuela, con su familia?**

English Answers:

1=Very satisfied
2= Somewhat satisfied
3= Somewhat dissatisfied
4= Very dissatisfied
5= Does not apply

Spanish Answers:

1= Muy satisfecho
2= Algo satisfecho
3= Algo insatisfecho
4= Muy insatisfecho
5= No aplica

ECPP_HDCOMMUXX (1,5), numeric, radio

Skips:
Go to ECPP_HDSPCLED


# Item: Special Education Services (ECPP_HDSPCLED)

English Text Reads

**Is [this child] currently enrolled in any special education classes or early intervention services?**

Spanish Text Reads

**Actualmente, ¿asiste este niño(a) a alguna clase o servicios de educación especial?**

English Answer:

1=Yes
2=No

Spanish Answer:

1= Sí
2=No

ECPP_HDSPCLED, (1,2), numeric, radio

Skips:
Go to ECPP_HDLEARN

# Item: Child's Ability (ECPP_HDLEARN)

English Text Reads:

**Does [this child]'s condition interfere with [his/her/his or her] ability to do any of the following things?**

Please select one response for EACH item below.

<u>Spanish Text Reads:</u>

**¿Afecta el problema de salud de [este niño (esta niña)] su capacidad para hacer algunas de las siguientes cosas?**

Por favor seleccione una respuesta para CADA opción a continuación.

<u>English Answer:</u>

    a. Learn, ECPP_HDLEARN, (1=Yes, 2=No), numeric, radio
    b. Play with other children, ECPP_HDPLAY, (1=Yes, 2=No), numeric, radio
    c. Go on outings, ECPP_HDOUT, (1=Yes, 2=No), numeric, radio
    d. Make friends, ECPP_HDFRNDS, (1=Yes, 2=No), numeric, radio

<u>Spanish Answer:</u>
    a. Aprender, ECPP_HDLEARN, (1= Sí, 2=No), numeric, radio
    b. Participar en juegos con otros niños(as), ECPP_HDPLAY, (1= Sí, 2=No), numeric, radio
    c. Asistir a los paseos, ECPP_HDOUT, (1= Sí, 2=No), numeric, radio
    d. Hacer amigos, ECPP_HDFRNDS, (1= Sí, 2=No), numeric, radio

<u>Skips:</u>
Go to ECPP_HDCHDCARE

<u>Logic Checks/Programming specifications:</u>

Display as grid

## Item: Condition interfere with Child Care (ECPP_HDCHDCARE)
<u>English Text Reads</u>

**If your child goes to a care arrangement outside of your home, does this child's condition interfere with his or her ability to attend child care?**

<u>Spanish Text Reads</u>

**Si su niño(a) está inscrito en cuidado infantil fuera de su hogar, ¿interfiere la condición de este niño con su capacidad para asistir al cuidado infantil?**

<u>English Answer:</u>

1=Yes
2=No
3= This child is not in care outside of the home

<u>Spanish Answer:</u>

1= Sí
2=No
3= Este niño no está en cuidado fuera de la casa

ECPP_HDCHDCARE, (1,3), numeric, radio

<u>Skips:</u>
If s1_P(x)DOBYY and s1_P(x)AGE for sampled child are missing from Screener, go to ECPP_CDOMM_WEB. Else, go to ECPP_CPLCBRTH.

Logic Checks/Programming specifications:

Only display ECPP_HDCHDCARE if ECPP_RCPLACE in (2,3) or ECPP_NCPLACE in (2,3) or ECPP_NCWEEK = 1. Else, go to ECPP_DOMM_WEB.

English Header for this section: Child's Background.

Spanish Header for this section: Historia del Niño (de la Niña)

Logic checks/Programming specifications:

Subheader: Display on page for ECPP_CDOMM_WEB - ECPP_CENGLPRG

# Item: Child's Birth Date (ECPP_CDOMM_WEB)

English Text Reads:
**In what month and year was [this child] born?**

Spanish Text Reads:
**¿En qué mes y año nació [este niño (esta niña)]?**

English and Spanish Answer:
ECPP_CDOBMM_WEB, (1,12), numeric, drop-down

ECPP_CDOBYY_WEB, (1900, 2019), numeric, drop-down

Skips:
If ECPP_CDOBYY_WEB is missing, go to ECPP_CAGE. Otherwise, skip to ECPP_CPLCBRTH

Logic Checks/Programming specifications:
English:
Display "month" as first option in drop down.

Display "year" as the first option in the drop down.

Spanish:

Display 'mes' as first option in drop down.

Display "año" as the first option in the drop down.

# Item: Child's Age (ECPP_CAGE)

English Text Reads:
**How old is [ this child]?**

Spanish Text Reads:
**¿Qué edad tiene [este niño (esta niña)]?**

English Answer:
1= Less than one year old
2 = 1 year old
3 = 2 years old
4 = 3 years old
5 = 4 years old
6 = 5 years old
7 = 6 or older

Spanish Answer:

1= Menos de un año de edad
2 = 1 año de edad
3 = 2 años de edad
4 = 3 años de edad
5 = 4 años de edad
6 = 5 años de edad
7 = 6 años o más de edad

ECPP_CAGE, (1,7), numeric, radio

Skips:

Go to ECPP_CPLCBRTH

# Item: Child's Birth Place (ECPP_CPLCBRTH)

English Text Reads:

**Where was [this child] born?**

Spanish Text Reads:

**¿Dónde nació [este niño (esta niña)]?**

English Answer:

1= One of the 50 United States or the District of Columbia
2= One of the U.S. territories (Puerto Rico, Guam, American Samoa, U.S. Virgin Islands, or Mariana Islands)
3= Another country

Spanish Answer:
1= Uno de los 50 estados de los Estados Unidos o el Distrito de Columbia
2= Uno de los territorios incorporados de los Estados Unidos (Puerto Rico, Guam, Samoa Americana, Islas Vírgenes de los Estados Unidos o Islas Marianas del Norte)
3= Otro país

ECPP_CPLCBRTH, (1,3), numeric, radio

Skips:
If ECPP_CPLCBRTH = 1 or blank then go to ECPP_CHISPAN. Else go to ECPP_CMOVEAGE.

# Item: Age when moving to U.S. (ECPP_CMOVEAGE)

English Text Reads:

**How old was [this child] when [he/she/he or she] first moved to the 50 United States or the District of Columbia?**
If younger than 1, select '0'.

Spanish Text Reads:

**¿Qué edad tenía [este niño (esta niña)] cuando se mudó por primera vez a uno de los 50 estados de los Estados Unidos o al Distrito de Columbia?**
Si fue menor de un año, por favor seleccione '0'.

English and Spanish Answer:

ECPP_CMOVEAGE, (0,6), numeric, drop down

Logic Checks/Programming specifications:

If P(X) DOBYY of sampled child is not missing from screener: only display ages that are less than or equal to s1_P(x)DOBYY.

If s1_P(x)DOBYY of sampled child is missing and S1_P(x)AGE for sampled child from on Screener is not missing: then only display ages that are less than or equal to s1_P(X)age.

If s1_P(x)DOBYY and S1_P(x)AGE for sampled child are missing from Screener: Only display ages that are less than or equal to 2019-ECPP_CDOBYY_WEB. If ECPP_CDOBYY_WEB is missing, then only display ages that are less than or equal to ECPP_CAGE.

Else display all options.

English:

Display "age" as first choice inside dropdown.

Spanish:
Display "edad en años" as first choice inside dropdown.

# Item: Hispanic Origin (ECPP_CHISPAN)

English Text Reads:

**Is [this child] of Hispanic, Latino, or Spanish origin?**

Spanish Text Reads:

**¿Es [este niño(a)] de origen hispano, latino o español?**

English
1 = No, not of Hispanic, Latino, or Spanish origin
2 = Yes, Mexican, Mexican American, Chicano
3 = Yes, Puerto Rican
4 = Yes, Cuban
5 = Yes, another Hispanic, Latino or Spanish origin; or more than one Hispanic, Latino or Spanish origin

Spanish
1 = No, no es de origen hispano, latino o español
2 = Sí, Mexicano, Mexicano Americano, Chicano
3 = Sí, Puertorriqueño
4 = Sí, Cubano
5 = Sí, es de otro orígen hispano, latino o español, o más de un origen hispano, latino o español

ECPP_CHISPAN, (1,5), numeric, radio

# Item: Child's Race (ECPP_CAMIND)

English Text Reads:

**What is [this child]'s race?** You may select one or more races.

Spanish Text Reads:

**¿Cuál es la raza de [este niño (esta niña)]?** Puede seleccionar una raza o más de una raza.

English Answer:

a. American Indian or Alaska Native, ECPP_CAMIND, (1 = Item marked, 2=no/notmarked), numeric, checkbox
b. Asian, ECPP_CASIAN, (1 = Item marked), numeric, checkbox
c. Black or African American, ECPP_CBLACK, (1 = Item marked, 2=no/notmarked), numeric, checkbox
d. Native Hawaiian or other Pacific Islander, ECPP_CPACI, (1 = Item marked, 2=no/notmarked), numeric, checkbox
e. White, ECPP_CWHITE, (1 = Item marked, 2=no/notmarked), numeric, checkbox

Spanish Answer:

a. Indígena de las Américas o nativa de Alaska, ECPP_CAMIND, (1 = Item marked, 2=no/notmarked), numeric, checkbox
b. Asiática, ECPP_CASIAN, (1 = Item marked, 2=no/notmarked), numeric, checkbox
c. Negra o afroamericana, ECPP_CBLACK, (1 = Item marked, 2=no/notmarked), numeric, checkbox
d. Nativa de Hawái u otra de las islas del Pacífico, ECPP_CPACI, (1 = Item marked, 2=no/notmarked), numeric, checkbox
e. Blanca, ECPP_CWHITE, (1 = Item marked, 2=no/notmarked), numeric, checkbox

Skips:
If s1_P(x)SEX is missing for sampled child from Screener, go to ECPP_CSEX.  Else go to ECPP_CLIVYN

Logic Checks/Programming specifications:

This is a mark all the apply item that will not show a "no/not marked" option on the screen.

# Item: Child's Sex (ECPP_CSEX)
English Text Reads:

**What is [this child's] sex?**

Spanish Text Reads:

**¿De qué sexo es [este niño (esta niña)]?**

English Answer:

1= Male
2= Female

Spanish Answer:

1= Masculino
2= Femenino

ECPP_SEX, (1,2), numeric, radio

Skips:

Go to ECPP_CLIVYN

# Item: Child's Address (ECPP_CLIVYN)

English Text Reads:

**Does [this child] live at this address AND another address (for example, because of a joint custody arrangement)?**
Do not include vacation properties.

Spanish Text Reads:

**¿Vive [este niño (esta niña] en esta dirección Y también en otra dirección (por ejemplo, como resultado de un acuerdo de custodia custodia)?**
No incluya propiedades vacacionales.

English Answer:

1=Yes
2=No

Spanish Answer:

1= Sí
2=No

ECPP_CLIVYN, (1,2), numeric, radio

Skips:
If ECPP_CLIVYN = 2 then go to ECPP_CSPEAKX. Else go to ECPP_CLIVELSWX.

 Display ECPP_CLIVELSWX on same screen as ECPP_CLIVYN with ECPP_CLIVYN greyed out.

# Item: Where Child Spends Most Time (ECPP_CLIVELSWX)

English Text Reads:

**Does [this child]…**

Spanish Text Reads:

**[Este niño]….**

English Answer:

1= spend the most time at [fill with PADDR SADDR]?
2= spend the most time at another address?
3= spend equal time at both addresses?

Spanish Answer:

1= ¿Pasa la mayoría del tiempo en [fill with PADDR SADDR]?
2= ¿Pasa la mayoría del tiempo en otro domicilio?
3= ¿Pasa el mismo tiempo en ambos domicilios?

ECPP_CLIVELSWX, (1,3), numeric, radio

Skips:

Go to ECPP_CSPEAKX.

Only display this second question on same screen ECPP_CLIVYN if ECPP_CLIVYN = 1.  Grey out first question on page.

## Item: Child's Language (ECPP_CSPEAKX)

English Text Reads:

**What language does [this child] speak most AT HOME?**

Spanish Text Reads:
**¿Qué idioma habla más [este niño (esta niña)] en el hogar?**

English Answer:
1= [This child] has not started to speak
2= English
3= Spanish
4= English and Spanish equally
5= A language other than English or Spanish
6= English and another language equally

Spanish Answer:
1= [El niño(a)] no ha comenzado a hablar
2= Inglés
3= Español
4= Inglés y español por igual
5= Otro idioma aparte del inglés o español
6= Inglés y otro idioma por igual

ECPP_CSPEAKX (1,6), numeric, radio

Skips:
If ECPP_CSPEAKX in 3,4,5,6 go to ECPP_CENGLPRG.

Else go to ECPP_HHTOTALXX.

## Item: Enrolled in 2<sup>nd</sup> Language (ECPP_CENGLPRG)

English Text Reads:

**Is [this child] currently enrolled in English as a second language, bilingual education, or an English immersion program?**

Spanish Text Reads:
**Actualmente, ¿asiste [este niño (esta niña)] a clases de inglés como segundo idioma, educación biligüe o a un programa de inmersión al inglés?**

English Answer:

1=Yes
2=No

Spanish Answer:

1= Sí
2=No

ECPP_CENGLPRG, (1,2), numeric, radio

**Skips:**
Go to ECPP_HHTOTALXX.

Logic checks/Programming specifications:

Subheader: Display on page for ECPP_HHTOTALXX - ECPP_HHENGLISH

# Item: Total Number in Household (ECPP_HHTOTALXX)
English text

**Including children, how many people live in THIS HOUSEHOLD?**

Spanish text

**Incluyendo a los niños, ¿Cuántas personas viven en este hogar?**

ECPP_ HHTOTALXX, (0,99), write in

Skips:
Go to ECPP_ HHBROSX

Logic Checks/Programming specifications:
Display as grid

[if character values] "Please enter a number."

Spanish
[if character values] "Introduzca un número."

# Item: Household Relationships (ECPP_ HHBROSX)
English Text

**We are interested in learning about how the people in your household are related to this child. How many of the following people live in this household with [this child]?**

Example:

    a.   Brother(s)……………….. 2

Enter '0' if none.

[This child]'s…

Spanish Text

**Nos interesa saber la relación que tienen las personas en su hogar con este niño(a). ¿Cuántas de las siguientes personas viven en el hogar con[este niño (esta niña)]?**

Ejemplo:

    a.   Hermano(s) ……………….. 2

Introduzca '0' si es nunca.

De [**este niño (esta niña)**]…

English Answers

    a.   Brother(s), ECPP_HHBROSX, (0, 99), numeric, write in
    b.   Sister(s) ECPP_HHSISSX, (0, 99), numeric, write in
    c.   Mother (birth, adoptive, step, or foster) ECPP_HHMOM, (0, 99), numeric, write in
    d.   Father (birth, adoptive, step, or foster) ECPP_HHDAD, (0, 99), numeric, write in
    e.   Aunt(s) ECPP_HHAUNTSX, (0, 99), numeric, write in
    f.   Uncle(s) ECPP_HHUNCLSX, (0, 99), numeric, write in
    g.   Grandmother(s) ECPP_HHGMASX, (0, 99), numeric, write in
    h.   Grandfather(s) ECPP_HHGPASX, (0, 99), numeric, write in
    i.   Cousin(s) ECPP_HHCSNSX, (0, 99), numeric, write in
    j.   Parent's girlfriend/boyfriend/partner ECPP_HHPRTNRSX, (0, 99), numeric, write in
    k.   Other relative(s)  ECPP_HHORELSX, (0, 99), numeric, write in
    l.   Other non-relative(s) ECPP_HHONRELSX, (0, 99), numeric, write in

Spanish Answers
    a.   Hermano(s), ECPP_HHBROSX, (0, 99), numeric, write in
    b.   Hermana(s) ECPP_HHSISSX, (0, 99), numeric, write in
    c.   Madre (biológica, adoptiva, madrastra o de crianza temporal (Foster)) ECPP_HHMOM, (0, 99), numeric, write in
    d.   Padre (biológico, adoptivo, padrastro o de crianza temporal (Foster)) (birth, adoptive, step, or foster) ECPP_HHDAD, (0, 99), numeric, write in
    e.   Tía(s) ECPP_HHAUNTSX, (0, 99), numeric, write in
    f.   Tío(s) ECPP_HHUNCLSX, (0, 99), numeric, write in
    g.   Abuela(s) ECPP_HHGMASX, (0, 99), numeric, write in
    h.   Abuelo(s) ECPP_HHGPASX, (0, 99), numeric, write in
    i.   Primo(s) ECPP_HHCSNSX, (0, 99), numeric, write in
    j.   Novia/Novio o pareja de alguno de los padres ECPP_HHPRTNRSX, (0, 99), numeric, write in
    k.   Otro(s) pariente(es) ECPP_HHORELSX, (0, 99), numeric, write in
    l.   Otra(s) persona(s) que no es familiar ECPP_HHONRELSX, (0, 99), numeric, write in

Skips:
If ps_ecpprelate ne ' '  and the respondent has not broken off since the screener then go to ECPP_HHENGLISH. Else if ps_ecpprelate ne ' '  and the respondent **has** broken off since the screener go to ECPP_HHREL1. Else if ps_ecpprelate is blank/missing then go to ECPP_HHREL1.

Logic Checks/Programming specifications:
English

display number as second column header

[if character values] "Please enter a number."

[If sum of HHBROSX to HHONRELSX + 1 does not equal HHTOTALXX] Display "Based on your household's previous response, there are [HHTOTALXX] people living in this household, including [this child]. However, your response here indicates that there are [Sum of HHBORSX- HHONRELSX + 1] people living in this household, including [this child]. Please check and make sure your answers here are correct."

Spanish

display "número" as second column header

[If sum of HHBROSX to HHONRELSX + 1 does not equal HHTOTALXX] Display "Basado en la respuesta anterior de su hogar, hay [HHTOTALXX] personas que viven en este hogar, incluyendo [sampled child]. Sin embargo, su respuesta aquí indica que hay [Sum of HHBORSX- HHONRELSX + 1] personas viviendo en este hogar, incluyendo [sampled child]. Por favor compruebe que sus respuestas son correctas"

[if character values] "Introduzca un número."

# Item: Relation to Child (ECPP_HHREL1)

English Text Reads:
**How are you related to [this child]?**

Spanish Text Reads:
**¿Cuál es su relación o parentesco con [este niño (esta niña)]?**

English Answer:
1= Mother (birth, adoptive, step, or foster)
2= Father (birth, adoptive, step, or foster)
3= Aunt
4= Uncle
5= Grandmother
6 = Grandfather
7 = Parent's girlfriend/boyfriend/partner
8 = Other relationship –Specify:

Spanish Answer:
1= Madre (biológica, adoptiva, madrastra o de crianza temporal (Foster))
2= Padre (biológico, adoptivo, padrastro o de crianza temporal (Foster))
3= Tía
4= Tío
5= Abuela
6= Abuelo
7= Novia/Novio o pareja de alguno de los padres
8= Otra relación o parentesco - Especifique:

ECPP_HHREL1 (1,8), numeric, radio.  If 8 selected, specify box should become active (ECPP_HHREL1OS): (0,30), character, write-in. Display specify response box 1 row by 30 characters.

Skip patterns:
Go to ECPP_HHENGLISH.

Logic Checks/Programming specifications:
If ps_ecpprelate ne ' ' then do not ask this question, and go to ECPP_HHENGLISH if the respondent did not breakoff and come back to the survey.

# Item: Language(s) Spoken by Household Adults (ECPP_HHENGLISH)

English Text Reads:
**Which language(s) are spoken at home by the adults in this household?**
Select all that apply.

Spanish Text Reads:
**¿Qué idioma(s) hablan en casa los adultos de este hogar?**

Seleccione todos lo que correspondan.

English Answer:
a. English, ECPP_HHENGLISH, (1 = Item marked), numeric, checkbox
b. Spanish, ECPP_HHSPANISH, (1 = Item marked), numeric, checkbox
c. French (including Patois, Creole, Cajun), ECPP_HHFRENCH, (1 = Item marked), numeric, checkbox
d. Chinese, ECPP_HHCHINESE, (1 = Item marked), numeric, checkbox
e. Other languages – Specify:, ECPP_HHOTHLANG, (1 = Item marked), numeric, checkbox

Spanish Answer:
a. Inglés, ECPP_HHENGLISH, (1 = Item marked), numeric, checkbox
b. Español, ECPP_HHSPANISH, (1 = Item marked), numeric, checkbox
c. Francés (incluyendo patuá, creole, cajún), ECPP_HHFRENCH, (1 = Item marked), numeric, checkbox
d. Chino, ECPP_HHCHINESE, (1 = Item marked), numeric, checkbox
e. Otros idiomas - Especifique:, ECPP_HHOTHLANG, (1 = Item marked), numeric, checkbox

Numeric, Select all that apply.  If ECPP_HHOTHLANG selected, specify box should become active (ECPP_HHOTHLANGOS): (0,100), character, write-in. Display specify response box 1 row by 30 characters.

Skips:

Go to ECPP_P1REL

English Header for this section: Child's Family

PARENT 1 LIVING IN HOUSEHOLD

Spanish Header for this section: Lafamilia del niño

UNO DE LOS PADRES QUE VIVE EN EL HOGAR

Logic checks/Programming specifications:

Subheader: Display on page for ECPP_P1REL - ECPP_P1AGE

 Logic Checks/Programming specifications for this section

IF PS_ECPPRELATE or ECPP_HHREL1 in (1,2), then for the autofill use [you] or [your].  Else use 'parent or guardian'

# Item: Parent or Guardian (ECPP_P1REL)
English Text Reads:
**Answer these questions about yourself if you are [the child]'s parent or guardian.  If you are not [the child]'s parent or guardian, answer these questions about one of [this child]'s parents or guardians living in the household.**

**[Are you/Is this parent or guardian] [the child]'s…**

Spanish Text Reads:
**Si usted es el padre, la madre o el tutor legal de este niño(a), conteste a estas preguntas con sus datos personales. Si usted no es el padre, la madre ni el tutor legal de este niño, conteste a estas preguntas con los datos de uno de los padres o tutores legales de este niño que viva en este hogar.**

**[¿Es usted /Es uno de los padres o el tutor legal el de] [este niño]'s?**

1= Biological parent
2= Adoptive parent
3= Stepparent
4= Foster parent
5= Grandparent
6= Other guardian

Spanish Answer:
1= El padre (o madre) biológico
2= El padre (o madre) adoptivo
3= El padrastro (o madrastra)
4= El padre (o madre) de crianza temporal (Foster)
5= El abuelo (o abuela)
6= Otro tutor legal

ECPP_P1REL, (1,6), numeric, radio

Skips:

Go to ECPP_P1SEX.

Logic Checks/Programming specifications:
English
[If PS_ECPPRELATE OR  ECPP_HHREL1 in (1, 2) don't show fisrt paragraph of question text and only show, **[Are you] [Is this parent or guardian] [the child]'s…**

use "Are you" if PS_ECPPRELATE or ECPP_HHREL1in (1,2)

Else use 'Is this parent or guardian'

Spanish
[If PS_ECPPRELATE OR  ECPP_HHREL1 in (1, 2) don't show fisrt paragraph of question text and only show, **[¿Es usted uno de los padres o el tutor legal el de] [este niño]'s?**

use  'es usted'  if PS_ECPPRELATEor ECPP_HHREL1 in (1,2)

Else use 'Es uno de los padres o el tutor legal"

# Item: Parent/Guardian Sex (ECPP_P1SEX)

<u>English Text Reads:</u>
**[Are you/ Is this parent or guardian ] male or female?**

<u>Spanish Text Reads:</u>
**¿Es [usted/este padre o tutor/] de sexo masculino o femenino?**

<u>English Answer</u>
1= Male
2= Female

<u>Spanish Answer</u>
1= Masculino
2= Femenino

ECPP_P1SEX, (1,2), numeric, radio

<u>Skips:</u>
Go to ECPP_P1MRSTAR

<u>Logic Checks/Programming specifications:</u>
<u>English</u>
use 'Are you' if PS_ECPPRELATE or ECPP_HHREL1 in (1,2)

Else use 'Is this parent or guardian '

<u>Spanish</u>
use 'usted' if PS_ECPPRELATEor ECPP_HHREL1 in (1,2)

 Else use 'este padre o tutor legal'

# Item: Parent/Guardian Marital status (ECPP_P1MRSTAR)

<u>English Text Reads:</u>
**What is [your/this parent or guardian's] current marital status?**

<u>Spanish Text Reads:</u>
**¿Cuál es [su] el estado civil actual de [este padre o tutor legal]?**

<u>English Answer</u>
1= Now Married
2= Widowed
3= Divorced
4= Separated
5= Never married

<u>Spanish Answer</u>
1= Casado(a) actualmente
2= Viudo(a)
3= Divorciado(a)
4= Separado(a)
5=Nunca se ha casado

ECPP_P1MRSTAR, (1,5), numeric, radio

Logic Checks/Programming specifications:
use 'your' if PS_ECPPRELATE or ECPP_HHREL1 in (1,2)

Else use 'this parent or guardian

Spanish
use 'su' if PS_ECPPRELATE or ECPP_HHREL1 in (1,2)

Else use 'este padre o tutor legal'

## Item: Living with Partner (ECPP_P1BFGF)

English Text Reads:
**[Are you/Is this parent or guardian] currently living with a boyfriend/girlfriend or partner in this household?**

Spanish Text Reads:
**¿Vive [usted/este padre o tutor legal] actualmente con un novio o una novia, o una pareja en este hogar?**

English Answer
1 = Yes
2= No

Spanish Answer
1= Sí
2= No

ECPP_P1BFGF, (1,2), numeric, radio

Logic Checks/Programming specifications:
English
use 'Are you' if PS_ECPPRELATE  or ECPP_HHREL1 in (1,2)

Else use 'Is this parent or guardian'

Spanish
use 'usted' if PS_ECPPRELATE or ECPP_HHREL1 in (1,2)

Else use 'este padre o tutor legal'

## Item: First Language of Parent/Guardian (ECPP_P1FRLNG)

English Text Reads:
**What was the FIRST language [you/ this parent or guardian] learned to speak?**

Spanish Text Reads:
**¿Cuál fue el PRIMER idioma que [usted/este padre o tutor legal] aprendió a hablar?**

English Answer
1= English
2= Spanish
3= English and Spanish equally
4= A language other than English or Spanish

5= English and another language equally

Spanish Answer
1= Inglés
2= Español
3= Inglés y español por igual
4= Otro idioma aparte del inglés o español
5= Inglés y otro idioma por igual

ECPP_P1FRLNG, (1,5), numeric, radio

Skips:
if ECPP_P1FRLNG = 1 then go to ECPP_P1PLCBRTH. Else go to ECPP_P1SPEAK

Logic Checks/Programming specifications:
English
use 'you' if PS_ECPPRELATE  or ECPP_HHREL1 in (1,2)

Else use 'this parent or guardian'

Spanish
use 'usted' if PS_ECPPRELATE or ECPP_HHREL1 in (1,2)

Else use 'este padre o tutor legal'

## Item: Current Language of Parent/Guardian (ECPP_P1SPEAK)

English Text Reads:
**What language [do you/does this parent or guardian] speak most at home NOW?**

Spanish Text Reads:
**¿Qué idioma habla [usted/este padre o tutor legal] principalmente en el hogar ACTUALMENTE?**

English Answer
1= English
2= Spanish
3= English and Spanish equally
4= A language other than English or Spanish
5= English and another language equally

Spanish Answer
1= Inglés
2= Español
3= Inglés y español por igual
4 = Otro idioma aparte del inglés o español
5= Inglés y otro idioma por igual

ECPP_P1SPEAK, (1,5), numeric, radio

Skips:
Go to ECPP_P1PLCBRTH.

Logic Checks/Programming specifications:
English
use 'do you' if PS_ECPPRELATE or ECPP_HHREL1 in (1,2)

Else use 'this parent or guardian'

## Item: Parent/Guardian Place of Birth (ECPP_P1PLCBRTH)

English Text Reads:
**Where [were you/was this parent or guardian] born?**

Spanish Text Reads:
**¿Dónde nació [usted/este padre o tutor legal]?**

English Answer
1= One of the 50 United States or the District of Columbia
2= One of the U.S. territories
(Puerto Rico, Guam, American Samoa, U.S. Virgin Islands, or Mariana Islands)
3= Another country

Spanish Answer
1= Uno de los 50 estados de los Estados Unidos o el Distrito de Columbia
2= Uno de los territorios incorporados de los Estados Unidos (Puerto Rico, Guam, Samoa Americana, Islas Vírgenes de los Estados Unidos o Islas Marianas del Norte)
3= Otro país

ECPP_P1PLCBRTH, (1,2), numeric, radio

Skips:
if ECPP_P1PLCBRTH = 1 or blank then go to ECPP_P1HISPANX else if ECPP_P1PLCBRTH in (2,3) then go to ECPP_P1AGEMV.

Logic Checks/Programming specifications:
English
use 'were you' if PS_ECPPRELATE or ECPP_HHREL1 in (1,2)

Else use 'was this parent or guardian'

Spanish
use 'usted' if PS_ECPPRELATE or ECPP_HHREL1 in (1,2)

Else use 'este padre o tutor legal'

## Item: Parent/Guardian Age when moved to U.S. (ECPP_P1AGEMV)

English Text Reads:
**How old [were you/was this parent or guardian] when [you/he/she/he or she] first moved to the 50 United States or the District of Columbia?**

If younger than 1, enter '0'

Spanish Text Reads:
**¿Qué edad tenía [usted/este padre o tutor legal] cuando se mudó por primera vez a uno de los 50 estados de los Estados Unidos o al Distrito de Columbia?**

Si fue menor de 1 año, introduzca '0'

ECPP_P1AGEMV, (0,99), numeric, write-in

Go to ECPP_P1HISPANX

Logic Checks/Programming specifications:
English
display "age" to the right of box.

FILLS

Use 'were you' and 'you' if PS_ECPPRELATE  or ECPP_HHREL1 in (1,2)

Else use 'was this parent or guardian' and if ECPP_P1SEX ne blank, use 'he' if ECPP_P1SEX = 1 and 'she' if ECPP_P1SEX = 2.  If ECPP_P1SEX =  ' ', use 'he or she'

Spanish
display "edad" to the right of box.

FILLS

Use 'usted' if PS_ECPPRELATE or ECPP_HHREL1 in (1,2)

Else use 'este padre o tutor legal'

Text Displayed for logic/range check violation:

English
[if character values] "Please enter a number."

Spanish
[if character values] " "introduzca un número."

# Item: Hispanic Origin (ECPP_P1HISPANX)

English Text Reads:
**[Are you/ Is this parent or guardian] of Hispanic, Latino, or Spanish origin?**

Spanish Text Reads:
**¿Es [usted/este padre o tutor legal] de origen hispano, latino o español?**

English Answer
1 = No, not of Hispanic, Latino, or Spanish origin
2 = Yes, Mexican, Mexican American, Chicano
3 = Yes, Puerto Rican
4 = Yes, Cuban
5 = Yes, another Hispanic, Latino, or Spanish origin; or more than one Hispanic, Latino or Spanish origin

Spanish Answer
1 = No, no es de origen hispano, latino, o español
2 = Sí, Mexicano, Mexicano Americano, Chicano
3 = Sí, Puertorriqueño
4 = Sí, Cubano
5 = Sí, es de otro origen hispano, latino, o español; o de más que uno origen hispano, latino o español

ECPP_P1HISPANX, (1,5), numeric, radio

Skips:

Go to ECPP_P1AMIND

Logic Checks/Programming specifications:

English
use 'Are you' if PS_ECPPRELATE  or ECPP_HHREL1 in (1,2)

Else use 'Is this parent or guardian '

Spanish
use 'usted' if PS_ECPPRELATE or ECPP_HHREL1 in (1,2)
Else use 'este padre o tutor legal '

# Item: Parent/Guardian Race (ECPP_P1AMIND)

English Text Reads:
**What is [your/this parent or guardian's] race?** You may select one or more races.

Spanish Text Reads:
**¿Cuál es [su] la raza de [este padre o tutor legal]?**  Puede marcar una raza o más de una razas.

English Answer:
American Indian or Alaska Native, ECPP_P1AMIND, (1 = Item Marked; 2=Not marked), numeric, checkbox
Asian, ECPP_P1ASIAN, (1 = Item Marked; 2=Not marked), numeric, checkbox
Black or African American, ECPP_P1BLACK, (1 = Item Marked; 2=Not marked), numeric, checkbox
Native Hawaiian or other Pacific Islander, ECPP_P1PACI, (1 = Item Marked; 2=Not marked), numeric, checkbox
White, ECPP_P1WHITE, (1 = Item Marked; 2=Not marked), numeric, checkbox

Spanish Answer:
Indígena americano o nativa de Alaska, ECPP_P1AMIND, (1 = Item Marked; 2=Not marked), numeric, checkbox
Asiática, ECPP_P1ASIAN, , (1 = Item Marked; 2=Not marked), numeric, checkbox
Negra o africana americana, ECPP_P1BLACK, , (1 = Item Marked; 2=Not marked), numeric, checkbox
Nativa de Hawái u otra de las islas del Pacífico, ECPP_P1PACI, , (1 = Item Marked; 2=Not marked), numeric, checkbox
Blanca, ECPP_P1WHITE, , (1 = Item Marked; 2=Not marked), numeric, checkbox

Skips:

Go to ECPP_P1EDUC

Logic Checks/Programming specifications:

This is a mark all the apply item

English
use 'your' if  PS_ECPPRELATE or ECPP_HHREL1 in (1,2)

Else use 'this parent or guardian' '

Spanish
use 'su' if PS_ECPPRELATE or ECPP_HHREL1 in (1,2)

Else use este padre o tutor legal ' ' if (PS_ECPPRELATE)

# Item: Parent/ Guardian Highest Level of Education (ECPP_P1EDUC)

English Text Reads:
**What is the highest grade or level of school that [you/this parent or guardian] completed?**

Spanish Text Reads:
**¿Cuál es el grado o nivel escolar más alto que [usted/este padre o tutor legal] completó?**
English Answer
1= 8th grade or less
2= High school, but no diploma
3= High school diploma or equivalent (GED)

4= Vocational diploma after high school
5= Some college, but no degree
6= Associate's degree (AA, AS)
7= Bachelor's degree (BA, BS)
8= Some graduate or professional education, but no degree
9= Master's degree (MA, MS)
10= Doctorate degree (PhD, EdD)
11= Professional degree beyond Bachelor's degree (MD, DDS, JD, LLB)

Spanish Answer
1= Grado 8 o menos
2= Escuela preparatoria/secundaria (high school), pero no se graduó
3= Diploma de escuela preparatoria/secundaria (high school) o un equivalente (GED)
4= Se graduó de escuela vocacional después de la escuela preparatoria/secundaria (high school)
5= Algunos cursos universitarios, sin sacar título
6= Grado asociado (AA, AS)
7= Título de licenciatura (BA, BS)
8= Algunos cursos universitarios de posgrado o profesional, pero sin sacar título
9= Título de maestría (MA, MS)
10= Título de doctorado (PhD, EdD)
11= Título de escuela profesional más allá de un título de licenciatura (MD, DDS, JD, LLB)

ECPP_P1EDUC, (1,11), numeric, radio

Skips:

Go to ECPP_P1ENRL

Logic Checks/Programming specifications:

English
use 'you' if PS_ECPPRELATE or ECPP_HHREL1 in (1,2)
Else use 'this parent or guardian' '

Spanish
use 'usted' if PS_ECPPRELATE or ECPP_HHREL1 in (1,2)
Else use 'este padre o tutor legal' '

# Item: Parent/Guardian Currently Enrolled in Postsecondary Education (ECPP_P1ENRL)

English Text Reads:
**[Are you/Is he/Is she/ Is he or she] currently attending or enrolled in a school, college, university, or adult learning center, or receiving vocational education or job training?**

Spanish Text Reads:
**Actualmente, ¿asiste [usted/él o ella] a una escuela, universidad o centro de educación para adultos o recibe educación vocacional o capacitación laboral?**

English
1 = Yes
2=No

Spanish
1= Sí
2=No

ECPP_P1ENRL, (1,2), numeric, radio

<u>Skips:</u>

Go to ECPP_P1EMPL

<u>Logic Checks/Programming specifications:</u>

<u>English</u>
use 'Are you' if PS_ECPPRELATE  or ECPP_HHREL1 in (1,2)

Else use 'Is he' if ECPP_P1SEX = 1  use 'Is she' if ECPP_P1SEX = 2.  If P1SEX =  ' ', use 'Is he or she'

<u>Spanish</u>
use 'usted' if PS_ECPPRELATE or ECPP_HHREL1 in (1,2)

Else use 'él o ella'

# Item: Parent/ Guardian Employment Status (ECPP_P1EMPL)
<u>English Text Reads:</u>
**Which of the following best describes [your/this parent or guardian's] employment status?**

<u>Spanish Text Reads:</u>
**¿Cuál de las siguientes categorías describe mejor [su sitación laboral] [la situación laboral de este padre o tutor legal]?**

<u>English Answer</u>
1= Employed for pay or income
2= Self-employed
3= Unemployed or out of work
4= Full-time student
5= Stay at home parent
6= Retired
7= Disabled or unable to work

<u>Spanish Answer</u>
1= Empleado por pagos o ingresos
2= Trabaja por su propia cuenta
3= Desempleado o no está trabajando
4= Estudiante de tiempo completo
5= Se dedica al hogar y al cuidado de los niños(as)
6= Jubilado
7= Discapacitado o no puede trabajar

ECPP_P1EMPL, (1,7), numeric, radio

<u>Skips:</u>

if ECPP_P1EMPL = 3 then go to ECPP_P1LKWRK
if ECPP_P1EMPL in (4, 5, 6, 7) then go to ECPP_P1MTHSWRK
Else if P1EMPL in (1,2) or blank, then go to ECPP_P1HRSWK

<u>Logic Checks/Programming specifications:</u>

<u>English</u>
use 'your' if PS_ECPPRELATE  or ECPP_HHREL1 in (1,2)

Else use 'this parent or guardian's'

use  'su situación laboral' if PS_ECPPRELATE or ECPP_HHREL1 in (1,2)

Else use '[la  situación laboral de este padre o tutor legal' ]

## Item: Parent/Guardian Hours Worked Weekly (ECPP_P1HRSWK)

English Text Reads:
**About how many HOURS PER WEEK [do you/does this parent or guardian] USUALLY work for pay or income, counting all jobs?**

Spanish Text Reads:
**¿Más o menos cuántas HORAS POR SEMANA trabaja [usted/este padre o tutor legal] NORMALMENTE por pagos o ingresos, contando todos los trabajos?**

English and Spanish Answer:

ECPP_P1HRSWK, (0,99), numeric, write-in

Skips:

Go to ECPP_P1MTHSWRK

Logic Checks/Programming specifications:

English
display "hours" under the box.

Use 'do you' if PS_ECPPRELATE or ECPP_HHREL1 in (1,2)

Else use 'does this parent or guardian '.

Spanish
display "horas" under the box.

Use 'usted' if PS_ECPPRELATE or ECPP_HHREL1 in (1,2)

Else use 'este padre o tutor legal'

Text Displayed for logic/range check violation:

English
[if character values] "Please enter a number."

 [If 0] Display "We noticed your answer is out of range. Please check to make sure your answer is correct."

Spanish
[If 0] Display "Su respuesta está fuera de los valores esperados. Compruebe que su respuesta es correcta".
[if character values]  "Introduzca un número."

## Item: Hours Worked past 4 Weeks (ECPP_P1LKWRK)

English Text Reads:
**[Have you/Has this parent or guardian] been ACTIVELY looking for work IN THE PAST 4 WEEKS?**

Spanish Text Reads:

**¿Ha estado [usted/este padre o tutor] buscando trabajo DE MANERA ACTIVA en LAS ÚLTIMAS 4 SEMANAS?**

<u>English</u>
1 = Yes
2=No

<u>Spanish</u>
1= Sí
2=No

ECPP_P1LKWRK, (1,2), numeric, radio

<u>Skips:</u>

Go to ECPP_P1MTHSWRK

<u>Logic Checks/Programming specifications:</u>

<u>English</u>
use 'Have you' if PS_ECPPRELATE or ECPP_HHREL1 in (1,2)

Else use 'Has this parent or guardian'

<u>Spanish</u>
use 'usted' if PS_ECPPRELATE or ECPP_HHREL1 in (1,2)

Else use 'este padre o tutor legal'

# Item: Months Worked (ECPP_P1MTHSWRK)

<u>English Text Reads:</u>
**IN THE PAST 12 MONTHS, how many months (if any) [have you/has this parent or guardian] worked for pay or income?** Select '0' if none.

<u>Spanish Text Reads:</u>
**EN LOS ÚLTIMOS 12 MESES, ¿cuántos meses (si alguno) ha trabajado [usted, este padre o tutor legal (si es que ha trabajado) para recibir pagos o ingresos?** Introduzca '0' si fue ninguno.
<u>English and Spanish Answer:</u>
ECPP_P1MTHSWRK, (0,12), numeric, drop down

<u>Skips:</u>
Go to ECPP_P1AGE.

<u>Logic Checks/Programming specifications:</u>

<u>English</u>
display "months" at the top of the dropdown.

FILLS:
Use 'have you' if PS_ECPPRELATE or ECPP_HHREL1 in (1,2)

Else use 'has this parent or guardian'

<u>Spanish</u>
display "meses"  at the top of the dropdown.

Use 'usted' if PS_ECPPRELATE or ECPP_HHREL1 in (1,2)

Else use 'este padre o tutor legal'

## Item: Parent/Guardian Age (ECPP_P1AGE)

<u>English Text Reads:</u>
**How old [are you/is this parent or guardian]?**

<u>Spanish Text Reads:</u>
**¿Qué edad tiene [usted/este padre o tutor legal]?**

<u>English and Spanish Answer</u>
ECPP_P1AGE, (12, 99), numeric, write-in

<u>Skips:</u>
If the household size is only two (ECPP_HHTOTALXX = 2 (sampled child + one adult)), Skip Parent 2 section (GO TO ECPP_HWELFTAN). Else go to ECPP_P2GUARD.

<u>Logic Checks/Programming specifications:</u>

<u>English</u>
display "age" under the box.

Use 'are you' if PS_ECPPRELATE or ECPP_HHREL1 in (1,2)

Else use 'is this parent or guardian'

<u>Spanish</u>
display "años de edad"  under the box.

Use 'usted' if PS_ECPPRELATE or ECPP_HHREL1 in (1,2)

Else use 'este padre o tutor legal'

<u>Text displayed for logic/range check violation</u>

<u>English</u>
[If less than 12] Display "We noticed your answer is out of range. Please check and make sure your answer is correct. "

[if character values] "Please enter a number."

<u>Spanish</u>
[If less than 12] Display "Su respuesta está fuera de los valores esperados. Compruebe que su respuesta es correcta".

[if character values]  "Introduzca un número."

Header for this section:
English: PARENT 2 LIVING IN HOUSEHOLD
Spanish: OTRO DE LOS PADRES QUE VIVE EN EL HOGAR

Logic checks/Programming specifications:

Subheader: Display on page for ECPP_P2GUARD - ECPP_P2AGE

If the household size is only two (ECPP_HHTOTALXX = 2 (sampled child + one adult)), Skip Parent 2 section (GO TO ECPP_HWELFTAN). Else go to ECPP_P2GUARD.

# Item: 2<sup>nd</sup> Parent/Guardian (ECPP_P2GUARD)

English Text Reads:
**Answer these questions about a second parent or guardian living in the household.**
**Is there a second parent or guardian living in this household?**

Spanish Text Reads:
**Responda estas preguntas pensando en la otra persona que también es padre, madre o tutor legal de este niño(a) y que vive en el hogar.**
**¿Hay otro padre, madre o tutor que vive en este hogar?**

English Answer
1 = Yes
2=No

Spanish Answer
1= Sí
2=No

ECPP_P2GAURD, (1,2) numeric, radio

**Skips:**
if ECPP_P2GUARD = 2 then go to ECPP_HWELFTAN. Else go to ECPP_P2REL.

# Item: 2<sup>nd</sup> Parent/Guardian Relation to Child (ECPP_P2REL)

English Text Reads:
**Is this parent or guardian [the child]'s…**

Spanish Text Reads:
**Responda a estas preguntas pensando en la otra persona que también es padre, madre o tutor legal de este niño(a) y que vive en el hogar.**

**¿Es este padre o tutor legal [del hijo]**

English Answer
1= Biological parent
2= Adoptive parent
3= Stepparent
4= Foster parent
5= Grandparent
6= Other guardian

Spanish Answer
1= El padre (o madre) biológico
2= El padre (o madre) adoptivo
3= El padrastro o madrastra
4= El padre (o madre) de crianza temporal (Foster)
5= El abuelo (o abuela)
6= Otro tutor legal

ECPP_P2REL, (1,6), numeric, radio

## Item: 2<sup>nd</sup> Parent/Guardian Sex (ECPP_P2SEX)

English
**Is this parent or guardian male or female?**

Spanish
**¿Es este padre o tutor legal de sexo masculino o femenino?**

English Answer
1= Male
2= Female

Spanish Answer
1= Masculino
2= Femenino

ECPP_P2SEX, (1,2), numeric, radio

## Item: 2<sup>nd</sup> Parent/Guardian Marital Status (ECPP_P2MRSTAR)

English Text Reads:
**What is [his/her/this parent or guardian's] current marital status?**

Spanish Text Reads:
**¿Cuál es el estado civil actual de este padre o tutor legal?**

English
1= Now Married
2= Widowed
3= Divorced
4= Separated
5= Never Married

Spanish
1= Casado(a) actualmente
2= Viudo(a)
3= Divorciado(a)
4= Separado(a)
5=Nunca se ha casado

ECPP_P2MRSTAR, (1,5), numeric, radio

Logic Checks/Programming specifications:

## Item: 2nd Parent/Guardian Partner (ECPP_P2BFGF)

English Text Reads:
**Is [he/she/this parent or guardian] currently living with a boyfriend/girlfriend or partner in this household?**

Spanish Text Reads:
**¿Vive [él /ella/este padre o tutor legal] actualmente con un novio o una novia, o una pareja en este hogar?**

English
1 = Yes
2=No

Spanish
1= Sí
2=No

ECPP_P2BFGF, (1,2), numeric, radio

Skips:
Go to ECPP_P2FRLNG

Logic Checks/Programming specifications:

English
if ECPP_P2SEX = 1 use [he] if ECPP_P2SEX =2 use [she], if ECPP_P2SEX Is blank, use [this parent or guardian]

Spanish
if ECPP_P2SEX = 1 use [él] if ECPP_P2SEX =2 use [ella], if ECPP_P2SEX Is blank, use [este padre o tutor legal]

## Item: 2nd Parent/Guardian First Language (ECPP_P2FRLNG)

English Text Reads:
**What was the FIRST language [he/she/this parent or guardian] learned to speak?**

Spanish Text Reads:
**¿Cuál fue el PRIMER idioma que [él/ella/el padre o tutor legal] aprendió a hablar?**

English Answer
1= English
2= Spanish
3= English and Spanish equally
4= A language other than English or Spanish
5= English and another language equally

Spanish Answer
1= Inglés
2= Español
3= Inglés y español por igual
4= Otro idioma aparte del inglés o español
5= Inglés y otro idioma por igual

ECPP_P2FRLNG, (1,5), numeric, radio

Logic Checks/Programming specifications:

English
if ECPP_P2SEX = 1 use [he] if ECPP_P2SEX =2 use [she], if ECPP_P2SEX Is blank, use [this parent or guardian]

Spanish
if ECPP_P2SEX = 1 use [él] if ECPP_P2SEX =2 use [ella], if ECPP_P2SEX Is blank, use [el padre o tutor legal]

# Item: 2nd Parent/Guardian Current Language (ECPP_P2SPEAK)

English Text Reads:
**What language does [he/she/this parent or guardian] speak most at home NOW?**

Spanish Text Reads:
**¿Qué idioma habla más [él/ella/este padre o tutor legal] en el hogar ACTUALMENTE?**

English Answer
1= English
2= Spanish
3= English and Spanish equally
4= A language other than English or Spanish
5= English and another language equally

Spanish Answer
1= Inglés
2= Español
3= Inglés y español por igual
4= Otro idioma aparte del inglés o español
5= Inglés y otro idioma por igual

ECPP_P2SPEAK, (1,5), numeric, radio

Skips:
ECPP_P2PLCBRTH.

Logic Checks/Programming specifications:

English
if ECPP_P2SEX = 1 use [he] if ECPP_P2SEX =2 use [she], if ECPP_P2SEX Is blank, use [this parent or guardian]

Spanish
if ECPP_P2SEX = 1 use [él] if ECPP_P2SEX =2 use [ella], if ECPP_P2SEX Is blank, use [este padre o tutor legal]

# Item: 2nd Parent/Guardian Birth Place (ECPP_P2PLCBRTH)

English Text Reads:
**Where was [he/she/this parent or guardian] born?**

Spanish Text Reads:
**¿Dónde nació [él/ella/'este padre o tutor legal']?**

English

1= One of the 50 United States or the District of Columbia
2= One of the U.S. territories
(Puerto Rico, Guam, American Samoa, U.S. Virgin Islands, or Mariana Islands)
3= Another country

<u>Spanish</u>
1= Uno de los 50 estados de los Estados Unidos o el Distrito de Columbia
2= Uno de los territorios incorporados de los Estados Unidos (Puerto Rico, Guam, Samoa Americana, Islas Vírgenes de los Estados Unidos o Islas Marianas del Norte)
3= Otro país
ECPP_P2PLCBRTH, (1,3) numeric, radio

<u>Skips:</u>
if ECPP_P2PLCBRTH = 1 or blank then go to ECPP_P2HISPAN else if ECPP_P2PLCBRTH in (2,3) go to ECPP_P2AGEMV

<u>Logic Checks/Programming specifications:</u>

<u>English</u>
if ECPP_P2SEX = 1 use [he] if ECPP_P2SEX =2 use [she], if ECPP_P2SEX Is blank, use [this parent or guardian]

<u>Spanish</u>
if ECPP_P2SEX = 1 use [él] if ECPP_P2SEX =2 use [ella], if ECPP_P2SEX Is blank, use [este padre o tutor].

# Item: 2<sup>nd</sup> Parent/Guardian Age Once moved to U.S. (ECPP_P2AGEMV)

<u>English Text Reads:</u>
**How old was this parent or guardian when [he/she/he or she] first moved to the 50 United States or the District of Columbia?**
If younger than 1, enter '0'.

<u>Spanish Text Reads:</u>
**¿Qué edad tenía este padre o tutor legal cuando se mudó por primera vez a uno de los 50 estados de los Estados Unidos o al Distrito de Columbia?**
Si fue menor de 1 año, introduzca '0'.

<u>English and Spanish Answer</u>
ECPP_P2AGEMV, (0, 99), numeric, write-in

<u>Skips:</u>
Go to ECPP_P2HISPANX

<u>Logic Checks/Programming specifications:</u>
English only

if ECPP_P2SEX = 1 use [he] if ECPP_P2SEX =2 use [she], if ECPP_P2SEX Is blank, use [he or she]

<u>Text displayed for logic/range check violation</u>

<u>English</u>
<u>Display 'age' under the text box.</u>
 [if greater than ECPP_P2AGE] Display "We noticed your answer is out of range.  Please check and make sure your answer is correct."

Display 'edad' under the text box.
[if greater than ECPP_P2AGE] Display "Su respuesta está fuera de los valores esperados. Compruebe que su respuesta es correcta."

# Item: 2ⁿᵈ Parent/Guardian Hispanic Origin (ECPP_P2HISPANX)

English Text Reads:
**Is [he/she/this parent or guardian] of Hispanic, Latino, or Spanish origin?**

Spanish Text Reads:
**¿Es [él/ella/este padre o tutor legal]  de origen hispano, latino o español?**

English Text Reads:
1 = No, not of Hispanic, Latino, or Spanish origin
2 = Yes, Mexican, Mexican American, Chicano
3 = Yes, Puerto Rican
4 = Yes, Cuban
5 = Yes, another Hispanic, Latino, or Spanish origin; or more than one Hispanic, Latino, or Spanish origin

Spanish Text Reads:
1 = No, no es de origen hispano, latino, o español
2 = Sí, Mexicano, Mexicano Americano, Chicano
3 = Sí, Puertorriqueño
4 = Sí, Cubano
5 = Sí, es de otro origen hispano, latino o español; o más de un origen hispano, latino, o español
ECPP_P2HISPANX, (1,5), numeric, radio

Skips:
Go to ECPP_P2AMIND

Logic Checks/Programming specifications:

English
if ECPP_P2SEX = 1 use [he] if ECPP_P2SEX =2 use [she], if ECPP_P2SEX Is blank, use [this parent or guardian]

Spanish
if ECPP_P2SEX = 1 use [él] if ECPP_P2SEX =2 use [ella], if ECPP_P2SEX Is blank, use [este padre o tutor legal]

# Item: 2ⁿᵈ Parent/Guardian Race  (ECPP_P2AMIND)

English Text Reads:
**What is [his/her/this parent or guardian's] race?** You may select more than one race.

Spanish Text Reads:
**¿Cuál es la raza de [él/ella/este padre o tutor legal]?** Puede marcar una raza o más de una raza.

English
American Indian or Alaska Native, ECPP_P2AMIND, (1= Item Marked; 2=Not marked), numeric, checkbox
Asian, ECPP_P2ASIAN, (1= Item Marked; 2=Not marked), numeric, checkbox
Black or African American, ECPP_P2BLACK, (1= Item Marked; 2=Not marked), numeric, checkbox
Native Hawaiian or other Pacific Islander, ECPP_P2PACI, (1= Item Marked; 2=Not marked), numeric, checkbox
White, ECPP_P2WHITE, (1= Item Marked; 2=Not marked), numeric, checkbox

Spanish

Indígena de las Américas o nativa de Alaska, ECPP_P2AMIND, (1= Item Marked; 2=Not marked), numeric, checkbox
Asiática, ECPP_P2ASIAN, (1= Item Marked; 2=Not marked), numeric, checkbox
Negra o africana americana, ECPP_P2BLACK, (1= Item Marked; 2=Not marked), numeric, checkbox
Nativa de Hawái u otra de las islas del Pacífico, ECPP_P2PACI, (1= Item Marked; 2=Not marked), numeric, checkbox
Blanca, ECPP_P2WHITE, (1= Item Marked; 2=Not marked), numeric, checkbox

Skips:
Go to ECPP_P2EDUC

Logic Checks/Programming specifications:

This is a mark all the apply item.

English

if ECPP_P2SEX = 1 use [his] if ECPP_P2SEX =2 use [her], if ECPP_P2SEX Is blank, use [this parent or guardian]

Spanish
if ECPP_P2SEX = 1 use [ él] if ECPP_P2SEX =2 use [ ella], if ECPP_P2SEX Is blank, use [este padre o tutor legal]

# Item: 2nd Parent/Guardian Highest Level of Education (ECPP_P2EDUC)
English Text Reads:
**What is the highest grade or level of school that [he/she/this parent or guardian] completed?**

Spanish Text Reads:
**¿Cuál es el grado o nivel escolar más alto que [él/ella/este padre o tutor legal] completó?**

English
1= 8th grade or less
2= High school, but no diploma
3= High school diploma or equivalent (GED)
4= Vocational diploma after high school
5= Some college, but no degree
6= Associate's degree (AA, AS)
7= Bachelor's degree (BA, BS)
8= Some graduate or professional education, but no degree
9= Master's degree (MA, MS)
10= Doctorate degree (PhD, EdD)
11= Professional degree beyond Bachelor's degree (MD, DDS, JD, LLB)

Spanish
1= Grado 8 o menos
2= Escuela preparatoria/secundaria (high school), pero no se graduó
3= Diploma de escuela preparatoria/secundaria (high school) o un equivalente (GED)
4= Se graduó de escuela vocacional después de la escuela preparatoria/secundaria (high school)
5= Algunos cursos universitarios, sin sacar título
6= Grado asociado (AA, AS)
7= Título de licenciatura (BA, BS)
8= Algunos cursos universitarios de posgrado o profesional, pero sin sacar título
9= Título de maestría (MA, MS)
10= Título de doctorado (PhD, EdD)
11= Título de escuela profesional más allá de un título de licenciatura (MD, DDS, JD, LLB)

ECPP_P2EDUC, (1,11), numeric, radio

Skips:
Go to ECPP_P2ENRL

Logic Checks/Programming specifications:
English
if ECPP_P2SEX = 1 use [he] if ECPP_P2SEX =2 use [she], if ECPP_P2SEX Is blank, use [this parent or guardian]

Spanish
if ECPP_P2SEX = 1 use [él] if ECPP_P2SEX =2 use [ella], if ECPP_P2SEX Is blank, use [este padre o tutor]

# Item: 2nd Parent/Guardian Postsecondary Enrollment (ECPP_P2ENRL)

English Text Reads:
**Is [he/she/he or she] currently attending or enrolled in a school, college, university, or adult learning center, or receiving vocational education or job training?**

Spanish Text Reads:
**Actualmente ¿asiste [él/ella/él o ella], a una escuela, universidad o centro de educación para adultos o recibe educación vocacional o capacitación laboral?**

English
1 = Yes
2=No

Spanish
1= Sí
2=No

ECPP_P2ENRL, (1,2), numeric, radio

Skips:

Go to ECPP_P2EMPL

Logic Checks/Programming specifications:
English
if ECPP_P2SEX = 1 use [he] if ECPP_P2SEX =2 use [she], if ECPP_P2SEX Is blank, use [he or she]

Spanish
if ECPP_P2SEX = 1 use [él] if ECPP_P2SEX =2 use [ella], if ECPP_P2SEX Is blank, use [él o ella]

# Item: 2nd Parent/Guardian Employment (ECPP_P2EMPL)
English Text Reads:
**Which of the following best describes this parent or guardian's employment status?**

Spanish Text Reads:
**¿Cuál de las siguientes categorías describe mejor la situación laboral de este padre o tutor legal?**

English
1= Employed for pay or income
2= Self-employed
3= Unemployed or out of work

4= Full-time student
5= Stay at home parent
6= Retired
7= Disabled or unable to work.

<u>Spanish</u>
1= Empleado por pagos o ingresos
2= Trabaja por su propia cuenta
3= Desempleado o no está trabajando
4= Estudiante de tiempo completo
5= Se dedica al hogar y al cuidado de los niños(as)
6= Jubilado
7= Discapacitado o no puede trabajar

ECPP_P2EMPL, (1, 7), numeric, radio

<u>Skips:</u>
if ECPP_P2EMPL = 3 then go to ECPP_P2LKWRK
if ECPP_P2EMPL in (4, 5, 6, 7) then go to ECPP_P2MTHSWRK
Else if ECPP_P2EMPL in 1,2, or blank, go to ECPP_P2HRSWK

# Item: 2<sup>nd</sup> Parent/Guardian Hours Worked (ECPP_P2HRSWK)

<u>English</u>
**About how many HOURS PER WEEK does [he/she/this parent or guardian] USUALLY work for pay or income, counting all jobs?**

<u>Spanish</u>
**¿Normalmente, más o menos cuántas HORAS POR SEMANA trabaja [él/ella/este padre o tutor legal] por pagos o ingresos, incluyendo todos los trabajos?**

<u>English and Spanish Answer</u>
ECPP_P2HRSWK, (0, 99), numeric, write-in

<u>Skips:</u>
go to ECPP_P2MTHSWRK

<u>Logic Checks/Programming specifications:</u>
<u>English</u>
display "hours" below the box.

FILLS:
if ECPP_P2SEX = 1 use [he] if ECPP_P2SEX =2 use [she], if ECPP_P2SEX Is blank, use [he or she]

<u>Spanish</u>
display "horas" below the box.

if ECPP_P2SEX = 1 use [él] if ECPP_P2SEX =2 use [ella], if P2SEX Is blank, use [él o ella]

Text displayed for logic/range check violation

English:
[If 0] Display "We noticed your answer is out of range. Please check and make sure your answer is correct. "

[if character values] "Please enter a number."

Spanish:
[If 0] Display "Su respuesta está fuera de los valores esperados. Compruebe que su respuesta es correcta" .
[if character values]
"Introduzca un número".

## Item: 2<sup>nd</sup> Parent/Guardian Worked past 4 Weeks (ECPP_P2LKWRK)

English Text Reads:
**Has [he/she/this parent or guardian] been ACTIVELY looking for work IN THE PAST 4 WEEKS?**

Spanish Text Reads:
**¿Ha estado  [él/ella/este padre, madre o tutor] buscando trabajo DE MANERA ACTIVA en LAS ÚLTIMAS 4 SEMANAS?**

English
1 = Yes
2=No

Spanish
1= Sí
2=No

ECPP_P2LKWRK, (1,2), numeric, radio

Skips:
Go to ECPP_P2MTHSWRK

Logic Checks/Programming specifications:
English
if ECPP_P2SEX = 1 use [he] if ECPP_P2SEX =2 use [she], if ECPP_P2SEX Is blank, use [this parent or guardian]

Spanish
if ECPP_P2SEX = 1 use [él] if ECPP_P2SEX =2 use [ella], if ECPP_P2SEX Is blank, use [este padre o tutor]

## Item: 2<sup>nd</sup> Parent/Guardian Worked past 12 Months (ECPP_P2MTHSWRK)

English Text Reads:
**IN THE PAST 12 MONTHS, how many months (if any) has [he/she/this parent or guardian] worked for pay or income?**
Select '0' if none

Spanish Text Reads:
**EN LOS ÚLTIMOS 12 MESES, ¿cuántos meses (si alguno) ha trabajado [él/ella/este padre o tutor legal] por pagos o ingresos?**
Introduzca '0' si fue ninguno

English and Spanish Answer
ECPP_P2MTHSWRK, (0,12), numeric, drop down

Skips:
Go to ECPP_P2AGE

Logic Checks/Programming specifications:
English

display "months"  at the top of the dropdown.

FILLS:
if ECPP_P2SEX = 1 use [he] if ECPP_P2SEX =2 use [she], if ECPP_P2SEX Is blank, use [this parent or guardian]

<u>Spanish</u>
display "months"  at the top of the dropdown.
If ECPP_P2SEX = 1 use [él] if ECPP_P2SEX =2 use [ella], if ECPP_P2SEX Is blank, use [este padre o tutor legal]

# Item: Age of 2<sup>nd</sup> Parent/Guardian (ECPP_P2AGE)

<u>English Text Reads:</u>
**How old is [he/she/this parent or guardian]?**

<u>Spanish Text Reads:</u>
**¿Qué edad tiene [él/ella/este padre o tutor legal]?**

<u>English and Spanish Answer</u>
ECPP_P2AGE, (12, 99), numeric, write-in

<u>Skips:</u>
Go to ECPP_HWELFTAN

<u>Logic Checks/Programming specifications:</u>

<u>English</u>
display "age" under the box.

if ECPP_P2SEX = 1 use [he] if ECPP_P2SEX =2 use [she], if ECPP_P2SEX Is blank, use [this parent or guardian]

<u>Spanish</u>
display "edad" under the box.

if ECPP_P2SEX = 1 use [él] if ECPP_P2SEX =2 use [ella], if ECPP_P2SEX Is blank, use [este padre o tutor legal]

<u>Text displayed for logic/range check violation</u>
<u>English</u>
[If less then 12] Display "We noticed your answer is out of range. Please check and make sure your answer is correct. "
[if character values] "Please enter a number."
<u>Spanish</u>
[If less than 12] Display "Su respuesta está fuera de los valores esperados. Compruebe que su respuesta es correcta".
[if character values] "Introduzca un número".

Header for this section:
English: Your Household
Spanish: Su hogar

<u>Logic checks/Programmi</u>ng specifications:

Subheader: Display on page for ECPP_HWELFTAN - ECPP_LRNCOMP

# Item: Family Benefits (ECPP_HWELFTAN)

<u>English Text Reads:</u>
**Now we have a few final questions before you are finished.**

**IN THE PAST 12 MONTHS, did your family ever receive benefits from any of the following programs?**
Please select one response for EACH item below.

<u>Spanish Text Reads:</u>
**Antes de terminar, tenemos algunas preguntas finales.**
**EN LOS ÚLTIMOS 12 MESES, ¿recibió su familia beneficios de alguno de los siguientes programas alguna vez?**
Seleccione una respuesta para CADA opción a continuación.

<u>English</u>
    a.  Your state welfare or family assistance program (this may be called Temporary Assistance for Needy Families [TANF] or something else ECPP_HWELFTAN,(1 = Yes, 2= No), numeric, radio
    b.  Women, Infants, and Children, or WIC ECPP_HWIC (1 = Yes, 2= No), numeric, radio
    c.  SNAP benefits, also known as Food Stamps ECPP_HFOODST, (1 = Yes, 2= No), numeric, radio
    d.  Medicaid ECPP_HMEDICAID, (1 = Yes, 2= No), numeric, radio
    e.  Child Health Insurance Program (CHIP) ECPP_HCHIP, (1 = Yes, 2= No), numeric, radio
    f.  Housing assistance through a voucher or Section 8 ECPP_HSECN8, (1 = Yes, 2= No), numeric, radio

<u>Spanish</u>
    a.  Programa de asistencia social o familiar de su estado (puede ser Asistencia Temporal a Familias Necesitadas (TANF) o algo similar)  (TANF) ECPP_HWELFTAN,(1= Sí, 2=No), numeric, radio
    b.  Programa WIC (mujeres, bebés y niños) ECPP_HWIC, (1= Sí, 2=No), numeric, radio
    c.  Cupones de alimentos ECPP_HFOODST, (1= Sí, 2=No), numeric, radio
    d.  Medicaid ECPP_HMEDICAID, (1= Sí, 2=No), numeric, radio
    e.  Child Health Insurance Program (CHIP)) ECPP_HCHIP, (1= Sí, 2=No), numeric, radio
    f.  Asistencia de vivienda a través de un vale o sección 8  ECPP_HSECN8,(1= Sí, 2=No), numeric, radio
<u>Skips:</u>
Go to ECPP_TTLHHINC

<u>Logic Checks/Programming specifications:</u>
display as grid

# Item: Household Income (ECPP_TTLHHINC)
<u>English Text Reads:</u>
**Which category best fits the total income of all persons in your household over the past 12 months?**
Include your own income.
Include money from jobs or other earnings, pensions, interest, rent, Social Security payments, and so on.

<u>Spanish Text Reads</u>
**¿Qué categoría representa mejor el ingreso total de todas las personas en su hogar en los últimos 12 meses?**
Incluya su propio ingreso.
Incluya dinero de trabajos u otras ganancias, pensiones, intereses, alquileres, pagos del Seguro Social, etc.

<u>English Answer</u>
1= $0 to $10,000
2= $10,001 to $20,000
3= $20,001 to $30,000
4= $30,001 to $40,000
5= $40,001 to $50,000
6= $50,001 to $60,000
7= $60,001 to $75,000
8= $75,001 to $100,000

9= $100,001 to $150,000
10= $150,001 to $200,000
11= $200,001 to $250,000
12= $250,001 or more

<u>Spanish Answer</u>
1= de $0 a $10,000
2= de $10,001 a $20,000
3= de $20,001 a $30,000
4= de $30,001 a $40,000
5= de $40,001 a $50,000
6= de $50,001 a $60,000
7= de $60,001 a $75,000
8= de $75,001 a $100,000
9= de $100,001 a $150,000
10= de $150,001  a $200,000
11= de $200,001 a $250,000
12= $250,001 o más

ECPP_TTLHHINC, (1, 12), numeric, radio

<u>Skips:</u> Go to  ECPP_OWNRNTHB.

## Item: House Status (ECPP_OWNRNTHB)
<u>English Text Reads:</u>
**Is this house or apartment…**

<u>Spanish Text Reads:</u>
**Esta casa o apartamento…**

<u>English</u>
1= Owned or being bought by someone in this household?
2= Rented by someone in this household?
3= Occupied by some other arrangement?

<u>Spanish</u>
1= ¿Es propiedad de alguien o la está pagando alguien en este hogar?
2= ¿Es alquilada por alguien en este hogar?
3= ¿Esocupada por algún otro tipo de acuerdo?

ECPP_OWNRNTHB, (1,3), numeric, radio

<u>Skips:</u>
Go to ECPP_HVINTSPHO

## Item: Cell Phone Internet Access (ECPP_HVINTSPHO)
<u>English Text Reads:</u>
**Do you have Internet access on a cell phone?**

<u>Spanish Text Reads:</u>
**¿Tiene usted acceso al internet en un celular?**

<u>English Answer</u>

1=Yes
2=No

<u>Spanish Answer</u>
1= Sí
2=No

ECPP_HVINTSPHO, (1,2), numeric, radio

<u>Skips:</u>

Go to ECPP_HVINTCOM

# Item: Household Internet Access (ECPP _HVINTCOM)

<u>English Text Reads:</u>
**Do you have Internet access <u>AT HOME</u> on a computer or tablet?**

<u>Spanish Text Reads:</u>
**¿Tiene usted acceso al Internet <u>EN LA CASA</u>, en una computadora o tableta?**

<u>English Answer</u>
1=Yes
2=No

<u>Spanish Answer</u>
1= Sí
2=No

ECPP_HVINTCOM, (1,2), numeric, radio

<u>Skips:</u>

Go to ECPP_ CHLDNT

# Item: Child's Internet Use (ECPP_CHLDNT)
English Text
**How often does [this child] use the Internet <u>AT HOME</u> for learning activities?**

Spanish text:
**¿Cuán seguido usa el internet <u>EN CASA</u> [este niño (esta niña)] para actividades de aprendizaje?**

<u>English Answer</u>
1= Everyday
2 = A few times a week
3 = A few times a month
4 = A few times a year
5 = Never

<u>Spanish Answer</u>
1 = Todos los días
2 = Algunas veces a la semana

3 = Algunas veces al mes
4 = Algunas veces al año
5 = Nunca

ECPP_CHLDNT, (1,5) numeric, radio

Skips:
If ECPP_CHLDNT = 5 and choiceplus = 0 then go to thank_you
Else if ECPP_CHLDNT = 5 and choiceplus = 1 then go to Incent_Name
Else Go to ECPP_LRNCOMP

# Item: Child's Device for Learning Activities (ECPP_LRNCOMP)

English Text:
**Does this child access the Internet for learning activities on…**
Please select one response for EACH item below.

  a.  Computer? ECPP_LRNCOMP (1 = Yes  2 = No), numeric, radio
  b.  Tablet? ECPP_LRNTAB (1 = Yes  2 = No), numeric, radio _
  c.  Cell phone? ECPP_LRNCELL (1 = Yes  2 = No), numeric, radio

Spanish Text:
**¿Utiliza el internet [este niño (esta niña)] para actividades de aprendizaje en…**
Seleccione una respuesta para CADA opción a continuación.

  a.  Computadora? ECPP_LRNCOMP (1 = Sí  2 = No), numeric, radio
  b.  Tableta? ECPP_LRNTAB (1 = Sí  2 = No), numeric, radio
  c.  Telefono cellular? ECPP_LRNCELL (1 = Sí  2 = No), numeric, radio


Skips
If choiceplus = 0 then go to thank_you
Else if choiceplus = 1 then go to Incent_Name

Logic Checks/Programming specifications:
display as grid

# Item: Incent_Name (inc_title, inc_gvname, inc_lstname)

English Text Reads

**Thank you for your participation in the National Household Education Survey! Your answers have been submitted. We will mail you [$10/$20] to show our appreciation for completing the survey. Please confirm your contact information below to ensure you receive the cash incentive.**

**To whom should we address the envelope?**

Spanish Text Reads

**Gracias por su participación en la Encuesta Nacional de Educación en el Hogar. Sus respuestas han sido enviadas. Le enviaremos por correo [$10/$20] para mostrarle nuestro agradecimiento por completar la encuesta. Por favor, confirme su información de contacto a continuación para asegurarse de recibir el incentivo en efectivo.**

**¿A quién deberíamos dirigir el sobre?**

English Answer

Title: (inc_title)

First Name: _____ (inc_gvname)

Last Name: _____ (inc_lstname)

<u>Spanish Answer</u>

Título: (inc_title)

Nombre de pila: _____ (inc_gvname)

Apellido: _____ (inc_lstname)

inc_title: Dropdown, numeric

inc_gvname: write-in (0, 100) character, write-in

inc_lstname: write-in (0, 100) character, write-in

<u>Skip patterns:</u>

Go to inc_address

<u>Logic checks/Programming Specifications:</u>

For inc_title use a standard dropdown for titles (for example: Mr., Ms., Mrs., Miss, Dr.)

If choiceplus_amnt = 1 display $10

Else if choiceplus_amnt = 2 display $20

<u>English</u>

Display "Title" to the left of the first dropdown box

Display "First Name" to the left of the first write-in box

Display "Last Name" to the left of the second write-in box

# Item: Incent_address (inc_address)

<u>English Text Reads</u>

> PRIM_ADD
> SEC_ADD
> city, state zip-ZIP4

**This is the current address we have for you. Is this the address we should use to send you the [$10/$20] incentive?**

<u>Spanish Text Reads</u>

> PRIM_ADD
> SEC_ADD
> city, state zip-ZIP4

**Esta es la dirección actual que tenemos para ti. ¿Es esta la dirección que deberíamos usar para enviarle el incentivo de [$10/$20]?**

<u>English Answer</u>

> 1= Yes, the address is correct.
> 2= No, I need to update my address.

1= Sí, la dirección es correcta.
2= No, necesito actualizar mi dirección.

inc_address, (1,2), numeric, radio

Skip patterns:

Go to "survey_end_inc" if inc_address=1, else go to prim_add_new

Logic checks/Programming specifications:

If choiceplus_amnt = 1 display $10

Else if choiceplus_amnt = 2 display $20

Display on the same page as inc_title, inc_gvname, inc_lstname

The variables PRIM_ADD, SEC_ADD, city, state, zip and ZIP4 are available on the frame file and specify the address of the household. These variables should be used to fill this item so that respondents can confirm their addresses.

# Item: Incent_address (PRIM_ADD_new, SEC_ADD_new, city_new, state_new, zip_new)

English Text reads:

**Please enter your correct mailing address below:**

Spanish Text reads:

**Por favor introduzca su dirección postal correcta a continuación:**

English Answer:

Address Line 1: _____ (PRIM_ADD_new)

Address Line 2: _____ (SEC_ADD_new)

City: _____ (city_new)

State: _____ (state_new)

ZIP:_____ (zip_new)

Spanish Answer:

Dirección Postal Line 1: _____ (PRIM_ADD_new)

Dirección Postal Line 2: _____ (SEC_ADD_new)

Ciudad: _____ (city_new)

Estado: _____ (state_new)

Código Postal:_____ (zip_new)

PRIM_ADD_new: write-in (0, 100) character, write-in

SEC_ADD_new: write-in (0, 100) character, write-in

city_new: write-in (0, 100) character, write-in

state_new: dropdown, numeric

zip_new: write-in (0, 10) character, write-in

Skip patterns:

Go to "survey_end_inc"

Logic checks/Programming Specifications:

For state_new dropdown, use a dropdown with the 50 states in the United States and the District of Columbia.

English

Display "Address Line 1" to the left of the first write-in box

Display "Address Line 2" to the left of the second write-in box

Display "City" to the left of the third write-in box

Display "State" to the left of the first dropdown box

Display "ZIP" to the left of the fourth write-in box

Spanish

Display "Dirección Postal 1" to the left of the first write-in box

Display "Dirección Postal 2" to the left of the second write-in box

Display "Ciudad" to the left of the third write-in box

Display "Estado" to the left of the first dropdown box

Display "Código Postal" to the left of the fourth write-in box

# Item: Survey End (survey_end_inc)

English Text reads:

**Thank you! You should receive your cash incentive soon. If you do not receive it after 3-5 weeks, please call us toll free at 1-888-840-8353.**

Spanish text reads:

**¡Gracias! Debería recibir su incentivo en efectivo pronto. Si no lo recibe después de 3-5 semanas, llámenos grátis al 1-888-840-8353.**

English Answer:

'Exit Survey' button

Spanish Answer:

'Salir de la Encuesta' button

# Item: Thank You Page (thank_you)

English: **Thank you for your participation in the National Household Education Survey! Your answers have been submitted. We have no further questions for you.**

Exit Survey button

Spanish: **Gracias por su participación en la Encuesta Nacional de Educación en el Hogar. Sus respuestas han sido enviadas. No tenemos más preguntas.**

Salir de la Encuesta button

English header for this section: Child's Schooling
Spanish header for this section: Educación en el hogar del niño(a)
**Logic check/Programming Specifications:**
**section subheader. Display on pages for PFIC_ALLGRADEX_web – PFIC_EDCPUB2**

## WHERE TO START:

Prior to PFI_FDPDKIND: If sampled child's s1_pXgrade_web ne ' ' on Screener and it = 2 (Kindergarten), ask PFI_FDPDKIND. If sampled child's s1_pXgrade_web ne ' ' and ne 2 (Kindergarten), go to PFIC_EDCPUB.  Else, if sampled child's pXgrade_web is blank on screener for sampled child, go to PFI_PFIALLGRADEX_web.

## Item: Full or Partial Kindergarten (PFIC_FDPDKIND)

<u>English Text Reads:</u>
**Is [this child] in full-day or partial-day kindergarten?**

<u>Spanish Text Reads:</u>
**¿Está [este niño (esta niña)] en kindergarten todo el día o parte del día?**

<u>English answer:</u>
1= Full-day kindergarten
2= Partial-day kindergarten

<u>Spanish answer:</u>
1= Kindergarten todo el día
2= Kindergarten parte del día

PFI_FDPDKIND, (1,2) , numeric, radio

<u>Skips:</u>
go to PFIC_EDCPUB

## Item: Child's Current Grade (PFIC_ALLGRADEX_web)

<u>English Text Reads:</u>
**What is [this child]'s current grade, grade equivalent, or year of school?**

If [this child] is not assigned a specific grade or is homeschooled, mark the grade level of the curriculum that the child receives.

<u>Spanish Text Reads:</u>
**¿Cuál es el grado, equivalencia de grado o año escolar actual de este niño (esta niña)?**

Si este niño no está asignado a un grado específico o está educado(a) en casa, marque el nivel del grado del currículo que recibe este niño (esta niña).

<u>English Answer:</u>

1=Child has not yet started kindergarten
2= Full-day kindergarten
3= Partial-day kindergarten
4 = 1st grade
5 = 2nd grade

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6 = 3rd grade
7 = 4th grade
8 = 5th grade
9 = 6th grade
10 = 7th grade
11 = 8th grade
12 = 9th grade
13 = 10th grade
14 = 11th grade
15 = 12th grade

Spanish Answer:

1=Niño(a) no ha empezado el kinder
2= Kindergarten todo el día
3= Kindergarten parte del día
4= Grado 1
5= Grado 2
6= Grado 3
7= Grado 4
8= Grado 5
9= Grado 6
10= Grado 7
11= Grado 8
12= Grado 9
13= Grado 10
14= Grado 11
15= Grado 12

PFIC_ALLGRADEX_web (1,15), numeric, radio

Skips:
if PFIALLGRADEX_web = 1, go to ECPPCHK on the ECPP questionnaire. Else, continue to PFIC_EDCPUB.

# Item: Education Setting (PFIC_EDCPUB)

English Text Reads:
**This question will help us make sure you are receiving questions that are appropriate for [this child].**

**Students today take part in many different types of schools and education settings. What type of school does [this child] attend?**
Please select one response for EACH item below.

Spanish Text Reads:
**Hoy en día los estudiantes asisten a muchos diferentes tipos de escuela o ambientes educativos.**

**Qué clase de escuela asiste este niño (esta niña)(a)?**
Seleccione una casilla para CADA artículo abajo.

English Answer:
    a.   A public school located in a physical building, including charter school PFIC_EDCPUB, (1= Yes, 2= No), numeric, radio
    b.   A private Catholic school located in a physical building PFIC_EDCCAT, (1= Yes, 2= No), numeric, radio
    c.   A private, religious but NOT Catholic school located in a physical building PFIC_EDCREL, (1= Yes, 2= No), numeric, radio
    d.   A private, not religious school located in a physical building PFIC_EDCPRI, (1= Yes, 2= No), numeric, radio

e. Full-time online, virtual, or cyber school for grades kindergarten through 12 PFIC_EDCINTK12, (1= Yes, 2= No), numeric, radio
f. College, community college, or university that is online, virtual, or cyber PFIC_EDCINTCOL, (1= Yes, 2= No), numeric, radio
g. College, community college, or university located in a physical building PFIC_EDCCOL, (1= Yes, 2= No), numeric, radio
h. Student is homeschooled, including co-ops PFIC_EDCHSFL, (1= Yes, 2= No), numeric, radio

Spanish Answer:
a. Una escuela pública localizada en un edificio físico, incluyendo escuela charter PFIC_EDCPUB (1= Yes, 2= No), numeric, radio
b. Una escuela católica privada localizada en un edificio físico PFIC_EDCCAT (1= Yes, 2= No), numeric, radio
c. Una escuela religiosa privada pero no católica localizada en un edificio físico PFIC_EDCREL (1= Yes, 2= No), numeric, radio
d. Una escuela privada pero no religiosa localizada en un edificio físico PFIC_EDCPRI (1= Yes, 2= No), numeric, radio
e. Escuela online/virtual o cyber de tiempo completo para grados del kinder hasta el grado 12 PFIC_EDCINTK12  (1= Yes, 2= No), numeric, radio
f. Universidad o colegio comunitario online, virtual, o cyber PFIC_EDCINTCOL (1= Yes, 2= No), numeric, radio
g. Universidad o colegio comunitario localizada en un edificio físico PFIC_EDCCOL (1= Yes, 2= No), numeric, radio
h. Estudiante está educado en casa solamente, incluyendo a coops, PFIC_EDCHSFL (1=Yes, 2= No), numeric, radio

Skips
Please use the following table. This logic is hierarchical.

| Response | Paper Q skip to | Web spec |
|---|---|---|
| a. public school | 31 | If PFIC_EDCPUB = 1 and all others are blank or 2, go to PFIC_DISTASSI |
| b. private Catholic | 34 | If PFIC_EDCCAT = 1 and all others are blank or 2 go to PFIC_SNEIGHBRX |
| c. private religious | 34 | If PFIC_EDCREL = 1 and all others are blank or 2 go to PFIC_SNEIGHBRX |
| d. private, not religious | 34 | If PFIC_EDCPRI= 1 and all others are blank or 2 go to PFIC_SNEIGHBRX |
| e. online/virtual/cyber | 32 | If PFIC_EDCINTK12= 1 and all others are 2 or blank or 2, go to PFIC_SCHRTSCHL |
| f. college, community college - virtual | [new item] | If PFIC_EDCINTCOL = 1 and all others are 2 or blank then go to PFIC_OTHSCHL |
| g. college, community college - physical | [new item] | If PFIC_EDCCOL = 1 and all others are 2 or blank then go to PFIC_OTHSCHL |
| h. homeschooled | 4 | If PFIC_EDCHSFL= 1 and all others are 2 or blank go to PFIC_HOMESCHLX |
| h. AND a. and any other choices | 4 | If PFIC_EDCHSFL= 1 and PFIC_EDCPUB = 1 then go to PFIC_HOMESCHLX |
| h. AND b., c., d. in any combination | 4 | If PFIC_EDCHSFL= 1 and at least one of (PFIC_EDCCAT, PFIC_EDCREL PFIC_EDCPRI) = 1 then go to PFIC_HOMESCHLX |
| h. AND e. | 31 | If PFIC_EDCHSFL= 1 and If PFIC_EDCINTK12= 1, then go to PFIC_HOMESCHLX |
| h. and f., g. in any combination | 65 | If PFIC_EDCHSFL= 1 and at least one of (PFIC_EDCINTCOL, PFIC_EDCHSPR)=1then go to PFIC_HOMESCHLX |

| | | |
|---|---|---|
| a. and any combination of b., c., d. | 31 | If PFIC_EDCPUB = 1 and at least one of (PFIC_EDCCAT, PFIC_EDCREL PFIC_EDCPRI) =1 go to PFIC_DISTASSI |
| a. and e. and any combination without h | 31 | If PFIC_EDCPUB = 1 and PFIC_EDCINTK12= 1 and PFIC_EDCHSFL ne 1 go to PFIC_DISTASSI |
| Any combination of b., c., d. alone | 34 | If any of (PFIC_EDCCAT, PFIC_EDCREL PFIC_EDCPRI)= 1 and all others are blank or 2 go to PFIC_SNEIGHBRX |
| Blank on all a-h | 4 | Go to PFIC_OTHSCHL |

# Item: School Other than College (PFIC_OTHSCHL)

English Text:
**Is [this CHILD] enrolled in any of grades kindergarten through 12?**

Spanish Text:
**¿Está inscrito este niño (esta niña) en cualquier grado del kínder hasta el grado 12?**

English Answer
1= Yes
2= No

Spanish Answer
1= Sí
2=No

Skips
If PFIC_OTHSCHL = 2 and choiceplus = 0 then go to thank_you
Else if PFIC_OTHSCHL = 2 and choiceplus = 1 then go to Incent_Name
 else go to PFIC_EDCPUB2

# Item: School Other than College (PFIC_EDCPUB2)

English Text:
**In what type of school is [this child] enrolled?**
Spanish Text:
**¿En que clase de escuela está inscrito este niño (esta niña)?**
English Answers
   a. A public school located in a physical building, including charter school PFIC_EDCPUB, (1= Yes, 2= No), numeric, radio
   b. A private Catholic school located in a physical building PFIC_EDCCAT, (1= Yes, 2= No), numeric, radio
   c. A private, religious but NOT Catholic school located in a physical building PFIC_EDCREL, (1= Yes, 2= No), numeric, radio
   d. A private, not religious school located in a physical building PFIC_EDCPRI, (1= Yes, 2= No), numeric, radio
   e. Full-time online, virtual, or cyber school for grades kindergarten through 12 PFIC_EDCINTK12, (1= Yes, 2= No), numeric, radio
   f. Student is homeschooled PFIC_EDCHSPR, (1= Yes, 2= No), numeric, radio

Spanish Answers
a. Una escuela pública localizada en un edificio físico, incluyendo escuela charter PFIC_EDCPUB (1= Yes, 2= No), numeric, radio
b. Una escuela católica privada localizada en un sitio físico PFIC_EDCCAT (1= Yes, 2= No), numeric, radio
c. Una escuela religiosa privada pero no católica localizada en un edificio físico PFIC_EDCREL (1= Yes, 2= No), numeric, radio
d. Una escuela privada pero no religiosa localizada en un edificio físico PFIC_EDCPRI (1= Yes, 2= No), numeric, radio
e. Escuela online/virtual o cyber de tiempo completo para grados del kinder hasta el grado 12 PFIC_EDCINTK12 (1= Yes, 2= No), numeric, radio

f. Estudiante está educado en casa solamente, incluyendo a coops, PFIC_EDCHSFL (1=Yes, 2= No), numeric, radio

Skips

| Response | Paper Q skip to | Web spec |
|---|---|---|
| a. public school | 31 | If PFIC_EDCPUB = 1 and all others are blank or 2, go to PFIC_DISTASSI |
| b. private Catholic | 34 | If PFIC_EDCCAT = 1 and all others are blank or 2 go to PFIC_SNEIGHBRX |
| c. private religious | 34 | If PFIC_EDCREL = 1 and all others are blank or 2 go to PFIC_SNEIGHBRX |
| d. private, not religious | 34 | If PFIC_EDCPRI= 1 and all others are blank or 2 go to PFIC_SNEIGHBRX |
| e. online/virtual/cyber | 31 | If PFIC_EDCINTK12= 1 and all others are 2 or blank or 2, go to PFIC_SCHRTSCHL |
| h. homeschooled | 4 | If PFIC_EDCHSFL= 1 and all others are 2 or blank go to PFIC_HOMESCHLX |
| h. AND a. and any other choices | 4 | If PFIC_EDCHSFL= 1 and PFIC_EDCPUB = 1 then go to PFIC_HOMESCHLX |
| h. AND b., c., d. in any combination | 4 | If PFIC_EDCHSFL= 1 and at least one of (PFIC_EDCCAT, PFIC_EDCREL PFIC_EDCPRI) = 1 then go to PFIC_HOMESCHLX |
| h. AND e. | 31 | If PFIC_EDCHSFL= 1 and If PFIC_EDCINTK12= 1 then go to PFIC_HOMESCHLX |
| a. and any combination of b., c., d. | 31 | If PFIC_EDCPUB = 1 and at least one of (PFIC_EDCCAT, PFIC_EDCREL PFIC_EDCPRI) = 1 go to PFIC_DISTASSI |
| a. and e. and any combination without h | 31 | If PFIC_EDCPUB = 1 and PFIC_EDCINTK12= 1 and PFIC_EDCHSFL ne 1 go to PFIC_DISTASSI |
| Any combination of b., c., d. alone<br>Blank on all a-h | 34 | If any of (PFIC_EDCCAT, PFIC_EDCREL PFIC_EDCPRI)= 1 and all others are blank or 2 go to PFIC_SNEIGHBRX<br>Go to PFIC_HOMESCHLX |

English header for this section: Child's Homeschooling
Spanish header for this section: Educación en el hogar del niño(a)
Logic check/Programming Specifications:
section subheader. Display on pages for PFIC_HOMESCHLX – PFIC_HSENRL

# Item: Home School Alternative (PFIC_HOMESCHLX)

English Text Reads:

**Some parents decide to educate their children at home rather than send them to a public or private school located in a physical building.**

**Is [this child] being schooled at home INSTEAD of at school for at least SOME classes or subjects?**

Spanish Text Reads:

**Algunos padres deciden educar a sus hijos en casa en vez de mandarles a una escuela en un edificio físico o una escuela privada.**

**¿Está siendo educado en casa este niño (esta niña)(a) EN VEZ DE en una escuela para por lo menos ALGUNOS clases o materias escolares?**

English Answer
1 = Yes

2 = No

Spanish Answer
1= Sí
2=No
PFIC_HOMESCHLX, (1,2), numeric, radio

Skips:
Please use the following table

| Responses | Skip |
|---|---|
| If (PFIC_EDCHSFL = 1 and all others are 2 or blank) and PFIC_HOMESCHLX = 2 | Go to PFIC_EDCPUB |
| If (PFIC_EDCHSFL = 1 and PFIC_EDCPUB = 1) and PFIC_HOMESCHLX = 2 | Go to PFIC_DISTASSI |
| If PFIC_EDCHSFL= 1 and at least one of (PFIC_EDCCAT, PFIC_EDCREL PFIC_EDCPRI) = 1 and PFIC_HOMESCHLX = 2 | Go to PFIC_SNEIGHBRX |
| If PFIC_EDCHSFL= 1 and If PFIC_EDCINTK12 and PFIC_HOMESCHLX = 2 | Go to PFIC_SCHRTSCHL |
| If PFIC_EDCHSFL= 1 and at least one of (PFIC_EDCINTCOL, PFIC_EDCHSPR)=1 and PFIC_HOMESCHLX = 2 | Go to PFIC_OTHSCHL |
| Else | Go to PFIC_HMSCHARR |

# Item: Home School Arrangement (PFIC_HMSCHARR)

English Text Reads:
**Which of the following statements best describes your homeschooling arrangement for [this child]?**

Spanish Text Reads:
**¿Cuál de las siguientes declaraciones describe mejor el sistema de educación en casa para este niño (esta niña) (a)?**

English Answer
1=[This child] is homeschooled for ALL classes or subject areas, which may include co-ops, virtual/cyber/online courses, and home instruction provided by a private tutor or teacher
2=[This child] is homeschooled for SOME classes or subject areas and is also enrolled in a public or private school
3=[This child] is NOT homeschooled. [He/She/He or She] is enrolled in a public or private school for all classes or subject areas

Spanish Answer
1= [Este niño (esta niña)] está educado en casa para todas sus clases o materias, que hasta puede incluir coops, clases online/virtuales/cyber, o instrucción en casa proveido por un tutor o maestro privado.
2= [Este niño (esta niña)] está educado en casa para algunas clases o materias y también está inscrito en una escuela pública o privada.
3= [Este niño (esta niña)] no está educado en casa. Este niño (esta niña)(a) está inscrito en una escuela pública o privada para todas sus clases o materias.

PFIC_HMSCHARR, (1,3)  numeric, radio

Skips:
Please use the following table

| Responses | Skip |
|---|---|
| If (PFIC_EDCHSFL = 1 and all others are 2 or blank) and PFIC_HMSCHARR = 3 | Go to PFIC_DISTASSI |
| If (PFIC_EDCHSFL = 1 and PFIC_EDCPUB = 1) and PFIC_HMSCHARR = 3 | Go to PFIC_DISTASSI |
| If PFIC_EDCHSFL= 1 and at least one of (PFIC_EDCCAT, PFIC_EDCREL PFIC_EDCPRI) = 1 and PFIC_HMSCHARR = 3 | Go to PFIC_SNEIGHBRX |
| If PFIC_EDCHSFL= 1 and If PFIC_EDCINTK12 and PFIC_HMSCHARR = 3 | Go to PFIC_DISTASSI |
| If PFIC_EDCHSFL= 1 and at least one of (PFIC_EDCINTCOL, PFIC_EDCHSPR)=1 and PFIC_HMSCHARR = 3 | Go to PFIC_OTHSCHL |
| Else | Go to PFIC_HSCOOP |

Logic checks/Programming specifications:
English:
If S1_Pxsex = 1, use 'He', if s1_pxsex = 2, use 'She', else use 'He or she'

# Item: Homeschooling in Co-op (PFIC_HSCOOP)
English Text Reads:
**Is any of [this child]'s instruction provided by a local homeschooling group or co-op?**

Spanish Text Reads:
**¿Recibe este niño (esta niña) alguna parte de su instrucción en un grupo o cooperativa local para la educación en casa?**

English Answer
1= Yes
2=No

Spanish Answer
1= Sí
2=No

__
PFIC_HSCOOP, (1,2), numeric, radio
Skip patterns:
Go to PFIC_HSWHOX

# Item: Main Person Providing Instruction (PFIC_HSWHOX)
English Text Reads:
**Who is the person that MAINLY provides [this child]'s HOME instruction?**

Spanish Text Reads:
**¿Quién es la persona que le ofrece PRINCIPALMENTE  la educación  EN CASA a este niño (a esta niña)?**

English Answer
1= Mother
2= Father

3= Grandparent
4= Brother/sister
5 = Teacher of online, virtual, or cyber school
6 = Another person -Who is that? (PFIC_HSWOOSX)

<u>Spanish Answer</u>
1= Madre
2= Padre
3= Abuelos
4= Hermano/hermana
5 = Un maestro (maestros) online, virtual o cyber
6= Otra persona  - Específíque (PFIC_HSWOOSX)

PFIC_HSWHOX, (1,6) numeric, radio
PFIC_HSWHOOSX (0, 100), character, write-in
<u>Skip patterns:</u>
Go to PFIC_HSWHOOSX if PFIC_HSWHOX = 6, else go to PFIC_HSTUTOR
<u>Logic checks/Programming specifications:</u>
If PFIC_HSWHOX = 6, then activate PFIC_HSWHOOSX., PFIC_HSWHOOSX  should only be allowed if
PFIC_HSWHOX=6
PFIC_HSWHOOSX should be displayed as box 1 row by 30 characters
Only display this question text if PFIC_HSWHOX = '6'. Display on same page as PFIC_HSWHO, with that question
greyed out.


# Item: Home Instruction by Tutor (PFIC_HSTUTOR)
<u>English Text Reads:</u>
**Is any of [this child]'s HOME instruction provided by a private tutor or teacher?**

<u>Spanish Text Reads:</u>
**¿Recibe este niño (esta niña) parte de su instrucción en CASA de un tutor o maestro privadoniño(a)?**

<u>English Answer</u>
1= Yes
2= No

<u>Spanish Answer</u>
1= Sí
2=No

PFIC_HSTUTOR, (1,2), numeric, radio
<u>Skip patterns:</u>
Go to PFIC_HSINTNET


# Item: Online courses (PFIC_HSINTNET)
<u>English Text Reads:</u>
**Is [this child] enrolled in any online, virtual, or cyber courses?**

Do not include courses that use the Internet only for selected assignments.

<u>Spanish Text Reads:</u>
**¿Está inscrito [este niño (esta niña)] en cursos online, virtuales, o cyber?**

No incluya cursos que usan el internet solamente para específicos tareas.

<u>English Answer</u>

1= Yes, all the child's courses are online, virtual, or cyber
2= Yes, about half or more than half of the child's courses are online, virtual, or cyber
3= Yes, less than half of the child's courses are online, virtual, or cyber
4= No, none of this child's courses are online, virtual, or cyber

Spanish Answer
1= Sí, todos los cursos que toma este niño(a) son cursos online, virtuales, o cyber
2=Sí, más de la mitad de los cursos que toma este niño(a) son cursos online, virtuales, o cyber
3= Sí, menos de la mitad de los cursos que toma este niño(a) son cursos online, virtuales, o cyber
4= No, ninguno de los cursos que toma este niño(a) curso online, virtuales, o cyber

PFIC_HSINTNET , (1,4), numeric, radio

<u>Skip patterns:</u>
IF PFIC_HSINTNET=4 go to  PFIC_HSSTYL. Otherwise, go to PFIC_ONLNAP

# Item: Reasons for Online Schooling (PFIC_ONLNAP)
<u>English Text Reads:</u>
**There are many different reasons that homeschooling parents may choose online, virtual, or cyber courses for their children. Is [this child] enrolled in online, virtual, or cyber courses because…**

Please select one response for EACH item below.

<u>Spanish Text Reads:</u>
**Hay muchas razones por lo cual los padres que educan en casa a sus hijos eligen cursos online, virtuales o cyber. ¿Está inscrito este niño (esta niña) en cursos online, virtuales o cyber porque …**

Por favor seleccione una respuesta para CADA artículo abajo.

<u>English Answer:</u>
   a. [This child] needed aadvanced course(s) (e.g. Advanced Placement or college courses) PFIC_ONLNAP, (1=Yes, 2=No), numeric
   b. [This child] needed a specialized course(s) (e.g. foreign language) PFIC_ONLNSC, (1=Yes, 2=No), numeric
   c. [This child] needed extra help in a course or subject PFIC_ONLNEH, (1=Yes, 2=No), numeric
   d. [This child]'s learning style is well suited for online, virtual, or cyber learning PFIC_ONLNLS, (1=Yes, 2=No), numeric
   e. You prefer online, virtual, or cyber learning for [this child] PFIC_ONLNPR, (1=Yes, 2=No), numeric
   f. We began homeschooling so that we could enroll [this child] in online, virtual, or cyber school PFIC_ONLNHS, (1=Yes, 2=No), numeric
   g. Other PFIC_ONLNOTH, (1=Yes, 2=No), numeric
      <u>- Specify</u> (PFIC_ONLNOTHOS)

<u>Spanish Answer:</u>
   a. [Este niño (esta niña)] necesitaba curso(s) avanzado(s) (por ejemplo cursos de colocación avanzado o cursos universitarios) PFIC_ONLNAP, (1=Yes, 2=No), numeric
   b. [Este niño (esta niña)] necesitaba curso(s) especializado(s) (por ejemplo idioma extranjera) PFIC_ONLNSC, (1=Yes, 2=No), numeric
   c. [Este niño (esta niña)] necesitaba ayuda adicional para algún curso o materia PFIC_ONLNEH, (1=Yes, 2=No), numeric
   d. Por su estilo de aprendizaje a [este niño (esta niña)] le conviene un aprendizaje online/virtual/cyber PFIC_ONLNLS, (1=Yes, 2=No), numeric
   e. Usted prefiere cursos online, virtuales o cyber para [este niño (esta niña)] PFIC_ONLNPR, (1=Yes, 2=No), numeric
   f. Empezamos a educar en casa a [este niño (esta niña)] para poder inscribirlo en una escuela online, virtual o cyber PFIC_ONLNHS, (1=Yes, 2=No), numeric
   g. Otro PFIC_ONLNOTH, (1=Yes, 2=No), numeric

- Specify (PFIC_ONLNOTHOS)

Logic checks/Programming specifications:
If PFIC_ONLNOTH= 1, then activate PFIC_ONLNOTHOS, (0,100), Character, write in, PFIC_ONLNOTHOS should only be allowed if PFIC_ONLNOTH =1
PFIC_ONLNOTHIS should be displayed as box 1 row by 30 characters
Assign flag PFIC_ONLNAP_FLG (value 0, 1, 2, 3, 4, or 5) to each individual case and randomize responses based on the flag's randomization table below. Output flag value on final data file.
List responses in alphabetical order regardless of randomization.

| PFIC_ONLNAP_FLG = | 0 | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|---|
| a.    [This child] needed advanced course(s) (e.g. Advanced Placement or college courses) | a | c | e | a | c | e |
| b.    [This child] needed a specialized course(s) (e.g. foreign language) | b | d | f | b | d | f |
| c.    [This child] needed extra help in a course or subject | c | a | c | e | e | a |
| d.    [This child]'s learning style is well suited for online, virtual, or cyber learning | d | b | d | f | f | b |
| e.    You prefer online, virtual, or cyber learning for [this child] | e | e | a | c | a | c |
| f.    We began homeschooling so that we could enroll [this child] in online, virtual, or cyber school | f | f | b | d | b | d |
| g. Other | g | g | g | g | g | g |

# Item: Important Reason for Online (PFIC_HSIMPONLI)

English Text Reads:
**Of the reasons that [this child] is enrolled in online, virtual, or cyber courses, which one would you say is the most important to you?**

Spanish Text Reads:
**De todas las razones por lo cual este niño (esta niña) esta inscrito en cursos online, virtuales o cyber, cúal diría usted que fue la más importante?**

English Answer:
       [This child] needed advanced course(s) (e.g. Advanced Placement or college courses)
       [This child] needed a specialized course(s) (e.g. foreign language)
       [This child] needed extra help in a course or subject
       [This child]'s learning style is well suited for online, virtual, or cyber learning
       You prefer online, virtual, or cyber learning for [this child]
       We began homeschooling so that we could enroll [this child] in online, virtual, or cyber school
       Other – Specify

Spanish Answer:
       Este niño (esta niña)] necesitaba curso(s) avanzado(s) (por ejemplo cursos de colocación avanzado o cursos universitarios)
       [Este niño (esta niña)] necesitaba curso(s) especializado(s) (por ejemplo idioma extranjera)
       [Este niño (esta niña)] necesitaba ayuda adicional para algún curso o materia
       Por su estilo de aprendizaje a [este niño (esta niña)] le conviene un aprendizaje online/virtual/cyber
       Usted prefiere cursos online, virtuales o cyber para [este niño (esta niña)]
       Empezamos a educar en casa a [este niño (esta niña)] para poder inscribirlo en una escuela online, virtual o cyber
       Otro - Específíque

PFIC_HSIMPONLI, (1=Item marked), numeric, radio
Skips
Go to PFIC_HSINTPUB

Logic checks/Programming specifications:
English:
Display any options from PFIC_ONLNAP - PFIC_ONLNOTH that = 1. If PFIC_ONLNOTHOS ne blank, display text. Otherwise display "Another reason – not specified".
Spanish
Display any options from PFIC_ONLNAP - PFIC_ONLNOTH that = 1. If PFIC_ONLNOTHOS ne blank, display text. Otherwise display "Otra de las razones - no specifed".

# Item: Online Instruction Provider (PFIC_HSINTPUB)

English Text Reads:
**Do the following types of schools or teachers provide the instruction for [this child]'s online, virtual, or cyber courses?**
Please select one response for EACH item below.

Spanish Text Reads:
**¿Proveen los siguientes tipos de escuela o maestros la instrucción para los cursos online, virtuales o cyber para [este niño (esta niña)(a)]?**
Marque una casilla para CADA artículo abajo.

English Answer
a. [This child]'s public school or school district PFIC_HSINTPUB, (1= Yes, 2=No), numeric, radio
b. [This child]'s private school PFIC_HSINTPRI, (1= Yes, 2=No), numeric, radio
c. A college, community college, or university PFIC_HSINTCOL, (1= Yes, 2=No), numeric, radio
d. An online academy or virtual school or cyber school PFIC_HSINTVRT,(1= Yes, 2=No), numeric, radio
e. A company that provides courses that I can purchase or access for [this child] PFIC_HSINTCMP, (1= Yes, 2=No), numeric, radio
f. Another K-12 public or private school PFIC_HSINTK12, (1= Yes, 2=No), numeric, radio
g. An independent instructor not affiliated with a school PFIC_HSINTIND, , (1= Yes, 2=No), numeric, radio
h. Someplace else –Specify: PFIC_HSINTOH, (1= Yes, 2=No), numeric, radio

Spanish Answer
a. La escuela pública o el distrito escolar de este niño (esta niña)(a) PFIC_HSINTPUB, (1= Yes, 2=No), numeric, checkbox
b. La escuela privada de este niño (esta niña)(a) PFIC_ HSINTPRI, , (1= Yes, 2=No), numeric, checkbox
c. Una universidad o colegio comunitario PFIC_ HSINTCOL, , (1= Yes, 2=No), numeric, checkbox
d. Un instituto online, una escuela virtual o una escuela cyber PFIC_ HSINTVRT, (1= Yes, 2=No),numeric, checkbox
e. Una compania que provee cursos que yo podría comprar o acceder para este niño (esta niña)(a) PFIC_ HSINTCMP, (1= Yes, 2=No), numeric, checkbox
f. Otra escuela K-12 pública o privada PFIC_ HSINTK12, , (1= Yes, 2=No), numeric, checkbox
g. Un instructor independiente y no afiliado con ninguna escuela PFIC_HSINTIND, , (1= Yes, 2=No), numeric, radio
h. Otro lugar – Especifique: PFIC_HSINTOH, , (1= Yes, 2=No), numeric, checkbox

Skip patterns:
If PFIC_HSINTOH=1, go to PFIC_HSINTOHOS, otherwise go to PFIC_HSINTNUM
Logic checks/Programming specifications:
Display as grid. If PFIC_HSINTOH selected, specify box (PFIC_HSINTOTHOS) should become active
(PFIC_HSINTOHOS): (0,100), character, write-in. Display specify response box 1 row by 30 characters.
Only display if PFIC_HSINTOH = 1. Grey out the first part of PFIC_HSINTPUB

# Item: Number of Online Course (PFIC_HSINTNUM)

English Text Reads:

**How many online, virtual, or cyber courses does [this child] take?**

<u>Spanish Text Reads:</u>
**¿Cuántos cursos online, virtuales o cyber toma [este niño (esta niña)]?**

<u>English and Spanish Answer</u>

PFIC_HSINTNUM, (1, 30) numeric, drop down

<u>Skip patterns:</u>

Go to PFIC_HSINTFEE

<u>Logic checks/Programming specifications</u>

<u>English</u>
Display "number" at the top of the drop down

<u>Spanish:</u>
Display "número" at the top of the drop down

## Item: Fee for Instruction (PFIC_HSINTFEE)

<u>English Text Reads:</u>
**What is the total amount of tuition and fees for all online, virtual, or cyber courses that [this child] takes?**

Enter '0' if not applicable

<u>Spanish Text Reads:</u>
**¿Cúal es la cantidad total de la matrícula o cargos para todas las clases online, virtuales o cyber que toma este niño (esta niña)(a)?**

Introduzca '0' si no aplica

<u>English and Spanish Answer</u>

PFIC_HSFEE, (0,99999), numeric, write-in
<u>Skip patterns:</u>
Go to PFIC_HSINTHRS
<u>Logic checks/Programming specifications:</u>
Display a "$" sign to the left of the write-in box and ".00"  to the right of the write-in box to indicate the required response is in a currency format.
<u>Text Displayed for logic/range check violation:</u>
<u>English</u>
[if character values] "Please enter a number."
<u>Spanish</u>
[if character values] "Introduzca una cantidad."

## Item: Online Instructions Hours (PFIC_HSINTHRS)

<u>English Text Reads:</u>
**In a typical school week, about how many hours does [this child] spend on online, virtual, or cyber courses?**

<u>Spanish Text Reads:</u>
**En una semana escolar típica, ¿Cuántas horas pasa [este niño (esta niña)(a)] en las clases online, virtuales o cyber?**

English Answer:
1= Fewer than 10 hours
2=10-24 hours
3=More than 24 hours

Spanish Answers:
1= Menos de 10 horas
2= 10-24 horas
3= Más de 24 horas

PFIC_HSINTHRS, (1,3), numeric, radio
Skip patterns:
Go to PFIC_HSSTYL

# Item: Teaching Style Used to Homeschool (PFIC_HSSTYL)

English Text Reads:
**Which of the following statements best describes the teaching style used to homeschool [this child]?**

Select ONE only.

Spanish Text Reads:
**¿Cuál de las siguientes frases describe mejor el estilo de enseñanza que se usa para la educación en casa de [este niño (esta niña)]?**

Seleccione UNO solo.

English Answer
1= We strictly follow a formal curriculum
2= We mostly follow a formal curriculum, but also use informal learning (i.e., child-led learning, "teaching moments")
3= We mostly use informal learning, but sometimes use a formal curriculum
4= We always use informal learning, and never follow a formal curriculum

Spanish Answer
1= Seguimos estrictamente un currículo formal
2= Principalmente seguimos un currículo formal, pero también usamos aprendizaje informal (i.e., aprendizaje dirigido por el niño(a), "momentos de enseñanza")
3= Principalmente usamos enseñanza informal, pero a veces usamos un currículo formal
4= Siempre usamos aprendizaje informal, y nunca seguimos un currículo formal

PFIC_HSTYL(1,4), numeric, radio
Skip patterns:
Go to PFIC_HSKACTIV

# Item: Homeschool Activities (PFIC_HSKACTIV)

English Text Reads:
**Since September, has [this child] participated in activities with other children outside your family who are homeschooled?**

Spanish Text Reads:
**Desde septiembre, ¿ha participado [este niño (esta niña)] en actividades con niños do otras familias que están educados en casa?**

English Answer
1= Yes
2=No

1= Sí
2=No


PFIC_HSKACTIV, (1,2), numeric, radio
<u>Skip patterns:</u>
Go to  PFIC_HSINTLIB


# Item: Curriculum Sources (PFIC_HSINTLIB )
<u>English text:</u>
**In this question, we are interested in the ONLINE, VIRTUAL, OR CYBER RESOURCES that are used in your home when a parent is providing instruction (for example, streaming instructional videos, downloaded course materials)?**


**Since September, have you used materials from...**
Please select one response for EACH item below.


<u>Spanish text:</u>
**En esta pregunta, estamos interesados EN LOS RECURSOS ONLINE, VIRTUALES, O CYBER que utilizan en su casa cuando un padre está proveyendo la instrucción (por ejemplo, descarga continua de videos instructivos, materiales bajados para cursos).**


**Desde septiembre, ¿ha usado recursos online de...**
Seleccione una casilla para CADA artículo abajo..


<u>English</u>
   a.  A public library PFIC_HSINTLIB?, (1= Yes, 2=No), numeric, radio
   b.  A catalog, publisher, store, private school, or individual that specializes in providing educational materials to homeschooling families? PFIC_HSINTPUB, (1= Yes, 2=No), numeric, radio
           Is the catalog, publisher, private school, or individual affiliated with a particular religion or religious organization? PFIC_HSINTREL, (1= Yes, 2=No), numeric, radio
   c.  Your local public school or school district PFIC_HSINTPUB, (1= Yes, 2=No), numeric, radio
   d.  Free websites (such as YouTube or Wikipedia)? PFIC_HSINTFRWB, ((1= Yes, 2=No), numeric, radio
   e.  Organized online, virtual, or cyber educational resources (such as Khan Academy or edX)? PFIC_HSINTWEB, (1= Yes, 2=No), numeric, radio
   f.  Other source –Specify: PFIC_HSINTOTH, (1= Yes, 2=No), numeric, radio


<u>Spanish</u>
   a.  ¿Una biblioteca pública?, PFIC_ HSINTLIB (1= Sí, 2 =No), numeric, radio
   b.  ¿Un catálogo, editorial, tienda, escuela privada, o individuo que especializa en proveer materiales educativos a familias que educan en casa a sus hijos? PFIC_ HSINTPUB , (1= Sí, 2 =No), numeric, radio?
           Si es que sí, ¿Es el catálogo, editorial, escuela privada o individuo afiliado con alguna religión o organización religiosa? PFIC_ HSINTREL?, (1= Sí, 2 =No), numeric, radio
   c.  ¿Su escuela pública local o distrito local? PFIC_ HSINTPUB , (1= Sí, 2 =No), numeric, radio
   d.  ¿Sitios del internet (como YouTube o Wikipedia)? PFIC_ HSINTFRWB , (1= Sí, 2 =No), numeric, radio
   e.  ¿Sitios de recursos educativos online (como Khan Academy o edX)? PFIC_ HSINTWEB , (1= Sí, 2 =No), numeric, radio
   f.  ¿Otra fuente? – Especifique: PFIC_ HSINTOTH , (1= Sí, 2 =No), numeric, radio


<u>Skip patterns:</u>
If PFIC_HSINTOTH = 1, go to  PFIC_HSINTOTHOS, Otherwise go PFIC_HSCLIBRX


<u>Logic checks/Programming specifications:</u>
display as grid
Activate PFIC_HSINTREL if PFIC_HSINTPUB=1. Otherwise it should not appear on the screen.

Activate PFIC_HSINTOTHOS if PFIC_HSINTOTH=1. Display PFIC_HSINTOTHOS response box 1 row by 30 characters.

# Item: Curriculum Sources (PFIC_HSCLIBRX)

English Text:

**In this question, we are interested in the physical resources that you use. Where do you get the PHYSICAL curriculum and materials you use to homeschool [this child] (for example, worksheets, textbooks, fiction/nonfiction books, DVDs, or videos)?**

**Since September, have you used materials from...**
Please select one response for EACH item below.

Spanish Text:

**niño(a)En esta pregunta, estamos interesados en los recursos físicos que utiliza. ¿De donde consigue el currículo FÍSICO y los materiales que utiliza para educar en casa a este niño (esta niña) (por ejemplo, hojas de ejercicios, libros de texto, libros de ficción o no ficción, DVDs o videos)?**

**A partir de septiembre, ha usado materiales de …**
Por favor seleccione una respuesta para CADA OPCIÓN a continuación.

English Answer:
   a. A public library? PFIC_HSCLIBRX, (1= Yes, 2=No), numeric, radio
   b. A catalog, publisher, store, private school, or individual that specializes in providing educational materials to homeschooling families? PFIC_ HSCHSPUBX, (1= Yes, 2=No), numeric, radio
        Is the catalog, publisher, private school, or individual affiliated with a particular religion or religious organization? PFIC_ HSCHSRELX, (1= Yes, 2=No), numeric, radio
   c. Your local public school or school district? PFIC_HSCPUBLX, (1= Yes, 2=No), numeric, radio
   d. A homeschooling convention? PFIC_HSCCNVX, (1= Yes, 2=No), numeric, radio
   e. A used curriculum swap or exchange event?  PFIC_HSCEVTX, (1= Yes, 2=No), numeric, radio
   f. Other homeschool families? PFIC_HSCFMLY, ((1= Yes, 2=No), numeric, radio
   g. Other source –Specify: PFIC_HSCOTH, (1= Yes, 2=No), numeric, radio

Spanish Answer:
   a. ¿Una biblioteca pública?, PFIC_HSCLIBRX (1= Sí, 2 =No), numeric, radio
   b. ¿Un catálogo editorial, tienda, escuela privada, o individuo que especializa en proveer materiales educativos a familias que educan en casa a sus hijos?  PFIC_ HSCHSPUBX , (1= Sí, 2 =No), numeric, radio
        Si es que sí, ¿Es el catálogo, editorial, escuela privada o individuo afiliado con alguna religión o organización religiosa?  PFIC_ HSCHSRELX , (1= Sí, 2 =No), numeric, radio
   c. ¿Su escuela pública local o distrito local?  PFIC_HSCPUBLX , (1= Sí, 2 =No), numeric, radio
   d. ¿Un congreso de educación en casa? PFIC_ HSCCNVX , (1= Sí, 2 =No), numeric, radio
   e.  Un intercambio de currículo?  PFIC_ HSCEVTX , (1= Sí, 2 =No), numeric, radio
   f. ¿Otras familias que educan en casa a sus hijos?  PFIC_ HSCFMLY , (1= Sí, 2 =No), numeric, radio
   g. ¿Otra fuente? – Especifique: PFIC_HSCOTH, (1= Sí, 2 =No), numeric, radio

If PFIC_HSCOTH = 1, specify box should become active (PFIC_HSCOTHOS), (0,100), character, write-in. Display specify response box 1 row by 30 characters.

Skip patterns:
If PFIC_HSCOTH = 1, go to PFIC_HSCOTHOS, Otherwise go PFIC_HSCOURS.

Logic checks/Programming specifications:
display as grid
Active PFIC_ HSCHSRELX if PFIC_ HSCHSPUBX=1. Otherwise it should not appear on the screen.
Activate PFIC_ PFIC_HSCOTHOS if PFIC_ PFIC_HSCOTH =1. Display PFIC_ PFIC_HSCOTHOS response box 1 row by 30 characters.

# Item: Online Instruction at Home (PFIC_HSCOURS)

English Text Reads:
**In the past year, have you or another family member taken any courses, either online or in-person, to help you prepare [this child]'s home instruction?**

Spanish Text Reads:
**En el año pasado, ¿ha recibido usted o algún otro pariente algún curso, ya sea por Internet o en persona, para ayudarle a preparar la educación en casa de su hijo(a)?**

English Answer
1= Yes, both online and in-person
2= Yes, online only
3= Yes, in-person only
4= No, none of them

Spanish Answer
1= Sí, tanto por Internet como en persona
2= Sí, por Internet solamente
3= Sí, en persona solamente
4= No, ninguno

PFIC_HSCOURS, (1,4), numeric, radio
Skip patterns:
Go to  PFIC_HOMEKX

# Item: Homeschooled grades (PFIC_HOMEKX )

English Text Reads:
**Thinking about typical grade levels, for which grades was [this child] schooled at home for at least some classes or subjects?**
**Include the current year.**

Select all that apply. Include [s1_PxGRADE_WEB/PFIC_ALLGRADEX_web].

Spanish Text Reads:
**Pensando en los niveles típicos de grados, ¿para qué grados recibió [este niño (esta niña)] educación en casa, al menos para algunas clases o asignaturas?**
**Incluye el año escolar actual.**

Seleccione todas las que correspondan. Incluya [s1_PxGRADE_WEB/PFIC_ALLGRADEX_web].

English Answer
**Kindergarten (Including transitional K and Pre-first grade),** PFIC_HOMEKX, (1=Item marked), numeric, checkbox

**1st grade** PFIC_HOME1, (1=Item marked), numeric, checkbox
**2nd grade** PFIC_HOME2, (1=Item marked), numeric, checkbox
**3rd grade** PFIC_HOME3, (1=Item marked), numeric, checkbox
**4th grade** PFIC_HOME4, (1=Item marked), numeric, checkbox
**5th grade** PFIC_HOME5, (1=Item marked), numeric, checkbox
**6th grade** PFIC_HOME6, (1=Item marked), numeric, checkbox
**7th grade** PFIC_HOME7, (1=Item marked), numeric, checkbox
**8th grade** PFIC_HOME8, (1=Item marked), numeric, checkbox
**9th grade – *freshman*** PFIC_HOME9, (1=Item marked), numeric, checkbox
**10th grade – *sophomore*** PFIC_HOME10, (1=Item marked), numeric, checkbox
**11th grade – *junior*** PFIC_HOME11, (1=Item marked), numeric, checkbox
**12th grade – *senior*** PFIC_HOME12, (1=Item marked), numeric, checkbox

Spanish Answer
Kinder **(Incluido K de transición y Pre-primer grado)** PFIC_HOMEKx, (1=Item marked), numeric, checkbox
**1er Grado** PFIC_HOME1, (1=Item marked), numeric, checkbox
**2do Grado** PFIC_HOME2, (1=Item marked), numeric, checkbox
**3er Grado** PFIC_HOME3, (1=Item marked), numeric, checkbox
**4er Grado** PFIC_HOME4, (1=Item marked), numeric, checkbox
**5er Grado** PFIC_HOME5, (1=Item marked), numeric, checkbox
**6to Grado** PFIC_HOME6, (1=Item marked), numeric, checkbox
**7mo Grado** PFIC_HOME7, (1=Item marked), numeric, checkbox
**8vo Grado** PFIC_HOME8, (1=Item marked), numeric, checkbox
**9no Grado – *estudiante de primer año*** PFIC_HOME9, (1=Item marked), numeric, checkbox
**10mo Grado – *estudiante de segundo año*** PFIC_HOME10, (1=Item marked), numeric, checkbox
**11mo Grado – *estudiante de tercer año*** PFIC_HOME11, (1=Item marked), numeric, checkbox
**12mo Grado – *estudiante de cuarto año*** PFIC_HOME12, (1=Item marked), numeric, checkbox

Skip patterns:
Go to PFIC_HSSAFETYX
Logic checks/Programming specifications:
Select all that apply.
Display PFIC_HomeKx- PFIC_Home12 that are less or equal to S1_PxGRADE_WEB (from screener).  If s1_PxGRADE_WEB = ' ' then display PFIC_HomeKx-PFIC_Home12 that are less or equal to PFIC_ALLGRADEX_web . If screener s1_PxGRADE_WEB and PFIC_ALLGRADEX_web are blank, display PFIC_HomeKx- PFIC_Home12.
English
Use s1_PxGRADE_WEB (from screener) to autofill:  Include [s1_pxGRADE_WEB].  If s1_PxGRADE_WEB  = ' ' then use PFIC_ALLGRADEX_web  to autofill Include [s1_pxGRADE_WEB]. If s1_PxGRADE_WEB and PFIC_ALLGRADEX_web  = blank display 'Include the current year.'
Spanish
Use s1_PxGRADE_WEB (from screener) to autofill:  Incluya [s1_pxGRADE_WEB].  If s1_PxGRADE_WEB  = ' ' then use PFIC_ALLGRADEX_web  to autofill Incluya [s1_pxGRADE_WEB]. If s1_PxGRADE_WEB and PFIC_ALLGRADEX_web = blank display 'Incluya el año actual."

# Item: Reason for Choosing to Homeschool (PFIC_HSSAFETYX)

English Text Reads:
**There are many different reasons that parents choose to homeschool their children. Did your family choose to homeschool [this child] because:**
Please select one response for EACH item below.
Spanish Text Reads:
**Hay muchas razones por las cuales los padres eligen la educación en casa para sus hijos. ¿Eligió su familia la educación en casa para [este niño (esta niña)] porque:**
Por favor seleccione una respuesta para CADA OPCIÓN a continuación.
English Answer

a. You are concerned about the school environment, such as safety, drugs, or negative peer pressure? PFIC_HSSAFETYX, (1= Yes, 2= No), numeric, radio
b. You are dissatisfied with the academic instruction at other schools? PFIC_HSDISSATX, (1= Yes, 2= No), numeric, radio
c. You prefer to teach [this child] at home so that you can provide religious instruction? PFIC_HSRELGON, (1= Yes, 2= No), numeric, radio
d. You prefer to teach [this child] at home so that you can provide moral instruction? PFIC_HSMORAL, (1= Yes, 2= No), numeric, radio
e. [This child] has a physical or mental health problem that has lasted six months or more? PFIC_HSDISABLX, (1= Yes, 2= No), numeric, radio
f. [This child] has a temporary illness that prevents [him/her/him or her] from going to school? PFIC_HSILLX, (1= Yes, 2= No), numeric, radio
g. [This child] has other special needs that you feel the school can't or won't meet? PFIC_HSSPCLNDX, (1= Yes, 2= No), numeric, radio
h. You are interested in a nontraditional approach to children's education? PFIC_HSALTX, (1= Yes, 2= No), numeric, radio
i. You want to emphasize family life together? PFIC_HSFMLY, (1= Yes, 2= No), numeric, radio
j. You have another reason for homeschooling your child? Specify: PFIC_HSOTHERX, (1= Yes, 2= No), numeric, radio

Spanish Answer

a. ¿Le preocupa el ambiente en la escuela, como la seguridad, las drogas, la influencia negativa de otros alumnos? PFIC_HSSAFETYX, (1 = Sí, 2 = No), numeric, radio
b. ¿Está insatisfecho con la instrucción académica en otras escuelas? PFIC_HSDISSATX, (1 = Sí, 2 = No), numeric, radio
c. ¿Prefiere educar a [este niño (esta niña)] en casa para poder ofrecerle instrucción religiosa? PFIC_HSRELGON, (1 = Sí, 2 = No), numeric, radio
d. ¿Prefiere educar a [este niño (esta niña)] en casa para poder ofrecerle instrucción moral? PFIC_HSMORAL, (1 = Sí, 2 = No), numeric, radio
e. ¿[Este niño (esta niña)] tiene un problema físico o mental que ha durado seis meses o más? PFIC_HSDISABLX, (1 = Sí, 2 = No), numeric, radio
f. ¿[Este niño (esta niña)] tiene una enfermedad temporal que le impide asistir a la escuela? PFIC_HSILLX, (1 = Sí, 2 = No), numeric, radio
g. ¿[Este niño (esta niña)] tiene alguna otra necesidad especial que usted siente que la escuela no puede satisfacer? PFIC_HSSPCLNDX, (1 = Sí, 2 = No), numeric, radio
h. ¿Usted está interesado(a) en un enfoque no tradicional hacia la educación de los niño(a)s? PFIC_HSALTX, (1 = Sí, 2 = No), numeric, radio
i. ¿Quieres enfatizar la vida familiar juntos? PFIC_HSFMLY? , (1= Yes, 2= No), numeric, radio
j. ¿Usted tiene otra razón para educar en casa a su niño(a)? - Especifique: PFIC_HSOTHERX, (1 = Sí, 2 = No), numeric, radio

If PFIC_HSOTHERX selected, specify box should become active (PFIC_HSOTHERXOS): Write-in, (0,1000), character, write-in. Display specify response box 3 rows by 30 characters.

Skip patterns:
If respondent leaves PFIC_HSSAFETYX-PFIC_HSOTHERXOS blank or provides all "no" (=2) responses or only 1 "yes" (=1), then go to PFIC_HSSUBJ1. Else go to PFIC_HSMOSTX

Logic checks/Programming specifications:
display as grid
Assign flag PFIC_HSSAFETYX_FLG (value 0, 1, 2, 3, 4, 5, or 6) to each individual case and randomize responses based on the flag's randomization table below. Output flag value on final data file.
List responses in alphabetical order regardless of randomization.

| PFIC_HSSAFETYX_FLG = | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
|---|---|---|---|---|---|---|---|
| a. You are concerned about the school environment, such as safety, drugs, or negative peer pressure? | a | a | c | e | a | c | e |
| b. You are dissatisfied with the academic instruction at | b | b | d | f | b | d | f |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| other schools? | | | | | | | |
| c.  You prefer to teach [this child] at home so that you can provide religious instruction? | c | h | i | g | h | i | g |
| d.  You prefer to teach [this child] at home so that you can provide moral instruction? | d | c | a | a | e | e | c |
| e.  [This child] has a physical or mental health problem that has lasted six months or more? | e | d | b | b | f | f | d |
| f.  [This child] has a temporary illness that prevents [him/her/him or her] from going to school? | f | i | h | h | g | g | i |
| g.  [This child] has other special needs that you feel the school can't or won't meet? | g | e | e | c | c | a | a |
| h.  You are interested in a nontraditional approach to children's education? | h | f | f | d | d | b | b |
| i.  You want to emphasize family life together? | i | g | g | i | i | h | h |
| j.  You have another reason for homeschooling your child? | j | j | j | j | j | j | j |

## Item: Most Important Reason for Choosing to Homeschool (PFIC_HSMOSTX)

English Text Reads:

**Of the reasons your family chose to homeschool [this child], which ONE would you say is the most important to you?**

Spanish Text Reads:

**Entre las razones por las cuales su familia decidió educar en casa a [este niño (esta niña)], ¿CUÁL diría usted que es la más importante?**

English Answer

      a. You are concerned about the school environment, such as safety, drugs, or negative peer pressure?

      b. You are dissatisfied with the academic instruction at other schools?

      c. You prefer to teach [this child] at home so that you can provide religious instruction?

      d. You prefer to teach [this child] at home so that you can provide moral instruction?

      e. [This child] has a physical or mental health problem that has lasted six months or more?

      f. [This child] has a temporary illness that prevents [him/her/him or her] from going to school?

      g. [This child] has other special needs that you feel the school can't or won't meet?

      h. You are interested in a nontraditional approach to children's education?

      i. You want to emphasize family life together?

      j. [Answer written in PFIC_HSOTHERXOS]. If blank, then 'Another reason - not specified'

Spanish Answer

      a.  ¿Le preocupa el ambiente en la escuela, como la seguridad, las drogas o la influencia negativa deotros alumnos?

      b.  ¿Está insatisfecho con la instrucción académica en otras escuelas?

      c.  ¿Prefiere educar en casa a [este niño (esta niña)] para ofrecerle instrucción religiosa?

      d.  ¿Prefiere educar en casa a [este niño (esta niña)] para ofrecerle instrucción moral?

      e.  ¿[Este niño (esta niña)] tiene un problema físico o mental que ha durado seis meses o más?

      f.  ¿Tiene [este niño (esta niña)] una enfermedad temporaria que le impide asistir a la escuela?

      g.  ¿Tiene [este niño (esta niña)] alguna otra necesidad especial que usted piensa que la escuela no  puede o no podrá satisfacer?

      h.  ¿Usted está interesado(a) en un enfoque no tradicional hacia la educación de los niños?

      i.  ¿Quieres enfatizar la vida familiar juntos?

      j.  [Answer written in PFIC_HSOTHERXOS]. If blank, then 'Otra de las razones - no specifed'

PFIC_HSMOSTX, (1=Item marked), numeric, radio

Skip patterns:

Go to PFIC_HSSUBJ1

Logic checks/Programming specifications:

English

Answer options list ALL possible options. Only display list of items that were marked yes in [PFIC_HSSAFETYX-PFIC_HSOTHERX].  If they marked yes and wrote text into PFIC_HSOTHERXOS, display that text.  If they marked PFIC_HSOTHERXOS and did not enter text, display "Another reason - not specified"
Spanish
Answer options list ALL possible options. Only display list of items that were marked yes in [PFIC_HSSAFETYX-PFIC_HSOTHERX].  If they marked yes and wrote text into PFIC_HSOTHERXOS, display that text.  If they marked PFIC_HSOTHERXOS and did not enter text, display "Otra de las razones - no specifed"

# Item: Current Subjects Taught in Homeschool (PFIC_HSSUBJ1)
English Text Reads:
**In the most recent week that [this child] was homeschooled, what subject areas were taught during [his/her/his or her] home instruction?**
We have provided spaces for you to tell us about up to 10 subject areas. You may have fewer subject areas to tell us about. Please enter only one subject area in each box.
Spanish Text Reads:
**En la semana más reciente en la cual este niño (esta niña) fue educado en casa, ¿cuales materias fueron enseñados durante ese periodo?**
Hemos otorgado espacio para que anote hasta 10 materias.  Tal vez tenga menos de 10 materias.  Por favor escriba solamente una materia por cada caja.
English and Spanish Answer

PFIC_HSSUBJ1- PFIC_HSSUBJ10, (0, 100), character, write-in

Skip patterns:
Go to PFIC_HSASSNX
Logic checks/Programming specifications:
Display write-in boxes PFIC_HSSUBJ1- PFIC_HSSUBJ10 as 1 row by 30 characters.
Display numbering of each box (i.e., 1-10) to the left of each write-in box.
If S1_Pxsex = 1, use 'his', if s1_pxsex = 2, use 'her', else use 'his or her'

# Item: Activities with Local Homeschooling Association (PFIC_HSASSNX)
English Text Reads:
**Does your family participate in the activities or meetings of a LOCAL homeschooling association, co-op, or other local homeschool group?**
Spanish Text Reads:
**¿Participa su familia en las actividades o reuniones de una asociación LOCAL de educación en casa, cooperativa u otro grupo local de educación en casa?**
English Answer
1= Yes
2=No

Spanish Answer
1= Sí
2=No

PFIC_HSASSNX, (1,2), numeric, radio

Skip patterns:
if PFIC_HSASSNX = 2 then go to PFIC_HSNATL. Else go to PFIC_HSFREQX
Logic checks/Programming specifications:
If PFIC_HSASSNX = 1, display PFIC_HSFREQX on same page and grey out PFIC_HSASSNX

# Item: Activities with Local Homeschooling Association (PFIC_HSFREQX)
English Text Reads:

**Since September, how many times has your family gone to meetings or participated in the activities of a local homeschooling association, co-op, or other local homeschool group?**
Spanish Text Reads:
**Desde septiembre, ¿cuántas veces ha ido su familia a reuniones o ha participado en las actividades de una asociación local de educación en casa, cooperativa u otro grupo local de educación en casa?**
English and Spanish Answer:

PFIC_HSFREQX, (0,99), numeric, write-in

Skip patterns:
Go to PFIC_HSNATL
Logic checks/Programming specifications:
Display on same page as PFIC_HSASSNX and grey out PFIC_HSASSNX
English
display "number of times" to right of box.

Spanish
display "veces" to right of box

Text Displayed for logic/range check violation:
English
[if character values] "Please enter a number."
Spanish
[if character values] "Introduzca una cantidad."

# Item: Household a Member of the National Homeschooling Association (PFIC_HSNATL)

English Text Reads:
**Is your family or someone in your household a member of a NATIONAL homeschooling organization?**
Spanish Text Reads:
**¿Es su familia o alguien en su hogar miembro de una organización NACIONAL de educación en casa?**
English Answer
1= Yes
2=No

Spanish Answer
1= Sí
2= No

PFIC_HSNATL, (1,2), numeric, radio

Skip patterns:
Go to PFIC_HSMLTY

# Item: Military family (PFIC_HSMLTY)

English Text Reads:
**Is [this child] in a military family that frequently relocates?**
Spanish Text Reads:
**¿Es [este niño (esta niña)(a)] parte de una familia militar que se traslada frecuentemente?**
English Answer
1=Yes
2=No

Spanish Answer

1= Sí
2= No

PFIC_HSMLTY, (1,2), numeric, radio

<u>Skip patterns:</u>
Go to PFIC_HSENRL

# Item: Enrolled in school (PFIC_HSENRL)

<u>English Text Reads:</u>
**Is this homeschooled child also enrolled in a school?**
<u>Spanish Text Reads:</u>
**Este niño (esta niña) que está educado en casa, ¿Está también inscrito en una escuela?**
<u>English Answer</u>
1=Yes
2=No

<u>Spanish Answer</u>
1= Sí
2= No

PFIC_HSENRL, (1,2), numeric, radio

<u>Skip patterns:</u>
Please use the following table

| Responses | Skip |
|---|---|
| If (PFIC_EDCHSFL = 1 and all others are 2 or blank) and PFIC_HSENRL = 2 | Go to PFIC_FOSTORY2X |
| If (PFIC_EDCHSFL = 1 and PFIC_EDCPUB = 1) and PFIC_HSENRL = (1, 2, blank) | Go to PFIC_DISTASSI |
| If PFIC_EDCHSFL= 1 and at least one of (PFIC_EDCCAT, PFIC_EDCREL PFIC_EDCPRI) = 1 and PFIC_HSENRL = (1, 2, blank) | Go to PFIC_SCCHOICE |
| If PFIC_EDCHSFL= 1 and PFIC_EDCINTK12 = 1 and PFIC_HSENRL = (1, 2, blank) | Go to PFIC_SCHRTSCHL |
| If PFIC_EDCHSFL= 1 and at least one of (PFIC_EDCINTCOL, PFIC_EDCHSPR)=1 and PFIC_HSENRL = (1, 2, blank) | Go to PFIC_FOSTORY2X |

English header for this section: Child's School
Spanish header for this section: Educación del niño(a)
Logic check/Programming Specifications:
section subheader. Display on pages for PFI_DISTASSI – PFIC_SEGRADEQ

# Item: Attends Assigned School District (PFI_DISTASSI)

<u>English Text:</u>
**Please answer the next questions about the school where [this child] is enrolled for most credits.
Is it [his/her/his or her] district-assigned school?**

A district-assigned school is the school that your local public school district told you that [this child] can attend, based on the location of your residence.

**Conteste por favor las siguientes preguntas acerca de la escuela donde este niño (esta niña) esta inscrito para la mayoría de sus créditos.**
**¿niño(a)Es la escuela designada por su distrito?**

Una escuela designada por un distrito es aquella que su distrito escolar público le indicó que [este niño (esta niña)] puede asistir de acuerdo con la ubicación de su domicilio

<u>English Answer:</u>
1=Yes
2= No

<u>Spanish</u>
1= Sí
2= No

PFIC_DISTASSI, (1,2) , numeric, radio

<u>Skips:</u>

Go to PFIC_SCHRTSCHL.

<u>Logic checks/Programming specifications:</u>
<u>English:</u>
If  PFIC_EDCPUB = 1 and all others are blank or 2, then use "Please answer the next questions about the school where [this child] is enrolled for most credits. **Is it [his/her/his or her] district-assigned school?**"
Else if  (PFIC_EDCPUB = 1 and at least one of (PFIC_EDCCAT, PFIC_EDCREL PFIC_EDCPRI) =1)**,** use "**You indicated that [this child] is enrolled in a public school and a private school. Please answer the next questions about the public school. Is it [his/her/his or her] district-assigned school?**"

Else if (PFIC_EDCPUB = 1 and at least PFIC_EDCHSFL = 1) use: "**Thank you for answering the items about [this child]'s homeschooling. You indicated that [his/her/his or her] is also enrolled in public school. Please answer the next questions about the public school where [this child] is enrolled for the most credits. Is it [his/her/his or her] district-assigned school?**

Else use "Please answer the next questions about the school where [this child] is enrolled for most credits. **Is it [his/her/his or her] district-assigned school?**"

If S1_Pxsex = 1, use 'his', if s1_pxsex = 2, use 'her', else use 'his or her'
<u>Spanish:</u>
If  PFIC_EDCPUB = 1 and all others are blank or 2, then use "**Conteste por favor las siguientes preguntas acerca de la escuela donde este niño (esta niña) está inscrito para la mayoría de sus créditos. ¿Asiste [este niño (esta niña)] a la escuela designada por su distrito?**

Else if  (PFIC_EDCPUB = 1 and at least one of (PFIC_EDCCAT, PFIC_EDCREL PFIC_EDCPRI) =1)**,** use "**Usted indicó que [este niño (esta niña)] está inscrito en una escuela pública y una escuela privada. Conteste por favor las siguientes preguntas acerca de la escuela pública. ¿Asiste [este niño (esta niña)] a la escuela designada por su distrito?**

Else if (PFIC_EDCPUB = 1 and at least PFIC_EDCHSFL = 1) use: "**Gracias por contestar las preguntas sobre la educación en casa de este niño (esta niña).  Usted indicó que este niño (esta niña) también está inscrito en una escuela pública.  Conteste por favor las siguientes preguntas acerca de la escuela pública donde este niño (esta niña) está inscrito para la mayoría de sus créditos. ¿Asiste [este niño (esta niña)] a la escuela designada por su distrito?**

Else use "**Conteste por favor las siguientes preguntas acerca de la escuela pública donde este niño (esta niña) está inscrito para la mayoría de sus créditos. ¿Asiste [este niño (esta niña)] a la escuela designada de su distrito?**

## Item: Attends a Charter School (PFIC_SCHRTSCHL)

**Is this school a charter school?**

**¿niño(a)Es esta escuela una escuela chárter?**

1=Yes
2= No

1= Sí
2= No

PFIC_SCHRTSCHL, (1,2), numeric, radio

Go to PFIC_SCHLMAGNET .

Else if (PFIC_EDCHSFL= 1 and PFIC_EDCINTK12 = 1) use: "**Thank you for answering the items about [this child]'s homeschooling. You indicated that [this child] is also enrolled in a full-time online, virtual, or cyber school. Is this school a charter school?"**
Else use "**Is this school a charter school?**"

Else if (PFIC_EDCHSFL= 1 and PFIC_EDCINTK12 = 1) use: "**Gracias por contestar las preguntas sobre la educación en casa de este niño (esta niña).  Usted indicó que este niño (esta niña) también está inscrito en una escuela online, virtual o cyber de tiempo completo.  . ¿[Este niño (esta niña)] asiste a una escuela chárter?"**
Else use "**¿[Este niño (esta niña)] asiste a una escuela chárter?**"

## Item: Attends a Magnet School (PFIC_SCHLMAGNET)

**Is this school a magnet school or does [he/she/he or she] attend a magnet program?**

**¿Es esta escuela una escuela especializada (magnet school) o asiste este niño (esta niña)(a) un programa especializada (magnet program)?**

1=Yes
2= No

1= Sí
2= No

PFIC_SCHLMAGNET, (1,2) , numeric, radio

Logic Check/programming specification:
If S1_Pxsex = 1, use 'he', if s1_pxsex = 2, use 'she', else use 'he or she'


# Item: Moved to Neighborhood for School (PFIC_SNEIGHBRX)

English Text Reads
**Did you move to your current neighborhood so that [this child] could attend [his/her/his or her] current school?**

Spanish Text Reads:
**¿Se mudó usted a su vecindario actual para que [este niño (esta niña)] pudiera asistir a su escuela actual?**

English Answer:
1=Yes
2= No

Spanish Answer:
1= Sí
2= No

PFIC_SNEIGHBRX, (1,2) , numeric, radio

Skips:

Go to PFIC_ SCCHOICE

Logic checks/Programming specifications:
English:
If  (PFIC_EDCHSFL= 1) and at least one of (PFIC_EDCCAT, PFIC_EDCREL PFIC_EDCPRI) =1**,** use "**Thank you for answering the items about [this child]'s homeschooling. You indicated that [this child] is also enrolled in a private school. Please answer the next questions about the private school where [this child] is enrolled in for most credits. Did you move to your current neighborhood so that [this child] could attend [his/her/his or her] current school?"**

Else use "**Did you move to your current neighborhood so that [this child] could attend [his/her/his or her] current school?"**

If S1_Pxsex = 1, use 'his', if s1_pxsex = 2, use 'her', else use 'his or her'
Spanish:
If  (PFIC_EDCHSFL= 1) and at least one of (PFIC_EDCCAT, PFIC_EDCREL PFIC_EDCPRI) =1**,** use "**Gracias por contestar las preguntas sobre la educación en casa de este niño (esta niña).  Usted indicó que este niño (esta niña) también está inscrito en una escuela privada. Conteste por favor las siguientes preguntas acerca de la escuela privada donde este niño (esta niña) está inscrito para la mayoría de sus créditos. ¿Se mudó usted a su vecindario actual para que [este niño (esta niña)] pudiera asistir a su escuela actual?"**

Else use "**¿Se mudó usted a su vecindario actual para que [este niño (esta niña)] pudiera asistir a su escuela actual?"**

# Item: School Choice (PFIC_SCCHOICE)

English text reads:
**Did you feel that you had a choice in what school [this child] attends?**
Spanish text reads:
**¿Siente que usted tuvo opciones en decidir cuál escuela asistiría [este niño (esta niña)(a)]?**
English Answer:
1=Yes

2= No

Spanish Answer:
1= Sí
2= No

PFIC_SCHLCHOICE, (1,2) , numeric, radio
Skips:
Go to PFIC_SPUBCHOIX.

# Item: Public School Choice (PFIC_SPUBCHOIX)

English Text Reads:
**Does your public school district let you choose which public school you want [this child] to attend?**
This may include applying to a magnet program in a public school, transferring to another public school within the district, or transferring to a public school outside of the district.

Spanish Text Reads:
**¿Le permite su distrito escolar público escoger a qué escuela pública usted desea que [este niño (esta niña)] asista?**
Esto puede incluir solicitar admisión a un programa "magnet" en una escuela pública  tansferirse a otra escuela pública dentro del distrito o transferirse a una escuela pública fuera del distrito.

English Answer:
1= Yes
2= No
3= Don't know

Spanish Answer:
1= Sí
2= No
3= No sé

PFIC_SPUBCHOIX, (1,3), numeric, radio

Skips:
Go to PFIC_SCONSIDR.

# Item: Other Schools (PFIC_SCONSIDR)

English Text Reads:
**Did you consider other schools for [this child]?**

Spanish Text Reads:
**¿Consideró otras escuelas para [este niño (esta niña)]?**

English Answer:
1= Yes
2= No

Spanish Answer:
1= Sí
2= No

PFIC_SCONSIDR, (1,2), numeric, radio

Skips:

if PFIC_SCONSIDR = 2 then go to PFIC_FINDSCHL. Else go to  PFIC_LOCALE .

## Item: Reasons School Chosen (PFIC_LOCALE )

<u>English Text:</u>

**How important was each of the following reasons when you chose the school where [this child] is enrolled for most credits?**

Please select one response for EACH item below.

<u>Spanish Text:</u>

**¿Cuán importante fue cada uno de las siguientes razones cuando escogió la escuela donde este niño (esta niña) (a) esta inscrito para la mayoría de sus créditos?**

Seleccione una respuesta para CADA opción a continuación.

English Answers:
   a.  Convenient location PFIC_LOCALE (1=Not at all important, 2=Somewhat important, 3=Important, 4=Very important), numeric, radio
   b.  Safety (including student discipline) PFIC_SCHLSAFETY (1=Not at all important, 2=Somewhat important, 3=Important, 4=Very important), numeric, radio
   c.  Quality of teachers, principal, or other school staff PFIC_SCHLSTFQUALITY (1=Not at all important, 2=Somewhat important, 3=Important, 4=Very important), numeric, radio
   d.  Curriculum focus or unique academic programs (e.g., language immersion, STEM focus) PFIC_AVAILCOURSE (1=Not at all important, 2=Somewhat important, 3=Important, 4=Very important), numeric, radio
   e.  Extracurricular options (including before- and after-school programs) PFIC_XTRACURRIC (1=Not at all important, 2=Somewhat important, 3=Important, 4=Very important), numeric, radio
   f.  Student body characteristics PFIC_STUDNTCHAR (1=Not at all important, 2=Somewhat important, 3=Important, 4=Very important), numeric, radio
   g.  Academic performance of students (such as test scores, dropout rates, and so on) PFIC_STUDNTPERFORM (1=Not at all important, 2=Somewhat important, 3=Important, 4=Very important), numeric, radio
   h.  The religious orientation of the school PFIC_RELIGSOR (1=Not at all important, 2=Somewhat important, 3=Important, 4=Very important), numeric, radio
   i.  Quality or availability of special education (including services for students with disabilities) PFIC_SPECALEDSERVS (1=Not at all important, 2=Somewhat important, 3=Important, 4=Very important), numeric, radio
   j.  Special facilities (e.g., gymnasium, planetarium, library) PFIC_SPECALFACILTS (1=Not at all important, 2=Somewhat important, 3=Important, 4=Very important), numeric, radio
   k.  Number of students in class PFIC_CLSSIZE (1=Not at all important, 2=Somewhat important, 3=Important, 4=Very important), numeric, radio
   l.  Cost PFIC_SCHLCOST (1=Not at all important, 2=Somewhat important, 3=Important, 4=Very important), numeric, radio

Spanish Answers:
   a.  Local conveniente PFIC_LOCALE (1=No fue importante, 2=Algo importante, 3=Importante, 4=Muy importante), numeric, radio
   b.  Seguridad (incluyendo la disciplina de los estudiantes) PFIC_SCHLSAFETY (1=No fue importante, 2=Algo importante, 3=Importante, 4=Muy importante), numeric, radio
   c.  Calidad de los maestros, el director, u otro personal de la escuela PFIC_SCHLSTFQUALITY (1=No fue importante, 2=Algo importante, 3=Importante, 4=Muy importante), numeric, radio
   d.  Enfoque del currículo o programas académicas especiales (e.g., language immersion, enfoque STEM) PFIC_AVAILCOURSE (1=No fue importante, 2=Algo importante, 3=Importante, 4=Muy importante), numeric, radio
   e.  Opciones extracurriculares (incluyendo programas para antes o después del día escolar) PFIC_XTRACURRIC (1=No fue importante, 2=Algo importante, 3=Importante, 4=Muy importante), numeric, radio
   f.  Características del alumnado PFIC_STUDNTCHAR (1=No fue importante, 2=Algo importante, 3=Importante, 4=Muy importante), numeric, radio
   g.  Rendimiento académico de los estudiantes (como ser resultados en exámenes, tasas de deserción, etcétera) PFIC_STUDNTPERFORM (1=No fue importante, 2=Algo importante, 3=Importante, 4=Muy importante), numeric, radio

h. La orientación religiosa de la escuela PFIC_RELIGSOR (1=No fue importante, 2=Algo importante, 3=Importante, 4=Muy importante), numeric, radio
i. Calidad o disponibilidad de educación especial (incluyendo servicios para estudiantes con discapacidades) PFIC_SPECALEDSERVS (1=No fue importante, 2=Algo importante, 3=Importante, 4=Muy importante), numeric, radio
j. Facilidades especiales (por ejemplo, gimnasio, planetario, biblioteca) PFIC_SPECALFACILTS (1=No fue importante, 2=Algo importante, 3=Importante, 4=Muy importante), numeric, radio
k. Cantidad de estudiantes en las clases PFIC_CLSSIZE (1=No fue importante, 2=Algo importante, 3=Importante, 4=Muy importante), numeric, radio
l. Costo PFIC_SCHLCOST (1=No fue importante, 2=Algo importante, 3=Importante, 4=Muy importante), numeric, radio

Skip Patterns:
Go to PFIC_FINDSCHL
Logic Check/programming specification:
Display as grid.

English:
If PFIC_EDCHSFL= 1 display after the question text but before the "Select one for each" instruction:  "Please answer about the physical or online/virtual/cyber school
where [he/she/he or she] is enrolled."
If S1_Pxsex = 1, use 'he', if s1_pxsex = 2, use 'she', else use 'he or she'

Spanish:
If PFIC_EDCHSFL= 1 display after the question text but before the "Seleccione uno por cada uno" instruction: "Conteste por favor acerca de la escuela física o la escuela online/virtual/cyber donde este niño (esta niña) está inscrito."


# Item: Find School (PFIC_FINDSCHL)
English Text:
**How did you find out about [this child]'s school?**
Select all that apply
Spanish Text:
**¿Como descubrió la escuela de este niño (esta niña)(a)?**
Seleccione todos los que correspondan.

English Answer:
1=It is in my neighborhood PFIC_FINDSCHL, (1=Yes, 2=Not Marked), checkbox
2=Friend PFIC_FINDFRND(1=Yes, 2=Not Marked), checkbox
3=Family member PFIC_FINDFAM(1=Yes, 2=Not Marked), checkbox
4=Newspaper or magazine articles PFIC_FINDNEWS(1=Yes, 2=Not Marked), checkbox
5=State report cards PFIC_FINDRPT(1=Yes, 2=Not Marked), checkbox
6=A school ratings website PFIC_FINDWEB(1=Yes, 2=Not Marked), checkbox
7=Advertisements (television, radio, online, other) PFIC_FINDADS(1=Yes, 2=Not Marked), checkbox
8=Flier PFIC_FINDFLY (1=Yes, 2=Not Marked), checkbox
9=School or district staff (for example, teacher, administrator, school counselor) PFIC_FINDSTF(1=Yes, 2=Not Marked), checkbox
10=Church PFIC_FINDCHRC(1=Yes, 2=Not Marked), checkbox
11=Other-Specify PFIC_FINDOTH(1=Yes, 2=Not Marked), checkbox

If PFIC_FINDOTH selected, specify box should become active (PFIC_FINDOTHOS): Write-in, (0,500), character, write-in. Display specify response box 1 row by 30 characters.

Spanish Answer:
1=Está localizada en mi vecindad PFIC_FINDSCHL, (1=Yes, 2=Not Marked), checkbox
2=Amigo PFIC_FINDFRND(1=Yes, 2=Not Marked), checkbox
3=Pariente PFIC_FINDFAM(1=Yes, 2=Not Marked), checkbox

4=Periódico o artículo en una revista PFIC_FINDNEWS(1=Yes, 2=Not Marked), checkbox
5=Calificaciones estatales PFIC_FINDRPT(1=Yes, 2=Not Marked), checkbox
6=Un sitio del internet con calificaciones de la escuela PFIC_FINDWEB(1=Yes, 2=Not Marked), checkbox
7=Propagandas (televisión, radio, online, otro) PFIC_FINDADS(1=Yes, 2=Not Marked), checkbox
8=Folleto PFIC_FINDFLY (1=Yes, 2=Not Marked), checkbox
9=Personal de la escuela o distrito escolar (Por ejemplo, maestro, administrador, consejero escolar)
PFIC_FINDSTF(1=Yes, 2=Not Marked), checkbox
10=Iglesia PFIC_FINDCHRC(1=Yes, 2=Not Marked), checkbox
11=Otro - Especifíque PFIC_FINDOTH(1=Yes, 2=Not Marked), checkbox

Skips:
Go to PFIC_S1STCHOI
Logic Check/programming specification:
Display as a Mark all that apply-type item (like the race item) with checkmarks instead of radio buttons.


# Item: First Choice School (PFIC_S1STCHOI)
English Text Reads:
**Is the school [this child] attends your first choice; that is to say, is it the school you wanted most for [him/her/him or her] to attend?**

Spanish Text Reads:
**¿Es la escuela a la que asiste [este niño (esta niña)] su primera opción, es decir, la escuela a la que usted MÁS quería que [él/ella/él o ella] asistiera?**

English Answer:
1 = Yes
2 = No

Spanish Answer:
1= Sí
2=No

PFIC_S1STCHOI, (1,2), numeric, radio

Skips:

Go to PFIC_SSAMSC
Logic checks/Programming specifications:
English:
If S1_Pxsex = 1, use 'him', if s1_pxsex = 2, use 'her', else use 'him or her'
Spanish:
If S1_Pxsex = 1, use 'él', if s1_pxsex = 2, use 'ella', else use 'él o ella'


# Item: Same School since the Beginning of School Year (PFIC_SSAMSC)
English Text Reads:
**Since the beginning of this school year, has [this child] been in the same school?**

Spanish Text Reads:
**Desde el comienzo de este año escolar, ¿ha estado [este niño (esta niña)] en la misma escuela?**

English Answer:
1= Yes
2=No

Spanish Answer:

1= Sí
2= No

PFIC_SSAMSC, (1,2), numeric, radio

# Item: School Hours per Week (PFIC_SCHLHRSWK)
English Text Reads:
**About how many hours does [this child] attend a school each WEEK?**
Spanish Text Reads:
**niño(a)Aproximadamente, ¿cuántas horas semanales asiste a una escuela este niño (esta niña)?**

English Answer:
1=0 hours. Child's school is not located in a physical building
2=1-10 hours
3=11-24 hours
4= More than 24 hours

Spanish Answer:
1=0 horas. La escuela de este niño (esta niña)(a) no está localizada en un edificio físico
2=1-10 hora
3=11-24 horas
4=Más de 24 horas

# Item: Online courses (PFIC_EINTNET)
English Text Reads:
**Is [this child] enrolled in any online, virtual, or cyber courses?**

Do not include courses that use the Internet only for selected assignments.

Spanish Text Reads:
**¿Está inscrito este niño (esta niña)(a) en algún curso online, virtual, o cyber?**

No incluya cursos que usan el internet solamente para específicos tareas.

English Answer
1= Yes, all the child's courses are online, virtual, or cyber
2= Yes, about half or more than half of [this child]'s courses are online, virtual, or cyber
3= Yes, less than half of [this child]'s courses are online, virtual, or cyber
4= No, none of [this child]'s courses are online, virtual, or cyber

Spanish Answer
1= Sí, todos los cursos que toma [este niño (esta niña)(a)] son cursos online, virtuales, o cyber
2=Sí, más de la mitad de los cursos que toma [este niño (esta niña)(a)] son cursos online, virtuales, o cyber
3= Sí, menos de la mitad de los cursos que toma [este niño (esta niña)(a)] son cursos online, virtuales, o cyber
4= No, ninguno de los cursos que toma [este niño (esta niña))] es curso online, virtual, o cyber

PFIC_EINTNET, (1,4), numeric, radio

Skip patterns:

## Item: Reason for choosing online schooling (PFIC_ADVCCRSE)

English Text Reads:

**There are many different reasons that children are enrolled in online, virtual, or cyber courses. Is [this] child enrolled in online, virtual, or cyber courses because…**

Please select one response for EACH item below.

Spanish Text Reads:

**Hay muchas diferentes razones por lo cual los niños se inscriben en cursos online, virtuales o cyber. Este niño (esta niña)(a) está inscrito en cursos online, virtuales o cyber porque:**

Seleccione una respuesta para CADA artículo abajo.

English Answers:
   a. [This child] needed a course(s) that is more advanced (e.g., Advanced Placement or college courses) than the ones offered at [his, her, his or her] school? PFIC_ADVCCRSE, (1= Yes, 2= No), numeric, radio
   b. [This child] needed a specialized course(s) (e.g., foreign language) that was not offered at [his, her, his or her] school? PFIC_SPCLCRSE, (1= Yes, 2= No), numeric, radio
   c. [This child] needed to make up a course that [he/she or he or she] failed (e.g., course recovery or credit recovery)? PFIC_MKUPCRSE, (1= Yes, 2= No), numeric, radio
   d. [This child] needed to earn additional credits? PFIC_ADDCRSE, (1= Yes, 2= No), numeric, radio
   e. [This child] needed extra help in a course or subject offered at [his, her, his or her] physical school? PFIC_HELP, 1= Yes, 2= No), numeric, radio
   f. [This child] had a schedule conflict with the in-person courses? PFIC_CONFLCT, (1= Yes, 2= No), numeric, radio
   g. [This child] has a physical or mental health problem that has lasted six months or more? PFIC_DISABLX , (1= Yes, 2= No), numeric, radio
   h. [This child] has a temporary illness that prevents [him, her, him or her] from going to school? PFIC_TEMPILL , (1= Yes, 2= No), numeric, radio
   i. [This child] has other special needs that you feel the school can't or won't meet? PFIC_SPCLND , (1= Yes, 2= No), numeric, radio
   j. [This child]'s learning style is well suited for online/virtual/cyber learning? PFIC_LRNSTYLE , (1= Yes, 2= No), numeric, radio
   k. [This child] did not have a choice because online/virtual/cyber learning is required? PFIC_NOCHOICE , (1= Yes, 2= No), numeric, radio
   l. The school placed [this child] in an online course because there was no in-person teacher for the course? PFIC_SCHLPLCE , (1= Yes, 2= No), numeric, radio
   m. You prefer online, virtual, or cyber courses for [this child]? PFIC_ONILNEPREF , (1= Yes, 2= No), numeric, radio
   n. Other - Specify: PFIC_ONLINEOTH , (1= Yes, 2= No), numeric, radio

Spanish Answers:
   a) Este niño (esta niña)(a) necesitaba un curso(cursos) más avanzado(s) que los cursos ofrecidos por su escuela PFIC_ADVCCRSE, (1 = Sí, 2 = No), numeric, radio
   b) Este niño (esta niña)(a) necesitaba un curso(cursos) especializado(s) (por ejemplo, idioma extranjera) no ofrecido por su escuela PFIC_SPCLCRSE , (1 = Sí, 2 = No), numeric, radio
   c) Este niño (esta niña)(a) necesitaba completar un curso que aplazó (por ejemplo, recuperación de curso o recuperación de crédito) PFIC_MKUPCRSE , (1 = Sí, 2 = No), numeric, radio
   d) Este niño (esta niña)(a) necesitaba ganar créditos adicionales PFIC_ADDCRSE , (1 = Sí, 2 = No), numeric, radio
   e) Este niño (esta niña) necesitaba ayuda extra en un curso o materia ofrecido en su escuela física
   f) Este niño (esta niña)(a) tenía un conflicto de horario con el curso en persona PFIC_CONFLCT , (1 = Sí, 2 = No), numeric, radio
   g) Este niño (esta niña)(a) tiene un problema de salúd físico o mental que ha durado 6 meses o más PFIC_DISABLX , (1 = Sí, 2 = No), numeric, radio
   h) Este niño (esta niña)(a) tiene una enfermedad temporal que le impide ir a la escuela PFIC_TEMPILL , (1 = Sí, 2 = No), numeric, radio

i) Este niño (esta niña)(a) tiene otras necesidades especiales que usted siente que la escuela no puede o no quiere cumplirse PFIC_SPCLND , (1 = Sí, 2 = No), numeric, radio

j) El estilo de aprendizaje de este niño (esta niña)(a) le conviene a un aprendizaje online/virtual/cyber PFIC_LRNSTYLE , (1 = Sí, 2 = No), numeric, radio

k) Este niño (esta niña)niño(a) no tuvo opción porque el aprendizaje online/virtual/cyber es obligatorio PFIC_NOCHOICE , (1 = Sí, 2 = No), numeric, radio

l) La escuela le puso a mi hijo(a) en un curso online porque no había maestro para enseñar ese curso PFIC_SCHLPLCE , (1 = Sí, 2 = No), numeric, radio

m) Usted prefiere cursos online, virtuales o cyber para este niño (esta niña)niño(a) PFIC_ONILNEPREF , (1 = Sí, 2 = No), numeric, radio

n) Otro - Especifique: PFIC_ONLINEOTH , (1 = Sí, 2 = No), numeric, radio

Skips:
If respondent leaves PFIC_ADVCCRSE - PFIC_ONLINEOTH blank or provides all "no" (=2) responses or only 1 "yes" (=1), then go to PFIC_SPBSCH. Else go to PFIC_MOSTIMPT

Logic checks/Programming specifications:
If PFIC_ONLINEOTHER selected, specify box should become active (PFIC_ONLINEOTHEROS): Write-in, (0,1000) character, write-in. Display specify response box 3 rows by 30 characters.

Assign flag PFIC_ADVCCRSE_FLG (value 0, 1, 2, 3, 4, or 5) to each individual case and randomize responses based on the flag's randomization table below. Output flag value on final data file.

List responses in alphabetical order regardless of randomization.

| PFIC_ADVCCRSE_FLG = | 0 | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|---|
| a. [This child] needed a course(s) that is more advanced (e.g., Advanced Placement or college courses) than the ones offered at [his, her, his or her] school? | a | g | j | a | g | j |
| b. [This child] needed a specialized course(s) (e.g., foreign language) that was not offered at [his, her, his or her] school? | b | h | k | b | h | k |
| c. [This child] needed to make up a course that [he/she or he or she] failed (e.g., course recovery or credit recovery)? | c | i | l | d | i | l |
| d. [This child] needed to earn additional credits? | d | j | m | c | a | m |
| e. [This child] needed extra help in a course or subject offered at [his, her, his or her] physical school? | e | k | a | e | b | g |
| f. [This child] had a schedule conflict with the in-person courses? | f | l | b | f | c | h |
| g. [This child] has a physical or mental health problem that has lasted six months or more? | g | m | c | j | d | i |
| h. [This child] has a temporary illness that prevents [him, her, him or her] from going to school? | h | a | d | k | e | a |
| i. [This child] has other special needs that you feel the school can't or won't meet? | i | b | e | l | f | b |
| j. [This child]'s learning style is well suited for online/virtual/cyber learning? | j | c | f | m | j | c |
| k. [This child] did not have a choice because online/virtual/cyber learning is required? | k | d | g | g | k | d |
| l. The school placed [this child] in an online course because there was no in-person teacher for the course? | l | e | h | h | l | e |
| m. You prefer online, virtual, or cyber courses for [this child]? | m | f | i | i | m | f |
| n. Other | n | n | n | n | n | n |

English:
If S1_Pxsex = 1, use 'him', if s1_pxsex = 2, use 'her', else use 'him or her'

If S1_Pxsex = 1, use 'his', if s1_pxsex = 2, use 'her', else use 'his or her'
If S1_Pxsex = 1, use 'he', if s1_pxsex = 2, use 'she', else use 'he or she'
<u>Spanish:</u>
If S1_Pxsex = 1, use 'él', if s1_pxsex = 2, use 'ella', else use 'él o ella'


# Item: Most Important Reason for Choosing Online Schooling (PFIC_MOSTIMPT)

<u>English Text Reads:</u>
**Of the reasons that [this child] is enrolled in online, virtual, or cyber courses, which one would you say is the most important to you?**
<u>Spanish Text Reads:</u>
**De todas las razones por lo cual este niño (esta niña) está inscrito en cursos online, virtuales o cyber, ¿cúal diría usted que fue la más importante?**
<u>English Answer</u>
a. [This child] needed a course(s) that is more advanced (e.g., Advanced Placement or college courses) than the ones offered at [his/her/his or her] school?
b. [This child] needed a specialized course(s) (e.g., foreign language) that was not offered at [his, her, his or her] school?
c. [This child] needed to make up a course that [she/her/she or he] failed (e.g., course recovery or credit recovery
d. [This child] needed to earn additional credits?
e. [This child] needed extra help in a course or subject offered at [his, her, his or her] physical school?
f. [This child] had a schedule conflict with the in-person courses?
g. [This child] has a physical or mental health problem that has lasted six months or more?
h. [This child] has a temporary illness that prevents [him/her/him or her] from going to school?
i. [This child] has other special needs that you feel the school can't or won't meet?
j. [This child]'s learning style is well suited for online/virtual/cyber learning?
k. [This child] did not have a choice because online/virtual/cyber learning is required?
l. The school placed [this child] in an online course because there was no in-person teacher for the course?
m. You prefer online, virtual, or cyber courses for [this child]?
n. Other - Specify:
      [Answer written in PFIC_ONLINEOTHEROS]. If blank then "Another reason – not specified
<u>Spanish Answers:</u>
a. Este niño (esta niña) necesitaba un curso(cursos) más avanzado(s) que los cursos ofrecidos por su escuela
b. Este niño (esta niña) necesitaba un curso(cursos) especializado(s) (por ejemplo, idioma extranjera) no ofrecido por su escuela
c. Este niño (esta niña) necesitaba completar un curso que aplazó (por ejemplo, recuperación de curso o recuperación de crédito)
d. Este niño (esta niña) necesitaba ganar créditos adicionales
e. Este niño (esta niña) necesitaba ayuda extra en un curso o materia ofrecido en su escuela física
f. Este niño (esta niña) tenía un conflicto de horario con el curso en persona
g. Este niño (esta niña) tiene un problema de salúd físico o mental que ha durado 6 meses o más
h. Este niño (esta niña) tiene una enfermedad temporal que le impide ir a la escuela
i. Este niño (esta niña) tiene otras necesidades especiales que usted siente que la escuela no puede o no quiere cumplirse
j. El estilo de aprendizaje de este niño (esta niña) le conviene a un aprendizaje online/virtual/cyber
k. Este niño (esta niña) no tuvo opción porque el aprendizaje online/virtual/cyber es obligatorio
l. La escuela le puso a mi hijo(a) en un curso online porque no había maestro para enseñar ese curso
m. Usted prefiere cursos online, virtuales o cyber para este niño (esta niña)
n. Otro - Especifique:
      [Answer written in PFIC_ONLINEOTHOS]. If blank then "Otra de las razones – no especificado"

PFIC_MOSTIMPT, (1=Item marked), numeric, radio
<u>Skip</u>
Go to PFIC_SPBSCH
<u>Logic checks/Programming specifications:</u>

Answer options list ALL possible options. Only display list of items that were marked yes in [PFIC_ADVCCRSE - PFIC_ONLINEOTH]. If they marked yes and wrote text into PFIC_ONLINEOTHOS, display that text. If they marked PFIC_ONLINEOTHEROS and did not enter text, display "Another reason – not specified"
Spanish
Answer options list ALL possible options. Only display list of items that were marked yes in [PFIC_ADVCCRSE - PFIC_ONLINEOTH]. If they marked yes and wrote text into PFIC_ONLINEOTHOS, display that text. If they marked PFIC_ONLINEOTHEROS and did not enter text, display "Otra de las razones – no specified"
English:
Fill 1: If S1_Pxsex = 1, use 'his', if s1_pxsex = 2, use 'her', else use 'his or her'
Fill 2: If S1_Pxsex = 1, use 'he', if s1_pxsex = 2, use 'she', else use 'he or she'
Fill 3: If S1_Pxsex = 1, use 'him', if s1_pxsex = 2, use 'her', else use 'him or her'
Spanish:
If S1_Pxsex = 1, use 'él', if s1_pxsex = 2, use 'ella', else use 'él or ella'

## Item: Instruction Provider (PFIC_SPBSCH)

English Text Reads:
**Do the following types of schools or teachers provide the instruction for this child's online, virtual, or cyber courses?**
Please select one response for EACH item below.

Spanish Text Reads:
**¿Los siguientes tipos de escuelas o maestros proveen la instrucción para los cursos online, virtual o cyber de este niño (esta niña)?**
Seleccione todos lo que correspondan.

English Answer
a. [This child]'s public school or school district, PFIC_SPBSCH, (1=Yes 2=No), numeric, radio
b. [This child]'s private school, PFIC_SPRIVT, (1=Yes 2=No), numeric, radio
c. A college, community college, or university, PFIC_SUNIVSCH, (1=Yes 2=No), numeric, radio
d. An online academy or virtual school or cyber school, PFIC_SCYBER, , (1=Yes 2=No), numeric, radio
e. A company that provides courses that I can purchase or access for [this child], PFIC_SCOMPANY, (1=Yes 2=No), numeric, radio
f. Another K-12 public or private school, PFIC_ SOTHRSCH, , (1=Yes 2=No), numeric, radio
g. An independent instructor not affiliated with a school, PFIC_STUTR, , (1=Yes 2=No), numeric, radio
h. Someplace else –Specify:, PFIC_SOTHSCH, , (1=Yes 2=No), numeric, radio

Spanish Answer
a. La escuela pública o el distrito escolar de este niño (esta niña) PFIC_SPBSCH, (1=Yes 2=No), numeric, radio
b. La escuela privada de este niño (esta niña) PFIC_SPRIVT, (1=Yes 2=No), numeric, radio
c. Una universidad o colegio comunitario PFIC_SUNIVSCH, (1=Yes 2=No), numeric, radio
d. Un instituto online, una escuela virtual o una escuela cyber PFIC_SCYBER, (1=Yes 2=No), numeric, radio
e. Una compañía que provee cursos que yo podría comprar o acceder para este niño (esta niña) PFIC_SCOMPANY,  (1=Yes 2=No), numeric, radio
f. Otra escuela K-12 pública o privada PFIC_ SOTHRSCH, (1=Yes 2=No), numeric, radio
g. Un instructor independiente y no afiliado con ninguna escuela PFIC_ STUTR, , (1=Yes 2=No), numeric, radio
h. Otro lugar - Especifique: PFIC_SOTHSCH, , (1=Yes 2=No), numeric, radio

**Skips:**
Go to PFIC_INTNUM
Logic checks/Programming specifications:
If  PFIC_SOTHSCH selected, specify box should become active (PFIC_SOTHSCHOSOS): Write-in, (0,100), character, write-in. Display specify response box 1 row by 30 characters.

## Item: Number of Online Course (PFIC_INTNUM)

English Text Reads:

**How many online, virtual, or cyber courses does [this child] take?**

Spanish Text Reads:
**¿Cuantos cursos online, virtual o cyber toma [este niño (esta niña)]?**

English and Spanish Answer
PFIC_INTNUM, (1, 50) numeric, drop down

Skip patterns:
Go to PFIC_SINSTFEE

Logic checks/Programming specifications
English
Display "number" at the top of the dropdown
Spanish:
Display "número" at the top of the dropdown

# Item: Charge Fee for Instruction (PFIC_SINSTFEE)
English Text Reads:
**What is the total amount of tuition and fees for all online, virtual, or cyber courses that [this child] takes?**

**Enter '0' if not applicable**

Spanish Text Reads:
**¿Cúal es la cantidad total de la matrícula o cargos para todas las clases online, virtuales o cyber que toma este niño (esta niña)?**

**Introduzca '0' si no aplica**

English and Spanish Answer
PFIC_ SINSTFEE, (0,99999), numeric, write-in
Skip patterns:
Go to PFIC_INTHRS
Logic checks/Programming specifications:
Display a "$" sign to the left of the write-in box and ".00" to the right of the write-in box to indicate the required response is in a currency format.
Text Displayed for logic/range check violation:
English
[if character values] "Please enter a number."
Spanish
[if character values] "Escriba una cantidad."

# Item: Online Instructions Hours (PFIC_INTHRS)
English Text Reads:
**In a typical school week, about how many hours does [this child] spend on online, virtual, or cyber courses?**

Spanish Text Reads:
**En una semana escolar típica, ¿Cuántas horas pasa [este niño (esta niña)] en clases online, virtuales o cyber?**

English Answer:
1= Fewer than 10 hours
2=10-24 hours
3=More than 24 hours

Spanish Ansers:

1= Menos de 10 horas
2= 10-24 horas
3= Más de 24 horas

PFIC_INTHRS, (1,3), numeric, radio
Skip patterns:
Go to PFIC_SEENJOY


# Item: Child Enjoys School (PFIC_SEENJOY)

English Text Reads:
**How much do you agree or disagree with the following statement?   "[This child] enjoys school."**

Spanish Text Reads:
**¿Qué tan de acuerdo o en desacuerdo está usted con la siguiente frase: "[Este niño (esta niña)] disfruta de la escuela".**

English Answer:
1= Strongly agree
2= Agree
3= Disagree
4= Strongly disagree

Spanish Answer:
1= Muy de acuerdo
2= De acuerdo
3= En desacuerdo
4= Muy en desacuerdo

PFIC_SEENJOY, (1,4), numeric, radio

Skips:
Go to PFIC_SEGRADES


# Item: Child Grades (PFIC_SEGRADES)

English Text Reads:
**Please tell us about [this child]'s grades during this school year. Overall, across all subjects, what grades does [this child] get?**

Spanish Text Reads:
**Cuéntenos sobre las notas de [este niño (esta niña)] durante el año escolar. En general, a través de todas las materias, ¿qué notas recibe [este niño (esta niña)]?**

English Answer:
1=Mostly As
2=Mostly Bs
3=Mostly Cs
4=Mostly Ds or lower
5=[This child]'s school does not give these grades

Spanish Answer:
1= Casi siempre A
2= Casi siempre B
3= Casi siempre C
4= Casi siempre D o menos
5= La escuela de [este niño (esta niña)] no da esas calificaciones

PFIC_SEGRADES, (1,5), numeric, radio

<u>Skips:</u>
If child's grade in Screener = missing or in 11-14 OR if PFIC_PFIALLGRADEX_web = missing or 12-15 then go
PFIC_SEADPLCXX, else go to PFIC_SEBEHAVX.

# Item: AP Classes (PFIC_SEADPLCXX)

<u>English Text Reads:</u>
**Is [he, she, he or she] currently enrolled in any high school Advanced Placement (AP) classes?**
Advanced Placement is a program that offers college-level courses to high school students, with the option for students
to take AP exams to earn college credit.

<u>Spanish Text Reads:</u>
**¿Está [este niño (esta niña)] inscrito en algún curso avanzado llamado Colocación Avanzada (AP) en la
secundaria?**

Colocación Avanzada es un programa que ofrece cursos de nivel universitario a los estudiantes de secundaria, con la
opción de que estos estudiantes puedan tomar el examen AP para recibir créditos universitarios.

<u>English Answer:</u>
1= Yes
2= No

<u>Spanish Answer:</u>
1= Sí
2= No

PFIC_SEADPLCVXX, (1,2), numeric, radio

<u>Skips:</u>
Go to PFIC_SEBEHAVX.

<u>Logic checks/Programming specifications:</u>
English:
If s1_pxsex = 1 then use 'he, if s1_pxsex = 2 then use 'she' else use 'he or she'
Spanish:
If S1_Pxsex = 1, use 'él', if s1_pxsex = 2, use 'ella', else use 'él or ella'

# Item: Child's Teacher Contacted Staff (PFIC_SEBEHAVX)

<u>English Text Reads:</u>
**Since the beginning of this school year, how many times have any of [this child]'s teachers or school staff
contacted your household about...**
Enter '0' if none.
Please provide a response for EACH item below.

<u>Spanish Text Reads:</u>
**Desde el comienzo de este año escolar, ¿cuántas veces se ha comunicado la escuela o alguno de los maestros de
[este niño (esta niña)]  con un adulto en su hogar respecto a lo siguiente?**
Introduzca '0' si es nunca.
Seleccione una respuesta para CADA OPCIÓN a continuación.

<u>English Answer:</u>
  a.  Behavior problems [he/she/he or she] is having in school? PFIC_SEBEHAVX, (0,99), numeric, write-in
  b.  Problems [he/she/he or she] is having with school work? PFIC_SESCHWRK, (0,99), numeric, write-in

c. Very good behavior? PFIC_SEGBEHAV, (0,99), numeric, write-in
d. Very good school work? PFIC_SEGWORK, (0,99), numeic, write-in

Spanish Answer:
a. Problemas de comportamiento que [él/ella/, él o ella] está teniendo en la escuela? PFIC_SEBEHAVX, (0,99), numeric, write-in
b. Problemas que [él/ella, él o ella] está teniendo con los trabajos escolares? PFIC_SESCHWRK, (0,99) , numeric, write-in
c. Muy buen comportamiento? PFIC_SEGBEHAV, (0,99) , numeric, write-in
d. Muy buen trabajo escolar? PFIC_SEGWORK, (0,99), numeric, write-in

Skips:
Go to PFIC_SEABSNT.

Logic Checks/Programming specifications:
Display as grid.  Only allow numeric answers.
English: Display 'number' next to each write-in box. Spanish: Display 'veces' next to each write-in box.
Text Displayed for logic/range check violation:
English:
If s1_pxsex = 1 then use 'he, if s1_pxsex = 2 then use 'she' else use 'he or she'
Spanish:
If S1_Pxsex = 1, use 'él', if s1_pxsex = 2, use 'ella', else use 'él o ella'

English
[if character values] "Please enter a number."
Spanish
[if character values] "Escriba una cantidad."


# Item: Days Absent (PFIC_SEABSNT)
English Text Reads:
**Since the beginning of this school year, how many days has [this child] been absent from school?**

Spanish Text Reads:
**Desde el comienzo del año escolar, ¿cuántos días ha faltado [este niño (esta niña)]  la escuela?**
English Answer:
1= 0-5 days
2= 6-10 days
3= 11-20 days
4= More than 20 days

Spanish Answer:
1= 0-5 días
2= 6-10 días
3= 11-20 días
4= Más de 20 días

English and Spanish Answer:
PFIC_SEABSNT, (0,4), numeric, radio

Skips:
Go to PFIC_SEREPEAT.


# Item: Repeat Grades (PFIC_SEREPEAT)
English Text Reads:
**Since starting kindergarten, has [this child] repeated any grades?**

**Desde que comenzó kindergarten, ¿ha repetido [este niño (esta niña)] algún grado?**

English Answer:
1= Yes
2=No

Spanish answer:
1= Sí
2=No

PFIC_SEREPEAT, (1,2), numeric, radio

Skips:
if PFIC_SEREPEAT = 2 then go to PFIC_SESUSOUT. Else go to PFIC_SEREPTK.


## Item: Repeated Grades (PFIC_SEREPTK)
English Text Reads:
**What grade or grades did [this child] repeat?**

Include the current year
Select all that apply.

Spanish Text Reads:
**¿Qué grado o grados repitió?**
**Incluya el año actual.**
Seleccione todos lo que correspondan.

English Answer:
Kindergarten, PFIC_SEREPTK, (1= Item selected), numeric, check-box.
1st Grade, PFIC_SEREPT1, (1= Item selected), numeric, check-box.
2nd Grade, PFIC_SEREPT2, (1= Item selected), numeric, check-box.
3rd Grade, PFIC_SEREPT3, (1= Item selected), numeric, check-box.
4th Grade, PFIC_SEREPT4, (1= Item selected), numeric, check-box.
5th Grade, PFIC_SEREPT5, (1= Item selected), numeric, check-box.
6th Grade, PFIC_SEREPT6, (1= Item selected), numeric, check-box.
7th Grade, PFIC_SEREPT7, (1= Item selected), numeric, check-box.
8th Grade, PFIC_SEREPT8, (1= Item selected), numeric, check-box.
9th Grade – freshman, PFIC_SEREPT9, (1= Item selected), numeric, check-box.
10th Grade – sophomore, PFIC_SEREPT10, (1= Item selected), numeric, check-box.
11th Grade – junior, PFIC_SEREPT11, (1= Item selected), numeric, check-box.
12th Grade – senior, PFIC_SEREPT12, (1= Item selected), numeric, check-box.

Spanish Answer:
Kindergarten, PFIC_SEREPTK, (1= Item selected), numeric, check-box.
1er grado, PFIC_SEREPT1, (1= Item selected), numeric, check-box.
2do grado, PFIC_SEREPT2, (1= Item selected), numeric, check-box.
3er grado, PFIC_SEREPT3, (1= Item selected), numeric, check-box.
4to grado, PFIC_SEREPT4, (1= Item selected), numeric, check-box.
5to grado, PFIC_SEREPT5, (1= Item selected), numeric, check-box.
6to grado, PFIC_SEREPT6, (1= Item selected), numeric, check-box.
7mo grado, PFIC_SEREPT7, (1= Item selected), numeric, check-box.
8vo grado, PFIC_SEREPT8, (1= Item selected), numeric, check-box.
9no – estudiante de primer año, PFIC_SEREPT9, (1= Item selected), numeric, check-box.
10mo – estudiante de Segundo año, PFIC_SEREPT10, (1= Item selected), numeric, check-box.

11ᵐᵒ – estudiante de tercer año, PFIC_SEREPT11, (1= Item selected), numeric, check-box.
12ᵐᵒ – estudiante de quarto año, PFIC_SEREPT12, (1= Item selected), numeric, check-box.

Skips:
Go to PFIC_SESUSOUT.

Logic Checks/Programming specifications:
Display PFIC_SEREPTK-PFIC_SEREPT12 that are less or equal to s1_PxGRADE (from Screener).  S1_PxGRADE = ' ' from Screener than display PFIC_SEREPTK-PFIC_SEREPT12 that are less or equal to PFIC_ALLGRADEX_web. If PFIC_ALLGRADEX_web is blank, display all of PFIC_SEREPTK-PFIC_SEREPT12.

# Item: Child Experiences (PFIC_SESUSOUT)

English Text Reads:
**Has [this child] ever had the following experiences?**
Please select one response for EACH item below.

Spanish Text Reads:
**¿Ha enfrentado  [este niño (esta niña)] alguna vez las siguientes experiencias?**
Seleccione una respuesta para CADA OPCIÓN a continuación.

English Answer:
a. An out-of-school suspension, PFIC_SESUSOUT, (1 = Yes, 2= No), numeric, radio
b. An in-school suspension not counting detentions, PFIC_SESUSPIN, (1 = Yes, 2= No), numeric, radio
c. Been expelled from school, PFIC_SEEXPEL, (1 = Yes, 2= No), numeric, radio

Spanish Answer:
a.   Suspensión fuera de la escuela PFIC_SESUSOUT, (1 = Sí, 2= No), numeric, radio
b.   Suspensión dentro de la escuela, sin contar detenciones PFIC_SESUSPIN, (1 = Sí, 2= No), numeric, radio
c.   Ha sido expulsado de la escuela PFIC_SEEXPEL, (1 = Sí, 2= No), numeric, radio

Skips:
Go to PFIC_SEGRADEQ.

Logic Checks/Programming specifications:
display as grid

# Item: Child's Work at School (PFIC_SEGRADEQ)

English Text Reads
**How would you describe [his/her/his or her] work at school?**

Spanish Text Reads

**¿Cómo describiría el desempeño de  [este niño (esta niña)]  en la escuela?**

English Answer
1=Excellent
2=Above average
3=Average
4=Below average
5=Failing

Spanish Answer
1= Excelente
2= Más del promedio
3= Normal

4= Menos del promedio
5= Aplazando

PFIC_SEGRADEQ, (1,5)  numeric, radio

<u>Skips:</u>
If PFIC_EDCINTK12 = 1 and PFIC_EDCCAT, PFIC_EDCREL PFIC_EDCPRI, PFIC_EDCHSFL, PFIC_EDCPUB
ne = 1 go to PFIC_FSNOTESX
Else go to PFIC_FSSPORTX

<u>Text Displayed for logic/range check violation:</u>
If s1_pxsex = 1 then use 'his, if s1_pxsex = 2 then use 'her' else use 'his or her'

# Item: Activities at School (PFIC_FSSPORTX-PFIC_FCSCHOOL)

<u>English Text Reads:</u>
**The questions in this section are about the physical or online/virtual/cyber school where [this child] is enrolled
for the most hours.**
**Since the beginning of this school year, has any adult in [this child]'s household done any of the following things
at this child's school?**
Please select one response for EACH item below.

<u>Spanish Text Reads:</u>
**Las preguntas en esta sección se tratan de la escuela física o la escuela online/virtual/cyber donde este niño (esta
niña) está inscrito la mayoría del tiempo.**

**Desde el comienzo de este año escolar, ¿algún adulto en el hogar ha hecho cualquiera de las siguientes cosas en
la escuela de [este niño (esta niña)]?**
Seleccione una respuesta para CADA OPCIÓN a continuación.

<u>English Answer</u>
  a.  Attended a school or class event, such as a play, dance, sports event, or science fair PFIC_FSSPORTX, (1 =
      Yes, 2=No), numeric, radio
  b.  Served as a volunteer in [this child]'s classroom or elsewhere in the school PFIC_FSVOL, (1 = Yes, 2=No),
      numeric, radio
  c.  Attended a general school meeting, for example, an open house, or a back-to-school night PFIC_FSMTNG, (1
      = Yes, 2=No), numeric, radio
  d.  Attended a meeting of the parent-teacher organization or association PFIC_FSPTMTNG, (1 = Yes, 2=No),
      numeric, radio
  e.  Gone to a regularly scheduled parent-teacher conference with [this child]'s teacher PFIC_FSATCNFN, (1 =
      Yes, 2=No), numeric, radio
  f.  Participated in fundraising for the school PFIC_FSFUNDRS, (1 = Yes, 2=No), numeric, radio
  g.  Served on a school committee PFIC_FSCOMMTE, (1 = Yes, 2=No), numeric, radio
  h.  Met with a guidance counselor in person PFIC_FSCOUNSLR, (1 = Yes, 2=No), numeric, radio

<u>Spanish Answer</u>
  a.  Asistió a una actividad de la escuela o clase, como una obra de teatro, baile, evento deportivo o feria de
      ciencias PFIC_FSSPORTX, (1 = Sí, 2=No), numeric, radio
  b.  Prestó servicios voluntarios en la clase de [este niño (esta niña)] o en otro lugar de la escuela PFIC_FSVOL, (1
      = Sí, 2=No), numeric, radio

- c. Asistió a una reunión general de la escuela, por ejemplo, open house o una noche de regreso a la escuela PFIC_FSMTNG, (1 = Sí, 2=No), numeric, radio
- d. Asistió a una reunión de la organización o asociación de padres y maestros PFIC_FSPTMTNG, (1 = Sí, 2=No), numeric, radio
- e. Fue a una reunión programada periódicamente por el padre y el maestro con [este niño (esta niña)] SATCNFN, (1 = Sí, 2=No), numeric, radio
- f. Participó en la recolección de fondos para la escuela PFIC_FSFUNDRS, (1 = Sí, 2=No), numeric, radio
- g. Participó en un comité escolar PFIC_FSCOMMTE, (1 = Sí, 2=No), numeric, radio
- h. Se reunió en persona con un consejero de la escuela PFIC_FSCOUNSLR, (1 = Sí, 2=No), numeric, radio

Skips:
Go to PFIC_FSFREQ.

Logic Checks/Programming specifications:
display as grid


# Item: Adult Participation in School Activities (PFIC_FSFREQ)
English Text Reads:
**During this school year, how many times has any adult in the household gone to meetings or participated in activities at [this child]'s school?**

Spanish Text Reads:
**Durante este año escolar, ¿cuántas veces ha asistido algún adulto del hogar a las reuniones o ha participado en las actividades en la escuela de [este niño (esta niña)]?**

PFIC_FSFREQ, (0, 99), numeric, write-in

Skips:
Go to PFIC_FSNOTESX.

Logic Checks/Programming specifications:
English
display "number of times" to right of write-in box
Spanish
display "cantidad de veces" to right of write-in box

Text Displayed for logic/range check violation:
English
[if character values] "Please enter a number."
Spanish
[if character values]  "Escriba una cantidad."


# Item: School Communication (PFIC_FSNOTESX)
English Text Reads:
**During this school year, has your family received any of the following:**
Please select one response for EACH item below.

Spanish Text Reads:

**Durante este año escolar, ¿ha recibido su familia cualquiera de los siguientes?**
Seleccione por favor una respuest para CADA artículo abajo.

English Answer
- a. Notes or emails specifically about [this child] from [his/her/his or her] teachers or school administrators PFIC_FSNOTESX, (1 = Yes, 2 =No), numeric, radio

   b. Newsletters, memos, emails, or notices addressed to all parents PFIC_FSMEMO, (1 = Yes, 2 =No), numeric, radio

   c. Phone calls specifically about [this child] from [his/her/his or her] teachers or school administrators PFIC_FSPHONCHX, (1 = Yes, 2 =No), numeric, radio

Spanish Answer

   a. Notas o correos electrónicos de maestros o administradores de la escuela específicamente sobre [este niño (esta niña)] PFIC_FSNOTESX, (1 = Sí, 2 =No), numeric, radio

   b. Boletines, memorandos, correos electrónicos o notificaciones a todos los padres PFIC_FSMEMO, (1 = Sí, 2 =No), numeric, radio

   c. Llamadas telefónicas de maestros o administradores de la escuela específicamente sobre [este niño (esta niña)] PFIC_FSPHONCHX, (1 = Sí, 2 =No), numeric, radio

Skips:
Go to PFIC_FSSPPERF.

Logic Checks/Programming specifications:
display as grid

if s1_pxsex = 1 then use 'his', if s1pxsex = 2 then use 'her', else use 'his or her'

# Item: Child's Performance (PFIC_FSSPPERF)

English Text Reads:
**How well has [this child]'s school been doing the following things during this school year:**

Spanish Text Reads:
**¿Qué tan bien se ha desempeñado la escuela de [este niño (esta niña)] en los siguientes aspectos durante este año escolar?**

English Answer

   a. **Letting you know how [this child] is doing in school between report cards?**
      1=Very well
      2= Just okay
      3 = Not very well
      4= Does not do it at all
      PFIC_FSSPPERF, (1,4), numeric, radio

   b. **Providing information about how to help [this child] with homework?**
      1=Very well
      2= Just okay
      3 = Not very well
      4= Does not do it at all
      PFIC_FSSPHW, (1,4), numeric, radio

   c. **Providing information about why [this child] is placed in particular groups or classes?**
      1=Very well
      2= Just okay
      3 = Not very well
      4= Does not do it at all
      PFIC_FSSPCOUR, (1,4) , numeric, radio

   d. **Providing information on your expected role at [this child]'s school?**
      1=Very well
      2= Just okay
      3 = Not very well
      4= Does not do it at all
      PFIC_FSSPROLE, (1,4), numeric, radio

   e. **Providing information on how to help [this child] plan for college or vocational school?**
      1=Very well
      2= Just okay

3 = Not very well

4= Does not do it at all

5 = Does not apply

PFIC_ FSSPCOLL, (1,4), numeric, radio

<u>Spanish Answer</u>

a. **Avisarle sobre como le va a este niño (esta niña) en la escuela entremedio las libretas de calificaciones**

1= Muy bien

2= Bien

3= No muy bien

4= No lo hace en absoluto

PFIC_FSSPPERF, (1,4), numeric, radio

b. **Darle información sobre cómo ayudar a [este niño (esta niña)] con las tareas**

1= Muy bien

2= Bien

3= No muy bien

4= No lo hace en absoluto

PFIC_FSSPHW, (1,4), numeric, radio

c. **Darle información sobre por qué [este niño (esta niña)] está en específicos grupos o clases**

1= Muy bien

2= Bien

3= No muy bien

4= No lo hace en absoluto

PFIC_FSSPCOUR, (1,4), numeric, radio

d. **Darle información sobre lo que esperan de usted en la escuela de [este niño (esta niña)]**

1= Muy bien

2= Bien

3= No muy bien

4= No lo hace en absoluto

PFIC_FSSPROLE, (1,4), numeric, radio

e. Proporcionar información sobre cómo ayudar a este niño a planear para la universidad o escuela vocacional.

1= Muy bien

2= Bien

3= No muy bien

4= No lo hace en absoluto

5 = No aplica

PFIC_ FSSPCOLL , (1,5), numeric, radio

<u>Skips:</u>
Go to PFIC_FCSCHOOL

# Item: Satisfaction with School Components (PFIC_FCSCHOOL)

<u>English Text Reads:</u>
**How satisfied or dissatisfied are you with each of the following?**
Please select one response for EACH item below.

<u>Spanish Text Reads:</u>
**¿Qué tan satisfecho o insatisfecho está usted con cada uno de los siguientes aspectos?**
Seleccione una respuesta para CADA OPCIÓN a continuación.

<u>English Answer</u>

a. The school [this child] attends this year PFIC_FCSCHOOL, (1=Very satisfied, 2=Somewhat satisfied, 3=Somewhat dissatisfied, 4=Very dissatisfied), numeric, radio

b. The teachers [this child] has this year PFIC_FCTEACHR, (1=Very satisfied, 2=Somewhat satisfied, 3=Somewhat dissatisfied, 4=Very dissatisfied), numeric, radio

c. The academic standards of the school PFIC_FCSTDS, (1=Very satisfied, 2=Somewhat satisfied, 3=Somewhat dissatisfied, 4=Very dissatisfied), numeric, radio
d. The order and discipline at the school PFIC_FCORDER, (1=Very satisfied, 2=Somewhat satisfied, 3=Somewhat dissatisfied, 4=Very dissatisfied), numeric, radio
e. The way that school staff interacts with parents PFIC_FCSUPPRT, (1=Very satisfied, 2=Somewhat satisfied, 3=Somewhat dissatisfied, 4=Very dissatisfied), numeric, radio

Spanish Answer
a. La escuela a la que [este niño (esta niña)] asiste este año PFIC_FCSCHOOL, (1= Muy satisfecho, 2= Algo satisfecho, 3= Algo insatisfecho, 4= Muy insatisfecho), numeric, radio
b. Los maestros que él o ella tiene este año PFIC_FCTEACHR, (1= Muy satisfecho, 2= Algo satisfecho, 3= Algo insatisfecho, 4= Muy insatisfecho), numeric, radio
c. La calidad académica de la escuela PFIC_FCSTDS, (1= Muy satisfecho, 2= Algo satisfecho, 3= Algo insatisfecho, 4= Muy insatisfecho), numeric, radio
d. El orden y la disciplina en la escuela PFIC_FCORDER, (1= Muy satisfecho, 2= Algo satisfecho, 3= Algo insatisfecho, 4= Muy insatisfecho), numeric, radio
e. La forma en que el personal de la escuela interactúa con los padres PFIC_FCSUPPRT, (1= Muy satisfecho, 2= Algo satisfecho, 3= Algo insatisfecho, 4= Muy insatisfecho), numeric, radio

Skips:
Go to PFIC_FHHOME

Logic Checks/Programming specifications:
display as grid

English header for this section: Homework
Spanish header for this section: Tareas
Logic check/Programming Specifications:
section subheader. Display on pages for PFIC_FHHOME – PFIC_FHHELP

# Item: Homework Outside of School (PFIC_FHHOME)
English Text Reads:
**How often does [this child] do homework at home, at an after-school program, or somewhere else OUTSIDE of school?**

Spanish Text Reads:
**¿Con qué frecuencia hace las tareas [este niño (esta niña)], ya sea en casa, en un programa después de clases o en otro lugar FUERA de la escuela?**

English Answer
1=Less than once a week
2=1 to 2 days a week
3=3 to 4 days a week
4=5 or more days a week
5=Never
6=[This child] does not have homework

Spanish Answer
1= Menos de una vez a la semana
2= 1 a 2 días a la semana
3= 3 a 4 días a la semana
4= 5 días o más a la semana
5= Nunca
6= [Este niño (esta niña)] no tiene tareas o trabajo escolar

PFIC_FHHOME, (1,6), numeric, radio

# Item: Hours of Homework per Week (PFIC_FHWKHRS)

English Text Reads:

**In an AVERAGE WEEK, how many hours does [this child] spend on homework outside of school?**

Spanish Text Reads:

**En una SEMANA COMÚN Y CORRIENTE, ¿cuántas horas pasa [este niño (esta niña)] haciendo tareas fuera de la escuela?**

English and Spanish Answer

PFIC_FHWKHRS, (0,99), numeric, write-in

Skips:
Go to PFIC_FHAMOUNT

Logic Checks/Programming specifications:

Display "number hours per week"   to right of box on English pages.

Display 'horas a la semana' to right of box on Spanish pages.

Text Displayed for logic/range check violation:

English

[if character values] "Please enter a number."

Spanish

[if character values]  "Escriba una cantidad."

# Item: Parent's Feelings about Amount of Homework (PFIC_FHAMOUNT)

English Text Reads:

**How do you feel about the amount of homework [this child] is assigned?**

Spanish Text Reads:

**¿Qué piensa usted sobre la cantidad de tareas que le asignan a [este niño (esta niña)]?**

English Answer

1=The amount is about right

2=It's too much

3=It's too little

Spanish Answer

1= La cantidad está bien

2= Es demasiado

3= Es muy poco

PFIC_FHAMOUNT, (1,3), numeric, radio

Skips:
Go to PFIC_ FH FHCAMT

# Item: Child's Feelings about Amount of Homework (PFIC_FHCAMT)

English Text Reads:

**How does [this child] feel about the amount of homework [he/she/he or she] is assigned?**

**¿Qué piensa [este niño (esta niña)] sobre la cantidad de tareas que le asignan?**

<u>English Answer</u>
1=The amount is about right
2=It's too much
3=It's too little

<u>Spanish Answer</u>
1= La cantidad está bien
2= Es demasiado
3= Es muy poco

PFIC_FHCAMOUNT, (1,3), numeric, radio

<u>Skips:</u>
Go to PFCI_FHPLACE
if s1_pxsex = 1 then use 'his', if s1pxsex = 2 then use 'her', else use 'his or her'

# Item: Child's Place for Homework (PFIC_FHPLACE)
<u>English</u> <u>Text Reads:</u>
**Is there a place in your home that is set aside for [this child] to do homework?**

<u>Spanish</u> <u>Text Reads:</u>
**¿Hay un lugar en su casa designado para que [este niño (esta niña)] haga sus tareas?**

<u>English Answer</u>
1=Yes
2=No
3=[This child] does not do homework at home

<u>Spanish Answer</u>
1= Sí
2= No
3= [El niño(la niña)] no hace tareas en casa

PFIC_FHPLACE, (1,3), numeric, radio

<u>Skips:</u>
Go to PFIC_FHCHECKX.

# Item: Homework Checks (PFIC_FHCHECKX)
<u>English Text Reads:</u>
**How often does any adult in your household check to see that [this child]'s homework is done?**

<u>Spanish Text Reads:</u>
**¿Con qué frecuencia comprueba un adulto en el hogar si [este niño (esta niña)] ha hecho sus tareas?**

<u>English Answer</u>
1=Never
2=Rarely
3=Sometimes
4=Always

<u>Spanish Answer</u>

1= Nunca
2= Raramente
3= A veces
4= Siempre

PFIC_FHCHECKX, (1,4), numeric, radio

<u>Skips:</u>
Go to PFIC_FHHELP

# Item: Days Homework Help (PFIC_FHHELP)
<u>English Text Reads:</u>
**During this school year, about how many days in an average week does anyone in your household help [this child] with [his/her/his or her] homework?**

<u>Spanish Text Reads:</u>
**Durante este año escolar, ¿aproximadamente cuántos días a la semana ayuda alguien de su hogar a [este niño (esta niña)] con las tareas?**

<u>English Answer</u>
1=Less than once a week
2=1 to 2 days a week
3=3 to 4 days a week
4=5 or more days a week
5=Never

<u>Spanish Answer</u>
1= Menos de una vez a la semana
2= 1 a 2 días a la semana
3= 3 a 4 días a la semana
4= 5 días o más a la semana
5= Nunca
PFIC_FHHELP, (1,5), numeric, radio

<u>Skips:</u>
Go to PFIC_FOSTORY2X.

<u>Logic Checks/Programming specifications:</u>
Always display answer option never. Then, match the options 1-4 that are selected in PFIC_fhhome ...(i.e. if PFIC_fhhome = 3, then for PFIC_fhhelp display 1,2, 3, 5  options)
If s1_pxsex = 1 use ' his', if s1_pxsex = 2, use 'her', else use 'his or her'

English header for this section: Family Activities
Spanish header for this section: Actividades en familia
Specifications:
section subheader. Display on pages for PFIC_FOSTORY2X – PFIC_FOLIBRAYX

# Item: Weekly Family Activities (PFIC_FOSTORY2X)
<u>English</u> <u>Text Reads:</u>
**IN THE PAST WEEK, has anyone in your family done the following things with [this child]?**
Please select one response for EACH item below.

<u>Spanish</u> <u>Text Reads:</u>

**DURANTE LA SEMANA PASADA, ¿ha hecho alguien de su familia alguna de las siguientes actividades con [este niño (esta niña)]?**
Seleccione una respuesta para CADA OPCIÓN a continuación.

English Answer:
a. Told [him/her/him or her] a story (Do not include reading to [him/her/him or her].) PFIC_FOSTORY2X, (1 = Yes, 2=No ), numeric, radio
b. Done activities like arts and crafts, coloring, painting, pasting, or using clay PFIC_FOCRAFTS, (1 = Yes, 2=No ), numeric, radio
c. Played board games or did puzzles with [him/her/him or her] PFIC_FOGAMES, (1 = Yes, 2=No ), numeric, radio
d. Worked on a project like building, making, or fixing something PFIC_FOBUILDX, (1 = Yes, 2=No ), numeric, radio
e. Played sports, active games, or exercised together PFIC_FOSPORT, (1 = Yes, 2=No ), numeric, radio
f. Discussed with [him/her/him or her] how to manage time PFIC_FORESPON, (1 = Yes, 2=No ), numeric, radio
g. Talked with [him/her/him or her] about the family's history or ethnic heritage PFIC_FOHISTX, (1 = Yes, 2=No ), numeric, radio

Spanish Answer:
a. Contarle un cuento (no incluya leerle a [este niño (esta niña)]) PFIC_FOSTORY2X, (1 = Sí, 2 =No), numeric, radio
b. Hacer actividades como artes y artesanias, colorear, pintar, pegar o usar plastilina PFIC_FOCRAFTS, (1 = Sí, 2 =No), numeric, radio
c. Jugar juegos de mesa o armar rompecabezas con [él/ella/él o ella] PFIC_FOGAMES, (1 = Sí, 2 =No), numeric, radio
d. Trabajar en un proyecto como construir, hacer o arreglar algo PFIC_FOBUILDX, (1 = Sí, 2 =No), numeric, radio
e. Practicar deportes, jugar con juegos de aprendizaje o hacer ejercicios juntos PFIC_FOSPORT,  (1 = Sí, 2 =No), numeric, radio
f. Hablar con [él/ella/él o ella] sobre cómo administrar el tiempo PFIC_FORESPON, (1 = Sí, 2 =No), numeric, radio
g. Hablar con  [él/ella/él o ella] sobre la historia de la familia o las raíces culturales de la familia PFIC_FOHISTX, (1 = Sí, 2 =No), numeric, radio

**Skips:**
Go to PFIC_FODINNERX.

**Logic Checks/Programming specifications:**
display as grid
If s1_pxsex = 1 use ' him', if s1_pxsex = 2, use 'her', else use 'him or her'

# Item: Number of Days Family Eaten Together (PFIC_FODINNERX)
English Text Reads:
**IN THE PAST WEEK, how many days has your family eaten the evening meal together?**
Select '0' if none.

Spanish Text Reads:
**EN LA SEMANA PASADA, ¿cuántos días cenó la familia junta?**
Introduzca '0' si ninguna vez.

English and Spanish Answer
PFIC_FODINNERX, (0,7), numeric, Drop down

Skips:
Go to PFIC_FOLIBRAYX

Logic Checks/Programming specifications:

Display "Days" as the first option in the drop down.
Display "Dias"  as the first option in the drop down.

## Item: Monthly Family Activities (PFIC_FOLIBRAYX)

English Text Reads:
**IN THE PAST MONTH, has anyone in your family done the following things with [this child]?**
Please select one response for EACH item below.

Spanish Text Reads:
**EN EL MES PASADO, ¿ha hecho alguien de su familia alguna de las siguientes actividades con [este niño (esta niña)]?**
Seleccione una respuesta para CADA OPCIÓN a continuación.

English Answer
  a. Visited a library PFIC_FOLIBRAYX, (1 = Yes, 2 = No), numeric, radio
  b. Visited a bookstore PFIC_FOBOOKSTX, (1 = Yes, 2 = No), numeric, radio
  c. Gone to a play, concert, or other live show PFIC_FOCONCRTX, (1 = Yes, 2 = No), numeric, radio
  d. Visited an art gallery, museum, or historical site PFIC_FOMUSEUMX, (1 = Yes, 2 = No), numeric, radio
  e. Visited a zoo or aquarium PFIC_FOZOOX, (1 = Yes, 2 = No), numeric, radio
  f. Attended an event sponsored by a community, religious, or ethnic group PFIC_FOGROUPX, (1 = Yes, 2 = No), numeric, radio
  g. Attended an athletic or sporting event outside of school in which [this child] was not a player PFIC_FOSPRTEVX, (1 = Yes, 2 = No), numeric, radio

Spanish Answer
  a. Ir a la biblioteca, PFIC_FOLIBRAYX (1 = Sí, 2= No), numeric, radio
  b. Ir a la librería (tienda de libros), PFIC_FOBOOKSTX (1 = Sí, 2= No), numeric, radio
  c. Ir a una obra de teatro, concierto u otro espectáculo en vivo PFIC_FOCONCRTX, (1 = Sí, 2= No), numeric, radio
  d. Ir a una galería de arte, museo o sitio histórico PFIC_FOMUSEUMX, (1 = Sí, 2= No), numeric, radio
  e. Ir al zoológico o al acuario PFIC_FOZOOX, (1 = Sí, 2= No), numeric, radio
  f. Asistir a un evento patrocinado por un grupo comunitario, étnico o religioso PFIC_FOGROUPX, (1 = Sí, 2= No), numeric, radio
  g. Asistir a un evento deportivo fuera de la escuela en el cual [este niño (esta niña)] no era un jugador PFIC_FOSPRTEVX, (1 = Sí, 2= No), numeric, radio

Skips:
Go to  PFIC_HDHEALTH

Logic Checks/Programming specifications:
display as grid

English header for this section: Child's Health
Spanish header for this section: Salud del niño(a)
Specifications:
section subheader. Display on pages for PFIC_HDHEALTH – PFIC_HDLEARN

## Item: Description of Child's Health (PFIC_HDHEALTH)

English Text Reads:
**In general, how would you describe [this child]'s health?**

Spanish Text Reads:
**En general, ¿cómo describiría la salud de [este niño (esta niña)]?**

English Answer
1= Excellent
2= Very good
3= Good
4= Fair
5= Poor

Spanish Answer
1= Excelente
2= Muy buena
3= Buena
4= Regular
5= Mala

PFIC_HDHEALTH, (1,5), numeric, radio
Skips:
Go to PFIC_HDINTIS

# Item: Child's Conditions (PFIC_HDINTIS)

English Text Reads:
**Has a health or education professional told you that [this child] has any of the following conditions?**
Please select one response for EACH item below.

Spanish Text Reads:
**¿Le ha dicho un profesional de la salud o de educación que [este niño (esta niña)] tiene alguno de los siguientes problemas de salud?**
Por favor seleccione una respuesta para CADA OPCIÓN a continuación.

English Answer
a. An intellectual disability, formerly known as mental retardation PFIC_HDINTDIS, (1 = Yes, 2 = No), numeric, radio
b. A speech or language impairment, PFIC_HDSPEECHX (1 = Yes, 2 = No), numeric, radio
c. A serious emotional disturbance, PFIC_HDDISTRBX (1 = Yes, 2 = No), numeric, radio
d. Deafness or another hearing impairment, PFIC_HDDEAFIMX (1 = Yes, 2 = No), numeric, radio
e. Blindness or another visual impairment not corrected with glasses PFIC_HDBLINDX, (1 = Yes, 2 = No), numeric, radio
f. An orthopedic impairment PFIC_ HDORTHOX, (1 = Yes, 2 = No), numeric, radio
g. Autism PFIC_HDAUTISMX, (1 = Yes, 2 = No), numeric, radio
h. Pervasive Developmental Disorder (PDD) PFIC_HDPDDX, (1 = Yes, 2 = No), numeric, radio
i Attention Deficit Disorder, ADD or ADHD PFIC_HDADDX, (1 = Yes, 2 = No), numeric, radio
j. A specific learning disability PFIC_HDLEARNX, (1 = Yes, 2 = No), numeric, radio
k. A developmental delay PFIC_HDDELAYX, (1 = Yes, 2 = No), numeric, radio
l. Traumatic brain injury PFIC_HDTRBRAIN, (1 = Yes, 2 = No), numeric, radio
m. Another health impairment lasting 6 months or more PFIC_HDOTHERX, (1 = Yes, 2 = No), numeric, radio

Spanish Answer
a. Una discapacidad, conocido antes como retraso mental PFIC_HDINTDIS, (1= Sí, 2 = No), numeric, radio
b. Un impedimento del habla o del lenguaje PFIC_HDSPEECHX, (1= Sí, 2 = No), numeric, radio
c. Un trastorno emocional grave PFIC_HDDISTRBX, (1= Sí, 2 = No), numeric, radio
d. Sordera u otro impedimento del oído PFIC_HDDEAFIMX, (1= Sí, 2 = No), numeric, radio
e. Ceguera u otro impedimento de la vista que no se corrige con anteojos PFIC_HDBLINDX, (1= Sí, 2 = No), numeric, radio
f. Un impedimento ortopédico PFIC_HDORTHOX, (1= Sí, 2 = No), numeric, radio
g. Autismo PFIC_HDAUTISMX, (1= Sí, 2 = No), numeric, radio
h. Trastorno generalizado del desarrollo (PPD, en inglés) PFIC_HDPDDX, (1= Sí, 2 = No), numeric, radio
i. Trastorno de deficiencia de atención (ADD o ADHD, en inglés) PFIC_HDADDX, (1= Sí, 2 = No),), numeric, radio

j. Una discapacidad específica de aprendizaje PFIC_HDLEARNX, (1= Sí, 2 = No), numeric, radio

k. Un retraso del desarrollo PFIC_HDDELAYX, (1= Sí, 2 = No), numeric, radio

l. Lesión traumática en el cerebro PFIC_HDTRBRAIN, (1= Sí, 2 = No), numeric, radio

m. Otro impedimento de la salud que dure 6 meses o más PFIC_HDOTHERX, (1= Sí, 2 = No), numeric, radio

Skips:

If any item in PFIC_HDDINTIS = 1, go to PFIC_ HDIEPX.  Else, IF all items in PFIC_HDDINTIS = '2' or blank and if s1_PxDOBYY and s1_PxAGE for sampled child are missing from Screener, then go to PFIC_CDOBMM and PFIC_COBYY.  Else, go to PFIC_CPLCBRTH.

Logic Checks/Programming specifications:

display as grid

# Item: IEP Services (PFIC_HDIEPX)

English Text Reads:

**Is [this child] receiving any services through an Individualized Education Program (IEP) or services plan?**

Spanish Text Reads:

**¿Recibe este niño (esta niña) servicios a través de un Programa de Educación Individual (IEP) u otro plan de servicios?**

English Answer

1 = Yes

2=No

Spanish Answer

1= Sí

2=No

PFIC_HDIEPX, (1,2), numeric, radio

Skips:

if PFIC_HDIEPX = 2 then go to PFIC_HDSPCLED. Else go to PFIC_ HDCOMMUXX

# Item: Satisfaction of IEP Services (PFIC_HDCOMMUXX)

English Text Reads:

**Thinking about the child's IEP or services plan, since September, how satisfied or dissatisfied have you been with the service provider's or school's communication with your family?**

Spanish Text Reads:

**Tomado en cuenta el IEP o plan de servicios de [este niño (esta niña)], desde septiembre, ¿Cuán satisfecho o insatisfecho ha estado con la comunicación con su familia del proveedor de servicios o de la escuela?**

English Answer

1=Very satisfied

2=Somewhat satisfied

3=Somewhat dissatisfied

4=Very dissatisfied

5 = Does not apply

Spanish Answer

1= Muy satisfecho

2= Algo satisfecho

3= Algo insatisfecho
4= Muy insatisfecho
5= No aplica

PFIC_HDCOMMUXX, (1,5), numeric, radio

<u>Skips:</u>
Go to PFIC_HDSPCLED

# Item: Child Enrolled in Special Education (PFIC_HDSPCLED)

<u>English Text Reads:</u>
**Is [this child] currently enrolled in any special education classes or services?**

<u>Spanish Text Reads:</u>
**Actualmente, ¿asiste [este niño (esta niña)]  a alguna clase o servicios de educación especial?**

<u>English Answer</u>
1 = Yes
2=No

<u>Spanish Answer</u>
1= Sí
2=No

PFIC_HDSPCLED, (1,2), numeric, radio

<u>Skips:</u>
Go to PFIC_HDLEARN

# Item: Child's Condition and Ability (PFIC_HDLEARN)

<u>English Text Reads:</u>
**Does [this child]'s condition interfere with [his/her/his or her] ability to do any of the following things?**
Please select one response for EACH item below.

<u>Spanish Text Reads:</u>
**¿Afecta el problema de salud de [este niño (esta niña)] su capacidad para hacer algunas de las siguientes cosas?**
Seleccione una respuesta para CADA artículo abajo.

<u>English Answer</u>
a. Learn PFIC_HDLEARN, (1 = Yes, 2 = No), numeric, radio
b. Participate in sports, clubs, or other organized activities PFIC_HDPLAY, (1 = Yes, 2 = No), numeric, radio
c. Attend school on a regular basis PFIC_HDOUT, (1 = Yes, 2 = No), numeric, radio
d. Make friends PFIC_HDFRNDS,(1 = Yes, 2 = No), numeric, radio

<u>Spanish Answer</u>
a. Aprender PFIC_HDLEARN, (1= Sí, 2 = No), numeric, radio
b. Participar en deportes, clubs u otras actividades organizadas PFIC_HDPLAY, (1= Sí, 2 = No), numeric, radio
c. Asistir a la escuela de manera habitual PFIC_HDOUT, (1= Sí, 2 = No), numeric, radio
d. Hacer amigos PFIC_HDFRNDS, (1= Sí, 2 = No), numeric, radio

<u>Skips:</u>
if s1_PxDOBYY and S1_PxAGE for sampled child are missing from Screener, go to PFIC_CODBMM. Else, go to PFIC_CPLCBRTH.

<u>Logic Checks/Programming specifications:</u>

display as grid
if s1_pxsex = 1 use 'his' if p1_pxsex = 2 use 'her' else use 'his or her'

Specifications:
section subheader. Display on pages for PFIC_CDOBMM_WEB – PFIC_CENGLPRG


# Item: Child's Birth Month and Year (PFIC_CDOBMM_WEB)

English Text Reads:
**In what month and year was [this child] born?**

Spanish Text Reads:
**¿En qué mes y año nació [este niño (esta niña)]?**

English and Spanish Answer:
PFIC_CDOBMM_WEB, (1,12), numeric, drop-down
PFIC_CDOBYY_WEB, (1998, 2019), numeric, drop-down

Skips:
If PFIC_CDOBYY_WEB is missing, go to PFIC_CAGE. Otherwise, skip to PFIC_CPLCBRTH

Logic Checks/Programming specifications:
English
Display "months" as first option in drop down on English pages.  (PFIC_CDOBMM_WEB)
Display "year" as the first option in the drop down on the English pages. (PFIC_CDOBYY_WEB)
Spanish
Display 'mes' as first option in drop down on Spanish pages. (PFIC_CDOBMM_WEB)
Display "año" as the first option in the drop down on the Spanish pages. (PFIC_CDOBYY_WEB)


# Item: Child's Age (PFIC_CAGE)

English Text Reads:
**How old is [this child]?**

Spanish Text Reads:
**¿Qué edad tiene [este niño (esta niña)]?**

PFIC_CAGE, (0,20), numeric, drop down
Skips:
Go to PFIC_CPLCBRTH

Logic Checks/Programming specifications:

English
Display "child's age" as first option in drop down on English page

Spanish
Display "edad del niño (de la niña)" as first option in drop down on Spanish page


# Item: Child's Place of Birth (PFIC_CPLCBRTH)

English Text Reads:
**Where was [this child] born?**

**¿Dónde nació [este niño (esta niña)]?**

English Answer
1= One of the 50 United States or the District of Columbia                              2= One of
the U.S. territories (Puerto Rico, Guam, American Samoa, U.S. Virgin Islands, or Mariana Islands)
3= Another country

Spanish Answer
1= Uno de los 50 estados de los Estados Unidos o el Distrito de Columbia
2= Uno de los territorios incorporados de los Estados Unidos (Puerto Rico, Guam, Samoa Americana, Islas Vírgenes de los Estados Unidos o Islas Marianas del Norte)
3= Otro país

PFIC_CPLCBRTH, (1, 3), numeric, radio

Skips:
if PFIC_CPLCBRTH = 1 or blank then go to PFIC_CHISPANX. Else go to PFIC_CMOVEAGE.

# Item: Child's Age once moved to U.S. (PFIC_CMOVEAGE)

English Text Reads:
**How old was [this child] when [he/she/he or she] first moved to the 50 United States or the District of Columbia?**
If younger than 1, select '0.'

Spanish Text Reads:
**¿Qué edad tenía [este niño (esta niña)] cuando se mudó por primera vez a uno de los 50 estados de los Estados Unidos o al Distrito de Columbia?**
Si fue menor de un año, por favor seleccione '0'

English and Spanish Answer:
PFIC_CMOVEAGE, (0, 20), numeric, drop-down.

Skips:
Go to PFIC_CHISPANX

Logic Checks/Programming specifications:
If s1_PXDOBYY of sampled child is not missing from screener: only display ages that are less than or equal to 2019-s1_PxPDOBYY.
Else if s1_PxDOBYY of sampled child is missing and s1_PxAGE for sampled child from on Screener is not missing: then only display ages that are less than or euqal to s1_PXage.
Else if s1_PxDOBYY and s1_PxAGE for sampled child are missing from Screener: Only display ages that are less than or equal to 2019-PFIC_CDOBYY. If PFIC_CDOBYY is missing, then only display ages that are less than or equal to PFIC_CAGE.

English
display "years old" as first answer option in drop down box
if s1_pxsex = 1 use 'his' if p1_pxsex = 2 use 'her' else use 'his or her'

Spanish
display " edad" as first answer option in drop down box.

Text displayed for logic/range check violation
[if greater than 20] Display "Based on your household's previous response, this child is currently [PFIC_CDOBYY] years, [PFIC_CDOBMM] months old

[if greater than 20] Display "De acuerdo con la respuesta anterior de su hogar, este niño (esta niña) actualmente tiene [PFIC_CDOBYY] añosy [PFIC_CDOBMM] meses. Compruebe que su respuesta sea correcta. "

# Item: Hispanic Origin (PFIC_CHISPANX)

English Text Reads:
**Is [this child] of Hispanic, Latino, or Spanish origin?**

Spanish Text Reads:
**¿Es [este niño (esta niña)] de origen hispano, latino o español?**

English Answers
1 = No, not of Hispanic, Latino, or Spanish origin
2 = Yes, Mexican, Mexican American, Chicano
3 = Yes, Puerto Rican
4 = Yes, Cuban
5 = Yes, another Hispanic, Latino or Spanish origin; or more than one Hispanic, Latino, or Spanish origin

Spanish Answers
1 = No, no es de origen hispano, latino o español
2 = Sí, Mexicano, Mexicano Americano, Chicano
3 = Sí, Puertorriqueño
4 = Sí, Cubano
5 = Sí, es de otro orígen hispano, latino o español, o más de un origen hispano, latino o español

PFIC_CHISPANX, (1,5), numeric, radio

Skips:

Go to PFIC_CAMIND


# Item: Child's Race (PFIC_CAMIND)
English Text Reads:
**What is [this child]'s race?** You may select one or more races.

Spanish Text Reads:
**¿Cuál es la raza de [este niño (esta niña)]?** Puede marcar una raza o más de una raza.

English Answer
    American Indian or Alaska Native, PFIC_CAMIND, (1=Item Marked, 2=no/notmarked), numeric, check-box
    Asian, PFIC_CASIAN, (1=Item Marked, 2=no/notmarked), numeric, check-box
    Black or African American, PFIC_CBLACK, (1=Item Marked, 2=no/notmarked), numeric, check-box
    Native Hawaiian or other Pacific Islander, PFIC_CPACI, (1=Item Marked, 2=no/notmarked), numeric, check-box
    White, PFIC_CWHITE, (1= Yes/ Marked, 2= No/ Not Marked), numeric, check-box
Spanish Answer
    Indígena americana o nativa de Alaska, PFIC_CAMIND, (1=Item Marked, 2=no/notmarked), numeric, check-box
    Asiática, PFIC_CASIAN, (1=Item Marked, 2=no/notmarked), numeric, check-box
    Negra o africana americana, PFIC_CBLACK, (1=Item Marked, 2=no/notmarked), numeric, check-box
    Nativa de Hawái u otra de las islas del Pacífico, PFIC_CPACI, (1=Item Marked, 2=no/notmarked), numeric, check-box
    Blanca, PFIC_CWHITE, (1=Item Marked, 2=no/notmarked), numeric, check-box

Skips:
If S1_PxSEX is missing for sampled child from Screener, go to PFIC_CSEX.  Else go to PFIC_CLIVYN

Logic Checks/Programming specifications:
This is a mark all the apply item


# Item: Child's Sex (PFIC_CSEX)

English Text Reads:
**What is [this child]'s sex?**

Spanish Text Reads:
**¿De qué sexo es [este niño (esta niña)]?**

English answer
1= Male
2= Female

Spanish answer
1= Masculino
2= Femenino

PFIC_CSEX, (1,2), numeric, radio

Skips:
Go to PFIC_CLIVYN


# Item: Child's Address (PFIC_CLIVYN)

English Text Reads:
**Does [this child] live at this address and another address (for example, because of a joint custody arrangement)?**
Do not include vacation properties.

Spanish Text Reads:
**¿Vive [este niño (esta niña)] en esta dirección Y también en otra dirección (por ejemplo, como resultado de un acuerdo de custodia compartida)?**
No incluya propiedades vacacionales.

English
1 = Yes
2=No

Spanish
1 = Sí
2=No

PFIC_CLIVYN, (1,2), numeric, radio

**Skips:**
If PFIC_CLIVYN = 1 or blank, then display PFIC_CLIVELSWX below PFIC_CLIVYN and grey out first question.
Else if PFIC_CLIVYN = 2 then go to PFIC_CSPEAKX.


# Item: Where Child Spends Most Time (PFIC_CLIVELSWX)

English Text Reads:

**Does [this child]…**

**[Este niño]….**

English Answer
1= spend the most time at [fill with PADDR SADDR]
2= spend the most time at another address
3= spend equal time at both addresses

Spanish Answer
1= ¿Pasa la mayor parte del tiempo en [llene con PADDR SADDR]
2= ¿Pasa la mayor parte del tiempo en otro domicilio?
3= ¿Pasa el mismo tiempo en ambos domicilios?
PFIC_CLIVELSWX, (1,3), numeric, radio

Skips:
Go to PFIC_CPSEAKX.

Logic Checks/Programming specifications:
Use only pri_add + sec_add for fill.
Only display this second question on same screen PRIC_CLIVYN if PFIC_CLIVYN = 1.  Grey out first question on page.

## Item: Language Most Spoken at Home (PFIC_CSPEAKX)
English Text Reads:
**What language does [this child] speak most AT HOME?**

Spanish Text Reads:
**¿Qué idioma habla más [este niño (esta niña)] EN EL HOGAR?**

English Answer
2= English
3= Spanish
4= English and Spanish equally
5= A language other than English or Spanish
6= English and another language equally
1= [This child] is not able to speak

Spanish Answer
2= Inglés
3= Español
4= Inglés y español por igual
5= Otro idioma aparte del inglés o español
6= Inglés y otro idioma por igual
1= [El niño(a)] no ha comenzado a hablar

PFIC_CSPEAKX, (1,6), numeric, radio

Skips:
If PFIC_CSPEAKX in 3,4,5,6 go to PFIC_CENGLPRG.

Else go to PFIC_HHTOTALXX

## Item: English as Second Language (PFIC_CENGLPRG)
English Text Reads:

**Is [this child] currently enrolled in English as a second language, bilingual education, or an English immersion program?**

Spanish Text Reads:
**Actualmente, ¿Asiste [este niño (esta niña)] a clases de inglés como segundo idioma, educación bilingüe o a un programa de inmersión al inglés?**

English Answer
1 = Yes
2 = No

Spanish Answer
1 = Sí
2= No

PFIC_CENGLPRG, (1,2), numeric, radio

**Skips:**
Else go to PFIC_HHTOTALXX

English header for this section: Household Members
Spanish header for this section: Miembros del hogar
Specifications:
section subheader. Display on pages for PFIC_HHTOTALXX – ECPP_HHENGLISH

# Item: Total Number in Household (PFIC_HHTOTALXX)

English text
**Including children, how many people live in THIS HOUSEHOLD?**

Spanish Text Reads:
**Incluyendo a los niños, ¿Cuántas personas viven en este hogar?**

PFIC_ HHTOTALXX, (0,99), write in

Skips:
Go to ECPP_ HHBROSX

Logic Checks/Programming specifications:
Display as grid
[if character values] "Please enter a number."
Spanish
[if character values] "Introduzca un número."

# Item: Household Relationships (PFIC_HHBROSX)
English Text Reads:
**We are interested in learning about how the people in your household are related to this child. How many of the following people live in this household with [this child]?**
Example:
      a.   Brother(s)………………… 2
Enter '0' if none.
[This child]'s…

Spanish Text Reads:

**Nos interesa saber la relación que tienen las personas en su hogar con este niño(a). ¿Cuántas de las siguientes personas viven en el hogar con**

Ejemplo:

       a.   Hermano(s)………………… 2

Introduzca '0' si es nunca.

De [este niño (esta niña)]

<u>English Answers</u>

    m.  Brother(s), PFIC_HHBROSX, (0, 99), numeric, write in
    n.  Sister(s) PFIC_HHSISSX, (0, 99), numeric, write in
    o.  Mother (birth, adoptive, step, or foster) PFIC_HHMOM, (0, 99), numeric, write in
    p.  Father (birth, adoptive, step, or foster) PFIC_HHDAD, (0, 99), numeric, write in
    q.  Aunt(s) PFIC_HHAUNTSX, (0, 99), numeric, write in
    r.  Uncle(s) PFIC_HHUNCLSX, (0, 99), numeric, write in
    s.  Grandmother(s) PFIC_HHGMASX, (0, 99), numeric, write in
    t.  Grandfather(s) PFIC_HHGPASX, (0, 99), numeric, write in
    u.  Cousin(s) PFIC_HHCSNSX, (0, 99), numeric, write in
    v.  Parent's girlfriend/boyfriend/partner PFIC_HHPRTNRSX, (0, 99), numeric, write in
    w.  Other relative(s)  PFIC_HHORELSX, (0, 99), numeric, write in
    x.  Other non-relative(s) PFIC_HHONRELSX, (0, 99), numeric, write in

<u>Spanish Answers</u>

    m.  Hermano(s), PFIC_HHBROSX, (0, 99), numeric, write in
    n.  Hermana(s) PFIC_HHSISSX, (0, 99), numeric, write in
    o.  Madre (biológica, adoptiva, madrastra o de crianza temporal (Foster)) PFIC_HHMOM, (0, 99), numeric, write in
    p.  Padre (biológico, adoptivo, padrastro o de crianza temporal (Foster)) PFIC_HHDAD, (0, 99), numeric, write in
    q.  Tía(s) PFIC_HHAUNTSX, (0, 99), numeric, write in
    r.  Tío(s) PFIC_HHUNCLSX, (0, 99), numeric, write in
    s.  Abuela(s) PFIC_HHGMASX, (0, 99), numeric, write in
    t.  Abuelo(s) PFIC_HHGPASX, (0, 99), numeric, write in
    u.  Primo(s) PFIC_HHCSNSX, (0, 99), numeric, write in
    v.  Novia/Novio o pareja de alguno de los padres PFIC_HHPRTNRSX, (0, 99), numeric, write in
    w.  Otro(s) pariente(s) PFIC_HHORELSX, (0, 99), numeric, write in
    x.  Otra(s) persona(s) que no sea pariente PFIC_HHONRELSX, (0, 99), numeric, write in

<u>Skips:</u>

If ps_pficrelate ne ' '  and the respondent has not broken off since the screener then go to PFIC_HHENGLISH. Else if ps_pficrelate ne ' '  and the respondent **has** broken off since the screener go to PFIC_HHREL1. Else if ps_pficrelate is blank/missing then go to PFIC_HHREL1.

<u>Logic Checks/Programming specifications:</u>

English

[if character values] "Please enter a number."

display number as second column header

[If sum of HHBROSX to HHONRELSX + 1 does not equal HHTOTALXX] Display "Based on your household's previous response, there are [HHTOTALXX] people living in this household, including [this child]. However, your response here indicates that there are [Sum of HHBORSX- HHONRELSX + 1] people living in this household, including [this child]. Please check and make sure your answers here are correct."

Spanish

display "número" as second column header

[If sum of HHBROSX to HHONRELSX + 1 does not equal HHTOTALXX] Display "Basándonos en la respuesta anterior de su hogar, hay [HHTOTALXX] personas viviendo en este hogar, incluyendo [sampled child]. Sin embargo, su respuesta aquí indica que hay [Sum of HHBORSX- HHONRELSX + 1] personas viviendo en este hogar, incluyendo [sampled child]. Por favor compruebe que sus respuestas son correctas"

[if character values] "Introduzca un número."

## Item: Relation to Child (PFIC_HHREL1)

<u>English Text Reads:</u>
**How are you related to [this child]?**

<u>Spanish Text Reads:</u>
**¿Cuál es su relación o parentesco con [este niño (esta niña)]?**
*Seleccione a una respuesta SOLAMENTE.*

<u>English Answer</u>
1= Mother (birth, adoptive, step, or foster)
2= Father (birth, adoptive, step, or foster)
3 = Aunt
4 = Uncle
5= Grandmother
6= Grandfather
7= Parent's girlfriend/boyfriend/partner
8 = Other relationship – Specify:

<u>Spanish Answer</u>
1= Madre (biológica, adoptiva, madrastra o de crianza temporal (Foster))
2= Padre (biológico, adoptivo, padrastro o de crianza temporal (Foster))
3= Tía
4= Tío
5= Abuela
6= Abuelo
7= Novia/Novio o pareja de alguno de los padres
8= Otra relación o parentesco - Especifique:

Items 1-8: PFIC_HHREL1 (1,8), numeric, radio.  If 8 selected, specify box should become active: PFIC_HHREL1OS, (0,30), character, write-in. Display specify response box 1 row by 30 characters.

<u>Skips:</u>
Go to  PFIC_HHENGLISH

<u>Logic Checks/Programming specifications:</u>
If ps_PFIRELATE ne ' ' then do not ask this question, and go to PFIC_HHENGLISH.

## Item: Language(s) Spoken by Household Adults (PFIC_HHENGLISH)

<u>English Text Reads:</u>
**Which language(s) are spoken at home by the adults in this household?**
Select all that apply.

<u>Spanish Text Reads:</u>
**¿Qué idioma(s) hablan en casa los adultos de este hogar?**
Seleccione todos los que aplican.

<u>English Answer</u>
    f.   English, PFIC_HHENGLISH, (1=Item Marked), numeric, check-box
    g.   Spanish , PFIC_HHSPANISH, (1=Item Marked), numeric, check-box
    h.   French (including Patois, Creole, Cajun), PFIC_HHFRENCH, (1=Item Marked), numeric, check-box
    i.   Chinese, PFIC_HHCHINESE, (1=Item Marked), numeric, check-box
    j.   Other languages – Specify:, PFIC_HHOTHLANG, (1=Item Marked), numeric, check-box
<u>Spanish Answer</u>

f.  Inglés, PFIC_HHENGLISH, ((1=Item Marked), numeric, check-box
g.  Español, PFIC_HHSPANISH, (1=Item Marked), numeric, check-box
h.  Francés (incluyendo patuá, creole, cajún), PFIC_HHFRENCH, (1=Item Marked), numeric, check-box
i.  Chino, PFIC_HHCHINESE, (1=Item Marked), numeric, check-box
j.  Otros idiomas - Especifique:, PFIC_HHOTHLANG, (1=Item Marked), numeric, check-box

Numeric, Select all that apply.  If PFIC_HHOTHLANG selected, specify box should become active
(PFIC_HHOTHLANGOS), (0,100), character, write-in. Display specify response box 1 row by 30 characters.

Skips:
GO TO PFIC_P1REL

Logic Checks/Programming specifications:
This is a mark all that apply item

English Header for this section: Child's Family
                    PARENT 1 LIVING IN HOUSEHOLD

Spanish Header for this section: Lafamilia del niño
                    UNO DE LOS PADRES QUE VIVE EN EL HOGAR

Logic Checks/Programming specifications for this section
section subheader. Display on pages for PFIC_P1REL – PFIC_P1AGE
IF ps_pfirelate OR PFIC_HHREL1 in (1,2), then for the autofill use [you] or [your].   Else, use 'parent or guardian'

# Item: Parent/Guardian (PFIC_P1REL)

English Text Reads:
**Answer these questions about yourself if you are [this child]'s parent or guardian.  If you are not [this child]'s
parent or guardian, answer these questions about one of [this child]'s parents or guardians living in the
household.**
**[Are you/Is this parent or guardian] [the child]'s…**

Spanish Text Reads:
**Si usted es el padre, madre o el tutor legal de [este niño (esta niña)] conteste a estas preguntas con sus datos
personales. Si usted no es el padre, la madre o el tutor legal del niño (de la niña), conteste a estas preguntas con
los datos personales de uno de los padres o tutores legales de [este niño (esta niña)] que vive en este hogar.**

**[¿Quién es este padre o tutor legal en relación a ] [este niño (esta niña)]?**

English Answer
1= Biological parent
2= Adoptive parent
3= Stepparent
4= Foster parent
5= Grandparent
6= Other guardian

Spanish Answer
1= Padre (o madre) biológico
2= Padre (o madre) adoptivo
3= Padrastro (o madrastra)
4= Padre (o madre) de crianza temporal (Foster)
5= Abuelo o abuela
6= Otro tutor legal

PFIC_P1REL, (1,6), numeric, radio
<u>Skips:</u>
Go to PFIC_P1SEX

<u>Logic Checks/Programming specifications:</u>
<u>English</u>
[If ps_pfirelate or PFIC_HHREL1 in (1, 2) don't show first paragraph of question text and only show, [Are you] [Is this parent or guardian] [the child]'s…
use "Are you" if ps_pfirelate  or PFIC_HHREL1in (1,2)
Else use 'Is this parent or guardian'
<u>Spanish</u>
[If PS_PFIRELATE or PFIC_HHREL1 in (1, 2) don't show fisrt paragraph of question text and only show, [¿Es usted/Es uno de los padres o el tutor legal el de] [este niño]'s?

use  'es usted'  if PS_PFIRELATE or PFIC_HHREL1 in (1,2)

Else use 'Es uno de los padres o el tutor legal"

# Item: Parent/Guardian Sex (PFIC_P1SEX)
<u>English Text Reads:</u>
**[Are you/ Is this parent or guardian] male or female?**

<u>Spanish Text Reads:</u>
**¿Es [usted/ este padre o tutor legal] de sexo masculino o femenino?**

<u>English Answer</u>
1= Male
2= Female

<u>Spanish Answer</u>
1= Masculino
2= Femenino

PFIC_P1SEX, (1,2), numeric, radio
<u>Skips:</u>
Go to PFIC_P1MRSTAR

<u>Logic Checks/Programming specifications:</u>
Use 'Are you' if PS_PFIRELATE  or PFIC_HHREL1 in (1,2)
Else use 'Is this parent or guardian' '
<u>Spanish</u>
Use Usted if PS_PFIRELATE or PFIC_HHREL1 in (1,2)

Else use 'este padre o tutor legal'

# Item: Parent/Guardian Marital status (PFIC_P1MRSTAR)
<u>English Text Reads:</u>
**What is [your/this parent or guardian's] current marital status?**
<u>Spanish Text Reads:</u>
**¿Cuál es el estado civil actual de [este padre o tutor legal]?**
<u>English Answer</u>
1= Now Married

2= Widowed
3= Divorced
4= Separated
5= Never married

Spanish Answer
1= Casado(a) actualmente
2= Viudo(a)
3= Divorciado(a)
4= Separado(a)
5=Nunca se ha casado

PFIC_P1MRSTAR, (1,5), numeric, radio

Skips:
if PFIC_P1MRSTAR = 1 then go to PFIC_P1FRLNG. Else go to PFIC_P1BFGF.

Logic Checks/Programming specifications:
use 'your' if PS_PFIRELATE  or PFIC_HHREL1 in (1,2)
Else use 'this parent or guardian's'
Spanish
use 'su' if PS_PFIRELATE or PFIC_HHREL1 in (1,2)

Else use 'este padre o tutor legal'

# Item: Living with Partner (PFIC_P1BFGF)

English Text Reads:
**[Are you/Is this parent or guardian] currently living with a boyfriend/girlfriend or partner in this household?**
Spanish Text Reads:
**¿Vive [usted/este padre o tutor legal] actualmente con un novio o una novia, o una pareja en este hogar?**

English Answer
1 = Yes
2= No

Spanish Answer
1= Sí
2= No

PFIC_P1BFGF, (1,2), numeric, radio

Skips:
Go to PFIC_P1FRLNG

Logic Checks/Programming specifications:
English
use Are you if or PFIC_HHREL1 in (1,2)
Else use 'Is this parent or guardian'
Spanish
use 'Usted' if PS_PFIRELATE or PFIC_HHREL1 in (1,2)
Else use 'este padre o tutor legal'

# Item: First Language of Parent/Guardian (PFIC_P1FRLNG)

English Text Reads:

**What was the FIRST language [you/this parent or guardian] learned to speak?**
<u>Spanish Text Reads:</u>
**¿Cuál fue el PRIMER idioma que [usted/este padre o tutor legal] aprendió a hablar?**

<u>English Answer</u>
1= English
2= Spanish
3= English and Spanish equally
4= A language other than English or Spanish
5= English and another language equally

<u>Spanish Answer</u>
1= Inglés
2= Español
3= Inglés y español por igual
4= Otro idioma aparte del inglés o español
5= Inglés y otro idioma por igual

PFIC_P1FRLNG, (1,5), numeric, radio
<u>Skips:</u>
If  PFIC_P1FRLNG=1, go to PFIC_P1PLCBRTH. Else go to PFIC_P1SPEAK.

<u>Logic Checks/Programming specifications:</u>
<u>English</u>
use 'you' if PS_PFIRELATE  or PFIC_HHREL1 in (1,2)
Else use 'this parent or guardian'
<u>Spanish</u>
use 'usted' if PS_PFIRELATE or PFIC_HHREL1 in (1,2)
Else use 'este padre o tutor legal'

# Item: Current Language of Parent/Guardian (PFIC_P1SPEAK)

<u>English Text Reads:</u>
**What language [do you/does this parent or guardian] speak most at home NOW?**
<u>Spanish Text Reads:</u>
**¿Qué idioma habla [usted/este padre o tutor legal] más en el hogar ACTUALMENTE?**

<u>English Answer</u>
1= English
2= Spanish
3= English and Spanish equally
4=A language other than English or Spanish
5= English and another language equally

<u>Spanish Answer</u>
1= Inglés
2= Español
3= Inglés y español por igual
4= Otro idioma aparte del inglés o español
5= Inglés y otro idioma por igual

PFIC_P1SPEAK, (1,5), numeric, radio
<u>Skips:</u>
if PFIC_P1SPEAK = 1, 3, or 5, then go to PFIC_P1PLCBRTH. Else go to PFIC_P1DIFFI.
<u>Logic Checks/Programming specifications:</u>
<u>English:</u>

use 'do you' if PS_PFIRELATE or PFIC_HHREL1 in (1,2)
Else use 'does this parent or guardian'
<u>Spanish</u>
use 'usted' if PS_PFIRELATE or PFIC_HHREL1 in (1,2)
Else use 'este padre o tutor legal  '

## Item: Difficulty Participating in School Activities (PFIC_P1DIFFI)

<u>English Text Reads:</u>
**How difficult is it for [you] [this parent or guardian] to participate in activities at [this child]'s school because [you speak] [he speaks/she speaks/he or she speaks] a language other than English?**

<u>Spanish Text Reads:</u>
**¿Cuán difícil es para [usted/ este padre o tutor legal] participar en actividades en la escuela de [este niño (esta niña)] debido a que habla un idioma que no sea inglés?**

<u>English Answer</u>
1= Very difficult
2= Somewhat difficult
3= Not at all difficult
4= [I have/Parent or guardian has] not tried to participate in activities at [this child]'s school or [this child] does not attend school in a physical building

<u>Spanish Answer</u>
1= Muy difícil
2= Un poco difícil
3= Nada difícil
4 = Padre no ha intentado participar en actividades en la escuela de [este niño (esta niña)] o [este niño (esta niña)] no asista una escuela que está en un edificio físico

PFIC_P1DIFFI, (1,4), numeric, radio

<u>Skips:</u>
Go to PFIC_P1SCINT

<u>Logic Checks/Programming specifications:</u>

<u>English</u>
use 'you' for first fill and 'you speak' for 2<sup>nd</sup> fill and 'I have' for 3<sup>rd</sup> fill if PS_PFIRELATE or PFIC_HHREL1 in (1,2)
Else if  PFIC_P1SEX = 1, use  'this parent or guardian' for first fill, 'he speaks' for 2nd fill and "Parent or guardian has" for the 3rd fill. Else if PFIC_P1SEX = 2, use 'this parent or guardian' for first fill, 'she speaks' for 2nd fill and "Parent or guardian has" for the 3rd fill. Else use 'this parent or guardian' for first fill, 'he or she speaks' for 2nd fill and "Parent or guardian has" for the 3rd fill.

<u>Spanish</u>
use 'usted' if PS_PFIRELATE or PFIC_HHREL1 in (1,2)
Else use este padre o tutor legal '

## Item: School Interpreters (PFIC_P1SCINT)

<u>English Text Reads:</u>
**Does the school have interpreters who speak [your/this parent or guardian's] native language for meetings or parent-teacher conferences?**

<u>Spanish Text Reads:</u>

**¿Tiene esta escuela intérpretes que hablan [su lengua materna/ la lengua materna de este padre o tutor legal] para reuniones o conferencias entre padres y maestros?**

English Answer
1 = Yes
2= No

Spanish Answer
1= Sí
2= No

PFIC_P1SCINT, (1,2), numeric, radio

Skips:
Go to PFIC_P1WRMTL

Logic Checks/Programming specifications:
English
use 'your' if PS_PFIRELATE or PFIC_HHREL1 in (1,2)
Else use 'this parent or guardian's'
Spanish
use 'su lengua materna'  If PS_PFIRELATE or PFIC_HHREL1 in (1,2)
Else use 'este padre o tutor legal' '

# Item: School Written Materials (PFIC_P1WRMTL)
English Text Reads:
**Does the school have written materials, such as newsletters or school notices, that are translated into [your/this parent or guardian's] native language?**

Spanish Text Reads:
**¿Tiene esta escuela materiales escritas como boletines informativos o notificaciones escolares traducidos a la [su lengua materna/ela lengua materna de este padre o tutor legal]?**

English Answer
1 = Yes
2=No

Spanish Answer
1= Sí
2=No

PFIC_P1WRMTL, (1,2), numeric, radio

Skips:
Go to PFIC_P1PLCBRTH

Logic Checks/Programming specifications:
English
use 'your' if PS_PFIRELATE or PFIC_HHREL1 in (1,2)
Else use 'this parent or guardian's'

Spanish
use 'su idioma materno'  If PS_PFIRELATE or PFIC_HHREL1 in (1,2)

Else use ' este padre o tutor legal '

## Item: Parent/Guardian Place of Birth (PFIC_P1PLCBRTH)

<u>English Text Reads:</u>
**Where [were you/was this parent or guardian] born?**
<u>Spanish Text Reads:</u>
**¿Dónde nació [usted/ este padre o tutor legal]?**

<u>English Answer</u>
1= One of the 50 United States or the District of Columbia
2= One of the U.S. territories
(Puerto Rico, Guam, American Samoa, U.S. Virgin Islands, or Mariana Islands)
3= Another country

<u>Spanish Answer</u>
1= Uno de los 50 estados de los Estados Unidos o el Distrito de Columbia
2= Uno de los territorios incorporados de los Estados Unidos (Puerto Rico, Guam, Samoa Americana, Islas Vírgenes de los Estados Unidos o Islas Marianas del Norte)
3= Otro país

PFIC_P1PLCBRTH, (1,3), numeric, radio

<u>Skips:</u>
if PFIC_P1PLCBRTH = 1 or blank then go to PFIC_P1HISPANX else go to PFIC_P1AGEMV.

<u>Logic Checks/Programming specifications:</u>
<u>English</u>
use 'were you' if PS_PFIRELATE or PFIC_HHREL1 in (1,2)
Else use 'was this parent or guardian'
<u>Spanish</u>
use 'usted' if PS_PFIRELATE or PFIC_HHREL1 in (1,2)
Else use 'este padre o tutor legal ''

## Item: Parent/Guardian Age when moved to U.S. (PFIC_P1AGEMV)

<u>English Text Reads:</u>
**How old [were you/was this parent or guardian] when [you/he/she/he or she] first moved to the 50 United States or the District of Columbia?**
If younger than 1, enter '0'.
<u>Spanish Text Reads:</u>
**¿Qué edad tenía [usted/** este padre o tutor legal**] cuando se mudó por primera vez a uno de los 50 estados de los Estados Unidos o al Distrito de Columbia?**
Si fue menor de 1 año, por favor introduzca '0'

PFIC_P1AGEMV, (0,99), numeric, write-in

<u>Skips:</u>
Go to PFIC_P1HISPANX

<u>Logic Checks/Programming specifications:</u>
<u>English</u>
display "age" under the box.
FILLS
Use 'were you' and 'you' if PS_PFIRELATE or PFIC_HHREL1 in (1,2)

If PFIC_P1SEX ne blank, use 'he' if PFIC_P1SEX = 1 and 'she' if PFIC_P1SEX = 2.  If PFIC_P1SEX = ' ', 'use he or she'

Else use 'was this parent or guardian' and 'he or she'

<u>Spanish</u>

display " edad" to the right of box.

FILLS

Use 'usted' if PS_PFIRELATE or PFIC_HHREL1 in (1,2)

Else use ' este padre o tutor legal '' if PS_PFIRELATE AND PFIC_HHREL1 in (3-11)

<u>Text Displayed for logic/range check violation:</u>

<u>English</u>

[if character values] "Please enter a number."

<u>Spanish</u>

[if character values] "<u>Introduzca un número.</u>"

# Item: Hispanic Origin (PFIC_P1HISPANX)

<u>English Text Reads:</u>

**[Are youIs this parent or guardian] of Hispanic, Latino, or Spanish origin?**

<u>Spanish Text Reads:</u>

**¿Es [usted/ este padre o tutor legal] de origen hispano, latino o español?**

<u>English Answer</u>

1 = No, not of Hispanic, Latino, or Spanish origin

2 = Yes, Mexican, Mexican American, Chicano

3 = Yes, Puerto Rican

4 = Yes, Cuban

5 = Yes, another Hispanic, Latino, or Spanish origin; or more than one Hispanic, Latino, or Spanish origin

<u>Spanish Answer</u>

1 = No, no es de origen hispano, latino, o español

2 = Sí, Mexicano, Mexicano Americano, Chicano

3 = Sí, Puertorriqueño

4 = Sí, Cubano

5 = Sí, es de otro origen hispano, latino, o español; o más de un origen  hispano, latino o español

PFIC_P1HISPANX, (1,5), numeric, radio

<u>Skips:</u>

Go to PFIC_P1AMIND

<u>Logic Checks/Programming specifications:</u>

<u>English</u>

use 'Are you' if PS_PFIRELATE  or PFIC_HHREL1 in (1,2)

Else use 'Is this parent or guardian '

<u>Spanish</u>

use 'usted' if PS_PFIRELATE or PFIC_HHREL1 in (1,2)

Else use 'este padre o tutor legal '

# Item: Parent/Guardian Race (PFIC_P1AMIND)

<u>English Text Reads:</u>

**What is [your/P#NAME'sthis parent or guardian's] race?** You may select one or more races.

<u>Spanish Text Reads:</u>

**¿Cuál es [su] la raza de [usted/este padre o tutor legal/P#NAME]?**  Puede seleccionar una raza o más de una raza.

<u>English Answer:</u>

American Indian or Alaska Native, PFIC_P1AMIND, (1 = Item Marked; 2=Not marked), numeric, checkbox

Asian, PFIC_P1ASIAN, (1 = Item Marked; 2=Not marked), numeric, checkbox

Black or African American, PFIC_P1BLACK, (1 = Item Marked; 2=Not marked), numeric, checkbox
Native Hawaiian or other Pacific Islander, PFIC_P1PACI, (1 = Item Marked; 2=Not marked), numeric, checkbox
White, PFIC_P1WHITE, , (1 = Item Marked; 2=Not marked), numeric, checkbox

Spanish Answer:
Indígena americana o nativa de Alaska, PFIC_P1AMIND, (1 = Item Marked; 2=Not marked), numeric, checkbox
Asiática, PFIC_P1ASIAN, (1 = Item Marked; 2=Not marked), numeric, checkbox
Negra o africana americana, PFIC_P1BLACK, (1 = Item Marked; 2=Not marked), numeric, checkbox
Nativa de Hawái u otra de las islas del Pacífico, PFIC_P1PACI, (1 = Item Marked; 2=Not marked), numeric, checkbox
Blanca, PFIC_P1WHITE, (1 = Item Marked; 2=Not marked), numeric, checkbox

Skips:
Go to PFIC_P1EDUC
Logic Checks/Programming specifications:
This is a mark all that apply item
English
use your if  PS_PFIRELATE or PFIC_HHREL1 in (1,2)
Else use 'this parent or guardian'
Spanish
use 'usted' if PS_PFIRELATE or PFIC_HHREL1 in (1,2)

Else use 'este padre o tutor legal'

# Item: Parent/ Guardian Highest Level of Education (PFIC_P1EDUC)

English Text Reads:
**What is the highest grade or level of school that [you/this parent or guardian] completed?**
Spanish Text Reads:
**¿Cuál es el grado o nivel escolar más alto que [usted/ este padre o tutor legal ] completó?**

English Answer
1= 8th grade or less
2= High school, but no diploma
3= High school diploma or equivalent (GED)
4= Vocational diploma after high school
5= Some college, but no degree
6= Associate's degree (AA, AS)
7= Bachelor's degree (BA, BS)
8= Some graduate or professional education, but no degree
9= Master's degree (MA, MS)
10= Doctorate degree (PhD, EdD)
11= Professional degree beyond Bachelor's degree (MD, DDS, JD, LLB)

Spanish Answer
1= Grado 8 o menos
2= Escuela preparatoria/secundaria (high school), pero no se graduó
3= Diploma de escuela preparatoria/secundaria (high school) o un equivalente (GED)
4= Se graduó de escuela vocacional después de la escuela preparatoria/secundaria (high school)
5= Algunos cursos universitarios, sin sacar título
6= Grado asociado (AA, AS)
7= Título de licenciatura (BA, BS)
8= Algunos cursos universitarios de posgrado o profesional, pero sin sacar título
9= Título de maestría (MA, MS)
10= Título de doctorado (PhD, EdD)
11= Título de escuela profesional más allá de un título de licenciatura (MD, DDS, JD, LLB)

PFIC_P1EDUC, (1,11), numeric, radio

<u>Skips:</u>

Go to PFIC_P1ENRL
<u>Logic Checks/Programming specifications:</u>
<u>English</u>
use 'you' if  PS_PFIRELATE  or PFIC_HHREL1 in (1,2)
Else use 'this parent or guardian' '
<u>Spanish</u>
use 'usted' if PS_PFIRELATE or PFIC_HHREL1 in (1,2)
Else use este padre o tutor legal '

# Item: Parent/Guardian Currently Enrolled in Postsecondary Education (PFIC_P1ENRL)

<u>English Text Reads:</u>
**[Are you/Is he/Is she/ Is he or she] currently attending or enrolled in a school, college, university, or adult learning center, or receiving vocational education or job training?**
<u>Spanish Text Reads:</u>
**Actualmente, ¿Asiste [usted/ este padre o tutor legal] a alguna escuela, universidad o centro de educación para adultos o recibe educación vocacional o capacitación laboral?**
<u>English</u>
1 = Yes
2=No

<u>Spanish</u>
1= Sí
2=No

PFIC_P1ENRL, (1,2), numeric, radio

<u>Skips:</u>
Go to PFIC_P1EMPL
<u>Logic Checks/Programming specifications:</u>
<u>English</u>
use 'Are you' if PS_PFIRELATE or PFIC_HHREL1 in (1,2)
Else    use 'Is he' if PFIC_P1SEX = 1  use 'Is she' if PFIC_P1SEX = 2.  If P1SEX =  ' ', use 'Is he or she'
<u>Spanish</u>
use usted if PS_PFIRELATE or PFIC_HHREL1 in (1,2)
Else use este padre o tutor legal '

# Item: Parent/ Guardian Employment Status (PFIC_P1EMPL)

<u>English Text Reads:</u>
**Which of the following best describes [your/this parent or guardian]'s employment status?**
<u>Spanish Text Reads:</u>
**¿Cuál de las siguientes categorías describe mejor su estado de empleo/el estado de empleo de este padre o tutor legal]?**
<u>English Answer</u>
1= Employed for pay or income
2= Self-employed
3= Unemployed or out of work
4= Full-time student
5= Stay at home parent
6= Retired

7= Disabled or unable to work

Spanish Answer
1= Empleado(a) por pagos o ingresos
2= Trabaja por su propia cuenta
3= Desempleado(a) o sin trabajo
4= Estudiante de tiempo completo
5= Se dedica al hogar y al cuidado de los niños
6= Jubilado(a)
7= Discapacitado(a) o no puede trabajar

PFIC_P1EMPL, (1,7), numeric, radio

Skips:
if PFIC_P1EMPL = 3 then go to PFIC_P1LKWRK
if PFIC_P1EMPL in (4, 5, 6, 7) then go to PFIC_P1MTHSWRK
Else if P1EMPL in (1,2) or blank, then go to PFIC_P1HRSWK


Logic Checks/Programming specifications:
English
use 'your' if PS_PFIRELATE  or PFIC_HHREL1 in (1,2)
Else use 'this parent or guardian's'
Spanish
use  'su estado de empleol' if PS_PFIRELATE or PFIC_HHREL1 in (1,2)
 Else use '[el estado de empleo de este padre o tutor legal'


# Item: Parent/Guardian Hours Worked Weekly (PFIC_P1HRSWK)
English Text Reads:
**About how many hours PER WEEK [do you/does this parent or guardian] USUALLY work for pay or income, counting all jobs?**

Spanish Text Reads:
**¿Más o menos cuántas HORAS POR SEMANA trabaja [usted/este padre o tutor legal] NORMALMENTE por pagos o ingresos, contando todos los trabajos?**

English and Spanish Answer:

PFIC_P1HRSWK, (0,99), numeric, write-in
Skips:
Go to PFIC_P1MTHSWRK
Logic Checks/Programming specifications:
English
display "hours" under the box.
Use 'do you' if PS_PFIRELATE or PFIC_HHREL1 in (1,2)
Else Use "does this parent or guardian'.
Spanish
display "horas" under the box.
Use 'usted' if PS_PFIRELATE or PFIC_HHREL1 in (1,2)
Else use 'este padre o tutor legal'.
Text Displayed for logic/range check violation:
English
[if character values] "Please enter a number."
 [If 0] Display "We noticed your answer is out of range. Please check to make sure your answer is correct."
Spanish

[If 0] Display "Su respuesta está fuera de los valores esperados. Compruebe que su respuesta es correcta".
[if character values]  "Introduzca un número."

## Item: Hours Worked past 4 Weeks (PFIC_P1LKWRK)

English Text Reads:
**[Have you/Has this parent or guardian] been ACTIVELY looking for work IN THE PAST 4 WEEKS?**

Spanish Text Reads:
**¿Ha estado [usted/este padre o tutor legal] buscando trabajo DE MANERA ACTIVA en LAS ÚLTIMAS 4 SEMANAS?**
English
1 = Yes
2=No

Spanish
1= Sí
2=No

PFIC_P1LKWRK, (1,2), numeric, radio
Skips:
Go to PFIC_P1MTHSWRK
Logic Checks/Programming specifications:
English
use 'Have you' if PS_PFIRELATE or PFIC_HHREL1 in (1,2)
Else use 'Has this parent or guardian'
Spanish
use 'usted' if PS_PFIRELATE or PFIC_HHREL1 in (1,2)
Else use 'este padre o tutor legal'

## Item: Months Worked (PFIC_P1MTHSWRK)

English Text Reads:
**IN THE PAST 12 MONTHS, how many months (if any) [have you/has this parent or guardian] worked for pay or income?**
**Select 0 if none**

Spanish Text Reads:
**EN LOS ÚLTIMOS 12 MESES, ¿cuántos meses (si alguno) ha trabajado [usted, este padre o tutor legal (si es que ha trabajado) para recibir pagos o ingresos?** Introduzca '0' si fue ninguno

English and Spanish Answer:
PFIC_P1MTHSWRK, (0,12), numeric, drop down

Skips:
Go to PFIC_P1AGE.

Logic Checks/Programming specifications:
English
display "months" at the top of the dropdown.
FILLS:
Use 'have you' if PS_PFIRELATE or PFIC_HHREL1 in (1,2)
Else use 'has this parent or guardian'
Spanish
display "meses" at the top of the dropdown.
Use 'usted' if PS_PFIRELATE or PFIC_HHREL1 in (1,2)
Else use 'este padre o tutor legal '

# Item: Parent/Guardian Age (PFIC_P1AGE)

English Text Reads:
**How old [are you/is this parent or guardian]?**

Spanish Text Reads:
**¿Qué edad tiene [usted/ este padre o tutor legal]?**

English and Spanish Answer
PFIC_P1AGE, (12, 99), numeric, write-in

Skips:
If the household size is only two (sampled child + one adult), Skip Parent 2 section. Go to PFIC_HWELFTAN.
Else go to PFIC_P2GUARD.

Logic Checks/Programming specifications:
English
display "age" under the box.
Use 'are you' if PS_PFIRELATE or PFIC_HHREL1 in (1,2)
Else use 'is this parent or guardian'
Spanish
display "edad"  under the box.
Use usted if PS_PFIRELATE or PFIC_HHREL1 in (1,2)
Else use ' este padre o tutor legal ''
Text displayed for logic/range check violation
English
[If less than 12] Display "We noticed your answer is out of range. Please check and make sure your answer is correct. "
[if character values] "Please enter a number."
Spanish
[If less than 12] Display "Su respuesta está fuera de los valores esperados. Compruebe que su respuesta es correcta".
[if character values]  "Introduzca un número.."

Header for this section:
English: Child's Family: PARENT 2 LIVING IN HOUSEHOLD
Spanish: OTRO DE LOS PADRES QUE VIVE EN EL HOGAR
Logic Checks/Programming specifications for this section:
section subheader. Display on pages for PFIC_P2GUARD – PFIC_P2AGE
If the household size is only two (sampled child + one adult, Skip Parent 2 section.  GO TO PFIC_HWELFTAN.

# Item: 2nd Parent/Guardian (PFIC_P2GUARD)

English Text Reads:
**Answer these questions about a second parent or guardian living in the household.**
**Is there a second parent or guardian living in this household?**

Spanish Text Reads:
**Responda estas preguntas pensando en la otra persona que también es padre, madre o tutor legal de este niño(a) y que vive en el hogar.**
**¿Hay otro padre, madre o tutor legal que vive en este hogar?**

English Answer
1 = Yes
2 = No

Spanish Answer
1= Sí
2 = No

PFIC_P2GUARD, (1,2) numeric, radio
**Skips:**
if PFIC_P2GUARD = 2 then go to PFIC_HWELFTAN. Else go to PFIC_P2REL.

# Item: 2<sup>nd</sup> Parent/Guardian Relation to Child (PFIC_P2REL)

English Text Reads:
**Is this parent or guardian [the child]'s…**

Spanish Text Reads:
**¿Quién es este padre o tutor legal en relación a [este niño (esta niña)]?**

English Answer
1= Biological parent
2= Adoptive parent
3= Stepparent
4= Foster parent
5= Grandparent
6= Other guardian
Spanish Answer
1= El padre (o madre) biológico
2= El padre (o madre) adoptivo
3= El padrastro o madrastra
4= El padre (o madre) de crianza temporal (Foster)
5= El abuelo (o abuela)
6= Otro tutor legal
PFIC_P2REL, (1,6), numeric, radio
Skips:
Go to PFIC_P2SEX.

# Item: 2<sup>nd</sup> Parent/Guardian Sex (PFIC_P2SEX)

English Text Reads:
**Is this parent or guardian male or female?**

Spanish Text Reads:
**¿Es este padre o tutor legal de sexo masculino o femenino?**

English Answer
1= Male
2= Female

Spanish Answer
1= Masculino
2= Femenino

PFIC_P2SEX, (1,2), numeric, radio

# Item: 2<sup>nd</sup> Parent/Guardian Marital Status (PFIC_P2MRSTAR)

English Text Reads:
**What is [his/her/this parent or guardian's] current marital status?**

Spanish Text Reads:
**¿Cuál es el estado civil actual de este padre o tutor legal?**

English
1= Now Married
2= Widowed
3= Divorced
4= Separated
5= Never Married

Spanish
1= Casado(a) actualmente
2= Viudo(a)
3= Divorciado(a)
4= Separado(a)
5=Nunca se ha casado

PFIC_P2MRSTAR, (1,5), numeric, radio

Skips: 
if PFIC_P2MRSTAR = 1 then go to PFIC_P2FRLNG. Else go to PFIC_P2BFGF

Logic Checks/Programming specifications:
English:
 Else if PFIC_P2SEX = 1 use [his] if PFIC_P2SEX =2 use [her], if PFIC_P2SEX Is blank, use [this parent or guardian's]
Spanish: 
Else if  PFIC_P2SEX = 1 use [él] if PFIC_P2SEX -2 use [ella], if PFIC_P2SEX Is blank, use [este padre o tutor legal]

# Item: 2<sup>nd</sup> Parent/Guardian Partner (PFIC_P2BFGF)

English Text Reads:
**Is [he/she/this parent or guardian] currently living with a boyfriend/girlfriend or partner in this household?**

Spanish Text Reads:
**¿Vive [él /ella/este padre o tutor legal] actualmente con un novio o una novia, o una pareja en este hogar?**

English Answer
1 = Yes
2=No

Spanish Answer
1= Sí
2=No

PFIC_P2BFGF, (1,2), numeric, radio

Logic Checks/Programming specifications:
English
if PFIC_P2SEX = 1 use [he] if PFIC_P2SEX =2 use [she], if PFIC_P2SEX Is blank, use [this parent or guardian]
Spanish
if PFIC_P2SEX = 1 use [él] if PFIC_P2SEX =2 use [ella], if PFIC_P2SEX Is blank, use [esta padre o tutor legal]

## Item: 2<sup>nd</sup> Parent/Guardian First Language (PFIC_P2FRLNG)

English Text Reads:
**What was the FIRST language [he/she/this parent or guardian] learned to speak?**

Spanish Text Reads:
**¿Cuál fue el PRIMER idioma que [él/ella/este padre o tutor legal] aprendió a hablar?**

English Answer
1= English
2= Spanish
3= English and Spanish equally
4=A language other than English or Spanish
5= English and another language equally

Spanish Answer
1= Inglés
2= Español
3= Inglés y español por igual
4= Otro idioma aparte del inglés o español
5= Inglés y otro idioma por igual

PFIC_P2FRLNG, (1,5), numeric, radio

Skips:
if PFIC_P2FRLNG = 1 then go to PFIC_P2PLCBRTH. Else go to PFIC_P2SPEAK.

Logic Checks/Programming specifications:
English
if PFIC_P2SEX = 1 use [he] if PFIC_P2SEX =2 use [she], if PFIC_P2SEX Is blank, use [this parent or guardian]

Spanish
if PFIC_P2SEX = 1 use [él] if PFIC_P2SEX =2 use [ella], if PFIC_P2SEX Is blank, use [el padre o tutor legal]

## Item: 2<sup>nd</sup> Parent/Guardian Current Language (PFIC_P2SPEAK)

English Text Reads:
**What language does [he/she/this parent or guardian] speak most at home NOW?**

Spanish Text Reads:
**¿Qué idioma habla más [él/ella/este padre o tutor] en el hogar ACTUALMENTE?**

English Answer
1= English
2= Spanish
3= English and Spanish equally

4=A language other than English or Spanish
5= English and another language equally

Spanish Answer
1= Inglés
2= Español
3= Inglés y español por igual
4= Otro idioma aparte del inglés o español
5= Inglés y otro idioma por igual

PFIC_P2SPEAK, (1,5), numeric, radio

Skips:
if PFIC_P2SPEAK = 1, 3, or 5, then go to PFIC_P2PLCBRTH. Else go to PFIC_P2DIFFI.

Logic Checks/Programming specifications:
English
if PFIC_P2SEX = 1 use [he] if PFIC_P2SEX =2 use [she], if PFIC_P2SEX Is blank, use [this parent or guardian]
Spanish
if PFIC_P2SEX = 1 use [él] if PFIC_P2SEX =2 use [ella], if PFIC_P2SEX Is blank, use [este padre o tutor legal]

# Item: 2nd Parent/Guardian Difficulty with School Activities (PFIC_P2DIFFI)
English Text Reads:
**How difficult is it for [him/her/this parent or guardian] to participate in activities at [this child]'s school because [he/she/he or she] speaks a language other than English?**

Spanish Text Reads:
**¿Cuán difícil es para [él/ella/este padre o tutor legal] participar en actividades en la escuela de [este niño (esta niña)] debido a que habla un idioma que no sea inglés?**

English
1= Very difficult
2= Somewhat difficult
3= Not at all difficult
4 = Parent or guardian has not tried to participate in activities at [this child]'s school or [this child] does not attend school in a physical building

Spanish
1= Muy difícil
2= Un poco difícil
3= Nada difícil
4 = Padre no ha intentado participar en actividades en la escuela de [este niño (esta niña)] o [este niño esta niñ(a)] no asiste una escuela que está en un edificio físico

PFIC_P2DIFFI, (1,4), numeric, radio

Skips:
Go to PFIC_P2SCINT.

Logic Checks/Programming specifications:
English
if PFIC_P2SEX = 1 use [him][he] if PFIC_P2SEX =2 use [her][she], if PFIC_P2SEX Is blank, use [this parent or guardian] [he or she]
Spanish

if PFIC_P2SEX = 1 use [él] if PFIC_P2SEX =2 use [ella], if PFIC_P2SEX Is blank, use [este padre o tutor legal]

# Item: 2<sup>nd</sup> Parent/Guardian School Interpreters (PFIC_P2SCINT)

<u>English Text Reads:</u>
**Does the school have interpreters who speak [his/her/this parent or guardian's] native language for meetings or parent-teacher conferences?**

<u>Spanish Text Reads:</u>
**¿Tiene la escuela intérpretes que hablan la lengua materna de [este padre o tutor legal/ él / ella] para reuniones o conferencias entre padres y maestros?**

<u>English Answer</u>
1 = Yes
2=No

<u>Spanish Answer</u>
1= Sí
2=No

PFIC_P2SCINT, (1,2), numeric, radio

<u>Skips:</u>
Go to PFIC_P2WRMTL

<u>Logic Checks/Programming specifications:</u>
<u>English</u>
if PFIC_P2SEX = 1 use [his] if PFIC_P2SEX =2 use [her], if PFIC_P2SEX Is blank, use [this parent or guardian]
<u>Spanish</u>
if PFIC_P2SEX = 1 use [él] if PFIC_P2SEX =2 use [ella], if PFIC_P2SEX Is blank, use [este padre o tutor legal]

# Item: School Communication for 2<sup>nd</sup> Parent/Guardian (PFIC_P2WRMTL)

<u>English Text Reads:</u>
**Does the school have written materials, such as newsletters or school notices, that are translated into [his/her/this parent or guardian's] native language?**

<u>Spanish Text Reads:</u>
**¿Tiene la escuela materiales como boletines informativos o notificaciones escolares que son traducidos en el idioma materno de [él/ellaeste padre o tutor legal]?**

<u>English</u>
1 = Yes
2=No

<u>Spanish</u>
1= Sí
2=No

PFIC_P2WRMTL, (1,2), numeric, radio

<u>Skips:</u>
Go to PFIC_P2PLCBRTH

<u>Logic Checks/Programming specifications:</u>

if PFIC_P2SEX = 1 use [his] if PFIC_P2SEX =2 use [her], if PFIC_P2SEX Is blank, use [this parent or guardian's]
Spanish
if PFIC_P2SEX = 1 use [él] if PFIC_P2SEX =2 use [ella], if PFIC_P2SEX Is blank, use [este padre o tutor legal].

## Item: 2ⁿᵈ Parent/Guardian Birth Place (PFIC_P2PLCBRTH)

English Text Reads:
**Where was [he/she/this parent or guardian] born?**

Spanish Text Reads:
**¿Dónde nació [él/ella/ este padre o tutor legal]?**

English
1= One of the 50 United States or the District of Columbia
2= One of the U.S. territories
(Puerto Rico, Guam, American Samoa, U.S. Virgin Islands, or Mariana Islands)
3= Another country

Spanish
1= Uno de los 50 estados de los Estados Unidos o el Distrito de Columbia
2= Uno de los territorios incorporados de los Estados Unidos (Puerto Rico, Guam, Samoa Americana, Islas Vírgenes de los Estados Unidos o Islas Marianas del Norte)
3= Otro país

PFIC_P2PLCBRTH, (1,3), numeric, radio

Skips:
if PFIC_P2PLCBRTH = 1 or blank then go to PFIC_P2HISPANX else go to PFIC_P2AGEMV

Logic Checks/Programming specifications:
English
if PFIC_P2SEX = 1 use [he] if PFIC_P2SEX =2 use [she], if PFIC_P2SEX Is blank, use [this parent or guardian]
Spanish
if PFIC_P2SEX = 1 use [él] if PFIC_P2SEX =2 use [ella], if PFIC_P2SEX Is blank, use [este padre o tutor].

## Item: 2ⁿᵈ Parent/Guardian Age Once moved to U.S. (PFIC_P2AGEMV)

English Text Reads:
**How old was [he/she/this parent or guardian] when [he/she/he or she] first moved to the 50 United States or the District of Columbia?**
If younger than 1, enter '0'.

Spanish Text Reads:
**¿Qué edad tenía [él/ella/este padre o tutor legal] cuando se mudó por primera vez a uno de los 50 estados de los Estados Unidos o al Distrito de Columbia?**
Si fue menor de 1 año, introduzca '0'

English and Spanish Answer
PFIC_P2AGEMV, (0,99), numeric, write-in

Skips:
Go to PFIC_P2HISPANX

Logic Checks/Programming specifications:

FIRST FILL (English only)
if PFIC_P2SEX = 1 use [he] if PFIC_P2SEX =2 use [she], if PFIC_P2SEX Is blank, use [this parent or guardian]
SECOND FILL (English only)
if PFIC_P2SEX = 1 use [he] if PFIC_P2SEX =2 use [she], if PFIC_P2SEX Is blank, use [he or she]
Spanish
if PFIC_P2SEX = 1 use [él] if PFIC_P2SEX =2 use [ella], if PFIC_P2SEX Is blank, use [este padre o tutor].

Text displayed for logic/range check violation

English
[if greater than PFIC_P2AGE] Display "We noticed your answer is out of range.  Please check and make sure your answer is correct."
[if character values] "Please enter a number."

Spanish
[if character values] "Introduzca un número."
[if greater than PFIC_P2AGE] Display"Su respuesta está fuera de los valores esperados. Compruebe que su respuesta es correcta."

# Item: 2ⁿᵈ Parent/Guardian Hispanic Origin (PFIC_P2HISPANX)

English Text Reads:
**Is [he/she/this parent or guardian] of Hispanic, Latino, or Spanish origin?**

Spanish Text Reads:
**¿Es [él/ella/ este padre o tutor legal] de origen hispano, latino o español?**

English Text Reads:
1 = No, not of Hispanic, Latino, or Spanish origin
2 = Yes, Mexican, Mexican American, Chicano
3 = Yes, Puerto Rican
4 = Yes, Cuban
5 = Yes, another Hispanic, Latino, or Spanish origin; or more than one Hispanic, Latino, or Spanish
Spanish Text Reads:
1 = No, no es de origen hispano, latino, o español
2 = Sí, Mexicano, Mexicano Americano, Chicano
3 = Sí, Puertorriqueño
4 = Sí, Cubano
5 = Sí, es de otro origen hispano, latino o español; o más de un origen hispano, latino, o español[NEED SPANISH]

PFIC_P2HISPANX, (1,5), numeric, radio

Skips:
Go to PFIC_P2AMIND

Logic Checks/Programming specifications:
English
if PFIC_P2SEX = 1 use [he] if PFIC_P2SEX =2 use [she], if PFIC_P2SEX Is blank, use [this parent or guardian]
Spanish
if PFIC_P2SEX = 1 use [él] if PFIC_P2SEX =2 use [ella], if PFIC_P2SEX Is blank, use [este padre o tutor legal]

# Item: 2ⁿᵈ Parent/Guardian Race (PFIC_P2AMIND)

English Text Reads:
**What is [his/her/this parent or guardian's] race?** You may select one or more races.

**¿Cuál es la raza de [él/ella/este padre o tutor legal]?** Puede marcar una raza o más de una raza.

English
American Indian or Alaska Native, PFIC_P2AMIND, (1= Item Marked; 2=Not marked), numeric, checkbox
Asian, PFIC_P2ASIAN, (1= Item Marked; 2=Not marked), numeric, checkbox
Black or African American, PFIC_P2BLACK, (1= Item Marked; 2=Not marked), numeric, checkbox
Native Hawaiian or other Pacific Islander, PFIC_P2PACI, (1= Item Marked; 2=Not marked), numeric, checkbox
White, PFIC_P2WHITE, (1= Item Marked; 2=Not marked), numeric, checkbox

Spanish
Indígena de las Américas o nativa de Alaska, PFIC_P2AMIND, (1= Item Marked; 2=Not marked), numeric, checkbox
Asiática, PFIC_P2ASIAN, (1= Item Marked; 2=Not marked), numeric, checkbox
Negra o africana americana, PFIC_P2BLACK, (1= Item Marked; 2=Not marked), numeric, checkbox
Nativa de Hawái u otra de las islas del Pacífico, PFIC_P2PACI, (1= Item Marked; 2=Not marked), numeric, checkbox
Blanca, PFIC_P2WHITE, (1= Item Marked; 2=Not marked), numeric, checkbox

Skips:
Go to PFIC_P2EDUC

Logic Checks/Programming specifications:
This is a mark all that apply item.
English
if PFIC_P2SEX = 1 use [his] if PFIC_P2SEX =2 use [her], if PFIC_P2SEX Is blank, use [this parent or guardian]
Spanish
if PFIC_P2SEX = 1 use [ él] if PFIC_P2SEX =2 use [ ella], if PFIC_P2SEX Is blank, use [este padre o tutor legal]

# Item: 2ⁿᵈ Parent/Guardian Highest Level of Education (PFIC_P2EDUC)

English Text Reads:
**What is the highest grade or level of school that [he/she/this parent or guardian] completed?**

Spanish Text Reads:
**¿Cuál es el grado o nivel escolar más alto que [él/ella/este padre o tutor legal] completó?**

English Answer
1= 8th grade or less
2= High school, but no diploma
3= High school diploma or equivalent (GED)
4= Vocational diploma after high school
5= Some college, but no degree
6= Associate's degree (AA, AS)
7= Bachelor's degree (BA, BS)
8= Some graduate or professional education, but no degree
9= Master's degree (MA, MS)
10= Doctorate degree (PhD, EdD)
11= Professional degree beyond Bachelor's degree (MD, DDS, JD, LLB)

Spanish Answer
1= Grado 8 o menos
2= Escuela preparatoria/secundaria (high school), pero no se graduó
3= Diploma de escuela preparatoria/secundaria (high school) o un equivalente (GED)
4= Se graduó de escuela vocacional después de la escuela preparatoria/secundaria (high school)
5= Algunos cursos universitarios, sin sacar título

6= Grado asociado (AA, AS)

7= Título de licenciatura (BA, BS)

8= Algunos cursos universitarios de posgrado o profesional, pero sin sacar título

9= Título de maestría (MA, MS)

10= Título de doctorado (PhD, EdD)

11= Título de escuela profesional más allá de un título de licenciatura (MD, DDS, JD, LLB)

PFIC_P2EDUC, (1,11), numeric, radio

Skips:
Go to PFIC_P2ENRL

Logic Checks/Programming specifications:
English
if PFIC_P2SEX = 1 use [he] if PFIC_P2SEX =2 use [she], if PFIC_P2SEX Is blank, use [this parent or guardian]
Spanish
if PFIC_P2SEX = 1 use [él] if PFIC_P2SEX =2 use [ella], if PFIC_P2SEX Is blank, use [este padre o tutor]

# Item: 2ⁿᵈ Parent/Guardian Postsecondary Enrollment (PFIC_P2ENRL)

English Text Reads:

**Is [he/she/he or she] currently attending or enrolled in a school, college, university, or adult learning center, or receiving vocational education or job training?**

Spanish Text Reads:

**¿Asiste actualmente [él/ella/él o ella], a una escuela, universidad o centro de educación para adultos o recibe educación vocacional o capacitación laboral?**

English Answer
1 = Yes
2=No

Spanish Answer
1= Sí
2=No

PFIC_P2ENRL, (1,2), numeric, radio

Skips:
Go to PFIC_P2EMPL

Logic Checks/Programming specifications:
English
if PFIC_P2SEX = 1 use [he] if PFIC_P2SEX =2 use [she], if PFIC_P2SEX Is blank, use [he or she]
Spanish
if PFIC_P2SEX = 1 use [él] if PFIC_P2SEX =2 use [ella], if PFIC_P2SEX Is blank, use [él o ella]

# Item: 2ⁿᵈ Parent/Guardian Employment (PFIC_P2EMPL)

English Text Reads:

**Which of the following best describes [his/her/this parent or guardian's] employment status?**

Spanish Text Reads:

**¿Cuál de las siguientes categorías describe mejor la situación laboral de este padre o tutor legal?**

English Answer
1= Employed for pay or income
2= Self- employed
3= Unemployed or out of work
4= Full-time student
5= Stay at home parent
6= Retired
7= Disabled or unable to work.

Spanish Answer
1= Empleado por pagos o ingresos
2= Trabaja por su propia cuenta
3= Desempleado o no está trabajando
4= Estudiante de tiempo completo
5= Se dedica al hogar y al cuidado de los niños(as)
6= Jubilado
7= Discapacitado o no puede trabajar

PFIC_P2EMPL, (1,7), numeric,radio

Skips:
if PFIC_P2EMPL = 3 then go to PFIC_P2LKWRK
if PFIC_P2EMPL in (4, 5, 6, 7) then go to PFIC_P2MTHSWRK
Else if PFIC_P2EMPL in 1,2, or blank, go to PFIC_P2HRSWK

Logic Checks/Programming specifications:
English
if PFIC_P2SEX = 1 use [his] if PFIC_P2SEX =2 use [her], if PFIC_P2SEX Is blank, use [this parent or guardian's]
Spanish
if PFIC_P2SEX = 1 use [ él] if PFIC_P2SEX =2 use [ella], if PFIC_P2SEX Is blank, use [este padre o tutor legal]

# Item: 2ⁿᵈ Parent/Guardian Hours Worked (PFIC_P2HRSWK)

English Text Reads:
**About how many hours PER WEEK does [he/she/this parent or guardian] USUALLY work for pay or income, counting all jobs?**

Spanish Text Reads:
**¿Normalmente, más o menos cuántas HORAS POR SEMANA trabaja [él/ella/este padre o tutor legal] por pagos o ingresos, incluyendo todos los trabajos?**

English and Spanish Answer
PFIC_P2HRSWK, (0,99), numeric, write-in

Skips:
go to PFIC_P2MTHSWRK

Logic Checks/Programming specifications:
English
display "hours" below box.
FILLS:
 if PFIC_P2SEX = 1 use [he] if PFIC_P2SEX =2 use [she], if PFIC_P2SEX Is blank, use [this parent or guardian]
Spanish
display "horas" below box.
if PFIC_P2SEX = 1 use [él] if PFIC_P2SEX =2 use [ella], if P2SEX Is blank, use [este padre o tutor legal]

[If 0] Display "We noticed your answer is out of range. Please check to make sure your answer is correct."
[if character values] "Please enter a number."
Spanish
[If 0] Display"Su respuesta está fuera de los valores esperados. Compruebe que su respuesta es correcta".
[if character values] "Introduzca un número."

# Item: 2ⁿᵈ Parent/Guardian Worked past 4 Weeks (PFIC_P2LKWRK)

English Text Reads:
**Has [he/she/this parent or guardian] been ACTIVELY looking for work IN THE PAST 4 WEEKS?**

Spanish Text Reads:
**¿Ha estado [él/ella/este padre o tutor legal] buscando trabajo DE MANERA ACTIVA en LAS ÚLTIMAS 4 SEMANAS?**

English Answer
1 = Yes
2=No

Spanish Answer
1= Sí
2=No

PFIC_P2LKWRK, (1,2), numeric, radio

Skips:
Go to PFIC_P2MTHSWRK
Logic Checks/Programming specifications:
English
if PFIC_P2SEX = 1 use [he] if PFIC_P2SEX =2 use [she], if PFIC_P2SEX Is blank, use [this parent or guardian]
Spanish
if PFIC_P2SEX = 1 use [él] if PFIC_P2SEX =2 use [ella], if PFIC_P2SEX Is blank, use [este padre o tutor legal]

# Item: 2ⁿᵈ Parent/Guardian Worked past 12 Months (PFIC_P2MTHSWRK)

English Text Reads:
**IN THE PAST 12 MONTHS, how many months (if any) has [he/she/this person] worked for pay or income? Select 0 if none**

Spanish Text Reads:
**EN LOS ÚLTIMOS 12 MESES, ¿cuántos meses (si hay alguno) ha trabajado [él/ella/ este padre o tutor legal] por pagos o ingresos?**
**Seleccione 0 si es ninguno**

English and Spanish Answer
PFIC_P2MTHSWRK, (0,12), numeric, drop down

Skips:
Go to PFIC_P2AGE

Logic Checks/Programming specifications:
English

display "months" at the top of the dropdown.
FILLS:
  if PFIC_P2SEX = 1 use [he] if PFIC_P2SEX =2 use [she], if PFIC_P2SEX Is blank, use [this parent or guardian]
Spanish
display "meses" at the top of the dropdown.
PFIC_P2SEX = 1 use [él] if PFIC_P2SEX =2 use [ella], if PFIC_P2SEX Is blank, use [este padre o tutor legal]

# Item: Age of 2nd Parent/Guardian (PFIC_P2AGE)

English Text Reads:
**How old is [he/she/this parent or guardian]?**


Spanish Text Reads:
**¿Qué edad tiene [él/ella/este padre o tutor legal]?**


English and Spanish Answer
PFIC_P2AGE, (12,99), numeric, write-in

Skips:
Go to PFIC_HWELFTAN
Logic Checks/Programming specifications:
English
display "years old" under the box.
if PFIC_P2SEX = 1 use [he] if PFIC_P2SEX =2 use [she], if PFIC_P2SEX Is blank, use [this parent or guardian]
Spanish
display "edad" under the box.
if PFIC_P2SEX = 1 use [él] if PFIC_P2SEX =2 use [ella], if PFIC_P2SEX Is blank, use [este padre o tutor legal]
Text displayed for logic/range check violation
English
[If less then 12] Display "We noticed your answer is out of range. Please check and make sure your answer is correct."
[if character values] "Please enter a number."
Spanish
[If less than 12] Display "Su respuesta está fuera de los valores esperados. Compruebe que su respuesta es correcta".
[if character values]  "Introduzca un número."

Header for this section:
English: Your Household
Spanish: Su hogar
Specifications:
section subheader. Display on pages for PFIC_HWELFTAN – PFIC_HIGHDEG

# Item: Family Benefits (PFIC_HWELFTAN)

English Text Reads:
**Now we have a few final questions before you are finished.**
**IN THE PAST 12 MONTHS, did your family ever receive benefits from any of the following programs?**
Please select one response for EACH item below.


Spanish Text Reads:
**Antes de terminar, tenemos algunas preguntas finales.**
**EN LOS ÚLTIMOS 12 MESES, ¿recibió su familia beneficios de alguno de los siguientes programas alguna vez?**
Seleccione una respuesta para CADA opción a continuación.

    g.  Your state welfare or family assistance program (this may be called Temporary Assistance for Needy Families [TANF] or something else) PFIC_HWELFTAN, (1 = Yes, 2= No), numeric, radio
    h.  Women, Infants, and Children, or WIC PFIC_HWIC (1 = Yes, 2= No), numeric, radio
    i.  SNAP benefits, also known as Food Stamps PFIC_HFOODST, (1 = Yes, 2= No), numeric, radio
    j.  Medicaid PFIC_HMEDICAID, (1 = Yes, 2= No), numeric, radio
    k.  Child Health Insurance Program (CHIP) PFIC_HCHIP, (1 = Yes, 2= No), numeric, radio
    l.  Housing Assistance through a voucher or Section 8 PFIC_HSECN8, (1 = Yes, 2= No), numeric, radio

Spanish Answer
    g.  Programa de asistencia social o familiar de su estado (puede ser Asistencia Temporal a Familias Necesitadas (TANF) o algo similar) (TANF) (TANF) PFIC_HWELFTAN, (1= Sí, 2=No), numeric, radio
    h.  Programa de asistencia social o familiar de su estado PFIC_HWELFST, (1= Sí, 2=No), numeric, radio
    i.  Programa WIC (mujeres, bebés y niños) PFIC_HWIC, (1= Sí, 2=No), numeric, radio
    j.  Cupones de alimentos PFIC_HFOODST, (1= Sí, 2=No), numeric, radio
    k.  Medicaid PFIC_HMEDICAID, (1= Sí, 2=No), numeric, radio
    l.  Programa de Seguro Médico para Niños (CHIP) PFIC_HCHIP, (1= Sí, 2=No), numeric, radio
    m.  Asistencia de vivienda de Sección 8 PFIC_HSECN8, (1= Sí, 2=No), numeric, radio

Skips:
Go to PFIC_TTLHHINC

Logic Checks/Programming specifications:
display as grid

# Item: Household Income (PFIC_TTLHHINC)

English Text Reads:
**Which category best fits the total income of all persons in your household over the past 12 months?**
Include your own income.
Include money from jobs or other earnings, pensions, interest, rent, Social Security payments, and so on.

Spanish Text Reads
**¿Qué categoría representa mejor el ingreso total de todas las personas en su hogar en los últimos 12 meses?**
Incluya su propio ingreso.
Incluya dinero de trabajos u otras ganancias, pensiones, intereses, alquileres, pagos del Seguro Social, etc.

English Answer
1= $0 to $10,000
2= $10,001 to $20,000
3= $20,001 to $30,000
4= $30,001 to $40,000
5= $40,001 to $50,000
6= $50,001 to $60,000
7= $60,001 to $75,000
8= $75,001 to $100,000
9= $100,001 to $150,000
10= $150,001 to $200,000
11= $200,001 to $250,000
12= $250,001 or more

Spanish Answer
1= de $0 a $10,000

2= de $10,001 a $20,000
3= de $20,001 a $30,000
4= de $30,001 a $40,000
5= de $40,001 a $50,000
6= de $50,001 a $60,000
7= de $60,001 a $75,000
8= de $75,001 a $100,000
9= de $100,001 a $150,000
10= de $150,001 a $200,000
11= de $200,001 a $250,000
12= $250,001 o más

PFIC_TTLHHINC, (1,12), numeric, radio

Skips:
Go to PFIC_ OWNRNTHB

## Item: House Status (PFIC_OWNRNTHB)

English Text Reads:
**Is this house or apartment…**

Spanish Text Reads:
**Esta casa o apartamento…**

English
1= Owned or being bought by someone in this household?
2= Rented by someone in this household?
3= Occupied by some other arrangement?

Spanish
1= ¿Es propiedad de alguien o la está comprando alguien en este hogar?
2= ¿Es alquilada por alguien en este hogar?
3= ¿Está ocupada por algún otro tipo de acuerdo?

PFIC_OWNRNTHB, (1,3), numeric, radio

Skips:
Go to PFIC_HVINTSPHO

## Item: Cell Phone Internet Access (PFIC_HVINTSPHO)

English Text Reads:
**Do you have Internet access on a cell phone?**

Spanish Text Reads:
**¿Tiene usted acceso al Internet en un celular?**

English Answer
1=Yes
2=No

Spanish Answer
1= Sí
2=No

PFIC_HVINTSPHO, (1,2), numeric, radio

<u>Skips:</u>
Go to PFIC_HVINTCOM

## Item: Household Internet Access (PFIC _HVINTCOM)
<u>English Text Reads:</u>
**Do you have Internet access AT HOME on a computer or tablet?**

<u>Spanish Text Reads:</u>
**¿Tiene usted acceso al Internet EN LA CASA, en una computadora o en una tableta?**

<u>English Answer</u>
1=Yes
2=No

<u>Spanish Answer</u>
1= Sí
2=No

PFIC_HVINTCOM, (1,2), numeric, radio
<u>Skips:</u>
Go to PFIC_ CHLDNT

## Item: Child's Internet Use (PFIC_CHLDNT)
<u>English Text</u>
**How often does [this child] use the Internet AT HOME for learning activities?**

Spanish text:
**¿Cuán seguido usa el internet EN CASA [este niño (esta niña)] para actividades de aprendizaje?**

<u>English Answer</u>
1= Every day
2 = A few times a week
3 = A few times a month
4 = A few times a year
5 = Never

Spanish Answer
1 = Todos los días
2 = Algunas veces a la semana
3 = Algunas veces al mes
4 = Algunas veces al año
5 = Nunca

PFIC_CHLDNT, (1,5) numeric, radio

<u>Skips:</u>
If PFIC_CHLDNT = 5 then go to PFIC_ SEFUTUREX
Else go to PFI_LRNCOMP

# Item: Child's Device for Learning Activities (PFI_LRNCOMP)

English Text Reads:

**Does [this child] access the Internet for learning activities on…**
Please select one response for EACH item below.

Spanish Text Reads:

**Utiliza el internet [este niño (esta niña)] para actividades de aprendizaje en…**
Seleccione una respuesta para CADA opción a continuación.

English Answers:
   d.   Computer? PFI_LRNCOMP (1 = Yes  2 = No), numeric, radio
   e.   Tablet? PFI_LRNTAB (1 = Yes  2 = No), numeric, radio
   f.   Cell phone? PFI_LRNCELL (1 = Yes  2 = No), numeric, radio

Spanish Answers:

   d.   ¿Computadora? PFI_LRNCOMP (1 = Sí  2 = No), numeric, radio
   e.   ¿Tableta? PFI_LRNTAB (1 = Sí  2 = No), numeric, radio
   f.   ¿Telefono celular? PFI_LRNCELL (1 = Sí  2 = No), numeric, radio

Skips
Go to PFIC_ SEFUTUREX

Logic Checks/Programming specifications:
display as grid

# Item: Education Expectation (PFIC_ SEFUTUREX)

English Text Reads:

**How far do you expect [this child] to go in [his/her/his or her] education?**

Spanish Text Reads:

**¿Qué tan lejos piensa usted que [este niño (esta niña)] llegue con su educación?**

English Answer
1= Complete less than a high school diploma-
2 = Graduate from high school
3 = Attend a vocational or technical school after high school
4 = Attend two or more years of college
5 = Earn a Bachelor's degree
6 = Earn a graduate degree or professional degree beyond a Bachelor's

Spanish Answer:
1= Que no se va a graduar de la escuela preparatoria/secundaria (high school)
2= Que se gradúe de la escuela preparatoria/secundaria (high school)
3= Que asista a una escuela vocacional o técnica después de la escuela preparatoria/secundaria (high school)
4=Que asista a la universidad durante dos años o más
5= Que obtenga un título universitario
6= Que obtenga un título de maestría o título de escuela profesional más allá de una licenciatura.

PFIC_ SEFUTUREX, (1,6) numeric, radio

Skips:
Go to PFIC_RSCHOOL

English
if PFIC_CSEX = 1 use [his] if PFIC_CSEX =2 use [her], if PFIC_CSEX Is blank, use [his or her]

## Item: Child's School (PFIC_RSCHOOL)

English Text Reads:
**We would like to identify [this child's] school so we can include information about the school in our study. Using the list of schools below, select the school [this child] attends.**

Spanish Text Reads:
**Quisiéramos identificar la escuela de este [niño(a)] para poder incluir información de la escuela en nuestro estudio.**

English Answer:
list of schools
1= [This child's] school is not listed above.

Spanish Answer:
lista de escuelas
1 = no puedo encontrar la escuela de [este niño (esta niña)]

**Skips:**
If school is selected from list and choiceplus = 0 then go to thank_you
Else if school is selected from list and choicplus = 1 then go to Incent_Name
Else if PFIC_RSCHOOL = 1 (school is not listed) or blank (school is not selected) then go to PFIC_SCHNAME

**Logc Checks/Programming specifications:**
Page 1. Displays complete list of 25 nearest schools with address and city, and a radio button next to each school for respondent's selection. If school selected, populate PFIC_SCHNAME - PFIC_SCHZIP with appropriate fields.
**English:**
Last response option is "[This child's] school is not listed above."
**Spanish:**
Last response option is "no puedo encontrar la escuela de [este niño/(a)]"

## Item: Child's School (PFIC_RSCHOOL)

English text reads:
**To help us identify the school [this child] attends, please enter the name and address in the spaces below.**
Spanish text reads:
**Para ayudarnos a identificar la escuela a la que asiste este [niño(a)], por favor introduzca el nombre y la dirección en los espacios a continuación.**

English Answers:
   a. **School Name,** PFIC_SCHNAME, (0,500), character, write-in
   b. **School Street Address,** PFIC_SCHADDRE, (0,500), character, write-in
   c. **School City,** PFIC_SCHCITY, (0,250), character, write-in
   d. **School State,** PFIC_SCHST, (0,51), character, drop-down
   e. **School ZIP Code,** PFIC_SCHZIP, (0,99999), numeric, write-in

Spanish Answers:
   a. **Nombre de la escuela,** PFIC_SCHNAME, (0,500), character, write-in
   b. **Dirección de la escuela,** PFIC_SCHADDRE, (0,500), character, write-in
   c. **Ciudad de la escuela,** PFIC_SCHCITY, (0,250), character, write-in
   d. **Estado de la escuela,** PFIC_SCHST, (0,51), character, drop-down
   e. **Código Postal de la escuela,** PFIC_SCHZIP, (0,99999), numeric, write-in

Skips:

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If school selected, populate PFIC_SCHNAME - PFIC_SCHZIP with appropriate fields.
When respondent selected 'Next' and choiceplus = 0 then go to thank_you
Else if respondent selected 'Next' and choiceplus = 1 then go to Incent_Name

Logic Checks/Programming specifications:
 a.- c. display box 1 row  by 50 characters
 d. dropdown of states
 e. display box 1 row by 5 characters

## Item: Incent_Name (inc_title, inc_gvname, inc_lstname)

English Text Reads
**Thank you for your participation in the National Household Education Survey! Your answers have been submitted. We will mail you [$10/$20] to show our appreciation for completing the survey. Please confirm your contact information below to ensure you receive the cash incentive.**
**To whom should we address the envelope?**

Spanish Text Reads
**Gracias por su participación en la Encuesta Nacional de Educación en el Hogar. Sus respuestas han sido enviadas. Le enviaremos por correo [$10/$20] para mostrarle nuestro agradecimiento por completar la encuesta. Por favor, confirme su información de contacto a continuación para asegurarse de recibir el incentivo en efectivo.**

**¿A quién deberíamos dirigir el sobre?**

English Answer
Title: (inc_title)
First Name: _____ (inc_gvname)
Last Name: _____ (inc_lstname)

Spanish Answer
Título: (inc_title)
Nombre de pila: _____ (inc_gvname)
Apellido: _____ (inc_lstname)

inc_title: Dropdown, numeric
inc_gvname: write-in (0, 100) character, write-in
inc_lstname: write-in (0, 100) character, write-in

Skip patterns:
Go to inc_address
Logic checks/Programming Specifications:
For inc_title use a standard dropdown for titles (for example: Mr., Ms., Mrs., Miss, Dr.)
If choiceplus_amnt = 1 display $10
Else if choiceplus_amnt = 2 display $20
English
Display "Title" to the left of the first dropdown box
Display "First Name" to the left of the first write-in box
Display "Last Name" to the left of the second write-in box

## Item: Incent_address (inc_address)

English Text Reads

 PRIM_ADD
 SEC_ADD
 city, state zip-ZIP4

**This is the current address we have for you. Is this the address we should use to send you the [$10/$20] incentive?**

<u>Spanish Text Reads</u>

       PRIM_ADD

       SEC_ADD

       city, state zip-ZIP4

**Esta es la dirección actual que tenemos para ti. ¿Es esta la dirección que deberíamos usar para enviarle el incentivo de [$10/$20]?**

<u>English Answer</u>

       1= Yes, the address is correct.

       2= No, I need to update my address.

<u>Spanish Answer</u>

       1= Sí, la dirección es correcta.

       2= No, necesito actualizar mi dirección.

inc_address, (1,2), numeric, radio

<u>Skip patterns:</u>

Go to "survey_end_inc" if inc_address=1, else go to prim_add_new

<u>Logic checks/Programming specifications:</u>

If choiceplus_amnt = 1 display $10

Else if choiceplus_amnt = 2 display $20

Display on the same page as inc_title, inc_gvname, inc_lstname

The variables PRIM_ADD, SEC_ADD, city, state, zip and ZIP4 are available on the frame file and specify the address of the household. These variables should be used to fill this item so that respondents can confirm their addresses.

## Item: Incent_address (PRIM_ADD_new, SEC_ADD_new, city_new, state_new, zip_new)

<u>English Text reads:</u>

**Please enter your correct mailing address below:**

<u>Spanish Text reads:</u>

**Por favor ingrese su dirección postal correcta a continuación:**

<u>English Answer:</u>

Address Line 1: _____ (PRIM_ADD_new)

Address Line 2: _____ (SEC_ADD_new)

City: _____ (city_new)

State: _____ (state_new)

ZIP:_____ (zip_new)

<u>Spanish Answer:</u>

Dirección Postal Line 1: _____ (PRIM_ADD_new)

Dirección Postal Line 2: _____ (SEC_ADD_new)

Ciudad: _____ (city_new)

Estado: _____ (state_new)

Código Postal:_____ (zip_new)

PRIM_ADD_new: write-in (0, 100) character, write-in

SEC_ADD_new: write-in (0, 100) character, write-in

city_new: write-in (0, 100) character, write-in

state_new: dropdown, numeric

zip_new: write-in (0, 10) character, write-in

<u>Skip patterns:</u>

Go to "survey_end_inc"

<u>Logic checks/Programming Specifications:</u>

For state_new dropdown, use a dropdown with the 50 states in the United States and the District of Columbia.

<u>English</u>

Display "Address Line 1" to the left of the first write-in box
Display "Address Line 2" to the left of the second write-in box
Display "City" to the left of the third write-in box
Display "State" to the left of the first dropdown box
Display "ZIP" to the left of the fourth write-in box
Spanish
Display "Dirección Postal 1" to the left of the first write-in box
Display "Dirección Postal 2" to the left of the second write-in box
Display "Ciudad" to the left of the third write-in box
Display "Estado" to the left of the first dropdown box
Display "Código Postal" to the left of the fourth write-in box

# Item: Survey End (survey_end_inc)

English Text reads:

**Thank you! You should receive your cash incentive soon. If you do not receive it after 3-5 weeks, please call us toll free at 1-888-840-8353.**

Spanish text reads:

**¡Gracias! Debería recibir su incentivo en efectivo pronto. Si no lo recibe después de 3-5 semanas, llámenos sin cargo al 1-888-840-8353.**

English Answer:
'Exit Survey' button
Spanish Answer:
'Salir de la Encuesta' button

# Item: Thank You Page (thank_you)

English: **Thank you for your participation in the National Household Education Survey! Your answers have been submitted. We have no further questions for you.**
Exit Survey button

Spanish: **Gracias por su participación en la Encuesta Nacional de Educación en el Hogar. Sus respuestas han sido enviadas. No tenemos más preguntas.**

Salir de la Encusta button